

# **OHIO STATE STANDARDS**



**Designed Specifically for the 3 Tiers of RTI** 

Grades K-3



### EPS Phonics PLUS Level K Correlations with Ohio Academic Content Standards

| K-3 Benchmarks  | Level K<br>Teacher's<br>Edition                                      | Level K<br>Student<br>Edition   | Level K<br>Readers   | Other<br>EPS<br>Phonics<br>PLUS<br>Materials                     |
|---|--|---|--|--|
| A. Use letter-sound correspondence knowledge and structural analysis to decode words.   | Lessons 1-<br>86 include<br>phonological<br>awareness<br>activities. | The SE activities correspond with TE lessons; all lessons address phonological awareness. | The Music Shop Bop; Ant's Mitten; The Egg; The Bug and I; Hop for Soup; Rat on the Mat; Alphabet Song and Dance; Letters Have Fun; Pip and the Snow Cat; Pop and the Bug | Level K Literature Chart; K- 3 EPS Phonics PLUS Picture Glossary |
| B. Demonstrate fluent oral reading, using sight words and decoding skills, varying intonation and timing as appropriate for text. | Lessons 1-<br>86 include<br>oral<br>activities.                      | SE activities<br>2, 5, 6, 15,<br>19, 29, 40,<br>52, 68, 79,                               | The Music<br>Shop Bop;<br>Ant's<br>Mitten;<br>The Egg;   | Level K<br>Literature<br>Chart; K-<br>3 EPS                      |

| Lessons 2, 5, 6, 15, 19, 29, 40, 52, 68, 79, and 84 specifically address sight words. | The Bug and I; Hop for Soup; Rat on the Mat; Alphabet Song and Dance; Letters Have Fun; Pip and the Snow Cat; Pop and the Bug | Phonics<br>PLUS<br>Picture<br>Glossary |
|---|---|--|
|---|---|--|

## **Acquisition of Vocabulary Standard**

| K-3 Benchmarks   | Level K<br>Teacher'<br>s Edition  | Level K<br>Student<br>Edition  | Level K<br>Readers   | Other<br>EPS<br>Phonics<br>PLUS<br>Material<br>s                 |
|--|---|--|--|--|
| A. Use context clues to determine the meaning of new vocabulary. | Lessons 1-86 promote vocabular y growth and include context clues exercises | All SE activities promote vocabular y growth.                            | The Music Shop Bop; Ant's Mitten; The Egg; The Bug and I; Hop for Soup; Rat on the Mat; Alphabet Song and Dance; Letters Have Fun; Pip and the Snow Cat; Pop and the Bug | Level K Literatur e Chart; K-3 EPS Phonics PLUS Picture Glossary |
| B. Read accurately high-frequency sight words.                   | Lessons<br>2, 5, 6,<br>15, 19,<br>29, 40,<br>52, 68,<br>79, and<br>84       | SE<br>activities<br>2, 5, 6,<br>15, 19,<br>29, 40,<br>52, 68,<br>79, and | The Music<br>Shop Bop;<br>Ant's<br>Mitten;<br>The Egg;<br>The Bug<br>and I; Hop<br>for Soup;   | Level K Literatur e Chart; K-3 EPS Phonics PLUS Picture          |

|   | specificall<br>y address<br>sight<br>words.            | 84<br>specificall<br>y address<br>sight<br>words.            | Rat on the Mat; Alphabet Song and Dance; Letters Have Fun; Pip and the Snow Cat; Pop and the Bug | Glossary   |
|---|--|--|--|--|
| C. Apply structural analysis skills to build and extend vocabulary and to determine word meaning. (compounds, contractions, root words, prefix, suffix) | Lessons 18 and 81 cover syllables and compoun d words. | SE activities 18 and 81 cover syllables and compoun d words. | •  | Level K<br>Literatur<br>e Chart                                  |
| E. Use resources to determine the meanings and pronunciations of unknown words.   |  |  |  | Level K Literatur e Chart; K-3 EPS Phonics PLUS Picture Glossary |

## Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies Standard

| K-3 Benchmarks | Level K   | Level K | Level K | Other |
|----------------|-----------|---------|---------|-------|
|                | Teacher's | Student | Readers | EPS   |

|  | Edition  | Edition  |  | Phonics<br>PLUS<br>Material<br>s |
|--|--|--|--|----------------------------------|
| A. Establish a purpose for reading and use a range of reading comprehension strategies to understand literary passages and text. | Lessons 1-86 include exercises to help make meaning and understand sentences and longer segments of text. Lessons 15, 19, 29, 41, 51, 52, 64, 67, 71, 72, 78, 79, 83, and 84 address comprehensi on and concepts of print. | SE activities 15, 19, 29, 41, 51, 52, 64, 67, 71, 72, 78, 79, 83, and 84 address comprehensi on and concepts of print. | The Music Shop Bop; Ant's Mitten; The Egg; The Bug and I; Hop for Soup; Rat on the Mat; Alphabet Song and Dance; Letters Have Fun; Pip and the Snow Cat; Pop and the Bug | Level K<br>Literatur<br>e Chart  |
| B. Make predictions from text clues and cite specific examples to support predictions.   |  |  | Pop and the Bug  |                                  |
| C. Draw conclusions from information in text.  |  |  | The Music<br>Shop Bop;<br>Ant's<br>Mitten;   | Level K<br>Literatur<br>e Chart  |

|  |  | The Egg; The Bug and I; Hop for Soup; Rat on the Mat; Alphabet Song and Dance; Letters Have Fun; Pip and the Snow Cat; Pop and the Bug                                   |                                 |
|--|--|--|---------------------------------|
| E. Demonstrate comprehension by responding to questions (e.g., literal, informational and evaluative). |  | The Music Shop Bop; Ant's Mitten; The Egg; The Bug and I; Hop for Soup; Rat on the Mat; Alphabet Song and Dance; Letters Have Fun; Pip and the Snow Cat; Pop and the Bug | Level K<br>Literatur<br>e Chart |
| F. Apply and adjust self-monitoring strategies to assess   |  | The Music<br>Shop Bop;<br>Ant's  | Level K<br>Literatur            |

| understanding of text. | Mitten; The Egg; The Bug and I; Hop for Soup; Rat on the Mat; Alphabet Song and Dance; Letters | e Chart |
|------------------------|--|---------|
|                        | Dance;   |         |
|                        | Pip and the Snow   |         |
|                        | Cat; Pop<br>and the<br>Bug   |         |

## **Writing Conventions Standard**

| K-2 Benchmarks                              | Level K<br>Teacher'<br>s Edition  | Level K<br>Student<br>Edition   | Level K<br>Readers | Other<br>EPS<br>Phonics<br>PLUS<br>Material<br>s |
|---|---|---|--------------------|--|
| A. Print legibly using appropriate spacing. | The lessons in units 2, 3, and 4 lay the foundation for letter formation. | 11b, 16,<br>21-25,<br>26a, 30-<br>34, 36b,<br>37, 38,<br>39a, 42-<br>46, 49<br>50a, 51a,<br>52a, 53,<br>55a, 57-<br>59, 60a,<br>61, 62,<br>65, 67a,<br>68, 69,<br>71a, 72b,<br>73, 74,<br>78a, 80b,<br>82b, 83b,<br>84b |                    |  |

