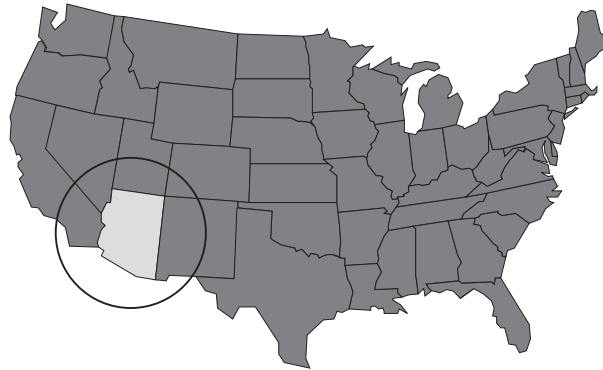


Words Are Wonderful

Correlates to
Arizona State Standards



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Words Are Wonderful in AZ
Arizona Language Arts Standards

Arizona Language Arts Standards by Level: Foundations (Grades 1-3)

Corresponds to Words Are Wonderful Book 1

STANDARD 1: READING

Students learn and effectively apply a variety of reading strategies for comprehending, interpreting and evaluating a wide range of texts including fiction, nonfiction, classic and contemporary works.

- **R-F1. Use phonetic skills to decode words**
 - PO 1. **Decode words** in context using beginning, middle and final letter/sound relationships

WAW Bk 1 Say Words Out Loud/Listen	29,40,46,52-53,84,86,88,112,116,117,124
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- **R-F2. Use word recognition and decoding strategies such as phonetic skills, context clues, picture clues, word order, prefixes and suffixes to comprehend written selections**
 - PO 1. Derive meaning from a written selection using reading/decoding strategies
 - phonetic clues
 - **context clues**
 - **picture clues**
 - word order
 - **structural analysis ((e.g., prefixes, suffixes)**
 - word recognition

WAW Bk 1 Determine Meaning Through Context	16-17,33,35,54-56,60,66,80,85-86,89,92-93,111-112,120-121,146-147,156,158-159,161,167-168,170,180
WAW Bk 1 Picture Clues	70
WAW Bk 1 Prefix and Suffix	48,49-50,67-68,98-99,112,119,124,126,130,131-132,133,147,156,161,168,184
WAW Bk 1 Root Words	81,82,88,91,93,97,108-109,112,130,147

- **R-F3. Use reading comprehension strategies such as drawing conclusions, summarizing, making predictions, identifying cause and effect, and differentiating fiction from nonfiction**
 - PO 1. **Draw conclusions** based on the text
 - PO 2. **Restate information** from a reading selection

WAW Bk 1 Answer Questions - Main Ideas, Critical Thinking, (sentences)	3,9,15,17,21,30,34,41,42,47,53,59,61,65,73-74,79,80,85,91,97,99,103,105,110,117, 119,123,126,129,135,141,143-144,155,161,167,168-169,173,179,185,186
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- **R-F4. Identify facts and the main idea, sequence events, define and differentiate characters, and determine an author s purpose in a range of traditional and contemporary literature**
 - PO 1. **Identify the main idea** and relevant facts in a reading selection
 - PO 2. **Sequence a series of events** from a reading selection

WAW Bk 1 Answer Questions - Main Ideas, Critical Thinking, (sentences)	3,9,15,17,21,30,34,41,42,47,53,59,61,65,73-74,79,80,85,91,97,99,103,105,110,117, 119,123,126,129,135,141,143-144,155,161,167,168-169,173,179,185,186
WAW Bk 1 Put Events in order	27,95

- **R-F5. Analyze selections of fiction, nonfiction and poetry for their literary elements such as character, setting, plot, sequence of events and organization of text**
 - PO 3. Describe **structural elements of poetry** (e.g., rhyme, rhythm, repetition)

WAW Bk 1 Read Poetry	40,46,47,84,116
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STANDARD 2: WRITING

Students effectively use written language for a variety of purposes and with a variety of audiences.

- **W-F1. Use the writing process, including generating topics, drafting, revising ideas and editing, to complete effectively a variety of writing tasks**
 - PO 1. **Generate topics** through prewriting activities (e.g., brainstorming, **webbing**, mapping, drawing, writer s notebook, K-W-L charts, scaffolds, group discussion)

WAW Bk 1 Word Web	11,37,79,82,87,101,126,156,157
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- PO 4. **Revise draft content** (e.g., organization, relevant details, clarity)

WAW Bk 1 Edit Writing	7,13,19,61,103-104,109,138,170,177,182,183
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- PO 5. Edit revised draft using **resources** (e.g., **dictionary**, word lists and banks, thesaurus, spell checker, **glossary**, style manual, grammar and usage reference)

