



*Literacy and Intervention*

## MASSACHUSETTS STATE STANDARDS

# Primary Phonics<sup>®</sup>

**Systematic, Phonics-Based Early Reading Program**

Grades K-2



## Massachusetts – Primary Phonics

### Massachusetts English Language Arts Curriculum Framework

#### Primary Phonics Workbooks

#### **READING AND LITERATURE STRAND**

##### General Standard 7: **Beginning Reading**

**Students will understand the nature of written English and the relationship of letters and spelling patterns to the sounds of speech.**

#### PreK-K

7.2 Demonstrate orally that phonemes exist and **that they can be isolated and manipulated:**

- Understand that a sound is a phoneme, or **one distinct sound;**

<b>Primary Phonics Book 1</b> – Blending and Segmenting Sounds	4-7, 11, 13, 16-18, 19, 21, 22, 24, 26-27, 28, 31, 33, 34-35, 37, 39, 41, 43, 44-45, 47, 51, 53-55, 57, 59, 61, 63-64, 67, 73, 75, 78-80
<b>More Primary Phonics Book 1</b> - Blending and Segmenting Sounds	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-85, 86-96
<b>Primary Phonics Book 2</b> - Blending and Segmenting Sounds	4, 5, 7, 11, 12-13, 15, 18-21, 22-23, 25, 27, 29, 30, 35-36, 37, 39, 43, 45, 47, 49, 51, 55, 56-57, 61, 63, 64, 68, 69, 70-71, 73-79
<b>More Primary Phonics Book 2</b> - Blending and Segmenting Sounds	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-80

- Understand that words are made up of **one or more syllables;**

<b>Primary Phonics Book 1</b> – CVC one-syllable words	1-5, 6-10, 11-15, 16-20, 21-25, 26-30, 31-35, 36-40, 41-45, 46-50, 51-55, 56-60, 61-65, 66-70, 71-75, 76-80, All Primary Phonics Storybooks Set 1
<b>More Primary Phonics Book 1</b> – CVC one-syllable words	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-85, 86-96, All More Primary Phonics Storybooks Set M1
<b>Primary Phonics Book 4</b> – Multi-syllabic words	2-15, 16-25, 26-40, 41-55, 56-70, 71-80
<b>Primary Phonics Book 5</b> – Multi-syllabic words	2-15, 16-30, 31-50, 51-60, 61-73, 74-80

<b>Primary Phonics Book 6</b> – Multi-syllabic words	2-15, 16-30, 31-50, 51-60, 61-73, 74-80

• Recognize and produce **rhyming words**;

<b>Primary Phonics 1</b> Rhyming Words	13, 17, 21, 27, 35, 37, 45, 47, 49, 55, 67, 73, 75, 77
<b>Primary Phonics 2</b> Rhyming Words	7, 9, 12-13, 19, 21, 25, 37, 43, 47, 55, 57, 61

• Identify the **initial, medial, and final** sounds of a word;

<b>Primary Phonics Consonant Book</b> - Beginning and Ending Sounds	2-10, 11-25, 26-32
<b>More Primary Phonics Consonant Book</b> - Beginning and Ending Sounds	2-10, 11-25, 26-32
<b>Consonant Lessons Book</b> - Beginning and Ending Sounds	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher’s Manual and Script
<b>Initial Consonant Blend Book</b> - Beginning and Ending Sounds	1-10, 11-20, 21-35, 36-48
<b>Primary Phonics Book 1</b> - Segment Sounds	4-7, 11, 13, 16-18, 19, 21, 22, 24, 26-27, 28, 31, 33, 34-35, 37, 39, 41, 43, 44-45, 47, 51, 53-55, 57, 59-61, 63-64, 67, 73, 75, 78-80
<b>More Primary Phonics Book 1</b> - Segment Sounds	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-85, 86-96
<b>Primary Phonics Book 2</b> - Segment Sounds	4, 5, 7, 11, 12-13, 15, 18-21, 22-23, 25, 27, 29, 30, 35-36, 37, 39, 43, 45, 47, 49, 51, 55, 56-57, 61, 63, 64, 68, 69, 70-71, 73-79

<b>More Primary Phonics Book 2</b> - Segment Sounds	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-80
<b>Primary Phonics Book 3</b> - Segment Sounds	2-5, 6-8, 9-14, 15-27, 28-41, 42-60, 61-77, 78-80
<b>Primary Phonics Book 4</b> - Segment Sounds	2-15, 16-25, 26-40, 41-55, 56-70, 71-80
<b>Primary Phonics Book 5</b> - Segment Sounds	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
<b>Primary Phonics Book 6</b> - Segment Sounds	2-15, 16-30, 31-50, 51-60, 61-73, 74-80

- **Blend sounds** to make words.

7.3 Use letter-sound knowledge to identify unfamiliar words in print and gain meaning:

- Know that there is a **link between letters and sounds**;

<b>More Primary Phonics 1</b> Identify Sound / Symbol Relationships	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-85, 86-96
<b>More Primary Phonics 2</b> Identify Sound / Symbol Relationships	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-80
<b>Primary Phonics 1</b> Identify Sound/Symbol Relationships	1-5, 6-10, 11-15, 16-20, 21-25, 26-30, 31-35, 36-40, 41-45, 46-50, 51-55, 56-60, 61-65, 66-70, 71-75, 76-80
<b>Primary Phonics 2</b> Identify Sound/Symbol Relationships	2-7, 8-14, 15-27, 28-36, 37-48, 49-55, 56-68, 69-72, 73-80