### EPS Phonics PLUS Level A Correlations with Ohio Academic Content Standards

| K-3 Benchmarks  | Level A  | Level A   | Level A   | Other  | Differenti   | ated Instructi  | on Guides  |
|---|--|---|---|--|--|---|--|
|   | Teacher's<br>Edition                                     | Student<br>Edition  | Readers   | EPS Phonics PLUS Material s                                      | Level A<br>Learning<br>Difference<br>s   | Level A<br>English<br>Language<br>Learners  | Level A<br>Reteach<br>and<br>Practice  |
| A. Use letter-sound correspondence knowledge and structural analysis to decode words. | Lessons 1-86 include phonologic al awareness activities. | The SE activities correspon d with TE lessons; all lessons address phonologic al awareness. | In the Tub; Max's Pigpen; When Hens Shop; Glen's Clubhous e; Hungry Raccoons; My Special Star; Skating Day; Piano Lessons; Gifts for Cecil; Shane | Level A Literatur e Chart; K-3 EPS Phonics PLUS Picture Glossary | Use this guide to pre-teach or reinforce phonologic al awareness activities from lessons 1-86. Blackline Masters 1-81 also include phonologic al awareness | Use this guide to modify instruction of the phonologic al awareness lessons (1-86) for English Language Learners. | Use this guide to offer additional phonologic al awareness practice (lessons 1-86). Blackline Masters 1-110 also include phonologic al awareness activities. |

|   |   |   |   |  | activities.  |   |  |
|---|---|---|---|--|--|---|--|
| B. Demonstrate fluent oral reading, using sight words and decoding skills, varying intonation and timing as appropriate for text. | Lessons 1-86 include oral activities. Lessons 7, 12, 25, 35, and 44 specifically address sight words. | SE activities 7, 12, 25, 35, and 44 specifically address sight words. | In the Tub; Max's Pigpen; When Hens Shop; Glen's Clubhous e; Hungry Raccoons; My Special Star; Skating Day; Piano Lessons; Gifts for Cecil; Shane | Level A Literatur e Chart; K-3 EPS Phonics PLUS Picture Glossary | Use this guide to prepare for or practice the oral activities from lessons 1-86. Use this guide to preteach or reinforce the sight word lessons (7, 12, 25, 35, 44). Blackline Masters 13, 7-31, 40-42, 46, 48, 52, 56, 61, 62 call for oral reading of sight words. | Use this guide to modify instruction of the oral reading and sight word lessons (1-86) for English Language Learners. | Use this guide to offer additional reading and sight word practice (lessons 7, 12, 25, 35, 44). Blackline Masters 1-110 include sight word activities. |

## **Acquisition of Vocabulary Standard**

| K-3 Benchmarks   | Level A<br>Teacher's  | Level A<br>Student                           | Level A<br>Readers   | Other<br>EPS   | Differentiated Instruction G  |   | n Guides   |
|--|---|--|--|--|---|---|--|
|  | Edition   | Edition                                      |  | Phonics<br>PLUS<br>Material<br>s                                 | Level A<br>Learning<br>Differences  | Level A English Language Learners   | Level A Reteach and Practice   |
| A. Use context clues to determine the meaning of new vocabulary. | Lessons 1-<br>86 promote<br>vocabulary<br>growth and<br>include<br>context<br>clues<br>exercises. | All SE activities promote vocabulary growth. | In the Tub; Max's Pigpen; When Hens Shop; Glen's Clubhous e; Hungry Raccoons ; My Special Star; Skating Day; Piano Lessons; Gifts for Cecil; Shane | Level A Literatur e Chart; K-3 EPS Phonics PLUS Picture Glossary | Use this guide to preteach or reinforce context clues and vocabulary growth from lessons 1-86. Blackline Masters 1-81 use pictures as context clues for new vocabulary. | Use this guide to modify instruction of context clues (lessons 1-86) for English Language Learners. | Use this guide to offer additional context clues practice (lessons 1-86). Blackline Masters 1-110 use pictures as context clues for new vocabular y. |
| B. Read accurately high-<br>frequency sight words.               | Lessons 7,<br>12, 25, 35,<br>and 44<br>specifically   | SE<br>activities 7,<br>12, 25, 35,<br>and 44 | In the<br>Tub;<br>Max's<br>Pigpen;<br>When<br>Hens   | Level A<br>Literatur<br>e Chart;<br>K-3 EPS                      | Use this guide to prepare for or practice   | Use this guide to modify instruction  | Use this<br>guide to<br>offer<br>additional  |

|   | address<br>sight<br>words.  | specifically<br>address<br>sight<br>words.   | Shop;<br>Glen's<br>Clubhous<br>e; Hungry<br>Raccoons<br>; My<br>Special<br>Star;<br>Skating<br>Day;<br>Piano<br>Lessons;<br>Gifts for<br>Cecil;<br>Shane | Phonics<br>PLUS<br>Picture<br>Glossary | the oral activities from lessons 1-86. Use this guide to preteach or reinforce the sight word lessons (7, 12, 25, 35, 44). Blackline Masters 1-81 reinforce sight word recognition. | of sight words (7, 12, 25, 35, 44) for English Language Learners.  | sight word practice (lessons 7, 12, 25, 35, 44). Blackline Masters 1-110 include sight word activities.  |
|---|---|--|--|--|---|--|--|
| C. Apply structural analysis skills to build and extend vocabulary and to determine word meaning. (compounds, contractions, root words, prefix, suffix) | Lessons<br>19, 50, 69,<br>70, 89, 98,<br>and 108<br>cover<br>syllables<br>and<br>compound<br>words. | SE<br>activities<br>19, 50, 69,<br>70, 89, 98,<br>and 108<br>cover<br>syllables<br>and<br>compound<br>words. | In the Tub; Max's Pigpen; When Hens Shop; Glen's Clubhous e; Hungry Raccoons; My Special Star; Skating Day; Piano  | Level A<br>Literatur<br>e Chart        | Use this guide to preteach or reinforce the syllable and compound word lessons (19, 50, 69, 70, 89, 98, 108).   | Use this guide to modify instruction of syllables and compound words (19, 50, 69, 70, 89, 98, 108) for English | Use this guide to offer additional syllable and compoun d word practice (lessons 19, 50, 69, 70, 89, 98, |

|   |   |  | Lessons;<br>Gifts for<br>Cecil;<br>Shane  |                                 |   | Language<br>Learners.   | 108). Blackline Master 85 offers compoun d word practice.           |
|---|---|--|---|---------------------------------|---|---|---|
| D. Know the meaning of specialized vocabulary by applying knowledge of word parts, relationships and meanings. (homophones, homographs, synonyms, antonyms) | Lesson 85<br>addresses<br>homophon<br>es. | SE activity<br>85b<br>addresses<br>homophon<br>es. | In the Tub; Max's Pigpen; When Hens Shop; Glen's Clubhous e; Hungry Raccoons; My Special Star; Skating Day; Piano Lessons; Gifts for Cecil; Shane | Level A<br>Literatur<br>e Chart | Use this guide to preteach or reinforce homophones (lesson 85). | Use this guide to modify instruction for homophon es (lesson 85) for English Language Learners. | Use this guide to offer additional homopho ne practice (lesson 85). |
| E. Use resources to determine the meanings  |   |  |   | Level A<br>Literatur            |   |   |   |
| and pronunciations of unknown words.  |   |  |   | e Chart;<br>K-3 EPS             |   |   |   |
| ulikilowii wolas.   |   |  |   | Phonics                         |   |   |   |
|   |   |  |   | PLUS<br>Picture                 |   |   |   |

|  |  | Glossary |  |  |
|--|--|----------|--|--|
|  |  |          |  |  |

## Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies Standard

| K-3 Benchmarks   | Level A<br>Teacher's   | Level A<br>Student  | Level A<br>Reader  | Other<br>EPS                     | Different   | iated Instructio  | n Guides  |
|--|--|---|--|----------------------------------|---|---|---|
|  | Edition  | Edition   | S  | Phonics<br>PLUS<br>Material<br>s | Level A<br>Learning<br>Differences  | Level A English Language Learners   | Level A<br>Reteach and<br>Practice  |
| A. Establish a purpose for reading and use a range of reading comprehension strategies to understand literary passages and text. | Lessons 1-86 include exercises to help make meaning and understand sentences and longer segments of text. Lessons 2, 6, 20, 21, 23-25, 30, 32, 33, 34, 36-38, 41, 42, 48, 49, 52, 53, 57, 60, 62, 67, 74, 79, 82, 84, 86, 87, 93, 99, 102, 108, 109, 111, and 112 address comprehension and concepts of print. | SE activities 2, 6, 20, 21, 23-25, 30, 32, 33, 34, 36-38, 41, 42, 48, 49, 52, 53, 57, 60, 62, 67, 74, 79, 82, 84, 86, 87, 93, 99, 102, 108, 109, 111, and 112 address comprehensi on and concepts of print. | In the Tub; Max's Pigpen; When Hens Shop; Glen's Clubhous e; Hungry Raccoon s; My Special Star; Skating Day; Piano Lessons; Gifts for Cecil; Shane | Level A<br>Literatur<br>e Chart  | Use this guide to preteach or reinforce concepts of print and comprehensi on (lessons 2, 6, 20, 21, 23-25, 30, 32, 33, 34, 36-38, 41, 42, 48, 49, 52, 53, 57, 60, 62, 67, 74, 79, 82, 84, 86, 87, 93, 99, 102, 108, 109, 111, 112). | Use this guide to modify instruction of concepts of print and comprehensi on (lessons 2, 6, 20, 21, 23-25, 30, 32, 33, 34, 36-38, 41, 42, 48, 49, 52, 53, 57, 60, 62, 67, 74, 79, 82, 84, 86, 87, 93, 99, 102, 108, 109, 111, 112) for English Language | Use this guide to offer additional concepts of print and comprehensi on practice (lessons 2, 6, 20, 21, 23-25, 30, 32, 33, 34, 36-38, 41, 42, 48, 49, 52, 53, 57, 60, 62, 67, 74, 79, 82, 84, 86, 87, 93, 99, 102, 108, 109, 111, 112). |

