

Sourcebook Level 1, Unit 1 (pp. 1-6)

- 1.01 Develop phonemic awareness and demonstrate knowledge of alphabetic principle
- 1.02 Demonstrate decoding and word recognition strategies and skills
- 1.04 Self-monitor decoding by using one or two decoding strategies (e.g., beginning letters, rimes, length of word, ending letters).
- 5.02 Apply phonics to write independently, using temporary and/or conventional spelling.
- 5.05 Use basic capitalization and punctuation

Sourcebook Level 1, Unit 2 (pp. 7-12)

- 1.01 Develop phonemic awareness and demonstrate knowledge of alphabetic principle
- 1.02 Demonstrate decoding and word recognition strategies and skills
- 5.02 Apply phonics to write independently, using temporary and/or conventional spelling.
- 5.05 Use basic capitalization and punctuation

Sourcebook Level 1, Unit 3 (pp. 13-20)

- 1.01 Develop phonemic awareness and demonstrate knowledge of alphabetic principle
- 1.02 Demonstrate decoding and word recognition strategies and skills
- 5.02 Apply phonics to write independently, using temporary and/or conventional spelling.
- 5.05 Use basic capitalization and punctuation

Sourcebook Level 1, Unit 4 (pp. 21-26)

- 1.01 Develop phonemic awareness and demonstrate knowledge of alphabetic principle
- 1.02 Demonstrate decoding and word recognition strategies and skills
- 1.04 Self-monitor decoding by using one or two decoding strategies (e.g., beginning letters, rimes, length of word, ending letters).
- 5.02 Apply phonics to write independently, using temporary and/or conventional spelling.
- 5.05 Use basic capitalization and punctuation

Sourcebook Level 1, Unit 5 (pp. 27-34)

- 1.01 Develop phonemic awareness and demonstrate knowledge of alphabetic principle
- 1.02 Demonstrate decoding and word recognition strategies and skills

- 1.04 Self-monitor decoding by using one or two decoding strategies (e.g., beginning letters, rimes, length of word, ending letters).
- 5.02 Apply phonics to write independently, using temporary and/or conventional spelling.
- 5.05 Use basic capitalization and punctuation

Sourcebook Level 1, Unit 6 (pp. 35-40)

- 1.01 Develop phonemic awareness and demonstrate knowledge of alphabetic principle
- 1.02 Demonstrate decoding and word recognition strategies and skills
- 1.04 Self-monitor decoding by using one or two decoding strategies (e.g., beginning letters, rimes, length of word, ending letters).
- 5.02 Apply phonics to write independently, using temporary and/or conventional spelling.
- 5.05 Use basic capitalization and punctuation

Sourcebook Level 1, Unit 7 (pp. 41-48)

- 1.01 Develop phonemic awareness and demonstrate knowledge of alphabetic principle
- 1.02 Demonstrate decoding and word recognition strategies and skills
- 1.04 Self-monitor decoding by using one or two decoding strategies (e.g., beginning letters, rimes, length of word, ending letters).
- 5.02 Apply phonics to write independently, using temporary and/or conventional spelling.
- 5.05 Use basic capitalization and punctuation

Sourcebook Level 1, Unit 8 (pp. 49-56)

- 1.01 Develop phonemic awareness and demonstrate knowledge of alphabetic principle
- 1.02 Demonstrate decoding and word recognition strategies and skills
- 1.04 Self-monitor decoding by using one or two decoding strategies (e.g., beginning letters, rimes, length of word, ending letters).
- 5.02 Apply phonics to write independently, using temporary and/or conventional spelling.
- 5.05 Use basic capitalization and punctuation

Sourcebook Level 1, Unit 9 (pp. 57-62)

- 1.01 Develop phonemic awareness and demonstrate knowledge of alphabetic principle
- 1.02 Demonstrate decoding and word recognition strategies and skills
- 1.04 Self-monitor decoding by using one or two decoding strategies (e.g., beginning letters, rimes, length of word, ending letters).
- 5.02 Apply phonics to write independently, using temporary and/or conventional spelling.

### 5.05 Use basic capitalization and punctuation

#### Sourcebook Level 1, Unit 10 (pp. 63-70)

- 1.01 Develop phonemic awareness and demonstrate knowledge of alphabetic principle
- 1.02 Demonstrate decoding and word recognition strategies and skills
- 1.04 Self-monitor decoding by using one or two decoding strategies (e.g., beginning letters, rimes, length of word, ending letters).
- 5.02 Apply phonics to write independently, using temporary and/or conventional spelling.

#### Sourcebook Level 1, Unit 11 (pp. 71-78)

- 1.01 Develop phonemic awareness and demonstrate knowledge of alphabetic principle
- 1.02 Demonstrate decoding and word recognition strategies and skills
- 1.04 Self-monitor decoding by using one or two decoding strategies (e.g., beginning letters, rimes, length of word, ending letters).
- 5.02 Apply phonics to write independently, using temporary and/or conventional spelling.

#### Sourcebook Level 1, Unit 12 (pp. 79-84)

- 1.01 Develop phonemic awareness and demonstrate knowledge of alphabetic principle
- 1.02 Demonstrate decoding and word recognition strategies and skills
- 5.02 Apply phonics to write independently, using temporary and/or conventional spelling.
- 5.05 Use basic capitalization and punctuation

#### Sourcebook Level 1, Unit 13 (pp. 85-92)

- 1.01 Develop phonemic awareness and demonstrate knowledge of alphabetic principle
- 1.02 Demonstrate decoding and word recognition strategies and skills
- 5.02 Apply phonics to write independently, using temporary and/or conventional spelling.
- 5.05 Use basic capitalization and punctuation

#### Sourcebook Level 1, Unit 14 (pp. 93-98)

- 1.01 Develop phonemic awareness and demonstrate knowledge of alphabetic principle
- 1.02 Demonstrate decoding and word recognition strategies and skills
- 5.02 Apply phonics to write independently, using temporary and/or conventional spelling.
- 5.05 Use basic capitalization and punctuation

Sourcebook Level 1, Unit 15 (pp. 99-104)

- 1.01 Develop phonemic awareness and demonstrate knowledge of alphabetic principle
- 1.02 Demonstrate decoding and word recognition strategies and skills
- 1.04 Self-monitor decoding by using one or two decoding strategies (e.g., beginning letters, rimes, length of word, ending letters).
- 5.02 Apply phonics to write independently, using temporary and/or conventional spelling
- 5.05 Use basic capitalization and punctuation

Sourcebook Level 1, Unit 16 (pp. 105-112)

- 1.01 Develop phonemic awareness and demonstrate knowledge of alphabetic principle
- 1.02 Demonstrate decoding and word recognition strategies and skills
- 1.04 Self-monitor decoding by using one or two decoding strategies (e.g., beginning letters, rimes, length of word, ending letters).
- 5.02 Apply phonics to write independently, using temporary and/or conventional spelling

Sourcebook Level 1, Unit 17 (pp. 113-120)

- 1.01 Develop phonemic awareness and demonstrate knowledge of alphabetic principle
- 1.02 Demonstrate decoding and word recognition strategies and skills
- 1.04 Self-monitor decoding by using one or two decoding strategies (e.g., beginning letters, rimes, length of word, ending letters).
- 5.02 Apply phonics to write independently, using temporary and/or conventional spelling
- 5.05 Use basic capitalization and punctuation

Sourcebook Level 1, Unit 18 (pp. 121-126)

- 1.01 Develop phonemic awareness and demonstrate knowledge of alphabetic principle
- 1.02 Demonstrate decoding and word recognition strategies and skills
- 5.02 Apply phonics to write independently, using temporary and/or conventional spelling
- 5.05 Use basic capitalization and punctuation

Sourcebook Level 1, Unit 19 (pp. 127-134)

- 1.01 Develop phonemic awareness and demonstrate knowledge of alphabetic principle
- 1.02 Demonstrate decoding and word recognition strategies and skills

- 1.04 Self-monitor decoding by using one or two decoding strategies (e.g., beginning letters, rimes, length of word, ending letters).
- 5.02 Apply phonics to write independently, using temporary and/or conventional spelling
- 5.05 Use basic capitalization and punctuation

Sourcebook Level 1, Unit 20 (pp. 135-142)

- 1.01 Develop phonemic awareness and demonstrate knowledge of alphabetic principle
- 1.02 Demonstrate decoding and word recognition strategies and skills
- 5.02 Apply phonics to write independently, using temporary and/or conventional spelling
- 5.05 Use basic capitalization and punctuation

Sourcebook Level 1, Unit 21 (pp. 143-148)

- 1.01 Develop phonemic awareness and demonstrate knowledge of alphabetic principle
- 1.02 Demonstrate decoding and word recognition strategies and skills
- 1.04 Self-monitor decoding by using one or two decoding strategies (e.g., beginning letters, rimes, length of word, ending letters).
- 5.02 Apply phonics to write independently, using temporary and/or conventional spelling
- 5.05 Use basic capitalization and punctuation

Sourcebook Level 2, Unit 1 (pp. 1-10)

- 1.01 Develop phonemic awareness and demonstrate knowledge of alphabetic principle
- 1.01 Use phonics knowledge and structural analysis (e.g., knowledge of syllables, suffixes, prefixes, root words) to decode regular multi-syllable words when reading text
- 1.02 Demonstrate decoding and word recognition strategies and skills
- 1.02 Read most high frequency and many irregularly spelled words accurately in text.
- 1.03 Self-monitor decoding by using letter-sound knowledge of all consonants and vowels.
- 1.04 Self-monitor decoding by using one or two decoding strategies (e.g., beginning letters, rimes, length of word, ending letters).
- 5.02 Apply phonics to write independently, using temporary and/or conventional spelling
- 5.03 Use capitalization, punctuation, and paragraphs in own writing
- 5.05 Use basic capitalization and punctuation

Sourcebook Level 2, Unit 2 (pp. 11-20)

- 1.01 Develop phonemic awareness and demonstrate knowledge of alphabetic principle

- 1.01 Use phonics knowledge and structural analysis (e.g., knowledge of syllables, suffixes, prefixes, root words) to decode regular multi-syllable words when reading text
- 1.02 Demonstrate decoding and word recognition strategies and skills
- 1.02 Read most high frequency and many irregularly spelled words accurately in text.
- 1.03 Self-monitor decoding by using letter-sound knowledge of all consonants and vowels.
- 1.04 Self-monitor decoding by using one or two decoding strategies (e.g., beginning letters, rimes, length of word, ending letters).
- 5.02 Apply phonics to write independently, using temporary and/or conventional spelling.
- 5.03 Use capitalization, punctuation, and paragraphs in own writing.
- 5.05 Use basic capitalization and punctuation

Sourcebook Level 2, Unit 3 (pp. 21-30)

- 1.01 Develop phonemic awareness and demonstrate knowledge of alphabetic principle
- 1.01 Use phonics knowledge and structural analysis (e.g., knowledge of syllables, suffixes, prefixes, root words) to decode regular multi-syllable words when reading text
- 1.02 Demonstrate decoding and word recognition strategies and skills
- 1.02 Read most high frequency and many irregularly spelled words accurately in text.
- 1.03 Self-monitor decoding by using letter-sound knowledge of all consonants and vowels.
- 1.04 Self-monitor decoding by using one or two decoding strategies (e.g., beginning letters, rimes, length of word, ending letters).
- 5.02 Apply phonics to write independently, using temporary and/or conventional spelling.
- 5.03 Use capitalization, punctuation, and paragraphs in own writing.
- 5.05 Use basic capitalization and punctuation

Sourcebook Level 2, Unit 4 (pp. 31-40)

- 1.01 Develop phonemic awareness and demonstrate knowledge of alphabetic principle
- 1.01 Use phonics knowledge and structural analysis (e.g., knowledge of syllables, suffixes, prefixes, root words) to decode regular multi-syllable words when reading text
- 1.02 Demonstrate decoding and word recognition strategies and skills
- 1.02 Read most high frequency and many irregularly spelled words accurately in text.
- 1.03 Self-monitor decoding by using letter-sound knowledge of all consonants and vowels.
- 1.04 Self-monitor decoding by using one or two decoding strategies (e.g., beginning letters, rimes, length of word, ending letters).
- 5.02 Apply phonics to write independently, using temporary and/or conventional spelling.
- 5.03 Use capitalization, punctuation, and paragraphs in own writing.
- 5.05 Use basic capitalization and punctuation

Sourcebook Level 2, Unit 5 (pp. 41-50)

- 1.01 Develop phonemic awareness and demonstrate knowledge of alphabetic principle
- 1.01 Use phonics knowledge and structural analysis (e.g., knowledge of syllables, suffixes, prefixes, root words) to decode regular multi-syllable words when reading text
- 1.02 Demonstrate decoding and word recognition strategies and skills
- 1.02 Read most high frequency and many irregularly spelled words accurately in text.
- 1.03 Self-monitor decoding by using letter-sound knowledge of all consonants and vowels.
- 1.04 Self-monitor decoding by using one or two decoding strategies (e.g., beginning letters, rimes, length of word, ending letters).
- 5.02 Apply phonics to write independently, using temporary and/or conventional spelling.
- 5.03 Use capitalization, punctuation, and paragraphs in own writing.
- 5.05 Use basic capitalization and punctuation

Sourcebook Level 2, Unit 6 (pp. 51-60)

- 1.01 Develop phonemic awareness and demonstrate knowledge of alphabetic principle
- 1.01 Use phonics knowledge and structural analysis (e.g., knowledge of syllables, suffixes, prefixes, root words) to decode regular multi-syllable words when reading text
- 1.02 Demonstrate decoding and word recognition strategies and skills
- 1.02 Read most high frequency and many irregularly spelled words accurately in text.
- 1.03 Self-monitor decoding by using letter-sound knowledge of all consonants and vowels.
- 1.04 Self-monitor decoding by using one or two decoding strategies (e.g., beginning letters, rimes, length of word, ending letters).
- 5.02 Apply phonics to write independently, using temporary and/or conventional spelling.
- 5.03 Use capitalization, punctuation, and paragraphs in own writing.
- 5.05 Use basic capitalization and punctuation

Sourcebook Level 2, Unit 7 (pp. 61-70)

- 1.01 Develop phonemic awareness and demonstrate knowledge of alphabetic principle
- 1.01 Use phonics knowledge and structural analysis (e.g., knowledge of syllables, suffixes, prefixes, root words) to decode regular multi-syllable words when reading text
- 1.02 Demonstrate decoding and word recognition strategies and skills
- 1.02 Read most high frequency and many irregularly spelled words accurately in text.
- 1.03 Self-monitor decoding by using letter-sound knowledge of all consonants and vowels.
- 1.04 Self-monitor decoding by using one or two decoding strategies (e.g., beginning letters, rimes, length of word, ending letters).
- 5.02 Apply phonics to write independently, using temporary and/or conventional spelling.
- 5.03 Use capitalization, punctuation, and paragraphs in own writing.
- 5.05 Use basic capitalization and punctuation

Sourcebook Level 2, Unit 8 (pp. 71-80)

- 1.01 Develop phonemic awareness and demonstrate knowledge of alphabetic principle
- 1.01 Use phonics knowledge and structural analysis (e.g., knowledge of syllables, suffixes, prefixes, root words) to decode regular multi-syllable words when reading text
- 1.02 Demonstrate decoding and word recognition strategies and skills
- 1.02 Read most high frequency and many irregularly spelled words accurately in text.
- 1.03 Self-monitor decoding by using letter-sound knowledge of all consonants and vowels.
- 1.04 Self-monitor decoding by using one or two decoding strategies (e.g., beginning letters, rimes, length of word, ending letters).
- 5.02 Apply phonics to write independently, using temporary and/or conventional spelling.
- 5.03 Use capitalization, punctuation, and paragraphs in own writing
- 5.05 Use basic capitalization and punctuation

Sourcebook Level 2, Unit 9 (pp. 81-90)

- 1.01 Develop phonemic awareness and demonstrate knowledge of alphabetic principle
- 1.01 Use phonics knowledge and structural analysis (e.g., knowledge of syllables, suffixes, prefixes, root words) to decode regular multi-syllable words when reading text
- 1.02 Demonstrate decoding and word recognition strategies and skills
- 1.02 Read most high frequency and many irregularly spelled words accurately in text.
- 1.03 Self-monitor decoding by using letter-sound knowledge of all consonants and vowels.
- 1.04 Self-monitor decoding by using one or two decoding strategies (e.g., beginning letters, rimes, length of word, ending letters).
- 5.02 Apply phonics to write independently, using temporary and/or conventional spelling.
- 5.03 Use capitalization, punctuation, and paragraphs in own writing.
- 5.05 Use basic capitalization and punctuation

Sourcebook Level 2, Unit 10 (pp. 91-100)

- 1.01 Develop phonemic awareness and demonstrate knowledge of alphabetic principle
- 1.01 Use phonics knowledge and structural analysis (e.g., knowledge of syllables, suffixes, prefixes, root words) to decode regular multi-syllable words when reading text
- 1.02 Demonstrate decoding and word recognition strategies and skills
- 1.02 Read most high frequency and many irregularly spelled words accurately in text.
- 1.03 Self-monitor decoding by using letter-sound knowledge of all consonants and vowels.
- 1.04 Self-monitor decoding by using one or two decoding strategies (e.g., beginning letters, rimes, length of word, ending letters).
- 5.02 Apply phonics to write independently, using temporary and/or conventional spelling.
- 5.03 Use capitalization, punctuation, and paragraphs in own writing.



## 5.05 Use basic capitalization and punctuation

### Sourcebook Level 2, Unit 11 (pp. 101-110)

- 1.01 Develop phonemic awareness and demonstrate knowledge of alphabetic principle
- 1.01 Use phonics knowledge and structural analysis (e.g., knowledge of syllables, suffixes, prefixes, root words) to decode regular multi-syllable words when reading text
- 1.02 Demonstrate decoding and word recognition strategies and skills
- 1.02 Read most high frequency and many irregularly spelled words accurately in text.
- 1.03 Self-monitor decoding by using letter-sound knowledge of all consonants and vowels.
- 1.04 Self-monitor decoding by using one or two decoding strategies (e.g., beginning letters, rimes, length of word, ending letters).
- 5.02 Apply phonics to write independently, using temporary and/or conventional spelling.
- 5.03 Use capitalization, punctuation, and paragraphs in own writing.
- 5.05 Use basic capitalization and punctuation

### Sourcebook Level 2, Unit 12 (pp. 111-120)

- 1.01 Develop phonemic awareness and demonstrate knowledge of alphabetic principle
- 1.01 Use phonics knowledge and structural analysis (e.g., knowledge of syllables, suffixes, prefixes, root words) to decode regular multi-syllable words when reading text
- 1.02 Demonstrate decoding and word recognition strategies and skills
- 1.02 Read most high frequency and many irregularly spelled words accurately in text.
- 1.03 Self-monitor decoding by using letter-sound knowledge of all consonants and vowels.
- 1.04 Self-monitor decoding by using one or two decoding strategies (e.g., beginning letters, rimes, length of word, ending letters).
- 5.02 Apply phonics to write independently, using temporary and/or conventional spelling.
- 5.03 Use capitalization, punctuation, and paragraphs in own writing.
- 5.05 Use basic capitalization and punctuation

### Sourcebook Level 2, Unit 13 (pp. 121-130)

- 1.01 Develop phonemic awareness and demonstrate knowledge of alphabetic principle
- 1.01 Use phonics knowledge and structural analysis (e.g., knowledge of syllables, suffixes, prefixes, root words) to decode regular multi-syllable words when reading text
- 1.02 Demonstrate decoding and word recognition strategies and skills
- 1.02 Read most high frequency and many irregularly spelled words accurately in text.
- 1.03 Self-monitor decoding by using letter-sound knowledge of all consonants and vowels.
- 1.04 Self-monitor decoding by using one or two decoding strategies (e.g., beginning letters, rimes, length of word, ending letters).

