

Sourcebook Level 1, Unit 1 (pp. 1-6)

- LA.1.1.3.1 - identify individual phonemes (sounds) in words (e.g., CCVC, CVCC, CCCVC)
- LA.1.1.3.2 - blend three to five phonemes to form words
- LA.1.1.3.3 - segment single syllable words into individual phonemes
- LA.1.1.3.4 - manipulate individual phonemes to create new words through addition, deletion, and substitution
- LA.1.1.4.2 - identify the sounds of vowels and consonant digraphs in printed words
- LA.1.1.4.7 - decode base words and inflectional endings
- LA.1.1.5.1 - apply letter-sound knowledge to decode phonetically regular words quickly and accurately in isolation and in context
- LA.1.1.5.2 - recognize high frequency and familiar words in isolation and in context
- LA.1.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.1.1.6.4 - categorize key vocabulary and identify salient features
- LA.1.1.6.5 - relate new vocabulary to prior knowledge
- LA.1.1.6.9 - determine the correct meaning of words with multiple meanings (e.g., mine) in context
- LA.1.3.4.1 - common spelling patterns (e.g., onset and rimes, word families, and simple CVC words) and conventional spelling of high frequency words
- LA.1.3.4.2 - capital letters for the pronoun I, the beginning of a sentence, names, days of the week and months of the year

Sourcebook Level 1, Unit 2 (pp. 7-12)

- LA.1.1.3.4 - manipulate individual phonemes to create new words through addition, deletion, and substitution
- LA.1.1.4.2 - identify the sounds of vowels and consonant digraphs in printed words
- LA.1.1.5.1 - apply letter-sound knowledge to decode phonetically regular words quickly and accurately in isolation and in context
- LA.1.1.5.2 - recognize high frequency and familiar words in isolation and in context
- LA.1.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.1.1.6.4 - categorize key vocabulary and identify salient features
- LA.1.1.6.5 - relate new vocabulary to prior knowledge
- LA.1.1.6.6 - identify and sort common words into conceptual categories
- LA.1.3.4.1 - common spelling patterns (e.g., onset and rimes, word families, and simple CVC words) and conventional spelling of high frequency words
- LA.1.3.4.2 - capital letters for the pronoun I, the beginning of a sentence, names, days of the week and months of the year
- LA.1.3.4.6 - end punctuation for sentences, including periods, question marks, and exclamation points

Sourcebook Level 1, Unit 3 (pp. 13-20)

- LA.1.1.5.2 - recognize high frequency and familiar words in isolation and in context
- LA.1.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.1.1.6.4 - categorize key vocabulary and identify salient features
- LA.1.1.6.5 - relate new vocabulary to prior knowledge
- LA.1.1.6.6 - identify and sort common words into conceptual categories
- LA.1.3.4.1 - common spelling patterns (e.g., onset and rimes, word families, and simple CVC words) and conventional spelling of high frequency words
- LA.1.3.4.2 - capital letters for the pronoun I, the beginning of a sentence, names, days of the week and months of the year
- LA.1.3.4.6 - end punctuation for sentences, including periods, question marks, and exclamation points

Sourcebook Level 1, Unit 4 (pp. 21-26)

- LA.1.1.3.1 - identify individual phonemes (sounds) in words (e.g., CCVC, CVCC, CCCVC)
- LA.1.1.3.2 - blend three to five phonemes to form words
- LA.1.1.3.3 - segment single syllable words into individual phonemes
- LA.1.1.3.4 - manipulate individual phonemes to create new words through addition, deletion, and substitution
- LA.1.1.4.2 - identify the sounds of vowels and consonant digraphs in printed words
- LA.1.1.4.4 - decode words from common word families
- LA.1.1.4.7 - decode base words and inflectional endings
- LA.1.1.5.1 - apply letter-sound knowledge to decode phonetically regular words quickly and accurately in isolation and in context
- LA.1.1.5.2 - recognize high frequency and familiar words in isolation and in context
- LA.1.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.1.1.6.4 - categorize key vocabulary and identify salient features
- LA.1.1.6.5 - relate new vocabulary to prior knowledge
- LA.1.1.6.6 - identify and sort common words into conceptual categories
- LA.1.1.6.7 - identify common antonyms and synonyms
- LA.1.3.4.1 - common spelling patterns (e.g., onset and rimes, word families, and simple CVC words) and conventional spelling of high frequency words
- LA.1.3.4.2 - capital letters for the pronoun I, the beginning of a sentence, names, days of the week and months of the year

Sourcebook Level 1, Unit 5 (pp. 27-34)

- LA.1.1.3.1 - identify individual phonemes (sounds) in words (e.g., CCVC, CVCC, CCCVC)
- LA.1.1.3.2 - blend three to five phonemes to form words
- LA.1.1.3.3 - segment single syllable words into individual phonemes

- LA.1.1.3.4 - manipulate individual phonemes to create new words through addition, deletion, and substitution
- LA.1.1.4.2 - identify the sounds of vowels and consonant digraphs in printed words
- LA.1.1.4.6 - identify common, irregular words, compound words, and contractions
- LA.1.1.4.7 - decode base words and inflectional endings
- LA.1.1.5.1 - apply letter-sound knowledge to decode phonetically regular words quickly and accurately in isolation and in context
- LA.1.1.5.2 - recognize high frequency and familiar words in isolation and in context
- LA.1.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.1.1.6.4 - categorize key vocabulary and identify salient features
- LA.1.1.6.5 - relate new vocabulary to prior knowledge
- LA.1.1.6.6 - identify and sort common words into conceptual categories
- LA.1.1.6.9 - determine the correct meaning of words with multiple meanings (e.g., mine) in context
- LA.1.3.4.1 - common spelling patterns (e.g., onset and rimes, word families, and simple CVC words) and conventional spelling of high frequency words
- LA.1.3.4.2 - capital letters for the pronoun I, the beginning of a sentence, names, days of the week and months of the year

Sourcebook Level 1, Unit 6 (pp. 35-40)

- LA.1.1.3.1 - identify individual phonemes (sounds) in words (e.g., CCVC, CVCC, CCCVC)
- LA.1.1.3.2 - blend three to five phonemes to form words
- LA.1.1.3.3 - segment single syllable words into individual phonemes
- LA.1.1.4.4 - decode words from common word families
- LA.1.1.4.6 - identify common, irregular words, compound words, and contractions
- LA.1.1.5.2 - recognize high frequency and familiar words in isolation and in context
- LA.1.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.1.1.6.4 - categorize key vocabulary and identify salient features
- LA.1.1.6.5 - relate new vocabulary to prior knowledge
- LA.1.1.6.6 - identify and sort common words into conceptual categories
- LA.1.1.6.7 - identify common antonyms and synonyms
- LA.1.1.6.8 - use meaning of individual words to predict meaning of unknown compound words
- LA.1.3.4.1 - common spelling patterns (e.g., onset and rimes, word families, and simple CVC words) and conventional spelling of high frequency words
- LA.1.3.4.2 - capital letters for the pronoun I, the beginning of a sentence, names, days of the week and months of the year

Sourcebook Level 1, Unit 7 (pp. 41-48)

- LA.1.1.3.1 - identify individual phonemes (sounds) in words (e.g., CCVC, CVCC, CCCVC)
- LA.1.1.3.2 - blend three to five phonemes to form words
- LA.1.1.3.3 - segment single syllable words into individual phonemes

- LA.1.1.3.4 - manipulate individual phonemes to create new words through addition, deletion, and substitution
- LA.1.1.4.2 - identify the sounds of vowels and consonant digraphs in printed words
- LA.1.1.4.6 - identify common, irregular words, compound words, and contractions
- LA.1.1.5.1 - apply letter-sound knowledge to decode phonetically regular words quickly and accurately in isolation and in context
- LA.1.1.5.2 - recognize high frequency and familiar words in isolation and in context
- LA.1.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.1.1.6.4 - categorize key vocabulary and identify salient features
- LA.1.1.6.5 - relate new vocabulary to prior knowledge
- LA.1.1.6.6 - identify and sort common words into conceptual categories
- LA.1.1.6.7 - identify common antonyms and synonyms
- LA.1.1.6.8 - use meaning of individual words to predict meaning of unknown compound words
- LA.1.3.4.1 - common spelling patterns (e.g., onset and rimes, word families, and simple CVC words) and conventional spelling of high frequency words
- LA.1.3.4.2 - capital letters for the pronoun I, the beginning of a sentence, names, days of the week and months of the year

Sourcebook Level 1, Unit 8 (pp. 49-56)

- LA.1.1.3.1 - identify individual phonemes (sounds) in words (e.g., CCVC, CVCC, CCCVC)
- LA.1.1.3.2 - blend three to five phonemes to form words
- LA.1.1.3.3 - segment single syllable words into individual phonemes
- LA.1.1.3.4 - manipulate individual phonemes to create new words through addition, deletion, and substitution
- LA.1.1.4.2 - identify the sounds of vowels and consonant digraphs in printed words
- LA.1.1.4.6 - identify common, irregular words, compound words, and contractions
- LA.1.1.5.1 - apply letter-sound knowledge to decode phonetically regular words quickly and accurately in isolation and in context
- LA.1.1.5.2 - recognize high frequency and familiar words in isolation and in context
- LA.1.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.1.1.6.4 - categorize key vocabulary and identify salient features
- LA.1.1.6.5 - relate new vocabulary to prior knowledge
- LA.1.1.6.6 - identify and sort common words into conceptual categories
- LA.1.1.6.7 - identify common antonyms and synonyms
- LA.1.1.6.8 - use meaning of individual words to predict meaning of unknown compound words
- LA.1.3.4.1 - common spelling patterns (e.g., onset and rimes, word families, and simple CVC words) and conventional spelling of high frequency words
- LA.1.3.4.6 - end punctuation for sentences, including periods, question marks, and exclamation points

Sourcebook Level 1, Unit 9 (pp. 57-62)

- LA.1.1.3.1 - identify individual phonemes (sounds) in words (e.g., CCVC, CVCC, CCCVC)
- LA.1.1.3.2 - blend three to five phonemes to form words
- LA.1.1.3.3 - segment single syllable words into individual phonemes
- LA.1.1.4.2 - identify the sounds of vowels and consonant digraphs in printed words
- LA.1.1.4.4 - decode words from common word families
- LA.1.1.4.6 - identify common, irregular words, compound words, and contractions
- LA.1.1.5.1 - apply letter-sound knowledge to decode phonetically regular words quickly and accurately in isolation and in context
- LA.1.1.5.2 - recognize high frequency and familiar words in isolation and in context
- LA.1.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.1.1.6.4 - categorize key vocabulary and identify salient features
- LA.1.1.6.5 - relate new vocabulary to prior knowledge
- LA.1.1.6.6 - identify and sort common words into conceptual categories
- LA.1.3.4.1 - common spelling patterns (e.g., onset and rimes, word families, and simple CVC words) and conventional spelling of high frequency words
- LA.1.3.4.2 - capital letters for the pronoun I, the beginning of a sentence, names, days of the week and months of the year
- LA.1.3.4.6 - end punctuation for sentences, including periods, question marks, and exclamation points

Sourcebook Level 1, Unit 10 (pp. 63-70)

- LA.1.1.3.1 - identify individual phonemes (sounds) in words (e.g., CCVC, CVCC, CCCVC)
- LA.1.1.3.2 - blend three to five phonemes to form words
- LA.1.1.3.3 - segment single syllable words into individual phonemes
- LA.1.1.3.4 - manipulate individual phonemes to create new words through addition, deletion, and substitution
- LA.1.1.4.2 - identify the sounds of vowels and consonant digraphs in printed words
- LA.1.1.4.6 - identify common, irregular words, compound words, and contractions
- LA.1.1.4.7 - decode base words and inflectional endings
- LA.1.1.5.1 - apply letter-sound knowledge to decode phonetically regular words quickly and accurately in isolation and in context
- LA.1.1.5.2 - recognize high frequency and familiar words in isolation and in context
- LA.1.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.1.1.6.4 - categorize key vocabulary and identify salient features
- LA.1.1.6.5 - relate new vocabulary to prior knowledge
- LA.1.1.6.6 - identify and sort common words into conceptual categories
- LA.1.1.6.8 - use meaning of individual words to predict meaning of unknown compound words
- LA.1.3.4.1 - common spelling patterns (e.g., onset and rimes, word families, and simple CVC words) and conventional spelling of high frequency words

Sourcebook Level 1, Unit 11 (pp. 71-78)

- LA.1.1.3.1 - identify individual phonemes (sounds) in words (e.g., CCVC, CVCC, CCCVC)
- LA.1.1.3.2 - blend three to five phonemes to form words
- LA.1.1.3.3 - segment single syllable words into individual phonemes
- LA.1.1.4.2 - identify the sounds of vowels and consonant digraphs in printed words
- LA.1.1.4.6 - identify common, irregular words, compound words, and contractions
- LA.1.1.4.7 - decode base words and inflectional endings
- LA.1.1.5.1 - apply letter-sound knowledge to decode phonetically regular words quickly and accurately in isolation and in context
- LA.1.1.5.2 - recognize high frequency and familiar words in isolation and in context
- LA.1.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.1.1.6.4 - categorize key vocabulary and identify salient features
- LA.1.1.6.5 - relate new vocabulary to prior knowledge
- LA.1.1.6.6 - identify and sort common words into conceptual categories
- LA.1.1.6.8 - use meaning of individual words to predict meaning of unknown compound words
- LA.1.3.4.1 - common spelling patterns (e.g., onset and rimes, word families, and simple CVC words) and conventional spelling of high frequency words

Sourcebook Level 1, Unit 12 (pp. 79-84)

- LA.1.1.4.7 - decode base words and inflectional endings
- LA.1.1.5.2 - recognize high frequency and familiar words in isolation and in context
- LA.1.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.1.1.6.4 - categorize key vocabulary and identify salient features
- LA.1.1.6.5 - relate new vocabulary to prior knowledge
- LA.1.1.6.6 - identify and sort common words into conceptual categories
- LA.1.3.4.1 - common spelling patterns (e.g., onset and rimes, word families, and simple CVC words) and conventional spelling of high frequency words
- LA.1.3.4.2 - capital letters for the pronoun I, the beginning of a sentence, names, days of the week and months of the year
- LA.1.3.4.6 - end punctuation for sentences, including periods, question marks, and exclamation points

Sourcebook Level 1, Unit 13 (pp. 85-92)

- LA.1.3.4.2 - capital letters for the pronoun I, the beginning of a sentence, names, days of the week and months of the year
- LA.1.1.3.4 - manipulate individual phonemes to create new words through addition, deletion, and substitution
- LA.1.1.4.2 - identify the sounds of vowels and consonant digraphs in printed words

- LA.1.1.5.1 - apply letter-sound knowledge to decode phonetically regular words quickly and accurately in isolation and in context
- LA.1.1.5.2 - recognize high frequency and familiar words in isolation and in context
- LA.1.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.1.1.6.4 - categorize key vocabulary and identify salient features
- LA.1.1.6.5 - relate new vocabulary to prior knowledge
- LA.1.1.6.6 - identify and sort common words into conceptual categories
- LA.1.1.6.7 - identify common antonyms and synonyms
- LA.1.3.4.1 - common spelling patterns (e.g., onset and rimes, word families, and simple CVC words) and conventional spelling of high frequency words

Sourcebook Level 1, Unit 14 (pp. 93-98)

- LA.1.1.4.2 - identify the sounds of vowels and consonant digraphs in printed words
- LA.1.1.4.6 - identify common, irregular words, compound words, and contractions
- LA.1.1.4.7 - decode base words and inflectional endings
- LA.1.1.5.1 - apply letter-sound knowledge to decode phonetically regular words quickly and accurately in isolation and in context
- LA.1.1.5.2 - recognize high frequency and familiar words in isolation and in context
- LA.1.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.1.1.6.4 - categorize key vocabulary and identify salient features
- LA.1.1.6.5 - relate new vocabulary to prior knowledge
- LA.1.1.6.6 - identify and sort common words into conceptual categories
- LA.1.3.4.1 - common spelling patterns (e.g., onset and rimes, word families, and simple CVC words) and conventional spelling of high frequency words
- LA.1.3.4.2 - capital letters for the pronoun I, the beginning of a sentence, names, days of the week and months of the year

Sourcebook Level 1, Unit 15 (pp. 99-104)

- LA.1.1.3.1 - identify individual phonemes (sounds) in words (e.g., CCVC, CVCC, CCCVC)
- LA.1.1.3.2 - blend three to five phonemes to form words
- LA.1.1.3.3 - segment single syllable words into individual phonemes
- LA.1.1.4.4 - decode words from common word families
- LA.1.1.5.2 - recognize high frequency and familiar words in isolation and in context
- LA.1.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.1.1.6.4 - categorize key vocabulary and identify salient features
- LA.1.1.6.5 - relate new vocabulary to prior knowledge
- LA.1.1.6.6 - identify and sort common words into conceptual categories
- LA.1.3.4.1 - common spelling patterns (e.g., onset and rimes, word families, and simple CVC words) and conventional spelling of high frequency words
- LA.1.3.4.2 - capital letters for the pronoun I, the beginning of a sentence, names, days of the week and months of the year

LA.1.3.4.6 - end punctuation for sentences, including periods, question marks, and exclamation points

Sourcebook Level 1, Unit 16 (pp. 105-112)

LA.1.1.3.1 - identify individual phonemes (sounds) in words (e.g., CCVC, CVCC, CCCVC)

LA.1.1.3.2 - blend three to five phonemes to form words

LA.1.1.3.3 - segment single syllable words into individual phonemes

LA.1.1.4.2 - identify the sounds of vowels and consonant digraphs in printed words

LA.1.1.4.6 - identify common, irregular words, compound words, and contractions

LA.1.1.5.1 - apply letter-sound knowledge to decode phonetically regular words quickly and accurately in isolation and in context

LA.1.1.5.2 - recognize high frequency and familiar words in isolation and in context

LA.1.1.6.1 - use new vocabulary that is introduced and taught directly

LA.1.1.6.4 - categorize key vocabulary and identify salient features

LA.1.1.6.5 - relate new vocabulary to prior knowledge

LA.1.1.6.6 - identify and sort common words into conceptual categories

LA.1.1.6.7 - identify common antonyms and synonyms

LA.1.1.6.8 - use meaning of individual words to predict meaning of unknown compound words

LA.1.3.4.1 - common spelling patterns (e.g., onset and rimes, word families, and simple CVC words) and conventional spelling of high frequency words

Sourcebook Level 1, Unit 17 (pp. 113-120)

LA.1.1.3.1 - identify individual phonemes (sounds) in words (e.g., CCVC, CVCC, CCCVC)

LA.1.1.3.2 - blend three to five phonemes to form words

LA.1.1.3.3 - segment single syllable words into individual phonemes

LA.1.1.4.2 - identify the sounds of vowels and consonant digraphs in printed words

LA.1.1.4.6 - identify common, irregular words, compound words, and contractions

LA.1.1.5.1 - apply letter-sound knowledge to decode phonetically regular words quickly and accurately in isolation and in context

LA.1.1.5.2 - recognize high frequency and familiar words in isolation and in context

LA.1.1.6.1 - use new vocabulary that is introduced and taught directly

LA.1.1.6.4 - categorize key vocabulary and identify salient features

LA.1.1.6.5 - relate new vocabulary to prior knowledge

LA.1.1.6.6 - identify and sort common words into conceptual categories

LA.1.1.6.7 - identify common antonyms and synonyms

LA.1.3.4.1 - common spelling patterns (e.g., onset and rimes, word families, and simple CVC words) and conventional spelling of high frequency words

LA.1.3.4.2 - capital letters for the pronoun I, the beginning of a sentence, names, days of the week and months of the year

Sourcebook Level 1, Unit 18 (pp. 121-126)

- LA.1.1.4.2 - identify the sounds of vowels and consonant digraphs in printed words
- LA.1.1.4.7 - decode base words and inflectional endings
- LA.1.1.5.1 - apply letter-sound knowledge to decode phonetically regular words quickly and accurately in isolation and in context
- LA.1.1.5.2 - recognize high frequency and familiar words in isolation and in context
- LA.1.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.1.1.6.4 - categorize key vocabulary and identify salient features
- LA.1.1.6.5 - relate new vocabulary to prior knowledge
- LA.1.1.6.6 - identify and sort common words into conceptual categories
- LA.1.1.6.7 - identify common antonyms and synonyms
- LA.1.3.4.1 - common spelling patterns (e.g., onset and rimes, word families, and simple CVC words) and conventional spelling of high frequency words
- LA.1.3.4.2 - capital letters for the pronoun I, the beginning of a sentence, names, days of the week and months of the year

Sourcebook Level 1, Unit 19 (pp. 127-134)

- LA.1.1.3.1 - identify individual phonemes (sounds) in words (e.g., CCVC, CVCC, CCCVC)
- LA.1.1.3.2 - blend three to five phonemes to form words
- LA.1.1.3.3 - segment single syllable words into individual phonemes
- LA.1.1.4.2 - identify the sounds of vowels and consonant digraphs in printed words
- LA.1.1.4.7 - decode base words and inflectional endings
- LA.1.1.5.1 - apply letter-sound knowledge to decode phonetically regular words quickly and accurately in isolation and in context
- LA.1.1.5.2 - recognize high frequency and familiar words in isolation and in context
- LA.1.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.1.1.6.4 - categorize key vocabulary and identify salient features
- LA.1.1.6.5 - relate new vocabulary to prior knowledge
- LA.1.1.6.6 - identify and sort common words into conceptual categories
- LA.1.3.4.1 - common spelling patterns (e.g., onset and rimes, word families, and simple CVC words) and conventional spelling of high frequency words
- LA.1.3.4.6 - end punctuation for sentences, including periods, question marks, and exclamation points

Sourcebook Level 1, Unit 20 (pp. 135-142)

- LA.1.1.3.2 - blend three to five phonemes to form words
- LA.1.1.3.4 - manipulate individual phonemes to create new words through addition, deletion, and substitution
- LA.1.1.4.2 - identify the sounds of vowels and consonant digraphs in printed words

- LA.1.1.4.6 - identify common, irregular words, compound words, and contractions
- LA.1.1.4.7 - decode base words and inflectional endings
- LA.1.1.5.1 - apply letter-sound knowledge to decode phonetically regular words quickly and accurately in isolation and in context
- LA.1.1.5.2 - recognize high frequency and familiar words in isolation and in context
- LA.1.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.1.1.6.4 - categorize key vocabulary and identify salient features
- LA.1.1.6.5 - relate new vocabulary to prior knowledge
- LA.1.3.4.1 - common spelling patterns (e.g., onset and rimes, word families, and simple CVC words) and conventional spelling of high frequency words
- LA.1.3.4.6 - end punctuation for sentences, including periods, question marks, and exclamation points

Sourcebook Level 1, Unit 21 (pp. 143-148)

- LA.1.1.3.1 - identify individual phonemes (sounds) in words (e.g., CCVC, CVCC, CCCVC)
- LA.1.1.3.2 - blend three to five phonemes to form words
- LA.1.1.3.3 - segment single syllable words into individual phonemes
- LA.1.1.4.2 - identify the sounds of vowels and consonant digraphs in printed words
- LA.1.1.4.6 - identify common, irregular words, compound words, and contractions
- LA.1.1.5.1 - apply letter-sound knowledge to decode phonetically regular words quickly and accurately in isolation and in context
- LA.1.1.5.2 - recognize high frequency and familiar words in isolation and in context
- LA.1.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.1.1.6.4 - categorize key vocabulary and identify salient features
- LA.1.1.6.5 - relate new vocabulary to prior knowledge
- LA.1.1.6.6 - identify and sort common words into conceptual categories
- LA.1.1.6.7 - identify common antonyms and synonyms
- LA.1.1.6.8 - use meaning of individual words to predict meaning of unknown compound words
- LA.1.3.4.1 - common spelling patterns (e.g., onset and rimes, word families, and simple CVC words) and conventional spelling of high frequency words
- LA.1.3.4.2 - capital letters for the pronoun I, the beginning of a sentence, names, days of the week and months of the year
- LA.1.3.4.6 - end punctuation for sentences, including periods, question marks, and exclamation points

Sourcebook Level 2, Unit 1 (pp. 1-10)

- LA.2.1.4.1 - use knowledge of spelling patterns (e.g., vowel diphthongs, difficult word families)
- LA.2.1.4.3 - decode phonetically regular one-syllable and multi-syllable words in isolation and in context
- LA.2.1.4.5 - recognize high frequency words
- LA.2.1.4.6 - recognize common abbreviations

- LA.2.1.4.7 - recognize and correctly use regular and irregular plurals
- LA.2.1.5.1 - apply letter-sound knowledge to decode phonetically regular words quickly and accurately in isolation and in context
- LA.2.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.2.1.6.4 - categorize key vocabulary and identify salient features
- LA.2.1.6.5 - relate new vocabulary to familiar words
- LA.2.1.6.7 - identify antonyms, synonyms, and homophones
- LA.2.3.4.1 - conventional spelling for high frequency words and common spelling patterns and generalizations (e.g., word families, simple CVC words, regular plurals, simple suffixes and simple prefixes) to determine how to spell new words
- LA.2.3.4.2 - capitalization, including initial word in a sentence, the pronoun “I,” and proper names
- LA.2.3.4.6 - end punctuation for compound sentences, statements, questions, and exclamations

Sourcebook Level 2, Unit 2 (pp. 11-20)

- LA.2.1.4.1 - use knowledge of spelling patterns (e.g., vowel diphthongs, difficult word families)
- LA.2.1.4.3 - decode phonetically regular one-syllable and multi-syllable words in isolation and in context
- LA.2.1.4.4 - identify irregularly spelled words (e.g., laugh) and words with special vowel spellings (e.g., bread)
- LA.2.1.4.5 - recognize high frequency words
- LA.2.1.5.1 - apply letter-sound knowledge to decode phonetically regular words quickly and accurately in isolation and in context
- LA.2.1.5.2 - identify high frequency phonetically irregular words in context
- LA.2.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.2.1.6.4 - categorize key vocabulary and identify salient features
- LA.2.1.6.5 - relate new vocabulary to familiar words
- LA.2.1.6.7 - identify antonyms, synonyms, and homophones
- LA.2.1.6.8 - determine the correct meaning of words with multiple meanings (e.g., mine) in context
- LA.2.3.4.1 - conventional spelling for high frequency words and common spelling patterns and generalizations (e.g., word families, simple CVC words, regular plurals, simple suffixes and simple prefixes) to determine how to spell new words
- LA.2.3.4.2 - capitalization, including initial word in a sentence, the pronoun “I,” and proper names
- LA.2.3.4.6 - end punctuation for compound sentences, statements, questions, and exclamations

