Sourcebook Level 1, Unit 1 (pp. 1-6)
• Identify and distinguish between letters, words and sentences.
• Use knowledge of word order and in-sentence context clues to support word identification and to define unknown words while reading.
• Proofread writing to improve conventions (e.g., grammar, spelling, punctuation and capitalization).
• Identify and say the beginning and ending sounds in words.
• Spell words correctly with regular short vowel patterns and most common long vowel words (e.g., time, name).
• Classify words into categories (e.g., colors, fruits, vegetables).
• Demonstrate an understanding of letter-sound correspondence by saying the sounds from all letters and from a variety of letter patterns, such as consonant blends and long- and short-vowel patterns, and by matching sounds to the corresponding letters.
• Spell high-frequency words correctly.
• Create phonetically-spelled written work that can usually be read by the writer and others.
• Decode by using letter-sound matches.
• Recognize common sight words.
• Spell unfamiliar words using strategies such as segmenting, sounding out and matching familiar words and word parts.
• Blend two to four phonemes (sounds) into words.
• Add, delete or change sounds in a given word to create new or rhyming words.
• Use correct capitalization (e.g., the first word in a sentence, names and the pronoun I).
• Demonstrate a growing stock of sight words.
• Read root words and their inflectional endings (e.g., walk, walked, walking).
• Read text using fluid and automatic decoding skills, including knowledge of patterns, onsets and rimes.

Sourcebook Level 1, Unit 2 (pp. 7-12)
• Identify and distinguish between letters, words and sentences.
• Use knowledge of word order and in-sentence context clues to support word identification and to define unknown words while reading.
• Proofread writing to improve conventions (e.g., grammar, spelling, punctuation and capitalization).
• Spell words correctly with regular short vowel patterns and most common long vowel words (e.g., time, name).
• Classify words into categories (e.g., colors, fruits, vegetables).
• Demonstrate an understanding of letter-sound correspondence by saying the sounds from all letters and from a variety of letter patterns, such as consonant blends and long- and short-vowel patterns, and by matching sounds to the corresponding letters.
• Spell high-frequency words correctly.
• Create phonetically-spelled written work that can usually be read by the writer and others.
• Decode by using letter-sound matches.
• Recognize common sight words.
• Recognize that words can sound alike but have different meanings (e.g., homophones such as hair and hare).
• Spell unfamiliar words using strategies such as segmenting, sounding out and matching familiar words and word parts.
• Blend two to four phonemes (sounds) into words.
• Use end punctuation correctly, including question marks, exclamation points and periods.
• Add, delete or change sounds in a given word to create new or rhyming words.
• Use correct capitalization (e.g., the first word in a sentence, names and the pronoun I).
• Demonstrate a growing stock of sight words.
• Read text using fluid and automatic decoding skills, including knowledge of patterns, onsets and rimes.

Sourcebook Level 1, Unit 3 (pp. 13-20)
• Identify and distinguish between letters, words and sentences.
• Use knowledge of word order and in-sentence context clues to support word identification and to define unknown words while reading.
• Proofread writing to improve conventions (e.g., grammar, spelling, punctuation and capitalization).
• Spell words correctly with regular short vowel patterns and most common long vowel words (e.g., time, name).
• Classify words into categories (e.g., colors, fruits, vegetables).
• Spell high-frequency words correctly.
• Create phonetically-spelled written work that can usually be read by the writer and others.
• Recognize common sight words.
• Recognize that words can sound alike but have different meanings (e.g., homophones such as hair and hare).
• Use end punctuation correctly, including question marks, exclamation points and periods.
• Use correct capitalization (e.g., the first word in a sentence, names and the pronoun I).
• Demonstrate a growing stock of sight words.
• Read text using fluid and automatic decoding skills, including knowledge of patterns, onsets and rimes.
Sourcebook Level 1, Unit 4 (pp. 21-26)
• Identify and distinguish between letters, words and sentences.
• Use knowledge of word order and in-sentence context clues to support word identification and to define unknown words while reading.
• Proofread writing to improve conventions (e.g., grammar, spelling, punctuation and capitalization).
• Identify and say the beginning and ending sounds in words.
• Identify words that have similar meanings (synonyms) and words that have opposite meanings (antonyms).
• Spell words correctly with regular short vowel patterns and most common long vowel words (e.g., time, name).
• Classify words into categories (e.g., colors, fruits, vegetables).
• Demonstrate an understanding of letter-sound correspondence by saying the sounds from all letters and from a variety of letter patterns, such as consonant blends and long- and short-vowel patterns, and by matching sounds to the corresponding letters.
• Spell high-frequency words correctly.
• Create phonetically-spelled written work that can usually be read by the writer and others.
• Decode by using letter-sound matches.
• Recognize common sight words.
• Spell unfamiliar words using strategies such as segmenting, sounding out and matching familiar words and word parts.
• Use knowledge of common word families (e.g., -ite or -ate) to sound out unfamiliar words.
• Blend two to four phonemes (sounds) into words.
• Add, delete or change sounds in a given word to create new or rhyming words.
• Use correct capitalization (e.g., the first word in a sentence, names and the pronoun I).
• Demonstrate a growing stock of sight words.
• Read root words and their inflectional endings (e.g., walk, walked, walking).
• Read text using fluid and automatic decoding skills, including knowledge of patterns, onsets and rimes.

Sourcebook Level 1, Unit 5 (pp. 27-34)
• Identify and distinguish between letters, words and sentences.
• Use knowledge of word order and in-sentence context clues to support word identification and to define unknown words while reading.
• Proofread writing to improve conventions (e.g., grammar, spelling, punctuation and capitalization).
• Identify and say the beginning and ending sounds in words.
• Spell words correctly with regular short vowel patterns and most common long vowel words (e.g., time, name).
• Classify words into categories (e.g., colors, fruits, vegetables).
• Demonstrate an understanding of letter-sound correspondence by saying the sounds from all letters and from a variety of letter patterns, such as consonant blends and long- and short-vowel patterns, and by matching sounds to the corresponding letters.
• Spell high-frequency words correctly.
• Create phonetically-spelled written work that can usually be read by the writer and others.
• Decode by using letter-sound matches.
• Recognize common sight words.
• Recognize that words can sound alike but have different meanings (e.g., homophones such as hair and hare).
• Spell unfamiliar words using strategies such as segmenting, sounding out and matching familiar words and word parts.
• Blend two to four phonemes (sounds) into words.
• Add, delete or change sounds in a given word to create new or rhyming words.
• Recognize contractions (e.g., isn’t, aren’t, can’t, won’t) and common abbreviations (e.g., Jan., Feb.).
• Use correct capitalization (e.g., the first word in a sentence, names and the pronoun I).
• Demonstrate a growing stock of sight words.
• Read root words and their inflectional endings (e.g., walk, walked, walking).
• Read text using fluid and automatic decoding skills, including knowledge of patterns, onsets and rimes.

Sourcebook Level 1, Unit 6 (pp. 35-40)
• Identify and distinguish between letters, words and sentences.
• Use knowledge of word order and in-sentence context clues to support word identification and to define unknown words while reading.
• Proofread writing to improve conventions (e.g., grammar, spelling, punctuation and capitalization).
• Identify and say the beginning and ending sounds in words.
• Identify words that have similar meanings (synonyms) and words that have opposite meanings (antonyms).
• Spell words correctly with regular short vowel patterns and most common long vowel words (e.g., time, name).
• Classify words into categories (e.g., colors, fruits, vegetables).
• Demonstrate an understanding of letter-sound correspondence by saying the sounds from all letters and from a variety of letter patterns, such as consonant blends and long- and short-vowel patterns, and by matching sounds to the corresponding letters.
• Spell high-frequency words correctly.
• Create phonetically-spelled written work that can usually be read by the writer and others.
• Decode by using letter-sound matches.
• Recognize common sight words.
• Use knowledge of common word families (e.g., -ite or -ate) to sound out unfamiliar words.
• Predict the meaning of compound words using knowledge of individual words (e.g., daydream, raindrop).
• Use correct capitalization (e.g., the first word in a sentence, names and the pronoun I).
• Demonstrate a growing stock of sight words.
• Read text using fluid and automatic decoding skills, including knowledge of patterns, onsets and rimes.

Sourcebook Level 1, Unit 7 (pp. 41-48)
• Identify and distinguish between letters, words and sentences.
• Use knowledge of word order and in-sentence context clues to support word identification and to define unknown words while reading.
• Proofread writing to improve conventions (e.g., grammar, spelling, punctuation and capitalization).
• Identify and say the beginning and ending sounds in words.
• Identify words that have similar meanings (synonyms) and words that have opposite meanings (antonyms).
• Spell words correctly with regular short vowel patterns and most common long vowel words (e.g., time, name).
• Classify words into categories (e.g., colors, fruits, vegetables).
• Demonstrate an understanding of letter-sound correspondence by saying the sounds from all letters and from a variety of letter patterns, such as consonant blends and long- and short-vowel patterns, and by matching sounds to the corresponding letters.
• Spell high-frequency words correctly.
• Create phonetically-spelled written work that can usually be read by the writer and others.
• Decode by using letter-sound matches.
• Recognize common sight words.
• Recognize that words can sound alike but have different meanings (e.g., homophones such as hair and hare).
• Spell unfamiliar words using strategies such as segmenting, sounding out and matching familiar words and word parts.
• Blend two to four phonemes (sounds) into words.
• Predict the meaning of compound words using knowledge of individual words (e.g., daydream, raindrop).
• Add, delete or change sounds in a given word to create new or rhyming words.
• Recognize contractions (e.g., isn’t, aren’t, can’t, won’t) and common abbreviations (e.g., Jan., Feb.).
• Use correct capitalization (e.g., the first word in a sentence, names and the pronoun I).
• Demonstrate a growing stock of sight words.
• Read text using fluid and automatic decoding skills, including knowledge of patterns, onsets and rimes.
Sourcebook Level 1, Unit 8 (pp. 49-56)
• Identify and distinguish between letters, words and sentences.
• Use knowledge of word order and in-sentence context clues to support word identification and to define unknown words while reading.
• Proofread writing to improve conventions (e.g., grammar, spelling, punctuation and capitalization).
• Identify and say the beginning and ending sounds in words.
• Identify words that have similar meanings (synonyms) and words that have opposite meanings (antonyms).
• Spell words correctly with regular short vowel patterns and most common long vowel words (e.g., time, name).
• Classify words into categories (e.g., colors, fruits, vegetables).
• Demonstrate an understanding of letter-sound correspondence by saying the sounds from all letters and from a variety of letter patterns, such as consonant blends and long- and short-vowel patterns, and by matching sounds to the corresponding letters.
• Spell high-frequency words correctly.
• Create phonetically-spelled written work that can usually be read by the writer and others.
• Decode by using letter-sound matches.
• Recognize common sight words.
• Recognize that words can sound alike but have different meanings (e.g., homophones such as hair and hare).
• Spell unfamiliar words using strategies such as segmenting, sounding out and matching familiar words and word parts.
• Blend two to four phonemes (sounds) into words.
• Predict the meaning of compound words using knowledge of individual words (e.g., daydream, raindrop).
• Use end punctuation correctly, including question marks, exclamation points and periods.
• Add, delete or change sounds in a given word to create new or rhyming words.
• Demonstrate a growing stock of sight words.
• Read text using fluid and automatic decoding skills, including knowledge of patterns, onsets and rimes.

Sourcebook Level 1, Unit 9 (pp. 57-62)
• Identify and distinguish between letters, words and sentences.
• Use knowledge of word order and in-sentence context clues to support word identification and to define unknown words while reading.
• Proofread writing to improve conventions (e.g., grammar, spelling, punctuation and capitalization).
• Identify and say the beginning and ending sounds in words.
• Spell words correctly with regular short vowel patterns and most common long vowel words (e.g., time, name).
• Classify words into categories (e.g., colors, fruits, vegetables).
• Demonstrate an understanding of letter-sound correspondence by saying the sounds from all letters and from a variety of letter patterns, such as consonant blends and long- and short-vowel patterns, and by matching sounds to the corresponding letters.
• Spell high-frequency words correctly.
• Create phonetically-spelled written work that can usually be read by the writer and others.
• Decode by using letter-sound matches.
• Recognize common sight words.
• Recognize that words can sound alike but have different meanings (e.g., homophones such as hair and hare).
• Use knowledge of common word families (e.g., -ite or -ate) to sound out unfamiliar words.
• Use end punctuation correctly, including question marks, exclamation points and periods.
• Use correct capitalization (e.g., the first word in a sentence, names and the pronoun I).
• Demonstrate a growing stock of sight words.
• Read text using fluid and automatic decoding skills, including knowledge of patterns, onsets and rimes.

Sourcebook Level 1, Unit 10 (pp. 63-70)
• Identify and distinguish between letters, words and sentences.
• Use knowledge of word order and in-sentence context clues to support word identification and to define unknown words while reading.
• Proofread writing to improve conventions (e.g., grammar, spelling, punctuation and capitalization).
• Identify and say the beginning and ending sounds in words.
• Spell words correctly with regular short vowel patterns and most common long vowel words (e.g., time, name).
• Classify words into categories (e.g., colors, fruits, vegetables).
• Demonstrate an understanding of letter-sound correspondence by saying the sounds from all letters and from a variety of letter patterns, such as consonant blends and long- and short-vowel patterns, and by matching sounds to the corresponding letters.
• Spell high-frequency words correctly.
• Create phonetically-spelled written work that can usually be read by the writer and others.
• Decode by using letter-sound matches.
• Recognize common sight words.
• Recognize that words can sound alike but have different meanings (e.g., homophones such as hair and hare).
• Spell unfamiliar words using strategies such as segmenting, sounding out and matching familiar words and word parts.
• Blend two to four phonemes (sounds) into words.
• Predict the meaning of compound words using knowledge of individual words (e.g., daydream, raindrop).
• Add, delete or change sounds in a given word to create new or rhyming words.
• Demonstrate a growing stock of sight words.
• Read root words and their inflectional endings (e.g., walk, walked, walking).
• Read text using fluid and automatic decoding skills, including knowledge of patterns, onsets and rimes.

Sourcebook Level 1, Unit 11 (pp. 71-78)
• Identify and distinguish between letters, words and sentences.
• Use knowledge of word order and in-sentence context clues to support word identification and to define unknown words while reading.
• Proofread writing to improve conventions (e.g., grammar, spelling, punctuation and capitalization).
• Identify and say the beginning and ending sounds in words.
• Spell words correctly with regular short vowel patterns and most common long vowel words (e.g., time, name).
• Classify words into categories (e.g., colors, fruits, vegetables).
• Demonstrate an understanding of letter-sound correspondence by saying the sounds from all letters and from a variety of letter patterns, such as consonant blends and long- and short-vowel patterns, and by matching sounds to the corresponding letters.
• Spell high-frequency words correctly.
• Create phonetically-spelled written work that can usually be read by the writer and others.
• Decode by using letter-sound matches.
• Recognize common sight words.
• Spell unfamiliar words using strategies such as segmenting, sounding out and matching familiar words and word parts.
• Blend two to four phonemes (sounds) into words.
• Predict the meaning of compound words using knowledge of individual words (e.g., daydream, raindrop).
• Add, delete or change sounds in a given word to create new or rhyming words.
• Recognize contractions (e.g., isn’t, aren’t, can’t, won’t) and common abbreviations (e.g., Jan., Feb.).
• Demonstrate a growing stock of sight words.
• Read root words and their inflectional endings (e.g., walk, walked, walking).
• Read text using fluid and automatic decoding skills, including knowledge of patterns, onsets and rimes.

Sourcebook Level 1, Unit 12 (pp. 79-84)
• Identify and distinguish between letters, words and sentences.
• Use knowledge of word order and in-sentence context clues to support word identification and to define unknown words while reading.
• Proofread writing to improve conventions (e.g., grammar, spelling, punctuation and capitalization).
• Spell words correctly with regular short vowel patterns and most common long vowel words (e.g., time, name).
• Classify words into categories (e.g., colors, fruits, vegetables).
• Demonstrate an understanding of letter-sound correspondence by saying the sounds from all letters and from a variety of letter patterns, such as consonant blends and long- and short-vowel patterns, and by matching sounds to the corresponding letters.
• Spell high-frequency words correctly.
• Create phonetically-spelled written work that can usually be read by the writer and others.
• Decode by using letter-sound matches.
• Recognize common sight words.
• Recognize that words can sound alike but have different meanings (e.g., homophones such as hair and hare).
• Spell unfamiliar words using strategies such as segmenting, sounding out and matching familiar words and word parts.
• Use end punctuation correctly, including question marks, exclamation points and periods.
• Use correct capitalization (e.g., the first word in a sentence, names and the pronoun I).
• Demonstrate a growing stock of sight words.
• Read root words and their inflectional endings (e.g., walk, walked, walking).
• Read text using fluid and automatic decoding skills, including knowledge of patterns, onsets and rimes.

Sourcebook Level 1, Unit 13 (pp. 85-92)
• Identify and distinguish between letters, words and sentences.
• Use knowledge of word order and in-sentence context clues to support word identification and to define unknown words while reading.
• Proofread writing to improve conventions (e.g., grammar, spelling, punctuation and capitalization).
• Identify words that have similar meanings (synonyms) and words that have opposite meanings (antonyms).
• Spell words correctly with regular short vowel patterns and most common long vowel words (e.g., time, name).
• Classify words into categories (e.g., colors, fruits, vegetables).
• Demonstrate an understanding of letter-sound correspondence by saying the sounds from all letters and from a variety of letter patterns, such as consonant blends and long- and short-vowel patterns, and by matching sounds to the corresponding letters.
• Spell high-frequency words correctly.
• Create phonetically-spelled written work that can usually be read by the writer and others.
• Decode by using letter-sound matches.
• Recognize common sight words.
• Recognize that words can sound alike but have different meanings (e.g., homophones such as hair and hare).
• Blend two to four phonemes (sounds) into words.
• Add, delete or change sounds in a given word to create new or rhyming words.
• Use correct capitalization (e.g., the first word in a sentence, names and the pronoun I).
• Demonstrate a growing stock of sight words.
• Read text using fluid and automatic decoding skills, including knowledge of patterns, onsets and rimes.

Sourcebook Level 1, Unit 14 (pp. 93-98)
• Identify and distinguish between letters, words and sentences.
• Use knowledge of word order and in-sentence context clues to support word identification and to define unknown words while reading.
• Proofread writing to improve conventions (e.g., grammar, spelling, punctuation and capitalization).
• Spell words correctly with regular short vowel patterns and most common long vowel words (e.g., time, name).
• Classify words into categories (e.g., colors, fruits, vegetables).
• Demonstrate an understanding of letter-sound correspondence by saying the sounds from all letters and from a variety of letter patterns, such as consonant blends and long- and short-vowel patterns, and by matching sounds to the corresponding letters.
• Spell high-frequency words correctly.
• Create phonetically-spelled written work that can usually be read by the writer and others.
• Decode by using letter-sound matches.
• Recognize common sight words.
• Spell unfamiliar words using strategies such as segmenting, sounding out and matching familiar words and word parts.
• Recognize contractions (e.g., isn’t, aren’t, can’t, won’t) and common abbreviations (e.g., Jan., Feb.).
• Use correct capitalization (e.g., the first word in a sentence, names and the pronoun I).
• Demonstrate a growing stock of sight words.
• Read root words and their inflectional endings (e.g., walk, walked, walking).
• Read text using fluid and automatic decoding skills, including knowledge of patterns, onsets and rimes.