- 5.02 Apply phonics to write independently, using temporary and/or conventional spelling
- 5.03 Use capitalization, punctuation, and paragraphs in own writing.
- 5.05 Use basic capitalization and punctuation

Sourcebook Level 2, Unit 14 (pp. 131-140)

- 1.01 Develop phonemic awareness and demonstrate knowledge of alphabetic principle
- 1.01 Use phonics knowledge and structural analysis (e.g., knowledge of syllables, suffixes, prefixes, root words) to decode regular multi-syllable words when reading text
- 1.02 Demonstrate decoding and word recognition strategies and skills
- 1.02 Read most high frequency and many irregularly spelled words accurately in text.
- 1.03 Self-monitor decoding by using letter-sound knowledge of all consonants and vowels.
- 1.04 Self-monitor decoding by using one or two decoding strategies (e.g., beginning letters, rimes, length of word, ending letters).
- 5.02 Apply phonics to write independently, using temporary and/or conventional spelling.
- 5.03 Use capitalization, punctuation, and paragraphs in own writing.
- 5.05 Use basic capitalization and punctuation

Sourcebook Level 2, Unit 15 (pp. 141-150)

- 1.01 Develop phonemic awareness and demonstrate knowledge of alphabetic principle
- 1.01 Use phonics knowledge and structural analysis (e.g., knowledge of syllables, suffixes, prefixes, root words) to decode regular multi-syllable words when reading text
- 1.02 Demonstrate decoding and word recognition strategies and skills
- 1.02 Read most high frequency and many irregularly spelled words accurately in text.
- 1.03 Self-monitor decoding by using letter-sound knowledge of all consonants and vowels.
- 1.04 Self-monitor decoding by using one or two decoding strategies (e.g., beginning letters, rimes, length of word, ending letters).
- 5.02 Apply phonics to write independently, using temporary and/or conventional spelling.
- 5.03 Use capitalization, punctuation, and paragraphs in own writing.
- 5.05 Use basic capitalization and punctuation

Sourcebook Level 2, Unit 16 (pp. 151-160)

- 1.01 Develop phonemic awareness and demonstrate knowledge of alphabetic principle
- 1.01 Use phonics knowledge and structural analysis (e.g., knowledge of syllables, suffixes, prefixes, root words) to decode regular multi-syllable words when reading text
- 1.02 Demonstrate decoding and word recognition strategies and skills
- 1.02 Read most high frequency and many irregularly spelled words accurately in text.
- 1.03 Self-monitor decoding by using letter-sound knowledge of all consonants and vowels.

- 1.04 Self-monitor decoding by using one or two decoding strategies (e.g., beginning letters, rimes, length of word, ending letters).
- 5.02 Apply phonics to write independently, using temporary and/or conventional spelling
- 5.03 Use capitalization, punctuation, and paragraphs in own writing.
- 5.05 Use basic capitalization and punctuation

Sourcebook Level 2, Unit 17 (pp. 161-170)

- 1.01 Develop phonemic awareness and demonstrate knowledge of alphabetic principle
- 1.01 Use phonics knowledge and structural analysis (e.g., knowledge of syllables, suffixes, prefixes, root words) to decode regular multi-syllable words when reading text
- 1.02 Demonstrate decoding and word recognition strategies and skills
- 1.02 Read most high frequency and many irregularly spelled words accurately in text.
- 1.03 Self-monitor decoding by using letter-sound knowledge of all consonants and vowels.
- 1.04 Self-monitor decoding by using one or two decoding strategies (e.g., beginning letters, rimes, length of word, ending letters).
- 5.02 Apply phonics to write independently, using temporary and/or conventional spelling
- 5.03 Use capitalization, punctuation, and paragraphs in own writing.
- 5.05 Use basic capitalization and punctuation

Sourcebook Level 2, Unit 18 (pp. 171-180)

- 1.01 Develop phonemic awareness and demonstrate knowledge of alphabetic principle
- 1.01 Use phonics knowledge and structural analysis (e.g., knowledge of syllables, suffixes, prefixes, root words) to decode regular multi-syllable words when reading text
- 1.02 Demonstrate decoding and word recognition strategies and skills
- 1.02 Read most high frequency and many irregularly spelled words accurately in text.
- 1.03 Self-monitor decoding by using letter-sound knowledge of all consonants and vowels.
- 1.04 Self-monitor decoding by using one or two decoding strategies (e.g., beginning letters, rimes, length of word, ending letters).
- 5.02 Apply phonics to write independently, using temporary and/or conventional spelling
- 5.03 Use capitalization, punctuation, and paragraphs in own writing.
- 5.05 Use basic capitalization and punctuation

Sourcebook Level 2, Unit 19 (pp. 181-190)

- 1.01 Develop phonemic awareness and demonstrate knowledge of alphabetic principle
- 1.01 Use phonics knowledge and structural analysis (e.g., knowledge of syllables, suffixes, prefixes, root words) to decode regular multi-syllable words when reading text
- 1.02 Demonstrate decoding and word recognition strategies and skills

- 1.02 Read most high frequency and many irregularly spelled words accurately in text.
- 1.03 Self-monitor decoding by using letter-sound knowledge of all consonants and vowels.
- 1.04 Self-monitor decoding by using one or two decoding strategies (e.g., beginning letters, rimes, length of word, ending letters).
- 5.02 Apply phonics to write independently, using temporary and/or conventional spelling.
- 5.03 Use capitalization, punctuation, and paragraphs in own writing.
- 5.05 Use basic capitalization and punctuation

Sourcebook Level 2, Unit 20 (pp. 191-200)

- 1.01 Develop phonemic awareness and demonstrate knowledge of alphabetic principle
- 1.01 Use phonics knowledge and structural analysis (e.g., knowledge of syllables, suffixes, prefixes, root words) to decode regular multi-syllable words when reading text
- 1.02 Demonstrate decoding and word recognition strategies and skills
- 1.02 Read most high frequency and many irregularly spelled words accurately in text.
- 1.03 Self-monitor decoding by using letter-sound knowledge of all consonants and vowels.
- 1.04 Self-monitor decoding by using one or two decoding strategies (e.g., beginning letters, rimes, length of word, ending letters).
- 5.02 Apply phonics to write independently, using temporary and/or conventional spelling.
- 5.03 Use capitalization, punctuation, and paragraphs in own writing.
- 5.05 Use basic capitalization and punctuation

Sourcebook Level 2, Unit 21 (pp. 201-210)

- 1.01 Develop phonemic awareness and demonstrate knowledge of alphabetic principle
- 1.01 Use phonics knowledge and structural analysis (e.g., knowledge of syllables, suffixes, prefixes, root words) to decode regular multi-syllable words when reading text
- 1.02 Demonstrate decoding and word recognition strategies and skills
- 1.02 Read most high frequency and many irregularly spelled words accurately in text.
- 1.03 Self-monitor decoding by using letter-sound knowledge of all consonants and vowels.
- 1.04 Self-monitor decoding by using one or two decoding strategies (e.g., beginning letters, rimes, length of word, ending letters).
- 5.02 Apply phonics to write independently, using temporary and/or conventional spelling.
- 5.03 Use capitalization, punctuation, and paragraphs in own writing.
- 5.05 Use basic capitalization and punctuation

Sourcebook Level 2, Unit 22 (pp. 211-220)

- 1.01 Develop phonemic awareness and demonstrate knowledge of alphabetic principle

- 1.01 Use phonics knowledge and structural analysis (e.g., knowledge of syllables, suffixes, prefixes, root words) to decode regular multi-syllable words when reading text
- 1.02 Demonstrate decoding and word recognition strategies and skills
- 1.02 Read most high frequency and many irregularly spelled words accurately in text.
- 1.03 Self-monitor decoding by using letter-sound knowledge of all consonants and vowels.
- 1.04 Self-monitor decoding by using one or two decoding strategies (e.g., beginning letters, rimes, length of word, ending letters).
- 5.02 Apply phonics to write independently, using temporary and/or conventional spelling.
- 5.03 Use capitalization, punctuation, and paragraphs in own writing
- 5.05 Use basic capitalization and punctuation

Sourcebook Level 2, Unit 23 (pp. 221-230)

- 1.01 Develop phonemic awareness and demonstrate knowledge of alphabetic principle
- 1.01 Use phonics knowledge and structural analysis (e.g., knowledge of syllables, suffixes, prefixes, root words) to decode regular multi-syllable words when reading text
- 1.02 Demonstrate decoding and word recognition strategies and skills
- 1.02 Read most high frequency and many irregularly spelled words accurately in text.
- 1.03 Self-monitor decoding by using letter-sound knowledge of all consonants and vowels.
- 1.04 Self-monitor decoding by using one or two decoding strategies (e.g., beginning letters, rimes, length of word, ending letters).
- 5.02 Apply phonics to write independently, using temporary and/or conventional spelling.
- 5.03 Use capitalization, punctuation, and paragraphs in own writing.
- 5.05 Use basic capitalization and punctuation

Sourcebook Level 2, Unit 24 (pp. 231-240)

- 1.01 Develop phonemic awareness and demonstrate knowledge of alphabetic principle
- 1.01 Use phonics knowledge and structural analysis (e.g., knowledge of syllables, suffixes, prefixes, root words) to decode regular multi-syllable words when reading text
- 1.02 Demonstrate decoding and word recognition strategies and skills
- 1.02 Read most high frequency and many irregularly spelled words accurately in text.
- 1.03 Self-monitor decoding by using letter-sound knowledge of all consonants and vowels.
- 1.04 Self-monitor decoding by using one or two decoding strategies (e.g., beginning letters, rimes, length of word, ending letters).
- 5.02 Apply phonics to write independently, using temporary and/or conventional spelling.
- 5.03 Use capitalization, punctuation, and paragraphs in own writing.
- 5.05 Use basic capitalization and punctuation

Sourcebook Level 2, Unit 25 (pp. 241-250)

- 1.01 Develop phonemic awareness and demonstrate knowledge of alphabetic principle
- 1.01 Use phonics knowledge and structural analysis (e.g., knowledge of syllables, suffixes, prefixes, root words) to decode regular multi-syllable words when reading text
- 1.02 Demonstrate decoding and word recognition strategies and skills
- 1.02 Read most high frequency and many irregularly spelled words accurately in text.
- 1.03 Self-monitor decoding by using letter-sound knowledge of all consonants and vowels.
- 1.04 Self-monitor decoding by using one or two decoding strategies (e.g., beginning letters, rimes, length of word, ending letters).
- 5.02 Apply phonics to write independently, using temporary and/or conventional spelling.
- 5.03 Use capitalization, punctuation, and paragraphs in own writing.
- 5.05 Use basic capitalization and punctuation

Sourcebook Level 2, Unit 26 (pp. 251-260)

- 1.01 Develop phonemic awareness and demonstrate knowledge of alphabetic principle
- 1.01 Use phonics knowledge and structural analysis (e.g., knowledge of syllables, suffixes, prefixes, root words) to decode regular multi-syllable words when reading text
- 1.02 Demonstrate decoding and word recognition strategies and skills
- 1.02 Read most high frequency and many irregularly spelled words accurately in text.
- 1.03 Self-monitor decoding by using letter-sound knowledge of all consonants and vowels.
- 1.04 Self-monitor decoding by using one or two decoding strategies (e.g., beginning letters, rimes, length of word, ending letters).
- 5.02 Apply phonics to write independently, using temporary and/or conventional spelling.
- 5.03 Use capitalization, punctuation, and paragraphs in own writing.
- 5.05 Use basic capitalization and punctuation

Sourcebook Level 2, Unit 27 (pp. 261-270)

- 1.01 Develop phonemic awareness and demonstrate knowledge of alphabetic principle
- 1.01 Use phonics knowledge and structural analysis (e.g., knowledge of syllables, suffixes, prefixes, root words) to decode regular multi-syllable words when reading text
- 1.02 Demonstrate decoding and word recognition strategies and skills
- 1.02 Read most high frequency and many irregularly spelled words accurately in text.
- 1.03 Self-monitor decoding by using letter-sound knowledge of all consonants and vowels.
- 1.04 Self-monitor decoding by using one or two decoding strategies (e.g., beginning letters, rimes, length of word, ending letters).
- 5.02 Apply phonics to write independently, using temporary and/or conventional spelling.
- 5.03 Use capitalization, punctuation, and paragraphs in own writing.
- 5.05 Use basic capitalization and punctuation

Sourcebook Level 3, Unit 1 (pp. 1-10)

- 1.01 Apply phonics and structural analysis to decode words (e.g., roots, suffixes, prefixes, less common vowel patterns, syllable breaks)
- 1.02 Apply meanings of common prefixes and suffixes to decode words in text to assist comprehension.
- 1.04 Increase sight vocabulary, reading vocabulary, and writing vocabulary through:
  - wide reading.
  - word study.
  - listening.
  - discussion.
  - book talks.
  - book clubs.
  - seminars.
  - viewing.
  - role play.
  - studying author's craft.
- 5.01 Use correct capitalization (e.g., geographical place names, holidays, special events, titles) and punctuation (e.g., commas in greetings, dates, city and state; underlining book titles; periods after initials and abbreviated titles; apostrophes in contractions).
- 5.05 Use a number of strategies for spelling (e.g., sound patterns, visual patterns, silent letters, less common letter groupings).
- 5.06 Proofread own writing for spelling and correct most misspellings independently with reference to resources (e.g., dictionaries, glossaries, word walls).
- 5.07 Edit (with assistance) to use conventions of written language and format.

Sourcebook Level 3, Unit 2 (pp. 11-20)

- 1.01 Apply phonics and structural analysis to decode words (e.g., roots, suffixes, prefixes, less common vowel patterns, syllable breaks)
- 1.02 Apply meanings of common prefixes and suffixes to decode words in text to assist comprehension.
- 1.04 Increase sight vocabulary, reading vocabulary, and writing vocabulary through:
  - wide reading.
  - word study.
  - listening.
  - discussion.
  - book talks.
  - book clubs.
  - seminars.
  - viewing.

- role play.
  - studying author's craft.
- 5.01 Use correct capitalization (e.g., geographical place names, holidays, special events, titles) and punctuation (e.g., commas in greetings, dates, city and state; underlining book titles; periods after initials and abbreviated titles; apostrophes in contractions).
- 5.05 Use a number of strategies for spelling (e.g., sound patterns, visual patterns, silent letters, less common letter groupings).
- 5.06 Proofread own writing for spelling and correct most misspellings independently with reference to resources (e.g., dictionaries, glossaries, word walls).
- 5.07 Edit (with assistance) to use conventions of written language and format.

#### Sourcebook Level 3, Unit 3 (pp. 21-30)

- 1.01 Apply phonics and structural analysis to decode words (e.g., roots, suffixes, prefixes, less common vowel patterns, syllable breaks)
- 1.04 Increase sight vocabulary, reading vocabulary, and writing vocabulary through:
- wide reading.
  - word study.
  - listening.
  - discussion.
  - book talks.
  - book clubs.
  - seminars.
  - viewing.
  - role play.
  - studying author's craft.
- 5.01 Use correct capitalization (e.g., geographical place names, holidays, special events, titles) and punctuation (e.g., commas in greetings, dates, city and state; underlining book titles; periods after initials and abbreviated titles; apostrophes in contractions).
- 5.05 Use a number of strategies for spelling (e.g., sound patterns, visual patterns, silent letters, less common letter groupings).
- 5.06 Proofread own writing for spelling and correct most misspellings independently with reference to resources (e.g., dictionaries, glossaries, word walls).
- 5.07 Edit (with assistance) to use conventions of written language and format.

#### Sourcebook Level 3, Unit 4 (pp. 31-40)

- 1.01 Apply phonics and structural analysis to decode words (e.g., roots, suffixes, prefixes, less common vowel patterns, syllable breaks)
- 1.04 Increase sight vocabulary, reading vocabulary, and writing vocabulary through:
- wide reading.



- word study .
  - listening
  - discussion.
  - book talks.
  - book clubs.
  - seminars.
  - viewing
  - role play .
  - studying author's craft.
- 5.01 Use correct capitalization (e.g., geographical place names, holidays, special events, titles) and punctuation (e.g., commas in greetings, dates, city and state; underlining book titles; periods after initials and abbreviated titles; apostrophes in contractions).
- 5.05 Use a number of strategies for spelling (e.g., sound patterns, visual patterns, silent letters, less common letter groupings).
- 5.06 Proofread own writing for spelling and correct most misspellings independently with reference to resources (e.g., dictionaries, glossaries, word walls).
- 5.07 Edit (with assistance) to use conventions of written language and format.

Sourcebook Level 3, Unit 5 (pp. 41-50)

- 1.01 Apply phonics and structural analysis to decode words (e.g., roots, suffixes, prefixes, less common vowel patterns, syllable breaks)
- 1.02 Apply meanings of common prefixes and suffixes to decode words in text to assist comprehension.
- 1.04 Increase sight vocabulary, reading vocabulary, and writing vocabulary through:
- wide reading
  - word study .
  - listening
  - discussion.
  - book talks.
  - book clubs.
  - seminars.
  - viewing
  - role play .
  - studying author's craft.
- 5.01 Use correct capitalization (e.g., geographical place names, holidays, special events, titles) and punctuation (e.g., commas in greetings, dates, city and state; underlining book titles; periods after initials and abbreviated titles; apostrophes in contractions).
- 5.05 Use a number of strategies for spelling (e.g., sound patterns, visual patterns, silent letters, less common letter groupings).
- 5.06 Proofread own writing for spelling and correct most misspellings independently with reference to resources (e.g., dictionaries, glossaries, word walls).

5.07 Edit (with assistance) to use conventions of written language and format.

Sourcebook Level 3, Unit 6 (pp. 51-60)

1.01 Apply phonics and structural analysis to decode words (e.g., roots, suffixes, prefixes, less common vowel patterns, syllable breaks)

1.04 Increase sight vocabulary, reading vocabulary, and writing vocabulary through:

- wide reading.
- word study.
- listening.
- discussion.
- book talks.
- book clubs.
- seminars.
- viewing.
- role play.
- studying author's craft.

5.01 Use correct capitalization (e.g., geographical place names, holidays, special events, titles) and punctuation (e.g., commas in greetings, dates, city and state; underlining book titles; periods after initials and abbreviated titles; apostrophes in contractions).

5.05 Use a number of strategies for spelling (e.g., sound patterns, visual patterns, silent letters, less common letter groupings).

5.06 Proofread own writing for spelling and correct most misspellings independently with reference to resources (e.g., dictionaries, glossaries, word walls).

