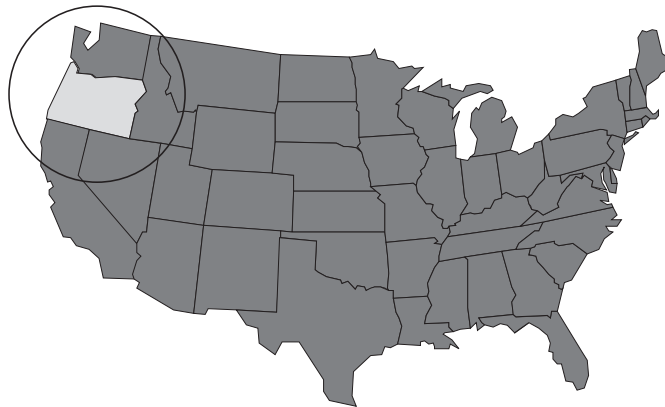


Words Are Wonderful

Correlates to
Oregon State Standards



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**Words Are Wonderful in Oregon
Oregon English Standards**

Oregon English Standards Grade 3

Corresponds to Words Are Wonderful Book 1

READING: Comprehend a variety of printed materials.

Common Curriculum Goals

Recognize, pronounce, and know the meaning of words in text.

Content Standards

Recognize, pronounce, and know the meaning of words in text by using phonics, language structure, contextual clues, and visual cues.

Benchmark 1

(Grade 3)

Read accurately by using phonics, **language structure**, word meaning, and visual cues.

WAW Bk 1 Read the Narrative	14,20-21,26-27,58-59,64-65,78-79,90,96,102,122-123,128-129,134-135,140-141,154-155,160-161,166-167,172-173,178-179
WAW Bk 1 Prefix and Suffix	48,49-50,67-68,98-99,112,119,124,126,130,131-132,133,147,156,161,168,184
WAW Bk 1 Root Words	81,82,88,91,93,97,108-109,112,130,147

Benchmark 1

(Grade 3)

Read orally with natural phrasing, expressive interpretation, flow, and pace.

WAW Bk 1 Say Words Out Loud/Listen	29,40,46,52-53,84,86,88,112,116,117,124
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Content Standards

Recognize, pronounce, and know the meaning of words in text by using phonics, language structure, contextual clues, and visual cues.

Benchmark 1

(Grade 3)

Determine meanings of words using **contextual clues** and illustrations.

WAW Bk 1 Determine Meaning Through Context	16-17,33,35,54-56,60,66,80,85-86,89,92-93,111-112,120-121,146-147,156,158-159,161,167-168,170,180
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Common Curriculum Goals

Use a variety of reading strategies to increase comprehension and learning.

Content Standards

Locate information and clarify meaning by skimming, scanning, close reading, and other reading strategies.

Benchmark 1

(Grade 3)

Locate information using illustrations, tables of contents, **glossaries**, indexes, headings, graphs, charts, diagrams, and/or tables.

WAW Bk 1 Use a Glossary	118
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Common Curriculum Goals

Increase word knowledge through **systematic vocabulary development**.

WAW Bk 1 Vocabulary Exercises	4,15-16,18,23,24,25,29,32,36,43,44,51,53,56,57,60,62,66,67,68,69,71-72,73,74,80,83,87,89,94,100,101,104,106-107,111,112,118,120,125,130-131,133,135,137,145,161,162,164,174-175,176-177,181,186
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Common Curriculum Goals

Demonstrate literal comprehension of a variety of printed materials.

Content Standards

Demonstrate literal comprehension of a variety of printed materials.

Benchmark 1

(Grade 3)

Retell, summarize, or identify sequence of events, **main ideas**, facts, and opinions in literary and informative selections.

WAW Bk 1 Answer Questions - Main Ideas, Critical Thinking, (sentences)	3,9,15,17,21,30,34,41,42,47,53,59,61,65,73-74,79,80,85,91,97,99,103,105,110,117,119,123,126,129,135,141,143-144,155,161,167,168-169,173,179,185,186
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LITERATURE: Understand how literature records, reflects, communicates, and influences human events.

Common Curriculum Goals

Read a variety of literary forms (e.g., novels, **poems**, plays, short stories, autobiographies, essays) of varying complexity from a variety of cultures and time periods.

Content Standards

Read a variety of selections and recognize distinguishing characteristics of various literary forms.

