

# Words Are Wonderful

Correlates to  
**Washington, D.C. State Standards**



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**Words Are Wonderful in Washington, D.C.  
Washington, D.C. Reading/English Language Arts Standards**

<b>Washington, D.C. Reading/English Language Arts Standards Grade 3</b>
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**Corresponds to Words Are Wonderful Book 1**

**Content Standard 1: Students comprehend and compose a wide range of written, oral and visual texts.**

**Performance Standards**

The student:  
reads and comprehends informational materials:

**Essential Skills**

The student:  
identifies **main idea** and supporting details;

WAW Bk 1 Answer Questions - Main Ideas, Critical Thinking, (sentences)	3,9,15,17,21,30,34,41,42,47,53,59,61,65,73-74,79,80,85,91,97,99,103,105,110,117, 119,123,126,129,135,141,143-144,155,161,167, 168-169,173,179,185,186
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**Essential Skills**

The student:  
interprets **poetry** and recognizes stanza and rhyme as characteristics of poetry;

WAW Bk 1 Read Poetry	40,46,47,84,116
WAW Bk 1 Write Poetry	45,51,121

**Essential Skills**

The student:  
retells story in **correct sequence** using details and story elements;

WAW Bk 1 Put Events in order	27,95
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### Essential Skills

The student:

recognizes figurative language (**similes and metaphors**);

WAW Bk 2 Figures of Speech: Similes and Metaphors	31-32,134,164,178,179,180
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### Essential Skills

The student:

uses **graphic organizers** to make meaning and organize thinking;

WAW Bk 1 Word Web	11,37,79,82,87,101,126,156,157
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### Performance Standards

The student:

demonstrates a basic understanding of the rules of the English language in written and oral work:

### Essential Skills

The student:

**edits** and revises written work, proofreads for capitals, commas, punctuation and spelling;

WAW Bk 1 Edit Writing	7,13,19,61,103-104,109,138,170,177,182,183
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### Essential Skills

The student:

uses correct grammar, (e.g., **noun-verb** agreement, regular and irregular plurals, regular verb endings, avoiding double negative);

WAW Bk 1 Nouns and Verbs	67,68,100,101,105,111-112,118,120,125,127,135,136,142-143,148,163
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### Performance Standards

The student:

**reads aloud**, accurately (in the range of 85-90%), by reading with a rhythm, flow, and meter that sounds like everyday speech;

WAW Bk 1 Say Words Out Loud/Listen	29,40,46,52-53,84,86,88,112,116,117,124
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### Essential Skills

The student:

uses syntax, phonics, and **context clues** to determine pronunciation and meanings;

WAW Bk 1 Read the Narrative	14,20-21,26-27,58-59,64-65,78-79,90,96,102,122-123,128-129,134-135,140-141,154-155,160-161,166-167,172-173,178-179
WAW Bk 1 Determine Meaning Through Context	16-17,33,35,54-56,60,66,80,85-86,89,92-93,111-112,120-121,146-147,156,158-159,161,167-168,170,180

### Essential Skills

The student:

uses word-attack skills and **vocabulary building strategies** to improve vocabulary and reading fluency;

WAW Bk 1 Vocabulary Exercises	4,15-16,18,23,24,25,29,32,36,43,44,51,53,56,57,60,62,66,67,68,69,71-72,73,74,80,83,87,89,94,100,101,104,106-107,111,112,118,120,125,130-131,133,135,137,145,161,162,164,174-175,176-177,181,186
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### Essential Skills

The student:

understands and uses **synonyms, antonyms, homonyms, and homophones**;

WAW Bk 1 Synonyms/Antonyms	42,43,47,48-49,50,51,59,62,71,75
WAW Bk 1 Homophones	15,28,31,35,92,181,182,187

### Essential Skills

The student:

identifies **root words, prefixes**, (e.g., re-un-, pre-) and **suffixes** (-less, -fulness, -ly, -er).

WAW Bk 1 Root Words	81,82,88,91,93,97,108-109,112,130,147
WAW Bk 1 Prefix and Suffix	48,49-50,67-68,98-99,112,119,124,126,130,131-132,133,147,156,161,168,184

**Content Standard 2: Students respond in many ways to a rich variety of literary texts and relate texts to life.**

### Performance Standards

The student:

responds to non-fiction, fiction, poetry, and drama:

**Essential Skills**

The student:

**listens** to, reads, views and experiences rich culturally diverse texts from many lands;

WAW Bk 1 Listen to the Narrative	2-3,8-9,40,46,47,52-53,116
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**Essential Skills**

The student:

interprets **poetry** and recognizes stanza and rhyme as characteristics of poetry;

WAW Bk 1 Read Poetry	40,46,47,84,116
WAW Bk 1 Write Poetry	45,51,121

**Essential Skills**

The student:

understands and uses **metaphors and similes**;

WAW Bk 2 Figures of Speech: Similes and Metaphors	31-32,134,164,178,179,180
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**Essential Skills**

The student:

**writes** and/or **draws** responses in a journal;

WAW Bk 1 Writing (paragraphs)	13,25,31,57,63,69,95,101,133,138,139,145,159,165,171,177
WAW Bk 1 Writing (sentences)	24,43,56,60,61,67,73-74,87,106,110,119,120,133,136,156
WAW Bk 1 Draw pictures	21-22,44,81,141,155,175

**Performance Standards**

The student:

produces work in at least one literary genre:

**Essential Skills**

The student:

begins to **write** for extended periods of time.

