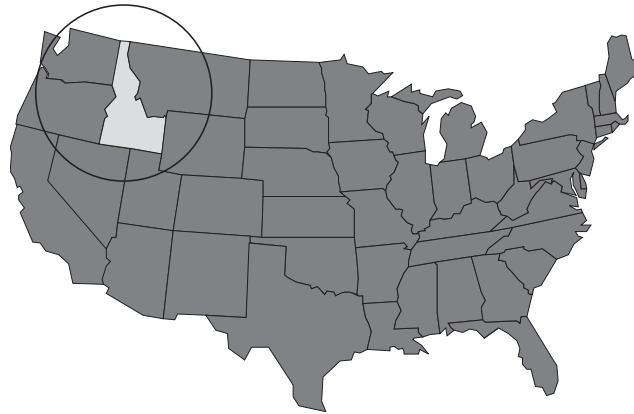


Words Are Wonderful

Correlates to
Idaho State Standards



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Words Are Wonderful in Idaho
Idaho Language Arts/Communications Standards, Content Knowledge and Skills

Idaho Standards, Content Knowledge and Skills Grade 3

Corresponds to Words Are Wonderful Book 1

698. READING.

Rationale: Read a variety of grade-level materials and apply strategies appropriate to various situations.

Standard 01. Read a variety of traditional and electronic materials for **information and understanding.**

WAW Bk 1 Read the Narrative	14,20-21,26-27,58-59,64-65,78-79,90,96,102,122-123,128-129,134-135,140-141,154-155,160-161,166-167,172-173,178-179
WAW Bk 1 Answer Questions - Main Ideas, Critical Thinking, (sentences)	3,9,15,17,21,30,34,41,42,47,53,59,61,65,73-74,79,80,85,91,97,99,103,105,110,117, 119,123,126,129,135,141,143-144,155,161,167,168-169,173,179,185,186

Standard 01. Content Knowledge and Skill d. Use knowledge of common **prefixes, suffixes, and root words** to determine meanings of unknown words within a passage.

WAW Bk 1 Prefix and Suffix	48,49-50,67-68,98-99,112,119,124,126,130,131-132,133,147,156,161,168,184
WAW Bk 1 Root Words	81,82,88,91,93,97,108-109,112,130,147

Standard 01. Content Knowledge and Skill e. Use **context cues** to determine correct meanings of identified words within a reading passage.

WAW Bk 1 Determine Meaning Through Context	16-17,33,35,54-56,60,66,80,85-86,89,92-93,111-112,120-121,146-147,156,158-159,161,167-168,170,180
WAW Bk 1 Read the Narrative	14,20-21,26-27,58-59,64-65,78-79,90,96,102,122-123,128-129,134-135,140-141,154-155,160-161,166-167,172-173,178-179

Standard 01. Content Knowledge and Skill h. Apply knowledge of **contractions, synonyms, antonyms, homonyms, and multiple meanings** to determine meanings of words and phrases.

WAW Bk 1 Contractions	180,181,187
WAW Bk 1 Synonyms/Antonyms	42,43,47,48-49,50,51,59,62,71,75

WAW Bk 1 Homophones	15,28,31,35,92,181,182,187
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Standard 01. Content Knowledge and Skill i. Use knowledge of **root words** to determine meanings of unknown words within a passage.

WAW Bk 1 Root Words	81,82,88,91,93,97,108-109,112,130,147
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Standard 01. Content Knowledge and Skill p. Determine **main idea** within a text and identify relevant details and facts.

WAW Bk 1 Answer Questions - Main Ideas, Critical Thinking, (sentences)	3,9,15,17,21,30,34,41,42,47,53,59,61,65,73-74,79,80,85,91,97,99, 103,105,110,117, 119,123,126,129,135,141,143-144,155,161,167,168- 169,173,179,185,186
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Standard 02. Read and respond to a variety of literature to compare and contrast the many dimensions of human experience.

WAW Bk 1 Read the Narrative	14,20-21,26-27,58-59,64-65,78-79,90,96,102,122-123,128-129,134- 135,140-141,154-155,160-161,166-167,172-173,178-179
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Standard 02. Content Knowledge and Skill a. Identify defining characteristics of the following literary forms and genres:
fiction, nonfiction, fairy tales, **poems**, and plays.

WAW Bk 1 Read Poetry	40,46,47,84,116
WAW Bk 1 Write Poetry	45,51,121

Standard 02. Content Knowledge and Skill e. Identify cause and effect and statements of **fact and opinion**.