WAW Bk 1 Use a Dictionary	4,5,6,7,10-11,24,30,43,57,62,68,83,86,87,101,144,162
WAW Bk 1 Use a Glossary	118

- **W-F3. Write a personal experience narrative or a creative story that has a beginning, middle, and end and uses descriptive words or phrases to develop ideas and advance the characters, plot and setting**
 - PO 1. **Write a narrative**
 - establish a beginning, middle and end
 - use sensory details to describe
 - OR-**
 - PO 2. **Write a story**
 - use sensory details to describe setting and characters
 - develop a story line with a problem and events leading to a solution

WAW Bk 1 Writing (paragraphs)	13,25,31,57,63,69,95,101,133,138,139,145,159,165,171,177
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Words Are Wonderful in AZ
Arizona Language Arts Standards

Arizona Language Arts Standards by Level: Essentials (Grades 4-5)

Corresponds to Words Are Wonderful Book 1

STANDARD 1: READING

Students learn and effectively apply a variety of reading strategies for comprehending, interpreting and evaluating a wide range of texts including fiction, nonfiction, classic and contemporary works.

- **R-E1. Use structural analysis skills such as identifying root words, prefixes, suffixes and word origins to decode words unfamiliar in print**

- PO 1. Identify **root words**

WAW Bk 1 Root Words	81,82,88,91,93,97,108-109,112,130,147
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- PO 2. Infer meanings of words in a selection through knowledge of **prefixes and suffixes**

WAW Bk 1 Prefix and Suffix	48,49-50,67-68,98-99,112,119,124,126,130,131-132,133,147,156,161,168,184
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- PO 3. Confirm meaning of words using **context clues**

WAW Bk 1 Determine Meaning Through Context	16-17,33,35,54-56,60,66,80,85-86,89,92-93,111-112,120-121,146-147,156,158-159,161,167-168,170,180
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- **R-E2. Use reading strategies such as making inferences and predictions, summarizing, paraphrasing, differentiating fact from opinion, drawing conclusions, and determining the author's purpose and perspective to comprehend written selections**

- PO 1. Identify the **main ideas; critical and supporting details**; and the author's purpose, feelings and point of view of the text
- PO 3. **Summarize the text** in own words (assessed at district level only)
- PO 6. Identify the text in chronological, **sequential** or logical order
- PO 7. **Make an inference** using **contextual clues**

WAW Bk 1 Answer Questions - Main Ideas, Critical Thinking, (sentences)	3,9,15,17,21,30,34,41,42,47,53,59,61,65,73-74,79,80,85,91,97,99,103,105,110,117, 119,123,126,129,135,141,143-144,155,161,167,168-169,173,179,185,186
WAW Bk 1 Determine Meaning Through Context	16-17,33,35,54-56,60,66,80,85-86,89,92-93,111-112,120-121,146-147,156,158-159,161,167-168,170,180

STANDARD 2: WRITING

Students effectively use written language for a variety of purposes and with a variety of audiences.

Note: In developing the Essentials Level concepts, students should use the writing process, including generating topics, drafting, revising ideas and editing, to complete effectively a variety of writing tasks. See W-F1 for the performance objectives.

- **W-E1. Use correct spelling, punctuation, capitalization, grammar and usage, along with varied sentence structure and paragraph organization, to complete effectively a variety of writing tasks**

WAW Bk 1 Edit Writing	7,13,19,61,103-104,109,138,170,177,182,183
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- **W-E2. Write a personal experience narrative or creative story that includes a plot and shows the reader what happens through well-developed characters, setting, dialog, and themes and uses figurative language, descriptive words and phrases**
 - PO 1. **Write a personal experience narrative**
 - develop a story line in a sequence that is clear
 - use descriptive words and phrases
 - OR-**
 - PO 2. **Write a story**
 - develop a story line in a sequence that is clear
 - develop the characters
 - describe the setting
 - use dialog when appropriate
 - use descriptive words and phrases

WAW Bk 1 Writing (paragraphs)	13,25,31,57,63,69,95,101,133,138,139,145,159,165,171,177
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- **W-E8. Demonstrate research skills using reference materials such as a dictionary,**

encyclopedia and thesaurus to complete effectively a variety of writing tasks

- PO 1. Implement a research strategy that includes
 - selecting appropriate source for a specific research purpose
 - **utilizing reference materials** (e.g., **dictionary**, thesaurus, encyclopedia, informational trade books, multimedia sources, Internet)
 - writing a paraphrase of information from a source
 - recording relevant information (e.g., notes, graphs, tables) taken from a research source
 - organizing notes and integrating notes into a finished product
 - incorporating notes into a finished product

WAW Bk 1 Use a Dictionary	4,5,6,7,10-11,24,30,43,57,62,68,83,86,87,101,144,162
WAW Bk 1 Use a Glossary	118