Sourcebook Level 1, Unit 1 (pp. 1-6)
G1.R.BK.2 Study categories of words (e.g., animals, place names) to learn new grade-level vocabulary
G1.R.De.1 Identify and produce letter-sound correspondences, including consonants and short and long vowels
G1.R.De.4 Decode grade-level words using knowledge of root words, prefixes, suffixes, verb endings, plurals, contractions, and compounds
G1.R.PhA.3 Segment spoken words into component sounds, manipulating letters to represent each sound of most one-syllable words
G1.W.Co.3 Use conventional capitalization and punctuation to begin and end sentences
G1.W.SP.1 Use developing knowledge of letter-sound correspondence (e.g., sound spelling or invented spelling) to spell independently grade-level decodable words, including words in word families
G1.W.SP.2 Represent most phonemes in invented spelling, although not necessarily with conventional spellings (e.g., /k/ /a/ /t/ for cat)
G1.W.SP.3 Use conventional spelling to spell common grade-level irregularly spelled content and high-frequency words
G1.W.SP.4 Spell correctly three- and four-letter short vowel words
PK.R.8 Use beginning and ending consonants, as well as vowel sounds, to identify words

Sourcebook Level 1, Unit 2 (pp. 7-12)
G1.R.BK.2 Study categories of words (e.g., animals, place names) to learn new grade-level vocabulary
G1.R.De.1 Identify and produce letter-sound correspondences, including consonants and short and long vowels
G1.R.De.4 Decode grade-level words using knowledge of root words, prefixes, suffixes, verb endings, plurals, contractions, and compounds
G1.W.Co.3 Use conventional capitalization and punctuation to begin and end sentences
G1.W.SP.1 Use developing knowledge of letter-sound correspondence (e.g., sound spelling or invented spelling) to spell independently grade-level decodable words, including words in word families
G1.W.SP.2 Represent most phonemes in invented spelling, although not necessarily with conventional spellings (e.g., /k/ /a/ /t/ for cat)
G1.W.SP.3 Use conventional spelling to spell common grade-level irregularly spelled content and high-frequency words
G1.W.SP.4 Spell correctly three- and four-letter short vowel words
G1.W.SP.5  Understand the difference between conventional spelling, and sound or invented spelling

Sourcebook Level 1, Unit 3 (pp. 13-20)
G1.R.BK.2  Study categories of words (e.g., animals, place names) to learn new grade-level vocabulary
G1.R.De.4  Decode grade-level words using knowledge of root words, prefixes, suffixes, verb endings, plurals, contractions, and compounds
G1.W.Co.3  Use conventional capitalization and punctuation to begin and end sentences
G1.W.SP.1  Use developing knowledge of letter-sound correspondence (e.g., sound spelling or invented spelling) to spell independently grade-level decodable words, including words in word families
G1.W.SP.2  Represent most phonemes in invented spelling, although not necessarily with conventional spellings (e.g., /k/ /a/ /t/ for cat)
G1.W.SP.3  Use conventional spelling to spell common grade-level irregularly spelled content and high-frequency words
G1.W.SP.4  Spell correctly three- and four-letter short vowel words
G1.W.SP.5  Understand the difference between conventional spelling, and sound or invented spelling

Sourcebook Level 1, Unit 4 (pp. 21-26)
G1.R.BK.1  Study antonyms, synonyms, and homonyms to learn new grade-level vocabulary
G1.R.BK.2  Study categories of words (e.g., animals, place names) to learn new grade-level vocabulary
G1.R.De.1  Identify and produce letter-sound correspondences, including consonants and short and long vowels
G1.R.De.4  Decode grade-level words using knowledge of root words, prefixes, suffixes, verb endings, plurals, contractions, and compounds
G1.R.PhA.3  Segment spoken words into component sounds, manipulating letters to represent each sound of most one-syllable words
G1.W.Co.3  Use conventional capitalization and punctuation to begin and end sentences
G1.W.SP.1  Use developing knowledge of letter-sound correspondence (e.g., sound spelling or invented spelling) to spell independently grade-level decodable words, including words in word families
G1.W.SP.2  Represent most phonemes in invented spelling, although not necessarily with conventional spellings (e.g., /k/ /a/ /t/ for cat)
G1.W.SP.3  Use conventional spelling to spell common grade-level irregularly spelled content and high-frequency words
G1.W.SP.4  Spell correctly three- and four-letter short vowel words
G1.W.SP.5  Understand the difference between conventional spelling, and sound or invented spelling
PK.R.8 Use beginning and ending consonants, as well as vowel sounds, to identify words

Sourcebook Level 1, Unit 5 (pp. 27-34)
G1.R.BK.2 Study categories of words (e.g., animals, place names) to learn new grade-level vocabulary
G1.R.De.1 Identify and produce letter-sound correspondences, including consonants and short and long vowels
G1.R.De.4 Decode grade-level words using knowledge of root words, prefixes, suffixes, verb endings, plurals, contractions, and compounds
G1.R.Pha.3 Segment spoken words into component sounds, manipulating letters to represent each sound of most one-syllable words
G1.W.Co.3 Use conventional capitalization and punctuation to begin and end sentences
G1.W.SP.1 Use developing knowledge of letter-sound correspondence (e.g., sound spelling or invented spelling) to spell independently grade-level decodable words, including words in word families
G1.W.SP.2 Represent most phonemes in invented spelling, although not necessarily with conventional spellings (e.g., /k/ /a/ /t/ for cat)
G1.W.SP.3 Use conventional spelling to spell common grade-level irregularly spelled content and high-frequency words
G1.W.SP.4 Spell correctly three- and four-letter short vowel words
G1.W.SP.5 Understand the difference between conventional spelling, and sound or invented spelling
PK.R.8 Use beginning and ending consonants, as well as vowel sounds, to identify words

Sourcebook Level 1, Unit 6 (pp. 35-40)
G1.R.BK.1 Study antonyms, synonyms, and homonyms to learn new grade-level vocabulary
G1.R.BK.2 Study categories of words (e.g., animals, place names) to learn new grade-level vocabulary
G1.R.De.1 Identify and produce letter-sound correspondences, including consonants and short and long vowels
G1.R.De.4 Decode grade-level words using knowledge of root words, prefixes, suffixes, verb endings, plurals, contractions, and compounds
G1.R.Pha.3 Segment spoken words into component sounds, manipulating letters to represent each sound of most one-syllable words
G1.W.Co.3 Use conventional capitalization and punctuation to begin and end sentences
G1.W.SP.1 Use developing knowledge of letter-sound correspondence (e.g., sound spelling or invented spelling) to spell independently grade-level decodable words, including words in word families
G1.W.SP.2 Represent most phonemes in invented spelling, although not necessarily with conventional spellings (e.g., /k/ /a/ /t/ for cat)
G1.W.SP.3  Use conventional spelling to spell common grade-level irregularly spelled content and high-frequency words
G1.W.SP.4  Spell correctly three- and four-letter short vowel words
G1.W.SP.5  Understand the difference between conventional spelling, and sound or invented spelling

Sourcebook Level 1, Unit 7 (pp. 41-48)
G1.R.BK.1  Study antonyms, synonyms, and homonyms to learn new grade-level vocabulary
G1.R.BK.2  Study categories of words (e.g., animals, place names) to learn new grade-level vocabulary
G1.R.De.1  Identify and produce letter-sound correspondences, including consonants and short and long vowels
G1.R.De.4  Decode grade-level words using knowledge of root words, prefixes, suffixes, verb endings, plurals, contractions, and compounds
G1.R.PhA.3  Segment spoken words into component sounds, manipulating letters to represent each sound of most one-syllable words
G1.W.Co.3  Use conventional capitalization and punctuation to begin and end sentences
G1.W.SP.1  Use developing knowledge of letter-sound correspondence (e.g., sound spelling or invented spelling) to spell independently grade-level decodable words, including words in word families
G1.W.SP.2  Represent most phonemes in invented spelling, although not necessarily with conventional spellings (e.g., /k/ /a/ /t/ for cat)
G1.W.SP.3  Use conventional spelling to spell common grade-level irregularly spelled content and high-frequency words
G1.W.SP.4  Spell correctly three- and four-letter short vowel words
G1.W.SP.5  Understand the difference between conventional spelling, and sound or invented spelling
PK.R.8   Use beginning and ending consonants, as well as vowel sounds, to identify words

Sourcebook Level 1, Unit 8 (pp. 49-56)
G1.R.BK.1  Study antonyms, synonyms, and homonyms to learn new grade-level vocabulary
G1.R.BK.2  Study categories of words (e.g., animals, place names) to learn new grade-level vocabulary
G1.R.De.1  Identify and produce letter-sound correspondences, including consonants and short and long vowels
G1.R.De.4  Decode grade-level words using knowledge of root words, prefixes, suffixes, verb endings, plurals, contractions, and compounds
G1.R.PhA.3  Segment spoken words into component sounds, manipulating letters to represent each sound of most one-syllable words
G1.W.Co.3  Use conventional capitalization and punctuation to begin and end sentences
G1.W.SP.1 Use developing knowledge of letter-sound correspondence (e.g., sound spelling or invented spelling) to spell independently grade-level decodable words, including words in word families

G1.W.SP.2 Represent most phonemes in invented spelling, although not necessarily with conventional spellings (e.g., /k/ /a/ /t/ for cat)

G1.W.SP.3 Use conventional spelling to spell common grade-level irregularly spelled content and high-frequency words

G1.W.SP.4 Spell correctly three- and four-letter short vowel words

G1.W.SP.5 Understand the difference between conventional spelling, and sound or invented spelling

Sourcebook Level 1, Unit 9 (pp. 57-62)

G1.R.BK.2 Study categories of words (e.g., animals, place names) to learn new grade-level vocabulary

G1.R.De.1 Identify and produce letter-sound correspondences, including consonants and short and long vowels

G1.R.De.4 Decode grade-level words using knowledge of root words, prefixes, suffixes, verb endings, plurals, contractions, and compounds

G1.R.PhA.3 Segment spoken words into component sounds, manipulating letters to represent each sound of most one-syllable words

G1.W.Co.3 Use conventional capitalization and punctuation to begin and end sentences

G1.W.SP.1 Use developing knowledge of letter-sound correspondence (e.g., sound spelling or invented spelling) to spell independently grade-level decodable words, including words in word families

G1.W.SP.2 Represent most phonemes in invented spelling, although not necessarily with conventional spellings (e.g., /k/ /a/ /t/ for cat)

G1.W.SP.3 Use conventional spelling to spell common grade-level irregularly spelled content and high-frequency words

G1.W.SP.4 Spell correctly three- and four-letter short vowel words

G1.W.SP.5 Understand the difference between conventional spelling, and sound or invented spelling

PK.R.8 Use beginning and ending consonants, as well as vowel sounds, to identify words

Sourcebook Level 1, Unit 10 (pp. 63-70)

G1.R.BK.2 Study categories of words (e.g., animals, place names) to learn new grade-level vocabulary

G1.R.De.1 Identify and produce letter-sound correspondences, including consonants and short and long vowels

G1.R.De.4 Decode grade-level words using knowledge of root words, prefixes, suffixes, verb endings, plurals, contractions, and compounds
G1.R.PhA.3 Segment spoken words into component sounds, manipulating letters to represent each sound of most one-syllable words

G1.W.SP.1 Use developing knowledge of letter-sound correspondence (e.g., sound spelling or invented spelling) to spell independently grade-level decodable words, including words in word families

G1.W.SP.2 Represent most phonemes in invented spelling, although not necessarily with conventional spellings (e.g., /k/ /a/ /t/ for cat)

G1.W.SP.3 Use conventional spelling to spell common grade-level irregularly spelled content and high-frequency words

G1.W.SP.4 Spell correctly three- and four-letter short vowel words

G1.W.SP.5 Understand the difference between conventional spelling, and sound or invented spelling

PK.R.8 Use beginning and ending consonants, as well as vowel sounds, to identify words

Sourcebook Level 1, Unit 11 (pp. 71-78)
G1.R.BK.2 Study categories of words (e.g., animals, place names) to learn new grade-level vocabulary

G1.R.De.1 Identify and produce letter-sound correspondences, including consonants and short and long vowels

G1.R.De.4 Decode grade-level words using knowledge of root words, prefixes, suffixes, verb endings, plurals, contractions, and compounds

G1.R.PhA.3 Segment spoken words into component sounds, manipulating letters to represent each sound of most one-syllable words

G1.W.SP.1 Use developing knowledge of letter-sound correspondence (e.g., sound spelling or invented spelling) to spell independently grade-level decodable words, including words in word families

G1.W.SP.2 Represent most phonemes in invented spelling, although not necessarily with conventional spellings (e.g., /k/ /a/ /t/ for cat)

G1.W.SP.3 Use conventional spelling to spell common grade-level irregularly spelled content and high-frequency words

G1.W.SP.4 Spell correctly three- and four-letter short vowel words

G1.W.SP.5 Understand the difference between conventional spelling, and sound or invented spelling

PK.R.8 Use beginning and ending consonants, as well as vowel sounds, to identify words

Sourcebook Level 1, Unit 12 (pp. 79-84)
G1.R.BK.2 Study categories of words (e.g., animals, place names) to learn new grade-level vocabulary

G1.R.De.4 Decode grade-level words using knowledge of root words, prefixes, suffixes, verb endings, plurals, contractions, and compounds

G1.W.Co.3 Use conventional capitalization and punctuation to begin and end sentences
G1.W.SP.1 Use developing knowledge of letter-sound correspondence (e.g., sound spelling or invented spelling) to spell independently grade-level decodable words, including words in word families.
G1.W.SP.2 Represent most phonemes in invented spelling, although not necessarily with conventional spellings (e.g., /k/ /a/ /t/ for cat).
G1.W.SP.3 Use conventional spelling to spell common grade-level irregularly spelled content and high-frequency words.
G1.W.SP.4 Spell correctly three- and four-letter short vowel words.
G1.W.SP.5 Understand the difference between conventional spelling, and sound or invented spelling.

Sourcebook Level 1, Unit 13 (pp. 85-92)
G1.R.BK.1 Study antonyms, synonyms, and homonyms to learn new grade-level vocabulary.
G1.R.BK.2 Study categories of words (e.g., animals, place names) to learn new grade-level vocabulary.
G1.R.De.1 Identify and produce letter-sound correspondences, including consonants and short and long vowels.
G1.R.De.4 Decode grade-level words using knowledge of root words, prefixes, suffixes, verb endings, plurals, contractions, and compounds.
G1.W.Co.3 Use conventional capitalization and punctuation to begin and end sentences.
G1.W.SP.1 Use developing knowledge of letter-sound correspondence (e.g., sound spelling or invented spelling) to spell independently grade-level decodable words, including words in word families.
G1.W.SP.2 Represent most phonemes in invented spelling, although not necessarily with conventional spellings (e.g., /k/ /a/ /t/ for cat).
G1.W.SP.3 Use conventional spelling to spell common grade-level irregularly spelled content and high-frequency words.
G1.W.SP.4 Spell correctly three- and four-letter short vowel words.
G1.W.SP.5 Understand the difference between conventional spelling, and sound or invented spelling.
PK.R.8 Use beginning and ending consonants, as well as vowel sounds, to identify words.

