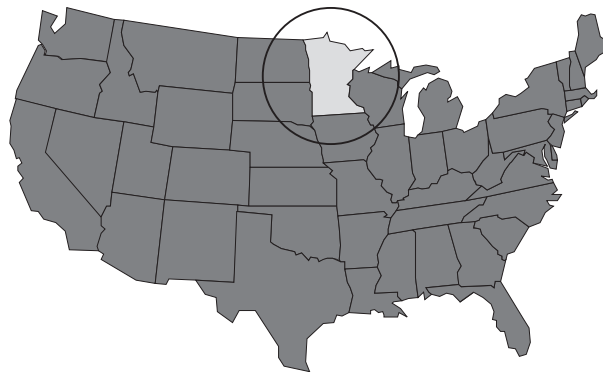


Words Are Wonderful

Correlates to
Minnesota State Standards



EDUCATORS PUBLISHING SERVICE

Toll free: 800.225.5750
Fax: 888.440.BOOK (2665)
Online: www.epsbooks.com

Words Are Wonderful in MN
Minnesota Language Arts Content Standards

Minnesota Language Arts Content Standards for Primary (Kindergarten – Grade 3) and Intermediate Grades (Grades 4 and 5)

Corresponds to Words Are Wonderful Book 1

Standard: Literal Comprehension

Grades: Primary Grades K-3

A student shall demonstrate comprehension of literal meaning through reading, viewing, and listening to nonfiction and fiction selections by:

- **identifying main ideas** and some supporting details;

WAW Bk 1 Answer Questions - Main Ideas, Critical Thinking, (sentences)	3,9,15,17,21,30,34,41,42,47,53,59,61,65,73-74,79,80,85,91,97,99,103,105,110,117, 119,123,126,129,135,141,143-144,155,161,167,168-169,173,179,185,186
--	--

- **retelling** main events or ideas **in sequence**;

WAW Bk 1 Put Events in order	27,95
------------------------------	-------

- pronouncing new words using **phonic skills**;

WAW Bk 1 Say Words Out Loud/Listen	29,40,46,52-53,84,86,88,112,116,117,124
------------------------------------	---

- **reading aloud fluently** with appropriate expression;

WAW Bk 1 Read the Narrative	14,20-21,26-27,58-59,64-65,78-79,90,96,102,122-123,128-129,134-135,140-141,154-155,160-161,166-167,172-173,178-179
WAW Bk 1 Read Poetry	40,46,47,84,116

- demonstrating appropriate techniques for **learning new vocabulary**; and

WAW Bk 1 Vocabulary	4,15-16,18,23,24,25,29,32,36,43,44,51,53,56,57,60,62,66,67,68,69,71-72,73,74,80,83,87,89,94,100,101,104,106-
---------------------	--

Exercises	107,111,112,118,120,125,130-131,133,135,137,145,161,162,164,174-175,176-177,181,186
-----------	---

- interpreting presentations of data.

Standard: Literal Comprehension

Grades: Intermediate Grades 4-5

A student shall demonstrate comprehension of literal meaning by:

- reading, listening, and viewing of nonfiction and fiction selections to **identify main ideas** and support details, retell main events or ideas **in sequence**, pronounce new words using **phonics**, demonstrate techniques of improving and **expanding vocabulary**, and demonstrate an **age-appropriate reading rate**;

WAW Bk 1 Answer Questions - Main Ideas, Critical Thinking, (sentences)	3,9,15,17,21,30,34,41,42,47,53,59,61,65,73-74,79,80,85,91,97,99,103,105,110,117, 119,123,126,129,135,141,143-144,155,161,167,168-169,173,179,185,186
WAW Bk 1 Put Events in order	27,95
WAW Bk 1 Say Words Out Loud/Listen	29,40,46,52-53,84,86,88,112,116,117,124
WAW Bk 1 Vocabulary Exercises	4,15-16,18,23,24,25,29,32,36,43,44,51,53,56,57,60,62,66,67,68,69,71-72,73,74,80,83,87,89,94,100,101,104,106-107,111,112,118,120,125,130-131,133,135,137,145,161,162,164,174-175,176-177,181,186
WAW Bk 1 Read the Narrative	14,20-21,26-27,58-59,64-65,78-79,90,96,102,122-123,128-129,134-135,140-141,154-155,160-161,166-167,172-173,178-179
WAW Bk 1 Read Poetry	40,46,47,84,116

