



Literacy and Intervention

TENNESSEE STATE STANDARDS

Academy of **READING**

Proven to Raise Achievement for Struggling Readers

Grades 2–12



Kindergarten	K-1 Developmental S1 (with Oral Reading)
Standard 1 - Language	
<i>Content Standard: 1.0</i>	
0001.1.1 Demonstrate an emerging understanding of basic English usage, mechanics, spelling, and sentence structure	Lesson 38: Read Aloud: Group 1 Phrases Lesson 39: Comprehension: Group 1 Stories Lesson 40: Read Aloud: Group 1 Stories
01.1.2 Employ a variety of strategies to decode words and expand vocabulary. <i>1.03 Demonstrate knowledge of concepts of print.</i> <i>1.05 Develop and use decoding strategies.</i>	Lesson 2: Sound Match: Beginning Sounds in Words Lesson 3: Sound Match: Ending Sounds in Words Lesson 4: Sound Match: Beginning Sounds Lesson 5: Sound Match: Ending Sounds Lesson 6: Sound Match: Middle Sounds Lesson 7: Visual Match: Letters Lesson 8: Letter-sound Match: Group 1 Letters Lesson 9: Letter-Sound Match: Group 2 Letters Lesson 10: Read Aloud: Letter Names Lesson 11: Auditory-Visual Match: Letter Names Lesson 12: Read Aloud: Letter Sounds Lesson 13: Auditory-Visual Match: Letter Sounds Lesson 14: Letter-Sound Match: Beginning Sounds Lesson 15: Letter-Sound Match: Ending Sounds Lesson 16: Letter-Sound Match: Middle Sounds Lesson 17: Visual Match: CV/VC Letter Patterns Lesson 18: Letter-sound Match: Group 1 CV/VC Patterns Lesson 19: Letter-sound Match: Group 2 CV/VC Patterns Lesson 20: Letter-sound Match: Group 3 CV/VC Patterns Lesson 21: Read Aloud: CV/VC Letter Patterns Lesson 22: Auditory-Visual Match: CV/VC Letter Patterns Lesson 23: Sound Match: Blending 3 Sounds Lesson 24: Visual Match: CVC Letter Patterns Lesson 25: Visual Match: Words with CVC Letter Patterns Lesson 26: Letter-Sound Match: Blending 3 Sounds Lesson 27: Sound Match: 3 Sound Word Building

	<p>Lesson 28: Letter-Sound Match: 3 Sound Word Building Lesson 29: Letter-Sound Match: 3 Letter Word Building Lesson 30: Read Aloud: CVC Letter Patterns Lesson 31: Auditory-Visual Match: CVC Letter Patterns Lesson 32: Read Aloud: Words with CVC Patterns Lesson 33: Auditory-Visual Match: Words with CVC Letter Patterns Lesson 35: Read Aloud: Group 1 Words Lesson 36: Auditory-Visual Match: Group 1 Words Lesson 37: Read Aloud: Group 1 Phrases Lesson 38: Read Aloud: Group 1 Sentences Lesson 39: Comprehension: Group 1 Stories Lesson 40: Read Aloud: Group 1 Stories</p>
<p>0001.1.3 Develop and maintain phonological awareness. 1.04 Develop and maintain phonemic awareness.</p>	<p>Lesson 1: Sound Match: Rhyming Lesson 2: Sound Match: Beginning Sounds in Words Lesson 3: Sound Match: Ending Sounds in Words Lesson 4: Sound Match: Beginning Sounds Lesson 5: Sound Match: Ending Sounds Lesson 6: Sound Match: Middle Sounds Lesson 8: Letter-sound Match: Group 1 Letters Lesson 9: Letter-Sound Match: Group 2 Letters Lesson 10: Read Aloud: Letter Names Lesson 11: Auditory-Visual Match: Letter Names Lesson 12: Read Aloud: Letter Sounds Lesson 13: Auditory-Visual Match: Letter Sounds Lesson 14: Letter-Sound Match: Beginning Sounds Lesson 15: Letter-Sound Match: Ending Sounds Lesson 16: Letter-Sound Match: Middle Sounds Lesson 18: Letter-sound Match: Group 1 CV/VC Patterns Lesson 19: Letter-sound Match: Group 2 CV/VC Patterns Lesson 20: Letter-sound Match: Group 3 CV/VC Patterns Lesson 21: Read Aloud: CV/VC Letter Patterns Lesson 22: Auditory-Visual Match: CV/VC Letter Patterns</p>

	<p>Lesson 23: Sound Match: Blending 3 Sounds Lesson 26: Letter-Sound Match: Blending 3 Sounds Lesson 27: Sound Match: 3 Sound Word Building Lesson 28: Letter-Sound Match: 3 Sound Word Building Lesson 29: Letter-Sound Match: 3 Letter Word Building Lesson 30: Read Aloud: CVC Letter Patterns Lesson 31: Auditory-Visual Match: CVC Letter Patterns</p>
<p>0001.1.4 Begin to explore the alphabetic principle.</p> <p><i>1.05 Develop and use decoding strategies.</i> <i>1.06 Read to develop fluency, expression, accuracy and confidence.</i></p>	<p>Lesson 2: Sound Match: Beginning Sounds in Words Lesson 3: Sound Match: Ending Sounds in Words Lesson 4: Sound Match: Beginning Sounds Lesson 5: Sound Match: Ending Sounds Lesson 6: Sound Match: Middle Sounds Lesson 8: Letter-sound Match: Group 1 Letters Lesson 9: Letter-Sound Match: Group 2 Letters Lesson 10: Read Aloud: Letter Names Lesson 11: Auditory-Visual Match: Letter Names Lesson 12: Read Aloud: Letter Sounds Lesson 13: Auditory-Visual Match: Letter Sounds Lesson 14: Letter-Sound Match: Beginning Sounds Lesson 15: Letter-Sound Match: Ending Sounds Lesson 16: Letter-Sound Match: Middle Sounds Lesson 18: Letter-sound Match: Group 1 CV/VC Patterns Lesson 19: Letter-sound Match: Group 2 CV/VC Patterns Lesson 20: Letter-sound Match: Group 3 CV/VC Patterns Lesson 21: Read Aloud: CV/VC Letter Patterns Lesson 22: Auditory-Visual Match: CV/VC Letter Patterns Lesson 23: Sound Match: Blending 3 Sounds Lesson 26: Letter-Sound Match: Blending 3 Sounds Lesson 27: Sound Match: 3 Sound Word Building Lesson 28: Letter-Sound Match: 3 Sound Word Building Lesson 29: Letter-Sound Match: 3 Letter Word Building Lesson 30: Read Aloud: CVC Letter Patterns Lesson 31: Auditory-Visual Match: CVC Letter Patterns Lesson 33: Auditory-Visual Match: Words with CVC</p>

