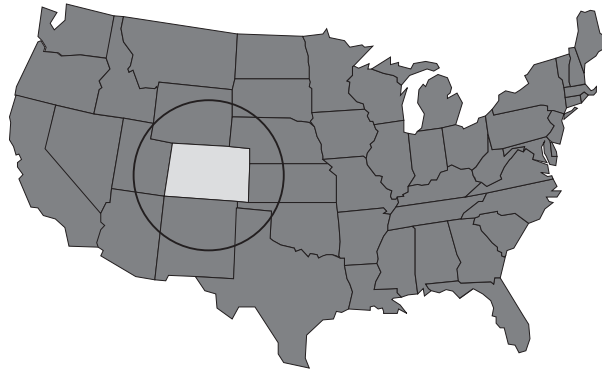


Words Are Wonderful

Correlates to
Colorado State Standards



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Words Are Wonderful in CO

Colorado Model Content Standards for Reading and Writing

Colorado Model Content Standards for Reading and Writing; Suggested Grade Level Expectations for Grades 3 and 4

Corresponds to Words Are Wonderful Book 1

STANDARD 1:

Students read and understand a variety of materials.

THIRD GRADE

By the end of third grade, students will be fluent readers with a full range of reading strategies to apply to reading a wide variety of increasingly difficult narrative and expository text at the third grade level. This requires:

- *an understanding of the text* that shall include, but not necessarily be limited to, students being able to do the following:
 - **adjust reading pace** to accommodate purpose, style, and difficulty of material;
 - **summarize** text passages;
 - apply information and **make connections** from reading.

WAW Bk 1 Read the Narrative	14,20-21,26-27,58-59,64-65,78-79,90,96,102,122-123,128-129,134-135,140-141,154-155,160-161,166-167,172-173,178-179
WAW Bk 1 Listen to the Narrative	2-3,8-9,40,46,47,52-53,116
WAW Bk 1 Answer Questions - Main Ideas, Critical Thinking, (sentences)	3,9,15,17,21,30,34,41,42,47,53,59,61,65,73-74,79,80,85,91,97,99,103,105,110,117, 119,123,126,129,135,141,143-144,155,161,167,168-169,173,179,185,186

- *an integration of cueing systems* that shall include, but not necessarily be limited to, students being able to do the following:
 - **apply word attack skills** to read new and unfamiliar words (graphophonics);
 - use sentence structure, paragraph structure, text organization, and word order (syntax);
 - **use and apply background experience and context to construct a variety of meanings** over developmentally appropriate complex texts (semantics);
 - use strategies of sampling, predicting, confirming, and self-correcting quickly, confidently, and independently (graphophonics, syntax, and semantics).

WAW Bk 1 Say	29,40,46,52-53,84,86,88,112,116,117,124
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Words Out Loud/Listen	
WAW Bk 1 Determine Meaning Through Context	16-17,33,35,54-56,60,66,80,85-86,89,92-93,111-112,120-121,146-147,156,158-159,161,167-168,170,180

FOURTH GRADE

Fourth grade students will:

- use a full range of strategies to **comprehend a variety of texts**, such as **non-fiction, rhymes, poems, and stories** (for example, skim and scan, self-monitor for understanding);

WAW Bk 1 Read the Narrative	14,20-21,26-27,58-59,64-65,78-79,90,96,102,122-123,128-129,134-135,140-141,154-155,160-161,166-167,172-173,178-179
WAW Bk 1 Listen to the Narrative	2-3,8-9,40,46,47,52-53,116
WAW Bk 1 Read Poetry	40,46,47,84,116

- **identify** supporting details and **main idea**;

WAW Bk 1 Answer Questions - Main Ideas, Critical Thinking, (sentences)	3,9,15,17,21,30,34,41,42,47,53,59,61,65,73-74,79,80,85,91,97,99,103,105,110,117, 119,123,126,129,135,141,143-144,155,161,167,168-169,173,179,185,186
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- draw inferences using **contextual clues**;

WAW Bk 1 Determine Meaning Through Context	16-17,33,35,54-56,60,66,80,85-86,89,92-93,111-112,120-121,146-147,156,158-159,161,167-168,170,180
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- identify **sequential order** in expository text.

WAW Bk 1 Put Events in order	27,95
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STANDARD 2:

Students write and speak for a variety of purposes and audiences.

