

Sourcebook Level 1, Unit 1 (pp. 1-6)

- Generate the sounds from all the letters and letter patterns, including consonant blends and long- and short-vowel patterns (i.e., phonograms), and blend those sounds into recognizable words.
- Read inflectional forms (e.g., -s, -ed, -ing) and root words (e.g., look, looked, looking).
- Distinguish initial, medial, and final sounds in single-syllable words.
- Distinguish long- and short-vowel sounds in orally stated single-syllable words (e.g., bit/bite).
- Create and state a series of rhyming words, including consonant blends.
- Use knowledge of the basic rules of punctuation and capitalization when writing.
- Add, delete, or change target sounds to change words (e.g., change cow to how; pan to an).
- Capitalize the first word of a sentence, names of people, and the pronoun I.
- Blend two to four phonemes into recognizable words (e.g., /c/a/t/ = cat; /f/l/a/t/ = flat).
- Spell three- and four-letter short-vowel words and grade-level-appropriate sight words correctly.
- Segment single-syllable words into their components (e.g., cat = /c/a/t/; splat = s/p/l/a/t/; rich = /r/i/ch/)

Sourcebook Level 1, Unit 2 (pp. 7-12)

- Generate the sounds from all the letters and letter patterns, including consonant blends and long- and short-vowel patterns (i.e., phonograms), and blend those sounds into recognizable words.
- Distinguish long- and short-vowel sounds in orally stated single-syllable words (e.g., bit/bite).
- Use a period, exclamation point, or question mark at the end of sentences.
- Create and state a series of rhyming words, including consonant blends.
- Use knowledge of the basic rules of punctuation and capitalization when writing.
- Add, delete, or change target sounds to change words (e.g., change cow to how; pan to an).
- Capitalize the first word of a sentence, names of people, and the pronoun I.
- Spell three- and four-letter short-vowel words and grade-level-appropriate sight words correctly.
- Segment single-syllable words into their components (e.g., cat = /c/a/t/; splat = s/p/l/a/t/; rich = /r/i/ch/)

Sourcebook Level 1, Unit 3 (pp. 13-20)

- Generate the sounds from all the letters and letter patterns, including consonant blends and long- and short-vowel patterns (i.e., phonograms), and blend those sounds into recognizable words.
- Use a period, exclamation point, or question mark at the end of sentences.

- Use knowledge of the basic rules of punctuation and capitalization when writing.
- Capitalize the first word of a sentence, names of people, and the pronoun I.
- Spell three- and four-letter short-vowel words and grade-level-appropriate sight words correctly.

#### Sourcebook Level 1, Unit 4 (pp. 21-26)

- Generate the sounds from all the letters and letter patterns, including consonant blends and long- and short-vowel patterns (i.e., phonograms), and blend those sounds into recognizable words.
- Read inflectional forms (e.g., -s, -ed, -ing) and root words (e.g., look, looked, looking).
- Read common word families (e.g., -ite, -ate)
- Distinguish initial, medial, and final sounds in single-syllable words.
- Distinguish long- and short-vowel sounds in orally stated single-syllable words (e.g., bit/bite).
- Create and state a series of rhyming words, including consonant blends.
- Use knowledge of the basic rules of punctuation and capitalization when writing.
- Add, delete, or change target sounds to change words (e.g., change cow to how; pan to an).
- Capitalize the first word of a sentence, names of people, and the pronoun I.
- Blend two to four phonemes into recognizable words (e.g., /c/a/t/ = cat; /f/l/a/t/ = flat).
- Spell three- and four-letter short-vowel words and grade-level-appropriate sight words correctly.
- Segment single-syllable words into their components (e.g., cat = /c/a/t/; splat = s/p/l/a/t/; rich = /r/i/ch/)

#### Sourcebook Level 1, Unit 5 (pp. 27-34)

- Generate the sounds from all the letters and letter patterns, including consonant blends and long- and short-vowel patterns (i.e., phonograms), and blend those sounds into recognizable words.
- Read compound words and contractions.
- Read inflectional forms (e.g., -s, -ed, -ing) and root words (e.g., look, looked, looking).
- Identify and correctly use contractions (e.g., isn't, aren't, can't, won't) and singular possessive pronouns (e.g., my/mine, his/her, hers, your/s) in writing and speaking.
- Distinguish initial, medial, and final sounds in single-syllable words.
- Distinguish long- and short-vowel sounds in orally stated single-syllable words (e.g., bit/bite).
- Create and state a series of rhyming words, including consonant blends.
- Use knowledge of the basic rules of punctuation and capitalization when writing.
- Add, delete, or change target sounds to change words (e.g., change cow to how; pan to an).
- Capitalize the first word of a sentence, names of people, and the pronoun I.
- Blend two to four phonemes into recognizable words (e.g., /c/a/t/ = cat; /f/l/a/t/ = flat).
- Spell three- and four-letter short-vowel words and grade-level-appropriate sight words correctly.

- Segment single-syllable words into their components (e.g., cat = /c/a/t/; splat = s/p/l/a/t/; rich = /r/i/ch/)

#### Sourcebook Level 1, Unit 6 (pp. 35-40)

- Generate the sounds from all the letters and letter patterns, including consonant blends and long- and short-vowel patterns (i.e., phonograms), and blend those sounds into recognizable words.
- Read compound words and contractions.
- Read common word families (e.g., -ite, -ate)
- Distinguish initial, medial, and final sounds in single-syllable words.
- Create and state a series of rhyming words, including consonant blends.
- Use knowledge of the basic rules of punctuation and capitalization when writing.
- Capitalize the first word of a sentence, names of people, and the pronoun I.
- Blend two to four phonemes into recognizable words (e.g., /c/a/t/ = cat; /f/l/a/t/ = flat).
- Spell three- and four-letter short-vowel words and grade-level-appropriate sight words correctly.
- Segment single-syllable words into their components (e.g., cat = /c/a/t/; splat = s/p/l/a/t/; rich = /r/i/ch/)

#### Sourcebook Level 1, Unit 7 (pp. 41-48)

- Generate the sounds from all the letters and letter patterns, including consonant blends and long- and short-vowel patterns (i.e., phonograms), and blend those sounds into recognizable words.
- Read compound words and contractions.
- Identify and correctly use contractions (e.g., isn't, aren't, can't, won't) and singular possessive pronouns (e.g., my/mine, his/her, hers, your/s) in writing and speaking.
- Distinguish initial, medial, and final sounds in single-syllable words.
- Create and state a series of rhyming words, including consonant blends.
- Use knowledge of the basic rules of punctuation and capitalization when writing.
- Add, delete, or change target sounds to change words (e.g., change cow to how; pan to an).
- Capitalize the first word of a sentence, names of people, and the pronoun I.
- Blend two to four phonemes into recognizable words (e.g., /c/a/t/ = cat; /f/l/a/t/ = flat).
- Spell three- and four-letter short-vowel words and grade-level-appropriate sight words correctly.
- Segment single-syllable words into their components (e.g., cat = /c/a/t/; splat = s/p/l/a/t/; rich = /r/i/ch/)

#### Sourcebook Level 1, Unit 8 (pp. 49-56)

- Generate the sounds from all the letters and letter patterns, including consonant blends and long- and short-vowel patterns (i.e., phonograms), and blend those sounds into recognizable words.
- Read compound words and contractions.
- Distinguish initial, medial, and final sounds in single-syllable words.
- Distinguish long- and short-vowel sounds in orally stated single-syllable words (e.g., bit/bite).
- Use a period, exclamation point, or question mark at the end of sentences.
- Create and state a series of rhyming words, including consonant blends.
- Use knowledge of the basic rules of punctuation and capitalization when writing.
- Add, delete, or change target sounds to change words (e.g., change cow to how; pan to an).
- Blend two to four phonemes into recognizable words (e.g., /c/a/t/ = cat; /f/l/a/t/ = flat).
- Spell three- and four-letter short-vowel words and grade-level-appropriate sight words correctly.
- Segment single-syllable words into their components (e.g., cat = /c/a/t/; splat = s/p/l/a/t/; rich = /r/i/ch/)

#### Sourcebook Level 1, Unit 9 (pp. 57-62)

- Generate the sounds from all the letters and letter patterns, including consonant blends and long- and short-vowel patterns (i.e., phonograms), and blend those sounds into recognizable words.
- Read common word families (e.g., -ite, -ate)
- Distinguish initial, medial, and final sounds in single-syllable words.
- Use a period, exclamation point, or question mark at the end of sentences.
- Use knowledge of the basic rules of punctuation and capitalization when writing.
- Capitalize the first word of a sentence, names of people, and the pronoun I.
- Blend two to four phonemes into recognizable words (e.g., /c/a/t/ = cat; /f/l/a/t/ = flat).
- Spell three- and four-letter short-vowel words and grade-level-appropriate sight words correctly.
- Segment single-syllable words into their components (e.g., cat = /c/a/t/; splat = s/p/l/a/t/; rich = /r/i/ch/)

#### Sourcebook Level 1, Unit 10 (pp. 63-70)

- Generate the sounds from all the letters and letter patterns, including consonant blends and long- and short-vowel patterns (i.e., phonograms), and blend those sounds into recognizable words.
- Read compound words and contractions.
- Read inflectional forms (e.g., -s, -ed, -ing) and root words (e.g., look, looked, looking).
- Distinguish initial, medial, and final sounds in single-syllable words.
- Distinguish long- and short-vowel sounds in orally stated single-syllable words (e.g., bit/bite).
- Create and state a series of rhyming words, including consonant blends.
- Add, delete, or change target sounds to change words (e.g., change cow to how; pan to an).

- Blend two to four phonemes into recognizable words (e.g., /c/a/t/ = cat; /f/l/a/t/ = flat).
- Spell three- and four-letter short-vowel words and grade-level-appropriate sight words correctly.
- Segment single-syllable words into their components (e.g., cat = /c/a/t/; splat = s/p/l/a/t/; rich = /r/i/ch/)

#### Sourcebook Level 1, Unit 11 (pp. 71-78)

- Generate the sounds from all the letters and letter patterns, including consonant blends and long- and short-vowel patterns (i.e., phonograms), and blend those sounds into recognizable words.
- Read compound words and contractions.
- Read inflectional forms (e.g., -s, -ed, -ing) and root words (e.g., look, looked, looking).
- Identify and correctly use contractions (e.g., isn't, aren't, can't, won't) and singular possessive pronouns (e.g., my/mine, his/her, hers, your/s) in writing and speaking.
- Distinguish initial, medial, and final sounds in single-syllable words.
- Distinguish long- and short-vowel sounds in orally stated single-syllable words (e.g., bit/bite).
- Create and state a series of rhyming words, including consonant blends.
- Add, delete, or change target sounds to change words (e.g., change cow to how; pan to an).
- Blend two to four phonemes into recognizable words (e.g., /c/a/t/ = cat; /f/l/a/t/ = flat).
- Spell three- and four-letter short-vowel words and grade-level-appropriate sight words correctly.
- Segment single-syllable words into their components (e.g., cat = /c/a/t/; splat = s/p/l/a/t/; rich = /r/i/ch/)

#### Sourcebook Level 1, Unit 12 (pp. 79-84)

- Generate the sounds from all the letters and letter patterns, including consonant blends and long- and short-vowel patterns (i.e., phonograms), and blend those sounds into recognizable words.
- Read inflectional forms (e.g., -s, -ed, -ing) and root words (e.g., look, looked, looking).
- Use a period, exclamation point, or question mark at the end of sentences.
- Create and state a series of rhyming words, including consonant blends.
- Use knowledge of the basic rules of punctuation and capitalization when writing.
- Capitalize the first word of a sentence, names of people, and the pronoun I.
- Spell three- and four-letter short-vowel words and grade-level-appropriate sight words correctly.

#### Sourcebook Level 1, Unit 13 (pp. 85-92)

- Generate the sounds from all the letters and letter patterns, including consonant blends and long- and short-vowel patterns (i.e., phonograms), and blend those sounds into recognizable words.