Sourcebook Level 1, Unit 15 (pp. 99-104)
• Identify and distinguish between letters, words and sentences.
• Use knowledge of word order and in-sentence context clues to support word identification and to define unknown words while reading.
• Proofread writing to improve conventions (e.g., grammar, spelling, punctuation and capitalization).
• Identify and say the beginning and ending sounds in words.
• Spell words correctly with regular short vowel patterns and most common long vowel words (e.g., time, name).
• Classify words into categories (e.g., colors, fruits, vegetables).
• Demonstrate an understanding of letter-sound correspondence by saying the sounds from all letters and from a variety of letter patterns, such as consonant blends and long- and short-vowel patterns, and by matching sounds to the corresponding letters.
• Spell high-frequency words correctly.
• Create phonetically-spelled written work that can usually be read by the writer and others.
• Decode by using letter-sound matches.
• Recognize common sight words.
• Recognize that words can sound alike but have different meanings (e.g., homophones such as hair and hare).
• Spell unfamiliar words using strategies such as segmenting, sounding out and matching familiar words and word parts.
• Use knowledge of common word families (e.g., -ite or -ate) to sound out unfamiliar words.
• Use end punctuation correctly, including question marks, exclamation points and periods.
• Use correct capitalization (e.g., the first word in a sentence, names and the pronoun I).
• Demonstrate a growing stock of sight words.
• Read text using fluid and automatic decoding skills, including knowledge of patterns, onsets and rimes.
• Demonstrate an understanding of letter-sound correspondence by saying the sounds from all letters and from a variety of letter patterns, such as consonant blends and long- and short-vowel patterns, and by matching sounds to the corresponding letters.
• Spell high-frequency words correctly.
• Create phonetically-spelled written work that can usually be read by the writer and others.
• Decode by using letter-sound matches.
• Recognize common sight words.
• Recognize that words can sound alike but have different meanings (e.g., homophones such as hair and hare).
• Spell unfamiliar words using strategies such as segmenting, sounding out and matching familiar words and word parts.
• Blend two to four phonemes (sounds) into words.
• Predict the meaning of compound words using knowledge of individual words (e.g., daydream, raindrop).
• Add, delete or change sounds in a given word to create new or rhyming words.
• Demonstrate a growing stock of sight words.
• Read text using fluid and automatic decoding skills, including knowledge of patterns, onsets and rimes.

Sourcebook Level 1, Unit 17 (pp. 113-120)
• Identify and distinguish between letters, words and sentences.
• Use knowledge of word order and in-sentence context clues to support word identification and to define unknown words while reading.
• Proofread writing to improve conventions (e.g., grammar, spelling, punctuation and capitalization).
• Identify and say the beginning and ending sounds in words.
• Identify words that have similar meanings (synonyms) and words that have opposite meanings (antonyms).
• Spell words correctly with regular short vowel patterns and most common long vowel words (e.g., time, name).
• Classify words into categories (e.g., colors, fruits, vegetables).
• Demonstrate an understanding of letter-sound correspondence by saying the sounds from all letters and from a variety of letter patterns, such as consonant blends and long- and short-vowel patterns, and by matching sounds to the corresponding letters.
• Spell high-frequency words correctly.
• Create phonetically-spelled written work that can usually be read by the writer and others.
• Decode by using letter-sound matches.
• Recognize common sight words.
• Recognize that words can sound alike but have different meanings (e.g., homophones such as hair and hare).
• Spell unfamiliar words using strategies such as segmenting, sounding out and matching familiar words and word parts.
• Recognize contractions (e.g., isn’t, aren’t, can’t, won’t) and common abbreviations (e.g., Jan., Feb.).
• Use correct capitalization (e.g., the first word in a sentence, names and the pronoun I).
• Demonstrate a growing stock of sight words.
• Read text using fluid and automatic decoding skills, including knowledge of patterns, onsets and rimes.

Sourcebook Level 1, Unit 18 (pp. 121-126)
• Identify and distinguish between letters, words and sentences.
• Use knowledge of word order and in-sentence context clues to support word identification and to define unknown words while reading.
• Proofread writing to improve conventions (e.g., grammar, spelling, punctuation and capitalization).
• Identify words that have similar meanings (synonyms) and words that have opposite meanings (antonyms).
• Spell words correctly with regular short vowel patterns and most common long vowel words (e.g., time, name).
• Classify words into categories (e.g., colors, fruits, vegetables).
• Demonstrate an understanding of letter-sound correspondence by saying the sounds from all letters and from a variety of letter patterns, such as consonant blends and long- and short-vowel patterns, and by matching sounds to the corresponding letters.
• Spell high-frequency words correctly.
• Create phonetically-spelled written work that can usually be read by the writer and others.
• Decode by using letter-sound matches.
• Recognize common sight words.
• Recognize that words can sound alike but have different meanings (e.g., homophones such as hair and hare).
• Use correct capitalization (e.g., the first word in a sentence, names and the pronoun I).
• Demonstrate a growing stock of sight words.
• Read root words and their inflectional endings (e.g., walk, walked, walking).
• Read text using fluid and automatic decoding skills, including knowledge of patterns, onsets and rimes.

Sourcebook Level 1, Unit 19 (pp. 127-134)
• Identify and distinguish between letters, words and sentences.
• Use knowledge of word order and in-sentence context clues to support word identification and to define unknown words while reading.
• Proofread writing to improve conventions (e.g., grammar, spelling, punctuation and capitalization).
• Identify and say the beginning and ending sounds in words.
• Spell words correctly with regular short vowel patterns and most common long vowel words (e.g., time, name).
• Classify words into categories (e.g., colors, fruits, vegetables).
• Demonstrate an understanding of letter-sound correspondence by saying the sounds from all letters and from a variety of letter patterns, such as consonant blends and long- and short-vowel patterns, and by matching sounds to the corresponding letters.
• Spell high-frequency words correctly.
• Create phonetically-spelled written work that can usually be read by the writer and others.
• Decode by using letter-sound matches.
• Recognize common sight words.
• Spell unfamiliar words using strategies such as segmenting, sounding out and matching familiar words and word parts.
• Blend two to four phonemes (sounds) into words.
• Use end punctuation correctly, including question marks, exclamation points and periods.
• Add, delete or change sounds in a given word to create new or rhyming words.
• Demonstrate a growing stock of sight words.
• Read root words and their inflectional endings (e.g., walk, walked, walking).
• Read text using fluid and automatic decoding skills, including knowledge of patterns, onsets and rimes.

Sourcebook Level 1, Unit 20 (pp. 135-142)
• Identify and distinguish between letters, words and sentences.
• Use knowledge of word order and in-sentence context clues to support word identification and to define unknown words while reading.
• Proofread writing to improve conventions (e.g., grammar, spelling, punctuation and capitalization).
• Spell words correctly with regular short vowel patterns and most common long vowel words (e.g., time, name).
• Demonstrate an understanding of letter-sound correspondence by saying the sounds from all letters and from a variety of letter patterns, such as consonant blends and long- and short-vowel patterns, and by matching sounds to the corresponding letters.
• Spell high-frequency words correctly.
• Create phonetically-spelled written work that can usually be read by the writer and others.
• Decode by using letter-sound matches.
• Recognize common sight words.
• Spell unfamiliar words using strategies such as segmenting, sounding out and matching familiar words and word parts.
• Blend two to four phonemes (sounds) into words.
• Use end punctuation correctly, including question marks, exclamation points and periods.
• Add, delete or change sounds in a given word to create new or rhyming words.
• Demonstrate a growing stock of sight words.
• Read root words and their inflectional endings (e.g., walk, walked, walking).
• Read text using fluid and automatic decoding skills, including knowledge of patterns, onsets and rimes.

Sourcebook Level 1, Unit 21 (pp. 143-148)
• Identify and distinguish between letters, words and sentences.
• Use knowledge of word order and in-sentence context clues to support word identification and to define unknown words while reading.
• Proofread writing to improve conventions (e.g., grammar, spelling, punctuation and capitalization).
• Identify and say the beginning and ending sounds in words.
• Identify words that have similar meanings (synonyms) and words that have opposite meanings (antonyms).
• Spell words correctly with regular short vowel patterns and most common long vowel words (e.g., time, name).
• Classify words into categories (e.g., colors, fruits, vegetables).
• Demonstrate an understanding of letter-sound correspondence by saying the sounds from all letters and from a variety of letter patterns, such as consonant blends and long- and short-vowel patterns, and by matching sounds to the corresponding letters.
• Spell high-frequency words correctly.
• Create phonetically-spelled written work that can usually be read by the writer and others.
• Decode by using letter-sound matches.
• Recognize common sight words.
• Recognize that words can sound alike but have different meanings (e.g., homophones such as hair and hare).
• Spell unfamiliar words using strategies such as segmenting, sounding out and matching familiar words and word parts.
• Predict the meaning of compound words using knowledge of individual words (e.g., daydream, raindrop).
• Use end punctuation correctly, including question marks, exclamation points and periods.
• Use correct capitalization (e.g., the first word in a sentence, names and the pronoun I).
• Demonstrate a growing stock of sight words.
• Read text using fluid and automatic decoding skills, including knowledge of patterns, onsets and rimes.

Sourcebook Level 2, Unit 1 (pp. 1-10)
• Identify rhyming words with the same or different spelling patterns.
• Use knowledge of word order and in-sentence context clues to support word identification and to define unknown words while reading.
• Use correct punctuation for contractions and abbreviations.
• Use correct capitalization (e.g., proper nouns, the first word in a sentence, months and days).
• Proofread writing to improve conventions (e.g., grammar, spelling, punctuation and capitalization).
• Identify words that have similar meanings (synonyms) and words that have opposite meanings (antonyms).
• Read regularly spelled multi-syllable words by sight.
• Spell words with consonant blends and digraphs.
• Blend phonemes (sounds) of letters and syllables to read unknown words with one or more syllables.
• Classify words into categories (e.g., colors, fruits, vegetables).
• Spell regularly used and high-frequency words correctly.
• Spell words studied (e.g., word lists, text words) correctly.
• Segment letter, letter blends and syllable sounds in words.
• Begin to use spelling patterns and rules correctly (e.g., dropping silent e before adding -ing).
• Distinguish and identify the beginning, middle and ending sounds in words.
• Identify contractions and common abbreviations and connect them to whole words.
• Identify words as having either short- or long-vowel sounds.
• Use spelling strategies (e.g., word wall, word lists, thinking about the base word and affixes).
• Determine the meaning of prefixes, including un-, re-, pre- and suffixes, including -er, -est, -ful, -less.
• Use periods, question marks and exclamation points as endpoints correctly.
• Use root words (e.g., smile) and their various inflections (e.g., smiles, smiling, smiled) to determine the meaning of words.

Sourcebook Level 2, Unit 2 (pp. 11-20)
• Identify rhyming words with the same or different spelling patterns.
• Use knowledge of word order and in-sentence context clues to support word identification and to define unknown words while reading.
• Use correct capitalization (e.g., proper nouns, the first word in a sentence, months and days).
• Proofread writing to improve conventions (e.g., grammar, spelling, punctuation and capitalization).
• Identify words that have similar meanings (synonyms) and words that have opposite meanings (antonyms).
• Read regularly spelled multi-syllable words by sight.
• Spell words with consonant blends and digraphs.
• Blend phonemes (sounds) of letters and syllables to read unknown words with one or more syllables.
• Spell regularly used and high-frequency words correctly.
• Spell words studied (e.g., word lists, text words) correctly.
• Segment letter, letter blends and syllable sounds in words.
• Begin to use spelling patterns and rules correctly (e.g., dropping silent e before adding -ing).
• Distinguish and identify the beginning, middle and ending sounds in words.
• Identify words as having either short- or long-vowel sounds.
• Use spelling strategies (e.g., word wall, word lists, thinking about the base word and affixes).
• Use periods, question marks and exclamation points as endpoints correctly.

Sourcebook Level 2, Unit 3 (pp. 21-30)
• Use knowledge of word order and in-sentence context clues to support word identification and
to define unknown words while reading.
• Use correct punctuation for contractions and abbreviations.
• Use correct capitalization (e.g., proper nouns, the first word in a sentence, months and days).
• Proofread writing to improve conventions (e.g., grammar, spelling, punctuation and
capitalization).
• Read regularly spelled multi-syllable words by sight.
• Spell words with consonant blends and digraphs.
• Blend phonemes (sounds) of letters and syllables to read unknown words with one or more
syllables.
• Classify words into categories (e.g., colors, fruits, vegetables).
• Spell regularly used and high-frequency words correctly.
• Spell words studied (e.g., word lists, text words) correctly.
• Segment letter, letter blends and syllable sounds in words.
• Begin to use spelling patterns and rules correctly (e.g., dropping silent e before adding -ing).
• Determine the meaning of common compound words (e.g., lunchroom, baseball) by explaining
the relationship between the words contained in the compound.
• Distinguish and identify the beginning, middle and ending sounds in words.
• Identify contractions and common abbreviations and connect them to whole words.
• Identify words as having either short- or long-vowel sounds.
• Use spelling strategies (e.g., word wall, word lists, thinking about the base word and affixes).
• Determine the meaning of prefixes, including un-, re-, pre- and suffixes, including -er, -est, -ful, -less.
• Use periods, question marks and exclamation points as endpoints correctly.
• Use root words (e.g., smile) and their various inflections (e.g., smiles, smiling, smiled) to
determine the meaning of words.

Sourcebook Level 2, Unit 4 (pp. 31-40)
• Identify rhyming words with the same or different spelling patterns.
• Use knowledge of word order and in-sentence context clues to support word identification and to define unknown words while reading.
• Use correct capitalization (e.g., proper nouns, the first word in a sentence, months and days).
• Proofread writing to improve conventions (e.g., grammar, spelling, punctuation and capitalization).
• Identify words that have similar meanings (synonyms) and words that have opposite meanings (antonyms).
• Read regularly spelled multi-syllable words by sight.
• Spell words with consonant blends and digraphs.
• Blend phonemes (sounds) of letters and syllables to read unknown words with one or more syllables.
• Spell regularly used and high-frequency words correctly.
• Spell words studied (e.g., word lists, text words) correctly.
• Segment letter, letter blends and syllable sounds in words.
• Begin to use spelling patterns and rules correctly (e.g., dropping silent e before adding -ing).
• Determine the meaning of common compound words (e.g., lunchroom, baseball) by explaining the relationship between the words contained in the compound.
• Distinguish and identify the beginning, middle and ending sounds in words.
• Identify words as having either short- or long-vowel sounds.
• Use spelling strategies (e.g., word wall, word lists, thinking about the base word and affixes).
• Determine the meaning of prefixes, including un-, re-, pre- and suffixes, including -er, -est, -ful, -less.
• Use periods, question marks and exclamation points as endpoints correctly.
• Use root words (e.g., smile) and their various inflections (e.g., smiles, smiling, smiled) to determine the meaning of words.

Sourcebook Level 2, Unit 5 (pp. 41-50)
• Identify rhyming words with the same or different spelling patterns.
• Use knowledge of word order and in-sentence context clues to support word identification and to define unknown words while reading.
• Use correct punctuation for contractions and abbreviations.
• Use correct capitalization (e.g., proper nouns, the first word in a sentence, months and days).
• Proofread writing to improve conventions (e.g., grammar, spelling, punctuation and capitalization).
• Identify words that have similar meanings (synonyms) and words that have opposite meanings (antonyms).
• Read regularly spelled multi-syllable words by sight.
• Spell words with consonant blends and digraphs.
• Blend phonemes (sounds) of letters and syllables to read unknown words with one or more syllables.
• Classify words into categories (e.g., colors, fruits, vegetables).
• Spell regularly used and high-frequency words correctly.
• Spell words studied (e.g., word lists, text words) correctly.
• Segment letter, letter blends and syllable sounds in words.
• Begin to use spelling patterns and rules correctly (e.g., dropping silent e before adding -ing).
• Distinguish and identify the beginning, middle and ending sounds in words.
• Identify contractions and common abbreviations and connect them to whole words.
• Identify words as having either short- or long-vowel sounds.
• Use spelling strategies (e.g., word wall, word lists, thinking about the base word and affixes).
• Determine the meaning of prefixes, including un-, re-, pre- and suffixes, including -er, -est, -ful, -less.
• Use periods, question marks and exclamation points as endpoints correctly.
• Use root words (e.g., smile) and their various inflections (e.g., smiles, smiling, smiled) to determine the meaning of words.

Sourcebook Level 2, Unit 6 (pp. 51-60)
• Identify rhyming words with the same or different spelling patterns.
• Use knowledge of word order and in-sentence context clues to support word identification and to define unknown words while reading.
• Use correct punctuation for contractions and abbreviations.
• Use correct capitalization (e.g., proper nouns, the first word in a sentence, months and days).
• Proofread writing to improve conventions (e.g., grammar, spelling, punctuation and capitalization).
• Identify words that have similar meanings (synonyms) and words that have opposite meanings (antonyms).
• Read regularly spelled multi-syllable words by sight.
• Spell words with consonant blends and digraphs.
• Blend phonemes (sounds) of letters and syllables to read unknown words with one or more syllables.
• Classify words into categories (e.g., colors, fruits, vegetables).
• Spell regularly used and high-frequency words correctly.
• Spell words studied (e.g., word lists, text words) correctly.
• Read homographs aloud correctly, adjusting sounds to fit meaning, and use words in context.
• Segment letter, letter blends and syllable sounds in words.
• Begin to use spelling patterns and rules correctly (e.g., dropping silent e before adding -ing).
• Determine the meaning of common compound words (e.g., lunchroom, baseball) by explaining the relationship between the words contained in the compound.
• Distinguish and identify the beginning, middle and ending sounds in words.
• Identify contractions and common abbreviations and connect them to whole words.
• Identify words as having either short- or long-vowel sounds.
• Use spelling strategies (e.g., word wall, word lists, thinking about the base word and affixes).
• Use periods, question marks and exclamation points as endpoints correctly.
Sourcebook Level 2, Unit 7 (pp. 61-70)
- Identify rhyming words with the same or different spelling patterns.
- Use knowledge of word order and in-sentence context clues to support word identification and to define unknown words while reading.
- Use correct punctuation for contractions and abbreviations.
- Use correct capitalization (e.g., proper nouns, the first word in a sentence, months and days).
- Proofread writing to improve conventions (e.g., grammar, spelling, punctuation and capitalization).
- Read regularly spelled multi-syllable words by sight.
- Spell words with consonant blends and digraphs.
- Blend phonemes (sounds) of letters and syllables to read unknown words with one or more syllables.
- Classify words into categories (e.g., colors, fruits, vegetables).
- Spell regularly used and high-frequency words correctly.
- Spell words studied (e.g., word lists, text words) correctly.
- Segment letter, letter blends and syllable sounds in words.
- Begin to use spelling patterns and rules correctly (e.g., dropping silent e before adding -ing).
- Distinguish and identify the beginning, middle and ending sounds in words.
- Identify contractions and common abbreviations and connect them to whole words.
- Identify words as having either short- or long-vowel sounds.
- Use spelling strategies (e.g., word wall, word lists, thinking about the base word and affixes).
- Determine the meaning of prefixes, including un-, re-, pre- and suffixes, including -er, -est, -ful, -less.
- Use periods, question marks and exclamation points as endpoints correctly.
- Use root words (e.g., smile) and their various inflections (e.g., smiles, smiling, smiled) to determine the meaning of words.

