



*Literacy and Intervention*

## MARYLAND STATE STANDARDS

# VOCABULARY FROM CLASSICAL ROOTS

**Strategic Vocabulary Instruction through  
Greek and Latin Roots**

Grades 4–11

RTI

1

**Vocabulary From Classical Roots in Maryland  
Maryland Content Standards**

**Maryland Content Standards Grade 7**

**Corresponds to Vocabulary From Classical Roots Book A**

**1.0 General Reading Processes: Vocabulary: Students will use a variety of strategies and opportunities to understand word meaning and to increase vocabulary.**

**D. Vocabulary**

**2. Apply a conceptual understanding of new words**

b. Explain **relationships** between and among words

*Assessment Limits:*

*Antonyms and synonyms*

VCR A Synonyms/Antonyms	6-7,12,19,24,30,34,41,45,55-56,61,68,73,80,85,92,96
VCR A Analogies	14,26,37,48,63-64,75,87

**D. Vocabulary**

**3. Understand, acquire, and use new vocabulary**

b. Use word structure to determine the meaning of words

*Assessment Limits:*

*Grade-appropriate roots and base words*

*Word origins*

VCR A Glossary/Greek and Latin Roots	3-6,9-12,16-19,21-23,27-30,32-34,38-40,43-45,52-55,58-60,65-68, 70-73,77-80,82-85,89-92,94-96
---	--

**D. Vocabulary**

**3. Understand, acquire, and use new vocabulary**

c. Use resources to confirm definitions and gather further information about words

*Assessment Limits:*

*Electronic and/or print dictionaries*

*Other grade appropriate resources*

VCR A Glossary/Greek and Latin Roots	3-6,9-12,16-19,21-23,27-30,32-34,38-40,43-45,52-55,58-60,65-68, 70-73,77-80,82-85,89-92,94-96
---	--

**D. Vocabulary**

**3. Understand, acquire, and use new vocabulary**

d. Use **new vocabulary** in speaking and writing to gain and extend content knowledge and clarify expression

VCR A General Vocab. Exercises	7-8,12-13,20-21,24-25,30-32,35-36,41-43,45-47,56-57,61-63,68-69,73-74,81-82, 85-87,92-93,97-98
---	---

**2.0 Comprehension of Informational Text: Students will read, comprehend, interpret, analyze, and evaluate informational texts.**

**A. Comprehension of Informational Text**

**2. Analyze text features to facilitate understanding of informational texts**

d. Analyze organizational aids that contribute to meaning

*Assessment Limits:*

*All organizational aids*

VCR A Glossary/Greek and Latin Roots	3-6,9-12,16-19,21-23,27-30,32-34,38-40,43-45,52-55,58-60,65-68, 70-73,77-80,82-85,89-92,94-96
---	--

**4.0 Writing: Students will compose effective expressive, informational, and persuasive writing.**

2. Write to express personal ideas

a. Express personal ideas in **writing** that:

· Uses a form suited to topic, audience, and purpose

VCR A Writing and Discussion Activities	15,26,37,48,64,76,88,99
--	-------------------------

**Maryland Content Standards Grade 8**

**Corresponds to Vocabulary From Classical Roots Book B**

**1.0 General Reading Processes: Vocabulary: Students will use a variety of strategies and opportunities to understand word meaning and to increase vocabulary.**

**D. Vocabulary**

**2. Apply and refine a conceptual understanding of new words**

b. Explain **relationships** between and among words

*Assessment Limits:*

*Antonyms and synonyms*

VCR B Synonyms/Antonyms	6-7,12,20,25-26,32,37-38,45,50,60,65,72,77,84,88,95,99-100
VCR B Analogies	28,52,67,79,90,101-102

**D. Vocabulary**

**3. Understand, acquire, and use new vocabulary**

b. Use word structure to determine the meaning of words

*Assessment Limits:*

*Grade-appropriate roots and base words*

**Word origins**

VCR B Glossary/Greek and Latin Roots	4-6,9-11,17-19,23-25,29-31,35-37,42-45,47-49,58-60,63-65,69-72,74-77, 81-84,86-88,92-94,97-99
--	--

**D. Vocabulary**

**3. Understand, acquire, and use new vocabulary**

c. Select and use resources to confirm definitions and gather further information about words

*Assessment Limits:*

*Electronic and/or print dictionaries*

*Other grade appropriate resources*

VCR B Glossary/Greek and Latin Roots	4-6,9-11,17-19,23-25,29-31,35-37,42-45,47-49,58-60,63-65,69-72,74-77, 81-84,86-88,92-94,97-99
--	--

**D. Vocabulary**

**3. Understand, acquire, and use new vocabulary**

d. Use **new vocabulary** in speaking and writing to gain and extend content knowledge and clarify expression