- Distinguish long- and short-vowel sounds in orally stated single-syllable words (e.g., bit/bite).
- Create and state a series of rhyming words, including consonant blends.
- Use knowledge of the basic rules of punctuation and capitalization when writing.
- Add, delete, or change target sounds to change words (e.g., change cow to how; pan to an).
- Capitalize the first word of a sentence, names of people, and the pronoun I.
- Spell three- and four-letter short-vowel words and grade-level-appropriate sight words correctly.
- Segment single-syllable words into their components (e.g., cat = /c/a/t/; splat = s/p/l/a/t/; rich = /r/i/ch/)

#### Sourcebook Level 1, Unit 14 (pp. 93-98)

- Generate the sounds from all the letters and letter patterns, including consonant blends and long- and short-vowel patterns (i.e., phonograms), and blend those sounds into recognizable words.
- Read compound words and contractions.
- Read inflectional forms (e.g., -s, -ed, -ing) and root words (e.g., look, looked, looking).
- Identify and correctly use contractions (e.g., isn't, aren't, can't, won't) and singular possessive pronouns (e.g., my/mine, his/her, hers, your/s) in writing and speaking.
- Distinguish long- and short-vowel sounds in orally stated single-syllable words (e.g., bit/bite).
- Create and state a series of rhyming words, including consonant blends.
- Use knowledge of the basic rules of punctuation and capitalization when writing.
- Capitalize the first word of a sentence, names of people, and the pronoun I.
- Spell three- and four-letter short-vowel words and grade-level-appropriate sight words correctly.

#### Sourcebook Level 1, Unit 15 (pp. 99-104)

- Generate the sounds from all the letters and letter patterns, including consonant blends and long- and short-vowel patterns (i.e., phonograms), and blend those sounds into recognizable words.
- Read common word families (e.g., -ite, -ate)
- Distinguish initial, medial, and final sounds in single-syllable words.
- Use a period, exclamation point, or question mark at the end of sentences.
- Create and state a series of rhyming words, including consonant blends.
- Use knowledge of the basic rules of punctuation and capitalization when writing.
- Capitalize the first word of a sentence, names of people, and the pronoun I.
- Blend two to four phonemes into recognizable words (e.g., /c/a/t/ = cat; /f/l/a/t/ = flat).
- Spell three- and four-letter short-vowel words and grade-level-appropriate sight words correctly.
- Segment single-syllable words into their components (e.g., cat = /c/a/t/; splat = s/p/l/a/t/; rich = /r/i/ch/)

Sourcebook Level 1, Unit 16 (pp. 105-112)

- Generate the sounds from all the letters and letter patterns, including consonant blends and long- and short-vowel patterns (i.e., phonograms), and blend those sounds into recognizable words.
- Read compound words and contractions.
- Distinguish initial, medial, and final sounds in single-syllable words.
- Distinguish long- and short-vowel sounds in orally stated single-syllable words (e.g., bit/bite).
- Create and state a series of rhyming words, including consonant blends.
- Add, delete, or change target sounds to change words (e.g., change cow to how; pan to an).
- Blend two to four phonemes into recognizable words (e.g., /c/a/t/ = cat; /f/l/a/t/ = flat).
- Spell three- and four-letter short-vowel words and grade-level-appropriate sight words correctly.
- Segment single-syllable words into their components (e.g., cat = /c/a/t/; splat = s/p/l/a/t/; rich = /r/i/ch/)

Sourcebook Level 1, Unit 17 (pp. 113-120)

- Generate the sounds from all the letters and letter patterns, including consonant blends and long- and short-vowel patterns (i.e., phonograms), and blend those sounds into recognizable words.
- Read compound words and contractions.
- Identify and correctly use contractions (e.g., isn't, aren't, can't, won't) and singular possessive pronouns (e.g., my/mine, his/her, hers, your/s) in writing and speaking.
- Distinguish initial, medial, and final sounds in single-syllable words.
- Distinguish long- and short-vowel sounds in orally stated single-syllable words (e.g., bit/bite).
- Create and state a series of rhyming words, including consonant blends.
- Use knowledge of the basic rules of punctuation and capitalization when writing.
- Capitalize the first word of a sentence, names of people, and the pronoun I.
- Blend two to four phonemes into recognizable words (e.g., /c/a/t/ = cat; /f/l/a/t/ = flat).
- Spell three- and four-letter short-vowel words and grade-level-appropriate sight words correctly.
- Segment single-syllable words into their components (e.g., cat = /c/a/t/; splat = s/p/l/a/t/; rich = /r/i/ch/)

Sourcebook Level 1, Unit 18 (pp. 121-126)

- Generate the sounds from all the letters and letter patterns, including consonant blends and long- and short-vowel patterns (i.e., phonograms), and blend those sounds into recognizable words.
- Read inflectional forms (e.g., -s, -ed, -ing) and root words (e.g., look, looked, looking).
- Distinguish long- and short-vowel sounds in orally stated single-syllable words (e.g., bit/bite).
- Use knowledge of the basic rules of punctuation and capitalization when writing.

- Capitalize the first word of a sentence, names of people, and the pronoun I.
- Spell three- and four-letter short-vowel words and grade-level-appropriate sight words correctly.

Sourcebook Level 1, Unit 19 (pp. 127-134)

- Generate the sounds from all the letters and letter patterns, including consonant blends and long- and short-vowel patterns (i.e., phonograms), and blend those sounds into recognizable words.
- Read inflectional forms (e.g., -s, -ed, -ing) and root words (e.g., look, looked, looking).
- Distinguish initial, medial, and final sounds in single-syllable words.
- Distinguish long- and short-vowel sounds in orally stated single-syllable words (e.g., bit/bite).
- Use a period, exclamation point, or question mark at the end of sentences.
- Use knowledge of the basic rules of punctuation and capitalization when writing.
- Add, delete, or change target sounds to change words (e.g., change cow to how; pan to an).
- Blend two to four phonemes into recognizable words (e.g., /c/a/t/ = cat; /f/l/a/t/ = flat).
- Spell three- and four-letter short-vowel words and grade-level-appropriate sight words correctly.
- Segment single-syllable words into their components (e.g., cat = /c/a/t/; splat = s/p/l/a/t/; rich = /r/i/ch/)

Sourcebook Level 1, Unit 20 (pp. 135-142)

- Generate the sounds from all the letters and letter patterns, including consonant blends and long- and short-vowel patterns (i.e., phonograms), and blend those sounds into recognizable words.
- Read inflectional forms (e.g., -s, -ed, -ing) and root words (e.g., look, looked, looking).
- Distinguish long- and short-vowel sounds in orally stated single-syllable words (e.g., bit/bite).
- Use a period, exclamation point, or question mark at the end of sentences.
- Use knowledge of the basic rules of punctuation and capitalization when writing.
- Add, delete, or change target sounds to change words (e.g., change cow to how; pan to an).
- Blend two to four phonemes into recognizable words (e.g., /c/a/t/ = cat; /f/l/a/t/ = flat).
- Spell three- and four-letter short-vowel words and grade-level-appropriate sight words correctly.
- Segment single-syllable words into their components (e.g., cat = /c/a/t/; splat = s/p/l/a/t/; rich = /r/i/ch/)

Sourcebook Level 1, Unit 21 (pp. 143-148)

- Generate the sounds from all the letters and letter patterns, including consonant blends and long- and short-vowel patterns (i.e., phonograms), and blend those sounds into recognizable words.
- Read compound words and contractions.



- Distinguish initial, medial, and final sounds in single-syllable words.
- Use a period, exclamation point, or question mark at the end of sentences.
- Use knowledge of the basic rules of punctuation and capitalization when writing.
- Capitalize the first word of a sentence, names of people, and the pronoun I.
- Blend two to four phonemes into recognizable words (e.g., /c/a/t/ = cat; /f/l/a/t/ = flat).
- Spell three- and four-letter short-vowel words and grade-level-appropriate sight words correctly.
- Segment single-syllable words into their components (e.g., cat = /c/a/t/; splat = s/p/l/a/t/; rich = /r/i/ch/)

#### Sourcebook Level 2, Unit 1 (pp. 1-10)

- Recognize and use knowledge of spelling patterns (e.g., diphthongs, special vowel spellings) when reading.
- Identify and correctly use regular plurals (e.g., -s, -es, -ies) and irregular plurals (e.g., fly/ flies, wife/wives).
- Understand and explain common antonyms and synonyms.
- Spell basic short-vowel, long-vowel, r-controlled, and consonant-blend patterns correctly.
- Know the meaning of simple prefixes and suffixes (e.g., over-, un-, -ing, -ly).

#### Sourcebook Level 2, Unit 2 (pp. 11-20)

- Recognize and use knowledge of spelling patterns (e.g., diphthongs, special vowel spellings) when reading.
- Identify simple multiple-meaning words.
- Spell frequently used, irregular words correctly (e.g., was, were, says, said, who, what, why).
- Understand and explain common antonyms and synonyms.
- Spell basic short-vowel, long-vowel, r-controlled, and consonant-blend patterns correctly.

#### Sourcebook Level 2, Unit 3 (pp. 21-30)

- Recognize and use knowledge of spelling patterns (e.g., diphthongs, special vowel spellings) when reading.
- Identify simple multiple-meaning words.
- Identify and correctly use regular plurals (e.g., -s, -es, -ies) and irregular plurals (e.g., fly/ flies, wife/wives).
- Spell frequently used, irregular words correctly (e.g., was, were, says, said, who, what, why).
- Spell basic short-vowel, long-vowel, r-controlled, and consonant-blend patterns correctly.
- Use knowledge of individual words in unknown compound words to predict their meaning.
- Know the meaning of simple prefixes and suffixes (e.g., over-, un-, -ing, -ly).

#### Sourcebook Level 2, Unit 4 (pp. 31-40)

- Recognize and use knowledge of spelling patterns (e.g., diphthongs, special vowel spellings) when reading.
- Identify simple multiple-meaning words.
- Identify and correctly use regular plurals (e.g., -s, -es, -ies) and irregular plurals (e.g., fly/ flies, wife/wives).
- Spell frequently used, irregular words correctly (e.g., was, were, says, said, who, what, why).
- Understand and explain common antonyms and synonyms.
- Spell basic short-vowel, long-vowel, r-controlled, and consonant-blend patterns correctly.
- Use knowledge of individual words in unknown compound words to predict their meaning.
- Know the meaning of simple prefixes and suffixes (e.g., over-, un-, -ing -ly).

Sourcebook Level 2, Unit 5 (pp. 41-50)

- Recognize and use knowledge of spelling patterns (e.g., diphthongs, special vowel spellings) when reading.
- Identify simple multiple-meaning words.
- Identify and correctly use regular plurals (e.g., -s, -es, -ies) and irregular plurals (e.g., fly/ flies, wife/wives).
- Spell frequently used, irregular words correctly (e.g., was, were, says, said, who, what, why).
- Understand and explain common antonyms and synonyms.
- Spell basic short-vowel, long-vowel, r-controlled, and consonant-blend patterns correctly.
- Know the meaning of simple prefixes and suffixes (e.g., over-, un-, -ing -ly).

Sourcebook Level 2, Unit 6 (pp. 51-60)

- Recognize and use knowledge of spelling patterns (e.g., diphthongs, special vowel spellings) when reading.
- Identify and correctly use regular plurals (e.g., -s, -es, -ies) and irregular plurals (e.g., fly/ flies, wife/wives).
- Spell frequently used, irregular words correctly (e.g., was, were, says, said, who, what, why).
- Understand and explain common antonyms and synonyms.
- Spell basic short-vowel, long-vowel, r-controlled, and consonant-blend patterns correctly.
- Use knowledge of individual words in unknown compound words to predict their meaning.

Sourcebook Level 2, Unit 7 (pp. 61-70)

- Recognize and use knowledge of spelling patterns (e.g., diphthongs, special vowel spellings) when reading.
- Identify simple multiple-meaning words.
- Identify and correctly use regular plurals (e.g., -s, -es, -ies) and irregular plurals (e.g., fly/ flies, wife/wives).
- Spell frequently used, irregular words correctly (e.g., was, were, says, said, who, what, why).
- Spell basic short-vowel, long-vowel, r-controlled, and consonant-blend patterns correctly.

- Know the meaning of simple prefixes and suffixes (e.g., over-, un-, -ing, -ly).

