



Literacy and Intervention

ILLINOIS STATE STANDARDS

Primary Phonics[®]

Systematic, Phonics-Based Early Reading Program

Grades K-2



Illinois – Primary Phonics

Illinois Learning Standards

Primary Phonics Workbooks

Primary Phonics Storybooks

Thinking About Mac and Tab

State Goal 1: Read with understanding and fluency.

Learning Standards

Early Elementary

A. Apply word analysis and vocabulary skills to comprehend selections.

1.A.1a Apply word analysis skills (e.g., **phonics, word patterns**) to recognize new words.

1.B.1b Comprehend unfamiliar words using context clues and prior knowledge; verify meaning with resource materials.

Performance Descriptors

Stage A

- Use **phonics to decode** simple words in age-appropriate material.

Stage B

- Use **phonics to decode** new words in age-appropriate material.

Stage C

- Use **phonics to decode** new words in age-appropriate material.

Primary Phonics Consonant Book – Blend Sounds	2-10, 11-25, 26-32
More Primary Phonics Consonant Book – Blend Sounds	2-10, 11-25, 26-32
Consonant Lessons Book – Blend Sounds	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher’s Manual and Script
Initial Consonant Blend Book – Blend Sounds	1-10, 11-20, 21-35, 36-48
Primary Phonics Book 1 – Blend Sounds	1-5, 6-10, 11-15, 16-20, 21-25, 26-30, 31-35, 36-40, 41-45, 46-50, 51-55, 56-60, 61-65, 66-70, 71-75, 76-80
More Primary Phonics Book 1- Blend Sounds	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-85, 86-96

Primary Phonics Book 2 – Blend Sounds	4, 5, 7, 11, 12-13, 15, 18-21, 22-23, 25, 27, 29, 30, 35-36, 37, 39, 43, 45, 47, 49, 51, 55, 56-57, 61, 63, 64, 68, 69,70-71, 73-79
More Primary Phonics Book 2 - Blend Sounds	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-80
Primary Phonics Book 3 - Blend Sounds	2-5, 6-8, 9-14, 15-27, 28-41, 42-60, 61-77, 78-80
Primary Phonics Book 4 - Blend Sounds	2-15, 16-25, 26-40, 41-55, 56-70, 71-80
Primary Phonics Book 5 – Blend Sounds	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
Primary Phonics Book 6 - Blend Sounds	2-15, 16-30, 31-50, 51-60, 61-73, 74-80

Stage A

- *Demonstrate **phonological awareness** of sounds in words.*
- *Demonstrate phonemic awareness by blending or segmenting phonemes in one-syllable words*

Stage B

- *Use **phonological awareness knowledge** to identify phonetically **regular** one and two syllable words.*

Primary Phonics Consonant Book - Beginning and Ending Sounds	2-10, 11-25, 26-32
More Primary Phonics Consonant Book - Beginning and Ending Sounds	2-10, 11-25, 26-32
Consonant Lessons Book - Beginning and Ending Sounds	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher’s Manual and Script
Initial Consonant Blend Book - Beginning and Ending Sounds	1-10, 11-20, 21-35, 36-48
Primary Phonics Book 1 - Segment	4-7, 11, 13, 16-18, 19, 21, 22, 24, 26-27, 28, 31, 33, 34-35, 37, 39, 41, 43, 44-45, 47,

Sounds	51, 53-55, 57, 59-61, 63-64, 67, 73, 75, 78-80
More Primary Phonics Book 1 - Segment Sounds	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-85, 86-96
Primary Phonics Book 2 - Segment Sounds	4, 5, 7, 11, 12-13, 15, 18-21, 22-23, 25, 27, 29, 30, 35-36, 37, 39, 43, 45, 47, 49, 51, 55, 56-57, 61, 63, 64, 68, 69, 70-71, 73-79
More Primary Phonics Book 2 - Segment Sounds	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-80
Primary Phonics Book 3 - Segment Sounds	2-5, 6-8, 9-14, 15-27, 28-41, 42-60, 61-77, 78-80
Primary Phonics Book 4 - Segment Sounds	2-15, 16-25, 26-40, 41-55, 56-70, 71-80
Primary Phonics Book 5 - Segment Sounds	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
Primary Phonics Book 6 - Segment Sounds	2-15, 16-30, 31-50, 51-60, 61-73, 74-80

Stage A

- *Recognize 100 **high frequency** sight words including environmental print.*

Stage B

- *Recognize 300 **high frequency** sight words.*

Primary Phonics Color Workbook – Color Words	1-32
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Stage A

- Use appropriate **strategies of decoding** to recognize unknown words when reading material.

