Beyond The Code

Correlates to Ohio State Standards





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Beyond the Code Books 1-4 Correlations with Ohio's Academic Content Standards and Benchmarks

Phonemic Awareness, Word Recognition and Fluency Standard

| 52, 53, 54, 60, 61-66, 67, 64, 65, 66, 59, 60, 61, 55, 56, 57-60, 69, 70, 71, 67-75, 76, 78, 62, 63, 64, 61, 63, 64, 72, 73-79, 80, 79, 80, 81, 65, 66, 67-75, 65, 66, 67, 82, 83, 84, 82, 83-92, 93, 76, 78, 79, 68, 69-72, 73, 85, 86, 87-95, 95, 96, 97 80, 81, 82, 75, 76, 77, 96, 98, 99, 83-93, 94, 96, 97, 98, 99 78, 79, 80, 100 97, 98, 99 | K-3 Benchmarks | Beyond the Code 1 | Beyond the Code 2 | Beyond the Code 3 | Beyond the Code 4 |
|---|--------------------------------------|--|--|---|--|
| 81-83, 84, 86, 87, 88, 89, 90, 91-94, 95, 97, 98, 99 | knowledge and structural analysis to | 1, 2, 3, 4, 5-7, 8, 10, 11, 12, 13, 14, 15-17, 18, 20, 21, 22, 23, 24, 25-28, 29, 31, 32, 33, 34, 35, 36, 37-39, 42, 43, 44, 45, 46, 47-49, 52, 53, 54, 55, 56, 57-60, 61, 63, 64, 65, 66, 67, 68, 69-72, 73, 75, 76, 77, 78, 79, 80, 81-83, 84, 86, 87, 88, 89, 90, 91-94, 95, | 1, 2, 3, 4, 5- 10, 11, 13, 14, 15, 16, 17, 18, 19-35, 26, 28, 29, 30, 31, 32, 33-39, 40, 42, 43, 44, 45, 46, 47-54, 55, 57, 58, 59, 60, 61-66, 67, 69, 70, 71, 72, 73-79, 80, 82, 83, 84, 85, 86, 87-95, 96, 98, 99, | 1, 2, 3, 4, 5- 12, 13, 15, 16, 17, 18, 19, 20, 21-26, 27, 29, 30, 31, 32, 33, 34, 35-43, 44, 46, 47, 48, 49, 50, 51-59, 60, 62, 63, 64, 65, 66, 67-75, 76, 78, 79, 80, 81, 82, 83-92, 93, | 1, 2, 3, 4, 5-9, 10, 12, 13, 14, 15, 16, 17-23, 24, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35-43, 44, 46, 47, 48, 49, 50, 51-55, 56, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67-75, 76, 78, 79, 80, 81, 82, 83-93, 94, 96, |

Acquisition of Vocabulary Standard

| K-3 Benchmarks | Beyond the | Beyond the | Beyond the | Beyond the |
|---------------------------------------|------------------|----------------|----------------|------------------|
| | Code 1 | Code 2 | Code 3 | Code 4 |
| A. Use context clues to determine the | 1, 2, 3, 4, 5-7, | 1, 2, 3, 4, 5- | 1, 2, 3, 4, 5- | 1, 2, 3, 4, 5-9, |
| meaning of new vocabulary. | 8, 10, 11, 12, | 10, 11, 13, | 12, 13, 15, | 10, 12, 13, |
| | 13, 14, 15-17, | 14, 15, 16, | 16, 17, 18, | 14, 15, 16, |
| | 18, 20, 21, | 17, 18, 19-35, | 19, 20, 21-26, | 17-23, 24, 26, |
| | 22, 23, 24, | 26, 28, 29, | 27, 29, 30, | 27, 28, 29, |
| | 25-28, 29, 31, | 30, 31, 32, | 31, 32, 33, | 30, 31, 32, |
| | 32, 33, 34, | 33-39, 40, 42, | 34, 35-43, 44, | 33, 34, 35-43, |
| | 35, 36, 37-39, | 43, 44, 45, | 46, 47, 48, | 44, 46, 47, |
| | 42, 43, 44, | 46, 47-54, 55, | 49, 50, 51-59, | 48, 49, 50, |
| | 45, 46, 47-49, | 57, 58, 59, | 60, 62, 63, | 51-55, 56, 58, |
| | 52, 53, 54, | 60, 61-66, 67, | 64, 65, 66, | 59, 60, 61, |
| | 55, 56, 57-60, | 69, 70, 71, | 67-75, 76, 78, | 62, 63, 64, |
| | 61, 63, 64, | 72, 73-79, 80, | 79, 80, 81, | 65, 66, 67-75, |
| | 65, 66, 67, | 82, 83, 84, | 82, 83-92, 93, | 76, 78, 79, |
| | 68, 69-72, 73, | 85, 86, 87-95, | 95, 96, 97 | 80, 81, 82, |
| | 75, 76, 77, | 96, 98, 99, | | 83-93, 94, 96, |
| | 78, 79, 80, | 100 | | 97, 98, 99 |
| | 81-83, 84, 86, | | | |
| | 87, 88, 89, | | | |
| | 90, 91-94, 95, | | | |
| | 97, 98, 99 | | | |
| B. Read accurately high- frequency | 1, 2, 3, 4, 5-7, | 1, 2, 3, 4, 5- | 1, 2, 3, 4, 5- | 1, 2, 3, 4, 5-9, |
| sight words. | 8, 10, 11, 12, | 10, 11, 13, | 12, 13, 15, | 10, 12, 13, |
| | 13, 14, 15-17, | 14, 15, 16, | 16, 17, 18, | 14, 15, 16, |
| | 18, 20, 21, | 17, 18, 19-35, | 19, 20, 21-26, | 17-23, 24, 26, |
| | 22, 23, 24, | 26, 28, 29, | 27, 29, 30, | 27, 28, 29, |

