



Literacy and Intervention

OREGON STATE STANDARDS

VOCABULARY FROM CLASSICAL ROOTS

**Strategic Vocabulary Instruction through
Greek and Latin Roots**

Grades 4–11

RTI



**Vocabulary From Classical Roots in Oregon
Oregon English Standards**

Oregon English Standards Grade 8

Corresponds to Vocabulary From Classical Roots Books A and B

READING: Comprehend a variety of printed materials.

Common Curriculum Goals

Use a variety of reading strategies to increase comprehension and learning.

Content Standards

Locate information and clarify meaning by skimming, scanning, close reading, and other reading strategies.

Benchmark 3

(Grade 8)

Locate information and clarify meaning by using tables of contents, **glossaries**, indexes, headings, graphs, charts, diagrams, and/or tables.

VCR A Glossary/Greek and Latin Roots	3-6,9-12,16-19,21-23,27-30,32-34,38-40,43-45,52-55,58-60,65-68, 70-73,77-80,82-85,89-92,94-96
VCR B Glossary/Greek and Latin Roots	4-6,9-11,17-19,23-25,29-31,35-37,42-45,47-49,58-60,63-65,69-72, 74-77,81-84,86-88,92-94,97-99

Common Curriculum Goals

Increase word knowledge through **systematic vocabulary development**.

VCR A Synonyms/Antonyms	6-7,12,19,24,30,34,41,45,55-56,61,68,73,80,85,92,96
VCR A General Vocab. Exercises	7-8,12-13,20-21,24-25,30-32,35-36,41-43,45-47,56-57,61-63, 68-69,73-74,81-82,85-87,92-93,97-98
VCR A Analogies	14,26,37,48,63-64,75,87
VCR B Synonyms/Antonyms	6-7,12,20,25-26,32,37-38,45,50,60,65,72,77,84,88,95,99-100
VCR B General Vocab. Exercises	7-9,12-15,20-22,26-27,32-34,38-40,45-47,50-52,61-62,65-67,68, 73-74,77-80,84-86,88-91,95-96,100-103
VCR B Analogies	28,52,67,79,90,101-102

WRITING: Use writing as a tool to learn, reflect, and communicate for a variety of audiences and purposes.

Common Curriculum Goals

Use a variety of written forms (e.g., journals, essays, short stories, poems, research papers, business and technical writing) to express ideas appropriate to audience and purpose.

Content Standards

Use a variety of modes and written forms to express ideas.

Benchmark 3

(Grade 8)

Write in a **variety of modes** (e.g., narrative, imaginative, expository, persuasive) and forms (e.g., essays, stories, letters, research papers, reports) appropriate to audience and purpose.

VCR A Writing and Discussion Activities	15,26,37,48,64,76,88,99
VCR B Writing and Discussion Activities	16,28,41,52-53,68,80,91,103

Oregon English Standards Grade 10

Corresponds to Vocabulary From Classical Roots Books C and D

READING: Comprehend a variety of printed materials.

Common Curriculum Goals

Use a variety of reading strategies to increase comprehension and learning.

Content Standards

Locate information and clarify meaning by skimming, scanning, close reading, and other reading strategies.

CIM/CAM

(Grade 10)

Locate information and clarify meaning by using tables of contents, **glossaries**, indexes, headings, graphs, charts, diagrams, tables, and other reference sources.

VCR C Glossary/Greek and Latin Roots	3-7,10-12,17-20,23-26,32-35,38-40,45-48,50-53,62-65,68-71,76-80, 83-86,91-95,98-101,107-110,113-116
VCR D Glossary/Greek and Latin Roots	4-6,10-14,20-24,28-32,38-42,47-50,56-60,64-67,78-82,86-90,97-101, 106-109

Common Curriculum Goals

Increase word knowledge through **systematic vocabulary development**.

VCR C Synonyms/Antonyms	7-8,12-13,20,26-27,35-36,41,48-49,53-54,65,71-72,80,86,95-96, 102,110-111,116
VCR C General Vocab. Exercises	8-9,13-15,21-23,27-30,36-37,41-44,49-50,54-57,65-67,72-75, 80-82,86-90,96-98,102-105,111-113,116-120
VCR C Analogies	29-30,43,56,74,88-89,104-105,119-120

VCR D Synonyms/Antonyms	7,14,24-25,32,43,50,60,67-68,82,90-91,101-102,109
VCR D General Vocab. Exercises	7-10,15-18,25-28,32-37,43-46,50-55,61-63,68-72,83-86,91-96, 102-105
VCR D Analogies	17,35,54,71,94-95

WRITING: Use writing as a tool to learn, reflect, and communicate for a variety of audiences and purposes.

Common Curriculum Goals

Use a variety of written forms (e.g., journals, essays, short stories, poems, research papers, business and technical writing) to express ideas appropriate to audience and purpose.

Content Standards

Use a variety of modes and written forms to express ideas.

CIM/CAM

(Grade 10)

Write in a **variety of modes** (e.g., narrative, imaginative, expository, persuasive) and forms (e.g., essays, stories, letters or business communications, research papers, technical reports) appropriate to audience and purpose.

VCR C Writing and Discussion Activities	16,30-31,44,57-58,75,90,106,121
VCR D Writing and Discussion Activities	19,37,55,73,96