

Sourcebook Level 1, Unit 1 (pp. 1-6)

- 3.1.B.1 Demonstrate understanding of all sound- symbol relationships.
- 3.1.B.2 Blend or segment the phonemes of most one-syllable words.
- 3.1.B.5 Add, delete, or change sounds to change words (e.g., cow to how, cat to can).
- 3.1.C.1 Identify all consonant sounds in spoken words (including blends such as bl, br; and digraphs such as th, wh).
- 3.1.C.2 Recognize and use rhyming words to reinforce decoding skills.
- 3.1.C.3 Decode regular one-syllable words and nonsense words (e.g., sit, zot).
- 3.1.C.4 Use sound-letter correspondence knowledge to sound out unknown words when reading text.
- 3.1.C.5 Recognize high frequency words in and out of context.
- 3.1.C.6 Decode unknown words using basic phonetic analysis.
- 3.1.F.1 Develop a vocabulary of 300-500 high-frequency sight words and phonetically regular words.
- 3.2.C.2 Begin to use basic punctuation and capitalization.
- 3.2.C.3 Apply sound/symbol relationships to writing words.
- 3.2.C.4 Use developmental spelling or phonics-based knowledge to spell independently, when necessary.
- 3.2.C.5 Develop awareness of conventional spelling.

Sourcebook Level 1, Unit 2 (pp. 7-12)

- 3.1.B.1 Demonstrate understanding of all sound- symbol relationships.
- 3.1.B.5 Add, delete, or change sounds to change words (e.g., cow to how, cat to can).
- 3.1.C.2 Recognize and use rhyming words to reinforce decoding skills.
- 3.1.C.3 Decode regular one-syllable words and nonsense words (e.g., sit, zot).
- 3.1.C.4 Use sound-letter correspondence knowledge to sound out unknown words when reading text.
- 3.1.C.5 Recognize high frequency words in and out of context.
- 3.1.C.6 Decode unknown words using basic phonetic analysis.
- 3.1.F.1 Develop a vocabulary of 300-500 high-frequency sight words and phonetically regular words.
- 3.2.C.2 Begin to use basic punctuation and capitalization.
- 3.2.C.3 Apply sound/symbol relationships to writing words.
- 3.2.C.4 Use developmental spelling or phonics-based knowledge to spell independently, when necessary.
- 3.2.C.5 Develop awareness of conventional spelling.

Sourcebook Level 1, Unit 3 (pp. 13-20)

- 3.1.B.1 Demonstrate understanding of all sound- symbol relationships.
- 3.1.C.3 Decode regular one-syllable words and nonsense words (e.g., sit, zot).
- 3.1.C.4 Use sound-letter correspondence knowledge to sound out unknown words when reading text.
- 3.1.C.5 Recognize high frequency words in and out of context.
- 3.1.F.1 Develop a vocabulary of 300-500 high-frequency sight words and phonetically regular words.
- 3.2.C.2 Begin to use basic punctuation and capitalization.
- 3.2.C.3 Apply sound/symbol relationships to writing words.
- 3.2.C.4 Use developmental spelling or phonics-based knowledge to spell independently, when necessary.
- 3.2.C.5 Develop awareness of conventional spelling.

Sourcebook Level 1, Unit 4 (pp. 21-26)

- 3.1.B.1 Demonstrate understanding of all sound- symbol relationships.
- 3.1.B.2 Blend or segment the phonemes of most one-syllable words.
- 3.1.B.5 Add, delete, or change sounds to change words (e.g., cow to how, cat to can).
- 3.1.C.1 Identify all consonant sounds in spoken words (including blends such as bl, br; and digraphs such as th, wh).
- 3.1.C.2 Recognize and use rhyming words to reinforce decoding skills.
- 3.1.C.3 Decode regular one-syllable words and nonsense words (e.g., sit, zot).
- 3.1.C.4 Use sound-letter correspondence knowledge to sound out unknown words when reading text.
- 3.1.C.5 Recognize high frequency words in and out of context.
- 3.1.C.6 Decode unknown words using basic phonetic analysis.
- 3.1.F.1 Develop a vocabulary of 300-500 high-frequency sight words and phonetically regular words.
- 3.1.F.2 Use and explain common antonyms and synonyms.
- 3.2.C.2 Begin to use basic punctuation and capitalization.
- 3.2.C.3 Apply sound/symbol relationships to writing words.
- 3.2.C.4 Use developmental spelling or phonics-based knowledge to spell independently, when necessary.
- 3.2.C.5 Develop awareness of conventional spelling.

Sourcebook Level 1, Unit 5 (pp. 27-34)

- 3.1.B.1 Demonstrate understanding of all sound- symbol relationships.
- 3.1.B.2 Blend or segment the phonemes of most one-syllable words.
- 3.1.B.5 Add, delete, or change sounds to change words (e.g., cow to how, cat to can).

- 3.1.C.1 Identify all consonant sounds in spoken words (including blends such as bl, br; and digraphs such as th, wh).
- 3.1.C.2 Recognize and use rhyming words to reinforce decoding skills.
- 3.1.C.3 Decode regular one-syllable words and nonsense words (e.g., sit, zot).
- 3.1.C.4 Use sound-letter correspondence knowledge to sound out unknown words when reading text.
- 3.1.C.5 Recognize high frequency words in and out of context.
- 3.1.C.6 Decode unknown words using basic phonetic analysis.
- 3.1.F.1 Develop a vocabulary of 300-500 high-frequency sight words and phonetically regular words.
- 3.2.C.2 Begin to use basic punctuation and capitalization.
- 3.2.C.3 Apply sound/symbol relationships to writing words.
- 3.2.C.4 Use developmental spelling or phonics-based knowledge to spell independently, when necessary.
- 3.2.C.5 Develop awareness of conventional spelling.

Sourcebook Level 1, Unit 6 (pp. 35-40)

- 3.1.B.1 Demonstrate understanding of all sound- symbol relationships.
- 3.1.B.2 Blend or segment the phonemes of most one-syllable words.
- 3.1.C.2 Recognize and use rhyming words to reinforce decoding skills.
- 3.1.C.3 Decode regular one-syllable words and nonsense words (e.g., sit, zot).
- 3.1.C.4 Use sound-letter correspondence knowledge to sound out unknown words when reading text.
- 3.1.C.5 Recognize high frequency words in and out of context.
- 3.1.C.6 Decode unknown words using basic phonetic analysis.
- 3.1.F.1 Develop a vocabulary of 300-500 high-frequency sight words and phonetically regular words.
- 3.1.F.2 Use and explain common antonyms and synonyms.
- 3.2.C.2 Begin to use basic punctuation and capitalization.
- 3.2.C.3 Apply sound/symbol relationships to writing words.
- 3.2.C.4 Use developmental spelling or phonics-based knowledge to spell independently, when necessary.
- 3.2.C.5 Develop awareness of conventional spelling.

Sourcebook Level 1, Unit 7 (pp. 41-48)

- 3.1.B.1 Demonstrate understanding of all sound- symbol relationships.
- 3.1.B.2 Blend or segment the phonemes of most one-syllable words.
- 3.1.B.5 Add, delete, or change sounds to change words (e.g., cow to how, cat to can).
- 3.1.C.1 Identify all consonant sounds in spoken words (including blends such as bl, br; and digraphs such as th, wh).
- 3.1.C.2 Recognize and use rhyming words to reinforce decoding skills.

- 3.1.C.3 Decode regular one-syllable words and nonsense words (e.g., sit, zot).
- 3.1.C.4 Use sound-letter correspondence knowledge to sound out unknown words when reading text.
- 3.1.C.5 Recognize high frequency words in and out of context.
- 3.1.C.6 Decode unknown words using basic phonetic analysis.
- 3.1.F.1 Develop a vocabulary of 300-500 high-frequency sight words and phonetically regular words.
- 3.1.F.2 Use and explain common antonyms and synonyms.
- 3.2.C.2 Begin to use basic punctuation and capitalization.
- 3.2.C.3 Apply sound/symbol relationships to writing words.
- 3.2.C.4 Use developmental spelling or phonics-based knowledge to spell independently, when necessary.
- 3.2.C.5 Develop awareness of conventional spelling.

Sourcebook Level 1, Unit 8 (pp. 49-56)

- 3.1.B.1 Demonstrate understanding of all sound- symbol relationships.
- 3.1.B.2 Blend or segment the phonemes of most one-syllable words.
- 3.1.B.5 Add, delete, or change sounds to change words (e.g., cow to how, cat to can).
- 3.1.C.2 Recognize and use rhyming words to reinforce decoding skills.
- 3.1.C.3 Decode regular one-syllable words and nonsense words (e.g., sit, zot).
- 3.1.C.4 Use sound-letter correspondence knowledge to sound out unknown words when reading text.
- 3.1.C.5 Recognize high frequency words in and out of context.
- 3.1.C.6 Decode unknown words using basic phonetic analysis.
- 3.1.F.1 Develop a vocabulary of 300-500 high-frequency sight words and phonetically regular words.
- 3.1.F.2 Use and explain common antonyms and synonyms.
- 3.2.C.2 Begin to use basic punctuation and capitalization.
- 3.2.C.3 Apply sound/symbol relationships to writing words.
- 3.2.C.4 Use developmental spelling or phonics-based knowledge to spell independently, when necessary.
- 3.2.C.5 Develop awareness of conventional spelling.

Sourcebook Level 1, Unit 9 (pp. 57-62)

- 3.1.B.1 Demonstrate understanding of all sound- symbol relationships.
- 3.1.B.2 Blend or segment the phonemes of most one-syllable words.
- 3.1.C.1 Identify all consonant sounds in spoken words (including blends such as bl, br; and digraphs such as th, wh).
- 3.1.C.3 Decode regular one-syllable words and nonsense words (e.g., sit, zot).
- 3.1.C.4 Use sound-letter correspondence knowledge to sound out unknown words when reading text.

- 3.1.C.5 Recognize high frequency words in and out of context.
- 3.1.C.6 Decode unknown words using basic phonetic analysis.
- 3.1.F.1 Develop a vocabulary of 300-500 high-frequency sight words and phonetically regular words.
- 3.2.C.2 Begin to use basic punctuation and capitalization.
- 3.2.C.3 Apply sound/symbol relationships to writing words.
- 3.2.C.4 Use developmental spelling or phonics-based knowledge to spell independently, when necessary.
- 3.2.C.5 Develop awareness of conventional spelling.

Sourcebook Level 1, Unit 10 (pp. 63-70)

- 3.1.B.1 Demonstrate understanding of all sound- symbol relationships.
- 3.1.B.2 Blend or segment the phonemes of most one-syllable words.
- 3.1.B.5 Add, delete, or change sounds to change words (e.g., cow to how, cat to can).
- 3.1.C.1 Identify all consonant sounds in spoken words (including blends such as bl, br; and digraphs such as th, wh).
- 3.1.C.2 Recognize and use rhyming words to reinforce decoding skills.
- 3.1.C.3 Decode regular one-syllable words and nonsense words (e.g., sit, zot).
- 3.1.C.4 Use sound-letter correspondence knowledge to sound out unknown words when reading text.
- 3.1.C.5 Recognize high frequency words in and out of context.
- 3.1.C.6 Decode unknown words using basic phonetic analysis.
- 3.1.F.1 Develop a vocabulary of 300-500 high-frequency sight words and phonetically regular words.
- 3.2.C.3 Apply sound/symbol relationships to writing words.
- 3.2.C.4 Use developmental spelling or phonics-based knowledge to spell independently, when necessary.
- 3.2.C.5 Develop awareness of conventional spelling.

Sourcebook Level 1, Unit 11 (pp. 71-78)

- 3.1.B.1 Demonstrate understanding of all sound- symbol relationships.
- 3.1.B.2 Blend or segment the phonemes of most one-syllable words.
- 3.1.C.1 Identify all consonant sounds in spoken words (including blends such as bl, br; and digraphs such as th, wh).
- 3.1.C.2 Recognize and use rhyming words to reinforce decoding skills.
- 3.1.C.3 Decode regular one-syllable words and nonsense words (e.g., sit, zot).
- 3.1.C.4 Use sound-letter correspondence knowledge to sound out unknown words when reading text.
- 3.1.C.5 Recognize high frequency words in and out of context.
- 3.1.C.6 Decode unknown words using basic phonetic analysis.

- 3.1.F.1 Develop a vocabulary of 300-500 high-frequency sight words and phonetically regular words.
- 3.2.C.3 Apply sound/symbol relationships to writing words.
- 3.2.C.4 Use developmental spelling or phonics-based knowledge to spell independently, when necessary.
- 3.2.C.5 Develop awareness of conventional spelling.

Sourcebook Level 1, Unit 12 (pp. 79-84)

- 3.1.B.1 Demonstrate understanding of all sound- symbol relationships.
- 3.1.C.2 Recognize and use rhyming words to reinforce decoding skills.
- 3.1.C.3 Decode regular one-syllable words and nonsense words (e.g., sit, zot).
- 3.1.C.4 Use sound-letter correspondence knowledge to sound out unknown words when reading text.
- 3.1.C.5 Recognize high frequency words in and out of context.
- 3.1.C.6 Decode unknown words using basic phonetic analysis.
- 3.1.F.1 Develop a vocabulary of 300-500 high-frequency sight words and phonetically regular words.
- 3.2.C.2 Begin to use basic punctuation and capitalization.
- 3.2.C.3 Apply sound/symbol relationships to writing words.
- 3.2.C.4 Use developmental spelling or phonics-based knowledge to spell independently, when necessary.
- 3.2.C.5 Develop awareness of conventional spelling.

Sourcebook Level 1, Unit 13 (pp. 85-92)

- 3.1.B.1 Demonstrate understanding of all sound- symbol relationships.
- 3.1.B.5 Add, delete, or change sounds to change words (e.g., cow to how, cat to can).
- 3.1.C.1 Identify all consonant sounds in spoken words (including blends such as bl, br; and digraphs such as th, wh).
- 3.1.C.2 Recognize and use rhyming words to reinforce decoding skills.
- 3.1.C.3 Decode regular one-syllable words and nonsense words (e.g., sit, zot).
- 3.1.C.4 Use sound-letter correspondence knowledge to sound out unknown words when reading text.
- 3.1.C.5 Recognize high frequency words in and out of context.
- 3.1.C.6 Decode unknown words using basic phonetic analysis.
- 3.1.F.1 Develop a vocabulary of 300-500 high-frequency sight words and phonetically regular words.
- 3.1.F.2 Use and explain common antonyms and synonyms.
- 3.2.C.2 Begin to use basic punctuation and capitalization.
- 3.2.C.3 Apply sound/symbol relationships to writing words.
- 3.2.C.4 Use developmental spelling or phonics-based knowledge to spell independently, when necessary.

### 3.2.C.5 Develop awareness of conventional spelling

Sourcebook Level 1, Unit 14 (pp. 93-98)

- 3.1.B.1 Demonstrate understanding of all sound- symbol relationships.
- 3.1.C.2 Recognize and use rhyming words to reinforce decoding skills.
- 3.1.C.3 Decode regular one-syllable words and nonsense words (e.g., sit, zot).
- 3.1.C.4 Use sound-letter correspondence knowledge to sound out unknown words when reading text.
- 3.1.C.5 Recognize high frequency words in and out of context.
- 3.1.C.6 Decode unknown words using basic phonetic analysis.
- 3.1.F.1 Develop a vocabulary of 300-500 high-frequency sight words and phonetically regular words.
- 3.2.C.2 Begin to use basic punctuation and capitalization.
- 3.2.C.3 Apply sound/symbol relationships to writing words.
- 3.2.C.4 Use developmental spelling or phonics-based knowledge to spell independently, when necessary.
- 3.2.C.5 Develop awareness of conventional spelling.

Sourcebook Level 1, Unit 15 (pp. 99-104)

- 3.1.B.1 Demonstrate understanding of all sound- symbol relationships.
- 3.1.B.2 Blend or segment the phonemes of most one-syllable words.
- 3.1.C.2 Recognize and use rhyming words to reinforce decoding skills.
- 3.1.C.3 Decode regular one-syllable words and nonsense words (e.g., sit, zot).
- 3.1.C.4 Use sound-letter correspondence knowledge to sound out unknown words when reading text.
- 3.1.C.5 Recognize high frequency words in and out of context.
- 3.1.C.6 Decode unknown words using basic phonetic analysis.
- 3.1.F.1 Develop a vocabulary of 300-500 high-frequency sight words and phonetically regular words.
- 3.2.C.2 Begin to use basic punctuation and capitalization.
- 3.2.C.3 Apply sound/symbol relationships to writing words.
- 3.2.C.4 Use developmental spelling or phonics-based knowledge to spell independently, when necessary.
- 3.2.C.5 Develop awareness of conventional spelling.

Sourcebook Level 1, Unit 16 (pp. 105-112)

- 3.1.B.1 Demonstrate understanding of all sound- symbol relationships.
- 3.1.B.2 Blend or segment the phonemes of most one-syllable words.
- 3.1.C.1 Identify all consonant sounds in spoken words (including blends such as bl, br; and digraphs such as th, wh).

- 3.1.C.2 Recognize and use rhyming words to reinforce decoding skills.
- 3.1.C.3 Decode regular one-syllable words and nonsense words (e.g., sit, zot).
- 3.1.C.4 Use sound-letter correspondence knowledge to sound out unknown words when reading text.
- 3.1.C.5 Recognize high frequency words in and out of context.
- 3.1.C.6 Decode unknown words using basic phonetic analysis.
- 3.1.F.1 Develop a vocabulary of 300-500 high-frequency sight words and phonetically regular words.
- 3.1.F.2 Use and explain common antonyms and synonyms.
- 3.2.C.3 Apply sound/symbol relationships to writing words.
- 3.2.C.4 Use developmental spelling or phonics-based knowledge to spell independently, when necessary.
- 3.2.C.5 Develop awareness of conventional spelling.

Sourcebook Level 1, Unit 17 (pp. 113-120)

- 3.1.B.1 Demonstrate understanding of all sound- symbol relationships.
- 3.1.B.2 Blend or segment the phonemes of most one-syllable words.
- 3.1.C.1 Identify all consonant sounds in spoken words (including blends such as bl, br; and digraphs such as th, wh).
- 3.1.C.2 Recognize and use rhyming words to reinforce decoding skills.
- 3.1.C.3 Decode regular one-syllable words and nonsense words (e.g., sit, zot).
- 3.1.C.4 Use sound-letter correspondence knowledge to sound out unknown words when reading text.
- 3.1.C.5 Recognize high frequency words in and out of context.
- 3.1.C.6 Decode unknown words using basic phonetic analysis.
- 3.1.F.1 Develop a vocabulary of 300-500 high-frequency sight words and phonetically regular words.
- 3.1.F.2 Use and explain common antonyms and synonyms.
- 3.2.C.2 Begin to use basic punctuation and capitalization.
- 3.2.C.3 Apply sound/symbol relationships to writing words.
- 3.2.C.4 Use developmental spelling or phonics-based knowledge to spell independently, when necessary.
- 3.2.C.5 Develop awareness of conventional spelling.

Sourcebook Level 1, Unit 18 (pp. 121-126)

- 3.1.B.1 Demonstrate understanding of all sound- symbol relationships.
- 3.1.C.3 Decode regular one-syllable words and nonsense words (e.g., sit, zot).
- 3.1.C.4 Use sound-letter correspondence knowledge to sound out unknown words when reading text.
- 3.1.C.5 Recognize high frequency words in and out of context.
- 3.1.C.6 Decode unknown words using basic phonetic analysis.

- 3.1.F.1 Develop a vocabulary of 300-500 high-frequency sight words and phonetically regular words.
- 3.1.F.2 Use and explain common antonyms and synonyms.
- 3.2.C.2 Begin to use basic punctuation and capitalization.
- 3.2.C.3 Apply sound/symbol relationships to writing words.
- 3.2.C.4 Use developmental spelling or phonics-based knowledge to spell independently, when necessary.
- 3.2.C.5 Develop awareness of conventional spelling.

Sourcebook Level 1, Unit 19 (pp. 127-134)

- 3.1.B.1 Demonstrate understanding of all sound- symbol relationships.
- 3.1.B.2 Blend or segment the phonemes of most one-syllable words.
- 3.1.C.3 Decode regular one-syllable words and nonsense words (e.g., sit, zot).
- 3.1.C.4 Use sound-letter correspondence knowledge to sound out unknown words when reading text.
- 3.1.C.5 Recognize high frequency words in and out of context.
- 3.1.C.6 Decode unknown words using basic phonetic analysis.
- 3.1.F.1 Develop a vocabulary of 300-500 high-frequency sight words and phonetically regular words.
- 3.2.C.2 Begin to use basic punctuation and capitalization.
- 3.2.C.3 Apply sound/symbol relationships to writing words.
- 3.2.C.4 Use developmental spelling or phonics-based knowledge to spell independently, when necessary.
- 3.2.C.5 Develop awareness of conventional spelling.