| | 25-28, 29, 31, 32, 33, 34, 35, 36, 37-39, 42, 43, 44, 45, 46, 47-49, 52, 53, 54, 55, 56, 57-60, 61, 63, 64, 65, 66, 67, 68, 69-72, 73, 75, 76, 77, 78, 79, 80, | 43, 44, 45, 46, 47-54, 55, 57, 58, 59, 60, 61-66, 67, 69, 70, 71, 72, 73-79, 80, 82, 83, 84, | 67-75, 76, 78, 79, 80, 81, 82, 83-92, 93, | 44, 46, 47, 48, 49, 50, 51-55, 56, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67-75, |
|--|--|--|---|--|
| C. Apply structural analysis skills to build and extend vocabulary and to | 78, 79, 80, 81-83, 84, 86, 87, 88, 89, 90, 91-94, 95, 97, 98, 99 2, 12, 13, 22, 23, 35, 44, | 3, 15, 16, 17, 31, 45, 59, | 2, 3, 18, 19, 31, 32, 33, | |
| determine word meaning. | 45, 55, 66, 67, 79, 89 | 71, 84, 85 | 48, 49, 64, 65, 80, 81 | 33, 48, 49, 62, 64, 65, 80, 81 |
| D. Know the meaning of specialized vocabulary by applying knowledge of word parts, relationships and meanings. | 33, 65 | 58, 99 | 13, 27, 44, 60, 76, 93 | 28, 61 |

| 4-7 Benchmarks | Beyond the Code 1 | Beyond the Code 2 | Beyond the Code 3 | Beyond the Code 4 |
|-------------------------------------|-------------------|-------------------|-------------------|-------------------|
| A. Use context clues and text | 1, 2, 3, 4, 5-7, | 1, 2, 3, 4, 5- | 1, 2, 3, 4, 5- | 1, 2, 3, 4, 5-9, |
| structures to determine the meaning | 8, 10, 11, 12, | 10, 11, 13, 14, | 12, 13, 15, | 10, 12, 13, 14, |

| | | _ | T | 1 |
|--------------------------------|-------------|-----------------|-------------|-----------------|
| of new vocabulary. | 13, 14, 15- | 15, 16, 17, 18, | | 15, 16, 17-23, |
| | 17, 18, 20, | 19-35, 26, 28, | 19, 20, 21- | 24, 26, 27, 28, |
| | 21, 22, 23, | 29, 30, 31, 32, | 26, 27, 29, | 29, 30, 31, 32, |
| | 24, 25-28, | 33-39, 40, 42, | 30, 31, 32, | 33, 34, 35-43, |
| | 29, 31, 32, | 43, 44, 45, 46, | 33, 34, 35- | 44, 46, 47, 48, |
| | 33, 34, 35, | 47-54, 55, 57, | 43, 44, 46, | 49, 50, 51-55, |
| | 36, 37-39, | 58, 59, 60, 61- | 47, 48, 49, | 56, 58, 59, 60, |
| | 42, 43, 44, | 66, 67, 69, 70, | 50, 51-59, | 61, 62, 63, 64, |
| | 45, 46, 47- | | | 65, 66, 67-75, |
| | 49, 52, 53, | 80, 82, 83, 84, | | 76, 78, 79, 80, |
| | 54, 55, 56, | 85, 86, 87-95, | 67-75, 76, | 81, 82, 83-93, |
| | 57-60, 61, | 96, 98, 99, | 78, 79, 80, | 94, 96, 97, 98, |
| | 63, 64, 65, | 100 | 81, 82, 83- | 99 |
| | 66, 67, 68, | | 92, 93, 95, | |
| | 69-72, 73, | | 96, 97 | |
| | 75, 76, 77, | | | |
| | 78, 79, 80, | | | |
| | 81-83, 84, | | | |
| | 86, 87, 88, | | | |
| | 89, 90, 91- | | | |
| | 94, 95, 97, | | | |
| | 98, 99 | | | |
| B. Infer word meaning through | 00,00 | | | 12, 26, 46, 58, |
| identification and analysis of | | | | 78, 96 |
| analogies and other word | | | | 7 0, 00 |
| relationships. | | | | |
| prenauonanipa. | | | 1 | ĺ |

Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies Standard

| K-3 Benchmarks | Beyond the | Beyond the | Beyond the | Beyond the |
|---|-----------------|----------------|----------------|------------------|
| | Code 1 | Code 2 | Code 3 | Code 4 |
| A. Establish a purpose for reading and | 3, 5-7, 14, 15- | 1, 2, 3, 4, 5- | 1, 2, 3, 4, 5- | 1, 2, 3, 4, 5-9, |
| use a range of reading | 17, 18, 20, | 10, 11, 13, | 12, 13, 15, | 10, 12, 13, |
| comprehension strategies to | 24, 25-28, 29, | 14, 15, 16, | 16, 17, 18, | 14, 15, 16, |
| understand literary passages and text. | 31, 32, 33, | 17, 18, 19-35, | 19, 20, 21-26, | 17-23, 24, 26, |
| | 36, 37-39, 42, | 26, 28, 29, | 27, 29, 30, | 27, 28, 29, |
| | 43, 46, 47-49, | 30, 31, 32, | 31, 32, 33, | 30, 31, 32, |
| | 52, 53, 56, | 33-39, 40, 42, | 34, 35-43, 44, | 33, 34, 35-43, |
| | 57-60, 61, 63, | 43, 44, 45, | 46, 47, 48, | 44, 46, 47, |
| | 64, 65, 66, | 46, 47-54, 55, | 49, 50, 51-59, | 48, 49, 50, |
| | 67, 68, 69-72, | 57, 58, 59, | 60, 62, 63, | 51-55, 56, 58, |
| | 73, 75, 76, | 60, 61-66, 67, | 64, 65, 66, | 59, 60, 61, |
| | 77, 79, 80, | 69, 70, 71, | 67-75, 76, 78, | 62, 63, 64, |
| | 81-83, 87, 88, | 72, 73-79, 80, | 79, 80, 81, | 65, 66, 67-75, |
| | 89, 90, 91-94, | 82, 83, 84, | 82, 83-92, 93, | 76, 78, 79, |
| | 95, 97, 98, 99 | 85, 86, 87-95, | 95, 96, 97 | 80, 81, 82, |
| | | 96, 98, 99, | | 83-93, 94, 96, |
| | | 100 | | 97, 98, 99 |
| C. Draw conclusions from information | 8, 10, 18, 20, | 11, 13, 26, | 13, 15, 27, | 10, 12, 24, |
| in text. | 29, 52, 53, | 28, 40, 42, | 29, 44, 46, | 26, 31, 44, |
| | 61, 63, 73, | 55, 57, 67, | 60, 62, 76, | 46, 56, 58, |
| | 75, 84, 86, | 69, 80, 82, | 78, 93, 95 | 63, 76, 78, |
| | 95, 97 | 96, 98 | | 94, 96 |
| E. Demonstrate comprehension by | 8, 10, 18, 20, | 11, 13, 26, | 13, 15, 27, | 10, 12, 24, |
| responding to questions (e.g., literal, | 29, 52, 53, | 28, 40, 42, | 29, 44, 46, | 26, 31, 44, |
| informational and evaluative). | 61, 63, 73, | 55, 57, 67, | 60, 62, 76, | 46, 56, 58, |
| | 75, 84, 86, | 69, 80, 82, | 78, 93, 95 | 63, 76, 78, |

| | 95, 97 | 96, 98 | | 94, 96 |
|---------------------------------------|----------------|-------------|-------------|-------------|
| F. Apply and adjust self-monitoring | 8, 10, 18, 20, | 11, 13, 26, | 13, 15, 27, | 10, 12, 24, |
| strategies to assess understanding of | 29, 52, 53, | 28, 40, 42, | 29, 44, 46, | 26, 31, 44, |
| text. | 61, 63, 73, | 55, 57, 67, | 60, 62, 76, | 46, 56, 58, |
| | 75, 84, 86, | 69, 80, 82, | 78, 93, 95 | 63, 76, 78, |
| | 95, 97 | 96, 98 | | 94, 96 |