<b>Primary Phonics 3</b> Identify Sound/Symbol Relationships	2-5, 6-8, 9-14, 15-27, 28-41, 42-60, 61-77, 78-80
<b>Primary Phonics 4</b> Identify Sound/Symbol Relationships	2-15, 16-25, 26-40, 41-55, 56-70, 71-80
<b>Primary Phonics 5</b> Identify Sound/Symbol Relationships	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
<b>Primary Phonics 6</b> Identify Sound/Symbol Relationships	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
<b>Primary Phonics Consonant Book</b> Identify Sound / Symbol Relationships	2-10, 11-25, 26-32
<b>Consonant Lessons Book</b> Identify Sound / Symbol Relationships	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher's Manual and Script
<b>More Primary Phonics Consonant Book</b> Identify Sound / Symbol Relationships	2-10, 11-25, 26-32
<b>Initial Consonant Blend Book</b> Identify Sound / Symbol Relationships	1-10, 11-20, 21-35, 36-48

- Recognize letter-sound matches by naming and **identifying each letter of the alphabet;**

<b>Primary Phonics Consonant Book</b>	2-10, 11-25, 26-32
<b>More Primary Phonics Consonant Book</b>	2-10, 11-25, 26-32
<b>Consonant Lessons Book</b>	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher's Manual and Script

- Understand that written words are composed of **letters that represent sounds;**

<b>More Primary Phonics 1</b> Identify Sound / Symbol Relationships	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-85, 86-96
<b>More Primary Phonics 2</b> Identify Sound / Symbol Relationships	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-80
<b>Primary Phonics 1</b> Identify Sound/Symbol Relationships	1-5, 6-10, 11-15, 16-20, 21-25, 26-30, 31-35, 36-40, 41-45, 46-50, 51-55, 56-60, 61-65, 66-70, 71-75, 76-80
<b>Primary Phonics 2</b> Identify Sound/Symbol Relationships	2-7, 8-14, 15-27, 28-36, 37-48, 49-55, 56-68, 69-72, 73-80
<b>Primary Phonics 3</b> Identify Sound/Symbol Relationships	2-5, 6-8, 9-14, 15-27, 28-41, 42-60, 61-77, 78-80
<b>Primary Phonics 4</b> Identify Sound/Symbol Relationships	2-15, 16-25, 26-40, 41-55, 56-70, 71-80
<b>Primary Phonics 5</b> Identify Sound/Symbol Relationships	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
<b>Primary Phonics 6</b> Identify Sound/Symbol Relationships	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
<b>Primary Phonics Consonant Book</b> Identify Sound / Symbol Relationships	2-10, 11-25, 26-32
<b>Consonant Lessons Book</b> Identify Sound / Symbol Relationships	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher's Manual and Script
<b>More Primary Phonics Consonant Book</b> Identify Sound / Symbol Relationships	2-10, 11-25, 26-32

<b>Initial Consonant Blend Book</b> Identify Sound / Symbol Relationships	1-10, 11-20, 21-35, 36-48
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• Use **letter-sound matches to decode simple words.**

<b>Primary Phonics Book 1</b> – Blending and Segmenting Sounds	4-7, 11, 13, 16-18, 19, 21, 22, 24, 26-27, 28, 31, 33, 34-35, 37, 39, 41, 43, 44-45, 47, 51, 53-55, 57, 59, 61, 63-64, 67, 73, 75, 78-80
<b>More Primary Phonics Book 1</b> - Blending and Segmenting Sounds	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-85, 86-96
<b>Primary Phonics Book 2</b> - Blending and Segmenting Sounds	4, 5, 7, 11, 12-13, 15, 18-21, 22-23, 25, 27, 29, 30, 35-36, 37, 39, 43, 45, 47, 49, 51, 55, 56-57, 61, 63, 64, 68, 69, 70-71, 73-79
<b>More Primary Phonics Book 2</b> - Blending and Segmenting Sounds	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-80
<b>More Primary Phonics Book 3</b> - Blending and Segmenting Sounds	2-5, 6-8, 9-14, 15-27, 28-41, 42-60, 61-77, 78-80
<b>More Primary Phonics Book 4</b> - Blending and Segmenting Sounds	2-15, 16-25, 26-40, 41-55, 56-70, 71-80
<b>More Primary Phonics Book 5</b> - Blending and Segmenting Sounds	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
<b>More Primary Phonics Book 6</b> - Blending and Segmenting Sounds	2-15, 16-30, 31-50, 51-60, 61-73, 74-80

### Grades 1-2

(Continue to address earlier standards as needed and as they apply to more difficult texts.)

7.4 Demonstrate understanding of the various features of written English:

- Understand that spoken words are represented in written English by **sequences of letters;**

	4-7, 11, 13, 16-18, 19, 21, 22, 24, 26-27,
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<b>Primary Phonics Book 1 – Blending and Segmenting Sounds</b>	28, 31, 33, 34-35, 37, 39, 41, 43, 44-45, 47, 51, 53-55, 57, 59, 61, 63-64, 67, 73, 75, 78-80
<b>More Primary Phonics Book 1 - Blending and Segmenting Sounds</b>	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-85, 86-96
<b>Primary Phonics Book 2 - Blending and Segmenting Sounds</b>	4, 5, 7, 11, 12-13, 15, 18-21, 22-23, 25, 27, 29, 30, 35-36, 37, 39, 43, 45, 47, 49, 51, 55, 56-57, 61, 63, 64, 68, 69, 70-71, 73-79
<b>More Primary Phonics Book 2 - Blending and Segmenting Sounds</b>	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-80
<b>More Primary Phonics Book 3 - Blending and Segmenting Sounds</b>	2-5, 6-8, 9-14, 15-27, 28-41, 42-60, 61-77, 78-80
<b>More Primary Phonics Book 4 - Blending and Segmenting Sounds</b>	2-15, 16-25, 26-40, 41-55, 56-70, 71-80
<b>More Primary Phonics Book 5 - Blending and Segmenting Sounds</b>	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
<b>More Primary Phonics Book 6 - Blending and Segmenting Sounds</b>	2-15, 16-30, 31-50, 51-60, 61-73, 74-80

• **Match oral words to printed words;**

<b>All Primary Phonics Storybooks</b>	(5 sets of 10 Storybooks)
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• **Recognize that there are correct spellings for words;**

