



Literacy and Intervention

ARIZONA STATE STANDARDS

VOCABULARY FROM CLASSICAL ROOTS

**Strategic Vocabulary Instruction through
Greek and Latin Roots**

Grades 4–11

RTI

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**Vocabulary From Classical Roots in Arizona
Arizona Language Arts Standards**

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| Arizona Language Arts Standards by Level: Essentials Grades 4-8 |
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Corresponds to Vocabulary From Classical Roots Books A and B

STANDARD 1: READING

Students learn and effectively apply a **variety of reading strategies** for comprehending, interpreting and evaluating a wide range of texts including fiction, nonfiction, classic and contemporary works.

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| VCR A General Vocab. Exercises | 7-8,12-13,20-21,24-25,30-32,35-36,41-43,45-47,56-57,61-63,68-69,73-74, 81-82,85-87,92-93,97-98 |
| VCR B General Vocab. Exercises | 7-9,12-15,20-22,26-27,32-34,38-40,45-47,50-52,61-62,65-67,68,73-74, 77-80,84-86,88-91,95-96,100-103 |

R-E1. Use structural analysis skills such as identifying **root words**, prefixes, and suffixes and **word origins** to decode words unfamiliar in print

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| VCR A Glossary/Greek and Latin Roots | 3-6,9-12,16-19,21-23,27-30,32-34,38-40,43-45,52-55,58-60,65-68, 70-73,77-80,82-85,89-92,94-96 |
| VCR B Glossary/Greek and Latin Roots | 4-6,9-11,17-19,23-25,29-31,35-37,42-45,47-49,58-60,63-65,69-72, 74-77, 81-84,86-88,92-94,97-99 |

PO 3. Confirm meaning of words using **context clues**

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| VCR A General Vocab. Exercises | 7-8,12-13,20-21,24-25,30-32,35-36,41-43,45-47,56-57,61-63,68-69,73-74,81-82, 85-87,92-93,97-98 |
| VCR B General Vocab. Exercises | 7-9,12-15,20-22,26-27,32-34,38-40,45-47,50-52,61-62,65-67,68,73-74,77-80, 84-86,88-91,95-96,100-103 |

(Grades 6-8)

PO 1. Identify the effect of prefixes and suffixes on **root words**

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| VCR A Glossary/Greek and Latin Roots | 3-6,9-12,16-19,21-23,27-30,32-34,38-40,43-45,52-55,58-60,65-68, 70-73, 77-80,82-85,89-92,94-96 |
| VCR B Glossary/Greek and Latin Roots | 4-6,9-11,17-19,23-25,29-31,35-37,42-45,47-49,58-60,63-65,69-72, 74-77, 81-84,86-88,92-94,97-99 |

W-E8. Demonstrate research skills using **reference materials** such as a dictionary, encyclopedia and thesaurus to complete effectively a variety of writing tasks

PO 1. Implement a research strategy that includes

- utilizing **reference materials** (e.g., dictionary, thesaurus, encyclopedia, informational trade books, multimedia sources, Internet)

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| VCR A Glossary/Greek and Latin Roots | 3-6,9-12,16-19,21-23,27-30,32-34,38-40,43-45,52-55,58-60,65-68, 70-73, 77-80,82-85,89-92,94-96 |
| VCR B Glossary/Greek and Latin Roots | 4-6,9-11,17-19,23-25,29-31,35-37,42-45,47-49,58-60,63-65,69-72, 74-77,81-84,86-88,92-94,97-99 |

STANDARD 2: WRITING

Students effectively use **written language** for a variety of purposes and with a variety of audiences.

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| VCR A Writing and Discussion Activities | 15,26,37,48,64,76,88,99 |
| VCR B Writing and Discussion Activities | 16,28,41,52-53,68,80,91,103 |

W-E1. Use correct spelling, punctuation, capitalization, grammar and usage, along with varied sentence structure and paragraph organization, to complete effectively a **variety of writing tasks**

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| VCR A Writing and Discussion Activities | 15,26,37,48,64,76,88,99 |
| VCR B Writing and Discussion Activities | 16,28,41,52-53,68,80,91,103 |

W-E6. **Write** formal communications, such as personal or business letters, messages, directions and applications, in an appropriate format and for a specific audience and purpose

(Grades 6-8)

PO 3. Express ideas that are clear and directly related to the topic

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| VCR A Writing and Discussion Activities | 15,26,37,48,64,76,88,99 |
| VCR B Writing and Discussion Activities | 16,28,41,52-53,68,80,91,103 |

Arizona Language Arts Standards by Level: Proficiency Grades 9-12

Corresponds to Vocabulary From Classical Roots Books C, D, and E

STANDARD 1: READING

Students learn and effectively apply a **variety of reading strategies** for comprehending, interpreting and evaluating a wide range of texts including fiction, nonfiction, classic and contemporary works.

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| VCR C Glossary/Greek and Latin Roots | 3-7,10-12,17-20,23-26,32-35,38-40,45-48,50-53,62-65,68-71, 76-80,83-86,91-95,98-101,107-110,113-116 |
| VCR C Synonyms/Antonyms | 7-8,12-13,20,26-27,35-36,41,48-49,53-54,65,71-72,80,86,95-96, 102,110-111,116 |
| VCR C General Vocab. Exercises | 8-9,13-15,21-23,27-30,36-37,41-44,49-50,54-57,65-67,72-75,80-82, 86-90,96-98,102-105,111-113,116-120 |
| VCR C Analogies | 29-30,43,56,74,88-89,104-105,119-120 |

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| VCR D Glossary/Greek and Latin Roots | 4-6,10-14,20-24,28-32,38-42,47-50,56-60,64-67,78-82,86-90,97-101, 106-109 |
| VCR D Synonyms/Antonyms | 7,14,24-25,32,43,50,60,67-68,82,90-91,101-102,109 |
| VCR D General Vocab. Exercises | 7-10,15-18,25-28,32-37,43-46,50-55,61-63,68-72,83-86,91-96,102-105 |
| VCR D Analogies | 17,35,54,71,94-95 |

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| VCR E Glossary/Greek and Latin Roots | 2-5,9-14,20-25,29-33,39-43,47-52,59-63,68-72,78-83,88-92,99-103, 107-111,117-121,125-128,134-137,141-144 |
| VCR E Synonyms/Antonyms | 5,14-15,25,33-34,43-44,52-53,64,72-73,83-84,92-93,103-104,111-112, 121-122,128-129,138,144-145 |
| VCR E General Vocab. Exercises | 5-9,15-19,25-28,34-38,44-47,53-58,64-67,73-77,84-87,93-97,104-106, 112-116,122-124,129-132,138-140,145-149 |
| VCR E Analogies | 18,37,57,76,96-97,114-115,131,148 |

STANDARD 2: WRITING

Students effectively use **written language** for a variety of purposes and with a variety of audiences.

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| VCR C Writing and Discussion Activities | 16,30-31,44,57-58,75,90,106,121 |
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| VCR D Writing and Discussion Activities | 19,37,55,73,96 |
| VCR E Writing and Discussion Activities | 19,38,58,77,98,116,133,149 |