Sourcebook Level 2, Unit 8 (pp. 71-80)
- Identify rhyming words with the same or different spelling patterns.
- Use knowledge of word order and in-sentence context clues to support word identification and to define unknown words while reading.
- Use correct punctuation for contractions and abbreviations.
- Use correct capitalization (e.g., proper nouns, the first word in a sentence, months and days).
- Proofread writing to improve conventions (e.g., grammar, spelling, punctuation and capitalization).
- Identify words that have similar meanings (synonyms) and words that have opposite meanings (antonyms).
- Read regularly spelled multi-syllable words by sight.
• Blend phonemes (sounds) of letters and syllables to read unknown words with one or more syllables.
• Classify words into categories (e.g., colors, fruits, vegetables).
• Spell regularly used and high-frequency words correctly.
• Spell words studied (e.g., word lists, text words) correctly.
• Segment letter, letter blends and syllable sounds in words.
• Begin to use spelling patterns and rules correctly (e.g., dropping silent e before adding -ing).
• Distinguish and identify the beginning, middle and ending sounds in words.
• Identify words as having either short- or long-vowel sounds.
• Use spelling strategies (e.g., word wall, word lists, thinking about the base word and affixes).
• Determine the meaning of prefixes, including un-, re-, pre- and suffixes, including -er, -est, -ful, -less.
• Use periods, question marks and exclamation points as endpoints correctly.
• Use root words (e.g., smile) and their various inflections (e.g., smiles, smiling, smiled) to determine the meaning of words.

Sourcebook Level 2, Unit 9 (pp. 81-90)
• Identify rhyming words with the same or different spelling patterns.
• Use knowledge of word order and in-sentence context clues to support word identification and to define unknown words while reading.
• Use correct punctuation for contractions and abbreviations.
• Use correct capitalization (e.g., proper nouns, the first word in a sentence, months and days).
• Proofread writing to improve conventions (e.g., grammar, spelling, punctuation and capitalization).
• Read regularly spelled multi-syllable words by sight.
• Spell words with consonant blends and digraphs.
• Blend phonemes (sounds) of letters and syllables to read unknown words with one or more syllables.
• Classify words into categories (e.g., colors, fruits, vegetables).
• Spell regularly used and high-frequency words correctly.
• Spell words studied (e.g., word lists, text words) correctly.
• Segment letter, letter blends and syllable sounds in words.
• Begin to use spelling patterns and rules correctly (e.g., dropping silent e before adding -ing).
• Distinguish and identify the beginning, middle and ending sounds in words.
• Identify contractions and common abbreviations and connect them to whole words.
• Identify words as having either short- or long-vowel sounds.
• Use spelling strategies (e.g., word wall, word lists, thinking about the base word and affixes).
• Determine the meaning of prefixes, including un-, re-, pre- and suffixes, including -er, -est, -ful, -less.
• Use periods, question marks and exclamation points as endpoints correctly.
• Use root words (e.g., smile) and their various inflections (e.g., smiles, smiling, smiled) to determine the meaning of words.

Sourcebook Level 2, Unit 10 (pp. 91-100)
• Identify rhyming words with the same or different spelling patterns.
• Use knowledge of word order and in-sentence context clues to support word identification and to define unknown words while reading.
• Use correct punctuation for contractions and abbreviations.
• Use correct capitalization (e.g., proper nouns, the first word in a sentence, months and days).
• Proofread writing to improve conventions (e.g., grammar, spelling, punctuation and capitalization).
• Identify words that have similar meanings (synonyms) and words that have opposite meanings (antonyms).
• Read regularly spelled multi-syllable words by sight.
• Blend phonemes (sounds) of letters and syllables to read unknown words with one or more syllables.
• Classify words into categories (e.g., colors, fruits, vegetables).
• Spell regularly used and high-frequency words correctly.
• Spell words studied (e.g., word lists, text words) correctly.
• Segment letter, letter blends and syllable sounds in words.
• Begin to use spelling patterns and rules correctly (e.g., dropping silent e before adding -ing).
• Determine the meaning of common compound words (e.g., lunchroom, baseball) by explaining the relationship between the words contained in the compound.
• Distinguish and identify the beginning, middle and ending sounds in words.
• Identify contractions and common abbreviations and connect them to whole words.
• Identify words as having either short- or long-vowel sounds.
• Use spelling strategies (e.g., word wall, word lists, thinking about the base word and affixes).
• Use periods, question marks and exclamation points as endpoints correctly.

Sourcebook Level 2, Unit 11 (pp. 101-110)
• Identify rhyming words with the same or different spelling patterns.
• Use knowledge of word order and in-sentence context clues to support word identification and to define unknown words while reading.
• Use correct capitalization (e.g., proper nouns, the first word in a sentence, months and days).
• Proofread writing to improve conventions (e.g., grammar, spelling, punctuation and capitalization).
• Identify words that have similar meanings (synonyms) and words that have opposite meanings (antonyms).
• Read regularly spelled multi-syllable words by sight.
• Spell words with consonant blends and digraphs.
• Blend phonemes (sounds) of letters and syllables to read unknown words with one or more syllables.
• Spell regularly used and high-frequency words correctly.
• Spell words studied (e.g., word lists, text words) correctly.
• Read homographs aloud correctly, adjusting sounds to fit meaning, and use words in context.
• Segment letter, letter blends and syllable sounds in words.
• Begin to use spelling patterns and rules correctly (e.g., dropping silent e before adding -ing).
• Distinguish and identify the beginning, middle and ending sounds in words.
• Identify words as having either short- or long-vowel sounds.
• Use spelling strategies (e.g., word wall, word lists, thinking about the base word and affixes).
• Determine the meaning of prefixes, including un-, re-, pre- and suffixes, including -er, -est, -ful, -less.
• Use periods, question marks and exclamation points as endpoints correctly.
• Use root words (e.g., smile) and their various inflections (e.g., smiles, smiling, smiled) to determine the meaning of words.

Sourcebook Level 2, Unit 12 (pp. 111-120)
• Identify rhyming words with the same or different spelling patterns.
• Use knowledge of word order and in-sentence context clues to support word identification and to define unknown words while reading.
• Use correct capitalization (e.g., proper nouns, the first word in a sentence, months and days).
• Proofread writing to improve conventions (e.g., grammar, spelling, punctuation and capitalization).
• Identify words that have similar meanings (synonyms) and words that have opposite meanings (antonyms).
• Read regularly spelled multi-syllable words by sight.
• Blend phonemes (sounds) of letters and syllables to read unknown words with one or more syllables.
• Classify words into categories (e.g., colors, fruits, vegetables).
• Spell regularly used and high-frequency words correctly.
• Spell words studied (e.g., word lists, text words) correctly.
• Segment letter, letter blends and syllable sounds in words.
• Begin to use spelling patterns and rules correctly (e.g., dropping silent e before adding -ing).
• Determine the meaning of common compound words (e.g., lunchroom, baseball) by explaining the relationship between the words contained in the compound.
• Identify words as having either short- or long-vowel sounds.
• Use spelling strategies (e.g., word wall, word lists, thinking about the base word and affixes).
• Determine the meaning of prefixes, including un-, re-, pre- and suffixes, including -er, -est, -ful, -less.
• Use periods, question marks and exclamation points as endpoints correctly.
• Use root words (e.g., smile) and their various inflections (e.g., smiles, smiling, smiled) to determine the meaning of words.

Sourcebook Level 2, Unit 13 (pp. 121-130)
• Identify rhyming words with the same or different spelling patterns.
• Use knowledge of word order and in-sentence context clues to support word identification and to define unknown words while reading.
• Use correct punctuation for contractions and abbreviations.
• Use correct capitalization (e.g., proper nouns, the first word in a sentence, months and days).
• Proofread writing to improve conventions (e.g., grammar, spelling, punctuation and capitalization).
• Identify words that have similar meanings (synonyms) and words that have opposite meanings (antonyms).
• Read regularly spelled multi-syllable words by sight.
• Spell words with consonant blends and digraphs.
• Blend phonemes (sounds) of letters and syllables to read unknown words with one or more syllables.
• Spell regularly used and high-frequency words correctly.
• Spell words studied (e.g., word lists, text words) correctly.
• Segment letter, letter blends and syllable sounds in words.
• Begin to use spelling patterns and rules correctly (e.g., dropping silent e before adding -ing).
• Distinguish and identify the beginning, middle and ending sounds in words.
• Identify contractions and common abbreviations and connect them to whole words.
• Identify words as having either short- or long-vowel sounds.
• Use spelling strategies (e.g., word wall, word lists, thinking about the base word and affixes).
• Determine the meaning of prefixes, including un-, re-, pre- and suffixes, including -er, -est, -ful, -less.
• Use periods, question marks and exclamation points as endpoints correctly.
• Use root words (e.g., smile) and their various inflections (e.g., smiles, smiling, smiled) to determine the meaning of words.

Sourcebook Level 2, Unit 14 (pp. 131-140)
• Identify rhyming words with the same or different spelling patterns.
• Use knowledge of word order and in-sentence context clues to support word identification and to define unknown words while reading.
• Use correct capitalization (e.g., proper nouns, the first word in a sentence, months and days).
• Proofread writing to improve conventions (e.g., grammar, spelling, punctuation and capitalization).
• Identify words that have similar meanings (synonyms) and words that have opposite meanings (antonyms).
• Read regularly spelled multi-syllable words by sight.
• Spell words with consonant blends and digraphs.
• Blend phonemes (sounds) of letters and syllables to read unknown words with one or more syllables.
• Classify words into categories (e.g., colors, fruits, vegetables).
• Spell regularly used and high-frequency words correctly.
• Spell words studied (e.g., word lists, text words) correctly.
• Segment letter, letter blends and syllable sounds in words.
• Begin to use spelling patterns and rules correctly (e.g., dropping silent e before adding -ing).
• Determine the meaning of common compound words (e.g., lunchroom, baseball) by explaining the relationship between the words contained in the compound.
• Distinguish and identify the beginning, middle and ending sounds in words.
• Identify words as having either short- or long-vowel sounds.
• Use spelling strategies (e.g., word wall, word lists, thinking about the base word and affixes).
• Determine the meaning of prefixes, including un-, re-, pre- and suffixes, including -er, -est, -ful, -less.
• Use periods, question marks and exclamation points as endpoints correctly.
• Use root words (e.g., smile) and their various inflections (e.g., smiles, smiling, smiled) to determine the meaning of words.

Sourcebook Level 2, Unit 15 (pp. 141-150)
• Identify rhyming words with the same or different spelling patterns.
• Use knowledge of word order and in-sentence context clues to support word identification and to define unknown words while reading.
• Use correct punctuation for contractions and abbreviations.
• Use correct capitalization (e.g., proper nouns, the first word in a sentence, months and days).
• Proofread writing to improve conventions (e.g., grammar, spelling, punctuation and capitalization).
• Identify words that have similar meanings (synonyms) and words that have opposite meanings (antonyms).
• Read regularly spelled multi-syllable words by sight.
• Blend phonemes (sounds) of letters and syllables to read unknown words with one or more syllables.
• Spell regularly used and high-frequency words correctly.
• Spell words studied (e.g., word lists, text words) correctly.
• Segment letter, letter blends and syllable sounds in words.
• Begin to use spelling patterns and rules correctly (e.g., dropping silent e before adding -ing).
• Determine the meaning of common compound words (e.g., lunchroom, baseball) by explaining the relationship between the words contained in the compound.
• Distinguish and identify the beginning, middle and ending sounds in words.
• Identify contractions and common abbreviations and connect them to whole words.
• Identify words as having either short- or long-vowel sounds.
• Use spelling strategies (e.g., word wall, word lists, thinking about the base word and affixes).
• Determine the meaning of prefixes, including un-, re-, pre- and suffixes, including -er, -est, -ful, -less.
• Use periods, question marks and exclamation points as endpoints correctly.
• Use root words (e.g., smile) and their various inflections (e.g., smiles, smiling, smiled) to determine the meaning of words.

Sourcebook Level 2, Unit 16 (pp. 151-160)
• Identify rhyming words with the same or different spelling patterns.
• Use knowledge of word order and in-sentence context clues to support word identification and to define unknown words while reading.
• Use correct capitalization (e.g., proper nouns, the first word in a sentence, months and days).
• Proofread writing to improve conventions (e.g., grammar, spelling, punctuation and capitalization).
• Identify words that have similar meanings (synonyms) and words that have opposite meanings (antonyms).
• Read regularly spelled multi-syllable words by sight.
• Blend phonemes (sounds) of letters and syllables to read unknown words with one or more syllables.
• Spell regularly used and high-frequency words correctly.
• Spell words studied (e.g., word lists, text words) correctly.
• Segment letter, letter blends and syllable sounds in words.
• Begin to use spelling patterns and rules correctly (e.g., dropping silent e before adding -ing).
• Determine the meaning of common compound words (e.g., lunchroom, baseball) by explaining the relationship between the words contained in the compound.
• Distinguish and identify the beginning, middle and ending sounds in words.
• Identify words as having either short- or long-vowel sounds.
• Use spelling strategies (e.g., word wall, word lists, thinking about the base word and affixes).
• Determine the meaning of prefixes, including un-, re-, pre- and suffixes, including -er, -est, -ful, -less.
• Use periods, question marks and exclamation points as endpoints correctly.
• Use root words (e.g., smile) and their various inflections (e.g., smiles, smiling, smiled) to determine the meaning of words.

Sourcebook Level 2, Unit 17 (pp. 161-170)
• Identify rhyming words with the same or different spelling patterns.
• Use knowledge of word order and in-sentence context clues to support word identification and to define unknown words while reading.
• Use correct punctuation for contractions and abbreviations.
• Use correct capitalization (e.g., proper nouns, the first word in a sentence, months and days).
- Proofread writing to improve conventions (e.g., grammar, spelling, punctuation, and capitalization).
- Identify words that have similar meanings (synonyms) and words that have opposite meanings (antonyms).
- Read regularly spelled multi-syllable words by sight.
- Spell words with consonant blends and digraphs.
- Blend phonemes (sounds) of letters and syllables to read unknown words with one or more syllables.
- Classify words into categories (e.g., colors, fruits, vegetables).
- Spell regularly used and high-frequency words correctly.
- Spell words studied (e.g., word lists, text words) correctly.
- Segment letter, letter blends and syllable sounds in words.
- Begin to use spelling patterns and rules correctly (e.g., dropping silent e before adding -ing).
- Determine the meaning of common compound words (e.g., lunchroom, baseball) by explaining the relationship between the words contained in the compound.
- Distinguish and identify the beginning, middle, and ending sounds in words.
- Identify words as having either short- or long-vowel sounds.
- Use spelling strategies (e.g., word wall, word lists, thinking about the base word and affixes).
- Determine the meaning of prefixes, including un-, re-, pre- and suffixes, including -er, -est, -ful, -less.
- Use periods, question marks, and exclamation points as endpoints correctly.
- Use root words (e.g., smile) and their various inflections (e.g., smiles, smiling, smiled) to determine the meaning of words.

Sourcebook Level 2, Unit 18 (pp. 171-180)
- Use knowledge of word order and in-sentence context clues to support word identification and to define unknown words while reading.
- Use correct capitalization (e.g., proper nouns, the first word in a sentence, months and days).
- Proofread writing to improve conventions (e.g., grammar, spelling, punctuation, and capitalization).
- Identify words that have similar meanings (synonyms) and words that have opposite meanings (antonyms).
- Read regularly spelled multi-syllable words by sight.
- Spell words with consonant blends and digraphs.
- Blend phonemes (sounds) of letters and syllables to read unknown words with one or more syllables.
- Classify words into categories (e.g., colors, fruits, vegetables).
- Spell regularly used and high-frequency words correctly.
- Spell words studied (e.g., word lists, text words) correctly.
- Segment letter, letter blends and syllable sounds in words.
- Begin to use spelling patterns and rules correctly (e.g., dropping silent e before adding -ing).
• Determine the meaning of common compound words (e.g., lunchroom, baseball) by explaining the relationship between the words contained in the compound.
• Distinguish and identify the beginning, middle and ending sounds in words.
• Identify words as having either short- or long-vowel sounds.
• Use spelling strategies (e.g., word wall, word lists, thinking about the base word and affixes).
• Use periods, question marks and exclamation points as endpoints correctly.

Sourcebook Level 2, Unit 19 (pp. 181-190)
• Identify rhyming words with the same or different spelling patterns.
• Use knowledge of word order and in-sentence context clues to support word identification and to define unknown words while reading.
• Use correct punctuation for contractions and abbreviations.
• Use correct capitalization (e.g., proper nouns, the first word in a sentence, months and days).
• Proofread writing to improve conventions (e.g., grammar, spelling, punctuation and capitalization).
• Identify words that have similar meanings (synonyms) and words that have opposite meanings (antonyms).
• Read regularly spelled multi-syllable words by sight.
• Spell words with consonant blends and digraphs.
• Blend phonemes (sounds) of letters and syllables to read unknown words with one or more syllables.
• Spell regularly used and high-frequency words correctly.
• Spell words studied (e.g., word lists, text words) correctly.
• Read homographs aloud correctly, adjusting sounds to fit meaning, and use words in context.
• Segment letter, letter blends and syllable sounds in words.
• Begin to use spelling patterns and rules correctly (e.g., dropping silent e before adding -ing).
• Distinguish and identify the beginning, middle and ending sounds in words.
• Identify contractions and common abbreviations and connect them to whole words.
• Use spelling strategies (e.g., word wall, word lists, thinking about the base word and affixes).
• Determine the meaning of prefixes, including un-, re-, pre- and suffixes, including -er, -est, -ful, -less.
• Use periods, question marks and exclamation points as endpoints correctly.
• Use root words (e.g., smile) and their various inflections (e.g., smiles, smiling, smiled) to determine the meaning of words.

Sourcebook Level 2, Unit 20 (pp. 191-200)
• Identify rhyming words with the same or different spelling patterns.
• Use knowledge of word order and in-sentence context clues to support word identification and to define unknown words while reading.
• Use correct punctuation for contractions and abbreviations.
• Use correct capitalization (e.g., proper nouns, the first word in a sentence, months and days).
• Proofread writing to improve conventions (e.g., grammar, spelling, punctuation and capitalization).
• Identify words that have similar meanings (synonyms) and words that have opposite meanings (antonyms).
• Read regularly spelled multi-syllable words by sight.
• Spell words with consonant blends and digraphs.
• Blend phonemes (sounds) of letters and syllables to read unknown words with one or more syllables.
• Classify words into categories (e.g., colors, fruits, vegetables).
• Spell regularly used and high-frequency words correctly.
• Spell words studied (e.g., word lists, text words) correctly.
• Segment letter, letter blends and syllable sounds in words.
• Begin to use spelling patterns and rules correctly (e.g., dropping silent e before adding -ing).
• Distinguish and identify the beginning, middle and ending sounds in words.
• Identify contractions and common abbreviations and connect them to whole words.
• Use spelling strategies (e.g., word wall, word lists, thinking about the base word and affixes).
• Determine the meaning of prefixes, including un-, re-, pre- and suffixes, including -er, -est, -ful, -less.
• Use periods, question marks and exclamation points as endpoints correctly.
• Use root words (e.g., smile) and their various inflections (e.g., smiles, smiling, smiled) to determine the meaning of words.

Sourcebook Level 2, Unit 21 (pp. 201-210)
• Identify rhyming words with the same or different spelling patterns.
• Use knowledge of word order and in-sentence context clues to support word identification and to define unknown words while reading.
• Use correct punctuation for contractions and abbreviations.
• Use correct capitalization (e.g., proper nouns, the first word in a sentence, months and days).
• Proofread writing to improve conventions (e.g., grammar, spelling, punctuation and capitalization).
• Identify words that have similar meanings (synonyms) and words that have opposite meanings (antonyms).
• Read regularly spelled multi-syllable words by sight.
• Spell words with consonant blends and digraphs.
• Blend phonemes (sounds) of letters and syllables to read unknown words with one or more syllables.
• Classify words into categories (e.g., colors, fruits, vegetables).
• Spell regularly used and high-frequency words correctly.
• Spell words studied (e.g., word lists, text words) correctly.
• Segment letter, letter blends and syllable sounds in words.
• Begin to use spelling patterns and rules correctly (e.g., dropping silent e before adding -ing).
• Distinguish and identify the beginning, middle and ending sounds in words.
• Identify contractions and common abbreviations and connect them to whole words.
• Identify words as having either short- or long-vowel sounds.
• Use spelling strategies (e.g., word wall, word lists, thinking about the base word and affixes).
• Determine the meaning of prefixes, including un-, re-, pre- and suffixes, including -er, -est, -ful, -less.
• Use periods, question marks and exclamation points as endpoints correctly.
• Use root words (e.g., smile) and their various inflections (e.g., smiles, smiling, smiled) to determine the meaning of words.