| 4-7 Benchmarks | Beyond the | Beyond the | Beyond the | Beyond the |
|--------------------------------------|----------------|-----------------|----------------|------------------|
| | Code 1 | Code 2 | Code 3 | Code 4 |
| A. Determine a purpose for reading | 3, 5-7, 14, | 1, 2, 3, 4, 5- | 1, 2, 3, 4, 5- | 1, 2, 3, 4, 5-9, |
| and use a range of reading | 15-17, 18, | 10, 11, 13, 14, | 12, 13, 15, | 10, 12, 13, |
| comprehension strategies to better | 20, 24, 25- | 15, 16, 17, 18, | 16, 17, 18, | 14, 15, 16, |
| understand text. | 28, 29, 31, | 19-35, 26, 28, | 19, 20, 21- | 17-23, 24, |
| | 32, 33, 37- | 29, 30, 31, 32, | 26, 27, 29, | 26, 27, 28, |
| | 39, 42, 43, | 33-39, 40, 42, | 30, 31, 32, | 29, 30, 31, |
| | 46, 47-49, | 43, 44, 45, 46, | 33, 34, 35- | 32, 33, 34, |
| | 52, 53, 56, | 47-54, 55, 57, | 43, 44, 46, | 35-43, 44, |
| | 57-60, 61, | 58, 59, 60, 61- | 47, 48, 49, | 46, 47, 48, |
| | 63, 64, 65, | 66, 67, 69, 70, | 50, 51-59, | 49, 50, 51- |
| | 67, 68, 69- | 71, 72, 73-79, | 60, 62, 63, | 55, 56, 58, |
| | 72, 73, 75, | 80, 82, 83, 84, | 64, 65, 66, | 59, 60, 61, |
| | 76, 77, 79, | 85, 86, 87-95, | 67-75, 76, | 62, 63, 64, |
| | 80, 81-83, | 96, 98, 99, | 78, 79, 80, | 65, 66, 67- |
| | 84, 86, 87, | 100 | 81, 82, 83- | 75, 76, 78, |
| | 88, 89, 90, | | 92, 93, 95, | 79, 80, 81, |
| | 91-94, 95, | | 96, 97 | 82, 83-93, |
| | 97, 98, 99 | | | 94, 96, 97, |
| | | | | 98, 99 |
| C. Make meaning through asking and | 8, 10, 18, 20, | 11, 13, 26, 28, | 13, 15, 27, | 10, 12, 24, |
| responding to a variety of questions | 29, 52, 53, | 40, 42, 55, 57, | 29, 44, 46, | 26, 31, 44, |

| related to text. | 61, 63, 73, 75, 84, 86, 95, 97 | 67, 69, 80, 82, 96, 98 | 60, 62, 76, 78, 93, 95 | 46, 56, 58, 63, 76, 78, 94, 96 |
|---|---|---|---|--|
| D. Apply self-monitoring strategies to clarify confusion about text and to monitor comprehension. | 8, 10, 18, 20, 29, 52, 53, 61, 63, 73, 75, 84, 86, 95, 97 | 11, 13, 26, 28, 40, 42, 55, 57, 67, 69, 80, 82, 96, 98 | 13, 15, 27, 29, 44, 46, 60, 62, 76, 78, 93, 95 | 10, 12, 24, 26, 31, 44, 46, 56, 58, 63, 76, 78, 94, 96 |

