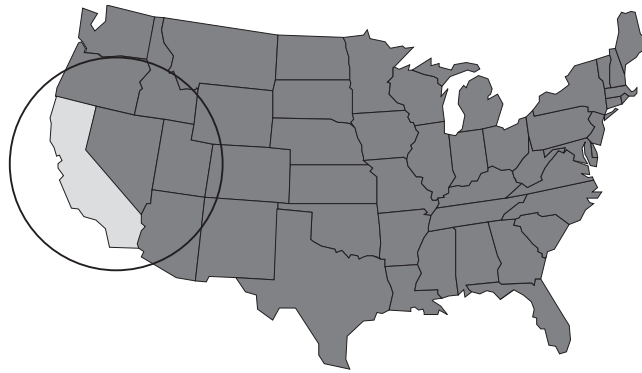


Words Are Wonderful

Correlates to
California State Standards



EDUCATORS PUBLISHING SERVICE

Toll free: 800.225.5750

Fax: 888.440.BOOK (2665)

Online: www.epsbooks.com

Words Are Wonderful in CA
English-Language Arts Content Standards for California Public Schools

California Content Standards for Grade Three

Corresponds to Words Are Wonderful Book 1

Grade Three

READING

1.0 Word Analysis, Fluency, and Systematic Vocabulary Development

Vocabulary and Concept Development

1.4 Use knowledge of **antonyms, synonyms, homophones**, and homographs to determine the meanings of words.

WAW Bk 1 Synonyms/Antonyms	42,43,47,48-49,50,51,59,62,71,75
WAW Bk 1 Homophones	15,28,31,35,92,181,182,187

1.5 Demonstrate knowledge of levels of specificity among grade-appropriate words and explain the importance of these **relations** (e.g., *dog/mammal/animal/living things*).

WAW Bk 1 Grouping/Sorting	7,37,184
WAW Bk 1 Analogies	149-151,157-158,169,187-188

1.6 Use sentence and word **context** to find the meaning of unknown words.

WAW Bk 1 Read the Narrative	14,20-21,26-27,58-59,64-65,78-79,90,96,102,122-123,128-129,134-135,140-141,154-155,160-161,166-167,172-173,178-179
WAW Bk 1 Determine Meaning Through Context	16-17,33,35,54-56,60,66,80,85-86,89,92-93,111-112,120-121,146-147,156,158-159,161,167-168,170,180

1.7 Use a **dictionary** to learn the meaning and other features of unknown words.

WAW Bk 1 Use a Dictionary	4,5,6,7,10-11,24,30,43,57,62,68,83,86,87,101,144,162
------------------------------	--

1.8 Use knowledge of **prefixes** (e.g., *un-, re-, pre-, bi-, mis-, dis-*) and **suffixes** (e.g., *-er, -est, -ful*) to determine the meaning of words.

WAW Bk 1 Prefix and Suffix	48,49-50,67-68,98-99,112,119,124,126,130,131-132,133,147,156,161,168,184
-------------------------------	--

2.0 Reading Comprehension

Comprehension and Analysis of Grade-Level-Appropriate Text

2.3 Demonstrate comprehension by **identifying answers** in the text.

WAW Bk 1 Answer Questions - Main Ideas, Critical Thinking, (sentences)	3,9,15,17,21,30,34,41,42,47,53,59,61,65,73-74,79,80,85,91,97,99,103,105,110,117, 119,123,126,129,135,141,143-144,155,161,167,168-169,173,179,185,186
--	--

2.4 **Recall** major points in the text and make and modify predictions about forthcoming information.

WAW Bk 1 Answer Questions - Main Ideas, Critical Thinking, (sentences)	3,9,15,17,21,30,34,41,42,47,53,59,61,65,73-74,79,80,85,91,97,99,103,105,110,117, 119,123,126,129,135,141,143-144,155,161,167,168-169,173,179,185,186
--	--

2.5 Distinguish the **main idea** and supporting details in expository text.

WAW Bk 1 Answer Questions - Main Ideas, Critical Thinking, (sentences)	3,9,15,17,21,30,34,41,42,47,53,59,61,65,73-74,79,80,85,91,97,99,103,105,110,117, 119,123,126,129,135,141,143-144,155,161,167,168-169,173,179,185,186
--	--

3.0 Literary Response and Analysis

Structural Features of Literature

3.1 Distinguish common forms of literature (e.g., **poetry**, drama, fiction, nonfiction).

WAW Bk 1 Read Poetry	40,46,47,84,116
WAW Bk 1 Write Poetry	45,51,121

WRITING

1.0 Writing Strategies

Organization and Focus

1.1 Create a single **paragraph**:

a. Develop a topic sentence.

b. Include simple supporting facts and details.

WAW Bk 1 Writing (paragraphs)	13,25,31,57,63,69,95,101,133,138,139,145,159,165,171,177
-------------------------------	--

Research

1.3 Understand the structure and organization of various reference materials (e.g., **dictionary**, thesaurus, atlas, encyclopedia).

WAW Bk 1 Use a Dictionary	4,5,6,7,10-11,24,30,43,57,62,68,83,86,87,101,144,162
---------------------------	--

1.0 Written and Oral English Language Conventions

Grammar

1.2 Identify subjects and **verbs** that are in agreement and identify and use pronouns, **adjectives, compound words**, and articles correctly in writing and speaking.

WAW Bk 1 Nouns and Verbs	67,68,100,101,105,111-112,118,120,125,127,135,136,142-143,148,163
WAW Bk 1 Adjectives	67,68
WAW Bk 1 Compound Words	10,11,12,13,23,30,36

Spelling

1.8 Spell correctly one-syllable words that have blends, **contractions, compounds**, orthographic patterns (e.g., *qu*, consonant doubling, changing the ending of a word from -y to -ies when forming the plural), and common **homophones** (e.g., *hair-hare*).

WAW Bk 1 Contractions	180,181,187
WAW Bk 1 Compound Words	10,11,12,13,23,30,36
WAW Bk 1 Homophones	15,28,31,35,92,181,182,187

1.0 Listening and Speaking Strategies

Comprehension

1.1 **Retell**, paraphrase, and explain what has been said by a speaker.

WAW Bk 1 Listen to the Narrative	2-3,8-9,40,46,47,52-53,116
WAW Bk 1 Answer Questions - Main Ideas, Critical Thinking, (sentences)	3,9,15,17,21,30,34,41,42,47,53,59,61,65,73-74,79,80,85,91,97,99,103,105,110,117, 119,123,126,129,135,141,143-144,155,161,167,168-169,173,179,185,186