	<p>Letter Patterns</p> <p>Lesson 35: Read Aloud: Group 1 Words</p> <p>Lesson 36: Auditory-Visual Match: Group 1 Words</p> <p>Lesson 37: Read Aloud: Group 1 Phrases</p> <p>Lesson 38: Read Aloud: Group 1 Sentences</p> <p>Lesson 39: Comprehension: Group 1 Stories</p> <p>Lesson 40: Read Aloud: Group 1 Stories</p>
Standard 2 - Communication	Academy of Reading does not address oral or speaking communication
Standard 3 - Writing	Academy of Reading does not address writing skills
Standard 4 - Research	Academy of Reading does not address
Standard 5 - Logic	
<p>0001.5.1 Develop an understanding of sequential events.</p> <p><i>1.06 Read to develop fluency, expression, accuracy and confidence.</i></p> <p><i>1.08 Develop and use pre-reading strategies.</i></p> <p><i>1.09 Use active comprehension strategies to derive meaning while reading and check for understanding after reading.</i></p> <p><i>1.10 Introduce informational skills to facilitate learning.</i></p> <p><i>1.11 Develop skills to facilitate reading to learn in a variety of content areas.</i></p> <p><i>1.12 Read independently for a variety of purposes.</i></p>	<p>Lesson 39: Comprehension: Group 1 Stories</p> <p>Lesson 40: Read Aloud: Group 1 Stories</p>
<p>0001.5.2 Recognize the relationship of actions and consequences.</p> <p><i>1.06 Read to develop fluency, expression, accuracy and confidence.</i></p> <p><i>1.08 Develop and use pre-reading strategies.</i></p> <p><i>1.09 Use active comprehension strategies to derive meaning</i></p>	<p>Lesson 39: Comprehension: Group 1 Stories</p> <p>Lesson 40: Read Aloud: Group 1 Stories</p>

<p><i>while reading and check for understanding after reading.</i></p> <p><i>1.10 Introduce informational skills to facilitate learning.</i></p> <p><i>1.11 Develop skills to facilitate reading to learn in a variety of content areas.</i></p> <p><i>1.12 Read independently for a variety of purposes.</i></p>	
<p>Standard 6 - Informational Text</p>	
<p>0001.6.1 Comprehend the main idea of informational texts.</p> <p><i>1.06 Read to develop fluency, expression, accuracy and confidence.</i></p> <p><i>1.08 Develop and use pre-reading strategies.</i></p> <p><i>1.09 Use active comprehension strategies to derive meaning while reading and check for understanding after reading.</i></p> <p><i>1.10 Introduce informational skills to facilitate learning.</i></p> <p><i>1.11 Develop skills to facilitate reading to learn in a variety of content areas.</i></p> <p><i>1.12 Read independently for a variety of purposes.</i></p>	<p>Lesson 39: Comprehension: Group 1 Stories</p> <p>Lesson 40: Read Aloud: Group 1 Stories</p>
<p>0001.6.2 Recognize that illustrations support information in the texts.</p>	<p>Academy of Reading does not use illustrations in their practice product.</p>
<p>Standard 7 - Media</p>	<p>Academy of Reading does not address different types of media</p>
<p>Standard 8 - Literature</p>	
<p>0001.8.1 Explore and experience various literary genres.</p> <p><i>1.06 Read to develop fluency, expression, accuracy and confidence.</i></p> <p><i>1.08 Develop and use pre-reading strategies.</i></p>	<p>Lesson 39: Comprehension: Group 1 Stories</p> <p>Lesson 40: Read Aloud: Group 1 Stories</p>

<p><i>1.09 Use active comprehension strategies to derive meaning while reading and check for understanding after reading.</i></p> <p><i>1.10 Introduce informational skills to facilitate learning.</i></p> <p><i>1.11 Develop skills to facilitate reading to learn in a variety of content areas.</i></p> <p><i>1.12 Read independently for a variety of purposes.</i></p>	
<p>0001.8.2 Employ a variety of basic reading comprehension strategies.</p> <p><i>1.06 Read to develop fluency, expression, accuracy and confidence.</i></p> <p><i>1.08 Develop and use pre-reading strategies.</i></p> <p><i>1.09 Use active comprehension strategies to derive meaning while reading and check for understanding after reading.</i></p> <p><i>1.10 Introduce informational skills to facilitate learning.</i></p> <p><i>1.11 Develop skills to facilitate reading to learn in a variety of content areas.</i></p> <p><i>1.12 Read independently for a variety of purposes.</i></p>	<p>Lesson 39: Comprehension: Group 1 Stories</p> <p>Lesson 40: Read Aloud: Group 1 Stories</p>
<p>0001.8.3 Develop reading fluency and accuracy.</p> <p><i>1.06 Read to develop fluency, expression, accuracy and confidence.</i></p> <p><i>1.08 Develop and use pre-reading strategies.</i></p> <p><i>1.09 Use active comprehension strategies to derive meaning while reading and check for understanding after reading.</i></p> <p><i>1.10 Introduce informational skills to facilitate learning.</i></p> <p><i>1.11 Develop skills to facilitate reading to learn in a variety of</i></p>	<p>Lesson 39: Comprehension: Group 1 Stories</p> <p>Lesson 40: Read Aloud: Group 1 Stories</p>

<p><i>content areas.</i> 1.12 Read independently for a variety of purposes.</p>	
<p>0001.8.4 Identify basic literary elements.</p> <p><i>1.06 Read to develop fluency, expression, accuracy and confidence.</i></p> <p><i>1.08 Develop and use pre-reading strategies.</i></p> <p><i>1.09 Use active comprehension strategies to derive meaning while reading and check for understanding after reading.</i></p> <p><i>1.10 Introduce informational skills to facilitate learning.</i></p> <p><i>1.11 Develop skills to facilitate reading to learn in a variety of content areas.</i></p> <p><i>1.12 Read independently for a variety of purposes.</i></p>	<p>Lesson 39: Comprehension: Group 1 Stories Lesson 40: Read Aloud: Group 1 Stories</p>

Comprehension Stories.....Group 1
These are the stories and skills in Lesson 39 and Lesson 40.

Level	Title	Content/ Theme	Readability	Question Types
Group 1 Comprehension Group 1 Stories	Kickball	Sports	73: words Spache: 1.9	<ul style="list-style-type: none"> *age-appropriate material *analyze characters, including their traits, feelings, relationships, and changes *identify the importance of the setting to a story's meaning *recognize the story problem(s) or plot *retell or act out the order of important events in stories *monitor his/her own comprehension and act purposefully when comprehension breaks down using strategies such as rereading searching for clues, and asking for

				<p>help</p> <ul style="list-style-type: none"> *make and explain inferences from texts such as determining important ideas and causes and effects, *making predictions, and drawing conclusions
	Worms	Animal	Words: 62 Spache: 1.7	<ul style="list-style-type: none"> * retell or act out the order of important events in stories * monitor his/her own comprehension and act purposefully when comprehension breaks down using strategies such as rereading, searching for clues, and asking for help *make and explain inferences from texts such as determining important ideas and causes and effects, making predictions, and drawing conclusions *age-appropriate material
	How to Paint	Art	Words: 70 Spache: 1.8	<ul style="list-style-type: none"> * use prior knowledge to anticipate meaning and make sense of texts *retell or act out the order of important events in stories *monitor his/her own comprehension and act purposefully when comprehension breaks down using strategies such as rereading, searching for clues, and asking for help *make and explain inferences from texts such as determining important ideas and causes and effects, making predictions, and drawing conclusions *age-appropriate material
	Big Dreams	Poetry	Words: 51 Spache: 1.7	<ul style="list-style-type: none"> *analyze characters, including their traits, feelings, relationships, and changes * identify the importance of the setting to a story's meaning *recognize the story problem(s) or plot *retell or act out the order of important events in stories * make and explain inferences from texts such as determining important ideas and causes and effects, making predictions, and drawing conclusions *age-appropriate material
	Turtle Shells	Animals	Words: 63 Spache: 1.8	<ul style="list-style-type: none"> * use prior knowledge to anticipate meaning and make sense of texts * retell or act out the order of important events in stories