Standard: Interpretation and Evaluation

Grades: Primary Grades K-3

A student shall interpret and evaluate information from age-appropriate nonfiction and fiction selections by reading, viewing, and listening to:

- **understand ideas** not explicitly stated;

WAW Bk 1 Determine Meaning Through Context	16-17,33,35,54-56,60,66,80,85-86,89,92-93,111-112,120-121,146-147,156,158-159,161,167-168,170,180
--	---

- **draw conclusions** based on information in the selection;

WAW Bk 1 Answer Questions - Main Ideas, Critical Thinking, (sentences)	3,9,15,17,21,30,34,41,42,47,53,59,61,65,73-74,79,80,85,91,97,99,103,105,110,117, 119,123,126,129,135,141,143-144,155,161,167,168-169,173,179,185,186
--	--

- **compare and contrast** elements of the story or selection;

WAW Bk 1 Grouping/Sorting	7,37,184
---------------------------	----------

Standard: Interpretation and Evaluation

Grades: Intermediate Grades 4-5

A student shall interpret and evaluate information from age-appropriate nonfiction and fiction selections by reading, listening, and viewing to:

- interpret **figurative language**;

WAW Bk 1 Vocabulary Exercises	4,15-16,18,23,24,25,29,32,36,43,44,51,53,56,57,60,62,66,67,68,69,71-72,73,74,80,83,87,89,94,100,101,104,106-107,111,112,118,120,125,130-131,133,135,137,145,161,162,164,174-175,176-177,181,186
-------------------------------	---

- **compare and contrast** settings, ideas, or actions;

WAW Bk 1 Grouping/Sorting	7,37,184
---------------------------	----------

- **understand ideas not stated explicitly** in the selection; and

WAW Bk 1 Determine Meaning Through Context	16-17,33,35,54-56,60,66,80,85-86,89,92-93,111-112,120-121,146-147,156,158-159,161,167-168,170,180
--	---

Standard: Writing and Speaking

Grades: Primary Grades K-3

A student shall demonstrate the ability to write and speak for a variety of academic and technical purposes through:

- teaching another how to perform an action or create a product by:
 - writing directions with multiple steps;
 - **sequencing** steps accurately;
 - **using task-specific vocabulary**;

- writing a list of necessary materials; and
- **using illustrations** or visuals as a teaching aid;

WAW Bk 1 Put Events in order	27,95
WAW Bk 1 Writing (paragraphs)	13,25,31,57,63,69,95,101,133,138,139,145,159,165,171,177
WAW Bk 1 Draw pictures	21-22,44,81,141,155,175

- writing a story by:
 - **describing ideas** or events from **personal experience**, observation, or **imagination**;
 - **sequencing ideas** or events; and
 - using details or examples to create images;

WAW Bk 1 Put Events in order	27,95
WAW Bk 1 Writing (paragraphs)	13,25,31,57,63,69,95,101,133,138,139,145,159,165,171,177

Standard: Writing

Grades: Intermediate Grades 4-5

A student shall demonstrate the ability to write for a variety of academic and technical purposes and audiences by:

- **writing a story** based on direct experience or observation including:
 - **a problem solved, a conflict resolved, or a lesson learned**;
 - a description of setting using **vivid details**;
 - **a flow of action** leading to a logical ending;
 - an image of at least one character; and
 - dialogue that captures authentic oral expression;

WAW Bk 1 Writing (paragraphs)	13,25,31,57,63,69,95,101,133,138,139,145,159,165,171,177
WAW Bk 1 Synonyms/Antonyms	42,43,47,48-49,50,51,59,62,71,75

- writing to request an action or a product with a final edit suitable for a real world audience including:
 - necessary information and detail using appropriate vocabulary; and
 - use of **formal structures** and **courteous conventions**; and
 - **editing** the finished product for correct mechanics and spelling.

WAW Bk 1 Edit	7,13,19,61,103-104,109,138,170,177,182,183
---------------	--

Writing	
---------	--

Standard: Speaking

Grades: Intermediate Grades 4-5

A student shall demonstrate the ability to speak to an audience or interact with a group by:

- **using visuals** or manipulatives to illustrate ideas;

WAW Bk 1 Draw pictures	21-22,44,81,141,155,175
------------------------	-------------------------