5.07 Edit (with assistance) to use conventions of written language and format.

Sourcebook Level 3, Unit 7 (pp. 61-70)

1.01 Apply phonics and structural analysis to decode words (e.g., roots, suffixes, prefixes, less common vowel patterns, syllable breaks)

1.02 Apply meanings of common prefixes and suffixes to decode words in text to assist comprehension.

1.04 Increase sight vocabulary, reading vocabulary, and writing vocabulary through:

- wide reading.
- word study.
- listening.
- discussion.
- book talks.
- book clubs.
- seminars.
- viewing.

- role play.
  - studying author's craft.
- 5.01 Use correct capitalization (e.g., geographical place names, holidays, special events, titles) and punctuation (e.g., commas in greetings, dates, city and state; underlining book titles; periods after initials and abbreviated titles; apostrophes in contractions).
- 5.05 Use a number of strategies for spelling (e.g., sound patterns, visual patterns, silent letters, less common letter groupings).
- 5.06 Proofread own writing for spelling and correct most misspellings independently with reference to resources (e.g., dictionaries, glossaries, word walls).
- 5.07 Edit (with assistance) to use conventions of written language and format.

#### Sourcebook Level 3, Unit 8 (pp. 71-80)

- 1.01 Apply phonics and structural analysis to decode words (e.g., roots, suffixes, prefixes, less common vowel patterns, syllable breaks)
- 1.02 Apply meanings of common prefixes and suffixes to decode words in text to assist comprehension.
- 1.04 Increase sight vocabulary, reading vocabulary, and writing vocabulary through:
- wide reading.
  - word study.
  - listening.
  - discussion.
  - book talks.
  - book clubs.
  - seminars.
  - viewing.
  - role play.
  - studying author's craft.

- 5.01 Use correct capitalization (e.g., geographical place names, holidays, special events, titles) and punctuation (e.g., commas in greetings, dates, city and state; underlining book titles; periods after initials and abbreviated titles; apostrophes in contractions).
- 5.05 Use a number of strategies for spelling (e.g., sound patterns, visual patterns, silent letters, less common letter groupings).
- 5.06 Proofread own writing for spelling and correct most misspellings independently with reference to resources (e.g., dictionaries, glossaries, word walls).
- 5.07 Edit (with assistance) to use conventions of written language and format.

#### Sourcebook Level 3, Unit 9 (pp. 81-90)

- 1.01 Apply phonics and structural analysis to decode words (e.g., roots, suffixes, prefixes, less common vowel patterns, syllable breaks)

- 1.02 Apply meanings of common prefixes and suffixes to decode words in text to assist comprehension.
- 1.04 Increase sight vocabulary, reading vocabulary, and writing vocabulary through:
- wide reading.
  - word study.
  - listening.
  - discussion.
  - book talks.
  - book clubs.
  - seminars.
  - viewing.
  - role play.
  - studying author's craft.
- 5.01 Use correct capitalization (e.g., geographical place names, holidays, special events, titles) and punctuation (e.g., commas in greetings, dates, city and state; underlining book titles; periods after initials and abbreviated titles; apostrophes in contractions).
- 5.05 Use a number of strategies for spelling (e.g., sound patterns, visual patterns, silent letters, less common letter groupings).
- 5.06 Proofread own writing for spelling and correct most misspellings independently with reference to resources (e.g., dictionaries, glossaries, word walls).
- 5.07 Edit (with assistance) to use conventions of written language and format.

Sourcebook Level 3, Unit 10 (pp. 91-100)

- 1.01 Apply phonics and structural analysis to decode words (e.g., roots, suffixes, prefixes, less common vowel patterns, syllable breaks)
- 1.02 Apply meanings of common prefixes and suffixes to decode words in text to assist comprehension.
- 1.04 Increase sight vocabulary, reading vocabulary, and writing vocabulary through:
- wide reading.
  - word study.
  - listening.
  - discussion.
  - book talks.
  - book clubs.
  - seminars.
  - viewing.
  - role play.
  - studying author's craft.
- 5.01 Use correct capitalization (e.g., geographical place names, holidays, special events, titles) and punctuation (e.g., commas in greetings, dates, city and state; underlining book titles; periods after initials and abbreviated titles; apostrophes in contractions).

- 5.05 Use a number of strategies for spelling (e.g., sound patterns, visual patterns, silent letters, less common letter groupings).
- 5.06 Proofread own writing for spelling and correct most misspellings independently with reference to resources (e.g., dictionaries, glossaries, word walls).
- 5.07 Edit (with assistance) to use conventions of written language and format.

Sourcebook Level 3, Unit 11 (pp. 101-110)

- 1.01 Apply phonics and structural analysis to decode words (e.g., roots, suffixes, prefixes, less common vowel patterns, syllable breaks)
- 1.02 Apply meanings of common prefixes and suffixes to decode words in text to assist comprehension.
- 1.04 Increase sight vocabulary, reading vocabulary, and writing vocabulary through:
  - wide reading.
  - word study.
  - listening.
  - discussion.
  - book talks.
  - book clubs.
  - seminars.
  - viewing.
  - role play.
  - studying author's craft.
- 5.01 Use correct capitalization (e.g., geographical place names, holidays, special events, titles) and punctuation (e.g., commas in greetings, dates, city and state; underlining book titles; periods after initials and abbreviated titles; apostrophes in contractions).
- 5.05 Use a number of strategies for spelling (e.g., sound patterns, visual patterns, silent letters, less common letter groupings).
- 5.06 Proofread own writing for spelling and correct most misspellings independently with reference to resources (e.g., dictionaries, glossaries, word walls).
- 5.07 Edit (with assistance) to use conventions of written language and format.

Sourcebook Level 3, Unit 12 (pp. 111-120)

- 1.01 Apply phonics and structural analysis to decode words (e.g., roots, suffixes, prefixes, less common vowel patterns, syllable breaks)
- 1.02 Apply meanings of common prefixes and suffixes to decode words in text to assist comprehension.
- 1.04 Increase sight vocabulary, reading vocabulary, and writing vocabulary through:
  - wide reading.
  - word study.

- listening.
  - discussion.
  - book talks.
  - book clubs.
  - seminars.
  - viewing.
  - role play.
  - studying author's craft.
- 5.01 Use correct capitalization (e.g., geographical place names, holidays, special events, titles) and punctuation (e.g., commas in greetings, dates, city and state; underlining book titles; periods after initials and abbreviated titles; apostrophes in contractions).
- 5.05 Use a number of strategies for spelling (e.g., sound patterns, visual patterns, silent letters, less common letter groupings).
- 5.06 Proofread own writing for spelling and correct most misspellings independently with reference to resources (e.g., dictionaries, glossaries, word walls).
- 5.07 Edit (with assistance) to use conventions of written language and format.

Sourcebook Level 3, Unit 13 (pp. 121-130)

- 1.01 Apply phonics and structural analysis to decode words (e.g., roots, suffixes, prefixes, less common vowel patterns, syllable breaks)
- 1.02 Apply meanings of common prefixes and suffixes to decode words in text to assist comprehension.
- 1.04 Increase sight vocabulary, reading vocabulary, and writing vocabulary through:
- wide reading.
  - word study.
  - listening.
  - discussion.
  - book talks.
  - book clubs.
  - seminars.
  - viewing.
  - role play.
  - studying author's craft.
- 5.01 Use correct capitalization (e.g., geographical place names, holidays, special events, titles) and punctuation (e.g., commas in greetings, dates, city and state; underlining book titles; periods after initials and abbreviated titles; apostrophes in contractions).
- 5.05 Use a number of strategies for spelling (e.g., sound patterns, visual patterns, silent letters, less common letter groupings).
- 5.06 Proofread own writing for spelling and correct most misspellings independently with reference to resources (e.g., dictionaries, glossaries, word walls).
- 5.07 Edit (with assistance) to use conventions of written language and format.

Sourcebook Level 3, Unit 14 (pp. 131-140)

- 1.01 Apply phonics and structural analysis to decode words (e.g., roots, suffixes, prefixes, less common vowel patterns, syllable breaks)
- 1.02 Apply meanings of common prefixes and suffixes to decode words in text to assist comprehension.
- 1.04 Increase sight vocabulary, reading vocabulary, and writing vocabulary through:
- wide reading.
  - word study.
  - listening.
  - discussion.
  - book talks.
  - book clubs.
  - seminars.
  - viewing.
  - role play.
  - studying author's craft.
- 5.01 Use correct capitalization (e.g., geographical place names, holidays, special events, titles) and punctuation (e.g., commas in greetings, dates, city and state; underlining book titles; periods after initials and abbreviated titles; apostrophes in contractions).
- 5.05 Use a number of strategies for spelling (e.g., sound patterns, visual patterns, silent letters, less common letter groupings).
- 5.06 Proofread own writing for spelling and correct most misspellings independently with reference to resources (e.g., dictionaries, glossaries, word walls).
- 5.07 Edit (with assistance) to use conventions of written language and format.

Sourcebook Level 3, Unit 15 (pp. 141-150)

- 1.01 Apply phonics and structural analysis to decode words (e.g., roots, suffixes, prefixes, less common vowel patterns, syllable breaks)
- 1.02 Apply meanings of common prefixes and suffixes to decode words in text to assist comprehension.
- 1.04 Increase sight vocabulary, reading vocabulary, and writing vocabulary through:
- wide reading.
  - word study.
  - listening.
  - discussion.
  - book talks.
  - book clubs.
  - seminars.

- viewing
  - role play.
  - studying author's craft.
- 5.01 Use correct capitalization (e.g., geographical place names, holidays, special events, titles) and punctuation (e.g., commas in greetings, dates, city and state; underlining book titles; periods after initials and abbreviated titles; apostrophes in contractions).
- 5.05 Use a number of strategies for spelling (e.g., sound patterns, visual patterns, silent letters, less common letter groupings).
- 5.06 Proofread own writing for spelling and correct most misspellings independently with reference to resources (e.g., dictionaries, glossaries, word walls).
- 5.07 Edit (with assistance) to use conventions of written language and format.

Sourcebook Level 3, Unit 16 (pp. 151-160)

- 1.01 Apply phonics and structural analysis to decode words (e.g., roots, suffixes, prefixes, less common vowel patterns, syllable breaks)
- 1.02 Apply meanings of common prefixes and suffixes to decode words in text to assist comprehension.
- 1.04 Increase sight vocabulary, reading vocabulary, and writing vocabulary through:
- wide reading
  - word study.
  - listening
  - discussion.
  - book talks.
  - book clubs.
  - seminars.
  - viewing
  - role play.
  - studying author's craft.
- 5.01 Use correct capitalization (e.g., geographical place names, holidays, special events, titles) and punctuation (e.g., commas in greetings, dates, city and state; underlining book titles; periods after initials and abbreviated titles; apostrophes in contractions).
- 5.05 Use a number of strategies for spelling (e.g., sound patterns, visual patterns, silent letters, less common letter groupings).
- 5.06 Proofread own writing for spelling and correct most misspellings independently with reference to resources (e.g., dictionaries, glossaries, word walls).
- 5.07 Edit (with assistance) to use conventions of written language and format.

Sourcebook Level 3, Unit 17 (pp. 161-170)



- 1.01 Apply phonics and structural analysis to decode words (e.g., roots, suffixes, prefixes, less common vowel patterns, syllable breaks)
- 1.02 Apply meanings of common prefixes and suffixes to decode words in text to assist comprehension.
- 1.04 Increase sight vocabulary, reading vocabulary, and writing vocabulary through:
- wide reading.
  - word study.
  - listening.
  - discussion.
  - book talks.
  - book clubs.
  - seminars.
  - viewing.
  - role play.
  - studying author's craft.
- 5.01 Use correct capitalization (e.g., geographical place names, holidays, special events, titles) and punctuation (e.g., commas in greetings, dates, city and state; underlining book titles; periods after initials and abbreviated titles; apostrophes in contractions).
- 5.05 Use a number of strategies for spelling (e.g., sound patterns, visual patterns, silent letters, less common letter groupings).
- 5.06 Proofread own writing for spelling and correct most misspellings independently with reference to resources (e.g., dictionaries, glossaries, word walls).
- 5.07 Edit (with assistance) to use conventions of written language and format.

Sourcebook Level 3, Unit 18 (pp. 171-180)

- 1.01 Apply phonics and structural analysis to decode words (e.g., roots, suffixes, prefixes, less common vowel patterns, syllable breaks)
- 1.02 Apply meanings of common prefixes and suffixes to decode words in text to assist comprehension.
- 1.04 Increase sight vocabulary, reading vocabulary, and writing vocabulary through:
- wide reading.
  - word study.
  - listening.
  - discussion.
  - book talks.
  - book clubs.
  - seminars.
  - viewing.
  - role play.
  - studying author's craft.

- 5.01 Use correct capitalization (e.g., geographical place names, holidays, special events, titles) and punctuation (e.g., commas in greetings, dates, city and state; underlining book titles; periods after initials and abbreviated titles; apostrophes in contractions).
- 5.05 Use a number of strategies for spelling (e.g., sound patterns, visual patterns, silent letters, less common letter groupings).
- 5.06 Proofread own writing for spelling and correct most misspellings independently with reference to resources (e.g., dictionaries, glossaries, word walls).
- 5.07 Edit (with assistance) to use conventions of written language and format.

Sourcebook Level 3, Unit 19 (pp. 181-190)

- 1.01 Apply phonics and structural analysis to decode words (e.g., roots, suffixes, prefixes, less common vowel patterns, syllable breaks)
- 1.02 Apply meanings of common prefixes and suffixes to decode words in text to assist comprehension.
- 1.04 Increase sight vocabulary, reading vocabulary, and writing vocabulary through:
  - wide reading.
  - word study.
  - listening.
  - discussion.
  - book talks.
  - book clubs.
  - seminars.
  - viewing.
  - role play.
  - studying author's craft.
- 5.01 Use correct capitalization (e.g., geographical place names, holidays, special events, titles) and punctuation (e.g., commas in greetings, dates, city and state; underlining book titles; periods after initials and abbreviated titles; apostrophes in contractions).
- 5.05 Use a number of strategies for spelling (e.g., sound patterns, visual patterns, silent letters, less common letter groupings).
- 5.06 Proofread own writing for spelling and correct most misspellings independently with reference to resources (e.g., dictionaries, glossaries, word walls).
- 5.07 Edit (with assistance) to use conventions of written language and format.

Sourcebook Level 3, Unit 20 (pp. 191-200)

- 1.01 Apply phonics and structural analysis to decode words (e.g., roots, suffixes, prefixes, less common vowel patterns, syllable breaks)
- 1.02 Apply meanings of common prefixes and suffixes to decode words in text to assist comprehension.

1.04 Increase sight vocabulary, reading vocabulary, and writing vocabulary through:

- wide reading.
- word study.
- listening.
- discussion.
- book talks.
- book clubs.
- seminars.
- viewing.
- role play.
- studying author's craft.

5.01 Use correct capitalization (e.g., geographical place names, holidays, special events, titles) and punctuation (e.g., commas in greetings, dates, city and state; underlining book titles; periods after initials and abbreviated titles; apostrophes in contractions).

5.05 Use a number of strategies for spelling (e.g., sound patterns, visual patterns, silent letters, less common letter groupings).

5.06 Proofread own writing for spelling and correct most misspellings independently with reference to resources (e.g., dictionaries, glossaries, word walls).

5.07 Edit (with assistance) to use conventions of written language and format.

Sourcebook Level 3, Unit 21 (pp. 201-210)

1.01 Apply phonics and structural analysis to decode words (e.g., roots, suffixes, prefixes, less common vowel patterns, syllable breaks)

1.02 Apply meanings of common prefixes and suffixes to decode words in text to assist comprehension.

1.04 Increase sight vocabulary, reading vocabulary, and writing vocabulary through:

- wide reading.
- word study.
- listening.
- discussion.
- book talks.
- book clubs.
- seminars.
- viewing.
- role play.
- studying author's craft.

5.01 Use correct capitalization (e.g., geographical place names, holidays, special events, titles) and punctuation (e.g., commas in greetings, dates, city and state; underlining book titles; periods after initials and abbreviated titles; apostrophes in contractions).

5.05 Use a number of strategies for spelling (e.g., sound patterns, visual patterns, silent letters, less common letter groupings).

- 5.06 Proofread own writing for spelling and correct most misspellings independently with reference to resources (e.g., dictionaries, glossaries, word walls).
- 5.07 Edit (with assistance) to use conventions of written language and format.

Sourcebook Level 3, Unit 22 (pp. 211-220)

- 1.01 Apply phonics and structural analysis to decode words (e.g., roots, suffixes, prefixes, less common vowel patterns, syllable breaks)
- 1.02 Apply meanings of common prefixes and suffixes to decode words in text to assist comprehension.
- 1.04 Increase sight vocabulary, reading vocabulary, and writing vocabulary through:
- wide reading
  - word study.
  - listening
  - discussion.
  - book talks.
  - book clubs.
  - seminars.
  - viewing
  - role play.
  - studying author's craft.
- 5.01 Use correct capitalization (e.g., geographical place names, holidays, special events, titles) and punctuation (e.g., commas in greetings, dates, city and state; underlining book titles; periods after initials and abbreviated titles; apostrophes in contractions).
- 5.05 Use a number of strategies for spelling (e.g., sound patterns, visual patterns, silent letters, less common letter groupings).
- 5.06 Proofread own writing for spelling and correct most misspellings independently with reference to resources (e.g., dictionaries, glossaries, word walls).
- 5.07 Edit (with assistance) to use conventions of written language and format.

Sourcebook Level 3, Unit 23 (pp. 221-230)

- 1.01 Apply phonics and structural analysis to decode words (e.g., roots, suffixes, prefixes, less common vowel patterns, syllable breaks)
- 1.02 Apply meanings of common prefixes and suffixes to decode words in text to assist comprehension.
- 1.04 Increase sight vocabulary, reading vocabulary, and writing vocabulary through:
- wide reading
  - word study.
  - listening
  - discussion.

- book talks.
  - book clubs.
  - seminars.
  - viewing
  - role play .
  - studying author's craft.
- 5.01 Use correct capitalization (e.g., geographical place names, holidays, special events, titles) and punctuation (e.g., commas in greetings, dates, city and state; underlining book titles; periods after initials and abbreviated titles; apostrophes in contractions).
- 5.05 Use a number of strategies for spelling (e.g., sound patterns, visual patterns, silent letters, less common letter groupings).
- 5.06 Proofread own writing for spelling and correct most misspellings independently with reference to resources (e.g., dictionaries, glossaries, word walls).
- 5.07 Edit (with assistance) to use conventions of written language and format.

Sourcebook Level 3, Unit 24 (pp. 231-240)

- 1.01 Apply phonics and structural analysis to decode words (e.g., roots, suffixes, prefixes, less common vowel patterns, syllable breaks)
- 1.02 Apply meanings of common prefixes and suffixes to decode words in text to assist comprehension.
- 1.04 Increase sight vocabulary, reading vocabulary, and writing vocabulary through:
- wide reading.
  - word study .
  - listening
  - discussion.
  - book talks.
  - book clubs.
  - seminars.
  - viewing
  - role play .
  - studying author's craft.
- 5.01 Use correct capitalization (e.g., geographical place names, holidays, special events, titles) and punctuation (e.g., commas in greetings, dates, city and state; underlining book titles; periods after initials and abbreviated titles; apostrophes in contractions).
- 5.05 Use a number of strategies for spelling (e.g., sound patterns, visual patterns, silent letters, less common letter groupings).
- 5.06 Proofread own writing for spelling and correct most misspellings independently with reference to resources (e.g., dictionaries, glossaries, word walls).
- 5.07 Edit (with assistance) to use conventions of written language and format.

