

Words Are Wonderful

Correlates to
New Hampshire State Standards



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Words Are Wonderful in NH

New Hampshire English Language Arts Curriculum Framework

New Hampshire English Language Arts Proficiency Standards for the Primary (Kindergarten – grade 3) and Intermediate (grade 4 – grade 6) Levels

Corresponds to Words Are Wonderful Book 1

Curriculum Standard 1. (READING) Students will demonstrate the interest and ability to read age-appropriate materials fluently, with understanding and appreciation.

Proficiency Standards

End-of-Grade 3 (Primary)

Students will be able to:

- Determine the pronunciation and meaning of words by using **phonics** (matching letters and combinations of letters with sounds), **semantics** (language sense and meaning), syntactics (sentence structure), graphics, **pictures**, and **context** as well as knowledge of **roots, prefixes, and suffixes**.

WAW Bk 1 Say Words Out Loud/Listen	29,40,46,52-53,84,86,88,112,116,117,124
WAW Bk 1 Determine Meaning Through Context	16-17,33,35,54-56,60,66,80,85-86,89,92-93,111-112,120-121,146-147,156,158-159,161,167-168,170,180
WAW Bk 1 Picture Clues	70
WAW Bk 1 Prefix and Suffix	48,49-50,67-68,98-99,112,119,124,126,130,131-132,133,147,156,161,168,184
WAW Bk 1 Root Words	81,82,88,91,93,97,108-109,112,130,147

- Form an initial understanding of stories and other materials they read by identifying major elements presented in the text including characters, setting, conflict and resolution, plot, theme, **main idea, and supporting details**.

WAW Bk 1 Answer Questions - Main Ideas, Critical	3,9,15,17,21,30,34,41,42,47,53,59,61,65,73-74,79,80,85,91,97,99,103,105,110,117, 119,123,126,129,135,141,143-144,155,161,167,168-169,173,179,185,186
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Thinking, (sentences)	
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- Identify and understand the use of simple **figurative language** including similes, metaphors, and **idioms**.

WAW Bk 1 Vocabulary Exercises	4,15-16,18,23,24,25,29,32,36,43,44,51,53,56,57,60,62,66,67,68,69,71-72,73,74,80,83,87,89,94,100,101,104,106-107,111,112,118,120,125,130-131,133,135,137,145,161,162,164,174-175,176-177,181,186
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End-of-Grade 6 (Intermediate)

In addition to the above, students will be able to:

- Recognize that individual words and phrases may have **multiple meanings**.

WAW Bk 1 Vocabulary Exercises	4,15-16,18,23,24,25,29,32,34, 36,43,44,51,53, 56,57,60,62,66,67,68,69, 71-72,73,74,80,83,87,89,94,100,101,104,106-107,111,112, 118,120, 125,130-131,133,135,137,145,161,162,164,174-175,176-177,181,186
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- Understand that the standard meaning of words may be changed by the use of non-standard English, dialect, **idioms**, specialized vocabulary, **homophones** (words that are pronounced the same but differ in meaning, origin, and usually spelling), and homographs (words that have the same spelling but differ in meaning, origin, and sometimes pronunciation).

WAW Bk 1 Vocabulary Exercises	4,15-16,18,23,24,25,29,32,36,43,44,51,53,56,57,60,62,66,67,68,69,71-72,73,74,80,83,87,89,94,100,101,104,106-107,111,112,118,120,125,130-131,133,135,137,145,161,162,164,174-175,176-177,181,186
WAW Bk 1 Homophones	15,28,31,35,92,181,182,187

- Use **illustrations**, maps, charts, footnotes, **diagrams**, subheadings, and tables to determine the organization of texts and better understand the materials they read.

WAW Bk 1 Word Web	11,37,79,82,87,101,126,156,157
WAW Bk 1 Picture Clues	70

- Identify and understand the use of a variety of types of **figurative language** including **analogies**, personification, hyperbole, and **alliteration**.

WAW Bk 1 Analogies	149-151,157-158,169,187-188
WAW Bk 1 Vocabulary Exercises	4,15-16,18,23,24,25,29,32,36,43,44,51,53,56,57,60,62,66,67,68,69,71-72,73,74,80,83,87,89,94,100,101,104,106-107,111,112,118,120,125,130-131,133,135,137,145,161,162,164,174-

	175,176-177,181,186
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- **Determine literal meanings** and develop informed, **reasoned inferences**, judgements, and interpretations from texts by identifying and considering **main ideas, supporting details**, main and supporting characters, mood, tone, internal and external conflicts, foreshadowing of events, turning point, suspense, subplots, and climax.

WAW Bk 1 Answer Questions - Main Ideas, Critical Thinking, (sentences)	3,9,15,17,21,30,34,41,42,47,53,59,61,65,73-74,79,80,85,91,97,99,103,105,110,117, 119,123,126,129,135,141,143-144,155,161,167,168-169,173,179,185,186
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- Recognize and use **direct meaning** (denotation), **implied meaning** (connotation), and **inferential meaning** (reasoning from facts presented) to extend their level of understanding of materials they read.