|  |  |  |   |                                 |   | Learners.   |   |
|--|--|--|---|---------------------------------|---|---|---|
| B. Make predictions from text clues and cite specific examples to support predictions.                 | Lesson 87<br>addresses<br>prediction.  |  |   |                                 | Use this guide to preteach or reinforce prediction (lesson 87).   | Use this guide to modify instruction for prediction (lesson 87) for English Language Learners.  |   |
| C. Draw conclusions from information in text.  |  |  | When Hens Shop; My Special Star; Skating Day; Gifts for Cecil   | Level A<br>Literatur<br>e Chart |   |   |   |
| E. Demonstrate comprehension by responding to questions (e.g., literal, informational and evaluative). | Lessons 2,<br>6, 20, 21, 23-<br>25, 30, 32,<br>33, 34, 36-<br>38, 41, 42,<br>48, 49, 52,<br>53, 57, 60,<br>62, 67, 74,<br>79, 82, 84,<br>86, 87, 93,<br>99, 102, 108,<br>109, 111,<br>and 112<br>address | SE activities<br>2, 6, 20, 21,<br>23-25, 30,<br>32, 33, 34,<br>36-38, 41,<br>42, 48, 49,<br>52, 53, 57,<br>60, 62, 67,<br>74, 79, 82,<br>84, 86, 87,<br>93, 99, 102,<br>108, 109,<br>111, and 112<br>address | In the Tub; Max's Pigpen; When Hens Shop; Glen's Clubhous e; Hungry Raccoon s; My Special Star; Skating Day; Piano Lessons; | Level A<br>Literatur<br>e Chart | Use this guide to preteach or reinforce concepts of print and comprehensi on (lessons 2, 6, 20, 21, 23-25, 30, 32, 33, 34, 36-38, 41, 42, 48, 49, 52, 53, 57, | Use this guide to modify instruction of concepts of print and comprehensi on (lessons 2, 6, 20, 21, 23-25, 30, 32, 33, 34, 36-38, 41, 42, 48, 49, 52, 53, 57, | Use this guide to offer additional concepts of print and comprehensi on practice (lessons 2, 6, 20, 21, 23-25, 30, 32, 33, 34, 36-38, 41, 42, 48, 49, 52, 53, 57, 60, |

|   | comprehensi<br>on and<br>concepts of<br>print. | comprehensi<br>on and<br>concepts of<br>print. | Gifts for<br>Cecil;<br>Shane   |                                 | 60, 62, 67,<br>74, 79, 82,<br>84, 86, 87,<br>93, 99, 102,<br>108, 109,<br>111, 112). | 60, 62, 67,<br>74, 79, 82,<br>84, 86, 87,<br>93, 99, 102,<br>108, 109,<br>111, 112) for<br>English<br>Language<br>Learners. | 62, 67, 74,<br>79, 82, 84,<br>86, 87, 93,<br>99, 102, 108,<br>109, 111,<br>112). |
|---|--|--|--|---------------------------------|--|---|--|
| F. Apply and adjust self-monitoring strategies to assess understanding of text. |  |  | In the Tub; Max's Pigpen; When Hens Shop; Glen's Clubhous e; Hungry Raccoon s; My Special Star; Skating Day; Piano Lessons; Gifts for Cecil; Shane | Level A<br>Literatur<br>e Chart |  |   |  |

## **Writing Applications Standard**

| K-2 Benchmarks   | Level A<br>Teacher' | Level A<br>Student  | Level A<br>Readers | Other<br>EPS                     | Differentiate                      | Differentiated Instruction Guides   |                                       |  |  |
|--|---------------------|---|--------------------|----------------------------------|------------------------------------|-------------------------------------|---------------------------------------|--|--|
|  | s Edition           | Edition   |                    | Phonics<br>PLUS<br>Material<br>s | Level A<br>Learning<br>Differences | Level A English Languag e Learner s | Level A<br>Reteach<br>and<br>Practice |  |  |
| A. Compose writings that convey a clear message and include well-chosen details.       |                     | SE<br>activity<br>112<br>asks<br>students<br>to write a<br>story. |                    |                                  |                                    |                                     |                                       |  |  |
| B. Write responses to literature that demonstrate an understanding of a literary work. |                     | SE activity 112 asks students to write a story.                   |                    |                                  |                                    |                                     |                                       |  |  |

## **Writing Conventions Standard**

| K-2 Benchmarks                              | Level A<br>Teacher' | Level A<br>Student  | Level A<br>Readers | Other<br>EPS                     | Differentiate  | d Instructio                        | n Guides  |
|---|---------------------|---|--------------------|----------------------------------|--|-------------------------------------|---|
|   | s Edition           | Edition   |                    | Phonics<br>PLUS<br>Material<br>s | Level A<br>Learning<br>Differences   | Level A English Languag e Learner s | Level A<br>Reteach<br>and<br>Practice   |
| A. Print legibly using appropriate spacing. |                     | 3a, 5, 7, 8b, 9a, 10b, 11a, 12b, 13b, 14, 15b, 20b, 21b, 22, 23b, 24b, 25, 26b, 27b, 29, 30b, 31, 32b, 34a, 35b, 37, 38b, 39b, 40, 41b, 42b, 43a, 44a, 45, 46b, 47, 48b, 49a, 50, 52, 53b, 54b, 55, 56b, 59b, 61, 64, 65b, 66b, 67b, 69b, 70, 72, 73, 75a, 76, 77, 79b, 80b, 81a, 82b, 83, 85, 86, 88b, 89b, 90b, 92, 93a, 94a, 96, 97a, 98, 99b, |                    |                                  | Blackline<br>Masters 1, 2,<br>3, 10, 30, 35,<br>39, 42, 43,<br>45-47, 49-<br>52, 56, 57,<br>61, 63, 65-<br>72, 74, 76-79 |                                     | Blackline<br>Masters<br>7, 22, 28,<br>30, 37,<br>39, 43,<br>50, 54,<br>58, 59,<br>60, 60,<br>62, 65,<br>66, 68,<br>69, 70,<br>72-77,<br>79, 80,<br>81, 85,<br>86, 88,<br>90, 97,<br>98, 99,<br>101,<br>103, 106 |

|   | 100a, 101a,<br>102, 103,<br>104b, 105b,<br>106a, 107b,<br>108a, 11-<br>112 |  |   |   |
|---|--|--|---|---|
| B. Spell grade-appropriate words correctly.                           |  |  | Blackline Masters 1, 2, 3, 10, 30, 35, 39, 42, 43, 45-47, 49- 52, 56, 57, 61, 63, 65- 72, 74, 76-79 | Blackline Masters 7, 22, 28, 30, 37, 39, 43, 50, 54, 58, 59, 60, 60, 62, 65, 66, 68, 69, 70, 72-77, 79, 80, 81, 85, 86, 88, 90, 97, 98, 99, 101, 103, 106 |
| C. Use conventions of punctuation and capitalization in written work. | 112  |  |   | , , , , ,   |
| D. Use grammatical structures in written work.                        | 112  |  |   |   |

| 3-4 Benchmarks   | Level A<br>Teacher' | Level A<br>Student | Level A<br>Readers | Other<br>EPS                     | Differentiated Instruction Guides  |                                     |                                       |  |
|--|---------------------|--------------------|--------------------|----------------------------------|------------------------------------|-------------------------------------|---------------------------------------|--|
|  | s Edition           | Edition            |                    | Phonics<br>PLUS<br>Material<br>s | Level A<br>Learning<br>Differences | Level A English Languag e Learner s | Level A<br>Reteach<br>and<br>Practice |  |
| A. Write legibly in finished drafts.                                       |                     | 112                |                    |                                  |                                    |                                     |                                       |  |
| B. Spell grade-appropriate words correctly.                                |                     | 112                |                    |                                  |                                    |                                     |                                       |  |
| C. Use conventions of punctuation and capitalization in written work.      |                     | 112                |                    |                                  |                                    |                                     |                                       |  |
| D. Use grammatical structures to effectively communicate ideas in writing. |                     | 112                |                    |                                  |                                    |                                     |                                       |  |

