



Literacy and Intervention

OREGON STATE STANDARDS



**Intensive, Multisensory Reading Intervention
with Proven Results**

Grades Pre-K–8+



Oregon – S.P.I.R.E.

Oregon Language Arts Content Standards

READING: Comprehend a variety of printed materials

Common Curriculum Goals – Recognize, pronounce, and know the meaning of words in text.

Content Standards: Recognize, pronounce, and know the meaning of words in text by using **phonics**, language structure, contextual clues, and **visual cues**.

Benchmark 1 (Grade 3)

§ Read accurately by using **phonics**, language structure, word meaning, and **visual cues**.

S.P.I.R.E. Student Readers	Readers 1 - 5
S.P.I.R.E. Student Workbooks	Workbooks 1 – 10
S.P.I.R.E. Phonological Awareness Kit	Kindergarten Kit
S.P.I.R.E. Phonogram Cards	Phonogram Cards, Word Cards for Readers, and Short Vowel Phonogram Cards
S.P.I.R.E. Phonemic Segmentation	Phoneme Segmentation Card Set, Phoneme Segmentation Block Set
S.P.I.R.E. Syllable Segmentation	Syllable Cards
S.P.I.R.E. Card Games	All Games

§ Read orally with **natural phrasing, expressive interpretation, flow, and pace**.

S.P.I.R.E. Concept Mastery Drills	Speed Drills for Readers 1 - 10
S.P.I.R.E. Student Readers	Readers 1 - 5
S.P.I.R.E. Student Workbooks	Workbooks 1 - 10
S.P.I.R.E. Phonological Awareness Kit	Kindergarten Kit

§ Determine meanings of words using **contextual clues** and illustrations.

S.P.I.R.E. Student Readers	Readers 1 - 5
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Common Curriculum Goals - Increase word knowledge through systematic **vocabulary** development.

S.P.I.R.E. Teacher’s Manual	Teacher’s Manual 1
S.P.I.R.E. Student Readers	Readers 1 - 5
S.P.I.R.E. Student Workbooks	Workbooks 1 - 10

Content Standards: Demonstrate **literal comprehension** of a variety of printed materials.

Benchmark 1 (Grade 3)

§ Retell, summarize, or identify **sequence of events, main ideas, facts, and opinions** in literary and informative selections.

S.P.I.R.E. Teacher's Manual	Teacher's Manual 1
S.P.I.R.E. Student Workbooks	Workbooks 1 - 10

Common Curriculum Goals – Demonstrate inferential comprehension of a variety of printed materials.

Content Standards: Demonstrate **inferential comprehension** of a variety of printed materials.

Benchmark 1 (Grade 3)

§ Identify cause and effect relationships and make simple predictions.

S.P.I.R.E. Teacher's Manual	Teacher's Manual 1
S.P.I.R.E. Student Workbooks	Workbooks 1 - 10

Common Curriculum Goals – Demonstrate **evaluative comprehension** of a variety of printed materials.

Content Standards: Demonstrate **evaluative comprehension** of a variety of printed materials.

Benchmark 1 (Grade 3)

§ Analyze and **evaluate information and form conclusions**.

S.P.I.R.E. Teacher's Manual	Teacher's Manual 1
S.P.I.R.E. Student Workbooks	Workbooks 1 - 10

LITERATURE: Understand how literature records, reflects, and communicates, and influences human events.

Common Curriculum Goals – Read a **variety of literary forms** (e.g. novels, poems, plays, short stories, autobiographies, essays) of varying complexity from a variety of cultures and time.

Content Standards: Read a **variety of selections** and recognize distinguishing characteristics of various literary forms.

Benchmark 1 (Grade 3)

§ Read a **variety of selections** and identify various literary forms

S.P.I.R.E. Teacher’s Manual	Teacher’s Manual 1
S.P.I.R.E. Student Readers	Readers 1 - 5

Common Curriculum Goals – Evaluate how the form of a literary work and the use of literary elements and devices (e.g., setting, plot, theme, character, word choice, point of view, tone, language) contribute to the work’s message and impact.

Analyze the development and treatment of themes in a literary work.

Content Standards: Analyze the author’s ideas, techniques, and methods and make supported interpretations of the selection.

Benchmark 1 (Grade 3)

§ Identify character, plot, and setting in a literary selection.

S.P.I.R.E. Teacher’s Manual	Teacher’s Manual 1
S.P.I.R.E. Student Workbooks	Workbooks 1 - 10

WRITING: Use writing as a tool to learn, reflect, and communicate for a variety of audiences and purposes.

Common Curriculum Goals – Demonstrate knowledge of **spelling, grammar, punctuation, capitalization**, paragraphing, and citing sources.

Content Standards: Use correct **grammar, spelling, punctuation, capitalization**, paragraph structure, sentence construction, and other writing conventions.

Benchmark 1 (Grade 3)

§ Demonstrate some control of correct **spelling, grammar, punctuation, and capitalization**.

S.P.I.R.E. Teacher’s Manual	Teacher’s Manual 1
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S.P.I.R.E. Phonogram Cards	Phonogram Cards, Word Cards for Readers, and Short Vowel Phonogram Cards
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S.P.I.R.E. Syllable Segmentation	Syllable Cards
S.P.I.R.E. Language Charts	Spelling categorization charts
S.P.I.R.E. Writing Kit	Writing Kit