Sourcebook Level 2, Unit 3 (pp. 21-30)

- LA.2.1.4.1 - use knowledge of spelling patterns (e.g., vowel diphthongs, difficult word families)
- LA.2.1.4.3 - decode phonetically regular one-syllable and multi-syllable words in isolation and in context

- LA.2.1.4.4 - identify irregularly spelled words (e.g., laugh) and words with special vowel spellings (e.g., bread)
- LA.2.1.4.5 - recognize high frequency words
- LA.2.1.4.7 - recognize and correctly use regular and irregular plurals
- LA.2.1.5.1 - apply letter-sound knowledge to decode phonetically regular words quickly and accurately in isolation and in context
- LA.2.1.5.2 - identify high frequency phonetically irregular words in context
- LA.2.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.2.1.6.4 - categorize key vocabulary and identify salient features
- LA.2.1.6.5 - relate new vocabulary to familiar words
- LA.2.1.6.7 - identify antonyms, synonyms, and homophones
- LA.2.1.6.8 - determine the correct meaning of words with multiple meanings (e.g., mine) in context
- LA.2.3.4.1 - conventional spelling for high frequency words and common spelling patterns and generalizations (e.g., word families, simple CVC words, regular plurals, simple suffixes and simple prefixes) to determine how to spell new words
- LA.2.3.4.2 - capitalization, including initial word in a sentence, the pronoun “I,” and proper names
- LA.2.3.4.6 - end punctuation for compound sentences, statements, questions, and exclamations

Sourcebook Level 2, Unit 4 (pp. 31-40)

- LA.2.1.4.1 - use knowledge of spelling patterns (e.g., vowel diphthongs, difficult word families)
- LA.2.1.4.3 - decode phonetically regular one-syllable and multi-syllable words in isolation and in context
- LA.2.1.4.4 - identify irregularly spelled words (e.g., laugh) and words with special vowel spellings (e.g., bread)
- LA.2.1.4.5 - recognize high frequency words
- LA.2.1.4.7 - recognize and correctly use regular and irregular plurals
- LA.2.1.5.1 - apply letter-sound knowledge to decode phonetically regular words quickly and accurately in isolation and in context
- LA.2.1.5.2 - identify high frequency phonetically irregular words in context
- LA.2.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.2.1.6.4 - categorize key vocabulary and identify salient features
- LA.2.1.6.5 - relate new vocabulary to familiar words
- LA.2.1.6.7 - identify antonyms, synonyms, and homophones
- LA.2.1.6.8 - determine the correct meaning of words with multiple meanings (e.g., mine) in context
- LA.2.3.4.1 - conventional spelling for high frequency words and common spelling patterns and generalizations (e.g., word families, simple CVC words, regular plurals, simple suffixes and simple prefixes) to determine how to spell new words
- LA.2.3.4.2 - capitalization, including initial word in a sentence, the pronoun “I,” and proper names

LA.2.3.4.6 - end punctuation for compound sentences, statements, questions, and exclamations

Sourcebook Level 2, Unit 5 (pp. 41-50)

LA.2.1.4.1 - use knowledge of spelling patterns (e.g., vowel diphthongs, difficult word families)

LA.2.1.4.3 - decode phonetically regular one-syllable and multi-syllable words in isolation and in context

LA.2.1.4.4 - identify irregularly spelled words (e.g., laugh) and words with special vowel spellings (e.g., bread)

LA.2.1.4.5 - recognize high frequency words

LA.2.1.4.7 - recognize and correctly use regular and irregular plurals

LA.2.1.5.1 - apply letter-sound knowledge to decode phonetically regular words quickly and accurately in isolation and in context

LA.2.1.5.2 - identify high frequency phonetically irregular words in context

LA.2.1.6.1 - use new vocabulary that is introduced and taught directly

LA.2.1.6.4 - categorize key vocabulary and identify salient features

LA.2.1.6.5 - relate new vocabulary to familiar words

LA.2.1.6.7 - identify antonyms, synonyms, and homophones

LA.2.1.6.8 - determine the correct meaning of words with multiple meanings (e.g., mine) in context

LA.2.3.4.1 - conventional spelling for high frequency words and common spelling patterns and generalizations (e.g., word families, simple CVC words, regular plurals, simple suffixes and simple prefixes) to determine how to spell new words

LA.2.3.4.2 - capitalization, including initial word in a sentence, the pronoun “I,” and proper names

LA.2.3.4.6 - end punctuation for compound sentences, statements, questions, and exclamations

Sourcebook Level 2, Unit 6 (pp. 51-60)

LA.2.1.4.1 - use knowledge of spelling patterns (e.g., vowel diphthongs, difficult word families)

LA.2.1.4.3 - decode phonetically regular one-syllable and multi-syllable words in isolation and in context

LA.2.1.4.4 - identify irregularly spelled words (e.g., laugh) and words with special vowel spellings (e.g., bread)

LA.2.1.4.5 - recognize high frequency words

LA.2.1.4.7 - recognize and correctly use regular and irregular plurals

LA.2.1.5.2 - identify high frequency phonetically irregular words in context

LA.2.1.6.1 - use new vocabulary that is introduced and taught directly

LA.2.1.6.4 - categorize key vocabulary and identify salient features

LA.2.1.6.5 - relate new vocabulary to familiar words

LA.2.1.6.7 - identify antonyms, synonyms, and homophones

- LA.2.3.4.1 - conventional spelling for high frequency words and common spelling patterns and generalizations (e.g., word families, simple CVC words, regular plurals, simple suffixes and simple prefixes) to determine how to spell new words
- LA.2.3.4.2 - capitalization, including initial word in a sentence, the pronoun “I,” and proper names
- LA.2.3.4.6 - end punctuation for compound sentences, statements, questions, and exclamations

Sourcebook Level 2, Unit 7 (pp. 61-70)

- LA.2.1.4.1 - use knowledge of spelling patterns (e.g., vowel diphthongs, difficult word families)
- LA.2.1.4.3 - decode phonetically regular one-syllable and multi-syllable words in isolation and in context
- LA.2.1.4.4 - identify irregularly spelled words (e.g., laugh) and words with special vowel spellings (e.g., bread)
- LA.2.1.4.5 - recognize high frequency words
- LA.2.1.4.7 - recognize and correctly use regular and irregular plurals
- LA.2.1.5.2 - identify high frequency phonetically irregular words in context
- LA.2.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.2.1.6.4 - categorize key vocabulary and identify salient features
- LA.2.1.6.5 - relate new vocabulary to familiar words
- LA.2.1.6.7 - identify antonyms, synonyms, and homophones
- LA.2.1.6.8 - determine the correct meaning of words with multiple meanings (e.g., mine) in context
- LA.2.3.4.1 - conventional spelling for high frequency words and common spelling patterns and generalizations (e.g., word families, simple CVC words, regular plurals, simple suffixes and simple prefixes) to determine how to spell new words
- LA.2.3.4.2 - capitalization, including initial word in a sentence, the pronoun “I,” and proper names
- LA.2.3.4.6 - end punctuation for compound sentences, statements, questions, and exclamations

Sourcebook Level 2, Unit 8 (pp. 71-80)

- LA.2.1.4.1 - use knowledge of spelling patterns (e.g., vowel diphthongs, difficult word families)
- LA.2.1.4.3 - decode phonetically regular one-syllable and multi-syllable words in isolation and in context
- LA.2.1.4.4 - identify irregularly spelled words (e.g., laugh) and words with special vowel spellings (e.g., bread)
- LA.2.1.4.5 - recognize high frequency words
- LA.2.1.4.6 - recognize common abbreviations
- LA.2.1.4.7 - recognize and correctly use regular and irregular plurals
- LA.2.1.5.2 - identify high frequency phonetically irregular words in context
- LA.2.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.2.1.6.4 - categorize key vocabulary and identify salient features

- LA.2.1.6.5 - relate new vocabulary to familiar words
- LA.2.1.6.7 - identify antonyms, synonyms, and homophones
- LA.2.1.6.8 - determine the correct meaning of words with multiple meanings (e.g., mine) in context
- LA.2.3.4.1 - conventional spelling for high frequency words and common spelling patterns and generalizations (e.g., word families, simple CVC words, regular plurals, simple suffixes and simple prefixes) to determine how to spell new words
- LA.2.3.4.2 - capitalization, including initial word in a sentence, the pronoun “I,” and proper names
- LA.2.3.4.6 - end punctuation for compound sentences, statements, questions, and exclamations

Sourcebook Level 2, Unit 9 (pp. 81-90)

- LA.2.1.4.1 - use knowledge of spelling patterns (e.g., vowel diphthongs, difficult word families)
- LA.2.1.4.2 - apply knowledge of spelling patterns to identify syllables
- LA.2.1.4.3 - decode phonetically regular one-syllable and multi-syllable words in isolation and in context
- LA.2.1.4.4 - identify irregularly spelled words (e.g., laugh) and words with special vowel spellings (e.g., bread)
- LA.2.1.4.5 - recognize high frequency words
- LA.2.1.4.7 - recognize and correctly use regular and irregular plurals
- LA.2.1.5.2 - identify high frequency phonetically irregular words in context
- LA.2.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.2.1.6.4 - categorize key vocabulary and identify salient features
- LA.2.1.6.5 - relate new vocabulary to familiar words
- LA.2.1.6.7 - identify antonyms, synonyms, and homophones
- LA.2.1.6.8 - determine the correct meaning of words with multiple meanings (e.g., mine) in context
- LA.2.3.4.1 - conventional spelling for high frequency words and common spelling patterns and generalizations (e.g., word families, simple CVC words, regular plurals, simple suffixes and simple prefixes) to determine how to spell new words
- LA.2.3.4.2 - capitalization, including initial word in a sentence, the pronoun “I,” and proper names
- LA.2.3.4.6 - end punctuation for compound sentences, statements, questions, and exclamations

Sourcebook Level 2, Unit 10 (pp. 91-100)

- LA.2.1.4.1 - use knowledge of spelling patterns (e.g., vowel diphthongs, difficult word families)
- LA.2.1.4.3 - decode phonetically regular one-syllable and multi-syllable words in isolation and in context
- LA.2.1.4.5 - recognize high frequency words
- LA.2.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.2.1.6.4 - categorize key vocabulary and identify salient features

- LA.2.1.6.5 - relate new vocabulary to familiar words
- LA.2.1.6.7 - identify antonyms, synonyms, and homophones
- LA.2.1.6.8 - determine the correct meaning of words with multiple meanings (e.g., mine) in context
- LA.2.3.4.1 - conventional spelling for high frequency words and common spelling patterns and generalizations (e.g., word families, simple CVC words, regular plurals, simple suffixes and simple prefixes) to determine how to spell new words
- LA.2.3.4.2 - capitalization, including initial word in a sentence, the pronoun “I,” and proper names
- LA.2.3.4.6 - end punctuation for compound sentences, statements, questions, and exclamations

Sourcebook Level 2, Unit 11 (pp. 101-110)

- LA.2.1.4.1 - use knowledge of spelling patterns (e.g., vowel diphthongs, difficult word families)
- LA.2.1.4.2 - apply knowledge of spelling patterns to identify syllables
- LA.2.1.4.3 - decode phonetically regular one-syllable and multi-syllable words in isolation and in context
- LA.2.1.4.4 - identify irregularly spelled words (e.g., laugh) and words with special vowel spellings (e.g., bread)
- LA.2.1.4.5 - recognize high frequency words
- LA.2.1.5.1 - apply letter-sound knowledge to decode phonetically regular words quickly and accurately in isolation and in context
- LA.2.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.2.1.6.4 - categorize key vocabulary and identify salient features
- LA.2.1.6.5 - relate new vocabulary to familiar words
- LA.2.1.6.7 - identify antonyms, synonyms, and homophones
- LA.2.1.6.8 - determine the correct meaning of words with multiple meanings (e.g., mine) in context
- LA.2.3.4.1 - conventional spelling for high frequency words and common spelling patterns and generalizations (e.g., word families, simple CVC words, regular plurals, simple suffixes and simple prefixes) to determine how to spell new words
- LA.2.3.4.2 - capitalization, including initial word in a sentence, the pronoun “I,” and proper names
- LA.2.3.4.6 - end punctuation for compound sentences, statements, questions, and exclamations

Sourcebook Level 2, Unit 12 (pp. 111-120)

- LA.2.1.4.1 - use knowledge of spelling patterns (e.g., vowel diphthongs, difficult word families)
- LA.2.1.4.2 - apply knowledge of spelling patterns to identify syllables
- LA.2.1.4.3 - decode phonetically regular one-syllable and multi-syllable words in isolation and in context
- LA.2.1.4.4 - identify irregularly spelled words (e.g., laugh) and words with special vowel spellings (e.g., bread)

- LA.2.1.4.5 - recognize high frequency words
- LA.2.1.4.7 - recognize and correctly use regular and irregular plurals
- LA.2.1.5.2 - identify high frequency phonetically irregular words in context
- LA.2.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.2.1.6.4 - categorize key vocabulary and identify salient features
- LA.2.1.6.5 - relate new vocabulary to familiar words
- LA.2.1.6.7 - identify antonyms, synonyms, and homophones
- LA.2.1.6.8 - determine the correct meaning of words with multiple meanings (e.g., mine) in context
- LA.2.3.4.1 - conventional spelling for high frequency words and common spelling patterns and generalizations (e.g., word families, simple CVC words, regular plurals, simple suffixes and simple prefixes) to determine how to spell new words
- LA.2.3.4.2 - capitalization, including initial word in a sentence, the pronoun “I,” and proper names
- LA.2.3.4.6 - end punctuation for compound sentences, statements, questions, and exclamations

Sourcebook Level 2, Unit 13 (pp. 121-130)

- LA.2.1.4.1 - use knowledge of spelling patterns (e.g., vowel diphthongs, difficult word families)
- LA.2.1.4.2 - apply knowledge of spelling patterns to identify syllables
- LA.2.1.4.3 - decode phonetically regular one-syllable and multi-syllable words in isolation and in context
- LA.2.1.4.4 - identify irregularly spelled words (e.g., laugh) and words with special vowel spellings (e.g., bread)
- LA.2.1.4.5 - recognize high frequency words
- LA.2.1.5.1 - apply letter-sound knowledge to decode phonetically regular words quickly and accurately in isolation and in context
- LA.2.1.5.2 - identify high frequency phonetically irregular words in context
- LA.2.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.2.1.6.4 - categorize key vocabulary and identify salient features
- LA.2.1.6.5 - relate new vocabulary to familiar words
- LA.2.1.6.7 - identify antonyms, synonyms, and homophones
- LA.2.1.6.8 - determine the correct meaning of words with multiple meanings (e.g., mine) in context
- LA.2.3.4.1 - conventional spelling for high frequency words and common spelling patterns and generalizations (e.g., word families, simple CVC words, regular plurals, simple suffixes and simple prefixes) to determine how to spell new words
- LA.2.3.4.2 - capitalization, including initial word in a sentence, the pronoun “I,” and proper names
- LA.2.3.4.6 - end punctuation for compound sentences, statements, questions, and exclamations

Sourcebook Level 2, Unit 14 (pp. 131-140)



- LA.2.1.4.1 - use knowledge of spelling patterns (e.g., vowel diphthongs, difficult word families)
- LA.2.1.4.3 - decode phonetically regular one-syllable and multi-syllable words in isolation and in context
- LA.2.1.4.4 - identify irregularly spelled words (e.g., laugh) and words with special vowel spellings (e.g., bread)
- LA.2.1.4.5 - recognize high frequency words
- LA.2.1.5.1 - apply letter-sound knowledge to decode phonetically regular words quickly and accurately in isolation and in context
- LA.2.1.5.2 - identify high frequency phonetically irregular words in context
- LA.2.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.2.1.6.4 - categorize key vocabulary and identify salient features
- LA.2.1.6.5 - relate new vocabulary to familiar words
- LA.2.1.6.7 - identify antonyms, synonyms, and homophones
- LA.2.1.6.8 - determine the correct meaning of words with multiple meanings (e.g., mine) in context
- LA.2.3.4.1 - conventional spelling for high frequency words and common spelling patterns and generalizations (e.g., word families, simple CVC words, regular plurals, simple suffixes and simple prefixes) to determine how to spell new words
- LA.2.3.4.2 - capitalization, including initial word in a sentence, the pronoun “I,” and proper names
- LA.2.3.4.6 - end punctuation for compound sentences, statements, questions, and exclamations

Sourcebook Level 2, Unit 15 (pp. 141-150)

- LA.2.1.4.1 - use knowledge of spelling patterns (e.g., vowel diphthongs, difficult word families)
- LA.2.1.4.3 - decode phonetically regular one-syllable and multi-syllable words in isolation and in context
- LA.2.1.4.4 - identify irregularly spelled words (e.g., laugh) and words with special vowel spellings (e.g., bread)
- LA.2.1.4.5 - recognize high frequency words
- LA.2.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.2.1.6.4 - categorize key vocabulary and identify salient features
- LA.2.1.6.5 - relate new vocabulary to familiar words
- LA.2.1.6.6 - identify base (root) words and common prefixes to determine the meanings of prefixed words
- LA.2.1.6.7 - identify antonyms, synonyms, and homophones
- LA.2.3.4.1 - conventional spelling for high frequency words and common spelling patterns and generalizations (e.g., word families, simple CVC words, regular plurals, simple suffixes and simple prefixes) to determine how to spell new words
- LA.2.3.4.2 - capitalization, including initial word in a sentence, the pronoun “I,” and proper names
- LA.2.3.4.6 - end punctuation for compound sentences, statements, questions, and exclamations

Sourcebook Level 2, Unit 16 (pp. 151-160)

- LA.2.1.4.1 - use knowledge of spelling patterns (e.g., vowel diphthongs, difficult word families)
- LA.2.1.4.3 - decode phonetically regular one-syllable and multi-syllable words in isolation and in context
- LA.2.1.4.4 - identify irregularly spelled words (e.g., laugh) and words with special vowel spellings (e.g., bread)
- LA.2.1.4.5 - recognize high frequency words
- LA.2.1.4.7 - recognize and correctly use regular and irregular plurals
- LA.2.1.5.2 - identify high frequency phonetically irregular words in context
- LA.2.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.2.1.6.4 - categorize key vocabulary and identify salient features
- LA.2.1.6.5 - relate new vocabulary to familiar words
- LA.2.1.6.6 - identify base (root) words and common prefixes to determine the meanings of prefixed words
- LA.2.1.6.7 - identify antonyms, synonyms, and homophones
- LA.2.1.6.8 - determine the correct meaning of words with multiple meanings (e.g., mine) in context
- LA.2.3.4.1 - conventional spelling for high frequency words and common spelling patterns and generalizations (e.g., word families, simple CVC words, regular plurals, simple suffixes and simple prefixes) to determine how to spell new words
- LA.2.3.4.2 - capitalization, including initial word in a sentence, the pronoun “I,” and proper names
- LA.2.3.4.6 - end punctuation for compound sentences, statements, questions, and exclamations

Sourcebook Level 2, Unit 17 (pp. 161-170)

- LA.2.1.4.1 - use knowledge of spelling patterns (e.g., vowel diphthongs, difficult word families)
- LA.2.1.4.3 - decode phonetically regular one-syllable and multi-syllable words in isolation and in context
- LA.2.1.4.5 - recognize high frequency words
- LA.2.1.4.6 - recognize common abbreviations
- LA.2.1.4.7 - recognize and correctly use regular and irregular plurals
- LA.2.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.2.1.6.4 - categorize key vocabulary and identify salient features
- LA.2.1.6.5 - relate new vocabulary to familiar words
- LA.2.1.6.7 - identify antonyms, synonyms, and homophones
- LA.2.1.6.8 - determine the correct meaning of words with multiple meanings (e.g., mine) in context
- LA.2.3.4.1 - conventional spelling for high frequency words and common spelling patterns and generalizations (e.g., word families, simple CVC words, regular plurals, simple suffixes and simple prefixes) to determine how to spell new words

LA.2.3.4.2 - capitalization, including initial word in a sentence, the pronoun “I,” and proper names

LA.2.3.4.6 - end punctuation for compound sentences, statements, questions, and exclamations

Sourcebook Level 2, Unit 18 (pp. 171-180)

LA.2.1.4.1 - use knowledge of spelling patterns (e.g., vowel diphthongs, difficult word families)

LA.2.1.4.3 - decode phonetically regular one-syllable and multi-syllable words in isolation and in context

LA.2.1.4.4 - identify irregularly spelled words (e.g., laugh) and words with special vowel spellings (e.g., bread)

LA.2.1.4.5 - recognize high frequency words

LA.2.1.5.1 - apply letter-sound knowledge to decode phonetically regular words quickly and accurately in isolation and in context

LA.2.1.5.2 - identify high frequency phonetically irregular words in context

LA.2.1.6.1 - use new vocabulary that is introduced and taught directly

LA.2.1.6.4 - categorize key vocabulary and identify salient features

LA.2.1.6.5 - relate new vocabulary to familiar words

LA.2.1.6.7 - identify antonyms, synonyms, and homophones

LA.2.3.4.1 - conventional spelling for high frequency words and common spelling patterns and generalizations (e.g., word families, simple CVC words, regular plurals, simple suffixes and simple prefixes) to determine how to spell new words

LA.2.3.4.2 - capitalization, including initial word in a sentence, the pronoun “I,” and proper names

LA.2.3.4.6 - end punctuation for compound sentences, statements, questions, and exclamations

Sourcebook Level 2, Unit 19 (pp. 181-190)

LA.2.1.4.1 - use knowledge of spelling patterns (e.g., vowel diphthongs, difficult word families)

LA.2.1.4.2 - apply knowledge of spelling patterns to identify syllables

LA.2.1.4.3 - decode phonetically regular one-syllable and multi-syllable words in isolation and in context

LA.2.1.4.4 - identify irregularly spelled words (e.g., laugh) and words with special vowel spellings (e.g., bread)

LA.2.1.4.5 - recognize high frequency words

LA.2.1.4.6 - recognize common abbreviations

LA.2.1.4.7 - recognize and correctly use regular and irregular plurals

LA.2.1.5.2 - identify high frequency phonetically irregular words in context

LA.2.1.6.1 - use new vocabulary that is introduced and taught directly

LA.2.1.6.4 - categorize key vocabulary and identify salient features

LA.2.1.6.5 - relate new vocabulary to familiar words

LA.2.1.6.6 - identify base (root) words and common prefixes to determine the meanings of prefixed words

- LA.2.1.6.7 - identify antonyms, synonyms, and homophones
- LA.2.3.4.1 - conventional spelling for high frequency words and common spelling patterns and generalizations (e.g., word families, simple CVC words, regular plurals, simple suffixes and simple prefixes) to determine how to spell new words
- LA.2.3.4.2 - capitalization, including initial word in a sentence, the pronoun “I,” and proper names
- LA.2.3.4.6 - end punctuation for compound sentences, statements, questions, and exclamations

Sourcebook Level 2, Unit 20 (pp. 191-200)

- LA.2.1.4.1 - use knowledge of spelling patterns (e.g., vowel diphthongs, difficult word families)
- LA.2.1.4.2 - apply knowledge of spelling patterns to identify syllables
- LA.2.1.4.3 - decode phonetically regular one-syllable and multi-syllable words in isolation and in context
- LA.2.1.4.4 - identify irregularly spelled words (e.g., laugh) and words with special vowel spellings (e.g., bread)
- LA.2.1.4.5 - recognize high frequency words
- LA.2.1.4.7 - recognize and correctly use regular and irregular plurals
- LA.2.1.5.1 - apply letter-sound knowledge to decode phonetically regular words quickly and accurately in isolation and in context
- LA.2.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.2.1.6.4 - categorize key vocabulary and identify salient features
- LA.2.1.6.5 - relate new vocabulary to familiar words
- LA.2.1.6.6 - identify base (root) words and common prefixes to determine the meanings of prefixed words
- LA.2.1.6.7 - identify antonyms, synonyms, and homophones
- LA.2.3.4.1 - conventional spelling for high frequency words and common spelling patterns and generalizations (e.g., word families, simple CVC words, regular plurals, simple suffixes and simple prefixes) to determine how to spell new words
- LA.2.3.4.2 - capitalization, including initial word in a sentence, the pronoun “I,” and proper names
- LA.2.3.4.6 - end punctuation for compound sentences, statements, questions, and exclamations

Sourcebook Level 2, Unit 21 (pp. 201-210)

- LA.2.1.4.1 - use knowledge of spelling patterns (e.g., vowel diphthongs, difficult word families)
- LA.2.1.4.3 - decode phonetically regular one-syllable and multi-syllable words in isolation and in context
- LA.2.1.4.4 - identify irregularly spelled words (e.g., laugh) and words with special vowel spellings (e.g., bread)
- LA.2.1.4.5 - recognize high frequency words
- LA.2.1.4.7 - recognize and correctly use regular and irregular plurals

- LA.2.1.5.1 - apply letter-sound knowledge to decode phonetically regular words quickly and accurately in isolation and in context
- LA.2.1.5.2 - identify high frequency phonetically irregular words in context
- LA.2.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.2.1.6.4 - categorize key vocabulary and identify salient features
- LA.2.1.6.5 - relate new vocabulary to familiar words
- LA.2.1.6.7 - identify antonyms, synonyms, and homophones
- LA.2.3.4.1 - conventional spelling for high frequency words and common spelling patterns and generalizations (e.g., word families, simple CVC words, regular plurals, simple suffixes and simple prefixes) to determine how to spell new words
- LA.2.3.4.2 - capitalization, including initial word in a sentence, the pronoun “I,” and proper names
- LA.2.3.4.6 - end punctuation for compound sentences, statements, questions, and exclamations

Sourcebook Level 2, Unit 22 (pp. 211-220)