WAW Bk 1 Writing (paragraphs)	13,25,31,57,63,69,95,101,133,138,139,145,159,165,171,177
WAW Bk 1 Writing (sentences)	24,43,56,60,61,67,73-74,87,106,110,119,120,133,136,156

**Essential Skills**

The student:

**writes** responses in at least three paragraphs.

WAW Bk 1 Writing (paragraphs)	13,25,31,57,63,69,95,101,133,138,139,145,159,165,171,177
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<b>Washington, D.C. Reading/English Language Arts Standards Grade 4</b>
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**Corresponds to Words Are Wonderful Book 2**

**Content Standard 1: Students comprehend and compose a wide range of written, oral and visual texts.**

**Essential Skills**

The student:

**reads** increasingly complex text independently with fluency and appropriate expression;

WAW Bk 2 Read the Narrative	16-17,22-23,44-45,58-59,66-67,72-73,90-91,98-99,104-105,112-113,122-123,138-139,146-147,154-155,162-163,170-171
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**Performance Standards**

The student:

**reads and comprehends** informational materials:

**Essential Skills**

The student:

summarizes information by using **graphic organizers**.

WAW Bk 2 Word Web	106,173
WAW Bk 2 Venn Diagram	76

**Essential Skills**

The student:

uses grade level appropriate **vocabulary**;

WAW Bk 2	9,12,14,15,25,26,30-31,34,40,41,48-49,64,69,76,78,79,80,81-83,94,
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Vocabulary Exercises	103,107,108-109,115,130,131,135,141,150,151,166,167,168,174,175, 176,184-186
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**Essential Skills**

The student:

**expands vocabulary**, (personal, content area words, basic sight vocabulary, vocabulary unique to a selection);

WAW Bk 2 Vocabulary Exercises	9,12,14,15,25,26,30-31,34,40,41,48-49,64,69,76,78,79,80,81-83,94, 103,107,108-109,115,130,131,135,141,150,151,166,167,168,174,175, 176,184-186
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**Essential Skills**

The student:

**edits** and revises written work, proofreads for capitals, commas, punctuation and spelling;

WAW Bk 2 Edit Writing	20-21,26-27,32,33,51,96,103,111,127,128,143,144,153
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**Essential Skills**

The student:

understands that **adverbs** describes **verbs**, **adjectives**, and other adverbs.

WAW Bk 2 Adverbs	56,94,96
WAW Bk 2 Nouns and Verbs	56,57,65,107,116
WAW Bk 2 Adjectives	56,64,70,71

**Essential Skills**

The student:

uses compound and complex **sentences**;

WAW Bk 2 Writing (sentences)	21,24,27,50,53-54,65,101,118-120,124,126-127,151-153,157,159-160,167,181,182-183
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**Essential Skills**

The student:

uses tools such as **dictionary**, thesauruses and word walls to edit work for publishing.

WAW Bk 2 Use a Dictionary	4,7,9,13,18,24,35-37,53,116
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**Essential Skills**

The student:

uses a **range of cueing systems**, e.g., syntax, phonics and **context clues**, to determine pronunciation and meanings;

WAW Bk 2 Vocabulary	9,12,14,15,25,26,30-31,34,40,41,48-49,64,69,76,78,79,80,81-83,94, 103,107,108-109,115,130,131,135,141,150,151,166,167,168,174,175,
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Exercises	176,184-186
WAW Bk 2 Read the Narrative	16-17,22-23,44-45,58-59,66-67,72-73,90-91,98-99,104-105,112-113,122-123,138-139,146-147,154-155,162-163,170-171
WAW Bk 2 Determine Meaning Through Context	5-7,8,13-14,39,48-49,54-55,56-57,60-62,69,102,124-125,172,174

### Performance Standards

The student:

**reads aloud**, accurately

WAW Bk 2 Say Words Out Loud/Listen	2-3,10-11,28-29,52
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### Essential Skills

The student:

**reads** through words with fluency;

WAW Bk 2 Read the Narrative	16-17,22-23,44-45,58-59,66-67,72-73,90-91,98-99,104-105,112-113,122-123,138-139,146-147,154-155,162-163,170-171
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### Essential Skills

The student:

uses more advanced **prefixes** (mis, dis, in, im, non) **suffixes** (able/ible, ous, ion/tion) and **root words** to identify words;

WAW Bk 2 Prefix and Suffix	62,70,76,77,84-85,92-93,94,96,100-101,106-107,115,131-132,140,142,148,149,153,156,158,159-160,165,166,172,175,182
WAW Bk 2 Root Words	13,114

**Content Standard 2: Students respond in many ways to a rich variety of literary texts and relate texts to life.**

### Performance Standards

The student:

responds to non-fiction, fiction, poetry, and drama:

### Essential Skills

The student:

**listens** to, reads, views, and experiences rich culturally diverse texts from many lands;

WAW Bk 2 Say Words Out	2-3,10-11,28-29,52
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Loud/Listen	
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**Essential Skills**

The student:

**reads** for information and author s point of view;

WAW Bk 2 Read the Narrative	16-17,22-23,44-45,58-59,66-67,72-73,90-91,98-99,104-105,112-113,122-123,138-139,146-147,154-155,162-163,170-171
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**Essential Skills**

The student:

organizes thoughts in **paragraph** form with an opening sentence and supporting details;

WAW Bk 2 Writing (paragraphs, stories, essays)	27,71,79,121,128,155,156,160,164,168,176
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**Essential Skills**

The student:

selects, locates and uses **reference sources**;

WAW Bk 2 Use a Dictionary	4,7,9,13,18,24,35-37,53,116
WAW Bk 2 Use a Glossary	12,53

**Content Standard 4: Students use language in a variety of social contexts and understand the social and cultural influences on text.**

**Essential Skills**

The student:

uses varied **vocabulary**;

WAW Bk 2 Vocabulary Exercises	9,12,14,15,25,26,30-31,34,40,41,48-49,64,69,76,78,79,80,81-83,94,103,107,108-109,115,130,131,135,141,150,151,166,167,168,174,175,176,184-186
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