<b>Primary Phonics Consonant Book - Encoding</b>	2-10, 11-25, 26-32
<b>Color Workbook - High-Frequency Words</b>	1-32



<b>More Primary Phonics Consonant Book</b> - Encoding	2-10, 11-25, 26-32
<b>Initial Consonant Blend Book</b> Encoding	1-10, 11-20, 21-35, 36-48
<b>More Primary Phonics 1</b> Encoding	2-7, 9, 11, 13-15, 17-21, 23-25, 27-32, 31-33, 35-37, 39-41, 43-5, 47-51, 53-55, 57-59, 61-63, 65-67, 69-71, 73-75, 77-79, 81-87, 89-91
<b>More Primary Phonics 2</b> Encoding	2-7, 9-10, 12, 15-18, 20-29, 33-35, 37, 39-40, 43-47, 49-54, 56-59, 62-65, 68-75
<b>Primary Phonics 1</b> Encoding	4-7, 11, 13, 16-18, 19, 21, 22, 24, 26-27, 28, 31, 33, 34-35, 37, 39, 41, 43, 44-45, 47, 51, 53-55, 57, 59, 61, 63-64, 67, 73, 75, 78-80
<b>Primary Phonics 2</b> Encoding	4, 5, 7, 11, 12-13, 15, 18-21, 22-23, 25, 27, 29, 30, 35-36, 37, 39, 43, 45, 47, 49, 51, 55, 56-57, 61, 63, 64, 68, 69, 70-71, 73-79
<b>Primary Phonics 3</b> Encoding	2-5, 6-8, 9-14, 15-27, 28-41, 42-60, 61-77, 78-80
<b>Primary Phonics 4</b> Encoding	2-15, 16-25, 26-40, 41-55, 56-70, 71-80
<b>Primary Phonics 5</b> Encoding	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
<b>Primary Phonics 6</b> Encoding	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
<b>Initial Consonant Blend Book</b> - Encoding	1-10, 11-20, 21-35, 36-48

- Use correct spelling of appropriate **high-frequency words**, whether irregularly or regularly spelled;

<b>Primary Phonics Color Workbook</b> – Color Words	1-32
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- Recognize the distinguishing **features of a sentence** (*capitalization, end punctuation*) and a paragraph (*indentation, spacing*);

<b>Primary Phonics Book 1</b> – Forming Sentences	10, 12, 15, 18, 20, 30, 32, 38, 44, 46, 50, 53, 56, 58, 66, 69, 72
<b>Primary Phonics Book 2</b> – Forming Sentences	10, 15-16, 22, 26, 31, 40, 46, 50, 52, 59-60
<b>Primary Phonics Book 3</b> – Forming Sentences	11, 26, 29, 38, 44, 54, 57, 64, 68, 75
<b>Primary Phonics Book 4</b> – Forming Sentences	3, 11, 17, 40, 46, 51, 72
<b>Primary Phonics Book 5</b> – Forming Sentences	5, 21, 41, 53, 71
<b>Primary Phonics Book 6</b> – Forming Sentences	7, 17, 31, 37, 47, 65, 74

- **Identify the author and title of a book**, and use a table of contents.  
7.5 Demonstrate orally that phonemes exist:

<b>All Primary Phonics Storybooks</b>	(5 sets of 10 Storybooks)
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- Generate the sounds from all the letters and letter patterns, including **consonant blends, long- and short-vowel patterns, and onsets and rimes** and combine these sounds into recognizable words;

<b>Primary Phonics Book 1</b> – Short Vowels	1-5, 6-10, 11-15, 16-20, 21-25, 26-30, 31-35, 36-40, 41-45, 46-50, 51-55, 56-60, 61-65, 66-70, 71-75, 76-80, Mac and Tab Storybook, The Tin Man Storybook, Al Storybook, Tim Storybook, The Jet Storybook, Ben Bug Storybook, Ed Storybook, Meg Storybook, Ted Storybook, The Wig Storybook
<b>More Primary Phonics Book 1</b> - Short Vowels	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-85, 86-96, The Cab Storybook (Set M1), Kim and Wag Storybook (Set M1), The Van and the Hot Rod Storybook (Set

	M1), Fun in the Mud Storybook (Set M1), Hal and Nip Storybook (Set M1), Cop Cat Storybook (Set M1), The Wet Pup Storybook (Set M1), The Cod and the Fat Cat Storybook (Set M1), Del Storybook (Set M1), Gum on a Cat Storybook (Set M1)
<b>Primary Phonics Book 2 – Long Vowels</b>	2-7, 8-14, 15-27, 28-36, 37-48, 49-55, 56-68, 69-72, 73-80, The Bee Storybook, The Goat Storybook, Sail Storybook, The Seal Storybook, Hide and Seek Storybook, The Fire Storybook
<b>More Primary Phonics Book 2 – Long Vowels</b>	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-80, A Fine Coat Storybook (Set M2), Cop Cat and the Mule (Set M2), A Real Pal (Set M2), Rose and Weed (Set M2), The Deer (Set M2), Babe, the Big Hit Storybook (Set M2), Make the Bed Storybook (Set M2), Mole Storybook (Set M2), A Ride on the Bus Storybook (Set M2), The Lie Storybook (Set M2)
<b>Primary Phonics Book 3 – Consonant Blends</b>	13-17, 18-21, 22-32, 33-48, Slide Storybook (Set 3), The Plane Trip Storybook (Set 3), Spot Storybook (Set 3), The Prints Storybook (Set 3), The Dream Storybook (Set 3), The Best Gift Storybook (Set 3)
<b>Primary Phonics Book 4 – Consonant Blends</b>	7-9

- Use knowledge of **vowel digraphs, vowel diphthongs, and r-controlled letter-sound associations (as in star) to read words.**