Benchmark 1

(Grade 3)

Read a variety of selections and identify various **literary forms**.

WAW Bk 1 Read Poetry	40,46,47,84,116
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WRITING: Use writing as a tool to learn, reflect, and communicate for a variety of audiences and purposes.

Common Curriculum Goals

Communicate knowledge of the topic, including relevant examples, facts, anecdotes, and details appropriate to topic, audience, and purpose.

Content Standards

Communicate knowledge of the topic, including relevant examples, facts, anecdotes, and details.

Benchmark 1

(Grade 3)

Convey **main ideas** with some details.

WAW Bk 1 Answer Questions - Main Ideas, Critical Thinking, (sentences)	3,9,15,17,21,30,34,41,42,47,53,59,61,65,73-74,79,80,85,91,97,99,103,105,110,117, 119,123,126,129,135,141,143-144,155,161,167,168-169,173,179,185,186
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Common Curriculum Goals

Use a variety of written forms (e.g., journals, essays, short stories, poems, research papers, business and technical writing) to express ideas appropriate to audience and purpose.

Content Standards

Use a variety of modes and written forms to express ideas.

Benchmark 1

(Grade 3)

Write in a variety of modes (e.g., narrative, imaginative, expository).

WAW Bk 1 Writing (paragraphs)	13,25,31,57,63,69,95,101,133,138,139,145,159,165,171,177
WAW Bk 1 Writing (sentences)	24,43,56,60,61,67,73-74,87,106,110,119,120,133,136,156

Common Curriculum Goals

Use multi-step writing process (e.g., identify audience and purpose, generate ideas, plan, draft, confer, **revise**, and publish) to express ideas.

WAW Bk 1 Edit Writing	7,13,19,61,103-104,109,138,170,177,182,183
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COMMUNICATION: Speak effectively for a variety of audiences and purposes and listen effectively to gather information.

WAW Bk 1 Say Words Out Loud/Listen	29,40,46,52-53,84,86,88,112,116,117,124
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Common Curriculum Goals

Demonstrate control of eye contact, speaking rate, volume, enunciation, inflection, gestures, and other nonverbal techniques.

Content Standards

Use eye contact, speaking rate, volume, enunciation, oral fluency, vocal energy, and gestures to communicate ideas effectively when speaking.

Benchmark 1

(Grade 3)

Demonstrate some control of eye contact and **speak** at an appropriate rate and volume.

WAW Bk 1 Say Words Out Loud/Listen	29,40,46,52-53,84,86,88,112,116,117,124
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Common Curriculum Goals

Analyze and evaluate the significance and accuracy of information and ideas presented in written, **oral**, visual, and multi-media communications.

WAW Bk 1 Listen to the Narrative	2-3,8-9,40,46,47,52-53,116
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Oregon English Standards Grades 4-5
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Corresponds to Words Are Wonderful Book 2

READING: Comprehend a variety of printed materials.

Common Curriculum Goals

Recognize, pronounce, and know the meaning of words in text.

Content Standards

Recognize, pronounce, and know the meaning of words in text by using phonics, language structure, contextual clues, and visual cues.

Benchmark 2

(Grade 5)

Determine meanings of words using **contextual** and **structural clues**, illustrations, and other reading strategies.

WAW Bk 2 Prefix and Suffix	62,70,76,77,84-85,92-93,94,96,100-101,106-107,115,131-132,140,142,148,149,153,156,158,159-160,165,166,172,175,182
WAW Bk 2 Root Words	13,114

Common Curriculum Goals

Use a variety of reading strategies to increase comprehension and learning.

Content Standards

Locate information and clarify meaning by skimming, scanning, close reading, and other reading strategies.

Benchmark 2

(Grade 5)

Locate information and clarify meaning by using illustrations, tables of contents, **glossaries**, indexes, headings, graphs, charts, diagrams, and/or tables.

WAW Bk 2 Use a Glossary	12,53
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Common Curriculum Goals

Increase word knowledge through **systematic vocabulary development**.

WAW Bk 2 Vocabulary Exercises	9,12,14,15,25,26,30-31,34,40,41,48-49,64,69,76,78,79,80,81-83,94,103,107,108-109,115,130,131,135,141,150,151,166,167,168,174,175,176,184-186
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Common Curriculum Goals

Demonstrate literal comprehension of a variety of printed materials.