Stage B

- Use a variety of **decoding strategies** to recognize new words when reading age-appropriate material.

Stage C

- Use a variety of **decoding strategies** to recognize new words when reading age-appropriate material.

Primary Phonics Consonant Book – Blend Sounds	2-10, 11-25, 26-32
More Primary Phonics Consonant Book – Blend Sounds	2-10, 11-25, 26-32
Consonant Lessons Book – Blend Sounds	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher’s Manual and Script
Initial Consonant Blend Book – Blend Sounds	1-10, 11-20, 21-35, 36-48
Primary Phonics Book 1 – Blend Sounds	1-5, 6-10, 11-15, 16-20, 21-25, 26-30, 31-35, 36-40, 41-45, 46-50, 51-55, 56-60, 61-65, 66-70, 71-75, 76-80
More Primary Phonics Book 1- Blend Sounds	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-85, 86-96
Primary Phonics Book 2 – Blend Sounds	4, 5, 7, 11, 12-13, 15, 18-21, 22-23, 25, 27, 29, 30, 35-36, 37, 39, 43, 45, 47, 49, 51, 55, 56-57, 61, 63, 64, 68, 69,70-71, 73-79
More Primary Phonics Book 2 - Blend Sounds	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-80
Primary Phonics Book 3 - Blend Sounds	2-5, 6-8, 9-14, 15-27, 28-41, 42-60, 61-77, 78-80
Primary Phonics Book 4 - Blend Sounds	2-15, 16-25, 26-40, 41-55, 56-70, 71-80

Primary Phonics Book 5 – Blend Sounds	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
Primary Phonics Book 6 - Blend Sounds	2-15, 16-30, 31-50, 51-60, 61-73, 74-80

Stage A

- Use knowledge of **letter-sound correspondences** and high frequency words to orally **read age-appropriate material**.

Stage B

- Use **letter-sound knowledge** and sight vocabulary to read orally and silently age-appropriate material.

More Primary Phonics 1 Identify Sound / Symbol Relationships	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-85, 86-96
More Primary Phonics 2 Identify Sound / Symbol Relationships	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-80
Primary Phonics 1 Identify Sound/Symbol Relationships	1-5, 6-10, 11-15, 16-20, 21-25, 26-30, 31-35, 36-40, 41-45, 46-50, 51-55, 56-60, 61-65, 66-70, 71-75, 76-80
Primary Phonics 2 Identify Sound/Symbol Relationships	2-7, 8-14, 15-27, 28-36, 37-48, 49-55, 56-68, 69-72, 73-80
Primary Phonics 3 Identify Sound/Symbol Relationships	2-5, 6-8, 9-14, 15-27, 28-41, 42-60, 61-77, 78-80
Primary Phonics 4 Identify Sound/Symbol Relationships	2-15, 16-25, 26-40, 41-55, 56-70, 71-80
Primary Phonics 5 Identify Sound/Symbol Relationships	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
Primary Phonics 6 Identify Sound/Symbol Relationships	2-15, 16-30, 31-50, 51-60, 61-73, 74-80

Primary Phonics Consonant Book Identify Sound / Symbol Relationships	2-10, 11-25, 26-32
Consonant Lessons Book Identify Sound / Symbol Relationships	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher’s Manual and Script
More Primary Phonics Consonant Book Identify Sound / Symbol Relationships	2-10, 11-25, 26-32
Initial Consonant Blend Book Identify Sound / Symbol Relationships	1-10, 11-20, 21-35, 36-48

Stage C

- *Self-monitor reading and use **decoding strategies** to self-correct miscues.*
- *Use context and previous experience to **determine the meanings of unknown words in text.***

All Primary Phonics Storybooks	(5 Sets of 10 Storybooks)
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Stage A

- *Use a variety of **resources to determine and clarify meanings of unknown words.***

Stage B

- *Use a variety of **resources to clarify meanings of unfamiliar words.***

Stage C

- *Use a variety of **resources to clarify meanings of unfamiliar words.***

Primary Phonics Picture Dictionary	Picture Dictionary – Simple reference
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State Goal 1: Read with understanding and fluency.