Sourcebook Level 2, Unit 22 (pp. 211-220)
• Identify rhyming words with the same or different spelling patterns.
• Use knowledge of word order and in-sentence context clues to support word identification and to define unknown words while reading.
• Use correct punctuation for contractions and abbreviations.
• Use correct capitalization (e.g., proper nouns, the first word in a sentence, months and days).
• Proofread writing to improve conventions (e.g., grammar, spelling, punctuation and capitalization).
• Identify words that have similar meanings (synonyms) and words that have opposite meanings (antonyms).
• Read regularly spelled multi-syllable words by sight.
• Blend phonemes (sounds) of letters and syllables to read unknown words with one or more syllables.
• Classify words into categories (e.g., colors, fruits, vegetables).
• Spell regularly used and high-frequency words correctly.
• Spell words studied (e.g., word lists, text words) correctly.
• Segment letter, letter blends and syllable sounds in words.
• Begin to use spelling patterns and rules correctly (e.g., dropping silent e before adding -ing).
• Distinguish and identify the beginning, middle and ending sounds in words.
• Identify contractions and common abbreviations and connect them to whole words.
• Identify words as having either short- or long-vowel sounds.
• Use spelling strategies (e.g., word wall, word lists, thinking about the base word and affixes).
• Determine the meaning of prefixes, including un-, re-, pre- and suffixes, including -er, -est, -ful, -less.
• Use periods, question marks and exclamation points as endpoints correctly.
• Use root words (e.g., smile) and their various inflections (e.g., smiles, smiling, smiled) to determine the meaning of words.

Sourcebook Level 2, Unit 23 (pp. 221-230)
• Identify rhyming words with the same or different spelling patterns.
• Use knowledge of word order and in-sentence context clues to support word identification and to define unknown words while reading.
• Use correct punctuation for contractions and abbreviations.
• Use correct capitalization (e.g., proper nouns, the first word in a sentence, months and days).
• Proofread writing to improve conventions (e.g., grammar, spelling, punctuation and capitalization).
• Identify words that have similar meanings (synonyms) and words that have opposite meanings (antonyms).
• Read regularly spelled multi-syllable words by sight.
• Spell words with consonant blends and digraphs.
• Blend phonemes (sounds) of letters and syllables to read unknown words with one or more syllables.
• Classify words into categories (e.g., colors, fruits, vegetables).
• Spell regularly used and high-frequency words correctly.
• Spell words studied (e.g., word lists, text words) correctly.
• Segment letter, letter blends and syllable sounds in words.
• Begin to use spelling patterns and rules correctly (e.g., dropping silent e before adding -ing).
• Determine the meaning of common compound words (e.g., lunchroom, baseball) by explaining the relationship between the words contained in the compound.
• Distinguish and identify the beginning, middle and ending sounds in words.
• Identify contractions and common abbreviations and connect them to whole words.
• Identify words as having either short- or long-vowel sounds.
• Use spelling strategies (e.g., word wall, word lists, thinking about the base word and affixes).
• Determine the meaning of prefixes, including un-, re-, pre- and suffixes, including -er, -est, -ful, -less.
• Use periods, question marks and exclamation points as endpoints correctly.
• Use root words (e.g., smile) and their various inflections (e.g., smiles, smiling, smiled) to determine the meaning of words.

Sourcebook Level 2, Unit 24 (pp. 231-240)
• Identify rhyming words with the same or different spelling patterns.
• Use knowledge of word order and in-sentence context clues to support word identification and to define unknown words while reading.
• Use correct punctuation for contractions and abbreviations.
• Use correct capitalization (e.g., proper nouns, the first word in a sentence, months and days).
• Proofread writing to improve conventions (e.g., grammar, spelling, punctuation and capitalization).
• Read regularly spelled multi-syllable words by sight.
• Spell words with consonant blends and digraphs.
• Blend phonemes (sounds) of letters and syllables to read unknown words with one or more syllables.
• Classify words into categories (e.g., colors, fruits, vegetables).
• Spell regularly used and high-frequency words correctly.
• Spell words studied (e.g., word lists, text words) correctly.
• Segment letter, letter blends and syllable sounds in words.
• Begin to use spelling patterns and rules correctly (e.g., dropping silent e before adding -ing).
• Distinguish and identify the beginning, middle and ending sounds in words.
• Identify contractions and common abbreviations and connect them to whole words.
• Identify words as having either short- or long-vowel sounds.
• Use spelling strategies (e.g., word wall, word lists, thinking about the base word and affixes).
• Determine the meaning of prefixes, including un-, re-, pre- and suffixes, including -er, -est, -ful, -less.
• Use periods, question marks and exclamation points as endpoints correctly.
• Use root words (e.g., smile) and their various inflections (e.g., smiles, smiling, smiled) to determine the meaning of words.

Sourcebook Level 2, Unit 25 (pp. 241-250)
• Identify rhyming words with the same or different spelling patterns.
• Use knowledge of word order and in-sentence context clues to support word identification and to define unknown words while reading.
• Use correct punctuation for contractions and abbreviations.
• Use correct capitalization (e.g., proper nouns, the first word in a sentence, months and days).
• Proofread writing to improve conventions (e.g., grammar, spelling, punctuation and capitalization).
• Identify words that have similar meanings (synonyms) and words that have opposite meanings (antonyms).
• Read regularly spelled multi-syllable words by sight.
• Spell words with consonant blends and digraphs.
• Blend phonemes (sounds) of letters and syllables to read unknown words with one or more syllables.
• Spell regularly used and high-frequency words correctly.
• Spell words studied (e.g., word lists, text words) correctly.
• Segment letter, letter blends and syllable sounds in words.
• Begin to use spelling patterns and rules correctly (e.g., dropping silent e before adding -ing).
• Determine the meaning of common compound words (e.g., lunchroom, baseball) by explaining the relationship between the words contained in the compound.
• Distinguish and identify the beginning, middle and ending sounds in words.
• Identify contractions and common abbreviations and connect them to whole words.
• Identify words as having either short- or long-vowel sounds.
• Use spelling strategies (e.g., word wall, word lists, thinking about the base word and affixes).
• Determine the meaning of prefixes, including un-, re-, pre- and suffixes, including -er, -est, -ful, -less.
• Use periods, question marks and exclamation points as endpoints correctly.
• Use root words (e.g., smile) and their various inflections (e.g., smiles, smiling, smiled) to determine the meaning of words.

Sourcebook Level 2, Unit 26 (pp. 251-260)
• Identify rhyming words with the same or different spelling patterns.
• Use knowledge of word order and in-sentence context clues to support word identification and to define unknown words while reading.
• Use correct punctuation for contractions and abbreviations.
• Use correct capitalization (e.g., proper nouns, the first word in a sentence, months and days).
• Proofread writing to improve conventions (e.g., grammar, spelling, punctuation and capitalization).
• Identify words that have similar meanings (synonyms) and words that have opposite meanings (antonyms).
• Read regularly spelled multi-syllable words by sight.
• Blend phonemes (sounds) of letters and syllables to read unknown words with one or more syllables.
• Classify words into categories (e.g., colors, fruits, vegetables).
• Spell regularly used and high-frequency words correctly.
• Spell words studied (e.g., word lists, text words) correctly.
• Read homographs aloud correctly, adjusting sounds to fit meaning, and use words in context.
• Segment letter, letter blends and syllable sounds in words.
• Begin to use spelling patterns and rules correctly (e.g., dropping silent e before adding -ing).
• Determine the meaning of common compound words (e.g., lunchroom, baseball) by explaining the relationship between the words contained in the compound.
• Distinguish and identify the beginning, middle and ending sounds in words.
• Identify words as having either short- or long-vowel sounds.
• Use spelling strategies (e.g., word wall, word lists, thinking about the base word and affixes).
• Determine the meaning of prefixes, including un-, re-, pre- and suffixes, including -er, -est, -ful, -less.
• Use periods, question marks and exclamation points as endpoints correctly.
• Use root words (e.g., smile) and their various inflections (e.g., smiles, smiling, smiled) to determine the meaning of words.

Sourcebook Level 2, Unit 27 (pp. 261-270)
• Identify rhyming words with the same or different spelling patterns.
• Use knowledge of word order and in-sentence context clues to support word identification and to define unknown words while reading.
• Use correct punctuation for contractions and abbreviations.
• Use correct capitalization (e.g., proper nouns, the first word in a sentence, months and days).
• Proofread writing to improve conventions (e.g., grammar, spelling, punctuation and capitalization).

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• Identify words that have similar meanings (synonyms) and words that have opposite meanings (antonyms).
• Read regularly spelled multi-syllable words by sight.
• Spell words with consonant blends and digraphs.
• Blend phonemes (sounds) of letters and syllables to read unknown words with one or more syllables.
• Classify words into categories (e.g., colors, fruits, vegetables).
• Spell regularly used and high-frequency words correctly.
• Spell words studied (e.g., word lists, text words) correctly.
• Segment letter, letter blends and syllable sounds in words.
• Begin to use spelling patterns and rules correctly (e.g., dropping silent e before adding -ing).
• Determine the meaning of common compound words (e.g., lunchroom, baseball) by explaining the relationship between the words contained in the compound.
• Distinguish and identify the beginning, middle and ending sounds in words.
• Identify contractions and common abbreviations and connect them to whole words.
• Identify words as having either short- or long-vowel sounds.
• Use spelling strategies (e.g., word wall, word lists, thinking about the base word and affixes).
• Determine the meaning of prefixes, including un-, re-, pre- and suffixes, including -er, -est, -ful, -less.
• Use periods, question marks and exclamation points as endpoints correctly.
• Use root words (e.g., smile) and their various inflections (e.g., smiles, smiling, smiled) to determine the meaning of words.

Sourcebook Level 3, Unit 1 (pp. 1-10)
• Determine the meaning of unknown words using a variety of context clues, including word, sentence and paragraph clues.
• Use correct capitalization.
• Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
• Spell multi-syllabic words correctly.
• Use context clues to determine the meaning of homophones, homonyms and homographs.
• Use letter-sound knowledge and structural analysis to decode words.
• Apply the meaning of the terms synonyms and antonyms.
• Spell all familiar high-frequency words, words with short vowels and common endings correctly.
• Spell contractions, compounds and homonyms (e.g., hair and hare) correctly.
• Use correct spelling of words with common suffixes such as -ion, -ment and -ly.
• Follow common spelling generalizations (e.g., consonant doubling, dropping e and changing y to i).
• Apply knowledge of prefixes, including un-, re-, pre- and suffixes, including -er, -est, -ful and -less to determine meaning of words.
• Decode and determine the meaning of words by using knowledge of root words and their various inflections.
• Use end punctuation marks correctly.

Sourcebook Level 3, Unit 2 (pp. 11-20)
• Determine the meaning of unknown words using a variety of context clues, including word, sentence and paragraph clues.
• Identify rhyming words with the same or different spelling patterns.
• Use correct capitalization.
• Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
• Spell multi-syllabic words correctly.
• Use context clues to determine the meaning of homophones, homonyms and homographs.
• Use letter-sound knowledge and structural analysis to decode words.
• Spell all familiar high-frequency words, words with short vowels and common endings correctly.
• Spell contractions, compounds and homonyms (e.g., hair and hare) correctly.
• Apply knowledge of individual words in unknown compound words to determine their meanings.
• Use correct spelling of words with common suffixes such as –ion, -ment and -ly.
• Follow common spelling generalizations (e.g., consonant doubling, dropping e and changing y to i).
• Apply knowledge of prefixes, including un-, re-, pre- and suffixes, including -er, -est, -ful and -less to determine meaning of words.
• Decode and determine the meaning of words by using knowledge of root words and their various inflections.
• Use end punctuation marks correctly.
• Use quotation marks around dialogue, commas in a series and apostrophes in contractions and possessives.

Sourcebook Level 3, Unit 3 (pp. 21-30)
• Determine the meaning of unknown words using a variety of context clues, including word, sentence and paragraph clues.
• Identify rhyming words with the same or different spelling patterns.
• Use correct capitalization.
• Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
• Spell multi-syllabic words correctly.
• Use context clues to determine the meaning of homophones, homonyms and homographs.
• Use letter-sound knowledge and structural analysis to decode words.
• Apply the meaning of the terms synonyms and antonyms.
• Spell all familiar high-frequency words, words with short vowels and common endings correctly.
• Spell contractions, compounds and homonyms (e.g., hair and hare) correctly.
• Follow common spelling generalizations (e.g., consonant doubling, dropping e and changing y to i).
• Use knowledge of contractions and common abbreviations to identify whole words.
• Use end punctuation marks correctly.

Sourcebook Level 3, Unit 4 (pp. 31-40)
• Determine the meaning of unknown words using a variety of context clues, including word, sentence and paragraph clues.
• Use correct capitalization.
• Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
• Spell multi-syllabic words correctly.
• Use context clues to determine the meaning of homophones, homonyms and homographs.
• Use letter-sound knowledge and structural analysis to decode words.
• Apply the meaning of the terms synonyms and antonyms.
• Spell all familiar high-frequency words, words with short vowels and common endings correctly.
• Spell contractions, compounds and homonyms (e.g., hair and hare) correctly.
• Apply knowledge of individual words in unknown compound words to determine their meanings.
• Follow common spelling generalizations (e.g., consonant doubling, dropping e and changing y to i).
• Use knowledge of contractions and common abbreviations to identify whole words.
• Use end punctuation marks correctly.
• Use quotation marks around dialogue, commas in a series and apostrophes in contractions and possessives.

Sourcebook Level 3, Unit 5 (pp. 41-50)
• Determine the meaning of unknown words using a variety of context clues, including word, sentence and paragraph clues.
• Identify rhyming words with the same or different spelling patterns.
• Use correct capitalization.
• Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
• Spell multi-syllabic words correctly.
• Use context clues to determine the meaning of homophones, homonyms and homographs.
• Use letter-sound knowledge and structural analysis to decode words.
• Spell all familiar high-frequency words, words with short vowels and common endings correctly.
• Spell contractions, compounds and homonyms (e.g., hair and hare) correctly.
• Use correct spelling of words with common suffixes such as –ion, -ment and -ly.
• Follow common spelling generalizations (e.g., consonant doubling, dropping e and changing y to i).
• Use knowledge of contractions and common abbreviations to identify whole words.
• Apply knowledge of prefixes, including un-, re-, pre- and suffixes, including -er, -est, -ful and -less to determine meaning of words.
• Decode and determine the meaning of words by using knowledge of root words and their various inflections.
• Use end punctuation marks correctly.

Sourcebook Level 3, Unit 6 (pp. 51-60)
• Determine the meaning of unknown words using a variety of context clues, including word, sentence and paragraph clues.
• Identify rhyming words with the same or different spelling patterns.
• Use correct capitalization.
• Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
• Spell multi-syllabic words correctly.
• Use context clues to determine the meaning of homophones, homonyms and homographs.
• Use letter-sound knowledge and structural analysis to decode words.
• Apply the meaning of the terms synonyms and antonyms.
• Spell all familiar high-frequency words, words with short vowels and common endings correctly.
• Spell contractions, compounds and homonyms (e.g., hair and hare) correctly.
• Use end punctuation marks correctly.

Sourcebook Level 3, Unit 7 (pp. 61-70)
• Determine the meaning of unknown words using a variety of context clues, including word, sentence and paragraph clues.
• Use correct capitalization.
• Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
• Spell multi-syllabic words correctly.
• Use context clues to determine the meaning of homophones, homonyms and homographs.
• Use letter-sound knowledge and structural analysis to decode words.
• Apply the meaning of the terms synonyms and antonyms.
• Spell all familiar high-frequency words, words with short vowels and common endings correctly.
• Spell contractions, compounds and homonyms (e.g., hair and hare) correctly.
• Apply knowledge of individual words in unknown compound words to determine their meanings.
• Use correct spelling of words with common suffixes such as –ion, -ment and -ly.
• Follow common spelling generalizations (e.g., consonant doubling, dropping e and changing y to i).
• Apply knowledge of prefixes, including un-, re-, pre- and suffixes, including -er, -est, -ful and -less to determine meaning of words.
• Decode and determine the meaning of words by using knowledge of root words and their various inflections.
• Use end punctuation marks correctly.
• Use quotation marks around dialogue, commas in a series and apostrophes in contractions and possessives.

Sourcebook Level 3, Unit 8 (pp. 71-80)
• Determine the meaning of unknown words using a variety of context clues, including word, sentence and paragraph clues.
• Identify rhyming words with the same or different spelling patterns.
• Use correct capitalization.
• Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
• Spell multi-syllabic words correctly.
• Use context clues to determine the meaning of homophones, homonyms and homographs.
• Use letter-sound knowledge and structural analysis to decode words.
• Apply the meaning of the terms synonyms and antonyms.
• Spell all familiar high-frequency words, words with short vowels and common endings correctly.
• Spell contractions, compounds and homonyms (e.g., hair and hare) correctly.
• Apply knowledge of individual words in unknown compound words to determine their meanings.
• Use correct spelling of words with common suffixes such as –ion, -ment and -ly.
• Follow common spelling generalizations (e.g., consonant doubling, dropping e and changing y to i).
• Use knowledge of contractions and common abbreviations to identify whole words.
• Apply knowledge of prefixes, including un-, re-, pre- and suffixes, including -er, -est, -ful and -less to determine meaning of words.
• Decode and determine the meaning of words by using knowledge of root words and their various inflections.
• Use end punctuation marks correctly.
• Determine the meaning of unknown words using a variety of context clues, including word, sentence and paragraph clues.
• Identify rhyming words with the same or different spelling patterns.
• Use correct capitalization.
• Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
• Spell multi-syllabic words correctly.
• Use context clues to determine the meaning of homophones, homonyms and homographs.
• Use letter-sound knowledge and structural analysis to decode words.
• Apply the meaning of the terms synonyms and antonyms.
• Spell all familiar high-frequency words, words with short vowels and common endings correctly.
• Spell contractions, compounds and homonyms (e.g., hair and hare) correctly.
• Apply knowledge of individual words in unknown compound words to determine their meanings.
• Use correct spelling of words with common suffixes such as –ion, -ment and -ly.
• Follow common spelling generalizations (e.g., consonant doubling, dropping e and changing y to i).
• Apply knowledge of prefixes, including un-, re-, pre- and suffixes, including -er, -est, -ful and -less to determine meaning of words.
• Decode and determine the meaning of words by using knowledge of root words and their various inflections.
• Use end punctuation marks correctly.

