



Literacy and Intervention

MINNESOTA STATE STANDARDS

Explode The Code[®]

**Break Through the Code
with Direct Phonics Instruction**

Grades Pre-K–4



Explode the Code®
Correlated to the
Minnesota Language Arts Academic Standards

Grade K

The following pages contain examples from components in *Explode the Code* that align to the Minnesota Language Arts Academic Standards. This correlation is intended to illustrate the program’s approach to these standards and to cite one or two examples of where a particular standard is met within the program. This is not a comprehensive list of every occurrence of a particular standard within *Explode the Code*. If this type of comprehensive document is what you require, please contact us at 800-435-7728 and ask to speak to a Product Manager. All examples are taken from Level 1 unless specified.

For purposes of this correlation, the following abbreviations apply: TG = Teacher’s Guide; BC = Beyond the Code; BK = Book; N/A = Not Applicable.

STANDARDS/EXPECTATIONS	Component
I. READING AND LITERATURE	
A. Word Recognition, Analysis, and Fluency	
1. See, hear, say and write the basic sounds (phonemes) of the English language.	A, B, C
2. Match consonant and short vowel sounds to appropriate letters, say the common sounds of most letters, and begin to write consonant-vowel-consonant words.	BK 1, Lesson 1, p. 4; TG 1, Lesson 1, p. 10; BC 1, p. 4
3. Identify and name uppercase and lowercase letters of the alphabet.	A, B, C
4. Identify beginning consonant sounds and ending sounds in single-syllable words.	TG 1, Lesson 2, p. 10
5. Identify, produce and say rhyming words in response to an oral prompt.	TG 1, Lesson 2, p. 11
6. Read 10 high-frequency words.	All selections in Beyond the Code can be used to meet this standard.
B. Vocabulary Expansion	
1. Use words to describe and name people, places, and things.	All selections in Beyond the Code can be used to meet this standard.
3. Use words to describe actions.	All selections in Beyond the Code can be used to meet this standard.
2. Use words to describe location, size, color, shape and direction.	All selections in Beyond the Code can be used to meet this standard.

STANDARDS/EXPECTATIONS	Component
4. Use context to predict and infer word meanings.	All selections in Beyond the Code can be used to meet this standard.
5. Learn new words through explicit instruction.	All selections in Beyond the Code can be used to meet this standard.
C. Comprehension	
1. Demonstrate literal comprehension by asking and answering questions about narrative and informational text.	All selections in Beyond the Code can be used to meet this standard.
2. Make predictions from illustrations and story content.	All selections in Beyond the Code can be used to meet this standard.
3. Write or draw a response that demonstrates comprehension.	BC 1, p. 9
4. Relate texts to prior knowledge and experiences.	All selections in Beyond the Code can be used to meet this standard.
D. Literature	
1. Listen to and understand the meaning of texts representing a variety of genres (such as poetry, folk tales, drama, fantasy, realistic fiction, informational and biographical texts) from America, as well as from other countries.	N/A
2. Identify main characters and story events and actions.	All selections in Beyond the Code can be used to meet this standard.
3. Retell familiar stories using beginning, middle and end.	All selections in Beyond the Code can be used to meet this standard.
4. Respond to literature using details from the story to make personal connections.	All selections in Beyond the Code can be used to meet this standard.
5. Listen to and look at literature for personal enjoyment.	N/A