Sourcebook Level 1, Unit 20 (pp. 135-142)

- 3.1.B.1 Demonstrate understanding of all sound- symbol relationships.
- 3.1.B.2 Blend or segment the phonemes of most one-syllable words.
- 3.1.B.3 Listen and identify the number of syllables in a word.
- 3.1.B.5 Add, delete, or change sounds to change words (e.g., cow to how, cat to can).
- 3.1.C.1 Identify all consonant sounds in spoken words (including blends such as bl, br; and digraphs such as th, wh).
- 3.1.C.3 Decode regular one-syllable words and nonsense words (e.g., sit, zot).
- 3.1.C.4 Use sound-letter correspondence knowledge to sound out unknown words when reading text.
- 3.1.C.5 Recognize high frequency words in and out of context.
- 3.1.C.6 Decode unknown words using basic phonetic analysis.
- 3.1.F.1 Develop a vocabulary of 300-500 high-frequency sight words and phonetically regular words.
- 3.2.C.2 Begin to use basic punctuation and capitalization.
- 3.2.C.3 Apply sound/symbol relationships to writing words.

3.2.C.4 Use developmental spelling or phonics-based knowledge to spell independently, when necessary.

3.2.C.5 Develop awareness of conventional spelling.

Sourcebook Level 1, Unit 21 (pp. 143-148)

3.1.B.1 Demonstrate understanding of all sound- symbol relationships.

3.1.B.2 Blend or segment the phonemes of most one-syllable words.

3.1.C.3 Decode regular one-syllable words and nonsense words (e.g., sit, zot).

3.1.C.4 Use sound-letter correspondence knowledge to sound out unknown words when reading text.

3.1.C.5 Recognize high frequency words in and out of context.

3.1.C.6 Decode unknown words using basic phonetic analysis.

3.1.F.1 Develop a vocabulary of 300-500 high-frequency sight words and phonetically regular words.

3.1.F.2 Use and explain common antonyms and synonyms.

3.2.C.2 Begin to use basic punctuation and capitalization.

3.2.C.3 Apply sound/symbol relationships to writing words.

3.2.C.4 Use developmental spelling or phonics-based knowledge to spell independently, when necessary.

3.2.C.5 Develop awareness of conventional spelling.

Sourcebook Level 2, Unit 1 (pp. 1-10)

3.1.B.1 Add, delete, or change middle sounds to change words (e.g., pat to put)

3.1.B.2 Use knowledge of letter-sound correspondences to sound out unknown words.

3.1.C.1 Look for known chunks or small words to attempt to decode an unknown word.

3.1.C.4 Read many irregularly spelled words and such spelling patterns as diphthongs, special vowel spellings, and common endings.

3.1.F.4 Understand concept of antonyms and synonyms.

3.2.A.8 Use everyday words in appropriate written context.

3.2.C.3 Use correct spelling of some high frequency words.

3.2.C.4 Apply sound/symbol relationships to writing words.

3.2.C.5 Recognize and apply basic spelling patterns.

Sourcebook Level 2, Unit 2 (pp. 11-20)

3.1.B.1 Add, delete, or change middle sounds to change words (e.g., pat to put)

3.1.B.2 Use knowledge of letter-sound correspondences to sound out unknown words.

3.1.C.1 Look for known chunks or small words to attempt to decode an unknown word.

3.1.C.4 Read many irregularly spelled words and such spelling patterns as diphthongs, special vowel spellings, and common endings.

3.1.F.4 Understand concept of antonyms and synonyms.

- 3.2.A.8 Use everyday words in appropriate written context.
- 3.2.C.3 Use correct spelling of some high frequency words.
- 3.2.C.4 Apply sound/symbol relationships to writing words.
- 3.2.C.5 Recognize and apply basic spelling patterns.

Sourcebook Level 2, Unit 3 (pp. 21-30)

- 3.1.B.1 Add, delete, or change middle sounds to change words (e.g., pat to put)
- 3.1.B.2 Use knowledge of letter-sound correspondences to sound out unknown words.
- 3.1.C.1 Look for known chunks or small words to attempt to decode an unknown word.
- 3.1.C.4 Read many irregularly spelled words and such spelling patterns as diphthongs, special vowel spellings, and common endings.
- 3.2.A.8 Use everyday words in appropriate written context.
- 3.2.C.3 Use correct spelling of some high frequency words.
- 3.2.C.4 Apply sound/symbol relationships to writing words.
- 3.2.C.5 Recognize and apply basic spelling patterns.

Sourcebook Level 2, Unit 4 (pp. 31-40)

- 3.1.B.1 Add, delete, or change middle sounds to change words (e.g., pat to put)
- 3.1.B.2 Use knowledge of letter-sound correspondences to sound out unknown words.
- 3.1.C.1 Look for known chunks or small words to attempt to decode an unknown word.
- 3.1.C.4 Read many irregularly spelled words and such spelling patterns as diphthongs, special vowel spellings, and common endings.
- 3.1.F.4 Understand concept of antonyms and synonyms.
- 3.2.A.8 Use everyday words in appropriate written context.
- 3.2.C.3 Use correct spelling of some high frequency words.
- 3.2.C.4 Apply sound/symbol relationships to writing words.
- 3.2.C.5 Recognize and apply basic spelling patterns.

Sourcebook Level 2, Unit 5 (pp. 41-50)

- 3.1.B.1 Add, delete, or change middle sounds to change words (e.g., pat to put)
- 3.1.B.2 Use knowledge of letter-sound correspondences to sound out unknown words.
- 3.1.C.1 Look for known chunks or small words to attempt to decode an unknown word.
- 3.1.C.4 Read many irregularly spelled words and such spelling patterns as diphthongs, special vowel spellings, and common endings.
- 3.1.F.4 Understand concept of antonyms and synonyms.
- 3.2.A.8 Use everyday words in appropriate written context.
- 3.2.C.3 Use correct spelling of some high frequency words.
- 3.2.C.4 Apply sound/symbol relationships to writing words.
- 3.2.C.5 Recognize and apply basic spelling patterns.

Sourcebook Level 2, Unit 6 (pp. 51-60)

- 3.1.B.1 Add, delete, or change middle sounds to change words (e.g., pat to put)
- 3.1.B.2 Use knowledge of letter-sound correspondences to sound out unknown words.
- 3.1.C.1 Look for known chunks or small words to attempt to decode an unknown word.
- 3.1.C.4 Read many irregularly spelled words and such spelling patterns as diphthongs, special vowel spellings, and common endings.
- 3.1.F.4 Understand concept of antonyms and synonyms.
- 3.2.A.8 Use everyday words in appropriate written context.
- 3.2.C.3 Use correct spelling of some high frequency words.
- 3.2.C.4 Apply sound/symbol relationships to writing words.
- 3.2.C.5 Recognize and apply basic spelling patterns.

Sourcebook Level 2, Unit 7 (pp. 61-70)

- 3.1.B.1 Add, delete, or change middle sounds to change words (e.g., pat to put)
- 3.1.B.2 Use knowledge of letter-sound correspondences to sound out unknown words.
- 3.1.C.1 Look for known chunks or small words to attempt to decode an unknown word.
- 3.1.C.4 Read many irregularly spelled words and such spelling patterns as diphthongs, special vowel spellings, and common endings.
- 3.2.A.8 Use everyday words in appropriate written context.
- 3.2.C.3 Use correct spelling of some high frequency words.
- 3.2.C.4 Apply sound/symbol relationships to writing words.
- 3.2.C.5 Recognize and apply basic spelling patterns.

Sourcebook Level 2, Unit 8 (pp. 71-80)

- 3.1.B.1 Add, delete, or change middle sounds to change words (e.g., pat to put)
- 3.1.B.2 Use knowledge of letter-sound correspondences to sound out unknown words.
- 3.1.C.1 Look for known chunks or small words to attempt to decode an unknown word.
- 3.1.C.4 Read many irregularly spelled words and such spelling patterns as diphthongs, special vowel spellings, and common endings.
- 3.1.F.4 Understand concept of antonyms and synonyms.
- 3.2.A.8 Use everyday words in appropriate written context.
- 3.2.C.3 Use correct spelling of some high frequency words.
- 3.2.C.4 Apply sound/symbol relationships to writing words.
- 3.2.C.5 Recognize and apply basic spelling patterns.

Sourcebook Level 2, Unit 9 (pp. 81-90)

- 3.1.B.1 Add, delete, or change middle sounds to change words (e.g., pat to put)
- 3.1.B.2 Use knowledge of letter-sound correspondences to sound out unknown words.
- 3.1.C.1 Look for known chunks or small words to attempt to decode an unknown word.

- 3.1.C.3 Decode regular multisyllable words and parts of words (e.g., capital, Kalamazoo).
- 3.1.C.4 Read many irregularly spelled words and such spelling patterns as diphthongs, special vowel spellings, and common endings.
- 3.2.A.8 Use everyday words in appropriate written context.
- 3.2.C.3 Use correct spelling of some high frequency words.
- 3.2.C.4 Apply sound/symbol relationships to writing words.
- 3.2.C.5 Recognize and apply basic spelling patterns.

Sourcebook Level 2, Unit 10 (pp. 91-100)

- 3.1.B.1 Add, delete, or change middle sounds to change words (e.g., pat to put)
- 3.1.B.2 Use knowledge of letter-sound correspondences to sound out unknown words.
- 3.1.C.1 Look for known chunks or small words to attempt to decode an unknown word.
- 3.1.C.4 Read many irregularly spelled words and such spelling patterns as diphthongs, special vowel spellings, and common endings.
- 3.1.F.4 Understand concept of antonyms and synonyms.
- 3.2.A.8 Use everyday words in appropriate written context.
- 3.2.C.3 Use correct spelling of some high frequency words.
- 3.2.C.4 Apply sound/symbol relationships to writing words.
- 3.2.C.5 Recognize and apply basic spelling patterns.

Sourcebook Level 2, Unit 11 (pp. 101-110)

- 3.1.B.1 Add, delete, or change middle sounds to change words (e.g., pat to put)
- 3.1.B.2 Use knowledge of letter-sound correspondences to sound out unknown words.
- 3.1.C.1 Look for known chunks or small words to attempt to decode an unknown word.
- 3.1.C.3 Decode regular multisyllable words and parts of words (e.g., capital, Kalamazoo).
- 3.1.C.4 Read many irregularly spelled words and such spelling patterns as diphthongs, special vowel spellings, and common endings.
- 3.1.F.4 Understand concept of antonyms and synonyms.
- 3.2.A.8 Use everyday words in appropriate written context.
- 3.2.C.3 Use correct spelling of some high frequency words.
- 3.2.C.4 Apply sound/symbol relationships to writing words.
- 3.2.C.5 Recognize and apply basic spelling patterns.

Sourcebook Level 2, Unit 12 (pp. 111-120)

- 3.1.B.1 Add, delete, or change middle sounds to change words (e.g., pat to put)
- 3.1.B.2 Use knowledge of letter-sound correspondences to sound out unknown words.
- 3.1.C.1 Look for known chunks or small words to attempt to decode an unknown word.
- 3.1.C.3 Decode regular multisyllable words and parts of words (e.g., capital, Kalamazoo).
- 3.1.C.4 Read many irregularly spelled words and such spelling patterns as diphthongs, special vowel spellings, and common endings.

- 3.1.F.4 Understand concept of antonyms and synonyms.
- 3.2.A.8 Use everyday words in appropriate written context.
- 3.2.C.3 Use correct spelling of some high frequency words.
- 3.2.C.4 Apply sound/symbol relationships to writing words.
- 3.2.C.5 Recognize and apply basic spelling patterns.

Sourcebook Level 2, Unit 13 (pp. 121-130)

- 3.1.B.1 Add, delete, or change middle sounds to change words (e.g., pat to put)
- 3.1.B.2 Use knowledge of letter-sound correspondences to sound out unknown words.
- 3.1.C.1 Look for known chunks or small words to attempt to decode an unknown word.
- 3.1.C.3 Decode regular multisyllable words and parts of words (e.g., capital, Kalamazoo).
- 3.1.C.4 Read many irregularly spelled words and such spelling patterns as diphthongs, special vowel spellings, and common endings.
- 3.1.F.4 Understand concept of antonyms and synonyms.
- 3.2.A.8 Use everyday words in appropriate written context.
- 3.2.C.3 Use correct spelling of some high frequency words.
- 3.2.C.4 Apply sound/symbol relationships to writing words.
- 3.2.C.5 Recognize and apply basic spelling patterns.

Sourcebook Level 2, Unit 14 (pp. 131-140)

- 3.1.B.1 Add, delete, or change middle sounds to change words (e.g., pat to put)
- 3.1.B.2 Use knowledge of letter-sound correspondences to sound out unknown words.
- 3.1.C.1 Look for known chunks or small words to attempt to decode an unknown word.
- 3.1.C.4 Read many irregularly spelled words and such spelling patterns as diphthongs, special vowel spellings, and common endings.
- 3.1.F.4 Understand concept of antonyms and synonyms.
- 3.2.A.8 Use everyday words in appropriate written context.
- 3.2.C.3 Use correct spelling of some high frequency words.
- 3.2.C.4 Apply sound/symbol relationships to writing words.
- 3.2.C.5 Recognize and apply basic spelling patterns.

Sourcebook Level 2, Unit 15 (pp. 141-150)

- 3.1.B.1 Add, delete, or change middle sounds to change words (e.g., pat to put)
- 3.1.B.2 Use knowledge of letter-sound correspondences to sound out unknown words.
- 3.1.C.1 Look for known chunks or small words to attempt to decode an unknown word.
- 3.1.C.4 Read many irregularly spelled words and such spelling patterns as diphthongs, special vowel spellings, and common endings.
- 3.1.F.4 Understand concept of antonyms and synonyms.
- 3.2.A.8 Use everyday words in appropriate written context.
- 3.2.C.3 Use correct spelling of some high frequency words.

3.2.C.4 Apply sound/symbol relationships to writing words.

3.2.C.5 Recognize and apply basic spelling patterns.

Sourcebook Level 2, Unit 16 (pp. 151-160)

3.1.B.1 Add, delete, or change middle sounds to change words (e.g., pat to put)

3.1.B.2 Use knowledge of letter-sound correspondences to sound out unknown words.

3.1.C.1 Look for known chunks or small words to attempt to decode an unknown word.

3.1.C.4 Read many irregularly spelled words and such spelling patterns as diphthongs, special vowel spellings, and common endings.

3.1.F.4 Understand concept of antonyms and synonyms.

3.2.A.8 Use everyday words in appropriate written context.

3.2.C.3 Use correct spelling of some high frequency words.

3.2.C.4 Apply sound/symbol relationships to writing words.

3.2.C.5 Recognize and apply basic spelling patterns.

Sourcebook Level 2, Unit 17 (pp. 161-170)

3.1.B.1 Add, delete, or change middle sounds to change words (e.g., pat to put)

3.1.B.2 Use knowledge of letter-sound correspondences to sound out unknown words.

3.1.C.1 Look for known chunks or small words to attempt to decode an unknown word.

3.1.C.4 Read many irregularly spelled words and such spelling patterns as diphthongs, special vowel spellings, and common endings.

3.1.F.4 Understand concept of antonyms and synonyms.

3.2.A.8 Use everyday words in appropriate written context.

3.2.C.3 Use correct spelling of some high frequency words.

3.2.C.4 Apply sound/symbol relationships to writing words.

3.2.C.5 Recognize and apply basic spelling patterns.

Sourcebook Level 2, Unit 18 (pp. 171-180)

3.1.B.1 Add, delete, or change middle sounds to change words (e.g., pat to put)

3.1.B.2 Use knowledge of letter-sound correspondences to sound out unknown words.

3.1.C.1 Look for known chunks or small words to attempt to decode an unknown word.

3.1.C.4 Read many irregularly spelled words and such spelling patterns as diphthongs, special vowel spellings, and common endings.

3.1.F.4 Understand concept of antonyms and synonyms.

3.2.A.8 Use everyday words in appropriate written context.

3.2.C.3 Use correct spelling of some high frequency words.

3.2.C.4 Apply sound/symbol relationships to writing words.

3.2.C.5 Recognize and apply basic spelling patterns.

Sourcebook Level 2, Unit 19 (pp. 181-190)

- 3.1.B.1 Add, delete, or change middle sounds to change words (e.g., pat to put)
- 3.1.B.2 Use knowledge of letter-sound correspondences to sound out unknown words.
- 3.1.C.1 Look for known chunks or small words to attempt to decode an unknown word.
- 3.1.C.3 Decode regular multisyllable words and parts of words (e.g., capital, Kalamazoo).
- 3.1.C.4 Read many irregularly spelled words and such spelling patterns as diphthongs, special vowel spellings, and common endings.
- 3.1.F.4 Understand concept of antonyms and synonyms.
- 3.2.A.8 Use everyday words in appropriate written context.
- 3.2.C.3 Use correct spelling of some high frequency words.
- 3.2.C.4 Apply sound/symbol relationships to writing words.
- 3.2.C.5 Recognize and apply basic spelling patterns.

Sourcebook Level 2, Unit 20 (pp. 191-200)

- 3.1.B.1 Add, delete, or change middle sounds to change words (e.g., pat to put)
- 3.1.B.2 Use knowledge of letter-sound correspondences to sound out unknown words.
- 3.1.C.1 Look for known chunks or small words to attempt to decode an unknown word.
- 3.1.C.3 Decode regular multisyllable words and parts of words (e.g., capital, Kalamazoo).
- 3.1.C.4 Read many irregularly spelled words and such spelling patterns as diphthongs, special vowel spellings, and common endings.
- 3.1.F.4 Understand concept of antonyms and synonyms.
- 3.2.A.8 Use everyday words in appropriate written context.
- 3.2.C.3 Use correct spelling of some high frequency words.
- 3.2.C.4 Apply sound/symbol relationships to writing words.
- 3.2.C.5 Recognize and apply basic spelling patterns.

Sourcebook Level 2, Unit 21 (pp. 201-210)

- 3.1.B.1 Add, delete, or change middle sounds to change words (e.g., pat to put)
- 3.1.B.2 Use knowledge of letter-sound correspondences to sound out unknown words.
- 3.1.C.1 Look for known chunks or small words to attempt to decode an unknown word.
- 3.1.C.4 Read many irregularly spelled words and such spelling patterns as diphthongs, special vowel spellings, and common endings.
- 3.1.F.4 Understand concept of antonyms and synonyms.
- 3.2.A.8 Use everyday words in appropriate written context.
- 3.2.C.3 Use correct spelling of some high frequency words.
- 3.2.C.4 Apply sound/symbol relationships to writing words.
- 3.2.C.5 Recognize and apply basic spelling patterns.

Sourcebook Level 2, Unit 22 (pp. 211-220)

- 3.1.B.1 Add, delete, or change middle sounds to change words (e.g., pat to put)

- 3.1.B.2 Use knowledge of letter-sound correspondences to sound out unknown words.
- 3.1.C.1 Look for known chunks or small words to attempt to decode an unknown word.
- 3.1.C.3 Decode regular multisyllable words and parts of words (e.g., capital, Kalamazoo).
- 3.1.C.4 Read many irregularly spelled words and such spelling patterns as diphthongs, special vowel spellings, and common endings.
- 3.1.F.4 Understand concept of antonyms and synonyms.
- 3.2.A.8 Use everyday words in appropriate written context.
- 3.2.C.3 Use correct spelling of some high frequency words.
- 3.2.C.4 Apply sound/symbol relationships to writing words.
- 3.2.C.5 Recognize and apply basic spelling patterns.

Sourcebook Level 2, Unit 23 (pp. 221-230)

- 3.1.B.1 Add, delete, or change middle sounds to change words (e.g., pat to put)
- 3.1.B.2 Use knowledge of letter-sound correspondences to sound out unknown words.
- 3.1.C.1 Look for known chunks or small words to attempt to decode an unknown word.
- 3.1.C.4 Read many irregularly spelled words and such spelling patterns as diphthongs, special vowel spellings, and common endings.
- 3.1.F.4 Understand concept of antonyms and synonyms.
- 3.2.A.8 Use everyday words in appropriate written context.
- 3.2.C.3 Use correct spelling of some high frequency words.
- 3.2.C.4 Apply sound/symbol relationships to writing words.
- 3.2.C.5 Recognize and apply basic spelling patterns.

Sourcebook Level 2, Unit 24 (pp. 231-240)

- 3.1.B.1 Add, delete, or change middle sounds to change words (e.g., pat to put)
- 3.1.B.2 Use knowledge of letter-sound correspondences to sound out unknown words.
- 3.1.C.1 Look for known chunks or small words to attempt to decode an unknown word.
- 3.1.C.3 Decode regular multisyllable words and parts of words (e.g., capital, Kalamazoo).
- 3.1.C.4 Read many irregularly spelled words and such spelling patterns as diphthongs, special vowel spellings, and common endings.
- 3.2.A.8 Use everyday words in appropriate written context.
- 3.2.C.3 Use correct spelling of some high frequency words.
- 3.2.C.4 Apply sound/symbol relationships to writing words.
- 3.2.C.5 Recognize and apply basic spelling patterns.

Sourcebook Level 2, Unit 25 (pp. 241-250)

- 3.1.B.1 Add, delete, or change middle sounds to change words (e.g., pat to put)
- 3.1.B.2 Use knowledge of letter-sound correspondences to sound out unknown words.
- 3.1.C.1 Look for known chunks or small words to attempt to decode an unknown word.

- 3.1.C.4 Read many irregularly spelled words and such spelling patterns as diphthongs, special vowel spellings, and common endings.
- 3.1.F.4 Understand concept of antonyms and synonyms.
- 3.2.A.8 Use everyday words in appropriate written context.
- 3.2.C.3 Use correct spelling of some high frequency words.
- 3.2.C.4 Apply sound/symbol relationships to writing words.
- 3.2.C.5 Recognize and apply basic spelling patterns.