WAW Bk 1 True and False	163
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Standard 02. Content Knowledge and Skill f. Determine **main idea** of text and identify relevant and supporting details and facts; arrange in **chronological order**.

WAW Bk 1 Answer Questions - Main Ideas, Critical Thinking, (sentences)	3,9,15,17,21,30,34,41,42,47,53,59,61,65,73-74,79,80,85,91,97,99, 103,105,110,117, 119,123,126,129,135,141,143-144,155,161,167,168- 169,173,179,185,186
WAW Bk 1 Put Events in order	27,95

Standard 03. Read a variety of traditional, technical, and electronic materials for critical **analysis and evaluation**.

WAW Bk 1 Read the Narrative	14,20-21,26-27,58-59,64-65,78-79,90,96,102,122-123,128-129,134-135,140-141,154-155,160-161,166-167,172-173,178-179
WAW Bk 1 Answer Questions - Main Ideas, Critical Thinking, (sentences)	3,9,15,17,21,30,34,41,42,47,53,59,61,65,73-74,79,80,85,91,97,99,103,105,110,117, 119,123,126,129,135,141,143-144,155,161,167,168-169,173,179,185,186

Standard 04. Read to locate information from a variety of traditional, technical, and electronic sources.

WAW Bk 1 Use a Dictionary	4,5,6,7,10-11,24,30,43,57,62,68,83,86,87,101,144,162
WAW Bk 1 Use a Glossary	118

699. WRITING.

Rationale: Write to demonstrate skill and conventions according to purpose and audience.

Standard 01. Understand and use the writing process.

Standard 01. Content Knowledge and Skill a. Demonstrate an understanding and application of the writing process:

- Brainstorm; - Draft; - Teacher conference; - Revise; - **Edit**; - Publish; - Share.

WAW Bk 1 Edit Writing	7,13,19,61,103-104,109,138,170,177,182,183
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Standard 01. Content Knowledge and Skill c. Identify and use appropriate style and vocabulary for **audience and purpose**.

WAW Bk 1 Writing (paragraphs)	13,25,31,57,63,69,95,101,133,138,139,145,159,165,171,177
WAW Bk 1 Writing (sentences)	24,43,56,60,61,67,73-74,87,106,110,119,120,133,136,156

Standard 02. Write and **edit** for correctness and clarity.

WAW Bk 1 Edit Writing	7,13,19,61,103-104,109,138,170,177,182,183
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Standard 01. Content Knowledge and Skill b. Develop a **paragraph** that incorporates a clear and focused main idea that is supported by details and examples that are appropriate to topic, audience, and purpose.

WAW Bk 1 Writing (paragraphs)	13,25,31,57,63,69,95,101,133,138,139,145,159,165,171,177
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700. LISTENING.

Rationale: Use skills of listening to effectively understand, comprehend, and critique oral and visual presentations.

Standard 01. Listen for information and understanding.

WAW Bk 1 Listen to the Narrative	2-3,8-9,40,46,47,52-53,116
WAW Bk 1 Say Words Out Loud/Listen	29,40,46,52-53,84,86,88,112,116,117,124

701. SPEAKING.

Rationale: Use skills of speaking to effectively present information and present analysis or critiques of written or viewed material.

Standard 01. Speak to share understanding of information.

Standard 01. Content Knowledge and Skill b. Use **oral communication** for various purposes and audiences that incorporate a variety of word choices, inflection, volume, phrasing, physical gestures, and eye contact.

WAW Bk 1 Say Words Out Loud/Listen	29,40,46,52-53,84,86,88,112,116,117,124
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Idaho Standards Grade 4

Corresponds to Words Are Wonderful Book 2

707. READING.

Rationale: Read a variety of grade-level materials and apply strategies appropriate to various situations.

Standard 01. Read a variety of traditional and electronic materials for information and understanding.

WAW Bk 2 Read the Narrative	16-17,22-23,44-45,58-59,66-67,72-73,90-91,98-99,104-105,112-113,122-123,138-139,146-147,154-155,162-163,170-171
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Standard 01. Content Knowledge and Skill b. Use spelling patterns, syllabication and **other strategies** to identify words.

WAW Bk 2 Vocabulary Exercises	9,12,14,15,25,26,30-31,34,40,41,48-49,64,69,76,78,79,80,81-83,94,103,107,108-109,115,130,131,135,141,150,151,166,167,168,174,175,176,184-186
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Standard 01. Content Knowledge and Skill d. Apply knowledge of derivations, **synonyms, antonyms, homonyms, multiple meanings**, and idioms to determine meanings of words and phrases.