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Grade 1

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STANDARDS/EXPECTATIONS	Component
I. READING AND LITERATURE	
A. Word Recognition, Analysis, and Fluency	
1. Identify letters, words and sentences.	N/A
2. Match spoken words with print.	N/A
3. See, hear, say and write the letters, blends and diagraphs that correspond with the common sounds of the English Language.	BK 2, Lesson 1, p. 1; TG 2, Lesson 1, p. 33; BC 1, pp. 57–60
4. Segment and blend beginning, middle and ending sounds (phonemes) to read unfamiliar words.	TG 1, Lesson 1, p. 7
5. Divide spoken and written words into syllables and identify phonemes and phonograms within words.	BK 4, Lesson 3, p. 17; TG 4, Lesson 3, p. 41; BC 1, p. 83
6. Use letter sounds, word patterns and parts of simple compound words to decode unfamiliar words when reading.	BK 4, Lesson 1, p. 1; TG 4, Lesson 1, p. 37; BC 1, pp. 91–94
7. Generate rhyming words in a rhyming pattern.	TG 1, Lesson 2, p. 11
8. Read 100 high-frequency words.	All selections in Beyond the Code can be used to meet this standard.
9. Notice when reading breaks down, reread and use phonetic and other strategies to self-correct.	All selections in Beyond the Code can be used to meet this standard.
10. Read aloud grade-appropriate text with accuracy and emerging fluency.	All selections in Beyond the Code can be used to meet this standard.

STANDARDS/EXPECTATIONS	Component
B. Vocabulary Expansion	
1. Learn new words through explicit instruction and independent reading.	All selections in Beyond the Code can be used to meet this standard.
2. Use descriptive words when speaking of people, places, things, actions and events.	All selections in Beyond the Code can be used to meet this standard.
3. Identify and generate antonyms and synonyms, and use them to understand and express word meaning.	BC 1, p. 4 (synonyms); BC 1, p. 33 (antonyms)
4. Use context to predict and infer word meanings.	All selections in Beyond the Code can be used to meet this standard.
C. Comprehension	
1. Demonstrate literal and inferential comprehension by asking and answering questions about narrative and informational text.	All selections in Beyond the Code can be used to meet this standard.
2. Recall and use prior learning and preview text to prepare for reading.	All selections in Beyond the Code can be used to meet this standard.
3. Monitor comprehension and reread as needed at points of difficulty, using strategies to self-correct when needed.	All selections in Beyond the Code can be used to meet this standard.
4. Make predictions of outcomes and verify from texts.	All selections in Beyond the Code can be used to meet this standard.
5. Identify or infer topic.	All selections in Beyond the Code can be used to meet this standard.
6. Make simple inferences and draw and support conclusions.	All selections in Beyond the Code can be used to meet this standard.
7. Use story illustrations to enhance comprehension.	All selections in Beyond the Code can be used to meet this standard.
8. Write or draw a response that shows comprehension of a story that has been read.	BC 1, p. 9
9. Relate texts to prior knowledge and experiences.	All selections in Beyond the Code can be used to meet this standard.
D. Literature	
1. Read from and listen to texts representing a variety of genres (such as poetry, folk tales, drama, fantasy, realistic fiction, informational and biographical texts) from America, as well as from other countries.	N/A
2. Identify and describe main characters setting and sequences of story events.	All selections in Beyond the Code can be used to meet this standard.

STANDARDS/EXPECTATIONS	Component
3. Respond to text and use details from stories to support interpretation and make personal connections.	All selections in Beyond the Code can be used to meet this standard.
4. Retell familiar stories using a beginning, middle and end.	All selections in Beyond the Code can be used to meet this standard.
5. Read and listen to selections for personal enjoyment.	N/A
6. Understand the role of illustrations in conveying meaning in picture books.	All selections in Beyond the Code can be used to meet this standard.

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Grade 2

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STANDARDS/EXPECTATIONS	Component
I. READING AND LITERATURE	
A. Word Recognition, Analysis, and Fluency	
1. Use word structure and phonics knowledge (including consonants, blends, digraphs, and vowel combinations to decode words.	BK 3, Lesson 5, p. 36; TG 3, Lesson 5, p. 15; BC 1, pp. 5–7
2. Identify individual word parts to decode and determine the meaning of compound and multi-syllabic words.	BK 4, Lesson 1, p. 1; TG Lesson 1, p. 36;
3. Fluently read 200 high-frequency words.	All selections in Beyond the Code can be used to meet this standard.
4. Read aloud grade-appropriate text with accuracy, fluency and expression.	All selections in Beyond the Code can be used to meet this standard.
5. Notice when reading breaks down, reread and use phonetic and other strategies to self-correct.	All selections in Beyond the Code can be used to meet this standard.
B. Vocabulary Expansion	
1. Learn and use new words through explicit instruction and independent reading.	All selections in Beyond the Code can be used to meet this standard.
2. Use a growing range of descriptive words when speaking of people, places, things, actions and events.	All selections in Beyond the Code can be used to meet this standard.
3. Use context and word structure to help determine a word’s meaning.	All selections in Beyond the Code can be used to meet this standard.
4. Identify prefixes and suffixes.	BC 2, p. 15 (prefixes); BK 4, Lesson 2, p. 9; TG 4, Lesson 2, p. 39 (suffixes)