Sourcebook Level 3, Unit 25 (pp. 241-250)

- 1.01 Apply phonics and structural analysis to decode words (e.g., roots, suffixes, prefixes, less common vowel patterns, syllable breaks)
- 1.02 Apply meanings of common prefixes and suffixes to decode words in text to assist comprehension.
- 1.04 Increase sight vocabulary, reading vocabulary, and writing vocabulary through:
- wide reading.
  - word study.
  - listening.
  - discussion.
  - book talks.
  - book clubs.
  - seminars.
  - viewing.
  - role play.
  - studying author's craft.
- 5.01 Use correct capitalization (e.g., geographical place names, holidays, special events, titles) and punctuation (e.g., commas in greetings, dates, city and state; underlining book titles; periods after initials and abbreviated titles; apostrophes in contractions).
- 5.05 Use a number of strategies for spelling (e.g., sound patterns, visual patterns, silent letters, less common letter groupings).
- 5.06 Proofread own writing for spelling and correct most misspellings independently with reference to resources (e.g., dictionaries, glossaries, word walls).
- 5.07 Edit (with assistance) to use conventions of written language and format.

Sourcebook Level 3, Unit 26 (pp. 251-260)

- 1.01 Apply phonics and structural analysis to decode words (e.g., roots, suffixes, prefixes, less common vowel patterns, syllable breaks)
- 1.02 Apply meanings of common prefixes and suffixes to decode words in text to assist comprehension.
- 1.04 Increase sight vocabulary, reading vocabulary, and writing vocabulary through:
- wide reading.
  - word study.
  - listening.
  - discussion.
  - book talks.
  - book clubs.
  - seminars.
  - viewing.

- role play .
  - studying author's craft.
- 5.01 Use correct capitalization (e.g., geographical place names, holidays, special events, titles) and punctuation (e.g., commas in greetings, dates, city and state; underlining book titles; periods after initials and abbreviated titles; apostrophes in contractions).
- 5.05 Use a number of strategies for spelling (e.g., sound patterns, visual patterns, silent letters, less common letter groupings).
- 5.06 Proofread own writing for spelling and correct most misspellings independently with reference to resources (e.g., dictionaries, glossaries, word walls).
- 5.07 Edit (with assistance) to use conventions of written language and format.

Sourcebook Level 3, Unit 27 (pp. 261-270)

- 1.01 Apply phonics and structural analysis to decode words (e.g., roots, suffixes, prefixes, less common vowel patterns, syllable breaks)
- 1.02 Apply meanings of common prefixes and suffixes to decode words in text to assist comprehension.
- 1.04 Increase sight vocabulary, reading vocabulary, and writing vocabulary through:
- wide reading.
  - word study .
  - listening.
  - discussion.
  - book talks.
  - book clubs.
  - seminars.
  - viewing.
  - role play .
  - studying author's craft.

- 5.01 Use correct capitalization (e.g., geographical place names, holidays, special events, titles) and punctuation (e.g., commas in greetings, dates, city and state; underlining book titles; periods after initials and abbreviated titles; apostrophes in contractions).
- 5.05 Use a number of strategies for spelling (e.g., sound patterns, visual patterns, silent letters, less common letter groupings).
- 5.06 Proofread own writing for spelling and correct most misspellings independently with reference to resources (e.g., dictionaries, glossaries, word walls).
- 5.07 Edit (with assistance) to use conventions of written language and format.

Sourcebook Level 3, Unit 28 (pp. 271-280)

- 1.01 Apply phonics and structural analysis to decode words (e.g., roots, suffixes, prefixes, less common vowel patterns, syllable breaks)

- 1.02 Apply meanings of common prefixes and suffixes to decode words in text to assist comprehension.
- 1.04 Increase sight vocabulary, reading vocabulary, and writing vocabulary through:
- wide reading.
  - word study.
  - listening.
  - discussion.
  - book talks.
  - book clubs.
  - seminars.
  - viewing.
  - role play.
  - studying author's craft.
- 5.01 Use correct capitalization (e.g., geographical place names, holidays, special events, titles) and punctuation (e.g., commas in greetings, dates, city and state; underlining book titles; periods after initials and abbreviated titles; apostrophes in contractions).
- 5.05 Use a number of strategies for spelling (e.g., sound patterns, visual patterns, silent letters, less common letter groupings).
- 5.06 Proofread own writing for spelling and correct most misspellings independently with reference to resources (e.g., dictionaries, glossaries, word walls).
- 5.07 Edit (with assistance) to use conventions of written language and format.

Sourcebook Level 3, Unit 29 (pp. 281-290)

- 1.01 Apply phonics and structural analysis to decode words (e.g., roots, suffixes, prefixes, less common vowel patterns, syllable breaks)
- 1.02 Apply meanings of common prefixes and suffixes to decode words in text to assist comprehension.
- 1.04 Increase sight vocabulary, reading vocabulary, and writing vocabulary through:
- wide reading.
  - word study.
  - listening.
  - discussion.
  - book talks.
  - book clubs.
  - seminars.
  - viewing.
  - role play.
  - studying author's craft.
- 5.01 Use correct capitalization (e.g., geographical place names, holidays, special events, titles) and punctuation (e.g., commas in greetings, dates, city and state; underlining book titles; periods after initials and abbreviated titles; apostrophes in contractions).



- 5.05 Use a number of strategies for spelling (e.g., sound patterns, visual patterns, silent letters, less common letter groupings).
- 5.06 Proofread own writing for spelling and correct most misspellings independently with reference to resources (e.g., dictionaries, glossaries, word walls).
- 5.07 Edit (with assistance) to use conventions of written language and format.

Sourcebook Level 3, Unit 30 (pp. 291-300)

- 1.01 Apply phonics and structural analysis to decode words (e.g., roots, suffixes, prefixes, less common vowel patterns, syllable breaks)
- 1.02 Apply meanings of common prefixes and suffixes to decode words in text to assist comprehension.
- 1.04 Increase sight vocabulary, reading vocabulary, and writing vocabulary through:
  - wide reading.
  - word study.
  - listening.
  - discussion.
  - book talks.
  - book clubs.
  - seminars.
  - viewing.
  - role play.
  - studying author's craft.
- 5.01 Use correct capitalization (e.g., geographical place names, holidays, special events, titles) and punctuation (e.g., commas in greetings, dates, city and state; underlining book titles; periods after initials and abbreviated titles; apostrophes in contractions).
- 5.05 Use a number of strategies for spelling (e.g., sound patterns, visual patterns, silent letters, less common letter groupings).
- 5.06 Proofread own writing for spelling and correct most misspellings independently with reference to resources (e.g., dictionaries, glossaries, word walls).
- 5.07 Edit (with assistance) to use conventions of written language and format.

Sourcebook Level 3, Unit 31 (pp. 301-310)

- 1.01 Apply phonics and structural analysis to decode words (e.g., roots, suffixes, prefixes, less common vowel patterns, syllable breaks)
- 1.02 Apply meanings of common prefixes and suffixes to decode words in text to assist comprehension.
- 1.04 Increase sight vocabulary, reading vocabulary, and writing vocabulary through:
  - wide reading.
  - word study.

- listening.
  - discussion.
  - book talks.
  - book clubs.
  - seminars.
  - viewing.
  - role play.
  - studying author's craft.
- 5.01 Use correct capitalization (e.g., geographical place names, holidays, special events, titles) and punctuation (e.g., commas in greetings, dates, city and state; underlining book titles; periods after initials and abbreviated titles; apostrophes in contractions).
- 5.05 Use a number of strategies for spelling (e.g., sound patterns, visual patterns, silent letters, less common letter groupings).
- 5.06 Proofread own writing for spelling and correct most misspellings independently with reference to resources (e.g., dictionaries, glossaries, word walls).
- 5.07 Edit (with assistance) to use conventions of written language and format.

Sourcebook Level 3, Unit 32 (pp. 311-320)

- 1.01 Apply phonics and structural analysis to decode words (e.g., roots, suffixes, prefixes, less common vowel patterns, syllable breaks)
- 1.02 Apply meanings of common prefixes and suffixes to decode words in text to assist comprehension.
- 1.04 Increase sight vocabulary, reading vocabulary, and writing vocabulary through:
- wide reading.
  - word study.
  - listening.
  - discussion.
  - book talks.
  - book clubs.
  - seminars.
  - viewing.
  - role play.
  - studying author's craft.
- 5.01 Use correct capitalization (e.g., geographical place names, holidays, special events, titles) and punctuation (e.g., commas in greetings, dates, city and state; underlining book titles; periods after initials and abbreviated titles; apostrophes in contractions).
- 5.05 Use a number of strategies for spelling (e.g., sound patterns, visual patterns, silent letters, less common letter groupings).
- 5.06 Proofread own writing for spelling and correct most misspellings independently with reference to resources (e.g., dictionaries, glossaries, word walls).
- 5.07 Edit (with assistance) to use conventions of written language and format.

Sourcebook Level 3, Unit 33 (pp. 321-330)

- 1.01 Apply phonics and structural analysis to decode words (e.g., roots, suffixes, prefixes, less common vowel patterns, syllable breaks)
- 1.02 Apply meanings of common prefixes and suffixes to decode words in text to assist comprehension.
- 1.04 Increase sight vocabulary, reading vocabulary, and writing vocabulary through:
- wide reading.
  - word study.
  - listening.
  - discussion.
  - book talks.
  - book clubs.
  - seminars.
  - viewing.
  - role play.
  - studying author's craft.
- 5.01 Use correct capitalization (e.g., geographical place names, holidays, special events, titles) and punctuation (e.g., commas in greetings, dates, city and state; underlining book titles; periods after initials and abbreviated titles; apostrophes in contractions).
- 5.05 Use a number of strategies for spelling (e.g., sound patterns, visual patterns, silent letters, less common letter groupings).
- 5.06 Proofread own writing for spelling and correct most misspellings independently with reference to resources (e.g., dictionaries, glossaries, word walls).
- 5.07 Edit (with assistance) to use conventions of written language and format.

Sourcebook Level 4, Unit 1 (pp. 1-10)

- 1.01 Use word identification strategies appropriately and automatically when encountering unknown words (graphophonic, syntactic, semantic).
- 1.02 Infer word meanings from taught roots, prefixes, and suffixes to decode words in text to assist comprehension
- 1.03 Identify key words and discover their meanings and relationships through a variety of strategies.
- 1.04 Increase reading and writing vocabulary through: knowledge of homophones, synonyms, antonyms, homonyms
- 1.04 Increase reading and writing vocabulary through:
- wide reading.
  - word study.
  - knowledge of homophones, synonyms, antonyms, homonyms.

- knowledge of multiple meanings of words.
  - writing process elements.
  - writing as a tool for learning.
  - seminars.
  - book clubs.
  - discussions.
  - examining the author's craft.
- 1.05 Use word reference materials (e.g., glossary, dictionary, thesaurus) to identify and comprehend unknown words
- 5.01 Use correct capitalization (e.g., names of languages, nationalities, musical compositions) and punctuation (e.g., commas in a series, commas in direct address, commas and quotation marks in dialogue, apostrophes in possessives).
- 5.05 Use visual (orthography) and meaning-based strategies as primary sources for correct spelling.
- 5.06 Proofread and correct most misspellings independently with reference to resources (e.g., dictionaries, thesauri, glossaries, computer spell-checks, and other classroom sources).
- 5.07 Use established criteria to edit for language conventions and format.

Sourcebook Level 4, Unit 2 (pp. 11-20)

- 1.01 Use word identification strategies appropriately and automatically when encountering unknown words (graphophonic, syntactic, semantic).
- 1.03 Identify key words and discover their meanings and relationships through a variety of strategies.
- 1.04 Increase reading and writing vocabulary through: knowledge of homophones, synonyms, antonyms, homonyms
- 1.04 Increase reading and writing vocabulary through:
- wide reading.
  - word study.
  - knowledge of homophones, synonyms, antonyms, homonyms.
  - knowledge of multiple meanings of words.
  - writing process elements.
  - writing as a tool for learning.
  - seminars.
  - book clubs.
  - discussions.
  - examining the author's craft.
- 5.01 Use correct capitalization (e.g., names of languages, nationalities, musical compositions) and punctuation (e.g., commas in a series, commas in

direct address, commas and quotation marks in dialogue, apostrophes in possessives).

- 5.05 Use visual (orthography) and meaning-based strategies as primary sources for correct spelling.
- 5.06 Proofread and correct most misspellings independently with reference to resources (e.g., dictionaries, thesauri, glossaries, computer spell-checks, and other classroom sources).
- 5.07 Use established criteria to edit for language conventions and format.

#### Sourcebook Level 4, Unit 3 (pp. 21-30)

- 1.01 Use word identification strategies appropriately and automatically when encountering unknown words (graphophonic, syntactic, semantic).
- 1.02 Infer word meanings from taught roots, prefixes, and suffixes to decode words in text to assist comprehension
- 1.03 Identify key words and discover their meanings and relationships through a variety of strategies.
- 1.04 Increase reading and writing vocabulary through: knowledge of homophones, synonyms, antonyms, homonyms
- 1.04 Increase reading and writing vocabulary through:
  - wide reading.
  - word study.
  - knowledge of homophones, synonyms, antonyms, homonyms.
  - knowledge of multiple meanings of words.
  - writing process elements.
  - writing as a tool for learning.
  - seminars.
  - book clubs.
  - discussions.
  - examining the author's craft.
- 5.01 Use correct capitalization (e.g., names of languages, nationalities, musical compositions) and punctuation (e.g., commas in a series, commas in direct address, commas and quotation marks in dialogue, apostrophes in possessives).
- 5.05 Use visual (orthography) and meaning-based strategies as primary sources for correct spelling.
- 5.06 Proofread and correct most misspellings independently with reference to resources (e.g., dictionaries, thesauri, glossaries, computer spell-checks, and other classroom sources).
- 5.07 Use established criteria to edit for language conventions and format.

Sourcebook Level 4, Unit 4 (pp. 31-40)

- 1.01 Use word identification strategies appropriately and automatically when encountering unknown words (graphophonic, syntactic, semantic).
- 1.02 Infer word meanings from taught roots, prefixes, and suffixes to decode words in text to assist comprehension
- 1.03 Identify key words and discover their meanings and relationships through a variety of strategies.
- 1.04 Increase reading and writing vocabulary through: knowledge of homophones, synonyms, antonyms, homonyms
- 1.04 Increase reading and writing vocabulary through:
  - wide reading.
  - word study.
  - knowledge of homophones, synonyms, antonyms, homonyms.
  - knowledge of multiple meanings of words.
  - writing process elements.
  - writing as a tool for learning.
  - seminars.
  - book clubs.
  - discussions.
  - examining the author's craft.
- 5.01 Use correct capitalization (e.g., names of languages, nationalities, musical compositions) and punctuation (e.g., commas in a series, commas in direct address, commas and quotation marks in dialogue, apostrophes in possessives).
- 5.05 Use visual (orthography) and meaning-based strategies as primary sources for correct spelling.
- 5.06 Proofread and correct most misspellings independently with reference to resources (e.g., dictionaries, thesauri, glossaries, computer spell-checks, and other classroom sources).
- 5.07 Use established criteria to edit for language conventions and format.

Sourcebook Level 4, Unit 5 (pp. 41-50)

- 1.01 Use word identification strategies appropriately and automatically when encountering unknown words (graphophonic, syntactic, semantic).
- 1.02 Infer word meanings from taught roots, prefixes, and suffixes to decode words in text to assist comprehension
- 1.03 Identify key words and discover their meanings and relationships through a variety of strategies.
- 1.04 Increase reading and writing vocabulary through: knowledge of homophones, synonyms, antonyms, homonyms

1.04 Increase reading and writing vocabulary through:

- wide reading.
- word study.
- knowledge of homophones, synonyms, antonyms, homonyms.
- knowledge of multiple meanings of words.
- writing process elements.
- writing as a tool for learning.
- seminars.
- book clubs.
- discussions.
- examining the author's craft.

5.01 Use correct capitalization (e.g., names of languages, nationalities, musical compositions) and punctuation (e.g., commas in a series, commas in direct address, commas and quotation marks in dialogue, apostrophes in possessives).

5.05 Use visual (orthography) and meaning-based strategies as primary sources for correct spelling.

5.06 Proofread and correct most misspellings independently with reference to resources (e.g., dictionaries, thesauri, glossaries, computer spell-checks, and other classroom sources).

5.07 Use established criteria to edit for language conventions and format.

Sourcebook Level 4, Unit 6 (pp. 51-60)

1.01 Use word identification strategies appropriately and automatically when encountering unknown words (graphophonic, syntactic, semantic).

1.02 Infer word meanings from taught roots, prefixes, and suffixes to decode words in text to assist comprehension

1.03 Identify key words and discover their meanings and relationships through a variety of strategies.

1.04 Increase reading and writing vocabulary through: knowledge of homophones, synonyms, antonyms, homonyms

1.04 Increase reading and writing vocabulary through:

- wide reading.
- word study.
- knowledge of homophones, synonyms, antonyms, homonyms.
- knowledge of multiple meanings of words.
- writing process elements.
- writing as a tool for learning.
- seminars.
- book clubs.

- discussions.
  - examining the author's craft.
- 5.01 Use correct capitalization (e.g., names of languages, nationalities, musical compositions) and punctuation (e.g., commas in a series, commas in direct address, commas and quotation marks in dialogue, apostrophes in possessives).
- 5.05 Use visual (orthography) and meaning-based strategies as primary sources for correct spelling.
- 5.06 Proofread and correct most misspellings independently with reference to resources (e.g., dictionaries, thesauri, glossaries, computer spell-checks, and other classroom sources).
- 5.07 Use established criteria to edit for language conventions and format.

Sourcebook Level 4, Unit 7 (pp. 61-70)

- 1.01 Use word identification strategies appropriately and automatically when encountering unknown words (graphophonic, syntactic, semantic).
- 1.02 Infer word meanings from taught roots, prefixes, and suffixes to decode words in text to assist comprehension
- 1.03 Identify key words and discover their meanings and relationships through a variety of strategies.
- 1.04 Increase reading and writing vocabulary through: knowledge of homophones, synonyms, antonyms, homonyms
- 1.04 Increase reading and writing vocabulary through:
- wide reading.
  - word study.
  - knowledge of homophones, synonyms, antonyms, homonyms.
  - knowledge of multiple meanings of words.
  - writing process elements.
  - writing as a tool for learning.
  - seminars.
  - book clubs.
  - discussions.
  - examining the author's craft.
- 5.01 Use correct capitalization (e.g., names of languages, nationalities, musical compositions) and punctuation (e.g., commas in a series, commas in direct address, commas and quotation marks in dialogue, apostrophes in possessives).
- 5.05 Use visual (orthography) and meaning-based strategies as primary sources for correct spelling.



5.06 Proofread and correct most misspellings independently with reference to resources (e.g., dictionaries, thesauri, glossaries, computer spell-checks, and other classroom sources).