<b>Primary Phonics Book 3 – Vowel Digraphs</b>	9-14, 21-25
<b>Primary Phonics Book 4 – Vowel Digraphs and R-Controlled Vowels</b>	2-14, 15-18, 35-40, The Chicken Ranch Storybook (Set 4), Fish Fun Storybook (Set 4), The White Hen Storybook (Set 4), 43-46, 47-55, 56-68, The Go-Cart Storybook (Set 4), The Lost Horse Storybook (Set 4), The Brave Hunter Storybook (Set 4), The

	Bird Feeder Storybook (Set 4), The Hard Worker Storybook (Set 4)
<b>Primary Phonics Book 5 – Vowel Digraphs</b>	2-5, 6-11, 12-25, 26-33, The Pet Poodle Storybook (Set 5), The Good Cook Storybook (Set 5), Fun in the Snow Storybook (Set 5) A Cow in Town Storybook (Set 5), The Mouse House Storybook (Set 5)
<b>Primary Phonics Book 6 – Vowel Digraphs</b>	24-25, 26-31, 32-37, 49-50, 56-61, 64

7.6 Recognize common irregularly spelled words **by sight** (*have, said, where*).

<b>Primary Phonics Color Workbook – Color Words</b>	1-32
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7.7 Use **letter-sound knowledge** to decode written English:

- Decode accurately **phonetically regular one-syllable and multi-syllable real words** and nonsense words;

<b>Primary Phonics Consonant Book – Blend Sounds</b>	2-10, 11-25, 26-32
<b>More Primary Phonics Consonant Book – Blend Sounds</b>	2-10, 11-25, 26-32
<b>Consonant Lessons Book – Blend Sounds</b>	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher’s Manual and Script
<b>Initial Consonant Blend Book – Blend Sounds</b>	1-10, 11-20, 21-35, 36-48
<b>Primary Phonics Book 1 – Blend Sounds</b>	1-5, 6-10, 11-15, 16-20, 21-25, 26-30, 31-35, 36-40, 41-45, 46-50, 51-55, 56-60, 61-65, 66-70, 71-75, 76-80
<b>More Primary Phonics Book 1- Blend Sounds</b>	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-85, 86-96
	4, 5, 7, 11, 12-13, 15, 18-21, 22-23, 25, 27,

<b>Primary Phonics Book 2 – Blend Sounds</b>	29, 30, 35-36, 37, 39, 43, 45, 47, 49, 51, 55, 56-57, 61, 63, 64, 68, 69,70-71, 73-79
<b>More Primary Phonics Book 2 - Blend Sounds</b>	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-80
<b>Primary Phonics Book 3 - Blend Sounds</b>	2-5, 6-8, 9-14, 15-27, 28-41, 42-60, 61-77, 78-80
<b>Primary Phonics Book 4 - Blend Sounds</b>	2-15, 16-25, 26-40, 41-55, 56-70, 71-80
<b>Primary Phonics Book 5 – Blend Sounds</b>	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
<b>Primary Phonics Book 6 - Blend Sounds</b>	2-15, 16-30, 31-50, 51-60, 61-73, 74-80

- Read accurately many irregularly spelled words, **special vowel spellings, and common word endings;**

<b>Primary Phonics Book 3 – Inflectional Endings</b>	1-6, 7-12
<b>Primary Phonics Book 3 –Diphthongs</b>	9-14, 21-25
<b>Primary Phonics Book 4 – Diphthongs</b>	2-14, 15-18, 35-40, The Chicken Ranch Storybook (Set 4), Fish Fun Storybook (Set 4), The White Hen Storybook (Set 4)
<b>Primary Phonics Book 5 – Diphthongs</b>	2-5, 6-11, 12-25, 26-33, The Pet Poodle Storybook (Set 5), The Good Cook Storybook (Set 5), Fun in the Snow Storybook (Set 5) A Cow in Town Storybook (Set 5), The Mouse House Storybook (Set 5)

<b>Primary Phonics Book 6 – Diphthongs</b>	24-25, 26-31, 32-37, 49-50, 56-61, 64
<b>Primary Phonics Book 6 – Inflectional Endings</b>	26-30

- Apply independently the most common letter-sound correspondences, including the sounds represented by single letters, **consonant blends, consonant digraphs, and vowel digraphs and diphthongs;**

<b>Primary Phonics Book 3 –Diphthongs</b>	9-14, 21-25
<b>Primary Phonics Book 4 – Diphthongs</b>	2-14, 15-18, 35-40, The Chicken Ranch Storybook (Set 4), Fish Fun Storybook (Set 4), The White Hen Storybook (Set 4)
<b>Primary Phonics Book 5 – Diphthongs</b>	2-5, 6-11, 12-25, 26-33, The Pet Poodle Storybook (Set 5), The Good Cook Storybook (Set 5), Fun in the Snow Storybook (Set 5) A Cow in Town Storybook (Set 5), The Mouse House Storybook (Set 5)
<b>Primary Phonics Book 3 – Vowel Digraphs</b>	9-14, 21-25
<b>Primary Phonics Book 4 – Vowel Digraphs and R-Controlled Vowels</b>	2-14, 15-18, 35-40, The Chicken Ranch Storybook (Set 4), Fish Fun Storybook (Set 4), The White Hen Storybook (Set 4), 43-46, 47-55, 56-68, The Go-Cart Storybook (Set 4), The Lost Horse Storybook (Set 4), The Brave Hunter Storybook (Set 4), The Bird Feeder Storybook (Set 4), The Hard Worker Storybook (Set 4)
<b>Primary Phonics Book 5 – Vowel Digraphs</b>	2-5, 6-11, 12-25, 26-33, The Pet Poodle Storybook (Set 5), The Good Cook Storybook (Set 5), Fun in the Snow Storybook (Set 5) A Cow in Town Storybook (Set 5), The Mouse House Storybook (Set 5)

<b>Primary Phonics Book 6 – Vowel Digraphs</b>	24-25, 26-31, 32-37, 49-50, 56-61, 64
<b>Primary Phonics Book 6 – Diphthongs</b>	24-25, 26-31, 32-37, 49-50, 56-61, 64