- LA.2.1.4.1 - use knowledge of spelling patterns (e.g., vowel diphthongs, difficult word families)
- LA.2.1.4.2 - apply knowledge of spelling patterns to identify syllables
- LA.2.1.4.3 - decode phonetically regular one-syllable and multi-syllable words in isolation and in context
- LA.2.1.4.4 - identify irregularly spelled words (e.g., laugh) and words with special vowel spellings (e.g., bread)
- LA.2.1.4.5 - recognize high frequency words
- LA.2.1.4.6 - recognize common abbreviations
- LA.2.1.5.2 - identify high frequency phonetically irregular words in context
- LA.2.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.2.1.6.4 - categorize key vocabulary and identify salient features
- LA.2.1.6.5 - relate new vocabulary to familiar words
- LA.2.1.6.6 - identify base (root) words and common prefixes to determine the meanings of prefixed words
- LA.2.1.6.7 - identify antonyms, synonyms, and homophones
- LA.2.1.6.8 - determine the correct meaning of words with multiple meanings (e.g., mine) in context
- LA.2.3.4.1 - conventional spelling for high frequency words and common spelling patterns and generalizations (e.g., word families, simple CVC words, regular plurals, simple suffixes and simple prefixes) to determine how to spell new words
- LA.2.3.4.2 - capitalization, including initial word in a sentence, the pronoun “I,” and proper names
- LA.2.3.4.6 - end punctuation for compound sentences, statements, questions, and exclamations

Sourcebook Level 2, Unit 23 (pp. 221-230)

- LA.2.1.4.1 - use knowledge of spelling patterns (e.g., vowel diphthongs, difficult word families)

- LA.2.1.4.3 - decode phonetically regular one-syllable and multi-syllable words in isolation and in context
- LA.2.1.4.4 - identify irregularly spelled words (e.g., laugh) and words with special vowel spellings (e.g., bread)
- LA.2.1.4.5 - recognize high frequency words
- LA.2.1.4.6 - recognize common abbreviations
- LA.2.1.4.7 - recognize and correctly use regular and irregular plurals
- LA.2.1.5.1 - apply letter-sound knowledge to decode phonetically regular words quickly and accurately in isolation and in context
- LA.2.1.5.2 - identify high frequency phonetically irregular words in context
- LA.2.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.2.1.6.4 - categorize key vocabulary and identify salient features
- LA.2.1.6.5 - relate new vocabulary to familiar words
- LA.2.1.6.7 - identify antonyms, synonyms, and homophones
- LA.2.1.6.8 - determine the correct meaning of words with multiple meanings (e.g., mine) in context
- LA.2.3.4.1 - conventional spelling for high frequency words and common spelling patterns and generalizations (e.g., word families, simple CVC words, regular plurals, simple suffixes and simple prefixes) to determine how to spell new words
- LA.2.3.4.2 - capitalization, including initial word in a sentence, the pronoun “I,” and proper names
- LA.2.3.4.6 - end punctuation for compound sentences, statements, questions, and exclamations

Sourcebook Level 2, Unit 24 (pp. 231-240)

- LA.2.1.4.1 - use knowledge of spelling patterns (e.g., vowel diphthongs, difficult word families)
- LA.2.1.4.2 - apply knowledge of spelling patterns to identify syllables
- LA.2.1.4.3 - decode phonetically regular one-syllable and multi-syllable words in isolation and in context
- LA.2.1.4.4 - identify irregularly spelled words (e.g., laugh) and words with special vowel spellings (e.g., bread)
- LA.2.1.4.5 - recognize high frequency words
- LA.2.1.4.7 - recognize and correctly use regular and irregular plurals
- LA.2.1.5.1 - apply letter-sound knowledge to decode phonetically regular words quickly and accurately in isolation and in context
- LA.2.1.5.2 - identify high frequency phonetically irregular words in context
- LA.2.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.2.1.6.4 - categorize key vocabulary and identify salient features
- LA.2.1.6.5 - relate new vocabulary to familiar words
- LA.2.1.6.7 - identify antonyms, synonyms, and homophones
- LA.2.3.4.1 - conventional spelling for high frequency words and common spelling patterns and generalizations (e.g., word families, simple CVC words, regular plurals, simple suffixes and simple prefixes) to determine how to spell new words

LA.2.3.4.2 - capitalization, including initial word in a sentence, the pronoun “I,” and proper names

LA.2.3.4.6 - end punctuation for compound sentences, statements, questions, and exclamations

Sourcebook Level 2, Unit 25 (pp. 241-250)

LA.2.1.4.1 - use knowledge of spelling patterns (e.g., vowel diphthongs, difficult word families)

LA.2.1.4.3 - decode phonetically regular one-syllable and multi-syllable words in isolation and in context

LA.2.1.4.4 - identify irregularly spelled words (e.g., laugh) and words with special vowel spellings (e.g., bread)

LA.2.1.4.5 - recognize high frequency words

LA.2.1.4.7 - recognize and correctly use regular and irregular plurals

LA.2.1.5.2 - identify high frequency phonetically irregular words in context

LA.2.1.6.1 - use new vocabulary that is introduced and taught directly

LA.2.1.6.4 - categorize key vocabulary and identify salient features

LA.2.1.6.5 - relate new vocabulary to familiar words

LA.2.1.6.7 - identify antonyms, synonyms, and homophones

LA.2.1.6.8 - determine the correct meaning of words with multiple meanings (e.g., mine) in context

LA.2.3.4.1 - conventional spelling for high frequency words and common spelling patterns and generalizations (e.g., word families, simple CVC words, regular plurals, simple suffixes and simple prefixes) to determine how to spell new words

LA.2.3.4.2 - capitalization, including initial word in a sentence, the pronoun “I,” and proper names

LA.2.3.4.6 - end punctuation for compound sentences, statements, questions, and exclamations

Sourcebook Level 2, Unit 26 (pp. 251-260)

LA.2.1.4.1 - use knowledge of spelling patterns (e.g., vowel diphthongs, difficult word families)

LA.2.1.4.2 - apply knowledge of spelling patterns to identify syllables

LA.2.1.4.3 - decode phonetically regular one-syllable and multi-syllable words in isolation and in context

LA.2.1.4.4 - identify irregularly spelled words (e.g., laugh) and words with special vowel spellings (e.g., bread)

LA.2.1.4.5 - recognize high frequency words

LA.2.1.4.6 - recognize common abbreviations

LA.2.1.4.7 - recognize and correctly use regular and irregular plurals

LA.2.1.5.2 - identify high frequency phonetically irregular words in context

LA.2.1.6.1 - use new vocabulary that is introduced and taught directly

LA.2.1.6.4 - categorize key vocabulary and identify salient features

LA.2.1.6.5 - relate new vocabulary to familiar words

- LA.2.1.6.6 - identify base (root) words and common prefixes to determine the meanings of prefixed words
- LA.2.1.6.7 - identify antonyms, synonyms, and homophones
- LA.2.1.6.8 - determine the correct meaning of words with multiple meanings (e.g., mine) in context
- LA.2.3.4.1 - conventional spelling for high frequency words and common spelling patterns and generalizations (e.g., word families, simple CVC words, regular plurals, simple suffixes and simple prefixes) to determine how to spell new words
- LA.2.3.4.2 - capitalization, including initial word in a sentence, the pronoun “I,” and proper names
- LA.2.3.4.6 - end punctuation for compound sentences, statements, questions, and exclamations

Sourcebook Level 2, Unit 27 (pp. 261-270)

- LA.2.1.4.1 - use knowledge of spelling patterns (e.g., vowel diphthongs, difficult word families)
- LA.2.1.4.2 - apply knowledge of spelling patterns to identify syllables
- LA.2.1.4.3 - decode phonetically regular one-syllable and multi-syllable words in isolation and in context
- LA.2.1.4.4 - identify irregularly spelled words (e.g., laugh) and words with special vowel spellings (e.g., bread)
- LA.2.1.4.5 - recognize high frequency words
- LA.2.1.4.7 - recognize and correctly use regular and irregular plurals
- LA.2.1.5.2 - identify high frequency phonetically irregular words in context
- LA.2.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.2.1.6.4 - categorize key vocabulary and identify salient features
- LA.2.1.6.5 - relate new vocabulary to familiar words
- LA.2.1.6.6 - identify base (root) words and common prefixes to determine the meanings of prefixed words
- LA.2.1.6.7 - identify antonyms, synonyms, and homophones
- LA.2.1.6.8 - determine the correct meaning of words with multiple meanings (e.g., mine) in context
- LA.2.3.4.1 - conventional spelling for high frequency words and common spelling patterns and generalizations (e.g., word families, simple CVC words, regular plurals, simple suffixes and simple prefixes) to determine how to spell new words
- LA.2.3.4.2 - capitalization, including initial word in a sentence, the pronoun “I,” and proper names
- LA.2.3.4.6 - end punctuation for compound sentences, statements, questions, and exclamations

Sourcebook Level 3, Unit 1 (pp. 1-10)

- LA.3.1.4.1 - use knowledge of the pronunciation of root words and other morphemes (e.g., prefixes, suffixes, derivational endings) to decode words
- LA.3.1.4.3 - decode multi-syllabic words in isolation and in context

- LA.3.1.5.1 - apply letter-sound knowledge to decode unknown words quickly and accurately in context
- LA.3.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.3.1.6.4 - categorize key vocabulary and identify salient features
- LA.3.1.6.5 - relate new vocabulary to familiar words
- LA.3.1.6.7 - use meaning of familiar base words and affixes (prefixes and suffixes) to determine meanings of unfamiliar complex words
- LA.3.1.6.8 - use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words
- LA.3.1.6.9 - determine the correct meaning of words with multiple meanings in context
- LA.3.3.3.4 - applying appropriate tools or strategies to refine the draft (e.g., peer review, checklists, rubrics)
- LA.3.3.4.1 - spelling, using spelling patterns and generalizations (e.g., word families, diphthong, consonant digraphs, CVC words, CCVC words, CVCC words, affixes) and using a dictionary or other resources as necessary
- LA.3.3.4.3 - punctuation, including end punctuation, apostrophes, commas, colons, quotation marks in dialogue, and apostrophes in singular possessives

Sourcebook Level 3, Unit 2 (pp. 11-20)

- LA.3.1.4.1 - use knowledge of the pronunciation of root words and other morphemes (e.g., prefixes, suffixes, derivational endings) to decode words
- LA.3.1.4.3 - decode multi-syllabic words in isolation and in context
- LA.3.1.5.1 - apply letter-sound knowledge to decode unknown words quickly and accurately in context
- LA.3.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.3.1.6.4 - categorize key vocabulary and identify salient features
- LA.3.1.6.5 - relate new vocabulary to familiar words
- LA.3.1.6.7 - use meaning of familiar base words and affixes (prefixes and suffixes) to determine meanings of unfamiliar complex words
- LA.3.1.6.8 - use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words
- LA.3.1.6.9 - determine the correct meaning of words with multiple meanings in context
- LA.3.3.3.4 - applying appropriate tools or strategies to refine the draft (e.g., peer review, checklists, rubrics)
- LA.3.3.4.1 - spelling, using spelling patterns and generalizations (e.g., word families, diphthong, consonant digraphs, CVC words, CCVC words, CVCC words, affixes) and using a dictionary or other resources as necessary
- LA.3.3.4.3 - punctuation, including end punctuation, apostrophes, commas, colons, quotation marks in dialogue, and apostrophes in singular possessives

Sourcebook Level 3, Unit 3 (pp. 21-30)

- LA.3.1.4.3 - decode multi-syllabic words in isolation and in context
- LA.3.1.5.1 - apply letter-sound knowledge to decode unknown words quickly and accurately in context
- LA.3.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.3.1.6.4 - categorize key vocabulary and identify salient features
- LA.3.1.6.5 - relate new vocabulary to familiar words
- LA.3.1.6.8 - use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words
- LA.3.1.6.9 - determine the correct meaning of words with multiple meanings in context
- LA.3.3.3.4 - applying appropriate tools or strategies to refine the draft (e.g., peer review, checklists, rubrics)
- LA.3.3.4.1 - spelling, using spelling patterns and generalizations (e.g., word families, diphthong, consonant digraphs, CVC words, CCVC words, CVCC words, affixes) and using a dictionary or other resources as necessary
- LA.3.3.4.3 - punctuation, including end punctuation, apostrophes, commas, colons, quotation marks in dialogue, and apostrophes in singular possessives

Sourcebook Level 3, Unit 4 (pp. 31-40)

- LA.3.1.4.3 - decode multi-syllabic words in isolation and in context
- LA.3.1.5.1 - apply letter-sound knowledge to decode unknown words quickly and accurately in context
- LA.3.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.3.1.6.4 - categorize key vocabulary and identify salient features
- LA.3.1.6.5 - relate new vocabulary to familiar words
- LA.3.1.6.8 - use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words
- LA.3.1.6.9 - determine the correct meaning of words with multiple meanings in context
- LA.3.3.3.4 - applying appropriate tools or strategies to refine the draft (e.g., peer review, checklists, rubrics)
- LA.3.3.4.1 - spelling, using spelling patterns and generalizations (e.g., word families, diphthong, consonant digraphs, CVC words, CCVC words, CVCC words, affixes) and using a dictionary or other resources as necessary
- LA.3.3.4.3 - punctuation, including end punctuation, apostrophes, commas, colons, quotation marks in dialogue, and apostrophes in singular possessives

Sourcebook Level 3, Unit 5 (pp. 41-50)

- LA.3.1.4.1 - use knowledge of the pronunciation of root words and other morphemes (e.g., prefixes, suffixes, derivational endings) to decode words
- LA.3.1.4.3 - decode multi-syllabic words in isolation and in context
- LA.3.1.5.1 - apply letter-sound knowledge to decode unknown words quickly and accurately in context

- LA.3.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.3.1.6.4 - categorize key vocabulary and identify salient features
- LA.3.1.6.5 - relate new vocabulary to familiar words
- LA.3.1.6.8 - use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words
- LA.3.1.6.9 - determine the correct meaning of words with multiple meanings in context
- LA.3.3.3.4 - applying appropriate tools or strategies to refine the draft (e.g., peer review, checklists, rubrics)
- LA.3.3.4.1 - spelling, using spelling patterns and generalizations (e.g., word families, diphthong, consonant digraphs, CVC words, CCVC words, CVCC words, affixes) and using a dictionary or other resources as necessary
- LA.3.3.4.3 - punctuation, including end punctuation, apostrophes, commas, colons, quotation marks in dialogue, and apostrophes in singular possessives

Sourcebook Level 3, Unit 6 (pp. 51-60)

- LA.3.1.4.3 - decode multi-syllabic words in isolation and in context
- LA.3.1.5.1 - apply letter-sound knowledge to decode unknown words quickly and accurately in context
- LA.3.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.3.1.6.4 - categorize key vocabulary and identify salient features
- LA.3.1.6.5 - relate new vocabulary to familiar words
- LA.3.1.6.8 - use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words
- LA.3.3.3.4 - applying appropriate tools or strategies to refine the draft (e.g., peer review, checklists, rubrics)
- LA.3.3.4.1 - spelling, using spelling patterns and generalizations (e.g., word families, diphthong, consonant digraphs, CVC words, CCVC words, CVCC words, affixes) and using a dictionary or other resources as necessary
- LA.3.3.4.3 - punctuation, including end punctuation, apostrophes, commas, colons, quotation marks in dialogue, and apostrophes in singular possessives

Sourcebook Level 3, Unit 7 (pp. 61-70)

- LA.3.1.4.1 - use knowledge of the pronunciation of root words and other morphemes (e.g., prefixes, suffixes, derivational endings) to decode words
- LA.3.1.4.3 - decode multi-syllabic words in isolation and in context
- LA.3.1.5.1 - apply letter-sound knowledge to decode unknown words quickly and accurately in context
- LA.3.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.3.1.6.4 - categorize key vocabulary and identify salient features
- LA.3.1.6.5 - relate new vocabulary to familiar words

- LA.3.1.6.7 - use meaning of familiar base words and affixes (prefixes and suffixes) to determine meanings of unfamiliar complex words
- LA.3.1.6.8 - use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words
- LA.3.3.3.4 - applying appropriate tools or strategies to refine the draft (e.g., peer review, checklists, rubrics)
- LA.3.3.4.1 - spelling, using spelling patterns and generalizations (e.g., word families, diphthong, consonant digraphs, CVC words, CCVC words, CVCC words, affixes) and using a dictionary or other resources as necessary
- LA.3.3.4.3 - punctuation, including end punctuation, apostrophes, commas, colons, quotation marks in dialogue, and apostrophes in singular possessives

Sourcebook Level 3, Unit 8 (pp. 71-80)

- LA.3.1.4.1 - use knowledge of the pronunciation of root words and other morphemes (e.g., prefixes, suffixes, derivational endings) to decode words
- LA.3.1.4.3 - decode multi-syllabic words in isolation and in context
- LA.3.1.5.1 - apply letter-sound knowledge to decode unknown words quickly and accurately in context
- LA.3.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.3.1.6.4 - categorize key vocabulary and identify salient features
- LA.3.1.6.5 - relate new vocabulary to familiar words
- LA.3.1.6.7 - use meaning of familiar base words and affixes (prefixes and suffixes) to determine meanings of unfamiliar complex words
- LA.3.1.6.8 - use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words
- LA.3.1.6.9 - determine the correct meaning of words with multiple meanings in context
- LA.3.3.3.4 - applying appropriate tools or strategies to refine the draft (e.g., peer review, checklists, rubrics)
- LA.3.3.4.1 - spelling, using spelling patterns and generalizations (e.g., word families, diphthong, consonant digraphs, CVC words, CCVC words, CVCC words, affixes) and using a dictionary or other resources as necessary
- LA.3.3.4.3 - punctuation, including end punctuation, apostrophes, commas, colons, quotation marks in dialogue, and apostrophes in singular possessives

Sourcebook Level 3, Unit 9 (pp. 81-90)

- LA.3.1.4.1 - use knowledge of the pronunciation of root words and other morphemes (e.g., prefixes, suffixes, derivational endings) to decode words
- LA.3.1.4.3 - decode multi-syllabic words in isolation and in context
- LA.3.1.5.1 - apply letter-sound knowledge to decode unknown words quickly and accurately in context
- LA.3.1.6.1 - use new vocabulary that is introduced and taught directly

- LA.3.1.6.4 - categorize key vocabulary and identify salient features
- LA.3.1.6.5 - relate new vocabulary to familiar words
- LA.3.1.6.7 - use meaning of familiar base words and affixes (prefixes and suffixes) to determine meanings of unfamiliar complex words
- LA.3.1.6.8 - use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words
- LA.3.1.6.9 - determine the correct meaning of words with multiple meanings in context
- LA.3.3.3.4 - applying appropriate tools or strategies to refine the draft (e.g., peer review, checklists, rubrics)
- LA.3.3.4.1 - spelling, using spelling patterns and generalizations (e.g., word families, diphthong, consonant digraphs, CVC words, CCVC words, CVCC words, affixes) and using a dictionary or other resources as necessary
- LA.3.3.4.3 - punctuation, including end punctuation, apostrophes, commas, colons, quotation marks in dialogue, and apostrophes in singular possessives

Sourcebook Level 3, Unit 10 (pp. 91-100)

- LA.3.1.4.1 - use knowledge of the pronunciation of root words and other morphemes (e.g., prefixes, suffixes, derivational endings) to decode words
- LA.3.1.4.3 - decode multi-syllabic words in isolation and in context
- LA.3.1.5.1 - apply letter-sound knowledge to decode unknown words quickly and accurately in context
- LA.3.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.3.1.6.4 - categorize key vocabulary and identify salient features
- LA.3.1.6.5 - relate new vocabulary to familiar words
- LA.3.1.6.7 - use meaning of familiar base words and affixes (prefixes and suffixes) to determine meanings of unfamiliar complex words
- LA.3.1.6.8 - use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words
- LA.3.1.6.9 - determine the correct meaning of words with multiple meanings in context
- LA.3.3.3.4 - applying appropriate tools or strategies to refine the draft (e.g., peer review, checklists, rubrics)
- LA.3.3.4.1 - spelling, using spelling patterns and generalizations (e.g., word families, diphthong, consonant digraphs, CVC words, CCVC words, CVCC words, affixes) and using a dictionary or other resources as necessary
- LA.3.3.4.3 - punctuation, including end punctuation, apostrophes, commas, colons, quotation marks in dialogue, and apostrophes in singular possessives

Sourcebook Level 3, Unit 11 (pp. 101-110)

- LA.3.1.4.1 - use knowledge of the pronunciation of root words and other morphemes (e.g., prefixes, suffixes, derivational endings) to decode words
- LA.3.1.4.3 - decode multi-syllabic words in isolation and in context

- LA.3.1.5.1 - apply letter-sound knowledge to decode unknown words quickly and accurately in context
- LA.3.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.3.1.6.4 - categorize key vocabulary and identify salient features
- LA.3.1.6.5 - relate new vocabulary to familiar words
- LA.3.1.6.8 - use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words
- LA.3.1.6.9 - determine the correct meaning of words with multiple meanings in context
- LA.3.3.3.4 - applying appropriate tools or strategies to refine the draft (e.g., peer review, checklists, rubrics)
- LA.3.3.4.1 - spelling, using spelling patterns and generalizations (e.g., word families, diphthong, consonant digraphs, CVC words, CCVC words, CVCC words, affixes) and using a dictionary or other resources as necessary
- LA.3.3.4.3 - punctuation, including end punctuation, apostrophes, commas, colons, quotation marks in dialogue, and apostrophes in singular possessives

Sourcebook Level 3, Unit 12 (pp. 111-120)

- LA.3.1.4.1 - use knowledge of the pronunciation of root words and other morphemes (e.g., prefixes, suffixes, derivational endings) to decode words
- LA.3.1.4.3 - decode multi-syllabic words in isolation and in context
- LA.3.1.5.1 - apply letter-sound knowledge to decode unknown words quickly and accurately in context
- LA.3.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.3.1.6.4 - categorize key vocabulary and identify salient features
- LA.3.1.6.5 - relate new vocabulary to familiar words
- LA.3.1.6.7 - use meaning of familiar base words and affixes (prefixes and suffixes) to determine meanings of unfamiliar complex words
- LA.3.1.6.8 - use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words
- LA.3.3.3.4 - applying appropriate tools or strategies to refine the draft (e.g., peer review, checklists, rubrics)
- LA.3.3.4.1 - spelling, using spelling patterns and generalizations (e.g., word families, diphthong, consonant digraphs, CVC words, CCVC words, CVCC words, affixes) and using a dictionary or other resources as necessary
- LA.3.3.4.3 - punctuation, including end punctuation, apostrophes, commas, colons, quotation marks in dialogue, and apostrophes in singular possessives

Sourcebook Level 3, Unit 13 (pp. 121-130)

- LA.3.1.4.1 - use knowledge of the pronunciation of root words and other morphemes (e.g., prefixes, suffixes, derivational endings) to decode words
- LA.3.1.4.3 - decode multi-syllabic words in isolation and in context

- LA.3.1.5.1 - apply letter-sound knowledge to decode unknown words quickly and accurately in context
- LA.3.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.3.1.6.4 - categorize key vocabulary and identify salient features
- LA.3.1.6.5 - relate new vocabulary to familiar words
- LA.3.1.6.7 - use meaning of familiar base words and affixes (prefixes and suffixes) to determine meanings of unfamiliar complex words
- LA.3.1.6.8 - use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words
- LA.3.1.6.9 - determine the correct meaning of words with multiple meanings in context
- LA.3.3.3.4 - applying appropriate tools or strategies to refine the draft (e.g., peer review, checklists, rubrics)
- LA.3.3.4.1 - spelling, using spelling patterns and generalizations (e.g., word families, diphthong, consonant digraphs, CVC words, CCVC words, CVCC words, affixes) and using a dictionary or other resources as necessary
- LA.3.3.4.3 - punctuation, including end punctuation, apostrophes, commas, colons, quotation marks in dialogue, and apostrophes in singular possessives

Sourcebook Level 3, Unit 14 (pp. 131-140)

- LA.3.1.4.1 - use knowledge of the pronunciation of root words and other morphemes (e.g., prefixes, suffixes, derivational endings) to decode words
- LA.3.1.4.3 - decode multi-syllabic words in isolation and in context
- LA.3.1.5.1 - apply letter-sound knowledge to decode unknown words quickly and accurately in context
- LA.3.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.3.1.6.4 - categorize key vocabulary and identify salient features
- LA.3.1.6.5 - relate new vocabulary to familiar words
- LA.3.1.6.8 - use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words
- LA.3.1.6.9 - determine the correct meaning of words with multiple meanings in context
- LA.3.3.3.4 - applying appropriate tools or strategies to refine the draft (e.g., peer review, checklists, rubrics)
- LA.3.3.4.1 - spelling, using spelling patterns and generalizations (e.g., word families, diphthong, consonant digraphs, CVC words, CCVC words, CVCC words, affixes) and using a dictionary or other resources as necessary
- LA.3.3.4.3 - punctuation, including end punctuation, apostrophes, commas, colons, quotation marks in dialogue, and apostrophes in singular possessives

Sourcebook Level 3, Unit 15 (pp. 141-150)

- LA.3.1.4.1 - use knowledge of the pronunciation of root words and other morphemes (e.g., prefixes, suffixes, derivational endings) to decode words

- LA.3.1.4.3 - decode multi-syllabic words in isolation and in context
- LA.3.1.5.1 - apply letter-sound knowledge to decode unknown words quickly and accurately in context
- LA.3.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.3.1.6.4 - categorize key vocabulary and identify salient features
- LA.3.1.6.5 - relate new vocabulary to familiar words
- LA.3.1.6.7 - use meaning of familiar base words and affixes (prefixes and suffixes) to determine meanings of unfamiliar complex words
- LA.3.1.6.8 - use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words
- LA.3.3.3.4 - applying appropriate tools or strategies to refine the draft (e.g., peer review, checklists, rubrics)
- LA.3.3.4.1 - spelling, using spelling patterns and generalizations (e.g., word families, diphthong, consonant digraphs, CVC words, CCVC words, CVCC words, affixes) and using a dictionary or other resources as necessary
- LA.3.3.4.3 - punctuation, including end punctuation, apostrophes, commas, colons, quotation marks in dialogue, and apostrophes in singular possessives

Sourcebook Level 3, Unit 16 (pp. 151-160)