Learning Standards

Early Elementary

B. Apply reading strategies to improve understanding and fluency.

1.B.1c Continuously check and clarify for understanding.

1.B.1d Read age-appropriate material aloud with fluency and accuracy.

Performance Descriptors

Stage A

- *Begin to check for understanding during reading.*

Stage B

- *Recognize when understanding requires re-reading to clarify meaning.*
- *State facts and details of text during and after reading.*
- *Locate answers to age-appropriate questions, before, during, and after reading, to clarify understanding.*

Stage C

- *Continuously check and clarify for understanding during reading.*
- *Summarize or retell information from a text.*

All Primary Phonics Storybooks	(5 Sets of 10 Storybooks)
Thinking About Mac and Tab 1 Answering Different Types and Levels of Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 4-13 (Teacher’s Guide)
Thinking About Mac and Tab 2 Answering Different Types and Levels of Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 14-23 (Teacher’s Guide)
Thinking About Mac and Tab 3 Answering Different Types and Levels of Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 24-33 (Teacher’s Guide)
Thinking About Mac and Tab 4 Answering Different Types and Levels of Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 34-43 (Teacher’s Guide)
Thinking About Mac and Tab 5 Answering Different Types and Levels of Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 44-53 (Teacher’s Guide)
Thinking About Mac and Tab 1 Identify Story Elements and Characters	2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 10, 12, 14, 16, 18, 20
Thinking About Mac and Tab 2 Identify Story Elements and Characters	2, 6,10, 12, 14, 16, 18, 20 , 4, 6, 8, 10, 12, 14, 16, 18, 20, 16 (Teacher’s Guide),
Thinking About Mac and Tab 3 Identify Story Elements and Characters	2, 4, 6, 8, 10, 24 (Teacher’s Guide)

Thinking About Mac and Tab 4 Identify Story Elements and Characters	2, 4, 6, 8, 10, 43 (Teacher’s Guide)
Thinking About Mac and Tab 5 Identify Story Elements and Characters	2, 4, 6, 8, 10, 44-53 (Teacher’s Guide)

Stage A

- **Read age-appropriate material orally with accuracy, rhythm, volume, and flow that sounds like everyday speech.**

Stage B

- **Read age-appropriate material orally with accuracy, rhythm, volume, and flow that sounds like everyday speech.**

Stage C

- **Read age-appropriate material aloud with fluency and accuracy.**

All Primary Phonics Storybooks	(5 Sets of 10 Storybooks)
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State Goal 1: Read with understanding and fluency.

Learning Standards

Early Elementary

C. Comprehend a broad range of reading materials.

1.C.1b Identify important themes or topics.

1.C.1d Summarize content of reading materials using text organization (e.g. story, sequence)

Performance Descriptors

Stage A

- **Summarize or tell information from a broad range of reading materials.**

Stage B

- **Summarize and retell text read or heard.**

Stage C

- **Use text structure to determine most important information.**

Thinking About Mac and Tab 1 Answering Different Types and Levels of Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 4-13 (Teacher’s Guide)
Thinking About Mac and Tab 2 Answering Different Types and Levels of Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 14-23 (Teacher’s Guide)
Thinking About Mac and Tab 3 Answering Different Types and Levels of	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 24-33 (Teacher’s Guide)

Questions	
Thinking About Mac and Tab 4 Answering Different Types and Levels of Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 34-43 (Teacher's Guide)
Thinking About Mac and Tab 5 Answering Different Types and Levels of Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 44-53 (Teacher's Guide)

Stage A

- *Use information in illustrations or text to make predictions and relate to prior knowledge.*

Thinking About Mac and Tab 1 Use Picture Clues to Understand Text	10, 12, 14, 16, 18, 20, 4 (Teacher's Guide), 6 (Teacher's Guide), 8 (Teacher's Guide), 9 (Teacher's Guide), 10 (Teacher's Guide)
Thinking About Mac and Tab 2 Use Picture to Make Predictions	15 (Teacher's Guide), 17 (Teacher's Guide)
Thinking About Mac and Tab 3 Use Picture Clues to Understand Text	13, 15, 17, 19, 21
Thinking About Mac and Tab 4 Use Picture Clues to Understand Text	12, 15, 17, 19, 21, (40 (Teacher's Guide)
Thinking About Mac and Tab 5 Use Picture Clues to Understand Text	13, 15, 17, 19, 21, 44 (Teacher's Guide)
Primary Phonics 1 Connected Text (using cueing systems)	All Primary Phonics Storybooks (5 sets of 10 each)