WAW Bk 1 Answer Questions - Main Ideas, Critical Thinking, (sentences)	3,9,15,17,21,30,34,41,42,47,53,59,61,65,73-74,79,80,85,91,97,99,103,105,110,117, 119,123,126,129,135,141,143-144,155,161,167,168-169,173,179,185,186
WAW Bk 1 Determine Meaning Through Context	16-17,33,35,54-56,60,66,80,85-86,89,92-93,111-112,120-121,146-147,156,158-159,161,167-168,170,180

Curriculum Standard 2. (WRITING) Students will demonstrate the interest and ability to write effectively for a variety of purposes and audiences.

Proficiency Standards

End-of-Grade 3 (Primary)

Students will be able to:

- **Prepare a written draft** to frame and try out ideas.

WAW Bk 1 Writing (paragraphs)	13,25,31,57,63,69,95,101,133,138,139,145,159,165,171,177
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- Recognize that a draft composition may need to be **revised** for **organization, content, accuracy, and clarity**.

WAW Bk 1 Edit Writing	7,13,19,61,103-104,109,138,170,177,182,183
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- Demonstrate an understanding that **editing written works** for the conventions of **standard English, sentence structure (grammar), and wording** helps improve communication.

WAW Bk 1 Edit Writing	7,13,19,61,103-104,109,138,170,177,182,183
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- **Edit writing** for spelling, punctuation, grammar, usage, and capitalization.

WAW Bk 1 Edit Writing	7,13,19,61,103-104,109,138,170,177,182,183
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- Employ available **print and computer resources** to assist with editing.

WAW Bk 1 Use a Dictionary	4,5,6,7,10-11,24,30,43,57,62,68,83,86,87,101,144,162
WAW Bk 1 Use a Glossary	118

- Produce different forms of **creative and expository writing including stories, notes, lists, poems, and reports.**

WAW Bk 1 Writing (paragraphs)	13,25,31,57,63,69,95,101,133,138,139,145,159,165,171,177
WAW Bk 1 Write Poetry	45,51,121

End-of-Grade 6 (Intermediate)

In addition to the above, students will be able to:

- Employ appropriate organizational patterns such as **chronological order** and **compare and contrast.**

WAW Bk 1 Grouping/Sorting	7,37,184
WAW Bk 1 Put Events in order	27,95

- Demonstrate through their writing that they know how to **spell commonly used words** and can apply rules of grammar (for example, **verb tense, parts of speech, subject-verb agreement**).

WAW Bk 1 Homophones	15,28,31,35,92,181,182,187
WAW Bk 1 Nouns and Verbs	67,68,100,101,105,111-112,118,120,125,127,135,136,142-143,148,163
WAW Bk 1 Contractions	180,181,187
WAW Bk 1 Adverbs	132,163
WAW Bk 1 Adjectives	67,68

- Use a variety of **revising and editing** strategies to improve the style and effectiveness of their writing.

WAW Bk 1 Edit Writing	7,13,19,61,103-104,109,138,170,177,182,183
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Curriculum Standard 3. (SPEAKING, LISTENING, AND VIEWING) Students will demonstrate the interest and ability to speak purposefully and articulately, as well as listen and view attentively and critically.

Proficiency Standards

End-of-Grade 3 (Primary)

Students will be able to:

- Understand the characteristic sounds and rhythms of the English language including letter-sound relationships, **rhythm, rhyme**, word order, patterns, and **alliteration**.

WAW Bk 1 Read Poetry	40,46,47,84,116
WAW Bk 1 Vocabulary Exercises	4,15-16,18,23,24,25,29,32,36,43,44,51,53,56,57,60,62,66,67,68,69,71-72,73,74,80,83,87,89,94,100,101,104,106-107,111,112,118,120,125,130-131,133,135,137,145,161,162,164,174-175,176-177,181,186

Curriculum Standard 4. (LITERATURE) Students will demonstrate competence in understanding, appreciating, interpreting, and critically analyzing classical and contemporary American and British literature as well as literary works translated into English.

Proficiency Standards

End-of-Grade 3 (Primary)

Students will be able to:

- **Relate** the literary texts they read, hear, or view to **their prior knowledge and experiences**.

WAW Bk 1 Writing (paragraphs)	13,25,31,57,63,69,95,101,133,138,139,145,159,165,171,177
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- Understand the characteristics of a variety of simple genres including **fiction, non-fiction**, fantasy, fairy tales, **poetry**, plays, **fables**, and **folktales**.

WAW Bk 1 Read the Narrative	14,20-21,26-27,58-59,64-65,78-79,90,96,102,122-123,128-129,134-135,140-141,154-155,160-161,166-167,172-173,178-179
WAW Bk 1 Read Poetry	40,46,47,84,116

End-of-Grade 6 (Intermediate)

In addition to the above, students will be able to:

- **Understand the characteristics** of a wide variety of genres including short stories, mysteries, **poetry**, drama, **legends, biographies**, autobiographies, historical fiction, science fiction, adventure stories, **informational articles**, and factual presentations.