Sourcebook Level 3, Unit 10 (pp. 91-100)
• Determine the meaning of unknown words using a variety of context clues, including word, sentence and paragraph clues.
• Use correct capitalization.
• Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
• Spell multi-syllabic words correctly.
• Use context clues to determine the meaning of homophones, homonyms and homographs.
• Use letter-sound knowledge and structural analysis to decode words.
• Spell all familiar high-frequency words, words with short vowels and common endings correctly.
• Spell contractions, compounds and homonyms (e.g., hair and hare) correctly.
• Apply knowledge of individual words in unknown compound words to determine their meanings.
• Use correct spelling of words with common suffixes such as –ion, -ment and -ly.
• Follow common spelling generalizations (e.g., consonant doubling, dropping e and changing y to i).
• Use knowledge of contractions and common abbreviations to identify whole words.
• Apply knowledge of prefixes, including un-, re-, pre- and suffixes, including -er, -est, -ful and -less to determine meaning of words.
• Decode and determine the meaning of words by using knowledge of root words and their various inflections.
• Use end punctuation marks correctly.
• Use quotation marks around dialogue, commas in a series and apostrophes in contractions and possessives.

Sourcebook Level 3, Unit 11 (pp. 101-110)
• Determine the meaning of unknown words using a variety of context clues, including word, sentence and paragraph clues.
• Use correct capitalization.
• Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
• Spell multi-syllabic words correctly.
• Use context clues to determine the meaning of homophones, homonyms and homographs.
• Use letter-sound knowledge and structural analysis to decode words.
• Spell all familiar high-frequency words, words with short vowels and common endings correctly.
• Spell contractions, compounds and homonyms (e.g., hair and hare) correctly.
• Use correct spelling of words with common suffixes such as –ion, -ment and -ly.
• Follow common spelling generalizations (e.g., consonant doubling, dropping e and changing y to i).
• Use knowledge of contractions and common abbreviations to identify whole words.
• Apply knowledge of prefixes, including un-, re-, pre- and suffixes, including -er, -est, -ful and -less to determine meaning of words.
• Decode and determine the meaning of words by using knowledge of root words and their various inflections.
• Use end punctuation marks correctly.

Sourcebook Level 3, Unit 12 (pp. 111-120)
• Determine the meaning of unknown words using a variety of context clues, including word, sentence and paragraph clues.
• Use correct capitalization.
• Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
• Spell multi-syllabic words correctly.
• Use context clues to determine the meaning of homophones, homonyms and homographs.
• Use letter-sound knowledge and structural analysis to decode words.
• Apply the meaning of the terms synonyms and antonyms.
• Spell all familiar high-frequency words, words with short vowels and common endings correctly.
• Spell contractions, compounds and homonyms (e.g., hair and hare) correctly.
• Apply knowledge of individual words in unknown compound words to determine their meanings.
• Use correct spelling of words with common suffixes such as –ion, -ment and -ly.
• Follow common spelling generalizations (e.g., consonant doubling, dropping e and changing y to i).
• Use knowledge of contractions and common abbreviations to identify whole words.
• Apply knowledge of prefixes, including un-, re-, pre- and suffixes, including -er, -est, -ful and -less to determine meaning of words.
• Decode and determine the meaning of words by using knowledge of root words and their various inflections.
• Use end punctuation marks correctly.
• Use quotation marks around dialogue, commas in a series and apostrophes in contractions and possessives.

Sourcebook Level 3, Unit 13 (pp. 121-130)
• Determine the meaning of unknown words using a variety of context clues, including word, sentence and paragraph clues.
• Identify rhyming words with the same or different spelling patterns.
• Use correct capitalization.
• Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
• Spell multi-syllabic words correctly.
• Use context clues to determine the meaning of homophones, homonyms and homographs.
• Use letter-sound knowledge and structural analysis to decode words.
• Apply the meaning of the terms synonyms and antonyms.
• Spell all familiar high-frequency words, words with short vowels and common endings correctly.
• Spell contractions, compounds and homonyms (e.g., hair and hare) correctly.
• Use correct spelling of words with common suffixes such as –ion, -ment and -ly.
• Follow common spelling generalizations (e.g., consonant doubling, dropping e and changing y to i).
• Apply knowledge of prefixes, including un-, re-, pre- and suffixes, including -er, -est, -ful and -less to determine meaning of words.
• Decode and determine the meaning of words by using knowledge of root words and their various inflections.
• Use end punctuation marks correctly.

Sourcebook Level 3, Unit 14 (pp. 131-140)
• Determine the meaning of unknown words using a variety of context clues, including word, sentence and paragraph clues.
• Use correct capitalization.
• Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
• Spell multi-syllabic words correctly.
• Use context clues to determine the meaning of homophones, homonyms and homographs.
• Use letter-sound knowledge and structural analysis to decode words.
• Spell all familiar high-frequency words, words with short vowels and common endings correctly.
• Spell contractions, compounds and homonyms (e.g., hair and hare) correctly.
• Use correct spelling of words with common suffixes such as –ion, -ment and -ly.
• Follow common spelling generalizations (e.g., consonant doubling, dropping e and changing y to i).
• Use knowledge of contractions and common abbreviations to identify whole words.
• Apply knowledge of prefixes, including un-, re-, pre- and suffixes, including -er, -est, -ful and -less to determine meaning of words.
• Decode and determine the meaning of words by using knowledge of root words and their various inflections.
• Use end punctuation marks correctly.
• Use quotation marks around dialogue, commas in a series and apostrophes in contractions and possessives.

Sourcebook Level 3, Unit 15 (pp. 141-150)
• Determine the meaning of unknown words using a variety of context clues, including word, sentence and paragraph clues.
• Identify rhyming words with the same or different spelling patterns.
• Use correct capitalization.
• Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
• Spell multi-syllabic words correctly.
• Use context clues to determine the meaning of homophones, homonyms and homographs.
• Use letter-sound knowledge and structural analysis to decode words.
• Apply the meaning of the terms synonyms and antonyms.
• Spell all familiar high-frequency words, words with short vowels and common endings correctly.
• Spell contractions, compounds and homonyms (e.g., hair and hare) correctly.
• Use correct spelling of words with common suffixes such as –ion, -ment and -ly.
• Follow common spelling generalizations (e.g., consonant doubling, dropping e and changing y to i).
• Apply knowledge of prefixes, including un-, re-, pre- and suffixes, including -er, -est, -ful and -less to determine meaning of words.
• Decode and determine the meaning of words by using knowledge of root words and their various inflections.
• Use end punctuation marks correctly.

Sourcebook Level 3, Unit 16 (pp. 151-160)
• Determine the meaning of unknown words using a variety of context clues, including word, sentence and paragraph clues.
• Identify rhyming words with the same or different spelling patterns.
• Use correct capitalization.
• Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
• Spell multi-syllabic words correctly.
• Use context clues to determine the meaning of homophones, homonyms and homographs.
• Use letter-sound knowledge and structural analysis to decode words.
• Apply the meaning of the terms synonyms and antonyms.
• Spell all familiar high-frequency words, words with short vowels and common endings correctly.
• Spell contractions, compounds and homonyms (e.g., hair and hare) correctly.
• Apply knowledge of individual words in unknown compound words to determine their meanings.
• Use correct spelling of words with common suffixes such as –ion, -ment and -ly.
• Follow common spelling generalizations (e.g., consonant doubling, dropping e and changing y to i).
• Use knowledge of contractions and common abbreviations to identify whole words.
• Apply knowledge of prefixes, including un-, re-, pre- and suffixes, including -er, -est, -ful and -less to determine meaning of words.
• Decode and determine the meaning of words by using knowledge of root words and their various inflections.
• Use end punctuation marks correctly.

Sourcebook Level 3, Unit 17 (pp. 161-170)
• Determine the meaning of unknown words using a variety of context clues, including word, sentence and paragraph clues.
• Identify rhyming words with the same or different spelling patterns.
• Use correct capitalization.
• Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
• Spell multi-syllabic words correctly.
• Use context clues to determine the meaning of homophones, homonyms and homographs.
• Use letter-sound knowledge and structural analysis to decode words.
• Spell all familiar high-frequency words, words with short vowels and common endings correctly.
• Spell contractions, compounds and homonyms (e.g., hair and hare) correctly.
• Apply knowledge of individual words in unknown compound words to determine their meanings.
• Use correct spelling of words with common suffixes such as –ion, -ment and -ly.
• Follow common spelling generalizations (e.g., consonant doubling, dropping e and changing y to i).
• Use knowledge of contractions and common abbreviations to identify whole words.
• Apply knowledge of prefixes, including un-, re-, pre- and suffixes, including -er, -est, -ful and -less to determine meaning of words.
• Decode and determine the meaning of words by using knowledge of root words and their various inflections.
• Use end punctuation marks correctly.
• Use quotation marks around dialogue, commas in a series and apostrophes in contractions and possessives.

Sourcebook Level 3, Unit 18 (pp. 171-180)
• Determine the meaning of unknown words using a variety of context clues, including word, sentence and paragraph clues.
• Identify rhyming words with the same or different spelling patterns.
• Use correct capitalization.
• Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
• Spell multi-syllabic words correctly.
• Use context clues to determine the meaning of homophones, homonyms and homographs.
• Use letter-sound knowledge and structural analysis to decode words.
• Apply the meaning of the terms synonyms and antonyms.
• Spell all familiar high-frequency words, words with short vowels and common endings correctly.
• Spell contractions, compounds and homonyms (e.g., hair and hare) correctly.
• Apply knowledge of individual words in unknown compound words to determine their meanings.
• Use correct spelling of words with common suffixes such as –ion, -ment and -ly.
• Follow common spelling generalizations (e.g., consonant doubling, dropping e and changing y to i).
• Use knowledge of contractions and common abbreviations to identify whole words.
• Apply knowledge of prefixes, including un-, re-, pre- and suffixes, including -er, -est, -ful and -less to determine meaning of words.
• Decode and determine the meaning of words by using knowledge of root words and their various inflections.
• Use end punctuation marks correctly.
Sourcebook Level 3, Unit 19 (pp. 181-190)

- Determine the meaning of unknown words using a variety of context clues, including word, sentence and paragraph clues.
- Identify rhyming words with the same or different spelling patterns.
- Use correct capitalization.
- Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
- Spell multi-syllabic words correctly.
- Use context clues to determine the meaning of homophones, homonyms and homographs.
- Use letter-sound knowledge and structural analysis to decode words.
- Apply the meaning of the terms synonyms and antonyms.
- Spell all familiar high-frequency words, words with short vowels and common endings correctly.
- Spell contractions, compounds and homonyms (e.g., hair and hare) correctly.
- Use correct spelling of words with common suffixes such as –ion, -ment and -ly.
- Follow common spelling generalizations (e.g., consonant doubling, dropping e and changing y to i).
- Use knowledge of contractions and common abbreviations to identify whole words.
- Apply knowledge of prefixes, including un-, re-, pre- and suffixes, including -er, -est, -ful and -less to determine meaning of words.
- Decode and determine the meaning of words by using knowledge of root words and their various inflections.
- Use end punctuation marks correctly.

Sourcebook Level 3, Unit 20 (pp. 191-200)

- Determine the meaning of unknown words using a variety of context clues, including word, sentence and paragraph clues.
- Identify rhyming words with the same or different spelling patterns.
- Use correct capitalization.
- Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
- Spell multi-syllabic words correctly.
- Use context clues to determine the meaning of homophones, homonyms and homographs.
- Use letter-sound knowledge and structural analysis to decode words.
- Apply the meaning of the terms synonyms and antonyms.
- Spell all familiar high-frequency words, words with short vowels and common endings correctly.
- Spell contractions, compounds and homonyms (e.g., hair and hare) correctly.
- Apply knowledge of individual words in unknown compound words to determine their meanings.
- Use correct spelling of words with common suffixes such as –ion, -ment and -ly.
• Follow common spelling generalizations (e.g., consonant doubling, dropping e and changing y to i).
• Apply knowledge of prefixes, including un-, re-, pre- and suffixes, including -er, -est, -ful and -less to determine meaning of words.
• Decode and determine the meaning of words by using knowledge of root words and their various inflections.
• Use end punctuation marks correctly.
• Use quotation marks around dialogue, commas in a series and apostrophes in contractions and possessives.

Sourcebook Level 3, Unit 21 (pp. 201-210)
• Determine the meaning of unknown words using a variety of context clues, including word, sentence and paragraph clues.
• Identify rhyming words with the same or different spelling patterns.
• Use correct capitalization.
• Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
• Spell multi-syllabic words correctly.
• Use context clues to determine the meaning of homophones, homonyms and homographs.
• Use letter-sound knowledge and structural analysis to decode words.
• Spell all familiar high-frequency words, words with short vowels and common endings correctly.
• Spell contractions, compounds and homonyms (e.g., hair and hare) correctly.
• Use correct spelling of words with common suffixes such as –ion, -ment and -ly.
• Follow common spelling generalizations (e.g., consonant doubling, dropping e and changing y to i).
• Use knowledge of contractions and common abbreviations to identify whole words.
• Apply knowledge of prefixes, including un-, re-, pre- and suffixes, including -er, -est, -ful and -less to determine meaning of words.
• Decode and determine the meaning of words by using knowledge of root words and their various inflections.
• Use end punctuation marks correctly.

Sourcebook Level 3, Unit 22 (pp. 211-220)
• Determine the meaning of unknown words using a variety of context clues, including word, sentence and paragraph clues.
• Identify rhyming words with the same or different spelling patterns.
• Use correct capitalization.
• Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
• Spell multi-syllabic words correctly.
• Use context clues to determine the meaning of homophones, homonyms and homographs.
• Use letter-sound knowledge and structural analysis to decode words.
• Spell all familiar high-frequency words, words with short vowels and common endings correctly.
• Spell contractions, compounds and homonyms (e.g., hair and hare) correctly.
• Apply knowledge of individual words in unknown compound words to determine their meanings.
• Use correct spelling of words with common suffixes such as –ion, -ment and -ly.
• Follow common spelling generalizations (e.g., consonant doubling, dropping e and changing y to i).
• Apply knowledge of prefixes, including un-, re-, pre- and suffixes, including -er, -est, -ful and -less to determine meaning of words.
• Decode and determine the meaning of words by using knowledge of root words and their various inflections.
• Use end punctuation marks correctly.

Sourcebook Level 3, Unit 23 (pp. 221-230)
• Determine the meaning of unknown words using a variety of context clues, including word, sentence and paragraph clues.
• Identify rhyming words with the same or different spelling patterns.
• Use correct capitalization.
• Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
• Spell multi-syllabic words correctly.
• Use context clues to determine the meaning of homophones, homonyms and homographs.
• Use letter-sound knowledge and structural analysis to decode words.
• Apply the meaning of the terms synonyms and antonyms.
• Spell all familiar high-frequency words, words with short vowels and common endings correctly.
• Spell contractions, compounds and homonyms (e.g., hair and hare) correctly.
• Apply knowledge of individual words in unknown compound words to determine their meanings.
• Use correct spelling of words with common suffixes such as –ion, -ment and -ly.
• Follow common spelling generalizations (e.g., consonant doubling, dropping e and changing y to i).
• Use knowledge of contractions and common abbreviations to identify whole words.
• Apply knowledge of prefixes, including un-, re-, pre- and suffixes, including -er, -est, -ful and -less to determine meaning of words.
• Decode and determine the meaning of words by using knowledge of root words and their various inflections.
• Use end punctuation marks correctly.
Sourcebook Level 3, Unit 24 (pp. 231-240)
• Determine the meaning of unknown words using a variety of context clues, including word, sentence and paragraph clues.
• Identify rhyming words with the same or different spelling patterns.
• Use correct capitalization.
• Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
• Spell multi-syllabic words correctly.
• Use context clues to determine the meaning of homophones, homonyms and homographs.
• Use letter-sound knowledge and structural analysis to decode words.
• Apply the meaning of the terms synonyms and antonyms.
• Spell all familiar high-frequency words, words with short vowels and common endings correctly.
• Spell contractions, compounds and homonyms (e.g., hair and hare) correctly.
• Apply knowledge of individual words in unknown compound words to determine their meanings.
• Use correct spelling of words with common suffixes such as –ion, -ment and -ly.
• Follow common spelling generalizations (e.g., consonant doubling, dropping e and changing y to i).
• Use knowledge of contractions and common abbreviations to identify whole words.
• Apply knowledge of prefixes, including un-, re-, pre- and suffixes, including -er, -est, -ful and -less to determine meaning of words.
• Decode and determine the meaning of words by using knowledge of root words and their various inflections.
• Use end punctuation marks correctly.
• Use quotation marks around dialogue, commas in a series and apostrophes in contractions and possessives.

Sourcebook Level 3, Unit 25 (pp. 241-250)
• Determine the meaning of unknown words using a variety of context clues, including word, sentence and paragraph clues.
• Identify rhyming words with the same or different spelling patterns.
• Use correct capitalization.
• Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
• Spell multi-syllabic words correctly.
• Use context clues to determine the meaning of homophones, homonyms and homographs.
• Use letter-sound knowledge and structural analysis to decode words.
• Apply the meaning of the terms synonyms and antonyms.
• Spell all familiar high-frequency words, words with short vowels and common endings correctly.
• Spell contractions, compounds and homonyms (e.g., hair and hare) correctly.
• Apply knowledge of individual words in unknown compound words to determine their meanings.
• Use correct spelling of words with common suffixes such as –ion, -ment and -ly.
• Follow common spelling generalizations (e.g., consonant doubling, dropping e and changing y to i).
• Apply knowledge of prefixes, including un-, re-, pre- and suffixes, including -er, -est, -ful and -less to determine meaning of words.
• Decode and determine the meaning of words by using knowledge of root words and their various inflections.
• Use end punctuation marks correctly.
• Use quotation marks around dialogue, commas in a series and apostrophes in contractions and possessives.

Sourcebook Level 3, Unit 26 (pp. 251-260)
• Determine the meaning of unknown words using a variety of context clues, including word, sentence and paragraph clues.
• Identify rhyming words with the same or different spelling patterns.
• Use correct capitalization.
• Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
• Spell multisyllabic words correctly.
• Use context clues to determine the meaning of homophones, homonyms and homographs.
• Use letter-sound knowledge and structural analysis to decode words.
• Apply the meaning of the terms synonyms and antonyms.
• Spell all familiar high-frequency words, words with short vowels and common endings correctly.
• Spell contractions, compounds and homonyms (e.g., hair and hare) correctly.
• Use correct spelling of words with common suffixes such as –ion, -ment and -ly.
• Follow common spelling generalizations (e.g., consonant doubling, dropping e and changing y to i).
• Apply knowledge of prefixes, including un-, re-, pre- and suffixes, including -er, -est, -ful and -less to determine meaning of words.
• Decode and determine the meaning of words by using knowledge of root words and their various inflections.
• Use end punctuation marks correctly.
• Use quotation marks around dialogue, commas in a series and apostrophes in contractions and possessives.

Sourcebook Level 3, Unit 27 (pp. 261-270)
• Determine the meaning of unknown words using a variety of context clues, including word, sentence and paragraph clues.
• Use correct capitalization.
• Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
• Spell multisyllabic words correctly.
• Use context clues to determine the meaning of homophones, homonyms and homographs.
• Use letter-sound knowledge and structural analysis to decode words.
• Apply the meaning of the terms synonyms and antonyms.
• Spell all familiar high-frequency words, words with short vowels and common endings correctly.
• Spell contractions, compounds and homonyms (e.g., hair and hare) correctly.
• Apply knowledge of individual words in unknown compound words to determine their meanings.
• Use correct spelling of words with common suffixes such as –ion, -ment and -ly.
• Follow common spelling generalizations (e.g., consonant doubling, dropping e and changing y to i).
• Use knowledge of contractions and common abbreviations to identify whole words.
• Apply knowledge of prefixes, including un-, re-, pre- and suffixes, including -er, -est, -ful and -less to determine meaning of words.
• Decode and determine the meaning of words by using knowledge of root words and their various inflections.
• Use end punctuation marks correctly.

