



Literacy and Intervention

MARYLAND STATE STANDARDS

VOCABULARY FROM CLASSICAL ROOTS

**Strategic Vocabulary Instruction through
Greek and Latin Roots**

Grades 4–11

RTI

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**Vocabulary From Classical Roots in Maryland
Maryland Content Standards**

Maryland Content Standards Grade 7

Corresponds to Vocabulary From Classical Roots Book A

1.0 General Reading Processes: Vocabulary: Students will use a variety of strategies and opportunities to understand word meaning and to increase vocabulary.

D. Vocabulary

2. Apply a conceptual understanding of new words

b. Explain **relationships** between and among words

Assessment Limits:

Antonyms and synonyms

VCR A Synonyms/Antonyms	6-7,12,19,24,30,34,41,45,55-56,61,68,73,80,85,92,96
VCR A Analogies	14,26,37,48,63-64,75,87

D. Vocabulary

3. Understand, acquire, and use new vocabulary

b. Use word structure to determine the meaning of words

Assessment Limits:

Grade-appropriate roots and base words

Word origins

VCR A Glossary/Greek and Latin Roots	3-6,9-12,16-19,21-23,27-30,32-34,38-40,43-45,52-55,58-60,65-68, 70-73,77-80,82-85,89-92,94-96
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D. Vocabulary

3. Understand, acquire, and use new vocabulary

c. Use resources to confirm definitions and gather further information about words

Assessment Limits:

Electronic and/or print dictionaries

Other grade appropriate resources

VCR A Glossary/Greek and Latin Roots	3-6,9-12,16-19,21-23,27-30,32-34,38-40,43-45,52-55,58-60,65-68, 70-73,77-80,82-85,89-92,94-96
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D. Vocabulary

3. Understand, acquire, and use new vocabulary

d. Use **new vocabulary** in speaking and writing to gain and extend content knowledge and clarify expression

VCR A General Vocab. Exercises	7-8,12-13,20-21,24-25,30-32,35-36,41-43,45-47,56-57,61-63,68-69,73-74,81-82, 85-87,92-93,97-98
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2.0 Comprehension of Informational Text: Students will read, comprehend, interpret, analyze, and evaluate informational texts.

A. Comprehension of Informational Text

2. Analyze text features to facilitate understanding of informational texts

d. Analyze organizational aids that contribute to meaning

Assessment Limits:

All organizational aids

VCR A Glossary/Greek and Latin Roots	3-6,9-12,16-19,21-23,27-30,32-34,38-40,43-45,52-55,58-60,65-68, 70-73,77-80,82-85,89-92,94-96
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4.0 Writing: Students will compose effective expressive, informational, and persuasive writing.

2. Write to express personal ideas

a. Express personal ideas in **writing** that:

· Uses a form suited to topic, audience, and purpose

VCR A Writing and Discussion Activities	15,26,37,48,64,76,88,99
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Maryland Content Standards Grade 8

Corresponds to Vocabulary From Classical Roots Book B

1.0 General Reading Processes: Vocabulary: Students will use a variety of strategies and opportunities to understand word meaning and to increase vocabulary.

D. Vocabulary

2. Apply and refine a conceptual understanding of new words

b. Explain **relationships** between and among words

Assessment Limits:

Antonyms and synonyms

VCR B Synonyms/Antonyms	6-7,12,20,25-26,32,37-38,45,50,60,65,72,77,84,88,95,99-100
VCR B Analogies	28,52,67,79,90,101-102

D. Vocabulary

3. Understand, acquire, and use new vocabulary

b. Use word structure to determine the meaning of words

Assessment Limits:

Grade-appropriate roots and base words

Word origins

VCR B Glossary/Greek and Latin Roots	4-6,9-11,17-19,23-25,29-31,35-37,42-45,47-49,58-60,63-65,69-72,74-77, 81-84,86-88,92-94,97-99
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D. Vocabulary

3. Understand, acquire, and use new vocabulary

c. Select and use resources to confirm definitions and gather further information about words

Assessment Limits:

Electronic and/or print dictionaries

Other grade appropriate resources

VCR B Glossary/Greek and Latin Roots	4-6,9-11,17-19,23-25,29-31,35-37,42-45,47-49,58-60,63-65,69-72,74-77, 81-84,86-88,92-94,97-99
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D. Vocabulary

3. Understand, acquire, and use new vocabulary

d. Use **new vocabulary** in speaking and writing to gain and extend content knowledge and clarify expression

VCR B General Vocab. Exercises	7-9,12-15,20-22,26-27,32-34,38-40,45-47,50-52,61-62,65-67,68,73-74,77-80, 84-86,88-91,95-96,100-103
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2.0 Comprehension of Informational Text: Students will read, comprehend, interpret, analyze, and evaluate informational texts.