WAW Bk 1 Read the Narrative	14,20-21,26-27,58-59,64-65,78-79,90,96,102,122-123,128-129,134-135,140-141,154-155,160-161,166-167,172-173,178-179
WAW Bk 1 Read Poetry	40,46,47,84,116

Curriculum Standard 5. (ENGLISH LANGUAGE USES) Students will demonstrate competence in using the interactive language processes of reading, writing, speaking, listening, and viewing, to gather and organize information in a variety of subject areas.

Proficiency Standards

End-of-Grade 3 (Primary)

Students will be able to:

- Understand the function of **organizational features**, such as a table of contents, index, and **glossary**, and use them to locate information.

WAW Bk 1 Use a Glossary	118
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- Use simple **reference tools** such as **dictionaries**, maps and globes, encyclopedias, newspapers and magazines, and standard and automated card catalogues.

WAW Bk 1 Use a Dictionary	4,5,6,7,10-11,24,30,43,57,62,68,83,86,87,101,144,162
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- Use **context clues** to determine the **meaning of words**.

WAW Bk 1 Determine Meaning Through Context	16-17,33,35,54-56,60,66,80,85-86,89,92-93,111-112,120-121,146-147,156,158-159,161,167-168,170,180
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- Demonstrate the ability **to read, listen to, view, and understand a variety of materials** including literary/narrative (**stories and poems**), content/informational (**factual articles** and presentations), and practical works (directions and how-to-do-it books).

WAW Bk 1 Read the Narrative	14,20-21,26-27,58-59,64-65,78-79,90,96,102,122-123,128-129,134-135,140-141,154-155,160-161,166-167,172-173,178-179
WAW Bk 1 Listen to the Narrative	2-3,8-9,40,46,47,52-53,116
WAW Bk 1 Write Poetry	45,51,121

- **Identify the main idea** and supporting details in written, spoken, audio-visual, and graphic materials.

WAW Bk 1 Answer Questions - Main Ideas, Critical Thinking, (sentences)	3,9,15,17,21,30,34,41,42,47,53,59,61,65,73-74,79,80,85,91,97,99,103,105,110,117, 119,123,126,129,135,141,143-144,155,161,167,168-169,173,179,185,186
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Curriculum Standard 6. (ENGLISH LANGUAGE USES) Students will demonstrate competence in using the interactive language processes of reading, writing, speaking, listening, and viewing to communicate effectively.

Proficiency Standards

End-of-Grade 3 (Primary)

Students will be able to:

- **Present ideas in an orderly way** so that others can understand them.

WAW Bk 1 Put Events in order	27,95
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- Communicate information and knowledge logically by using **organizers such as webs** (diagrams consisting of circles and connecting lines) and tree diagrams (hierarchical arrangements such as an organizational chart).

WAW Bk 1 Word Web	11,37,79,82,87,101,126,156,157
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- **Use visual techniques** to aid in the presentation and communication of ideas.

WAW Bk 1 Draw pictures	21-22,44,81,141,155,175
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- Use simple **figurative language** including similes, metaphors, and **idioms**.

WAW Bk 1 Vocabulary Exercises	4,15-16,18,23,24,25,29,32,36,43,44,51,53,56,57,60,62,66,67,68,69,71-72,73,74,80,83,87,89,94,100,101,104,106-107,111,112,118,120,125,130-131,133,135,137,145,161,162,164,174-175,176-177,181,186
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End-of-Grade 6 (Intermediate)

In addition to the above, students will be able to:

- Use a variety of types of **figurative language** including **analogies**, personification, hyperbole, and **alliteration**.

WAW Bk 1 Analogies	149-151,157-158,169,187-188
WAW Bk 1 Vocabulary Exercises	4,15-16,18,23,24,25,29,32,36,43,44,51,53,56,57,60,62,66,67,68,69,71-72,73,74,80,83,87,89,94,100,101,104,106-107,111,112,118,120,125,130-131,133,135,137,145,161,162,164,174-175,176-177,181,186
WAW Bk 1 Read Poetry	40,46,47,84,116

- Understand and employ the conventions of English **grammar** including **subject-verb agreement**, **pronoun usage**, **modifiers**, sentence structure, and **tense**.

WAW Bk 1 Nouns and Verbs	67,68,100,101,105,111-112,118,120,125,127,135,136,142-143,148,163
WAW Bk 1 Adverbs	132,163
WAW Bk 1 Adjectives	67,68

Curriculum Standard 7. (ENGLISH LANGUAGE USES) Students will demonstrate competence in applying the interactive language processes of reading, writing, speaking, listening, and viewing to succeed in educational, occupational, civic, social, and everyday settings.

Proficiency Standards

End-of-Grade 3 (Primary)

Students will be able to:

- **Use oral and written language creatively.**

WAW Bk 1 Writing (paragraphs)	13,25,31,57,63,69,95,101,133,138,139,145,159,165,171,177
WAW Bk 1 Write Poetry	45,51,121