



*Literacy and Intervention*

## GEORGIA STATE STANDARDS

# Academy of **READING**

**Proven to Raise Achievement for Struggling Readers**

Grades 2–12



## Academy of READING® Assessment of Knowledge and Skills for Reading Alignment to Georgia Standards

Academy of READING instructional focus:	
<p><b>Comprehension &amp; Vocabulary:</b></p> <p>The Academy of Reading includes a set of silent and oral reading paragraphs to help students practice comprehension abilities and learn new vocabulary. The comprehension exercises help students develop expected learning outcomes and strategies for better comprehension, including, for example, the development of a reading vocabulary, and the ability to identify the main idea and author’s purpose, literary devices, understand relationships, causes and effects, make inferences, note specific facts and details, and retain information. The paragraph content for the Academy of Reading covers a variety of high-interest content areas and genres that align to language arts content standards. Key words in the text are highlighted and clickable to reveal definitions, use in a sentence and graphical representations to ensure understanding.</p> <ul style="list-style-type: none"> <li>• 90 leveled paragraphs (9 paragraphs over 10 levels). Emphasizing silent reading comprehension and the conceptual understanding of main idea, inference, detail, vocabulary, sequence, and relationships.</li> <li>• 60 leveled paragraphs (6 paragraphs over 10 levels). Emphasizing oral reading fluency, retention and comprehension of texts representing a variety of genres and content areas. Students rehearse, record and self-evaluate their oral reading of the text, then answer a variety of questions to confirm retention and comprehension of the text. Questions focus on author’s intent and use of literary devices, character/setting/plot analysis, compare and contrast and use of background or recently learned knowledge. See table below for more detail.</li> </ul>	<p><b>Kindergarten:</b> KR4a KR4b KR6a KR6c KR6d KR6f KR6g</p> <p><b>Grade1:</b> 1R4a 1R4b 1R4c 1R4d 1R4e 1R5a 1R5b 1R5c 1R6a 1R6b 1R6c 1R6d 1R6e 1R6f 1R6g 1R6h 1R6i 1R6j 1R6k 1R6l</p> <p><b>Grade2:</b> 2R1a 2R1b 2R1c 2R1c 2R1d 2R1e 2R1f 2R1g 2R2a 2R2b 2R2c 2R2e 2R3a 2R3b 2R3c 2R3d 2R4a 2R4b 2R4c 2R4d 2R4e 2R4f 2R4h 2R4i 2R4j 2R4k 2R4l 2R4m 2R4o 2R4p</p> <p><b>Grade3:</b> 3R2a 3R2b 3R2c 3R2d 3R2e 3R2d 3R2e 3R3a 3R3b 3R3c 3R3d 3R3e 3R3e 3R3f 3R3g 3R3i 3R3j 3R3k 3R3l 3R3m 3R3n 3R3p 3R3q</p> <p><b>Grade4:</b> 4R1 Literary: 4R1a 4R1b 4R1c 4R1d 4R1e 4R1f 4R1g 4R1h 4R1i 4R1 Informational: 4R1a 4R1b 4R1c 4R1e 4R1f 4R1g 4R1h 4R1i 4R3a 4R3b 4R3c 4R3e 4R3f 4R3g 4R3h 4R3i</p> <p><b>Grade5:</b> 5R1 Literary: 5R1a 5R1b 5R1c 5R1e 5R1f 5R1g 5R1h 5R1i 5R1j 5R1k 5R1 Informational:</p>

5R1a 5R1d 5R1e 5R1f 5R1g 5R1h  
5R3a 5R3c 5R3e 5R3f 5R3g 5R3h  
5R4a 5R4b 5R4c

**Grade6:**

6R1 Literary:

6R1a 6R1b 6R1c 6R1d 6R1e 6R1f  
6R1g 6R1h 6R1i 6R1j

6R1 Informational:

6R1a 6R1c 6R1d  
6R2a 6R2b 6R2c

**Grade7:**

7R1 Literary:

7R1a 7R1b 7R1c 7R1d 7R1e 7R1f  
7R1h 7R1i

7R1 Informational:

7R1a 7R1c 7R1d 7R1e  
7R2a 7R2b 7R2c 7R2d

**Grade8:**

8R1 Literary:

8R1a 8R1b 8R1c 8R1d 8R1e 8R1f  
8R1g 8R1h

8R1 Informational:

