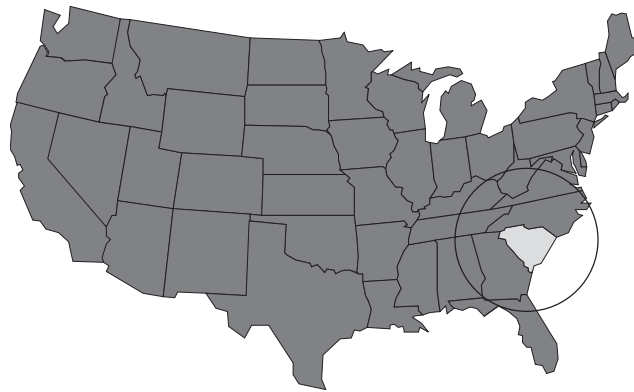


Words Are Wonderful

Correlates to
South Carolina State Standards



EDUCATORS PUBLISHING SERVICE

Toll free: 800.225.5750
Fax: 888.440.BOOK (2665)
Online: www.epsbooks.com

**Words Are Wonderful in South Carolina
South Carolina English Language Arts Curriculum Standards**

South Carolina English Language Arts Standards Grade 3

Corresponds to Words Are Wonderful Book 1

Reading Goal (R) The student will draw upon a variety of strategies to comprehend, interpret, analyze, and evaluate what he or she reads.

Reading Process and Comprehension

3-R1 The student will integrate various cues and strategies to comprehend what he or she reads.

3-R1.1 Demonstrate the ability to use a **variety of strategies** to derive meaning from texts and to read fluently.

WAW Bk 1 Vocabulary Exercises	4,15-16,18,23,24,25,29,32,36,43,44,51,53,56,57,60,62,66,67,68,69,71-72,73,74,80,83,87,89,94,100,101,104,106-107,111,112,118,120,125,130-131,133,135,137,145,161,162,164,174-175,176-177,181,186
-------------------------------	---

3-R1.2 Demonstrate the ability to **read** independently for extended periods of time to derive pleasure and to gain information.

WAW Bk 1 Read the Narrative	14,20-21,26-27,58-59,64-65,78-79,90,96,102,122-123,128-129,134-135,140-141,154-155,160-161,166-167,172-173,178-179
-----------------------------	--

3-R1.6 Demonstrate the ability to ask and **answer questions** about texts.

WAW Bk 1 Answer Questions - Main Ideas, Critical Thinking, (sentences)	3,9,15,17,21,30,34,41,42,47,53,59,61,65,73-74,79,80,85,91,97,99,103,105,110,117, 119,123,126,129,135,141,143-144,155,161,167,168-169,173,179,185,186
--	--

3-R1.8 Demonstrate the ability to **summarize** the **main idea** of a particular text.

WAW Bk 1 Answer Questions - Main Ideas, Critical Thinking, (sentences)	3,9,15,17,21,30,34,41,42,47,53,59,61,65,73-74,79,80,85,91,97,99,103,105,110,117, 119,123,126,129,135,141,143-144,155,161,167,168-169,173,179,185,186
--	--

3-R1.10 Demonstrate the ability to **categorize** and classify ideas.

WAW Bk 1 Grouping/Sorting	7,37,184
---------------------------	----------

3-R1.12 Demonstrate the ability to distinguish between **fact and opinion**.

WAW Bk 1 True and False	163
-------------------------	-----

3-R1.14 Demonstrate the ability to use graphic representations such as charts, graphs, **pictures**, and **graphic organizers** as information sources and as a means of organizing information and events logically.

WAW Bk 1 Draw pictures	21-22,44,81,141,155,175
WAW Bk 1 Picture Clues	70
WAW Bk 1 Word Web	11,37,79,82,87,101,126,156,157

Analysis of Text

3-R2 The student will use a knowledge of the purposes, structures, and elements of writing to analyze and interpret various types of texts.

3-R2.7 Demonstrate the ability to differentiate between **fiction** and **nonfiction**.

WAW Bk 1 True and False	163
-------------------------	-----

3-R2.8 Demonstrate the ability to identify the characteristics of **genres** such as fiction, **poetry**, drama, and informational texts.

WAW Bk 1 Read Poetry	40,46,47,84,116
WAW Bk 1 Write Poetry	45,51,121

Word Study and Analysis

3-R3 The student will use a knowledge of graphophonics and word analysis to determine the meaning of unfamiliar words and to read texts with understanding.

3-R3.1 Demonstrate the ability to use a **dictionary** and a thesaurus to determine the meaning of a word or to refine his or her understanding of a word.

WAW Bk 1 Use a Dictionary	4,5,6,7,10-11,24,30,43,57,62,68,83,86,87,101,144,162
---------------------------	--

3-R3.2 Begin identifying **word origins** and **derivatives** to determine the meaning of words and phrases and to refine word choice.

WAW Bk 1 Root Words	81,82,88,91,93,97,108-109,112,130,147
---------------------	---------------------------------------

3-R3.3 Begin applying a knowledge of **roots** and affixes to analyze the meanings of complex words.