- LA.3.1.4.1 - use knowledge of the pronunciation of root words and other morphemes (e.g., prefixes, suffixes, derivational endings) to decode words
- LA.3.1.4.3 - decode multi-syllabic words in isolation and in context
- LA.3.1.5.1 - apply letter-sound knowledge to decode unknown words quickly and accurately in context
- LA.3.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.3.1.6.4 - categorize key vocabulary and identify salient features
- LA.3.1.6.5 - relate new vocabulary to familiar words
- LA.3.1.6.8 - use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words
- LA.3.1.6.9 - determine the correct meaning of words with multiple meanings in context
- LA.3.3.3.4 - applying appropriate tools or strategies to refine the draft (e.g., peer review, checklists, rubrics)
- LA.3.3.4.1 - spelling, using spelling patterns and generalizations (e.g., word families, diphthong, consonant digraphs, CVC words, CCVC words, CVCC words, affixes) and using a dictionary or other resources as necessary
- LA.3.3.4.3 - punctuation, including end punctuation, apostrophes, commas, colons, quotation marks in dialogue, and apostrophes in singular possessives

Sourcebook Level 3, Unit 17 (pp. 161-170)

- LA.3.1.4.1 - use knowledge of the pronunciation of root words and other morphemes (e.g., prefixes, suffixes, derivational endings) to decode words

- LA.3.1.4.3 - decode multi-syllabic words in isolation and in context
- LA.3.1.5.1 - apply letter-sound knowledge to decode unknown words quickly and accurately in context
- LA.3.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.3.1.6.4 - categorize key vocabulary and identify salient features
- LA.3.1.6.5 - relate new vocabulary to familiar words
- LA.3.1.6.7 - use meaning of familiar base words and affixes (prefixes and suffixes) to determine meanings of unfamiliar complex words
- LA.3.1.6.8 - use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words
- LA.3.1.6.9 - determine the correct meaning of words with multiple meanings in context
- LA.3.3.3.4 - applying appropriate tools or strategies to refine the draft (e.g., peer review, checklists, rubrics)
- LA.3.3.4.1 - spelling, using spelling patterns and generalizations (e.g., word families, diphthong, consonant digraphs, CVC words, CCVC words, CVCC words, affixes) and using a dictionary or other resources as necessary
- LA.3.3.4.3 - punctuation, including end punctuation, apostrophes, commas, colons, quotation marks in dialogue, and apostrophes in singular possessives

Sourcebook Level 3, Unit 18 (pp. 171-180)

- LA.3.1.4.1 - use knowledge of the pronunciation of root words and other morphemes (e.g., prefixes, suffixes, derivational endings) to decode words
- LA.3.1.4.3 - decode multi-syllabic words in isolation and in context
- LA.3.1.5.1 - apply letter-sound knowledge to decode unknown words quickly and accurately in context
- LA.3.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.3.1.6.4 - categorize key vocabulary and identify salient features
- LA.3.1.6.5 - relate new vocabulary to familiar words
- LA.3.1.6.8 - use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words
- LA.3.1.6.9 - determine the correct meaning of words with multiple meanings in context
- LA.3.3.3.4 - applying appropriate tools or strategies to refine the draft (e.g., peer review, checklists, rubrics)
- LA.3.3.4.1 - spelling, using spelling patterns and generalizations (e.g., word families, diphthong, consonant digraphs, CVC words, CCVC words, CVCC words, affixes) and using a dictionary or other resources as necessary
- LA.3.3.4.3 - punctuation, including end punctuation, apostrophes, commas, colons, quotation marks in dialogue, and apostrophes in singular possessives

Sourcebook Level 3, Unit 19 (pp. 181-190)

- LA.3.1.4.1 - use knowledge of the pronunciation of root words and other morphemes (e.g., prefixes, suffixes, derivational endings) to decode words
- LA.3.1.4.3 - decode multi-syllabic words in isolation and in context
- LA.3.1.5.1 - apply letter-sound knowledge to decode unknown words quickly and accurately in context
- LA.3.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.3.1.6.4 - categorize key vocabulary and identify salient features
- LA.3.1.6.5 - relate new vocabulary to familiar words
- LA.3.1.6.7 - use meaning of familiar base words and affixes (prefixes and suffixes) to determine meanings of unfamiliar complex words
- LA.3.1.6.8 - use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words
- LA.3.3.3.4 - applying appropriate tools or strategies to refine the draft (e.g., peer review, checklists, rubrics)
- LA.3.3.4.1 - spelling, using spelling patterns and generalizations (e.g., word families, diphthong, consonant digraphs, CVC words, CCVC words, CVCC words, affixes) and using a dictionary or other resources as necessary
- LA.3.3.4.3 - punctuation, including end punctuation, apostrophes, commas, colons, quotation marks in dialogue, and apostrophes in singular possessives

Sourcebook Level 3, Unit 20 (pp. 191-200)

- LA.3.1.4.1 - use knowledge of the pronunciation of root words and other morphemes (e.g., prefixes, suffixes, derivational endings) to decode words
- LA.3.1.4.3 - decode multi-syllabic words in isolation and in context
- LA.3.1.5.1 - apply letter-sound knowledge to decode unknown words quickly and accurately in context
- LA.3.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.3.1.6.4 - categorize key vocabulary and identify salient features
- LA.3.1.6.5 - relate new vocabulary to familiar words
- LA.3.1.6.7 - use meaning of familiar base words and affixes (prefixes and suffixes) to determine meanings of unfamiliar complex words
- LA.3.1.6.8 - use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words
- LA.3.1.6.9 - determine the correct meaning of words with multiple meanings in context
- LA.3.3.3.4 - applying appropriate tools or strategies to refine the draft (e.g., peer review, checklists, rubrics)
- LA.3.3.4.1 - spelling, using spelling patterns and generalizations (e.g., word families, diphthong, consonant digraphs, CVC words, CCVC words, CVCC words, affixes) and using a dictionary or other resources as necessary
- LA.3.3.4.3 - punctuation, including end punctuation, apostrophes, commas, colons, quotation marks in dialogue, and apostrophes in singular possessives

Sourcebook Level 3, Unit 21 (pp. 201-210)

- LA.3.1.4.1 - use knowledge of the pronunciation of root words and other morphemes (e.g., prefixes, suffixes, derivational endings) to decode words
- LA.3.1.4.3 - decode multi-syllabic words in isolation and in context
- LA.3.1.5.1 - apply letter-sound knowledge to decode unknown words quickly and accurately in context
- LA.3.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.3.1.6.4 - categorize key vocabulary and identify salient features
- LA.3.1.6.5 - relate new vocabulary to familiar words
- LA.3.1.6.7 - use meaning of familiar base words and affixes (prefixes and suffixes) to determine meanings of unfamiliar complex words
- LA.3.1.6.8 - use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words
- LA.3.1.6.9 - determine the correct meaning of words with multiple meanings in context
- LA.3.3.3.4 - applying appropriate tools or strategies to refine the draft (e.g., peer review, checklists, rubrics)
- LA.3.3.4.1 - spelling, using spelling patterns and generalizations (e.g., word families, diphthong, consonant digraphs, CVC words, CCVC words, CVCC words, affixes) and using a dictionary or other resources as necessary
- LA.3.3.4.3 - punctuation, including end punctuation, apostrophes, commas, colons, quotation marks in dialogue, and apostrophes in singular possessives

Sourcebook Level 3, Unit 22 (pp. 211-220)

- LA.3.1.4.1 - use knowledge of the pronunciation of root words and other morphemes (e.g., prefixes, suffixes, derivational endings) to decode words
- LA.3.1.4.3 - decode multi-syllabic words in isolation and in context
- LA.3.1.5.1 - apply letter-sound knowledge to decode unknown words quickly and accurately in context
- LA.3.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.3.1.6.4 - categorize key vocabulary and identify salient features
- LA.3.1.6.5 - relate new vocabulary to familiar words
- LA.3.1.6.7 - use meaning of familiar base words and affixes (prefixes and suffixes) to determine meanings of unfamiliar complex words
- LA.3.1.6.8 - use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words
- LA.3.3.3.4 - applying appropriate tools or strategies to refine the draft (e.g., peer review, checklists, rubrics)
- LA.3.3.4.1 - spelling, using spelling patterns and generalizations (e.g., word families, diphthong, consonant digraphs, CVC words, CCVC words, CVCC words, affixes) and using a dictionary or other resources as necessary

LA.3.3.4.3 - punctuation, including end punctuation, apostrophes, commas, colons, quotation marks in dialogue, and apostrophes in singular possessives

Sourcebook Level 3, Unit 23 (pp. 221-230)

LA.3.1.4.3 - decode multi-syllabic words in isolation and in context

LA.3.1.5.1 - apply letter-sound knowledge to decode unknown words quickly and accurately in context

LA.3.1.6.1 - use new vocabulary that is introduced and taught directly

LA.3.1.6.4 - categorize key vocabulary and identify salient features

LA.3.1.6.5 - relate new vocabulary to familiar words

LA.3.1.6.8 - use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words

LA.3.3.3.4 - applying appropriate tools or strategies to refine the draft (e.g., peer review, checklists, rubrics)

LA.3.3.4.1 - spelling, using spelling patterns and generalizations (e.g., word families, diphthong, consonant digraphs, CVC words, CCVC words, CVCC words, affixes) and using a dictionary or other resources as necessary

LA.3.3.4.3 - punctuation, including end punctuation, apostrophes, commas, colons, quotation marks in dialogue, and apostrophes in singular possessives

Sourcebook Level 3, Unit 24 (pp. 231-240)

LA.3.1.4.1 - use knowledge of the pronunciation of root words and other morphemes (e.g., prefixes, suffixes, derivational endings) to decode words

LA.3.1.4.3 - decode multi-syllabic words in isolation and in context

LA.3.1.5.1 - apply letter-sound knowledge to decode unknown words quickly and accurately in context

LA.3.1.6.1 - use new vocabulary that is introduced and taught directly

LA.3.1.6.4 - categorize key vocabulary and identify salient features

LA.3.1.6.5 - relate new vocabulary to familiar words

LA.3.1.6.7 - use meaning of familiar base words and affixes (prefixes and suffixes) to determine meanings of unfamiliar complex words

LA.3.1.6.8 - use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words

LA.3.3.3.4 - applying appropriate tools or strategies to refine the draft (e.g., peer review, checklists, rubrics)

LA.3.3.4.1 - spelling, using spelling patterns and generalizations (e.g., word families, diphthong, consonant digraphs, CVC words, CCVC words, CVCC words, affixes) and using a dictionary or other resources as necessary

LA.3.3.4.3 - punctuation, including end punctuation, apostrophes, commas, colons, quotation marks in dialogue, and apostrophes in singular possessives

Sourcebook Level 3, Unit 25 (pp. 241-250)

- LA.3.1.4.1 - use knowledge of the pronunciation of root words and other morphemes (e.g., prefixes, suffixes, derivational endings) to decode words
- LA.3.1.4.3 - decode multi-syllabic words in isolation and in context
- LA.3.1.5.1 - apply letter-sound knowledge to decode unknown words quickly and accurately in context
- LA.3.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.3.1.6.4 - categorize key vocabulary and identify salient features
- LA.3.1.6.5 - relate new vocabulary to familiar words
- LA.3.1.6.7 - use meaning of familiar base words and affixes (prefixes and suffixes) to determine meanings of unfamiliar complex words
- LA.3.1.6.8 - use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words
- LA.3.1.6.9 - determine the correct meaning of words with multiple meanings in context
- LA.3.3.3.4 - applying appropriate tools or strategies to refine the draft (e.g., peer review, checklists, rubrics)
- LA.3.3.4.1 - spelling, using spelling patterns and generalizations (e.g., word families, diphthong, consonant digraphs, CVC words, CCVC words, CVCC words, affixes) and using a dictionary or other resources as necessary
- LA.3.3.4.3 - punctuation, including end punctuation, apostrophes, commas, colons, quotation marks in dialogue, and apostrophes in singular possessives

Sourcebook Level 3, Unit 26 (pp. 251-260)

- LA.3.1.4.1 - use knowledge of the pronunciation of root words and other morphemes (e.g., prefixes, suffixes, derivational endings) to decode words
- LA.3.1.4.3 - decode multi-syllabic words in isolation and in context
- LA.3.1.5.1 - apply letter-sound knowledge to decode unknown words quickly and accurately in context
- LA.3.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.3.1.6.4 - categorize key vocabulary and identify salient features
- LA.3.1.6.5 - relate new vocabulary to familiar words
- LA.3.1.6.7 - use meaning of familiar base words and affixes (prefixes and suffixes) to determine meanings of unfamiliar complex words
- LA.3.1.6.8 - use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words
- LA.3.3.3.4 - applying appropriate tools or strategies to refine the draft (e.g., peer review, checklists, rubrics)
- LA.3.3.4.1 - spelling, using spelling patterns and generalizations (e.g., word families, diphthong, consonant digraphs, CVC words, CCVC words, CVCC words, affixes) and using a dictionary or other resources as necessary

LA.3.3.4.3 - punctuation, including end punctuation, apostrophes, commas, colons, quotation marks in dialogue, and apostrophes in singular possessives

Sourcebook Level 3, Unit 27 (pp. 261-270)

- LA.3.1.4.1 - use knowledge of the pronunciation of root words and other morphemes (e.g., prefixes, suffixes, derivational endings) to decode words
- LA.3.1.4.3 - decode multi-syllabic words in isolation and in context
- LA.3.1.5.1 - apply letter-sound knowledge to decode unknown words quickly and accurately in context
- LA.3.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.3.1.6.4 - categorize key vocabulary and identify salient features
- LA.3.1.6.5 - relate new vocabulary to familiar words
- LA.3.1.6.7 - use meaning of familiar base words and affixes (prefixes and suffixes) to determine meanings of unfamiliar complex words
- LA.3.1.6.8 - use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words
- LA.3.1.6.9 - determine the correct meaning of words with multiple meanings in context
- LA.3.3.3.4 - applying appropriate tools or strategies to refine the draft (e.g., peer review, checklists, rubrics)
- LA.3.3.4.1 - spelling, using spelling patterns and generalizations (e.g., word families, diphthong, consonant digraphs, CVC words, CCVC words, CVCC words, affixes) and using a dictionary or other resources as necessary
- LA.3.3.4.3 - punctuation, including end punctuation, apostrophes, commas, colons, quotation marks in dialogue, and apostrophes in singular possessives

Sourcebook Level 3, Unit 28 (pp. 271-280)

- LA.3.1.4.1 - use knowledge of the pronunciation of root words and other morphemes (e.g., prefixes, suffixes, derivational endings) to decode words
- LA.3.1.4.3 - decode multi-syllabic words in isolation and in context
- LA.3.1.5.1 - apply letter-sound knowledge to decode unknown words quickly and accurately in context
- LA.3.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.3.1.6.4 - categorize key vocabulary and identify salient features
- LA.3.1.6.5 - relate new vocabulary to familiar words
- LA.3.1.6.7 - use meaning of familiar base words and affixes (prefixes and suffixes) to determine meanings of unfamiliar complex words
- LA.3.1.6.8 - use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words
- LA.3.1.6.9 - determine the correct meaning of words with multiple meanings in context
- LA.3.3.3.4 - applying appropriate tools or strategies to refine the draft (e.g., peer review, checklists, rubrics)

LA.3.3.4.1 - spelling, using spelling patterns and generalizations (e.g., word families, diphthong, consonant digraphs, CVC words, CCVC words, CVCC words, affixes) and using a dictionary or other resources as necessary

LA.3.3.4.3 - punctuation, including end punctuation, apostrophes, commas, colons, quotation marks in dialogue, and apostrophes in singular possessives

Sourcebook Level 3, Unit 29 (pp. 281-290)

LA.3.1.4.1 - use knowledge of the pronunciation of root words and other morphemes (e.g., prefixes, suffixes, derivational endings) to decode words

LA.3.1.4.3 - decode multi-syllabic words in isolation and in context

LA.3.1.5.1 - apply letter-sound knowledge to decode unknown words quickly and accurately in context

LA.3.1.6.1 - use new vocabulary that is introduced and taught directly

LA.3.1.6.4 - categorize key vocabulary and identify salient features

LA.3.1.6.5 - relate new vocabulary to familiar words

LA.3.1.6.7 - use meaning of familiar base words and affixes (prefixes and suffixes) to determine meanings of unfamiliar complex words

LA.3.1.6.8 - use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words

LA.3.1.6.9 - determine the correct meaning of words with multiple meanings in context

LA.3.3.3.4 - applying appropriate tools or strategies to refine the draft (e.g., peer review, checklists, rubrics)

LA.3.3.4.1 - spelling, using spelling patterns and generalizations (e.g., word families, diphthong, consonant digraphs, CVC words, CCVC words, CVCC words, affixes) and using a dictionary or other resources as necessary

LA.3.3.4.3 - punctuation, including end punctuation, apostrophes, commas, colons, quotation marks in dialogue, and apostrophes in singular possessives

Sourcebook Level 3, Unit 30 (pp. 291-300)

LA.3.1.4.3 - decode multi-syllabic words in isolation and in context

LA.3.1.5.1 - apply letter-sound knowledge to decode unknown words quickly and accurately in context

LA.3.1.6.1 - use new vocabulary that is introduced and taught directly

LA.3.1.6.4 - categorize key vocabulary and identify salient features

LA.3.1.6.5 - relate new vocabulary to familiar words

LA.3.1.6.6 - identify “shades of meaning” in related words (e.g., blaring, loud)

LA.3.1.6.8 - use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words

LA.3.1.6.9 - determine the correct meaning of words with multiple meanings in context

LA.3.3.3.4 - applying appropriate tools or strategies to refine the draft (e.g., peer review, checklists, rubrics)

LA.3.3.4.1 - spelling, using spelling patterns and generalizations (e.g., word families, diphthong, consonant digraphs, CVC words, CCVC words, CVCC words, affixes) and using a dictionary or other resources as necessary

LA.3.3.4.3 - punctuation, including end punctuation, apostrophes, commas, colons, quotation marks in dialogue, and apostrophes in singular possessives

Sourcebook Level 3, Unit 31 (pp. 301-310)

LA.3.1.4.1 - use knowledge of the pronunciation of root words and other morphemes (e.g., prefixes, suffixes, derivational endings) to decode words

LA.3.1.4.3 - decode multi-syllabic words in isolation and in context

LA.3.1.5.1 - apply letter-sound knowledge to decode unknown words quickly and accurately in context

LA.3.1.6.1 - use new vocabulary that is introduced and taught directly

LA.3.1.6.4 - categorize key vocabulary and identify salient features

LA.3.1.6.5 - relate new vocabulary to familiar words

LA.3.1.6.8 - use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words

LA.3.1.6.9 - determine the correct meaning of words with multiple meanings in context

LA.3.3.3.4 - applying appropriate tools or strategies to refine the draft (e.g., peer review, checklists, rubrics)

LA.3.3.4.1 - spelling, using spelling patterns and generalizations (e.g., word families, diphthong, consonant digraphs, CVC words, CCVC words, CVCC words, affixes) and using a dictionary or other resources as necessary

LA.3.3.4.3 - punctuation, including end punctuation, apostrophes, commas, colons, quotation marks in dialogue, and apostrophes in singular possessives

Sourcebook Level 3, Unit 32 (pp. 311-320)

LA.3.1.4.1 - use knowledge of the pronunciation of root words and other morphemes (e.g., prefixes, suffixes, derivational endings) to decode words

LA.3.1.4.3 - decode multi-syllabic words in isolation and in context

LA.3.1.5.1 - apply letter-sound knowledge to decode unknown words quickly and accurately in context

LA.3.1.6.1 - use new vocabulary that is introduced and taught directly

LA.3.1.6.4 - categorize key vocabulary and identify salient features

LA.3.1.6.5 - relate new vocabulary to familiar words

LA.3.1.6.7 - use meaning of familiar base words and affixes (prefixes and suffixes) to determine meanings of unfamiliar complex words

LA.3.1.6.8 - use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words

LA.3.1.6.9 - determine the correct meaning of words with multiple meanings in context

- LA.3.3.3.4 - applying appropriate tools or strategies to refine the draft (e.g., peer review, checklists, rubrics)
- LA.3.3.4.1 - spelling, using spelling patterns and generalizations (e.g., word families, diphthong, consonant digraphs, CVC words, CCVC words, CVCC words, affixes) and using a dictionary or other resources as necessary
- LA.3.3.4.3 - punctuation, including end punctuation, apostrophes, commas, colons, quotation marks in dialogue, and apostrophes in singular possessives

Sourcebook Level 3, Unit 33 (pp. 321-330)

- LA.3.1.4.1 - use knowledge of the pronunciation of root words and other morphemes (e.g., prefixes, suffixes, derivational endings) to decode words
- LA.3.1.4.3 - decode multi-syllabic words in isolation and in context
- LA.3.1.5.1 - apply letter-sound knowledge to decode unknown words quickly and accurately in context
- LA.3.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.3.1.6.4 - categorize key vocabulary and identify salient features
- LA.3.1.6.5 - relate new vocabulary to familiar words
- LA.3.1.6.6 - identify “shades of meaning” in related words (e.g., blaring, loud)
- LA.3.1.6.7 - use meaning of familiar base words and affixes (prefixes and suffixes) to determine meanings of unfamiliar complex words
- LA.3.1.6.8 - use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words
- LA.3.3.3.4 - applying appropriate tools or strategies to refine the draft (e.g., peer review, checklists, rubrics)
- LA.3.3.4.1 - spelling, using spelling patterns and generalizations (e.g., word families, diphthong, consonant digraphs, CVC words, CCVC words, CVCC words, affixes) and using a dictionary or other resources as necessary
- LA.3.3.4.3 - punctuation, including end punctuation, apostrophes, commas, colons, quotation marks in dialogue, and apostrophes in singular possessives

Sourcebook Level 4, Unit 1 (pp. 1-10)

- LA.4.1.4.1 - recognize knowledge of spelling patterns
- LA.4.1.4.2 - use structural analysis
- LA.4.1.4.3 - use language structure to read multi-syllabic words in text
- LA.4.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.4.1.6.4 - categorize key vocabulary and identify salient features
- LA.4.1.6.5 - relate new vocabulary to familiar words
- LA.4.1.6.7 - use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words
- LA.4.1.6.8 - use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words

- LA.4.3.3.4 - applying appropriate tools or strategies to evaluate and refine the draft (e.g., peer review, checklists, rubrics)
- LA.4.3.4.1 - spelling, using spelling rules, orthographic patterns, and generalizations (e.g., r-controlled, diphthong, consonant digraphs, vowel digraphs, silent e, plural for words ending in -y,
- LA.4.3.4.3 - punctuation, including end punctuation, apostrophes, commas, colons, quotation marks in dialogue, and apostrophes in singular possessives

Sourcebook Level 4, Unit 2 (pp. 11-20)

- LA.4.1.4.1 - recognize knowledge of spelling patterns
- LA.4.1.4.2 - use structural analysis
- LA.4.1.4.3 - use language structure to read multi-syllabic words in text
- LA.4.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.4.1.6.4 - categorize key vocabulary and identify salient features
- LA.4.1.6.5 - relate new vocabulary to familiar words
- LA.4.1.6.8 - use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words
- LA.4.1.6.9 - determine the correct meaning of words with multiple meanings in context
- LA.4.3.3.4 - applying appropriate tools or strategies to evaluate and refine the draft (e.g., peer review, checklists, rubrics)
- LA.4.3.4.1 - spelling, using spelling rules, orthographic patterns, and generalizations (e.g., r-controlled, diphthong, consonant digraphs, vowel digraphs, silent e, plural for words ending in -y,
- LA.4.3.4.3 - punctuation, including end punctuation, apostrophes, commas, colons, quotation marks in dialogue, and apostrophes in singular possessives

Sourcebook Level 4, Unit 3 (pp. 21-30)

- LA.4.1.4.1 - recognize knowledge of spelling patterns
- LA.4.1.4.2 - use structural analysis
- LA.4.1.4.3 - use language structure to read multi-syllabic words in text
- LA.4.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.4.1.6.3 - use context clues to determine meanings of unfamiliar words
- LA.4.1.6.4 - categorize key vocabulary and identify salient features
- LA.4.1.6.5 - relate new vocabulary to familiar words
- LA.4.1.6.7 - use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words
- LA.4.1.6.8 - use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words
- LA.4.1.6.9 - determine the correct meaning of words with multiple meanings in context
- LA.4.3.3.4 - applying appropriate tools or strategies to evaluate and refine the draft (e.g., peer review, checklists, rubrics)

- LA.4.3.4.1 - spelling, using spelling rules, orthographic patterns, and generalizations (e.g., r-controlled, diphthong, consonant digraphs, vowel digraphs, silent e, plural for words ending in -y,
- LA.4.3.4.3 - punctuation, including end punctuation, apostrophes, commas, colons, quotation marks in dialogue, and apostrophes in singular possessives

Sourcebook Level 4, Unit 4 (pp. 31-40)

- LA.4.1.4.1 - recognize knowledge of spelling patterns
- LA.4.1.4.2 - use structural analysis
- LA.4.1.4.3 - use language structure to read multi-syllabic words in text
- LA.4.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.4.1.6.4 - categorize key vocabulary and identify salient features
- LA.4.1.6.5 - relate new vocabulary to familiar words
- LA.4.1.6.7 - use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words
- LA.4.1.6.8 - use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words
- LA.4.3.3.4 - applying appropriate tools or strategies to evaluate and refine the draft (e.g., peer review, checklists, rubrics)
- LA.4.3.4.1 - spelling, using spelling rules, orthographic patterns, and generalizations (e.g., r-controlled, diphthong, consonant digraphs, vowel digraphs, silent e, plural for words ending in -y,
- LA.4.3.4.3 - punctuation, including end punctuation, apostrophes, commas, colons, quotation marks in dialogue, and apostrophes in singular possessives

Sourcebook Level 4, Unit 5 (pp. 41-50)

- LA.4.1.4.1 - recognize knowledge of spelling patterns
- LA.4.1.4.2 - use structural analysis
- LA.4.1.4.3 - use language structure to read multi-syllabic words in text
- LA.4.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.4.1.6.4 - categorize key vocabulary and identify salient features
- LA.4.1.6.5 - relate new vocabulary to familiar words
- LA.4.1.6.7 - use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words
- LA.4.1.6.8 - use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words
- LA.4.1.6.9 - determine the correct meaning of words with multiple meanings in context
- LA.4.3.3.4 - applying appropriate tools or strategies to evaluate and refine the draft (e.g., peer review, checklists, rubrics)

- LA.4.3.4.1 - spelling, using spelling rules, orthographic patterns, and generalizations (e.g., r-controlled, diphthong, consonant digraphs, vowel digraphs, silent e, plural for words ending in -y,
- LA.4.3.4.3 - punctuation, including end punctuation, apostrophes, commas, colons, quotation marks in dialogue, and apostrophes in singular possessives