				<ul style="list-style-type: none"> *monitor his/her own comprehension and act purposefully when comprehension breaks down using strategies such as rereading, searching for clues, and asking for help *make and explain inferences from texts such as determining important ideas and causes and effects, making predictions, and drawing conclusions *age-appropriate material
	Going to the Market	Shopping	Words: 73 Spache: 1.9	<ul style="list-style-type: none"> *use prior knowledge to anticipate meaning and make sense of texts *retell or act out the order of important events in stories and * monitor his/her own comprehension and act purposefully when comprehension breaks down using strategies such as rereading, searching for clues, and asking for help *analyze characters, including their traits, feelings, relationships, and changes *identify the importance of the setting to a story's meaning *recognize the story problem(s) or plot *age-appropriate material

Grade 1	K-1 Developmental S1 (with Oral Reading)
Standard 1 - Language	
<i>Content Standard: 1.0</i>	
0101.1.1 Demonstrate control of basic Standard English usage, mechanics, spelling, and sentence structure.	Lesson 38: Read Aloud: Group 1 Phrases Lesson 39: Comprehension: Group 1 Stories Lesson 40: Read Aloud: Group 1 Stories
1.03 Demonstrate knowledge of concepts of print	
0101.1.2 Employ a variety of strategies to decode words and expand vocabulary.	Lesson 2: Sound Match: Beginning Sounds in Words Lesson 3: Sound Match: Ending Sounds in Words Lesson 4: Sound Match: Beginning Sounds Lesson 5: Sound Match: Ending Sounds Lesson 6: Sound Match: Middle Sounds Lesson 7: Visual Match: Letters
<i>1.05 Develop and use decoding strategies.</i>	

Lesson 8: Letter-sound Match: Group 1 Letters
Lesson 9: Letter-Sound Match: Group 2 Letters
Lesson 10: Read Aloud: Letter Names
Lesson 11: Auditory-Visual Match: Letter Names
Lesson 12: Read Aloud: Letter Sounds
Lesson 13: Auditory-Visual Match: Letter Sounds
Lesson 14: Letter-Sound Match: Beginning Sounds
Lesson 15: Letter-Sound Match: Ending Sounds
Lesson 16: Letter-Sound Match: Middle Sounds
Lesson 17: Visual Match: CV/VC Letter Patterns
Lesson 18: Letter-sound Match: Group 1 CV/VC Patterns
Lesson 19: Letter-sound Match: Group 2 CV/VC Patterns
Lesson 20: Letter-sound Match: Group 3 CV/VC Patterns
Lesson 21: Read Aloud: CV/VC Letter Patterns
Lesson 22: Auditory-Visual Match: CV/VC Letter Patterns
Lesson 23: Sound Match: Blending 3 Sounds
Lesson 24: Visual Match: CVC Letter Patterns
Lesson 25: Visual Match: Words with CVC Letter Patterns
Lesson 26: Letter-Sound Match: Blending 3 Sounds
Lesson 27: Sound Match: 3 Sound Word Building
Lesson 28: Letter-Sound Match: 3 Sound Word Building
Lesson 29: Letter-Sound Match: 3 Letter Word Building
Lesson 30: Read Aloud: CVC Letter Patterns
Lesson 31: Auditory-Visual Match: CVC Letter Patterns
Lesson 32: Read Aloud: Words with CVC Patterns
Lesson 33: Auditory-Visual Match: Words with CVC Letter Patterns
Lesson 35: Read Aloud: Group 1 Words
Lesson 36: Auditory-Visual Match: Group 1 Words
Lesson 37: Read Aloud: Group 1 Phrases
Lesson 38: Read Aloud: Group 1 Sentences
Lesson 39: Comprehension: Group 1 Stories
Lesson 40: Read Aloud: Group 1 Stories

<p>0101.1.3 Develop and maintain phonological awareness.</p> <p><i>1.04 Develop and maintain phonemic awareness.</i></p> <p><i>1.05 Develop and use decoding strategies.</i></p>	<p>Lesson 1: Sound Match: Rhyming</p> <p>Lesson 2: Sound Match: Beginning Sounds in Words</p> <p>Lesson 3: Sound Match: Ending Sounds in Words</p> <p>Lesson 4: Sound Match: Beginning Sounds</p> <p>Lesson 5: Sound Match: Ending Sounds</p> <p>Lesson 6: Sound Match: Middle Sounds</p> <p>Lesson 8: Letter-sound Match: Group 1 Letters</p> <p>Lesson 9: Letter-Sound Match: Group 2 Letters</p> <p>Lesson 10: Read Aloud: Letter Names</p> <p>Lesson 11: Auditory-Visual Match: Letter Names</p> <p>Lesson 12: Read Aloud: Letter Sounds</p> <p>Lesson 13: Auditory-Visual Match: Letter Sounds</p> <p>Lesson 14: Letter-Sound Match: Beginning Sounds</p> <p>Lesson 15: Letter-Sound Match: Ending Sounds</p> <p>Lesson 16: Letter-Sound Match: Middle Sounds</p> <p>Lesson 18: Letter-sound Match: Group 1 CV/VC Patterns</p> <p>Lesson 19: Letter-sound Match: Group 2 CV/VC Patterns</p> <p>Lesson 20: Letter-sound Match: Group 3 CV/VC Patterns</p> <p>Lesson 21: Read Aloud: CV/VC Letter Patterns</p> <p>Lesson 22: Auditory-Visual Match: CV/VC Letter Patterns</p> <p>Lesson 23: Sound Match: Blending 3 Sounds</p> <p>Lesson 26: Letter-Sound Match: Blending 3 Sounds</p> <p>Lesson 27: Sound Match: 3 Sound Word Building</p> <p>Lesson 28: Letter-Sound Match: 3 Sound Word Building</p> <p>Lesson 29: Letter-Sound Match: 3 Letter Word Building</p> <p>Lesson 30: Read Aloud: CVC Letter Patterns</p> <p>Lesson 31: Auditory-Visual Match: CVC Letter Patterns</p>
<p>0101.1.4 Understand and apply the alphabetic principle.</p> <p><i>1.05 Develop and use decoding strategies.</i></p>	<p>Lesson 2: Sound Match: Beginning Sounds in Words</p> <p>Lesson 3: Sound Match: Ending Sounds in Words</p> <p>Lesson 4: Sound Match: Beginning Sounds</p> <p>Lesson 5: Sound Match: Ending Sounds</p> <p>Lesson 6: Sound Match: Middle Sounds</p> <p>Lesson 8: Letter-sound Match: Group 1 Letters</p> <p>Lesson 9: Letter-Sound Match: Group 2 Letters</p>