Sourcebook Level 2, Unit 8 (pp. 71-80)

- Recognize and use knowledge of spelling patterns (e.g., diphthongs, special vowel spellings) when reading.
- Identify simple multiple-meaning words.
- Identify and correctly use regular plurals (e.g., -s, -es, -ies) and irregular plurals (e.g., fly/flies, wife/wives).
- Spell frequently used, irregular words correctly (e.g., was, were, says, said, who, what, why).
- Understand and explain common antonyms and synonyms.
- Spell basic short-vowel, long-vowel, r-controlled, and consonant-blend patterns correctly.
- Know the meaning of simple prefixes and suffixes (e.g., over-, un-, -ing, -ly).

Sourcebook Level 2, Unit 9 (pp. 81-90)

- Recognize and use knowledge of spelling patterns (e.g., diphthongs, special vowel spellings) when reading.
- Identify simple multiple-meaning words.
- Apply knowledge of basic syllabication rules when reading (e.g., vowel-consonant-vowel = su/per; vowel-consonant/consonant-vowel = sup/per).
- Decode two-syllable nonsense words and regular multisyllable words.
- Identify and correctly use regular plurals (e.g., -s, -es, -ies) and irregular plurals (e.g., fly/flies, wife/wives).
- Spell frequently used, irregular words correctly (e.g., was, were, says, said, who, what, why).
- Spell basic short-vowel, long-vowel, r-controlled, and consonant-blend patterns correctly.
- Know the meaning of simple prefixes and suffixes (e.g., over-, un-, -ing, -ly).

Sourcebook Level 2, Unit 10 (pp. 91-100)

- Recognize and use knowledge of spelling patterns (e.g., diphthongs, special vowel spellings) when reading.
- Identify simple multiple-meaning words.
- Understand and explain common antonyms and synonyms.
- Spell basic short-vowel, long-vowel, r-controlled, and consonant-blend patterns correctly.
- Use knowledge of individual words in unknown compound words to predict their meaning.

Sourcebook Level 2, Unit 11 (pp. 101-110)

- Recognize and use knowledge of spelling patterns (e.g., diphthongs, special vowel spellings) when reading.
- Identify simple multiple-meaning words.

- Apply knowledge of basic syllabication rules when reading (e.g., vowel-consonant-vowel = su/per; vowel-consonant/consonant-vowel = sup/per).
- Decode two-syllable nonsense words and regular multisyllable words.
- Spell frequently used, irregular words correctly (e.g., was, were, says, said, who, what, why).
- Understand and explain common antonyms and synonyms.
- Spell basic short-vowel, long-vowel, r-controlled, and consonant-blend patterns correctly.
- Know the meaning of simple prefixes and suffixes (e.g., over-, un-, -ing, -ly).

#### Sourcebook Level 2, Unit 12 (pp. 111-120)

- Recognize and use knowledge of spelling patterns (e.g., diphthongs, special vowel spellings) when reading.
- Identify simple multiple-meaning words.
- Apply knowledge of basic syllabication rules when reading (e.g., vowel-consonant-vowel = su/per; vowel-consonant/consonant-vowel = sup/per).
- Decode two-syllable nonsense words and regular multisyllable words.
- Identify and correctly use regular plurals (e.g., -s, -es, -ies) and irregular plurals (e.g., fly/flies, wife/wives).
- Spell frequently used, irregular words correctly (e.g., was, were, says, said, who, what, why).
- Understand and explain common antonyms and synonyms.
- Spell basic short-vowel, long-vowel, r-controlled, and consonant-blend patterns correctly.
- Use knowledge of individual words in unknown compound words to predict their meaning.
- Know the meaning of simple prefixes and suffixes (e.g., over-, un-, -ing, -ly).

#### Sourcebook Level 2, Unit 13 (pp. 121-130)

- Recognize and use knowledge of spelling patterns (e.g., diphthongs, special vowel spellings) when reading.
- Identify simple multiple-meaning words.
- Apply knowledge of basic syllabication rules when reading (e.g., vowel-consonant-vowel = su/per; vowel-consonant/consonant-vowel = sup/per).
- Decode two-syllable nonsense words and regular multisyllable words.
- Spell frequently used, irregular words correctly (e.g., was, were, says, said, who, what, why).
- Understand and explain common antonyms and synonyms.
- Spell basic short-vowel, long-vowel, r-controlled, and consonant-blend patterns correctly.
- Know the meaning of simple prefixes and suffixes (e.g., over-, un-, -ing, -ly).

#### Sourcebook Level 2, Unit 14 (pp. 131-140)

- Recognize and use knowledge of spelling patterns (e.g., diphthongs, special vowel spellings) when reading.
- Identify simple multiple-meaning words.
- Spell frequently used, irregular words correctly (e.g., was, were, says, said, who, what, why).

- Understand and explain common antonyms and synonyms.
- Spell basic short-vowel, long-vowel, r-controlled, and consonant-blend patterns correctly.
- Use knowledge of individual words in unknown compound words to predict their meaning.
- Know the meaning of simple prefixes and suffixes (e.g., over-, un-, -ing -ly).

Sourcebook Level 2, Unit 15 (pp. 141-150)

- Recognize and use knowledge of spelling patterns (e.g., diphthongs, special vowel spellings) when reading.
- Spell frequently used, irregular words correctly (e.g., was, were, says, said, who, what, why).
- Understand and explain common antonyms and synonyms.
- Spell basic short-vowel, long-vowel, r-controlled, and consonant-blend patterns correctly.
- Use knowledge of individual words in unknown compound words to predict their meaning.
- Know the meaning of simple prefixes and suffixes (e.g., over-, un-, -ing -ly).

Sourcebook Level 2, Unit 16 (pp. 151-160)

- Recognize and use knowledge of spelling patterns (e.g., diphthongs, special vowel spellings) when reading.
- Identify simple multiple-meaning words.
- Identify and correctly use regular plurals (e.g., -s, -es, -ies) and irregular plurals (e.g., fly/ flies, wife/wives).
- Spell frequently used, irregular words correctly (e.g., was, were, says, said, who, what, why).
- Understand and explain common antonyms and synonyms.
- Spell basic short-vowel, long-vowel, r-controlled, and consonant-blend patterns correctly.
- Use knowledge of individual words in unknown compound words to predict their meaning.
- Know the meaning of simple prefixes and suffixes (e.g., over-, un-, -ing -ly).

Sourcebook Level 2, Unit 17 (pp. 161-170)

- Recognize and use knowledge of spelling patterns (e.g., diphthongs, special vowel spellings) when reading.
- Identify simple multiple-meaning words.
- Identify and correctly use regular plurals (e.g., -s, -es, -ies) and irregular plurals (e.g., fly/ flies, wife/wives).
- Understand and explain common antonyms and synonyms.
- Spell basic short-vowel, long-vowel, r-controlled, and consonant-blend patterns correctly.
- Use knowledge of individual words in unknown compound words to predict their meaning.
- Know the meaning of simple prefixes and suffixes (e.g., over-, un-, -ing -ly).

Sourcebook Level 2, Unit 18 (pp. 171-180)

- Recognize and use knowledge of spelling patterns (e.g., diphthongs, special vowel spellings) when reading.
- Spell frequently used, irregular words correctly (e.g., was, were, says, said, who, what, why).
- Understand and explain common antonyms and synonyms.
- Spell basic short-vowel, long-vowel, r-controlled, and consonant-blend patterns correctly.
- Use knowledge of individual words in unknown compound words to predict their meaning.

Sourcebook Level 2, Unit 19 (pp. 181-190)

- Recognize and use knowledge of spelling patterns (e.g., diphthongs, special vowel spellings) when reading.
- Apply knowledge of basic syllabication rules when reading (e.g., vowel-consonant-vowel = su/per; vowel-consonant/consonant-vowel = sup/per).
- Decode two-syllable nonsense words and regular multisyllable words.
- Identify and correctly use regular plurals (e.g., -s, -es, -ies) and irregular plurals (e.g., fly/ flies, wife/wives).
- Spell frequently used, irregular words correctly (e.g., was, were, says, said, who, what, why).
- Understand and explain common antonyms and synonyms.
- Spell basic short-vowel, long-vowel, r-controlled, and consonant-blend patterns correctly.
- Know the meaning of simple prefixes and suffixes (e.g., over-, un-, -ing, -ly).

Sourcebook Level 2, Unit 20 (pp. 191-200)

- Recognize and use knowledge of spelling patterns (e.g., diphthongs, special vowel spellings) when reading.
- Apply knowledge of basic syllabication rules when reading (e.g., vowel-consonant-vowel = su/per; vowel-consonant/consonant-vowel = sup/per).
- Decode two-syllable nonsense words and regular multisyllable words.
- Identify and correctly use regular plurals (e.g., -s, -es, -ies) and irregular plurals (e.g., fly/ flies, wife/wives).
- Spell frequently used, irregular words correctly (e.g., was, were, says, said, who, what, why).
- Understand and explain common antonyms and synonyms.
- Spell basic short-vowel, long-vowel, r-controlled, and consonant-blend patterns correctly.
- Know the meaning of simple prefixes and suffixes (e.g., over-, un-, -ing, -ly).

Sourcebook Level 2, Unit 21 (pp. 201-210)

- Recognize and use knowledge of spelling patterns (e.g., diphthongs, special vowel spellings) when reading.
- Identify and correctly use regular plurals (e.g., -s, -es, -ies) and irregular plurals (e.g., fly/ flies, wife/wives).
- Spell frequently used, irregular words correctly (e.g., was, were, says, said, who, what, why).
- Understand and explain common antonyms and synonyms.

- Spell basic short-vowel, long-vowel, r-controlled, and consonant-blend patterns correctly.
- Know the meaning of simple prefixes and suffixes (e.g., over-, un-, -ing -ly).

Sourcebook Level 2, Unit 22 (pp. 211-220)

- Recognize and use knowledge of spelling patterns (e.g., diphthongs, special vowel spellings) when reading.
- Identify simple multiple-meaning words.
- Apply knowledge of basic syllabication rules when reading (e.g., vowel-consonant-vowel = su/per; vowel-consonant/consonant-vowel = sup/per).
- Decode two-syllable nonsense words and regular multisyllable words.
- Spell frequently used, irregular words correctly (e.g., was, were, says, said, who, what, why).
- Understand and explain common antonyms and synonyms.
- Spell basic short-vowel, long-vowel, r-controlled, and consonant-blend patterns correctly.
- Know the meaning of simple prefixes and suffixes (e.g., over-, un-, -ing -ly).

Sourcebook Level 2, Unit 23 (pp. 221-230)

- Recognize and use knowledge of spelling patterns (e.g., diphthongs, special vowel spellings) when reading.
- Identify simple multiple-meaning words.
- Identify and correctly use regular plurals (e.g., -s, -es, -ies) and irregular plurals (e.g., fly/flies, wife/wives).
- Spell frequently used, irregular words correctly (e.g., was, were, says, said, who, what, why).
- Understand and explain common antonyms and synonyms.
- Spell basic short-vowel, long-vowel, r-controlled, and consonant-blend patterns correctly.
- Use knowledge of individual words in unknown compound words to predict their meaning.
- Know the meaning of simple prefixes and suffixes (e.g., over-, un-, -ing -ly).

Sourcebook Level 2, Unit 24 (pp. 231-240)

- Recognize and use knowledge of spelling patterns (e.g., diphthongs, special vowel spellings) when reading.
- Apply knowledge of basic syllabication rules when reading (e.g., vowel-consonant-vowel = su/per; vowel-consonant/consonant-vowel = sup/per).
- Decode two-syllable nonsense words and regular multisyllable words.
- Identify and correctly use regular plurals (e.g., -s, -es, -ies) and irregular plurals (e.g., fly/flies, wife/wives).
- Spell frequently used, irregular words correctly (e.g., was, were, says, said, who, what, why).
- Spell basic short-vowel, long-vowel, r-controlled, and consonant-blend patterns correctly.
- Know the meaning of simple prefixes and suffixes (e.g., over-, un-, -ing -ly).