• Read words with **several syllables**

<b>Primary Phonics Book 4 – Multi-syllabic words</b>	2-15, 16-25, 26-40, 41-55, 56-70, 71-80
<b>Primary Phonics Book 5 – Multi-syllabic words</b>	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
<b>Primary Phonics Book 6 – Multi-syllabic words</b>	2-15, 16-30, 31-50, 51-60, 61-73, 74-80

**COMPOSITION STRAND**

General Standard 22: **Standard English Conventions**

*Students will use knowledge of standard English conventions in their writing, revising, and editing.*

**PreK-K**

22.1 Print **upper- and lower-case letters** of the alphabet.

<b>Consonant Lessons Book – Forming Letters</b>	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher’s Manual and Script
<b>Primary Phonics Book 1 – Forming Letters</b>	4-7, 11, 13, 16-18, 19, 21, 22, 24, 26-27, 28, 31, 33, 34-35, 37, 39, 41, 43, 44-45, 47, 51, 53-55, 57, 59-61, 63-64, 67, 73, 75, 78-80
<b>More Primary Phonics Book 1 – Forming Letters</b>	2-7, 9, 11, 13-15, 17-21, 23-25, 27-32, 31-33, 35-37, 39-41, 43-5, 47-51, 53-55, 57-59, 61-63, 65-67, 69-71, 73-75, 77-79, 81-

	87, 89-91
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***Grades 1-2***

(Continue to address earlier standard as needed.)

22.2 Use correct standard English mechanics such as:

- **Printing upper- and lower-case letters** legibly and using them to make words;
- **Separating words with spaces;**

<b>Consonant Lessons Book – Forming Letters</b>	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher’s Manual and Script
<b>Primary Phonics Book 1 – Forming Letters</b>	4-7, 11, 13, 16-18, 19, 21, 22, 24, 26-27, 28, 31, 33, 34-35, 37, 39, 41, 43, 44-45, 47, 51, 53-55, 57, 59, 61, 63-64, 67, 73, 75, 78-80
<b>More Primary Phonics Book 1 – Forming Letters</b>	2-7, 9, 11, 13-15, 17-21, 23-25, 27-32, 31-33, 35-37, 39-41, 43-5, 47-51, 53-55, 57-59, 61-63, 65-67, 69-71, 73-75, 77-79, 81-87, 89-91

- Using correct **spelling of sight and/or spelling words;** and

<b>Primary Phonics Consonant Book - Encoding</b>	2-10, 11-25, 26-32
<b>Color Workbook - High-Frequency Words</b>	1-32
<b>More Primary Phonics Consonant Book - Encoding</b>	2-10, 11-25, 26-32
<b>Initial Consonant Blend Book Encoding</b>	1-10, 11-20, 21-35, 36-48
<b>More Primary Phonics 1 Encoding</b>	2-7, 9, 11, 13-15, 17-21, 23-25, 27-32, 31-33, 35-37, 39-41, 43-5, 47-51, 53-55, 57-59, 61-63, 65-67, 69-71, 73-75, 77-79, 81-87, 89-91
<b>More Primary Phonics 2 Encoding</b>	2-7, 9-10, 12, 15-18, 20-29, 33-35, 37, 39-40, 43-47, 49-54, 56-59, 62-65, 68-75



<b>Primary Phonics 1</b> Encoding	4-7, 11, 13, 16-18, 19, 21, 22, 24, 26-27, 28, 31, 33, 34-35, 37, 39, 41, 43, 44-45, 47, 51, 53-55, 57, 59, 61, 63-64, 67, 73, 75, 78-80
<b>Primary Phonics 2</b> Encoding	4, 5, 7, 11, 12-13, 15, 18-21, 22-23, 25, 27, 29, 30, 35-36, 37, 39, 43, 45, 47, 49, 51, 55, 56-57, 61, 63, 64, 68, 69, 70-71, 73-79
<b>Primary Phonics 3</b> Encoding	2-5, 6-8, 9-14, 15-27, 28-41, 42-60, 61-77, 78-80
<b>Primary Phonics 4</b> Encoding	2-15, 16-25, 26-40, 41-55, 56-70, 71-80
<b>Primary Phonics 5</b> Encoding	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
<b>Primary Phonics 6</b> Encoding	2-15, 16-30, 31-50, 51-60, 61-73, 74-80

- Using appropriate **end marks** such as periods and question marks.

<b>Primary Phonics Book 1</b> – Forming Sentences	10, 12, 15, 18, 20, 30, 32, 38, 44, 46, 50, 53, 56, 58, 66, 69, 72
<b>Primary Phonics Book 2</b> – Forming Sentences	10, 15-16, 22, 26, 31, 40, 46, 50, 52, 59-60
<b>Primary Phonics Book 3</b> – Forming Sentences	11, 26, 29, 38, 44, 54, 57, 64, 68, 75
<b>Primary Phonics Book 4</b> – Forming Sentences	3, 11, 17, 40, 46, 51, 72
<b>Primary Phonics Book 5</b> – Forming Sentences	5, 21, 41, 53, 71
<b>Primary Phonics Book 6</b> – Forming Sentences	7, 17, 31, 37, 47, 65, 74

Primary Phonics Storybooks

**READING AND LITERATURE STRAND**

General Standard 7: **Beginning Reading**

**Students will understand the nature of written English and the relationship of letters and spelling patterns to the sounds of speech.**

**PreK-K**

7.1 Demonstrate understanding of the forms and functions of written English:

- Recognize that printed materials **provide information or entertaining stories**;
- Know how to **handle a book and turn the pages**;
- Identify the **covers and title page** of a book;
- Recognize that, in English, print moves **left to right across the page** and from top to bottom;
- Recognize that **written words are separated by spaces**;
- Recognize that **sentences in print are made up of separate words**.