Sourcebook Level 3, Unit 28 (pp. 271-280)
• Determine the meaning of unknown words using a variety of context clues, including word, sentence and paragraph clues.
• Identify rhyming words with the same or different spelling patterns.
• Use correct capitalization.
• Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
• Spell multisyllabic words correctly.
• Use context clues to determine the meaning of homophones, homonyms and homographs.
• Use letter-sound knowledge and structural analysis to decode words.
• Apply the meaning of the terms synonyms and antonyms.
• Spell all familiar high-frequency words, words with short vowels and common endings correctly.
• Spell contractions, compounds and homonyms (e.g., hair and hare) correctly.
• Use correct spelling of words with common suffixes such as –ion, -ment and -ly.
• Follow common spelling generalizations (e.g., consonant doubling, dropping e and changing y to i).
• Apply knowledge of prefixes, including un-, re-, pre- and suffixes, including -er, -est, -ful and -less to determine meaning of words.
• Decode and determine the meaning of words by using knowledge of root words and their various inflections.
• Use end punctuation marks correctly.

Sourcebook Level 3, Unit 29 (pp. 281-290)
• Determine the meaning of unknown words using a variety of context clues, including word, sentence and paragraph clues.
• Identify rhyming words with the same or different spelling patterns.
• Use correct capitalization.
• Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
• Spell multi-syllabic words correctly.
• Use context clues to determine the meaning of homophones, homonyms and homographs.
• Use letter-sound knowledge and structural analysis to decode words.
• Apply the meaning of the terms synonyms and antonyms.
• Spell all familiar high-frequency words, words with short vowels and common endings correctly.
• Spell contractions, compounds and homonyms (e.g., hair and hare) correctly.
• Apply knowledge of individual words in unknown compound words to determine their meanings.
• Use correct spelling of words with common suffixes such as -ion, -ment and -ly.
• Follow common spelling generalizations (e.g., consonant doubling, dropping e and changing y to i).
• Apply knowledge of prefixes, including un-, re-, pre- and suffixes, including -er, -est, -ful and -less to determine meaning of words.
• Decode and determine the meaning of words by using knowledge of root words and their various inflections.
• Use end punctuation marks correctly.

Sourcebook Level 3, Unit 30 (pp. 291-300)
• Determine the meaning of unknown words using a variety of context clues, including word, sentence and paragraph clues.
• Identify rhyming words with the same or different spelling patterns.
• Use correct capitalization.
• Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
• Spell multi-syllabic words correctly.
• Use context clues to determine the meaning of homophones, homonyms and homographs.
• Use letter-sound knowledge and structural analysis to decode words.
• Apply the meaning of the terms synonyms and antonyms.
• Spell all familiar high-frequency words, words with short vowels and common endings correctly.
• Spell contractions, compounds and homonyms (e.g., hair and hare) correctly.
• Use correct spelling of words with common suffixes such as –ion, -ment and -ly.
• Follow common spelling generalizations (e.g., consonant doubling, dropping e and changing y to i).
• Apply knowledge of prefixes, including un-, re-, pre- and suffixes, including -er, -est, -ful and -less to determine meaning of words.
• Decode and determine the meaning of words by using knowledge of root words and their various inflections.
• Use end punctuation marks correctly.

Sourcebook Level 3, Unit 31 (pp. 301-310)
• Determine the meaning of unknown words using a variety of context clues, including word, sentence and paragraph clues.
• Use correct capitalization.
• Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
• Spell multi-syllabic words correctly.
• Use context clues to determine the meaning of homophones, homonyms and homographs.
• Use letter-sound knowledge and structural analysis to decode words.
• Apply the meaning of the terms synonyms and antonyms.
• Spell all familiar high-frequency words, words with short vowels and common endings correctly.
• Spell contractions, compounds and homonyms (e.g., hair and hare) correctly.
• Apply knowledge of individual words in unknown compound words to determine their meanings.
• Use correct spelling of words with common suffixes such as –ion, -ment and -ly.
• Follow common spelling generalizations (e.g., consonant doubling, dropping e and changing y to i).
• Use knowledge of contractions and common abbreviations to identify whole words.
• Apply knowledge of prefixes, including un-, re-, pre- and suffixes, including -er, -est, -ful and -less to determine meaning of words.
• Decode and determine the meaning of words by using knowledge of root words and their various inflections.
• Use end punctuation marks correctly.
• Use quotation marks around dialogue, commas in a series and apostrophes in contractions and possessives.

Sourcebook Level 3, Unit 32 (pp. 311-320)
• Determine the meaning of unknown words using a variety of context clues, including word, sentence and paragraph clues.
• Use correct capitalization.
• Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
• Spell multi-syllabic words correctly.
• Use context clues to determine the meaning of homophones, homonyms and homographs.
• Use letter-sound knowledge and structural analysis to decode words.
• Apply the meaning of the terms synonyms and antonyms.
• Spell all familiar high-frequency words, words with short vowels and common endings correctly.
• Spell contractions, compounds and homonyms (e.g., hair and hare) correctly.
• Use correct spelling of words with common suffixes such as –ion, -ment and -ly.
• Follow common spelling generalizations (e.g., consonant doubling, dropping e and changing y to i).
• Apply knowledge of prefixes, including un-, re-, pre- and suffixes, including -er, -est, -ful and -less to determine meaning of words.
• Decode and determine the meaning of words by using knowledge of root words and their various inflections.
• Use end punctuation marks correctly.
• Use quotation marks around dialogue, commas in a series and apostrophes in contractions and possessives.

Sourcebook Level 3, Unit 33 (pp. 321-330)
• Determine the meaning of unknown words using a variety of context clues, including word, sentence and paragraph clues.
• Use correct capitalization.
• Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
• Spell multi-syllabic words correctly.
• Use context clues to determine the meaning of homophones, homonyms and homographs.
• Use letter-sound knowledge and structural analysis to decode words.
• Spell all familiar high-frequency words, words with short vowels and common endings correctly.
• Spell contractions, compounds and homonyms (e.g., hair and hare) correctly.
• Use correct spelling of words with common suffixes such as –ion, -ment and -ly.
• Follow common spelling generalizations (e.g., consonant doubling, dropping e and changing y to i).
• Use knowledge of contractions and common abbreviations to identify whole words.
• Apply knowledge of prefixes, including un-, re-, pre- and suffixes, including -er, -est, -ful and -less to determine meaning of words.
• Decode and determine the meaning of words by using knowledge of root words and their various inflections.
• Use end punctuation marks correctly.

Sourcebook Level 4, Unit 1 (pp. 1-10)
• Determine the meaning of unknown words by using a variety of context clues, including word, sentence and paragraph clues.
• Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
• Spell high-frequency words correctly.
• Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
• Identify and apply the meaning of the terms synonym, antonym, homophone and homograph.
• Spell roots, suffixes and prefixes correctly.
• Use commas, end marks, apostrophes and quotation marks correctly.
• Use correct capitalization.
• Identify the meanings of prefixes, suffixes and roots and their various forms to determine the meanings of words.

Sourcebook Level 4, Unit 2 (pp. 11-20)
• Determine the meaning of unknown words by using a variety of context clues, including word, sentence and paragraph clues.
• Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
• Spell high-frequency words correctly.
• Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
• Identify and apply the meaning of the terms synonym, antonym, homophone and homograph.
• Use commas, end marks, apostrophes and quotation marks correctly.
• Use correct capitalization.

Sourcebook Level 4, Unit 3 (pp. 21-30)
• Determine the meaning of unknown words by using a variety of context clues, including word, sentence and paragraph clues.
• Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
• Spell high-frequency words correctly.
• Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
• Identify and apply the meaning of the terms synonym, antonym, homophone and homograph.
• Spell roots, suffixes and prefixes correctly.
• Use commas, end marks, apostrophes and quotation marks correctly.
• Use correct capitalization.
• Identify the meanings of prefixes, suffixes and roots and their various forms to determine the meanings of words.
• Identify the meanings of abbreviations.

Sourcebook Level 4, Unit 4 (pp. 31-40)
• Determine the meaning of unknown words by using a variety of context clues, including word, sentence and paragraph clues.
• Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
• Spell high-frequency words correctly.
• Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
• Identify and apply the meaning of the terms synonym, antonym, homophone and homograph.
• Spell roots, suffixes and prefixes correctly.
• Use commas, end marks, apostrophes and quotation marks correctly.
• Use correct capitalization.
• Identify the meanings of prefixes, suffixes and roots and their various forms to determine the meanings of words.

Sourcebook Level 4, Unit 5 (pp. 41-50)
• Determine the meaning of unknown words by using a variety of context clues, including word, sentence and paragraph clues.
• Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
• Spell high-frequency words correctly.
• Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
• Identify and apply the meaning of the terms synonym, antonym, homophone and homograph.
• Spell roots, suffixes and prefixes correctly.
• Use commas, end marks, apostrophes and quotation marks correctly.
• Identify word origins to determine the meaning of unknown words and phrases.
• Use correct capitalization.
• Identify the meanings of prefixes, suffixes and roots and their various forms to determine the meanings of words.
Sourcebook Level 4, Unit 6 (pp. 51-60)
• Determine the meaning of unknown words by using a variety of context clues, including word, sentence and paragraph clues.
• Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
• Spell high-frequency words correctly.
• Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
• Identify and apply the meaning of the terms synonym, antonym, homophone and homograph.
• Spell roots, suffixes and prefixes correctly.
• Use commas, end marks, apostrophes and quotation marks correctly.
• Use correct capitalization.
• Identify the meanings of prefixes, suffixes and roots and their various forms to determine the meanings of words.
• Use adverbs.

Sourcebook Level 4, Unit 7 (pp. 61-70)
• Determine the meaning of unknown words by using a variety of context clues, including word, sentence and paragraph clues.
• Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
• Spell high-frequency words correctly.
• Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
• Identify and apply the meaning of the terms synonym, antonym, homophone and homograph.
• Spell roots, suffixes and prefixes correctly.
• Use commas, end marks, apostrophes and quotation marks correctly.
• Use correct capitalization.
• Identify the meanings of prefixes, suffixes and roots and their various forms to determine the meanings of words.

Sourcebook Level 4, Unit 8 (pp. 71-80)
• Determine the meaning of unknown words by using a variety of context clues, including word, sentence and paragraph clues.
• Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
• Spell high-frequency words correctly.
• Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
• Identify and apply the meaning of the terms synonym, antonym, homophone and homograph.
• Spell roots, suffixes and prefixes correctly.
• Identify and understand new uses of words and phrases in text, such as similes and metaphors.
• Use commas, end marks, apostrophes and quotation marks correctly.
• Use correct capitalization.
• Identify the meanings of prefixes, suffixes and roots and their various forms to determine the meanings of words.
• Identify the meanings of abbreviations.

Sourcebook Level 4, Unit 9 (pp. 81-90)
• Determine the meaning of unknown words by using a variety of context clues, including word, sentence and paragraph clues.
• Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
• Spell high-frequency words correctly.
• Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
• Identify and apply the meaning of the terms synonym, antonym, homophone and homograph.
• Spell roots, suffixes and prefixes correctly.
• Use commas, end marks, apostrophes and quotation marks correctly.
• Use correct capitalization.
• Identify the meanings of prefixes, suffixes and roots and their various forms to determine the meanings of words.
• Identify the meanings of abbreviations.

Sourcebook Level 4, Unit 10 (pp. 91-100)
• Determine the meaning of unknown words by using a variety of context clues, including word, sentence and paragraph clues.
• Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
• Spell high-frequency words correctly.
• Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
• Identify and apply the meaning of the terms synonym, antonym, homophone and homograph.
• Use commas, end marks, apostrophes and quotation marks correctly.
• Identify word origins to determine the meaning of unknown words and phrases.
• Use correct capitalization.
Sourcebook Level 4, Unit 11 (pp. 101-110)
• Determine the meaning of unknown words by using a variety of context clues, including word, sentence and paragraph clues.
• Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
• Spell high-frequency words correctly.
• Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
• Identify and apply the meaning of the terms synonym, antonym, homophone and homograph.
• Spell roots, suffixes and prefixes correctly.
• Use commas, end marks, apostrophes and quotation marks correctly.
• Use correct capitalization.
• Identify the meanings of prefixes, suffixes and roots and their various forms to determine the meanings of words.

Sourcebook Level 4, Unit 12 (pp. 111-120)
• Determine the meaning of unknown words by using a variety of context clues, including word, sentence and paragraph clues.
• Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
• Spell high-frequency words correctly.
• Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
• Identify and apply the meaning of the terms synonym, antonym, homophone and homograph.
• Spell roots, suffixes and prefixes correctly.
• Use commas, end marks, apostrophes and quotation marks correctly.
• Use correct capitalization.
• Identify the meanings of prefixes, suffixes and roots and their various forms to determine the meanings of words.

Sourcebook Level 4, Unit 13 (pp. 121-130)
• Determine the meaning of unknown words by using a variety of context clues, including word, sentence and paragraph clues.
• Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
• Spell high-frequency words correctly.
• Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
• Identify and apply the meaning of the terms synonym, antonym, homophone and homograph.
• Spell roots, suffixes and prefixes correctly.
• Use commas, end marks, apostrophes and quotation marks correctly.
• Use correct capitalization.
• Identify the meanings of prefixes, suffixes and roots and their various forms to determine the meanings of words.

Sourcebook Level 4, Unit 14 (pp. 131-140)
• Determine the meaning of unknown words by using a variety of context clues, including word, sentence and paragraph clues.
• Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
• Spell high-frequency words correctly.
• Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
• Identify and apply the meaning of the terms synonym, antonym, homophone and homograph.
• Identify and understand new uses of words and phrases in text, such as similes and metaphors.
• Use commas, end marks, apostrophes and quotation marks correctly.
• Identify word origins to determine the meaning of unknown words and phrases.
• Use correct capitalization.

Sourcebook Level 4, Unit 15 (pp. 141-150)
• Determine the meaning of unknown words by using a variety of context clues, including word, sentence and paragraph clues.
• Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
• Spell high-frequency words correctly.
• Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
• Identify and apply the meaning of the terms synonym, antonym, homophone and homograph.
• Spell roots, suffixes and prefixes correctly.
• Use commas, end marks, apostrophes and quotation marks correctly.
• Use correct capitalization.
• Identify the meanings of prefixes, suffixes and roots and their various forms to determine the meanings of words.
Sourcebook Level 4, Unit 16 (pp. 151-160)
• Determine the meaning of unknown words by using a variety of context clues, including word, sentence and paragraph clues.
• Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
• Spell high-frequency words correctly.
• Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
• Identify and apply the meaning of the terms synonym, antonym, homophone and homograph.
• Spell roots, suffixes and prefixes correctly.
• Use commas, end marks, apostrophes and quotation marks correctly.
• Identify word origins to determine the meaning of unknown words and phrases.
• Use correct capitalization.
• Identify the meanings of prefixes, suffixes and roots and their various forms to determine the meanings of words.
• Identify the meanings of abbreviations.

Sourcebook Level 4, Unit 17 (pp. 161-170)
• Determine the meaning of unknown words by using a variety of context clues, including word, sentence and paragraph clues.
• Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
• Spell high-frequency words correctly.
• Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
• Identify and apply the meaning of the terms synonym, antonym, homophone and homograph.
• Spell roots, suffixes and prefixes correctly.
• Use commas, end marks, apostrophes and quotation marks correctly.
• Use correct capitalization.
• Identify the meanings of prefixes, suffixes and roots and their various forms to determine the meanings of words.

Sourcebook Level 4, Unit 18 (pp. 171-180)
• Determine the meaning of unknown words by using a variety of context clues, including word, sentence and paragraph clues.
• Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
• Spell high-frequency words correctly.
• Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
• Identify and apply the meaning of the terms synonym, antonym, homophone and homograph.
• Spell roots, suffixes and prefixes correctly.
• Use commas, end marks, apostrophes and quotation marks correctly.
• Use correct capitalization.
• Identify the meanings of prefixes, suffixes and roots and their various forms to determine the meanings of words.
• Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
• Identify and apply the meaning of the terms synonym, antonym, homophone and homograph.
• Spell roots, suffixes and prefixes correctly.
• Use commas, end marks, apostrophes and quotation marks correctly.
• Identify word origins to determine the meaning of unknown words and phrases.
• Use correct capitalization.
• Identify the meanings of prefixes, suffixes and roots and their various forms to determine the meanings of words.

Sourcebook Level 4, Unit 19 (pp. 181-190)
• Determine the meaning of unknown words by using a variety of context clues, including word, sentence and paragraph clues.
• Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
• Spell high-frequency words correctly.
• Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
• Identify and apply the meaning of the terms synonym, antonym, homophone and homograph.
• Spell roots, suffixes and prefixes correctly.
• Identify and understand new uses of words and phrases in text, such as similes and metaphors.
• Use commas, end marks, apostrophes and quotation marks correctly.
• Use correct capitalization.
• Identify the meanings of prefixes, suffixes and roots and their various forms to determine the meanings of words.

Sourcebook Level 4, Unit 20 (pp. 191-200)
• Determine the meaning of unknown words by using a variety of context clues, including word, sentence and paragraph clues.
• Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
• Spell high-frequency words correctly.
• Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
• Identify and apply the meaning of the terms synonym, antonym, homophone and homograph.
• Spell roots, suffixes and prefixes correctly.
• Use commas, end marks, apostrophes and quotation marks correctly.
• Use correct capitalization.
• Identify the meanings of prefixes, suffixes and roots and their various forms to determine the meanings of words.
• Identify the meanings of abbreviations.

Sourcebook Level 4, Unit 21 (pp. 201-210)
• Determine the meaning of unknown words by using a variety of context clues, including word, sentence and paragraph clues.
• Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
• Spell high-frequency words correctly.
• Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
• Identify and apply the meaning of the terms synonym, antonym, homophone and homograph.
• Spell roots, suffixes and prefixes correctly.
• Use commas, end marks, apostrophes and quotation marks correctly.
• Use correct capitalization.
• Identify the meanings of prefixes, suffixes and roots and their various forms to determine the meanings of words.
• Identify the meanings of abbreviations.

Sourcebook Level 4, Unit 22 (pp. 211-220)
• Determine the meaning of unknown words by using a variety of context clues, including word, sentence and paragraph clues.
• Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
• Spell high-frequency words correctly.
• Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
• Identify and apply the meaning of the terms synonym, antonym, homophone and homograph.
• Spell roots, suffixes and prefixes correctly.
• Use commas, end marks, apostrophes and quotation marks correctly.
• Use correct capitalization.
• Identify word origins to determine the meaning of unknown words and phrases.
• Use correct capitalization.
• Identify the meanings of prefixes, suffixes and roots and their various forms to determine the meanings of words.

Sourcebook Level 4, Unit 23 (pp. 221-230)
• Determine the meaning of unknown words by using a variety of context clues, including word, sentence and paragraph clues.
• Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
• Spell high-frequency words correctly.
• Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
• Identify and apply the meaning of the terms synonym, antonym, homophone and homograph.
• Spell roots, suffixes and prefixes correctly.
• Use commas, end marks, apostrophes and quotation marks correctly.
• Identify word origins to determine the meaning of unknown words and phrases.
• Use correct capitalization.
• Identify the meanings of prefixes, suffixes and roots and their various forms to determine the meanings of words.
• Identify the meanings of abbreviations.

Sourcebook Level 4, Unit 24 (pp. 231-240)
• Determine the meaning of unknown words by using a variety of context clues, including word, sentence and paragraph clues.
• Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
• Spell high-frequency words correctly.
• Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
• Identify and apply the meaning of the terms synonym, antonym, homophone and homograph.
• Spell roots, suffixes and prefixes correctly.
• Use commas, end marks, apostrophes and quotation marks correctly.
• Use correct capitalization.
• Identify the meanings of prefixes, suffixes and roots and their various forms to determine the meanings of words.

