



Literacy and Intervention

NEW YORK STATE STANDARDS

Primary Phonics®

Systematic, Phonics-Based Early Reading Program

Grades K-2



New York – Primary Phonics

Primary Phonics Workbooks

Primary Phonics Storybooks

Thinking About Mac & Tab

New York State Core Curriculum

Grades PreK – 1

Standard 2: Students will read, write, listen, and speak for literary response and expression.

- Read **Picture and concept books**

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| All Primary Phonics Storybooks | (5 sets of 10 Storybooks) |
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- Engage in pre-reading and reading activities in order to:
 - Connect a **picture or illustration** to a story

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| Thinking About Mac and Tab 1 Use Picture Clues to Understand Text | 10, 12, 14, 16, 18, 20, 4 (Teacher’s Guide), 6 (Teacher’s Guide), 8 (Teacher’s Guide), 9 (Teacher’s Guide), 10 (Teacher’s Guide) |
| Thinking About Mac and Tab 2 Use Picture to Make Predictions | 15 (Teacher’s Guide), 17 (Teacher’s Guide) |
| Thinking About Mac and Tab 3 Use Picture Clues to Understand Text | 13, 15, 17, 19, 21 |
| Thinking About Mac and Tab 4 Use Picture Clues to Understand Text | 12, 15, 17, 19, 21, (40 (Teacher’s Guide) |
| Thinking About Mac and Tab 5 Use Picture Clues to Understand Text | 13, 15, 17, 19, 21, 44 (Teacher’s Guide) |

- **Predict** what might happen next in a story

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| Thinking About Mac and Tab 2 Use Picture to Make Predictions | 15 (Teacher’s Guide), 17 (Teacher’s Guide) |
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- **Draw conclusions** from a story

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| Thinking About Mac and Tab 1 Answering Different Types and Levels of Questions | 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 4-13 (Teacher’s Guide) |
| Thinking About Mac and Tab 2 Answering Different Types and Levels of Questions | 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 14-23 (Teacher’s Guide) |
| Thinking About Mac and Tab 3 Answering Different Types and Levels of Questions | 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 24-33 (Teacher’s Guide) |
| Thinking About Mac and Tab 4 Answering Different Types and Levels of Questions | 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 34-43 (Teacher’s Guide) |
| Thinking About Mac and Tab 5 Answering Different Types and Levels of Questions | 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 44-53 (Teacher’s Guide) |

- **Identify characters, settings, and events in a story**

- **Retell a story**

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| Thinking About Mac and Tab 1 Identify Story Elements | 10, 12, 14, 16, 18, 20 |
| Thinking About Mac and Tab 2 Identify Story Elements | 4, 6, 8, 10, 12, 14, 16, 18, 20, 16 (Teacher’s Guide) |
| Thinking About Mac and Tab 3 Identify | 2, 4, 6, 8, 10, 24 (Teacher’s Guide) |

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| Story Elements | |
| Thinking About Mac and Tab 4 Identify Story Elements | 2, 4, 6, 8, 10, 43 (Teacher's Guide) |
| Thinking About Mac and Tab 5 Identify Story Elements | 2, 4, 6, 8, 10, 44-53 (Teacher's Guide) |

- Distinguish between **print and pictures**
- Recognize the difference **between letters and words**
- Follow **left to right and top to bottom direction** when reading
- Locate **parts of a book**

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| All Primary Phonics Storybooks | (5 sets of 10 Storybooks) |
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- Recognize and **identify letters of the alphabet**

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| Primary Phonics Consonant Book | 2-10, 11-25, 26-32 |
| More Primary Phonics Consonant Book | 2-10, 11-25, 26-32 |
| Consonant Lessons Book | 2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher's Manual and Script |

- Distinguish the difference between **vowels and consonants**.

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| Primary Phonics Consonant Book – Consonant Sounds | 2-10, 11-25, 26-32 |
| More Primary Phonics Consonant Book – Consonant Sounds | 2-10, 11-25, 26-32 |
| Consonant Lessons Book – Consonant Sounds | 2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher's Manual and Script |
| Primary Phonics Book 1 – Short Vowels | 2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher's Manual and Script |
| More Primary Phonics Book 1 – Short Vowels | 1-5, 6-10, 11-15, 16-20, 21-25, 26-30, 31-35, 36-40, 41-45, 46-50, 51-55, 56-60, 61-65, 66-70, 71-75, 76-80, Mac and Tab Storybook, The Tin Man Storybook, Al |

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| | Storybook, Tim Storybook, The Jet Storybook, Ben Bug Storybook, Ed Storybook, Meg Storybook, Ted Storybook, The Wig Storybook |
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- Use **beginning and ending consonants** as well as **vowel sounds** to identify words.

