



*Literacy and Intervention*

## MICHIGAN STATE STANDARDS

# VOCABULARY FROM CLASSICAL ROOTS

**Strategic Vocabulary Instruction through  
Greek and Latin Roots**

Grades 4–11

RTI



**Vocabulary From Classical Roots in Michigan  
English Language Arts Content Standards and Working Draft Benchmarks**

**Michigan Content Standards and Working Draft Benchmarks for Middle School**

**Corresponds to Vocabulary From Classical Roots Books A and B**

**Content Standard 1: All students will read and comprehend general and technical material.**

1. Use **reading for multiple purposes**, such as enjoyment, clarifying information, and learning complex procedures.
3. Employ multiple strategies to construct meaning, such as generating questions, **studying vocabulary**, analyzing mood and tone, recognizing how authors use information, generalizing ideas, matching form to content, and developing reference skills.

VCR A General Vocab. Exercises	7-8,12-13,20-21,24-25,30-32,35-36,41-43,45-47,56-57,61-63,68-69,73-74,81-82, 85-87,92-93,97-98
VCR B General Vocab. Exercises	7-9,12-15,20-22,26-27,32-34,38-40,45-47,50-52,61-62,65-67,68,73-74,77-80,84-86, 88-91,95-96,100-103

4. Employ multiple strategies to recognize words as they construct meaning, including the use of context clues, **word roots** and affixes, and syntax.

VCR A Glossary/Greek and Latin Roots	3-6,9-12,16-19,21-23,27-30,32-34,38-40,43-45,52-55,58-60,65-68, 70-73, 77-80,82-85,89-92,94-96
VCR B Glossary/Greek and Latin Roots	4-6,9-11,17-19,23-25,29-31,35-37,42-45,47-49,58-60,63-65,69-72,74-77,81-84, 86-88,92-94,97-99

**Content Standard 2: All students will demonstrate the ability to write clear and grammatically correct sentences, paragraphs, and compositions.**

1. **Write** fluently for multiple purposes to produce compositions, such as personal narratives, persuasive essays, lab reports, and poetry.

VCR A Writing and Discussion Activities	15,26,37,48,64,76,88,99
VCR B Writing and Discussion Activities	16,28,41,52-53,68,80,91,103

**Content Standard 3: All students will focus on meaning and communication as they listen, speak, view, read, and write in personal, social, occupational, and civic contexts.**

5. Select appropriate strategies to construct meaning while reading, listening to, viewing, or creating texts. Examples include generating relevant questions, **studying vocabulary**, analyzing mood and tone, recognizing how authors and speakers use information, and matching form to content.

VCR A General Vocab. Exercises	7-8,12-13,20-21,24-25,30-32,35-36,41-43,45-47,56-57,61-63,68-69,73-74,81-82, 85-87,92-93,97-98
VCR B General Vocab. Exercises	7-9,12-15,20-22,26-27,32-34,38-40,45-47,50-52,61-62,65-67,68,73-74,77-80,84-86, 88-91,95-96,100-103

6. Determine the meaning of unfamiliar words and concepts in oral, visual, and written texts by using a **variety of resources**, such as semantic and structural features, prior knowledge, reference materials, and electronic sources.

VCR A Glossary/Greek and Latin Roots	3-6,9-12,16-19,21-23,27-30,32-34,38-40,43-45,52-55,58-60,65-68, 70-73, 77-80,82-85,89-92,94-96
VCR B Glossary/Greek and Latin Roots	4-6,9-11,17-19,23-25,29-31,35-37,42-45,47-49,58-60,63-65,69-72,74-77,81-84, 86-88,92-94,97-99

**Content Standard 4: All students will use the English language effectively.**

3. Investigate idiomatic phrases and **word origins** and how they have contributed to contemporary meaning.

VCR A Glossary/Greek and Latin Roots	3-6,9-12,16-19,21-23,27-30,32-34,38-40,43-45,52-55,58-60,65-68, 70-73, 77-80,82-85,89-92,94-96
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VCR B Glossary/Greek and Latin Roots	4-6,9-11,17-19,23-25,29-31,35-37,42-45,47-49,58-60,63-65,69-72,74-77,81-84, 86-88,92-94,97-99
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**Content Standard 7: All students will demonstrate, analyze, and reflect upon the skills and processes used to communicate through listening, speaking, viewing, reading, and writing.**

1. Use a combination of strategies when encountering unfamiliar texts while constructing meaning. Examples include generating questions, **studying vocabulary**, analyzing mood and tone, recognizing how creators of text use and represent information, and matching form to content.

