



Literacy and Intervention

MAINE STATE STANDARDS

VOCABULARY FROM CLASSICAL ROOTS

**Strategic Vocabulary Instruction through
Greek and Latin Roots**

Grades 4–11

RTI



**Vocabulary From Classical Roots in Maine
Maine English Language Arts Standards**

Maine English Language Arts Standards 5-8

Corresponds to Vocabulary From Classical Roots Books A and B

A. PROCESS OF READING

Students will use the skills and strategies of the reading process to comprehend, interpret, evaluate, and appreciate what they have read. Students will be able to:

8. **Read** for a wide variety of purposes (e.g., to gain knowledge, to aid in making decisions, to receive instructions, to follow an argument, to enjoy).

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| VCR A General Vocab. Exercises | 7-8,12-13,20-21,24-25,30-32,35-36,41-43,45-47,56-57,61-63,68-69,73-74,81-82, 85-87,92-93,97-98 |
| VCR B General Vocab. Exercises | 7-9,12-15,20-22,26-27,32-34,38-40,45-47,50-52,61-62,65-67,68,73-74,77-80,84-86, 88-91,95-96,100-103 |

C. LANGUAGE AND IMAGES

Students will demonstrate an understanding of how words and images communicate. Students will be able to:

2. Understand **factors** that commonly affect language change and use.

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| VCR A Glossary/Greek and Latin Roots | 3-6,9-12,16-19,21-23,27-30,32-34,38-40,43-45,52-55,58-60,65-68, 70- 73, 77-80,82-85,89-92,94-96 |
| VCR B Glossary/Greek and Latin Roots | 4-6,9-11,17-19,23-25,29-31,35-37,42-45,47-49,58-60,63-65,69-72,74-77, 81-84,86-88,92-94,97-99 |

3. Consult pertinent **information sources** on language use (e.g., a dictionary, a thesaurus, a handbook on style).

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| VCR A Glossary/Greek and Latin Roots | 3-6,9-12,16-19,21-23,27-30,32-34,38-40,43-45,52-55,58-60,65-68, 70-73, 77-80,82-85,89-92,94-96 |
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| VCR B Glossary/Greek and Latin Roots | 4-6,9-11,17-19,23-25,29-31,35-37,42-45,47-49,58-60,63-65,69-72,74-77,81-84, 86-88,92-94,97-99 |
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D. INFORMATIONAL TEXTS

Students will apply reading, listening, and viewing strategies to informational texts across all areas of curriculum. Students will be able to:

8. Use the various parts of a text (index, table of contents, **glossary**) to locate specific information.

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| VCR A Glossary/Greek and Latin Roots | 3-6,9-12,16-19,21-23,27-30,32-34,38-40,43-45,52-55,58-60,65-68, 70-73, 77-80,82-85,89-92,94-96 |
| VCR B Glossary/Greek and Latin Roots | 4-6,9-11,17-19,23-25,29-31,35-37,42-45,47-49,58-60,63-65,69-72,74-77 ,81-84,86-88,92-94,97-99 |

G. STYLISTIC AND RHETORICAL ASPECTS OF WRITING AND SPEAKING

Students will use stylistic and rhetorical aspects of writing and speaking to explore ideas, to present lines of thought, to represent and reflect on human experience, and to communicate feelings, knowledge, and opinions. Students will be able to:

3. **Write** pieces and deliver oral presentations that use structures appropriate to audience and purpose.

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| VCR A Writing and Discussion Activities | 15,26,37,48,64,76,88,99 |
| VCR B Writing and Discussion Activities | 16,28,41,52-53,68,80,91,103 |

7. **Write** pieces and make remarks that use descriptive language to clarify, enhance, and develop ideas.

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| VCR A Writing and Discussion Activities | 15,26,37,48,64,76,88,99 |
| VCR B Writing and Discussion Activities | 16,28,41,52-53,68,80,91,103 |

Maine English Language Arts Standards 9-12

Corresponds to Vocabulary From Classical Roots Books C, D, and E

A. PROCESS OF READING

Students will use the skills and strategies of the reading process to comprehend, interpret, evaluate, and appreciate what they have read. Students will be able to:

1. Demonstrate an understanding that reading is a gradual process of **constructing meaning** and revising initial understandings.

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| VCR C General Vocab. Exercises | 8-9,13-15,21-23,27-30,36-37,41-44,49-50,54-57,65-67,72-75,80-82,86-90,96-98, 102-105,111-113,116-120 |
| VCR D General Vocab. Exercises | 7-10,15-18,25-28,32-37,43-46,50-55,61-63,68-72,83-86,91-96,102-105 |
| VCR E General Vocab. Exercises | 5-9,15-19,25-28,34-38,44-47,53-58,64-67,73-77,84-87,93-97,104-106,112-116, 122-124,129-132,138-140,145-149 |

11. Represent key ideas and supporting details in various **written forms** (e.g., outline, paraphrase, concise summary).

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| VCR C Writing and Discussion Activities | 16,30-31,44,57-58,75,90,106,121 |
| VCR D Writing and Discussion Activities | 19,37,55,73,96 |
| VCR E Writing and Discussion Activities | 19,38,58,77,98,116,133,149 |

C. LANGUAGE AND IMAGES

Students will demonstrate an understanding of how words and images communicate. Students will be able to:

6. Use dictionaries, handbooks, and other **language-related resources** to evaluate the accuracy of their use of English.

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| VCR C Glossary/Greek and Latin Roots | 3-7,10-12,17-20,23-26,32-35,38-40,45-48,50-53,62-65,68-71,76-80,83-86, 91-95,98-101,107-110,113-116 |
| VCR D Glossary/Greek and Latin Roots | 4-6,10-14,20-24,28-32,38-42,47-50,56-60,64-67,78-82,86-90,97-101,106-109 |
| VCR E Glossary/Greek and Latin Roots | 2-5,9-14,20-25,29-33,39-43,47-52,59-63,68-72,78-83,88-92,99-103,107-111, 117-121,125-128,134-137,141-144 |

D. INFORMATIONAL TEXTS

Students will apply reading, listening, and viewing strategies to informational texts across all areas of curriculum. Students will be able to:

3. Use **discussions** with peers as a way of understanding information.

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| VCR D Writing and Discussion Activities | 19,37,55,73,96 |
| VCR E Writing and Discussion Activities | 19,38,58,77,98,116,133,149 |

G. STYLISTIC AND RHETORICAL ASPECTS OF WRITING AND SPEAKING

Students will use stylistic and rhetorical aspects of writing and speaking to explore ideas, to present lines of thought, to represent and reflect on human experience, and to communicate feelings, knowledge, and opinions. Students will be able to:

2. **Write** pieces and deliver oral presentations that effectively use descriptive language to clarify, enhance, and develop ideas.

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| VCR D Writing and Discussion Activities | 19,37,55,73,96 |
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