### EPS Phonics PLUS Level B Correlations with Ohio Academic Content Standards

| K-3 Benchmarks  | Level B  | Level B   | Level B   | Other  | Different   | iated Instruction                                   | on Guides   |
|---|--|---|---|--|---|---|---|
|   | Teacher's<br>Edition   | Student<br>Edition  | Readers   | EPS Phonics PLUS Materials                                       | Level B<br>Learning<br>Differences  | Level B<br>English<br>Language<br>Learners          | Level B<br>Reteach and<br>Practice  |
| A. Use letter-sound correspondence knowledge and structural analysis to decode words. | Lessons 1-<br>94 include<br>phonological<br>awareness<br>activities. | The SE activities correspond with TE lessons; all lessons address phonological awareness. | Fossil Fun; Grizzlies; Climb Aboard!; Pennies; Uncle Paul's Cane; Big Dreams; A Year in Five Days; Quit It, Frank!; The Bog; Pen Pals | Level B Literature Chart; K- 3 EPS Phonics PLUS Picture Glossary | Use this guide to preteach or reinforce phonological awareness activities from lessons 1-94. Blackline Masters 1-84 also include phonological awareness activities. | phonological<br>awareness<br>lessons (1-<br>94) for | Use this guide to offer additional phonological awareness practice (lessons 1-94). Blackline Masters 1-92 also include phonological awareness activities. |

| B. Demonstrate fluent oral reading, using sight words and decoding skills, varying intonation and timing as appropriate for text. | Lessons 1-<br>94 include<br>oral<br>activities.<br>Lessons 13,<br>28, 45 and<br>65<br>specifically<br>address<br>sight words. | SE activities 13, 28, 45 and 65 specifically address sight words. | Fossil Fun; Grizzlies; Climb Aboard!; Pennies; Uncle Paul's Cane; Big Dreams; A Year in Five Days; Quit It, Frank!; The Bog; Pen | Level B Literature Chart; K- 3 EPS Phonics PLUS Picture Glossary | Use this guide to prepare for or practice the oral activities from lessons 1-94. Use this guide to preteach or reinforce the sight word lessons (13, 28, 45 and 65). Blackline Masters 1- | Use this guide to modify instruction of the oral reading and sight word lessons (1-94) for English Language Learners. | Use this guide to offer additional oral reading and sight word practice (lessons 13, 28, 45 and 65). Blackline Masters 1-92 include sight word activities. |
|---|---|---|--|--|---|---|--|
|   |   |   | <b>.</b>   |  |   |   |  |

## **Acquisition of Vocabulary Standard**

| K-3<br>Benchmarks  | Level B<br>Teacher's  | Level B<br>Student                           | Level B<br>Readers  | Other<br>EPS   | Differentiated Instruction Guides   |   |  |
|--|---|--|---|--|---|---|--|
| Bonomiano  | Edition   | Edition                                      | rioddoro  | Phonics<br>PLUS<br>Materials                                     | Level B<br>Learning<br>Differences  | Level B<br>English<br>Language<br>Learners  | Level B<br>Reteach and<br>Practice   |
| A. Use context clues to determine the meaning of new vocabulary. | Lessons 1-94 promote vocabulary growth and include context clues exercises. | All SE activities promote vocabulary growth. | Fossil Fun; Grizzlies; Climb Aboard!; Pennies; Uncle Paul's Cane; Big Dreams; A Year in Five Days; Quit It, Frank!; The Bog; Pen Pals | Level B Literature Chart; K- 3 EPS Phonics PLUS Picture Glossary | Use this guide to preteach or reinforce context clues and vocabulary growth from lessons 1-94. Blackline Masters 1-84 use pictures as context clues for new vocabulary. | Use this guide to modify instruction of context clues (lessons 1-94) for English Language Learners. | Use this guide to offer additional context clues practice (lessons 1-94). Blackline Masters 1-92 use pictures as context clues for new vocabulary. |
| B. Read  | Lessons 13,   | SE activities                                | Fossil  | Level B  | Use this  | Use this  | Use this   |
| accurately high-<br>frequency sight                              | 28, 45, and 65 specifically   | 13, 28, 45,<br>and 65                        | Fun;<br>Grizzlies;  | Literature<br>Chart; K-  | guide to prepare for or   | guide to<br>modify  | guide to offer additional  |

| words.  | address sight words.  | specifically<br>address sight<br>words.   | Climb Aboard!; Pennies; Uncle Paul's Cane; Big Dreams; A Year in Five Days; Quit It, Frank!; The Bog; Pen Pals | 3 EPS Phonics PLUS Picture Glossary | practice the oral activities from lessons 1-94. Use this guide to preteach or reinforce the sight word lessons (13, 28, 45, 65). Blackline Masters 1-84 reinforce sight word recognition.   | instruction of<br>sight words<br>(13, 28, 45,<br>65) for<br>English<br>Language<br>Learners.  | sight word<br>practice<br>(lessons 13,<br>28, 45, 65).<br>Blackline<br>Masters 1-92<br>include sight<br>word<br>activities.   |
|---|---|---|--|-------------------------------------|---|---|---|
| C. Apply structural analysis skills to build and extend vocabulary and to determine word meaning. (compounds, contractions, root words, prefix, suffix) | Lessons 7, 29, 30, 37, 40, 41, 50, 81, 86, and 87 cover syllables and compound words. Lessons 31, 32, 38, 39, 42, 43, 44, 57, 58, 66, 82, 83 and 84 cover suffixes, prefixes, and | SE activities<br>7, 29, 30, 37,<br>40, 41, 50, 81,<br>86, and 87<br>cover<br>syllables and<br>compound<br>words.<br>Activities 31,<br>32, 38, 39, 42,<br>43, 44, 57, 58,<br>66, 82, 83<br>and 84 cover<br>suffixes, | Fossil Fun; Grizzlies; Climb Aboard!; Pennies; Uncle Paul's Cane; Big Dreams; A Year in Five Days;             | Level B<br>Literature<br>Chart      | Use this guide to pre-teach or reinforce the syllable and compound word lessons (7, 29, 30, 37, 40, 41, 50, 81, 86, 87); prefix, suffix, and root words (31, 32, 38, 39, 42, 43, 44, 57, 58, 66, 82, 83, 84); and contractions (33). Use the Blackline Masters to cover | Use this guide to modify instruction of syllables and compound words (7, 29, 30, 37, 40, 41, 50, 81, 86, 87); prefix, suffix, and root words (31, 32, 38, 39, | Use this guide to offer additional syllable and compound word practice (lessons 7, 29, 30, 37, 40, 41, 50, 81, 86, 87). Blackline Masters 30 and 40 offer compound word practice. Blackline Masters 80 and 81 cover prefixes. |

|   | root words<br>(base words).<br>Lesson 33<br>covers<br>contractions. | prefixes, and root words (base words). Activity 33 covers contractions. | Quit It,<br>Frank!;<br>The Bog;<br>Pen<br>Pals  |                                | prefixes (73);<br>suffixes (24, 25,<br>26, 43, 51, 58,<br>73);<br>contractions<br>(27, 28, 29, 30,<br>35, 36); and<br>compounds 37,<br>56, 71). | 42, 43, 44,<br>57, 58, 66,<br>82, 83, 84);<br>and<br>contractions<br>(33) for<br>English<br>Language<br>Learners. | Blackline Masters 31, 41, 45, 58, 66, 82 cover suffixes. Blackline Masters 33 and 39 cover contractions. Blackline Masters 32 and 42 cover root words (base words). |
|---|---|---|---|--------------------------------|---|---|---|
| D. Know the meaning of specialized vocabulary by applying knowledge of word parts, relationships and meanings. (homophones, homographs, synonyms, antonyms) | Lessons 12<br>and 89<br>address<br>homophones.                      | SE activities 12 and 89 address homophones.                             | Fossil Fun; Grizzlies; Climb Aboard!; Pennies; Uncle Paul's Cane; Big Dreams; A Year in Five Days; Quit It, Frank!; The Bog; Pen Pals | Level B<br>Literature<br>Chart | Use this guide to preteach or reinforce homophones (lessons 12 and 89). Use Blackline Master 77 to cover homophones.                            | Use this guide to modify instruction for homophones (lessons 12 and 89) for English Language Learners.            | Use this guide to offer additional homophone practice (lessons 12 and 89). Blackline Masters 12 and 87 address homophones.  |

| E. Use         | Level B    |  |
|----------------|------------|--|
| resources to   | Literature |  |
| determine the  | Chart; K-  |  |
| meanings and   | 3 EPS      |  |
| pronunciations | Phonics    |  |
| of unknown     | PLUS       |  |
| words.         | Picture    |  |
|                | Glossary   |  |

## Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies Standard

| K-3<br>Benchmarks | Level B<br>Teacher's | Level B<br>Student Edition | Level B<br>Readers | Other<br>EPS     | Differer        | ntiated Instruction | Guides          |
|-------------------|----------------------|----------------------------|--------------------|------------------|-----------------|---------------------|-----------------|
|                   | Edition              |                            |                    | <b>Phonics</b>   | Level B         | Level B English     | Level B         |
|                   |                      |                            |                    | PLUS             | Learning        | Language            | Reteach and     |
|                   |                      |                            |                    | <b>Materials</b> | Differences     | Learners            | Practice        |
| A. Establish a    | Lessons 1-94         | SE activities 1,           | Fossil             | Level B          | Use this guide  | Use this guide      | Use this guide  |
| purpose for       | include              | 2, 14, 22, 23,             | Fun;               | Literature       | to pre-teach or | to modify           | to offer        |
| reading and       | exercises to         | 24, 48, 51, 52,            | Grizzlies;         | Chart            | reinforce       | instruction of      | additional      |
| use a range of    | help make            | 56, 60, 64, 71,            | Climb              |                  | concepts of     | concepts of         | concepts of     |
| reading           | meaning and          | 73, 81, 91, 92,            | Aboard!;           |                  | print and       | print and           | print and       |
| comprehension     | understand           | 93, 94 address             | Pennies;           |                  | comprehension   | comprehension       | comprehension   |
| strategies to     | sentences and        | comprehension              | Uncle              |                  | (lessons 1, 2,  | (lessons 1, 2,      | practice        |
| understand        | longer               | and concepts of            | Paul's             |                  | 14, 22, 23, 24, | 14, 22, 23, 24,     | (lessons 1, 2,  |
| literary          | segments of          | print.                     | Cane;              |                  | 48, 51, 52, 56, | 48, 51, 52, 56,     | 14, 22, 23, 24, |
| passages and      | text. Lessons 1,     |                            | Big                |                  | 60, 64, 71, 73, | 60, 64, 71, 73,     | 48, 51, 52, 56, |
| text.             | 2, 14, 22, 23,       |                            | Dreams;            |                  | 81, 91, 92, 93, | 81, 91, 92, 93,     | 60, 64, 71, 73, |
|                   | 24, 48, 51, 52,      |                            | A Year in          |                  | 94). Lessons 4, | 94) for English     | 81, 91, 92, 93, |
|                   | 56, 60, 64, 71,      |                            | Five               |                  | 5, 46, and 80   | Language            | 94). Blackline  |
|                   | 73, 81, 91, 92,      |                            | Days;              |                  | assess          | Learners.           | Masters 49, 52, |
|                   | 93, 94 address       |                            | Quit It,           |                  | comprehension   |                     | 79, 90, and 91  |
|                   | comprehension        |                            | Frank!;            |                  | through         |                     | offer           |
|                   | and concepts of      |                            | The Bog;           |                  | retelling and   |                     | comprehension   |
|                   | print.               |                            | Pen                |                  | sequencing.     |                     | activities.     |
|                   |                      |                            | Pals               |                  |                 |                     |                 |
| E. Demonstrate    | Lessons 1-94         | SE activities 1,           | Fossil             | Level B          | Use this guide  | Use this guide      | Use this guide  |
| comprehension     | include              | 2, 14, 22, 23,             | Fun;               | Literature       | to pre-teach or | to modify           | to offer        |
| by responding     | exercises to         | 24, 48, 51, 52,            | Grizzlies;         | Chart            | reinforce       | instruction of      | additional      |
| to questions      | help make            | 56, 60, 64, 71,            | Climb              |                  | concepts of     | concepts of         | concepts of     |

| (e.g., literal, informational and evaluative).                                  | meaning and understand sentences and longer segments of text. Lessons 1, 2, 14, 22, 23, 24, 48, 51, 52, 56, 60, 64, 71, 73, 81, 91, 92, 93, 94 address comprehension and concepts of print. | 73, 81, 91, 92,<br>93, 94 address<br>comprehension<br>and concepts of<br>print. | Aboard!; Pennies; Uncle Paul's Cane; Big Dreams; A Year in Five Days; Quit It, Frank!; The Bog; Pen Pals    |                                | print and comprehension (lessons 1, 2, 14, 22, 23, 24, 48, 51, 52, 56, 60, 64, 71, 73, 81, 91, 92, 93, 94). Lessons 4, 5, 46, and 80 assess comprehension through retelling and sequencing. | print and comprehension (lessons 1, 2, 14, 22, 23, 24, 48, 51, 52, 56, 60, 64, 71, 73, 81, 91, 92, 93, 94) for English Language Learners. | print and comprehension practice (lessons 1, 2, 14, 22, 23, 24, 48, 51, 52, 56, 60, 64, 71, 73, 81, 91, 92, 93, 94). Blackline Masters 49, 52, 79, 90, and 91 offer comprehension activities. |
|---|---|---|---|--------------------------------|---|---|---|
| F. Apply and adjust self-monitoring strategies to assess understanding of text. |   |   | Fossil Fun; Grizzlies; Climb Aboard!; Pennies; Uncle Paul's Cane; Big Dreams; A Year in Five Days; Quit It, | Level B<br>Literature<br>Chart |   |   |   |

| Frank!;<br>The Bog; |  |
|---------------------|--|
| Pen Pals            |  |
| Pals                |  |

## **Writing Applications Standard**

| K-2 Benchmarks   | Level B<br>Teacher's | Level B<br>Student  | Level B<br>Readers | Other<br>EPS                 | Differentiated Instruction Guid    |                                   | n Guides                              |
|--|----------------------|---|--------------------|------------------------------|------------------------------------|-----------------------------------|---------------------------------------|
|  | Edition              | Edition   |                    | Phonics<br>PLUS<br>Materials | Level B<br>Learning<br>Differences | Level B English Language Learners | Level B<br>Reteach<br>and<br>Practice |
| A. Compose writings that convey a clear message and include well-chosen details.       |                      | SE<br>activities<br>23, 24,<br>and 72<br>have<br>writing<br>activities. |                    |                              |                                    |                                   |                                       |
| B. Write responses to literature that demonstrate an understanding of a literary work. |                      | SE<br>activities<br>23, 24,<br>and 72<br>have<br>writing<br>activities. |                    |                              |                                    |                                   |                                       |

## **Writing Conventions Standard**

| K-2 Benchmarks                              | Level B<br>Teacher's | eacher's Student Edition   | Level B<br>Readers | Other<br>EPS                 | Differentiated Instruction Guides   |  |  |  |
|---|----------------------|--|--------------------|------------------------------|---|--|--|--|
|   | Edition              |  |                    | Phonics<br>PLUS<br>Materials | Level B<br>Learning<br>Differences  | Level B<br>English<br>Language<br>Learners | Level B<br>Reteach<br>and<br>Practice  |  |
| A. Print legibly using appropriate spacing. |                      | 1, 7, 9,11,<br>12, 13a, 15,<br>16, 19b, 20,<br>22a,23b,<br>24b, 25a,<br>26a, 27a,<br>28, 29b,<br>30a, 31, 32,<br>33, 34a,<br>35b, 36, 37,<br>38, 39, 40,<br>41a, 42, 43,<br>44, 45, 46,<br>47, 48b,<br>49a, 50,<br>51b, 53a,<br>54a, 55, 57,<br>58, 59a, 61,<br>63b, 64b,<br>65, 66, 67,<br>68, 69, 70a,<br>72, 74, 75-<br>79, 80b,<br>81a, 82-85,<br>86b87, 88,<br>89b,90, 91b,<br>94 |                    |                              | Blackline<br>Masters 7, 9,<br>15, 16, 24,<br>25, 26, 27,<br>28, 29, 30,<br>35-38, 41,<br>42, 43-56,<br>58-69, 71-<br>79, 80 |  | Blackline<br>Masters<br>6-13, 15,<br>18, 23,<br>24, 25-<br>29, 31-<br>33,<br>3739,<br>41-45,<br>47-48,<br>52, 54-<br>58, 60-<br>62, 64-<br>79,<br>8285,<br>87-88,<br>91-92 |  |
| B. Spell grade-appropriate words            |                      | 1, 7, 9,11,  |                    |                              | Blackline   |  | Blackline  |  |