Sourcebook Level 4, Unit 6 (pp. 51-60)

- LA.4.1.4.1 - recognize knowledge of spelling patterns
- LA.4.1.4.2 - use structural analysis
- LA.4.1.4.3 - use language structure to read multi-syllabic words in text
- LA.4.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.4.1.6.4 - categorize key vocabulary and identify salient features
- LA.4.1.6.5 - relate new vocabulary to familiar words
- LA.4.1.6.7 - use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words
- LA.4.1.6.8 - use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words
- LA.4.3.3.4 - applying appropriate tools or strategies to evaluate and refine the draft (e.g., peer review, checklists, rubrics)
- LA.4.3.4.1 - spelling, using spelling rules, orthographic patterns, and generalizations (e.g., r-controlled, diphthong, consonant digraphs, vowel digraphs, silent e, plural for words ending in -y,
- LA.4.3.4.3 - punctuation, including end punctuation, apostrophes, commas, colons, quotation marks in dialogue, and apostrophes in singular possessives

Sourcebook Level 4, Unit 7 (pp. 61-70)

- LA.4.1.4.1 - recognize knowledge of spelling patterns
- LA.4.1.4.2 - use structural analysis
- LA.4.1.4.3 - use language structure to read multi-syllabic words in text
- LA.4.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.4.1.6.4 - categorize key vocabulary and identify salient features
- LA.4.1.6.5 - relate new vocabulary to familiar words
- LA.4.1.6.7 - use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words
- LA.4.1.6.8 - use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words
- LA.4.1.6.9 - determine the correct meaning of words with multiple meanings in context
- LA.4.3.3.4 - applying appropriate tools or strategies to evaluate and refine the draft (e.g., peer review, checklists, rubrics)

- LA.4.3.4.1 - spelling, using spelling rules, orthographic patterns, and generalizations (e.g., r-controlled, diphthong, consonant digraphs, vowel digraphs, silent e, plural for words ending in -y,
- LA.4.3.4.3 - punctuation, including end punctuation, apostrophes, commas, colons, quotation marks in dialogue, and apostrophes in singular possessives

Sourcebook Level 4, Unit 8 (pp. 71-80)

- LA.4.1.4.1 - recognize knowledge of spelling patterns
- LA.4.1.4.2 - use structural analysis
- LA.4.1.4.3 - use language structure to read multi-syllabic words in text
- LA.4.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.4.1.6.4 - categorize key vocabulary and identify salient features
- LA.4.1.6.5 - relate new vocabulary to familiar words
- LA.4.1.6.7 - use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words
- LA.4.1.6.8 - use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words
- LA.4.1.6.9 - determine the correct meaning of words with multiple meanings in context
- LA.4.3.3.4 - applying appropriate tools or strategies to evaluate and refine the draft (e.g., peer review, checklists, rubrics)
- LA.4.3.4.1 - spelling, using spelling rules, orthographic patterns, and generalizations (e.g., r-controlled, diphthong, consonant digraphs, vowel digraphs, silent e, plural for words ending in -y,
- LA.4.3.4.3 - punctuation, including end punctuation, apostrophes, commas, colons, quotation marks in dialogue, and apostrophes in singular possessives

Sourcebook Level 4, Unit 9 (pp. 81-90)

- LA.4.1.4.1 - recognize knowledge of spelling patterns
- LA.4.1.4.2 - use structural analysis
- LA.4.1.4.3 - use language structure to read multi-syllabic words in text
- LA.4.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.4.1.6.4 - categorize key vocabulary and identify salient features
- LA.4.1.6.5 - relate new vocabulary to familiar words
- LA.4.1.6.7 - use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words
- LA.4.1.6.8 - use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words
- LA.4.1.6.9 - determine the correct meaning of words with multiple meanings in context
- LA.4.3.3.4 - applying appropriate tools or strategies to evaluate and refine the draft (e.g., peer review, checklists, rubrics)

LA.4.3.4.1 - spelling, using spelling rules, orthographic patterns, and generalizations (e.g., r-controlled, diphthong, consonant digraphs, vowel digraphs, silent e, plural for words ending in -y,

LA.4.3.4.3 - punctuation, including end punctuation, apostrophes, commas, colons, quotation marks in dialogue, and apostrophes in singular possessives

Sourcebook Level 4, Unit 10 (pp. 91-100)

LA.4.1.4.1 - recognize knowledge of spelling patterns

LA.4.1.4.2 - use structural analysis

LA.4.1.4.3 - use language structure to read multi-syllabic words in text

LA.4.1.6.1 - use new vocabulary that is introduced and taught directly

LA.4.1.6.4 - categorize key vocabulary and identify salient features

LA.4.1.6.5 - relate new vocabulary to familiar words

LA.4.1.6.8 - use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words

LA.4.1.6.9 - determine the correct meaning of words with multiple meanings in context

LA.4.3.3.4 - applying appropriate tools or strategies to evaluate and refine the draft (e.g., peer review, checklists, rubrics)

LA.4.3.4.1 - spelling, using spelling rules, orthographic patterns, and generalizations (e.g., r-controlled, diphthong, consonant digraphs, vowel digraphs, silent e, plural for words ending in -y,

LA.4.3.4.3 - punctuation, including end punctuation, apostrophes, commas, colons, quotation marks in dialogue, and apostrophes in singular possessives

Sourcebook Level 4, Unit 11 (pp. 101-110)

LA.4.1.4.1 - recognize knowledge of spelling patterns

LA.4.1.4.2 - use structural analysis

LA.4.1.4.3 - use language structure to read multi-syllabic words in text

LA.4.1.6.1 - use new vocabulary that is introduced and taught directly

LA.4.1.6.4 - categorize key vocabulary and identify salient features

LA.4.1.6.5 - relate new vocabulary to familiar words

LA.4.1.6.7 - use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words

LA.4.1.6.8 - use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words

LA.4.1.6.9 - determine the correct meaning of words with multiple meanings in context

LA.4.3.3.4 - applying appropriate tools or strategies to evaluate and refine the draft (e.g., peer review, checklists, rubrics)

LA.4.3.4.1 - spelling, using spelling rules, orthographic patterns, and generalizations (e.g., r-controlled, diphthong, consonant digraphs, vowel digraphs, silent e, plural for words ending in -y,

LA.4.3.4.3 - punctuation, including end punctuation, apostrophes, commas, colons, quotation marks in dialogue, and apostrophes in singular possessives

Sourcebook Level 4, Unit 12 (pp. 111-120)

LA.4.1.4.1 - recognize knowledge of spelling patterns

LA.4.1.4.2 - use structural analysis

LA.4.1.4.3 - use language structure to read multi-syllabic words in text

LA.4.1.6.1 - use new vocabulary that is introduced and taught directly

LA.4.1.6.4 - categorize key vocabulary and identify salient features

LA.4.1.6.5 - relate new vocabulary to familiar words

LA.4.1.6.7 - use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words

LA.4.1.6.8 - use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words

LA.4.3.3.4 - applying appropriate tools or strategies to evaluate and refine the draft (e.g., peer review, checklists, rubrics)

LA.4.3.4.1 - spelling, using spelling rules, orthographic patterns, and generalizations (e.g., r-controlled, diphthong, consonant digraphs, vowel digraphs, silent e, plural for words ending in -y,

LA.4.3.4.3 - punctuation, including end punctuation, apostrophes, commas, colons, quotation marks in dialogue, and apostrophes in singular possessives

Sourcebook Level 4, Unit 13 (pp. 121-130)

LA.4.1.4.1 - recognize knowledge of spelling patterns

LA.4.1.4.2 - use structural analysis

LA.4.1.4.3 - use language structure to read multi-syllabic words in text

LA.4.1.6.1 - use new vocabulary that is introduced and taught directly

LA.4.1.6.4 - categorize key vocabulary and identify salient features

LA.4.1.6.5 - relate new vocabulary to familiar words

LA.4.1.6.7 - use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words

LA.4.1.6.8 - use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words

LA.4.3.3.4 - applying appropriate tools or strategies to evaluate and refine the draft (e.g., peer review, checklists, rubrics)

LA.4.3.4.1 - spelling, using spelling rules, orthographic patterns, and generalizations (e.g., r-controlled, diphthong, consonant digraphs, vowel digraphs, silent e, plural for words ending in -y,

LA.4.3.4.3 - punctuation, including end punctuation, apostrophes, commas, colons, quotation marks in dialogue, and apostrophes in singular possessives

Sourcebook Level 4, Unit 14 (pp. 131-140)

- LA.4.1.4.1 - recognize knowledge of spelling patterns
- LA.4.1.4.2 - use structural analysis
- LA.4.1.4.3 - use language structure to read multi-syllabic words in text
- LA.4.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.4.1.6.4 - categorize key vocabulary and identify salient features
- LA.4.1.6.5 - relate new vocabulary to familiar words
- LA.4.1.6.8 - use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words
- LA.4.1.6.9 - determine the correct meaning of words with multiple meanings in context
- LA.4.3.3.4 - applying appropriate tools or strategies to evaluate and refine the draft (e.g., peer review, checklists, rubrics)
- LA.4.3.4.1 - spelling, using spelling rules, orthographic patterns, and generalizations (e.g., r-controlled, diphthong, consonant digraphs, vowel digraphs, silent e, plural for words ending in -y,
- LA.4.3.4.3 - punctuation, including end punctuation, apostrophes, commas, colons, quotation marks in dialogue, and apostrophes in singular possessives

Sourcebook Level 4, Unit 15 (pp. 141-150)

- LA.4.1.4.1 - recognize knowledge of spelling patterns
- LA.4.1.4.2 - use structural analysis
- LA.4.1.4.3 - use language structure to read multi-syllabic words in text
- LA.4.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.4.1.6.4 - categorize key vocabulary and identify salient features
- LA.4.1.6.5 - relate new vocabulary to familiar words
- LA.4.1.6.7 - use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words
- LA.4.1.6.8 - use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words
- LA.4.1.6.9 - determine the correct meaning of words with multiple meanings in context
- LA.4.3.3.4 - applying appropriate tools or strategies to evaluate and refine the draft (e.g., peer review, checklists, rubrics)
- LA.4.3.4.1 - spelling, using spelling rules, orthographic patterns, and generalizations (e.g., r-controlled, diphthong, consonant digraphs, vowel digraphs, silent e, plural for words ending in -y,
- LA.4.3.4.3 - punctuation, including end punctuation, apostrophes, commas, colons, quotation marks in dialogue, and apostrophes in singular possessives

Sourcebook Level 4, Unit 16 (pp. 151-160)

- LA.4.1.4.1 - recognize knowledge of spelling patterns

- LA.4.1.4.2 - use structural analysis
- LA.4.1.4.3 - use language structure to read multi-syllabic words in text
- LA.4.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.4.1.6.4 - categorize key vocabulary and identify salient features
- LA.4.1.6.5 - relate new vocabulary to familiar words
- LA.4.1.6.6 - identify “shades of meaning” in related words (e.g, blaring, loud)
- LA.4.1.6.7 - use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words
- LA.4.1.6.8 - use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words
- LA.4.3.3.4 - applying appropriate tools or strategies to evaluate and refine the draft (e.g., peer review, checklists, rubrics)
- LA.4.3.4.1 - spelling, using spelling rules, orthographic patterns, and generalizations (e.g, r-controlled, diphthong, consonant digraphs, vowel digraphs, silent e, plural for words ending in -y,
- LA.4.3.4.3 - punctuation, including end punctuation, apostrophes, commas, colons, quotation marks in dialogue, and apostrophes in singular possessives

Sourcebook Level 4, Unit 17 (pp. 161-170)

- LA.4.1.4.1 - recognize knowledge of spelling patterns
- LA.4.1.4.2 - use structural analysis
- LA.4.1.4.3 - use language structure to read multi-syllabic words in text
- LA.4.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.4.1.6.4 - categorize key vocabulary and identify salient features
- LA.4.1.6.5 - relate new vocabulary to familiar words
- LA.4.1.6.7 - use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words
- LA.4.1.6.8 - use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words
- LA.4.1.6.9 - determine the correct meaning of words with multiple meanings in context
- LA.4.3.3.4 - applying appropriate tools or strategies to evaluate and refine the draft (e.g., peer review, checklists, rubrics)
- LA.4.3.4.1 - spelling, using spelling rules, orthographic patterns, and generalizations (e.g, r-controlled, diphthong, consonant digraphs, vowel digraphs, silent e, plural for words ending in -y,
- LA.4.3.4.3 - punctuation, including end punctuation, apostrophes, commas, colons, quotation marks in dialogue, and apostrophes in singular possessives

Sourcebook Level 4, Unit 18 (pp. 171-180)

- LA.4.1.4.1 - recognize knowledge of spelling patterns
- LA.4.1.4.2 - use structural analysis

- LA.4.1.4.3 - use language structure to read multi-syllabic words in text
- LA.4.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.4.1.6.4 - categorize key vocabulary and identify salient features
- LA.4.1.6.5 - relate new vocabulary to familiar words
- LA.4.1.6.7 - use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words
- LA.4.1.6.8 - use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words
- LA.4.3.3.4 - applying appropriate tools or strategies to evaluate and refine the draft (e.g., peer review, checklists, rubrics)
- LA.4.3.4.1 - spelling, using spelling rules, orthographic patterns, and generalizations (e.g., r-controlled, diphthong, consonant digraphs, vowel digraphs, silent e, plural for words ending in -y,
- LA.4.3.4.3 - punctuation, including end punctuation, apostrophes, commas, colons, quotation marks in dialogue, and apostrophes in singular possessives

Sourcebook Level 4, Unit 19 (pp. 181-190)

- LA.4.1.4.1 - recognize knowledge of spelling patterns
- LA.4.1.4.2 - use structural analysis
- LA.4.1.4.3 - use language structure to read multi-syllabic words in text
- LA.4.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.4.1.6.4 - categorize key vocabulary and identify salient features
- LA.4.1.6.5 - relate new vocabulary to familiar words
- LA.4.1.6.7 - use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words
- LA.4.1.6.8 - use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words
- LA.4.3.3.4 - applying appropriate tools or strategies to evaluate and refine the draft (e.g., peer review, checklists, rubrics)
- LA.4.3.4.1 - spelling, using spelling rules, orthographic patterns, and generalizations (e.g., r-controlled, diphthong, consonant digraphs, vowel digraphs, silent e, plural for words ending in -y,
- LA.4.3.4.3 - punctuation, including end punctuation, apostrophes, commas, colons, quotation marks in dialogue, and apostrophes in singular possessives

Sourcebook Level 4, Unit 20 (pp. 191-200)

- LA.4.1.4.1 - recognize knowledge of spelling patterns
- LA.4.1.4.2 - use structural analysis
- LA.4.1.4.3 - use language structure to read multi-syllabic words in text
- LA.4.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.4.1.6.4 - categorize key vocabulary and identify salient features

- LA.4.1.6.5 - relate new vocabulary to familiar words
- LA.4.1.6.6 - identify “shades of meaning” in related words (e.g, blaring, loud)
- LA.4.1.6.7 - use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words
- LA.4.1.6.8 - use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words
- LA.4.3.3.4 - applying appropriate tools or strategies to evaluate and refine the draft (e.g, peer review, checklists, rubrics)
- LA.4.3.4.1 - spelling, using spelling rules, orthographic patterns, and generalizations (e.g, r-controlled, diphthong, consonant digraphs, vowel digraphs, silent e, plural for words ending in -y,
- LA.4.3.4.3 - punctuation, including end punctuation, apostrophes, commas, colons, quotation marks in dialogue, and apostrophes in singular possessives

Sourcebook Level 4, Unit 21 (pp. 201-210)

- LA.4.1.4.1 - recognize knowledge of spelling patterns
- LA.4.1.4.2 - use structural analysis
- LA.4.1.4.3 - use language structure to read multi-syllabic words in text
- LA.4.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.4.1.6.4 - categorize key vocabulary and identify salient features
- LA.4.1.6.5 - relate new vocabulary to familiar words
- LA.4.1.6.7 - use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words
- LA.4.1.6.8 - use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words
- LA.4.1.6.9 - determine the correct meaning of words with multiple meanings in context
- LA.4.3.3.4 - applying appropriate tools or strategies to evaluate and refine the draft (e.g, peer review, checklists, rubrics)
- LA.4.3.4.1 - spelling, using spelling rules, orthographic patterns, and generalizations (e.g, r-controlled, diphthong, consonant digraphs, vowel digraphs, silent e, plural for words ending in -y,
- LA.4.3.4.3 - punctuation, including end punctuation, apostrophes, commas, colons, quotation marks in dialogue, and apostrophes in singular possessives

Sourcebook Level 4, Unit 22 (pp. 211-220)

- LA.4.1.4.1 - recognize knowledge of spelling patterns
- LA.4.1.4.2 - use structural analysis
- LA.4.1.4.3 - use language structure to read multi-syllabic words in text
- LA.4.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.4.1.6.4 - categorize key vocabulary and identify salient features
- LA.4.1.6.5 - relate new vocabulary to familiar words

- LA.4.1.6.7 - use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words
- LA.4.1.6.8 - use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words
- LA.4.1.6.9 - determine the correct meaning of words with multiple meanings in context
- LA.4.3.3.4 - applying appropriate tools or strategies to evaluate and refine the draft (e.g., peer review, checklists, rubrics)
- LA.4.3.4.1 - spelling, using spelling rules, orthographic patterns, and generalizations (e.g., r-controlled, diphthong, consonant digraphs, vowel digraphs, silent e, plural for words ending in -y,
- LA.4.3.4.3 - punctuation, including end punctuation, apostrophes, commas, colons, quotation marks in dialogue, and apostrophes in singular possessives

Sourcebook Level 4, Unit 23 (pp. 221-230)

- LA.4.1.4.1 - recognize knowledge of spelling patterns
- LA.4.1.4.2 - use structural analysis
- LA.4.1.4.3 - use language structure to read multi-syllabic words in text
- LA.4.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.4.1.6.4 - categorize key vocabulary and identify salient features
- LA.4.1.6.5 - relate new vocabulary to familiar words
- LA.4.1.6.7 - use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words
- LA.4.1.6.8 - use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words
- LA.4.1.6.9 - determine the correct meaning of words with multiple meanings in context
- LA.4.3.3.4 - applying appropriate tools or strategies to evaluate and refine the draft (e.g., peer review, checklists, rubrics)
- LA.4.3.4.1 - spelling, using spelling rules, orthographic patterns, and generalizations (e.g., r-controlled, diphthong, consonant digraphs, vowel digraphs, silent e, plural for words ending in -y,
- LA.4.3.4.3 - punctuation, including end punctuation, apostrophes, commas, colons, quotation marks in dialogue, and apostrophes in singular possessives

Sourcebook Level 4, Unit 24 (pp. 231-240)

- LA.4.1.4.1 - recognize knowledge of spelling patterns
- LA.4.1.4.2 - use structural analysis
- LA.4.1.4.3 - use language structure to read multi-syllabic words in text
- LA.4.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.4.1.6.4 - categorize key vocabulary and identify salient features
- LA.4.1.6.5 - relate new vocabulary to familiar words

- LA.4.1.6.7 - use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words
- LA.4.1.6.8 - use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words
- LA.4.1.6.9 - determine the correct meaning of words with multiple meanings in context
- LA.4.3.3.4 - applying appropriate tools or strategies to evaluate and refine the draft (e.g., peer review, checklists, rubrics)
- LA.4.3.4.1 - spelling, using spelling rules, orthographic patterns, and generalizations (e.g., r-controlled, diphthong, consonant digraphs, vowel digraphs, silent e, plural for words ending in -y,
- LA.4.3.4.3 - punctuation, including end punctuation, apostrophes, commas, colons, quotation marks in dialogue, and apostrophes in singular possessives

Sourcebook Level 4, Unit 25 (pp. 241-250)

- LA.4.1.4.1 - recognize knowledge of spelling patterns
- LA.4.1.4.2 - use structural analysis
- LA.4.1.4.3 - use language structure to read multi-syllabic words in text
- LA.4.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.4.1.6.4 - categorize key vocabulary and identify salient features
- LA.4.1.6.5 - relate new vocabulary to familiar words
- LA.4.1.6.6 - identify “shades of meaning” in related words (e.g., blaring, loud)
- LA.4.1.6.7 - use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words
- LA.4.1.6.8 - use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words
- LA.4.1.6.9 - determine the correct meaning of words with multiple meanings in context
- LA.4.3.3.4 - applying appropriate tools or strategies to evaluate and refine the draft (e.g., peer review, checklists, rubrics)
- LA.4.3.4.1 - spelling, using spelling rules, orthographic patterns, and generalizations (e.g., r-controlled, diphthong, consonant digraphs, vowel digraphs, silent e, plural for words ending in -y,
- LA.4.3.4.3 - punctuation, including end punctuation, apostrophes, commas, colons, quotation marks in dialogue, and apostrophes in singular possessives

Sourcebook Level 4, Unit 26 (pp. 251-260)

- LA.4.1.4.1 - recognize knowledge of spelling patterns
- LA.4.1.4.2 - use structural analysis
- LA.4.1.4.3 - use language structure to read multi-syllabic words in text
- LA.4.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.4.1.6.4 - categorize key vocabulary and identify salient features
- LA.4.1.6.5 - relate new vocabulary to familiar words

- LA.4.1.6.7 - use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words
- LA.4.1.6.8 - use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words
- LA.4.1.6.9 - determine the correct meaning of words with multiple meanings in context
- LA.4.3.3.4 - applying appropriate tools or strategies to evaluate and refine the draft (e.g., peer review, checklists, rubrics)
- LA.4.3.4.1 - spelling, using spelling rules, orthographic patterns, and generalizations (e.g., r-controlled, diphthong, consonant digraphs, vowel digraphs, silent e, plural for words ending in -y,
- LA.4.3.4.3 - punctuation, including end punctuation, apostrophes, commas, colons, quotation marks in dialogue, and apostrophes in singular possessives

Sourcebook Level 4, Unit 27 (pp. 261-270)

- LA.4.1.4.1 - recognize knowledge of spelling patterns
- LA.4.1.4.2 - use structural analysis
- LA.4.1.4.3 - use language structure to read multi-syllabic words in text
- LA.4.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.4.1.6.4 - categorize key vocabulary and identify salient features
- LA.4.1.6.5 - relate new vocabulary to familiar words
- LA.4.1.6.7 - use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words
- LA.4.1.6.8 - use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words
- LA.4.1.6.9 - determine the correct meaning of words with multiple meanings in context
- LA.4.3.3.4 - applying appropriate tools or strategies to evaluate and refine the draft (e.g., peer review, checklists, rubrics)
- LA.4.3.4.1 - spelling, using spelling rules, orthographic patterns, and generalizations (e.g., r-controlled, diphthong, consonant digraphs, vowel digraphs, silent e, plural for words ending in -y,
- LA.4.3.4.3 - punctuation, including end punctuation, apostrophes, commas, colons, quotation marks in dialogue, and apostrophes in singular possessives

Sourcebook Level 4, Unit 28 (pp. 271-280)

- LA.4.1.4.1 - recognize knowledge of spelling patterns
- LA.4.1.4.2 - use structural analysis
- LA.4.1.4.3 - use language structure to read multi-syllabic words in text
- LA.4.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.4.1.6.4 - categorize key vocabulary and identify salient features
- LA.4.1.6.5 - relate new vocabulary to familiar words

- LA.4.1.6.7 - use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words
- LA.4.1.6.8 - use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words
- LA.4.3.3.4 - applying appropriate tools or strategies to evaluate and refine the draft (e.g., peer review, checklists, rubrics)
- LA.4.3.4.1 - spelling, using spelling rules, orthographic patterns, and generalizations (e.g., r-controlled, diphthong, consonant digraphs, vowel digraphs, silent e, plural for words ending in -y,
- LA.4.3.4.3 - punctuation, including end punctuation, apostrophes, commas, colons, quotation marks in dialogue, and apostrophes in singular possessives

Sourcebook Level 4, Unit 29 (pp. 281-290)

- LA.4.1.4.1 - recognize knowledge of spelling patterns
- LA.4.1.4.2 - use structural analysis
- LA.4.1.4.3 - use language structure to read multi-syllabic words in text
- LA.4.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.4.1.6.4 - categorize key vocabulary and identify salient features
- LA.4.1.6.5 - relate new vocabulary to familiar words
- LA.4.1.6.7 - use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words
- LA.4.1.6.8 - use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words
- LA.4.3.3.4 - applying appropriate tools or strategies to evaluate and refine the draft (e.g., peer review, checklists, rubrics)
- LA.4.3.4.1 - spelling, using spelling rules, orthographic patterns, and generalizations (e.g., r-controlled, diphthong, consonant digraphs, vowel digraphs, silent e, plural for words ending in -y,
- LA.4.3.4.3 - punctuation, including end punctuation, apostrophes, commas, colons, quotation marks in dialogue, and apostrophes in singular possessives

Sourcebook Level 4, Unit 30 (pp. 291-300)

- LA.4.1.4.1 - recognize knowledge of spelling patterns
- LA.4.1.4.2 - use structural analysis
- LA.4.1.4.3 - use language structure to read multi-syllabic words in text
- LA.4.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.4.1.6.4 - categorize key vocabulary and identify salient features
- LA.4.1.6.5 - relate new vocabulary to familiar words
- LA.4.1.6.7 - use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words

- LA.4.1.6.8 - use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words
- LA.4.1.6.9 - determine the correct meaning of words with multiple meanings in context
- LA.4.3.3.4 - applying appropriate tools or strategies to evaluate and refine the draft (e.g., peer review, checklists, rubrics)
- LA.4.3.4.1 - spelling, using spelling rules, orthographic patterns, and generalizations (e.g., r-controlled, diphthong, consonant digraphs, vowel digraphs, silent e, plural for words ending in -y,
- LA.4.3.4.3 - punctuation, including end punctuation, apostrophes, commas, colons, quotation marks in dialogue, and apostrophes in singular possessives

Sourcebook Level 4, Unit 31 (pp. 301-310)