WAW Bk 2 Synonyms/Antonyms	30,46,47,48,53-54,57,86,94,126
WAW Bk 2 Homophones	24

Standard 01. Content Knowledge and Skill e. Use knowledge of **root words** to determine meanings of unknown words within a passage.

WAW Bk 2 Root Words	13,114
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Standard 01. Content Knowledge and Skill f. Use **context clues** to determine correct meanings of identified words within a reading passage.

WAW Bk 2 Determine Meaning Through Context	5-7,8,13-14,39,48-49,54-55,56-57,60-62,69,102,124-125,172,174
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Standard 01. Content Knowledge and Skill m. **Locate** and gather information for a variety of purposes.

WAW Bk 2 Use a Dictionary	4,7,9,13,18,24,35-37,53,116
WAW Bk 2 Use a Glossary	12,53

Standard 01. Content Knowledge and Skill q. Determine **main idea** or essential message within a text and identify relevant details and facts.

WAW Bk 2 Answer Questions - Main Ideas, Critical Thinking, (sentences)	3,11,12,17,23,29,31,32,45-46,53,54,59,68,70,71,91,92-93,100,101,110-111,114,117,123,139,142,148,149,163-164,171
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Standard 02. Read and respond to a variety of literature to compare and contrast the many dimensions of human experience.

Standard 02. Content Knowledge and Skill f. Determine **main idea** of text and identify relevant and supporting details and facts; arrange in chronological order.

WAW Bk 2 Answer Questions - Main Ideas, Critical Thinking, (sentences)	3,11,12,17,23,29,31,32,45-46,53,54,59,68,70,71,91,92-93,100,101,110-111,114,117,123,139,142,148,149,163-164,171
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Standard 03. Read a variety of traditional, technical, and electronic materials for critical analysis and evaluation.

WAW Bk 2 Read the Narrative	16-17,22-23,44-45,58-59,66-67,72-73,90-91,98-99,104-105,112-113,122-123,138-139,146-147,154-155,162-163,170-171
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Standard 04. Read to **locate** information from a variety of traditional, technical, and electronic sources.

WAW Bk 2 Use a Dictionary	4,7,9,13,18,24,35-37,53,116
WAW Bk 2 Use a Glossary	12,53

708. WRITING.

Rationale: Students write to demonstrate skill and conventions according to purpose and audience.

Standard 01. Understand and use the writing process.

Standard 01. Content Knowledge and Skill a. Demonstrate an understanding and application of writing process:

- Brainstorm; - Draft; - Revise; - **Edit**; - Publish.

WAW Bk 2 Edit Writing	20-21,26-27,32,33,51,96,103,111,127,128,143,144,153
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Standard 01. Content Knowledge and Skill c. Identify and use appropriate style and vocabulary for **audience and purpose**.

WAW Bk 2 Writing (paragraphs, stories, essays)	27,71,79,121,128,155,156,160,164,168,176
WAW Bk 2 Writing (sentences)	21,24,27,50,53-54,65,101,118-120,124,126-127,151-153,157,159-160,167,181,182-183

Standard 02. Write and **edit** for correctness and clarity.

WAW Bk 2 Edit Writing	20-21,26-27,32,33,51,96,103,111,127,128,143,144,153
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Standard 02. Content Knowledge and Skill b. Develop a **paragraph** that incorporates a clear and focused main idea and is supported by details and examples that are appropriate to topic, audience, and purpose.

WAW Bk 2 Writing (paragraphs, stories, essays)	27,71,79,121,128,155,156,160,164,168,176
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709. LISTENING

Rationale: Use skills of listening to effectively understand, comprehend, and critique oral and visual presentations.

Standard 01. Listen for information and understanding.

WAW Bk 2 Listen to the Narrative	2-3,28-29,52
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WAW Bk 2 Say Words Out Loud/Listen	2-3,10-11,28-29,52
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710. SPEAKING.

Rationale: Use skills of speaking to effectively present information and present analysis or critiques of written or viewed material.

Standard 01. Speak to share understanding of information.

Standard 01. Content Knowledge and Skill a. Use **oral communication** for various purposes and audiences that incorporate

WAW Bk 2 Say Words Out Loud/Listen	2-3,10-11,28-29,52
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