Sourcebook Level 2, Unit 26 (pp. 251-260)

- 3.1.B.1 Add, delete, or change middle sounds to change words (e.g., pat to put)
- 3.1.B.2 Use knowledge of letter-sound correspondences to sound out unknown words.
- 3.1.C.1 Look for known chunks or small words to attempt to decode an unknown word.
- 3.1.C.3 Decode regular multisyllable words and parts of words (e.g., capital, Kalamazoo).
- 3.1.C.4 Read many irregularly spelled words and such spelling patterns as diphthongs, special vowel spellings, and common endings.
- 3.1.F.4 Understand concept of antonyms and synonyms.
- 3.2.A.8 Use everyday words in appropriate written context.
- 3.2.C.3 Use correct spelling of some high frequency words.
- 3.2.C.4 Apply sound/symbol relationships to writing words.
- 3.2.C.5 Recognize and apply basic spelling patterns.

Sourcebook Level 2, Unit 27 (pp. 261-270)

- 3.1.B.1 Add, delete, or change middle sounds to change words (e.g., pat to put)
- 3.1.B.2 Use knowledge of letter-sound correspondences to sound out unknown words.
- 3.1.C.1 Look for known chunks or small words to attempt to decode an unknown word.
- 3.1.C.3 Decode regular multisyllable words and parts of words (e.g., capital, Kalamazoo).
- 3.1.C.4 Read many irregularly spelled words and such spelling patterns as diphthongs, special vowel spellings, and common endings.
- 3.1.F.4 Understand concept of antonyms and synonyms.
- 3.2.A.8 Use everyday words in appropriate written context.
- 3.2.C.3 Use correct spelling of some high frequency words.
- 3.2.C.4 Apply sound/symbol relationships to writing words.
- 3.2.C.5 Recognize and apply basic spelling patterns.

Sourcebook Level 3, Unit 1 (pp. 1-10)

- 3.1.B.1 Demonstrate a sophisticated sense of sound-symbol relationships, including all phonemes (e.g., blends, digraphs, diphthongs).
- 3.1.C.1 Know sounds for a range of prefixes and suffixes (e.g., re-, ex-, -ment, -tion).
- 3.1.C.2 Use letter-sound knowledge and structural analysis to decode words.
- 3.1.F.1 Spell previously studied words and spelling patterns accurately.

- 3.1.F.3 Infer word meanings from taught roots, prefixes, and suffixes.
- 3.2.C.1 Use Standard English conventions that are developmentally appropriate to the grade level: sentences, punctuation, capitalization, and spelling.
- 3.2.C.4 Develop knowledge of English spelling through the use of patterns, structural analysis, and high frequency words.

Sourcebook Level 3, Unit 2 (pp. 11-20)

- 3.1.B.1 Demonstrate a sophisticated sense of sound-symbol relationships, including all phonemes (e.g., blends, digraphs, diphthongs).
- 3.1.C.1 Know sounds for a range of prefixes and suffixes (e.g., re-, ex-, -ment, -tion).
- 3.1.C.2 Use letter-sound knowledge and structural analysis to decode words.
- 3.1.F.1 Spell previously studied words and spelling patterns accurately.
- 3.1.F.3 Infer word meanings from taught roots, prefixes, and suffixes.
- 3.2.C.1 Use Standard English conventions that are developmentally appropriate to the grade level: sentences, punctuation, capitalization, and spelling.
- 3.2.C.4 Develop knowledge of English spelling through the use of patterns, structural analysis, and high frequency words.

Sourcebook Level 3, Unit 3 (pp. 21-30)

- 3.1.B.1 Demonstrate a sophisticated sense of sound-symbol relationships, including all phonemes (e.g., blends, digraphs, diphthongs).
- 3.1.C.2 Use letter-sound knowledge and structural analysis to decode words.
- 3.1.F.1 Spell previously studied words and spelling patterns accurately.
- 3.2.C.1 Use Standard English conventions that are developmentally appropriate to the grade level: sentences, punctuation, capitalization, and spelling.
- 3.2.C.4 Develop knowledge of English spelling through the use of patterns, structural analysis, and high frequency words.

Sourcebook Level 3, Unit 4 (pp. 31-40)

- 3.1.B.1 Demonstrate a sophisticated sense of sound-symbol relationships, including all phonemes (e.g., blends, digraphs, diphthongs).
- 3.1.C.2 Use letter-sound knowledge and structural analysis to decode words.
- 3.1.F.1 Spell previously studied words and spelling patterns accurately.
- 3.2.C.1 Use Standard English conventions that are developmentally appropriate to the grade level: sentences, punctuation, capitalization, and spelling.
- 3.2.C.4 Develop knowledge of English spelling through the use of patterns, structural analysis, and high frequency words.

Sourcebook Level 3, Unit 5 (pp. 41-50)

- 3.1.B.1 Demonstrate a sophisticated sense of sound-symbol relationships, including all phonemes (e.g., blends, digraphs, diphthongs).
- 3.1.C.1 Know sounds for a range of prefixes and suffixes (e.g., re-, ex-, -ment, -tion).
- 3.1.C.2 Use letter-sound knowledge and structural analysis to decode words.
- 3.1.F.1 Spell previously studied words and spelling patterns accurately.
- 3.2.C.1 Use Standard English conventions that are developmentally appropriate to the grade level: sentences, punctuation, capitalization, and spelling.
- 3.2.C.4 Develop knowledge of English spelling through the use of patterns, structural analysis, and high frequency words.

Sourcebook Level 3, Unit 6 (pp. 51-60)

- 3.1.B.1 Demonstrate a sophisticated sense of sound-symbol relationships, including all phonemes (e.g., blends, digraphs, diphthongs).
- 3.1.C.2 Use letter-sound knowledge and structural analysis to decode words.
- 3.1.F.1 Spell previously studied words and spelling patterns accurately.
- 3.2.C.1 Use Standard English conventions that are developmentally appropriate to the grade level: sentences, punctuation, capitalization, and spelling.
- 3.2.C.4 Develop knowledge of English spelling through the use of patterns, structural analysis, and high frequency words.

Sourcebook Level 3, Unit 7 (pp. 61-70)

- 3.1.B.1 Demonstrate a sophisticated sense of sound-symbol relationships, including all phonemes (e.g., blends, digraphs, diphthongs).
- 3.1.C.1 Know sounds for a range of prefixes and suffixes (e.g., re-, ex-, -ment, -tion).
- 3.1.C.2 Use letter-sound knowledge and structural analysis to decode words.
- 3.1.F.1 Spell previously studied words and spelling patterns accurately.
- 3.1.F.3 Infer word meanings from taught roots, prefixes, and suffixes.
- 3.2.C.1 Use Standard English conventions that are developmentally appropriate to the grade level: sentences, punctuation, capitalization, and spelling.
- 3.2.C.4 Develop knowledge of English spelling through the use of patterns, structural analysis, and high frequency words.

Sourcebook Level 3, Unit 8 (pp. 71-80)

- 3.1.B.1 Demonstrate a sophisticated sense of sound-symbol relationships, including all phonemes (e.g., blends, digraphs, diphthongs).
- 3.1.C.1 Know sounds for a range of prefixes and suffixes (e.g., re-, ex-, -ment, -tion).
- 3.1.C.2 Use letter-sound knowledge and structural analysis to decode words.
- 3.1.F.1 Spell previously studied words and spelling patterns accurately.
- 3.1.F.3 Infer word meanings from taught roots, prefixes, and suffixes.

- 3.2.C.1 Use Standard English conventions that are developmentally appropriate to the grade level: sentences, punctuation, capitalization, and spelling.
- 3.2.C.4 Develop knowledge of English spelling through the use of patterns, structural analysis, and high frequency words.

Sourcebook Level 3, Unit 9 (pp. 81-90)

- 3.1.B.1 Demonstrate a sophisticated sense of sound-symbol relationships, including all phonemes (e.g., blends, digraphs, diphthongs).
- 3.1.C.1 Know sounds for a range of prefixes and suffixes (e.g., re-, ex-, -ment, -tion).
- 3.1.C.2 Use letter-sound knowledge and structural analysis to decode words.
- 3.1.F.1 Spell previously studied words and spelling patterns accurately.
- 3.1.F.3 Infer word meanings from taught roots, prefixes, and suffixes.
- 3.2.C.1 Use Standard English conventions that are developmentally appropriate to the grade level: sentences, punctuation, capitalization, and spelling.
- 3.2.C.4 Develop knowledge of English spelling through the use of patterns, structural analysis, and high frequency words.

Sourcebook Level 3, Unit 10 (pp. 91-100)

- 3.1.B.1 Demonstrate a sophisticated sense of sound-symbol relationships, including all phonemes (e.g., blends, digraphs, diphthongs).
- 3.1.C.1 Know sounds for a range of prefixes and suffixes (e.g., re-, ex-, -ment, -tion).
- 3.1.C.2 Use letter-sound knowledge and structural analysis to decode words.
- 3.1.F.1 Spell previously studied words and spelling patterns accurately.
- 3.1.F.3 Infer word meanings from taught roots, prefixes, and suffixes.
- 3.2.C.1 Use Standard English conventions that are developmentally appropriate to the grade level: sentences, punctuation, capitalization, and spelling.
- 3.2.C.4 Develop knowledge of English spelling through the use of patterns, structural analysis, and high frequency words.

Sourcebook Level 3, Unit 11 (pp. 101-110)

- 3.1.B.1 Demonstrate a sophisticated sense of sound-symbol relationships, including all phonemes (e.g., blends, digraphs, diphthongs).
- 3.1.C.1 Know sounds for a range of prefixes and suffixes (e.g., re-, ex-, -ment, -tion).
- 3.1.C.2 Use letter-sound knowledge and structural analysis to decode words.
- 3.1.F.1 Spell previously studied words and spelling patterns accurately.
- 3.2.C.1 Use Standard English conventions that are developmentally appropriate to the grade level: sentences, punctuation, capitalization, and spelling.
- 3.2.C.4 Develop knowledge of English spelling through the use of patterns, structural analysis, and high frequency words.

Sourcebook Level 3, Unit 12 (pp. 111-120)

- 3.1.B.1 Demonstrate a sophisticated sense of sound-symbol relationships, including all phonemes (e.g., blends, digraphs, diphthongs).
- 3.1.C.1 Know sounds for a range of prefixes and suffixes (e.g., re-, ex-, -ment, -tion).
- 3.1.C.2 Use letter-sound knowledge and structural analysis to decode words.
- 3.1.F.1 Spell previously studied words and spelling patterns accurately.
- 3.1.F.3 Infer word meanings from taught roots, prefixes, and suffixes.
- 3.2.C.1 Use Standard English conventions that are developmentally appropriate to the grade level: sentences, punctuation, capitalization, and spelling.
- 3.2.C.4 Develop knowledge of English spelling through the use of patterns, structural analysis, and high frequency words.

Sourcebook Level 3, Unit 13 (pp. 121-130)

- 3.1.B.1 Demonstrate a sophisticated sense of sound-symbol relationships, including all phonemes (e.g., blends, digraphs, diphthongs).
- 3.1.C.1 Know sounds for a range of prefixes and suffixes (e.g., re-, ex-, -ment, -tion).
- 3.1.C.2 Use letter-sound knowledge and structural analysis to decode words.
- 3.1.F.1 Spell previously studied words and spelling patterns accurately.
- 3.1.F.3 Infer word meanings from taught roots, prefixes, and suffixes.
- 3.2.C.1 Use Standard English conventions that are developmentally appropriate to the grade level: sentences, punctuation, capitalization, and spelling.
- 3.2.C.4 Develop knowledge of English spelling through the use of patterns, structural analysis, and high frequency words.

Sourcebook Level 3, Unit 14 (pp. 131-140)

- 3.1.B.1 Demonstrate a sophisticated sense of sound-symbol relationships, including all phonemes (e.g., blends, digraphs, diphthongs).
- 3.1.C.1 Know sounds for a range of prefixes and suffixes (e.g., re-, ex-, -ment, -tion).
- 3.1.C.2 Use letter-sound knowledge and structural analysis to decode words.
- 3.1.F.1 Spell previously studied words and spelling patterns accurately.
- 3.1.F.3 Infer word meanings from taught roots, prefixes, and suffixes.
- 3.2.C.1 Use Standard English conventions that are developmentally appropriate to the grade level: sentences, punctuation, capitalization, and spelling.
- 3.2.C.4 Develop knowledge of English spelling through the use of patterns, structural analysis, and high frequency words.

Sourcebook Level 3, Unit 15 (pp. 141-150)

- 3.1.B.1 Demonstrate a sophisticated sense of sound-symbol relationships, including all phonemes (e.g., blends, digraphs, diphthongs).

- 3.1.C.1 Know sounds for a range of prefixes and suffixes (e.g., re-, ex-, -ment, -tion).
- 3.1.C.2 Use letter-sound knowledge and structural analysis to decode words.
- 3.1.F.1 Spell previously studied words and spelling patterns accurately.
- 3.1.F.3 Infer word meanings from taught roots, prefixes, and suffixes.
- 3.2.C.1 Use Standard English conventions that are developmentally appropriate to the grade level: sentences, punctuation, capitalization, and spelling.
- 3.2.C.4 Develop knowledge of English spelling through the use of patterns, structural analysis, and high frequency words.

Sourcebook Level 3, Unit 16 (pp. 151-160)

- 3.1.B.1 Demonstrate a sophisticated sense of sound-symbol relationships, including all phonemes (e.g., blends, digraphs, diphthongs).
- 3.1.C.1 Know sounds for a range of prefixes and suffixes (e.g., re-, ex-, -ment, -tion).
- 3.1.C.2 Use letter-sound knowledge and structural analysis to decode words.
- 3.1.F.1 Spell previously studied words and spelling patterns accurately.
- 3.1.F.3 Infer word meanings from taught roots, prefixes, and suffixes.
- 3.2.C.1 Use Standard English conventions that are developmentally appropriate to the grade level: sentences, punctuation, capitalization, and spelling.
- 3.2.C.4 Develop knowledge of English spelling through the use of patterns, structural analysis, and high frequency words.

Sourcebook Level 3, Unit 17 (pp. 161-170)

- 3.1.B.1 Demonstrate a sophisticated sense of sound-symbol relationships, including all phonemes (e.g., blends, digraphs, diphthongs).
- 3.1.C.1 Know sounds for a range of prefixes and suffixes (e.g., re-, ex-, -ment, -tion).
- 3.1.C.2 Use letter-sound knowledge and structural analysis to decode words.
- 3.1.F.1 Spell previously studied words and spelling patterns accurately.
- 3.1.F.3 Infer word meanings from taught roots, prefixes, and suffixes.
- 3.2.C.1 Use Standard English conventions that are developmentally appropriate to the grade level: sentences, punctuation, capitalization, and spelling.
- 3.2.C.4 Develop knowledge of English spelling through the use of patterns, structural analysis, and high frequency words.

Sourcebook Level 3, Unit 18 (pp. 171-180)

- 3.1.B.1 Demonstrate a sophisticated sense of sound-symbol relationships, including all phonemes (e.g., blends, digraphs, diphthongs).
- 3.1.C.1 Know sounds for a range of prefixes and suffixes (e.g., re-, ex-, -ment, -tion).
- 3.1.C.2 Use letter-sound knowledge and structural analysis to decode words.
- 3.1.F.1 Spell previously studied words and spelling patterns accurately.
- 3.1.F.3 Infer word meanings from taught roots, prefixes, and suffixes.

- 3.2.C.1 Use Standard English conventions that are developmentally appropriate to the grade level: sentences, punctuation, capitalization, and spelling.
- 3.2.C.4 Develop knowledge of English spelling through the use of patterns, structural analysis, and high frequency words.

Sourcebook Level 3, Unit 19 (pp. 181-190)

- 3.1.B.1 Demonstrate a sophisticated sense of sound-symbol relationships, including all phonemes (e.g., blends, digraphs, diphthongs).
- 3.1.C.1 Know sounds for a range of prefixes and suffixes (e.g., re-, ex-, -ment, -tion).
- 3.1.C.2 Use letter-sound knowledge and structural analysis to decode words.
- 3.1.F.1 Spell previously studied words and spelling patterns accurately.
- 3.1.F.3 Infer word meanings from taught roots, prefixes, and suffixes.
- 3.2.C.1 Use Standard English conventions that are developmentally appropriate to the grade level: sentences, punctuation, capitalization, and spelling.
- 3.2.C.4 Develop knowledge of English spelling through the use of patterns, structural analysis, and high frequency words.

Sourcebook Level 3, Unit 20 (pp. 191-200)

- 3.1.B.1 Demonstrate a sophisticated sense of sound-symbol relationships, including all phonemes (e.g., blends, digraphs, diphthongs).
- 3.1.C.1 Know sounds for a range of prefixes and suffixes (e.g., re-, ex-, -ment, -tion).
- 3.1.C.2 Use letter-sound knowledge and structural analysis to decode words.
- 3.1.F.1 Spell previously studied words and spelling patterns accurately.
- 3.1.F.3 Infer word meanings from taught roots, prefixes, and suffixes.
- 3.2.C.1 Use Standard English conventions that are developmentally appropriate to the grade level: sentences, punctuation, capitalization, and spelling.
- 3.2.C.4 Develop knowledge of English spelling through the use of patterns, structural analysis, and high frequency words.

Sourcebook Level 3, Unit 21 (pp. 201-210)

- 3.1.B.1 Demonstrate a sophisticated sense of sound-symbol relationships, including all phonemes (e.g., blends, digraphs, diphthongs).
- 3.1.C.1 Know sounds for a range of prefixes and suffixes (e.g., re-, ex-, -ment, -tion).
- 3.1.C.2 Use letter-sound knowledge and structural analysis to decode words.
- 3.1.F.1 Spell previously studied words and spelling patterns accurately.
- 3.1.F.3 Infer word meanings from taught roots, prefixes, and suffixes.
- 3.2.C.1 Use Standard English conventions that are developmentally appropriate to the grade level: sentences, punctuation, capitalization, and spelling.
- 3.2.C.4 Develop knowledge of English spelling through the use of patterns, structural analysis, and high frequency words.

Sourcebook Level 3, Unit 22 (pp. 211-220)

- 3.1.B.1 Demonstrate a sophisticated sense of sound-symbol relationships, including all phonemes (e.g., blends, digraphs, diphthongs).
- 3.1.C.1 Know sounds for a range of prefixes and suffixes (e.g., re-, ex-, -ment, -tion).
- 3.1.C.2 Use letter-sound knowledge and structural analysis to decode words.
- 3.1.F.1 Spell previously studied words and spelling patterns accurately.
- 3.1.F.3 Infer word meanings from taught roots, prefixes, and suffixes.
- 3.2.C.1 Use Standard English conventions that are developmentally appropriate to the grade level: sentences, punctuation, capitalization, and spelling.
- 3.2.C.4 Develop knowledge of English spelling through the use of patterns, structural analysis, and high frequency words.

Sourcebook Level 3, Unit 23 (pp. 221-230)

- 3.1.B.1 Demonstrate a sophisticated sense of sound-symbol relationships, including all phonemes (e.g., blends, digraphs, diphthongs).
- 3.1.C.1 Know sounds for a range of prefixes and suffixes (e.g., re-, ex-, -ment, -tion).
- 3.1.C.2 Use letter-sound knowledge and structural analysis to decode words.
- 3.1.F.1 Spell previously studied words and spelling patterns accurately.
- 3.2.C.1 Use Standard English conventions that are developmentally appropriate to the grade level: sentences, punctuation, capitalization, and spelling.
- 3.2.C.4 Develop knowledge of English spelling through the use of patterns, structural analysis, and high frequency words.

Sourcebook Level 3, Unit 24 (pp. 231-240)

- 3.1.B.1 Demonstrate a sophisticated sense of sound-symbol relationships, including all phonemes (e.g., blends, digraphs, diphthongs).
- 3.1.C.1 Know sounds for a range of prefixes and suffixes (e.g., re-, ex-, -ment, -tion).
- 3.1.C.2 Use letter-sound knowledge and structural analysis to decode words.
- 3.1.F.1 Spell previously studied words and spelling patterns accurately.
- 3.1.F.3 Infer word meanings from taught roots, prefixes, and suffixes.
- 3.2.C.1 Use Standard English conventions that are developmentally appropriate to the grade level: sentences, punctuation, capitalization, and spelling.
- 3.2.C.4 Develop knowledge of English spelling through the use of patterns, structural analysis, and high frequency words.

Sourcebook Level 3, Unit 25 (pp. 241-250)

- 3.1.B.1 Demonstrate a sophisticated sense of sound-symbol relationships, including all phonemes (e.g., blends, digraphs, diphthongs).

- 3.1.C.1 Know sounds for a range of prefixes and suffixes (e.g., re-, ex-, -ment, -tion).
- 3.1.C.2 Use letter-sound knowledge and structural analysis to decode words.
- 3.1.F.1 Spell previously studied words and spelling patterns accurately.
- 3.1.F.3 Infer word meanings from taught roots, prefixes, and suffixes.
- 3.2.C.1 Use Standard English conventions that are developmentally appropriate to the grade level: sentences, punctuation, capitalization, and spelling.
- 3.2.C.4 Develop knowledge of English spelling through the use of patterns, structural analysis, and high frequency words.