STANDARDS/EXPECTATIONS	Component
5. Generate and use antonyms, synonyms, and multiple-meaning words to express meaning.	BC 1, p. 5 (synonyms); BC 1, p. 33 (antonyms)
6. Use a grade-appropriate dictionary or glossary to locate word meanings.	N/A
C. Comprehension	
1. Read aloud grade-appropriate texts (that have not been previewed) with accuracy and comprehension.	All selections in Beyond the Code can be used to meet this standard.
2. Recall and use prior learning and preview text to prepare for reading.	All selections in Beyond the Code can be used to meet this standard.
3. Analyze text by using pictures, diagrams, titles and headings.	N/A
4. Monitor comprehension, reread and use strategies to self-correct when necessary.	All selections in Beyond the Code can be used to meet this standard.
5. Restate the sequence of events or ideas in a text, and summarize.	BC 1, p. 53
6. Identify the topic, facts and supporting details in non-fiction texts.	N/A
7. Demonstrate literal and inferential comprehension by asking and answering questions about narrative and informational texts.	All selections in Beyond the Code can be used to meet this standard.
8. Make predictions about text and verify outcomes.	All selections in Beyond the Code can be used to meet this standard.
9. Summarize text.	All selections in Beyond the Code can be used to meet this standard.
10. Follow two-step written directions.	N/A
D. Literature	
1. Read from and listen to texts representing a variety of genres (such as poetry, folk tales, drama, fantasy, realistic fiction, informational and biography) from America, as well as from other countries.	N/A
2. Identify and describe main characters, settings and plot.	All selections in Beyond the Code can be used to meet this standard.
3. Use details from the story to support interpretation.	All selections in Beyond the Code can be used to meet this standard.
4. Compare and contrast works by different authors in the same genre or regarding the same theme.	All selections in Beyond the Code can be used to meet this standard.
5. Compare and contrast two works by the same author.	N/A
6. Critically read and evaluate texts to determine the author's purpose.	All selections in Beyond the Code can be used to meet this standard.
7. Read selections for personal enjoyment.	N/A

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Grade 3

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STANDARDS/EXPECTATIONS	Component
I. READING AND LITERATURE	
A. Word Recognition, Analysis, and Fluency	
1. Read unfamiliar complex and multi-syllabic words using advanced phonetic and structural analysis.	TG 4, Lesson 4, p. 43 BK 4, Lesson 11, pp. 75-76 BC 4, p. 62 TG 8, Lesson 8, p. 49 – Fluency BK 8, Lesson 8, p. 59
2. Read aloud narrative and expository text with fluency, accuracy, and appropriate pacing, intonation and expression.	TG 3, Lesson 5, p. 17 Comprehension TG 5, Lesson 5, p. 16 – Fluency TG 6, Lesson 5, p. 41 – Fluency TG 6, Lesson 8, p. 47 – Fluency TG 6, Lesson 12, p. 55 – Fluency TG 7, Lesson 11, p. 25 – Fluency
3. Notice when reading breaks down, reread and use phonetic and other strategies to self-correct.	TG 5, Lesson 11, p. 28 – Fluency
B. Vocabulary Expansion	
1. Acquire, understand and use new vocabulary through explicit instruction and independent reading.	All TG – Vocabulary TG 6, Lesson 10, p. 51 – Vocabulary and Comprehension TG 8, Lesson 9, p. 51 – Differentiating Instruction