Sourcebook Level 2, Unit 25 (pp. 241-250)

- Recognize and use knowledge of spelling patterns (e.g., diphthongs, special vowel spellings) when reading.
- Identify simple multiple-meaning words.
- Identify and correctly use regular plurals (e.g., -s, -es, -ies) and irregular plurals (e.g., fly/ flies, wife/wives).
- Spell frequently used, irregular words correctly (e.g., was, were, says, said, who, what, why).
- Understand and explain common antonyms and synonyms.
- Spell basic short-vowel, long-vowel, r-controlled, and consonant-blend patterns correctly.
- Use knowledge of individual words in unknown compound words to predict their meaning.
- Know the meaning of simple prefixes and suffixes (e.g., over-, un-, -ing, -ly).

Sourcebook Level 2, Unit 26 (pp. 251-260)

- Recognize and use knowledge of spelling patterns (e.g., diphthongs, special vowel spellings) when reading.
- Identify simple multiple-meaning words.
- Apply knowledge of basic syllabication rules when reading (e.g., vowel-consonant-vowel = su/per; vowel-consonant/consonant-vowel = sup/per).
- Decode two-syllable nonsense words and regular multisyllable words.
- Identify and correctly use regular plurals (e.g., -s, -es, -ies) and irregular plurals (e.g., fly/ flies, wife/wives).
- Spell frequently used, irregular words correctly (e.g., was, were, says, said, who, what, why).
- Understand and explain common antonyms and synonyms.
- Spell basic short-vowel, long-vowel, r-controlled, and consonant-blend patterns correctly.
- Use knowledge of individual words in unknown compound words to predict their meaning.
- Know the meaning of simple prefixes and suffixes (e.g., over-, un-, -ing, -ly).

Sourcebook Level 2, Unit 27 (pp. 261-270)

- Recognize and use knowledge of spelling patterns (e.g., diphthongs, special vowel spellings) when reading.
- Identify simple multiple-meaning words.
- Apply knowledge of basic syllabication rules when reading (e.g., vowel-consonant-vowel = su/per; vowel-consonant/consonant-vowel = sup/per).
- Decode two-syllable nonsense words and regular multisyllable words.
- Identify and correctly use regular plurals (e.g., -s, -es, -ies) and irregular plurals (e.g., fly/ flies, wife/wives).
- Spell frequently used, irregular words correctly (e.g., was, were, says, said, who, what, why).
- Understand and explain common antonyms and synonyms.
- Spell basic short-vowel, long-vowel, r-controlled, and consonant-blend patterns correctly.
- Use knowledge of individual words in unknown compound words to predict their meaning.
- Know the meaning of simple prefixes and suffixes (e.g., over-, un-, -ing, -ly).



Sourcebook Level 3, Unit 1 (pp. 1-10)

- Know and use complex word families when reading (e.g., -ight) to decode unfamiliar words.
- Decode regular multisyllabic words.
- Use knowledge of antonyms, synonyms, homophones, and homographs to determine the meanings of words.
- Spell correctly one-syllable words that have blends, contractions, compounds, orthographic patterns (e.g., qu, consonant doubling, changing the ending of a word from -y to -ies when forming the plural), and common homophones (e.g., hair-hare).
- Use knowledge of prefixes (e.g., un-, re-, pre-, bi-, mis-, dis-) and suffixes (e.g., -er, -est, -ful) to determine the meaning of words.
- Arrange words in alphabetic order.
- Recognize the similarities of sounds in words and rhythmic patterns (e.g., alliteration, onomatopoeia) in a selection.

Sourcebook Level 3, Unit 2 (pp. 11-20)

- Know and use complex word families when reading (e.g., -ight) to decode unfamiliar words.
- Decode regular multisyllabic words.
- Identify subjects and verbs that are in agreement and identify and use pronouns, adjectives, compound words, and articles correctly in writing and speaking.
- Use knowledge of antonyms, synonyms, homophones, and homographs to determine the meanings of words.
- Spell correctly one-syllable words that have blends, contractions, compounds, orthographic patterns (e.g., qu, consonant doubling, changing the ending of a word from -y to -ies when forming the plural), and common homophones (e.g., hair-hare).
- Use knowledge of prefixes (e.g., un-, re-, pre-, bi-, mis-, dis-) and suffixes (e.g., -er, -est, -ful) to determine the meaning of words.
- Recognize the similarities of sounds in words and rhythmic patterns (e.g., alliteration, onomatopoeia) in a selection.

Sourcebook Level 3, Unit 3 (pp. 21-30)

- Know and use complex word families when reading (e.g., -ight) to decode unfamiliar words.
- Decode regular multisyllabic words.
- Use knowledge of antonyms, synonyms, homophones, and homographs to determine the meanings of words.
- Spell correctly one-syllable words that have blends, contractions, compounds, orthographic patterns (e.g., qu, consonant doubling, changing the ending of a word from -y to -ies when forming the plural), and common homophones (e.g., hair-hare).
- Recognize the similarities of sounds in words and rhythmic patterns (e.g., alliteration, onomatopoeia) in a selection.

Sourcebook Level 3, Unit 4 (pp. 31-40)

- Know and use complex word families when reading (e.g., -ight) to decode unfamiliar words.
- Decode regular multisyllabic words.
- Identify subjects and verbs that are in agreement and identify and use pronouns, adjectives, compound words, and articles correctly in writing and speaking.
- Identify and use subjects and verbs correctly in speaking and writing simple sentences.
- Use knowledge of antonyms, synonyms, homophones, and homographs to determine the meanings of words.
- Spell correctly one-syllable words that have blends, contractions, compounds, orthographic patterns (e.g., qu, consonant doubling, changing the ending of a word from -y to -ies when forming the plural), and common homophones (e.g., hair-hare).
- Recognize the similarities of sounds in words and rhythmic patterns (e.g., alliteration, onomatopoeia) in a selection.

Sourcebook Level 3, Unit 5 (pp. 41-50)

- Know and use complex word families when reading (e.g., -ight) to decode unfamiliar words.
- Decode regular multisyllabic words.
- Use knowledge of antonyms, synonyms, homophones, and homographs to determine the meanings of words.
- Spell correctly one-syllable words that have blends, contractions, compounds, orthographic patterns (e.g., qu, consonant doubling, changing the ending of a word from -y to -ies when forming the plural), and common homophones (e.g., hair-hare).
- Use knowledge of prefixes (e.g., un-, re-, pre-, bi-, mis-, dis-) and suffixes (e.g., -er, -est, -ful) to determine the meaning of words.
- Arrange words in alphabetic order.
- Recognize the similarities of sounds in words and rhythmic patterns (e.g., alliteration, onomatopoeia) in a selection.

Sourcebook Level 3, Unit 6 (pp. 51-60)

- Know and use complex word families when reading (e.g., -ight) to decode unfamiliar words.
- Decode regular multisyllabic words.
- Use knowledge of antonyms, synonyms, homophones, and homographs to determine the meanings of words.
- Spell correctly one-syllable words that have blends, contractions, compounds, orthographic patterns (e.g., qu, consonant doubling, changing the ending of a word from -y to -ies when forming the plural), and common homophones (e.g., hair-hare).
- Arrange words in alphabetic order.
- Recognize the similarities of sounds in words and rhythmic patterns (e.g., alliteration, onomatopoeia) in a selection.

Sourcebook Level 3, Unit 7 (pp. 61-70)

- Know and use complex word families when reading (e.g., -ight) to decode unfamiliar words.
- Decode regular multisyllabic words.
- Identify subjects and verbs that are in agreement and identify and use pronouns, adjectives, compound words, and articles correctly in writing and speaking.
- Use knowledge of antonyms, synonyms, homophones, and homographs to determine the meanings of words.
- Spell correctly one-syllable words that have blends, contractions, compounds, orthographic patterns (e.g., qu, consonant doubling, changing the ending of a word from -y to -ies when forming the plural), and common homophones (e.g., hair-hare).
- Use knowledge of prefixes (e.g., un-, re-, pre-, bi-, mis-, dis-) and suffixes (e.g., -er, -est, -ful) to determine the meaning of words.
- Arrange words in alphabetic order.

Sourcebook Level 3, Unit 8 (pp. 71-80)

- Know and use complex word families when reading (e.g., -ight) to decode unfamiliar words.
- Decode regular multisyllabic words.
- Identify subjects and verbs that are in agreement and identify and use pronouns, adjectives, compound words, and articles correctly in writing and speaking.
- Use knowledge of antonyms, synonyms, homophones, and homographs to determine the meanings of words.
- Spell correctly one-syllable words that have blends, contractions, compounds, orthographic patterns (e.g., qu, consonant doubling, changing the ending of a word from -y to -ies when forming the plural), and common homophones (e.g., hair-hare).
- Use knowledge of prefixes (e.g., un-, re-, pre-, bi-, mis-, dis-) and suffixes (e.g., -er, -est, -ful) to determine the meaning of words.
- Arrange words in alphabetic order.
- Recognize the similarities of sounds in words and rhythmic patterns (e.g., alliteration, onomatopoeia) in a selection.

Sourcebook Level 3, Unit 9 (pp. 81-90)

- Know and use complex word families when reading (e.g., -ight) to decode unfamiliar words.
- Decode regular multisyllabic words.
- Identify subjects and verbs that are in agreement and identify and use pronouns, adjectives, compound words, and articles correctly in writing and speaking.
- Use knowledge of antonyms, synonyms, homophones, and homographs to determine the meanings of words.

- Spell correctly one-syllable words that have blends, contractions, compounds, orthographic patterns (e.g., qu, consonant doubling, changing the ending of a word from -y to -ies when forming the plural), and common homophones (e.g., hair-hare).
- Use knowledge of prefixes (e.g., un-, re-, pre-, bi-, mis-, dis-) and suffixes (e.g., -er, -est, -ful) to determine the meaning of words.
- Recognize the similarities of sounds in words and rhythmic patterns (e.g., alliteration, onomatopoeia) in a selection.

#### Sourcebook Level 3, Unit 10 (pp. 91-100)

- Know and use complex word families when reading (e.g., -ight) to decode unfamiliar words.
- Decode regular multisyllabic words.
- Identify subjects and verbs that are in agreement and identify and use pronouns, adjectives, compound words, and articles correctly in writing and speaking.
- Use knowledge of antonyms, synonyms, homophones, and homographs to determine the meanings of words.
- Spell correctly one-syllable words that have blends, contractions, compounds, orthographic patterns (e.g., qu, consonant doubling, changing the ending of a word from -y to -ies when forming the plural), and common homophones (e.g., hair-hare).
- Use knowledge of prefixes (e.g., un-, re-, pre-, bi-, mis-, dis-) and suffixes (e.g., -er, -est, -ful) to determine the meaning of words.
- Arrange words in alphabetic order.
- Recognize the similarities of sounds in words and rhythmic patterns (e.g., alliteration, onomatopoeia) in a selection.

#### Sourcebook Level 3, Unit 11 (pp. 101-110)

- Know and use complex word families when reading (e.g., -ight) to decode unfamiliar words.
- Decode regular multisyllabic words.
- Use knowledge of antonyms, synonyms, homophones, and homographs to determine the meanings of words.
- Spell correctly one-syllable words that have blends, contractions, compounds, orthographic patterns (e.g., qu, consonant doubling, changing the ending of a word from -y to -ies when forming the plural), and common homophones (e.g., hair-hare).
- Use knowledge of prefixes (e.g., un-, re-, pre-, bi-, mis-, dis-) and suffixes (e.g., -er, -est, -ful) to determine the meaning of words.
- Recognize the similarities of sounds in words and rhythmic patterns (e.g., alliteration, onomatopoeia) in a selection.

#### Sourcebook Level 3, Unit 12 (pp. 111-120)

- Know and use complex word families when reading (e.g., -ight) to decode unfamiliar words.
- Decode regular multisyllabic words.

- Identify subjects and verbs that are in agreement and identify and use pronouns, adjectives, compound words, and articles correctly in writing and speaking.
- Use knowledge of antonyms, synonyms, homophones, and homographs to determine the meanings of words.
- Spell correctly one-syllable words that have blends, contractions, compounds, orthographic patterns (e.g., qu, consonant doubling, changing the ending of a word from -y to -ies when forming the plural), and common homophones (e.g., hair-hare).
- Use knowledge of prefixes (e.g., un-, re-, pre-, bi-, mis-, dis-) and suffixes (e.g., -er, -est, -ful) to determine the meaning of words.