VCR A General Vocab. Exercises	7-8,12-13,20-21,24-25,30-32,35-36,41-43,45-47,56-57,61-63,68-69,73-74,81-82, 85-87,92-93,97-98
VCR B General Vocab. Exercises	7-9,12-15,20-22,26-27,32-34,38-40,45-47,50-52,61-62,65-67,68,73-74,77-80,84-86, 88-91,95-96,100-103

## Michigan Content Standards and Working Draft Benchmarks for High School

### Corresponds to Vocabulary From Classical Roots Books C, D and E

#### Content Standard 1: All students will read and comprehend general and technical material.

1. Use **reading for multiple purposes**, such as enjoyment, learning complex procedures, completing technical tasks, making workplace decisions, evaluating and analyzing information, and pursuing in-depth studies.

VCR C General Vocab. Exercises	8-9,13-15,21-23,27-30,36-37,41-44,49-50,54-57,65-67,72-75,80-82,86-90,96-98, 102-105,111-113,116-120
VCR D General Vocab. Exercises	7-10,15-18,25-28,32-37,43-46,50-55,61-63,68-72,83-86,91-96,102-105
VCR E General Vocab. Exercises	5-9,15-19,25-28,34-38,44-47,53-58,64-67,73-77,84-87,93-97,104-106,112-116, 122-124,129-132,138-140,145-149

4. Selectively employ the most **effective strategies** to recognize words as they construct meaning, including the use of context clues, **etymological** study, and reference materials.

VCR C General Vocab. Exercises	8-9,13-15,21-23,27-30,36-37,41-44,49-50,54-57,65-67,72-75,80-82,86-90,96-98, 102-105,111-113,116-120
VCR D General Vocab. Exercises	7-10,15-18,25-28,32-37,43-46,50-55,61-63,68-72,83-86,91-96,102-105
VCR E General Vocab. Exercises	5-9,15-19,25-28,34-38,44-47,53-58,64-67,73-77,84-87,93-97,104-106,112-116, 122-124,129-132,138-140,145-149

VCR C Glossary/Greek and Latin Roots	3-7,10-12,17-20,23-26,32-35,38-40,45-48,50-53,62-65,68-71,76-80,83-86, 91-95,98-101,107-110,113-116
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VCR D Glossary/Greek and Latin Roots	4-6,10-14,20-24,28-32,38-42,47-50,56-60,64-67,78-82,86-90,97-101,106-109
VCR E Glossary/Greek and Latin Roots	2-5,9-14,20-25,29-33,39-43,47-52,59-63,68-72,78-83,88-92,99-103,107-111, 117-121,125-128,134-137,141-144

**Content Standard 2: All students will demonstrate the ability to write clear and grammatically correct sentences, paragraphs, and compositions.**

1. Write fluently for **multiple purposes** to produce compositions, such as stories, poetry, personal narratives, editorials, research reports, persuasive essays, resumes, and memos.

VCR C Writing and Discussion Activities	16,30-31,44,57-58,75,90,106,121
VCR D Writing and Discussion Activities	19,37,55,73,96
VCR E Writing and Discussion Activities	19,38,58,77,98,116,133,149

**Content Standard 3: All students will focus on meaning and communication as they listen, speak, view, read, and write in personal, social, occupational, and civic contexts.**

6. Determine the meaning of specialized vocabulary and concepts in oral, visual, and written texts by using a **variety of resources**, such as context, research, reference materials, and electronic sources.

VCR C Glossary/Greek and Latin Roots	3-7,10-12,17-20,23-26,32-35,38-40,45-48,50-53,62-65,68-71,76-80,83-86, 91-95,98-101,107-110,113-116
VCR D Glossary/Greek and Latin Roots	4-6,10-14,20-24,28-32,38-42,47-50,56-60,64-67,78-82,86-90,97-101,106-109
VCR E Glossary/Greek and Latin Roots	2-5,9-14,20-25,29-33,39-43,47-52,59-63,68-72,78-83,88-92,99-103,107-111, 117-121,125-128,134-137,141-144

**Content Standard 7: All students will demonstrate, analyze, and reflect upon the skills and processes used to communicate through listening, speaking, viewing, reading, and writing.**

2. Monitor their progress while using a **variety of strategies** to overcome difficulties when constructing and conveying meaning, and demonstrate flexible use of strategies across a wide range of situations.

VCR C Synonyms/Antonyms	7-8,12-13,20,26-27,35-36,41,48-49,53-54,65,71-72,80,86,95-96,102, 110-111,116
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VCR D Synonyms/Antonyms	7,14,24-25,32,43,50,60,67-68,82,90-91,101-102,109
VCR E Synonyms/Antonyms	5,14-15,25,33-34,43-44,52-53,64,72-73,83-84,92-93,103-104,111-112, 121-122,128-129,138,144-145