8R1a 8R1c  
8R2a 8R2c

## Academy of READING Assessment of Knowledge and Skills for Reading

<b>Academy of READING instructional focus:</b>	
<p><b>Decoding &amp; Oral Reading Fluency:</b></p> <p>In order to offer effective decoding &amp; oral reading fluency training for students, a combination of task-analytic and process-oriented approaches has been incorporated into the Academy of Reading program. In the Reading Sub-skills section of the Academy of Reading, letters, letter combinations, syllables progressing to words of different phonetic patterns and complexity, phrases, sentences and finally paragraphs are learned to a level of fluency and accuracy through visual matching, auditory-visual matching and oral reading practice. The instruction design and training intensity ensures that the student has mastered key component skills required in becoming an effective reader.</p> <p>The targeted oral reading fluency activities offer students the opportunity to hear modeled fluent reading, rehearse and record text passages of various lengths and complexities and self-evaluate their recorded readings.</p> <ul style="list-style-type: none"> <li>• 24 Visual Match lessons. Emphasizing rapid automatic visual recognition of high-frequency consonant/vowel combinations (c/v, cv/vc, cvc, cvcv, ccvc, cvcc, cvvc) and high-frequency regular and irregular words.</li> <li>• 25 Auditory Visual Match lessons. Emphasizing rapid automatic auditory-visual recognition of high-frequency consonant/vowel combinations (c/v, cv/vc, cvc, cvcv, ccvc, cvcc, cvvc) and high-frequency regular and irregular words</li> <li>• 45 Oral Reading lessons. Emphasizing rapid automatic oral reading of high-frequency consonant/vowel combinations ((c/v, cv/vc, cvc, cvcv, ccvc, cvcc, cvvc)</li> </ul>	<p><b>Kindergarten:</b> KR4a KR4b KR6a KR6c KR6d KR6f KR6g</p> <p><b>Grade1:</b> 1R4a 1R4b 1R4c 1R4d 1R4e 1R5a 1R5b 1R5c 1R6a 1R6b 1R6c 1R6d 1R6e 1R6f 1R6g 1R6h 1R6i 1R6j 1R6k 1R6l</p> <p><b>Grade2:</b> 2R1a 2R1b 2R1c 2R1c 2R1d 2R1e 2R1f 2R1g 2R2a 2R2b 2R2c 2R2d 2R2e 2R3a 2R3b 2R3c 2R3d 2R4a 2R4b 2R4c 2R4d 2R4e 2R4f 2R4h 2R4i 2R4j 2R4k 2R4l 2R4m 2R4o 2R4p</p> <p><b>Grade3:</b> 3R1a 3R1b 3R1c 3R1d 3R2a 3R2b 3R2c 3R2d 3R2e 3R2d 3R2e 3R3a 3R3b 3R3c 3R3d 3R3e 3R3e 3R3f 3R3g 3R3i 3R3j 3R3k 3R3l 3R3m 3R3n 3R3p 3R3q</p> <p><b>Grade4:</b> 4R1 Literary: 4R1a 4R1b 4R1c 4R1d 4R1e 4R1f 4R1g 4R1h 4R1i 4R1 Informational: 4R1a 4R1b 4R1c 4R1e 4R1f 4R1g 4R1h 4R1i 4R3a 4R3b 4R3c 4R3e 4R3f 4R3g 4R3h 4R3i</p>

<p>and high-frequency regular and irregular words, phrases, and sentences.</p>	<p>4R4a    4R4b    4R4c</p> <p><b>Grade5:</b>  5R1 Literary:  5R1a    5R1b    5R1c    5R1e    5R1f  5R1g    5R1h    5R1i    5R1j    5R1k  5R1 Informational:  5R1a    5R1d    5R1e    5R1f    5R1g  5R1h  5R3a    5R3c    5R3e    5R3f    5R3g  5R3h  5R4a    5R4b    5R4c</p> <p><b>Grade6:</b>  6R1 Literary:  6R1a    6R1b    6R1c    6R1d    6R1e  6R1f  6R1g    6R1h    6R1i    6R1j  6R1 Informational:  6R1a    6R1c    6R1d  6R2a    6R2b    6R2c</p> <p><b>Grade7:</b>  7R1 Literary:  7R1a    7R1b    7R1c    7R1d    7R1e  7R1f    7R1h    7R1i  7R1 Informational:  7R1a    7R1c    7R1d    7R1e  7R2a    7R2b    7R2c    7R2d  7R3a    7R3b    7R3c</p> <p><b>Grade8:</b>  8R1 Literary:  8R1a    8R1b    8R1c    8R1d    8R1e  8R1f  8R1g    8R1h  8R1 Informational:  8R1a    8R1c  8R2a    8R2c  8R3a    8R3b    8R3c</p>
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## Academy of READING Assessment of Knowledge and Skills for Reading