Sourcebook Level 1, Unit 14 (pp. 93-98)
G1.R.BK.2 Study categories of words (e.g., animals, place names) to learn new grade-level vocabulary.
G1.R.De.1 Identify and produce letter-sound correspondences, including consonants and short and long vowels.
G1.R.De.4 Decode grade-level words using knowledge of root words, prefixes, suffixes, verb endings, plurals, contractions, and compounds.
G1.W.Co.3 Use conventional capitalization and punctuation to begin and end sentences.
G1.W.SP.1 Use developing knowledge of letter-sound correspondence (e.g., sound spelling or invented spelling) to spell independently grade-level decodable words, including words in word families
G1.W.SP.2 Represent most phonemes in invented spelling, although not necessarily with conventional spellings (e.g., /k/ /a/ /t/ for cat)
G1.W.SP.3 Use conventional spelling to spell common grade-level irregularly spelled content and high-frequency words
G1.W.SP.4 Spell correctly three- and four-letter short vowel words
G1.W.SP.5 Understand the difference between conventional spelling, and sound or invented spelling

Sourcebook Level 1, Unit 15 (pp. 99-104)
G1.R.BK.2 Study categories of words (e.g., animals, place names) to learn new grade-level vocabulary
G1.R.De.1 Identify and produce letter-sound correspondences, including consonants and short and long vowels
G1.R.De.4 Decode grade-level words using knowledge of root words, prefixes, suffixes, verb endings, plurals, contractions, and compounds
G1.R.PhA.3 Segment spoken words into component sounds, manipulating letters to represent each sound of most one-syllable words
G1.W.Co.3 Use conventional capitalization and punctuation to begin and end sentences
G1.W.SP.1 Use developing knowledge of letter-sound correspondence (e.g., sound spelling or invented spelling) to spell independently grade-level decodable words, including words in word families
G1.W.SP.2 Represent most phonemes in invented spelling, although not necessarily with conventional spellings (e.g., /k/ /a/ /t/ for cat)
G1.W.SP.3 Use conventional spelling to spell common grade-level irregularly spelled content and high-frequency words
G1.W.SP.4 Spell correctly three- and four-letter short vowel words
G1.W.SP.5 Understand the difference between conventional spelling, and sound or invented spelling

Sourcebook Level 1, Unit 16 (pp. 105-112)
G1.R.BK.1 Study antonyms, synonyms, and homonyms to learn new grade-level vocabulary
G1.R.BK.2 Study categories of words (e.g., animals, place names) to learn new grade-level vocabulary
G1.R.De.1 Identify and produce letter-sound correspondences, including consonants and short and long vowels
G1.R.De.4 Decode grade-level words using knowledge of root words, prefixes, suffixes, verb endings, plurals, contractions, and compounds
G1.R.PhA.3 Segment spoken words into component sounds, manipulating letters to represent each sound of most one-syllable words

G1.W.SP.1 Use developing knowledge of letter-sound correspondence (e.g., sound spelling or invented spelling) to spell independently grade-level decodable words, including words in word families

G1.W.SP.2 Represent most phonemes in invented spelling, although not necessarily with conventional spellings (e.g., /k/ /a/ /t/ for cat)

G1.W.SP.3 Use conventional spelling to spell common grade-level irregularly spelled content and high-frequency words

G1.W.SP.4 Spell correctly three- and four-letter short vowel words

G1.W.SP.5 Understand the difference between conventional spelling, and sound or invented spelling

PK.R.8 Use beginning and ending consonants, as well as vowel sounds, to identify words

Sourcebook Level 1, Unit 17 (pp. 113-120)

G1.R.BK.1 Study antonyms, synonyms, and homonyms to learn new grade-level vocabulary

G1.R.BK.2 Study categories of words (e.g., animals, place names) to learn new grade-level vocabulary

G1.R.De.1 Identify and produce letter-sound correspondences, including consonants and short and long vowels

G1.R.De.4 Decode grade-level words using knowledge of root words, prefixes, suffixes, verb endings, plurals, contractions, and compounds

G1.R.PhA.3 Segment spoken words into component sounds, manipulating letters to represent each sound of most one-syllable words

G1.W.Co.3 Use conventional capitalization and punctuation to begin and end sentences

G1.W.SP.1 Use developing knowledge of letter-sound correspondence (e.g., sound spelling or invented spelling) to spell independently grade-level decodable words, including words in word families

G1.W.SP.2 Represent most phonemes in invented spelling, although not necessarily with conventional spellings (e.g., /k/ /a/ /t/ for cat)

G1.W.SP.3 Use conventional spelling to spell common grade-level irregularly spelled content and high-frequency words

G1.W.SP.4 Spell correctly three- and four-letter short vowel words

G1.W.SP.5 Understand the difference between conventional spelling, and sound or invented spelling

PK.R.8 Use beginning and ending consonants, as well as vowel sounds, to identify words

Sourcebook Level 1, Unit 18 (pp. 121-126)

G1.R.BK.1 Study antonyms, synonyms, and homonyms to learn new grade-level vocabulary

G1.R.BK.2 Study categories of words (e.g., animals, place names) to learn new grade-level vocabulary
G1.R.De.1 Identify and produce letter-sound correspondences, including consonants and short and long vowels
G1.R.De.4 Decode grade-level words using knowledge of root words, prefixes, suffixes, verb endings, plurals, contractions, and compounds
G1.W.Co.3 Use conventional capitalization and punctuation to begin and end sentences
G1.W.SP.1 Use developing knowledge of letter-sound correspondence (e.g., sound spelling or invented spelling) to spell independently grade-level decodable words, including words in word families
G1.W.SP.2 Represent most phonemes in invented spelling, although not necessarily with conventional spellings (e.g., /k/ /a/ /t/ for cat)
G1.W.SP.3 Use conventional spelling to spell common grade-level irregularly spelled content and high-frequency words
G1.W.SP.4 Spell correctly three- and four-letter short vowel words
G1.W.SP.5 Understand the difference between conventional spelling, and sound or invented spelling

Sourcebook Level 1, Unit 19 (pp. 127-134)
G1.R.BK.2 Study categories of words (e.g., animals, place names) to learn new grade-level vocabulary
G1.R.De.1 Identify and produce letter-sound correspondences, including consonants and short and long vowels
G1.R.De.4 Decode grade-level words using knowledge of root words, prefixes, suffixes, verb endings, plurals, contractions, and compounds
G1.R.PhA.3 Segment spoken words into component sounds, manipulating letters to represent each sound of most one-syllable words
G1.W.Co.3 Use conventional capitalization and punctuation to begin and end sentences
G1.W.SP.1 Use developing knowledge of letter-sound correspondence (e.g., sound spelling or invented spelling) to spell independently grade-level decodable words, including words in word families
G1.W.SP.2 Represent most phonemes in invented spelling, although not necessarily with conventional spellings (e.g., /k/ /a/ /t/ for cat)
G1.W.SP.3 Use conventional spelling to spell common grade-level irregularly spelled content and high-frequency words
G1.W.SP.4 Spell correctly three- and four-letter short vowel words
G1.W.SP.5 Understand the difference between conventional spelling, and sound or invented spelling

Sourcebook Level 1, Unit 20 (pp. 135-142)
G1.R.BK.2 Study categories of words (e.g., animals, place names) to learn new grade-level vocabulary
G1.R.De.1 Identify and produce letter-sound correspondences, including consonants and short and long vowels
G1.R.De.4 Decode grade-level words using knowledge of root words, prefixes, suffixes, verb endings, plurals, contractions, and compounds
G1.R.PhA.1 Count the number of syllables in a word
G1.W.Co.3 Use conventional capitalization and punctuation to begin and end sentences
G1.W.SP.1 Use developing knowledge of letter-sound correspondence (e.g., sound spelling or invented spelling) to spell independently grade-level decodable words, including words in word families
G1.W.SP.2 Represent most phonemes in invented spelling, although not necessarily with conventional spellings (e.g., /k/ /a/ /t/ for cat)
G1.W.SP.3 Use conventional spelling to spell common grade-level irregularly spelled content and high-frequency words
G1.W.SP.4 Spell correctly three- and four-letter short vowel words
G1.W.SP.5 Understand the difference between conventional spelling, and sound or invented spelling
PK.R.8 Use beginning and ending consonants, as well as vowel sounds, to identify words

Sourcebook Level 1, Unit 21 (pp. 143-148)
G1.R.BK.1 Study antonyms, synonyms, and homonyms to learn new grade-level vocabulary
G1.R.BK.2 Study categories of words (e.g., animals, place names) to learn new grade-level vocabulary
G1.R.De.1 Identify and produce letter-sound correspondences, including consonants and short and long vowels
G1.R.De.4 Decode grade-level words using knowledge of root words, prefixes, suffixes, verb endings, plurals, contractions, and compounds
G1.R.PhA.3 Segment spoken words into component sounds, manipulating letters to represent each sound of most one-syllable words
G1.W.Co.3 Use conventional capitalization and punctuation to begin and end sentences
G1.W.SP.1 Use developing knowledge of letter-sound correspondence (e.g., sound spelling or invented spelling) to spell independently grade-level decodable words, including words in word families
G1.W.SP.2 Represent most phonemes in invented spelling, although not necessarily with conventional spellings (e.g., /k/ /a/ /t/ for cat)
G1.W.SP.3 Use conventional spelling to spell common grade-level irregularly spelled content and high-frequency words
G1.W.SP.4 Spell correctly three- and four-letter short vowel words
G1.W.SP.5 Understand the difference between conventional spelling, and sound or invented spelling

Sourcebook Level 2, Unit 1 (pp. 1-10)
G2.R.BK.1 Study antonyms, synonyms, and homonyms to learn new grade-level vocabulary
G2.R.BK.2 Study categories of words (e.g., transportation, sports) to learn new grade-level vocabulary
G2.R.BK.3 Study root words, prefixes, suffixes, verb endings, plural nouns, contractions, and compound words to learn new grade-level vocabulary
G2.R.De.1 Identify and produce all letter-sound correspondences, including consonant blends/digraphs and vowel digraphs/diphthongs
G2.R.De.2 Blend sounds using knowledge of letter-sound correspondences in order to decode unfamiliar, but decodable, multisyllabic grade-level words
G2.R.De.3 Decode by analogy using knowledge of known words in word families to read unfamiliar grade-level words (e.g., given the known word boat, read coat, moat, goat)
G2.R.De.4 Decode grade-level words using knowledge of word structure (e.g., roots, prefixes, suffixes, verb endings, plurals, contractions, and compounds)
G2.W.Co.6 Use capitalization, punctuation, and spelling rules to produce final products
G2.W.SP.1 Spell correctly previously studied words (e.g., grade-level multisyllabic, decodable words; irregularly spelled content and high-frequency words) in writing
G2.W.SP.2 Use spelling patterns (e.g., word families) in writing
G2.W.SP.3 Represent all the sounds in a word when spelling independently
G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
G2-4.W.2 Spell frequently used words correctly
G2-4.W.6 apostrophes for contractions and singular possessives
G2-4.W.2  Spell frequently used words correctly

Sourcebook Level 2, Unit 3 (pp. 21-30)
G2.R.BK.2  Study categories of words (e.g., transportation, sports) to learn new grade-level vocabulary
G2.R.BK.3  Study root words, prefixes, suffixes, verb endings, plural nouns, contractions, and compound words to learn new grade-level vocabulary
G2.R.De.1  Identify and produce all letter-sound correspondences, including consonant blends/digraphs and vowel digraphs/diphthongs
G2.R.De.2  Blend sounds using knowledge of letter-sound correspondences in order to decode unfamiliar, but decodable, multisyllabic grade-level words
G2.R.De.3  Decode by analogy using knowledge of known words in word families to read unfamiliar grade-level words (e.g., given the known word boat, read coat, moat, goat)
G2.R.De.4  Decode grade-level words using knowledge of word structure (e.g., roots, prefixes, suffixes, verb endings, plurals, contractions, and compounds)
G2.W.Co.6  Use capitalization, punctuation, and spelling rules to produce final products
G2.W.SP.1  Spell correctly previously studied words (e.g., grade-level multisyllabic, decodable words; irregularly spelled content and high-frequency words) in writing
G2.W.SP.2  Use spelling patterns (e.g., word families) in writing
G2.W.SP.3  Represent all the sounds in a word when spelling independently
G2-4.R.3  Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
G2-4.W.2  Spell frequently used words correctly
G2-4.W.6  Apostrophes for contractions and singular possessives

Sourcebook Level 2, Unit 4 (pp. 31-40)
G2.R.BK.1  Study antonyms, synonyms, and homonyms to learn new grade-level vocabulary
G2.R.BK.3  Study root words, prefixes, suffixes, verb endings, plural nouns, contractions, and compound words to learn new grade-level vocabulary
G2.R.De.1  Identify and produce all letter-sound correspondences, including consonant blends/digraphs and vowel digraphs/diphthongs
G2.R.De.2  Blend sounds using knowledge of letter-sound correspondences in order to decode unfamiliar, but decodable, multisyllabic grade-level words
G2.R.De.3  Decode by analogy using knowledge of known words in word families to read unfamiliar grade-level words (e.g., given the known word boat, read coat, moat, goat)
G2.R.De.4  Decode grade-level words using knowledge of word structure (e.g., roots, prefixes, suffixes, verb endings, plurals, contractions, and compounds)
G2.W.Co.6  Use capitalization, punctuation, and spelling rules to produce final products
G2.W.SP.1 Spell correctly previously studied words (e.g., grade-level multisyllabic, decodable words; irregularly spelled content and high-frequency words) in writing
G2.W.SP.2 Use spelling patterns (e.g., word families) in writing
G2.W.SP.3 Represent all the sounds in a word when spelling independently
G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
G2-4.W.2 Spell frequently used words correctly

Sourcebook Level 2, Unit 5 (pp. 41-50)

G2.R.BK.1 Study antonyms, synonyms, and homonyms to learn new grade-level vocabulary
G2.R.BK.2 Study categories of words (e.g., transportation, sports) to learn new grade-level vocabulary
G2.R.BK.3 Study root words, prefixes, suffixes, verb endings, plural nouns, contractions, and compound words to learn new grade-level vocabulary
G2.R.De.1 Identify and produce all letter-sound correspondences, including consonant blends/digraphs and vowel digraphs/diphthongs
G2.R.De.2 Blend sounds using knowledge of letter-sound correspondences in order to decode unfamiliar, but decodable, multisyllabic grade-level words
G2.R.De.3 Decode by analogy using knowledge of known words in word families to read unfamiliar grade-level words (e.g., given the known word boat, read coat, moat, goat)
G2.R.De.4 Decode grade-level words using knowledge of word structure (e.g., roots, prefixes, suffixes, verb endings, plurals, contractions, and compounds)
G2.W.Co.6 Use capitalization, punctuation, and spelling rules to produce final products
G2.W.SP.1 Spell correctly previously studied words (e.g., grade-level multisyllabic, decodable words; irregularly spelled content and high-frequency words) in writing
G2.W.SP.2 Use spelling patterns (e.g., word families) in writing
G2.W.SP.3 Represent all the sounds in a word when spelling independently
G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
G2-4.W.2 Spell frequently used words correctly
G2-4.W.6 apostrophes for contractions and singular possessives

Sourcebook Level 2, Unit 6 (pp. 51-60)

G2.R.BK.1 Study antonyms, synonyms, and homonyms to learn new grade-level vocabulary
G2.R.BK.2 Study categories of words (e.g., transportation, sports) to learn new grade-level vocabulary
G2.R.BK.3 Study root words, prefixes, suffixes, verb endings, plural nouns, contractions, and compound words to learn new grade-level vocabulary
G2.R.De.1 Identify and produce all letter-sound correspondences, including consonant blends/digraphs and vowel digraphs/diphthongs
G2.R.De.3 Decode by analogy using knowledge of known words in word families to read unfamiliar grade-level words (e.g., given the known word boat, read coat, moat, goat)
G2.W.Co.6 Use capitalization, punctuation, and spelling rules to produce final products
G2.W.SP.1 Spell correctly previously studied words (e.g., grade-level multisyllabic, decodable words; irregularly spelled content and high-frequency words) in writing
G2.W.SP.2 Use spelling patterns (e.g., word families) in writing
G2.W.SP.3 Represent all the sounds in a word when spelling independently
G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
G2-4.W.2 Spell frequently used words correctly
G2-4.W.6 apostrophes for contractions and singular possessives

Sourcebook Level 2, Unit 7 (pp. 61-70)
G2.R.BK.2 Study categories of words (e.g., transportation, sports) to learn new grade-level vocabulary
G2.R.BK.3 Study root words, prefixes, suffixes, verb endings, plural nouns, contractions, and compound words to learn new grade-level vocabulary
G2.R.De.1 Identify and produce all letter-sound correspondences, including consonant blends/digraphs and vowel digraphs/diphthongs
G2.R.De.3 Decode by analogy using knowledge of known words in word families to read unfamiliar grade-level words (e.g., given the known word boat, read coat, moat, goat)
G2.R.De.4 Decode grade-level words using knowledge of word structure (e.g., roots, prefixes, suffixes, verb endings, plurals, contractions, and compounds)
G2.W.Co.6 Use capitalization, punctuation, and spelling rules to produce final products
G2.W.SP.1 Spell correctly previously studied words (e.g., grade-level multisyllabic, decodable words; irregularly spelled content and high-frequency words) in writing
G2.W.SP.2 Use spelling patterns (e.g., word families) in writing
G2.W.SP.3 Represent all the sounds in a word when spelling independently
G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
G2-4.W.2 Spell frequently used words correctly
G2-4.W.6 apostrophes for contractions and singular possessives

Sourcebook Level 2, Unit 8 (pp. 71-80)
G2.R.BK.1 Study antonyms, synonyms, and homonyms to learn new grade-level vocabulary
G2.R.BK.2 Study categories of words (e.g., transportation, sports) to learn new grade-level vocabulary
G2.R.BK.3 Study root words, prefixes, suffixes, verb endings, plural nouns, contractions, and compound words to learn new grade-level vocabulary
G2.R.De.1 Identify and produce all letter-sound correspondences, including consonant blends/digraphs and vowel digraphs/diphthongs
G2.R.De.3 Decode by analogy using knowledge of known words in word families to read unfamiliar grade-level words (e.g., given the known word boat, read coat, moat, goat)
G2.R.De.4 Decode grade-level words using knowledge of word structure (e.g., roots, prefixes, suffixes, verb endings, plurals, contractions, and compounds)
G2.W.Co.6 Use capitalization, punctuation, and spelling rules to produce final products
G2.W.SP.1 Spell correctly previously studied words (e.g., grade-level multisyllabic, decodable words; irregularly spelled content and high-frequency words) in writing
G2.W.SP.2 Use spelling patterns (e.g., word families) in writing
G2.W.SP.3 Represent all the sounds in a word when spelling independently
G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
G2-4.W.2 Spell frequently used words correctly
G2-4.W.6 apostrophes for contractions and singular possessives

Sourcebook Level 2, Unit 10 (pp. 91-100)
G2.R.BK.1 Study antonyms, synonyms, and homonyms to learn new grade-level vocabulary
G2.R.BK.2 Study categories of words (e.g., transportation, sports) to learn new grade-level vocabulary
G2.R.BK.3 Study root words, prefixes, suffixes, verb endings, plural nouns, contractions, and compound words to learn new grade-level vocabulary
G2.R.De.1 Identify and produce all letter-sound correspondences, including consonant blends/digraphs and vowel digraphs/diphthongs
G2.R.De.3 Decode by analogy using knowledge of known words in word families to read unfamiliar grade-level words (e.g., given the known word boat, read coat, moat, goat)
G2.W.Co.6 Use capitalization, punctuation, and spelling rules to produce final products
G2.W.SP.1 Spell correctly previously studied words (e.g., grade-level multisyllabic, decodable words; irregularly spelled content and high-frequency words) in writing
G2.W.SP.2 Use spelling patterns (e.g., word families) in writing
G2.W.SP.3 Represent all the sounds in a word when spelling independently
G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
G2-4.W.2 Spell frequently used words correctly
G2-4.W.6 apostrophes for contractions and singular possessives