Sourcebook Level 3, Unit 26 (pp. 251-260)

- 3.1.B.1 Demonstrate a sophisticated sense of sound-symbol relationships, including all phonemes (e.g., blends, digraphs, diphthongs).
- 3.1.C.1 Know sounds for a range of prefixes and suffixes (e.g., re-, ex-, -ment, -tion).
- 3.1.C.2 Use letter-sound knowledge and structural analysis to decode words.
- 3.1.F.1 Spell previously studied words and spelling patterns accurately.
- 3.1.F.3 Infer word meanings from taught roots, prefixes, and suffixes.
- 3.2.C.1 Use Standard English conventions that are developmentally appropriate to the grade level: sentences, punctuation, capitalization, and spelling.
- 3.2.C.4 Develop knowledge of English spelling through the use of patterns, structural analysis, and high frequency words.

Sourcebook Level 3, Unit 27 (pp. 261-270)

- 3.1.B.1 Demonstrate a sophisticated sense of sound-symbol relationships, including all phonemes (e.g., blends, digraphs, diphthongs).
- 3.1.C.1 Know sounds for a range of prefixes and suffixes (e.g., re-, ex-, -ment, -tion).
- 3.1.C.2 Use letter-sound knowledge and structural analysis to decode words.
- 3.1.F.1 Spell previously studied words and spelling patterns accurately.
- 3.1.F.3 Infer word meanings from taught roots, prefixes, and suffixes.
- 3.2.C.1 Use Standard English conventions that are developmentally appropriate to the grade level: sentences, punctuation, capitalization, and spelling.
- 3.2.C.4 Develop knowledge of English spelling through the use of patterns, structural analysis, and high frequency words.

Sourcebook Level 3, Unit 28 (pp. 271-280)

- 3.1.B.1 Demonstrate a sophisticated sense of sound-symbol relationships, including all phonemes (e.g., blends, digraphs, diphthongs).
- 3.1.C.1 Know sounds for a range of prefixes and suffixes (e.g., re-, ex-, -ment, -tion).
- 3.1.C.2 Use letter-sound knowledge and structural analysis to decode words.
- 3.1.F.1 Spell previously studied words and spelling patterns accurately.
- 3.1.F.3 Infer word meanings from taught roots, prefixes, and suffixes.

- 3.2.C.1 Use Standard English conventions that are developmentally appropriate to the grade level: sentences, punctuation, capitalization, and spelling.
- 3.2.C.4 Develop knowledge of English spelling through the use of patterns, structural analysis, and high frequency words.

Sourcebook Level 3, Unit 29 (pp. 281-290)

- 3.1.B.1 Demonstrate a sophisticated sense of sound-symbol relationships, including all phonemes (e.g., blends, digraphs, diphthongs).
- 3.1.C.1 Know sounds for a range of prefixes and suffixes (e.g., re-, ex-, -ment, -tion).
- 3.1.C.2 Use letter-sound knowledge and structural analysis to decode words.
- 3.1.F.1 Spell previously studied words and spelling patterns accurately.
- 3.1.F.3 Infer word meanings from taught roots, prefixes, and suffixes.
- 3.2.C.1 Use Standard English conventions that are developmentally appropriate to the grade level: sentences, punctuation, capitalization, and spelling.
- 3.2.C.4 Develop knowledge of English spelling through the use of patterns, structural analysis, and high frequency words.

Sourcebook Level 3, Unit 30 (pp. 291-300)

- 3.1.B.1 Demonstrate a sophisticated sense of sound-symbol relationships, including all phonemes (e.g., blends, digraphs, diphthongs).
- 3.1.C.1 Know sounds for a range of prefixes and suffixes (e.g., re-, ex-, -ment, -tion).
- 3.1.C.2 Use letter-sound knowledge and structural analysis to decode words.
- 3.1.F.1 Spell previously studied words and spelling patterns accurately.
- 3.2.C.1 Use Standard English conventions that are developmentally appropriate to the grade level: sentences, punctuation, capitalization, and spelling.
- 3.2.C.4 Develop knowledge of English spelling through the use of patterns, structural analysis, and high frequency words.

Sourcebook Level 3, Unit 31 (pp. 301-310)

- 3.1.B.1 Demonstrate a sophisticated sense of sound-symbol relationships, including all phonemes (e.g., blends, digraphs, diphthongs).
- 3.1.C.1 Know sounds for a range of prefixes and suffixes (e.g., re-, ex-, -ment, -tion).
- 3.1.C.2 Use letter-sound knowledge and structural analysis to decode words.
- 3.1.F.1 Spell previously studied words and spelling patterns accurately.
- 3.2.C.1 Use Standard English conventions that are developmentally appropriate to the grade level: sentences, punctuation, capitalization, and spelling.
- 3.2.C.4 Develop knowledge of English spelling through the use of patterns, structural analysis, and high frequency words.

Sourcebook Level 3, Unit 32 (pp. 311-320)

- 3.1.B.1 Demonstrate a sophisticated sense of sound-symbol relationships, including all phonemes (e.g., blends, digraphs, diphthongs).
- 3.1.C.1 Know sounds for a range of prefixes and suffixes (e.g., re-, ex-, -ment, -tion).
- 3.1.C.2 Use letter-sound knowledge and structural analysis to decode words.
- 3.1.F.1 Spell previously studied words and spelling patterns accurately.
- 3.1.F.3 Infer word meanings from taught roots, prefixes, and suffixes.
- 3.2.C.1 Use Standard English conventions that are developmentally appropriate to the grade level: sentences, punctuation, capitalization, and spelling.
- 3.2.C.4 Develop knowledge of English spelling through the use of patterns, structural analysis, and high frequency words.

Sourcebook Level 3, Unit 33 (pp. 321-330)

- 3.1.B.1 Demonstrate a sophisticated sense of sound-symbol relationships, including all phonemes (e.g., blends, digraphs, diphthongs).
- 3.1.C.1 Know sounds for a range of prefixes and suffixes (e.g., re-, ex-, -ment, -tion).
- 3.1.C.2 Use letter-sound knowledge and structural analysis to decode words.
- 3.1.F.1 Spell previously studied words and spelling patterns accurately.
- 3.1.F.3 Infer word meanings from taught roots, prefixes, and suffixes.
- 3.2.C.1 Use Standard English conventions that are developmentally appropriate to the grade level: sentences, punctuation, capitalization, and spelling.
- 3.2.C.4 Develop knowledge of English spelling through the use of patterns, structural analysis, and high frequency words.

Sourcebook Level 4, Unit 1 (pp. 1-10)

- 3.1.C.1 Use letter-sound correspondence and structural analysis (e.g., roots, affixes) to decode words.
- 3.1.C.3 Recognize compound words, contractions, and common abbreviations.
- 3.1.F.1 Infer word meanings from learned roots, prefixes, and suffixes.
- 3.1.F.3 Identify and correctly use antonyms, synonyms, homophones, and homographs.
- 3.2.A.7 Review and edit work for spelling, mechanics, clarity, and fluency.
- 3.2.C.1 Use Standard English conventions that are appropriate to the grade level, such as sentence structure, grammar and usage, punctuation, capitalization, spelling, and handwriting.
- 3.2.C.4 Use punctuation correctly in sentences, such as ending punctuation, commas, and quotation marks in dialogue.
- 3.2.C.5 Use capital letters correctly in sentences, for proper nouns, and in titles.
- 3.2.C.8 Spell grade-appropriate words correctly with particular attention to frequently used words, contractions, and homophones.
- 3.2.C.9 Use knowledge of base words, structural analysis, and spelling patterns to expand spelling competency in writing.

Sourcebook Level 4, Unit 2 (pp. 11-20)

- 3.1.C.1 Use letter-sound correspondence and structural analysis (e.g., roots, affixes) to decode words.
- 3.1.C.3 Recognize compound words, contractions, and common abbreviations.
- 3.1.F.3 Identify and correctly use antonyms, synonyms, homophones, and homographs.
- 3.2.A.7 Review and edit work for spelling, mechanics, clarity, and fluency.
- 3.2.C.1 Use Standard English conventions that are appropriate to the grade level, such as sentence structure, grammar and usage, punctuation, capitalization, spelling, and handwriting.
- 3.2.C.4 Use punctuation correctly in sentences, such as ending punctuation, commas, and quotation marks in dialogue.
- 3.2.C.5 Use capital letters correctly in sentences, for proper nouns, and in titles.
- 3.2.C.8 Spell grade-appropriate words correctly with particular attention to frequently used words, contractions, and homophones.
- 3.2.C.9 Use knowledge of base words, structural analysis, and spelling patterns to expand spelling competency in writing.

Sourcebook Level 4, Unit 3 (pp. 21-30)

- 3.1.C.1 Use letter-sound correspondence and structural analysis (e.g., roots, affixes) to decode words.
- 3.1.C.3 Recognize compound words, contractions, and common abbreviations.
- 3.1.F.1 Infer word meanings from learned roots, prefixes, and suffixes.
- 3.1.F.3 Identify and correctly use antonyms, synonyms, homophones, and homographs.
- 3.2.A.7 Review and edit work for spelling, mechanics, clarity, and fluency.
- 3.2.C.1 Use Standard English conventions that are appropriate to the grade level, such as sentence structure, grammar and usage, punctuation, capitalization, spelling, and handwriting.
- 3.2.C.4 Use punctuation correctly in sentences, such as ending punctuation, commas, and quotation marks in dialogue.
- 3.2.C.5 Use capital letters correctly in sentences, for proper nouns, and in titles.
- 3.2.C.8 Spell grade-appropriate words correctly with particular attention to frequently used words, contractions, and homophones.
- 3.2.C.9 Use knowledge of base words, structural analysis, and spelling patterns to expand spelling competency in writing.

Sourcebook Level 4, Unit 4 (pp. 31-40)

- 3.1.C.1 Use letter-sound correspondence and structural analysis (e.g., roots, affixes) to decode words.
- 3.1.F.1 Infer word meanings from learned roots, prefixes, and suffixes.

- 3.1.F.3 Identify and correctly use antonyms, synonyms, homophones, and homographs.
- 3.2.A.7 Review and edit work for spelling, mechanics, clarity, and fluency.
- 3.2.C.1 Use Standard English conventions that are appropriate to the grade level, such as sentence structure, grammar and usage, punctuation, capitalization, spelling, and handwriting
- 3.2.C.4 Use punctuation correctly in sentences, such as ending punctuation, commas, and quotation marks in dialogue.
- 3.2.C.5 Use capital letters correctly in sentences, for proper nouns, and in titles.
- 3.2.C.8 Spell grade-appropriate words correctly with particular attention to frequently used words, contractions, and homophones.
- 3.2.C.9 Use knowledge of base words, structural analysis, and spelling patterns to expand spelling competency in writing.

Sourcebook Level 4, Unit 5 (pp. 41-50)

- 3.1.C.1 Use letter-sound correspondence and structural analysis (e.g., roots, affixes) to decode words.
- 3.1.F.1 Infer word meanings from learned roots, prefixes, and suffixes.
- 3.1.F.3 Identify and correctly use antonyms, synonyms, homophones, and homographs.
- 3.2.A.7 Review and edit work for spelling, mechanics, clarity, and fluency.
- 3.2.C.1 Use Standard English conventions that are appropriate to the grade level, such as sentence structure, grammar and usage, punctuation, capitalization, spelling, and handwriting
- 3.2.C.4 Use punctuation correctly in sentences, such as ending punctuation, commas, and quotation marks in dialogue.
- 3.2.C.5 Use capital letters correctly in sentences, for proper nouns, and in titles.
- 3.2.C.8 Spell grade-appropriate words correctly with particular attention to frequently used words, contractions, and homophones.
- 3.2.C.9 Use knowledge of base words, structural analysis, and spelling patterns to expand spelling competency in writing.

Sourcebook Level 4, Unit 6 (pp. 51-60)

- 3.1.C.1 Use letter-sound correspondence and structural analysis (e.g., roots, affixes) to decode words.
- 3.1.F.1 Infer word meanings from learned roots, prefixes, and suffixes.
- 3.1.F.3 Identify and correctly use antonyms, synonyms, homophones, and homographs.
- 3.2.A.7 Review and edit work for spelling, mechanics, clarity, and fluency.
- 3.2.C.1 Use Standard English conventions that are appropriate to the grade level, such as sentence structure, grammar and usage, punctuation, capitalization, spelling, and handwriting
- 3.2.C.4 Use punctuation correctly in sentences, such as ending punctuation, commas, and quotation marks in dialogue.

- 3.2.C.5 Use capital letters correctly in sentences, for proper nouns, and in titles.
- 3.2.C.8 Spell grade-appropriate words correctly with particular attention to frequently used words, contractions, and homophones.
- 3.2.C.9 Use knowledge of base words, structural analysis, and spelling patterns to expand spelling competency in writing.

Sourcebook Level 4, Unit 7 (pp. 61-70)

- 3.1.C.1 Use letter-sound correspondence and structural analysis (e.g., roots, affixes) to decode words.
- 3.1.C.3 Recognize compound words, contractions, and common abbreviations.
- 3.1.F.1 Infer word meanings from learned roots, prefixes, and suffixes.
- 3.1.F.3 Identify and correctly use antonyms, synonyms, homophones, and homographs.
- 3.2.A.7 Review and edit work for spelling, mechanics, clarity, and fluency.
- 3.2.C.1 Use Standard English conventions that are appropriate to the grade level, such as sentence structure, grammar and usage, punctuation, capitalization, spelling, and handwriting.
- 3.2.C.4 Use punctuation correctly in sentences, such as ending punctuation, commas, and quotation marks in dialogue.
- 3.2.C.5 Use capital letters correctly in sentences, for proper nouns, and in titles.
- 3.2.C.8 Spell grade-appropriate words correctly with particular attention to frequently used words, contractions, and homophones.
- 3.2.C.9 Use knowledge of base words, structural analysis, and spelling patterns to expand spelling competency in writing.

Sourcebook Level 4, Unit 8 (pp. 71-80)

- 3.1.C.1 Use letter-sound correspondence and structural analysis (e.g., roots, affixes) to decode words.
- 3.1.C.3 Recognize compound words, contractions, and common abbreviations.
- 3.1.F.1 Infer word meanings from learned roots, prefixes, and suffixes.
- 3.1.F.3 Identify and correctly use antonyms, synonyms, homophones, and homographs.
- 3.2.A.7 Review and edit work for spelling, mechanics, clarity, and fluency.
- 3.2.C.1 Use Standard English conventions that are appropriate to the grade level, such as sentence structure, grammar and usage, punctuation, capitalization, spelling, and handwriting.
- 3.2.C.4 Use punctuation correctly in sentences, such as ending punctuation, commas, and quotation marks in dialogue.
- 3.2.C.5 Use capital letters correctly in sentences, for proper nouns, and in titles.
- 3.2.C.8 Spell grade-appropriate words correctly with particular attention to frequently used words, contractions, and homophones.
- 3.2.C.9 Use knowledge of base words, structural analysis, and spelling patterns to expand spelling competency in writing.

Sourcebook Level 4, Unit 9 (pp. 81-90)

- 3.1.C.1 Use letter-sound correspondence and structural analysis (e.g., roots, affixes) to decode words.
- 3.1.C.3 Recognize compound words, contractions, and common abbreviations.
- 3.1.F.1 Infer word meanings from learned roots, prefixes, and suffixes.
- 3.1.F.3 Identify and correctly use antonyms, synonyms, homophones, and homographs.
- 3.2.A.7 Review and edit work for spelling, mechanics, clarity, and fluency.
- 3.2.C.1 Use Standard English conventions that are appropriate to the grade level, such as sentence structure, grammar and usage, punctuation, capitalization, spelling, and handwriting.
- 3.2.C.4 Use punctuation correctly in sentences, such as ending punctuation, commas, and quotation marks in dialogue.
- 3.2.C.5 Use capital letters correctly in sentences, for proper nouns, and in titles.
- 3.2.C.8 Spell grade-appropriate words correctly with particular attention to frequently used words, contractions, and homophones.
- 3.2.C.9 Use knowledge of base words, structural analysis, and spelling patterns to expand spelling competency in writing.

Sourcebook Level 4, Unit 10 (pp. 91-100)

- 3.1.C.1 Use letter-sound correspondence and structural analysis (e.g., roots, affixes) to decode words.
- 3.1.C.3 Recognize compound words, contractions, and common abbreviations.
- 3.1.F.3 Identify and correctly use antonyms, synonyms, homophones, and homographs.
- 3.2.A.7 Review and edit work for spelling, mechanics, clarity, and fluency.
- 3.2.C.1 Use Standard English conventions that are appropriate to the grade level, such as sentence structure, grammar and usage, punctuation, capitalization, spelling, and handwriting.
- 3.2.C.4 Use punctuation correctly in sentences, such as ending punctuation, commas, and quotation marks in dialogue.
- 3.2.C.5 Use capital letters correctly in sentences, for proper nouns, and in titles.
- 3.2.C.8 Spell grade-appropriate words correctly with particular attention to frequently used words, contractions, and homophones.
- 3.2.C.9 Use knowledge of base words, structural analysis, and spelling patterns to expand spelling competency in writing.

Sourcebook Level 4, Unit 11 (pp. 101-110)

- 3.1.C.1 Use letter-sound correspondence and structural analysis (e.g., roots, affixes) to decode words.
- 3.1.C.3 Recognize compound words, contractions, and common abbreviations.

- 3.1.F.1 Infer word meanings from learned roots, prefixes, and suffixes.
- 3.1.F.3 Identify and correctly use antonyms, synonyms, homophones, and homographs.
- 3.2.A.7 Review and edit work for spelling, mechanics, clarity, and fluency.
- 3.2.C.1 Use Standard English conventions that are appropriate to the grade level, such as sentence structure, grammar and usage, punctuation, capitalization, spelling, and handwriting.
- 3.2.C.4 Use punctuation correctly in sentences, such as ending punctuation, commas, and quotation marks in dialogue.
- 3.2.C.5 Use capital letters correctly in sentences, for proper nouns, and in titles.
- 3.2.C.8 Spell grade-appropriate words correctly with particular attention to frequently used words, contractions, and homophones.
- 3.2.C.9 Use knowledge of base words, structural analysis, and spelling patterns to expand spelling competency in writing.

Sourcebook Level 4, Unit 12 (pp. 111-120)

- 3.1.C.1 Use letter-sound correspondence and structural analysis (e.g., roots, affixes) to decode words.
- 3.1.C.3 Recognize compound words, contractions, and common abbreviations.
- 3.1.F.1 Infer word meanings from learned roots, prefixes, and suffixes.
- 3.1.F.3 Identify and correctly use antonyms, synonyms, homophones, and homographs.
- 3.2.A.7 Review and edit work for spelling, mechanics, clarity, and fluency.
- 3.2.C.1 Use Standard English conventions that are appropriate to the grade level, such as sentence structure, grammar and usage, punctuation, capitalization, spelling, and handwriting.
- 3.2.C.4 Use punctuation correctly in sentences, such as ending punctuation, commas, and quotation marks in dialogue.
- 3.2.C.5 Use capital letters correctly in sentences, for proper nouns, and in titles.
- 3.2.C.8 Spell grade-appropriate words correctly with particular attention to frequently used words, contractions, and homophones.
- 3.2.C.9 Use knowledge of base words, structural analysis, and spelling patterns to expand spelling competency in writing.

Sourcebook Level 4, Unit 13 (pp. 121-130)

- 3.1.C.1 Use letter-sound correspondence and structural analysis (e.g., roots, affixes) to decode words.
- 3.1.C.3 Recognize compound words, contractions, and common abbreviations.
- 3.1.F.1 Infer word meanings from learned roots, prefixes, and suffixes.
- 3.1.F.3 Identify and correctly use antonyms, synonyms, homophones, and homographs.
- 3.2.A.7 Review and edit work for spelling, mechanics, clarity, and fluency.

- 3.2.C.1 Use Standard English conventions that are appropriate to the grade level, such as sentence structure, grammar and usage, punctuation, capitalization, spelling, and handwriting.
- 3.2.C.4 Use punctuation correctly in sentences, such as ending punctuation, commas, and quotation marks in dialogue.
- 3.2.C.5 Use capital letters correctly in sentences, for proper nouns, and in titles.
- 3.2.C.8 Spell grade-appropriate words correctly with particular attention to frequently used words, contractions, and homophones.
- 3.2.C.9 Use knowledge of base words, structural analysis, and spelling patterns to expand spelling competency in writing.

Sourcebook Level 4, Unit 14 (pp. 131-140)

- 3.1.C.1 Use letter-sound correspondence and structural analysis (e.g., roots, affixes) to decode words.
- 3.1.C.3 Recognize compound words, contractions, and common abbreviations.
- 3.1.F.3 Identify and correctly use antonyms, synonyms, homophones, and homographs.
- 3.2.A.7 Review and edit work for spelling, mechanics, clarity, and fluency.
- 3.2.C.1 Use Standard English conventions that are appropriate to the grade level, such as sentence structure, grammar and usage, punctuation, capitalization, spelling, and handwriting.
- 3.2.C.4 Use punctuation correctly in sentences, such as ending punctuation, commas, and quotation marks in dialogue.
- 3.2.C.5 Use capital letters correctly in sentences, for proper nouns, and in titles.
- 3.2.C.8 Spell grade-appropriate words correctly with particular attention to frequently used words, contractions, and homophones.
- 3.2.C.9 Use knowledge of base words, structural analysis, and spelling patterns to expand spelling competency in writing.