	<p>Lesson 10: Read Aloud: Letter Names</p> <p>Lesson 11: Auditory-Visual Match: Letter Names</p> <p>Lesson 12: Read Aloud: Letter Sounds</p> <p>Lesson 13: Auditory-Visual Match: Letter Sounds</p> <p>Lesson 14: Letter-Sound Match: Beginning Sounds</p> <p>Lesson 15: Letter-Sound Match: Ending Sounds</p> <p>Lesson 16: Letter-Sound Match: Middle Sounds</p> <p>Lesson 18: Letter-sound Match: Group 1 CV/VC Patterns</p> <p>Lesson 19: Letter-sound Match: Group 2 CV/VC Patterns</p> <p>Lesson 20: Letter-sound Match: Group 3 CV/VC Patterns</p> <p>Lesson 21: Read Aloud: CV/VC Letter Patterns</p> <p>Lesson 22: Auditory-Visual Match: CV/VC Letter Patterns</p> <p>Lesson 23: Sound Match: Blending 3 Sounds</p> <p>Lesson 26: Letter-Sound Match: Blending 3 Sounds</p> <p>Lesson 27: Sound Match: 3 Sound Word Building</p> <p>Lesson 28: Letter-Sound Match: 3 Sound Word Building</p> <p>Lesson 29: Letter-Sound Match: 3 Letter Word Building</p> <p>Lesson 30: Read Aloud: CVC Letter Patterns</p> <p>Lesson 31: Auditory-Visual Match: CVC Letter Patterns</p> <p>Lesson 33: Auditory-Visual Match: Words with CVC Letter Patterns</p> <p>Lesson 35: Read Aloud: Group 1 Words</p> <p>Lesson 36: Auditory-Visual Match: Group 1 Words</p> <p>Lesson 37: Read Aloud: Group 1 Phrases</p> <p>Lesson 38: Read Aloud: Group 1 Sentences</p> <p>Lesson 39: Comprehension: Group 1 Stories</p> <p>Lesson 40: Read Aloud: Group 1 Stories</p>
Standard 2 - Communication	Academy of Reading does not address oral or speaking communication
Standard 3 - Writing	Academy of Reading does not address writing skills
Standard 4 - Research	Academy of Reading does not address
Standard 5 - Logic	

<p>0101.5.1 Further develop an understanding of sequential order.</p> <p><i>1.06 Read to develop fluency, expression, accuracy and confidence.</i></p> <p><i>1.07 Develop and extend reading vocabulary.</i></p> <p><i>1.08 Develop and use pre-reading strategies.</i></p> <p><i>1.09 Use active comprehension strategies to derive meaning while reading and check for understanding after reading.</i></p> <p><i>1.10 Introduce informational skills to facilitate learning.</i></p> <p><i>1.12 Read independently for a variety of purposes.</i></p> <p><i>1.13 Experience various literary and media genres.</i></p> <p><i>1.14 Develop and maintain a motivation to read.</i></p>	<p>Lesson 39: Comprehension: Group 1 Stories</p> <p>Lesson 40: Read Aloud: Group 1 Stories</p>
<p>0101.5.2 Recognize the relationship of actions and consequences.</p> <p><i>1.06 Read to develop fluency, expression, accuracy and confidence.</i></p> <p><i>1.07 Develop and extend reading vocabulary.</i></p> <p><i>1.08 Develop and use pre-reading strategies.</i></p> <p><i>1.09 Use active comprehension strategies to derive meaning while reading and check for understanding after reading.</i></p> <p><i>1.10 Introduce informational skills to facilitate learning.</i></p> <p><i>1.12 Read independently for a variety of purposes.</i></p> <p><i>1.13 Experience various literary and media genres.</i></p> <p><i>1.14 Develop and maintain a motivation to read.</i></p>	<p>Lesson 39: Comprehension: Group 1 Stories</p> <p>Lesson 40: Read Aloud: Group 1 Stories</p>

<p>0101.5.3 Make inferences and draw appropriate conclusions.</p> <p><i>1.06 Read to develop fluency, expression, accuracy and confidence.</i></p> <p><i>1.07 Develop and extend reading vocabulary.</i></p> <p><i>1.08 Develop and use pre-reading strategies.</i></p> <p><i>1.09 Use active comprehension strategies to derive meaning while reading and check for understanding after reading.</i></p> <p><i>1.10 Introduce informational skills to facilitate learning.</i></p> <p><i>1.12 Read independently for a variety of purposes.</i></p> <p><i>1.13 Experience various literary and media genres.</i></p> <p><i>1.14 Develop and maintain a motivation to read.</i></p>	<p>Lesson 39: Comprehension: Group 1 Stories Lesson 40: Read Aloud: Group 1 Stories</p>
<p>Standard 6 - Informational Text</p>	
<p>0101.6.1 Follow simple directions in a short informational text.</p> <p><i>1.06 Read to develop fluency, expression, accuracy and confidence.</i></p> <p><i>1.07 Develop and extend reading vocabulary.</i></p> <p><i>1.08 Develop and use pre-reading strategies.</i></p> <p><i>1.09 Use active comprehension strategies to derive meaning while reading and check for understanding after reading.</i></p> <p><i>1.10 Introduce informational skills to facilitate learning.</i></p> <p><i>1.12 Read independently for a variety of purposes.</i></p> <p><i>1.13 Experience various literary and media genres.</i></p> <p><i>1.14 Develop and maintain a motivation to read.</i></p>	<p>Lesson 39: Comprehension: Group 1 Stories Lesson 40: Read Aloud: Group 1 Stories</p>
<p>0101.6.2 Identify the main ideas and supporting details of informational</p>	<p>Lesson 39: Comprehension: Group 1 Stories</p>

<p>text.</p> <p><i>1.06 Read to develop fluency, expression, accuracy and confidence.</i></p> <p><i>1.07 Develop and extend reading vocabulary.</i></p> <p><i>1.08 Develop and use pre-reading strategies.</i></p> <p><i>1.09 Use active comprehension strategies to derive meaning while reading and check for understanding after reading.</i></p> <p><i>1.10 Introduce informational skills to facilitate learning.</i></p> <p><i>1.12 Read independently for a variety of purposes.</i></p> <p><i>1.13 Experience various literary and media genres.</i></p> <p><i>1.14 Develop and maintain a motivation to read.</i></p>	<p>Lesson 40: Read Aloud: Group 1 Stories</p>
<p>0101.6.3 Recognize that a variety of graphics can support informational text.</p>	<p>Academy of Reading does not use illustrations in their practice product.</p>
<p>Standard 7 - Media</p>	<p>Academy of Reading does not address different types of media</p>
<p>Standard 8 - Literature</p>	
<p>0101.8.1 Explore and experience various literary genres.</p> <p><i>1.06 Read to develop fluency, expression, accuracy and confidence.</i></p> <p><i>1.07 Develop and extend reading vocabulary.</i></p> <p><i>1.08 Develop and use pre-reading strategies.</i></p> <p><i>1.09 Use active comprehension strategies to derive meaning while reading and check for understanding after reading.</i></p> <p><i>1.10 Introduce informational skills to facilitate learning.</i></p> <p><i>1.12 Read independently for a variety of purposes.</i></p> <p><i>1.13 Experience various literary and media genres.</i></p>	<p>Lesson 39: Comprehension: Group 1 Stories</p> <p>Lesson 40: Read Aloud: Group 1 Stories</p>