Sourcebook Level 2, Unit 11 (pp. 101-110)
G2.R.BK.1 Study antonyms, synonyms, and homonyms to learn new grade-level vocabulary
G2.R.BK.3 Study root words, prefixes, suffixes, verb endings, plural nouns, contractions, and compound words to learn new grade-level vocabulary
G2.R.De.1 Identify and produce all letter-sound correspondences, including consonant blends/digraphs and vowel digraphs/diphthongs
G2.R.De.2 Blend sounds using knowledge of letter-sound correspondences in order to decode unfamiliar, but decodable, multisyllabic grade-level words
G2.R.De.3 Decode by analogy using knowledge of known words in word families to read unfamiliar grade-level words (e.g., given the known word boat, read coat, moat, goat)
G2.R.De.4 Decode grade-level words using knowledge of word structure (e.g., roots, prefixes, suffixes, verb endings, plurals, contractions, and compounds)
G2.W.Co.6 Use capitalization, punctuation, and spelling rules to produce final products
G2.W.SP.1 Spell correctly previously studied words (e.g., grade-level multisyllabic, decodable words; irregularly spelled content and high-frequency words) in writing
G2.W.SP.2 Use spelling patterns (e.g., word families) in writing
G2.W.SP.3 Represent all the sounds in a word when spelling independently
G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
G2-4.W.2 Spell frequently used words correctly
G2-4.W.6 apostrophes for contractions and singular possessives

Sourcebook Level 2, Unit 12 (pp. 111-120)
G2.R.BK.1 Study antonyms, synonyms, and homonyms to learn new grade-level vocabulary
G2.R.BK.2 Study categories of words (e.g., transportation, sports) to learn new grade-level vocabulary
G2.R.BK.3 Study root words, prefixes, suffixes, verb endings, plural nouns, contractions, and compound words to learn new grade-level vocabulary
G2.R.De.1 Identify and produce all letter-sound correspondences, including consonant blends/digraphs and vowel digraphs/diphthongs
G2.R.De.3 Decode by analogy using knowledge of known words in word families to read unfamiliar grade-level words (e.g., given the known word boat, read coat, moat, goat)
G2.R.De.4 Decode grade-level words using knowledge of word structure (e.g., roots, prefixes, suffixes, verb endings, plurals, contractions, and compounds)
G2.W.Co.6 Use capitalization, punctuation, and spelling rules to produce final products
G2.W.SP.1 Spell correctly previously studied words (e.g., grade-level multisyllabic, decodable words; irregularly spelled content and high-frequency words) in writing
G2.W.SP.2 Use spelling patterns (e.g., word families) in writing
G2.W.SP.3 Represent all the sounds in a word when spelling independently
G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
G2-4.W.2 Spell frequently used words correctly

Sourcebook Level 2, Unit 13 (pp. 121-130)
G2.R.BK.1 Study antonyms, synonyms, and homonyms to learn new grade-level vocabulary
G2.R.BK.3 Study root words, prefixes, suffixes, verb endings, plural nouns, contractions, and compound words to learn new grade-level vocabulary
G2.R.De.1 Identify and produce all letter-sound correspondences, including consonant blends/digraphs and vowel digraphs/diphthongs
G2.R.De.2 Blend sounds using knowledge of letter-sound correspondences in order to decode unfamiliar, but decodable, multisyllabic grade-level words
G2.R.De.3 Decode by analogy using knowledge of known words in word families to read unfamiliar grade-level words (e.g., given the known word boat, read coat, moat, goat)
G2.R.De.4 Decode grade-level words using knowledge of word structure (e.g., roots, prefixes, suffixes, verb endings, plurals, contractions, and compounds)
G2.W.Co.6 Use capitalization, punctuation, and spelling rules to produce final products
G2.W.SP.1 Spell correctly previously studied words (e.g., grade-level multisyllabic, decodable words; irregularly spelled content and high-frequency words) in writing
G2.W.SP.2 Use spelling patterns (e.g., word families) in writing
G2.W.SP.3 Represent all the sounds in a word when spelling independently
G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
G2-4.W.2 Spell frequently used words correctly
G2-4.W.6 apostrophes for contractions and singular possessives

Sourcebook Level 2, Unit 14 (pp. 131-140)
G2.R.BK.1 Study antonyms, synonyms, and homonyms to learn new grade-level vocabulary
G2.R.BK.2 Study categories of words (e.g., transportation, sports) to learn new grade-level vocabulary
G2.R.BK.3 Study root words, prefixes, suffixes, verb endings, plural nouns, contractions, and compound words to learn new grade-level vocabulary
G2.R.De.1 Identify and produce all letter-sound correspondences, including consonant blends/digraphs and vowel digraphs/diphthongs
G2.R.De.2 Blend sounds using knowledge of letter-sound correspondences in order to decode unfamiliar, but decodable, multisyllabic grade-level words
G2.R.De.3 Decode by analogy using knowledge of known words in word families to read unfamiliar grade-level words (e.g., given the known word boat, read coat, moat, goat)
G2.R.De.4 Decode grade-level words using knowledge of word structure (e.g., roots, prefixes, suffixes, verb endings, plurals, contractions, and compounds)
G2.W.Co.6 Use capitalization, punctuation, and spelling rules to produce final products
G2.W.SP.1 Spell correctly previously studied words (e.g., grade-level multisyllabic, decodable words; irregularly spelled content and high-frequency words) in writing
G2.W.SP.2 Use spelling patterns (e.g., word families) in writing
G2.W.SP.3 Represent all the sounds in a word when spelling independently
G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
G2-4.W.2 Spell frequently used words correctly

Sourcebook Level 2, Unit 15 (pp. 141-150)
G2.R.BK.1 Study antonyms, synonyms, and homonyms to learn new grade-level vocabulary
G2.R.BK.3 Study root words, prefixes, suffixes, verb endings, plural nouns, contractions, and compound words to learn new grade-level vocabulary
G2.R.De.1 Identify and produce all letter-sound correspondences, including consonant blends/digraphs and vowel digraphs/diphthongs
G2.R.De.3 Decode by analogy using knowledge of known words in word families to read unfamiliar grade-level words (e.g., given the known word boat, read coat, moat, goat)
G2.R.De.4 Decode grade-level words using knowledge of word structure (e.g., roots, prefixes, suffixes, verb endings, plurals, contractions, and compounds)
G2.W.Co.6 Use antonyms, synonyms, and homonyms to learn new grade-level vocabulary
G2.W.De.1 Identify and produce all letter-sound correspondences, including consonant blends/digraphs and vowel digraphs/diphthongs
G2.W.De.3 Decode by analogy using knowledge of known words in word families to read unfamiliar grade-level words (e.g., given the known word boat, read coat, moat, goat)
G2.W.De.4 Decode grade-level words using knowledge of word structure (e.g., roots, prefixes, suffixes, verb endings, plurals, contractions, and compounds)
G2.W.Co.6 Use capitalization, punctuation, and spelling rules to produce final products
G2.W.SP.1 Spell correctly previously studied words (e.g., grade-level multisyllabic, decodable words; irregularly spelled content and high-frequency words) in writing
G2.W.SP.2 Use spelling patterns (e.g., word families) in writing
G2.W.SP.3 Represent all the sounds in a word when spelling independently
G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
G2-4.W.2 Spell frequently used words correctly
G2-4.W.6 apostrophes for contractions and singular possessives

Sourcebook Level 2, Unit 16 (pp. 151-160)
G2.R.BK.1 Study antonyms, synonyms, and homonyms to learn new grade-level vocabulary
G2.R.BK.3 Study root words, prefixes, suffixes, verb endings, plural nouns, contractions, and compound words to learn new grade-level vocabulary
G2.R.De.1 Identify and produce all letter-sound correspondences, including consonant blends/digraphs and vowel digraphs/diphthongs
G2.R.De.3 Decode by analogy using knowledge of known words in word families to read unfamiliar grade-level words (e.g., given the known word boat, read coat, moat, goat)
G2.R.De.4 Decode grade-level words using knowledge of word structure (e.g., roots, prefixes, suffixes, verb endings, plurals, contractions, and compounds)
G2.W.Co.6 Use capitalization, punctuation, and spelling rules to produce final products
G2.W.SP.1 Spell correctly previously studied words (e.g., grade-level multisyllabic, decodable words; irregularly spelled content and high-frequency words) in writing
G2.W.SP.2 Use spelling patterns (e.g., word families) in writing
G2.W.SP.3 Represent all the sounds in a word when spelling independently
G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
G2-4.W.2 Spell frequently used words correctly
G2-4.W.6 apostrophes for contractions and singular possessives
Sourcebook Level 2, Unit 17 (pp. 161-170)
G2.R.BK.1 Study antonyms, synonyms, and homonyms to learn new grade-level vocabulary
G2.R.BK.2 Study categories of words (e.g., transportation, sports) to learn new grade-level vocabulary
G2.R.BK.3 Study root words, prefixes, suffixes, verb endings, plural nouns, contractions, and compound words to learn new grade-level vocabulary
G2.R.De.1 Identify and produce all letter-sound correspondences, including consonant blends/digraphs and vowel digraphs/diphthongs
G2.R.De.2 Blend sounds using knowledge of letter-sound correspondences in order to decode unfamiliar, but decodable, multisyllabic grade-level words
G2.R.De.3 Decode by analogy using knowledge of known words in word families to read unfamiliar grade-level words (e.g., given the known word boat, read coat, moat, goat)
G2.W.Co.6 Use capitalization, punctuation, and spelling rules to produce final products
G2.W.SP.1 Spell correctly previously studied words (e.g., grade-level multisyllabic, decodable words; irregularly spelled content and high-frequency words) in writing
G2.W.SP.2 Use spelling patterns (e.g., word families) in writing
G2.W.SP.3 Represent all the sounds in a word when spelling independently
G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
G2-4.W.2 Spell frequently used words correctly

Sourcebook Level 2, Unit 18 (pp. 171-180)
G2.R.BK.1 Study antonyms, synonyms, and homonyms to learn new grade-level vocabulary
G2.R.BK.2 Study categories of words (e.g., transportation, sports) to learn new grade-level vocabulary
G2.R.BK.3 Study root words, prefixes, suffixes, verb endings, plural nouns, contractions, and compound words to learn new grade-level vocabulary
G2.R.De.1 Identify and produce all letter-sound correspondences, including consonant blends/digraphs and vowel digraphs/diphthongs
G2.R.De.2 Blend sounds using knowledge of letter-sound correspondences in order to decode unfamiliar, but decodable, multisyllabic grade-level words
G2.R.De.3 Decode by analogy using knowledge of known words in word families to read unfamiliar grade-level words (e.g., given the known word boat, read coat, moat, goat)
G2.W.Co.6 Use capitalization, punctuation, and spelling rules to produce final products
G2.W.SP.1 Spell correctly previously studied words (e.g., grade-level multisyllabic, decodable words; irregularly spelled content and high-frequency words) in writing
G2.W.SP.2 Use spelling patterns (e.g., word families) in writing
G2.W.SP.3 Represent all the sounds in a word when spelling independently
G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
G2-4.W.2 Spell frequently used words correctly

Sourcebook Level 2, Unit 19 (pp. 181-190)
G2.R.BK.1 Study antonyms, synonyms, and homonyms to learn new grade-level vocabulary
G2.R.BK.3 Study root words, prefixes, suffixes, verb endings, plural nouns, contractions, and compound words to learn new grade-level vocabulary
G2.R.De.1 Identify and produce all letter-sound correspondences, including consonant blends/digraphs and vowel digraphs/diphthongs
G2.R.De.3 Decode by analogy using knowledge of known words in word families to read unfamiliar grade-level words (e.g., given the known word boat, read coat, moat, goat)
G2.R.De.4 Decode grade-level words using knowledge of word structure (e.g., roots, prefixes, suffixes, verb endings, plurals, contractions, and compounds)
G2.W.Co.6 Use capitalization, punctuation, and spelling rules to produce final products
G2.W.SP.1 Spell correctly previously studied words (e.g., grade-level multisyllabic, decodable words; irregularly spelled content and high-frequency words) in writing
G2.W.SP.2 Use spelling patterns (e.g., word families) in writing
G2.W.SP.3 Represent all the sounds in a word when spelling independently
G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
G2-4.W.2 Spell frequently used words correctly
G2-4.W.6 apostrophes for contractions and singular possessives

Sourcebook Level 2, Unit 20 (pp. 191-200)
G2.R.BK.1 Study antonyms, synonyms, and homonyms to learn new grade-level vocabulary
G2.R.BK.2 Study categories of words (e.g., transportation, sports) to learn new grade-level vocabulary
G2.R.BK.3 Study root words, prefixes, suffixes, verb endings, plural nouns, contractions, and compound words to learn new grade-level vocabulary
G2.R.De.1 Identify and produce all letter-sound correspondences, including consonant blends/digraphs and vowel digraphs/diphthongs
G2.R.De.2 Blend sounds using knowledge of letter-sound correspondences in order to decode unfamiliar, but decodable, multisyllabic grade-level words
G2.R.De.3 Decode by analogy using knowledge of known words in word families to read unfamiliar grade-level words (e.g., given the known word boat, read coat, moat, goat)
G2.R.De.4 Decode grade-level words using knowledge of word structure (e.g., roots, prefixes, suffixes, verb endings, plurals, contractions, and compounds)
G2.W.Co.6 Use capitalization, punctuation, and spelling rules to produce final products
G2.W.SP.1 Spell correctly previously studied words (e.g., grade-level multisyllabic, decodable words; irregularly spelled content and high-frequency words) in writing
G2.W.SP.2 Use spelling patterns (e.g., word families) in writing
G2.W.SP.3 Represent all the sounds in a word when spelling independently
G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
G2-4.W.2 Spell frequently used words correctly
G2-4.W.6 apostrophes for contractions and singular possessives

Sourcebook Level 2, Unit 21 (pp. 201-210)
G2.R.BK.1 Study antonyms, synonyms, and homonyms to learn new grade-level vocabulary
G2.R.BK.2 Study categories of words (e.g., transportation, sports) to learn new grade-level vocabulary
G2.R.BK.3 Study root words, prefixes, suffixes, verb endings, plural nouns, contractions, and compound words to learn new grade-level vocabulary
G2.R.De.1 Identify and produce all letter-sound correspondences, including consonant blends/digraphs and vowel digraphs/diphthongs
G2.R.De.2 Blend sounds using knowledge of letter-sound correspondences in order to decode unfamiliar, but decodable, multisyllabic grade-level words
G2.R.De.3 Decode by analogy using knowledge of known words in word families to read unfamiliar grade-level words (e.g., given the known word boat, read coat, moat, goat)
G2.R.De.4 Decode grade-level words using knowledge of word structure (e.g., roots, prefixes, suffixes, verb endings, plurals, contractions, and compounds)
G2.W.Co.6 Use capitalization, punctuation, and spelling rules to produce final products
G2.W.SP.1 Spell correctly previously studied words (e.g., grade-level multisyllabic, decodable words; irregularly spelled content and high-frequency words) in writing
G2.W.SP.2 Use spelling patterns (e.g., word families) in writing
G2.W.SP.3 Represent all the sounds in a word when spelling independently
G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
G2-4.W.2 Spell frequently used words correctly
G2-4.W.6 apostrophes for contractions and singular possessives

Sourcebook Level 2, Unit 22 (pp. 211-220)
G2.R.BK.1 Study antonyms, synonyms, and homonyms to learn new grade-level vocabulary
G2.R.BK.2 Study categories of words (e.g., transportation, sports) to learn new grade-level vocabulary
G2.R.BK.3 Study root words, prefixes, suffixes, verb endings, plural nouns, contractions, and compound words to learn new grade-level vocabulary
G2.R.De.1 Identify and produce all letter-sound correspondences, including consonant blends/digraphs and vowel digraphs/diphthongs
G2.R.De.3 Decode by analogy using knowledge of known words in word families to read unfamiliar grade-level words (e.g., given the known word boat, read coat, moat, goat)
G2.R.De.4 Decode grade-level words using knowledge of word structure (e.g., roots, prefixes, suffixes, verb endings, plurals, contractions, and compounds)
G2.W.Co.6 Use capitalization, punctuation, and spelling rules to produce final products
G2.W.SP.1 Spell correctly previously studied words (e.g., grade-level multisyllabic, decodable words; irregularly spelled content and high-frequency words) in writing
G2.W.SP.2 Use spelling patterns (e.g., word families) in writing
G2.W.SP.3 Represent all the sounds in a word when spelling independently
G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
G2-4.W.2 Spell frequently used words correctly
G2-4.W.6 Apostrophes for contractions and singular possessives