- LA.4.1.4.1 - recognize knowledge of spelling patterns
- LA.4.1.4.2 - use structural analysis
- LA.4.1.4.3 - use language structure to read multi-syllabic words in text
- LA.4.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.4.1.6.4 - categorize key vocabulary and identify salient features
- LA.4.1.6.5 - relate new vocabulary to familiar words
- LA.4.1.6.7 - use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words
- LA.4.1.6.8 - use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words
- LA.4.1.6.9 - determine the correct meaning of words with multiple meanings in context
- LA.4.3.3.4 - applying appropriate tools or strategies to evaluate and refine the draft (e.g., peer review, checklists, rubrics)
- LA.4.3.4.1 - spelling, using spelling rules, orthographic patterns, and generalizations (e.g., r-controlled, diphthong, consonant digraphs, vowel digraphs, silent e, plural for words ending in -y,
- LA.4.3.4.3 - punctuation, including end punctuation, apostrophes, commas, colons, quotation marks in dialogue, and apostrophes in singular possessives

Sourcebook Level 4, Unit 32 (pp. 311-320)

- LA.4.1.4.1 - recognize knowledge of spelling patterns
- LA.4.1.4.2 - use structural analysis
- LA.4.1.4.3 - use language structure to read multi-syllabic words in text
- LA.4.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.4.1.6.4 - categorize key vocabulary and identify salient features
- LA.4.1.6.5 - relate new vocabulary to familiar words
- LA.4.1.6.7 - use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words

- LA.4.1.6.8 - use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words
- LA.4.3.3.4 - applying appropriate tools or strategies to evaluate and refine the draft (e.g., peer review, checklists, rubrics)
- LA.4.3.4.1 - spelling, using spelling rules, orthographic patterns, and generalizations (e.g., r-controlled, diphthong, consonant digraphs, vowel digraphs, silent e, plural for words ending in -y,
- LA.4.3.4.3 - punctuation, including end punctuation, apostrophes, commas, colons, quotation marks in dialogue, and apostrophes in singular possessives

Sourcebook Level 4, Unit 33 (pp. 321-330)

- LA.4.1.4.1 - recognize knowledge of spelling patterns
- LA.4.1.4.2 - use structural analysis
- LA.4.1.4.3 - use language structure to read multi-syllabic words in text
- LA.4.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.4.1.6.4 - categorize key vocabulary and identify salient features
- LA.4.1.6.5 - relate new vocabulary to familiar words
- LA.4.1.6.7 - use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words
- LA.4.1.6.8 - use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words
- LA.4.3.3.4 - applying appropriate tools or strategies to evaluate and refine the draft (e.g., peer review, checklists, rubrics)
- LA.4.3.4.1 - spelling, using spelling rules, orthographic patterns, and generalizations (e.g., r-controlled, diphthong, consonant digraphs, vowel digraphs, silent e, plural for words ending in -y,
- LA.4.3.4.3 - punctuation, including end punctuation, apostrophes, commas, colons, quotation marks in dialogue, and apostrophes in singular possessives

Sourcebook Level 5, Unit 1 (pp. 1-9)

- LA.5.1.4.1 - understand spelling patterns
- LA.5.1.4.2 - recognize structural analysis
- LA.5.1.4.3 - use language structure to read multi-syllabic words in text
- LA.5.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.5.1.6.4 - categorize key vocabulary and identify salient features
- LA.5.1.6.5 - relate new vocabulary to familiar words
- LA.5.1.6.7 - use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words
- LA.5.1.6.8 - use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words

- LA.5.1.6.11 - use meaning of familiar roots and affixes derived from Greek and Latin to determine meanings of unfamiliar complex words
- LA.5.3.3.4 - applying appropriate tools or strategies to evaluate and refine the draft (e.g., peer review, checklists, rubrics)
- LA.5.3.4.1 - spelling, using spelling rules, orthographic patterns, generalizations, knowledge of root words, prefixes, suffixes, and knowledge of Greek and Latin root words and using a dictionary, thesaurus, or other resources as necessary
- LA.5.3.4.2 - capitalization, including literary titles, nationalities, ethnicities, languages, religions, geographic names and places
- LA.5.3.4.3 - punctuation, including commas in clauses, hyphens, and in cited sources, including quotations for exact words from sources

Sourcebook Level 5, Unit 2 (pp. 10-18)

- LA.5.1.4.1 - understand spelling patterns
- LA.5.1.4.2 - recognize structural analysis
- LA.5.1.4.3 - use language structure to read multi-syllabic words in text
- LA.5.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.5.1.6.4 - categorize key vocabulary and identify salient features
- LA.5.1.6.5 - relate new vocabulary to familiar words
- LA.5.1.6.7 - use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words
- LA.5.1.6.8 - use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words
- LA.5.3.3.4 - applying appropriate tools or strategies to evaluate and refine the draft (e.g., peer review, checklists, rubrics)
- LA.5.3.4.1 - spelling, using spelling rules, orthographic patterns, generalizations, knowledge of root words, prefixes, suffixes, and knowledge of Greek and Latin root words and using a dictionary, thesaurus, or other resources as necessary
- LA.5.3.4.2 - capitalization, including literary titles, nationalities, ethnicities, languages, religions, geographic names and places
- LA.5.3.4.3 - punctuation, including commas in clauses, hyphens, and in cited sources, including quotations for exact words from sources

Sourcebook Level 5, Unit 3 (pp. 19-27)

- LA.5.1.4.1 - understand spelling patterns
- LA.5.1.4.2 - recognize structural analysis
- LA.5.1.4.3 - use language structure to read multi-syllabic words in text
- LA.5.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.5.1.6.4 - categorize key vocabulary and identify salient features
- LA.5.1.6.5 - relate new vocabulary to familiar words
- LA.5.1.6.6 - identify “shades of meaning” in related words (e.g., blaring, loud)

- LA.5.1.6.7 - use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words
- LA.5.1.6.8 - use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words
- LA.5.1.6.11 - use meaning of familiar roots and affixes derived from Greek and Latin to determine meanings of unfamiliar complex words
- LA.5.3.3.4 - applying appropriate tools or strategies to evaluate and refine the draft (e.g., peer review, checklists, rubrics)
- LA.5.3.4.1 - spelling, using spelling rules, orthographic patterns, generalizations, knowledge of root words, prefixes, suffixes, and knowledge of Greek and Latin root words and using a dictionary, thesaurus, or other resources as necessary
- LA.5.3.4.2 - capitalization, including literary titles, nationalities, ethnicities, languages, religions, geographic names and places
- LA.5.3.4.3 - punctuation, including commas in clauses, hyphens, and in cited sources, including quotations for exact words from sources

Sourcebook Level 5, Unit 4 (pp. 28-36)

- LA.5.1.4.1 - understand spelling patterns
- LA.5.1.4.2 - recognize structural analysis
- LA.5.1.4.3 - use language structure to read multi-syllabic words in text
- LA.5.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.5.1.6.4 - categorize key vocabulary and identify salient features
- LA.5.1.6.5 - relate new vocabulary to familiar words
- LA.5.1.6.8 - use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words
- LA.5.1.6.11 - use meaning of familiar roots and affixes derived from Greek and Latin to determine meanings of unfamiliar complex words
- LA.5.3.3.4 - applying appropriate tools or strategies to evaluate and refine the draft (e.g., peer review, checklists, rubrics)
- LA.5.3.4.1 - spelling, using spelling rules, orthographic patterns, generalizations, knowledge of root words, prefixes, suffixes, and knowledge of Greek and Latin root words and using a dictionary, thesaurus, or other resources as necessary
- LA.5.3.4.2 - capitalization, including literary titles, nationalities, ethnicities, languages, religions, geographic names and places
- LA.5.3.4.3 - punctuation, including commas in clauses, hyphens, and in cited sources, including quotations for exact words from sources

Sourcebook Level 5, Unit 5 (pp. 37-45)

- LA.5.1.4.1 - understand spelling patterns
- LA.5.1.4.2 - recognize structural analysis
- LA.5.1.4.3 - use language structure to read multi-syllabic words in text

- LA.5.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.5.1.6.4 - categorize key vocabulary and identify salient features
- LA.5.1.6.5 - relate new vocabulary to familiar words
- LA.5.1.6.7 - use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words
- LA.5.1.6.8 - use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words
- LA.5.1.6.11 - use meaning of familiar roots and affixes derived from Greek and Latin to determine meanings of unfamiliar complex words
- LA.5.3.3.4 - applying appropriate tools or strategies to evaluate and refine the draft (e.g., peer review, checklists, rubrics)
- LA.5.3.4.1 - spelling, using spelling rules, orthographic patterns, generalizations, knowledge of root words, prefixes, suffixes, and knowledge of Greek and Latin root words and using a dictionary, thesaurus, or other resources as necessary
- LA.5.3.4.2 - capitalization, including literary titles, nationalities, ethnicities, languages, religions, geographic names and places
- LA.5.3.4.3 - punctuation, including commas in clauses, hyphens, and in cited sources, including quotations for exact words from sources

Sourcebook Level 5, Unit 6 (pp. 46-54)

- LA.5.1.4.1 - understand spelling patterns
- LA.5.1.4.2 - recognize structural analysis
- LA.5.1.4.3 - use language structure to read multi-syllabic words in text
- LA.5.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.5.1.6.4 - categorize key vocabulary and identify salient features
- LA.5.1.6.5 - relate new vocabulary to familiar words
- LA.5.1.6.8 - use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words
- LA.5.1.6.11 - use meaning of familiar roots and affixes derived from Greek and Latin to determine meanings of unfamiliar complex words
- LA.5.3.3.4 - applying appropriate tools or strategies to evaluate and refine the draft (e.g., peer review, checklists, rubrics)
- LA.5.3.4.1 - spelling, using spelling rules, orthographic patterns, generalizations, knowledge of root words, prefixes, suffixes, and knowledge of Greek and Latin root words and using a dictionary, thesaurus, or other resources as necessary
- LA.5.3.4.2 - capitalization, including literary titles, nationalities, ethnicities, languages, religions, geographic names and places
- LA.5.3.4.3 - punctuation, including commas in clauses, hyphens, and in cited sources, including quotations for exact words from sources

Sourcebook Level 5, Unit 7 (pp. 55-63)



- LA.5.1.4.1 - understand spelling patterns
- LA.5.1.4.2 - recognize structural analysis
- LA.5.1.4.3 - use language structure to read multi-syllabic words in text
- LA.5.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.5.1.6.4 - categorize key vocabulary and identify salient features
- LA.5.1.6.5 - relate new vocabulary to familiar words
- LA.5.1.6.7 - use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words
- LA.5.1.6.8 - use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words
- LA.5.3.3.4 - applying appropriate tools or strategies to evaluate and refine the draft (e.g., peer review, checklists, rubrics)
- LA.5.3.4.1 - spelling, using spelling rules, orthographic patterns, generalizations, knowledge of root words, prefixes, suffixes, and knowledge of Greek and Latin root words and using a dictionary, thesaurus, or other resources as necessary
- LA.5.3.4.2 - capitalization, including literary titles, nationalities, ethnicities, languages, religions, geographic names and places
- LA.5.3.4.3 - punctuation, including commas in clauses, hyphens, and in cited sources, including quotations for exact words from sources

Sourcebook Level 5, Unit 8 (pp. 64-72)

- LA.5.1.4.1 - understand spelling patterns
- LA.5.1.4.2 - recognize structural analysis
- LA.5.1.4.3 - use language structure to read multi-syllabic words in text
- LA.5.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.5.1.6.4 - categorize key vocabulary and identify salient features
- LA.5.1.6.5 - relate new vocabulary to familiar words
- LA.5.1.6.7 - use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words
- LA.5.1.6.8 - use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words
- LA.5.3.3.4 - applying appropriate tools or strategies to evaluate and refine the draft (e.g., peer review, checklists, rubrics)
- LA.5.3.4.1 - spelling, using spelling rules, orthographic patterns, generalizations, knowledge of root words, prefixes, suffixes, and knowledge of Greek and Latin root words and using a dictionary, thesaurus, or other resources as necessary
- LA.5.3.4.2 - capitalization, including literary titles, nationalities, ethnicities, languages, religions, geographic names and places
- LA.5.3.4.3 - punctuation, including commas in clauses, hyphens, and in cited sources, including quotations for exact words from sources

Sourcebook Level 5, Unit 9 (pp. 73-81)

- LA.5.1.4.1 - understand spelling patterns
- LA.5.1.4.2 - recognize structural analysis
- LA.5.1.4.3 - use language structure to read multi-syllabic words in text
- LA.5.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.5.1.6.4 - categorize key vocabulary and identify salient features
- LA.5.1.6.5 - relate new vocabulary to familiar words
- LA.5.1.6.6 - identify “shades of meaning” in related words (e.g., blaring, loud)
- LA.5.1.6.7 - use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words
- LA.5.1.6.8 - use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words
- LA.5.1.6.9 - determine the correct meaning of words with multiple meanings in context
- LA.5.1.6.11 - use meaning of familiar roots and affixes derived from Greek and Latin to determine meanings of unfamiliar complex words
- LA.5.3.3.4 - applying appropriate tools or strategies to evaluate and refine the draft (e.g., peer review, checklists, rubrics)
- LA.5.3.4.1 - spelling, using spelling rules, orthographic patterns, generalizations, knowledge of root words, prefixes, suffixes, and knowledge of Greek and Latin root words and using a dictionary, thesaurus, or other resources as necessary
- LA.5.3.4.2 - capitalization, including literary titles, nationalities, ethnicities, languages, religions, geographic names and places
- LA.5.3.4.3 - punctuation, including commas in clauses, hyphens, and in cited sources, including quotations for exact words from sources

Sourcebook Level 5, Unit 10 (pp. 82-90)

- LA.5.1.4.1 - understand spelling patterns
- LA.5.1.4.2 - recognize structural analysis
- LA.5.1.4.3 - use language structure to read multi-syllabic words in text
- LA.5.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.5.1.6.3 - use context clues to determine meanings of unfamiliar words
- LA.5.1.6.4 - categorize key vocabulary and identify salient features
- LA.5.1.6.5 - relate new vocabulary to familiar words
- LA.5.1.6.7 - use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words
- LA.5.1.6.8 - use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words
- LA.5.1.6.9 - determine the correct meaning of words with multiple meanings in context
- LA.5.1.6.11 - use meaning of familiar roots and affixes derived from Greek and Latin to determine meanings of unfamiliar complex words
- LA.5.3.3.4 - applying appropriate tools or strategies to evaluate and refine the draft (e.g., peer review, checklists, rubrics)

- LA.5.3.4.1 - spelling, using spelling rules, orthographic patterns, generalizations, knowledge of root words, prefixes, suffixes, and knowledge of Greek and Latin root words and using a dictionary, thesaurus, or other resources as necessary
- LA.5.3.4.2 - capitalization, including literary titles, nationalities, ethnicities, languages, religions, geographic names and places
- LA.5.3.4.3 - punctuation, including commas in clauses, hyphens, and in cited sources, including quotations for exact words from sources

Sourcebook Level 5, Unit 11 (pp. 91-99)

- LA.5.1.4.1 - understand spelling patterns
- LA.5.1.4.2 - recognize structural analysis
- LA.5.1.4.3 - use language structure to read multi-syllabic words in text
- LA.5.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.5.1.6.3 - use context clues to determine meanings of unfamiliar words
- LA.5.1.6.4 - categorize key vocabulary and identify salient features
- LA.5.1.6.5 - relate new vocabulary to familiar words
- LA.5.1.6.8 - use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words
- LA.5.1.6.9 - determine the correct meaning of words with multiple meanings in context
- LA.5.3.3.4 - applying appropriate tools or strategies to evaluate and refine the draft (e.g., peer review, checklists, rubrics)
- LA.5.3.4.1 - spelling, using spelling rules, orthographic patterns, generalizations, knowledge of root words, prefixes, suffixes, and knowledge of Greek and Latin root words and using a dictionary, thesaurus, or other resources as necessary
- LA.5.3.4.2 - capitalization, including literary titles, nationalities, ethnicities, languages, religions, geographic names and places
- LA.5.3.4.3 - punctuation, including commas in clauses, hyphens, and in cited sources, including quotations for exact words from sources

Sourcebook Level 5, Unit 12 (pp. 100-108)

- LA.5.1.4.1 - understand spelling patterns
- LA.5.1.4.2 - recognize structural analysis
- LA.5.1.4.3 - use language structure to read multi-syllabic words in text
- LA.5.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.5.1.6.4 - categorize key vocabulary and identify salient features
- LA.5.1.6.5 - relate new vocabulary to familiar words
- LA.5.1.6.8 - use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words
- LA.5.1.6.11 - use meaning of familiar roots and affixes derived from Greek and Latin to determine meanings of unfamiliar complex words

- LA.5.3.3.4 - applying appropriate tools or strategies to evaluate and refine the draft (e.g., peer review, checklists, rubrics)
- LA.5.3.4.1 - spelling, using spelling rules, orthographic patterns, generalizations, knowledge of root words, prefixes, suffixes, and knowledge of Greek and Latin root words and using a dictionary, thesaurus, or other resources as necessary
- LA.5.3.4.2 - capitalization, including literary titles, nationalities, ethnicities, languages, religions, geographic names and places
- LA.5.3.4.3 - punctuation, including commas in clauses, hyphens, and in cited sources, including quotations for exact words from sources

Sourcebook Level 5, Unit 13 (pp. 109-117)

- LA.5.1.4.1 - understand spelling patterns
- LA.5.1.4.2 - recognize structural analysis
- LA.5.1.4.3 - use language structure to read multi-syllabic words in text
- LA.5.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.5.1.6.4 - categorize key vocabulary and identify salient features
- LA.5.1.6.5 - relate new vocabulary to familiar words
- LA.5.1.6.7 - use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words
- LA.5.1.6.8 - use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words
- LA.5.1.6.9 - determine the correct meaning of words with multiple meanings in context
- LA.5.1.6.11 - use meaning of familiar roots and affixes derived from Greek and Latin to determine meanings of unfamiliar complex words
- LA.5.3.3.4 - applying appropriate tools or strategies to evaluate and refine the draft (e.g., peer review, checklists, rubrics)
- LA.5.3.4.1 - spelling, using spelling rules, orthographic patterns, generalizations, knowledge of root words, prefixes, suffixes, and knowledge of Greek and Latin root words and using a dictionary, thesaurus, or other resources as necessary
- LA.5.3.4.2 - capitalization, including literary titles, nationalities, ethnicities, languages, religions, geographic names and places
- LA.5.3.4.3 - punctuation, including commas in clauses, hyphens, and in cited sources, including quotations for exact words from sources

Sourcebook Level 5, Unit 14 (pp. 118-126)

- LA.5.1.4.1 - understand spelling patterns
- LA.5.1.4.2 - recognize structural analysis
- LA.5.1.4.3 - use language structure to read multi-syllabic words in text
- LA.5.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.5.1.6.4 - categorize key vocabulary and identify salient features
- LA.5.1.6.5 - relate new vocabulary to familiar words

- LA.5.1.6.7 - use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words
- LA.5.1.6.8 - use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words
- LA.5.1.6.11 - use meaning of familiar roots and affixes derived from Greek and Latin to determine meanings of unfamiliar complex words
- LA.5.3.3.4 - applying appropriate tools or strategies to evaluate and refine the draft (e.g., peer review, checklists, rubrics)
- LA.5.3.4.1 - spelling, using spelling rules, orthographic patterns, generalizations, knowledge of root words, prefixes, suffixes, and knowledge of Greek and Latin root words and using a dictionary, thesaurus, or other resources as necessary
- LA.5.3.4.2 - capitalization, including literary titles, nationalities, ethnicities, languages, religions, geographic names and places
- LA.5.3.4.3 - punctuation, including commas in clauses, hyphens, and in cited sources, including quotations for exact words from sources

Sourcebook Level 5, Unit 15 (pp. 127-135)

- LA.5.1.4.1 - understand spelling patterns
- LA.5.1.4.2 - recognize structural analysis
- LA.5.1.4.3 - use language structure to read multi-syllabic words in text
- LA.5.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.5.1.6.4 - categorize key vocabulary and identify salient features
- LA.5.1.6.5 - relate new vocabulary to familiar words
- LA.5.1.6.7 - use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words
- LA.5.1.6.8 - use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words
- LA.5.3.3.4 - applying appropriate tools or strategies to evaluate and refine the draft (e.g., peer review, checklists, rubrics)
- LA.5.3.4.1 - spelling, using spelling rules, orthographic patterns, generalizations, knowledge of root words, prefixes, suffixes, and knowledge of Greek and Latin root words and using a dictionary, thesaurus, or other resources as necessary
- LA.5.3.4.2 - capitalization, including literary titles, nationalities, ethnicities, languages, religions, geographic names and places
- LA.5.3.4.3 - punctuation, including commas in clauses, hyphens, and in cited sources, including quotations for exact words from sources

Sourcebook Level 5, Unit 16 (pp. 136-144)

- LA.5.1.4.1 - understand spelling patterns
- LA.5.1.4.2 - recognize structural analysis
- LA.5.1.4.3 - use language structure to read multi-syllabic words in text

- LA.5.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.5.1.6.4 - categorize key vocabulary and identify salient features
- LA.5.1.6.5 - relate new vocabulary to familiar words
- LA.5.1.6.6 - identify “shades of meaning” in related words (e.g., blaring, loud)
- LA.5.1.6.8 - use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words
- LA.5.1.6.9 - determine the correct meaning of words with multiple meanings in context
- LA.5.1.6.11 - use meaning of familiar roots and affixes derived from Greek and Latin to determine meanings of unfamiliar complex words
- LA.5.3.3.4 - applying appropriate tools or strategies to evaluate and refine the draft (e.g., peer review, checklists, rubrics)
- LA.5.3.4.1 - spelling, using spelling rules, orthographic patterns, generalizations, knowledge of root words, prefixes, suffixes, and knowledge of Greek and Latin root words and using a dictionary, thesaurus, or other resources as necessary
- LA.5.3.4.2 - capitalization, including literary titles, nationalities, ethnicities, languages, religions, geographic names and places
- LA.5.3.4.3 - punctuation, including commas in clauses, hyphens, and in cited sources, including quotations for exact words from sources

Sourcebook Level 5, Unit 17 (pp. 145-153)

- LA.5.1.4.1 - understand spelling patterns
- LA.5.1.4.2 - recognize structural analysis
- LA.5.1.4.3 - use language structure to read multi-syllabic words in text
- LA.5.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.5.1.6.4 - categorize key vocabulary and identify salient features
- LA.5.1.6.5 - relate new vocabulary to familiar words
- LA.5.1.6.7 - use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words
- LA.5.1.6.8 - use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words
- LA.5.3.3.4 - applying appropriate tools or strategies to evaluate and refine the draft (e.g., peer review, checklists, rubrics)
- LA.5.3.4.1 - spelling, using spelling rules, orthographic patterns, generalizations, knowledge of root words, prefixes, suffixes, and knowledge of Greek and Latin root words and using a dictionary, thesaurus, or other resources as necessary
- LA.5.3.4.2 - capitalization, including literary titles, nationalities, ethnicities, languages, religions, geographic names and places
- LA.5.3.4.3 - punctuation, including commas in clauses, hyphens, and in cited sources, including quotations for exact words from sources

Sourcebook Level 5, Unit 18 (pp. 154-162)



- LA.5.1.4.1 - understand spelling patterns
- LA.5.1.4.2 - recognize structural analysis
- LA.5.1.4.3 - use language structure to read multi-syllabic words in text
- LA.5.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.5.1.6.4 - categorize key vocabulary and identify salient features
- LA.5.1.6.5 - relate new vocabulary to familiar words
- LA.5.1.6.7 - use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words
- LA.5.1.6.8 - use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words
- LA.5.1.6.9 - determine the correct meaning of words with multiple meanings in context
- LA.5.3.3.4 - applying appropriate tools or strategies to evaluate and refine the draft (e.g., peer review, checklists, rubrics)
- LA.5.3.4.1 - spelling, using spelling rules, orthographic patterns, generalizations, knowledge of root words, prefixes, suffixes, and knowledge of Greek and Latin root words and using a dictionary, thesaurus, or other resources as necessary
- LA.5.3.4.2 - capitalization, including literary titles, nationalities, ethnicities, languages, religions, geographic names and places
- LA.5.3.4.3 - punctuation, including commas in clauses, hyphens, and in cited sources, including quotations for exact words from sources

Sourcebook Level 5, Unit 19 (pp. 163-175)

- LA.5.1.4.1 - understand spelling patterns
- LA.5.1.4.2 - recognize structural analysis
- LA.5.1.4.3 - use language structure to read multi-syllabic words in text
- LA.5.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.5.1.6.4 - categorize key vocabulary and identify salient features
- LA.5.1.6.5 - relate new vocabulary to familiar words
- LA.5.1.6.7 - use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words
- LA.5.1.6.8 - use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words
- LA.5.3.3.4 - applying appropriate tools or strategies to evaluate and refine the draft (e.g., peer review, checklists, rubrics)
- LA.5.3.4.1 - spelling, using spelling rules, orthographic patterns, generalizations, knowledge of root words, prefixes, suffixes, and knowledge of Greek and Latin root words and using a dictionary, thesaurus, or other resources as necessary
- LA.5.3.4.2 - capitalization, including literary titles, nationalities, ethnicities, languages, religions, geographic names and places
- LA.5.3.4.3 - punctuation, including commas in clauses, hyphens, and in cited sources, including quotations for exact words from sources

Sourcebook Level 5, Unit 20 (pp. 176-180)

- LA.5.1.4.1 - understand spelling patterns
- LA.5.1.4.2 - recognize structural analysis
- LA.5.1.4.3 - use language structure to read multi-syllabic words in text
- LA.5.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.5.1.6.4 - categorize key vocabulary and identify salient features
- LA.5.1.6.5 - relate new vocabulary to familiar words
- LA.5.1.6.7 - use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words
- LA.5.1.6.8 - use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words
- LA.5.1.6.9 - determine the correct meaning of words with multiple meanings in context
- LA.5.1.6.11 - use meaning of familiar roots and affixes derived from Greek and Latin to determine meanings of unfamiliar complex words
- LA.5.3.3.4 - applying appropriate tools or strategies to evaluate and refine the draft (e.g., peer review, checklists, rubrics)
- LA.5.3.4.1 - spelling, using spelling rules, orthographic patterns, generalizations, knowledge of root words, prefixes, suffixes, and knowledge of Greek and Latin root words and using a dictionary, thesaurus, or other resources as necessary
- LA.5.3.4.2 - capitalization, including literary titles, nationalities, ethnicities, languages, religions, geographic names and places
- LA.5.3.4.3 - punctuation, including commas in clauses, hyphens, and in cited sources, including quotations for exact words from sources

Sourcebook Level 5, Unit 21 (pp. 181-189)

