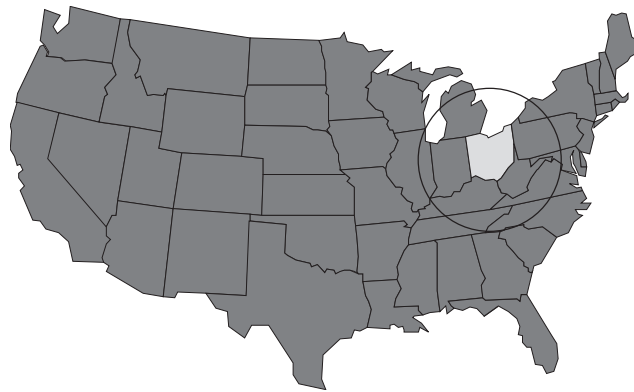


Words Are Wonderful

Correlates to
Ohio State Standards



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Words Are Wonderful in OH
Ohio Academic Standards and Benchmarks in English Language Arts

Ohio Academic Standards and Benchmarks Grade 3

Corresponds to Words Are Wonderful Book 1

Phonemic Awareness, Word Recognition and Fluency

1. Identify rhyming words with the same or different spelling patterns.

WAW Bk 1 Homophones	15,28,31,35,92,181,182,187
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5. **Read** text using fluid and automatic **decoding skills**.

WAW Bk 1 Determine Meaning Through Context	16-17,33,35,54-56,60,66,80,85-86,89,92-93,111-112,120-121,146-147,156,158-159,161,167-168,170,180
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6. **Read** passages fluently with changes in tone, **voice**, timing and expression to demonstrate meaningful comprehension.

WAW Bk 1 Say Words Out Loud/Listen	29,40,46,52-53,84,86,88,112,116,117,124
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Acquisition of Vocabulary

Contextual Understanding

1. Determine the meaning of unknown words using a variety of **context clues**, including word, sentence and paragraph clues.

WAW Bk 1 Determine Meaning Through Context	16-17,33,35,54-56,60,66,80,85-86,89,92-93,111-112,120-121,146-147,156,158-159,161,167-168,170,180
WAW Bk 1 Vocabulary Exercises	4,15-16,18,23,24,25,29,32,36,43,44,51,53,56,57,60,62,66,67,68,69,71-72,73,74,80,83,87,89,94,100,101,104,106-107,111,112,118,120,125,130-131,133,135,137,145,161,162,164,174-175,176-177,181,186

2. Use context clues to determine the meaning of **homophones**, homonyms and homographs.

WAW Bk 1 Homophones	15,28,31,35,92,181,182,187
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3. Apply the meaning of the terms **synonyms** and **antonyms**.

WAW Bk 1 Synonyms/Antonyms	42,43,47,48-49,50,51,59,62,71,75
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4. **Read** accurately high-frequency sight words.

WAW Bk 1 Read the Narrative	14,20-21,26-27,58-59,64-65,78-79,90,96,102,122-123,128-129,134-135,140-141,154-155,160-161,166-167,172-173,178-179
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Structural Understanding

5. Apply knowledge of individual words in unknown **compound** words to determine their meanings.

WAW Bk 1 Compound Words	10,11,12,13,23,30,36
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6. Use knowledge of **contractions** and common abbreviations to identify whole words.

WAW Bk 1 Contractions	180,181,187
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7. Apply knowledge of **prefixes**, including un-, re-, pre- and **suffixes**, including -er, -est, -ful and -less to determine meaning of words.

WAW Bk 1 Prefix and Suffix	48,49-50,67-68,98-99,112,119,124,126,130,131-132,133,147,156,161,168,184
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8. Decode and determine the meaning of words by using knowledge of **root words** and their various inflections.

WAW Bk 1 Root Words	81,82,88,91,93,97,108-109,112,130,147
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Tools and Resources

9. Determine the meanings and pronunciations of unknown words by using **dictionaries**, **glossaries**, technology and textual features, such as definitional footnotes or sidebars.

WAW Bk 1 Use a Dictionary	4,5,6,7,10-11,24,30,43,57,62,68,83,86,87,101,144,162
WAW Bk 1 Use a Glossary	118

Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies

Comprehension Strategies

4. Summarize texts, **sequencing** information accurately and include **main ideas** and details as appropriate.

WAW Bk 1 Put Events in order	27,95
WAW Bk 1 Answer Questions - Main Ideas, Critical Thinking, (sentences)	3,9,15,17,21,30,34,41,42,47,53,59,61,65,73-74,79,80,85,91,97,99,103,105,110,117, 119,123,126,129,135,141,143-144,155,161,167,168-169,173,179,185,186

6. Create and use graphic organizers, such as Venn diagrams and **webs**, to demonstrate comprehension.

WAW Bk 1 Word Web	11,37,79,82,87,101,126,156,157
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7. Answer literal, inferential and evaluative questions to demonstrate **comprehension** of grade-appropriate print texts and electronic and visual media.