Sourcebook Level 2, Unit 23 (pp. 221-230)
G2.R.BK.1 Study antonyms, synonyms, and homonyms to learn new grade-level vocabulary
G2.R.BK.2 Study categories of words (e.g., transportation, sports) to learn new grade-level vocabulary
G2.R.BK.3 Study root words, prefixes, suffixes, verb endings, plural nouns, contractions, and compound words to learn new grade-level vocabulary
G2.R.De.1 Identify and produce all letter-sound correspondences, including consonant blends/digraphs and vowel digraphs/diphthongs
G2.R.De.2 Blend sounds using knowledge of letter-sound correspondences in order to decode unfamiliar, but decodable, multisyllabic grade-level words
G2.R.De.3 Decode by analogy using knowledge of known words in word families to read unfamiliar grade-level words (e.g., given the known word boat, read coat, moat, goat)
G2.R.De.4 Decode grade-level words using knowledge of word structure (e.g., roots, prefixes, suffixes, verb endings, plurals, contractions, and compounds)
G2.W.Co.6 Use capitalization, punctuation, and spelling rules to produce final products
G2.W.SP.1 Spell correctly previously studied words (e.g., grade-level multisyllabic, decodable words; irregularly spelled content and high-frequency words) in writing
G2.W.SP.2 Use spelling patterns (e.g., word families) in writing
G2.W.SP.3 Represent all the sounds in a word when spelling independently
G2-4.R.3  Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
G2-4.W.2  Spell frequently used words correctly
G2-4.W.6  apostrophes for contractions and singular possessives

Sourcebook Level 2, Unit 24 (pp. 231-240)
G2.R.BK.2  Study categories of words (e.g., transportation, sports) to learn new grade-level vocabulary
G2.R.BK.3  Study root words, prefixes, suffixes, verb endings, plural nouns, contractions, and compound words to learn new grade-level vocabulary
G2.R.De.1  Identify and produce all letter-sound correspondences, including consonant blends/digraphs and vowel digraphs/diphthongs
G2.R.De.2  Blend sounds using knowledge of letter-sound correspondences in order to decode unfamiliar, but decodable, multisyllabic grade-level words
G2.R.De.3  Decode by analogy using knowledge of known words in word families to read unfamiliar grade-level words (e.g., given the known word boat, read coat, moat, goat)
G2.R.De.4  Decode grade-level words using knowledge of word structure (e.g., roots, prefixes, suffixes, verb endings, plurals, contractions, and compounds)
G2.W.Co.6  Use capitalization, punctuation, and spelling rules to produce final products
G2.W.SP.1  Spell correctly previously studied words (e.g., grade-level multisyllabic, decodable words; irregularly spelled content and high-frequency words) in writing
G2.W.SP.2  Use spelling patterns (e.g., word families) in writing
G2.W.SP.3  Represent all the sounds in a word when spelling independently
G2-4.R.3  Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
G2-4.W.2  Spell frequently used words correctly
G2-4.W.6  apostrophes for contractions and singular possessives

Sourcebook Level 2, Unit 25 (pp. 241-250)
G2.R.BK.1  Study antonyms, synonyms, and homonyms to learn new grade-level vocabulary
G2.R.BK.3  Study root words, prefixes, suffixes, verb endings, plural nouns, contractions, and compound words to learn new grade-level vocabulary
G2.R.De.1  Identify and produce all letter-sound correspondences, including consonant blends/digraphs and vowel digraphs/diphthongs
G2.R.De.3  Decode by analogy using knowledge of known words in word families to read unfamiliar grade-level words (e.g., given the known word boat, read coat, moat, goat)
G2.R.De.4  Decode grade-level words using knowledge of word structure (e.g., roots, prefixes, suffixes, verb endings, plurals, contractions, and compounds)
G2.W.Co.6  Use capitalization, punctuation, and spelling rules to produce final products
G2.W.SP.1  Spell correctly previously studied words (e.g., grade-level multisyllabic, decodable words; irregularly spelled content and high-frequency words) in writing
G2.W.SP.2  Use spelling patterns (e.g., word families) in writing
G2.W.SP.3  Represent all the sounds in a word when spelling independently
G2-4.R.3  Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
G2-4.W.2  Spell frequently used words correctly
G2-4.W.6  apostrophes for contractions and singular possessives

Sourcebook Level 2, Unit 26 (pp. 251-260)
G2.R.BK.1  Study antonyms, synonyms, and homonyms to learn new grade-level vocabulary
G2.R.BK.2  Study categories of words (e.g., transportation, sports) to learn new grade-level vocabulary
G2.R.BK.3  Study root words, prefixes, suffixes, verb endings, plural nouns, contractions, and compound words to learn new grade-level vocabulary
G2.R.De.1  Identify and produce all letter-sound correspondences, including consonant blends/digraphs and vowel digraphs/diphthongs
G2.R.De.3  Decode by analogy using knowledge of known words in word families to read unfamiliar grade-level words (e.g., given the known word boat, read coat, moat, goat)
G2.R.De.4  Decode grade-level words using knowledge of word structure (e.g., roots, prefixes, suffixes, verb endings, plurals, contractions, and compounds)
G2.W.Co.6  Use capitalization, punctuation, and spelling rules to produce final products
G2.W.SP.1  Spell correctly previously studied words (e.g., grade-level multisyllabic, decodable words; irregularly spelled content and high-frequency words) in writing
G2.W.SP.2  Use spelling patterns (e.g., word families) in writing
G2.W.SP.3  Represent all the sounds in a word when spelling independently
G2-4.R.3  Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
G2-4.W.2  Spell frequently used words correctly
G2-4.W.6  apostrophes for contractions and singular possessives

Sourcebook Level 2, Unit 27 (pp. 261-270)
G2.R.BK.1  Study antonyms, synonyms, and homonyms to learn new grade-level vocabulary
G2.R.BK.2  Study categories of words (e.g., transportation, sports) to learn new grade-level vocabulary
G2.R.BK.3 Study root words, prefixes, suffixes, verb endings, plural nouns, contractions, and compound words to learn new grade-level vocabulary
G2.R.De.1 Identify and produce all letter-sound correspondences, including consonant blends/digraphs and vowel digraphs/diphthongs
G2.R.De.3 Decode by analogy using knowledge of known words in word families to read unfamiliar grade-level words (e.g., given the known word boat, read coat, moat, goat)
G2.R.De.4 Decode grade-level words using knowledge of word structure (e.g., roots, prefixes, suffixes, verb endings, plurals, contractions, and compounds)
G2.W.Co.6 Use capitalization, punctuation, and spelling rules to produce final products
G2.W.SP.1 Spell correctly previously studied words (e.g., grade-level multisyllabic, decodable words; irregularly spelled content and high-frequency words) in writing
G2.W.SP.2 Use spelling patterns (e.g., word families) in writing
G2.W.SP.3 Represent all the sounds in a word when spelling independently
G2-4.R.2 Use letter-sound correspondence, knowledge of grammar, and overall context to determine meaning
G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
G2-4.W.2 Spell frequently used words correctly
G3.R.BK.2 Analyze word structure (e.g., roots, prefixes, suffixes) to learn word meaning
G3.W.SP.1 Spell correctly previously studied decodable and irregularly spelled words and spelling patterns in own writing

Sourcebook Level 3, Unit 1 (pp. 1-10)
G2-4.R.2 Use letter-sound correspondence, knowledge of grammar, and overall context to determine meaning
G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
G2-4.W.2 Spell frequently used words correctly
G3.R.BK.2 Analyze word structure (e.g., roots, prefixes, suffixes) to learn word meaning
G3.W.SP.1 Spell correctly previously studied decodable and irregularly spelled words and spelling patterns in own writing

Sourcebook Level 3, Unit 2 (pp. 11-20)
G2-4.R.2 Use letter-sound correspondence, knowledge of grammar, and overall context to determine meaning
G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
G2-4.W.2 Spell frequently used words correctly
G3.R.BK.1 Study categories of words to learn grade-level vocabulary
G3.R.BK.2 Analyze word structure (e.g., roots, prefixes, suffixes) to learn word meaning
G3.W.SP.1 Spell correctly previously studied decodable and irregularly spelled words and spelling patterns in own writing

Sourcebook Level 3, Unit 3 (pp. 21-30)
G2-4.R.2 Use letter-sound correspondence, knowledge of grammar, and overall context to determine meaning
G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
G2-4.W.2 Spell frequently used words correctly
G3.W.SP.1 Spell correctly previously studied decodable and irregularly spelled words and spelling patterns in own writing

Sourcebook Level 3, Unit 4 (pp. 31-40)
G2-4.R.2 Use letter-sound correspondence, knowledge of grammar, and overall context to determine meaning
G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
G2-4.W.2 Spell frequently used words correctly
G3.R.BK.1 Study categories of words to learn grade-level vocabulary
G3.W.SP.1 Spell correctly previously studied decodable and irregularly spelled words and spelling patterns in own writing

Sourcebook Level 3, Unit 5 (pp. 41-50)
G2-4.R.2 Use letter-sound correspondence, knowledge of grammar, and overall context to determine meaning
G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
G2-4.W.2 Spell frequently used words correctly
G3.R.BK.2 Analyze word structure (e.g., roots, prefixes, suffixes) to learn word meaning
G3.W.SP.1 Spell correctly previously studied decodable and irregularly spelled words and spelling patterns in own writing

Sourcebook Level 3, Unit 6 (pp. 51-60)
G2-4.R.2 Use letter-sound correspondence, knowledge of grammar, and overall context to determine meaning
G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
G2-4.W.2 Spell frequently used words correctly
G3.R.BK.1 Study categories of words to learn grade-level vocabulary
G3.W.SP.1 Spell correctly previously studied decodable and irregularly spelled words and spelling patterns in own writing

Sourcebook Level 3, Unit 7 (pp. 61-70)
G2-4.R.2 Use letter-sound correspondence, knowledge of grammar, and overall context to determine meaning
G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
G2-4.W.2 Spell frequently used words correctly
G3.R.BK.1 Study categories of words to learn grade-level vocabulary
G3.R.BK.2 Analyze word structure (e.g., roots, prefixes, suffixes) to learn word meaning
G3.W.SP.1 Spell correctly previously studied decodable and irregularly spelled words and spelling patterns in own writing

Sourcebook Level 3, Unit 8 (pp. 71-80)
G2-4.R.2 Use letter-sound correspondence, knowledge of grammar, and overall context to determine meaning
G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
G2-4.W.2 Spell frequently used words correctly
G3.R.BK.1 Study categories of words to learn grade-level vocabulary
G3.R.BK.2 Analyze word structure (e.g., roots, prefixes, suffixes) to learn word meaning
G3.W.SP.1 Spell correctly previously studied decodable and irregularly spelled words and spelling patterns in own writing

Sourcebook Level 3, Unit 9 (pp. 81-90)
G2-4.R.2 Use letter-sound correspondence, knowledge of grammar, and overall context to determine meaning
G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
G2-4.W.2 Spell frequently used words correctly
G3.R.BK.1 Study categories of words to learn grade-level vocabulary

G3.R.BK.2 Analyze word structure (e.g., roots, prefixes, suffixes) to learn word meaning
G3.W.SP.1 Spell correctly previously studied decodable and irregularly spelled words and spelling patterns in own writing

Sourcebook Level 3, Unit 10 (pp. 91-100)
G2-4.R.2 Use letter-sound correspondence, knowledge of grammar, and overall context to determine meaning
G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
G2-4.W.2 Spell frequently used words correctly
G3.R.BK.2 Analyze word structure (e.g., roots, prefixes, suffixes) to learn word meaning
G3.W.SP.1 Spell correctly previously studied decodable and irregularly spelled words and spelling patterns in own writing

Sourcebook Level 3, Unit 11 (pp. 101-110)
G2-4.R.2 Use letter-sound correspondence, knowledge of grammar, and overall context to determine meaning
G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
G2-4.W.2 Spell frequently used words correctly
G3.R.BK.2 Analyze word structure (e.g., roots, prefixes, suffixes) to learn word meaning
G3.W.SP.1 Spell correctly previously studied decodable and irregularly spelled words and spelling patterns in own writing

Sourcebook Level 3, Unit 12 (pp. 111-120)
G2-4.R.2 Use letter-sound correspondence, knowledge of grammar, and overall context to determine meaning
G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
G2-4.W.2 Spell frequently used words correctly
G3.R.BK.2 Analyze word structure (e.g., roots, prefixes, suffixes) to learn word meaning
G3.W.SP.1 Spell correctly previously studied decodable and irregularly spelled words and spelling patterns in own writing

Sourcebook Level 3, Unit 13 (pp. 121-130)
G2-4.R.2  Use letter-sound correspondence, knowledge of grammar, and overall context to determine meaning
G2-4.R.3  Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
G2-4.W.2  Spell frequently used words correctly
G3.R.BK.2  Analyze word structure (e.g., roots, prefixes, suffixes) to learn word meaning
G3.W.SP.1  Spell correctly previously studied decodable and irregularly spelled words and spelling patterns in own writing

Sourcebook Level 3, Unit 14 (pp. 131-140)
G2-4.R.2  Use letter-sound correspondence, knowledge of grammar, and overall context to determine meaning
G2-4.R.3  Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
G2-4.W.2  Spell frequently used words correctly
G3.R.BK.1  Study categories of words to learn grade-level vocabulary
G3.R.BK.2  Analyze word structure (e.g., roots, prefixes, suffixes) to learn word meaning
G3.W.SP.1  Spell correctly previously studied decodable and irregularly spelled words and spelling patterns in own writing

Sourcebook Level 3, Unit 15 (pp. 141-150)
G2-4.R.2  Use letter-sound correspondence, knowledge of grammar, and overall context to determine meaning
G2-4.R.3  Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
G2-4.W.2  Spell frequently used words correctly
G3.R.BK.1  Study categories of words to learn grade-level vocabulary
G3.R.BK.2  Analyze word structure (e.g., roots, prefixes, suffixes) to learn word meaning
G3.W.SP.1  Spell correctly previously studied decodable and irregularly spelled words and spelling patterns in own writing

Sourcebook Level 3, Unit 16 (pp. 151-160)
G2-4.R.2  Use letter-sound correspondence, knowledge of grammar, and overall context to determine meaning
G2-4.R.3  Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
G2-4.W.2  Spell frequently used words correctly
G3.R.BK.1  Study categories of words to learn grade-level vocabulary
G3.R.BK.2  Analyze word structure (e.g., roots, prefixes, suffixes) to learn word meaning
G3.W.SP.1  Spell correctly previously studied decodable and irregularly spelled words and spelling patterns in own writing

Sourcebook Level 3, Unit 17 (pp. 161-170)
G2-4.R.2  Use letter-sound correspondence, knowledge of grammar, and overall context to determine meaning
G2-4.R.3  Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
G2-4.W.2  Spell frequently used words correctly
G3.R.BK.1  Study categories of words to learn grade-level vocabulary
G3.R.BK.2  Analyze word structure (e.g., roots, prefixes, suffixes) to learn word meaning
G3.W.SP.1  Spell correctly previously studied decodable and irregularly spelled words and spelling patterns in own writing

Sourcebook Level 3, Unit 18 (pp. 171-180)
G2-4.R.2  Use letter-sound correspondence, knowledge of grammar, and overall context to determine meaning
G2-4.R.3  Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
G2-4.W.2  Spell frequently used words correctly
G3.R.BK.2  Analyze word structure (e.g., roots, prefixes, suffixes) to learn word meaning
G3.W.SP.1  Spell correctly previously studied decodable and irregularly spelled words and spelling patterns in own writing

Sourcebook Level 3, Unit 19 (pp. 181-190)
G2-4.R.2  Use letter-sound correspondence, knowledge of grammar, and overall context to determine meaning
G2-4.R.3  Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
G2-4.W.2  Spell frequently used words correctly
G3.R.BK.2  Analyze word structure (e.g., roots, prefixes, suffixes) to learn word meaning
G3.W.SP.1  Spell correctly previously studied decodable and irregularly spelled words and spelling patterns in own writing
Sourcebook Level 3, Unit 20 (pp. 191-200)
G2-4.R.2 Use letter-sound correspondence, knowledge of grammar, and overall context to determine meaning
G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
G2-4.W.2 Spell frequently used words correctly
G3.R.BK.2 Analyze word structure (e.g., roots, prefixes, suffixes) to learn word meaning
G3.W.SP.1 Spell correctly previously studied decodable and irregularly spelled words and spelling patterns in own writing

Sourcebook Level 3, Unit 21 (pp. 201-210)
G2-4.R.2 Use letter-sound correspondence, knowledge of grammar, and overall context to determine meaning
G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
G2-4.W.2 Spell frequently used words correctly
G3.R.BK.1 Study categories of words to learn grade-level vocabulary
G3.R.BK.2 Analyze word structure (e.g., roots, prefixes, suffixes) to learn word meaning
G3.W.SP.1 Spell correctly previously studied decodable and irregularly spelled words and spelling patterns in own writing

Sourcebook Level 3, Unit 22 (pp. 211-220)
G2-4.R.2 Use letter-sound correspondence, knowledge of grammar, and overall context to determine meaning
G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
G2-4.W.2 Spell frequently used words correctly
G3.R.BK.1 Study categories of words to learn grade-level vocabulary
G3.R.BK.2 Analyze word structure (e.g., roots, prefixes, suffixes) to learn word meaning
G3.W.SP.1 Spell correctly previously studied decodable and irregularly spelled words and spelling patterns in own writing

Sourcebook Level 3, Unit 23 (pp. 221-230)
G2-4.R.2 Use letter-sound correspondence, knowledge of grammar, and overall context to determine meaning
G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes

G2-4.W.2 Spell frequently used words correctly

G3.R.BK.2 Analyze word structure (e.g., roots, prefixes, suffixes) to learn word meaning