<p><i>1.14 Develop and maintain a motivation to read.</i></p>	
<p>0101.8.2 Employ a variety of basic reading comprehension strategies.</p> <p><i>1.06 Read to develop fluency, expression, accuracy and confidence.</i></p> <p><i>1.07 Develop and extend reading vocabulary.</i></p> <p><i>1.08 Develop and use pre-reading strategies.</i></p> <p><i>1.09 Use active comprehension strategies to derive meaning while reading and check for understanding after reading.</i></p> <p><i>1.10 Introduce informational skills to facilitate learning.</i></p> <p><i>1.12 Read independently for a variety of purposes.</i></p> <p><i>1.13 Experience various literary and media genres.</i></p> <p><i>1.14 Develop and maintain a motivation to read.</i></p>	<p>Lesson 39: Comprehension: Group 1 Stories</p> <p>Lesson 40: Read Aloud: Group 1 Stories</p>
<p>0101.8.3 Develop reading fluency and accuracy.</p> <p><i>1.06 Read to develop fluency, expression, accuracy and confidence.</i></p> <p><i>1.07 Develop and extend reading vocabulary.</i></p> <p><i>1.08 Develop and use pre-reading strategies.</i></p> <p><i>1.09 Use active comprehension strategies to derive meaning while reading and</i> <i>check for understanding after reading.</i></p> <p><i>1.10 Introduce informational skills to facilitate learning.</i></p> <p><i>1.12 Read independently for a variety of purposes.</i></p> <p><i>1.13 Experience various literary and media genres.</i></p> <p><i>1.14 Develop and maintain a motivation to read.</i></p>	<p>Lesson 39: Comprehension: Group 1 Stories</p> <p>Lesson 40: Read Aloud: Group 1 Stories</p>
<p>0101.8.4 Identify basic literary elements.</p>	<p>Lesson 39: Comprehension: Group 1 Stories</p> <p>Lesson 40: Read Aloud: Group 1 Stories</p>

<p><i>1.06 Read to develop fluency, expression, accuracy and confidence.</i></p> <p><i>1.07 Develop and extend reading vocabulary.</i></p> <p><i>1.08 Develop and use pre-reading strategies.</i></p> <p><i>1.09 Use active comprehension strategies to derive meaning while reading and check for understanding after reading.</i></p> <p><i>1.10 Introduce informational skills to facilitate learning.</i></p> <p><i>1.12 Read independently for a variety of purposes.</i></p> <p><i>1.13 Experience various literary and media genres.</i></p> <p><i>1.14 Develop and maintain a motivation to read.</i></p>	
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Comprehension Stories.....Group 1
These are the stories and skills in Lesson 39 and Lesson 40.

Level	Title	Content/ Theme	Readability	Question Types
Read Aloud Comprehension Group 1 Stories	Kickball	Sports	73: words Spache: 1.9	<ul style="list-style-type: none"> *age-appropriate material *analyze characters, including their traits, feelings, relationships, and changes *identify the importance of the setting to a story's meaning *recognize the story problem(s) or plot *retell or act out the order of important events in stories *monitor his/her own comprehension and act purposefully when comprehension breaks down using strategies such as rereading searching for clues, and asking for help *make and explain inferences from texts such as determining important ideas and causes and effects,

				*making predictions, and drawing conclusions
	Worms	Animal	Words: 62 Spache: 1.7	* retell or act out the order of important events in stories * monitor his/her own comprehension and act purposefully when comprehension breaks down using strategies such as rereading, searching for clues, and asking for help *make and explain inferences from texts such as determining important ideas and causes and effects, making predictions, and drawing conclusions *age-appropriate material
	How to Paint	Art	Words: 70 Spache: 1.8	* use prior knowledge to anticipate meaning and make sense of texts *retell or act out the order of important events in stories *monitor his/her own comprehension and act purposefully when comprehension breaks down using strategies such as rereading, searching for clues, and asking for help *make and explain inferences from texts such as determining important ideas and causes and effects, making predictions, and drawing conclusions *age-appropriate material
	Big Dreams	Poetry	Words: 51 Spache: 1.7	*analyze characters, including their traits, feelings, relationships, and changes * identify the importance of the setting to a story's meaning *recognize the story problem(s) or plot *retell or act out the order of important events in stories * make and explain inferences from texts such as determining important ideas and causes and effects, making predictions, and drawing conclusions *age-appropriate material
	Turtle Shells	Animals	Words: 63 Spache: 1.8	* use prior knowledge to anticipate meaning and make sense of texts * retell or act out the order of important events in stories

				<ul style="list-style-type: none"> *monitor his/her own comprehension and act purposefully when comprehension breaks down using strategies such as rereading, searching for clues, and asking for help *make and explain inferences from texts such as determining important ideas and causes and effects, making predictions, and drawing conclusions *age-appropriate material
	Going to the Market	Shopping	Words: 73 Spache: 1.9	<ul style="list-style-type: none"> *use prior knowledge to anticipate meaning and make sense of texts *retell or act out the order of important events in stories and * monitor his/her own comprehension and act purposefully when comprehension breaks down using strategies such as rereading, searching for clues, and asking for help *analyze characters, including their traits, feelings, relationships, and changes *identify the importance of the setting to a story's meaning *recognize the story problem(s) or plot *age-appropriate material

Grade 2	2-3 Academy of Reading (with Oral Reading)
Standard 1 - Language	
<i>Content Standard: 1.0</i>	
0201.1.1 Demonstrate control of basic English usage, mechanics, spelling, and sentence	2-3 Developmental S1 (with Oral Reading) Lesson 38: Read Aloud: Group 1 Sentences Lesson 39: Comprehension Group 1 Stories Lesson 40: Read Aloud Group 1 Stories
1.03 Demonstrate knowledge of concepts of print.	2-3 Developmental S2 (with Oral Reading) Lesson 21: Read Aloud: Group 2 Sentences Lesson 22: Comprehension Group 2 Stories Lesson 23: Read Aloud: Group 2 Stories Lesson 41: Read Aloud: Group 3 Sentences

	<p>Lesson 42: Comprehension: Group 3 Stories Lesson 43: Read Aloud: Group 3 Stories</p> <p>2-3 Accelerated S1 (with Oral Reading) Lesson 21: Read Aloud: Group 2 Sentences Lesson 22: Comprehension Group 2 Stories Lesson 23: Read Aloud: Group 2 Stories Lesson 41: Read Aloud: Group 3 Sentences Lesson 42: Comprehension: Group 3 Stories Lesson 43: Read Aloud: Group 3 Stories</p>
<p>0201.1.2 Employ a variety of strategies to decode words and expand vocabulary.</p> <p><i>1.04 Develop and maintain phonemic awareness.</i> <i>1.05 Develop and use decoding strategies.</i></p>	<p>2-3 Developmental S1 (with Oral Reading)</p> <p>Lesson 2: Sound Match: Beginning Sounds in Words Lesson 3: Sound Match: Ending Sounds in Words Lesson 4: Sound Match: Beginning Sounds Lesson 5: Sound Match: Ending Sounds Lesson 6: Sound Match: Middle Sounds Lesson 7: Visual Match: Letters Lesson 8: Letter-sound Match: Group 1 Letters Lesson 9: Letter-Sound Match: Group 2 Letters Lesson 10: Read Aloud: Letter Names Lesson 11: Auditory-Visual Match: Letter Names Lesson 12: Read Aloud: Letter Sounds Lesson 13: Auditory-Visual Match: Letter Sounds Lesson 14: Letter-Sound Match: Beginning Sounds Lesson 15: Letter-Sound Match: Ending Sounds Lesson 16: Letter-Sound Match: Middle Sounds Lesson 17: Visual Match: CV/VC Letter Patterns Lesson 18: Letter-sound Match: Group 1 CV/VC Patterns Lesson 19: Letter-sound Match: Group 2 CV/VC Patterns Lesson 20: Letter-sound Match: Group 3 CV/VC Patterns Lesson 21: Read Aloud: CV/VC Letter Patterns</p>