Sourcebook Level 3, Unit 13 (pp. 121-130)

- Know and use complex word families when reading (e.g., -ight) to decode unfamiliar words.
- Decode regular multisyllabic words.
- Use knowledge of antonyms, synonyms, homophones, and homographs to determine the meanings of words.
- Spell correctly one-syllable words that have blends, contractions, compounds, orthographic patterns (e.g., qu, consonant doubling, changing the ending of a word from -y to -ies when forming the plural), and common homophones (e.g., hair-hare).
- Use knowledge of prefixes (e.g., un-, re-, pre-, bi-, mis-, dis-) and suffixes (e.g., -er, -est, -ful) to determine the meaning of words.
- Recognize the similarities of sounds in words and rhythmic patterns (e.g., alliteration, onomatopoeia) in a selection.

Sourcebook Level 3, Unit 14 (pp. 131-140)

- Know and use complex word families when reading (e.g., -ight) to decode unfamiliar words.
- Decode regular multisyllabic words.
- Use knowledge of antonyms, synonyms, homophones, and homographs to determine the meanings of words.
- Spell correctly one-syllable words that have blends, contractions, compounds, orthographic patterns (e.g., qu, consonant doubling, changing the ending of a word from -y to -ies when forming the plural), and common homophones (e.g., hair-hare).
- Use knowledge of prefixes (e.g., un-, re-, pre-, bi-, mis-, dis-) and suffixes (e.g., -er, -est, -ful) to determine the meaning of words.

Sourcebook Level 3, Unit 15 (pp. 141-150)

- Know and use complex word families when reading (e.g., -ight) to decode unfamiliar words.
- Decode regular multisyllabic words.
- Use knowledge of antonyms, synonyms, homophones, and homographs to determine the meanings of words.

- Spell correctly one-syllable words that have blends, contractions, compounds, orthographic patterns (e.g., qu, consonant doubling, changing the ending of a word from -y to -ies when forming the plural), and common homophones (e.g., hair-hare).
- Use knowledge of prefixes (e.g., un-, re-, pre-, bi-, mis-, dis-) and suffixes (e.g., -er, -est, -ful) to determine the meaning of words.
- Recognize the similarities of sounds in words and rhythmic patterns (e.g., alliteration, onomatopoeia) in a selection.

#### Sourcebook Level 3, Unit 16 (pp. 151-160)

- Know and use complex word families when reading (e.g., -ight) to decode unfamiliar words.
- Decode regular multisyllabic words.
- Identify subjects and verbs that are in agreement and identify and use pronouns, adjectives, compound words, and articles correctly in writing and speaking.
- Use knowledge of antonyms, synonyms, homophones, and homographs to determine the meanings of words.
- Spell correctly one-syllable words that have blends, contractions, compounds, orthographic patterns (e.g., qu, consonant doubling, changing the ending of a word from -y to -ies when forming the plural), and common homophones (e.g., hair-hare).
- Use knowledge of prefixes (e.g., un-, re-, pre-, bi-, mis-, dis-) and suffixes (e.g., -er, -est, -ful) to determine the meaning of words.
- Recognize the similarities of sounds in words and rhythmic patterns (e.g., alliteration, onomatopoeia) in a selection.

#### Sourcebook Level 3, Unit 17 (pp. 161-170)

- Know and use complex word families when reading (e.g., -ight) to decode unfamiliar words.
- Decode regular multisyllabic words.
- Identify subjects and verbs that are in agreement and identify and use pronouns, adjectives, compound words, and articles correctly in writing and speaking.
- Use knowledge of antonyms, synonyms, homophones, and homographs to determine the meanings of words.
- Spell correctly one-syllable words that have blends, contractions, compounds, orthographic patterns (e.g., qu, consonant doubling, changing the ending of a word from -y to -ies when forming the plural), and common homophones (e.g., hair-hare).
- Use knowledge of prefixes (e.g., un-, re-, pre-, bi-, mis-, dis-) and suffixes (e.g., -er, -est, -ful) to determine the meaning of words.
- Arrange words in alphabetic order.
- Recognize the similarities of sounds in words and rhythmic patterns (e.g., alliteration, onomatopoeia) in a selection.

#### Sourcebook Level 3, Unit 18 (pp. 171-180)



- Know and use complex word families when reading (e.g., -ight) to decode unfamiliar words.
- Decode regular multisyllabic words.
- Identify subjects and verbs that are in agreement and identify and use pronouns, adjectives, compound words, and articles correctly in writing and speaking.
- Use knowledge of antonyms, synonyms, homophones, and homographs to determine the meanings of words.
- Spell correctly one-syllable words that have blends, contractions, compounds, orthographic patterns (e.g., qu, consonant doubling, changing the ending of a word from -y to -ies when forming the plural), and common homophones (e.g., hair-hare).
- Use knowledge of prefixes (e.g., un-, re-, pre-, bi-, mis-, dis-) and suffixes (e.g., -er, -est, -ful) to determine the meaning of words.
- Arrange words in alphabetic order.
- Recognize the similarities of sounds in words and rhythmic patterns (e.g., alliteration, onomatopoeia) in a selection.

Sourcebook Level 3, Unit 19 (pp. 181-190)

- Know and use complex word families when reading (e.g., -ight) to decode unfamiliar words.
- Decode regular multisyllabic words.
- Use knowledge of antonyms, synonyms, homophones, and homographs to determine the meanings of words.
- Spell correctly one-syllable words that have blends, contractions, compounds, orthographic patterns (e.g., qu, consonant doubling, changing the ending of a word from -y to -ies when forming the plural), and common homophones (e.g., hair-hare).
- Use knowledge of prefixes (e.g., un-, re-, pre-, bi-, mis-, dis-) and suffixes (e.g., -er, -est, -ful) to determine the meaning of words.
- Arrange words in alphabetic order.
- Recognize the similarities of sounds in words and rhythmic patterns (e.g., alliteration, onomatopoeia) in a selection.

Sourcebook Level 3, Unit 20 (pp. 191-200)

- Know and use complex word families when reading (e.g., -ight) to decode unfamiliar words.
- Decode regular multisyllabic words.
- Identify subjects and verbs that are in agreement and identify and use pronouns, adjectives, compound words, and articles correctly in writing and speaking.
- Use knowledge of antonyms, synonyms, homophones, and homographs to determine the meanings of words.
- Spell correctly one-syllable words that have blends, contractions, compounds, orthographic patterns (e.g., qu, consonant doubling, changing the ending of a word from -y to -ies when forming the plural), and common homophones (e.g., hair-hare).
- Use knowledge of prefixes (e.g., un-, re-, pre-, bi-, mis-, dis-) and suffixes (e.g., -er, -est, -ful) to determine the meaning of words.

- Arrange words in alphabetic order.
- Recognize the similarities of sounds in words and rhythmic patterns (e.g., alliteration, onomatopoeia) in a selection.

Sourcebook Level 3, Unit 21 (pp. 201-210)

- Know and use complex word families when reading (e.g., -ight) to decode unfamiliar words.
- Decode regular multisyllabic words.
- Use knowledge of antonyms, synonyms, homophones, and homographs to determine the meanings of words.
- Spell correctly one-syllable words that have blends, contractions, compounds, orthographic patterns (e.g., qu, consonant doubling, changing the ending of a word from -y to -ies when forming the plural), and common homophones (e.g., hair-hare).
- Use knowledge of prefixes (e.g., un-, re-, pre-, bi-, mis-, dis-) and suffixes (e.g., -er, -est, -ful) to determine the meaning of words.
- Arrange words in alphabetic order.
- Recognize the similarities of sounds in words and rhythmic patterns (e.g., alliteration, onomatopoeia) in a selection.

Sourcebook Level 3, Unit 22 (pp. 211-220)

- Know and use complex word families when reading (e.g., -ight) to decode unfamiliar words.
- Decode regular multisyllabic words.
- Identify subjects and verbs that are in agreement and identify and use pronouns, adjectives, compound words, and articles correctly in writing and speaking.
- Use knowledge of antonyms, synonyms, homophones, and homographs to determine the meanings of words.
- Spell correctly one-syllable words that have blends, contractions, compounds, orthographic patterns (e.g., qu, consonant doubling, changing the ending of a word from -y to -ies when forming the plural), and common homophones (e.g., hair-hare).
- Use knowledge of prefixes (e.g., un-, re-, pre-, bi-, mis-, dis-) and suffixes (e.g., -er, -est, -ful) to determine the meaning of words.
- Recognize the similarities of sounds in words and rhythmic patterns (e.g., alliteration, onomatopoeia) in a selection.

Sourcebook Level 3, Unit 23 (pp. 221-230)

- Know and use complex word families when reading (e.g., -ight) to decode unfamiliar words.
- Decode regular multisyllabic words.
- Identify subjects and verbs that are in agreement and identify and use pronouns, adjectives, compound words, and articles correctly in writing and speaking.
- Use knowledge of antonyms, synonyms, homophones, and homographs to determine the meanings of words.



- Spell correctly one-syllable words that have blends, contractions, compounds, orthographic patterns (e.g., qu, consonant doubling, changing the ending of a word from -y to -ies when forming the plural), and common homophones (e.g., hair-hare).
- Use knowledge of prefixes (e.g., un-, re-, pre-, bi-, mis-, dis-) and suffixes (e.g., -er, -est, -ful) to determine the meaning of words.
- Recognize the similarities of sounds in words and rhythmic patterns (e.g., alliteration, onomatopoeia) in a selection.

Sourcebook Level 3, Unit 24 (pp. 231-240)

- Know and use complex word families when reading (e.g., -ight) to decode unfamiliar words.
- Decode regular multisyllabic words.
- Identify subjects and verbs that are in agreement and identify and use pronouns, adjectives, compound words, and articles correctly in writing and speaking.
- Use knowledge of antonyms, synonyms, homophones, and homographs to determine the meanings of words.
- Spell correctly one-syllable words that have blends, contractions, compounds, orthographic patterns (e.g., qu, consonant doubling, changing the ending of a word from -y to -ies when forming the plural), and common homophones (e.g., hair-hare).
- Use knowledge of prefixes (e.g., un-, re-, pre-, bi-, mis-, dis-) and suffixes (e.g., -er, -est, -ful) to determine the meaning of words.
- Arrange words in alphabetic order.
- Recognize the similarities of sounds in words and rhythmic patterns (e.g., alliteration, onomatopoeia) in a selection.

Sourcebook Level 3, Unit 25 (pp. 241-250)

- Know and use complex word families when reading (e.g., -ight) to decode unfamiliar words.
- Decode regular multisyllabic words.
- Identify subjects and verbs that are in agreement and identify and use pronouns, adjectives, compound words, and articles correctly in writing and speaking.
- Use knowledge of antonyms, synonyms, homophones, and homographs to determine the meanings of words.
- Spell correctly one-syllable words that have blends, contractions, compounds, orthographic patterns (e.g., qu, consonant doubling, changing the ending of a word from -y to -ies when forming the plural), and common homophones (e.g., hair-hare).
- Use knowledge of prefixes (e.g., un-, re-, pre-, bi-, mis-, dis-) and suffixes (e.g., -er, -est, -ful) to determine the meaning of words.

Sourcebook Level 3, Unit 26 (pp. 251-260)

- Know and use complex word families when reading (e.g., -ight) to decode unfamiliar words.
- Decode regular multisyllabic words.

- Identify and use subjects and verbs correctly in speaking and writing simple sentences.
- Use knowledge of antonyms, synonyms, homophones, and homographs to determine the meanings of words.
- Spell correctly one-syllable words that have blends, contractions, compounds, orthographic patterns (e.g., qu, consonant doubling, changing the ending of a word from -y to -ies when forming the plural), and common homophones (e.g., hair-hare).
- Use knowledge of prefixes (e.g., un-, re-, pre-, bi-, mis-, dis-) and suffixes (e.g., -er, -est, -ful) to determine the meaning of words.
- Arrange words in alphabetic order.
- Recognize the similarities of sounds in words and rhythmic patterns (e.g., alliteration, onomatopoeia) in a selection.

