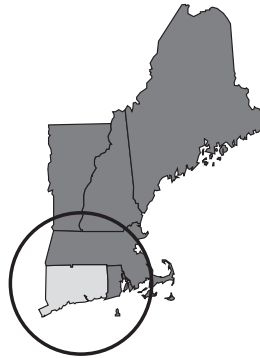


# Words Are Wonderful

Correlates to  
**Connecticut State Standards**



EDUCATORS PUBLISHING SERVICE

Toll free: 800.225.5750

Fax: 888.440.BOOK (2665)

Online: [www.epsbooks.com](http://www.epsbooks.com)

## Words Are Wonderful in CT Connecticut Standards

<b>Connecticut Standards</b>
------------------------------

### CONTENT STANDARD 1: Reading and Responding

*Students will read and respond in individual, literal, critical and evaluative ways to literary, informational and persuasive texts.*

#### K-12 PERFORMANCE STANDARDS

Educational experiences in **Grades K-12** will assure that students:

- *describe the text by giving an initial reaction to the text and describing its general content and purpose;*

**K-4:** Students will describe the thoughts, opinions and questions that arise as they **read**, view or **listen** to a text and use relevant information from the text to **summarize** the content.

WAW Bk 1 Read the Narrative	14,20-21,26-27,58-59,64-65,78-79,90,96,102,122-123,128-129,134-135,140-141,154-155,160-161,166-167,172-173,178-179
WAW Bk 1 Listen to the Narrative	2-3,8-9,40,46,47,52-53,116
WAW Bk 1 Answer Questions - Main Ideas, Critical Thinking, (sentences)	3,9,15,17,21,30,34,41,42,47,53,59,61,65,73-74,79,80,85,91,97,99,103,105,110,117, 119,123,126,129,135,141,143-144,155,161,167,168-169,173,179,185,186

### CONTENT STANDARD 1: Reading and Responding

#### K-12 PERFORMANCE STANDARDS, continued

- *select and apply efficient and effective word recognition strategies, including contextual clues, picture clues, phonics and structural analysis;*

**K-4:** Students will learn and use effectively the complete **variety of word recognition strategies** to aid in comprehension.

WAW Bk 1 Vocabulary Exercises	4,15-16,18,23,24,25,29,32,36,43,44,51,53,56,57,60,62,66,67,68,69,71-72,73,74,80,83,87,89,94,100,101,104,106-107,111,112,118,120,125,130-131,133,135,137,145,161,162,164,174-175,176-177,181,186
WAW Bk 1 Determine Meaning Through Context	16-17,33,35,54-56,60,66,80,85-86,89,92-93,111-112,120-121,146-147,156,158-159,161,167-168,170,180

- *use a variety of strategies to develop an extensive vocabulary;*

**K-4:** Students will read extensively, **cluster, define, identify word parts** and use

other such strategies to build their comprehension skills.

WAW Bk 1 Synonyms/Antonyms	42,43,47,48-49,50,51,59,62,71,75
WAW Bk 1 Prefix and Suffix	48,49-50,67-68,98-99,112,119,124,126,130,131- 132,133,147,156,161,168,184
WAW Bk 1 Nouns and Verbs	67,68,100,101,105,111-112,118,120,125,127,135,136,142-143,148,163
WAW Bk 1 Contractions	180,181,187
WAW Bk 1 Adverbs	132,163
WAW Bk 1 Adjectives	67,68
WAW Bk 1 Compound Words	10,11,12,13,23,30,36
WAW Bk 1 Homophones	15,28,31,35,92,181,182,187
WAW Bk 1 Root Words	81,82,88,91,93,97,108-109,112,130,147
WAW Bk 1 Analogies	149-151,157-158,169,187-188
WAW Bk 1 Grouping/Sorting	7,37,184

**CONTENT STANDARD 1: Reading and Responding**  
**K-12 PERFORMANCE STANDARDS, continued**

• *identify and use main ideas and supporting details in informational texts or elements, such as key events, main characters and setting in narratives;*

**K-4:** Students will **retell** and evaluate stories and select the most important facts from informational texts.

WAW Bk 1 Vocabulary Exercises	4,15-16,18,23,24,25,29,32,36,43,44,51,53,56,57,60,62,66,67,68,69,71- 72,73,74,80,83,87,89,94,100,101,104,106- 107,111,112,118,120,125,130-131,133,135,137,145,161,162,164,174- 175,176-177,181,186
-------------------------------------	---

**CONTENT STANDARD 2: Producing Texts**

*Students will produce written, oral and visual texts to express, develop and substantiate ideas and experiences.*

**K-12 PERFORMANCE STANDARDS**

Educational experiences in **Grades K-12** will assure that students:

• *communicate effectively by determining the appropriate text structure on the basis of audience, purpose and point of view;*

**K-4:** Students will decide upon **purpose, audience and point of view**, then select from a group of text types, such as narrative, nonfiction and poetry, the most appropriate genre to convey their meaning.

WAW Bk 1 Writing (paragraphs)	13,25,31,57,63,69,95,101,133,138,139,145,159,165,171,177
-------------------------------	--

- *communicate effectively in descriptive, narrative, expository and persuasive modes;*  
**K-4:** Students will **speak, write or draw in a variety of modes** (narratives, “allabout” nonfiction pieces, poetry) to tell stories that their audience understands.

WAW Bk 1 Say Words Out Loud/Listen	29,40,46,52-53,84,86,88,112,116,117,124
WAW Bk 1 Writing (paragraphs)	13,25,31,57,63,69,95,101,133,138,139,145,159,165,171,177
WAW Bk 1 Writing (sentences)	24,43,56,60,61,67,73-74,87,106,110,119,120,133,136,156
WAW Bk 1 Draw pictures	21-22,44,81,141,155,175

- *engage in a process of generating ideas, drafting, revising, editing and publishing or presenting; and*

**K-4:** Students will **compose** a piece of writing based on ideas generated through any of a variety of ways (writing, drawing, talking, webbing, listing, brainstorming), **revise** and proofread it, and present it to an audience.

WAW Bk 1 Writing (paragraphs)	13,25,31,57,63,69,95,101,133,138,139,145,159,165,171,177
WAW Bk 1 Writing (sentences)	24,43,56,60,61,67,73-74,87,106,110,119,120,133,136,156
WAW Bk 1 Edit Writing	7,13,19,61,103-104,109,138,170,177,182,183

#### **CONTENT STANDARD 4: Exploring and Responding to Texts**

##### **K-12 PERFORMANCE STANDARDS, continued**

- *recognize literary conventions and devices and understand how they convey meaning;*

**K-4:** Students will identify the literary conventions and devices used in such genres as folk tales, fairy tales, tall tales and **poems**, and tell how those conventions and devices help the reader understand the genre.

WAW Bk 1 Read Poetry	40,46,47,84,116
WAW Bk 1 Write Poetry	45,51,121