WAW Bk 1 Answer Questions - Main Ideas, Critical Thinking, (sentences)	3,9,15,17,21,30,34,41,42,47,53,59,61,65,73-74,79,80,85,91,97,99,103,105,110,117, 119,123,126,129,135,141,143-144,155,161,167,168-169,173,179,185,186
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Reading Applications: Informational, Technical and Persuasive Text

1. Use the table of contents, chapter headings, **glossary**, index, captions and illustrations to locate information and comprehend texts.

WAW Bk 1 Use a Glossary	118
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Writing Processes

6. Use a wide range of simple, compound and complex **sentences**.

WAW Bk 1 Writing (sentences)	24,43,56,60,61,67,73-74,87,106,110,119,120,133,136,156
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7. Create **paragraphs** with topic sentences and supporting sentences that are marked by indentation and are linked by transitional words and phrases.

WAW Bk 1 Writing (paragraphs)	13,25,31,57,63,69,95,101,133,138,139,145,159,165,171,177
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13. Use **resources** and reference materials, including **dictionaries**, to select more effective vocabulary.

WAW Bk 1 Use a Dictionary	4,5,6,7,10-11,24,30,43,57,62,68,83,86,87,101,144,162
WAW Bk 1 Use a Glossary	118

Writing Conventions

Spelling

4. Spell **contractions**, **compounds** and homonyms (e.g., **hair and hare**) correctly.

WAW Bk 1 Contractions	180,181,187
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5. Use correct spelling of words with common **suffixes** such as -ion, -ment and -ly.

WAW Bk 1 Prefix and Suffix	48,49-50,67-68,98-99,112,119,124,126,130,131-132,133,147,156,161,168,184
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7. Use resources to check spelling (e.g., a **dictionary**, spell check).

WAW Bk 1 Use a Dictionary	4,5,6,7,10-11,24,30,43,57,62,68,83,86,87,101,144,162
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Grammar and Usage

11. Use **nouns**, **verbs** and **adjectives** correctly.

WAW Bk 1 Nouns and Verbs	67,68,100,101,105,111-112,118,120,125,127,135,136,142-143,148,163
WAW Bk 1 Adjectives	67,68

Ohio Academic Standards and Benchmarks Grade 4

Corresponds to Words Are Wonderful Book 2

Phonemic Awareness, Word Recognition and Fluency

*Fluency continues to develop past the primary grades. Readers increase their rate of oral reading to near conversational pace. They show by their appropriate use of pauses, pitch, stress and intonation that they are reading in clauses and sentence units to support comprehension. They gain control over a wider, complex sight vocabulary and over longer syntactic structures, so that they are able to **read** progressively more demanding texts with greater ease. Silent **reading** becomes considerably faster than oral reading and becomes the preferred, more efficient way to process everyday texts.*

WAW Bk 2 Read the Narrative	16-17,22-23,44-45,58-59,66-67,72-73,90-91,98-99,104-105,112-113,122-123,138-139,146-147,154-155,162-163,170-171
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Acquisition of Vocabulary

Contextual Understanding

1. Determine the meaning of unknown words using a variety of **context clues**, including word, sentence and paragraph clues.

WAW Bk 2 Determine Meaning Through Context	5-7,8,13-14,39,48-49,54-55,56-57,60-62,69,102,124-125,172,174
WAW Bk 2 Vocabulary Exercises	9,12,14,15,25,26,30-31,34,40,41,48-49,64,69,76,78,79,80,81-83,94,103,107,108-109,115,130,131,135,141,150,151,166,167,168,174,175,176,184-186

2. Use context clues to determine the meaning of **synonyms, antonyms, homophones, homonyms and homographs**.

WAW Bk 2 Synonyms/Antonyms	30,46,47,48,53-54,57,86,94,126
WAW Bk 2 Homophones	24

Conceptual Understanding

4. Identify and apply the meaning of the terms **synonym, antonym, homophone and homograph**.

WAW Bk 2 Synonyms/Antonyms	30,46,47,48,53-54,57,86,94,126
WAW Bk 2 Homophones	24

5. Identify and understand new uses of words and phrases in text, such as **similes and metaphors**.

WAW Bk 2 Figures of Speech: Similes and Metaphors	31-32,134,164,178,179180
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Structural Understanding