5.07 Use established criteria to edit for language conventions and format.

Sourcebook Level 4, Unit 8 (pp. 71-80)

1.01 Use word identification strategies appropriately and automatically when encountering unknown words (graphophonic, syntactic, semantic).

1.02 Infer word meanings from taught roots, prefixes, and suffixes to decode words in text to assist comprehension

1.03 Identify key words and discover their meanings and relationships through a variety of strategies.

1.04 Increase reading and writing vocabulary through: knowledge of homophones, synonyms, antonyms, homonyms

1.04 Increase reading and writing vocabulary through:

- wide reading.
- word study.
- knowledge of homophones, synonyms, antonyms, homonyms.
- knowledge of multiple meanings of words.
- writing process elements.
- writing as a tool for learning.
- seminars.
- book clubs.
- discussions.
- examining the author's craft.

5.01 Use correct capitalization (e.g., names of languages, nationalities, musical compositions) and punctuation (e.g., commas in a series, commas in direct address, commas and quotation marks in dialogue, apostrophes in possessives).

5.05 Use visual (orthography) and meaning-based strategies as primary sources for correct spelling.

5.06 Proofread and correct most misspellings independently with reference to resources (e.g., dictionaries, thesauri, glossaries, computer spell-checks, and other classroom sources).

5.07 Use established criteria to edit for language conventions and format.

Sourcebook Level 4, Unit 9 (pp. 81-90)

1.01 Use word identification strategies appropriately and automatically when encountering unknown words (graphophonic, syntactic, semantic).

- 1.02 Infer word meanings from taught roots, prefixes, and suffixes to decode words in text to assist comprehension
- 1.03 Identify key words and discover their meanings and relationships through a variety of strategies.
- 1.04 Increase reading and writing vocabulary through: knowledge of homophones, synonyms, antonyms, homonyms
- 1.04 Increase reading and writing vocabulary through:
- wide reading.
  - word study.
  - knowledge of homophones, synonyms, antonyms, homonyms.
  - knowledge of multiple meanings of words.
  - writing process elements.
  - writing as a tool for learning.
  - seminars.
  - book clubs.
  - discussions.
  - examining the author's craft.
- 5.01 Use correct capitalization (e.g., names of languages, nationalities, musical compositions) and punctuation (e.g., commas in a series, commas in direct address, commas and quotation marks in dialogue, apostrophes in possessives).
- 5.05 Use visual (orthography) and meaning-based strategies as primary sources for correct spelling.
- 5.06 Proofread and correct most misspellings independently with reference to resources (e.g., dictionaries, thesauri, glossaries, computer spell-checks, and other classroom sources).
- 5.07 Use established criteria to edit for language conventions and format.

Sourcebook Level 4, Unit 10 (pp. 91-100)

- 1.01 Use word identification strategies appropriately and automatically when encountering unknown words (graphophonic, syntactic, semantic).
- 1.03 Identify key words and discover their meanings and relationships through a variety of strategies.
- 1.04 Increase reading and writing vocabulary through: knowledge of homophones, synonyms, antonyms, homonyms
- 1.04 Increase reading and writing vocabulary through:
- wide reading.
  - word study.
  - knowledge of homophones, synonyms, antonyms, homonyms.
  - knowledge of multiple meanings of words.
  - writing process elements.

- writing as a tool for learning.
  - seminars.
  - book clubs.
  - discussions.
  - examining the author's craft.
- 5.01 Use correct capitalization (e.g., names of languages, nationalities, musical compositions) and punctuation (e.g., commas in a series, commas in direct address, commas and quotation marks in dialogue, apostrophes in possessives).
- 5.05 Use visual (orthography) and meaning-based strategies as primary sources for correct spelling.
- 5.06 Proofread and correct most misspellings independently with reference to resources (e.g., dictionaries, thesauri, glossaries, computer spell-checks, and other classroom sources).
- 5.07 Use established criteria to edit for language conventions and format.

Sourcebook Level 4, Unit 11 (pp. 101-110)

- 1.01 Use word identification strategies appropriately and automatically when encountering unknown words (graphophonic, syntactic, semantic).
- 1.02 Infer word meanings from taught roots, prefixes, and suffixes to decode words in text to assist comprehension
- 1.03 Identify key words and discover their meanings and relationships through a variety of strategies.
- 1.04 Increase reading and writing vocabulary through: knowledge of homophones, synonyms, antonyms, homonyms
- 1.04 Increase reading and writing vocabulary through:
- wide reading.
  - word study.
  - knowledge of homophones, synonyms, antonyms, homonyms.
  - knowledge of multiple meanings of words.
  - writing process elements.
  - writing as a tool for learning.
  - seminars.
  - book clubs.
  - discussions.
  - examining the author's craft.
- 5.01 Use correct capitalization (e.g., names of languages, nationalities, musical compositions) and punctuation (e.g., commas in a series, commas in direct address, commas and quotation marks in dialogue, apostrophes in possessives).

- 5.05 Use visual (orthography) and meaning-based strategies as primary sources for correct spelling.
- 5.06 Proofread and correct most misspellings independently with reference to resources (e.g., dictionaries, thesauri, glossaries, computer spell-checks, and other classroom sources).
- 5.07 Use established criteria to edit for language conventions and format.

Sourcebook Level 4, Unit 12 (pp. 111-120)

- 1.01 Use word identification strategies appropriately and automatically when encountering unknown words (graphophonic, syntactic, semantic).
- 1.02 Infer word meanings from taught roots, prefixes, and suffixes to decode words in text to assist comprehension
- 1.03 Identify key words and discover their meanings and relationships through a variety of strategies.
- 1.04 Increase reading and writing vocabulary through: knowledge of homophones, synonyms, antonyms, homonyms
- 1.04 Increase reading and writing vocabulary through:
  - wide reading.
  - word study .
  - knowledge of homophones, synonyms, antonyms, homonyms.
  - knowledge of multiple meanings of words.
  - writing process elements.
  - writing as a tool for learning.
  - seminars.
  - book clubs.
  - discussions.
  - examining the author's craft.
- 5.01 Use correct capitalization (e.g., names of languages, nationalities, musical compositions) and punctuation (e.g., commas in a series, commas in direct address, commas and quotation marks in dialogue, apostrophes in possessives).
- 5.05 Use visual (orthography) and meaning-based strategies as primary sources for correct spelling.
- 5.06 Proofread and correct most misspellings independently with reference to resources (e.g., dictionaries, thesauri, glossaries, computer spell-checks, and other classroom sources).
- 5.07 Use established criteria to edit for language conventions and format.

Sourcebook Level 4, Unit 13 (pp. 121-130)

- 1.01 Use word identification strategies appropriately and automatically when encountering unknown words (graphophonic, syntactic, semantic).
- 1.02 Infer word meanings from taught roots, prefixes, and suffixes to decode words in text to assist comprehension
- 1.03 Identify key words and discover their meanings and relationships through a variety of strategies.
- 1.04 Increase reading and writing vocabulary through: knowledge of homophones, synonyms, antonyms, homonyms
- 1.04 Increase reading and writing vocabulary through:
- wide reading.
  - word study.
  - knowledge of homophones, synonyms, antonyms, homonyms.
  - knowledge of multiple meanings of words.
  - writing process elements.
  - writing as a tool for learning.
  - seminars.
  - book clubs.
  - discussions.
  - examining the author's craft.
- 5.01 Use correct capitalization (e.g., names of languages, nationalities, musical compositions) and punctuation (e.g., commas in a series, commas in direct address, commas and quotation marks in dialogue, apostrophes in possessives).
- 5.05 Use visual (orthography) and meaning-based strategies as primary sources for correct spelling.
- 5.06 Proofread and correct most misspellings independently with reference to resources (e.g., dictionaries, thesauri, glossaries, computer spell-checks, and other classroom sources).
- 5.07 Use established criteria to edit for language conventions and format.

Sourcebook Level 4, Unit 14 (pp. 131-140)

- 1.01 Use word identification strategies appropriately and automatically when encountering unknown words (graphophonic, syntactic, semantic).
- 1.03 Identify key words and discover their meanings and relationships through a variety of strategies.
- 1.04 Increase reading and writing vocabulary through: knowledge of homophones, synonyms, antonyms, homonyms
- 1.04 Increase reading and writing vocabulary through:
- wide reading.
  - word study.
  - knowledge of homophones, synonyms, antonyms, homonyms.

- knowledge of multiple meanings of words.
  - writing process elements.
  - writing as a tool for learning.
  - seminars.
  - book clubs.
  - discussions.
  - examining the author's craft.
- 5.01 Use correct capitalization (e.g., names of languages, nationalities, musical compositions) and punctuation (e.g., commas in a series, commas in direct address, commas and quotation marks in dialogue, apostrophes in possessives).
- 5.05 Use visual (orthography) and meaning-based strategies as primary sources for correct spelling.
- 5.06 Proofread and correct most misspellings independently with reference to resources (e.g., dictionaries, thesauri, glossaries, computer spell-checks, and other classroom sources).
- 5.07 Use established criteria to edit for language conventions and format.

Sourcebook Level 4, Unit 15 (pp. 141-150)

- 1.01 Use word identification strategies appropriately and automatically when encountering unknown words (graphophonic, syntactic, semantic).
- 1.02 Infer word meanings from taught roots, prefixes, and suffixes to decode words in text to assist comprehension
- 1.03 Identify key words and discover their meanings and relationships through a variety of strategies.
- 1.04 Increase reading and writing vocabulary through: knowledge of homophones, synonyms, antonyms, homonyms
- 1.04 Increase reading and writing vocabulary through:
- wide reading.
  - word study.
  - knowledge of homophones, synonyms, antonyms, homonyms.
  - knowledge of multiple meanings of words.
  - writing process elements.
  - writing as a tool for learning.
  - seminars.
  - book clubs.
  - discussions.
  - examining the author's craft.
- 1.05 Use word reference materials (e.g., glossary, dictionary, thesaurus) to identify and comprehend unknown words

- 5.01 Use correct capitalization (e.g., names of languages, nationalities, musical compositions) and punctuation (e.g., commas in a series, commas in direct address, commas and quotation marks in dialogue, apostrophes in possessives).
- 5.05 Use visual (orthography) and meaning-based strategies as primary sources for correct spelling.
- 5.06 Proofread and correct most misspellings independently with reference to resources (e.g., dictionaries, thesauri, glossaries, computer spell-checks, and other classroom sources).
- 5.07 Use established criteria to edit for language conventions and format.

Sourcebook Level 4, Unit 16 (pp. 151-160)

- 1.01 Use word identification strategies appropriately and automatically when encountering unknown words (graphophonic, syntactic, semantic).
- 1.02 Infer word meanings from taught roots, prefixes, and suffixes to decode words in text to assist comprehension
- 1.03 Identify key words and discover their meanings and relationships through a variety of strategies.
- 1.04 Increase reading and writing vocabulary through: knowledge of homophones, synonyms, antonyms, homonyms
- 1.04 Increase reading and writing vocabulary through:
  - wide reading.
  - word study.
  - knowledge of homophones, synonyms, antonyms, homonyms.
  - knowledge of multiple meanings of words.
  - writing process elements.
  - writing as a tool for learning.
  - seminars.
  - book clubs.
  - discussions.
  - examining the author's craft.
- 5.01 Use correct capitalization (e.g., names of languages, nationalities, musical compositions) and punctuation (e.g., commas in a series, commas in direct address, commas and quotation marks in dialogue, apostrophes in possessives).
- 5.05 Use visual (orthography) and meaning-based strategies as primary sources for correct spelling.
- 5.06 Proofread and correct most misspellings independently with reference to resources (e.g., dictionaries, thesauri, glossaries, computer spell-checks, and other classroom sources).
- 5.07 Use established criteria to edit for language conventions and format.

Sourcebook Level 4, Unit 17 (pp. 161-170)

- 1.01 Use word identification strategies appropriately and automatically when encountering unknown words (graphophonic, syntactic, semantic).
- 1.02 Infer word meanings from taught roots, prefixes, and suffixes to decode words in text to assist comprehension
- 1.03 Identify key words and discover their meanings and relationships through a variety of strategies.
- 1.04 Increase reading and writing vocabulary through: knowledge of homophones, synonyms, antonyms, homonyms
- 1.04 Increase reading and writing vocabulary through:
  - wide reading.
  - word study.
  - knowledge of homophones, synonyms, antonyms, homonyms.
  - knowledge of multiple meanings of words.
  - writing process elements.
  - writing as a tool for learning.
  - seminars.
  - book clubs.
  - discussions.
  - examining the author's craft.
- 5.01 Use correct capitalization (e.g., names of languages, nationalities, musical compositions) and punctuation (e.g., commas in a series, commas in direct address, commas and quotation marks in dialogue, apostrophes in possessives).
- 5.05 Use visual (orthography) and meaning-based strategies as primary sources for correct spelling.
- 5.06 Proofread and correct most misspellings independently with reference to resources (e.g., dictionaries, thesauri, glossaries, computer spell-checks, and other classroom sources).
- 5.07 Use established criteria to edit for language conventions and format.

Sourcebook Level 4, Unit 18 (pp. 171-180)

- 1.01 Use word identification strategies appropriately and automatically when encountering unknown words (graphophonic, syntactic, semantic).
- 1.02 Infer word meanings from taught roots, prefixes, and suffixes to decode words in text to assist comprehension
- 1.03 Identify key words and discover their meanings and relationships through a variety of strategies.



- 1.04 Increase reading and writing vocabulary through: knowledge of homophones, synonyms, antonyms, homonyms
- 1.04 Increase reading and writing vocabulary through:
- wide reading.
  - word study.
  - knowledge of homophones, synonyms, antonyms, homonyms.
  - knowledge of multiple meanings of words.
  - writing process elements.
  - writing as a tool for learning.
  - seminars.
  - book clubs.
  - discussions.
  - examining the author's craft.
- 5.01 Use correct capitalization (e.g., names of languages, nationalities, musical compositions) and punctuation (e.g., commas in a series, commas in direct address, commas and quotation marks in dialogue, apostrophes in possessives).
- 5.05 Use visual (orthography) and meaning-based strategies as primary sources for correct spelling.
- 5.06 Proofread and correct most misspellings independently with reference to resources (e.g., dictionaries, thesauri, glossaries, computer spell-checks, and other classroom sources).
- 5.07 Use established criteria to edit for language conventions and format.

Sourcebook Level 4, Unit 19 (pp. 181-190)

- 1.01 Use word identification strategies appropriately and automatically when encountering unknown words (graphophonic, syntactic, semantic).
- 1.02 Infer word meanings from taught roots, prefixes, and suffixes to decode words in text to assist comprehension
- 1.03 Identify key words and discover their meanings and relationships through a variety of strategies.
- 1.04 Increase reading and writing vocabulary through: knowledge of homophones, synonyms, antonyms, homonyms
- 1.04 Increase reading and writing vocabulary through:
- wide reading.
  - word study.
  - knowledge of homophones, synonyms, antonyms, homonyms.
  - knowledge of multiple meanings of words.
  - writing process elements.
  - writing as a tool for learning.
  - seminars.

- book clubs.
  - discussions.
  - examining the author's craft.
- 5.01 Use correct capitalization (e.g., names of languages, nationalities, musical compositions) and punctuation (e.g., commas in a series, commas in direct address, commas and quotation marks in dialogue, apostrophes in possessives).
- 5.05 Use visual (orthography) and meaning-based strategies as primary sources for correct spelling.
- 5.06 Proofread and correct most misspellings independently with reference to resources (e.g., dictionaries, thesauri, glossaries, computer spell-checks, and other classroom sources).
- 5.07 Use established criteria to edit for language conventions and format.

Sourcebook Level 4, Unit 20 (pp. 191-200)

- 1.01 Use word identification strategies appropriately and automatically when encountering unknown words (graphophonic, syntactic, semantic).
- 1.02 Infer word meanings from taught roots, prefixes, and suffixes to decode words in text to assist comprehension
- 1.03 Identify key words and discover their meanings and relationships through a variety of strategies.
- 1.04 Increase reading and writing vocabulary through: knowledge of homophones, synonyms, antonyms, homonyms
- 1.04 Increase reading and writing vocabulary through:
- wide reading.
  - word study.
  - knowledge of homophones, synonyms, antonyms, homonyms.
  - knowledge of multiple meanings of words.
  - writing process elements.
  - writing as a tool for learning.
  - seminars.
  - book clubs.
  - discussions.
  - examining the author's craft.
- 5.01 Use correct capitalization (e.g., names of languages, nationalities, musical compositions) and punctuation (e.g., commas in a series, commas in direct address, commas and quotation marks in dialogue, apostrophes in possessives).
- 5.05 Use visual (orthography) and meaning-based strategies as primary sources for correct spelling.

5.06 Proofread and correct most misspellings independently with reference to resources (e.g., dictionaries, thesauri, glossaries, computer spell-checks, and other classroom sources).

5.07 Use established criteria to edit for language conventions and format.

Sourcebook Level 4, Unit 21 (pp. 201-210)

1.01 Use word identification strategies appropriately and automatically when encountering unknown words (graphophonic, syntactic, semantic).

1.02 Infer word meanings from taught roots, prefixes, and suffixes to decode words in text to assist comprehension

1.03 Identify key words and discover their meanings and relationships through a variety of strategies.

1.04 Increase reading and writing vocabulary through: knowledge of homophones, synonyms, antonyms, homonyms

1.04 Increase reading and writing vocabulary through:

- wide reading.
- word study.
- knowledge of homophones, synonyms, antonyms, homonyms.
- knowledge of multiple meanings of words.
- writing process elements.
- writing as a tool for learning.
- seminars.
- book clubs.
- discussions.
- examining the author's craft.

5.01 Use correct capitalization (e.g., names of languages, nationalities, musical compositions) and punctuation (e.g., commas in a series, commas in direct address, commas and quotation marks in dialogue, apostrophes in possessives).

5.05 Use visual (orthography) and meaning-based strategies as primary sources for correct spelling.

5.06 Proofread and correct most misspellings independently with reference to resources (e.g., dictionaries, thesauri, glossaries, computer spell-checks, and other classroom sources).

5.07 Use established criteria to edit for language conventions and format.

Sourcebook Level 4, Unit 22 (pp. 211-220)

1.01 Use word identification strategies appropriately and automatically when encountering unknown words (graphophonic, syntactic, semantic).

- 1.02 Infer word meanings from taught roots, prefixes, and suffixes to decode words in text to assist comprehension
- 1.03 Identify key words and discover their meanings and relationships through a variety of strategies.
- 1.04 Increase reading and writing vocabulary through: knowledge of homophones, synonyms, antonyms, homonyms
- 1.04 Increase reading and writing vocabulary through:
  - wide reading.
  - word study.
  - knowledge of homophones, synonyms, antonyms, homonyms.
  - knowledge of multiple meanings of words.
  - writing process elements.
  - writing as a tool for learning.
  - seminars.
  - book clubs.
  - discussions.
  - examining the author's craft.
- 5.01 Use correct capitalization (e.g., names of languages, nationalities, musical compositions) and punctuation (e.g., commas in a series, commas in direct address, commas and quotation marks in dialogue, apostrophes in possessives).
- 5.05 Use visual (orthography) and meaning-based strategies as primary sources for correct spelling.
- 5.06 Proofread and correct most misspellings independently with reference to resources (e.g., dictionaries, thesauri, glossaries, computer spell-checks, and other classroom sources).
- 5.07 Use established criteria to edit for language conventions and format.