G3.W.SP.1 Spell correctly previously studied decodable and irregularly spelled words and spelling patterns in own writing

Sourcebook Level 3, Unit 24 (pp. 231-240)
G2-4.R.2 Use letter-sound correspondence, knowledge of grammar, and overall context to determine meaning

G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes

G2-4.W.2 Spell frequently used words correctly

G3.R.BK.1 Study categories of words to learn grade-level vocabulary

G3.R.BK.2 Analyze word structure (e.g., roots, prefixes, suffixes) to learn word meaning

G3.W.SP.1 Spell correctly previously studied decodable and irregularly spelled words and spelling patterns in own writing

Sourcebook Level 3, Unit 25 (pp. 241-250)
G2-4.R.2 Use letter-sound correspondence, knowledge of grammar, and overall context to determine meaning

G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes

G2-4.W.2 Spell frequently used words correctly

G3.R.BK.1 Study categories of words to learn grade-level vocabulary

G3.R.BK.2 Analyze word structure (e.g., roots, prefixes, suffixes) to learn word meaning

G3.W.SP.1 Spell correctly previously studied decodable and irregularly spelled words and spelling patterns in own writing

Sourcebook Level 3, Unit 26 (pp. 251-260)
G2-4.R.2 Use letter-sound correspondence, knowledge of grammar, and overall context to determine meaning

G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes

G2-4.W.2 Spell frequently used words correctly

G3.R.BK.1 Study categories of words to learn grade-level vocabulary
G3.R.BK.2 Analyze word structure (e.g., roots, prefixes, suffixes) to learn word meaning
G3.W.SP.1 Spell correctly previously studied decodable and irregularly spelled words and spelling patterns in own writing

Sourcebook Level 3, Unit 27 (pp. 261-270)
G2-4.R.2 Use letter-sound correspondence, knowledge of grammar, and overall context to determine meaning
G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
G2-4.W.2 Spell frequently used words correctly
G3.R.BK.1 Study categories of words to learn grade-level vocabulary
G3.R.BK.2 Analyze word structure (e.g., roots, prefixes, suffixes) to learn word meaning
G3.W.SP.1 Spell correctly previously studied decodable and irregularly spelled words and spelling patterns in own writing

Sourcebook Level 3, Unit 28 (pp. 271-280)
G2-4.R.2 Use letter-sound correspondence, knowledge of grammar, and overall context to determine meaning
G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
G2-4.W.2 Spell frequently used words correctly
G3.R.BK.2 Analyze word structure (e.g., roots, prefixes, suffixes) to learn word meaning
G3.W.SP.1 Spell correctly previously studied decodable and irregularly spelled words and spelling patterns in own writing

Sourcebook Level 3, Unit 29 (pp. 281-290)
G2-4.R.2 Use letter-sound correspondence, knowledge of grammar, and overall context to determine meaning
G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
G2-4.W.2 Spell frequently used words correctly
G3.R.BK.1 Study categories of words to learn grade-level vocabulary
G3.R.BK.2 Analyze word structure (e.g., roots, prefixes, suffixes) to learn word meaning
G3.W.SP.1 Spell correctly previously studied decodable and irregularly spelled words and spelling patterns in own writing
Sourcebook Level 3, Unit 30 (pp. 291-300)
G2-4.R.2 Use letter-sound correspondence, knowledge of grammar, and overall context to determine meaning
G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
G2-4.W.2 Spell frequently used words correctly
G3.R.BK.1 Study categories of words to learn grade-level vocabulary
G3.R.BK.2 Analyze word structure (e.g., roots, prefixes, suffixes) to learn word meaning
G3.W.SP.1 Spell correctly previously studied decodable and irregularly spelled words and spelling patterns in own writing

Sourcebook Level 3, Unit 31 (pp. 301-310)
G2-4.R.2 Use letter-sound correspondence, knowledge of grammar, and overall context to determine meaning
G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
G2-4.W.2 Spell frequently used words correctly
G3.R.BK.2 Analyze word structure (e.g., roots, prefixes, suffixes) to learn word meaning
G3.W.SP.1 Spell correctly previously studied decodable and irregularly spelled words and spelling patterns in own writing

Sourcebook Level 3, Unit 32 (pp. 311-320)
G2-4.R.2 Use letter-sound correspondence, knowledge of grammar, and overall context to determine meaning
G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
G2-4.W.2 Spell frequently used words correctly
G3.R.BK.1 Study categories of words to learn grade-level vocabulary
G3.R.BK.2 Analyze word structure (e.g., roots, prefixes, suffixes) to learn word meaning
G3.W.SP.1 Spell correctly previously studied decodable and irregularly spelled words and spelling patterns in own writing

Sourcebook Level 3, Unit 33 (pp. 321-330)
G2-4.R.2 Use letter-sound correspondence, knowledge of grammar, and overall context to determine meaning
G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
G2-4.W.2 Spell frequently used words correctly
G3.R.BK.1 Study categories of words to learn grade-level vocabulary
G3.R.BK.2 Analyze word structure (e.g., roots, prefixes, suffixes) to learn word meaning
G3.W.SP.1 Spell correctly previously studied decodable and irregularly spelled words and spelling patterns in own writing

Sourcebook Level 4, Unit 1 (pp. 1-10)
G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
G2-4.W.2 Spell frequently used words correctly
G4.R.BK.1 Learn grade-level vocabulary through a variety of means
G4.R.BK.2 Use word structure such as roots, prefixes, and suffixes to determine meaning
G4.R.De.2 Use decoding strategies (e.g., knowledge of syllable patterns, decoding by analogy and word structure) to read unfamiliar words
G4.W.Co.7 Review writing independently in order to edit for the correct use of grade-appropriate spelling, punctuation, capitalization, and verb tense
G4.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
G4.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words previously studied

Sourcebook Level 4, Unit 2 (pp. 11-20)
G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
G2-4.W.2 Spell frequently used words correctly
G4.R.BK.1 Learn grade-level vocabulary through a variety of means
G4.R.De.2 Use decoding strategies (e.g., knowledge of syllable patterns, decoding by analogy and word structure) to read unfamiliar words
G4.W.Co.7 Review writing independently in order to edit for the correct use of grade-appropriate spelling, punctuation, capitalization, and verb tense
G4.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
G4.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words previously studied
Sourcebook Level 4, Unit 3 (pp. 21-30)
G2-4.R.2  Use letter-sound correspondence, knowledge of grammar, and overall context to determine meaning
G2-4.R.3  Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
G2-4.W.2  Spell frequently used words correctly
G4.R.BK.1  Learn grade-level vocabulary through a variety of means
G4.R.BK.2  Use word structure such as roots, prefixes, and suffixes to determine meaning
G4.R.De.2  Use decoding strategies (e.g., knowledge of syllable patterns, decoding by analogy and word structure) to read unfamiliar words
G4.W.Co.7  Review writing independently in order to edit for the correct use of grade-appropriate spelling, punctuation, capitalization, and verb tense
G4.W.SP.1  Correctly spell words within own writing that have been previously studied and/or frequently used
G4.W.SP.2  Correctly spell words within own writing that follow the spelling patterns of words previously studied

Sourcebook Level 4, Unit 4 (pp. 31-40)
G2-4.R.3  Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
G2-4.W.2  Spell frequently used words correctly
G4.R.BK.1  Learn grade-level vocabulary through a variety of means
G4.R.BK.2  Use word structure such as roots, prefixes, and suffixes to determine meaning
G4.R.De.2  Use decoding strategies (e.g., knowledge of syllable patterns, decoding by analogy and word structure) to read unfamiliar words
G4.W.Co.7  Review writing independently in order to edit for the correct use of grade-appropriate spelling, punctuation, capitalization, and verb tense
G4.W.SP.1  Correctly spell words within own writing that have been previously studied and/or frequently used
G4.W.SP.2  Correctly spell words within own writing that follow the spelling patterns of words previously studied

Sourcebook Level 4, Unit 5 (pp. 41-50)
G2-4.R.3  Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
G2-4.W.2  Spell frequently used words correctly
G4.R.BK.1  Learn grade-level vocabulary through a variety of means
G4.R.BK.2  Use word structure such as roots, prefixes, and suffixes to determine meaning
G4.R.De.2 Use decoding strategies (e.g., knowledge of syllable patterns, decoding by analogy and word structure) to read unfamiliar words

G4.W.Co.7 Review writing independently in order to edit for the correct use of grade-appropriate spelling, punctuation, capitalization, and verb tense

G4.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used

G4.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words previously studied

Sourcebook Level 4, Unit 6 (pp. 51-60)

G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes

G2-4.W.2 Spell frequently used words correctly

G4.R.BK.1 Learn grade-level vocabulary through a variety of means

G4.R.BK.2 Use word structure such as roots, prefixes, and suffixes to determine meaning

G4.R.De.2 Use decoding strategies (e.g., knowledge of syllable patterns, decoding by analogy and word structure) to read unfamiliar words

G4.W.Co.7 Review writing independently in order to edit for the correct use of grade-appropriate spelling, punctuation, capitalization, and verb tense

G4.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used

G4.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words previously studied

Sourcebook Level 4, Unit 7 (pp. 61-70)

G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes

G2-4.W.2 Spell frequently used words correctly

G4.R.BK.1 Learn grade-level vocabulary through a variety of means

G4.R.BK.2 Use word structure such as roots, prefixes, and suffixes to determine meaning

G4.R.De.2 Use decoding strategies (e.g., knowledge of syllable patterns, decoding by analogy and word structure) to read unfamiliar words

G4.W.Co.7 Review writing independently in order to edit for the correct use of grade-appropriate spelling, punctuation, capitalization, and verb tense

G4.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used

G4.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words previously studied
Sourcebook Level 4, Unit 8 (pp. 71-80)
G2-4.R.3  Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
G2-4.W.2  Spell frequently used words correctly
G4.R.BK.1  Learn grade-level vocabulary through a variety of means
G4.R.BK.2  Use word structure such as roots, prefixes, and suffixes to determine meaning
G4.R.De.2  Use decoding strategies (e.g., knowledge of syllable patterns, decoding by analogy and word structure) to read unfamiliar words
G4.W.Co.7  Review writing independently in order to edit for the correct use of grade-appropriate spelling, punctuation, capitalization, and verb tense
G4.W.SP.1  Correctly spell words within own writing that have been previously studied and/or frequently used
G4.W.SP.2  Correctly spell words within own writing that follow the spelling patterns of words previously studied

Sourcebook Level 4, Unit 9 (pp. 81-90)
G2-4.R.3  Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
G2-4.W.2  Spell frequently used words correctly
G4.R.BK.1  Learn grade-level vocabulary through a variety of means
G4.R.BK.2  Use word structure such as roots, prefixes, and suffixes to determine meaning
G4.R.De.2  Use decoding strategies (e.g., knowledge of syllable patterns, decoding by analogy and word structure) to read unfamiliar words
G4.W.Co.7  Review writing independently in order to edit for the correct use of grade-appropriate spelling, punctuation, capitalization, and verb tense
G4.W.SP.1  Correctly spell words within own writing that have been previously studied and/or frequently used
G4.W.SP.2  Correctly spell words within own writing that follow the spelling patterns of words previously studied

Sourcebook Level 4, Unit 10 (pp. 91-100)
G2-4.R.3  Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
G2-4.W.2  Spell frequently used words correctly
G4.R.BK.1  Learn grade-level vocabulary through a variety of means
G4.R.De.2  Use decoding strategies (e.g., knowledge of syllable patterns, decoding by analogy and word structure) to read unfamiliar words
G4.W.Co.7  Review writing independently in order to edit for the correct use of grade-appropriate spelling, punctuation, capitalization, and verb tense
G4.W.SP.1  Correctly spell words within own writing that have been previously studied and/or frequently used
G4.W.SP.2  Correctly spell words within own writing that follow the spelling patterns of words previously studied

Sourcebook Level 4, Unit 11 (pp. 101-110)
G2-4.R.3  Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
G2-4.W.2  Spell frequently used words correctly
G4.R.BK.1  Learn grade-level vocabulary through a variety of means
G4.R.BK.2  Use word structure such as roots, prefixes, and suffixes to determine meaning
G4.R.De.2  Use decoding strategies (e.g., knowledge of syllable patterns, decoding by analogy and word structure) to read unfamiliar words
G4.W.Co.7  Review writing independently in order to edit for the correct use of grade-appropriate spelling, punctuation, capitalization, and verb tense
G4.W.SP.1  Correctly spell words within own writing that have been previously studied and/or frequently used
G4.W.SP.2  Correctly spell words within own writing that follow the spelling patterns of words previously studied

Sourcebook Level 4, Unit 12 (pp. 111-120)
G2-4.R.3  Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
G2-4.W.2  Spell frequently used words correctly
G4.R.BK.1  Learn grade-level vocabulary through a variety of means
G4.R.BK.2  Use word structure such as roots, prefixes, and suffixes to determine meaning
G4.R.De.2  Use decoding strategies (e.g., knowledge of syllable patterns, decoding by analogy and word structure) to read unfamiliar words
G4.W.Co.7  Review writing independently in order to edit for the correct use of grade-appropriate spelling, punctuation, capitalization, and verb tense
G4.W.SP.1  Correctly spell words within own writing that have been previously studied and/or frequently used
G4.W.SP.2  Correctly spell words within own writing that follow the spelling patterns of words previously studied

Sourcebook Level 4, Unit 13 (pp. 121-130)
G2-4.R.3  Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
G2-4.W.2  Spell frequently used words correctly
G4.R.BK.1  Learn grade-level vocabulary through a variety of means
G4.R.BK.2  Use word structure such as roots, prefixes, and suffixes to determine meaning
G4.R.De.2  Use decoding strategies (e.g., knowledge of syllable patterns, decoding by analogy and word structure) to read unfamiliar words
G4.W.Co.7  Review writing independently in order to edit for the correct use of grade-appropriate spelling, punctuation, capitalization, and verb tense
G4.W.SP.1  Correctly spell words within own writing that have been previously studied and/or frequently used
G4.W.SP.2  Correctly spell words within own writing that follow the spelling patterns of words previously studied

Sourcebook Level 4, Unit 14 (pp. 131-140)
G2-4.R.3  Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
G2-4.W.2  Spell frequently used words correctly
G4.R.BK.1  Learn grade-level vocabulary through a variety of means
G4.R.De.2  Use decoding strategies (e.g., knowledge of syllable patterns, decoding by analogy and word structure) to read unfamiliar words
G4.W.Co.7  Review writing independently in order to edit for the correct use of grade-appropriate spelling, punctuation, capitalization, and verb tense
G4.W.SP.1  Correctly spell words within own writing that have been previously studied and/or frequently used
G4.W.SP.2  Correctly spell words within own writing that follow the spelling patterns of words previously studied

Sourcebook Level 4, Unit 15 (pp. 141-150)
G2-4.R.3  Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
G2-4.W.2  Spell frequently used words correctly
G4.R.BK.1  Learn grade-level vocabulary through a variety of means
G4.R.BK.2  Use word structure such as roots, prefixes, and suffixes to determine meaning
G4.R.De.2  Use decoding strategies (e.g., knowledge of syllable patterns, decoding by analogy and word structure) to read unfamiliar words
G4.W.Co.7  Review writing independently in order to edit for the correct use of grade-appropriate spelling, punctuation, capitalization, and verb tense
G4.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
G4.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words previously studied

Sourcebook Level 4, Unit 16 (pp. 151-160)
G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
G2-4.W.2 Spell frequently used words correctly
G4.R.BK.1 Learn grade-level vocabulary through a variety of means
G4.R.BK.2 Use word structure such as roots, prefixes, and suffixes to determine meaning
G4.R.De.2 Use decoding strategies (e.g., knowledge of syllable patterns, decoding by analogy and word structure) to read unfamiliar words
G4.W.Co.7 Review writing independently in order to edit for the correct use of grade-appropriate spelling, punctuation, capitalization, and verb tense
G4.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
G4.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words previously studied

Sourcebook Level 4, Unit 17 (pp. 161-170)
G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
G2-4.W.2 Spell frequently used words correctly
G4.R.BK.1 Learn grade-level vocabulary through a variety of means
G4.R.BK.2 Use word structure such as roots, prefixes, and suffixes to determine meaning
G4.R.De.2 Use decoding strategies (e.g., knowledge of syllable patterns, decoding by analogy and word structure) to read unfamiliar words
G4.W.Co.7 Review writing independently in order to edit for the correct use of grade-appropriate spelling, punctuation, capitalization, and verb tense
G4.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
G4.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words previously studied

Sourcebook Level 4, Unit 18 (pp. 171-180)
G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
G2-4.W.2 Spell frequently used words correctly
G4.R.BK.1 Learn grade-level vocabulary through a variety of means
G4.R.BK.2 Use word structure such as roots, prefixes, and suffixes to determine meaning
G4.R.De.2 Use decoding strategies (e.g., knowledge of syllable patterns, decoding by analogy and word structure) to read unfamiliar words
G4.W.Co.7 Review writing independently in order to edit for the correct use of grade-appropriate spelling, punctuation, capitalization, and verb tense
G4.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
G4.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words previously studied

Sourcebook Level 4, Unit 19 (pp. 181-190)
G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
G2-4.W.2 Spell frequently used words correctly
G4.R.BK.1 Learn grade-level vocabulary through a variety of means
G4.R.BK.2 Use word structure such as roots, prefixes, and suffixes to determine meaning
G4.R.De.2 Use decoding strategies (e.g., knowledge of syllable patterns, decoding by analogy and word structure) to read unfamiliar words
G4.W.Co.7 Review writing independently in order to edit for the correct use of grade-appropriate spelling, punctuation, capitalization, and verb tense
G4.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
G4.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words previously studied