WAW Bk 1 Root Words	81,82,88,91,93,97,108-109,112,130,147
---------------------	---------------------------------------

3-R3.6 Demonstrate the ability to use a knowledge of **homonyms, antonyms, and synonyms** to determine the meaning of unfamiliar words.

WAW Bk 1 Homophones	15,28,31,35,92,181,182,187
WAW Bk 1 Synonyms/Antonyms	42,43,47,48-49,50,51,59,62,71,75

3-R3.7 Demonstrate the ability to identify common **prefixes** such as *un-, re- pre-, bi-, mis-, dis-* and **suffixes** such as *-er, -est, -ful* to determine the meanings of words.

WAW Bk 1 Prefix and Suffix	48,49-50,67-68,98-99,112,119,124,126,130,131-132,133,147,156,161,168,184
----------------------------	--

3-R3.8 Demonstrate the ability to use sentence structure (syntax) and **context to determine the meanings** of unfamiliar words and to recognize multiple-meaning words.

WAW Bk 1 Determine Meaning Through Context	16-17,33,35,54-56,60,66,80,85-86,89,92-93,111-112,120-121,146-147,156,158-159,161,167-168,170,180
--	---

3-R3.11 Demonstrate the ability to recognize simple **analogies**.

WAW Bk 1 Analogies	149-151,157-158,169,187-188
--------------------	-----------------------------

Writing Goal (W) The student will write for different **audiences** and **purposes**.

The Writing Process

3-W1 The student will apply a process approach to writing.

3-W1.5 Demonstrate the ability to **edit** for language conventions such as spelling, capitalization, punctuation, and word usage.

WAW Bk 1 Edit Writing	7,13,19,61,103-104,109,138,170,177,182,183
-----------------------	--

Writing Purposes

3-W2 The student will write for a variety of **purposes**.

3-W2.1 Demonstrate the ability to **use writing** to explain and inform.

WAW Bk 1 Writing (paragraphs)	13,25,31,57,63,69,95,101,133,138,139,145,159,165,171,177
WAW Bk 1 Writing (sentences)	24,43,56,60,61,67,73-74,87,106,110,119,120,133,136,156

Communication Goal (C) The student will recognize, demonstrate, and analyze the qualities of effective communication.

Communication: Speaking

3-C1 The student will use **speaking skills** to participate in large and small groups in both formal and informal situations.

WAW Bk 1 Say Words Out Loud/Listen	29,40,46,52-53,84,86,88,112,116,117,124
------------------------------------	---

Communication: Listening

3-C2 The student will use **listening skills** to comprehend and analyze information he or she receives in both formal and informal situations.

WAW Bk 1 Say Words Out Loud/Listen	29,40,46,52-53,84,86,88,112,116,117,124
------------------------------------	---

3-C2.5 Demonstrate the ability to listen for **main ideas**.

WAW Bk 1 Listen to the Narrative	2-3,8-9,40,46,47,52-53,116
----------------------------------	----------------------------

South Carolina English Language Arts Standards Grade 4

Corresponds to Words Are Wonderful Book 2

Reading Goal (R) The student will draw upon a variety of strategies to comprehend, interpret, analyze, and evaluate what he or she reads.

Reading Process and Comprehension

4-R1 The student will integrate various cues and strategies to comprehend what he or she reads.

4-R1.1 Demonstrate the ability to use a **variety of strategies** to derive meaning from texts and to read fluently.

WAW Bk 2 Vocabulary Exercises	9,12,14,15,25,26,30-31,34,40,41,48-49,64,69,76,78,79,80,81-83,94,103,107,108-109,115,130,131,135,141,150,151,166,167,168,174,175,176,184-186
-------------------------------	--

4-R1.2 Demonstrate the ability to **read** independently for extended periods of time to derive pleasure and to gain information.

WAW Bk 2 Read the Narrative	16-17,22-23,44-45,58-59,66-67,72-73,90-91,98-99,104-105,112-113,122-123,138-139,146-147,154-155,162-163,170-171
-----------------------------	---

4-R1.7 Demonstrate the ability to ask and **answer questions** about texts.

WAW Bk 2 Answer Questions - Main Ideas, Critical Thinking, (sentences)	3,11,12,17,23,29,31,32,45-46,53,54,59,68,70,71,91,92-93,100,101,110-111,114,117,123,139,142,148,149,163-164,171
--	---

4-R1.9 Demonstrate the ability to **summarize** and paraphrase the **main idea** of a particular text.

WAW Bk 2 Answer Questions - Main Ideas, Critical Thinking, (sentences)	3,11,12,17,23,29,31,32,45-46,53,54,59,68,70,71,91,92-93,100,101,110-111,114,117,123,139,142,148,149,163-164,171
--	---

4-R1.11 Demonstrate the ability to **categorize** and classify ideas.