Sourcebook Level 4, Unit 23 (pp. 221-230)

- 1.01 Use word identification strategies appropriately and automatically when encountering unknown words (graphophonic, syntactic, semantic).
- 1.02 Infer word meanings from taught roots, prefixes, and suffixes to decode words in text to assist comprehension
- 1.03 Identify key words and discover their meanings and relationships through a variety of strategies.
- 1.04 Increase reading and writing vocabulary through: knowledge of homophones, synonyms, antonyms, homonyms
- 1.04 Increase reading and writing vocabulary through:
  - wide reading.
  - word study.
  - knowledge of homophones, synonyms, antonyms, homonyms.

- knowledge of multiple meanings of words.
  - writing process elements.
  - writing as a tool for learning.
  - seminars.
  - book clubs.
  - discussions.
  - examining the author's craft.
- 5.01 Use correct capitalization (e.g., names of languages, nationalities, musical compositions) and punctuation (e.g., commas in a series, commas in direct address, commas and quotation marks in dialogue, apostrophes in possessives).
- 5.05 Use visual (orthography) and meaning-based strategies as primary sources for correct spelling.
- 5.06 Proofread and correct most misspellings independently with reference to resources (e.g., dictionaries, thesauri, glossaries, computer spell-checks, and other classroom sources).
- 5.07 Use established criteria to edit for language conventions and format.

Sourcebook Level 4, Unit 24 (pp. 231-240)

- 1.01 Use word identification strategies appropriately and automatically when encountering unknown words (graphophonic, syntactic, semantic).
- 1.02 Infer word meanings from taught roots, prefixes, and suffixes to decode words in text to assist comprehension
- 1.03 Identify key words and discover their meanings and relationships through a variety of strategies.
- 1.04 Increase reading and writing vocabulary through: knowledge of homophones, synonyms, antonyms, homonyms
- 1.04 Increase reading and writing vocabulary through:
- wide reading.
  - word study.
  - knowledge of homophones, synonyms, antonyms, homonyms.
  - knowledge of multiple meanings of words.
  - writing process elements.
  - writing as a tool for learning.
  - seminars.
  - book clubs.
  - discussions.
  - examining the author's craft.
- 5.01 Use correct capitalization (e.g., names of languages, nationalities, musical compositions) and punctuation (e.g., commas in a series, commas in

direct address, commas and quotation marks in dialogue, apostrophes in possessives).

- 5.05 Use visual (orthography) and meaning-based strategies as primary sources for correct spelling.
- 5.06 Proofread and correct most misspellings independently with reference to resources (e.g., dictionaries, thesauri, glossaries, computer spell-checks, and other classroom sources).
- 5.07 Use established criteria to edit for language conventions and format.

Sourcebook Level 4, Unit 25 (pp. 241-250)

- 1.01 Use word identification strategies appropriately and automatically when encountering unknown words (graphophonic, syntactic, semantic).
- 1.02 Infer word meanings from taught roots, prefixes, and suffixes to decode words in text to assist comprehension
- 1.03 Identify key words and discover their meanings and relationships through a variety of strategies.
- 1.04 Increase reading and writing vocabulary through: knowledge of homophones, synonyms, antonyms, homonyms
- 1.04 Increase reading and writing vocabulary through:
  - wide reading.
  - word study.
  - knowledge of homophones, synonyms, antonyms, homonyms.
  - knowledge of multiple meanings of words.
  - writing process elements.
  - writing as a tool for learning.
  - seminars.
  - book clubs.
  - discussions.
  - examining the author's craft.
- 5.01 Use correct capitalization (e.g., names of languages, nationalities, musical compositions) and punctuation (e.g., commas in a series, commas in direct address, commas and quotation marks in dialogue, apostrophes in possessives).
- 5.05 Use visual (orthography) and meaning-based strategies as primary sources for correct spelling.
- 5.06 Proofread and correct most misspellings independently with reference to resources (e.g., dictionaries, thesauri, glossaries, computer spell-checks, and other classroom sources).
- 5.07 Use established criteria to edit for language conventions and format.

Sourcebook Level 4, Unit 26 (pp. 251-260)

- 1.01 Use word identification strategies appropriately and automatically when encountering unknown words (graphophonic, syntactic, semantic).
- 1.02 Infer word meanings from taught roots, prefixes, and suffixes to decode words in text to assist comprehension
- 1.03 Identify key words and discover their meanings and relationships through a variety of strategies.
- 1.04 Increase reading and writing vocabulary through: knowledge of homophones, synonyms, antonyms, homonyms
- 1.04 Increase reading and writing vocabulary through:
  - wide reading.
  - word study.
  - knowledge of homophones, synonyms, antonyms, homonyms.
  - knowledge of multiple meanings of words.
  - writing process elements.
  - writing as a tool for learning.
  - seminars.
  - book clubs.
  - discussions.
  - examining the author's craft.
- 1.05 Use word reference materials (e.g., glossary, dictionary, thesaurus) to identify and comprehend unknown words
- 5.01 Use correct capitalization (e.g., names of languages, nationalities, musical compositions) and punctuation (e.g., commas in a series, commas in direct address, commas and quotation marks in dialogue, apostrophes in possessives).
- 5.05 Use visual (orthography) and meaning-based strategies as primary sources for correct spelling.
- 5.06 Proofread and correct most misspellings independently with reference to resources (e.g., dictionaries, thesauri, glossaries, computer spell-checks, and other classroom sources).
- 5.07 Use established criteria to edit for language conventions and format.

Sourcebook Level 4, Unit 27 (pp. 261-270)

- 1.01 Use word identification strategies appropriately and automatically when encountering unknown words (graphophonic, syntactic, semantic).
- 1.02 Infer word meanings from taught roots, prefixes, and suffixes to decode words in text to assist comprehension
- 1.03 Identify key words and discover their meanings and relationships through a variety of strategies.

- 1.04 Increase reading and writing vocabulary through: knowledge of homophones, synonyms, antonyms, homonyms
- 1.04 Increase reading and writing vocabulary through:
- wide reading.
  - word study.
  - knowledge of homophones, synonyms, antonyms, homonyms.
  - knowledge of multiple meanings of words.
  - writing process elements.
  - writing as a tool for learning.
  - seminars.
  - book clubs.
  - discussions.
  - examining the author's craft.
- 5.01 Use correct capitalization (e.g., names of languages, nationalities, musical compositions) and punctuation (e.g., commas in a series, commas in direct address, commas and quotation marks in dialogue, apostrophes in possessives).
- 5.05 Use visual (orthography) and meaning-based strategies as primary sources for correct spelling.
- 5.06 Proofread and correct most misspellings independently with reference to resources (e.g., dictionaries, thesauri, glossaries, computer spell-checks, and other classroom sources).
- 5.07 Use established criteria to edit for language conventions and format.

Sourcebook Level 4, Unit 28 (pp. 271-280)

- 1.01 Use word identification strategies appropriately and automatically when encountering unknown words (graphophonic, syntactic, semantic).
- 1.02 Infer word meanings from taught roots, prefixes, and suffixes to decode words in text to assist comprehension
- 1.03 Identify key words and discover their meanings and relationships through a variety of strategies.
- 1.04 Increase reading and writing vocabulary through: knowledge of homophones, synonyms, antonyms, homonyms
- 1.04 Increase reading and writing vocabulary through:
- wide reading.
  - word study.
  - knowledge of homophones, synonyms, antonyms, homonyms.
  - knowledge of multiple meanings of words.
  - writing process elements.
  - writing as a tool for learning.
  - seminars.



- book clubs.
  - discussions.
  - examining the author's craft.
- 5.01 Use correct capitalization (e.g., names of languages, nationalities, musical compositions) and punctuation (e.g., commas in a series, commas in direct address, commas and quotation marks in dialogue, apostrophes in possessives).
- 5.05 Use visual (orthography) and meaning-based strategies as primary sources for correct spelling.
- 5.06 Proofread and correct most misspellings independently with reference to resources (e.g., dictionaries, thesauri, glossaries, computer spell-checks, and other classroom sources).
- 5.07 Use established criteria to edit for language conventions and format.

Sourcebook Level 4, Unit 29 (pp. 281-290)

- 1.01 Use word identification strategies appropriately and automatically when encountering unknown words (graphophonic, syntactic, semantic).
- 1.02 Infer word meanings from taught roots, prefixes, and suffixes to decode words in text to assist comprehension
- 1.03 Identify key words and discover their meanings and relationships through a variety of strategies.
- 1.04 Increase reading and writing vocabulary through: knowledge of homophones, synonyms, antonyms, homonyms
- 1.04 Increase reading and writing vocabulary through:
- wide reading.
  - word study.
  - knowledge of homophones, synonyms, antonyms, homonyms.
  - knowledge of multiple meanings of words.
  - writing process elements.
  - writing as a tool for learning.
  - seminars.
  - book clubs.
  - discussions.
  - examining the author's craft.
- 5.01 Use correct capitalization (e.g., names of languages, nationalities, musical compositions) and punctuation (e.g., commas in a series, commas in direct address, commas and quotation marks in dialogue, apostrophes in possessives).
- 5.05 Use visual (orthography) and meaning-based strategies as primary sources for correct spelling.

5.06 Proofread and correct most misspellings independently with reference to resources (e.g., dictionaries, thesauri, glossaries, computer spell-checks, and other classroom sources).

5.07 Use established criteria to edit for language conventions and format.

Sourcebook Level 4, Unit 30 (pp. 291-300)

1.01 Use word identification strategies appropriately and automatically when encountering unknown words (graphophonic, syntactic, semantic).

1.02 Infer word meanings from taught roots, prefixes, and suffixes to decode words in text to assist comprehension

1.03 Identify key words and discover their meanings and relationships through a variety of strategies.

1.04 Increase reading and writing vocabulary through: knowledge of homophones, synonyms, antonyms, homonyms

1.04 Increase reading and writing vocabulary through:

- wide reading.
- word study.
- knowledge of homophones, synonyms, antonyms, homonyms.
- knowledge of multiple meanings of words.
- writing process elements.
- writing as a tool for learning.
- seminars.
- book clubs.
- discussions.
- examining the author's craft.

5.01 Use correct capitalization (e.g., names of languages, nationalities, musical compositions) and punctuation (e.g., commas in a series, commas in direct address, commas and quotation marks in dialogue, apostrophes in possessives).

5.05 Use visual (orthography) and meaning-based strategies as primary sources for correct spelling.

5.06 Proofread and correct most misspellings independently with reference to resources (e.g., dictionaries, thesauri, glossaries, computer spell-checks, and other classroom sources).

5.07 Use established criteria to edit for language conventions and format.

Sourcebook Level 4, Unit 31 (pp. 301-310)

1.01 Use word identification strategies appropriately and automatically when encountering unknown words (graphophonic, syntactic, semantic).

- 1.02 Infer word meanings from taught roots, prefixes, and suffixes to decode words in text to assist comprehension
- 1.03 Identify key words and discover their meanings and relationships through a variety of strategies.
- 1.04 Increase reading and writing vocabulary through: knowledge of homophones, synonyms, antonyms, homonyms
- 1.04 Increase reading and writing vocabulary through:
  - wide reading.
  - word study.
  - knowledge of homophones, synonyms, antonyms, homonyms.
  - knowledge of multiple meanings of words.
  - writing process elements.
  - writing as a tool for learning.
  - seminars.
  - book clubs.
  - discussions.
  - examining the author's craft.
- 1.05 Use word reference materials (e.g., glossary, dictionary, thesaurus) to identify and comprehend unknown words
- 5.01 Use correct capitalization (e.g., names of languages, nationalities, musical compositions) and punctuation (e.g., commas in a series, commas in direct address, commas and quotation marks in dialogue, apostrophes in possessives).
- 5.05 Use visual (orthography) and meaning-based strategies as primary sources for correct spelling
- 5.06 Proofread and correct most misspellings independently with reference to resources (e.g., dictionaries, thesauri, glossaries, computer spell-checks, and other classroom sources).
- 5.07 Use established criteria to edit for language conventions and format.

Sourcebook Level 4, Unit 32 (pp. 311-320)

- 1.01 Use word identification strategies appropriately and automatically when encountering unknown words (graphophonic, syntactic, semantic).
- 1.02 Infer word meanings from taught roots, prefixes, and suffixes to decode words in text to assist comprehension
- 1.03 Identify key words and discover their meanings and relationships through a variety of strategies.
- 1.04 Increase reading and writing vocabulary through: knowledge of homophones, synonyms, antonyms, homonyms
- 1.04 Increase reading and writing vocabulary through:
  - wide reading

- word study.
  - knowledge of homophones, synonyms, antonyms, homonyms.
  - knowledge of multiple meanings of words.
  - writing process elements.
  - writing as a tool for learning.
  - seminars.
  - book clubs.
  - discussions.
  - examining the author's craft.
- 5.01 Use correct capitalization (e.g., names of languages, nationalities, musical compositions) and punctuation (e.g., commas in a series, commas in direct address, commas and quotation marks in dialogue, apostrophes in possessives).
- 5.05 Use visual (orthography) and meaning-based strategies as primary sources for correct spelling.
- 5.06 Proofread and correct most misspellings independently with reference to resources (e.g., dictionaries, thesauri, glossaries, computer spell-checks, and other classroom sources).
- 5.07 Use established criteria to edit for language conventions and format.

Sourcebook Level 4, Unit 33 (pp. 321-330)

- 1.01 Use word identification strategies appropriately and automatically when encountering unknown words (graphophonic, syntactic, semantic).
- 1.02 Infer word meanings from taught roots, prefixes, and suffixes to decode words in text to assist comprehension
- 1.03 Identify key words and discover their meanings and relationships through a variety of strategies.
- 1.04 Increase reading and writing vocabulary through: knowledge of homophones, synonyms, antonyms, homonyms
- 1.04 Increase reading and writing vocabulary through:
- wide reading.
  - word study.
  - knowledge of homophones, synonyms, antonyms, homonyms.
  - knowledge of multiple meanings of words.
  - writing process elements.
  - writing as a tool for learning.
  - seminars.
  - book clubs.
  - discussions.
  - examining the author's craft.

- 5.01 Use correct capitalization (e.g., names of languages, nationalities, musical compositions) and punctuation (e.g., commas in a series, commas in direct address, commas and quotation marks in dialogue, apostrophes in possessives).
- 5.05 Use visual (orthography) and meaning-based strategies as primary sources for correct spelling.
- 5.06 Proofread and correct most misspellings independently with reference to resources (e.g., dictionaries, thesauri, glossaries, computer spell-checks, and other classroom sources).
- 5.07 Use established criteria to edit for language conventions and format.

Sourcebook Level 5, Unit 1 (pp. 1-9)

- 1.01 Expand and refine vocabulary through knowledge of prefixes, suffixes, roots, derivatives, context clues, and etymologies (word origins) to assist comprehension
- 1.03 Increase reading and writing vocabulary through:
  - wide reading.
  - word study.
  - word reference materials.
  - content area study.
  - writing process elements.
  - writing as a tool.
  - debate.
  - discussions.
  - seminars.
  - examining the author's craft.
- 5.01 Consistently use correct capitalization (e.g., names of magazines, newspapers, organizations) and punctuation (e.g., colon to introduce a list, commas in apposition, commas used in compound sentences).
- 5.05 Spell most commonly used words accurately using a multi-strategy approach to the learning of new spellings.
- 5.06 Proofread for accuracy of spelling using appropriate strategies to confirm spelling and to correct errors.
- 5.07 Edit final product for grammar, language conventions, and format.

Sourcebook Level 5, Unit 2 (pp. 10-18)

- 1.01 Expand and refine vocabulary through knowledge of prefixes, suffixes, roots, derivatives, context clues, and etymologies (word origins) to assist comprehension
- 1.03 Increase reading and writing vocabulary through:
  - wide reading.

- word study.
  - word reference materials.
  - content area study.
  - writing process elements.
  - writing as a tool.
  - debate.
  - discussions.
  - seminars.
  - examining the author's craft.
- 5.01 Consistently use correct capitalization (e.g., names of magazines, newspapers, organizations) and punctuation (e.g., colon to introduce a list, commas in apposition, commas used in compound sentences).
- 5.05 Spell most commonly used words accurately using a multi-strategy approach to the learning of new spellings.
- 5.06 Proofread for accuracy of spelling using appropriate strategies to confirm spelling and to correct errors.
- 5.07 Edit final product for grammar, language conventions, and format.

Sourcebook Level 5, Unit 3 (pp. 19-27)

- 1.01 Expand and refine vocabulary through knowledge of prefixes, suffixes, roots, derivatives, context clues, and etymologies (word origins) to assist comprehension
- 1.03 Increase reading and writing vocabulary through:
- wide reading.
  - word study.
  - word reference materials.
  - content area study.
  - writing process elements.
  - writing as a tool.
  - debate.
  - discussions.
  - seminars.
  - examining the author's craft.
- 5.01 Consistently use correct capitalization (e.g., names of magazines, newspapers, organizations) and punctuation (e.g., colon to introduce a list, commas in apposition, commas used in compound sentences).
- 5.02 Demonstrate understanding in speaking and writing by using: troublesome verbs.
- 5.05 Spell most commonly used words accurately using a multi-strategy approach to the learning of new spellings.
- 5.06 Proofread for accuracy of spelling using appropriate strategies to confirm spelling and to correct errors.
- 5.07 Edit final product for grammar, language conventions, and format.

Sourcebook Level 5, Unit 4 (pp. 28-36)

1.01 Expand and refine vocabulary through knowledge of prefixes, suffixes, roots, derivatives, context clues, and etymologies (word origins) to assist comprehension

1.03 Increase reading and writing vocabulary through:

- wide reading.
- word study.
- word reference materials.
- content area study.
- writing process elements.
- writing as a tool.
- debate.
- discussions.
- seminars.
- examining the author's craft.

5.01 Consistently use correct capitalization (e.g., names of magazines, newspapers, organizations) and punctuation (e.g., colon to introduce a list, commas in apposition, commas used in compound sentences).

5.05 Spell most commonly used words accurately using a multi-strategy approach to the learning of new spellings.

5.06 Proofread for accuracy of spelling using appropriate strategies to confirm spelling and to correct errors.

5.07 Edit final product for grammar, language conventions, and format.

Sourcebook Level 5, Unit 5 (pp. 37-45)

1.01 Expand and refine vocabulary through knowledge of prefixes, suffixes, roots, derivatives, context clues, and etymologies (word origins) to assist comprehension

1.03 Increase reading and writing vocabulary through:

- wide reading.
- word study.
- word reference materials.
- content area study.
- writing process elements.
- writing as a tool.
- debate.
- discussions.
- seminars.
- examining the author's craft.

- 5.01 Consistently use correct capitalization (e.g., names of magazines, newspapers, organizations) and punctuation (e.g., colon to introduce a list, commas in apposition, commas used in compound sentences).
- 5.05 Spell most commonly used words accurately using a multi-strategy approach to the learning of new spellings.
- 5.06 Proofread for accuracy of spelling using appropriate strategies to confirm spelling and to correct errors.
- 5.07 Edit final product for grammar, language conventions, and format.