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| Primary Phonics Consonant Book - Beginning and Ending Sounds | 2-10, 11-25, 26-32 |
| More Primary Phonics Consonant Book - Beginning and Ending Sounds | 2-10, 11-25, 26-32 |
| Consonant Lessons Book - Beginning and Ending Sounds | 2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher's Manual and Script |
| Initial Consonant Blend Book - Beginning and Ending Sounds | 1-10, 11-20, 21-35, 36-48 |
| Primary Phonics Book 1 - Segment Sounds | 4-7, 11, 13, 16-18, 19, 21, 22, 24, 26-27, 28, 31, 33, 34-35, 37, 39, 41, 43, 44-45, 47, 51, 53-55, 57, 59-61, 63-64, 67, 73, 75, 78-80 |
| More Primary Phonics Book 1- Segment Sounds | 1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-85, 86-96 |
| Primary Phonics Book 2 - Segment Sounds | 4, 5, 7, 11, 12-13, 15, 18-21, 22-23, 25, 27, 29, 30, 35-36, 37, 39, 43, 45, 47, 49, 51, 55, 56-57, 61, 63, 64, 68, 69, 70-71, 73-79 |
| More Primary Phonics Book 2 - Segment Sounds | 1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-80 |
| Primary Phonics Book 3 - Segment Sounds | 2-5, 6-8, 9-14, 15-27, 28-41, 42-60, 61-77, 78-80 |
| Primary Phonics Book 4 - Segment Sounds | 2-15, 16-25, 26-40, 41-55, 56-70, 71-80 |

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| Primary Phonics Book 5 - Segment Sounds | 2-15, 16-30, 31-50, 51-60, 61-73, 74-80 |
| Primary Phonics Book 6 - Segment Sounds | 2-15, 16-30, 31-50, 51-60, 61-73, 74-80 |

- Recognize the **different sounds that make up a word.**

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| More Primary Phonics 1 Identify Sound / Symbol Relationships | 1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-85, 86-96 |
| More Primary Phonics 2 Identify Sound / Symbol Relationships | 1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-80 |
| Primary Phonics 1 Identify Sound/Symbol Relationships | 1-5, 6-10, 11-15, 16-20, 21-25, 26-30, 31-35, 36-40, 41-45, 46-50, 51-55, 56-60, 61-65, 66-70, 71-75, 76-80 |
| Primary Phonics 2 Identify Sound/Symbol Relationships | 2-7, 8-14, 15-27, 28-36, 37-48, 49-55, 56-68, 69-72, 73-80 |
| Primary Phonics 3 Identify Sound/Symbol Relationships | 2-5, 6-8, 9-14, 15-27, 28-41, 42-60, 61-77, 78-80 |
| Primary Phonics 4 Identify Sound/Symbol Relationships | 2-15, 16-25, 26-40, 41-55, 56-70, 71-80 |
| Primary Phonics 5 Identify Sound/Symbol Relationships | 2-15, 16-30, 31-50, 51-60, 61-73, 74-80 |
| Primary Phonics 6 Identify Sound/Symbol Relationships | 2-15, 16-30, 31-50, 51-60, 61-73, 74-80 |
| Primary Phonics Consonant Book | 2-10, 11-25, 26-32 |

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| Identify Sound / Symbol Relationships | |
| Consonant Lessons Book Identify Sound / Symbol Relationships | 2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher's Manual and Script |
| More Primary Phonics Consonant Book Identify Sound / Symbol Relationships | 2-10, 11-25, 26-32 |
| Initial Consonant Blend Book Identify Sound / Symbol Relationships | 1-10, 11-20, 21-35, 36-48 |

- Point to words in a text or on a chart when read aloud, **matching spoken word to print.**

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| All Primary Phonics Storybooks | (5 sets of 10 Storybooks) |
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- Recognize **letter / sound** correspondence
- Recognize that words consist of a **combination of sounds**