7. Identify the meanings of **prefixes, suffixes and roots** and their various forms to determine the meanings of words.

WAW Bk 2 Prefix and Suffix	62,70,76,77,84-85,92-93,94,96,100-101,106-107,115,131-132,140,142,148,149,153,156,158,159-160,165,166,172,175,182
WAW Bk 2 Root Words	13,114

Tools and Resources

9. Determine the meanings and pronunciations of unknown words by using **dictionaries, glossaries**, technology and textual features, such as definitional footnotes or sidebars.

WAW Bk 2 Use a Dictionary	4,7,9,13,18,24,35-37,53,116
WAW Bk 2 Use a Glossary	12,53

Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies

Comprehension Strategies

4. **Summarize** important information in texts to demonstrate comprehension.

WAW Bk 2 Answer Questions - Main Ideas, Critical Thinking, (sentences)	3,11,12,17,23,29,31,32,45-46,53,54,59,68,70,71,91,92-93,100,101,110-111,114,117,123,139,142,148,149,163-164,171
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5. Make inferences or **draw conclusions** about what has been read and support those conclusions with textual evidence.

WAW Bk 2 Answer Questions - Main Ideas, Critical Thinking, (sentences)	3,11,12,17,23,29,31,32,45-46,53,54,59,68,70,71,91,92-93,100,101,110-111,114,117,123,139,142,148,149,163-164,171
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6. Select, create and use **graphic organizers** to interpret textual information.

WAW Bk 2 Word Web	106,173
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7. Answer literal, inferential and evaluative questions to **demonstrate comprehension** of grade-appropriate print texts and electronic and visual media.

WAW Bk 2 Answer Questions - Main Ideas, Critical Thinking, (sentences)	3,11,12,17,23,29,31,32,45-46,53,54,59,68,70,71,91,92-93,100,101,110-111,114,117,123,139,142,148,149,163-164,171
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Writing Processes

Prewriting

4. Use organizational strategies (e.g., brainstorming, lists, webs and **Venn diagrams**) to plan writing.

WAW Bk 2 Venn Diagram	76
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Drafting, Revising and Editing

6. Vary simple, compound and complex **sentence** structures.

WAW Bk 2 Edit Writing	20-21,26-27,32,33,51,96,103,111,127,128,143,144,153
WAW Bk 2 Writing (sentences)	21,24,27,50,53-54,65,101,118-120,124,126-127,151-153,157,159-160,167,181,182-183

7. Create **paragraphs** with topic sentences and supporting sentences that are marked by indentation) and are linked by transitional words and phrases.

WAW Bk 2 Writing (paragraphs, stories, essays)	27,71,79,121,128,155,156,160,164,168,176
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13. Use resources and reference materials, including **dictionaries**, to select more effective vocabulary.

WAW Bk 2 Use a Dictionary	4,7,9,13,18,24,35-37,53,116
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Writing Applications

4. Write **informational reports** that include facts and examples and present important details in a logical order.

WAW Bk 2 Do research and write report	27,71,79,176
WAW Bk 2 Put Events in order	74,79,91,176

Writing Conventions

Spelling

4. Spell **roots, suffixes** and **prefixes** correctly.

WAW Bk 2 Root Words	13,114
WAW Bk 2 Prefix and Suffix	62,70,76,77,84-85,92-93,94,96,100-101,106-107,115,131-132,140,142,148,149,153,156,158,159-160,165,166,172,175,182

Grammar and Usage

7. Use various parts of speech such as **nouns**, pronouns and **verbs** (e.g., regular and irregular, past, present and future).

WAW Bk 2 Nouns and Verbs	56,57,65,107,116
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9. Use **adverbs**.

WAW Bk 2 Adverbs	56,94,96
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Research

2. Locate sources and **collect relevant information** from multiple sources (e.g., school library catalogs, online databases, electronic resources and Internet-based resources).

WAW Bk 2 Do research and write report	27,71,79,176
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3. Identify important information found in the sources and **summarize** important findings.

WAW Bk 2 Do research and write report	27,71,79,176
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Communication: Oral and Visual

Listening and Viewing

1. Demonstrate active **listening** strategies (e.g., asking focused questions, responding to cues, making visual contact).

WAW Bk 2 Say Words Out Loud/Listen	2-3,10-11,28-29,52
WAW Bk 2 Listen to the Narrative	2-3,28-29,52