



**Intensive, Multisensory Reading Intervention  
with Proven Results**

# **SCOPE & SEQUENCE**

**Intervention Appropriate  
Grades Pre-K–8+**



***Literacy and Intervention***

## SOUNDS SENSIBLE

- Consonants
- Short a

### Level 1

- short a
- short i
- short o
- short u
- short e
- sh
- ch
- th
- wh
- ang, ing, ong, ung
- ank, ink, onk, unk

### LEVEL 4

- ea
- consonant-/e syllables
- oa
- ai
- ee
- oo
- igh
- ie

### Level 2

- ff, ll, ss
- al
- wa
- qu
- ck
- tch
- a-e, i-e, o-e, u-e, e-e
- Vse

### Level 5

- soft c
- soft g
- er, ur, ir, ear, wor
- dge
- s = /z/
- ow
- kn
- oe
- or
- ar

### Level 3

- open syllables (*so, he, fly*)
- exceptions (*ild, old, ind, ost, oll*)
- ay
- -ed
- suffixes -s, -es, -ing, -er, -est, -en, -ish, -ly, -y, -ful, -ness, -less
- twin-consonant syllable division
- nontwin-consonant syllable division
- ou
- prefix a-

### Level 6

- prefix a-, ending -a, suffix -able
- ph
- ought, aught
- ue, ew, tu
- oi, oy
- aw, au
- ey
- kn, wr, mb, gh, gu
- suffix -age
- open syllables (a/CV, i/CV, o/CV, u/CV, e/CV)