- LA.5.1.4.1 - understand spelling patterns
- LA.5.1.4.2 - recognize structural analysis
- LA.5.1.4.3 - use language structure to read multi-syllabic words in text
- LA.5.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.5.1.6.4 - categorize key vocabulary and identify salient features
- LA.5.1.6.5 - relate new vocabulary to familiar words
- LA.5.1.6.7 - use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words
- LA.5.1.6.8 - use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words
- LA.5.1.6.11 - use meaning of familiar roots and affixes derived from Greek and Latin to determine meanings of unfamiliar complex words
- LA.5.3.3.4 - applying appropriate tools or strategies to evaluate and refine the draft (e.g., peer review, checklists, rubrics)

- LA.5.3.4.1 - spelling, using spelling rules, orthographic patterns, generalizations, knowledge of root words, prefixes, suffixes, and knowledge of Greek and Latin root words and using a dictionary, thesaurus, or other resources as necessary
- LA.5.3.4.2 - capitalization, including literary titles, nationalities, ethnicities, languages, religions, geographic names and places
- LA.5.3.4.3 - punctuation, including commas in clauses, hyphens, and in cited sources, including quotations for exact words from sources

Sourcebook Level 5, Unit 22 (pp. 190-198)

- LA.5.1.4.1 - understand spelling patterns
- LA.5.1.4.2 - recognize structural analysis
- LA.5.1.4.3 - use language structure to read multi-syllabic words in text
- LA.5.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.5.1.6.4 - categorize key vocabulary and identify salient features
- LA.5.1.6.5 - relate new vocabulary to familiar words
- LA.5.1.6.7 - use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words
- LA.5.1.6.8 - use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words
- LA.5.1.6.9 - determine the correct meaning of words with multiple meanings in context
- LA.5.1.6.11 - use meaning of familiar roots and affixes derived from Greek and Latin to determine meanings of unfamiliar complex words
- LA.5.3.3.4 - applying appropriate tools or strategies to evaluate and refine the draft (e.g., peer review, checklists, rubrics)
- LA.5.3.4.1 - spelling, using spelling rules, orthographic patterns, generalizations, knowledge of root words, prefixes, suffixes, and knowledge of Greek and Latin root words and using a dictionary, thesaurus, or other resources as necessary
- LA.5.3.4.2 - capitalization, including literary titles, nationalities, ethnicities, languages, religions, geographic names and places
- LA.5.3.4.3 - punctuation, including commas in clauses, hyphens, and in cited sources, including quotations for exact words from sources

Sourcebook Level 5, Unit 23 (pp. 199-207)

- LA.5.1.4.1 - understand spelling patterns
- LA.5.1.4.2 - recognize structural analysis
- LA.5.1.4.3 - use language structure to read multi-syllabic words in text
- LA.5.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.5.1.6.4 - categorize key vocabulary and identify salient features
- LA.5.1.6.5 - relate new vocabulary to familiar words
- LA.5.1.6.7 - use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words

- LA.5.1.6.8 - use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words
- LA.5.1.6.9 - determine the correct meaning of words with multiple meanings in context
- LA.5.1.6.11 - use meaning of familiar roots and affixes derived from Greek and Latin to determine meanings of unfamiliar complex words
- LA.5.3.3.4 - applying appropriate tools or strategies to evaluate and refine the draft (e.g., peer review, checklists, rubrics)
- LA.5.3.4.1 - spelling, using spelling rules, orthographic patterns, generalizations, knowledge of root words, prefixes, suffixes, and knowledge of Greek and Latin root words and using a dictionary, thesaurus, or other resources as necessary
- LA.5.3.4.2 - capitalization, including literary titles, nationalities, ethnicities, languages, religions, geographic names and places
- LA.5.3.4.3 - punctuation, including commas in clauses, hyphens, and in cited sources, including quotations for exact words from sources

Sourcebook Level 5, Unit 24 (pp. 208-216)

- LA.5.1.4.1 - understand spelling patterns
- LA.5.1.4.2 - recognize structural analysis
- LA.5.1.4.3 - use language structure to read multi-syllabic words in text
- LA.5.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.5.1.6.4 - categorize key vocabulary and identify salient features
- LA.5.1.6.5 - relate new vocabulary to familiar words
- LA.5.1.6.7 - use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words
- LA.5.1.6.8 - use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words
- LA.5.1.6.9 - determine the correct meaning of words with multiple meanings in context
- LA.5.3.3.4 - applying appropriate tools or strategies to evaluate and refine the draft (e.g., peer review, checklists, rubrics)
- LA.5.3.4.1 - spelling, using spelling rules, orthographic patterns, generalizations, knowledge of root words, prefixes, suffixes, and knowledge of Greek and Latin root words and using a dictionary, thesaurus, or other resources as necessary
- LA.5.3.4.2 - capitalization, including literary titles, nationalities, ethnicities, languages, religions, geographic names and places
- LA.5.3.4.3 - punctuation, including commas in clauses, hyphens, and in cited sources, including quotations for exact words from sources

Sourcebook Level 5, Unit 25 (pp. 217-225)

- LA.5.1.4.1 - understand spelling patterns
- LA.5.1.4.2 - recognize structural analysis
- LA.5.1.4.3 - use language structure to read multi-syllabic words in text

- LA.5.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.5.1.6.4 - categorize key vocabulary and identify salient features
- LA.5.1.6.5 - relate new vocabulary to familiar words
- LA.5.1.6.7 - use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words
- LA.5.1.6.8 - use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words
- LA.5.1.6.9 - determine the correct meaning of words with multiple meanings in context
- LA.5.1.6.11 - use meaning of familiar roots and affixes derived from Greek and Latin to determine meanings of unfamiliar complex words
- LA.5.3.3.4 - applying appropriate tools or strategies to evaluate and refine the draft (e.g., peer review, checklists, rubrics)
- LA.5.3.4.1 - spelling, using spelling rules, orthographic patterns, generalizations, knowledge of root words, prefixes, suffixes, and knowledge of Greek and Latin root words and using a dictionary, thesaurus, or other resources as necessary
- LA.5.3.4.2 - capitalization, including literary titles, nationalities, ethnicities, languages, religions, geographic names and places
- LA.5.3.4.3 - punctuation, including commas in clauses, hyphens, and in cited sources, including quotations for exact words from sources

Sourcebook Level 5, Unit 26 (pp. 226-234)

- LA.5.1.4.1 - understand spelling patterns
- LA.5.1.4.2 - recognize structural analysis
- LA.5.1.4.3 - use language structure to read multi-syllabic words in text
- LA.5.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.5.1.6.4 - categorize key vocabulary and identify salient features
- LA.5.1.6.5 - relate new vocabulary to familiar words
- LA.5.1.6.7 - use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words
- LA.5.1.6.8 - use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words
- LA.5.1.6.9 - determine the correct meaning of words with multiple meanings in context
- LA.5.3.3.4 - applying appropriate tools or strategies to evaluate and refine the draft (e.g., peer review, checklists, rubrics)
- LA.5.3.4.1 - spelling, using spelling rules, orthographic patterns, generalizations, knowledge of root words, prefixes, suffixes, and knowledge of Greek and Latin root words and using a dictionary, thesaurus, or other resources as necessary
- LA.5.3.4.2 - capitalization, including literary titles, nationalities, ethnicities, languages, religions, geographic names and places
- LA.5.3.4.3 - punctuation, including commas in clauses, hyphens, and in cited sources, including quotations for exact words from sources

Sourcebook Level 5, Unit 27 (pp. 235-243)

- LA.5.1.4.1 - understand spelling patterns
- LA.5.1.4.2 - recognize structural analysis
- LA.5.1.4.3 - use language structure to read multi-syllabic words in text
- LA.5.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.5.1.6.4 - categorize key vocabulary and identify salient features
- LA.5.1.6.5 - relate new vocabulary to familiar words
- LA.5.1.6.7 - use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words
- LA.5.1.6.8 - use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words
- LA.5.3.3.4 - applying appropriate tools or strategies to evaluate and refine the draft (e.g., peer review, checklists, rubrics)
- LA.5.3.4.1 - spelling, using spelling rules, orthographic patterns, generalizations, knowledge of root words, prefixes, suffixes, and knowledge of Greek and Latin root words and using a dictionary, thesaurus, or other resources as necessary
- LA.5.3.4.2 - capitalization, including literary titles, nationalities, ethnicities, languages, religions, geographic names and places
- LA.5.3.4.3 - punctuation, including commas in clauses, hyphens, and in cited sources, including quotations for exact words from sources

Sourcebook Level 5, Unit 28 (pp. 244-252)

- LA.5.1.4.1 - understand spelling patterns
- LA.5.1.4.2 - recognize structural analysis
- LA.5.1.4.3 - use language structure to read multi-syllabic words in text
- LA.5.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.5.1.6.4 - categorize key vocabulary and identify salient features
- LA.5.1.6.5 - relate new vocabulary to familiar words
- LA.5.1.6.7 - use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words
- LA.5.1.6.8 - use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words
- LA.5.1.6.11 - use meaning of familiar roots and affixes derived from Greek and Latin to determine meanings of unfamiliar complex words
- LA.5.3.3.4 - applying appropriate tools or strategies to evaluate and refine the draft (e.g., peer review, checklists, rubrics)
- LA.5.3.4.1 - spelling, using spelling rules, orthographic patterns, generalizations, knowledge of root words, prefixes, suffixes, and knowledge of Greek and Latin root words and using a dictionary, thesaurus, or other resources as necessary
- LA.5.3.4.2 - capitalization, including literary titles, nationalities, ethnicities, languages, religions, geographic names and places

LA.5.3.4.3 - punctuation, including commas in clauses, hyphens, and in cited sources, including quotations for exact words from sources

Sourcebook Level 5, Unit 29 (pp. 253-261)

LA.5.1.4.1 - understand spelling patterns

LA.5.1.4.2 - recognize structural analysis

LA.5.1.4.3 - use language structure to read multi-syllabic words in text

LA.5.1.6.1 - use new vocabulary that is introduced and taught directly

LA.5.1.6.4 - categorize key vocabulary and identify salient features

LA.5.1.6.5 - relate new vocabulary to familiar words

LA.5.1.6.8 - use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words

LA.5.1.6.11 - use meaning of familiar roots and affixes derived from Greek and Latin to determine meanings of unfamiliar complex words

LA.5.3.3.4 - applying appropriate tools or strategies to evaluate and refine the draft (e.g., peer review, checklists, rubrics)

LA.5.3.4.1 - spelling, using spelling rules, orthographic patterns, generalizations, knowledge of root words, prefixes, suffixes, and knowledge of Greek and Latin root words and using a dictionary, thesaurus, or other resources as necessary

LA.5.3.4.2 - capitalization, including literary titles, nationalities, ethnicities, languages, religions, geographic names and places

LA.5.3.4.3 - punctuation, including commas in clauses, hyphens, and in cited sources, including quotations for exact words from sources

Sourcebook Level 5, Unit 30 (pp. 262-270)

LA.5.1.4.1 - understand spelling patterns

LA.5.1.4.2 - recognize structural analysis

LA.5.1.4.3 - use language structure to read multi-syllabic words in text

LA.5.1.6.1 - use new vocabulary that is introduced and taught directly

LA.5.1.6.4 - categorize key vocabulary and identify salient features

LA.5.1.6.5 - relate new vocabulary to familiar words

LA.5.1.6.8 - use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words

LA.5.3.3.4 - applying appropriate tools or strategies to evaluate and refine the draft (e.g., peer review, checklists, rubrics)

LA.5.3.4.1 - spelling, using spelling rules, orthographic patterns, generalizations, knowledge of root words, prefixes, suffixes, and knowledge of Greek and Latin root words and using a dictionary, thesaurus, or other resources as necessary

LA.5.3.4.2 - capitalization, including literary titles, nationalities, ethnicities, languages, religions, geographic names and places

LA.5.3.4.3 - punctuation, including commas in clauses, hyphens, and in cited sources, including quotations for exact words from sources

Sourcebook Level 5, Unit 31 (pp. 271-279)

LA.5.1.4.1 - understand spelling patterns

LA.5.1.4.2 - recognize structural analysis

LA.5.1.4.3 - use language structure to read multi-syllabic words in text

LA.5.1.6.1 - use new vocabulary that is introduced and taught directly

LA.5.1.6.4 - categorize key vocabulary and identify salient features

LA.5.1.6.5 - relate new vocabulary to familiar words

LA.5.1.6.7 - use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words

LA.5.1.6.8 - use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words

LA.5.1.6.9 - determine the correct meaning of words with multiple meanings in context

LA.5.1.6.11 - use meaning of familiar roots and affixes derived from Greek and Latin to determine meanings of unfamiliar complex words

LA.5.3.3.4 - applying appropriate tools or strategies to evaluate and refine the draft (e.g., peer review, checklists, rubrics)

LA.5.3.4.1 - spelling, using spelling rules, orthographic patterns, generalizations, knowledge of root words, prefixes, suffixes, and knowledge of Greek and Latin root words and using a dictionary, thesaurus, or other resources as necessary

LA.5.3.4.2 - capitalization, including literary titles, nationalities, ethnicities, languages, religions, geographic names and places

LA.5.3.4.3 - punctuation, including commas in clauses, hyphens, and in cited sources, including quotations for exact words from sources

Sourcebook Level 5, Unit 32 (pp. 280-288)

LA.5.1.4.1 - understand spelling patterns

LA.5.1.4.2 - recognize structural analysis

LA.5.1.4.3 - use language structure to read multi-syllabic words in text

LA.5.1.6.1 - use new vocabulary that is introduced and taught directly

LA.5.1.6.4 - categorize key vocabulary and identify salient features

LA.5.1.6.5 - relate new vocabulary to familiar words

LA.5.1.6.7 - use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words

LA.5.1.6.8 - use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words

LA.5.3.3.4 - applying appropriate tools or strategies to evaluate and refine the draft (e.g., peer review, checklists, rubrics)

- LA.5.3.4.1 - spelling, using spelling rules, orthographic patterns, generalizations, knowledge of root words, prefixes, suffixes, and knowledge of Greek and Latin root words and using a dictionary, thesaurus, or other resources as necessary
- LA.5.3.4.2 - capitalization, including literary titles, nationalities, ethnicities, languages, religions, geographic names and places
- LA.5.3.4.3 - punctuation, including commas in clauses, hyphens, and in cited sources, including quotations for exact words from sources

Sourcebook Level 5, Unit 33 (pp. 289-297)

- LA.5.1.4.1 - understand spelling patterns
- LA.5.1.4.2 - recognize structural analysis
- LA.5.1.4.3 - use language structure to read multi-syllabic words in text
- LA.5.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.5.1.6.4 - categorize key vocabulary and identify salient features
- LA.5.1.6.5 - relate new vocabulary to familiar words
- LA.5.1.6.7 - use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words
- LA.5.1.6.8 - use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words
- LA.5.1.6.9 - determine the correct meaning of words with multiple meanings in context
- LA.5.3.3.4 - applying appropriate tools or strategies to evaluate and refine the draft (e.g., peer review, checklists, rubrics)
- LA.5.3.4.1 - spelling, using spelling rules, orthographic patterns, generalizations, knowledge of root words, prefixes, suffixes, and knowledge of Greek and Latin root words and using a dictionary, thesaurus, or other resources as necessary
- LA.5.3.4.2 - capitalization, including literary titles, nationalities, ethnicities, languages, religions, geographic names and places
- LA.5.3.4.3 - punctuation, including commas in clauses, hyphens, and in cited sources, including quotations for exact words from sources

Sourcebook Level 5, Unit 34 (pp. 298-306)

- LA.5.1.4.1 - understand spelling patterns
- LA.5.1.4.2 - recognize structural analysis
- LA.5.1.4.3 - use language structure to read multi-syllabic words in text
- LA.5.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.5.1.6.4 - categorize key vocabulary and identify salient features
- LA.5.1.6.5 - relate new vocabulary to familiar words
- LA.5.1.6.7 - use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words
- LA.5.1.6.8 - use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words

- LA.5.1.6.9 - determine the correct meaning of words with multiple meanings in context
- LA.5.1.6.11 - use meaning of familiar roots and affixes derived from Greek and Latin to determine meanings of unfamiliar complex words
- LA.5.3.3.4 - applying appropriate tools or strategies to evaluate and refine the draft (e.g., peer review, checklists, rubrics)
- LA.5.3.4.1 - spelling, using spelling rules, orthographic patterns, generalizations, knowledge of root words, prefixes, suffixes, and knowledge of Greek and Latin root words and using a dictionary, thesaurus, or other resources as necessary
- LA.5.3.4.2 - capitalization, including literary titles, nationalities, ethnicities, languages, religions, geographic names and places
- LA.5.3.4.3 - punctuation, including commas in clauses, hyphens, and in cited sources, including quotations for exact words from sources

Sourcebook Level 5, Unit 35 (pp. 307-315)

- LA.5.1.4.1 - understand spelling patterns
- LA.5.1.4.2 - recognize structural analysis
- LA.5.1.4.3 - use language structure to read multi-syllabic words in text
- LA.5.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.5.1.6.4 - categorize key vocabulary and identify salient features
- LA.5.1.6.5 - relate new vocabulary to familiar words
- LA.5.1.6.8 - use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words
- LA.5.1.6.11 - use meaning of familiar roots and affixes derived from Greek and Latin to determine meanings of unfamiliar complex words
- LA.5.3.3.4 - applying appropriate tools or strategies to evaluate and refine the draft (e.g., peer review, checklists, rubrics)
- LA.5.3.4.1 - spelling, using spelling rules, orthographic patterns, generalizations, knowledge of root words, prefixes, suffixes, and knowledge of Greek and Latin root words and using a dictionary, thesaurus, or other resources as necessary
- LA.5.3.4.2 - capitalization, including literary titles, nationalities, ethnicities, languages, religions, geographic names and places
- LA.5.3.4.3 - punctuation, including commas in clauses, hyphens, and in cited sources, including quotations for exact words from sources

Sourcebook Level 6, Unit 1 (pp. 1-9)

- LA.6.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.6.1.6.4 - categorize key vocabulary and identify salient features
- LA.6.1.6.5 - relate new vocabulary to familiar words
- LA.6.1.6.7 - identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words
- LA.6.1.6.8 - identify advanced word/phrase relationships and their meanings

- LA.6.1.6.9 - determine the correct meaning of words with multiple meanings in context
- LA.6.3.3.4 - applying appropriate tools or strategies to evaluate and refine the draft (e.g., peer review, checklists, rubrics)
- LA.6.3.4.1 - spelling, using spelling rules, orthographic patterns, generalizations, knowledge of root words, prefixes, suffixes, and knowledge of Greek and Latin root words and using a dictionary, thesaurus, or other resources as necessary
- LA.6.3.4.2 - capitalization, including major words in titles of books, plays, movies, and television programs
- LA.6.3.4.3 - punctuation in simple, compound, and complex sentences, including appositives and appositive phrases, and in cited sources, including quotations for exact words from sources

Sourcebook Level 6, Unit 2 (pp. 10-18)

- LA.6.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.6.1.6.4 - categorize key vocabulary and identify salient features
- LA.6.1.6.5 - relate new vocabulary to familiar words
- LA.6.1.6.7 - identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words
- LA.6.1.6.8 - identify advanced word/phrase relationships and their meanings
- LA.6.1.6.9 - determine the correct meaning of words with multiple meanings in context
- LA.6.3.3.4 - applying appropriate tools or strategies to evaluate and refine the draft (e.g., peer review, checklists, rubrics)
- LA.6.3.4.1 - spelling, using spelling rules, orthographic patterns, generalizations, knowledge of root words, prefixes, suffixes, and knowledge of Greek and Latin root words and using a dictionary, thesaurus, or other resources as necessary
- LA.6.3.4.2 - capitalization, including major words in titles of books, plays, movies, and television programs
- LA.6.3.4.3 - punctuation in simple, compound, and complex sentences, including appositives and appositive phrases, and in cited sources, including quotations for exact words from sources

Sourcebook Level 6, Unit 3 (pp. 19-27)

- LA.6.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.6.1.6.4 - categorize key vocabulary and identify salient features
- LA.6.1.6.5 - relate new vocabulary to familiar words
- LA.6.1.6.7 - identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words
- LA.6.1.6.8 - identify advanced word/phrase relationships and their meanings
- LA.6.1.6.9 - determine the correct meaning of words with multiple meanings in context
- LA.6.3.3.4 - applying appropriate tools or strategies to evaluate and refine the draft (e.g., peer review, checklists, rubrics)

- LA.6.3.4.1 - spelling, using spelling rules, orthographic patterns, generalizations, knowledge of root words, prefixes, suffixes, and knowledge of Greek and Latin root words and using a dictionary, thesaurus, or other resources as necessary
- LA.6.3.4.2 - capitalization, including major words in titles of books, plays, movies, and television programs
- LA.6.3.4.3 - punctuation in simple, compound, and complex sentences, including appositives and appositive phrases, and in cited sources, including quotations for exact words from sources

Sourcebook Level 6, Unit 4 (pp. 28-36)

- LA.6.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.6.1.6.4 - categorize key vocabulary and identify salient features
- LA.6.1.6.5 - relate new vocabulary to familiar words
- LA.6.1.6.7 - identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words
- LA.6.1.6.8 - identify advanced word/phrase relationships and their meanings
- LA.6.3.3.4 - applying appropriate tools or strategies to evaluate and refine the draft (e.g., peer review, checklists, rubrics)
- LA.6.3.4.1 - spelling, using spelling rules, orthographic patterns, generalizations, knowledge of root words, prefixes, suffixes, and knowledge of Greek and Latin root words and using a dictionary, thesaurus, or other resources as necessary
- LA.6.3.4.2 - capitalization, including major words in titles of books, plays, movies, and television programs
- LA.6.3.4.3 - punctuation in simple, compound, and complex sentences, including appositives and appositive phrases, and in cited sources, including quotations for exact words from sources

Sourcebook Level 6, Unit 5 (pp. 37-45)

- LA.6.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.6.1.6.4 - categorize key vocabulary and identify salient features
- LA.6.1.6.5 - relate new vocabulary to familiar words
- LA.6.1.6.7 - identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words
- LA.6.3.3.4 - applying appropriate tools or strategies to evaluate and refine the draft (e.g., peer review, checklists, rubrics)
- LA.6.3.4.1 - spelling, using spelling rules, orthographic patterns, generalizations, knowledge of root words, prefixes, suffixes, and knowledge of Greek and Latin root words and using a dictionary, thesaurus, or other resources as necessary
- LA.6.3.4.2 - capitalization, including major words in titles of books, plays, movies, and television programs

LA.6.3.4.3 - punctuation in simple, compound, and complex sentences, including appositives and appositive phrases, and in cited sources, including quotations for exact words from sources

Sourcebook Level 6, Unit 6 (pp. 46-54)

LA.6.1.6.1 - use new vocabulary that is introduced and taught directly

LA.6.1.6.4 - categorize key vocabulary and identify salient features

LA.6.1.6.5 - relate new vocabulary to familiar words

LA.6.1.6.7 - identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words

LA.6.1.6.8 - identify advanced word/phrase relationships and their meanings

LA.6.1.6.11 - identify the meaning of words and phrases derived from Greek and Roman mythology (e.g., mercurial, Achilles' heel) and identify frequently used words from other languages (e.g., laissez faire, croissant)

LA.6.3.3.4 - applying appropriate tools or strategies to evaluate and refine the draft (e.g., peer review, checklists, rubrics)

LA.6.3.4.1 - spelling, using spelling rules, orthographic patterns, generalizations, knowledge of root words, prefixes, suffixes, and knowledge of Greek and Latin root words and using a dictionary, thesaurus, or other resources as necessary

LA.6.3.4.2 - capitalization, including major words in titles of books, plays, movies, and television programs

LA.6.3.4.3 - punctuation in simple, compound, and complex sentences, including appositives and appositive phrases, and in cited sources, including quotations for exact words from sources

Sourcebook Level 6, Unit 7 (pp. 55-63)

LA.6.1.6.1 - use new vocabulary that is introduced and taught directly

LA.6.1.6.4 - categorize key vocabulary and identify salient features

LA.6.1.6.5 - relate new vocabulary to familiar words

LA.6.1.6.7 - identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words

LA.6.3.3.4 - applying appropriate tools or strategies to evaluate and refine the draft (e.g., peer review, checklists, rubrics)

LA.6.3.4.1 - spelling, using spelling rules, orthographic patterns, generalizations, knowledge of root words, prefixes, suffixes, and knowledge of Greek and Latin root words and using a dictionary, thesaurus, or other resources as necessary

LA.6.3.4.2 - capitalization, including major words in titles of books, plays, movies, and television programs

LA.6.3.4.3 - punctuation in simple, compound, and complex sentences, including appositives and appositive phrases, and in cited sources, including quotations for exact words from sources

Sourcebook Level 6, Unit 8 (pp. 64-72)

- LA.6.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.6.1.6.4 - categorize key vocabulary and identify salient features
- LA.6.1.6.5 - relate new vocabulary to familiar words
- LA.6.1.6.8 - identify advanced word/phrase relationships and their meanings
- LA.6.3.3.4 - applying appropriate tools or strategies to evaluate and refine the draft (e.g., peer review, checklists, rubrics)
- LA.6.3.4.1 - spelling, using spelling rules, orthographic patterns, generalizations, knowledge of root words, prefixes, suffixes, and knowledge of Greek and Latin root words and using a dictionary, thesaurus, or other resources as necessary
- LA.6.3.4.2 - capitalization, including major words in titles of books, plays, movies, and television programs
- LA.6.3.4.3 - punctuation in simple, compound, and complex sentences, including appositives and appositive phrases, and in cited sources, including quotations for exact words from sources

Sourcebook Level 6, Unit 9 (pp. 73-81)

- LA.6.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.6.1.6.4 - categorize key vocabulary and identify salient features
- LA.6.1.6.5 - relate new vocabulary to familiar words
- LA.6.1.6.7 - identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words
- LA.6.1.6.8 - identify advanced word/phrase relationships and their meanings
- LA.6.1.6.11 - identify the meaning of words and phrases derived from Greek and Roman mythology (e.g., mercurial, Achilles' heel) and identify frequently used words from other languages (e.g., laissez faire, croissant)
- LA.6.3.3.4 - applying appropriate tools or strategies to evaluate and refine the draft (e.g., peer review, checklists, rubrics)
- LA.6.3.4.1 - spelling, using spelling rules, orthographic patterns, generalizations, knowledge of root words, prefixes, suffixes, and knowledge of Greek and Latin root words and using a dictionary, thesaurus, or other resources as necessary
- LA.6.3.4.2 - capitalization, including major words in titles of books, plays, movies, and television programs
- LA.6.3.4.3 - punctuation in simple, compound, and complex sentences, including appositives and appositive phrases, and in cited sources, including quotations for exact words from sources