Sourcebook Level 5, Unit 6 (pp. 46-54)

- 1.01 Expand and refine vocabulary through knowledge of prefixes, suffixes, roots, derivatives, context clues, and etymologies (word origins) to assist comprehension
- 1.03 Increase reading and writing vocabulary through:
  - wide reading.
  - word study.
  - word reference materials.
  - content area study.
  - writing process elements.
  - writing as a tool.
  - debate.
  - discussions.
  - seminars.
  - examining the author's craft.
- 5.01 Consistently use correct capitalization (e.g., names of magazines, newspapers, organizations) and punctuation (e.g., colon to introduce a list, commas in apposition, commas used in compound sentences).
- 5.05 Spell most commonly used words accurately using a multi-strategy approach to the learning of new spellings.
- 5.06 Proofread for accuracy of spelling using appropriate strategies to confirm spelling and to correct errors.
- 5.07 Edit final product for grammar, language conventions, and format.

Sourcebook Level 5, Unit 7 (pp. 55-63)

- 1.01 Expand and refine vocabulary through knowledge of prefixes, suffixes, roots, derivatives, context clues, and etymologies (word origins) to assist comprehension
- 1.03 Increase reading and writing vocabulary through:
  - wide reading.
  - word study.
  - word reference materials.



- content area study.
  - writing process elements.
  - writing as a tool.
  - debate.
  - discussions.
  - seminars.
  - examining the author's craft.
- 5.01 Consistently use correct capitalization (e.g., names of magazines, newspapers, organizations) and punctuation (e.g., colon to introduce a list, commas in apposition, commas used in compound sentences).
- 5.05 Spell most commonly used words accurately using a multi-strategy approach to the learning of new spellings.
- 5.06 Proofread for accuracy of spelling using appropriate strategies to confirm spelling and to correct errors.
- 5.07 Edit final product for grammar, language conventions, and format.

Sourcebook Level 5, Unit 8 (pp. 64-72)

- 1.01 Expand and refine vocabulary through knowledge of prefixes, suffixes, roots, derivatives, context clues, and etymologies (word origins) to assist comprehension
- 1.03 Increase reading and writing vocabulary through:
- wide reading.
  - word study.
  - word reference materials.
  - content area study.
  - writing process elements.
  - writing as a tool.
  - debate.
  - discussions.
  - seminars.
  - examining the author's craft.
- 5.01 Consistently use correct capitalization (e.g., names of magazines, newspapers, organizations) and punctuation (e.g., colon to introduce a list, commas in apposition, commas used in compound sentences).
- 5.05 Spell most commonly used words accurately using a multi-strategy approach to the learning of new spellings.
- 5.06 Proofread for accuracy of spelling using appropriate strategies to confirm spelling and to correct errors.
- 5.07 Edit final product for grammar, language conventions, and format.

Sourcebook Level 5, Unit 9 (pp. 73-81)

- 1.01 Expand and refine vocabulary through knowledge of prefixes, suffixes, roots, derivatives, context clues, and etymologies (word origins) to assist comprehension
- 1.03 Increase reading and writing vocabulary through:
- wide reading.
  - word study.
  - word reference materials.
  - content area study.
  - writing process elements.
  - writing as a tool.
  - debate.
  - discussions.
  - seminars.
  - examining the author's craft.
- 5.01 Consistently use correct capitalization (e.g., names of magazines, newspapers, organizations) and punctuation (e.g., colon to introduce a list, commas in apposition, commas used in compound sentences).
- 5.05 Spell most commonly used words accurately using a multi-strategy approach to the learning of new spellings.
- 5.06 Proofread for accuracy of spelling using appropriate strategies to confirm spelling and to correct errors.
- 5.07 Edit final product for grammar, language conventions, and format.

Sourcebook Level 5, Unit 10 (pp. 82-90)

- 1.01 Expand and refine vocabulary through knowledge of prefixes, suffixes, roots, derivatives, context clues, and etymologies (word origins) to assist comprehension
- 1.03 Increase reading and writing vocabulary through:
- wide reading.
  - word study.
  - word reference materials.
  - content area study.
  - writing process elements.
  - writing as a tool.
  - debate.
  - discussions.
  - seminars.
  - examining the author's craft.
- 5.01 Consistently use correct capitalization (e.g., names of magazines, newspapers, organizations) and punctuation (e.g., colon to introduce a list, commas in apposition, commas used in compound sentences).

- 5.05 Spell most commonly used words accurately using a multi-strategy approach to the learning of new spellings.
- 5.06 Proofread for accuracy of spelling using appropriate strategies to confirm spelling and to correct errors.
- 5.07 Edit final product for grammar, language conventions, and format.

Sourcebook Level 5, Unit 11 (pp. 91-99)

- 1.01 Expand and refine vocabulary through knowledge of prefixes, suffixes, roots, derivatives, context clues, and etymologies (word origins) to assist comprehension
- 1.03 Increase reading and writing vocabulary through:
  - wide reading
  - word study.
  - word reference materials.
  - content area study.
  - writing process elements.
  - writing as a tool.
  - debate.
  - discussions.
  - seminars.
  - examining the author's craft.
- 5.01 Consistently use correct capitalization (e.g., names of magazines, newspapers, organizations) and punctuation (e.g., colon to introduce a list, commas in apposition, commas used in compound sentences).
- 5.05 Spell most commonly used words accurately using a multi-strategy approach to the learning of new spellings.
- 5.06 Proofread for accuracy of spelling using appropriate strategies to confirm spelling and to correct errors.
- 5.07 Edit final product for grammar, language conventions, and format.

Sourcebook Level 5, Unit 12 (pp. 100-108)

- 1.01 Expand and refine vocabulary through knowledge of prefixes, suffixes, roots, derivatives, context clues, and etymologies (word origins) to assist comprehension
- 1.03 Increase reading and writing vocabulary through:
  - wide reading
  - word study.
  - word reference materials.
  - content area study.
  - writing process elements.
  - writing as a tool.

- debate.
  - discussions.
  - seminars.
  - examining the author's craft.
- 5.01 Consistently use correct capitalization (e.g., names of magazines, newspapers, organizations) and punctuation (e.g., colon to introduce a list, commas in apposition, commas used in compound sentences).
- 5.05 Spell most commonly used words accurately using a multi-strategy approach to the learning of new spellings.
- 5.06 Proofread for accuracy of spelling using appropriate strategies to confirm spelling and to correct errors.
- 5.07 Edit final product for grammar, language conventions, and format.

Sourcebook Level 5, Unit 13 (pp. 109-117)

- 1.01 Expand and refine vocabulary through knowledge of prefixes, suffixes, roots, derivatives, context clues, and etymologies (word origins) to assist comprehension
- 1.03 Increase reading and writing vocabulary through:
- wide reading.
  - word study.
  - word reference materials.
  - content area study.
  - writing process elements.
  - writing as a tool.
  - debate.
  - discussions.
  - seminars.
  - examining the author's craft.
- 5.01 Consistently use correct capitalization (e.g., names of magazines, newspapers, organizations) and punctuation (e.g., colon to introduce a list, commas in apposition, commas used in compound sentences).
- 5.05 Spell most commonly used words accurately using a multi-strategy approach to the learning of new spellings.
- 5.06 Proofread for accuracy of spelling using appropriate strategies to confirm spelling and to correct errors.
- 5.07 Edit final product for grammar, language conventions, and format.

Sourcebook Level 5, Unit 14 (pp. 118-126)

- 1.01 Expand and refine vocabulary through knowledge of prefixes, suffixes, roots, derivatives, context clues, and etymologies (word origins) to assist comprehension

1.03 Increase reading and writing vocabulary through:

- wide reading.
- word study.
- word reference materials.
- content area study.
- writing process elements.
- writing as a tool.
- debate.
- discussions.
- seminars.
- examining the author's craft.

5.01 Consistently use correct capitalization (e.g., names of magazines, newspapers, organizations) and punctuation (e.g., colon to introduce a list, commas in apposition, commas used in compound sentences).

5.05 Spell most commonly used words accurately using a multi-strategy approach to the learning of new spellings.

5.06 Proofread for accuracy of spelling using appropriate strategies to confirm spelling and to correct errors.

5.07 Edit final product for grammar, language conventions, and format.

Sourcebook Level 5, Unit 15 (pp. 127-135)

1.01 Expand and refine vocabulary through knowledge of prefixes, suffixes, roots, derivatives, context clues, and etymologies (word origins) to assist comprehension

1.03 Increase reading and writing vocabulary through:

- wide reading.
- word study.
- word reference materials.
- content area study.
- writing process elements.
- writing as a tool.
- debate.
- discussions.
- seminars.
- examining the author's craft.

5.01 Consistently use correct capitalization (e.g., names of magazines, newspapers, organizations) and punctuation (e.g., colon to introduce a list, commas in apposition, commas used in compound sentences).

5.05 Spell most commonly used words accurately using a multi-strategy approach to the learning of new spellings.

5.06 Proofread for accuracy of spelling using appropriate strategies to confirm spelling and to correct errors.

5.07 Edit final product for grammar, language conventions, and format.

Sourcebook Level 5, Unit 16 (pp. 136-144)

1.01 Expand and refine vocabulary through knowledge of prefixes, suffixes, roots, derivatives, context clues, and etymologies (word origins) to assist comprehension

1.03 Increase reading and writing vocabulary through:

- wide reading.
- word study.
- word reference materials.
- content area study.
- writing process elements.
- writing as a tool.
- debate.
- discussions.
- seminars.
- examining the author's craft.

5.01 Consistently use correct capitalization (e.g., names of magazines, newspapers, organizations) and punctuation (e.g., colon to introduce a list, commas in apposition, commas used in compound sentences).

5.05 Spell most commonly used words accurately using a multi-strategy approach to the learning of new spellings.

5.06 Proofread for accuracy of spelling using appropriate strategies to confirm spelling and to correct errors.

5.07 Edit final product for grammar, language conventions, and format.

Sourcebook Level 5, Unit 17 (pp. 145-153)

1.01 Expand and refine vocabulary through knowledge of prefixes, suffixes, roots, derivatives, context clues, and etymologies (word origins) to assist comprehension

1.03 Increase reading and writing vocabulary through:

- wide reading.
- word study.
- word reference materials.
- content area study.
- writing process elements.
- writing as a tool.
- debate.
- discussions.
- seminars.
- examining the author's craft.

- 5.01 Consistently use correct capitalization (e.g., names of magazines, newspapers, organizations) and punctuation (e.g., colon to introduce a list, commas in apposition, commas used in compound sentences).
- 5.05 Spell most commonly used words accurately using a multi-strategy approach to the learning of new spellings.
- 5.06 Proofread for accuracy of spelling using appropriate strategies to confirm spelling and to correct errors.
- 5.07 Edit final product for grammar, language conventions, and format.

Sourcebook Level 5, Unit 18 (pp. 154-162)

- 1.01 Expand and refine vocabulary through knowledge of prefixes, suffixes, roots, derivatives, context clues, and etymologies (word origins) to assist comprehension
- 1.03 Increase reading and writing vocabulary through:
  - wide reading.
  - word study.
  - word reference materials.
  - content area study.
  - writing process elements.
  - writing as a tool.
  - debate.
  - discussions.
  - seminars.
  - examining the author's craft.

- 5.01 Consistently use correct capitalization (e.g., names of magazines, newspapers, organizations) and punctuation (e.g., colon to introduce a list, commas in apposition, commas used in compound sentences).
- 5.02 Demonstrate understanding in speaking and writing by using: troublesome verbs.
- 5.05 Spell most commonly used words accurately using a multi-strategy approach to the learning of new spellings.
- 5.06 Proofread for accuracy of spelling using appropriate strategies to confirm spelling and to correct errors.
- 5.07 Edit final product for grammar, language conventions, and format.

Sourcebook Level 5, Unit 19 (pp. 163-175)

- 1.01 Expand and refine vocabulary through knowledge of prefixes, suffixes, roots, derivatives, context clues, and etymologies (word origins) to assist comprehension
- 1.03 Increase reading and writing vocabulary through:
  - wide reading.
  - word study.

- word reference materials.
  - content area study.
  - writing process elements.
  - writing as a tool.
  - debate.
  - discussions.
  - seminars.
  - examining the author's craft.
- 5.01 Consistently use correct capitalization (e.g., names of magazines, newspapers, organizations) and punctuation (e.g., colon to introduce a list, commas in apposition, commas used in compound sentences).
- 5.05 Spell most commonly used words accurately using a multi-strategy approach to the learning of new spellings.
- 5.06 Proofread for accuracy of spelling using appropriate strategies to confirm spelling and to correct errors.
- 5.07 Edit final product for grammar, language conventions, and format.

Sourcebook Level 5, Unit 20 (pp. 176-180)

- 1.01 Expand and refine vocabulary through knowledge of prefixes, suffixes, roots, derivatives, context clues, and etymologies (word origins) to assist comprehension
- 1.03 Increase reading and writing vocabulary through:
- wide reading.
  - word study.
  - word reference materials.
  - content area study.
  - writing process elements.
  - writing as a tool.
  - debate.
  - discussions.
  - seminars.
  - examining the author's craft.
- 5.01 Consistently use correct capitalization (e.g., names of magazines, newspapers, organizations) and punctuation (e.g., colon to introduce a list, commas in apposition, commas used in compound sentences).
- 5.02 Demonstrate understanding in speaking and writing by using: troublesome verbs.
- 5.05 Spell most commonly used words accurately using a multi-strategy approach to the learning of new spellings.
- 5.06 Proofread for accuracy of spelling using appropriate strategies to confirm spelling and to correct errors.
- 5.07 Edit final product for grammar, language conventions, and format.



Sourcebook Level 5, Unit 21 (pp. 181-189)

- 1.01 Expand and refine vocabulary through knowledge of prefixes, suffixes, roots, derivatives, context clues, and etymologies (word origins) to assist comprehension
- 1.03 Increase reading and writing vocabulary through:
- wide reading.
  - word study.
  - word reference materials.
  - content area study.
  - writing process elements.
  - writing as a tool.
  - debate.
  - discussions.
  - seminars.
  - examining the author's craft.
- 5.01 Consistently use correct capitalization (e.g., names of magazines, newspapers, organizations) and punctuation (e.g., colon to introduce a list, commas in apposition, commas used in compound sentences).
- 5.05 Spell most commonly used words accurately using a multi-strategy approach to the learning of new spellings.
- 5.06 Proofread for accuracy of spelling using appropriate strategies to confirm spelling and to correct errors.
- 5.07 Edit final product for grammar, language conventions, and format.

Sourcebook Level 5, Unit 22 (pp. 190-198)

- 1.01 Expand and refine vocabulary through knowledge of prefixes, suffixes, roots, derivatives, context clues, and etymologies (word origins) to assist comprehension
- 1.03 Increase reading and writing vocabulary through:
- wide reading.
  - word study.
  - word reference materials.
  - content area study.
  - writing process elements.
  - writing as a tool.
  - debate.
  - discussions.
  - seminars.
  - examining the author's craft.

- 5.01 Consistently use correct capitalization (e.g., names of magazines, newspapers, organizations) and punctuation (e.g., colon to introduce a list, commas in apposition, commas used in compound sentences).
- 5.05 Spell most commonly used words accurately using a multi-strategy approach to the learning of new spellings.
- 5.06 Proofread for accuracy of spelling using appropriate strategies to confirm spelling and to correct errors.
- 5.07 Edit final product for grammar, language conventions, and format.

Sourcebook Level 5, Unit 23 (pp. 199-207)

- 1.01 Expand and refine vocabulary through knowledge of prefixes, suffixes, roots, derivatives, context clues, and etymologies (word origins) to assist comprehension
- 1.03 Increase reading and writing vocabulary through:
  - wide reading.
  - word study.
  - word reference materials.
  - content area study.
  - writing process elements.
  - writing as a tool.
  - debate.
  - discussions.
  - seminars.
  - examining the author's craft.
- 5.01 Consistently use correct capitalization (e.g., names of magazines, newspapers, organizations) and punctuation (e.g., colon to introduce a list, commas in apposition, commas used in compound sentences).
- 5.05 Spell most commonly used words accurately using a multi-strategy approach to the learning of new spellings.
- 5.06 Proofread for accuracy of spelling using appropriate strategies to confirm spelling and to correct errors.
- 5.07 Edit final product for grammar, language conventions, and format.

Sourcebook Level 5, Unit 24 (pp. 208-216)

- 1.01 Expand and refine vocabulary through knowledge of prefixes, suffixes, roots, derivatives, context clues, and etymologies (word origins) to assist comprehension
- 1.03 Increase reading and writing vocabulary through:
  - wide reading.
  - word study.
  - word reference materials.

- content area study.
  - writing process elements.
  - writing as a tool.
  - debate.
  - discussions.
  - seminars.
  - examining the author's craft.
- 5.01 Consistently use correct capitalization (e.g., names of magazines, newspapers, organizations) and punctuation (e.g., colon to introduce a list, commas in apposition, commas used in compound sentences).
- 5.05 Spell most commonly used words accurately using a multi-strategy approach to the learning of new spellings.
- 5.06 Proofread for accuracy of spelling using appropriate strategies to confirm spelling and to correct errors.
- 5.07 Edit final product for grammar, language conventions, and format.

Sourcebook Level 5, Unit 25 (pp. 217-225)

- 1.01 Expand and refine vocabulary through knowledge of prefixes, suffixes, roots, derivatives, context clues, and etymologies (word origins) to assist comprehension
- 1.03 Increase reading and writing vocabulary through:
- wide reading.
  - word study.
  - word reference materials.
  - content area study.
  - writing process elements.
  - writing as a tool.
  - debate.
  - discussions.
  - seminars.
  - examining the author's craft.
- 5.01 Consistently use correct capitalization (e.g., names of magazines, newspapers, organizations) and punctuation (e.g., colon to introduce a list, commas in apposition, commas used in compound sentences).
- 5.05 Spell most commonly used words accurately using a multi-strategy approach to the learning of new spellings.
- 5.06 Proofread for accuracy of spelling using appropriate strategies to confirm spelling and to correct errors.
- 5.07 Edit final product for grammar, language conventions, and format.

Sourcebook Level 5, Unit 26 (pp. 226-234)

- 1.01 Expand and refine vocabulary through knowledge of prefixes, suffixes, roots, derivatives, context clues, and etymologies (word origins) to assist comprehension
- 1.03 Increase reading and writing vocabulary through:
- wide reading.
  - word study.
  - word reference materials.
  - content area study.
  - writing process elements.
  - writing as a tool.
  - debate.
  - discussions.
  - seminars.
  - examining the author's craft.
- 5.01 Consistently use correct capitalization (e.g., names of magazines, newspapers, organizations) and punctuation (e.g., colon to introduce a list, commas in apposition, commas used in compound sentences).
- 5.05 Spell most commonly used words accurately using a multi-strategy approach to the learning of new spellings.
- 5.06 Proofread for accuracy of spelling using appropriate strategies to confirm spelling and to correct errors.
- 5.07 Edit final product for grammar, language conventions, and format.

Sourcebook Level 5, Unit 27 (pp. 235-243)

- 1.01 Expand and refine vocabulary through knowledge of prefixes, suffixes, roots, derivatives, context clues, and etymologies (word origins) to assist comprehension
- 1.03 Increase reading and writing vocabulary through:
- wide reading.
  - word study.
  - word reference materials.
  - content area study.
  - writing process elements.
  - writing as a tool.
  - debate.
  - discussions.
  - seminars.
  - examining the author's craft.
- 5.01 Consistently use correct capitalization (e.g., names of magazines, newspapers, organizations) and punctuation (e.g., colon to introduce a list, commas in apposition, commas used in compound sentences).