VCR B General Vocab. Exercises	7-9,12-15,20-22,26-27,32-34,38-40,45-47,50-52,61-62,65-67,68,73-74,77-80, 84-86,88-91,95-96,100-103
--------------------------------------	--

**2.0 Comprehension of Informational Text: Students will read, comprehend, interpret, analyze, and evaluate informational texts.**

**A. Comprehension of Informational Text**

**2. Analyze text features to facilitate and extend understanding of informational texts**

d. Analyze organizational aids that contribute to meaning *Assessment Limits:*

*All organizational aids*

VCR B Glossary/Greek and Latin Roots	4-6,9-11,17-19,23-25,29-31,35-37,42-45,47-49,58-60,63-65,69-72,74-77, 81-84,86-88,92-94,97-99
--	--

**4.0 Writing: Students will compose effective expressive, informational, and persuasive writing.**

- 2. **Write** to express personal ideas
  - a. Express personal ideas in **writing** that:
    - Selects and uses a form suited to topic, audience, and purpose

VCR B Writing and Discussion Activities	16,28,41,52-53,68,80,91,103
---	-----------------------------

**Maryland Content Standards Grade 10**

**Corresponds to Vocabulary From Classical Roots Book C and D**

**1.0 General Reading Processes: Vocabulary: Students will use a variety of strategies and opportunities to understand word meaning and to increase vocabulary.**

- D. Vocabulary**
  - 2. **Refine and extend a conceptual understanding of new words**
    - b. Analyze and explain **relationships** between and among words

*Assessment Limits:*

***Antonyms and synonyms***

VCR C Synonyms/Antonyms	7-8,12-13,20,26-27,35-36,41,48-49,53-54,65,71-72,80,86,95-96,102,110-111,116
VCR D Synonyms/Antonyms	7,14,24-25,32,43,50,60,67-68,82,90-91,101-102,109
VCR C Analogies	29-30,43,56,74,88-89,104-105,119-120
VCR D Analogies	17,35,54,71,94-95

- D. Vocabulary**
  - 3. **Understand, acquire, and use new vocabulary**
    - b. Use word structure to determine the meaning of words

*Assessment Limits:*

*Grade-appropriate roots and base words*

***Word origins***

VCR C Glossary/Greek and Latin Roots	3-7,10-12,17-20,23-26,32-35,38-40,45-48,50-53,62-65,68-71,76-80,83-86,91-95,98-101,107-110,113-116
VCR D Glossary/Greek and Latin Roots	4-6,10-14,20-24,28-32,38-42,47-50,56-60,64-67,78-82,86-90,97-101,106-109

## D. Vocabulary

### 3. Understand, acquire, and use new vocabulary

c. Select and use resources to increase learning

*Assessment Limits:*

*General dictionaries*

*Specialized dictionaries*

*Other related print and/or electronic references*

VCR C Glossary/Greek and Latin Roots	3-7,10-12,17-20,23-26,32-35,38-40,45-48,50-53,62-65,68-71,76-80,83-86, 91-95,98-101,107-110,113-116
VCR D Glossary/Greek and Latin Roots	4-6,10-14,20-24,28-32,38-42,47-50,56-60,64-67,78-82,86-90,97-101, 106-109

## D. Vocabulary

### 3. Understand, acquire, and use new vocabulary

d. Use **new vocabulary** in speaking and writing to gain and extend content knowledge and clarify expression

VCR C General Vocab. Exercises	8-9,13-15,21-23,27-30,36-37,41-44,49-50,54-57,65-67,72-75,80-82,86-90,96-98, 102-105,111-113,116-120
VCR D General Vocab. Exercises	7-10,15-18,25-28,32-37,43-46,50-55,61-63,68-72,83-86,91-96,102-105

## 2.0 Comprehension of Informational Text: Students will read, comprehend, interpret, analyze, and evaluate informational texts.

### A. Comprehension of Informational Text

#### 2. Analyze and evaluate text features to facilitate and extend understanding of informational texts

d. Analyze organizational aids and evaluate their impact on meaning

*Assessment Limits:*

*All organizational aids*

VCR C Glossary/Greek and Latin Roots	3-7,10-12,17-20,23-26,32-35,38-40,45-48,50-53,62-65,68-71,76-80,83-86, 91-95,98-101,107-110,113-116
VCR D Glossary/Greek and Latin Roots	4-6,10-14,20-24,28-32,38-42,47-50,56-60,64-67,78-82,86-90,97-101,106-109

*[Below is a writing standard from grade 8.]*

**4.0 Writing: Students will compose effective expressive, informational, and persuasive writing.**

2. **Write** to express personal ideas

a. Express personal ideas in **writing** that:

· Selects and uses a form suited to topic, audience, and purpose

VCR C Writing and Discussion Activities	16,30-31,44,57-58,75,90,106,121
VCR D Writing and Discussion Activities	19,37,55,73,96