<p><b>Academy of READING instructional focus:</b></p> <p><b>Sound-Symbol Association Training (Phonics):</b></p> <p>The development of sound-symbol association knowledge or phonics, is a major component of the Academy of Reading software program. The Academy of Reading offers a structured opportunity to develop sound-symbol association knowledge through the exercises found in Letter-Sound Match training. Having focused on isolated phonemes in Sound Match training, Letter-Sound Match training works through a series of activities in which students hear the word pronounced by the computer and must match it to one of three text options. Students work with letters, letter combinations and words. Activities include blending and word building. Students who work through these exercises not only reinforce their phonological awareness but also develop their grapho-phonemic knowledge. This knowledge is another critical component in the development of efficient word attack and identification skills.</p> <ul style="list-style-type: none"> <li>• Letter-Sound Match – Group 1 letters</li> <li>• Letter-Sound Match – Group 2 letters</li> <li>• Letter-Sound Match – Beginning sounds</li> <li>• Letter-Sound Match – Ending sounds</li> <li>• Letter-Sound Match – Middle sounds</li> <li>• Letter-Sound Match – Group 1 CV/VC</li> <li>• Letter-Sound Match – Group 2 CV/VC</li> <li>• Letter-Sound Match – Group 3 CV/VC</li> <li>• Letter-Sound Match – Blending 3 sounds</li> <li>• Letter-Sound Match – Blending 4 sounds</li> <li>• Letter-Sound Match – 3 sound word building</li> <li>• Letter-Sound Match – 4 sound word building</li> <li>• Letter-Sound Match – 3 letter word building</li> <li>• Letter-Sound Match – 4 letter word building</li> </ul>	<p style="text-align: center;">:</p> <p><b>Kindergarten:</b></p> <p>KR3a   KR3c   KR3d   KR3e</p> <p><b>Grade 1:</b></p> <p>1R3a   1R3b   1R3c   1R3d   1R3e 1R3f   1R3g   1R3h</p> <p><b>Grade2:</b></p> <p>2R1a   2R1b   2R1d   2R1e   2R1f 2R1g</p> <p>2R2a</p>
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## Academy of READING Assessment of Knowledge and Skills for Reading

<p><b>Academy of READING instructional focus:</b></p> <p><b>Phonemic Awareness:</b></p> <p>The Academy of Reading includes a comprehensive Phonemic Awareness Training component that follows a task analysis approach in which the awareness of phonemes is trained in small, individual units. Each unit is considered an essential part of a complete awareness of phonemes. The units are presented in an order that is in line with the natural developmental sequence of the learner. Phonemic awareness is critical to the development of word attack and identification skills.</p> <ul style="list-style-type: none"> <li>• Sound Match – Rhyming words</li> <li>• Sound Match – Beginning sounds in words</li> <li>• Sound Match – Ending sounds in words</li> <li>• Sound Match – Beginning sounds</li> <li>• Sound Match – Ending sounds</li> <li>• Sound Match – Middle sounds</li> <li>• Sound Match – Blending 3 sounds</li> <li>• Sound Match – Blending 4 sounds</li> <li>• Sound Match – 3 sound word building</li> <li>• Sound Match – 4 sound word building</li> </ul>	<p><b>Kindergarten:</b> KR2a KR2b KR2c KR2d KR2e</p> <p><b>Grade 1:</b> 1R2a 1R2b 1R2c 1R2d 1R2e 1R2f</p>
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**Academy of READING**  
**Oral Reading Comprehension Training and**  
**Chapter 110. Texas Essential Knowledge and Skills for**  
**English Language Arts and Reading**

Level	Title	Content/Theme	Readability
ReadAloud Comprehension- Group 1 Stories	Kickball	Sports	73: words Spache: 1.9
	Worms	Animals	Words: 62 Spache: 1.7
	How to paint	Art	Words: 70 Spache: 1.8
	Big Dreams	Poetry	Words: 51 Spache: 1.7
	Turtle Shells	Animals	Words: 63 Spache: 1.8
	Going to the Market	Shopping	Words: 73 Spache: 1.9
ReadAloud Comprehension- Group 2 Stories	Susie’s Morning	Family Picnic	Words: 137 Spache: 2.5
	Susie’s Picnic	Family Picnic	Words: 119 Spache: 2.3
	Susie’s Surprise	Family Picnic	Words: 103 Spache: 2.2
	The Lost Dinosaur	Fantasy	Words: 171 Spache: 2.0
	Helping the Lost Dinosaur Home	Fantasy	Words: 206 Spache: 2.1
	Jenny’s Favorite Story	Fantasy	Words: 131 Spache: 2.3
ReadAloud Comprehension- Group 3 Stories	Galaxy Hopping – The Moon	Science/Space	Words: 197 Lexile: 580L
	Galaxy Hopping – The Planets	Science/Space	Words: 169 Lexile: 590L
	Galaxy Hopping – The Galaxy	Science/Space	Words: 189 Lexile: 630L
	The Princess and the Squirrel, Part 1	Fantasy/Fairytale	Words: 194 Lexile: 510L
	The Princess and the Squirrel, Part 2	Fantasy/Fairytale	Words: 194 Lexile: 550L
	The Princess and the Squirrel, Part 3	Fantasy/Fairytale	Words: 195 Lexile: 630L