| correctly. | 12, 13a, 15,<br>16, 19b, 20,<br>22a,23b,<br>24b, 25a,<br>26a, 27a,<br>28, 29b,<br>30a, 31, 32,<br>33, 34a,<br>35b, 36, 37,<br>38, 39, 40,<br>41a, 42, 43,<br>44, 45, 46,<br>47, 48b,<br>49a, 50,<br>51b, 53a,<br>54a, 55, 57,<br>58, 59a, 61,<br>63b, 64b,<br>65, 66, 67,<br>68, 69, 70a,<br>72, 74, 75-<br>79, 80b,<br>81a, 82-85,<br>86b87, 88,<br>89b,90, 91b,<br>94 | Masters 7, 9,<br>15, 16, 24,<br>25, 26, 27,<br>28, 29, 30,<br>35, 3637, 38,<br>41, 42, 43-<br>56, 58-69,<br>71-79, 80 | Masters<br>6-13, 15,<br>18, 23,<br>24, 25-<br>29, 31-<br>33,<br>3739,<br>41-45,<br>47-48,<br>52, 54-<br>58, 60-<br>62, 64-<br>79,<br>8285,<br>87-88,<br>91-92 |
|------------|---|---|---|
|------------|---|---|---|

| 3-4 Benchmarks                       | Level B Level B Other Teacher's Student Readers EPS |               | Differentiated Instruction Guides |                                    |  |                                       |
|--------------------------------------|---|---------------|-----------------------------------|------------------------------------|--|---------------------------------------|
|                                      | Edition   | Edition       | Phonics PLUS                      | Level B<br>Learning<br>Differences | Level B<br>English<br>Language<br>Learners | Level B<br>Reteach<br>and<br>Practice |
| A. Write legibly in finished drafts. |   | 23, 24,<br>72 |                                   |                                    |  |                                       |

#### EPS Phonics PLUS Level C Correlations with Ohio Academic Content Standards

| K-3 Benchmarks  | Level C  | Level C   | Level C   | Other   | Different   | iated Instructio   | on Guides   |
|---|--|---|---|---|---|--|---|
|   | Teacher's<br>Edition   | Student<br>Edition  | Readers   | EPS Phonics PLUS Materials                        | Level C<br>Learning<br>Differences  | Level C<br>English<br>Language<br>Learners   | Level C<br>Reteach and<br>Practice  |
| A. Use letter-sound correspondence knowledge and structural analysis to decode words. | Lessons 1-<br>85 include<br>phonological<br>awareness<br>activities. | The SE activities correspond with TE lessons; all lessons address phonological awareness. | Level C<br>Chapter<br>Books<br>(available<br>fall 2006) | K-3 EPS<br>Phonics<br>PLUS<br>Picture<br>Glossary | Use this guide to preteach or reinforce phonological awareness activities from Lessons 1-85. Blackline Masters 1-69 also include phonological awareness activities. | Use this guide to modify instruction of the phonological awareness lessons (1-85) for English Language Learners. | Use this guide to offer additional phonological awareness practice (Lessons 1-85). Blackline Masters 1-73 also include phonological awareness activities. |
| B. Demonstrate fluent oral reading, using sight words                                 | Lessons 1-<br>85 include<br>oral activities                          | Sight words<br>are<br>reinforced  | Level C<br>Chapter<br>Books                             | K-3 EPS<br>Phonics<br>PLUS                        | Use this guide to prepare for   | Use this guide to modify   | Use this guide to offer additional  |

| and decoding          | and           | through       | (available | Picture  | or practice     | instruction of | •           |
|-----------------------|---------------|---------------|------------|----------|-----------------|----------------|-------------|
| skills, varying       | reinforcement | student       | fall 2006) | Glossary | the oral        | the oral       | and sight   |
| intonation and        | of sight      | activities 1- |            |          | activities      | reading and    | word        |
| timing as             | words.        | 85.           |            |          | from            | sight word     | practice.   |
| appropriate for text. |               |               |            |          | Lessons 1-      | lessons (1-    | Blackline   |
|                       |               |               |            |          | 69. Blackline   | 85) for        | Masters 1-  |
|                       |               |               |            |          | Masters 1-      | English        | 73 include  |
|                       |               |               |            |          | 84 include      | Language       | sight word  |
|                       |               |               |            |          | activities that | Learners.      | activities. |
|                       |               |               |            |          | reinforce       |                |             |
|                       |               |               |            |          | sight word.     |                |             |

## **Acquisition of Vocabulary Standard**

| K-3 Benchmarks   | Level C<br>Teacher's  | Level C<br>Student                           | Level C<br>Readers  | Other<br>EPS                          | Differentia  | ated Instructi  | on Guides  |
|--|---|--|---|---------------------------------------|--|---|--|
|  | Edition   | Edition                                      |   | Phonics<br>PLUS<br>Material<br>s      | Level C<br>Learning<br>Differences   | Level C<br>English<br>Language<br>Learners  | Level C<br>Reteach<br>and<br>Practice  |
| A. Use context clues to determine the meaning of new vocabulary. | Lessons 1-<br>85 promote<br>vocabulary<br>growth and<br>include<br>context<br>clues<br>exercises. | All SE activities promote vocabulary growth. | Level C<br>Chapter<br>Books<br>(availabl<br>e fall<br>2006) | K-3 EPS Phonics PLUS Picture Glossary | Use this guide to pre-teach or reinforce context clues and vocabulary growth from Lessons 1-85. Blackline Masters 1-69 use pictures as context clues for new vocabulary. | Use this guide to modify instruction of context clues (Lessons 1-85) for English Language Learners. | Use this guide to offer additional context clues practice (Lessons 1-85). Blackline Masters 1-73 use pictures as context clues for new vocabulary. |
| B. Read accurately high-<br>frequency sight words.               | Lessons 1-<br>85 include<br>reinforceme<br>nt of sight  | Sight<br>words are<br>reinforced<br>through  | Level C<br>Chapter<br>Books<br>(availabl                    | K-3 EPS<br>Phonics<br>PLUS<br>Picture | Use this guide to prepare for or practice  | Use this guide to modify instruction  | Use this guide to offer additional   |

|   | words.  | student<br>activities 1-<br>85.   | e fall<br>2006)   | Glossary | the oral activities from Lessons 1-69. Blackline Masters 1-84 include activities that reinforce sight word.   | of sight<br>word<br>recognition<br>(1-85) for<br>English<br>Language<br>Learners.  | sight word<br>practice.<br>Blackline<br>Masters 1-<br>73 include<br>sight word<br>activities.  |
|---|---|---|---|----------|---|--|--|
| C. Apply structural analysis skills to build and extend vocabulary and to determine word meaning. (compounds, contractions, root words, prefix, suffix) | Lessons 43, 44-47, 50-54, 58, 69-71, and 77 cover suffixes, prefixes, and root words. Lesson 46 covers contractions . Lessons 14-20, 24, 26, 31-37, 41-42, 55, 72, 74, 77, 78 cover | SE activities 43, 44-47, 50-54, 58, 69-71, and 77 cover suffixes, prefixes, and root words. SE activity 46 covers contraction s. SE activities 14-20, 24, 26, 31-37, 41-42, 55, | Level C<br>Chapter<br>Books<br>(availabl<br>e fall<br>2006) |          | Use this guide to pre-teach or reinforce the lessons. Lessons 43, 44-47, 50-54, 58, 69-71, and 77 cover suffixes, prefixes, and root words. Lesson 46 covers contractions . Lessons | Use this guide to modify instruction for English Language Learners. Lessons 43, 44-47, 50-54, 58, 69-71, and 77 cover suffixes, prefixes, and root words. Lesson 46 covers | Use this guide to offer additional practice. Lessons 43, 44-47, 50-54, 58, 69-71, and 77 cover suffixes, prefixes, and root words. Lesson 46 covers contraction s. Lessons |