Content Standards

Demonstrate literal comprehension of a variety of printed materials.

Benchmark 2

(Grade 5)

Identify sequence of events, **main ideas**, facts, supporting details, and opinions in literary, informative, and practical selections.

WAW Bk 2 Answer Questions - Main Ideas, Critical Thinking, (sentences)	3,11,12,17,23,29,31,32,45-46,53,54,59,68,70,71,91,92-93,100,101,110-111,114,117,123,139,142,148,149,163-164,171
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LITERATURE: Understand how literature records, reflects, communicates, and influences human events.

Common Curriculum Goals

Read a variety of literary forms (e.g., novels, poems, plays, short stories, autobiographies, essays) of varying complexity from a variety of cultures and time periods.

Content Standards

Read a variety of selections and recognize distinguishing characteristics of various literary forms.

Benchmark 2

(Grade 5)

Read a variety of literary selections, including novels, short stories, poetry, plays, and nonfiction and identify characteristics of literary forms.

WAW Bk 2 Read the Narrative	16-17,22-23,44-45,58-59,66-67,72-73,90-91,98-99,104-105,112-113,122-123,138-139,146-147,154-155,162-163,170-171
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Common Curriculum Goals

Evaluate how the form of a literary work and the use of literary elements and devices (e.g., setting, plot, theme, character, word choice, point of view, tone, language) contribute to the work s message and impact.

Content Standards

Analyze the author s ideas, techniques, and methods and make supported interpretations of the selection.

Benchmark 2

(Grade 5)

Identify literary devices such as **similes**, rhyme, and dialogue.

WAW Bk 2 Figures of Speech: Similes and Metaphors	31-32,134,164,178,179,180
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WRITING: Use writing as a tool to learn, reflect, and communicate for a variety of audiences and purposes.

Common Curriculum Goals

Communicate knowledge of the topic, including relevant examples, facts, anecdotes, and details appropriate to topic, audience, and purpose.

Content Standards

Communicate knowledge of the topic, including relevant examples, facts, anecdotes, and details.

Benchmark 2

(Grade 5)

Convey clear **main ideas** and supporting details in ways appropriate to topic, audience, and purpose.

WAW Bk 2 Answer Questions - Main Ideas, Critical Thinking, (sentences)	3,11,12,17,23,29,31,32,45-46,53,54,59,68,70,71,91,92-93,100,101,110-111,114,117,123,139,142,148,149,163-164,171
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Common Curriculum Goals

Use a variety of written forms (e.g., journals, essays, short stories, **poems, research papers, business and technical writing**) to express ideas appropriate to audience and purpose.

WAW Bk 2 Write Poetry	15,57,187
WAW Bk 2 Do research and write report	27,71,79,176

Content Standards

Use a variety of modes and written forms to express ideas.

Benchmark 2

(Grade 5)

Write in a variety of modes (e.g., narrative, imaginative, expository, persuasive) and forms (e.g., essays, stories, reports) appropriate to audience and purpose.

WAW Bk 2 Writing (paragraphs, stories, essays)	27,71,79,121,128,155,156,160,164,168,176
WAW Bk 2 Writing (sentences)	21,24,27,50,53-54,65,101,118-120,124,126-127,151-153,157,159-160,167,181,182-183

Common Curriculum Goals

Use multi-step writing process (e.g., identify audience and purpose, generate ideas, plan, draft, confer, **revise**, and publish) to express ideas.

WAW Bk 2 Edit Writing	20-21,26-27,32,33,51,96,103,111,127,128,143,144,153
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COMMUNICATION: Speak effectively for a variety of audiences and purposes and listen effectively to gather information.

Common Curriculum Goals

Demonstrate control of eye contact, speaking rate, volume, enunciation, inflection, gestures, and other nonverbal techniques.

Content Standards

Use eye contact, speaking rate, volume, enunciation, oral fluency, vocal energy, and gestures to communicate ideas effectively when speaking.

Benchmark 2

(Grade 5)

Demonstrate control of eye contact, **speaking** rate, volume, enunciation, and gestures appropriate to audience and purpose.

WAW Bk 2 Say Words Out Loud/Listen	2-3,10-11,28-29,52
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Common Curriculum Goals

Analyze and evaluate the significance and accuracy of information and ideas presented in written, **oral**, visual, and multi-media communications.

WAW Bk 2 Listen to the Narrative	2-3,28-29,52
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