THIRD GRADE

Third grade students will:

- **generate topics** through prewriting activities (for example, brainstorming, **webbing**, mapping, drawing, K-W-L charts, group discussion);

WAW Bk 1 Word Web	11,37,79,82,87,101,126,156,157
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- **write** a first draft **with the necessary components for a specific genre**;

WAW Bk 1 Writing (paragraphs)	13,25,31,57,63,69,95,101,133,138,139,145,159,165,171,177
WAW Bk 1 Write Poetry	45,51,121

- **revise draft content** (for example, organization, relevant details, clarity);

WAW Bk 1 Edit Writing	7,13,19,61,103-104,109,138,170,177,182,183
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- **edit** revised draft **using resources** (for example, **dictionary**, word lists and banks, thesaurus, spell checker, **glossary**, style manual, grammar and usage reference);

WAW Bk 1 Use a Dictionary	4,5,6,7,10-11,24,30,43,57,62,68,83,86,87,101,144,162
WAW Bk 1 Use a Glossary	118

- **proofread** revised draft;

WAW Bk 1 Edit Writing	7,13,19,61,103-104,109,138,170,177,182,183
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FOURTH GRADE

Fourth grade students will:

- **generate topics and develop ideas for a variety of writing and speaking purposes** (for example, telling a story, publishing a class newsletter, writing a letter to an adult, writing or orally presenting a book report, creating and producing a play, introducing a speaker or an event, narrating a presentation);

WAW Bk 1 Writing (paragraphs)	13,25,31,57,63,69,95,101,133,138,139,145,159,165,171,177
WAW Bk 1 Write Poetry	45,51,121

- **choose vocabulary** that communicates their messages clearly and precisely;

WAW Bk 1 Synonyms/Antonyms	42,43,47,48-49,50,51,59,62,71,75
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- **revise and edit** speech and writing;

WAW Bk 1 Edit Writing	7,13,19,61,103-104,109,138,170,177,182,183
WAW Bk 1 Use a Dictionary	4,5,6,7,10-11,24,30,43,57,62,68,83,86,87,101,144,162
WAW Bk 1 Use a Glossary	118

STANDARD 3:

Students write and speak using conventional grammar, usage, sentence structure, punctuation, capitalization, and spelling.

THIRD GRADE

Third grade students will:

- know and use standard, age-appropriate spelling, grammar, word usage (for example, basic subject-verb agreement, **complete simple sentences**, appropriate **verb tense**, regular plurals);

WAW Bk 1 Writing (sentences)	24,43,56,60,61,67,73-74,87,106,110,119,120,133,136,156
WAW Bk 1 Nouns and Verbs	67,68,100,101,105,111-112,118,120,125,127,135,136,142-143,148,163

FOURTH GRADE

Fourth grade students will:

- **spell** frequently used words correctly **using phonics rules and exceptions.**

WAW Bk 1 Homophones	15,28,31,35,92,181,182,187
WAW Bk 1 Compound Words	10,11,12,13,23,30,36

STANDARD 5:

Students read to locate, select, and make use of relevant information from a variety of media, reference, and technological sources.

THIRD GRADE

Third grade students will:

- **record observations** (for example, logs, **lists**, graphs, charts, tables, **illustrations**);

WAW Bk 1 Draw pictures	21-22,44,81,141,155,175
WAW Bk 1 Word Web	11,37,79,82,87,101,126,156,157

- report events **sequentially**;

WAW Bk 1 Put Events in order	27,95
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- **use resources** (for example, video tapes, magazines, informational books, **reference materials**, interviews, guest speakers, Internet) and report information in their own words;

WAW Bk 1 Use a Dictionary	4,5,6,7,10-11,24,30,43,57,62,68,83,86,87,101,144,162
WAW Bk 1 Use a Glossary	118

FOURTH GRADE

Fourth grade students will:

- **use organizational features** of printed text (for example, page numbering, alphabetizing, **glossaries**, chapter heading, tables of contents, indexes, captions);

WAW Bk 1 Use a Glossary	118
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STANDARD 6:

Students read and recognize literature as a record of human experience.

THIRD GRADE

Third grade students will:

- identify a regular beat and similarities of sound in words in responding to **rhythm and rhyme in poetry**;

WAW Bk 1 Read	40,46,47,84,116
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Poetry	
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- read, respond to, and discuss a **variety of literature** such as **folk tales, legends, myths, fiction, rhymes and poems, non-fiction, and content-area reading.**

WAW Bk 1 Read the Narrative	14,20-21,26-27,58-59,64-65,78-79,90,96,102,122-123,128-129,134-135,140-141,154-155,160-161,166-167,172-173,178-179
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WAW Bk 1 Read Poetry	40,46,47,84,116
WAW Bk 1 Write Poetry	45,51,121

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WAW Bk 1 Write Poetry	45,51,121