<b>All Primary Phonics Storybooks</b>	(5 sets of 10 Storybooks)
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7.3 Use letter-sound knowledge to identify unfamiliar words in print and **gain meaning**:

<b>Primary Phonics 1</b> Connected Text (using cueing systems)	All Primary Phonics Storybooks (5 sets of 10 each)
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- Know that there is a **link between letters and sounds**;
- Understand that written words are composed of **letters that represent sounds**;
- Use **letter-sound matches** to decode simple words.

<b>More Primary Phonics 1</b> Identify Sound / Symbol Relationships	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-85, 86-96
<b>More Primary Phonics 2</b> Identify Sound / Symbol Relationships	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-80
<b>Primary Phonics 1</b> Identify Sound/Symbol Relationships	1-5, 6-10, 11-15, 16-20, 21-25, 26-30, 31-35, 36-40, 41-45, 46-50, 51-55, 56-60, 61-65, 66-70, 71-75, 76-80
<b>Primary Phonics 2</b> Identify	2-7, 8-14, 15-27, 28-36, 37-48, 49-55, 56-

Sound/Symbol Relationships	68, 69-72, 73-80
<b>Primary Phonics 3</b> Identify Sound/Symbol Relationships	2-5, 6-8, 9-14, 15-27, 28-41, 42-60, 61-77, 78-80
<b>Primary Phonics 4</b> Identify Sound/Symbol Relationships	2-15, 16-25, 26-40, 41-55, 56-70, 71-80
<b>Primary Phonics 5</b> Identify Sound/Symbol Relationships	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
<b>Primary Phonics 6</b> Identify Sound/Symbol Relationships	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
<b>Primary Phonics Consonant Book</b> Identify Sound / Symbol Relationships	2-10, 11-25, 26-32
<b>Consonant Lessons Book</b> Identify Sound / Symbol Relationships	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher’s Manual and Script
<b>More Primary Phonics Consonant Book</b> Identify Sound / Symbol Relationships	2-10, 11-25, 26-32
<b>Initial Consonant Blend Book</b> Identify Sound / Symbol Relationships	1-10, 11-20, 21-35, 36-48

**Grades 1-2**

(Continue to address earlier standards as needed and as they apply to more difficult texts.)

7.4 Demonstrate understanding of the various features of written English:

- Understand that spoken words are represented in written English by **sequences of letters;**

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<b>More Primary Phonics 1</b> Identify Sound / Symbol Relationships	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-85, 86-96
<b>More Primary Phonics 2</b> Identify Sound / Symbol Relationships	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-80
<b>Primary Phonics 1</b> Identify Sound/Symbol Relationships	1-5, 6-10, 11-15, 16-20, 21-25, 26-30, 31-35, 36-40, 41-45, 46-50, 51-55, 56-60, 61-65, 66-70, 71-75, 76-80
<b>Primary Phonics 2</b> Identify Sound/Symbol Relationships	2-7, 8-14, 15-27, 28-36, 37-48, 49-55, 56-68, 69-72, 73-80
<b>Primary Phonics 3</b> Identify Sound/Symbol Relationships	2-5, 6-8, 9-14, 15-27, 28-41, 42-60, 61-77, 78-80
<b>Primary Phonics 4</b> Identify Sound/Symbol Relationships	2-15, 16-25, 26-40, 41-55, 56-70, 71-80
<b>Primary Phonics 5</b> Identify Sound/Symbol Relationships	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
<b>Primary Phonics 6</b> Identify Sound/Symbol Relationships	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
<b>Primary Phonics Consonant Book</b> Identify Sound / Symbol Relationships	2-10, 11-25, 26-32
<b>Consonant Lessons Book</b> Identify Sound / Symbol Relationships	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher's Manual and Script
<b>More Primary Phonics Consonant Book</b> Identify Sound / Symbol Relationships	2-10, 11-25, 26-32

<b>Initial Consonant Blend Book</b> Identify Sound / Symbol Relationships	1-10, 11-20, 21-35, 36-48
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- Match **oral words to printed words**;
- Identify the **author and title of a book**, and use a table of contents.

<b>All Primary Phonics Storybooks</b>	(5 sets of 10 Storybooks)
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7.5 Demonstrate orally that phonemes exist:

- Generate the sounds from all the letters and letter patterns, including **consonant blends, long- and short-vowel patterns**, and onsets and rimes and combine these sounds into recognizable words;
- Use knowledge of **vowel digraphs, vowel diphthongs, and r-controlled** letter-sound associations (*as in star*) to read words.

<b>Primary Phonics Book 3</b> –Diphthongs	9-14, 21-25
<b>Primary Phonics Book 4</b> – Diphthongs	2-14, 15-18, 35-40, The Chicken Ranch Storybook (Set 4), Fish Fun Storybook (Set 4), The White Hen Storybook (Set 4)
<b>Primary Phonics Book 5</b> – Diphthongs	2-5, 6-11, 12-25, 26-33, The Pet Poodle Storybook (Set 5), The Good Cook Storybook (Set 5), Fun in the Snow Storybook (Set 5) A Cow in Town Storybook (Set 5), The Mouse House Storybook (Set 5)
<b>Primary Phonics Book 3</b> – Vowel Digraphs	9-14, 21-25
<b>Primary Phonics Book 4</b> – Vowel Digraphs and R-Controlled Vowels	2-14, 15-18, 35-40, The Chicken Ranch Storybook (Set 4), Fish Fun Storybook (Set 4), The White Hen Storybook (Set 4), 43-46, 47-55, 56-68, The Go-Cart Storybook (Set 4), The Lost Horse Storybook (Set 4), The Brave Hunter Storybook (Set 4), The Bird Feeder Storybook (Set 4), The Hard Worker Storybook (Set 4)
<b>Primary Phonics Book 5</b> – Vowel Digraphs	2-5, 6-11, 12-25, 26-33, The Pet Poodle Storybook (Set 5), The Good Cook Storybook (Set 5), Fun in the Snow Storybook (Set 5) A Cow in Town