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| More Primary Phonics 1 Identify Sound / Symbol Relationships | 1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-85, 86-96 |
| More Primary Phonics 2 Identify Sound / Symbol Relationships | 1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-80 |
| Primary Phonics 1 Identify Sound/Symbol Relationships | 1-5, 6-10, 11-15, 16-20, 21-25, 26-30, 31-35, 36-40, 41-45, 46-50, 51-55, 56-60, 61-65, 66-70, 71-75, 76-80 |
| Primary Phonics 2 Identify Sound/Symbol Relationships | 2-7, 8-14, 15-27, 28-36, 37-48, 49-55, 56-68, 69-72, 73-80 |
| Primary Phonics 3 Identify Sound/Symbol Relationships | 2-5, 6-8, 9-14, 15-27, 28-41, 42-60, 61-77, 78-80 |
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| Primary Phonics 4 Identify Sound/Symbol Relationships | 2-15, 16-25, 26-40, 41-55, 56-70, 71-80 |
| Primary Phonics 5 Identify Sound/Symbol Relationships | 2-15, 16-30, 31-50, 51-60, 61-73, 74-80 |
| Primary Phonics 6 Identify Sound/Symbol Relationships | 2-15, 16-30, 31-50, 51-60, 61-73, 74-80 |
| Primary Phonics Consonant Book Identify Sound / Symbol Relationships | 2-10, 11-25, 26-32 |
| Consonant Lessons Book Identify Sound / Symbol Relationships | 2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher’s Manual and Script |
| More Primary Phonics Consonant Book Identify Sound / Symbol Relationships | 2-10, 11-25, 26-32 |
| Initial Consonant Blend Book Identify Sound / Symbol Relationships | 1-10, 11-20, 21-35, 36-48 |

- Monitor own reading by **applying strategies** such as sounding out of letters, using context, grammar, **picture clues, and rereading** to determine meaning.

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| All Primary Phonics Storybooks | (5 sets of 10 Storybooks) |
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- Read aloud with **expression and fluency**.

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| All Primary Phonics Storybooks | (5 sets of 10 Storybooks) |
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Grades 2 - 4

Standard 2: Students will read, write, listen, and speak for literary response and expression.

- **Read Stories**

- Engage in **purposeful oral reading in small and large groups**

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| All Primary Phonics Storybooks | (5 sets of 10 Storybooks) |
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- Make predictions, and **draw conclusions and inferences** about events and characters.

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| Thinking About Mac and Tab 1 Understand Explicit and Implicit Ideas | 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 4-13 (Teacher’s Guide) |
| Thinking About Mac and Tab 2 Understand Explicit and Implicit Ideas | 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 14-23 (Teacher’s Guide) |
| Thinking About Mac and Tab 3 Understand Explicit and Implicit Ideas | 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 4-13, 24-33 (Teacher’s Guide) |
| Thinking About Mac and Tab 4 Understand Explicit and Implicit Ideas | 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 34-43 (Teacher’s Guide) |
| Thinking About Mac and Tab 5 Understand Explicit and Implicit Ideas | 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 44-53 (Teacher’s Guide) |

- Use specific evidence from stories to **identify themes; describe characters, their actions and motivations; and relate sequences of events.**

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| Thinking About Mac and Tab 1 Identify Story Elements | 10, 12, 14, 16, 18, 20 |
| Thinking About Mac and Tab 2 Identify Story Elements | 4, 6, 8, 10, 12, 14, 16, 18, 20, 16 (Teacher’s Guide) |
| Thinking About Mac and Tab 3 Identify Story Elements | 2, 4, 6, 8, 10, 24 (Teacher’s Guide) |
| Thinking About Mac and Tab 4 Identify Story Elements | 2, 4, 6, 8, 10, 43 (Teacher’s Guide) |

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| Thinking About Mac and Tab 5 Identify Story Elements | 2, 4, 6, 8, 10, 44-53 (Teacher's Guide) |

- Use knowledge of **story structure, story elements**, and key vocabulary to interpret stories.

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| Thinking About Mac and Tab 1 Identify Story Elements | 10, 12, 14, 16, 18, 20 |
| Thinking About Mac and Tab 2 Identify Story Elements | 4, 6, 8, 10, 12, 14, 16, 18, 20, 16 (Teacher's Guide) |
| Thinking About Mac and Tab 3 Identify Story Elements | 2, 4, 6, 8, 10, 24 (Teacher's Guide) |
| Thinking About Mac and Tab 4 Identify Story Elements | 2, 4, 6, 8, 10, 43 (Teacher's Guide) |
| Thinking About Mac and Tab 5 Identify Story Elements | 2, 4, 6, 8, 10, 44-53 (Teacher's Guide) |

- Use **letter / sound correspondence**, knowledge of grammar, and overall context to determine meaning.