|   | compounds   | 72, 74, 77,<br>78 cover<br>compound<br>s.   |   | 14-20, 24,<br>26, 31-37,<br>41-42, 55,<br>72, 74, 77,<br>78 cover<br>compounds  | contraction<br>s.<br>Lessons<br>14-20, 24,<br>26, 31-37,<br>41-42, 55,<br>72, 74, 77,<br>78 cover<br>compound<br>s.   | 14-20, 24,<br>26, 31-37,<br>41-42, 55,<br>72, 74, 77,<br>78 cover<br>compound<br>s.   |
|---|---|---|---|---|---|---|
| D. Know the meaning of specialized vocabulary by applying knowledge of word parts, relationships and meanings. (homophones, homographs, synonyms, antonyms) | Lessons 20, 65, 75 address homophone s. Lessons 27, 28, 63, 64, 74 address synonyms and antonyms. | SE activities 20, 65, 75 address homophon es. SE Activities 27, 28, 63, 64, 74 address synonyms and antonyms. | Level C<br>Chapter<br>Books<br>(availabl<br>e fall<br>2006) | Use this guide to pre-teach or reinforce homophone s (lessons 20, 65, 75) and synonyms/ antonyms (lessons 27, 28, 63, 64, 74). Use Blackline Master 62 to cover homophone s. Blackline Master 61 covers | Use this guide to modify instruction for homophon es (lessons 20, 65, 75) and synonyms/antonyms (lessons 27, 28, 63, 64, 74) for English Language Learners. | Use this guide to offer additional homophon e practice (lessons 20, 65, 75) and synonyms/ antonyms practice (lessons 27, 28, 63, 64, 74). Blackline Master 63 addresses homophon es and |

|                        |            |               |          | synonyms/ | homograph    |
|------------------------|------------|---------------|----------|-----------|--------------|
|                        |            |               |          | antonyms. | s. Blackline |
|                        |            |               |          |           | Master 62    |
|                        |            |               |          |           | covers       |
|                        |            |               |          |           | synonyms/    |
|                        |            |               |          |           | antonyms.    |
| E. Use resources to    | Lessons 40 | SE            | K-3 EPS  |           | Blackline    |
| determine the meanings | and 63 and | activities 40 | Phonics  |           | Master 67    |
| and pronunciations of  | 79 address | and 63 and    | PLUS     |           | cover        |
| unknown words.         | dictionary | 79 address    | Picture  |           | dictionary   |
|                        | skills.    | dictionary    | Glossary |           | skills.      |
|                        |            | skills.       |          |           |              |

Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies Standard

| K-3 Benchmarks      | Level C<br>Teacher's | Level C<br>Student | Level C<br>Reader | Other<br>EPS                     | Differentiated Instruction Guides  |  | n Guides                           |
|---------------------|----------------------|--------------------|-------------------|----------------------------------|------------------------------------|--|------------------------------------|
|                     | Edition              | Edition            | s                 | Phonics<br>PLUS<br>Material<br>s | Level C<br>Learning<br>Differences | Level C<br>English<br>Language<br>Learners | Level C<br>Reteach and<br>Practice |
| A. Establish a      | Lessons 1-           | SE activities      | Level C           |                                  | Use this                           | Use this                                   | Use this                           |
| purpose for reading | 85 include           | 2, 3, 13, 21,      | Chapter           |                                  | guide to pre-                      | guide to                                   | guide to offer                     |
| and use a range of  | exercises to         | 29, 30, 34,        | Books             |                                  | teach or                           | modify                                     | additional                         |
| reading             | help make            | 38, 39, 45,        | (availabl         |                                  | reinforce                          | instruction of                             | concepts of                        |
| comprehension       | meaning and          | 48, 49, 56,        | e fall            |                                  | concepts of                        | concepts of                                | print and                          |
| strategies to       | understand           | 57, 60-62,         | 2006)             |                                  | print and                          | print and                                  | comprehensi                        |
| understand literary | sentences            | 67, 68, 82,        |                   |                                  | comprehensi                        | comprehensi                                | on practice                        |
| passages and text.  | and longer           | 84 address         |                   |                                  | on (lessons                        | on (lessons                                | (lessons 2,                        |
|                     | segments of          | comprehensi        |                   |                                  | 2, 3, 13, 21,                      | 2, 3, 13, 21,                              | 3, 13, 21, 29,                     |
|                     | text. Lessons        | on and             |                   |                                  | 29, 30, 34,                        | 29, 30, 34,                                | 30, 34, 38,                        |

|  | 2, 3, 13, 21,<br>29, 30, 34,<br>38, 39, 45,<br>48, 49, 56,<br>57, 60-62,<br>67, 68, 82,<br>84 address<br>comprehensi<br>on and<br>concepts of<br>print.  | concepts of print.  |   | 38, 39, 45,<br>48, 49, 56,<br>57, 60-62,<br>67, 68, 82,<br>84).   | 38, 39, 45,<br>48, 49, 56,<br>57, 60-62,<br>67, 68, 82,<br>84) for<br>English<br>Language<br>Learners.  | 39, 45, 48,<br>49, 56, 57,<br>60-62, 67,<br>68, 82, 84).  |
|--|--|---|---|---|---|---|
| E. Demonstrate comprehension by responding to questions (e.g., literal, informational and evaluative). | Lessons 1-85 include exercises to help make meaning and understand sentences and longer segments of text. Lessons 2, 3, 13, 21, 29, 30, 34, 38, 39, 45, 48, 49, 56, 57, 60-62, 67, 68, 82, 84 address comprehensi on and | SE activities 2, 3, 13, 21, 29, 30, 34, 38, 39, 45, 48, 49, 56, 57, 60-62, 67, 68, 82, 84 address comprehensi on and concepts of print. | Level C<br>Chapter<br>Books<br>(availabl<br>e fall<br>2006) | Use this guide to preteach or reinforce concepts of print and comprehensi on (lessons 2, 3, 13, 21, 29, 30, 34, 38, 39, 45, 48, 49, 56, 57, 60-62, 67, 68, 82, 84). | Use this guide to modify instruction of concepts of print and comprehensi on (lessons 2, 3, 13, 21, 29, 30, 34, 38, 39, 45, 48, 49, 56, 57, 60-62, 67, 68, 82, 84) for English Language Learners. | Use this guide to offer additional concepts of print and comprehensi on practice (lessons 2, 3, 13, 21, 29, 30, 34, 38, 39, 45, 48, 49, 56, 57, 60-62, 67, 68, 82, 84). |

|                     | concepts of print. |           |  |  |
|---------------------|--------------------|-----------|--|--|
| F. Apply and adjust |                    | Level C   |  |  |
| self-monitoring     |                    | Chapter   |  |  |
| strategies to       |                    | Books     |  |  |
| assess              |                    | (availabl |  |  |
| understanding of    |                    | e fall    |  |  |
| text.               |                    | 2006)     |  |  |

## **Writing Process Standard**

| K-2 Benchmarks  | Level C<br>Teacher'  | Level C<br>Student  | Level C<br>Readers | Other<br>EPS                     | Differentiate                          | ed Instruction                     | on Guides                             |
|---|--|---|--------------------|----------------------------------|--|------------------------------------|---------------------------------------|
|   | s Edition  | Edition   |                    | Phonics<br>PLUS<br>Material<br>s | Level C<br>Learning<br>Difference<br>s | Level C English Languag e Learners | Level C<br>Reteach<br>and<br>Practice |
| A. Generate ideas for written compositions.                                   | Lessons<br>22, 49,<br>57, 61,<br>68, 83<br>and 85<br>introduce<br>writing. | SE<br>activities<br>22, 49,<br>57, 61,<br>68, 83<br>and 85<br>introduce<br>writing. |                    |                                  |  |                                    |                                       |
| B. Develop audience and purpose for self-selected and assigned writing tasks. | Lessons<br>22, 49,<br>57, 61,<br>68, 83<br>and 85<br>introduce<br>writing. | SE<br>activities<br>22, 49,<br>57, 61,<br>68, 83<br>and 85<br>introduce<br>writing. |                    |                                  |  |                                    |                                       |

| 3-4 Benchmarks  | Level C<br>Teacher'  | Level C<br>Student  | Level C<br>Readers | Other<br>EPS                     | Differentiat                           | ed Instructi                        | on Guides                             |
|---|--|---|--------------------|----------------------------------|--|-------------------------------------|---------------------------------------|
|   | s Edition  | Edition   |                    | Phonics<br>PLUS<br>Material<br>s | Level C<br>Learning<br>Difference<br>s | Level C English Languag e Learner s | Level C<br>Reteach<br>and<br>Practice |
| A. Generate ideas and determine a topic suitable for writing.                   | Lessons<br>22, 49,<br>57, 61,<br>68, 83<br>and 85<br>introduce<br>writing. | SE<br>activities<br>22, 49,<br>57, 61,<br>68, 83<br>and 85<br>introduce<br>writing. |                    |                                  |  |                                     |                                       |
| B. Determine audience and purpose for self-selected and assigned writing tasks. | Lessons<br>22, 49,<br>57, 61,<br>68, 83<br>and 85<br>introduce<br>writing. | SE<br>activities<br>22, 49,<br>57, 61,<br>68, 83<br>and 85<br>introduce<br>writing. |                    |                                  |  |                                     |                                       |