Lesson 22: Auditory-Visual Match: CV/VC Letter Patterns
Lesson 23: Sound Match: Blending 3 Sounds
Lesson 24: Visual Match: CVC Letter Patterns
Lesson 25: Visual Match: Words with CVC Letter Patterns
Lesson 26: Letter-Sound Match: Blending 3 Sounds
Lesson 27: Sound Match: 3 Sound Word Building
Lesson 28: Letter-Sound Match: 3 Sound Word Building
Lesson 29: Letter-Sound Match: 3 Letter Word Building
Lesson 30: Read Aloud: CVC Letter Patterns
Lesson 31: Auditory-Visual Match: CVC Letter Patterns
Lesson 32: Read Aloud: Words with CVC Patterns
Lesson 33: Auditory-Visual Match: Words with CVC Letter Patterns
Lesson 35: Read Aloud: Group 1 Words
Lesson 36: Auditory-Visual Match: Group 1 Words
Lesson 37: Read Aloud: Group 1 Phrases
Lesson 38: Read Aloud: Group 1 Sentences
Lesson 39: Comprehension: Group 1 Stories
Lesson 40: Read Aloud: Group 1 Stories

2-3 Developmental S2 (with Oral Reading)

Lesson 1: Sound Match: Blending 4 Sounds
Lesson 2: Visual Match: CVCV Letter Patterns
Lesson 3: Visual Match: Words with CVCV Letter Patterns
Lesson 4: Letter-Sound Match: Blending 4 Sounds
Lesson 5: Read Aloud: CVCV Letter Patterns
Lesson 6: Auditory-Visual Match: CVCV Letter Patterns
Lesson 7: Read Aloud: Words with CVCV Letter Patterns
Lesson 8: Auditory-Visual Match: Words with CVCV Letter Patterns
Lesson 9: Sound Match: 4 Sound Word Building
Lesson 10: Visual Match: CCVC Letter Patterns
Lesson 11: Visual Match: Words with CCVC Letter Patterns

Lesson 12: Read Aloud: CCVC Letter Patterns
Lesson 13: Auditory-Visual Match: CCVC Letter Patterns
Lesson 14: Read Aloud Words with CCVC Letter Patterns
Lesson 15: Auditory-Visual Match: Words with CCVC Letter Patterns
Lesson 16: Letter-Sound Match: 4 Sound Word Building
Lesson 17: Visual Match: Group 2 Words
Lesson 18: Read Aloud: Group 2 Words
Lesson 19: Auditory-Visual Match: Group 2 Words
Lesson 20: Read Aloud: Group 2 phrases
Lesson 21: Read Aloud: Group 2 Sentences
Lesson 22: Comprehension Group 2 Stories
Lesson 23: Read Aloud Group 2 Stories
Lesson 24: Letter-Sound Match: 4 Letter Word Building
Lesson 25: Visual Match: CVCC Letter Patterns
Lesson 26: Visual Match: Words with CVCC Letter Patterns
Lesson 27: Read Aloud: CVCC Letter Patterns
Lesson 28: Auditory-Visual Match: CVCC Letter Patterns
Lesson 29: Read Aloud: Words with CVCC Letter Patterns
Lesson 30: Auditory-Visual Match: Words with CVCC Letter Patterns
Lesson 31: Visual Match: Group 1 CVVC Letter Patterns
Lesson 32: Visual Match: Group 1 Words with CVVC Letter Patterns
Lesson 33: Read Aloud: Group 1 CVVC Letter Patterns
Lesson 34: Auditory-Visual Match: Group 1 CVVC Letter Patterns
Lesson 35: Read Aloud: Group 1 Words with CVVC Letter Patterns
Lesson 36: Auditory-Visual Match: Group 1 Words
Lesson 37: Visual Match: Group 3 Words
Lesson 38: Read Aloud: Group 3 Words

Lesson 39: Auditory-Visual Match: Group 3 Words

Lesson 40: Read Aloud Group 3 phrases

Lesson 41: Read Aloud: Group 3 Sentences

Lesson 42: Comprehension Group 3 Stories

Lesson 43: Read Aloud: Group 3 Stories

2-3 Accelerated S1 (with Oral Reading)

Lesson 1: Sound Match: Blending 4 sounds

Lesson 2: Visual Match: CVCV Letter Patterns

Lesson 3: Visual Match: Words with CVCV Letter Patterns

Lesson 4: Letter-Sound Match: Blending 4 Sounds

Lesson 5: Read Aloud: CVCV Letter Patterns

Lesson 6: Auditory-Visual Match CVCV Letter Patterns

Lesson 7: Read Aloud: Words with CVCV Letter Patterns

Lesson 8: Auditory-Visual Match: Words with CVCV Letter Patterns

Lesson 9: Sound Match: 4 Sound Word Building

Lesson 10: Visual Match: CCVC Letter Patterns

Lesson 11: Visual Match: Words with CCVC Letter Patterns

Lesson 12: Read Aloud: CCVC Letter Patterns

Lesson 13: Auditory-Visual Match: CCVC Letter Patterns

Lesson 14: Read Aloud: Words with CCVC Letter Patterns

Lesson 15: Auditory-Visual Match: Words with CCVC Letter Patterns

Lesson 16: Letter-Sound Match: 4 Sound Word Building

Lesson 17: Visual Match: Group 2 Words

Lesson 18: Read Aloud: Group 2 Words

Lesson 19: Auditory-Visual Match: Group 2 Words

Lesson 20: Read Aloud: Group 2 Phrases

Lesson 21: Read Aloud: Group 2 Sentences

Lesson 22: Comprehension: Group 2 Stories

Lesson 23: Read Aloud: Group 2 Stories

Lesson 24: Letter-Sound Match: 4 Letter Word Building

	<p>Lesson 25: Visual Match: CVCC Letter Patterns Lesson 26: Visual Match: Words with CVCC Letter Patterns Lesson 27: Read Aloud CVCC Letter Patterns Lesson 28: Auditory-Visual Match: CVCC Letter Patterns Lesson 29: Read Aloud: Words with CVCC Letter Patterns Lesson 30: Auditory-Visual Match: Words with CVCC Letter Patterns Lesson 31: Visual Match: Group 1 CVVC Letter Patterns Lesson 32: Visual Match: Group 1 Words with CVVC Letter Patterns Lesson 33: Read Aloud: Group 1 CVVC Letter Patterns Lesson 34: Auditory-Visual Match: Group 1 CVVC Letter Patterns Lesson 35: Read Aloud: Group 1 Words with CVVC Letter Patterns Lesson 36: Auditory-Visual Match: Group 1 Words with CVVC Letter Patterns Lesson 37: Visual Match: Group 3 Words Lesson 38: Read Aloud: Group 3 Words Lesson 39: Auditory-Visual Match: Group 3 Words Lesson 40: Read Aloud: Group 3 Phrases Lesson 41: Read Aloud: Group 3 Sentences Lesson 42: Comprehension: Group 3 Stories Lesson 43: Read Aloud: Group 3 Stories</p>
<p>0201.1.3 Develop and maintain phonological awareness.</p> <p><i>1.04 Develop and maintain phonemic awareness.</i> <i>1.05 Develop and use decoding strategies.</i></p>	<p>2-3 Developmental S1 (with Oral Reading)</p> <p>Lesson 2: Sound Match: Beginning Sounds in Words Lesson 3: Sound Match: Ending Sounds in Words Lesson 4: Sound Match: Beginning Sounds Lesson 5: Sound Match: Ending Sounds Lesson 6: Sound Match: Middle Sounds Lesson 7: Visual Match: Letters</p>

