



Literacy and Intervention

SOUTH CAROLINA STATE STANDARDS

VOCABULARY FROM CLASSICAL ROOTS

**Strategic Vocabulary Instruction through
Greek and Latin Roots**

Grades 4–11

RTI



**Vocabulary From Classical Roots in South Carolina
South Carolina Language Arts Standards**

South Carolina Language Arts Standards Grade 7

Corresponds to Vocabulary From Classical Roots A

Reading Goal (R) The student will draw upon a variety of strategies to comprehend, interpret, analyze, and evaluate what he or she reads.

7-R3 The student will use a knowledge of **semantics**, **syntax**, and **structural analysis** to determine the meaning of unfamiliar words and to read texts with understanding.

7-R3.1 Demonstrate the ability to determine pronunciation, meanings, alternate **word choices**, the parts of speech, or the **etymologies** of words by using a dictionary and a thesaurus.

VCR A Glossary/Greek and Latin Roots	3-6,9-12,16-19,21-23,27-30,32-34,38-40,43-45,52-55,58-60,65-68,70-73,77-80,82-85,89-92,94-96
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7-R3.2 Demonstrate the ability to use a knowledge of **roots** and affixes to analyze the meaning of complex words.

VCR A Glossary/Greek and Latin Roots	3-6,9-12,16-19,21-23,27-30,32-34,38-40,43-45,52-55,58-60,65-68,70-73,77-80,82-85,89-92,94-96
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7-R3.3 Demonstrate the ability to use sentence structure (syntax) and context to determine the meaning of **unfamiliar** and multiple meaning **words**.

VCR A General Vocab. Exercises	7-8,12-13,20-21,24-25,30-32,35-36,41-43,45-47,56-57,61-63,68-69,73-74,81-82,85-87,92-93,97-98
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7-R3.5 Demonstrate the ability to make simple and complex **analogies**.

VCR A Analogies	14,26,37,48,63-64,75,87
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Writing Goal (W) The student will write for different **audiences** and **purposes**.

7-W2 The student will write for a variety of **purposes**.

7-W2.1 Demonstrate the ability to use **writing** to explain and inform.

VCR A Writing and Discussion Activities	15,26,37,48,64,76,88,99
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South Carolina Language Arts Standards Grade 8

Corresponds to Vocabulary From Classical Roots B

Reading Goal (R) The student will draw upon a variety of strategies to comprehend, interpret, analyze, and evaluate what he or she reads.

8-R3 The student will use a knowledge of **semantics**, **syntax**, and **structural analysis** to determine the meaning of unfamiliar words and to read texts with understanding.

8-R3.1. Demonstrate the ability to determine pronunciations, meanings, alternate **word choices**, the parts of speech, or the **etymologies** of words by using a dictionary and a thesaurus.

VCR B Glossary/Greek and Latin Roots	4-6,9-11,17-19,23-25,29-31,35-37,42-45,47-49,58-60,63-65,69-72,74-77, 81-84,86-88,92-94,97-99
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8-R3.2 Demonstrate the ability to use a knowledge of **roots** and affixes to analyze the meaning of complex words.

VCR B Glossary/Greek and Latin Roots	4-6,9-11,17-19,23-25,29-31,35-37,42-45,47-49,58-60,63-65,69-72,74-77, 81-84,86-88,92-94,97-99
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8-R3.3 Demonstrate the ability to use sentence structure (syntax) and context to determine the meaning of **unfamiliar words** and multiple meaning words.

VCR B General Vocab. Exercises	7-9,12-15,20-22,26-27,32-34,38-40,45-47,50-52,61-62,65-67,68,73-74,77-80, 84-86,88-91,95-96,100-103
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8-R3.4 Demonstrate the ability to make simple and complex **analogies**.

VCR B Analogies	28,52,67,79,90,101-102
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Writing Goal (W) The student will write for different **audiences** and **purposes**.

8-W2 The student will write for a variety of **purposes**.

8-W2.1 Demonstrate the ability to use **writing** to explain and inform.

VCR B Writing and Discussion Activities	16,28,41,52-53,68,80,91,103
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South Carolina Language Arts Standards English 1

Corresponds to Vocabulary From Classical Roots C

Reading Goal (R) The student will draw upon a variety of strategies to comprehend, interpret, analyze, and evaluate what he or she reads.

E1-R3 The student will apply a knowledge of **word analysis** strategies to determine the meaning of new words encountered in reading material and use them correctly.

E1-R3.1 Demonstrate the ability to analyze the **origin** and meaning of new words by using a knowledge of culture or mythology.

VCR C Glossary/Greek and Latin Roots	3-7,10-12,17-20,23-26,32-35,38-40,45-48,50-53,62-65,68-71,76-80,83-86,91-95,98-101,107-110,113-116
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E1-R3.2 Demonstrate the ability to use context analysis to determine the meanings of **unfamiliar** or multiple-meaning **words**.

VCR C General Vocab. Exercises	8-9,13-15,21-23,27-30,36-37,41-44,49-50,54-57,65-67,72-75,80-82,86-90,96-98,102-105,111-113,116-120
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E1-R3.3 Demonstrate the ability to use a general dictionary, a specialized dictionary, and a thesaurus.

VCR C Glossary/Greek and Latin Roots	3-7,10-12,17-20,23-26,32-35,38-40,45-48,50-53,62-65,68-71,76-80,83-86,91-95,98-101,107-110,113-116
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E1-R3.4 Demonstrate the ability to use **analogies**, idioms, and words with precise connotations and denotations in a variety of oral, written, and graphic presentations.

VCR C Analogies	29-30,43,56,74,88-89,104-105,119-120
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Writing Goal (W) The student will write for different **audiences** and **purposes**.