## **Writing Applications Standard**

| K-2 Benchmarks   | Level C<br>Teacher's  | Level C<br>Student   | Level C<br>Readers | Other<br>EPS                     | Differentiate                      | d Instruction                                      | n Guides                              |
|--|---|--|--------------------|----------------------------------|------------------------------------|--|---------------------------------------|
|  | Edition   | Edition  |                    | Phonics<br>PLUS<br>Material<br>s | Level C<br>Learning<br>Differences | Level C<br>English<br>Languag<br>e<br>Learner<br>s | Level C<br>Reteach<br>and<br>Practice |
| A. Compose writings that convey a clear message and include well-chosen details.                       | Lessons<br>22, 49, 57,<br>61, 68, 83<br>and 85<br>introduce<br>writing. | SE<br>activities<br>22, 49,<br>57, 61,<br>68, 83<br>and 85<br>introduc<br>e writing. |                    |                                  |                                    |  |                                       |
| B. Write responses to literature that demonstrate an understanding of a literary work.                 | Lessons<br>22, 49, 57,<br>61, 68, 83<br>and 85<br>introduce<br>writing. | SE<br>activities<br>22, 49,<br>57, 61,<br>68, 83<br>and 85<br>introduc<br>e writing. |                    |                                  |                                    |  |                                       |
| C. Write friendly letters and invitations complete with date, salutation, body, closing and signature. | Unit 1's<br>and Unit<br>3's intro-<br>ductions                          | Pages 1<br>and 101<br>call for<br>students   |                    |                                  |                                    |  |                                       |

| address<br>writing a<br>letter. | to write a letter. |  |  |  |
|---------------------------------|--------------------|--|--|--|
| iettei.                         |                    |  |  |  |

| 3-4 Benchmarks  | Level C Level C Teacher's Student   |   | Level C<br>Readers | Other<br>EPS                     | Differentiate                          | ed Instruction Guides              |                                       |
|---|---|---|--------------------|----------------------------------|--|------------------------------------|---------------------------------------|
|   | Edition   | Edition   |                    | Phonics<br>PLUS<br>Material<br>s | Level C<br>Learning<br>Difference<br>s | Level C English Languag e Learners | Level C<br>Reteach<br>and<br>Practice |
| C. Write formal and informal letters that include important details and follow correct letter format. | Unit 1's<br>and Unit<br>3's intro-<br>ductions<br>address<br>writing a<br>letter. | Pages 1<br>and 101<br>call for<br>students<br>to write a<br>letter. |                    |                                  |  |                                    |                                       |

## **Writing Conventions Standard**

| K-2 Benchmarks Level C Teacher's Edition    |  |  | Level C<br>Readers               | Other<br>EPS                       | Differentiated Instruction Guides   |                                       |  |  |
|---|--|--|----------------------------------|------------------------------------|---|---------------------------------------|--|--|
|   | Edition  |  | Phonics<br>PLUS<br>Material<br>s | Level C<br>Learning<br>Differences | Level C English Languag e Learner s   | Level C<br>Reteach<br>and<br>Practice |  |  |
| A. Print legibly using appropriate spacing. |  | 1, 3, 7-9,<br>11, 13,<br>14-28,<br>30-46,<br>49-59,<br>61-66,<br>68-81,<br>83-85           |                                  |                                    | All the<br>Blackline<br>Masters give<br>students the<br>chance to<br>practice<br>writing. |                                       | All the Blacklin e Masters give students the chance to practice writing. |  |
| B. Spell grade-appropriate words correctly. | Lessons 22, 49, 57, 61, 68, 83 and 85 introduce writing. Unit 1's and Unit 3's | SE<br>activities<br>22, 49,<br>57, 61,<br>68, 83<br>and 85<br>introduc<br>e writing.<br>SE |                                  |                                    |   |                                       |  |  |

|   | introductio<br>ns have<br>students<br>write a<br>letter.  | pages 1<br>and 101<br>ask<br>students<br>to write a<br>letter.   |  |  |  |
|---|---|--|--|--|--|
| C. Use conventions of punctuation and capitalization in written work. | Lessons 22, 49, 57, 61, 68, 83 and 85 introduce writing. Unit 1's and Unit 3's introductio ns have students write a letter. | SE activities 22, 49, 57, 61, 68, 83 and 85 introduc e writing. SE pages 1 and 101 ask students to write a letter. |  |  |  |
| D. Use grammatical structures in written work.                        | Lessons 22, 49, 57, 61, 68, 83 and 85 introduce writing. Unit 1's and Unit 3's  | SE<br>activities<br>22, 49,<br>57, 61,<br>68, 83<br>and 85<br>introduc<br>e writing.<br>SE                         |  |  |  |

| ns have<br>students<br>write a | pages 1<br>and 101<br>ask<br>students<br>to write a |  |  |  |
|--------------------------------|---|--|--|--|
|                                | letter.   |  |  |  |

| 3-4 Benchmarks                              | Level C<br>Teacher's  | Level C<br>Student   | Level C<br>Readers | Other<br>EPS                     | Differentiated Instruction Guides  |  |                                       |  |
|---|---|--|--------------------|----------------------------------|------------------------------------|--|---------------------------------------|--|
|   | Edition   | Edition  |                    | Phonics<br>PLUS<br>Material<br>s | Level C<br>Learning<br>Differences | Level C<br>English<br>Languag<br>e<br>Learner<br>s | Level C<br>Reteach<br>and<br>Practice |  |
| A. Write legibly in finished drafts.        | Lessons 22, 49, 57, 61, 68, 83 and 85 introduce writing. Unit 1's and Unit 3's introductio n has students write a letter. | SE activities 22, 49, 57, 61, 68, 83 and 85 introduc e writing. SE pages 1 and 101 ask students to write a letter. |                    |                                  |                                    |  |                                       |  |
| B. Spell grade-appropriate words correctly. | Lessons<br>22, 49, 57,<br>61, 68, 83<br>and 85<br>introduce<br>writing.   | SE<br>activities<br>22, 49,<br>57, 61,<br>68, 83<br>and 85   |                    |                                  |                                    |  |                                       |  |

|  | Unit 1's and Unit 3's introductions have students write a letter.   | introduc<br>e writing.<br>SE<br>pages 1<br>and 101<br>ask<br>students<br>to write a<br>letter.                     |  |  |  |
|--|---|--|--|--|--|
| C. Use conventions of punctuation and capitalization in written work.      | Lessons 22, 49, 57, 61, 68, 83 and 85 introduce writing. Unit 1's and Unit 3's introductio ns have students write a letter. | SE activities 22, 49, 57, 61, 68, 83 and 85 introduc e writing. SE pages 1 and 101 ask students to write a letter. |  |  |  |
| D. Use grammatical structures to effectively communicate ideas in writing. | Lessons<br>22, 49, 57,<br>61, 68, 83<br>and 85<br>introduce<br>writing.   | SE<br>activities<br>22, 49,<br>57, 61,<br>68, 83<br>and 85   |  |  |  |

| an<br>3'<br>in<br>ns<br>st | Init 1's introduc e writing. SE pages 1 and 101 etudents write a introductio students introduction introduction introduction students introduction. |  |  |
|----------------------------|---|--|--|
|                            |   |  |  |
| le                         | etter. to write a   |  |  |
|                            | letter.   |  |  |