STANDARDS/EXPECTATIONS	Component
2. Identify and correctly use antonyms, synonyms, homonyms and multiple-meaning words.	TG 3, Lesson 7, p. 21 – Comprehension TG 3, Lesson 10, p. 28 – Comprehension TG 4, Lesson 3, p. 42 – Antonyms TG 6, Lesson 6, p. 43 – Synonyms TG 6, Lesson 6, p. 44 – Challenge TG 6, Lesson 14, p. 60 – Homophones
3. Use context and word structure to determine the meaning of unfamiliar words.	TG 3, Lesson 8, p. 23 – Vocabulary and Comprehension TG 6, Lesson 3, pp. 36-37 – Vocabulary and Comprehension
4. Use knowledge of prefixes and suffixes to determine the meaning of unknown words.	TG 4, Lesson 4, p. 43 TG 4, Lesson 2, pp. 39-40 BK 7, Lesson 6, p. 43
5. Use dictionaries and glossaries to understand the meaning of new words.	TG 5, Lesson 9, pp. 23-24 – Vocabulary BK 7, Lesson 7, p. 51 TG 8, Lesson 9, p. 51 – Challenge
C. Comprehension	
1. Read aloud grade-appropriate text (that has not been previewed) with accuracy and comprehension.	TG 3, Lesson 11, p. 30 – Fluency TG 6, Lesson 13, p. 57 – Fluency TG 8, Lesson 5, p. 44 – Fluency
2. Recall and use prior learning and preview text, using title, headings and illustrations, to prepare for reading.	All reading selections from BC 1-4; BK 7-8
3. Generate and answer literal, inferential, interpretive and evaluative questions to demonstrate understanding about what is read.	BC 3, pp. 51-62 BC 4, pp. 35-46
4. Retell, restate or summarize information orally, in writing, and through graphic organizers.	All reading selections from BC 1-4; BK 7-8
5. Infer and identify main idea and determine relevant details in non-fiction text.	N/A
6. Monitor comprehension and use strategies to self-correct when needed.	All reading selections from BC 1-4; BK 7-8
7. Follow three-step written directions.	BC 4, p. 62
D. Literature	
1. Read from and listen to American literature, as well as literature from other countries.	N/A

STANDARDS/EXPECTATIONS	Component
2. Identify, describe and respond to literary elements of characterization, plot, setting and theme.	All reading selections from BC 1-4; BK 7-8
3. Identify and describe patterns of sounds such as rhyme and rhythm in poetry.	TG 3, Lesson 11, p. 30 TG 5, Lesson 11, p. 27
4. Compare and contrast similar works by different authors in the same genre or the same theme.	N/A
5. Compare and contrast two works by the same author.	N/A
6. Identify and determine the meanings of similes and metaphors.	TG 6, Lesson 10, p. 51 - Comprehension
7. Critically read, and examine text to determine author's purpose.	All reading selections from BC 1-4; BK 7-8
8. Respond to literature using ideas and details from the text to support reactions and make literary connections.	BC 3, pp. 21-29 BC 4, pp. 17-26 BK 7, Lesson 7, p. 55 BK 8, Lesson 7, p. 57
9. Read from and respond to a variety of fiction, poetic and nonfiction texts of increasing complexity for personal enjoyment.	All reading selections from BC 1-4; BK 7-8

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Grade 4

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STANDARDS/EXPECTATIONS	Component
I. READING AND LITERATURE	
A. Word Recognition, Analysis, and Fluency	
1. Read unfamiliar complex and multi-syllabic words using advanced phonetic and structural analysis in grade-appropriate text.	TG 4, Lesson 4, p. 43 BK 4, Lesson 11, pp. 75-76 BC 4, p. 62 TG 8, Lesson 8, p. 49 – Fluency BK 8, Lesson 8, p. 59
2. Read aloud narrative and expository text with fluency, accuracy, and appropriate pacing, intonation and expression.	TG 3, Lesson 5, p. 17 Comprehension TG 5, Lesson 5, p. 16 – Fluency TG 6, Lesson 5, p. 41 – Fluency TG 6, Lesson 8, p. 47 – Fluency TG 6, Lesson 12, p. 55 – Fluency TG 7, Lesson 11, p. 25 – Fluency
B. Vocabulary Expansion	
1. Acquire, understand and use new vocabulary through explicit instruction and independent reading.	All TG – Vocabulary TG 6, Lesson 10, p. 51 – Vocabulary and Comprehension TG 8, Lesson 9, p. 51 – Differentiating Instruction