Sourcebook Level 4, Unit 25 (pp. 241-250)
• Determine the meaning of unknown words by using a variety of context clues, including word, sentence and paragraph clues.
• Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
• Spell high-frequency words correctly.
• Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
• Identify and apply the meaning of the terms synonym, antonym, homophone and homograph.
• Spell roots, suffixes and prefixes correctly.
• Identify and understand new uses of words and phrases in text, such as similes and metaphors.
• Use commas, end marks, apostrophes and quotation marks correctly.
• Identify word origins to determine the meaning of unknown words and phrases.
• Use correct capitalization.
• Identify the meanings of prefixes, suffixes and roots and their various forms to determine the meanings of words.

Sourcebook Level 4, Unit 26 (pp. 251-260)
• Determine the meaning of unknown words by using a variety of context clues, including word, sentence and paragraph clues.
• Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
• Spell high-frequency words correctly.
• Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
• Identify and apply the meaning of the terms synonym, antonym, homophone and homograph.
• Spell roots, suffixes and prefixes correctly.
• Use commas, end marks, apostrophes and quotation marks correctly.
• Use correct capitalization.
• Identify the meanings of prefixes, suffixes and roots and their various forms to determine the meanings of words.
• Identify the meanings of abbreviations.

Sourcebook Level 4, Unit 27 (pp. 261-270)
• Determine the meaning of unknown words by using a variety of context clues, including word, sentence and paragraph clues.
• Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
• Spell high-frequency words correctly.
• Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
• Identify and apply the meaning of the terms synonym, antonym, homophone and homograph.
• Spell roots, suffixes and prefixes correctly.
• Use commas, end marks, apostrophes and quotation marks correctly.
• Use correct capitalization.
• Identify the meanings of prefixes, suffixes and roots and their various forms to determine the meanings of words.
Sourcebook Level 4, Unit 28 (pp. 271-280)
• Determine the meaning of unknown words by using a variety of context clues, including word, sentence and paragraph clues.
• Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
• Spell high-frequency words correctly.
• Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
• Identify and apply the meaning of the terms synonym, antonym, homophone and homograph.
• Spell roots, suffixes and prefixes correctly.
• Use commas, end marks, apostrophes and quotation marks correctly.
• Use correct capitalization.
• Identify the meanings of prefixes, suffixes and roots and their various forms to determine the meanings of words.
• Use adverbs.

Sourcebook Level 4, Unit 29 (pp. 281-290)
• Determine the meaning of unknown words by using a variety of context clues, including word, sentence and paragraph clues.
• Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
• Spell high-frequency words correctly.
• Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
• Identify and apply the meaning of the terms synonym, antonym, homophone and homograph.
• Spell roots, suffixes and prefixes correctly.
• Use commas, end marks, apostrophes and quotation marks correctly.
• Use correct capitalization.
• Identify word origins to determine the meaning of unknown words and phrases.
• Use correct capitalization.
• Identify the meanings of prefixes, suffixes and roots and their various forms to determine the meanings of words.
• Identify the meanings of abbreviations.

Sourcebook Level 4, Unit 30 (pp. 291-300)
• Determine the meaning of unknown words by using a variety of context clues, including word, sentence and paragraph clues.
• Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
• Spell high-frequency words correctly.
• Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
• Identify and apply the meaning of the terms synonym, antonym, homophone and homograph.
• Spell roots, suffixes and prefixes correctly.
• Use commas, end marks, apostrophes and quotation marks correctly.
• Identify word origins to determine the meaning of unknown words and phrases.
• Use correct capitalization.
• Identify the meanings of prefixes, suffixes and roots and their various forms to determine the meanings of words.
• Identify the meanings of abbreviations.

Sourcebook Level 4, Unit 31 (pp. 301-310)
• Determine the meaning of unknown words by using a variety of context clues, including word, sentence and paragraph clues.
• Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
• Spell high-frequency words correctly.
• Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
• Identify and apply the meaning of the terms synonym, antonym, homophone and homograph.
• Spell roots, suffixes and prefixes correctly.
• Identify and understand new uses of words and phrases in text, such as similes and metaphors.
• Use commas, end marks, apostrophes and quotation marks correctly.
• Identify word origins to determine the meaning of unknown words and phrases.
• Use correct capitalization.
• Identify the meanings of prefixes, suffixes and roots and their various forms to determine the meanings of words.
• Identify the meanings of abbreviations.

Sourcebook Level 4, Unit 32 (pp. 311-320)
• Determine the meaning of unknown words by using a variety of context clues, including word, sentence and paragraph clues.
• Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
• Spell high-frequency words correctly.
• Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
• Identify and apply the meaning of the terms synonym, antonym, homophone and homograph.
• Spell roots, suffixes and prefixes correctly.
• Use commas, end marks, apostrophes and quotation marks correctly.
• Identify word origins to determine the meaning of unknown words and phrases.
• Use correct capitalization.
• Identify the meanings of prefixes, suffixes and roots and their various forms to determine the meanings of words.
• Identify the meanings of abbreviations.

Sourcebook Level 4, Unit 33 (pp. 321-330)
• Determine the meaning of unknown words by using a variety of context clues, including word, sentence and paragraph clues.
• Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
• Spell high-frequency words correctly.
• Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
• Identify and apply the meaning of the terms synonym, antonym, homophone and homograph.
• Spell roots, suffixes and prefixes correctly.
• Use commas, end marks, apostrophes and quotation marks correctly.
• Identify word origins to determine the meaning of unknown words and phrases.
• Use correct capitalization.
• Identify the meanings of prefixes, suffixes and roots and their various forms to determine the meanings of words.

Sourcebook Level 5, Unit 1 (pp. 1-9)
• Define the meaning of unknown words by using context clues and the author’s use of definition, restatement and example.
• Spell high-frequency words correctly.
• Proofread writing, edit to improve conventions, (e.g., grammar, spelling, punctuation and capitalization), and identify and correct fragments and run-ons.
• Spell contractions correctly.
• Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
• Spell roots, suffixes and prefixes correctly.
• Use commas, end marks, apostrophes and quotation marks correctly.
• Use correct capitalization.
• Use word origins to determine the meaning of unknown words and phrases.
• Apply the knowledge of prefixes, suffixes and roots and their various inflections to analyze the meanings of words.

Sourcebook Level 5, Unit 2 (pp. 10-18)
• Define the meaning of unknown words by using context clues and the author’s use of definition, restatement and example.
• Spell high-frequency words correctly.
• Proofread writing, edit to improve conventions, (e.g., grammar, spelling, punctuation and capitalization), and identify and correct fragments and run-ons.
• Spell contractions correctly.
• Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
• Spell roots, suffixes and prefixes correctly.
• Use commas, end marks, apostrophes and quotation marks correctly.
• Use correct capitalization.
• Apply the knowledge of prefixes, suffixes and roots and their various inflections to analyze the meanings of words.
• Identify the meanings of abbreviations.

Sourcebook Level 5, Unit 3 (pp. 19-27)
• Define the meaning of unknown words by using context clues and the author’s use of definition, restatement and example.
• Spell high-frequency words correctly.
• Proofread writing, edit to improve conventions, (e.g., grammar, spelling, punctuation and capitalization), and identify and correct fragments and run-ons.
• Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
• Spell roots, suffixes and prefixes correctly.
• Use commas, end marks, apostrophes and quotation marks correctly.
• Use correct capitalization.
• Use word origins to determine the meaning of unknown words and phrases.
• Apply the knowledge of prefixes, suffixes and roots and their various inflections to analyze the meanings of words.

Sourcebook Level 5, Unit 4 (pp. 28-36)
• Define the meaning of unknown words by using context clues and the author’s use of definition, restatement and example.
• Spell high-frequency words correctly.
• Proofread writing, edit to improve conventions, (e.g., grammar, spelling, punctuation and capitalization), and identify and correct fragments and run-ons.
• Spell contractions correctly.
• Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
• Use commas, end marks, apostrophes and quotation marks correctly.
• Use correct capitalization.
• Use word origins to determine the meaning of unknown words and phrases.

Sourcebook Level 5, Unit 5 (pp. 37-45)
• Define the meaning of unknown words by using context clues and the author’s use of definition, restatement and example.
• Spell high-frequency words correctly.
• Proofread writing, edit to improve conventions, (e.g., grammar, spelling, punctuation and capitalization), and identify and correct fragments and run-ons.
• Spell contractions correctly.
• Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
• Spell roots, suffixes and prefixes correctly.
• Use commas, end marks, apostrophes and quotation marks correctly.
• Use correct capitalization.
• Use word origins to determine the meaning of unknown words and phrases.
• Apply the knowledge of prefixes, suffixes and roots and their various inflections to analyze the meanings of words.

Sourcebook Level 5, Unit 6 (pp. 46-54)
• Define the meaning of unknown words by using context clues and the author’s use of definition, restatement and example.
• Spell high-frequency words correctly.
• Proofread writing, edit to improve conventions, (e.g., grammar, spelling, punctuation and capitalization), and identify and correct fragments and run-ons.
• Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
• Use commas, end marks, apostrophes and quotation marks correctly.
• Use correct capitalization.
• Use word origins to determine the meaning of unknown words and phrases.
• Identify the meanings of abbreviations.

Sourcebook Level 5, Unit 7 (pp. 55-63)
• Define the meaning of unknown words by using context clues and the author’s use of definition, restatement and example.
• Spell high-frequency words correctly.
• Proofread writing, edit to improve conventions, (e.g., grammar, spelling, punctuation and capitalization), and identify and correct fragments and run-ons.
• Spell contractions correctly.
• Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
• Spell roots, suffixes and prefixes correctly.
• Use commas, end marks, apostrophes and quotation marks correctly.
• Use correct capitalization.
• Apply the knowledge of prefixes, suffixes and roots and their various inflections to analyze the meanings of words.

Sourcebook Level 5, Unit 8 (pp. 64-72)
• Define the meaning of unknown words by using context clues and the author’s use of definition, restatement and example.
• Spell high-frequency words correctly.
• Proofread writing, edit to improve conventions, (e.g., grammar, spelling, punctuation and capitalization), and identify and correct fragments and run-ons.
• Spell contractions correctly.
• Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
• Spell roots, suffixes and prefixes correctly.
• Use commas, end marks, apostrophes and quotation marks correctly.
• Use correct capitalization.
• Use word origins to determine the meaning of unknown words and phrases.
• Apply the knowledge of prefixes, suffixes and roots and their various inflections to analyze the meanings of words.
• Identify the meanings of abbreviations.

Sourcebook Level 5, Unit 9 (pp. 73-81)
• Define the meaning of unknown words by using context clues and the author’s use of definition, restatement and example.
• Spell high-frequency words correctly.
• Proofread writing, edit to improve conventions, (e.g., grammar, spelling, punctuation and capitalization), and identify and correct fragments and run-ons.
• Spell contractions correctly.
• Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
• Spell roots, suffixes and prefixes correctly.
• Use commas, end marks, apostrophes and quotation marks correctly.
• Use correct capitalization.
• Use word origins to determine the meaning of unknown words and phrases.
• Apply the knowledge of prefixes, suffixes and roots and their various inflections to analyze the meanings of words.

Sourcebook Level 5, Unit 10 (pp. 82-90)
• Define the meaning of unknown words by using context clues and the author’s use of definition, restatement and example.
• Spell high-frequency words correctly.
• Proofread writing, edit to improve conventions, (e.g., grammar, spelling, punctuation and capitalization), and identify and correct fragments and run-ons.
• Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
• Spell roots, suffixes and prefixes correctly.
• Use commas, end marks, apostrophes and quotation marks correctly.
• Use correct capitalization.
• Use word origins to determine the meaning of unknown words and phrases.
• Apply the knowledge of prefixes, suffixes and roots and their various inflections to analyze the meanings of words.

Sourcebook Level 5, Unit 11 (pp. 91-99)
• Define the meaning of unknown words by using context clues and the author’s use of definition, restatement and example.
• Spell high-frequency words correctly.
• Proofread writing, edit to improve conventions, (e.g., grammar, spelling, punctuation and capitalization), and identify and correct fragments and run-ons.
• Spell contractions correctly.
• Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
• Use commas, end marks, apostrophes and quotation marks correctly.
• Use correct capitalization.
• Identify the meanings of abbreviations.

Sourcebook Level 5, Unit 12 (pp. 100-108)
• Define the meaning of unknown words by using context clues and the author’s use of definition, restatement and example.
• Spell high-frequency words correctly.
• Proofread writing, edit to improve conventions, (e.g., grammar, spelling, punctuation and capitalization), and identify and correct fragments and run-ons.
• Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
• Identify and understand new uses of words and phrases in text, such as similes and metaphors.
• Use commas, end marks, apostrophes and quotation marks correctly.
• Use correct capitalization.
• Use word origins to determine the meaning of unknown words and phrases.
• Identify the meanings of abbreviations.

Sourcebook Level 5, Unit 13 (pp. 109-117)
• Define the meaning of unknown words by using context clues and the author’s use of definition, restatement and example.
• Spell high-frequency words correctly.
• Proofread writing, edit to improve conventions, (e.g., grammar, spelling, punctuation and capitalization), and identify and correct fragments and run-ons.
• Spell contractions correctly.
• Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
• Spell roots, suffixes and prefixes correctly.
• Use commas, end marks, apostrophes and quotation marks correctly.
• Use correct capitalization.
• Use word origins to determine the meaning of unknown words and phrases.
• Apply the knowledge of prefixes, suffixes and roots and their various inflections to analyze the meanings of words.

Sourcebook Level 5, Unit 14 (pp. 118-126)
• Define the meaning of unknown words by using context clues and the author’s use of definition, restatement and example.
• Spell high-frequency words correctly.
• Proofread writing, edit to improve conventions, (e.g., grammar, spelling, punctuation and capitalization), and identify and correct fragments and run-ons.
• Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
• Spell roots, suffixes and prefixes correctly.
• Use commas, end marks, apostrophes and quotation marks correctly.
• Use correct capitalization.
• Use word origins to determine the meaning of unknown words and phrases.
• Apply the knowledge of prefixes, suffixes and roots and their various inflections to analyze the meanings of words.
• Identify the meanings of abbreviations.

Sourcebook Level 5, Unit 15 (pp. 127-135)
• Define the meaning of unknown words by using context clues and the author’s use of definition, restatement and example.
• Spell high-frequency words correctly.
• Proofread writing, edit to improve conventions, (e.g., grammar, spelling, punctuation and capitalization), and identify and correct fragments and run-ons.
• Spell contractions correctly.
• Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
• Spell roots, suffixes and prefixes correctly.
• Use commas, end marks, apostrophes and quotation marks correctly.
• Use correct capitalization.
• Use word origins to determine the meaning of unknown words and phrases.
• Apply the knowledge of prefixes, suffixes and roots and their various inflections to analyze the meanings of words.
• Identify the meanings of abbreviations.

Sourcebook Level 5, Unit 16 (pp. 136-144)
• Define the meaning of unknown words by using context clues and the author’s use of definition, restatement and example.
• Spell high-frequency words correctly.
• Proofread writing, edit to improve conventions, (e.g., grammar, spelling, punctuation and capitalization), and identify and correct fragments and run-ons.
• Spell contractions correctly.
• Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
• Use commas, end marks, apostrophes and quotation marks correctly.
• Use correct capitalization.
• Use word origins to determine the meaning of unknown words and phrases.
• Identify the meanings of abbreviations.

Sourcebook Level 5, Unit 17 (pp. 145-153)
• Define the meaning of unknown words by using context clues and the author’s use of definition, restatement and example.
• Spell high-frequency words correctly.
• Proofread writing, edit to improve conventions, (e.g., grammar, spelling, punctuation and capitalization), and identify and correct fragments and run-ons.
• Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
• Spell roots, suffixes and prefixes correctly.
• Use commas, end marks, apostrophes and quotation marks correctly.
• Use correct capitalization.
• Apply the knowledge of prefixes, suffixes and roots and their various inflections to analyze the meanings of words.
• Identify the meanings of abbreviations.

Sourcebook Level 5, Unit 18 (pp. 154-162)
• Define the meaning of unknown words by using context clues and the author’s use of definition, restatement and example.
• Spell high-frequency words correctly.
• Proofread writing, edit to improve conventions, (e.g., grammar, spelling, punctuation and capitalization), and identify and correct fragments and run-ons.
• Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
• Spell roots, suffixes and prefixes correctly.
• Identify and understand new uses of words and phrases in text, such as similes and metaphors.
• Use commas, end marks, apostrophes and quotation marks correctly.
• Use correct capitalization.
• Apply the knowledge of prefixes, suffixes and roots and their various inflections to analyze the meanings of words.
• Identify the meanings of abbreviations.

Sourcebook Level 5, Unit 19 (pp. 163-175)
• Define the meaning of unknown words by using context clues and the author’s use of definition, restatement and example.
• Spell high-frequency words correctly.
• Proofread writing, edit to improve conventions, (e.g., grammar, spelling, punctuation and capitalization), and identify and correct fragments and run-ons.
• Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
• Spell roots, suffixes and prefixes correctly.
• Use commas, end marks, apostrophes and quotation marks correctly.
• Use correct capitalization.
• Use word origins to determine the meaning of unknown words and phrases.
• Apply the knowledge of prefixes, suffixes and roots and their various inflections to analyze the meanings of words.

Sourcebook Level 5, Unit 20 (pp. 176-180)
• Define the meaning of unknown words by using context clues and the author’s use of definition, restatement and example.
• Spell high-frequency words correctly.
• Proofread writing, edit to improve conventions, (e.g., grammar, spelling, punctuation and capitalization), and identify and correct fragments and run-ons.
• Spell contractions correctly.
• Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
• Spell roots, suffixes and prefixes correctly.
• Identify and understand new uses of words and phrases in text, such as similes and metaphors.
• Use commas, end marks, apostrophes and quotation marks correctly.
• Use correct capitalization.
• Use word origins to determine the meaning of unknown words and phrases.
• Apply the knowledge of prefixes, suffixes and roots and their various inflections to analyze the meanings of words.

Sourcebook Level 5, Unit 21 (pp. 181-189)
• Define the meaning of unknown words by using context clues and the author’s use of definition, restatement and example.
• Spell high-frequency words correctly.
• Proofread writing, edit to improve conventions, (e.g., grammar, spelling, punctuation and capitalization), and identify and correct fragments and run-ons.
• Spell contractions correctly.
• Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
• Spell roots, suffixes and prefixes correctly.
• Use commas, end marks, apostrophes and quotation marks correctly.
• Use correct capitalization.
• Use word origins to determine the meaning of unknown words and phrases.
• Apply the knowledge of prefixes, suffixes and roots and their various inflections to analyze the meanings of words.
• Identify the meanings of abbreviations.

Sourcebook Level 5, Unit 22 (pp. 190-198)
• Define the meaning of unknown words by using context clues and the author’s use of definition, restatement and example.
• Spell high-frequency words correctly.
• Proofread writing, edit to improve conventions, (e.g., grammar, spelling, punctuation and capitalization), and identify and correct fragments and run-ons.
• Spell contractions correctly.
• Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
• Spell roots, suffixes and prefixes correctly.
• Use commas, end marks, apostrophes and quotation marks correctly.
• Use correct capitalization.
• Use word origins to determine the meaning of unknown words and phrases.
• Apply the knowledge of prefixes, suffixes and roots and their various inflections to analyze the meanings of words.

Sourcebook Level 5, Unit 23 (pp. 199-207)
• Define the meaning of unknown words by using context clues and the author’s use of definition, restatement and example.
• Spell high-frequency words correctly.
• Proofread writing, edit to improve conventions, (e.g., grammar, spelling, punctuation and capitalization), and identify and correct fragments and run-ons.
• Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
• Spell roots, suffixes and prefixes correctly.
• Use commas, end marks, apostrophes and quotation marks correctly.
• Use correct capitalization.
• Use word origins to determine the meaning of unknown words and phrases.
• Apply the knowledge of prefixes, suffixes and roots and their various inflections to analyze the meanings of words.