Sourcebook Level 4, Unit 15 (pp. 141-150)

- 3.1.C.1 Use letter-sound correspondence and structural analysis (e.g., roots, affixes) to decode words.
- 3.1.C.3 Recognize compound words, contractions, and common abbreviations.
- 3.1.F.1 Infer word meanings from learned roots, prefixes, and suffixes.
- 3.1.F.3 Identify and correctly use antonyms, synonyms, homophones, and homographs.
- 3.2.A.7 Review and edit work for spelling, mechanics, clarity, and fluency.
- 3.2.C.1 Use Standard English conventions that are appropriate to the grade level, such as sentence structure, grammar and usage, punctuation, capitalization, spelling, and handwriting.
- 3.2.C.4 Use punctuation correctly in sentences, such as ending punctuation, commas, and quotation marks in dialogue.
- 3.2.C.5 Use capital letters correctly in sentences, for proper nouns, and in titles.

- 3.2.C.8 Spell grade-appropriate words correctly with particular attention to frequently used words, contractions, and homophones.
- 3.2.C.9 Use knowledge of base words, structural analysis, and spelling patterns to expand spelling competency in writing.

Sourcebook Level 4, Unit 16 (pp. 151-160)

- 3.1.C.1 Use letter-sound correspondence and structural analysis (e.g., roots, affixes) to decode words.
- 3.1.C.3 Recognize compound words, contractions, and common abbreviations.
- 3.1.F.1 Infer word meanings from learned roots, prefixes, and suffixes.
- 3.1.F.3 Identify and correctly use antonyms, synonyms, homophones, and homographs.
- 3.2.A.7 Review and edit work for spelling, mechanics, clarity, and fluency.
- 3.2.C.1 Use Standard English conventions that are appropriate to the grade level, such as sentence structure, grammar and usage, punctuation, capitalization, spelling, and handwriting.
- 3.2.C.4 Use punctuation correctly in sentences, such as ending punctuation, commas, and quotation marks in dialogue.
- 3.2.C.5 Use capital letters correctly in sentences, for proper nouns, and in titles.
- 3.2.C.8 Spell grade-appropriate words correctly with particular attention to frequently used words, contractions, and homophones.
- 3.2.C.9 Use knowledge of base words, structural analysis, and spelling patterns to expand spelling competency in writing.

Sourcebook Level 4, Unit 17 (pp. 161-170)

- 3.1.C.1 Use letter-sound correspondence and structural analysis (e.g., roots, affixes) to decode words.
- 3.1.F.1 Infer word meanings from learned roots, prefixes, and suffixes.
- 3.1.F.3 Identify and correctly use antonyms, synonyms, homophones, and homographs.
- 3.2.A.7 Review and edit work for spelling, mechanics, clarity, and fluency.
- 3.2.C.1 Use Standard English conventions that are appropriate to the grade level, such as sentence structure, grammar and usage, punctuation, capitalization, spelling, and handwriting.
- 3.2.C.4 Use punctuation correctly in sentences, such as ending punctuation, commas, and quotation marks in dialogue.
- 3.2.C.5 Use capital letters correctly in sentences, for proper nouns, and in titles.
- 3.2.C.8 Spell grade-appropriate words correctly with particular attention to frequently used words, contractions, and homophones.
- 3.2.C.9 Use knowledge of base words, structural analysis, and spelling patterns to expand spelling competency in writing.

Sourcebook Level 4, Unit 18 (pp. 171-180)

- 3.1.C.1 Use letter-sound correspondence and structural analysis (e.g., roots, affixes) to decode words.
- 3.1.C.3 Recognize compound words, contractions, and common abbreviations.
- 3.1.F.1 Infer word meanings from learned roots, prefixes, and suffixes.
- 3.1.F.3 Identify and correctly use antonyms, synonyms, homophones, and homographs.
- 3.2.A.7 Review and edit work for spelling, mechanics, clarity, and fluency.
- 3.2.C.1 Use Standard English conventions that are appropriate to the grade level, such as sentence structure, grammar and usage, punctuation, capitalization, spelling, and handwriting.
- 3.2.C.4 Use punctuation correctly in sentences, such as ending punctuation, commas, and quotation marks in dialogue.
- 3.2.C.5 Use capital letters correctly in sentences, for proper nouns, and in titles.
- 3.2.C.8 Spell grade-appropriate words correctly with particular attention to frequently used words, contractions, and homophones.
- 3.2.C.9 Use knowledge of base words, structural analysis, and spelling patterns to expand spelling competency in writing.

Sourcebook Level 4, Unit 19 (pp. 181-190)

- 3.1.C.1 Use letter-sound correspondence and structural analysis (e.g., roots, affixes) to decode words.
- 3.1.C.3 Recognize compound words, contractions, and common abbreviations.
- 3.1.F.1 Infer word meanings from learned roots, prefixes, and suffixes.
- 3.1.F.3 Identify and correctly use antonyms, synonyms, homophones, and homographs.
- 3.2.A.7 Review and edit work for spelling, mechanics, clarity, and fluency.
- 3.2.C.1 Use Standard English conventions that are appropriate to the grade level, such as sentence structure, grammar and usage, punctuation, capitalization, spelling, and handwriting.
- 3.2.C.4 Use punctuation correctly in sentences, such as ending punctuation, commas, and quotation marks in dialogue.
- 3.2.C.5 Use capital letters correctly in sentences, for proper nouns, and in titles.
- 3.2.C.8 Spell grade-appropriate words correctly with particular attention to frequently used words, contractions, and homophones.
- 3.2.C.9 Use knowledge of base words, structural analysis, and spelling patterns to expand spelling competency in writing.

Sourcebook Level 4, Unit 20 (pp. 191-200)

- 3.1.C.1 Use letter-sound correspondence and structural analysis (e.g., roots, affixes) to decode words.
- 3.1.C.3 Recognize compound words, contractions, and common abbreviations.
- 3.1.F.1 Infer word meanings from learned roots, prefixes, and suffixes.

- 3.1.F.3 Identify and correctly use antonyms, synonyms, homophones, and homographs.
- 3.2.A.7 Review and edit work for spelling, mechanics, clarity, and fluency.
- 3.2.C.1 Use Standard English conventions that are appropriate to the grade level, such as sentence structure, grammar and usage, punctuation, capitalization, spelling, and handwriting
- 3.2.C.4 Use punctuation correctly in sentences, such as ending punctuation, commas, and quotation marks in dialogue.
- 3.2.C.5 Use capital letters correctly in sentences, for proper nouns, and in titles.
- 3.2.C.8 Spell grade-appropriate words correctly with particular attention to frequently used words, contractions, and homophones.
- 3.2.C.9 Use knowledge of base words, structural analysis, and spelling patterns to expand spelling competency in writing.

Sourcebook Level 4, Unit 21 (pp. 201-210)

- 3.1.C.1 Use letter-sound correspondence and structural analysis (e.g., roots, affixes) to decode words.
- 3.1.C.3 Recognize compound words, contractions, and common abbreviations.
- 3.1.F.1 Infer word meanings from learned roots, prefixes, and suffixes.
- 3.1.F.3 Identify and correctly use antonyms, synonyms, homophones, and homographs.
- 3.2.A.7 Review and edit work for spelling, mechanics, clarity, and fluency.
- 3.2.C.1 Use Standard English conventions that are appropriate to the grade level, such as sentence structure, grammar and usage, punctuation, capitalization, spelling, and handwriting
- 3.2.C.4 Use punctuation correctly in sentences, such as ending punctuation, commas, and quotation marks in dialogue.
- 3.2.C.5 Use capital letters correctly in sentences, for proper nouns, and in titles.
- 3.2.C.8 Spell grade-appropriate words correctly with particular attention to frequently used words, contractions, and homophones.
- 3.2.C.9 Use knowledge of base words, structural analysis, and spelling patterns to expand spelling competency in writing.

Sourcebook Level 4, Unit 22 (pp. 211-220)

- 3.1.C.1 Use letter-sound correspondence and structural analysis (e.g., roots, affixes) to decode words.
- 3.1.C.3 Recognize compound words, contractions, and common abbreviations.
- 3.1.F.1 Infer word meanings from learned roots, prefixes, and suffixes.
- 3.1.F.3 Identify and correctly use antonyms, synonyms, homophones, and homographs.
- 3.2.A.7 Review and edit work for spelling, mechanics, clarity, and fluency.
- 3.2.C.1 Use Standard English conventions that are appropriate to the grade level, such as sentence structure, grammar and usage, punctuation, capitalization, spelling, and handwriting

- 3.2.C.4 Use punctuation correctly in sentences, such as ending punctuation, commas, and quotation marks in dialogue.
- 3.2.C.5 Use capital letters correctly in sentences, for proper nouns, and in titles.
- 3.2.C.8 Spell grade-appropriate words correctly with particular attention to frequently used words, contractions, and homophones.
- 3.2.C.9 Use knowledge of base words, structural analysis, and spelling patterns to expand spelling competency in writing.

Sourcebook Level 4, Unit 23 (pp. 221-230)

- 3.1.C.1 Use letter-sound correspondence and structural analysis (e.g., roots, affixes) to decode words.
- 3.1.C.3 Recognize compound words, contractions, and common abbreviations.
- 3.1.F.3 Identify and correctly use antonyms, synonyms, homophones, and homographs.
- 3.2.A.7 Review and edit work for spelling, mechanics, clarity, and fluency.
- 3.2.C.1 Use Standard English conventions that are appropriate to the grade level, such as sentence structure, grammar and usage, punctuation, capitalization, spelling, and handwriting.
- 3.2.C.4 Use punctuation correctly in sentences, such as ending punctuation, commas, and quotation marks in dialogue.
- 3.2.C.5 Use capital letters correctly in sentences, for proper nouns, and in titles.
- 3.2.C.8 Spell grade-appropriate words correctly with particular attention to frequently used words, contractions, and homophones.
- 3.2.C.9 Use knowledge of base words, structural analysis, and spelling patterns to expand spelling competency in writing.

Sourcebook Level 4, Unit 24 (pp. 231-240)

- 3.1.C.1 Use letter-sound correspondence and structural analysis (e.g., roots, affixes) to decode words.
- 3.1.C.3 Recognize compound words, contractions, and common abbreviations.
- 3.1.F.1 Infer word meanings from learned roots, prefixes, and suffixes.
- 3.1.F.3 Identify and correctly use antonyms, synonyms, homophones, and homographs.
- 3.2.A.7 Review and edit work for spelling, mechanics, clarity, and fluency.
- 3.2.C.1 Use Standard English conventions that are appropriate to the grade level, such as sentence structure, grammar and usage, punctuation, capitalization, spelling, and handwriting.
- 3.2.C.4 Use punctuation correctly in sentences, such as ending punctuation, commas, and quotation marks in dialogue.
- 3.2.C.5 Use capital letters correctly in sentences, for proper nouns, and in titles.
- 3.2.C.8 Spell grade-appropriate words correctly with particular attention to frequently used words, contractions, and homophones.

3.2.C.9 Use knowledge of base words, structural analysis, and spelling patterns to expand spelling competency in writing.

Sourcebook Level 4, Unit 25 (pp. 241-250)

- 3.1.C.1 Use letter-sound correspondence and structural analysis (e.g., roots, affixes) to decode words.
- 3.1.C.3 Recognize compound words, contractions, and common abbreviations.
- 3.1.F.1 Infer word meanings from learned roots, prefixes, and suffixes.
- 3.1.F.3 Identify and correctly use antonyms, synonyms, homophones, and homographs.
- 3.2.A.7 Review and edit work for spelling, mechanics, clarity, and fluency.
- 3.2.C.1 Use Standard English conventions that are appropriate to the grade level, such as sentence structure, grammar and usage, punctuation, capitalization, spelling, and handwriting.
- 3.2.C.4 Use punctuation correctly in sentences, such as ending punctuation, commas, and quotation marks in dialogue.
- 3.2.C.5 Use capital letters correctly in sentences, for proper nouns, and in titles.
- 3.2.C.8 Spell grade-appropriate words correctly with particular attention to frequently used words, contractions, and homophones.
- 3.2.C.9 Use knowledge of base words, structural analysis, and spelling patterns to expand spelling competency in writing.

Sourcebook Level 4, Unit 26 (pp. 251-260)

- 3.1.C.1 Use letter-sound correspondence and structural analysis (e.g., roots, affixes) to decode words.
- 3.1.C.3 Recognize compound words, contractions, and common abbreviations.
- 3.1.F.1 Infer word meanings from learned roots, prefixes, and suffixes.
- 3.1.F.3 Identify and correctly use antonyms, synonyms, homophones, and homographs.
- 3.2.A.7 Review and edit work for spelling, mechanics, clarity, and fluency.
- 3.2.C.1 Use Standard English conventions that are appropriate to the grade level, such as sentence structure, grammar and usage, punctuation, capitalization, spelling, and handwriting.
- 3.2.C.4 Use punctuation correctly in sentences, such as ending punctuation, commas, and quotation marks in dialogue.
- 3.2.C.5 Use capital letters correctly in sentences, for proper nouns, and in titles.
- 3.2.C.8 Spell grade-appropriate words correctly with particular attention to frequently used words, contractions, and homophones.
- 3.2.C.9 Use knowledge of base words, structural analysis, and spelling patterns to expand spelling competency in writing.

Sourcebook Level 4, Unit 27 (pp. 261-270)



- 3.1.C.1 Use letter-sound correspondence and structural analysis (e.g., roots, affixes) to decode words.
- 3.1.C.3 Recognize compound words, contractions, and common abbreviations.
- 3.1.F.1 Infer word meanings from learned roots, prefixes, and suffixes.
- 3.1.F.3 Identify and correctly use antonyms, synonyms, homophones, and homographs.
- 3.2.A.7 Review and edit work for spelling, mechanics, clarity, and fluency.
- 3.2.C.1 Use Standard English conventions that are appropriate to the grade level, such as sentence structure, grammar and usage, punctuation, capitalization, spelling, and handwriting.
- 3.2.C.4 Use punctuation correctly in sentences, such as ending punctuation, commas, and quotation marks in dialogue.
- 3.2.C.5 Use capital letters correctly in sentences, for proper nouns, and in titles.
- 3.2.C.8 Spell grade-appropriate words correctly with particular attention to frequently used words, contractions, and homophones.
- 3.2.C.9 Use knowledge of base words, structural analysis, and spelling patterns to expand spelling competency in writing.

Sourcebook Level 4, Unit 28 (pp. 271-280)

- 3.1.C.1 Use letter-sound correspondence and structural analysis (e.g., roots, affixes) to decode words.
- 3.1.C.3 Recognize compound words, contractions, and common abbreviations.
- 3.1.F.1 Infer word meanings from learned roots, prefixes, and suffixes.
- 3.1.F.3 Identify and correctly use antonyms, synonyms, homophones, and homographs.
- 3.2.A.7 Review and edit work for spelling, mechanics, clarity, and fluency.
- 3.2.C.1 Use Standard English conventions that are appropriate to the grade level, such as sentence structure, grammar and usage, punctuation, capitalization, spelling, and handwriting.
- 3.2.C.4 Use punctuation correctly in sentences, such as ending punctuation, commas, and quotation marks in dialogue.
- 3.2.C.5 Use capital letters correctly in sentences, for proper nouns, and in titles.
- 3.2.C.8 Spell grade-appropriate words correctly with particular attention to frequently used words, contractions, and homophones.
- 3.2.C.9 Use knowledge of base words, structural analysis, and spelling patterns to expand spelling competency in writing.

Sourcebook Level 4, Unit 29 (pp. 281-290)

- 3.1.C.1 Use letter-sound correspondence and structural analysis (e.g., roots, affixes) to decode words.
- 3.1.C.3 Recognize compound words, contractions, and common abbreviations.
- 3.1.F.1 Infer word meanings from learned roots, prefixes, and suffixes.
- 3.1.F.3 Identify and correctly use antonyms, synonyms, homophones, and homographs.

- 3.2.A.7 Review and edit work for spelling, mechanics, clarity, and fluency.
- 3.2.C.1 Use Standard English conventions that are appropriate to the grade level, such as sentence structure, grammar and usage, punctuation, capitalization, spelling, and handwriting.
- 3.2.C.4 Use punctuation correctly in sentences, such as ending punctuation, commas, and quotation marks in dialogue.
- 3.2.C.5 Use capital letters correctly in sentences, for proper nouns, and in titles.
- 3.2.C.8 Spell grade-appropriate words correctly with particular attention to frequently used words, contractions, and homophones.
- 3.2.C.9 Use knowledge of base words, structural analysis, and spelling patterns to expand spelling competency in writing.

Sourcebook Level 4, Unit 30 (pp. 291-300)

- 3.1.C.1 Use letter-sound correspondence and structural analysis (e.g., roots, affixes) to decode words.
- 3.1.C.3 Recognize compound words, contractions, and common abbreviations.
- 3.1.F.1 Infer word meanings from learned roots, prefixes, and suffixes.
- 3.1.F.3 Identify and correctly use antonyms, synonyms, homophones, and homographs.
- 3.2.A.7 Review and edit work for spelling, mechanics, clarity, and fluency.
- 3.2.C.1 Use Standard English conventions that are appropriate to the grade level, such as sentence structure, grammar and usage, punctuation, capitalization, spelling, and handwriting.
- 3.2.C.4 Use punctuation correctly in sentences, such as ending punctuation, commas, and quotation marks in dialogue.
- 3.2.C.5 Use capital letters correctly in sentences, for proper nouns, and in titles.
- 3.2.C.8 Spell grade-appropriate words correctly with particular attention to frequently used words, contractions, and homophones.
- 3.2.C.9 Use knowledge of base words, structural analysis, and spelling patterns to expand spelling competency in writing.

Sourcebook Level 4, Unit 31 (pp. 301-310)

- 3.1.C.1 Use letter-sound correspondence and structural analysis (e.g., roots, affixes) to decode words.
- 3.1.C.3 Recognize compound words, contractions, and common abbreviations.
- 3.1.F.1 Infer word meanings from learned roots, prefixes, and suffixes.
- 3.1.F.3 Identify and correctly use antonyms, synonyms, homophones, and homographs.
- 3.2.A.7 Review and edit work for spelling, mechanics, clarity, and fluency.
- 3.2.C.1 Use Standard English conventions that are appropriate to the grade level, such as sentence structure, grammar and usage, punctuation, capitalization, spelling, and handwriting.

- 3.2.C.4 Use punctuation correctly in sentences, such as ending punctuation, commas, and quotation marks in dialogue.
- 3.2.C.5 Use capital letters correctly in sentences, for proper nouns, and in titles.
- 3.2.C.8 Spell grade-appropriate words correctly with particular attention to frequently used words, contractions, and homophones.
- 3.2.C.9 Use knowledge of base words, structural analysis, and spelling patterns to expand spelling competency in writing.

Sourcebook Level 4, Unit 32 (pp. 311-320)

- 3.1.C.1 Use letter-sound correspondence and structural analysis (e.g., roots, affixes) to decode words.
- 3.1.C.3 Recognize compound words, contractions, and common abbreviations.
- 3.1.F.1 Infer word meanings from learned roots, prefixes, and suffixes.
- 3.1.F.3 Identify and correctly use antonyms, synonyms, homophones, and homographs.
- 3.2.A.7 Review and edit work for spelling, mechanics, clarity, and fluency.
- 3.2.C.1 Use Standard English conventions that are appropriate to the grade level, such as sentence structure, grammar and usage, punctuation, capitalization, spelling, and handwriting.
- 3.2.C.4 Use punctuation correctly in sentences, such as ending punctuation, commas, and quotation marks in dialogue.
- 3.2.C.5 Use capital letters correctly in sentences, for proper nouns, and in titles.
- 3.2.C.8 Spell grade-appropriate words correctly with particular attention to frequently used words, contractions, and homophones.
- 3.2.C.9 Use knowledge of base words, structural analysis, and spelling patterns to expand spelling competency in writing.

Sourcebook Level 4, Unit 33 (pp. 321-330)

- 3.1.C.1 Use letter-sound correspondence and structural analysis (e.g., roots, affixes) to decode words.
- 3.1.F.1 Infer word meanings from learned roots, prefixes, and suffixes.
- 3.1.F.3 Identify and correctly use antonyms, synonyms, homophones, and homographs.
- 3.2.A.7 Review and edit work for spelling, mechanics, clarity, and fluency.
- 3.2.C.1 Use Standard English conventions that are appropriate to the grade level, such as sentence structure, grammar and usage, punctuation, capitalization, spelling, and handwriting.
- 3.2.C.4 Use punctuation correctly in sentences, such as ending punctuation, commas, and quotation marks in dialogue.
- 3.2.C.5 Use capital letters correctly in sentences, for proper nouns, and in titles.
- 3.2.C.8 Spell grade-appropriate words correctly with particular attention to frequently used words, contractions, and homophones.

3.2.C.9 Use knowledge of base words, structural analysis, and spelling patterns to expand spelling competency in writing.