WAW Bk 2 Grouping/Sorting	20,26,40
---------------------------	----------

4-R1.15 Demonstrate the ability to use graphic representations such as charts, graphs, **pictures**, and **graphic organizers** as information sources and as a means of organizing information and events logically.

WAW Bk 2 Draw pictures	31,157,164,181
WAW Bk 2 Word Web	106,173
WAW Bk 2 Venn Diagram	76

Analysis of Text

4-R2 The student will use a knowledge of the purposes, structures, and elements of writing to analyze and interpret various types of texts.

4-R2.6 Demonstrate the ability to identify devices of **figurative language** such as **similes, metaphors**, and hyperbole and sound devices such as alliteration and onomatopoeia.

WAW Bk 2 Figures of Speech: Similes and Metaphors	31-32,134,164,178,179,180
---	---------------------------

4-R2.8 Demonstrate the ability to identify the characteristics of **genres** such as fiction, **poetry**, drama, and informational texts.

WAW Bk 2 Write Poetry	15,57,187
-----------------------	-----------

Word Study and Analysis

4-R3 The student will use a knowledge of graphophonics and word analysis to determine the meaning of unfamiliar words and to read texts with understanding.

4-R3.1 Demonstrate the ability to use a **dictionary** and a thesaurus to determine the meaning of a word or to refine his or her understanding of a word.

WAW Bk 2 Use a Dictionary	4,7,9,13,18,24,35-37,53,116
---------------------------	-----------------------------

4-R3.2 Continue identifying **word origins** and **derivatives** to determine the meaning of words and phrases to refine word choice.

WAW Bk 2 Root Words	13,114
---------------------	--------

4-R3.3 Demonstrate the ability to apply a knowledge of **roots** and affixes to analyze the meaning of complex words.

WAW Bk 2 Root Words	13,114
---------------------	--------

4-R3.4 Demonstrate the ability to use sentence structure (syntax) and **context to determine the meanings** of unfamiliar and multiple meaning words.

WAW Bk 2 Determine Meaning Through Context	5-7,8,13-14,39,48-49,54-55,56-57,60-62,69,102,124-125,172,174
--	---

4-R3.6 Demonstrate the ability to make simple **analogies**; begin recognizing complex analogies.

WAW Bk 2 Analogies	63,85,86,87,132-133
--------------------	---------------------

Writing Goal (W) The student will write for different **audiences** and **purposes**.

The Writing Process

4-W1 The student will apply a process approach to writing.

4-W1.3 Demonstrate the ability to develop an **extended response** around a central idea, using relevant supporting details.

WAW Bk 2 Writing (paragraphs, stories, essays)	27,71,79,121,128,155,156,160,164,168,176
--	--

4-W1.4 Demonstrate the ability to **revise** writing for clarity, sentence variety, precise vocabulary, and effective phrasing through collaboration, conferencing, and self-evaluation.

WAW Bk 2 Edit Writing	20-21,26-27,32,33,51,96,103,111,127,128,143,144,153
-----------------------	---

4-W1.6 Demonstrate the ability to write and publish in a **variety of formats**.

4-W1.6.1 Demonstrate the ability to write **multiple-paragraph** compositions, friendly letters, and expressive and informational pieces.

WAW Bk 2 Writing (paragraphs, stories, essays)	27,71,79,121,128,155,156,160,164,168,176
--	--

4-W1.6.2 Demonstrate the ability to **use the Internet** with teacher guidance and support to communicate with others.

WAW Bk 2 Do research and write report	27,71,79,176
---------------------------------------	--------------

Writing Purposes

4-W2 The student will write for a variety of **purposes**.

4-W2.1 Demonstrate the ability to **use writing** to explain and inform.

WAW Bk 2 Writing (paragraphs, stories, essays)	27,71,79,121,128,155,156,160,164,168,176
WAW Bk 2 Writing (sentences)	21,24,27,50,53-54,65,101,118-120,124,126-127,151-153,157,159-160,167,181,182-183

Communication Goal (C) The student will recognize, demonstrate, and analyze the qualities of effective communication.

Communication: Speaking

4-C1 The student will use **speaking skills** to participate in large and small groups in both formal and informal situations.

WAW Bk 2 Say Words Out Loud/Listen	2-3,10-11,28-29,52
--	--------------------

Communication: Listening

4-C2 The student will use **listening skills** to comprehend and analyze information he or she receives in both formal and informal situations.

WAW Bk 2 Say Words Out Loud/Listen	2-3,10-11,28-29,52
WAW Bk 2 Listen to the Narrative	2-3,28-29,52

Research Goal (RS) The student will access and use information from a variety of appropriately selected sources to extend his or her knowledge.

Gathering Information and Refining a Topic

4-RS2 The student will gather information from a variety of sources.

4-RS2.1 Demonstrate the ability to use a **variety of resources**, including technology, to access information.

WAW Bk 2 Do research and write report	27,71,79,176
---	--------------

Preparing and Presenting Information

4-RS3 The student will use a variety of strategies to **prepare and present** selected information.

WAW Bk 2 Do research and write report	27,71,79,176
---	--------------