	Storybook (Set 5), The Mouse House Storybook (Set 5)
<b>Primary Phonics Book 6 – Vowel Digraphs</b>	24-25, 26-31, 32-37, 49-50, 56-61, 64
<b>Primary Phonics Book 6 – Diphthongs</b>	24-25, 26-31, 32-37, 49-50, 56-61, 64

7.6 Recognize **common irregularly spelled** words by sight (*have, said, where*).

<b>Primary Phonics Color Workbook – Color Words</b>	1-32
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7.7 Use **letter-sound** knowledge to decode written English:

- Decode accurately phonetically regular **one-syllable and multi-syllable real words** and nonsense words;

<b>More Primary Phonics 1</b> Identify Sound / Symbol Relationships	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-85, 86-96
<b>More Primary Phonics 2</b> Identify Sound / Symbol Relationships	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-80
<b>Primary Phonics 1</b> Identify Sound/Symbol Relationships	1-5, 6-10, 11-15, 16-20, 21-25, 26-30, 31-35, 36-40, 41-45, 46-50, 51-55, 56-60, 61-65, 66-70, 71-75, 76-80
<b>Primary Phonics 2</b> Identify Sound/Symbol Relationships	2-7, 8-14, 15-27, 28-36, 37-48, 49-55, 56-68, 69-72, 73-80
<b>Primary Phonics 3</b> Identify Sound/Symbol Relationships	2-5, 6-8, 9-14, 15-27, 28-41, 42-60, 61-77, 78-80
<b>Primary Phonics 4</b> Identify	2-15, 16-25, 26-40, 41-55, 56-70, 71-80

Sound/Symbol Relationships	
<b>Primary Phonics 5</b> Identify Sound/Symbol Relationships	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
<b>Primary Phonics 6</b> Identify Sound/Symbol Relationships	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
<b>Primary Phonics Consonant Book</b> Identify Sound / Symbol Relationships	2-10, 11-25, 26-32
<b>Consonant Lessons Book</b> Identify Sound / Symbol Relationships	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher’s Manual and Script
<b>More Primary Phonics Consonant Book</b> Identify Sound / Symbol Relationships	2-10, 11-25, 26-32
<b>Initial Consonant Blend Book</b> Identify Sound / Symbol Relationships	1-10, 11-20, 21-35, 36-48

- Read accurately many irregularly spelled words, **special vowel spellings, and common word endings;**
- Apply independently the most common letter-sound correspondences, including the sounds represented by **single letters, consonant blends, consonant digraphs, and vowel digraphs and diphthongs;**

<b>Primary Phonics Book 3</b> –Diphthongs	9-14, 21-25
<b>Primary Phonics Book 4</b> – Diphthongs	2-14, 15-18, 35-40, The Chicken Ranch Storybook (Set 4), Fish Fun Storybook (Set 4), The White Hen Storybook (Set 4)
<b>Primary Phonics Book 5</b> – Diphthongs	2-5, 6-11, 12-25, 26-33, The Pet Poodle Storybook (Set 5), The Good Cook Storybook (Set 5), Fun in the Snow Storybook (Set 5) A Cow in Town Storybook (Set 5), The Mouse House

	Storybook (Set 5)
<b>Primary Phonics Book 3 – Vowel Digraphs</b>	9-14, 21-25
<b>Primary Phonics Book 4 – Vowel Digraphs and R-Controlled Vowels</b>	2-14, 15-18, 35-40, The Chicken Ranch Storybook (Set 4), Fish Fun Storybook (Set 4), The White Hen Storybook (Set 4), 43-46, 47-55, 56-68, The Go-Cart Storybook (Set 4), The Lost Horse Storybook (Set 4), The Brave Hunter Storybook (Set 4), The Bird Feeder Storybook (Set 4), The Hard Worker Storybook (Set 4)
<b>Primary Phonics Book 5 – Vowel Digraphs</b>	2-5, 6-11, 12-25, 26-33, The Pet Poodle Storybook (Set 5), The Good Cook Storybook (Set 5), Fun in the Snow Storybook (Set 5) A Cow in Town Storybook (Set 5), The Mouse House Storybook (Set 5)
<b>Primary Phonics Book 6 – Vowel Digraphs</b>	24-25, 26-31, 32-37, 49-50, 56-61, 64
<b>Primary Phonics Consonant Book – Blend Sounds</b>	2-10, 11-25, 26-32
<b>More Primary Phonics Consonant Book – Blend Sounds</b>	2-10, 11-25, 26-32
<b>Consonant Lessons Book – Blend Sounds</b>	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher’s Manual and Script
<b>Initial Consonant Blend Book – Blend Sounds</b>	1-10, 11-20, 21-35, 36-48
<b>Primary Phonics Book 1 – Blend Sounds</b>	1-5, 6-10, 11-15, 16-20, 21-25, 26-30, 31-35, 36-40, 41-45, 46-50, 51-55, 56-60, 61-65, 66-70, 71-75, 76-80
<b>More Primary Phonics Book 1- Blend Sounds</b>	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-85, 86-96
	4, 5, 7, 11, 12-13, 15, 18-21, 22-23, 25, 27,



<b>Primary Phonics Book 2 – Blend Sounds</b>	29, 30, 35-36, 37, 39, 43, 45, 47, 49, 51, 55, 56-57, 61, 63, 64, 68, 69, 70-71, 73-79
<b>More Primary Phonics Book 2 - Blend Sounds</b>	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-80
<b>Primary Phonics Book 3 - Blend Sounds</b>	2-5, 6-8, 9-14, 15-27, 28-41, 42-60, 61-77, 78-80
<b>Primary Phonics Book 4 - Blend Sounds</b>	2-15, 16-25, 26-40, 41-55, 56-70, 71-80
<b>Primary Phonics Book 5 – Blend Sounds</b>	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
<b>Primary Phonics Book 6 - Blend Sounds</b>	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
<b>Primary Phonics Book 6 – Diphthongs</b>	24-25, 26-31, 32-37, 49-50, 56-61, 64

• Read words with **several syllables**

<b>Primary Phonics Book 4 – Multi-syllabic words</b>	2-15, 16-25, 26-40, 41-55, 56-70, 71-80
<b>Primary Phonics Book 5 – Multi-syllabic words</b>	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
<b>Primary Phonics Book 6 – Multi-syllabic words</b>	2-15, 16-30, 31-50, 51-60, 61-73, 74-80

## ***Grades 3-5***

(Continue to address earlier standards as needed and as they apply to more difficult texts.)

