



Literacy and Intervention

SUPPORTING COMMON CORE STATE STANDARDS

WORDLY WISE 3000[®] 3rd Edition
and
WORDLY WISE 3000[®] ONLINE

Direct Academic Vocabulary Instruction

Grades K–12



Wordly Wise 3000® 3rd Edition

Meeting the Common Core Standards for Grades K–1

Wordly Wise 3000® for grades K and 1 use an oral language approach to teach vocabulary. Children listen to read-alouds, answer questions orally, and respond by circling, coloring, and drawing before they are able to write. This oral approach makes it possible for beginning readers to learn words and concepts they will encounter later in their elementary school years.

In *Wordly Wise 3000 K–1*, students follow a group of recurring characters through a series of adventures. These focus on such nonfiction topics as visiting a national park, identifying animal footprints, and learning how plants grow.

The Common Core State Standards (CCSS) require that as early as Kindergarten, children be able to: *“Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.”* The standards further state that, *“children in the early grades (particularly K–2) should participate in rich, structured conversations with an adult in response to the written texts that are read aloud, orally comparing and contrasting as well as analyzing and synthesizing, in the manner called for by the Standards,”* and that they should be able to *“Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.”*

All of the above standards are consistent with the content and instruction found in *Wordly Wise 3000 K-1*.

Meeting the Common Core Standards for Grades 2–12

In *Wordly Wise 3000* grades 2–12 students learn academic vocabulary in the context of nonfiction passages covering a variety of grade-appropriate topics from literature, the sciences, social studies, and cultural literacy. Students interact with the words in a variety of activities, all of which require a progressively deeper understanding of the words’ meaning(s). As students

progress through the grades, these interactions become more sophisticated, requiring them to use word parts and roots (Greek and Latin) to figure out the meanings of words; find nuances and connotations; and write their own open-ended responses to comprehension questions after reading a passage.

A full complement of reproducible reviews and tests is available in the *Teacher’s Resource Book*, which also features strategies and techniques for working with vocabulary. A *Test Generator* is also available separately.

The CCSS Anchor Standards for Language say this about Vocabulary Acquisition and Use: *“The vocabulary standards focus on understanding words and phrases, their relationships, and their nuances and on acquiring new vocabulary, particularly general academic and domain-specific words and phrases.”** The CCSS also expect that students should be able to *“Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word.”*

Wordly Wise 3000® Online

Utilizing Dynamic and Interactive Technology

The same robust content as the print program for grades 2–12, but with digital access and scaffolding that make it appropriate for an even wider audience of students, including students needing intervention in vocabulary and English Language Learners:

- Full audio support allows students to listen while they read. This modeling of correct pronunciation and fluency is key to bringing struggling readers up to grade level.
- Immediate feedback confirms correct responses and leads students to correct those items they’ve missed.
- An easy-to-use assignment and reporting system puts information about student progress at the teacher’s fingertips.
- Pre- and post-tests are included with every lesson. Interim tests and reviews are also provided.

Wordly Wise 3000® Online’s flexibility allows for the use of multiple levels in a single class and for reassignment of levels to match student performance.