E1-W2 The student will write for a variety of **purposes**.

E1-W2.1 Demonstrate the ability to use **writing** to explain and inform.

VCR C Writing and Discussion Activities	16,30-31,44,57-58,75,90,106,121
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South Carolina Language Arts Standards English 2

Corresponds to Vocabulary From Classical Roots D

Reading Goal (R) The student will draw upon a variety of strategies to comprehend, interpret, analyze, and evaluate what he or she reads.

E2-R3 The student will apply a knowledge of **word analysis** strategies to determine the meaning of new words encountered in reading material and use them correctly.

E2-R3.1 Demonstrate the ability to analyze the **origin** and meaning of new words by using a knowledge of culture, mythology, or literature.

VCR D Glossary/Greek and Latin Roots	4-6,10-14,20-24,28-32,38-42,47-50,56-60,64-67,78-82,86-90,97-101,106-109
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E2-R3.2 Demonstrate the ability to use context analysis to determine the meanings of **unfamiliar** and multiple-meaning **words**.

VCR D General Vocab. Exercises	7-10,15-18,25-28,32-37,43-46,50-55,61-63,68-72,83-86,91-96,102-105
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E2-R3.3 Demonstrate the ability to use a general dictionary, a specialized dictionary, and a thesaurus.

VCR D Glossary/Greek and Latin Roots	4-6,10-14,20-24,28-32,38-42,47-50,56-60,64-67,78-82,86-90,97-101,106-109
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E2-R3.4 Demonstrate the ability to use **analogies**, idioms, and words with precise connotations and denotations in a variety of oral, written, and graphic presentations.

VCR D Analogies	17,35,54,71,94-95
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Writing Goal (W) The student will write for different **audiences** and **purposes**.

E2-W2 The student will write for a variety of **purposes**.

E2-W2.1 Demonstrate the ability to use **writing** to explain and inform.

VCR D Writing and Discussion Activities	19,37,55,73,96
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South Carolina Language Arts Standards English 3

Corresponds to Vocabulary From Classical Roots E

Reading Goal (R) The student will draw upon a variety of strategies to comprehend, interpret, analyze, and evaluate what he or she reads.

E3-R3 The student will apply a knowledge of **word analysis** strategies to determine the meaning of new words encountered in reading material and use them correctly.

E3-R3.1 Demonstrate the ability to analyze the **origin** and meaning of new words by using a knowledge of culture, mythology, or literature.

VCR E Glossary/Greek and Latin Roots	2-5,9-14,20-25,29-33,39-43,47-52,59-63,68-72,78-83,88-92,99-103,107-111,117-121,125-128,134-137,141-144
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E3-R3.2 Demonstrate the ability to use context analysis to determine the meanings of **unfamiliar** and multiple-meaning **words**.

VCR E General Vocab. Exercises	5-9,15-19,25-28,34-38,44-47,53-58,64-67,73-77,84-87,93-97,104-106,112-116,122-124,129-132,138-140,145-149
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E3-R3.3 Demonstrate the ability to use a general dictionary, a specialized dictionary, and a thesaurus.

VCR E Glossary/Greek and Latin Roots	2-5,9-14,20-25,29-33,39-43,47-52,59-63,68-72,78-83,88-92,99-103,107-111,117-121,125-128,134-137,141-144
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E3-R3.4 Demonstrate the ability to use **analogies**, idioms, and words with precise connotations and denotations in a variety of oral, written, and graphic presentations.

VCR E Analogies	18,37,57,76,96-97,114-115,131,148
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Writing Goal (W) The student will write for different **audiences** and **purposes**.

E3-W2 The student will write for a variety of **purposes**.

E3-W2.1 Demonstrate the ability to use **writing** to explain and inform.

VCR E Writing and Discussion Activities	19,38,58,77,98,116,133,149
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South Carolina Language Arts Standards English 4

Corresponds to Vocabulary From Classical Roots E

Reading Goal (R) The student will draw upon a variety of strategies to comprehend, interpret, analyze, and evaluate what he or she reads.

E4-R3 The student will apply a knowledge of **word analysis** strategies to determine the meaning of new words encountered in reading material and use them correctly.

E4-R3.1 Demonstrate the ability to analyze the **origin** and the meaning of new words by using a knowledge of culture, mythology, or literature.

VCR E Glossary/Greek and Latin Roots	2-5,9-14,20-25,29-33,39-43,47-52,59-63,68-72,78-83,88-92,99-103,107-111,117-121,125-128,134-137,141-144
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E4-R3.2 Demonstrate the ability to use context analysis to determine the meanings of **unfamiliar** and multiple-meaning **words**.

VCR E General Vocab. Exercises	5-9,15-19,25-28,34-38,44-47,53-58,64-67,73-77,84-87,93-97,104-106,112-116,122-124,129-132,138-140,145-149
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E4-R3.3 Demonstrate the ability to use a general dictionary, a specialized dictionary, and a thesaurus.

VCR E Glossary/Greek and Latin Roots	2-5,9-14,20-25,29-33,39-43,47-52,59-63,68-72,78-83,88-92,99-103,107-111,117-121,125-128,134-137,141-144
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E4-R3.4 Demonstrate the ability to use **analogies**, idioms, and words with precise connotations and denotations in a variety of oral, written, and graphic presentations.

VCR E Analogies	18,37,57,76,96-97,114-115,131,148
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Writing Goal (W) The student will write for different **audiences** and **purposes**.

E4-W2 The student will write for a variety of **purposes**.

E4-W2.1 Demonstrate the ability to use **writing** to explain and inform.

VCR E Writing and Discussion Activities	19,38,58,77,98,116,133,149
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