Lesson 8: Letter-sound Match: Group 1 Letters
Lesson 9: Letter-Sound Match: Group 2 Letters
Lesson 10: Read Aloud: Letter Names
Lesson 11: Auditory-Visual Match: Letter Names
Lesson 12: Read Aloud: Letter Sounds
Lesson 13: Auditory-Visual Match: Letter Sounds
Lesson 14: Letter-Sound Match: Beginning Sounds
Lesson 15: Letter-Sound Match: Ending Sounds
Lesson 16: Letter-Sound Match: Middle Sounds
Lesson 17: Visual Match: CV/VC Letter Patterns
Lesson 18: Letter-sound Match: Group 1 CV/VC Patterns
Lesson 19: Letter-sound Match: Group 2 CV/VC Patterns
Lesson 20: Letter-sound Match: Group 3 CV/VC Patterns
Lesson 21: Read Aloud: CV/VC Letter Patterns
Lesson 22: Auditory-Visual Match: CV/VC Letter Patterns
Lesson 23: Sound Match: Blending 3 Sounds
Lesson 24: Visual Match: CVC Letter Patterns
Lesson 25: Visual Match: Words with CVC Letter Patterns
Lesson 26: Letter-Sound Match: Blending 3 Sounds
Lesson 27: Sound Match: 3 Sound Word Building
Lesson 28: Letter-Sound Match: 3 Sound Word Building
Lesson 29: Letter-Sound Match: 3 Letter Word Building
Lesson 30: Read Aloud: CVC Letter Patterns
Lesson 31: Auditory-Visual Match: CVC Letter Patterns
Lesson 32: Read Aloud: Words with CVC Patterns
Lesson 33: Auditory-Visual Match: Words with CVC Letter Patterns
Lesson 35: Read Aloud: Group 1 Words
Lesson 36: Auditory-Visual Match: Group 1 Words
Lesson 37: Read Aloud: Group 1 Phrases
Lesson 38: Read Aloud: Group 1 Sentences
Lesson 39: Comprehension: Group 1 Stories
Lesson 40: Read Aloud: Group 1 Stories

2-3 Developmental S2 (with Oral Reading)
Lesson 1: Sound Match: Blending 4 Sounds
Lesson 2: Visual Match: CVCV Letter Patterns
Lesson 3: Visual Match: Words with CVCV Letter Patterns
Lesson 4: Letter-Sound Match: Blending 4 Sounds
Lesson 5: Read Aloud: CVCV Letter Patterns
Lesson 6: Auditory-Visual Match: CVCV Letter Patterns
Lesson 7: Read Aloud: Words with CVCV Letter Patterns
Lesson 8: Auditory-Visual Match: Words with CVCV Letter Patterns
Lesson 9: Sound Match: 4 Sound Word Building
Lesson 10: Visual Match: CCVC Letter Patterns
Lesson 11: Visual Match: Words with CCVC Letter Patterns
Lesson 12: Read Aloud: CCVC Letter Patterns
Lesson 13: Auditory-Visual Match: CCVC Letter Patterns
Lesson 14: Read Aloud Words with CCVC Letter Patterns
Lesson 15: Auditory-Visual Match: Words with CCVC Letter Patterns
Lesson 16: Letter-Sound Match: 4 Sound Word Building
Lesson 17: Visual Match: Group 2 Words
Lesson 18: Read Aloud: Group 2 Words
Lesson 19: Auditory-Visual Match: Group 2 Words
Lesson 20: Read Aloud: Group 2 phrases
Lesson 21: Read Aloud: Group 2 Sentences
Lesson 22: Comprehension Group 2 Stories
Lesson 23: Read Aloud Group 2 Stories
Lesson 24: Letter-Sound Match: 4 Letter Word Building
Lesson 25: Visual Match: CVCC Letter Patterns
Lesson 26: Visual Match: Words with CVCC Letter Patterns
Lesson 27: Read Aloud: CVCC Letter Patterns
Lesson 28: Auditory-Visual Match: CVCC Letter Patterns

Lesson 29: Read Aloud: Words with CVCC Letter Patterns
Lesson 30: Auditory-Visual Match: Words with CVCC Letter Patterns
Lesson 31: Visual Match: Group 1 CVVC Letter Patterns
Lesson 32: Visual Match: Group 1 Words with CVVC Letter Patterns
Lesson 33: Read Aloud: Group 1 CVVC Letter Patterns
Lesson 34: Auditory-Visual Match: Group 1 CVVC Letter Patterns
Lesson 35: Read Aloud: Group 1 Words with CVVC Letter Patterns
Lesson 36: Auditory-Visual Match: Group 1 Words
Lesson 37: Visual Match: Group 3 Words
Lesson 38: Read Aloud: Group 3 Words
Lesson 39: Auditory-Visual Match: Group 3 Words
Lesson 40: Read Aloud Group 3 phrases
Lesson 41: Read Aloud: Group 3 Sentences
Lesson 42: Comprehension Group 3 Stories
Lesson 43: Read Aloud: Group 3 Stories

2-3 Accelerated S1 (with Oral Reading)

Lesson 1: Sound Match: Blending 4 sounds
Lesson 2: Visual Match: CVCV Letter Patterns
Lesson 3: Visual Match: Words with CVCV Letter Patterns
Lesson 4: Letter-Sound Match: Blending 4 Sounds
Lesson 5: Read Aloud: CVCV Letter Patterns
Lesson 6: Auditory-Visual Match CVCV Letter Patterns
Lesson 7: Read Aloud: Words with CVCV Letter Patterns
Lesson 8: Auditory-Visual Match: Words with CVCV Letter Patterns
Lesson 9: Sound Match: 4 Sound Word Building
Lesson 10: Visual Match: CCVC Letter Patterns
Lesson 11: Visual Match: Words with CCVC Letter Patterns

Lesson 12: Read Aloud: CCVC Letter Patterns
Lesson 13: Auditory-Visual Match: CCVC Letter Patterns
Lesson 14: Read Aloud: Words with CCVC Letter Patterns
Lesson 15: Auditory-Visual Match: Words with CCVC Letter Patterns
Lesson 16: Letter-Sound Match: 4 Sound Word Building
Lesson 17: Visual Match: Group 2 Words
Lesson 18: Read Aloud: Group 2 Words
Lesson 19: Auditory-Visual Match: Group 2 Words
Lesson 20: Read Aloud: Group 2 Phrases
Lesson 21: Read Aloud: Group 2 Sentences
Lesson 22: Comprehension: Group 2 Stories
Lesson 23: Read Aloud: Group 2 Stories
Lesson 24: Letter-Sound Match: 4 Letter Word Building
Lesson 25: Visual Match: CVCC Letter Patterns
Lesson 26: Visual Match: Words with CVCC Letter Patterns
Lesson 27: Read Aloud CVCC Letter Patterns
Lesson 28: Auditory-Visual Match: CVCC Letter Patterns
Lesson 29: Read Aloud: Words with CVCC Letter Patterns
Lesson 30: Auditory-Visual Match: Words with CVCC Letter Patterns
Lesson 31: Visual Match: Group 1 CVVC Letter Patterns
Lesson 32: Visual Match: Group 1 Words with CVVC Letter Patterns
Lesson 33: Read Aloud: Group 1 CVVC Letter Patterns
Lesson 34: Auditory-Visual Match: Group 1 CVVC Letter Patterns
Lesson 35: Read Aloud: Group 1 Words with CVVC Letter Patterns
Lesson 36: Auditory-Visual Match: Group 1 Words with CVVC Letter Patterns
Lesson 37: Visual Match: Group 3 Words
Lesson 38: Read Aloud: Group 3 Words