Stage B

- *Respond to analytical and interpretive questions based on information in the text.*

Stage C

- *Use evidence in text to form questions and verify predictions*
- *Use information to generate and respond to questions that reflect higher level thinking skills.*

- *Interpret concepts or make connections through analysis, evaluation, inference, and/or comparison.*

Thinking About Mac and Tab 1 Understand Explicit and Implicit Ideas	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 4-13 (Teacher's Guide)
Thinking About Mac and Tab 2 Understand Explicit and Implicit Ideas	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 14-23 (Teacher's Guide)
Thinking About Mac and Tab 3 Understand Explicit and Implicit Ideas	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 4-13, 24-33 (Teacher's Guide)
Thinking About Mac and Tab 4 Understand Explicit and Implicit Ideas	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 34-43 (Teacher's Guide)
Thinking About Mac and Tab 5 Understand Explicit and Implicit Ideas	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 44-53 (Teacher's Guide)

Stage B

- *Recognize and discuss the structure of a story in sequential order.*

Thinking About Mac and Tab 1 Sequence	3, 5, 7, 9, 11, 13, 15, 17, 19, 21
Thinking About Mac and Tab 2 Sequence	13, 15, 17, 19, 21
Thinking About Mac and Tab 3 Sequence	12, 14, 16, 18, 20
Thinking About Mac and Tab 4 Sequence	12, 14, 16, 18, 20
Thinking About Mac and Tab 1 Identify Story Elements and Characters	2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 10, 12, 14, 16, 18, 20
	2, 6, 10, 12, 14, 16, 18, 20, 4, 6, 8, 10, 12,

Thinking About Mac and Tab 2 Identify Story Elements and Characters	14, 16, 18, 20, 16 (Teacher’s Guide),
Thinking About Mac and Tab 3 Identify Story Elements and Characters	2, 4, 6, 8, 10, 24 (Teacher’s Guide)
Thinking About Mac and Tab 4 Identify Story Elements and Characters	2, 4, 6, 8, 10, 43 (Teacher’s Guide)
Thinking About Mac and Tab 5 Identify Story Elements and Characters	2, 4, 6, 8, 10, 44-53 (Teacher’s Guide)
Thinking About Mac and Tab 5 Sequence	12, 14, 16, 18, 20

Stage A

- *Select appropriate books to reading levels or interests*

Stage B

- *Select appropriate books to reading levels or interests.*

All Primary Phonics Storybooks	(5 Sets of 10 Storybooks)
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State Goal 3: Write to communicate for a variety of purposes.
Learning Standards

Early Elementary

A. Use correct grammar, spelling, punctuation, capitalization and structure.

3.A.1 Construct **complete sentences** which demonstrate subject/verb agreement; **appropriate capitalization, and punctuation**; correct spelling of appropriate, high-frequency words; and appropriate use of the eight parts of speech.

Performance Descriptors

Stage A

- *Write simple, 2-3 word sentences.*
- *Use appropriate capitalization*
- *Use end marks.*

Stage B

- *Use appropriate capitalization*
- *Use end marks*

Primary Phonics Book 1 – Forming Sentences	10, 12, 15, 18, 20, 30, 32, 38, 44, 46, 50, 53, 56, 58, 66, 69, 72
Primary Phonics Book 2 – Forming Sentences	10, 15-16, 22, 26, 31, 40, 46, 50, 52, 59-60
Primary Phonics Book 3 – Forming Sentences	11, 26, 29, 38, 44, 54, 57, 64, 68, 75
Primary Phonics Book 4 – Forming Sentences	3, 11, 17, 40, 46, 51, 72
Primary Phonics Book 5 – Forming Sentences	5, 21, 41, 53, 71
Primary Phonics Book 6 – Forming Sentences	7, 17, 31, 37, 47, 65, 74