Sourcebook Level 5, Unit 1 (pp. 1-9)

- 3.1.C.2 Use context clues or knowledge of phonics, syllabication, prefixes, and suffixes to decode new words.
- 3.1.C.3 Interpret new words correctly in context.
- 3.1.C.4 Apply spelling and syllabication rules that aid in decoding and word recognition.
- 3.1.F.1 Infer word meanings from learned roots, prefixes, and suffixes.
- 3.1.F.3 Identify and correctly use antonyms, synonyms, homophones, and homographs.
- 3.2.A.10 Review and edit work for spelling, usage, clarity, organization, and fluency.
- 3.2.C.1 Use Standard English conventions in all writing, such as sentence structure, grammar and usage, punctuation, capitalization, spelling, and handwriting.
- 3.2.C.4 Use correct capitalization and punctuation, including commas and colons, throughout writing.
- 3.2.C.6 Use knowledge of roots, prefixes, suffixes, and English spelling patterns to spell words correctly in writing.
- 3.2.C.8 Edit writing for correct grammar usage, capitalization, punctuation, and spelling.

Sourcebook Level 5, Unit 2 (pp. 10-18)

- 3.1.C.2 Use context clues or knowledge of phonics, syllabication, prefixes, and suffixes to decode new words.
- 3.1.C.3 Interpret new words correctly in context.
- 3.1.C.4 Apply spelling and syllabication rules that aid in decoding and word recognition.
- 3.1.F.1 Infer word meanings from learned roots, prefixes, and suffixes.
- 3.1.F.3 Identify and correctly use antonyms, synonyms, homophones, and homographs.
- 3.1.F.4 Use a grade-level appropriate dictionary independently to define unknown words.
- 3.2.A.10 Review and edit work for spelling, usage, clarity, organization, and fluency.
- 3.2.C.1 Use Standard English conventions in all writing, such as sentence structure, grammar and usage, punctuation, capitalization, spelling, and handwriting.
- 3.2.C.4 Use correct capitalization and punctuation, including commas and colons, throughout writing.
- 3.2.C.6 Use knowledge of roots, prefixes, suffixes, and English spelling patterns to spell words correctly in writing.
- 3.2.C.8 Edit writing for correct grammar usage, capitalization, punctuation, and spelling.

Sourcebook Level 5, Unit 3 (pp. 19-27)

- 3.1.C.2 Use context clues or knowledge of phonics, syllabication, prefixes, and suffixes to decode new words.
- 3.1.C.3 Interpret new words correctly in context.

- 3.1.C.4 Apply spelling and syllabication rules that aid in decoding and word recognition.
- 3.1.F.1 Infer word meanings from learned roots, prefixes, and suffixes.
- 3.1.F.3 Identify and correctly use antonyms, synonyms, homophones, and homographs.
- 3.2.A.10 Review and edit work for spelling, usage, clarity, organization, and fluency.
- 3.2.C.1 Use Standard English conventions in all writing, such as sentence structure, grammar and usage, punctuation, capitalization, spelling, and handwriting
- 3.2.C.4 Use correct capitalization and punctuation, including commas and colons, throughout writing
- 3.2.C.6 Use knowledge of roots, prefixes, suffixes, and English spelling patterns to spell words correctly in writing
- 3.2.C.8 Edit writing for correct grammar usage, capitalization, punctuation, and spelling

Sourcebook Level 5, Unit 4 (pp. 28-36)

- 3.1.C.2 Use context clues or knowledge of phonics, syllabication, prefixes, and suffixes to decode new words.
- 3.1.C.3 Interpret new words correctly in context.
- 3.1.C.4 Apply spelling and syllabication rules that aid in decoding and word recognition.
- 3.1.F.3 Identify and correctly use antonyms, synonyms, homophones, and homographs.
- 3.2.A.10 Review and edit work for spelling, usage, clarity, organization, and fluency.
- 3.2.C.1 Use Standard English conventions in all writing, such as sentence structure, grammar and usage, punctuation, capitalization, spelling, and handwriting
- 3.2.C.4 Use correct capitalization and punctuation, including commas and colons, throughout writing
- 3.2.C.6 Use knowledge of roots, prefixes, suffixes, and English spelling patterns to spell words correctly in writing
- 3.2.C.8 Edit writing for correct grammar usage, capitalization, punctuation, and spelling

Sourcebook Level 5, Unit 5 (pp. 37-45)

- 3.1.C.2 Use context clues or knowledge of phonics, syllabication, prefixes, and suffixes to decode new words.
- 3.1.C.3 Interpret new words correctly in context.
- 3.1.C.4 Apply spelling and syllabication rules that aid in decoding and word recognition.
- 3.1.F.1 Infer word meanings from learned roots, prefixes, and suffixes.
- 3.1.F.3 Identify and correctly use antonyms, synonyms, homophones, and homographs.
- 3.2.A.10 Review and edit work for spelling, usage, clarity, organization, and fluency.
- 3.2.C.1 Use Standard English conventions in all writing, such as sentence structure, grammar and usage, punctuation, capitalization, spelling, and handwriting
- 3.2.C.4 Use correct capitalization and punctuation, including commas and colons, throughout writing
- 3.2.C.6 Use knowledge of roots, prefixes, suffixes, and English spelling patterns to spell words correctly in writing

### 3.2.C.8 Edit writing for correct grammar usage, capitalization, punctuation, and spelling.

#### Sourcebook Level 5, Unit 6 (pp. 46-54)

- 3.1.C.2 Use context clues or knowledge of phonics, syllabication, prefixes, and suffixes to decode new words.
- 3.1.C.3 Interpret new words correctly in context.
- 3.1.C.4 Apply spelling and syllabication rules that aid in decoding and word recognition.
- 3.1.F.3 Identify and correctly use antonyms, synonyms, homophones, and homographs.
- 3.2.A.10 Review and edit work for spelling, usage, clarity, organization, and fluency.
- 3.2.C.1 Use Standard English conventions in all writing, such as sentence structure, grammar and usage, punctuation, capitalization, spelling, and handwriting.
- 3.2.C.4 Use correct capitalization and punctuation, including commas and colons, throughout writing.
- 3.2.C.6 Use knowledge of roots, prefixes, suffixes, and English spelling patterns to spell words correctly in writing.
- 3.2.C.8 Edit writing for correct grammar usage, capitalization, punctuation, and spelling.

#### Sourcebook Level 5, Unit 7 (pp. 55-63)

- 3.1.C.2 Use context clues or knowledge of phonics, syllabication, prefixes, and suffixes to decode new words.
- 3.1.C.3 Interpret new words correctly in context.
- 3.1.C.4 Apply spelling and syllabication rules that aid in decoding and word recognition.
- 3.1.F.1 Infer word meanings from learned roots, prefixes, and suffixes.
- 3.1.F.3 Identify and correctly use antonyms, synonyms, homophones, and homographs.
- 3.2.A.10 Review and edit work for spelling, usage, clarity, organization, and fluency.
- 3.2.C.1 Use Standard English conventions in all writing, such as sentence structure, grammar and usage, punctuation, capitalization, spelling, and handwriting.
- 3.2.C.4 Use correct capitalization and punctuation, including commas and colons, throughout writing.
- 3.2.C.6 Use knowledge of roots, prefixes, suffixes, and English spelling patterns to spell words correctly in writing.
- 3.2.C.8 Edit writing for correct grammar usage, capitalization, punctuation, and spelling.

#### Sourcebook Level 5, Unit 8 (pp. 64-72)

- 3.1.C.2 Use context clues or knowledge of phonics, syllabication, prefixes, and suffixes to decode new words.
- 3.1.C.3 Interpret new words correctly in context.
- 3.1.C.4 Apply spelling and syllabication rules that aid in decoding and word recognition.
- 3.1.F.1 Infer word meanings from learned roots, prefixes, and suffixes.
- 3.1.F.3 Identify and correctly use antonyms, synonyms, homophones, and homographs.

- 3.2.A.10 Review and edit work for spelling, usage, clarity, organization, and fluency.
- 3.2.C.1 Use Standard English conventions in all writing, such as sentence structure, grammar and usage, punctuation, capitalization, spelling, and handwriting.
- 3.2.C.4 Use correct capitalization and punctuation, including commas and colons, throughout writing.
- 3.2.C.6 Use knowledge of roots, prefixes, suffixes, and English spelling patterns to spell words correctly in writing.
- 3.2.C.8 Edit writing for correct grammar usage, capitalization, punctuation, and spelling.

Sourcebook Level 5, Unit 9 (pp. 73-81)

- 3.1.C.2 Use context clues or knowledge of phonics, syllabication, prefixes, and suffixes to decode new words.
- 3.1.C.3 Interpret new words correctly in context.
- 3.1.C.4 Apply spelling and syllabication rules that aid in decoding and word recognition.
- 3.1.F.1 Infer word meanings from learned roots, prefixes, and suffixes.
- 3.1.F.3 Identify and correctly use antonyms, synonyms, homophones, and homographs.
- 3.1.F.4 Use a grade-level appropriate dictionary independently to define unknown words
- 3.2.A.10 Review and edit work for spelling, usage, clarity, organization, and fluency.
- 3.2.C.1 Use Standard English conventions in all writing, such as sentence structure, grammar and usage, punctuation, capitalization, spelling, and handwriting.
- 3.2.C.4 Use correct capitalization and punctuation, including commas and colons, throughout writing.
- 3.2.C.6 Use knowledge of roots, prefixes, suffixes, and English spelling patterns to spell words correctly in writing.
- 3.2.C.8 Edit writing for correct grammar usage, capitalization, punctuation, and spelling.

Sourcebook Level 5, Unit 10 (pp. 82-90)

- 3.1.C.2 Use context clues or knowledge of phonics, syllabication, prefixes, and suffixes to decode new words.
- 3.1.C.3 Interpret new words correctly in context.
- 3.1.C.4 Apply spelling and syllabication rules that aid in decoding and word recognition.
- 3.1.F.1 Infer word meanings from learned roots, prefixes, and suffixes.
- 3.1.F.3 Identify and correctly use antonyms, synonyms, homophones, and homographs.
- 3.1.F.4 Use a grade-level appropriate dictionary independently to define unknown words
- 3.2.A.10 Review and edit work for spelling, usage, clarity, organization, and fluency.
- 3.2.C.1 Use Standard English conventions in all writing, such as sentence structure, grammar and usage, punctuation, capitalization, spelling, and handwriting.
- 3.2.C.4 Use correct capitalization and punctuation, including commas and colons, throughout writing.
- 3.2.C.6 Use knowledge of roots, prefixes, suffixes, and English spelling patterns to spell words correctly in writing.

### 3.2.C.8 Edit writing for correct grammar usage, capitalization, punctuation, and spelling.

#### Sourcebook Level 5, Unit 11 (pp. 91-99)

- 3.1.C.2 Use context clues or knowledge of phonics, syllabication, prefixes, and suffixes to decode new words.
- 3.1.C.3 Interpret new words correctly in context.
- 3.1.C.4 Apply spelling and syllabication rules that aid in decoding and word recognition.
- 3.1.F.3 Identify and correctly use antonyms, synonyms, homophones, and homographs.
- 3.2.A.10 Review and edit work for spelling, usage, clarity, organization, and fluency.
- 3.2.C.1 Use Standard English conventions in all writing, such as sentence structure, grammar and usage, punctuation, capitalization, spelling, and handwriting.
- 3.2.C.4 Use correct capitalization and punctuation, including commas and colons, throughout writing.
- 3.2.C.6 Use knowledge of roots, prefixes, suffixes, and English spelling patterns to spell words correctly in writing.
- 3.2.C.8 Edit writing for correct grammar usage, capitalization, punctuation, and spelling.

#### Sourcebook Level 5, Unit 12 (pp. 100-108)

- 3.1.C.2 Use context clues or knowledge of phonics, syllabication, prefixes, and suffixes to decode new words.
- 3.1.C.3 Interpret new words correctly in context.
- 3.1.C.4 Apply spelling and syllabication rules that aid in decoding and word recognition.
- 3.1.F.3 Identify and correctly use antonyms, synonyms, homophones, and homographs.
- 3.2.A.10 Review and edit work for spelling, usage, clarity, organization, and fluency.
- 3.2.C.1 Use Standard English conventions in all writing, such as sentence structure, grammar and usage, punctuation, capitalization, spelling, and handwriting.
- 3.2.C.4 Use correct capitalization and punctuation, including commas and colons, throughout writing.
- 3.2.C.6 Use knowledge of roots, prefixes, suffixes, and English spelling patterns to spell words correctly in writing.
- 3.2.C.8 Edit writing for correct grammar usage, capitalization, punctuation, and spelling.

#### Sourcebook Level 5, Unit 13 (pp. 109-117)

- 3.1.C.2 Use context clues or knowledge of phonics, syllabication, prefixes, and suffixes to decode new words.
- 3.1.C.3 Interpret new words correctly in context.
- 3.1.C.4 Apply spelling and syllabication rules that aid in decoding and word recognition.
- 3.1.F.1 Infer word meanings from learned roots, prefixes, and suffixes.
- 3.1.F.3 Identify and correctly use antonyms, synonyms, homophones, and homographs.
- 3.2.A.10 Review and edit work for spelling, usage, clarity, organization, and fluency.

- 3.2.C.1 Use Standard English conventions in all writing, such as sentence structure, grammar and usage, punctuation, capitalization, spelling, and handwriting.
- 3.2.C.4 Use correct capitalization and punctuation, including commas and colons, throughout writing.
- 3.2.C.6 Use knowledge of roots, prefixes, suffixes, and English spelling patterns to spell words correctly in writing.
- 3.2.C.8 Edit writing for correct grammar usage, capitalization, punctuation, and spelling.

Sourcebook Level 5, Unit 14 (pp. 118-126)

- 3.1.C.2 Use context clues or knowledge of phonics, syllabication, prefixes, and suffixes to decode new words.
- 3.1.C.3 Interpret new words correctly in context.
- 3.1.C.4 Apply spelling and syllabication rules that aid in decoding and word recognition.
- 3.1.F.1 Infer word meanings from learned roots, prefixes, and suffixes.
- 3.1.F.3 Identify and correctly use antonyms, synonyms, homophones, and homographs.
- 3.2.A.10 Review and edit work for spelling, usage, clarity, organization, and fluency.
- 3.2.C.1 Use Standard English conventions in all writing, such as sentence structure, grammar and usage, punctuation, capitalization, spelling, and handwriting.
- 3.2.C.4 Use correct capitalization and punctuation, including commas and colons, throughout writing.
- 3.2.C.6 Use knowledge of roots, prefixes, suffixes, and English spelling patterns to spell words correctly in writing.
- 3.2.C.8 Edit writing for correct grammar usage, capitalization, punctuation, and spelling.

Sourcebook Level 5, Unit 15 (pp. 127-135)

- 3.1.C.2 Use context clues or knowledge of phonics, syllabication, prefixes, and suffixes to decode new words.
- 3.1.C.3 Interpret new words correctly in context.
- 3.1.C.4 Apply spelling and syllabication rules that aid in decoding and word recognition.
- 3.1.F.1 Infer word meanings from learned roots, prefixes, and suffixes.
- 3.1.F.3 Identify and correctly use antonyms, synonyms, homophones, and homographs.
- 3.1.F.4 Use a grade-level appropriate dictionary independently to define unknown words.
- 3.2.A.10 Review and edit work for spelling, usage, clarity, organization, and fluency.
- 3.2.C.1 Use Standard English conventions in all writing, such as sentence structure, grammar and usage, punctuation, capitalization, spelling, and handwriting.
- 3.2.C.4 Use correct capitalization and punctuation, including commas and colons, throughout writing.
- 3.2.C.6 Use knowledge of roots, prefixes, suffixes, and English spelling patterns to spell words correctly in writing.
- 3.2.C.8 Edit writing for correct grammar usage, capitalization, punctuation, and spelling.

Sourcebook Level 5, Unit 16 (pp. 136-144)

- 3.1.C.2 Use context clues or knowledge of phonics, syllabication, prefixes, and suffixes to decode new words.
- 3.1.C.3 Interpret new words correctly in context.
- 3.1.C.4 Apply spelling and syllabication rules that aid in decoding and word recognition.
- 3.1.F.3 Identify and correctly use antonyms, synonyms, homophones, and homographs.
- 3.2.A.10 Review and edit work for spelling, usage, clarity, organization, and fluency.
- 3.2.C.1 Use Standard English conventions in all writing, such as sentence structure, grammar and usage, punctuation, capitalization, spelling, and handwriting.
- 3.2.C.4 Use correct capitalization and punctuation, including commas and colons, throughout writing.
- 3.2.C.6 Use knowledge of roots, prefixes, suffixes, and English spelling patterns to spell words correctly in writing.
- 3.2.C.8 Edit writing for correct grammar usage, capitalization, punctuation, and spelling.

Sourcebook Level 5, Unit 17 (pp. 145-153)

- 3.1.C.2 Use context clues or knowledge of phonics, syllabication, prefixes, and suffixes to decode new words.
- 3.1.C.3 Interpret new words correctly in context.
- 3.1.C.4 Apply spelling and syllabication rules that aid in decoding and word recognition.
- 3.1.F.1 Infer word meanings from learned roots, prefixes, and suffixes.
- 3.1.F.3 Identify and correctly use antonyms, synonyms, homophones, and homographs.
- 3.2.A.10 Review and edit work for spelling, usage, clarity, organization, and fluency.
- 3.2.C.1 Use Standard English conventions in all writing, such as sentence structure, grammar and usage, punctuation, capitalization, spelling, and handwriting.
- 3.2.C.4 Use correct capitalization and punctuation, including commas and colons, throughout writing.
- 3.2.C.6 Use knowledge of roots, prefixes, suffixes, and English spelling patterns to spell words correctly in writing.
- 3.2.C.8 Edit writing for correct grammar usage, capitalization, punctuation, and spelling.

Sourcebook Level 5, Unit 18 (pp. 154-162)

- 3.1.C.2 Use context clues or knowledge of phonics, syllabication, prefixes, and suffixes to decode new words.
- 3.1.C.3 Interpret new words correctly in context.
- 3.1.C.4 Apply spelling and syllabication rules that aid in decoding and word recognition.
- 3.1.F.1 Infer word meanings from learned roots, prefixes, and suffixes.
- 3.1.F.3 Identify and correctly use antonyms, synonyms, homophones, and homographs.
- 3.2.A.10 Review and edit work for spelling, usage, clarity, organization, and fluency.

- 3.2.C.1 Use Standard English conventions in all writing, such as sentence structure, grammar and usage, punctuation, capitalization, spelling, and handwriting.
- 3.2.C.4 Use correct capitalization and punctuation, including commas and colons, throughout writing.
- 3.2.C.6 Use knowledge of roots, prefixes, suffixes, and English spelling patterns to spell words correctly in writing.
- 3.2.C.8 Edit writing for correct grammar usage, capitalization, punctuation, and spelling.

Sourcebook Level 5, Unit 19 (pp. 163-175)

- 3.1.C.2 Use context clues or knowledge of phonics, syllabication, prefixes, and suffixes to decode new words.
- 3.1.C.3 Interpret new words correctly in context.
- 3.1.C.4 Apply spelling and syllabication rules that aid in decoding and word recognition.
- 3.1.F.1 Infer word meanings from learned roots, prefixes, and suffixes.
- 3.1.F.3 Identify and correctly use antonyms, synonyms, homophones, and homographs.
- 3.2.A.10 Review and edit work for spelling, usage, clarity, organization, and fluency.
- 3.2.C.1 Use Standard English conventions in all writing, such as sentence structure, grammar and usage, punctuation, capitalization, spelling, and handwriting.
- 3.2.C.4 Use correct capitalization and punctuation, including commas and colons, throughout writing.
- 3.2.C.6 Use knowledge of roots, prefixes, suffixes, and English spelling patterns to spell words correctly in writing.
- 3.2.C.8 Edit writing for correct grammar usage, capitalization, punctuation, and spelling.

Sourcebook Level 5, Unit 20 (pp. 176-180)

- 3.1.C.2 Use context clues or knowledge of phonics, syllabication, prefixes, and suffixes to decode new words.
- 3.1.C.3 Interpret new words correctly in context.
- 3.1.C.4 Apply spelling and syllabication rules that aid in decoding and word recognition.
- 3.1.F.1 Infer word meanings from learned roots, prefixes, and suffixes.
- 3.1.F.3 Identify and correctly use antonyms, synonyms, homophones, and homographs.
- 3.2.A.10 Review and edit work for spelling, usage, clarity, organization, and fluency.
- 3.2.C.1 Use Standard English conventions in all writing, such as sentence structure, grammar and usage, punctuation, capitalization, spelling, and handwriting.
- 3.2.C.4 Use correct capitalization and punctuation, including commas and colons, throughout writing.
- 3.2.C.6 Use knowledge of roots, prefixes, suffixes, and English spelling patterns to spell words correctly in writing.
- 3.2.C.8 Edit writing for correct grammar usage, capitalization, punctuation, and spelling.

Sourcebook Level 5, Unit 21 (pp. 181-189)

- 3.1.C.2 Use context clues or knowledge of phonics, syllabication, prefixes, and suffixes to decode new words.
- 3.1.C.3 Interpret new words correctly in context.
- 3.1.C.4 Apply spelling and syllabication rules that aid in decoding and word recognition.
- 3.1.F.1 Infer word meanings from learned roots, prefixes, and suffixes.
- 3.1.F.3 Identify and correctly use antonyms, synonyms, homophones, and homographs.
- 3.2.A.10 Review and edit work for spelling, usage, clarity, organization, and fluency.
- 3.2.C.1 Use Standard English conventions in all writing, such as sentence structure, grammar and usage, punctuation, capitalization, spelling, and handwriting.
- 3.2.C.4 Use correct capitalization and punctuation, including commas and colons, throughout writing.
- 3.2.C.6 Use knowledge of roots, prefixes, suffixes, and English spelling patterns to spell words correctly in writing.
- 3.2.C.8 Edit writing for correct grammar usage, capitalization, punctuation, and spelling.