Sourcebook Level 4, Unit 20 (pp. 191-200)
G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
G2-4.W.2 Spell frequently used words correctly
G4.R.BK.1 Learn grade-level vocabulary through a variety of means
G4.R.BK.2 Use word structure such as roots, prefixes, and suffixes to determine meaning
G4.R.De.2 Use decoding strategies (e.g., knowledge of syllable patterns, decoding by analogy and word structure) to read unfamiliar words
G4.W.Co.7  Review writing independently in order to edit for the correct use of grade-appropriate spelling, punctuation, capitalization, and verb tense
G4.W.SP.1  Correctly spell words within own writing that have been previously studied and/or frequently used
G4.W.SP.2  Correctly spell words within own writing that follow the spelling patterns of words previously studied

Sourcebook Level 4, Unit 21 (pp. 201-210)
G2-4.R.3  Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
G2-4.W.2  Spell frequently used words correctly
G4.R.BK.1  Learn grade-level vocabulary through a variety of means
G4.R.BK.2  Use word structure such as roots, prefixes, and suffixes to determine meaning
G4.R.De.2  Use decoding strategies (e.g., knowledge of syllable patterns, decoding by analogy and word structure) to read unfamiliar words
G4.W.Co.7  Review writing independently in order to edit for the correct use of grade-appropriate spelling, punctuation, capitalization, and verb tense
G4.W.SP.1  Correctly spell words within own writing that have been previously studied and/or frequently used
G4.W.SP.2  Correctly spell words within own writing that follow the spelling patterns of words previously studied

Sourcebook Level 4, Unit 22 (pp. 211-220)
G2-4.R.3  Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
G2-4.W.2  Spell frequently used words correctly
G4.R.BK.1  Learn grade-level vocabulary through a variety of means
G4.R.BK.2  Use word structure such as roots, prefixes, and suffixes to determine meaning
G4.R.De.2  Use decoding strategies (e.g., knowledge of syllable patterns, decoding by analogy and word structure) to read unfamiliar words
G4.W.Co.7  Review writing independently in order to edit for the correct use of grade-appropriate spelling, punctuation, capitalization, and verb tense
G4.W.SP.1  Correctly spell words within own writing that have been previously studied and/or frequently used
G4.W.SP.2  Correctly spell words within own writing that follow the spelling patterns of words previously studied

Sourcebook Level 4, Unit 23 (pp. 221-230)
G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
G2-4.W.2 Spell frequently used words correctly
G4.R.BK.1 Learn grade-level vocabulary through a variety of means
G4.R.BK.2 Use word structure such as roots, prefixes, and suffixes to determine meaning
G4.R.De.2 Use decoding strategies (e.g., knowledge of syllable patterns, decoding by analogy and word structure) to read unfamiliar words
G4.W.Co.7 Review writing independently in order to edit for the correct use of grade-appropriate spelling, punctuation, capitalization, and verb tense
G4.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
G4.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words previously studied

Sourcebook Level 4, Unit 24 (pp. 231-240)
G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
G2-4.W.2 Spell frequently used words correctly
G4.R.BK.1 Learn grade-level vocabulary through a variety of means
G4.R.BK.2 Use word structure such as roots, prefixes, and suffixes to determine meaning
G4.R.De.2 Use decoding strategies (e.g., knowledge of syllable patterns, decoding by analogy and word structure) to read unfamiliar words
G4.W.Co.7 Review writing independently in order to edit for the correct use of grade-appropriate spelling, punctuation, capitalization, and verb tense
G4.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
G4.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words previously studied

Sourcebook Level 4, Unit 25 (pp. 241-250)
G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
G2-4.W.2 Spell frequently used words correctly
G4.R.BK.1 Learn grade-level vocabulary through a variety of means
G4.R.BK.2 Use word structure such as roots, prefixes, and suffixes to determine meaning
G4.R.De.2 Use decoding strategies (e.g., knowledge of syllable patterns, decoding by analogy and word structure) to read unfamiliar words
G4.W.Co.7  Review writing independently in order to edit for the correct use of grade-appropriate spelling, punctuation, capitalization, and verb tense

G4.W.SP.1  Correctly spell words within own writing that have been previously studied and/or frequently used

G4.W.SP.2  Correctly spell words within own writing that follow the spelling patterns of words previously studied

Sourcebook Level 4, Unit 26 (pp. 251-260)

G2-4.R.3  Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes

G2-4.W.2  Spell frequently used words correctly

G4.R.BK.1  Learn grade-level vocabulary through a variety of means

G4.R.BK.2  Use word structure such as roots, prefixes, and suffixes to determine meaning

G4.R.De.2  Use decoding strategies (e.g., knowledge of syllable patterns, decoding by analogy and word structure) to read unfamiliar words

G4.W.Co.7  Review writing independently in order to edit for the correct use of grade-appropriate spelling, punctuation, capitalization, and verb tense

G4.W.SP.1  Correctly spell words within own writing that have been previously studied and/or frequently used

G4.W.SP.2  Correctly spell words within own writing that follow the spelling patterns of words previously studied

Sourcebook Level 4, Unit 27 (pp. 261-270)

G2-4.R.3  Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes

G2-4.W.2  Spell frequently used words correctly

G4.R.BK.1  Learn grade-level vocabulary through a variety of means

G4.R.BK.2  Use word structure such as roots, prefixes, and suffixes to determine meaning

G4.R.De.2  Use decoding strategies (e.g., knowledge of syllable patterns, decoding by analogy and word structure) to read unfamiliar words

G4.W.Co.7  Review writing independently in order to edit for the correct use of grade-appropriate spelling, punctuation, capitalization, and verb tense

G4.W.SP.1  Correctly spell words within own writing that have been previously studied and/or frequently used

G4.W.SP.2  Correctly spell words within own writing that follow the spelling patterns of words previously studied

Sourcebook Level 4, Unit 28 (pp. 271-280)
G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
G2-4.W.2 Spell frequently used words correctly
G4.R.BK.1 Learn grade-level vocabulary through a variety of means
G4.R.BK.2 Use word structure such as roots, prefixes, and suffixes to determine meaning
G4.R.De.2 Use decoding strategies (e.g., knowledge of syllable patterns, decoding by analogy and word structure) to read unfamiliar words
G4.W.Co.7 Review writing independently in order to edit for the correct use of grade-appropriate spelling, punctuation, capitalization, and verb tense
G4.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
G4.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words previously studied

Sourcebook Level 4, Unit 29 (pp. 281-290)
G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
G2-4.W.2 Spell frequently used words correctly
G4.R.BK.1 Learn grade-level vocabulary through a variety of means
G4.R.BK.2 Use word structure such as roots, prefixes, and suffixes to determine meaning
G4.R.De.2 Use decoding strategies (e.g., knowledge of syllable patterns, decoding by analogy and word structure) to read unfamiliar words
G4.W.Co.7 Review writing independently in order to edit for the correct use of grade-appropriate spelling, punctuation, capitalization, and verb tense
G4.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
G4.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words previously studied

Sourcebook Level 4, Unit 30 (pp. 291-300)
G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
G2-4.W.2 Spell frequently used words correctly
G4.R.BK.1 Learn grade-level vocabulary through a variety of means
G4.R.BK.2 Use word structure such as roots, prefixes, and suffixes to determine meaning
G4.R.De.2 Use decoding strategies (e.g., knowledge of syllable patterns, decoding by analogy and word structure) to read unfamiliar words
G4.W.Co.7  Review writing independently in order to edit for the correct use of grade-appropriate spelling, punctuation, capitalization, and verb tense

G4.W.SP.1  Correctly spell words within own writing that have been previously studied and/or frequently used

G4.W.SP.2  Correctly spell words within own writing that follow the spelling patterns of words previously studied

Sourcebook Level 4, Unit 31 (pp. 301-310)

G2-4.R.3  Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes

G2-4.W.2  Spell frequently used words correctly

G4.R.BK.1  Learn grade-level vocabulary through a variety of means

G4.R.BK.2  Use word structure such as roots, prefixes, and suffixes to determine meaning

G4.R.De.2  Use decoding strategies (e.g., knowledge of syllable patterns, decoding by analogy and word structure) to read unfamiliar words

G4.W.Co.7  Review writing independently in order to edit for the correct use of grade-appropriate spelling, punctuation, capitalization, and verb tense

G4.W.SP.1  Correctly spell words within own writing that have been previously studied and/or frequently used

G4.W.SP.2  Correctly spell words within own writing that follow the spelling patterns of words previously studied

Sourcebook Level 4, Unit 32 (pp. 311-320)

G2-4.R.3  Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes

G2-4.W.2  Spell frequently used words correctly

G4.R.BK.1  Learn grade-level vocabulary through a variety of means

G4.R.BK.2  Use word structure such as roots, prefixes, and suffixes to determine meaning

G4.R.De.2  Use decoding strategies (e.g., knowledge of syllable patterns, decoding by analogy and word structure) to read unfamiliar words

G4.W.Co.7  Review writing independently in order to edit for the correct use of grade-appropriate spelling, punctuation, capitalization, and verb tense

G4.W.SP.1  Correctly spell words within own writing that have been previously studied and/or frequently used

G4.W.SP.2  Correctly spell words within own writing that follow the spelling patterns of words previously studied

Sourcebook Level 4, Unit 33 (pp. 321-330)
G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
G2-4.W.2 Spell frequently used words correctly
G4.R.BK.1 Learn grade-level vocabulary through a variety of means
G4.R.BK.2 Use word structure such as roots, prefixes, and suffixes to determine meaning
G4.R.De.2 Use decoding strategies (e.g., knowledge of syllable patterns, decoding by analogy and word structure) to read unfamiliar words
G4.W.Co.7 Review writing independently in order to edit for the correct use of grade-appropriate spelling, punctuation, capitalization, and verb tense
G4.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
G4.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words previously studied

Sourcebook Level 5, Unit 1 (pp. 1-9)
G5.R.BK.2 Use word structure knowledge, such as roots, prefixes, and suffixes, to determine meaning
G5.W.Co.10 Review writing independently in order to edit for correct spelling, grammar, capitalization, punctuation, and paragraphing
G5.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
G5.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words that have been previously studied
G5.W.SP.3 Spell a large body of words accurately and quickly when writing
G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary

Sourcebook Level 5, Unit 2 (pp. 10-18)
G5.R.BK.2 Use word structure knowledge, such as roots, prefixes, and suffixes, to determine meaning
G5.W.Co.10 Review writing independently in order to edit for correct spelling, grammar, capitalization, punctuation, and paragraphing
G5.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
G5.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words that have been previously studied
G5.W.SP.3 Spell a large body of words accurately and quickly when writing
G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary

Sourcebook Level 5, Unit 3 (pp. 19-27)
G5.R.BK.2 Use word structure knowledge, such as roots, prefixes, and suffixes, to determine meaning
G5.W.Co.10 Review writing independently in order to edit for correct spelling, grammar, capitalization, punctuation, and paragraphing
G5.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
G5.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words that have been previously studied
G5.W.SP.3 Spell a large body of words accurately and quickly when writing
G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary

Sourcebook Level 5, Unit 4 (pp. 28-36)
G5.R.BK.2 Use word structure knowledge, such as roots, prefixes, and suffixes, to determine meaning
G5.W.Co.10 Review writing independently in order to edit for correct spelling, grammar, capitalization, punctuation, and paragraphing
G5.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
G5.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words that have been previously studied
G5.W.SP.3 Spell a large body of words accurately and quickly when writing
G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary

Sourcebook Level 5, Unit 5 (pp. 37-45)
G5.R.BK.2 Use word structure knowledge, such as roots, prefixes, and suffixes, to determine meaning
G5.W.Co.10 Review writing independently in order to edit for correct spelling, grammar, capitalization, punctuation, and paragraphing
G5.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
G5.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words that have been previously studied
G5.W.SP.3 Spell a large body of words accurately and quickly when writing
G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary

Sourcebook Level 5, Unit 6 (pp. 46-54)
G5.R.BK.2 Use word structure knowledge, such as roots, prefixes, and suffixes, to determine meaning
G5.W.Co.10 Review writing independently in order to edit for correct spelling, grammar, capitalization, punctuation, and paragraphing
G5.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
G5.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words that have been previously studied
G5.W.SP.3 Spell a large body of words accurately and quickly when writing
G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary

Sourcebook Level 5, Unit 7 (pp. 55-63)
G5.R.BK.2 Use word structure knowledge, such as roots, prefixes, and suffixes, to determine meaning
G5.W.Co.10 Review writing independently in order to edit for correct spelling, grammar, capitalization, punctuation, and paragraphing
G5.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
G5.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words that have been previously studied
G5.W.SP.3 Spell a large body of words accurately and quickly when writing
G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary

Sourcebook Level 5, Unit 8 (pp. 64-72)
G5.R.BK.2 Use word structure knowledge, such as roots, prefixes, and suffixes, to determine meaning
G5.W.Co.10 Review writing independently in order to edit for correct spelling, grammar, capitalization, punctuation, and paragraphing
G5.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
G5.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words that have been previously studied
G5.W.SP.3 Spell a large body of words accurately and quickly when writing
G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary

Sourcebook Level 5, Unit 9 (pp. 73-81)
G5.R.BK.2 Use word structure knowledge, such as roots, prefixes, and suffixes, to determine meaning
G5.W.Co.10 Review writing independently in order to edit for correct spelling, grammar, capitalization, punctuation, and paragraphing
G5.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
G5.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words that have been previously studied
G5.W.SP.3 Spell a large body of words accurately and quickly when writing
G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary

Sourcebook Level 5, Unit 10 (pp. 82-90)
G5.R.BK.2 Use word structure knowledge, such as roots, prefixes, and suffixes, to determine meaning
G5.W.Co.10 Review writing independently in order to edit for correct spelling, grammar, capitalization, punctuation, and paragraphing
G5.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
G5.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words that have been previously studied
G5.W.SP.3 Spell a large body of words accurately and quickly when writing
G5-6.R.3 Use word recognition and context clues to read fluently
G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary

Sourcebook Level 5, Unit 11 (pp. 91-99)
G5.W.Co.10 Review writing independently in order to edit for correct spelling, grammar, capitalization, punctuation, and paragraphing
G5.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
G5.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words that have been previously studied
G5.W.SP.3 Spell a large body of words accurately and quickly when writing
G5-6.R.3 Use word recognition and context clues to read fluently
G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary

Sourcebook Level 5, Unit 12 (pp. 100-108)
G5.R.BK.2 Use word structure knowledge, such as roots, prefixes, and suffixes, to determine meaning
G5.R.S2.8 Recognize how the author uses literary devices, such as simile, metaphor, and personification, to create meaning
G5.W.Co.10 Review writing independently in order to edit for correct spelling, grammar, capitalization, punctuation, and paragraphing
G5.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
G5.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words that have been previously studied
G5.W.SP.3 Spell a large body of words accurately and quickly when writing
G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary

Sourcebook Level 5, Unit 13 (pp. 109-117)
G5.R.BK.2 Use word structure knowledge, such as roots, prefixes, and suffixes, to determine meaning
G5.W.Co.10 Review writing independently in order to edit for correct spelling, grammar, capitalization, punctuation, and paragraphing
G5.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
G5.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words that have been previously studied
G5.W.SP.3 Spell a large body of words accurately and quickly when writing
G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary

Sourcebook Level 5, Unit 14 (pp. 118-126)
G5.R.BK.2 Use word structure knowledge, such as roots, prefixes, and suffixes, to determine meaning
G5.W.Co.10 Review writing independently in order to edit for correct spelling, grammar, capitalization, punctuation, and paragraphing
G5.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
G5.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words that have been previously studied
G5.W.SP.3 Spell a large body of words accurately and quickly when writing
G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary

Sourcebook Level 5, Unit 15 (pp. 127-135)
G5.R.BK.2 Use word structure knowledge, such as roots, prefixes, and suffixes, to determine meaning
G5.W.Co.10 Review writing independently in order to edit for correct spelling, grammar, capitalization, punctuation, and paragraphing
G5.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
G5.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words that have been previously studied
G5.W.SP.3 Spell a large body of words accurately and quickly when writing
G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary

Sourcebook Level 5, Unit 16 (pp. 136-144)
G5.R.BK.2 Use word structure knowledge, such as roots, prefixes, and suffixes, to determine meaning
G5.W.Co.10 Review writing independently in order to edit for correct spelling, grammar, capitalization, punctuation, and paragraphing
G5.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
G5.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words that have been previously studied
G5.W.SP.3 Spell a large body of words accurately and quickly when writing
G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary

Sourcebook Level 5, Unit 17 (pp. 145-153)
G5.R.BK.2 Use word structure knowledge, such as roots, prefixes, and suffixes, to determine meaning
G5.W.Co.10 Review writing independently in order to edit for correct spelling, grammar, capitalization, punctuation, and paragraphing
G5.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
G5.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words that have been previously studied
G5.W.SP.3 Spell a large body of words accurately and quickly when writing
G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary

Sourcebook Level 5, Unit 18 (pp. 154-162)
G5.R.BK.2 Use word structure knowledge, such as roots, prefixes, and suffixes, to determine meaning
G5.R.S2.8 Recognize how the author uses literary devices, such as simile, metaphor, and personification, to create meaning
G5.W.Co.10 Review writing independently in order to edit for correct spelling, grammar, capitalization, punctuation, and paragraphing
G5.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
G5.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words that have been previously studied
G5.W.SP.3 Spell a large body of words accurately and quickly when writing
G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary

Sourcebook Level 5, Unit 19 (pp. 163-175)
G5.R.BK.2 Use word structure knowledge, such as roots, prefixes, and suffixes, to determine meaning
G5.W.Co.10 Review writing independently in order to edit for correct spelling, grammar, capitalization, punctuation, and paragraphing
G5.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
G5.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words that have been previously studied
G5.W.SP.3 Spell a large body of words accurately and quickly when writing
G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary

Sourcebook Level 5, Unit 20 (pp. 176-180)
G5.R.BK.2 Use word structure knowledge, such as roots, prefixes, and suffixes, to determine meaning
G5.R.S2.8 Recognize how the author uses literary devices, such as simile, metaphor, and personification, to create meaning
G5.W.Co.10 Review writing independently in order to edit for correct spelling, grammar, capitalization, punctuation, and paragraphing
G5.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
G5.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words that have been previously studied
G5.W.SP.3 Spell a large body of words accurately and quickly when writing
G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary

Sourcebook Level 5, Unit 21 (pp. 181-189)
G5.R.BK.2 Use word structure knowledge, such as roots, prefixes, and suffixes, to determine meaning
G5.W.Co.10 Review writing independently in order to edit for correct spelling, grammar, capitalization, punctuation, and paragraphing
G5.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
G5.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words that have been previously studied
G5.W.SP.3 Spell a large body of words accurately and quickly when writing
G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary

Sourcebook Level 5, Unit 22 (pp. 190-198)
G5.R.BK.2 Use word structure knowledge, such as roots, prefixes, and suffixes, to determine meaning
G5.W.Co.10 Review writing independently in order to edit for correct spelling, grammar, capitalization, punctuation, and paragraphing
G5.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
G5.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words that have been previously studied
G5.W.SP.3 Spell a large body of words accurately and quickly when writing
G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary

Sourcebook Level 5, Unit 23 (pp. 199-207)
G5.R.BK.2 Use word structure knowledge, such as roots, prefixes, and suffixes, to determine meaning
G5.W.Co.10 Review writing independently in order to edit for correct spelling, grammar, capitalization, punctuation, and paragraphing
G5.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
G5.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words that have been previously studied
G5.W.SP.3 Spell a large body of words accurately and quickly when writing
G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary

Sourcebook Level 5, Unit 24 (pp. 208-216)
G5.R.BK.2 Use word structure knowledge, such as roots, prefixes, and suffixes, to determine meaning
G5.W.Co.10 Review writing independently in order to edit for correct spelling, grammar, capitalization, punctuation, and paragraphing
G5.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
G5.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words that have been previously studied
G5.W.SP.3 Spell a large body of words accurately and quickly when writing
G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary

Sourcebook Level 5, Unit 25 (pp. 217-225)
G5.R.BK.2 Use word structure knowledge, such as roots, prefixes, and suffixes, to determine meaning
G5.W.Co.10 Review writing independently in order to edit for correct spelling, grammar, capitalization, punctuation, and paragraphing
G5.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
G5.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words that have been previously studied
G5.W.SP.3  Spell a large body of words accurately and quickly when writing
G5-6.W.10  spelling of commonly misspelled words, homonyms, and content-area vocabulary

Sourcebook Level 5, Unit 26 (pp. 226-234)
G5.R.BK.2  Use word structure knowledge, such as roots, prefixes, and suffixes, to determine meaning
G5.R.S2.8  Recognize how the author uses literary devices, such as simile, metaphor, and personification, to create meaning
G5.W.Co.10 Review writing independently in order to edit for correct spelling, grammar, capitalization, punctuation, and paragraphing
G5.W.SP.1  Correctly spell words within own writing that have been previously studied and/or frequently used
G5.W.SP.2  Correctly spell words within own writing that follow the spelling patterns of words that have been previously studied
G5.W.SP.3  Spell a large body of words accurately and quickly when writing
G5-6.W.10  spelling of commonly misspelled words, homonyms, and content-area vocabulary

Sourcebook Level 5, Unit 27 (pp. 235-243)
G5.R.BK.2  Use word structure knowledge, such as roots, prefixes, and suffixes, to determine meaning
G5.W.Co.10 Review writing independently in order to edit for correct spelling, grammar, capitalization, punctuation, and paragraphing
G5.W.SP.1  Correctly spell words within own writing that have been previously studied and/or frequently used
G5.W.SP.2  Correctly spell words within own writing that follow the spelling patterns of words that have been previously studied
G5.W.SP.3  Spell a large body of words accurately and quickly when writing
G5-6.W.10  spelling of commonly misspelled words, homonyms, and content-area vocabulary

Sourcebook Level 5, Unit 28 (pp. 244-252)
G5.R.BK.2  Use word structure knowledge, such as roots, prefixes, and suffixes, to determine meaning
G5.R.S2.8  Recognize how the author uses literary devices, such as simile, metaphor, and personification, to create meaning
G5.W.Co.10 Review writing independently in order to edit for correct spelling, grammar, capitalization, punctuation, and paragraphing
G5.W.SP.1  Correctly spell words within own writing that have been previously studied and/or frequently used
G5.W.SP.2  Correctly spell words within own writing that follow the spelling patterns of words that have been previously studied
G5.W.SP.3  Spell a large body of words accurately and quickly when writing
G5-6.W.10  spelling of commonly misspelled words, homonyms, and content-area vocabulary

Sourcebook Level 5, Unit 29 (pp. 253-261)
G5.R.BK.2  Use word structure knowledge, such as roots, prefixes, and suffixes, to determine meaning
G5.W.Co.10 Review writing independently in order to edit for correct spelling, grammar, capitalization, punctuation, and paragraphing
G5.W.SP.1  Correctly spell words within own writing that have been previously studied and/or frequently used
G5.W.SP.2  Correctly spell words within own writing that follow the spelling patterns of words that have been previously studied
G5.W.SP.3  Spell a large body of words accurately and quickly when writing
G5-6.W.10  spelling of commonly misspelled words, homonyms, and content-area vocabulary

Sourcebook Level 5, Unit 30 (pp. 262-270)
G5.W.Co.10 Review writing independently in order to edit for correct spelling, grammar, capitalization, punctuation, and paragraphing
G5.W.SP.1  Correctly spell words within own writing that have been previously studied and/or frequently used
G5.W.SP.2  Correctly spell words within own writing that follow the spelling patterns of words that have been previously studied
G5.W.SP.3  Spell a large body of words accurately and quickly when writing
G5-6.W.10  spelling of commonly misspelled words, homonyms, and content-area vocabulary

Sourcebook Level 5, Unit 31 (pp. 271-279)
G5.R.BK.2  Use word structure knowledge, such as roots, prefixes, and suffixes, to determine meaning
G5.W.Co.10 Review writing independently in order to edit for correct spelling, grammar, capitalization, punctuation, and paragraphing
G5.W.SP.1  Correctly spell words within own writing that have been previously studied and/or frequently used
G5.W.SP.2  Correctly spell words within own writing that follow the spelling patterns of words that have been previously studied
G5.W.SP.3  Spell a large body of words accurately and quickly when writing
G5-6.W.10  spelling of commonly misspelled words, homonyms, and content-area vocabulary

Sourcebook Level 5, Unit 32 (pp. 280-288)
G5.R.BK.2  Use word structure knowledge, such as roots, prefixes, and suffixes, to determine meaning
G5.W.Co.10  Review writing independently in order to edit for correct spelling, grammar, capitalization, punctuation, and paragraphing
G5.W.SP.1  Correctly spell words within own writing that have been previously studied and/or frequently used
G5.W.SP.2  Correctly spell words within own writing that follow the spelling patterns of words that have been previously studied
G5.W.SP.3  Spell a large body of words accurately and quickly when writing
G5-6.W.10  spelling of commonly misspelled words, homonyms, and content-area vocabulary

Sourcebook Level 5, Unit 33 (pp. 289-297)
G5.R.BK.2  Use word structure knowledge, such as roots, prefixes, and suffixes, to determine meaning
G5.W.Co.10  Review writing independently in order to edit for correct spelling, grammar, capitalization, punctuation, and paragraphing
G5.W.SP.1  Correctly spell words within own writing that have been previously studied and/or frequently used
G5.W.SP.2  Correctly spell words within own writing that follow the spelling patterns of words that have been previously studied
G5.W.SP.3  Spell a large body of words accurately and quickly when writing
G5-6.W.10  spelling of commonly misspelled words, homonyms, and content-area vocabulary

Sourcebook Level 5, Unit 34 (pp. 298-306)
G5.R.BK.2  Use word structure knowledge, such as roots, prefixes, and suffixes, to determine meaning
G5.W.Co.10  Review writing independently in order to edit for correct spelling, grammar, capitalization, punctuation, and paragraphing
G5.W.SP.1  Correctly spell words within own writing that have been previously studied and/or frequently used
G5.W.SP.2  Correctly spell words within own writing that follow the spelling patterns of words that have been previously studied
G5.W.SP.3  Spell a large body of words accurately and quickly when writing
G5-6.W.10  spelling of commonly misspelled words, homonyms, and content-area vocabulary

Sourcebook Level 5, Unit 35 (pp. 307-315)
G5.R.BK.2  Use word structure knowledge, such as roots, prefixes, and suffixes, to determine meaning
G5.W.Co.10  Review writing independently in order to edit for correct spelling, grammar, capitalization, punctuation, and paragraphing

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G5.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
G5.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words that have been previously studied
G5.W.SP.3 Spell a large body of words accurately and quickly when writing
G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary

Sourcebook Level 6, Unit 1 (pp. 1-9)
G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary
G5-6.W.12 parts of speech such as nouns; adjectives and adverbs (comparative/superlative); pronouns (indefinite/nominative/objective); conjunctions (coordinating/subordinating); prepositions and prepositional phrases; and interjections
G6.R.BK.2 Use word structure knowledge, such as roots (e.g., Greek and Latin), prefixes, and suffixes, to determine word meaning
G6.R.WR.1 Use knowledge of a variety of decoding strategies, such as letter-sound correspondence, syllable patterns, decoding by analogy, word structure, use of syntactic (grammar) cues, and use of semantic (meaning) cues, to read unfamiliar words
G6.R.WR.3 Use word recognition skills and strategies quickly, accurately, and automatically when decoding unfamiliar words
G6.W.Co.10 Review writing independently to address editing concerns
G6.W.SP.1 Correctly spell words within own writing that have been previously studied or that follow previously studied spelling patterns

Sourcebook Level 6, Unit 2 (pp. 10-18)
G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary
G5-6.W.12 parts of speech such as nouns; adjectives and adverbs (comparative/superlative); pronouns (indefinite/nominative/objective); conjunctions (coordinating/subordinating); prepositions and prepositional phrases; and interjections
G6.R.BK.2 Use word structure knowledge, such as roots (e.g., Greek and Latin), prefixes, and suffixes, to determine word meaning
G6.R.WR.1 Use knowledge of a variety of decoding strategies, such as letter-sound correspondence, syllable patterns, decoding by analogy, word structure, use of syntactic (grammar) cues, and use of semantic (meaning) cues, to read unfamiliar words
G6.R.WR.3 Use word recognition skills and strategies quickly, accurately, and automatically when decoding unfamiliar words
G6.R.WR.4 Recognize at sight a large body of high-frequency words and specialized content vocabulary
G6.W.Co.10 Review writing independently to address editing concerns
G6.W.SP.1 Correctly spell words within own writing that have been previously studied or that follow previously studied spelling patterns

Sourcebook Level 6, Unit 3 (pp. 19-27)
G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary
G5-6.W.12 parts of speech such as nouns; adjectives and adverbs (comparative/superlative); pronouns (indefinite/nominative/objective); conjunctions (coordinating/subordinating); prepositions and prepositional phrases; and interjections
G6.R.BK.2 Use word structure knowledge, such as roots (e.g., Greek and Latin), prefixes, and suffixes, to determine word meaning
G6.R.WR.1 Use knowledge of a variety of decoding strategies, such as letter-sound correspondence, syllable patterns, decoding by analogy, word structure, use of syntactic (grammar) cues, and use of semantic (meaning) cues, to read unfamiliar words
G6.R.WR.3 Use word recognition skills and strategies quickly, accurately, and automatically when decoding unfamiliar words
G6.R.WR.4 Recognize at sight a large body of high-frequency words and specialized content vocabulary
G6.W.Co.10 Review writing independently to address editing concerns
G6.W.SP.1 Correctly spell words within own writing that have been previously studied or that follow previously studied spelling patterns

Sourcebook Level 6, Unit 4 (pp. 28-36)
G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary
G6.R.BK.2 Use word structure knowledge, such as roots (e.g., Greek and Latin), prefixes, and suffixes, to determine word meaning
G6.R.WR.1 Use knowledge of a variety of decoding strategies, such as letter-sound correspondence, syllable patterns, decoding by analogy, word structure, use of syntactic (grammar) cues, and use of semantic (meaning) cues, to read unfamiliar words
G6.R.WR.3 Use word recognition skills and strategies quickly, accurately, and automatically when decoding unfamiliar words
G6.R.WR.4 Recognize at sight a large body of high-frequency words and specialized content vocabulary
G6.W.Co.10 Review writing independently to address editing concerns
G6.W.SP.1 Correctly spell words within own writing that have been previously studied or that follow previously studied spelling patterns
Sourcebook Level 6, Unit 5 (pp. 37-45)
G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary
G5-6.W.12 parts of speech such as nouns; adjectives and adverbs (comparative/superlative); pronouns (indefinite/nominative/objective); conjunctions (coordinating/subordinating); prepositions and prepositional phrases; and interjections
G6.R.BK.2 Use word structure knowledge, such as roots (e.g., Greek and Latin), prefixes, and suffixes, to determine word meaning
G6.R.WR.1 Use knowledge of a variety of decoding strategies, such as letter-sound correspondence, syllable patterns, decoding by analogy, word structure, use of syntactic (grammar) cues, and use of semantic (meaning) cues, to read unfamiliar words
G6.R.WR.3 Use word recognition skills and strategies quickly, accurately, and automatically when decoding unfamiliar words
G6.R.WR.4 Recognize at sight a large body of high-frequency words and specialized content vocabulary
G6.W.Co.10 Review writing independently to address editing concerns
G6.W.SP.1 Correctly spell words within own writing that have been previously studied or that follow previously studied spelling patterns

Sourcebook Level 6, Unit 6 (pp. 46-54)
G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary
G5-6.W.12 parts of speech such as nouns; adjectives and adverbs (comparative/superlative); pronouns (indefinite/nominative/objective); conjunctions (coordinating/subordinating); prepositions and prepositional phrases; and interjections
G6.R.BK.2 Use word structure knowledge, such as roots (e.g., Greek and Latin), prefixes, and suffixes, to determine word meaning
G6.R.WR.1 Use knowledge of a variety of decoding strategies, such as letter-sound correspondence, syllable patterns, decoding by analogy, word structure, use of syntactic (grammar) cues, and use of semantic (meaning) cues, to read unfamiliar words
G6.R.WR.3 Use word recognition skills and strategies quickly, accurately, and automatically when decoding unfamiliar words
G6.R.WR.4 Recognize at sight a large body of high-frequency words and specialized content vocabulary
G6.W.Co.10 Review writing independently to address editing concerns
G6.W.SP.1 Correctly spell words within own writing that have been previously studied or that follow previously studied spelling patterns
Sourcebook Level 6, Unit 7 (pp. 55-63)

G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary
G5-6.W.12 parts of speech such as nouns; adjectives and adverbs (comparative/superlative); pronouns (indefinite/nominative/objective); conjunctions (coordinating/subordinating); prepositions and prepositional phrases; and interjections

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G6.W.SP.1 Correctly spell words within own writing that have been previously studied or that follow previously studied spelling patterns

Sourcebook Level 6, Unit 8 (pp. 64-72)

G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary
G5-6.W.12 parts of speech such as nouns; adjectives and adverbs (comparative/superlative); pronouns (indefinite/nominative/objective); conjunctions (coordinating/subordinating); prepositions and prepositional phrases; and interjections
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G6.R.WR.3 Recognize at sight a large body of high-frequency words and specialized content vocabulary
G6.W.Co.10 Review writing independently to address editing concerns
G6.W.SP.1 Correctly spell words within own writing that have been previously studied or that follow previously studied spelling patterns

Sourcebook Level 6, Unit 9 (pp. 73-81)

G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary
G5-6.W.12  parts of speech such as nouns; adjectives and adverbs (comparative/superlative); pronouns (indefinite/nominative/objective); conjunctions (coordinating/subordinating); prepositions and prepositional phrases; and interjections

G6.R.BK.2  Use word structure knowledge, such as roots (e.g., Greek and Latin), prefixes, and suffixes, to determine word meaning

G6.R.WR.1  Use knowledge of a variety of decoding strategies, such as letter-sound correspondence, syllable patterns, decoding by analogy, word structure, use of syntactic (grammar) cues, and use of semantic (meaning) cues, to read unfamiliar words

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G6.R.WR.4  Recognize at sight a large body of high-frequency words and specialized content vocabulary