Sourcebook Level 3, Unit 27 (pp. 261-270)

- Know and use complex word families when reading (e.g., -ight) to decode unfamiliar words.
- Decode regular multisyllabic words.
- Identify subjects and verbs that are in agreement and identify and use pronouns, adjectives, compound words, and articles correctly in writing and speaking.
- Identify and use subjects and verbs correctly in speaking and writing simple sentences.
- Use knowledge of antonyms, synonyms, homophones, and homographs to determine the meanings of words.
- Spell correctly one-syllable words that have blends, contractions, compounds, orthographic patterns (e.g., qu, consonant doubling, changing the ending of a word from -y to -ies when forming the plural), and common homophones (e.g., hair-hare).
- Use knowledge of prefixes (e.g., un-, re-, pre-, bi-, mis-, dis-) and suffixes (e.g., -er, -est, -ful) to determine the meaning of words.
- Arrange words in alphabetic order.

Sourcebook Level 3, Unit 28 (pp. 271-280)

- Know and use complex word families when reading (e.g., -ight) to decode unfamiliar words.
- Decode regular multisyllabic words.
- Use knowledge of antonyms, synonyms, homophones, and homographs to determine the meanings of words.
- Spell correctly one-syllable words that have blends, contractions, compounds, orthographic patterns (e.g., qu, consonant doubling, changing the ending of a word from -y to -ies when forming the plural), and common homophones (e.g., hair-hare).
- Use knowledge of prefixes (e.g., un-, re-, pre-, bi-, mis-, dis-) and suffixes (e.g., -er, -est, -ful) to determine the meaning of words.
- Arrange words in alphabetic order.
- Recognize the similarities of sounds in words and rhythmic patterns (e.g., alliteration, onomatopoeia) in a selection.

Sourcebook Level 3, Unit 29 (pp. 281-290)

- Know and use complex word families when reading (e.g., -ight) to decode unfamiliar words.
- Decode regular multisyllabic words.
- Identify subjects and verbs that are in agreement and identify and use pronouns, adjectives, compound words, and articles correctly in writing and speaking.
- Use knowledge of antonyms, synonyms, homophones, and homographs to determine the meanings of words.
- Spell correctly one-syllable words that have blends, contractions, compounds, orthographic patterns (e.g., qu, consonant doubling, changing the ending of a word from -y to -ies when forming the plural), and common homophones (e.g., hair-hare).
- Use knowledge of prefixes (e.g., un-, re-, pre-, bi-, mis-, dis-) and suffixes (e.g., -er, -est, -ful) to determine the meaning of words.
- Recognize the similarities of sounds in words and rhythmic patterns (e.g., alliteration, onomatopoeia) in a selection.

Sourcebook Level 3, Unit 30 (pp. 291-300)

- Know and use complex word families when reading (e.g., -ight) to decode unfamiliar words.
- Decode regular multisyllabic words.
- Identify and use subjects and verbs correctly in speaking and writing simple sentences.
- Use knowledge of antonyms, synonyms, homophones, and homographs to determine the meanings of words.
- Spell correctly one-syllable words that have blends, contractions, compounds, orthographic patterns (e.g., qu, consonant doubling, changing the ending of a word from -y to -ies when forming the plural), and common homophones (e.g., hair-hare).
- Use knowledge of prefixes (e.g., un-, re-, pre-, bi-, mis-, dis-) and suffixes (e.g., -er, -est, -ful) to determine the meaning of words.
- Recognize the similarities of sounds in words and rhythmic patterns (e.g., alliteration, onomatopoeia) in a selection.

Sourcebook Level 3, Unit 31 (pp. 301-310)

- Know and use complex word families when reading (e.g., -ight) to decode unfamiliar words.
- Decode regular multisyllabic words.
- Identify subjects and verbs that are in agreement and identify and use pronouns, adjectives, compound words, and articles correctly in writing and speaking.
- Use knowledge of antonyms, synonyms, homophones, and homographs to determine the meanings of words.
- Spell correctly one-syllable words that have blends, contractions, compounds, orthographic patterns (e.g., qu, consonant doubling, changing the ending of a word from -y to -ies when forming the plural), and common homophones (e.g., hair-hare).

- Use knowledge of prefixes (e.g., un-, re-, pre-, bi-, mis-, dis-) and suffixes (e.g., -er, -est, -ful) to determine the meaning of words.
- Recognize the similarities of sounds in words and rhythmic patterns (e.g., alliteration, onomatopoeia) in a selection.

Sourcebook Level 3, Unit 32 (pp. 311-320)

- Know and use complex word families when reading (e.g., -ight) to decode unfamiliar words.
- Decode regular multisyllabic words.
- Identify and use subjects and verbs correctly in speaking and writing simple sentences.
- Use knowledge of antonyms, synonyms, homophones, and homographs to determine the meanings of words.
- Spell correctly one-syllable words that have blends, contractions, compounds, orthographic patterns (e.g., qu, consonant doubling, changing the ending of a word from -y to -ies when forming the plural), and common homophones (e.g., hair-hare).
- Use knowledge of prefixes (e.g., un-, re-, pre-, bi-, mis-, dis-) and suffixes (e.g., -er, -est, -ful) to determine the meaning of words.
- Arrange words in alphabetic order.
- Recognize the similarities of sounds in words and rhythmic patterns (e.g., alliteration, onomatopoeia) in a selection.

Sourcebook Level 3, Unit 33 (pp. 321-330)

- Know and use complex word families when reading (e.g., -ight) to decode unfamiliar words.
- Decode regular multisyllabic words.
- Use knowledge of antonyms, synonyms, homophones, and homographs to determine the meanings of words.
- Spell correctly one-syllable words that have blends, contractions, compounds, orthographic patterns (e.g., qu, consonant doubling, changing the ending of a word from -y to -ies when forming the plural), and common homophones (e.g., hair-hare).
- Use knowledge of prefixes (e.g., un-, re-, pre-, bi-, mis-, dis-) and suffixes (e.g., -er, -est, -ful) to determine the meaning of words.

Sourcebook Level 4, Unit 1 (pp. 1-10)

- Apply knowledge of word origins, derivations, synonyms, antonyms, and idioms to determine the meaning of words and phrases.
- Spell correctly roots, inflections, suffixes and prefixes, and syllable constructions.

Sourcebook Level 4, Unit 2 (pp. 11-20)

- Apply knowledge of word origins, derivations, synonyms, antonyms, and idioms to determine the meaning of words and phrases.

- Distinguish and interpret words with multiple meanings.
- Spell correctly roots, inflections, suffixes and prefixes, and syllable constructions.

Sourcebook Level 4, Unit 3 (pp. 21-30)

- Apply knowledge of word origins, derivations, synonyms, antonyms, and idioms to determine the meaning of words and phrases.
- Distinguish and interpret words with multiple meanings.
- Spell correctly roots, inflections, suffixes and prefixes, and syllable constructions.

Sourcebook Level 4, Unit 4 (pp. 31-40)

- Apply knowledge of word origins, derivations, synonyms, antonyms, and idioms to determine the meaning of words and phrases.
- Spell correctly roots, inflections, suffixes and prefixes, and syllable constructions.

Sourcebook Level 4, Unit 5 (pp. 41-50)

- Apply knowledge of word origins, derivations, synonyms, antonyms, and idioms to determine the meaning of words and phrases.
- Distinguish and interpret words with multiple meanings.
- Spell correctly roots, inflections, suffixes and prefixes, and syllable constructions.

Sourcebook Level 4, Unit 6 (pp. 51-60)

- Apply knowledge of word origins, derivations, synonyms, antonyms, and idioms to determine the meaning of words and phrases.
- Spell correctly roots, inflections, suffixes and prefixes, and syllable constructions.

Sourcebook Level 4, Unit 7 (pp. 61-70)

- Apply knowledge of word origins, derivations, synonyms, antonyms, and idioms to determine the meaning of words and phrases.
- Distinguish and interpret words with multiple meanings.
- Spell correctly roots, inflections, suffixes and prefixes, and syllable constructions.

Sourcebook Level 4, Unit 8 (pp. 71-80)

- Apply knowledge of word origins, derivations, synonyms, antonyms, and idioms to determine the meaning of words and phrases.
- Distinguish and interpret words with multiple meanings.
- Spell correctly roots, inflections, suffixes and prefixes, and syllable constructions.

- Define figurative language (e.g., simile, metaphor, hyperbole, personification) and identify its use in literary works.

Sourcebook Level 4, Unit 9 (pp. 81-90)

- Apply knowledge of word origins, derivations, synonyms, antonyms, and idioms to determine the meaning of words and phrases.
- Distinguish and interpret words with multiple meanings.
- Spell correctly roots, inflections, suffixes and prefixes, and syllable constructions.

Sourcebook Level 4, Unit 10 (pp. 91-100)

- Apply knowledge of word origins, derivations, synonyms, antonyms, and idioms to determine the meaning of words and phrases.
- Know common roots and affixes derived from Greek and Latin and use this knowledge to analyze the meaning of complex words (e.g., international).
- Distinguish and interpret words with multiple meanings.
- Spell correctly roots, inflections, suffixes and prefixes, and syllable constructions.

Sourcebook Level 4, Unit 11 (pp. 101-110)

- Apply knowledge of word origins, derivations, synonyms, antonyms, and idioms to determine the meaning of words and phrases.
- Distinguish and interpret words with multiple meanings.
- Spell correctly roots, inflections, suffixes and prefixes, and syllable constructions.

Sourcebook Level 4, Unit 12 (pp. 111-120)

- Apply knowledge of word origins, derivations, synonyms, antonyms, and idioms to determine the meaning of words and phrases.
- Spell correctly roots, inflections, suffixes and prefixes, and syllable constructions.

Sourcebook Level 4, Unit 13 (pp. 121-130)

- Apply knowledge of word origins, derivations, synonyms, antonyms, and idioms to determine the meaning of words and phrases.
- Spell correctly roots, inflections, suffixes and prefixes, and syllable constructions.

Sourcebook Level 4, Unit 14 (pp. 131-140)

- Apply knowledge of word origins, derivations, synonyms, antonyms, and idioms to determine the meaning of words and phrases.

- Know common roots and affixes derived from Greek and Latin and use this knowledge to analyze the meaning of complex words (e.g., international).
- Distinguish and interpret words with multiple meanings.
- Spell correctly roots, inflections, suffixes and prefixes, and syllable constructions.
- Define figurative language (e.g., simile, metaphor, hyperbole, personification) and identify its use in literary works.

Sourcebook Level 4, Unit 15 (pp. 141-150)

- Apply knowledge of word origins, derivations, synonyms, antonyms, and idioms to determine the meaning of words and phrases.
- Distinguish and interpret words with multiple meanings.
- Spell correctly roots, inflections, suffixes and prefixes, and syllable constructions.

Sourcebook Level 4, Unit 16 (pp. 151-160)

- Apply knowledge of word origins, derivations, synonyms, antonyms, and idioms to determine the meaning of words and phrases.
- Know common roots and affixes derived from Greek and Latin and use this knowledge to analyze the meaning of complex words (e.g., international).
- Spell correctly roots, inflections, suffixes and prefixes, and syllable constructions.

Sourcebook Level 4, Unit 17 (pp. 161-170)

- Apply knowledge of word origins, derivations, synonyms, antonyms, and idioms to determine the meaning of words and phrases.
- Distinguish and interpret words with multiple meanings.
- Spell correctly roots, inflections, suffixes and prefixes, and syllable constructions.

Sourcebook Level 4, Unit 18 (pp. 171-180)

- Apply knowledge of word origins, derivations, synonyms, antonyms, and idioms to determine the meaning of words and phrases.
- Spell correctly roots, inflections, suffixes and prefixes, and syllable constructions.

Sourcebook Level 4, Unit 19 (pp. 181-190)

- Apply knowledge of word origins, derivations, synonyms, antonyms, and idioms to determine the meaning of words and phrases.
- Spell correctly roots, inflections, suffixes and prefixes, and syllable constructions.
- Define figurative language (e.g., simile, metaphor, hyperbole, personification) and identify its use in literary works.

Sourcebook Level 4, Unit 20 (pp. 191-200)

- Apply knowledge of word origins, derivations, synonyms, antonyms, and idioms to determine the meaning of words and phrases.
- Spell correctly roots, inflections, suffixes and prefixes, and syllable constructions.

Sourcebook Level 4, Unit 21 (pp. 201-210)

- Apply knowledge of word origins, derivations, synonyms, antonyms, and idioms to determine the meaning of words and phrases.
- Distinguish and interpret words with multiple meanings.
- Spell correctly roots, inflections, suffixes and prefixes, and syllable constructions.