ReadAloud Comprehension- Group 4 Stories	The Start of the Big Game	Sport/Selfishness (narrative)	Words: 200 Lexile: 750L
	Raquel’s Big Decision	Sport/Selfishness (narrative)	Words: 199 Lexile: 700L
	Swinging for the Championship	Sport/Selfishness (narrative)	Words: 196 Lexile: 660L
	Alligators vs. Crocodiles—Big Differences	Zoology/Animal Science	Words: 193 Lexile: 780
	Alligators vs. Crocodiles—Smaller Differences	Zoology/Animal Science	Words: 175 Lexile: 720
	Alligators vs. Crocodile—Sensors and Similarities	Zoology/Animal Science	Words: 184 Lexile: 690
ReadAloud Comprehension- Group 5 Stories	Khufu, the Greatest Pyramid on Egypt	World History	Words: 190 Lexile: 890L
	Building the great one	World History	Words: 199 Lexile: 870L
	Building the other great pyramids of Giza	World History	Words: 199 Lexile: 870L
	A Poetry Nightmare	Writing Poetry	Words: 188 Lexile: 810L
	Poetry Break	Writing Poetry	Words: 200 Lexile: 890L
	The Big Discovery	Writing Poetry	Words: 200 Lexile: 830L
ReadAloud Comprehension- Group 6 Stories	The Highest Court in the Land	U.S. Politics/History	Words: 200 Lexile: 890L
	The Highest Court in the Land: The Justices	U.S. Politics/History	Words: 190 Lexile: 880L
	The Highest Court in the Land: The Cases	U.S. Politics/History	Words: 197 Lexile: 880L
	Late Night Out, Part 1	Personal Responsibility (narrative)	Words: 198 Lexile: 920L
	Late Night Out, Part 2	Personal Responsibility	Words: 198 Lexile: 960L

		(narrative)	
	Late Night Out, Part 3	Personal Responsibility (narrative)	Words: 199 [Lexile: 970L
ReadAloud Comprehension-Group 7 Stories	Digging Day	Child Care (narrative)	Words: 194 Lexile: 1020L
	On Site	Child Care (narrative)	Words: 189 Lexile: 1030L
	Treasure	Child Care (narrative)	Words: 187 Lexile: 980L
	The Old Ways	Research & Study Skills	Words: 197 Lexile: 1030L
	At the Library	Research & Study Skills	Words: 200 Lexile: 1000L
	A Long Night	Research & Study Skills	Words: 198 Lexile: 1020L
ReadAloud Comprehension-Group 8 Stories	Kwanzaa	Social Studies	Words: 175 Lexile: 1080L
	The Principles of Kwanzaa	Social Studies	Words: 172 Lexile: 1060L
	The Symbols of Kwanzaa	Social Studies	Words: 187 Lexile: 1070L
	Who is Bethany Hamilton?	Biography/ Courage	Words: 199 Lexile: 1060L
	Bethany's Return to Surfing	Biography/ Courage	Words: 168 Lexile: 1020L
	Bethany Gives Back	Biography/ Courage	Words: 177 Lexile: 1090L
ReadAloud Comprehension-Group 9 Stories	Going to the Library	Research/Study Skills (narrative)	Words: 200 Lexile: 1090
	Excitement at the Library	Research/Study Skills (narrative)	Words: 196 Lexile: 1030
	Leaving the Library	Research/Study Skills (narrative)	Words: 196 Lexile: 1090
	Just the Facts: Reporting Bias	Writing Skills (bias)	Words: 194 Lexile: 1050
	Just the Facts: Bias in the Media	Writing Skills (bias)	Words: 199 Lexile: 1120
	Just the Facts: Detecting Bias	Writing Skills (bias)	Words: 200 Lexile: 1060
ReadAloud Comprehension-Group 10 Stories	The Moon Landing	US History	Words: 168 Lexile: 1150L
	One Small Step	US History	Words: 167 Lexile: 1110L
	Making History	US History	Words: 182 Lexile: 1140L

	Character Creations	Creative Writing / Friendship (narrative)	Words: 176 Lexile: 1110L
	Don't Give Up	Creative Writing / Friendship (narrative)	Words: 194 Lexile: 1160L
	Showing Appreciation	Creative Writing / Friendship (narrative)	Words: 199 Lexile: 1170L

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