- 5.05 Spell most commonly used words accurately using a multi-strategy approach to the learning of new spellings.
- 5.06 Proofread for accuracy of spelling using appropriate strategies to confirm spelling and to correct errors.
- 5.07 Edit final product for grammar, language conventions, and format.

Sourcebook Level 5, Unit 28 (pp. 244-252)

- 1.01 Expand and refine vocabulary through knowledge of prefixes, suffixes, roots, derivatives, context clues, and etymologies (word origins) to assist comprehension
- 1.03 Increase reading and writing vocabulary through:
  - wide reading
  - word study.
  - word reference materials.
  - content area study.
  - writing process elements.
  - writing as a tool.
  - debate.
  - discussions.
  - seminars.
  - examining the author's craft.
- 5.01 Consistently use correct capitalization (e.g., names of magazines, newspapers, organizations) and punctuation (e.g., colon to introduce a list, commas in apposition, commas used in compound sentences).
- 5.05 Spell most commonly used words accurately using a multi-strategy approach to the learning of new spellings.
- 5.06 Proofread for accuracy of spelling using appropriate strategies to confirm spelling and to correct errors.
- 5.07 Edit final product for grammar, language conventions, and format.

Sourcebook Level 5, Unit 29 (pp. 253-261)

- 1.01 Expand and refine vocabulary through knowledge of prefixes, suffixes, roots, derivatives, context clues, and etymologies (word origins) to assist comprehension
- 1.03 Increase reading and writing vocabulary through:
  - wide reading
  - word study.
  - word reference materials.
  - content area study.
  - writing process elements.
  - writing as a tool.

- debate.
  - discussions.
  - seminars.
  - examining the author's craft.
- 5.01 Consistently use correct capitalization (e.g., names of magazines, newspapers, organizations) and punctuation (e.g., colon to introduce a list, commas in apposition, commas used in compound sentences).
- 5.05 Spell most commonly used words accurately using a multi-strategy approach to the learning of new spellings.
- 5.06 Proofread for accuracy of spelling using appropriate strategies to confirm spelling and to correct errors.
- 5.07 Edit final product for grammar, language conventions, and format.

Sourcebook Level 5, Unit 30 (pp. 262-270)

- 1.01 Expand and refine vocabulary through knowledge of prefixes, suffixes, roots, derivatives, context clues, and etymologies (word origins) to assist comprehension
- 1.03 Increase reading and writing vocabulary through:
- wide reading.
  - word study.
  - word reference materials.
  - content area study.
  - writing process elements.
  - writing as a tool.
  - debate.
  - discussions.
  - seminars.
  - examining the author's craft.
- 5.01 Consistently use correct capitalization (e.g., names of magazines, newspapers, organizations) and punctuation (e.g., colon to introduce a list, commas in apposition, commas used in compound sentences).
- 5.02 Demonstrate understanding in speaking and writing by using: troublesome verbs.
- 5.05 Spell most commonly used words accurately using a multi-strategy approach to the learning of new spellings.
- 5.06 Proofread for accuracy of spelling using appropriate strategies to confirm spelling and to correct errors.
- 5.07 Edit final product for grammar, language conventions, and format.

Sourcebook Level 5, Unit 31 (pp. 271-279)

- 1.01 Expand and refine vocabulary through knowledge of prefixes, suffixes, roots, derivatives, context clues, and etymologies (word origins) to assist comprehension
- 1.03 Increase reading and writing vocabulary through:
- wide reading.
  - word study.
  - word reference materials.
  - content area study.
  - writing process elements.
  - writing as a tool.
  - debate.
  - discussions.
  - seminars.
  - examining the author's craft.
- 5.01 Consistently use correct capitalization (e.g., names of magazines, newspapers, organizations) and punctuation (e.g., colon to introduce a list, commas in apposition, commas used in compound sentences).
- 5.05 Spell most commonly used words accurately using a multi-strategy approach to the learning of new spellings.
- 5.06 Proofread for accuracy of spelling using appropriate strategies to confirm spelling and to correct errors.
- 5.07 Edit final product for grammar, language conventions, and format.

Sourcebook Level 5, Unit 32 (pp. 280-288)

- 1.01 Expand and refine vocabulary through knowledge of prefixes, suffixes, roots, derivatives, context clues, and etymologies (word origins) to assist comprehension
- 1.03 Increase reading and writing vocabulary through:
- wide reading.
  - word study.
  - word reference materials.
  - content area study.
  - writing process elements.
  - writing as a tool.
  - debate.
  - discussions.
  - seminars.
  - examining the author's craft.
- 5.01 Consistently use correct capitalization (e.g., names of magazines, newspapers, organizations) and punctuation (e.g., colon to introduce a list, commas in apposition, commas used in compound sentences).
- 5.02 Demonstrate understanding in speaking and writing by using: troublesome verbs.

- 5.05 Spell most commonly used words accurately using a multi-strategy approach to the learning of new spellings.
- 5.06 Proofread for accuracy of spelling using appropriate strategies to confirm spelling and to correct errors.
- 5.07 Edit final product for grammar, language conventions, and format.

Sourcebook Level 5, Unit 33 (pp. 289-297)

- 1.01 Expand and refine vocabulary through knowledge of prefixes, suffixes, roots, derivatives, context clues, and etymologies (word origins) to assist comprehension
- 1.03 Increase reading and writing vocabulary through:
  - wide reading
  - word study.
  - word reference materials.
  - content area study.
  - writing process elements.
  - writing as a tool.
  - debate.
  - discussions.
  - seminars.
  - examining the author's craft.
- 5.01 Consistently use correct capitalization (e.g., names of magazines, newspapers, organizations) and punctuation (e.g., colon to introduce a list, commas in apposition, commas used in compound sentences).
- 5.05 Spell most commonly used words accurately using a multi-strategy approach to the learning of new spellings.
- 5.06 Proofread for accuracy of spelling using appropriate strategies to confirm spelling and to correct errors.
- 5.07 Edit final product for grammar, language conventions, and format.

Sourcebook Level 5, Unit 34 (pp. 298-306)

- 1.01 Expand and refine vocabulary through knowledge of prefixes, suffixes, roots, derivatives, context clues, and etymologies (word origins) to assist comprehension
- 1.03 Increase reading and writing vocabulary through:
  - wide reading
  - word study.
  - word reference materials.
  - content area study.
  - writing process elements.
  - writing as a tool.



- debate.
  - discussions.
  - seminars.
  - examining the author's craft.
- 5.01 Consistently use correct capitalization (e.g., names of magazines, newspapers, organizations) and punctuation (e.g., colon to introduce a list, commas in apposition, commas used in compound sentences).
- 5.05 Spell most commonly used words accurately using a multi-strategy approach to the learning of new spellings.
- 5.06 Proofread for accuracy of spelling using appropriate strategies to confirm spelling and to correct errors.
- 5.07 Edit final product for grammar, language conventions, and format.

Sourcebook Level 5, Unit 35 (pp. 307-315)

- 1.01 Expand and refine vocabulary through knowledge of prefixes, suffixes, roots, derivatives, context clues, and etymologies (word origins) to assist comprehension
- 1.03 Increase reading and writing vocabulary through:
- wide reading.
  - word study.
  - word reference materials.
  - content area study.
  - writing process elements.
  - writing as a tool.
  - debate.
  - discussions.
  - seminars.
  - examining the author's craft.
- 5.01 Consistently use correct capitalization (e.g., names of magazines, newspapers, organizations) and punctuation (e.g., colon to introduce a list, commas in apposition, commas used in compound sentences).
- 5.05 Spell most commonly used words accurately using a multi-strategy approach to the learning of new spellings.
- 5.06 Proofread for accuracy of spelling using appropriate strategies to confirm spelling and to correct errors.
- 5.07 Edit final product for grammar, language conventions, and format.

Sourcebook Level 6, Unit 1 (pp. 1-9)

- 6.01 Demonstrate an understanding of conventional written and spoken expression by: extending vocabulary knowledge by learning and using new words.

6.02 Identify and edit errors in spoken and written English by: producing final drafts that demonstrate accurate spelling and the correct use of punctuation and capitalization.

Sourcebook Level 6, Unit 2 (pp. 10-18)

6.01 Demonstrate an understanding of conventional written and spoken expression by: extending vocabulary knowledge by learning and using new words.

6.02 Identify and edit errors in spoken and written English by: producing final drafts that demonstrate accurate spelling and the correct use of punctuation and capitalization.

Sourcebook Level 6, Unit 3 (pp. 19-27)

6.01 Demonstrate an understanding of conventional written and spoken expression by: extending vocabulary knowledge by learning and using new words.

6.02 Identify and edit errors in spoken and written English by: producing final drafts that demonstrate accurate spelling and the correct use of punctuation and capitalization.

Sourcebook Level 6, Unit 4 (pp. 28-36)

6.01 Demonstrate an understanding of conventional written and spoken expression by: extending vocabulary knowledge by learning and using new words.

6.02 Identify and edit errors in spoken and written English by: producing final drafts that demonstrate accurate spelling and the correct use of punctuation and capitalization.

Sourcebook Level 6, Unit 5 (pp. 37-45)

6.01 Demonstrate an understanding of conventional written and spoken expression by: extending vocabulary knowledge by learning and using new words.

6.02 Identify and edit errors in spoken and written English by: producing final drafts that demonstrate accurate spelling and the correct use of punctuation and capitalization.

Sourcebook Level 6, Unit 6 (pp. 46-54)

6.01 Demonstrate an understanding of conventional written and spoken expression by: extending vocabulary knowledge by learning and using new words.

6.02 Identify and edit errors in spoken and written English by: producing final drafts that demonstrate accurate spelling and the correct use of punctuation and capitalization.

Sourcebook Level 6, Unit 7 (pp. 55-63)

- 6.01 Demonstrate an understanding of conventional written and spoken expression by: extending vocabulary knowledge by learning and using new words.
- 6.02 Identify and edit errors in spoken and written English by: producing final drafts that demonstrate accurate spelling and the correct use of punctuation and capitalization.

Sourcebook Level 6, Unit 8 (pp. 64-72)

- 6.01 Demonstrate an understanding of conventional written and spoken expression by: extending vocabulary knowledge by learning and using new words.
- 6.02 Identify and edit errors in spoken and written English by: producing final drafts that demonstrate accurate spelling and the correct use of punctuation and capitalization.

Sourcebook Level 6, Unit 9 (pp. 73-81)

- 6.01 Demonstrate an understanding of conventional written and spoken expression by: extending vocabulary knowledge by learning and using new words.
- 6.02 Identify and edit errors in spoken and written English by: producing final drafts that demonstrate accurate spelling and the correct use of punctuation and capitalization.

Sourcebook Level 6, Unit 10 (pp. 82-90)

- 6.01 Demonstrate an understanding of conventional written and spoken expression by: extending vocabulary knowledge by learning and using new words.
- 6.02 Identify and edit errors in spoken and written English by: producing final drafts that demonstrate accurate spelling and the correct use of punctuation and capitalization.

Sourcebook Level 6, Unit 11 (pp. 91-99)

- 6.01 Demonstrate an understanding of conventional written and spoken expression by: extending vocabulary knowledge by learning and using new words.
- 6.02 Identify and edit errors in spoken and written English by: producing final drafts that demonstrate accurate spelling and the correct use of punctuation and capitalization.

Sourcebook Level 6, Unit 12 (pp. 100-108)

- 6.01 Demonstrate an understanding of conventional written and spoken expression by: extending vocabulary knowledge by learning and using new words.
- 6.02 Identify and edit errors in spoken and written English by: producing final drafts that demonstrate accurate spelling and the correct use of punctuation and capitalization.

Sourcebook Level 6, Unit 13 (pp. 109-117)

- 6.01 Demonstrate an understanding of conventional written and spoken expression by: extending vocabulary knowledge by learning and using new words.
- 6.02 Identify and edit errors in spoken and written English by: producing final drafts that demonstrate accurate spelling and the correct use of punctuation and capitalization.

Sourcebook Level 6, Unit 14 (pp. 118-126)

- 6.01 Demonstrate an understanding of conventional written and spoken expression by: extending vocabulary knowledge by learning and using new words.
- 6.02 Identify and edit errors in spoken and written English by: producing final drafts that demonstrate accurate spelling and the correct use of punctuation and capitalization.

Sourcebook Level 6, Unit 15 (pp. 127-135)

- 6.01 Demonstrate an understanding of conventional written and spoken expression by: extending vocabulary knowledge by learning and using new words.
- 6.02 Identify and edit errors in spoken and written English by: producing final drafts that demonstrate accurate spelling and the correct use of punctuation and capitalization.

Sourcebook Level 6, Unit 16 (pp. 136-144)

- 6.01 Demonstrate an understanding of conventional written and spoken expression by: extending vocabulary knowledge by learning and using new words.
- 6.02 Identify and edit errors in spoken and written English by: producing final drafts that demonstrate accurate spelling and the correct use of punctuation and capitalization.

Sourcebook Level 6, Unit 17 (pp. 145-153)

- 6.01 Demonstrate an understanding of conventional written and spoken expression by: extending vocabulary knowledge by learning and using new words.

6.02 Identify and edit errors in spoken and written English by: producing final drafts that demonstrate accurate spelling and the correct use of punctuation and capitalization.

Sourcebook Level 6, Unit 18 (pp. 154-162)

6.01 Demonstrate an understanding of conventional written and spoken expression by: extending vocabulary knowledge by learning and using new words.

6.02 Identify and edit errors in spoken and written English by: producing final drafts that demonstrate accurate spelling and the correct use of punctuation and capitalization.

Sourcebook Level 6, Unit 19 (pp. 163-171)

6.01 Demonstrate an understanding of conventional written and spoken expression by: extending vocabulary knowledge by learning and using new words.

6.02 Identify and edit errors in spoken and written English by: producing final drafts that demonstrate accurate spelling and the correct use of punctuation and capitalization.

Sourcebook Level 6, Unit 20 (pp. 172-180)

6.01 Demonstrate an understanding of conventional written and spoken expression by: extending vocabulary knowledge by learning and using new words.

6.02 Identify and edit errors in spoken and written English by: producing final drafts that demonstrate accurate spelling and the correct use of punctuation and capitalization.

Sourcebook Level 6, Unit 21 (pp. 181-189)

6.01 Demonstrate an understanding of conventional written and spoken expression by: extending vocabulary knowledge by learning and using new words.

6.02 Identify and edit errors in spoken and written English by: producing final drafts that demonstrate accurate spelling and the correct use of punctuation and capitalization.

Sourcebook Level 6, Unit 22 (pp. 190-198)

6.01 Demonstrate an understanding of conventional written and spoken expression by: extending vocabulary knowledge by learning and using new words.

6.02 Identify and edit errors in spoken and written English by: producing final drafts that demonstrate accurate spelling and the correct use of punctuation and capitalization.

Sourcebook Level 6, Unit 23 (pp. 199-207)

- 6.01 Demonstrate an understanding of conventional written and spoken expression by: extending vocabulary knowledge by learning and using new words.
- 6.02 Identify and edit errors in spoken and written English by: producing final drafts that demonstrate accurate spelling and the correct use of punctuation and capitalization.

Sourcebook Level 6, Unit 24 (pp. 208-216)

- 6.01 Demonstrate an understanding of conventional written and spoken expression by: extending vocabulary knowledge by learning and using new words.
- 6.02 Identify and edit errors in spoken and written English by: producing final drafts that demonstrate accurate spelling and the correct use of punctuation and capitalization.

Sourcebook Level 6, Unit 25 (pp. 217-225)

- 6.01 Demonstrate an understanding of conventional written and spoken expression by: extending vocabulary knowledge by learning and using new words.
- 6.02 Identify and edit errors in spoken and written English by: producing final drafts that demonstrate accurate spelling and the correct use of punctuation and capitalization.

Sourcebook Level 6, Unit 26 (pp. 226-234)

- 6.01 Demonstrate an understanding of conventional written and spoken expression by: extending vocabulary knowledge by learning and using new words.
- 6.02 Identify and edit errors in spoken and written English by: producing final drafts that demonstrate accurate spelling and the correct use of punctuation and capitalization.

Sourcebook Level 6, Unit 27 (pp. 235-243)

- 6.01 Demonstrate an understanding of conventional written and spoken expression by: extending vocabulary knowledge by learning and using new words.
- 6.02 Identify and edit errors in spoken and written English by: producing final drafts that demonstrate accurate spelling and the correct use of punctuation and capitalization.

Sourcebook Level 6, Unit 28 (pp. 244-252)

- 6.01 Demonstrate an understanding of conventional written and spoken expression by: extending vocabulary knowledge by learning and using new words.
- 6.02 Identify and edit errors in spoken and written English by: producing final drafts that demonstrate accurate spelling and the correct use of punctuation and capitalization.

Sourcebook Level 6, Unit 29 (pp. 253-261)

- 6.01 Demonstrate an understanding of conventional written and spoken expression by: extending vocabulary knowledge by learning and using new words.
- 6.02 Identify and edit errors in spoken and written English by: producing final drafts that demonstrate accurate spelling and the correct use of punctuation and capitalization.

Sourcebook Level 6, Unit 30 (pp. 262-270)

- 6.01 Demonstrate an understanding of conventional written and spoken expression by: extending vocabulary knowledge by learning and using new words.
- 6.02 Identify and edit errors in spoken and written English by: producing final drafts that demonstrate accurate spelling and the correct use of punctuation and capitalization.

Sourcebook Level 6, Unit 31 (pp. 271-279)

- 6.01 Demonstrate an understanding of conventional written and spoken expression by: extending vocabulary knowledge by learning and using new words.
- 6.02 Identify and edit errors in spoken and written English by: producing final drafts that demonstrate accurate spelling and the correct use of punctuation and capitalization.

Sourcebook Level 6, Unit 32 (pp. 280-289)

- 6.01 Demonstrate an understanding of conventional written and spoken expression by: extending vocabulary knowledge by learning and using new words.
- 6.02 Identify and edit errors in spoken and written English by: producing final drafts that demonstrate accurate spelling and the correct use of punctuation and capitalization.

Sourcebook Level 6, Unit 33 (pp. 289-297)

- 6.01 Demonstrate an understanding of conventional written and spoken expression by: extending vocabulary knowledge by learning and using new words.

6.02 Identify and edit errors in spoken and written English by: producing final drafts that demonstrate accurate spelling and the correct use of punctuation and capitalization.

Sourcebook Level 6, Unit 34 (pp. 298-306)

6.01 Demonstrate an understanding of conventional written and spoken expression by: extending vocabulary knowledge by learning and using new words.

6.02 Identify and edit errors in spoken and written English by: producing final drafts that demonstrate accurate spelling and the correct use of punctuation and capitalization.

Sourcebook Level 6, Unit 35 (pp. 307-315)

6.01 Demonstrate an understanding of conventional written and spoken expression by: extending vocabulary knowledge by learning and using new words.

6.02 Identify and edit errors in spoken and written English by: producing final drafts that demonstrate accurate spelling and the correct use of punctuation and capitalization.