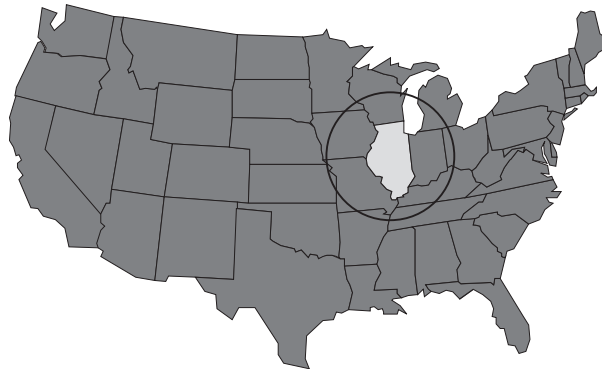


# Words Are Wonderful

Correlates to  
**Illinois State Standards**



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**Words Are Wonderful in IL**  
**Illinois English Language Arts Learning Standards**

<b>Illinois Learning Standards Early/Late Elementary</b>
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Corresponds to Words Are Wonderful Book 1

**STATE GOAL 1: Read with understanding and fluency.**

**A. Apply word analysis and vocabulary skills to comprehend selections.**

**1.A.1b** Comprehend unfamiliar words using **context** clues and prior knowledge; **verify meanings** with resource materials.

WAW Bk 1 Determine Meaning Through Context	16-17,33,35,54-56,60,66,80,85-86,89,92-93,111-112,120-121,146-147,156,158-159,161,167-168,170,180
WAW Bk 1 Use a Dictionary	4,5,6,7,10-11,24,30,43,57,62,68,83,86,87,101,144,162
WAW Bk 1 Use a Glossary	118

**1.A.2a** Read and comprehend unfamiliar words using **root words, synonyms, antonyms**, word origins and derivations.

WAW Bk 1 Root Words	81,82,88,91,93,97,108-109,112,130,147
WAW Bk 1 Synonyms/Antonyms	42,43,47,48-49,50,51,59,62,71,75

**1.A.2b** Clarify word meaning using **context clues** and a variety of resources including **glossaries, dictionaries** and thesauruses.

WAW Bk 1 Determine Meaning Through Context	16-17,33,35,54-56,60,66,80,85-86,89,92-93,111-112,120-121,146-147,156,158-159,161,167-168,170,180
WAW Bk 1 Use a Glossary	118
WAW Bk 1 Use a Dictionary	4,5,6,7,10-11,24,30,43,57,62,68,83,86,87,101,144,162

**STATE GOAL 1: Read with understanding and fluency.**

**B. Apply reading strategies to improve understanding and fluency.**

**1.B.1b** Identify genres (forms and purposes) of fiction, nonfiction, **poetry** and electronic literary forms.

WAW Bk 1 Read the Narrative	14,20-21,26-27,58-59,64-65,78-79,90,96,102,122-123,128-129,134-135,140-141,154-155,160-161,166-167,172-173,178-179
WAW Bk 1 Read Poetry	40,46,47,84,116

**1.B.1c** Continuously **check and clarify** for understanding (e.g., reread, read ahead, use visual and **context clues**, ask questions, **retell**, use meaningful substitutions).

WAW Bk 1 Vocabulary Exercises	4,15-16,18,23,24,25,29,32,36,43,44,51,53,56,57,60,62,66,67,68,69,71-72,73,74,80,83,87,89,94,100,101,104,106-107,111,112,118,120,125,130-131,133,135,137,145,161,162,164,174-175,176-177,181,186
WAW Bk 1 Determine Meaning Through Context	16-17,33,35,54-56,60,66,80,85-86,89,92-93,111-112,120-121,146-147,156,158-159,161,167-168,170,180
WAW Bk 1 Answer Questions - Main Ideas, Critical Thinking, (sentences)	3,9,15,17,21,30,34,41,42,47,53,59,61,65,73-74,79,80,85,91,97,99,103,105,110,117, 119,123,126,129,135,141,143-144,155,161,167,168-169,173,179,185,186

**1.B.1d** Read age-appropriate material **aloud** with fluency and accuracy.

WAW Bk 1 Say Words Out Loud/Listen	29,40,46,52-53,84,86,88,112,116,117,124
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**STATE GOAL 1: Read with understanding and fluency.**

**C. Comprehend a broad range of reading materials.**

**1.C.1d** Summarize content of reading material using text organization (e.g., story, sequence).

WAW Bk 1 Answer Questions - Main Ideas, Critical Thinking, (sentences)	3,9,15,17,21,30,34,41,42,47,53,59,61,65,73-74,79,80,85,91,97,99,103,105,110,117, 119,123,126,129,135,141,143-144,155,161,167,168-169,173,179,185,186
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**STATE GOAL 3: Write to communicate for a variety of purposes.**

**A. Use correct grammar, spelling, punctuation, capitalization and structure.**

**3.A.1** Construct **complete sentences** which demonstrate subject/verb agreement; appropriate capitalization and punctuation; correct spelling of appropriate, high-frequency words; and appropriate use of the eight **parts of speech**.

WAW Bk 1 Writing (paragraphs)	13,25,31,57,63,69,95,101,133,138,139,145,159,165,171,177
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WAW Bk 1 Writing (sentences)	24,43,56,60,61,67,73-74,87,106,110,119,120,133,136,156
WAW Bk 1 Nouns and Verbs	67,68,100,101,105,111-112,118,120,125,127,135,136,142-143,148,163
WAW Bk 1 Adverbs	132,163
WAW Bk 1 Adjectives	67,68

**STATE GOAL 3: Write to communicate for a variety of purposes.**

**B. Compose well-organized and coherent writing for specific purposes and audiences.**

**3.B.2d Edit** documents for clarity, subjectivity, pronoun-antecedent agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and punctuation; and ensure that documents are formatted in final form for submission and/or publication.

WAW Bk 1 Edit Writing	7,13,19,61,103-104,109,138,170,177,182,183
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**STATE GOAL 3: Write to communicate for a variety of purposes.**

**C. Communicate ideas in writing to accomplish a variety of purposes.**

**3.C.1a Write** for a **variety of purposes** including description, information, explanation, persuasion and narration.

WAW Bk 1 Writing (paragraphs)	13,25,31,57,63,69,95,101,133,138,139,145,159,165,171,177
WAW Bk 1 Writing (sentences)	24,43,56,60,61,67,73-74,87,106,110,119,120,133,136,156
WAW Bk 1 Write Poetry	45,51,121

**STATE GOAL 4: Listen and speak effectively in a variety of situations.**

**A. Listen effectively in formal and informal situations.**

**4.A.1a Listen** attentively by facing the speaker, making eye contact and paraphrasing what is said.

WAW Bk 1 Listen to the Narrative	2-3,8-9,40,46,47,52-53,116
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**STATE GOAL 5: Use the language arts to acquire, assess and communicate information**

**A. Locate, organize, and use information from various sources to answer questions, solve problems and communicate ideas.**

**5.A.1b** Locate information using a **variety of resources.**

WAW Bk 1 Use a Dictionary	4,5,6,7,10-11,24,30,43,57,62,68,83,86,87,101,144,162
WAW Bk 1 Use a Glossary	118