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| More Primary Phonics 1 Identify Sound / Symbol Relationships | 1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-85, 86-96 |
| More Primary Phonics 2 Identify Sound / Symbol Relationships | 1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-80 |
| Primary Phonics 1 Identify Sound/Symbol Relationships | 1-5, 6-10, 11-15, 16-20, 21-25, 26-30, 31-35, 36-40, 41-45, 46-50, 51-55, 56-60, 61-65, 66-70, 71-75, 76-80 |
| Primary Phonics 2 Identify | 2-7, 8-14, 15-27, 28-36, 37-48, 49-55, 56- |

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| Sound/Symbol Relationships | 68, 69-72, 73-80 |
| Primary Phonics 3 Identify Sound/Symbol Relationships | 2-5, 6-8, 9-14, 15-27, 28-41, 42-60, 61-77, 78-80 |
| Primary Phonics 4 Identify Sound/Symbol Relationships | 2-15, 16-25, 26-40, 41-55, 56-70, 71-80 |
| Primary Phonics 5 Identify Sound/Symbol Relationships | 2-15, 16-30, 31-50, 51-60, 61-73, 74-80 |
| Primary Phonics 6 Identify Sound/Symbol Relationships | 2-15, 16-30, 31-50, 51-60, 61-73, 74-80 |
| Primary Phonics Consonant Book Identify Sound / Symbol Relationships | 2-10, 11-25, 26-32 |
| Consonant Lessons Book Identify Sound / Symbol Relationships | 2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher’s Manual and Script |
| More Primary Phonics Consonant Book Identify Sound / Symbol Relationships | 2-10, 11-25, 26-32 |
| Initial Consonant Blend Book Identify Sound / Symbol Relationships | 1-10, 11-20, 21-35, 36-48 |

- Use **decoding strategies**, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts

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| Primary Phonics Book 1 – Blending and Segmenting Sounds | 4-7, 11, 13, 16-18, 19, 21, 22, 24, 26-27, 28, 31, 33, 34-35, 37, 39, 41, 43, 44-45, 47, 51, 53-55, 57, 59-61, 63-64, 67, 73, 75, 78-80 |
| More Primary Phonics Book 1 - Blending | 1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-85, 86-96 |

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| and Segmenting Sounds | |
| Primary Phonics Book 2 - Blending and Segmenting Sounds | 4, 5, 7, 11, 12-13, 15, 18-21, 22-23, 25, 27, 29, 30, 35-36, 37, 39, 43, 45, 47, 49, 51, 55, 56-57, 61, 63, 64, 68, 69, 70-71, 73-79 |
| More Primary Phonics Book 2 - Blending and Segmenting Sounds | 1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-80 |
| More Primary Phonics Book 3 - Blending and Segmenting Sounds | 2-5, 6-8, 9-14, 15-27, 28-41, 42-60, 61-77, 78-80 |
| More Primary Phonics Book 4 - Blending and Segmenting Sounds | 2-15, 16-25, 26-40, 41-55, 56-70, 71-80 |
| More Primary Phonics Book 5 - Blending and Segmenting Sounds | 2-15, 16-30, 31-50, 51-60, 61-73, 74-80 |
| More Primary Phonics Book 6 - Blending and Segmenting Sounds | 2-15, 16-30, 31-50, 51-60, 61-73, 74-80 |

- Apply corrective strategies, using classroom resources such as teachers, peers, and **reference tools**.

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| <u>Primary Phonics Picture Dictionary</u> | Picture Dictionary – Simple reference |
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- Read with attention to sentence structure and **punctuation**, such as periods, question marks, and commas to assist in comprehension.

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| Primary Phonics Book 1 – Forming Sentences | 10, 12, 15, 18, 20, 30, 32, 38, 44, 46, 50, 53, 56, 58, 66, 69, 72 |
| Primary Phonics Book 2 – Forming Sentences | 10, 15-16, 22, 26, 31, 40, 46, 50, 52, 59-60 |
| Primary Phonics Book 3 – Forming Sentences | 11, 26, 29, 38, 44, 54, 57, 64, 68, 75 |
| Primary Phonics Book 4 – Forming Sentences | 3, 11, 17, 40, 46, 51, 72 |

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| Primary Phonics Book 5 – Forming Sentences | 5, 21, 41, 53, 71 |
| Primary Phonics Book 6 – Forming Sentences | 7, 17, 31, 37, 47, 65, 74 |

- Engage in **independent silent reading**

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| All Primary Phonics Storybooks | (5 sets of 10 Storybooks) |
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- Determine the meaning of unfamiliar words by using context clues, **dictionaries**, and other **classroom resources**.

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| Primary Phonics Picture Dictionary | Picture Dictionary – Simple reference |
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- Read with increasing **fluency and confidence** from a variety of texts

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| All Primary Phonics Storybooks | (5 sets of 10 Storybooks) |
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