Sourcebook Level 4, Unit 22 (pp. 211-220)

- Apply knowledge of word origins, derivations, synonyms, antonyms, and idioms to determine the meaning of words and phrases.
- Distinguish and interpret words with multiple meanings.
- Spell correctly roots, inflections, suffixes and prefixes, and syllable constructions.

Sourcebook Level 4, Unit 23 (pp. 221-230)

- Apply knowledge of word origins, derivations, synonyms, antonyms, and idioms to determine the meaning of words and phrases.
- Know common roots and affixes derived from Greek and Latin and use this knowledge to analyze the meaning of complex words (e.g., international).
- Distinguish and interpret words with multiple meanings.
- Spell correctly roots, inflections, suffixes and prefixes, and syllable constructions.

Sourcebook Level 4, Unit 24 (pp. 231-240)

- Apply knowledge of word origins, derivations, synonyms, antonyms, and idioms to determine the meaning of words and phrases.
- Distinguish and interpret words with multiple meanings.
- Spell correctly roots, inflections, suffixes and prefixes, and syllable constructions.

Sourcebook Level 4, Unit 25 (pp. 241-250)

- Apply knowledge of word origins, derivations, synonyms, antonyms, and idioms to determine the meaning of words and phrases.
- Distinguish and interpret words with multiple meanings.
- Spell correctly roots, inflections, suffixes and prefixes, and syllable constructions.



- Define figurative language (e.g., simile, metaphor, hyperbole, personification) and identify its use in literary works.

Sourcebook Level 4, Unit 26 (pp. 251-260)

- Apply knowledge of word origins, derivations, synonyms, antonyms, and idioms to determine the meaning of words and phrases.
- Distinguish and interpret words with multiple meanings.
- Spell correctly roots, inflections, suffixes and prefixes, and syllable constructions.

Sourcebook Level 4, Unit 27 (pp. 261-270)

- Apply knowledge of word origins, derivations, synonyms, antonyms, and idioms to determine the meaning of words and phrases.
- Distinguish and interpret words with multiple meanings.
- Spell correctly roots, inflections, suffixes and prefixes, and syllable constructions.

Sourcebook Level 4, Unit 28 (pp. 271-280)

- Apply knowledge of word origins, derivations, synonyms, antonyms, and idioms to determine the meaning of words and phrases.
- Spell correctly roots, inflections, suffixes and prefixes, and syllable constructions.

Sourcebook Level 4, Unit 29 (pp. 281-290)

- Apply knowledge of word origins, derivations, synonyms, antonyms, and idioms to determine the meaning of words and phrases.
- Know common roots and affixes derived from Greek and Latin and use this knowledge to analyze the meaning of complex words (e.g., international).
- Spell correctly roots, inflections, suffixes and prefixes, and syllable constructions.

Sourcebook Level 4, Unit 30 (pp. 291-300)

- Apply knowledge of word origins, derivations, synonyms, antonyms, and idioms to determine the meaning of words and phrases.
- Know common roots and affixes derived from Greek and Latin and use this knowledge to analyze the meaning of complex words (e.g., international).
- Distinguish and interpret words with multiple meanings.
- Spell correctly roots, inflections, suffixes and prefixes, and syllable constructions.

Sourcebook Level 4, Unit 31 (pp. 301-310)

- Apply knowledge of word origins, derivations, synonyms, antonyms, and idioms to determine the meaning of words and phrases.
- Know common roots and affixes derived from Greek and Latin and use this knowledge to analyze the meaning of complex words (e.g., international).
- Distinguish and interpret words with multiple meanings.
- Spell correctly roots, inflections, suffixes and prefixes, and syllable constructions.
- Define figurative language (e.g., simile, metaphor, hyperbole, personification) and identify its use in literary works.

Sourcebook Level 4, Unit 32 (pp. 311-320)

- Apply knowledge of word origins, derivations, synonyms, antonyms, and idioms to determine the meaning of words and phrases.
- Know common roots and affixes derived from Greek and Latin and use this knowledge to analyze the meaning of complex words (e.g., international).
- Spell correctly roots, inflections, suffixes and prefixes, and syllable constructions.

Sourcebook Level 4, Unit 33 (pp. 321-330)

- Apply knowledge of word origins, derivations, synonyms, antonyms, and idioms to determine the meaning of words and phrases.
- Know common roots and affixes derived from Greek and Latin and use this knowledge to analyze the meaning of complex words (e.g., international).
- Spell correctly roots, inflections, suffixes and prefixes, and syllable constructions.

Sourcebook Level 5, Unit 1 (pp. 1-9)

- Use word origins to determine the meaning of unknown words.
- Know abstract, derived roots and affixes from Greek and Latin and use this knowledge to analyze the meaning of complex words (e.g., controversial).
- Use correct capitalization.
- Spell roots, suffixes, prefixes, contractions, and syllable constructions correctly.

Sourcebook Level 5, Unit 2 (pp. 10-18)

- Use word origins to determine the meaning of unknown words.
- Understand and explain frequently used synonyms, antonyms, and homographs.
- Use correct capitalization.
- Spell roots, suffixes, prefixes, contractions, and syllable constructions correctly.

Sourcebook Level 5, Unit 3 (pp. 19-27)

- Use word origins to determine the meaning of unknown words.

- Understand and explain frequently used synonyms, antonyms, and homographs.
- Know abstract, derived roots and affixes from Greek and Latin and use this knowledge to analyze the meaning of complex words (e.g., controversial).
- Use correct capitalization.
- Spell roots, suffixes, prefixes, contractions, and syllable constructions correctly.

Sourcebook Level 5, Unit 4 (pp. 28-36)

- Use word origins to determine the meaning of unknown words.
- Know abstract, derived roots and affixes from Greek and Latin and use this knowledge to analyze the meaning of complex words (e.g., controversial).
- Use correct capitalization.
- Spell roots, suffixes, prefixes, contractions, and syllable constructions correctly.

Sourcebook Level 5, Unit 5 (pp. 37-45)

- Use word origins to determine the meaning of unknown words.
- Understand and explain frequently used synonyms, antonyms, and homographs.
- Know abstract, derived roots and affixes from Greek and Latin and use this knowledge to analyze the meaning of complex words (e.g., controversial).
- Use correct capitalization.
- Spell roots, suffixes, prefixes, contractions, and syllable constructions correctly.

Sourcebook Level 5, Unit 6 (pp. 46-54)

- Use word origins to determine the meaning of unknown words.
- Know abstract, derived roots and affixes from Greek and Latin and use this knowledge to analyze the meaning of complex words (e.g., controversial).
- Use correct capitalization.
- Spell roots, suffixes, prefixes, contractions, and syllable constructions correctly.

Sourcebook Level 5, Unit 7 (pp. 55-63)

- Use word origins to determine the meaning of unknown words.
- Use correct capitalization.
- Spell roots, suffixes, prefixes, contractions, and syllable constructions correctly.

Sourcebook Level 5, Unit 8 (pp. 64-72)

- Use word origins to determine the meaning of unknown words.
- Understand and explain frequently used synonyms, antonyms, and homographs.
- Use correct capitalization.
- Spell roots, suffixes, prefixes, contractions, and syllable constructions correctly.

Sourcebook Level 5, Unit 9 (pp. 73-81)

- Use word origins to determine the meaning of unknown words.
- Understand and explain frequently used synonyms, antonyms, and homographs.
- Know abstract, derived roots and affixes from Greek and Latin and use this knowledge to analyze the meaning of complex words (e.g., controversial).
- Use correct capitalization.
- Spell roots, suffixes, prefixes, contractions, and syllable constructions correctly.

Sourcebook Level 5, Unit 10 (pp. 82-90)

- Use word origins to determine the meaning of unknown words.
- Understand and explain frequently used synonyms, antonyms, and homographs.
- Know abstract, derived roots and affixes from Greek and Latin and use this knowledge to analyze the meaning of complex words (e.g., controversial).
- Use correct capitalization.
- Spell roots, suffixes, prefixes, contractions, and syllable constructions correctly.

Sourcebook Level 5, Unit 11 (pp. 91-99)

- Use word origins to determine the meaning of unknown words.
- Understand and explain frequently used synonyms, antonyms, and homographs.
- Use correct capitalization.
- Spell roots, suffixes, prefixes, contractions, and syllable constructions correctly.

Sourcebook Level 5, Unit 12 (pp. 100-108)

- Use word origins to determine the meaning of unknown words.
- Understand and explain frequently used synonyms, antonyms, and homographs.
- Know abstract, derived roots and affixes from Greek and Latin and use this knowledge to analyze the meaning of complex words (e.g., controversial).
- Use correct capitalization.
- Spell roots, suffixes, prefixes, contractions, and syllable constructions correctly.
- Understand and explain the figurative and metaphorical use of words in context.

Sourcebook Level 5, Unit 13 (pp. 109-117)

- Use word origins to determine the meaning of unknown words.
- Understand and explain frequently used synonyms, antonyms, and homographs.
- Know abstract, derived roots and affixes from Greek and Latin and use this knowledge to analyze the meaning of complex words (e.g., controversial).
- Use correct capitalization.

- Spell roots, suffixes, prefixes, contractions, and syllable constructions correctly.

Sourcebook Level 5, Unit 14 (pp. 118-126)

- Use word origins to determine the meaning of unknown words.
- Understand and explain frequently used synonyms, antonyms, and homographs.
- Know abstract, derived roots and affixes from Greek and Latin and use this knowledge to analyze the meaning of complex words (e.g., controversial).
- Use correct capitalization.
- Spell roots, suffixes, prefixes, contractions, and syllable constructions correctly.

Sourcebook Level 5, Unit 15 (pp. 127-135)

- Use word origins to determine the meaning of unknown words.
- Use correct capitalization.
- Spell roots, suffixes, prefixes, contractions, and syllable constructions correctly.

Sourcebook Level 5, Unit 16 (pp. 136-144)

- Use word origins to determine the meaning of unknown words.
- Know abstract, derived roots and affixes from Greek and Latin and use this knowledge to analyze the meaning of complex words (e.g., controversial).
- Use correct capitalization.
- Spell roots, suffixes, prefixes, contractions, and syllable constructions correctly.

Sourcebook Level 5, Unit 17 (pp. 145-153)

- Use word origins to determine the meaning of unknown words.
- Understand and explain frequently used synonyms, antonyms, and homographs.
- Use correct capitalization.
- Spell roots, suffixes, prefixes, contractions, and syllable constructions correctly.

Sourcebook Level 5, Unit 18 (pp. 154-162)

- Use word origins to determine the meaning of unknown words.
- Use correct capitalization.
- Spell roots, suffixes, prefixes, contractions, and syllable constructions correctly.
- Understand and explain the figurative and metaphorical use of words in context.

Sourcebook Level 5, Unit 19 (pp. 163-175)

- Use word origins to determine the meaning of unknown words.
- Understand and explain frequently used synonyms, antonyms, and homographs.

- Use correct capitalization.
- Spell roots, suffixes, prefixes, contractions, and syllable constructions correctly.

Sourcebook Level 5, Unit 20 (pp. 176-180)

- Use word origins to determine the meaning of unknown words.
- Understand and explain frequently used synonyms, antonyms, and homographs.
- Know abstract, derived roots and affixes from Greek and Latin and use this knowledge to analyze the meaning of complex words (e.g., controversial).
- Use correct capitalization.
- Spell roots, suffixes, prefixes, contractions, and syllable constructions correctly.
- Understand and explain the figurative and metaphorical use of words in context.

Sourcebook Level 5, Unit 21 (pp. 181-189)

- Use word origins to determine the meaning of unknown words.
- Know abstract, derived roots and affixes from Greek and Latin and use this knowledge to analyze the meaning of complex words (e.g., controversial).
- Use correct capitalization.
- Spell roots, suffixes, prefixes, contractions, and syllable constructions correctly.

Sourcebook Level 5, Unit 22 (pp. 190-198)

- Use word origins to determine the meaning of unknown words.
- Understand and explain frequently used synonyms, antonyms, and homographs.
- Know abstract, derived roots and affixes from Greek and Latin and use this knowledge to analyze the meaning of complex words (e.g., controversial).
- Use correct capitalization.
- Spell roots, suffixes, prefixes, contractions, and syllable constructions correctly.