7.8 Use letter-sound knowledge to decode written English.

<b>More Primary Phonics 1</b> Identify Sound / Symbol Relationships	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-85, 86-96
<b>More Primary Phonics 2</b> Identify Sound / Symbol Relationships	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-80
<b>Primary Phonics 1</b> Identify Sound/Symbol Relationships	1-5, 6-10, 11-15, 16-20, 21-25, 26-30, 31-35, 36-40, 41-45, 46-50, 51-55, 56-60, 61-65, 66-70, 71-75, 76-80
<b>Primary Phonics 2</b> Identify Sound/Symbol Relationships	2-7, 8-14, 15-27, 28-36, 37-48, 49-55, 56-68, 69-72, 73-80
<b>Primary Phonics 3</b> Identify Sound/Symbol Relationships	2-5, 6-8, 9-14, 15-27, 28-41, 42-60, 61-77, 78-80
<b>Primary Phonics 4</b> Identify Sound/Symbol Relationships	2-15, 16-25, 26-40, 41-55, 56-70, 71-80
<b>Primary Phonics 5</b> Identify Sound/Symbol Relationships	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
<b>Primary Phonics 6</b> Identify Sound/Symbol Relationships	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
<b>Primary Phonics Consonant Book</b> Identify Sound / Symbol Relationships	2-10, 11-25, 26-32
<b>Consonant Lessons Book</b> Identify Sound / Symbol Relationships	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher's Manual and Script

<b>More Primary Phonics Consonant Book</b> Identify Sound / Symbol Relationships	2-10, 11-25, 26-32
<b>Initial Consonant Blend Book</b> Identify Sound / Symbol Relationships	1-10, 11-20, 21-35, 36-48

Thinking About Mac and Tab

**READING AND LITERATURE STRAND**

General Standard 8: **Understanding a Text**

*Students will identify the basic facts and main ideas in a text and use them as the basis for interpretation.*

**PreK-K**

For imaginative/literary texts:

8.1 Make predictions using prior knowledge, **pictures, and text.**

<b>Thinking About Mac and Tab 1</b> Use Picture Clues to Understand Text	10, 12, 14, 16, 18, 20, 4 (Teacher's Guide), 6 (Teacher's Guide), 8 (Teacher's Guide), 9 (Teacher's Guide), 10 (Teacher's Guide)
<b>Thinking About Mac and Tab 2</b> Use Picture to Make Predictions	15 (Teacher's Guide), 17 (Teacher's Guide)
<b>Thinking About Mac and Tab 3</b> Use Picture Clues to Understand Text	13, 15, 17, 19, 21
<b>Thinking About Mac and Tab 4</b> Use Picture Clues to Understand Text	12, 15, 17, 19, 21, (40 (Teacher's Guide)
<b>Thinking About Mac and Tab 5</b> Use Picture Clues to Understand Text	13, 15, 17, 19, 21, 44 (Teacher's Guide)

8.2 Retell a **main event from a story** heard or read.

<b>Thinking About Mac and Tab 1</b> Answering Different Types and Levels of Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 4-13 (Teacher's Guide)
<b>Thinking About Mac and Tab 2</b> Answering Different Types and Levels of Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 14-23 (Teacher's Guide)
<b>Thinking About Mac and Tab 3</b> Answering Different Types and Levels of Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 24-33 (Teacher's Guide)
<b>Thinking About Mac and Tab 4</b> Answering Different Types and Levels of Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 34-43 (Teacher's Guide)
<b>Thinking About Mac and Tab 5</b> Answering Different Types and Levels of Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 44-53 (Teacher's Guide)

8.3 Ask questions about the important **characters, settings, and events**.

<b>Thinking About Mac and Tab 1</b> Identify Story Elements	10, 12, 14, 16, 18, 20
<b>Thinking About Mac and Tab 2</b> Identify Story Elements	4, 6, 8, 10, 12, 14, 16, 18, 20, 16 (Teacher's Guide)
<b>Thinking About Mac and Tab 3</b> Identify Story Elements	2, 4, 6, 8, 10, 24 (Teacher's Guide)
<b>Thinking About Mac and Tab 4</b> Identify Story Elements	2, 4, 6, 8, 10, 43 (Teacher's Guide)

<b>Thinking About Mac and Tab 5</b> Identify Story Elements	2, 4, 6, 8, 10, 44-53 (Teacher's Guide)
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***Grades 1-2***

(Continue to address earlier standards as needed and as they apply to more difficult texts.)

For imaginative/literary texts:

**8.6 Make predictions** about what will happen next in a story, and explain whether they were confirmed or disconfirmed and why.

<b>Thinking About Mac and Tab 2</b> Use Picture to Make Predictions	15 (Teacher's Guide), 17 (Teacher's Guide)
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**8.7 Retell a story's beginning, middle, and end.**

<b>Thinking About Mac and Tab 1</b> Identify Story Elements	10, 12, 14, 16, 18, 20
<b>Thinking About Mac and Tab 2</b> Identify Story Elements	4, 6, 8, 10, 12, 14, 16, 18, 20, 16 (Teacher's Guide)
<b>Thinking About Mac and Tab 3</b> Identify Story Elements	2, 4, 6, 8, 10, 24 (Teacher's Guide)
<b>Thinking About Mac and Tab 4</b> Identify Story Elements	2, 4, 6, 8, 10, 43 (Teacher's Guide)
<b>Thinking About Mac and Tab 5</b> Identify Story Elements	2, 4, 6, 8, 10, 44-53 (Teacher's Guide)