Sourcebook Level 5, Unit 24 (pp. 208-216)
• Define the meaning of unknown words by using context clues and the author’s use of definition, restatement and example.
• Spell high-frequency words correctly.
• Proofread writing, edit to improve conventions, (e.g., grammar, spelling, punctuation and capitalization), and identify and correct fragments and run-ons.
• Spell contractions correctly.
• Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
• Spell roots, suffixes and prefixes correctly.
• Use commas, end marks, apostrophes and quotation marks correctly.
• Use correct capitalization.
• Apply the knowledge of prefixes, suffixes and roots and their various inflections to analyze the meanings of words.
• Identify the meanings of abbreviations.

Sourcebook Level 5, Unit 25 (pp. 217-225)
• Define the meaning of unknown words by using context clues and the author’s use of definition, restatement and example.
• Spell high-frequency words correctly.
• Proofread writing, edit to improve conventions, (e.g., grammar, spelling, punctuation and capitalization), and identify and correct fragments and run-ons.
• Spell contractions correctly.
• Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
• Spell roots, suffixes and prefixes correctly.
• Use commas, end marks, apostrophes and quotation marks correctly.
• Use correct capitalization.
• Use word origins to determine the meaning of unknown words and phrases.
• Apply the knowledge of prefixes, suffixes and roots and their various inflections to analyze the meanings of words.

Sourcebook Level 5, Unit 26 (pp. 226-234)
• Define the meaning of unknown words by using context clues and the author’s use of definition, restatement and example.
• Spell high-frequency words correctly.
• Proofread writing, edit to improve conventions, (e.g., grammar, spelling, punctuation and capitalization), and identify and correct fragments and run-ons.
• Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
• Spell roots, suffixes and prefixes correctly.
• Identify and understand new uses of words and phrases in text, such as similes and metaphors.
• Use commas, end marks, apostrophes and quotation marks correctly.
• Use correct capitalization.
• Apply the knowledge of prefixes, suffixes and roots and their various inflections to analyze the meanings of words.

Sourcebook Level 5, Unit 27 (pp. 235-243)
• Define the meaning of unknown words by using context clues and the author’s use of definition, restatement and example.
• Spell high-frequency words correctly.
• Proofread writing, edit to improve conventions, (e.g., grammar, spelling, punctuation and capitalization), and identify and correct fragments and run-ons.
• Spell contractions correctly.
• Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
• Spell roots, suffixes and prefixes correctly.
• Use commas, end marks, apostrophes and quotation marks correctly.
• Use correct capitalization.
• Apply the knowledge of prefixes, suffixes and roots and their various inflections to analyze the meanings of words.

Sourcebook Level 5, Unit 28 (pp. 244-252)
• Define the meaning of unknown words by using context clues and the author’s use of definition, restatement and example.
• Spell high-frequency words correctly.
• Proofread writing, edit to improve conventions, (e.g., grammar, spelling, punctuation and capitalization), and identify and correct fragments and run-ons.
• Spell contractions correctly.
• Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
• Spell roots, suffixes and prefixes correctly.
• Identify and understand new uses of words and phrases in text, such as similes and metaphors.
• Use commas, end marks, apostrophes and quotation marks correctly.
• Use correct capitalization.
• Use word origins to determine the meaning of unknown words and phrases.
• Apply the knowledge of prefixes, suffixes and roots and their various inflections to analyze the meanings of words.
• Identify the meanings of abbreviations.

Sourcebook Level 5, Unit 29 (pp. 253-261)
• Define the meaning of unknown words by using context clues and the author’s use of definition, restatement and example.
• Spell high-frequency words correctly.
• Proofread writing, edit to improve conventions, (e.g., grammar, spelling, punctuation and capitalization), and identify and correct fragments and run-ons.
• Spell contractions correctly.
• Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
• Use commas, end marks, apostrophes and quotation marks correctly.
• Use correct capitalization.
• Use word origins to determine the meaning of unknown words and phrases.
• Identify the meanings of abbreviations.

Sourcebook Level 5, Unit 30 (pp. 262-270)
• Define the meaning of unknown words by using context clues and the author’s use of definition, restatement and example.
• Spell high-frequency words correctly.
• Proofread writing, edit to improve conventions, (e.g., grammar, spelling, punctuation and capitalization), and identify and correct fragments and run-ons.
• Spell contractions correctly.
• Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
• Use commas, end marks, apostrophes and quotation marks correctly.
• Use correct capitalization.

Sourcebook Level 5, Unit 31 (pp. 271-279)
• Define the meaning of unknown words by using context clues and the author’s use of definition, restatement and example.
• Spell high-frequency words correctly.
• Proofread writing, edit to improve conventions, (e.g., grammar, spelling, punctuation and capitalization), and identify and correct fragments and run-ons.
• Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
• Spell roots, suffixes and prefixes correctly.
• Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
• Spell roots, suffixes and prefixes correctly.
• Use commas, end marks, apostrophes and quotation marks correctly.
• Use correct capitalization.
• Use word origins to determine the meaning of unknown words and phrases.
• Apply the knowledge of prefixes, suffixes and roots and their various inflections to analyze the meanings of words.

Sourcebook Level 5, Unit 32 (pp. 280-288)
• Define the meaning of unknown words by using context clues and the author’s use of definition, restatement and example.
• Spell high-frequency words correctly.
• Proofread writing, edit to improve conventions, (e.g., grammar, spelling, punctuation and capitalization), and identify and correct fragments and run-ons.
• Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
• Spell roots, suffixes and prefixes correctly.
• Use commas, end marks, apostrophes and quotation marks correctly.
• Use correct capitalization.
• Apply the knowledge of prefixes, suffixes and roots and their various inflections to analyze the meanings of words.
• Identify the meanings of abbreviations.

Sourcebook Level 5, Unit 33 (pp. 289-297)
• Define the meaning of unknown words by using context clues and the author’s use of definition, restatement and example.
• Spell high-frequency words correctly.
• Proofread writing, edit to improve conventions, (e.g., grammar, spelling, punctuation and capitalization), and identify and correct fragments and run-ons.
• Spell contractions correctly.
• Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
• Spell roots, suffixes and prefixes correctly.
• Use commas, end marks, apostrophes and quotation marks correctly.
• Use correct capitalization.
• Apply the knowledge of prefixes, suffixes and roots and their various inflections to analyze the meanings of words.

Sourcebook Level 5, Unit 34 (pp. 298-306)
• Define the meaning of unknown words by using context clues and the author’s use of definition, restatement and example.
• Spell high-frequency words correctly.
• Proofread writing, edit to improve conventions, (e.g., grammar, spelling, punctuation and capitalization), and identify and correct fragments and run-ons.
• Spell contractions correctly.
• Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
• Spell roots, suffixes and prefixes correctly.
• Use commas, end marks, apostrophes and quotation marks correctly.
• Use correct capitalization.
• Use word origins to determine the meaning of unknown words and phrases.
• Apply the knowledge of prefixes, suffixes and roots and their various inflections to analyze the meanings of words.

Sourcebook Level 5, Unit 35 (pp. 307-315)
• Define the meaning of unknown words by using context clues and the author’s use of definition, restatement and example.
• Spell high-frequency words correctly.
• Proofread writing, edit to improve conventions, (e.g., grammar, spelling, punctuation and capitalization), and identify and correct fragments and run-ons.
• Spell contractions correctly.
• Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
• Use commas, end marks, apostrophes and quotation marks correctly.
• Use correct capitalization.
• Use word origins to determine the meaning of unknown words and phrases.

Sourcebook Level 6, Unit 1 (pp. 1-9)
• Use context clues and text structures to determine the meaning of new vocabulary.
• Use correct spelling conventions.
• Infer word meaning through identification and analysis of analogies and other word relationships.
• Use conventions of punctuation and capitalization in written work.
• Use knowledge of symbols, acronyms, word origins and derivations to determine the meanings of unknown words.
• Use knowledge of roots and affixes to determine the meanings of complex words.

Sourcebook Level 6, Unit 2 (pp. 10-18)
• Use context clues and text structures to determine the meaning of new vocabulary.
• Use correct spelling conventions.
• Use conventions of punctuation and capitalization in written work.
• Use knowledge of roots and affixes to determine the meanings of complex words.

Sourcebook Level 6, Unit 3 (pp. 19-27)
• Use context clues and text structures to determine the meaning of new vocabulary.
• Use correct spelling conventions.
• Use conventions of punctuation and capitalization in written work.
• Use knowledge of symbols, acronyms, word origins and derivations to determine the meanings of unknown words.
• Use knowledge of roots and affixes to determine the meanings of complex words.

Sourcebook Level 6, Unit 4 (pp. 28-36)
• Use context clues and text structures to determine the meaning of new vocabulary.
• Use correct spelling conventions.
• Use conventions of punctuation and capitalization in written work.
• Use knowledge of symbols, acronyms, word origins and derivations to determine the meanings of unknown words.
• Use knowledge of roots and affixes to determine the meanings of complex words.

Sourcebook Level 6, Unit 5 (pp. 37-45)
• Use context clues and text structures to determine the meaning of new vocabulary.
• Use correct spelling conventions.
• Use conventions of punctuation and capitalization in written work.
• Use knowledge of symbols, acronyms, word origins and derivations to determine the meanings of unknown words.
• Use knowledge of roots and affixes to determine the meanings of complex words.
Sourcebook Level 6, Unit 6 (pp. 46-54)
• Use context clues and text structures to determine the meaning of new vocabulary.
• Use correct spelling conventions.
• Use conventions of punctuation and capitalization in written work.
• Use knowledge of symbols, acronyms, word origins and derivations to determine the meanings of unknown words.
• Use knowledge of roots and affixes to determine the meanings of complex words.

Sourcebook Level 6, Unit 7 (pp. 55-63)
• Use context clues and text structures to determine the meaning of new vocabulary.
• Use correct spelling conventions.
• Use conventions of punctuation and capitalization in written work.
• Use knowledge of roots and affixes to determine the meanings of complex words.

Sourcebook Level 6, Unit 8 (pp. 64-72)
• Use context clues and text structures to determine the meaning of new vocabulary.
• Use correct spelling conventions.
• Use conventions of punctuation and capitalization in written work.

Sourcebook Level 6, Unit 9 (pp. 73-81)
• Use context clues and text structures to determine the meaning of new vocabulary.
• Use correct spelling conventions.
• Infer word meaning through identification and analysis of analogies and other word relationships.
• Use conventions of punctuation and capitalization in written work.
• Use knowledge of symbols, acronyms, word origins and derivations to determine the meanings of unknown words.
• Use knowledge of roots and affixes to determine the meanings of complex words.

Sourcebook Level 6, Unit 10 (pp. 82-90)
• Use context clues and text structures to determine the meaning of new vocabulary.
• Use correct spelling conventions.
• Use conventions of punctuation and capitalization in written work.
• Use knowledge of symbols, acronyms, word origins and derivations to determine the meanings of unknown words.
• Use knowledge of roots and affixes to determine the meanings of complex words.

Sourcebook Level 6, Unit 11 (pp. 91-99)
• Use context clues and text structures to determine the meaning of new vocabulary.
• Use correct spelling conventions.
• Use conventions of punctuation and capitalization in written work.
• Use knowledge of symbols, acronyms, word origins and derivations to determine the meanings of unknown words.

Sourcebook Level 6, Unit 12 (pp. 100-108)
• Use context clues and text structures to determine the meaning of new vocabulary.
• Use correct spelling conventions.
• Use conventions of punctuation and capitalization in written work.
• Use knowledge of symbols, acronyms, word origins and derivations to determine the meanings of unknown words.
• Use knowledge of roots and affixes to determine the meanings of complex words.

Sourcebook Level 6, Unit 13 (pp. 109-117)
• Use context clues and text structures to determine the meaning of new vocabulary.
• Use correct spelling conventions.
• Use conventions of punctuation and capitalization in written work.

Sourcebook Level 6, Unit 14 (pp. 118-126)
• Use context clues and text structures to determine the meaning of new vocabulary.
• Use correct spelling conventions.
• Use conventions of punctuation and capitalization in written work.
• Use knowledge of symbols, acronyms, word origins and derivations to determine the meanings of unknown words.
• Use knowledge of roots and affixes to determine the meanings of complex words.

Sourcebook Level 6, Unit 15 (pp. 127-135)
• Use context clues and text structures to determine the meaning of new vocabulary.
• Use correct spelling conventions.
• Use conventions of punctuation and capitalization in written work.
• Use knowledge of roots and affixes to determine the meanings of complex words.

Sourcebook Level 6, Unit 16 (pp. 136-144)
• Use context clues and text structures to determine the meaning of new vocabulary.
• Use correct spelling conventions.
• Use conventions of punctuation and capitalization in written work.
• Use knowledge of roots and affixes to determine the meanings of complex words.

Sourcebook Level 6, Unit 17 (pp. 145-153)
• Use context clues and text structures to determine the meaning of new vocabulary.
• Use correct spelling conventions.
• Use conventions of punctuation and capitalization in written work.
• Use knowledge of symbols, acronyms, word origins and derivations to determine the meanings of unknown words.
• Use knowledge of roots and affixes to determine the meanings of complex words.

Sourcebook Level 6, Unit 18 (pp. 154-162)
• Use context clues and text structures to determine the meaning of new vocabulary.
• Use correct spelling conventions.
• Use conventions of punctuation and capitalization in written work.
• Use knowledge of symbols, acronyms, word origins and derivations to determine the meanings of unknown words.
• Use knowledge of roots and affixes to determine the meanings of complex words.

Sourcebook Level 6, Unit 19 (pp. 163-171)
• Use context clues and text structures to determine the meaning of new vocabulary.
• Use correct spelling conventions.
• Use conventions of punctuation and capitalization in written work.
• Use knowledge of symbols, acronyms, word origins and derivations to determine the meanings of unknown words.
• Use knowledge of roots and affixes to determine the meanings of complex words.
Sourcebook Level 6, Unit 20 (pp. 172-180)
• Use context clues and text structures to determine the meaning of new vocabulary.
• Use correct spelling conventions.
• Use conventions of punctuation and capitalization in written work.
• Use knowledge of symbols, acronyms, word origins and derivations to determine the meanings of unknown words.

Sourcebook Level 6, Unit 21 (pp. 181-189)
• Use context clues and text structures to determine the meaning of new vocabulary.
• Use correct spelling conventions.
• Use conventions of punctuation and capitalization in written work.
• Use knowledge of symbols, acronyms, word origins and derivations to determine the meanings of unknown words.
• Use knowledge of roots and affixes to determine the meanings of complex words.

Sourcebook Level 6, Unit 22 (pp. 190-198)
• Use context clues and text structures to determine the meaning of new vocabulary.
• Use correct spelling conventions.
• Use conventions of punctuation and capitalization in written work.
• Use knowledge of symbols, acronyms, word origins and derivations to determine the meanings of unknown words.
• Use knowledge of roots and affixes to determine the meanings of complex words.

Sourcebook Level 6, Unit 23 (pp. 199-207)
• Use context clues and text structures to determine the meaning of new vocabulary.
• Use correct spelling conventions.
• Use conventions of punctuation and capitalization in written work.
• Use knowledge of symbols, acronyms, word origins and derivations to determine the meanings of unknown words.
• Use knowledge of roots and affixes to determine the meanings of complex words.

Sourcebook Level 6, Unit 24 (pp. 208-216)
• Use context clues and text structures to determine the meaning of new vocabulary.
• Use correct spelling conventions.
• Use conventions of punctuation and capitalization in written work.
• Use knowledge of symbols, acronyms, word origins and derivations to determine the meanings of unknown words.
• Use knowledge of roots and affixes to determine the meanings of complex words.

Sourcebook Level 6, Unit 25 (pp. 217-225)
• Use context clues and text structures to determine the meaning of new vocabulary.
• Use correct spelling conventions.
• Use conventions of punctuation and capitalization in written work.
• Use knowledge of symbols, acronyms, word origins and derivations to determine the meanings of unknown words.
• Use knowledge of roots and affixes to determine the meanings of complex words.

Sourcebook Level 6, Unit 26 (pp. 226-234)
• Use context clues and text structures to determine the meaning of new vocabulary.
• Use correct spelling conventions.
• Use conventions of punctuation and capitalization in written work.
• Use knowledge of symbols, acronyms, word origins and derivations to determine the meanings of unknown words.
• Use knowledge of roots and affixes to determine the meanings of complex words.

Sourcebook Level 6, Unit 27 (pp. 235-243)
• Use context clues and text structures to determine the meaning of new vocabulary.
• Use correct spelling conventions.
• Use conventions of punctuation and capitalization in written work.
• Use knowledge of symbols, acronyms, word origins and derivations to determine the meanings of unknown words.
• Use knowledge of roots and affixes to determine the meanings of complex words.

Sourcebook Level 6, Unit 28 (pp. 244-252)
• Use context clues and text structures to determine the meaning of new vocabulary.
• Use correct spelling conventions.
• Infer word meaning through identification and analysis of analogies and other word relationships.
• Use conventions of punctuation and capitalization in written work.
• Use knowledge of symbols, acronyms, word origins and derivations to determine the meanings of unknown words.
• Use knowledge of roots and affixes to determine the meanings of complex words.

Sourcebook Level 6, Unit 29 (pp. 253-261)
• Use context clues and text structures to determine the meaning of new vocabulary.
• Use conventions of punctuation and capitalization in written work.
• Use knowledge of symbols, acronyms, word origins and derivations to determine the meanings of unknown words.
• Use knowledge of roots and affixes to determine the meanings of complex words.

Sourcebook Level 6, Unit 30 (pp. 262-270)
• Use context clues and text structures to determine the meaning of new vocabulary.
• Use conventions of punctuation and capitalization in written work.
• Use knowledge of symbols, acronyms, word origins and derivations to determine the meanings of unknown words.
• Use knowledge of roots and affixes to determine the meanings of complex words.

Sourcebook Level 6, Unit 31 (pp. 271-279)
• Use context clues and text structures to determine the meaning of new vocabulary.
• Use conventions of punctuation and capitalization in written work.
• Use knowledge of symbols, acronyms, word origins and derivations to determine the meanings of unknown words.
• Use knowledge of roots and affixes to determine the meanings of complex words.

Sourcebook Level 6, Unit 32 (pp. 280-289)
• Use context clues and text structures to determine the meaning of new vocabulary.
• Use conventions of punctuation and capitalization in written work.
• Use knowledge of symbols, acronyms, word origins and derivations to determine the meanings of unknown words.
• Use knowledge of roots and affixes to determine the meanings of complex words.

Sourcebook Level 6, Unit 33 (pp. 289-297)
• Use context clues and text structures to determine the meaning of new vocabulary.
• Use correct spelling conventions.
• Use conventions of punctuation and capitalization in written work.
• Use knowledge of symbols, acronyms, word origins and derivations to determine the meanings of unknown words.
• Use knowledge of roots and affixes to determine the meanings of complex words.

Sourcebook Level 6, Unit 34 (pp. 298-306)
• Use context clues and text structures to determine the meaning of new vocabulary.
• Use correct spelling conventions.
• Use conventions of punctuation and capitalization in written work.
• Use knowledge of symbols, acronyms, word origins and derivations to determine the meanings of unknown words.
• Use knowledge of roots and affixes to determine the meanings of complex words.

Sourcebook Level 6, Unit 35 (pp. 307-315)
• Use context clues and text structures to determine the meaning of new vocabulary.
• Use correct spelling conventions.
• Use conventions of punctuation and capitalization in written work.
• Use knowledge of roots and affixes to determine the meanings of complex words.