



Literacy and Intervention

NEW HAMPSHIRE STATE STANDARDS

VOCABULARY FROM CLASSICAL ROOTS

**Strategic Vocabulary Instruction through
Greek and Latin Roots**

Grades 4–11

RTI



**Vocabulary From Classical Roots in New Hampshire
NH English Language Arts Curriculum Framework**

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| New Hampshire English Language Arts Curriculum Framework - End of Grade 10 |
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Corresponds to Vocabulary From Classical Roots Books A, B, C, D and E

Reading

Curriculum Standard 1. Students will demonstrate the interest and ability to read age-appropriate materials fluently, with understanding and appreciation.

Proficiency Standards

End-of-Grade 10 (Secondary)

Students will be able to:

- Demonstrate the ability to examine, adjust, and extend their level of **comprehension** by combining what they already know with what is new in what they read and their knowledge of both language and the context in which language is used.

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| VCR A General Vocab. Exercises | 7-8,12-13,20-21,24-25,30-32,35-36,41-43,45-47,56-57,61-63,68-69,73-74,81-82, 85-87,92-93,97-98 |
| VCR B General Vocab. Exercises | 7-9,12-15,20-22,26-27,32-34,38-40,45-47,50-52,61-62,65-67,68,73-74,77-80,84-86, 88-91,95-96,100-103 |
| VCR C General Vocab. Exercises | 8-9,13-15,21-23,27-30,36-37,41-44,49-50,54-57,65-67,72-75,80-82,86-90,96-98, 102-105,111-113,116-120 |
| VCR D General Vocab. Exercises | 7-10,15-18,25-28,32-37,43-46,50-55,61-63,68-72,83-86,91-96,102-105 |
| VCR E General Vocab. Exercises | 5-9,15-19,25-28,34-38,44-47,53-58,64-67,73-77,84-87,93-97,104-106,112-116, 122-124,129-132,138-140,145-149 |

Writing

Curriculum Standard 2. Students will demonstrate the interest and ability to write effectively for a variety of purposes and audiences

Proficiency Standards

End-of-Grade 10 (Secondary)

Students will be able to:

- Use a **variety** of forms to develop ideas, share information, influence, persuade, create, and entertain.

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| VCR A Writing and Discussion Activities | 15,26,37,48,64,76,88,99 |
| VCR B Writing and Discussion Activities | 16,28,41,52-53,68,80,91,103 |
| VCR C Writing and Discussion Activities | 16,30-31,44,57-58,75,90,106,121 |
| VCR D Writing and Discussion Activities | 19,37,55,73,96 |
| VCR E Writing and Discussion Activities | 19,38,58,77,98,116,133,149 |

Literature

Curriculum Standard 4. Students will demonstrate competence in understanding, appreciating, interpreting, and critically analyzing classical and contemporary American and British literature as well as literary works translated into English.

Proficiency Standards

End-of-Grade 10 (Secondary)

Students will be able to:

- Stand apart from a text and consider it objectively by performing a range of tasks including critically evaluating; comparing and contrasting; understanding the impact of the organizational structure; and analyzing the use of such elements as satire, irony, humor, bias, redundancy, symbolism, **analogies**, metaphors, and poetic license.

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| VCR A Analogies | 14,26,37,48,63-64,75,87 |
| VCR B Analogies | 28,52,67,79,90,101-102 |
| VCR C Analogies | 29-30,43,56,74,88-89,104-105,119-120 |
| VCR D Analogies | 17,35,54,71,94-95 |
| VCR E Analogies | 18,37,57,76,96-97,114-115,131,148 |

English Language Uses

Curriculum Standard 5. Students will demonstrate competence in using the interactive language processes of reading, writing, speaking, listening, and viewing, to gather and organize information in a variety of subject areas.

Proficiency Standards

End-of-Grade 10 (Secondary)

Students will be able to:

- Locate, compare, and synthesize information from multiple **sources** and information-retrieval systems.

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| VCR A Glossary/Greek and Latin Roots | 3-6,9-12,16-19,21-23,27-30,32-34,38-40,43-45,52-55,58-60,65-68, 70-73, 77-80,82-85,89-92,94-96 |
| VCR B Glossary/Greek and Latin Roots | 4-6,9-11,17-19,23-25,29-31,35-37,42-45,47-49,58-60,63-65,69-72,74-77, 81-84,86-88,92-94,97-99 |
| VCR C Glossary/Greek and Latin Roots | 3-7,10-12,17-20,23-26,32-35,38-40,45-48,50-53,62-65,68-71,76-80,83-86, 91-95,98-101,107-110,113-116 |
| VCR D Glossary/Greek and Latin Roots | 4-6,10-14,20-24,28-32,38-42,47-50,56-60,64-67,78-82,86-90,97-101,106-109 |
| VCR E Glossary/Greek and Latin Roots | 2-5,9-14,20-25,29-33,39-43,47-52,59-63,68-72,78-83,88-92,99-103,107-111, 117-121,125-128,134-137,141-144 |

English Language Uses

Curriculum Standard 6. Students will demonstrate competence in using the interactive language processes of reading, writing, speaking, listening, and viewing to communicate effectively.

Proficiency Standards

End-of-Grade 10 (Secondary)

Students will be able to:

- Use **figurative**, idiomatic, and symbolic language.

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| VCR A Analogies | 14,26,37,48,63-64,75,87 |
| VCR B Analogies | 28,52,67,79,90,101-102 |
| VCR C Analogies | 29-30,43,56,74,88-89,104-105,119-120 |
| VCR D Analogies | 17,35,54,71,94-95 |
| VCR E Analogies | 18,37,57,76,96-97,114-115,131,148 |

N.B. Grades 11 and 12 are not covered in the New Hampshire English Language Arts Curriculum Framework.