Sourcebook Level 5, Unit 22 (pp. 190-198)

- 3.1.C.2 Use context clues or knowledge of phonics, syllabication, prefixes, and suffixes to decode new words.
- 3.1.C.3 Interpret new words correctly in context.
- 3.1.C.4 Apply spelling and syllabication rules that aid in decoding and word recognition.
- 3.1.F.1 Infer word meanings from learned roots, prefixes, and suffixes.
- 3.1.F.3 Identify and correctly use antonyms, synonyms, homophones, and homographs.
- 3.2.A.10 Review and edit work for spelling, usage, clarity, organization, and fluency.
- 3.2.C.1 Use Standard English conventions in all writing, such as sentence structure, grammar and usage, punctuation, capitalization, spelling, and handwriting.
- 3.2.C.4 Use correct capitalization and punctuation, including commas and colons, throughout writing.
- 3.2.C.6 Use knowledge of roots, prefixes, suffixes, and English spelling patterns to spell words correctly in writing.
- 3.2.C.8 Edit writing for correct grammar usage, capitalization, punctuation, and spelling.

Sourcebook Level 5, Unit 23 (pp. 199-207)

- 3.1.C.2 Use context clues or knowledge of phonics, syllabication, prefixes, and suffixes to decode new words.
- 3.1.C.3 Interpret new words correctly in context.
- 3.1.C.4 Apply spelling and syllabication rules that aid in decoding and word recognition.
- 3.1.F.1 Infer word meanings from learned roots, prefixes, and suffixes.
- 3.1.F.3 Identify and correctly use antonyms, synonyms, homophones, and homographs.
- 3.2.A.10 Review and edit work for spelling, usage, clarity, organization, and fluency.

- 3.2.C.1 Use Standard English conventions in all writing, such as sentence structure, grammar and usage, punctuation, capitalization, spelling, and handwriting.
- 3.2.C.4 Use correct capitalization and punctuation, including commas and colons, throughout writing.
- 3.2.C.6 Use knowledge of roots, prefixes, suffixes, and English spelling patterns to spell words correctly in writing.
- 3.2.C.8 Edit writing for correct grammar usage, capitalization, punctuation, and spelling.

Sourcebook Level 5, Unit 24 (pp. 208-216)

- 3.1.C.2 Use context clues or knowledge of phonics, syllabication, prefixes, and suffixes to decode new words.
- 3.1.C.3 Interpret new words correctly in context.
- 3.1.C.4 Apply spelling and syllabication rules that aid in decoding and word recognition.
- 3.1.F.1 Infer word meanings from learned roots, prefixes, and suffixes.
- 3.1.F.3 Identify and correctly use antonyms, synonyms, homophones, and homographs.
- 3.2.A.10 Review and edit work for spelling, usage, clarity, organization, and fluency.
- 3.2.C.1 Use Standard English conventions in all writing, such as sentence structure, grammar and usage, punctuation, capitalization, spelling, and handwriting.
- 3.2.C.4 Use correct capitalization and punctuation, including commas and colons, throughout writing.
- 3.2.C.6 Use knowledge of roots, prefixes, suffixes, and English spelling patterns to spell words correctly in writing.
- 3.2.C.8 Edit writing for correct grammar usage, capitalization, punctuation, and spelling.

Sourcebook Level 5, Unit 25 (pp. 217-225)

- 3.1.C.2 Use context clues or knowledge of phonics, syllabication, prefixes, and suffixes to decode new words.
- 3.1.C.3 Interpret new words correctly in context.
- 3.1.C.4 Apply spelling and syllabication rules that aid in decoding and word recognition.
- 3.1.F.1 Infer word meanings from learned roots, prefixes, and suffixes.
- 3.1.F.3 Identify and correctly use antonyms, synonyms, homophones, and homographs.
- 3.2.A.10 Review and edit work for spelling, usage, clarity, organization, and fluency.
- 3.2.C.1 Use Standard English conventions in all writing, such as sentence structure, grammar and usage, punctuation, capitalization, spelling, and handwriting.
- 3.2.C.4 Use correct capitalization and punctuation, including commas and colons, throughout writing.
- 3.2.C.6 Use knowledge of roots, prefixes, suffixes, and English spelling patterns to spell words correctly in writing.
- 3.2.C.8 Edit writing for correct grammar usage, capitalization, punctuation, and spelling.

Sourcebook Level 5, Unit 26 (pp. 226-234)

- 3.1.C.2 Use context clues or knowledge of phonics, syllabication, prefixes, and suffixes to decode new words.
- 3.1.C.3 Interpret new words correctly in context.
- 3.1.C.4 Apply spelling and syllabication rules that aid in decoding and word recognition.
- 3.1.F.1 Infer word meanings from learned roots, prefixes, and suffixes.
- 3.1.F.3 Identify and correctly use antonyms, synonyms, homophones, and homographs.
- 3.2.A.10 Review and edit work for spelling, usage, clarity, organization, and fluency.
- 3.2.C.1 Use Standard English conventions in all writing, such as sentence structure, grammar and usage, punctuation, capitalization, spelling, and handwriting.
- 3.2.C.4 Use correct capitalization and punctuation, including commas and colons, throughout writing.
- 3.2.C.6 Use knowledge of roots, prefixes, suffixes, and English spelling patterns to spell words correctly in writing.
- 3.2.C.8 Edit writing for correct grammar usage, capitalization, punctuation, and spelling.

Sourcebook Level 5, Unit 27 (pp. 235-243)

- 3.1.C.2 Use context clues or knowledge of phonics, syllabication, prefixes, and suffixes to decode new words.
- 3.1.C.3 Interpret new words correctly in context.
- 3.1.C.4 Apply spelling and syllabication rules that aid in decoding and word recognition.
- 3.1.F.1 Infer word meanings from learned roots, prefixes, and suffixes.
- 3.1.F.3 Identify and correctly use antonyms, synonyms, homophones, and homographs.
- 3.2.A.10 Review and edit work for spelling, usage, clarity, organization, and fluency.
- 3.2.C.1 Use Standard English conventions in all writing, such as sentence structure, grammar and usage, punctuation, capitalization, spelling, and handwriting.
- 3.2.C.4 Use correct capitalization and punctuation, including commas and colons, throughout writing.
- 3.2.C.6 Use knowledge of roots, prefixes, suffixes, and English spelling patterns to spell words correctly in writing.
- 3.2.C.8 Edit writing for correct grammar usage, capitalization, punctuation, and spelling.

Sourcebook Level 5, Unit 28 (pp. 244-252)

- 3.1.C.2 Use context clues or knowledge of phonics, syllabication, prefixes, and suffixes to decode new words.
- 3.1.C.3 Interpret new words correctly in context.
- 3.1.C.4 Apply spelling and syllabication rules that aid in decoding and word recognition.
- 3.1.F.1 Infer word meanings from learned roots, prefixes, and suffixes.
- 3.1.F.3 Identify and correctly use antonyms, synonyms, homophones, and homographs.
- 3.2.A.10 Review and edit work for spelling, usage, clarity, organization, and fluency.

- 3.2.C.1 Use Standard English conventions in all writing, such as sentence structure, grammar and usage, punctuation, capitalization, spelling, and handwriting.
- 3.2.C.4 Use correct capitalization and punctuation, including commas and colons, throughout writing.
- 3.2.C.6 Use knowledge of roots, prefixes, suffixes, and English spelling patterns to spell words correctly in writing.
- 3.2.C.8 Edit writing for correct grammar usage, capitalization, punctuation, and spelling.

Sourcebook Level 5, Unit 29 (pp. 253-261)

- 3.1.C.2 Use context clues or knowledge of phonics, syllabication, prefixes, and suffixes to decode new words.
- 3.1.C.3 Interpret new words correctly in context.
- 3.1.C.4 Apply spelling and syllabication rules that aid in decoding and word recognition.
- 3.1.F.3 Identify and correctly use antonyms, synonyms, homophones, and homographs.
- 3.2.A.10 Review and edit work for spelling, usage, clarity, organization, and fluency.
- 3.2.C.1 Use Standard English conventions in all writing, such as sentence structure, grammar and usage, punctuation, capitalization, spelling, and handwriting.
- 3.2.C.4 Use correct capitalization and punctuation, including commas and colons, throughout writing.
- 3.2.C.6 Use knowledge of roots, prefixes, suffixes, and English spelling patterns to spell words correctly in writing.
- 3.2.C.8 Edit writing for correct grammar usage, capitalization, punctuation, and spelling.

Sourcebook Level 5, Unit 30 (pp. 262-270)

- 3.1.C.2 Use context clues or knowledge of phonics, syllabication, prefixes, and suffixes to decode new words.
- 3.1.C.3 Interpret new words correctly in context.
- 3.1.C.4 Apply spelling and syllabication rules that aid in decoding and word recognition.
- 3.1.F.3 Identify and correctly use antonyms, synonyms, homophones, and homographs.
- 3.2.A.10 Review and edit work for spelling, usage, clarity, organization, and fluency.
- 3.2.C.1 Use Standard English conventions in all writing, such as sentence structure, grammar and usage, punctuation, capitalization, spelling, and handwriting.
- 3.2.C.4 Use correct capitalization and punctuation, including commas and colons, throughout writing.
- 3.2.C.6 Use knowledge of roots, prefixes, suffixes, and English spelling patterns to spell words correctly in writing.
- 3.2.C.8 Edit writing for correct grammar usage, capitalization, punctuation, and spelling.

Sourcebook Level 5, Unit 31 (pp. 271-279)

- 3.1.C.2 Use context clues or knowledge of phonics, syllabication, prefixes, and suffixes to decode new words.
- 3.1.C.3 Interpret new words correctly in context.
- 3.1.C.4 Apply spelling and syllabication rules that aid in decoding and word recognition.
- 3.1.F.1 Infer word meanings from learned roots, prefixes, and suffixes.
- 3.1.F.3 Identify and correctly use antonyms, synonyms, homophones, and homographs.
- 3.2.A.10 Review and edit work for spelling, usage, clarity, organization, and fluency.
- 3.2.C.1 Use Standard English conventions in all writing, such as sentence structure, grammar and usage, punctuation, capitalization, spelling, and handwriting.
- 3.2.C.4 Use correct capitalization and punctuation, including commas and colons, throughout writing.
- 3.2.C.6 Use knowledge of roots, prefixes, suffixes, and English spelling patterns to spell words correctly in writing.
- 3.2.C.8 Edit writing for correct grammar usage, capitalization, punctuation, and spelling.

Sourcebook Level 5, Unit 32 (pp. 280-288)

- 3.1.C.2 Use context clues or knowledge of phonics, syllabication, prefixes, and suffixes to decode new words.
- 3.1.C.3 Interpret new words correctly in context.
- 3.1.C.4 Apply spelling and syllabication rules that aid in decoding and word recognition.
- 3.1.F.1 Infer word meanings from learned roots, prefixes, and suffixes.
- 3.1.F.3 Identify and correctly use antonyms, synonyms, homophones, and homographs.
- 3.2.A.10 Review and edit work for spelling, usage, clarity, organization, and fluency.
- 3.2.C.1 Use Standard English conventions in all writing, such as sentence structure, grammar and usage, punctuation, capitalization, spelling, and handwriting.
- 3.2.C.4 Use correct capitalization and punctuation, including commas and colons, throughout writing.
- 3.2.C.6 Use knowledge of roots, prefixes, suffixes, and English spelling patterns to spell words correctly in writing.
- 3.2.C.8 Edit writing for correct grammar usage, capitalization, punctuation, and spelling.

Sourcebook Level 5, Unit 33 (pp. 289-297)

- 3.1.C.2 Use context clues or knowledge of phonics, syllabication, prefixes, and suffixes to decode new words.
- 3.1.C.3 Interpret new words correctly in context.
- 3.1.C.4 Apply spelling and syllabication rules that aid in decoding and word recognition.
- 3.1.F.1 Infer word meanings from learned roots, prefixes, and suffixes.
- 3.1.F.3 Identify and correctly use antonyms, synonyms, homophones, and homographs.
- 3.2.A.10 Review and edit work for spelling, usage, clarity, organization, and fluency.
- 3.2.C.1 Use Standard English conventions in all writing, such as sentence structure, grammar and usage, punctuation, capitalization, spelling, and handwriting.

- 3.2.C.4 Use correct capitalization and punctuation, including commas and colons, throughout writing.
- 3.2.C.6 Use knowledge of roots, prefixes, suffixes, and English spelling patterns to spell words correctly in writing.
- 3.2.C.8 Edit writing for correct grammar usage, capitalization, punctuation, and spelling.

Sourcebook Level 5, Unit 34 (pp. 298-306)

- 3.1.C.2 Use context clues or knowledge of phonics, syllabication, prefixes, and suffixes to decode new words.
- 3.1.C.3 Interpret new words correctly in context.
- 3.1.C.4 Apply spelling and syllabication rules that aid in decoding and word recognition.
- 3.1.F.1 Infer word meanings from learned roots, prefixes, and suffixes.
- 3.1.F.3 Identify and correctly use antonyms, synonyms, homophones, and homographs.
- 3.2.A.10 Review and edit work for spelling, usage, clarity, organization, and fluency.
- 3.2.C.1 Use Standard English conventions in all writing, such as sentence structure, grammar and usage, punctuation, capitalization, spelling, and handwriting.
- 3.2.C.4 Use correct capitalization and punctuation, including commas and colons, throughout writing.
- 3.2.C.6 Use knowledge of roots, prefixes, suffixes, and English spelling patterns to spell words correctly in writing.
- 3.2.C.8 Edit writing for correct grammar usage, capitalization, punctuation, and spelling.

Sourcebook Level 5, Unit 35 (pp. 307-315)

- 3.1.C.2 Use context clues or knowledge of phonics, syllabication, prefixes, and suffixes to decode new words.
- 3.1.C.3 Interpret new words correctly in context.
- 3.1.C.4 Apply spelling and syllabication rules that aid in decoding and word recognition.
- 3.1.F.3 Identify and correctly use antonyms, synonyms, homophones, and homographs.
- 3.2.A.10 Review and edit work for spelling, usage, clarity, organization, and fluency.
- 3.2.C.1 Use Standard English conventions in all writing, such as sentence structure, grammar and usage, punctuation, capitalization, spelling, and handwriting.
- 3.2.C.4 Use correct capitalization and punctuation, including commas and colons, throughout writing.
- 3.2.C.6 Use knowledge of roots, prefixes, suffixes, and English spelling patterns to spell words correctly in writing.
- 3.2.C.8 Edit writing for correct grammar usage, capitalization, punctuation, and spelling.

Sourcebook Level 6, Unit 1 (pp. 1-9)

- 3.1.C.2 Use context clues or knowledge of phonics, syllabication, prefixes, and suffixes to decode new words.

- 3.1.C.3 Apply knowledge of new words correctly (refer to word parts and word origin).
- 3.1.C.4 Apply spelling and syllabication rules that aid in decoding and word recognition.
- 3.1.F.1 Infer word meanings from learned roots, prefixes, and suffixes.
- 3.2.C.1 Use Standard English conventions in all writing, such as sentence structure, grammar and usage, punctuation, capitalization, spelling, handwriting
- 3.2.C.6 Use knowledge of roots, prefixes, suffixes, and English spelling patterns to spell words correctly in writing.
- 3.2.C.8 Edit writing for correct grammar usage, capitalization, punctuation, and spelling.

Sourcebook Level 6, Unit 2 (pp. 10-18)

- 3.1.C.2 Use context clues or knowledge of phonics, syllabication, prefixes, and suffixes to decode new words.
- 3.1.C.3 Apply knowledge of new words correctly (refer to word parts and word origin).
- 3.1.C.4 Apply spelling and syllabication rules that aid in decoding and word recognition.
- 3.1.F.1 Infer word meanings from learned roots, prefixes, and suffixes.
- 3.2.C.1 Use Standard English conventions in all writing, such as sentence structure, grammar and usage, punctuation, capitalization, spelling, handwriting
- 3.2.C.6 Use knowledge of roots, prefixes, suffixes, and English spelling patterns to spell words correctly in writing.
- 3.2.C.8 Edit writing for correct grammar usage, capitalization, punctuation, and spelling.

Sourcebook Level 6, Unit 3 (pp. 19-27)

- 3.1.C.2 Use context clues or knowledge of phonics, syllabication, prefixes, and suffixes to decode new words.
- 3.1.C.3 Apply knowledge of new words correctly (refer to word parts and word origin).
- 3.1.C.4 Apply spelling and syllabication rules that aid in decoding and word recognition.
- 3.1.F.1 Infer word meanings from learned roots, prefixes, and suffixes.
- 3.2.C.1 Use Standard English conventions in all writing, such as sentence structure, grammar and usage, punctuation, capitalization, spelling, handwriting
- 3.2.C.6 Use knowledge of roots, prefixes, suffixes, and English spelling patterns to spell words correctly in writing.
- 3.2.C.8 Edit writing for correct grammar usage, capitalization, punctuation, and spelling.

Sourcebook Level 6, Unit 4 (pp. 28-36)

- 3.1.C.2 Use context clues or knowledge of phonics, syllabication, prefixes, and suffixes to decode new words.
- 3.1.C.3 Apply knowledge of new words correctly (refer to word parts and word origin).
- 3.1.C.4 Apply spelling and syllabication rules that aid in decoding and word recognition.
- 3.1.F.1 Infer word meanings from learned roots, prefixes, and suffixes.

- 3.2.C.1 Use Standard English conventions in all writing, such as sentence structure, grammar and usage, punctuation, capitalization, spelling, handwriting.
- 3.2.C.6 Use knowledge of roots, prefixes, suffixes, and English spelling patterns to spell words correctly in writing.
- 3.2.C.8 Edit writing for correct grammar usage, capitalization, punctuation, and spelling.

Sourcebook Level 6, Unit 5 (pp. 37-45)

- 3.1.C.2 Use context clues or knowledge of phonics, syllabication, prefixes, and suffixes to decode new words.
- 3.1.C.3 Apply knowledge of new words correctly (refer to word parts and word origin).
- 3.1.C.4 Apply spelling and syllabication rules that aid in decoding and word recognition.
- 3.1.F.1 Infer word meanings from learned roots, prefixes, and suffixes.
- 3.2.C.1 Use Standard English conventions in all writing, such as sentence structure, grammar and usage, punctuation, capitalization, spelling, handwriting.
- 3.2.C.6 Use knowledge of roots, prefixes, suffixes, and English spelling patterns to spell words correctly in writing.
- 3.2.C.8 Edit writing for correct grammar usage, capitalization, punctuation, and spelling.

Sourcebook Level 6, Unit 6 (pp. 46-54)

- 3.1.C.2 Use context clues or knowledge of phonics, syllabication, prefixes, and suffixes to decode new words.
- 3.1.C.3 Apply knowledge of new words correctly (refer to word parts and word origin).
- 3.1.C.4 Apply spelling and syllabication rules that aid in decoding and word recognition.
- 3.1.F.1 Infer word meanings from learned roots, prefixes, and suffixes.
- 3.2.C.1 Use Standard English conventions in all writing, such as sentence structure, grammar and usage, punctuation, capitalization, spelling, handwriting.
- 3.2.C.6 Use knowledge of roots, prefixes, suffixes, and English spelling patterns to spell words correctly in writing.
- 3.2.C.8 Edit writing for correct grammar usage, capitalization, punctuation, and spelling.

Sourcebook Level 6, Unit 7 (pp. 55-63)

- 3.1.C.2 Use context clues or knowledge of phonics, syllabication, prefixes, and suffixes to decode new words.
- 3.1.C.3 Apply knowledge of new words correctly (refer to word parts and word origin).
- 3.1.C.4 Apply spelling and syllabication rules that aid in decoding and word recognition.
- 3.1.F.1 Infer word meanings from learned roots, prefixes, and suffixes.
- 3.2.C.1 Use Standard English conventions in all writing, such as sentence structure, grammar and usage, punctuation, capitalization, spelling, handwriting.
- 3.2.C.6 Use knowledge of roots, prefixes, suffixes, and English spelling patterns to spell words correctly in writing.

3.2.C.8 Edit writing for correct grammar usage, capitalization, punctuation, and spelling.

Sourcebook Level 6, Unit 8 (pp. 64-72)

- 3.1.C.2 Use context clues or knowledge of phonics, syllabication, prefixes, and suffixes to decode new words.
- 3.1.C.3 Apply knowledge of new words correctly (refer to word parts and word origin).
- 3.1.C.4 Apply spelling and syllabication rules that aid in decoding and word recognition.
- 3.2.C.1 Use Standard English conventions in all writing, such as sentence structure, grammar and usage, punctuation, capitalization, spelling handwriting.
- 3.2.C.6 Use knowledge of roots, prefixes, suffixes, and English spelling patterns to spell words correctly in writing.
- 3.2.C.8 Edit writing for correct grammar usage, capitalization, punctuation, and spelling.