STANDARDS/EXPECTATIONS	Component
2. Identify and understand root words, derivations, antonyms, synonyms, idioms, homonyms and multiple-meaning words to determine word meanings and to comprehend texts.	TG 3, Lesson 7, p. 21 – Comprehension TG 3, Lesson 10, p. 28 – Comprehension TG 4, Lesson 3, p. 42 – Antonyms TG 6, Lesson 6, p. 43 – Synonyms TG 6, Lesson 6, p. 44 – Challenge TG 6, Lesson 14, p. 60 – Homophones
3. Use dictionaries or glossaries to find the meaning of new words.	TG 5, Lesson 9, pp. 23-24 – Vocabulary BK 7, Lesson 7, p. 51 TG 8, Lesson 9, p. 51 – Challenge
4. Use context and word structure to determine word meanings.	TG 3, Lesson 8, p. 23 – Vocabulary and Comprehension TG 6, Lesson 3, pp. 36-37 – Vocabulary and Comprehension
5. Use knowledge of prefixes and suffixes to determine the meaning of unknown words.	TG 4, Lesson 4, p. 43 TG 4, Lesson 2, pp. 39-40 BK 7, Lesson 6, p. 43
C. Comprehension	
1. Read aloud grade-appropriate text (that has not been previewed) with accuracy and comprehension.	TG 3, Lesson 11, p. 30 – Fluency TG 6, Lesson 13, p. 57 – Fluency TG 8, Lesson 5, p. 44 – Fluency
2. Recall and use prior learning and preview text to prepare for reading.	All reading selections from BC 1-4; BK 7-8
3. Generate and answer literal, inferential, interpretive and evaluative questions about what is read to demonstrate understanding.	BC 3, pp. 51-62 BC 4, pp. 35-46
4. Summarize and paraphrase what is read.	All reading selections from BC 1-4; BK 7-8
5. Infer and identify main idea and determine relevant details in non-fiction text.	N/A
6. Distinguish fact from opinion, determine cause and effect, and draw conclusions.	N/A
7. Demonstrate relationships between ideas or events in the texts using graphic organizers.	N/A
8. Monitor comprehension, notice when reading breaks down and use strategies to self-correct.	All reading selections from BC 1-4; BK 7-8

STANDARDS/EXPECTATIONS	Component
9. Follow multiple-step written instructions.	BC 4, p.62
10. Compare and contrast information on the same topic from two sources.	N/A
D. Literature	
1. Read and respond to a variety of high quality, traditional, classical and contemporary literary works specific to America, as well as significant works from other countries.	N/A
2. Identify, respond to, and compare and contrast the literary elements of characterization, plot, setting and theme.	All reading selections from BC 1-4; BK 7-8
3. Identify patterns of sounds such as rhyme and rhythm in poetry.	TG 3, Lesson 11, p. 30 TG 5, Lesson 11, p. 27
4. Compare and evaluate similar works by different authors in the same genre or theme.	N/A
5. Compare and evaluate two works by the same author.	N/A
6. Identify first person and third person point of view.	N/A
7. Identify and determine the meanings of similes and metaphors.	TG 6, Lesson 10, p. 51 - Comprehension
8. Critically read and evaluate text to determine author's purpose and point of view.	All reading selections from BC 1-4; BK 7-8
9. Respond to literature using ideas and details from the text to support reactions and make literary connections.	BC 3, pp. 21-29 BC 4, pp. 17-26 BK 7, Lesson 7, p. 55 BK 8, Lesson 7, p. 57
10. Read from and respond to a variety of fiction, poetic and nonfiction texts of increasing complexity for personal enjoyment.	All reading selections from BC 1-4; BK 7-8