Sourcebook Level 5, Unit 23 (pp. 199-207)

- Use word origins to determine the meaning of unknown words.
- Understand and explain frequently used synonyms, antonyms, and homographs.
- Know abstract, derived roots and affixes from Greek and Latin and use this knowledge to analyze the meaning of complex words (e.g., controversial).
- Use correct capitalization.
- Spell roots, suffixes, prefixes, contractions, and syllable constructions correctly.

Sourcebook Level 5, Unit 24 (pp. 208-216)

- Use word origins to determine the meaning of unknown words.
- Understand and explain frequently used synonyms, antonyms, and homographs.

- Use correct capitalization.
- Spell roots, suffixes, prefixes, contractions, and syllable constructions correctly.

Sourcebook Level 5, Unit 25 (pp. 217-225)

- Use word origins to determine the meaning of unknown words.
- Understand and explain frequently used synonyms, antonyms, and homographs.
- Know abstract, derived roots and affixes from Greek and Latin and use this knowledge to analyze the meaning of complex words (e.g., controversial).
- Use correct capitalization.
- Spell roots, suffixes, prefixes, contractions, and syllable constructions correctly.

Sourcebook Level 5, Unit 26 (pp. 226-234)

- Use word origins to determine the meaning of unknown words.
- Understand and explain frequently used synonyms, antonyms, and homographs.
- Use correct capitalization.
- Spell roots, suffixes, prefixes, contractions, and syllable constructions correctly.
- Understand and explain the figurative and metaphorical use of words in context.

Sourcebook Level 5, Unit 27 (pp. 235-243)

- Use word origins to determine the meaning of unknown words.
- Understand and explain frequently used synonyms, antonyms, and homographs.
- Use correct capitalization.
- Spell roots, suffixes, prefixes, contractions, and syllable constructions correctly.

Sourcebook Level 5, Unit 28 (pp. 244-252)

- Use word origins to determine the meaning of unknown words.
- Understand and explain frequently used synonyms, antonyms, and homographs.
- Know abstract, derived roots and affixes from Greek and Latin and use this knowledge to analyze the meaning of complex words (e.g., controversial).
- Use correct capitalization.
- Spell roots, suffixes, prefixes, contractions, and syllable constructions correctly.
- Understand and explain the figurative and metaphorical use of words in context.

Sourcebook Level 5, Unit 29 (pp. 253-261)

- Use word origins to determine the meaning of unknown words.
- Know abstract, derived roots and affixes from Greek and Latin and use this knowledge to analyze the meaning of complex words (e.g., controversial).
- Use correct capitalization.

- Spell roots, suffixes, prefixes, contractions, and syllable constructions correctly.

Sourcebook Level 5, Unit 30 (pp. 262-270)

- Use word origins to determine the meaning of unknown words.
- Understand and explain frequently used synonyms, antonyms, and homographs.
- Use correct capitalization.
- Spell roots, suffixes, prefixes, contractions, and syllable constructions correctly.

Sourcebook Level 5, Unit 31 (pp. 271-279)

- Use word origins to determine the meaning of unknown words.
- Understand and explain frequently used synonyms, antonyms, and homographs.
- Know abstract, derived roots and affixes from Greek and Latin and use this knowledge to analyze the meaning of complex words (e.g., controversial).
- Use correct capitalization.
- Spell roots, suffixes, prefixes, contractions, and syllable constructions correctly.

Sourcebook Level 5, Unit 32 (pp. 280-288)

- Use word origins to determine the meaning of unknown words.
- Understand and explain frequently used synonyms, antonyms, and homographs.
- Use correct capitalization.
- Spell roots, suffixes, prefixes, contractions, and syllable constructions correctly.

Sourcebook Level 5, Unit 33 (pp. 289-297)

- Use word origins to determine the meaning of unknown words.
- Use correct capitalization.
- Spell roots, suffixes, prefixes, contractions, and syllable constructions correctly.

Sourcebook Level 5, Unit 34 (pp. 298-306)

- Use word origins to determine the meaning of unknown words.
- Understand and explain frequently used synonyms, antonyms, and homographs.
- Know abstract, derived roots and affixes from Greek and Latin and use this knowledge to analyze the meaning of complex words (e.g., controversial).
- Use correct capitalization.
- Spell roots, suffixes, prefixes, contractions, and syllable constructions correctly.

Sourcebook Level 5, Unit 35 (pp. 307-315)

- Use word origins to determine the meaning of unknown words.



- Understand and explain frequently used synonyms, antonyms, and homographs.
- Know abstract, derived roots and affixes from Greek and Latin and use this knowledge to analyze the meaning of complex words (e.g., controversial).
- Use correct capitalization.
- Spell roots, suffixes, prefixes, contractions, and syllable constructions correctly.

Sourcebook Level 6, Unit 1 (pp. 1-9)

- Identify and interpret figurative language and words with multiple meanings.
- Use correct capitalization.
- Spell frequently misspelled words correctly (e.g., their, they're, there).
- Understand and explain “shades of meaning” in related words (e.g., softly and quietly).

Sourcebook Level 6, Unit 2 (pp. 10-18)

- Identify and interpret figurative language and words with multiple meanings.
- Use correct capitalization.
- Spell frequently misspelled words correctly (e.g., their, they're, there).

Sourcebook Level 6, Unit 3 (pp. 19-27)

- Identify and interpret figurative language and words with multiple meanings.
- Use correct capitalization.
- Spell frequently misspelled words correctly (e.g., their, they're, there).

Sourcebook Level 6, Unit 4 (pp. 28-36)

- Use correct capitalization.
- Spell frequently misspelled words correctly (e.g., their, they're, there).
- Spell frequently misspelled words correctly (e.g., their, they're, there).

Sourcebook Level 6, Unit 5 (pp. 37-45)

- Use correct capitalization.
- Spell frequently misspelled words correctly (e.g., their, they're, there).

Sourcebook Level 6, Unit 6 (pp. 46-54)

- Recognize the origins and meanings of frequently used foreign words in English and use these words accurately in speaking and writing.
- Use correct capitalization.
- Spell frequently misspelled words correctly (e.g., their, they're, there).

Sourcebook Level 6, Unit 7 (pp. 55-63)

- Identify and interpret figurative language and words with multiple meanings.
- Use correct capitalization.
- Spell frequently misspelled words correctly (e.g., their, they're, there).

Sourcebook Level 6, Unit 8 (pp. 64-72)

- Use correct capitalization.
- Spell frequently misspelled words correctly (e.g., their, they're, there).

Sourcebook Level 6, Unit 9 (pp. 73-81)

- Identify and interpret figurative language and words with multiple meanings.
- Recognize the origins and meanings of frequently used foreign words in English and use these words accurately in speaking and writing.
- Use correct capitalization.
- Spell frequently misspelled words correctly (e.g., their, they're, there).
- Understand and explain “shades of meaning” in related words (e.g., softly and quietly).

Sourcebook Level 6, Unit 10 (pp. 82-90)

- Recognize the origins and meanings of frequently used foreign words in English and use these words accurately in speaking and writing.
- Use correct capitalization.
- Spell frequently misspelled words correctly (e.g., their, they're, there).

Sourcebook Level 6, Unit 11 (pp. 91-99)

- Use correct capitalization.
- Spell frequently misspelled words correctly (e.g., their, they're, there).
- Spell frequently misspelled words correctly (e.g., their, they're, there).

Sourcebook Level 6, Unit 12 (pp. 100-108)

- Identify and interpret figurative language and words with multiple meanings.
- Use correct capitalization.
- Spell frequently misspelled words correctly (e.g., their, they're, there).

Sourcebook Level 6, Unit 13 (pp. 109-117)

- Identify and interpret figurative language and words with multiple meanings.
- Use correct capitalization.

- Spell frequently misspelled words correctly (e.g., their, they're, there).

Sourcebook Level 6, Unit 14 (pp. 118-126)

- Use correct capitalization.
- Spell frequently misspelled words correctly (e.g., their, they're, there).

Sourcebook Level 6, Unit 15 (pp. 127-135)

- Use correct capitalization.
- Spell frequently misspelled words correctly (e.g., their, they're, there).

Sourcebook Level 6, Unit 16 (pp. 136-144)

- Use correct capitalization.
- Spell frequently misspelled words correctly (e.g., their, they're, there).

Sourcebook Level 6, Unit 17 (pp. 145-153)

- Use correct capitalization.
- Spell frequently misspelled words correctly (e.g., their, they're, there).

Sourcebook Level 6, Unit 18 (pp. 154-162)

- Identify and interpret figurative language and words with multiple meanings.
- Recognize the origins and meanings of frequently used foreign words in English and use these words accurately in speaking and writing.
- Use correct capitalization.
- Spell frequently misspelled words correctly (e.g., their, they're, there).

Sourcebook Level 6, Unit 19 (pp. 163-171)

- Identify and interpret figurative language and words with multiple meanings.
- Recognize the origins and meanings of frequently used foreign words in English and use these words accurately in speaking and writing.
- Use correct capitalization.
- Spell frequently misspelled words correctly (e.g., their, they're, there).

Sourcebook Level 6, Unit 20 (pp. 172-180)

- Recognize the origins and meanings of frequently used foreign words in English and use these words accurately in speaking and writing.
- Use correct capitalization.

- Spell frequently misspelled words correctly (e.g., their, they're, there).

Sourcebook Level 6, Unit 21 (pp. 181-189)

- Use correct capitalization.
- Spell frequently misspelled words correctly (e.g., their, they're, there).

Sourcebook Level 6, Unit 22 (pp. 190-198)

- Identify and interpret figurative language and words with multiple meanings.
- Use correct capitalization.
- Spell frequently misspelled words correctly (e.g., their, they're, there).

Sourcebook Level 6, Unit 23 (pp. 199-207)

- Use correct capitalization.
- Spell frequently misspelled words correctly (e.g., their, they're, there).

Sourcebook Level 6, Unit 24 (pp. 208-216)

- Recognize the origins and meanings of frequently used foreign words in English and use these words accurately in speaking and writing.
- Use correct capitalization.
- Spell frequently misspelled words correctly (e.g., their, they're, there).

Sourcebook Level 6, Unit 25 (pp. 217-225)

- Identify and interpret figurative language and words with multiple meanings.
- Use correct capitalization.
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Sourcebook Level 6, Unit 26 (pp. 226-234)

- Identify and interpret figurative language and words with multiple meanings.
- Use correct capitalization.
- Spell frequently misspelled words correctly (e.g., their, they're, there).

Sourcebook Level 6, Unit 27 (pp. 235-243)

- Identify and interpret figurative language and words with multiple meanings.
- Use correct capitalization.
- Spell frequently misspelled words correctly (e.g., their, they're, there).

Sourcebook Level 6, Unit 28 (pp. 244-252)

- Use correct capitalization.
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- Understand and explain “shades of meaning” in related words (e.g., softly and quietly).

Sourcebook Level 6, Unit 29 (pp. 253-261)

- Use correct capitalization.
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Sourcebook Level 6, Unit 30 (pp. 262-270)

- Recognize the origins and meanings of frequently used foreign words in English and use these words accurately in speaking and writing.
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Sourcebook Level 6, Unit 31 (pp. 271-279)

- Use correct capitalization.
- Spell frequently misspelled words correctly (e.g., their, they're, there).

Sourcebook Level 6, Unit 32 (pp. 280-289)

- Use correct capitalization.
- Spell frequently misspelled words correctly (e.g., their, they're, there).

Sourcebook Level 6, Unit 33 (pp. 289-297)

- Identify and interpret figurative language and words with multiple meanings.
- Use correct capitalization.
- Spell frequently misspelled words correctly (e.g., their, they're, there).

Sourcebook Level 6, Unit 34 (pp. 298-306)

- Identify and interpret figurative language and words with multiple meanings.
- Recognize the origins and meanings of frequently used foreign words in English and use these words accurately in speaking and writing.
- Use correct capitalization.
- Spell frequently misspelled words correctly (e.g., their, they're, there).

Sourcebook Level 6, Unit 35 (pp. 307-315)

- Use correct capitalization.
- Spell frequently misspelled words correctly (e.g., their, they're, there).