Sourcebook Level 6, Unit 9 (pp. 73-81)

- 3.1.C.2 Use context clues or knowledge of phonics, syllabication, prefixes, and suffixes to decode new words.
- 3.1.C.3 Apply knowledge of new words correctly (refer to word parts and word origin).
- 3.1.C.4 Apply spelling and syllabication rules that aid in decoding and word recognition.
- 3.1.F.1 Infer word meanings from learned roots, prefixes, and suffixes.
- 3.2.C.1 Use Standard English conventions in all writing, such as sentence structure, grammar and usage, punctuation, capitalization, spelling handwriting.
- 3.2.C.6 Use knowledge of roots, prefixes, suffixes, and English spelling patterns to spell words correctly in writing.
- 3.2.C.8 Edit writing for correct grammar usage, capitalization, punctuation, and spelling.

Sourcebook Level 6, Unit 10 (pp. 82-90)

- 3.1.C.2 Use context clues or knowledge of phonics, syllabication, prefixes, and suffixes to decode new words.
- 3.1.C.3 Apply knowledge of new words correctly (refer to word parts and word origin).
- 3.1.C.4 Apply spelling and syllabication rules that aid in decoding and word recognition.
- 3.1.F.1 Infer word meanings from learned roots, prefixes, and suffixes.
- 3.2.C.1 Use Standard English conventions in all writing, such as sentence structure, grammar and usage, punctuation, capitalization, spelling handwriting.
- 3.2.C.6 Use knowledge of roots, prefixes, suffixes, and English spelling patterns to spell words correctly in writing.
- 3.2.C.8 Edit writing for correct grammar usage, capitalization, punctuation, and spelling.

Sourcebook Level 6, Unit 11 (pp. 91-99)

- 3.1.C.2 Use context clues or knowledge of phonics, syllabication, prefixes, and suffixes to decode new words.
- 3.1.C.3 Apply knowledge of new words correctly (refer to word parts and word origin).
- 3.1.C.4 Apply spelling and syllabication rules that aid in decoding and word recognition.
- 3.2.C.1 Use Standard English conventions in all writing, such as sentence structure, grammar and usage, punctuation, capitalization, spelling, handwriting.
- 3.2.C.6 Use knowledge of roots, prefixes, suffixes, and English spelling patterns to spell words correctly in writing.
- 3.2.C.8 Edit writing for correct grammar usage, capitalization, punctuation, and spelling.

Sourcebook Level 6, Unit 12 (pp. 100-108)

- 3.1.C.2 Use context clues or knowledge of phonics, syllabication, prefixes, and suffixes to decode new words.
- 3.1.C.3 Apply knowledge of new words correctly (refer to word parts and word origin).
- 3.1.C.4 Apply spelling and syllabication rules that aid in decoding and word recognition.
- 3.1.F.1 Infer word meanings from learned roots, prefixes, and suffixes.
- 3.2.C.1 Use Standard English conventions in all writing, such as sentence structure, grammar and usage, punctuation, capitalization, spelling, handwriting.
- 3.2.C.6 Use knowledge of roots, prefixes, suffixes, and English spelling patterns to spell words correctly in writing.
- 3.2.C.8 Edit writing for correct grammar usage, capitalization, punctuation, and spelling.

Sourcebook Level 6, Unit 13 (pp. 109-117)

- 3.1.C.2 Use context clues or knowledge of phonics, syllabication, prefixes, and suffixes to decode new words.
- 3.1.C.3 Apply knowledge of new words correctly (refer to word parts and word origin).
- 3.1.C.4 Apply spelling and syllabication rules that aid in decoding and word recognition.
- 3.2.C.1 Use Standard English conventions in all writing, such as sentence structure, grammar and usage, punctuation, capitalization, spelling, handwriting.
- 3.2.C.6 Use knowledge of roots, prefixes, suffixes, and English spelling patterns to spell words correctly in writing.
- 3.2.C.8 Edit writing for correct grammar usage, capitalization, punctuation, and spelling.

Sourcebook Level 6, Unit 14 (pp. 118-126)

- 3.1.C.2 Use context clues or knowledge of phonics, syllabication, prefixes, and suffixes to decode new words.
- 3.1.C.3 Apply knowledge of new words correctly (refer to word parts and word origin).
- 3.1.C.4 Apply spelling and syllabication rules that aid in decoding and word recognition.
- 3.1.F.1 Infer word meanings from learned roots, prefixes, and suffixes.

- 3.2.C.1 Use Standard English conventions in all writing, such as sentence structure, grammar and usage, punctuation, capitalization, spelling, handwriting.
- 3.2.C.6 Use knowledge of roots, prefixes, suffixes, and English spelling patterns to spell words correctly in writing.
- 3.2.C.8 Edit writing for correct grammar usage, capitalization, punctuation, and spelling.

Sourcebook Level 6, Unit 15 (pp. 127-135)

- 3.1.C.2 Use context clues or knowledge of phonics, syllabication, prefixes, and suffixes to decode new words.
- 3.1.C.3 Apply knowledge of new words correctly (refer to word parts and word origin).
- 3.1.C.4 Apply spelling and syllabication rules that aid in decoding and word recognition.
- 3.1.F.1 Infer word meanings from learned roots, prefixes, and suffixes.
- 3.2.C.1 Use Standard English conventions in all writing, such as sentence structure, grammar and usage, punctuation, capitalization, spelling, handwriting.
- 3.2.C.6 Use knowledge of roots, prefixes, suffixes, and English spelling patterns to spell words correctly in writing.
- 3.2.C.8 Edit writing for correct grammar usage, capitalization, punctuation, and spelling.

Sourcebook Level 6, Unit 16 (pp. 136-144)

- 3.1.C.2 Use context clues or knowledge of phonics, syllabication, prefixes, and suffixes to decode new words.
- 3.1.C.3 Apply knowledge of new words correctly (refer to word parts and word origin).
- 3.1.C.4 Apply spelling and syllabication rules that aid in decoding and word recognition.
- 3.1.F.1 Infer word meanings from learned roots, prefixes, and suffixes.
- 3.2.C.1 Use Standard English conventions in all writing, such as sentence structure, grammar and usage, punctuation, capitalization, spelling, handwriting.
- 3.2.C.6 Use knowledge of roots, prefixes, suffixes, and English spelling patterns to spell words correctly in writing.
- 3.2.C.8 Edit writing for correct grammar usage, capitalization, punctuation, and spelling.

Sourcebook Level 6, Unit 17 (pp. 145-153)

- 3.1.C.2 Use context clues or knowledge of phonics, syllabication, prefixes, and suffixes to decode new words.
- 3.1.C.3 Apply knowledge of new words correctly (refer to word parts and word origin).
- 3.1.C.4 Apply spelling and syllabication rules that aid in decoding and word recognition.
- 3.1.F.1 Infer word meanings from learned roots, prefixes, and suffixes.
- 3.2.C.1 Use Standard English conventions in all writing, such as sentence structure, grammar and usage, punctuation, capitalization, spelling, handwriting.
- 3.2.C.6 Use knowledge of roots, prefixes, suffixes, and English spelling patterns to spell words correctly in writing.

3.2.C.8 Edit writing for correct grammar usage, capitalization, punctuation, and spelling.

Sourcebook Level 6, Unit 18 (pp. 154-162)

- 3.1.C.2 Use context clues or knowledge of phonics, syllabication, prefixes, and suffixes to decode new words.
- 3.1.C.3 Apply knowledge of new words correctly (refer to word parts and word origin).
- 3.1.C.4 Apply spelling and syllabication rules that aid in decoding and word recognition.
- 3.1.F.1 Infer word meanings from learned roots, prefixes, and suffixes.
- 3.2.C.1 Use Standard English conventions in all writing, such as sentence structure, grammar and usage, punctuation, capitalization, spelling, handwriting.
- 3.2.C.6 Use knowledge of roots, prefixes, suffixes, and English spelling patterns to spell words correctly in writing.
- 3.2.C.8 Edit writing for correct grammar usage, capitalization, punctuation, and spelling.

Sourcebook Level 6, Unit 19 (pp. 163-171)

- 3.1.C.2 Use context clues or knowledge of phonics, syllabication, prefixes, and suffixes to decode new words.
- 3.1.C.3 Apply knowledge of new words correctly (refer to word parts and word origin).
- 3.1.C.4 Apply spelling and syllabication rules that aid in decoding and word recognition.
- 3.1.F.1 Infer word meanings from learned roots, prefixes, and suffixes.
- 3.2.C.1 Use Standard English conventions in all writing, such as sentence structure, grammar and usage, punctuation, capitalization, spelling, handwriting.
- 3.2.C.6 Use knowledge of roots, prefixes, suffixes, and English spelling patterns to spell words correctly in writing.
- 3.2.C.8 Edit writing for correct grammar usage, capitalization, punctuation, and spelling.

Sourcebook Level 6, Unit 20 (pp. 172-180)

- 3.1.C.2 Use context clues or knowledge of phonics, syllabication, prefixes, and suffixes to decode new words.
- 3.1.C.3 Apply knowledge of new words correctly (refer to word parts and word origin).
- 3.1.C.4 Apply spelling and syllabication rules that aid in decoding and word recognition.
- 3.2.C.1 Use Standard English conventions in all writing, such as sentence structure, grammar and usage, punctuation, capitalization, spelling, handwriting.
- 3.2.C.6 Use knowledge of roots, prefixes, suffixes, and English spelling patterns to spell words correctly in writing.
- 3.2.C.8 Edit writing for correct grammar usage, capitalization, punctuation, and spelling.

Sourcebook Level 6, Unit 21 (pp. 181-189)

- 3.1.C.2 Use context clues or knowledge of phonics, syllabication, prefixes, and suffixes to decode new words.
- 3.1.C.3 Apply knowledge of new words correctly (refer to word parts and word origin).
- 3.1.C.4 Apply spelling and syllabication rules that aid in decoding and word recognition.
- 3.1.F.1 Infer word meanings from learned roots, prefixes, and suffixes.
- 3.2.C.1 Use Standard English conventions in all writing, such as sentence structure, grammar and usage, punctuation, capitalization, spelling, handwriting.
- 3.2.C.6 Use knowledge of roots, prefixes, suffixes, and English spelling patterns to spell words correctly in writing.
- 3.2.C.8 Edit writing for correct grammar usage, capitalization, punctuation, and spelling.

Sourcebook Level 6, Unit 22 (pp. 190-198)

- 3.1.C.2 Use context clues or knowledge of phonics, syllabication, prefixes, and suffixes to decode new words.
- 3.1.C.3 Apply knowledge of new words correctly (refer to word parts and word origin).
- 3.1.C.4 Apply spelling and syllabication rules that aid in decoding and word recognition.
- 3.1.F.1 Infer word meanings from learned roots, prefixes, and suffixes.
- 3.2.C.1 Use Standard English conventions in all writing, such as sentence structure, grammar and usage, punctuation, capitalization, spelling, handwriting.
- 3.2.C.6 Use knowledge of roots, prefixes, suffixes, and English spelling patterns to spell words correctly in writing.
- 3.2.C.8 Edit writing for correct grammar usage, capitalization, punctuation, and spelling.

Sourcebook Level 6, Unit 23 (pp. 199-207)

- 3.1.C.2 Use context clues or knowledge of phonics, syllabication, prefixes, and suffixes to decode new words.
- 3.1.C.3 Apply knowledge of new words correctly (refer to word parts and word origin).
- 3.1.C.4 Apply spelling and syllabication rules that aid in decoding and word recognition.
- 3.1.F.1 Infer word meanings from learned roots, prefixes, and suffixes.
- 3.2.C.1 Use Standard English conventions in all writing, such as sentence structure, grammar and usage, punctuation, capitalization, spelling, handwriting.
- 3.2.C.6 Use knowledge of roots, prefixes, suffixes, and English spelling patterns to spell words correctly in writing.
- 3.2.C.8 Edit writing for correct grammar usage, capitalization, punctuation, and spelling.

Sourcebook Level 6, Unit 24 (pp. 208-216)

- 3.1.C.2 Use context clues or knowledge of phonics, syllabication, prefixes, and suffixes to decode new words.
- 3.1.C.3 Apply knowledge of new words correctly (refer to word parts and word origin).
- 3.1.C.4 Apply spelling and syllabication rules that aid in decoding and word recognition.

- 3.1.F.1 Infer word meanings from learned roots, prefixes, and suffixes.
- 3.2.C.1 Use Standard English conventions in all writing, such as sentence structure, grammar and usage, punctuation, capitalization, spelling, handwriting.
- 3.2.C.6 Use knowledge of roots, prefixes, suffixes, and English spelling patterns to spell words correctly in writing.
- 3.2.C.8 Edit writing for correct grammar usage, capitalization, punctuation, and spelling.

Sourcebook Level 6, Unit 25 (pp. 217-225)

- 3.1.C.2 Use context clues or knowledge of phonics, syllabication, prefixes, and suffixes to decode new words.
- 3.1.C.3 Apply knowledge of new words correctly (refer to word parts and word origin).
- 3.1.C.4 Apply spelling and syllabication rules that aid in decoding and word recognition.
- 3.1.F.1 Infer word meanings from learned roots, prefixes, and suffixes.
- 3.2.C.1 Use Standard English conventions in all writing, such as sentence structure, grammar and usage, punctuation, capitalization, spelling, handwriting.
- 3.2.C.6 Use knowledge of roots, prefixes, suffixes, and English spelling patterns to spell words correctly in writing.
- 3.2.C.8 Edit writing for correct grammar usage, capitalization, punctuation, and spelling.

Sourcebook Level 6, Unit 26 (pp. 226-234)

- 3.1.C.2 Use context clues or knowledge of phonics, syllabication, prefixes, and suffixes to decode new words.
- 3.1.C.3 Apply knowledge of new words correctly (refer to word parts and word origin).
- 3.1.C.4 Apply spelling and syllabication rules that aid in decoding and word recognition.
- 3.1.F.1 Infer word meanings from learned roots, prefixes, and suffixes.
- 3.2.C.1 Use Standard English conventions in all writing, such as sentence structure, grammar and usage, punctuation, capitalization, spelling, handwriting.
- 3.2.C.6 Use knowledge of roots, prefixes, suffixes, and English spelling patterns to spell words correctly in writing.
- 3.2.C.8 Edit writing for correct grammar usage, capitalization, punctuation, and spelling.

Sourcebook Level 6, Unit 27 (pp. 235-243)

- 3.1.C.2 Use context clues or knowledge of phonics, syllabication, prefixes, and suffixes to decode new words.
- 3.1.C.3 Apply knowledge of new words correctly (refer to word parts and word origin).
- 3.1.C.4 Apply spelling and syllabication rules that aid in decoding and word recognition.
- 3.1.F.1 Infer word meanings from learned roots, prefixes, and suffixes.
- 3.2.C.1 Use Standard English conventions in all writing, such as sentence structure, grammar and usage, punctuation, capitalization, spelling, handwriting.

- 3.2.C.6 Use knowledge of roots, prefixes, suffixes, and English spelling patterns to spell words correctly in writing.
- 3.2.C.8 Edit writing for correct grammar usage, capitalization, punctuation, and spelling.

Sourcebook Level 6, Unit 28 (pp. 244-252)

- 3.1.C.2 Use context clues or knowledge of phonics, syllabication, prefixes, and suffixes to decode new words.
- 3.1.C.3 Apply knowledge of new words correctly (refer to word parts and word origin).
- 3.1.C.4 Apply spelling and syllabication rules that aid in decoding and word recognition.
- 3.1.F.1 Infer word meanings from learned roots, prefixes, and suffixes.
- 3.2.C.1 Use Standard English conventions in all writing, such as sentence structure, grammar and usage, punctuation, capitalization, spelling, handwriting.
- 3.2.C.6 Use knowledge of roots, prefixes, suffixes, and English spelling patterns to spell words correctly in writing.
- 3.2.C.8 Edit writing for correct grammar usage, capitalization, punctuation, and spelling.

Sourcebook Level 6, Unit 29 (pp. 253-261)

- 3.1.C.2 Use context clues or knowledge of phonics, syllabication, prefixes, and suffixes to decode new words.
- 3.1.C.3 Apply knowledge of new words correctly (refer to word parts and word origin).
- 3.1.C.4 Apply spelling and syllabication rules that aid in decoding and word recognition.
- 3.1.F.1 Infer word meanings from learned roots, prefixes, and suffixes.
- 3.2.C.1 Use Standard English conventions in all writing, such as sentence structure, grammar and usage, punctuation, capitalization, spelling, handwriting.
- 3.2.C.6 Use knowledge of roots, prefixes, suffixes, and English spelling patterns to spell words correctly in writing.
- 3.2.C.8 Edit writing for correct grammar usage, capitalization, punctuation, and spelling.

Sourcebook Level 6, Unit 30 (pp. 262-270)

- 3.1.C.2 Use context clues or knowledge of phonics, syllabication, prefixes, and suffixes to decode new words.
- 3.1.C.3 Apply knowledge of new words correctly (refer to word parts and word origin).
- 3.1.C.4 Apply spelling and syllabication rules that aid in decoding and word recognition.
- 3.1.F.1 Infer word meanings from learned roots, prefixes, and suffixes.
- 3.2.C.1 Use Standard English conventions in all writing, such as sentence structure, grammar and usage, punctuation, capitalization, spelling, handwriting.
- 3.2.C.6 Use knowledge of roots, prefixes, suffixes, and English spelling patterns to spell words correctly in writing.
- 3.2.C.8 Edit writing for correct grammar usage, capitalization, punctuation, and spelling.

Sourcebook Level 6, Unit 31 (pp. 271-279)

- 3.1.C.2 Use context clues or knowledge of phonics, syllabication, prefixes, and suffixes to decode new words.
- 3.1.C.3 Apply knowledge of new words correctly (refer to word parts and word origin).
- 3.1.C.4 Apply spelling and syllabication rules that aid in decoding and word recognition.
- 3.1.F.1 Infer word meanings from learned roots, prefixes, and suffixes.
- 3.2.C.1 Use Standard English conventions in all writing, such as sentence structure, grammar and usage, punctuation, capitalization, spelling, handwriting.
- 3.2.C.6 Use knowledge of roots, prefixes, suffixes, and English spelling patterns to spell words correctly in writing.
- 3.2.C.8 Edit writing for correct grammar usage, capitalization, punctuation, and spelling.

Sourcebook Level 6, Unit 32 (pp. 280-289)

- 3.1.C.2 Use context clues or knowledge of phonics, syllabication, prefixes, and suffixes to decode new words.
- 3.1.C.3 Apply knowledge of new words correctly (refer to word parts and word origin).
- 3.1.C.4 Apply spelling and syllabication rules that aid in decoding and word recognition.
- 3.1.F.1 Infer word meanings from learned roots, prefixes, and suffixes.
- 3.2.C.1 Use Standard English conventions in all writing, such as sentence structure, grammar and usage, punctuation, capitalization, spelling, handwriting.
- 3.2.C.6 Use knowledge of roots, prefixes, suffixes, and English spelling patterns to spell words correctly in writing.
- 3.2.C.8 Edit writing for correct grammar usage, capitalization, punctuation, and spelling.

Sourcebook Level 6, Unit 33 (pp. 289-297)

- 3.1.C.2 Use context clues or knowledge of phonics, syllabication, prefixes, and suffixes to decode new words.
- 3.1.C.3 Apply knowledge of new words correctly (refer to word parts and word origin).
- 3.1.C.4 Apply spelling and syllabication rules that aid in decoding and word recognition.
- 3.1.F.1 Infer word meanings from learned roots, prefixes, and suffixes.
- 3.2.C.1 Use Standard English conventions in all writing, such as sentence structure, grammar and usage, punctuation, capitalization, spelling, handwriting.
- 3.2.C.6 Use knowledge of roots, prefixes, suffixes, and English spelling patterns to spell words correctly in writing.
- 3.2.C.8 Edit writing for correct grammar usage, capitalization, punctuation, and spelling.

Sourcebook Level 6, Unit 34 (pp. 298-306)

- 3.1.C.2 Use context clues or knowledge of phonics, syllabication, prefixes, and suffixes to decode new words.

- 3.1.C.3 Apply knowledge of new words correctly (refer to word parts and word origin).
- 3.1.C.4 Apply spelling and syllabication rules that aid in decoding and word recognition.
- 3.1.F.1 Infer word meanings from learned roots, prefixes, and suffixes.
- 3.2.C.1 Use Standard English conventions in all writing, such as sentence structure, grammar and usage, punctuation, capitalization, spelling, handwriting.
- 3.2.C.6 Use knowledge of roots, prefixes, suffixes, and English spelling patterns to spell words correctly in writing.
- 3.2.C.8 Edit writing for correct grammar usage, capitalization, punctuation, and spelling.

Sourcebook Level 6, Unit 35 (pp. 307-315)

- 3.1.C.2 Use context clues or knowledge of phonics, syllabication, prefixes, and suffixes to decode new words.
- 3.1.C.3 Apply knowledge of new words correctly (refer to word parts and word origin).
- 3.1.C.4 Apply spelling and syllabication rules that aid in decoding and word recognition.
- 3.1.F.1 Infer word meanings from learned roots, prefixes, and suffixes.
- 3.2.C.1 Use Standard English conventions in all writing, such as sentence structure, grammar and usage, punctuation, capitalization, spelling, handwriting.
- 3.2.C.6 Use knowledge of roots, prefixes, suffixes, and English spelling patterns to spell words correctly in writing.
- 3.2.C.8 Edit writing for correct grammar usage, capitalization, punctuation, and spelling.