A. Comprehension of Informational Text

2. Analyze text features to facilitate and extend understanding of informational texts

d. Analyze organizational aids that contribute to meaning *Assessment Limits:*

All organizational aids

VCR B Glossary/Greek and Latin Roots	4-6,9-11,17-19,23-25,29-31,35-37,42-45,47-49,58-60,63-65,69-72,74-77, 81-84,86-88,92-94,97-99
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4.0 Writing: Students will compose effective expressive, informational, and persuasive writing.

- 2. **Write** to express personal ideas
 - a. Express personal ideas in **writing** that:
 - Selects and uses a form suited to topic, audience, and purpose

VCR B Writing and Discussion Activities	16,28,41,52-53,68,80,91,103
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Maryland Content Standards Grade 10

Corresponds to Vocabulary From Classical Roots Book C and D

1.0 General Reading Processes: Vocabulary: Students will use a variety of strategies and opportunities to understand word meaning and to increase vocabulary.

- D. Vocabulary**
 - 2. **Refine and extend a conceptual understanding of new words**
 - b. Analyze and explain **relationships** between and among words

Assessment Limits:

Antonyms and synonyms

VCR C Synonyms/Antonyms	7-8,12-13,20,26-27,35-36,41,48-49,53-54,65,71-72,80,86,95-96,102,110-111,116
VCR D Synonyms/Antonyms	7,14,24-25,32,43,50,60,67-68,82,90-91,101-102,109
VCR C Analogies	29-30,43,56,74,88-89,104-105,119-120
VCR D Analogies	17,35,54,71,94-95

- D. Vocabulary**
 - 3. **Understand, acquire, and use new vocabulary**
 - b. Use word structure to determine the meaning of words

Assessment Limits:

Grade-appropriate roots and base words

Word origins

VCR C Glossary/Greek and Latin Roots	3-7,10-12,17-20,23-26,32-35,38-40,45-48,50-53,62-65,68-71,76-80,83-86,91-95,98-101,107-110,113-116
VCR D Glossary/Greek and Latin Roots	4-6,10-14,20-24,28-32,38-42,47-50,56-60,64-67,78-82,86-90,97-101,106-109

D. Vocabulary

3. Understand, acquire, and use new vocabulary

c. Select and use resources to increase learning

Assessment Limits:

General dictionaries

Specialized dictionaries

Other related print and/or electronic references

VCR C Glossary/Greek and Latin Roots	3-7,10-12,17-20,23-26,32-35,38-40,45-48,50-53,62-65,68-71,76-80,83-86, 91-95,98-101,107-110,113-116
VCR D Glossary/Greek and Latin Roots	4-6,10-14,20-24,28-32,38-42,47-50,56-60,64-67,78-82,86-90,97-101, 106-109

D. Vocabulary

3. Understand, acquire, and use new vocabulary

d. Use **new vocabulary** in speaking and writing to gain and extend content knowledge and clarify expression

VCR C General Vocab. Exercises	8-9,13-15,21-23,27-30,36-37,41-44,49-50,54-57,65-67,72-75,80-82,86-90,96-98, 102-105,111-113,116-120
VCR D General Vocab. Exercises	7-10,15-18,25-28,32-37,43-46,50-55,61-63,68-72,83-86,91-96,102-105

2.0 Comprehension of Informational Text: Students will read, comprehend, interpret, analyze, and evaluate informational texts.

A. Comprehension of Informational Text

2. Analyze and evaluate text features to facilitate and extend understanding of informational texts

d. Analyze organizational aids and evaluate their impact on meaning

Assessment Limits:

All organizational aids

VCR C Glossary/Greek and Latin Roots	3-7,10-12,17-20,23-26,32-35,38-40,45-48,50-53,62-65,68-71,76-80,83-86, 91-95,98-101,107-110,113-116
VCR D Glossary/Greek and Latin Roots	4-6,10-14,20-24,28-32,38-42,47-50,56-60,64-67,78-82,86-90,97-101,106-109

[Below is a writing standard from grade 8.]

4.0 Writing: Students will compose effective expressive, informational, and persuasive writing.

2. **Write** to express personal ideas

a. Express personal ideas in **writing** that:

· Selects and uses a form suited to topic, audience, and purpose

VCR C Writing and Discussion Activities	16,30-31,44,57-58,75,90,106,121
VCR D Writing and Discussion Activities	19,37,55,73,96