Writing Conventions Standard

| K-2 Benchmarks | Beyond the | Beyond the | Beyond the | Beyond the |
|-------------------------------------|------------------|---------------|---------------|---------------|
| | Code 1 | Code 2 | Code 3 | Code 4 |
| A. Print legibly using appropriate | 2, 4, 8, 10, 11, | 2, 3, 11, 13, | 2, 3, 13, 15, | 2, 3, 10, 12, |
| spacing. | 13, 18, 20, | 14, 17, 26, | 17, 19, 29, | 13, 14, 15, |
| | 23, 29, 31, | 28, 29, 31, | 32, 33, 44, | 24, 26, 27, |
| | 32, 33, 35, | 40, 42, 43, | 46, 48, 49, | 30, 32, 33, |
| | 42, 43, 45, | 45, 55, 57, | 60, 62, 64, | 44, 46, 47, |
| | 52, 53, 55, | 59, 67, 69, | 65, 76, 78, | 48, 49, 56, |
| | 61, 63, 65, | 70, 71, 80, | 79, 80, 81, | 58, 59, 60, |
| | 67, 73, 75, | 82, 83, 85, | 93, 95, 96 | 62, 64, 65, |
| | 77, 79, 84, | 96, 98 | | 76, 78, 79, |
| | 86, 87, 89, | | | 80, 81, 94, |
| | 95, 97, 98 | | | 96, 97 |
| B. Spell grade-appropriate words | 2, 4, 8, 10, 11, | 2, 3, 11, 13, | 2, 3, 13, 15, | 2, 3, 10, 12, |
| correctly. | 13, 18, 20, | 14, 17, 26, | 17, 19, 29, | 13, 14, 15, |
| | 23, 29, 31, | 28, 29, 31, | 32, 33, 44, | 24, 26, 27, |
| | 32, 33, 35, | 40, 42, 43, | 46, 48, 49, | 30, 32, 33, |
| | 42, 43, 45, | 45, 55, 57, | 60, 62, 64, | 44, 46, 47, |
| | 52, 53, 55, | 59, 67, 69, | 65, 76, 78, | 48, 49, 56, |
| | 61, 63, 65, | 70, 71, 80, | 79, 80, 81, | 58, 59, 60, |
| | 67, 73, 75, | 82, 83, 85, | 93, 95, 96 | 62, 64, 65, |
| | 77, 79, 84, | 96, 98 | | 76, 78, 79, |
| | 86, 87, 89, | | | 80, 81, 94, |
| | 95, 97, 98 | | | 96, 97 |
| C. Use conventions of punctuation | 4, 33, 65, 77 | | | |
| and capitalization in written work. | | | | |
| D. Use grammatical structures in | 4, 33, 65, 77 | | | |
| written work. | | | | |

| 3-4 Benchmarks | Beyond the | Beyond the | Beyond the | Beyond the |
|--------------------------------------|------------------|---------------|---------------|---------------|
| | Code 1 | Code 2 | Code 3 | Code 4 |
| A. Write legibly in finished drafts. | 2, 4, 8, 10, 11, | 2, 3, 11, 13, | 2, 3, 13, 15, | 2, 3, 10, 12, |
| | 13, 18, 20, | 14, 17, 26, | 17, 19, 29, | 13, 14, 15, |
| | 23, 29, 31, | 28, 29, 31, | 32, 33, 44, | 24, 26, 27, |
| | 32, 33, 35, | 40, 42, 43, | 46, 48, 49, | 30, 32, 33, |
| | 42, 43, 45, | 45, 55, 57, | 60, 62, 64, | 44, 46, 47, |
| | 52, 53, 55, | 59, 67, 69, | 65, 76, 78, | 48, 49, 56, |
| | 61, 63, 65, | 70, 71, 80, | 79, 80, 81, | 58, 59, 60, |
| | 67, 73, 75, | 82, 83, 85, | 93, 95, 96 | 62, 64, 65, |
| | 77, 79, 84, | 96, 98 | | 76, 78, 79, |
| | 86, 87, 89, | | | 80, 81, 94, |
| | 95, 97, 98 | | | 96, 97 |
| B. Spell grade-appropriate words | 2, 4, 8, 10, 11, | 2, 3, 11, 13, | 2, 3, 13, 15, | 2, 3, 10, 12, |
| correctly. | 13, 18, 20, | 14, 17, 26, | 17, 19, 29, | 13, 14, 15, |
| | 23, 29, 31, | 28, 29, 31, | 32, 33, 44, | 24, 26, 27, |
| | 32, 33, 35, | 40, 42, 43, | 46, 48, 49, | 30, 32, 33, |
| | 42, 43, 45, | 45, 55, 57, | 60, 62, 64, | 44, 46, 47, |
| | 52, 53, 55, | 59, 67, 69, | 65, 76, 78, | 48, 49, 56, |
| | 61, 63, 65, | 70, 71, 80, | 79, 80, 81, | 58, 59, 60, |
| | 67, 73, 75, | 82, 83, 85, | 93, 95, 96 | 62, 64, 65, |
| | 77, 79, 84, | 96, 98 | | 76, 78, 79, |
| | 86, 87, 89, | | | 80, 81, 94, |
| | 95, 97, 98 | | | 96, 97 |
| C. Use conventions of punctuation | 4, 33, 65, 77 | | | |
| and capitalization in written work. | 4 00 05 77 | | | |
| D. Use grammatical structures to | 4, 33, 65, 77 | | | |
| effectively communicate ideas in | | | | |
| writing. | | | | |