G6.W.Co.10  Review writing independently to address editing concerns

G6.W.SP.1  Correctly spell words within own writing that have been previously studied or that follow previously studied spelling patterns

Sourcebook Level 6, Unit 10 (pp. 82-90)

G5-6.W.10  spelling of commonly misspelled words, homonyms, and content-area vocabulary

G5-6.W.12  parts of speech such as nouns; adjectives and adverbs (comparative/superlative); pronouns (indefinite/nominative/objective); conjunctions (coordinating/subordinating); prepositions and prepositional phrases; and interjections

G6.R.BK.2  Use word structure knowledge, such as roots (e.g., Greek and Latin), prefixes, and suffixes, to determine word meaning

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G6.W.Co.10  Review writing independently to address editing concerns

G6.W.SP.1  Correctly spell words within own writing that have been previously studied or that follow previously studied spelling patterns

Sourcebook Level 6, Unit 11 (pp. 91-99)

G5-6.W.10  spelling of commonly misspelled words, homonyms, and content-area vocabulary
G5-6.W.12 parts of speech such as nouns; adjectives and adverbs (comparative/superlative); pronouns (indefinite/nominative/objective); conjunctions (coordinating/subordinating); prepositions and prepositional phrases; and interjections

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G6.W.Co.10 Review writing independently to address editing concerns

G6.W.SP.1 Correctly spell words within own writing that have been previously studied or that follow previously studied spelling patterns

Sourcebook Level 6, Unit 12 (pp. 100-108)

G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary

G5-6.W.12 parts of speech such as nouns; adjectives and adverbs (comparative/superlative); pronouns (indefinite/nominative/objective); conjunctions (coordinating/subordinating); prepositions and prepositional phrases; and interjections

G6.R.BK.2 Use word structure knowledge, such as roots (e.g., Greek and Latin), prefixes, and suffixes, to determine word meaning

G6.R.WR.1 Use knowledge of a variety of decoding strategies, such as letter-sound correspondence, syllable patterns, decoding by analogy, word structure, use of syntactic (grammar) cues, and use of semantic (meaning) cues, to read unfamiliar words

G6.R.WR.3 Use word recognition skills and strategies quickly, accurately, and automatically when decoding unfamiliar words

G6.R.WR.4 Recognize at sight a large body of high-frequency words and specialized content vocabulary

G6.W.Co.10 Review writing independently to address editing concerns

G6.W.SP.1 Correctly spell words within own writing that have been previously studied or that follow previously studied spelling patterns

Sourcebook Level 6, Unit 13 (pp. 109-117)

G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary
G5-6.W.12 parts of speech such as nouns; adjectives and adverbs (comparative/superlative); pronouns (indefinite/nominative/objective); conjunctions (coordinating/subordinating); prepositions and prepositional phrases; and interjections

G6.R.WR.1 Use knowledge of a variety of decoding strategies, such as letter-sound correspondence, syllable patterns, decoding by analogy, word structure, use of syntactic (grammar) cues, and use of semantic (meaning) cues, to read unfamiliar words

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G6.R.WR.4 Recognize at sight a large body of high-frequency words and specialized content vocabulary

G6.W.Co.10 Review writing independently to address editing concerns

G6.W.SP.1 Correctly spell words within own writing that have been previously studied or that follow previously studied spelling patterns

Sourcebook Level 6, Unit 14 (pp. 118-126)

G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary

G6.R.BK.2 Use word structure knowledge, such as roots (e.g., Greek and Latin), prefixes, and suffixes, to determine word meaning

G6.R.WR.1 Use knowledge of a variety of decoding strategies, such as letter-sound correspondence, syllable patterns, decoding by analogy, word structure, use of syntactic (grammar) cues, and use of semantic (meaning) cues, to read unfamiliar words

G6.R.WR.3 Use word recognition skills and strategies quickly, accurately, and automatically when decoding unfamiliar words

G6.R.WR.4 Recognize at sight a large body of high-frequency words and specialized content vocabulary

G6.W.Co.10 Review writing independently to address editing concerns

G6.W.SP.1 Correctly spell words within own writing that have been previously studied or that follow previously studied spelling patterns

Sourcebook Level 6, Unit 15 (pp. 127-135)

G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary

G6.R.BK.2 Use word structure knowledge, such as roots (e.g., Greek and Latin), prefixes, and suffixes, to determine word meaning

G6.R.WR.1 Use knowledge of a variety of decoding strategies, such as letter-sound correspondence, syllable patterns, decoding by analogy, word structure, use of syntactic (grammar) cues, and use of semantic (meaning) cues, to read unfamiliar words
G6.R.WR.3  Use word recognition skills and strategies quickly, accurately, and automatically when decoding unfamiliar words
G6.R.WR.4  Recognize at sight a large body of high-frequency words and specialized content vocabulary
G6.W.Co.10 Review writing independently to address editing concerns
G6.W.SP.1 Correctly spell words within own writing that have been previously studied or that follow previously studied spelling patterns

Sourcebook Level 6, Unit 16 (pp. 136-144)
G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary
G5-6.W.12 parts of speech such as nouns; adjectives and adverbs (comparative/superlative); pronouns (indefinite/nominative/objective); conjunctions (coordinating/subordinating); prepositions and prepositional phrases; and interjections
G6.R.BK.2 Use word structure knowledge, such as roots (e.g., Greek and Latin), prefixes, and suffixes, to determine word meaning
G6.R.WR.1 Use knowledge of a variety of decoding strategies, such as letter-sound correspondence, syllable patterns, decoding by analogy, word structure, use of syntactic (grammar) cues, and use of semantic (meaning) cues, to read unfamiliar words
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G6.R.WR.4 Recognize at sight a large body of high-frequency words and specialized content vocabulary
G6.W.Co.10 Review writing independently to address editing concerns
G6.W.SP.1 Correctly spell words within own writing that have been previously studied or that follow previously studied spelling patterns

Sourcebook Level 6, Unit 17 (pp. 145-153)
G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary
G6.R.BK.2 Use word structure knowledge, such as roots (e.g., Greek and Latin), prefixes, and suffixes, to determine word meaning
G6.R.WR.1 Use knowledge of a variety of decoding strategies, such as letter-sound correspondence, syllable patterns, decoding by analogy, word structure, use of syntactic (grammar) cues, and use of semantic (meaning) cues, to read unfamiliar words
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G6.R.WR.4 Recognize at sight a large body of high-frequency words and specialized content vocabulary
G6.W.Co.10 Review writing independently to address editing concerns
G6.W.SP.1  Correctly spell words within own writing that have been previously studied or that follow previously studied spelling patterns

Sourcebook Level 6, Unit 18 (pp. 154-162)
G5-6.W.10  spelling of commonly misspelled words, homonyms, and content-area vocabulary
G6.R.BK.2  Use word structure knowledge, such as roots (e.g., Greek and Latin), prefixes, and suffixes, to determine word meaning
G6.R.WR.1  Use knowledge of a variety of decoding strategies, such as letter-sound correspondence, syllable patterns, decoding by analogy, word structure, use of syntactic (grammar) cues, and use of semantic (meaning) cues, to read unfamiliar words
G6.R.WR.3  Use word recognition skills and strategies quickly, accurately, and automatically when decoding unfamiliar words
G6.R.WR.4  Recognize at sight a large body of high-frequency words and specialized content vocabulary
G6.W.Co.10  Review writing independently to address editing concerns
G6.W.SP.1  Correctly spell words within own writing that have been previously studied or that follow previously studied spelling patterns

Sourcebook Level 6, Unit 19 (pp. 163-171)
G5-6.W.10  spelling of commonly misspelled words, homonyms, and content-area vocabulary
G5-6.W.12  parts of speech such as nouns; adjectives and adverbs (comparative/superlative); pronouns (indefinite/nominative/objective); conjunctions (coordinating/subordinating); prepositions and prepositional phrases; and interjections
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Sourcebook Level 6, Unit 20 (pp. 172-180)
G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary
G5-6.W.12 parts of speech such as nouns; adjectives and adverbs (comparative/superlative); pronouns (indefinite/nominative/objective); conjunctions (coordinating/subordinating); prepositions and prepositional phrases; and interjections
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G6.W.Co.10 Review writing independently to address editing concerns
G6.W.SP.1 Correctly spell words within own writing that have been previously studied or that follow previously studied spelling patterns

Sourcebook Level 6, Unit 21 (pp. 181-189)
G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary
G6.R.BK.2 Use word structure knowledge, such as roots (e.g., Greek and Latin), prefixes, and suffixes, to determine word meaning
G6.R.WR.1 Use knowledge of a variety of decoding strategies, such as letter-sound correspondence, syllable patterns, decoding by analogy, word structure, use of syntactic (grammar) cues, and use of semantic (meaning) cues, to read unfamiliar words
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G6.R.WR.4 Recognize at sight a large body of high-frequency words and specialized content vocabulary
G6.W.Co.10 Review writing independently to address editing concerns
G6.W.SP.1 Correctly spell words within own writing that have been previously studied or that follow previously studied spelling patterns

Sourcebook Level 6, Unit 22 (pp. 190-198)
G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary
G5-6.W.12 parts of speech such as nouns; adjectives and adverbs (comparative/superlative); pronouns (indefinite/nominative/objective); conjunctions (coordinating/subordinating); prepositions and prepositional phrases; and interjections
G6.R.BK.2 Use word structure knowledge, such as roots (e.g., Greek and Latin), prefixes, and suffixes, to determine word meaning
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G6.R.WR.3 Use word recognition skills and strategies quickly, accurately, and automatically when decoding unfamiliar words

G6.R.WR.4 Recognize at sight a large body of high-frequency words and specialized content vocabulary

G6.W.Co.10 Review writing independently to address editing concerns

G6.W.SP.1 Correctly spell words within own writing that have been previously studied or that follow previously studied spelling patterns

Sourcebook Level 6, Unit 23 (pp. 199-207)

G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary

G6.R.BK.2 Use word structure knowledge, such as roots (e.g., Greek and Latin), prefixes, and suffixes, to determine word meaning

G6.R.WR.1 Use knowledge of a variety of decoding strategies, such as letter-sound correspondence, syllable patterns, decoding by analogy, word structure, use of syntactic (grammar) cues, and use of semantic (meaning) cues, to read unfamiliar words

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G6.R.WR.4 Recognize at sight a large body of high-frequency words and specialized content vocabulary

G6.W.Co.10 Review writing independently to address editing concerns

G6.W.SP.1 Correctly spell words within own writing that have been previously studied or that follow previously studied spelling patterns

Sourcebook Level 6, Unit 24 (pp. 208-216)

G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary

G5-6.W.12 parts of speech such as nouns; adjectives and adverbs (comparative/superlative); pronouns (indefinite/nominative/objective); conjunctions (coordinating/subordinating); prepositions and prepositional phrases; and interjections

G6.R.BK.2 Use word structure knowledge, such as roots (e.g., Greek and Latin), prefixes, and suffixes, to determine word meaning

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G6.W.Co.10 Review writing independently to address editing concerns
G6.W.SP.1 Correctly spell words within own writing that have been previously studied or that follow previously studied spelling patterns

Sourcebook Level 6, Unit 25 (pp. 217-225)
G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary
G6.R.BK.2 Use word structure knowledge, such as roots (e.g., Greek and Latin), prefixes, and suffixes, to determine word meaning
G6.R.WR.1 Use knowledge of a variety of decoding strategies, such as letter-sound correspondence, syllable patterns, decoding by analogy, word structure, use of syntactic (grammar) cues, and use of semantic (meaning) cues, to read unfamiliar words
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G6.R.WR.4 Recognize at sight a large body of high-frequency words and specialized content vocabulary
G6.W.Co.10 Review writing independently to address editing concerns
G6.W.SP.1 Correctly spell words within own writing that have been previously studied or that follow previously studied spelling patterns

Sourcebook Level 6, Unit 26 (pp. 226-234)
G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary
G5-6.W.12 parts of speech such as nouns; adjectives and adverbs (comparative/superlative); pronouns (indefinite/nominative/objective); conjunctions (coordinating/subordinating); prepositions and prepositional phrases; and interjections
G6.R.BK.2 Use word structure knowledge, such as roots (e.g., Greek and Latin), prefixes, and suffixes, to determine word meaning
G6.R.WR.1 Use knowledge of a variety of decoding strategies, such as letter-sound correspondence, syllable patterns, decoding by analogy, word structure, use of syntactic (grammar) cues, and use of semantic (meaning) cues, to read unfamiliar words
G6.R.WR.3 Use word recognition skills and strategies quickly, accurately, and automatically when decoding unfamiliar words
G6.R.WR.4 Recognize at sight a large body of high-frequency words and specialized content vocabulary
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<td>Sourcebook Level 6, Unit 27 (pp. 235-243)</td>
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Sourcebook Level 6, Unit 30 (pp. 262-270)
G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary
G5-6.W.12 parts of speech such as nouns; adjectives and adverbs (comparative/superlative); pronouns (indefinite/nominative/objective); conjunctions (coordinating/subordinating); prepositions and prepositional phrases; and interjections
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G6.W.Co.10 Review writing independently to address editing concerns
G6.W.SP.1 Correctly spell words within own writing that have been previously studied or that follow previously studied spelling patterns

Sourcebook Level 6, Unit 31 (pp. 271-279)
G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary
G6.R.BK.2 Use word structure knowledge, such as roots (e.g., Greek and Latin), prefixes, and suffixes, to determine word meaning
G6.R.WR.1 Use knowledge of a variety of decoding strategies, such as letter-sound correspondence, syllable patterns, decoding by analogy, word structure, use of
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G6.R.WR.3 Use word recognition skills and strategies quickly, accurately, and automatically when decoding unfamiliar words

G6.R.WR.4 Recognize at sight a large body of high-frequency words and specialized content vocabulary

G6.W.Co.10 Review writing independently to address editing concerns

G6.W.SP.1 Correctly spell words within own writing that have been previously studied or that follow previously studied spelling patterns

Sourcebook Level 6, Unit 32 (pp. 280-289)

G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary

G6.R.BK.2 Use word structure knowledge, such as roots (e.g., Greek and Latin), prefixes, and suffixes, to determine word meaning

G6.R.WR.1 Use knowledge of a variety of decoding strategies, such as letter-sound correspondence, syllable patterns, decoding by analogy, word structure, use of syntactic (grammar) cues, and use of semantic (meaning) cues, to read unfamiliar words

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G6.W.Co.10 Review writing independently to address editing concerns

G6.W.SP.1 Correctly spell words within own writing that have been previously studied or that follow previously studied spelling patterns

Sourcebook Level 6, Unit 33 (pp. 289-297)

G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary

G5-6.W.12 parts of speech such as nouns; adjectives and adverbs (comparative/superlative); pronouns (indefinite/nominative/objective); conjunctions (coordinating/subordinating); prepositions and prepositional phrases; and interjections

G6.R.BK.2 Use word structure knowledge, such as roots (e.g., Greek and Latin), prefixes, and suffixes, to determine word meaning

G6.R.WR.1 Use knowledge of a variety of decoding strategies, such as letter-sound correspondence, syllable patterns, decoding by analogy, word structure, use of syntactic (grammar) cues, and use of semantic (meaning) cues, to read unfamiliar words

G6.R.WR.3 Use word recognition skills and strategies quickly, accurately, and automatically when decoding unfamiliar words
G6.R.WR.4 Recognize at sight a large body of high-frequency words and specialized content vocabulary
G6.W.Co.10 Review writing independently to address editing concerns
G6.W.SP.1 Correctly spell words within own writing that have been previously studied or that follow previously studied spelling patterns

Sourcebook Level 6, Unit 34 (pp. 298-306)
G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary
G6.R.BK.2 Use word structure knowledge, such as roots (e.g., Greek and Latin), prefixes, and suffixes, to determine word meaning
G6.R.WR.1 Use knowledge of a variety of decoding strategies, such as letter-sound correspondence, syllable patterns, decoding by analogy, word structure, use of syntactic (grammar) cues, and use of semantic (meaning) cues, to read unfamiliar words
G6.R.WR.3 Use word recognition skills and strategies quickly, accurately, and automatically when decoding unfamiliar words
G6.R.WR.4 Recognize at sight a large body of high-frequency words and specialized content vocabulary
G6.W.Co.10 Review writing independently to address editing concerns
G6.W.SP.1 Correctly spell words within own writing that have been previously studied or that follow previously studied spelling patterns

Sourcebook Level 6, Unit 35 (pp. 307-315)
G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary
G5-6.W.12 parts of speech such as nouns; adjectives and adverbs (comparative/superlative); pronouns (indefinite/nominative/objective); conjunctions (coordinating/subordinating); prepositions and prepositional phrases; and interjections
G6.R.BK.2 Use word structure knowledge, such as roots (e.g., Greek and Latin), prefixes, and suffixes, to determine word meaning
G6.R.WR.1 Use knowledge of a variety of decoding strategies, such as letter-sound correspondence, syllable patterns, decoding by analogy, word structure, use of syntactic (grammar) cues, and use of semantic (meaning) cues, to read unfamiliar words
G6.R.WR.3 Use word recognition skills and strategies quickly, accurately, and automatically when decoding unfamiliar words
G6.R.WR.4 Recognize at sight a large body of high-frequency words and specialized content vocabulary
G6.W.Co.10 Review writing independently to address editing concerns
G6.W.SP.1 Correctly spell words within own writing that have been previously studied or that follow previously studied spelling patterns