Sourcebook Level 6, Unit 10 (pp. 82-90)

- LA.6.1.6.1 - use new vocabulary that is introduced and taught directly

- LA.6.1.6.4 - categorize key vocabulary and identify salient features
- LA.6.1.6.5 - relate new vocabulary to familiar words
- LA.6.1.6.7 - identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words
- LA.6.1.6.8 - identify advanced word/phrase relationships and their meanings
- LA.6.1.6.11 - identify the meaning of words and phrases derived from Greek and Roman mythology (e.g., mercurial, Achilles' heel) and identify frequently used words from other languages (e.g., laissez faire, croissant)
- LA.6.3.3.4 - applying appropriate tools or strategies to evaluate and refine the draft (e.g., peer review, checklists, rubrics)
- LA.6.3.4.1 - spelling, using spelling rules, orthographic patterns, generalizations, knowledge of root words, prefixes, suffixes, and knowledge of Greek and Latin root words and using a dictionary, thesaurus, or other resources as necessary
- LA.6.3.4.2 - capitalization, including major words in titles of books, plays, movies, and television programs
- LA.6.3.4.3 - punctuation in simple, compound, and complex sentences, including appositives and appositive phrases, and in cited sources, including quotations for exact words from sources

Sourcebook Level 6, Unit 11 (pp. 91-99)

- LA.6.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.6.1.6.4 - categorize key vocabulary and identify salient features
- LA.6.1.6.5 - relate new vocabulary to familiar words
- LA.6.1.6.8 - identify advanced word/phrase relationships and their meanings
- LA.6.3.3.4 - applying appropriate tools or strategies to evaluate and refine the draft (e.g., peer review, checklists, rubrics)
- LA.6.3.4.1 - spelling, using spelling rules, orthographic patterns, generalizations, knowledge of root words, prefixes, suffixes, and knowledge of Greek and Latin root words and using a dictionary, thesaurus, or other resources as necessary
- LA.6.3.4.2 - capitalization, including major words in titles of books, plays, movies, and television programs
- LA.6.3.4.3 - punctuation in simple, compound, and complex sentences, including appositives and appositive phrases, and in cited sources, including quotations for exact words from sources

Sourcebook Level 6, Unit 12 (pp. 100-108)

- LA.6.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.6.1.6.4 - categorize key vocabulary and identify salient features
- LA.6.1.6.5 - relate new vocabulary to familiar words
- LA.6.1.6.7 - identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words

- LA.6.1.6.9 - determine the correct meaning of words with multiple meanings in context
- LA.6.3.3.4 - applying appropriate tools or strategies to evaluate and refine the draft (e.g., peer review, checklists, rubrics)
- LA.6.3.4.1 - spelling, using spelling rules, orthographic patterns, generalizations, knowledge of root words, prefixes, suffixes, and knowledge of Greek and Latin root words and using a dictionary, thesaurus, or other resources as necessary
- LA.6.3.4.2 - capitalization, including major words in titles of books, plays, movies, and television programs
- LA.6.3.4.3 - punctuation in simple, compound, and complex sentences, including appositives and appositive phrases, and in cited sources, including quotations for exact words from sources

Sourcebook Level 6, Unit 13 (pp. 109-117)

- LA.6.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.6.1.6.4 - categorize key vocabulary and identify salient features
- LA.6.1.6.5 - relate new vocabulary to familiar words
- LA.6.1.6.9 - determine the correct meaning of words with multiple meanings in context
- LA.6.3.3.4 - applying appropriate tools or strategies to evaluate and refine the draft (e.g., peer review, checklists, rubrics)
- LA.6.3.4.1 - spelling, using spelling rules, orthographic patterns, generalizations, knowledge of root words, prefixes, suffixes, and knowledge of Greek and Latin root words and using a dictionary, thesaurus, or other resources as necessary
- LA.6.3.4.2 - capitalization, including major words in titles of books, plays, movies, and television programs
- LA.6.3.4.3 - punctuation in simple, compound, and complex sentences, including appositives and appositive phrases, and in cited sources, including quotations for exact words from sources

Sourcebook Level 6, Unit 14 (pp. 118-126)

- LA.6.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.6.1.6.4 - categorize key vocabulary and identify salient features
- LA.6.1.6.5 - relate new vocabulary to familiar words
- LA.6.1.6.7 - identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words
- LA.6.1.6.8 - identify advanced word/phrase relationships and their meanings
- LA.6.3.3.4 - applying appropriate tools or strategies to evaluate and refine the draft (e.g., peer review, checklists, rubrics)
- LA.6.3.4.1 - spelling, using spelling rules, orthographic patterns, generalizations, knowledge of root words, prefixes, suffixes, and knowledge of Greek and Latin root words and using a dictionary, thesaurus, or other resources as necessary

LA.6.3.4.2 - capitalization, including major words in titles of books, plays, movies, and television programs

LA.6.3.4.3 - punctuation in simple, compound, and complex sentences, including appositives and appositive phrases, and in cited sources, including quotations for exact words from sources

Sourcebook Level 6, Unit 15 (pp. 127-135)

LA.6.1.6.1 - use new vocabulary that is introduced and taught directly

LA.6.1.6.4 - categorize key vocabulary and identify salient features

LA.6.1.6.5 - relate new vocabulary to familiar words

LA.6.1.6.7 - identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words

LA.6.1.6.8 - identify advanced word/phrase relationships and their meanings

LA.6.3.3.4 - applying appropriate tools or strategies to evaluate and refine the draft (e.g., peer review, checklists, rubrics)

LA.6.3.4.1 - spelling, using spelling rules, orthographic patterns, generalizations, knowledge of root words, prefixes, suffixes, and knowledge of Greek and Latin root words and using a dictionary, thesaurus, or other resources as necessary

LA.6.3.4.2 - capitalization, including major words in titles of books, plays, movies, and television programs

LA.6.3.4.3 - punctuation in simple, compound, and complex sentences, including appositives and appositive phrases, and in cited sources, including quotations for exact words from sources

Sourcebook Level 6, Unit 16 (pp. 136-144)

LA.6.1.6.1 - use new vocabulary that is introduced and taught directly

LA.6.1.6.4 - categorize key vocabulary and identify salient features

LA.6.1.6.5 - relate new vocabulary to familiar words

LA.6.1.6.7 - identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words

LA.6.3.3.4 - applying appropriate tools or strategies to evaluate and refine the draft (e.g., peer review, checklists, rubrics)

LA.6.3.4.1 - spelling, using spelling rules, orthographic patterns, generalizations, knowledge of root words, prefixes, suffixes, and knowledge of Greek and Latin root words and using a dictionary, thesaurus, or other resources as necessary

LA.6.3.4.2 - capitalization, including major words in titles of books, plays, movies, and television programs

LA.6.3.4.3 - punctuation in simple, compound, and complex sentences, including appositives and appositive phrases, and in cited sources, including quotations for exact words from sources

Sourcebook Level 6, Unit 17 (pp. 145-153)

- LA.6.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.6.1.6.4 - categorize key vocabulary and identify salient features
- LA.6.1.6.5 - relate new vocabulary to familiar words
- LA.6.1.6.7 - identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words
- LA.6.1.6.8 - identify advanced word/phrase relationships and their meanings
- LA.6.3.3.4 - applying appropriate tools or strategies to evaluate and refine the draft (e.g., peer review, checklists, rubrics)
- LA.6.3.4.1 - spelling, using spelling rules, orthographic patterns, generalizations, knowledge of root words, prefixes, suffixes, and knowledge of Greek and Latin root words and using a dictionary, thesaurus, or other resources as necessary
- LA.6.3.4.2 - capitalization, including major words in titles of books, plays, movies, and television programs
- LA.6.3.4.3 - punctuation in simple, compound, and complex sentences, including appositives and appositive phrases, and in cited sources, including quotations for exact words from sources

Sourcebook Level 6, Unit 18 (pp. 154-162)

- LA.6.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.6.1.6.4 - categorize key vocabulary and identify salient features
- LA.6.1.6.5 - relate new vocabulary to familiar words
- LA.6.1.6.7 - identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words
- LA.6.1.6.8 - identify advanced word/phrase relationships and their meanings
- LA.6.1.6.9 - determine the correct meaning of words with multiple meanings in context
- LA.6.1.6.11 - identify the meaning of words and phrases derived from Greek and Roman mythology (e.g., mercurial, Achilles' heel) and identify frequently used words from other languages (e.g., laissez faire, croissant)
- LA.6.3.3.4 - applying appropriate tools or strategies to evaluate and refine the draft (e.g., peer review, checklists, rubrics)
- LA.6.3.4.1 - spelling, using spelling rules, orthographic patterns, generalizations, knowledge of root words, prefixes, suffixes, and knowledge of Greek and Latin root words and using a dictionary, thesaurus, or other resources as necessary
- LA.6.3.4.2 - capitalization, including major words in titles of books, plays, movies, and television programs
- LA.6.3.4.3 - punctuation in simple, compound, and complex sentences, including appositives and appositive phrases, and in cited sources, including quotations for exact words from sources

Sourcebook Level 6, Unit 19 (pp. 163-171)

- LA.6.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.6.1.6.4 - categorize key vocabulary and identify salient features
- LA.6.1.6.5 - relate new vocabulary to familiar words
- LA.6.1.6.7 - identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words
- LA.6.1.6.8 - identify advanced word/phrase relationships and their meanings
- LA.6.1.6.9 - determine the correct meaning of words with multiple meanings in context
- LA.6.1.6.11 - identify the meaning of words and phrases derived from Greek and Roman mythology (e.g., mercurial, Achilles' heel) and identify frequently used words from other languages (e.g., laissez faire, croissant)
- LA.6.3.3.4 - applying appropriate tools or strategies to evaluate and refine the draft (e.g., peer review, checklists, rubrics)
- LA.6.3.4.1 - spelling, using spelling rules, orthographic patterns, generalizations, knowledge of root words, prefixes, suffixes, and knowledge of Greek and Latin root words and using a dictionary, thesaurus, or other resources as necessary
- LA.6.3.4.2 - capitalization, including major words in titles of books, plays, movies, and television programs
- LA.6.3.4.3 - punctuation in simple, compound, and complex sentences, including appositives and appositive phrases, and in cited sources, including quotations for exact words from sources

Sourcebook Level 6, Unit 20 (pp. 172-180)

- LA.6.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.6.1.6.4 - categorize key vocabulary and identify salient features
- LA.6.1.6.5 - relate new vocabulary to familiar words
- LA.6.1.6.8 - identify advanced word/phrase relationships and their meanings
- LA.6.1.6.11 - identify the meaning of words and phrases derived from Greek and Roman mythology (e.g., mercurial, Achilles' heel) and identify frequently used words from other languages (e.g., laissez faire, croissant)
- LA.6.3.3.4 - applying appropriate tools or strategies to evaluate and refine the draft (e.g., peer review, checklists, rubrics)
- LA.6.3.4.1 - spelling, using spelling rules, orthographic patterns, generalizations, knowledge of root words, prefixes, suffixes, and knowledge of Greek and Latin root words and using a dictionary, thesaurus, or other resources as necessary
- LA.6.3.4.2 - capitalization, including major words in titles of books, plays, movies, and television programs
- LA.6.3.4.3 - punctuation in simple, compound, and complex sentences, including appositives and appositive phrases, and in cited sources, including quotations for exact words from sources

Sourcebook Level 6, Unit 21 (pp. 181-189)

- LA.6.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.6.1.6.4 - categorize key vocabulary and identify salient features
- LA.6.1.6.5 - relate new vocabulary to familiar words
- LA.6.1.6.7 - identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words
- LA.6.3.3.4 - applying appropriate tools or strategies to evaluate and refine the draft (e.g., peer review, checklists, rubrics)
- LA.6.3.4.1 - spelling, using spelling rules, orthographic patterns, generalizations, knowledge of root words, prefixes, suffixes, and knowledge of Greek and Latin root words and using a dictionary, thesaurus, or other resources as necessary
- LA.6.3.4.2 - capitalization, including major words in titles of books, plays, movies, and television programs
- LA.6.3.4.3 - punctuation in simple, compound, and complex sentences, including appositives and appositive phrases, and in cited sources, including quotations for exact words from sources

Sourcebook Level 6, Unit 22 (pp. 190-198)

- LA.6.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.6.1.6.4 - categorize key vocabulary and identify salient features
- LA.6.1.6.5 - relate new vocabulary to familiar words
- LA.6.1.6.7 - identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words
- LA.6.1.6.8 - identify advanced word/phrase relationships and their meanings
- LA.6.1.6.9 - determine the correct meaning of words with multiple meanings in context
- LA.6.3.3.4 - applying appropriate tools or strategies to evaluate and refine the draft (e.g., peer review, checklists, rubrics)
- LA.6.3.4.1 - spelling, using spelling rules, orthographic patterns, generalizations, knowledge of root words, prefixes, suffixes, and knowledge of Greek and Latin root words and using a dictionary, thesaurus, or other resources as necessary
- LA.6.3.4.2 - capitalization, including major words in titles of books, plays, movies, and television programs
- LA.6.3.4.3 - punctuation in simple, compound, and complex sentences, including appositives and appositive phrases, and in cited sources, including quotations for exact words from sources

Sourcebook Level 6, Unit 23 (pp. 199-207)

- LA.6.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.6.1.6.4 - categorize key vocabulary and identify salient features
- LA.6.1.6.5 - relate new vocabulary to familiar words

- LA.6.1.6.7 - identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words
- LA.6.1.6.8 - identify advanced word/phrase relationships and their meanings
- LA.6.3.3.4 - applying appropriate tools or strategies to evaluate and refine the draft (e.g., peer review, checklists, rubrics)
- LA.6.3.4.1 - spelling, using spelling rules, orthographic patterns, generalizations, knowledge of root words, prefixes, suffixes, and knowledge of Greek and Latin root words and using a dictionary, thesaurus, or other resources as necessary
- LA.6.3.4.2 - capitalization, including major words in titles of books, plays, movies, and television programs
- LA.6.3.4.3 - punctuation in simple, compound, and complex sentences, including appositives and appositive phrases, and in cited sources, including quotations for exact words from sources

Sourcebook Level 6, Unit 24 (pp. 208-216)

- LA.6.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.6.1.6.4 - categorize key vocabulary and identify salient features
- LA.6.1.6.5 - relate new vocabulary to familiar words
- LA.6.1.6.7 - identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words
- LA.6.1.6.11 - identify the meaning of words and phrases derived from Greek and Roman mythology (e.g., mercurial, Achilles' heel) and identify frequently used words from other languages (e.g., laissez faire, croissant)
- LA.6.3.3.4 - applying appropriate tools or strategies to evaluate and refine the draft (e.g., peer review, checklists, rubrics)
- LA.6.3.4.1 - spelling, using spelling rules, orthographic patterns, generalizations, knowledge of root words, prefixes, suffixes, and knowledge of Greek and Latin root words and using a dictionary, thesaurus, or other resources as necessary
- LA.6.3.4.2 - capitalization, including major words in titles of books, plays, movies, and television programs
- LA.6.3.4.3 - punctuation in simple, compound, and complex sentences, including appositives and appositive phrases, and in cited sources, including quotations for exact words from sources

Sourcebook Level 6, Unit 25 (pp. 217-225)

- LA.6.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.6.1.6.4 - categorize key vocabulary and identify salient features
- LA.6.1.6.5 - relate new vocabulary to familiar words
- LA.6.1.6.7 - identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words
- LA.6.1.6.9 - determine the correct meaning of words with multiple meanings in context

- LA.6.3.3.4 - applying appropriate tools or strategies to evaluate and refine the draft (e.g., peer review, checklists, rubrics)
- LA.6.3.4.1 - spelling, using spelling rules, orthographic patterns, generalizations, knowledge of root words, prefixes, suffixes, and knowledge of Greek and Latin root words and using a dictionary, thesaurus, or other resources as necessary
- LA.6.3.4.2 - capitalization, including major words in titles of books, plays, movies, and television programs
- LA.6.3.4.3 - punctuation in simple, compound, and complex sentences, including appositives and appositive phrases, and in cited sources, including quotations for exact words from sources

Sourcebook Level 6, Unit 26 (pp. 226-234)

- LA.6.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.6.1.6.4 - categorize key vocabulary and identify salient features
- LA.6.1.6.5 - relate new vocabulary to familiar words
- LA.6.1.6.7 - identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words
- LA.6.1.6.8 - identify advanced word/phrase relationships and their meanings
- LA.6.1.6.9 - determine the correct meaning of words with multiple meanings in context
- LA.6.3.3.4 - applying appropriate tools or strategies to evaluate and refine the draft (e.g., peer review, checklists, rubrics)
- LA.6.3.4.1 - spelling, using spelling rules, orthographic patterns, generalizations, knowledge of root words, prefixes, suffixes, and knowledge of Greek and Latin root words and using a dictionary, thesaurus, or other resources as necessary
- LA.6.3.4.2 - capitalization, including major words in titles of books, plays, movies, and television programs
- LA.6.3.4.3 - punctuation in simple, compound, and complex sentences, including appositives and appositive phrases, and in cited sources, including quotations for exact words from sources

Sourcebook Level 6, Unit 27 (pp. 235-243)

- LA.6.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.6.1.6.4 - categorize key vocabulary and identify salient features
- LA.6.1.6.5 - relate new vocabulary to familiar words
- LA.6.1.6.7 - identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words
- LA.6.1.6.8 - identify advanced word/phrase relationships and their meanings
- LA.6.3.3.4 - applying appropriate tools or strategies to evaluate and refine the draft (e.g., peer review, checklists, rubrics)

- LA.6.3.4.1 - spelling, using spelling rules, orthographic patterns, generalizations, knowledge of root words, prefixes, suffixes, and knowledge of Greek and Latin root words and using a dictionary, thesaurus, or other resources as necessary
- LA.6.3.4.2 - capitalization, including major words in titles of books, plays, movies, and television programs
- LA.6.3.4.3 - punctuation in simple, compound, and complex sentences, including appositives and appositive phrases, and in cited sources, including quotations for exact words from sources

Sourcebook Level 6, Unit 28 (pp. 244-252)

- LA.6.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.6.1.6.4 - categorize key vocabulary and identify salient features
- LA.6.1.6.5 - relate new vocabulary to familiar words
- LA.6.1.6.7 - identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words
- LA.6.3.3.4 - applying appropriate tools or strategies to evaluate and refine the draft (e.g., peer review, checklists, rubrics)
- LA.6.3.4.1 - spelling, using spelling rules, orthographic patterns, generalizations, knowledge of root words, prefixes, suffixes, and knowledge of Greek and Latin root words and using a dictionary, thesaurus, or other resources as necessary
- LA.6.3.4.2 - capitalization, including major words in titles of books, plays, movies, and television programs
- LA.6.3.4.3 - punctuation in simple, compound, and complex sentences, including appositives and appositive phrases, and in cited sources, including quotations for exact words from sources

Sourcebook Level 6, Unit 29 (pp. 253-261)

- LA.6.1.6.1 - use new vocabulary that is introduced and taught directly
- LA.6.1.6.4 - categorize key vocabulary and identify salient features
- LA.6.1.6.5 - relate new vocabulary to familiar words
- LA.6.1.6.7 - identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words
- LA.6.3.3.4 - applying appropriate tools or strategies to evaluate and refine the draft (e.g., peer review, checklists, rubrics)
- LA.6.3.4.1 - spelling, using spelling rules, orthographic patterns, generalizations, knowledge of root words, prefixes, suffixes, and knowledge of Greek and Latin root words and using a dictionary, thesaurus, or other resources as necessary
- LA.6.3.4.2 - capitalization, including major words in titles of books, plays, movies, and television programs

LA.6.3.4.3 - punctuation in simple, compound, and complex sentences, including appositives and appositive phrases, and in cited sources, including quotations for exact words from sources

Sourcebook Level 6, Unit 30 (pp. 262-270)

LA.6.1.6.1 - use new vocabulary that is introduced and taught directly

LA.6.1.6.4 - categorize key vocabulary and identify salient features

LA.6.1.6.5 - relate new vocabulary to familiar words

LA.6.1.6.7 - identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words

LA.6.1.6.8 - identify advanced word/phrase relationships and their meanings

LA.6.1.6.11 - identify the meaning of words and phrases derived from Greek and Roman mythology (e.g., mercurial, Achilles' heel) and identify frequently used words from other languages (e.g., laissez faire, croissant)

LA.6.3.3.4 - applying appropriate tools or strategies to evaluate and refine the draft (e.g., peer review, checklists, rubrics)

LA.6.3.4.1 - spelling, using spelling rules, orthographic patterns, generalizations, knowledge of root words, prefixes, suffixes, and knowledge of Greek and Latin root words and using a dictionary, thesaurus, or other resources as necessary

LA.6.3.4.2 - capitalization, including major words in titles of books, plays, movies, and television programs

LA.6.3.4.3 - punctuation in simple, compound, and complex sentences, including appositives and appositive phrases, and in cited sources, including quotations for exact words from sources

Sourcebook Level 6, Unit 31 (pp. 271-279)

LA.6.1.6.1 - use new vocabulary that is introduced and taught directly

LA.6.1.6.4 - categorize key vocabulary and identify salient features

LA.6.1.6.5 - relate new vocabulary to familiar words

LA.6.1.6.7 - identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words

LA.6.1.6.8 - identify advanced word/phrase relationships and their meanings

LA.6.3.3.4 - applying appropriate tools or strategies to evaluate and refine the draft (e.g., peer review, checklists, rubrics)

LA.6.3.4.1 - spelling, using spelling rules, orthographic patterns, generalizations, knowledge of root words, prefixes, suffixes, and knowledge of Greek and Latin root words and using a dictionary, thesaurus, or other resources as necessary

LA.6.3.4.2 - capitalization, including major words in titles of books, plays, movies, and television programs

LA.6.3.4.3 - punctuation in simple, compound, and complex sentences, including appositives and appositive phrases, and in cited sources, including quotations for exact words from sources

Sourcebook Level 6, Unit 32 (pp. 280-289)

LA.6.1.6.1 - use new vocabulary that is introduced and taught directly

LA.6.1.6.4 - categorize key vocabulary and identify salient features

LA.6.1.6.5 - relate new vocabulary to familiar words

LA.6.1.6.7 - identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words

LA.6.1.6.8 - identify advanced word/phrase relationships and their meanings

LA.6.3.3.4 - applying appropriate tools or strategies to evaluate and refine the draft (e.g., peer review, checklists, rubrics)

LA.6.3.4.1 - spelling, using spelling rules, orthographic patterns, generalizations, knowledge of root words, prefixes, suffixes, and knowledge of Greek and Latin root words and using a dictionary, thesaurus, or other resources as necessary

LA.6.3.4.2 - capitalization, including major words in titles of books, plays, movies, and television programs

LA.6.3.4.3 - punctuation in simple, compound, and complex sentences, including appositives and appositive phrases, and in cited sources, including quotations for exact words from sources

Sourcebook Level 6, Unit 33 (pp. 289-297)

LA.6.1.6.1 - use new vocabulary that is introduced and taught directly

LA.6.1.6.4 - categorize key vocabulary and identify salient features

LA.6.1.6.5 - relate new vocabulary to familiar words

LA.6.1.6.7 - identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words

LA.6.1.6.8 - identify advanced word/phrase relationships and their meanings

LA.6.1.6.9 - determine the correct meaning of words with multiple meanings in context

LA.6.3.3.4 - applying appropriate tools or strategies to evaluate and refine the draft (e.g., peer review, checklists, rubrics)

LA.6.3.4.1 - spelling, using spelling rules, orthographic patterns, generalizations, knowledge of root words, prefixes, suffixes, and knowledge of Greek and Latin root words and using a dictionary, thesaurus, or other resources as necessary

LA.6.3.4.2 - capitalization, including major words in titles of books, plays, movies, and television programs

LA.6.3.4.3 - punctuation in simple, compound, and complex sentences, including appositives and appositive phrases, and in cited sources, including quotations for exact words from sources

Sourcebook Level 6, Unit 34 (pp. 298-306)

LA.6.1.6.1 - use new vocabulary that is introduced and taught directly

LA.6.1.6.1.1 - identify the meaning of words and phrases derived from Greek and Roman mythology (e.g., mercurial, Achilles' heel) and identify frequently used words from other languages (e.g., laissez faire, croissant)

LA.6.1.6.4 - categorize key vocabulary and identify salient features

LA.6.1.6.5 - relate new vocabulary to familiar words

LA.6.1.6.7 - identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words

LA.6.1.6.9 - determine the correct meaning of words with multiple meanings in context

LA.6.3.3.4 - applying appropriate tools or strategies to evaluate and refine the draft (e.g., peer review, checklists, rubrics)

LA.6.3.4.1 - spelling, using spelling rules, orthographic patterns, generalizations, knowledge of root words, prefixes, suffixes, and knowledge of Greek and Latin root words and using a dictionary, thesaurus, or other resources as necessary

LA.6.3.4.2 - capitalization, including major words in titles of books, plays, movies, and television programs

LA.6.3.4.3 - punctuation in simple, compound, and complex sentences, including appositives and appositive phrases, and in cited sources, including quotations for exact words from sources

Sourcebook Level 6, Unit 35 (pp. 307-315)

LA.6.1.6.1 - use new vocabulary that is introduced and taught directly

LA.6.1.6.4 - categorize key vocabulary and identify salient features

LA.6.1.6.5 - relate new vocabulary to familiar words

LA.6.1.6.7 - identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words

LA.6.3.3.4 - applying appropriate tools or strategies to evaluate and refine the draft (e.g., peer review, checklists, rubrics)

LA.6.3.4.1 - spelling, using spelling rules, orthographic patterns, generalizations, knowledge of root words, prefixes, suffixes, and knowledge of Greek and Latin root words and using a dictionary, thesaurus, or other resources as necessary

LA.6.3.4.2 - capitalization, including major words in titles of books, plays, movies, and television programs

LA.6.3.4.3 - punctuation in simple, compound, and complex sentences, including appositives and appositive phrases, and in cited sources, including quotations for exact words from sources