	<p>Lesson 39: Auditory-Visual Match: Group 3 Words Lesson 40: Read Aloud: Group 3 Phrases Lesson 41: Read Aloud: Group 3 Sentences Lesson 42: Comprehension: Group 3 Stories Lesson 43: Read Aloud: Group 3 Stories</p>
<p>0201.1.4 Understand and apply the alphabetic principle.</p> <p><i>1.05 Develop and use decoding strategies.</i></p>	<p>2-3 Developmental S1 (with Oral Reading)</p> <p>Lesson 2: Sound Match: Beginning Sounds in Words Lesson 3: Sound Match: Ending Sounds in Words Lesson 4: Sound Match: Beginning Sounds Lesson 5: Sound Match: Ending Sounds Lesson 6: Sound Match: Middle Sounds Lesson 7: Visual Match: Letters Lesson 8: Letter-sound Match: Group 1 Letters Lesson 9: Letter-Sound Match: Group 2 Letters Lesson 10: Read Aloud: Letter Names Lesson 11: Auditory-Visual Match: Letter Names Lesson 12: Read Aloud: Letter Sounds Lesson 13: Auditory-Visual Match: Letter Sounds Lesson 14: Letter-Sound Match: Beginning Sounds Lesson 15: Letter-Sound Match: Ending Sounds Lesson 16: Letter-Sound Match: Middle Sounds Lesson 17: Visual Match: CV/VC Letter Patterns Lesson 18: Letter-sound Match: Group 1 CV/VC Patterns Lesson 19: Letter-sound Match: Group 2 CV/VC Patterns Lesson 20: Letter-sound Match: Group 3 CV/VC Patterns Lesson 21: Read Aloud: CV/VC Letter Patterns Lesson 22: Auditory-Visual Match: CV/VC Letter Patterns Lesson 23: Sound Match: Blending 3 Sounds Lesson 24: Visual Match: CVC Letter Patterns Lesson 25: Visual Match: Words with CVC Letter Patterns Lesson 26: Letter-Sound Match: Blending 3 Sounds Lesson 27: Sound Match: 3 Sound Word Building</p>

Lesson 28: Letter-Sound Match: 3 Sound Word Building
Lesson 29: Letter-Sound Match: 3 Letter Word Building
Lesson 30: Read Aloud: CVC Letter Patterns
Lesson 31: Auditory-Visual Match: CVC Letter Patterns
Lesson 32: Read Aloud: Words with CVC Patterns
Lesson 33: Auditory-Visual Match: Words with CVC Letter Patterns
Lesson 35: Read Aloud: Group 1 Words
Lesson 36: Auditory-Visual Match: Group 1 Words
Lesson 37: Read Aloud: Group 1 Phrases
Lesson 38: Read Aloud: Group 1 Sentences
Lesson 39: Comprehension: Group 1 Stories
Lesson 40: Read Aloud: Group 1 Stories

2-3 Developmental S2 (with Oral Reading)

Lesson 1: Sound Match: Blending 4 Sounds
Lesson 2: Visual Match: CVCV Letter Patterns
Lesson 3: Visual Match: Words with CVCV Letter Patterns
Lesson 4: Letter-Sound Match: Blending 4 Sounds
Lesson 5: Read Aloud: CVCV Letter Patterns
Lesson 6: Auditory-Visual Match: CVCV Letter Patterns
Lesson 7: Read Aloud: Words with CVCV Letter Patterns
Lesson 8: Auditory-Visual Match: Words with CVCV Letter Patterns
Lesson 9: Sound Match: 4 Sound Word Building
Lesson 10: Visual Match: CCVC Letter Patterns
Lesson 11: Visual Match: Words with CCVC Letter Patterns
Lesson 12: Read Aloud: CCVC Letter Patterns
Lesson 13: Auditory-Visual Match: CCVC Letter Patterns
Lesson 14: Read Aloud Words with CCVC Letter Patterns
Lesson 15: Auditory-Visual Match: Words with CCVC Letter Patterns

Lesson 16: Letter-Sound Match: 4 Sound Word Building
Lesson 17: Visual Match: Group 2 Words
Lesson 18: Read Aloud: Group 2 Words
Lesson 19: Auditory-Visual Match: Group 2 Words
Lesson 20: Read Aloud: Group 2 phrases
Lesson 21: Read Aloud: Group 2 Sentences
Lesson 22: Comprehension Group 2 Stories
Lesson 23: Read Aloud Group 2 Stories
Lesson 24: Letter-Sound Match: 4 Letter Word Building
Lesson 25: Visual Match: CVCC Letter Patterns
Lesson 26: Visual Match: Words with CVCC Letter Patterns
Lesson 27: Read Aloud: CVCC Letter Patterns
Lesson 28: Auditory-Visual Match: CVCC Letter Patterns
Lesson 29: Read Aloud: Words with CVCC Letter Patterns
Lesson 30: Auditory-Visual Match: Words with CVCC Letter Patterns
Lesson 31: Visual Match: Group 1 CVVC Letter Patterns
Lesson 32: Visual Match: Group 1 Words with CVVC Letter Patterns
Lesson 33: Read Aloud: Group 1 CVVC Letter Patterns
Lesson 34: Auditory-Visual Match: Group 1 CVVC Letter Patterns
Lesson 35: Read Aloud: Group 1 Words with CVVC Letter Patterns
Lesson 36: Auditory-Visual Match: Group 1 Words
Lesson 37: Visual Match: Group 3 Words
Lesson 38: Read Aloud: Group 3 Words
Lesson 39: Auditory-Visual Match: Group 3 Words
Lesson 40: Read Aloud Group 3 phrases
Lesson 41: Read Aloud: Group 3 Sentences
Lesson 42: Comprehension Group 3 Stories
Lesson 43: Read Aloud: Group 3 Stories

2-3 Accelerated S1 (with Oral Reading)

Lesson 1: Sound Match: Blending 4 sounds

Lesson 2: Visual Match: CVCV Letter Patterns

Lesson 3: Visual Match: Words with CVCV Letter Patterns

Lesson 4: Letter-Sound Match: Blending 4 Sounds

Lesson 5: Read Aloud: CVCV Letter Patterns

Lesson 6: Auditory-Visual Match CVCV Letter Patterns

Lesson 7: Read Aloud: Words with CVCV Letter Patterns

Lesson 8: Auditory-Visual Match: Words with CVCV Letter Patterns

Lesson 9: Sound Match: 4 Sound Word Building

Lesson 10: Visual Match: CCVC Letter Patterns

Lesson 11: Visual Match: Words with CCVC Letter Patterns

Lesson 12: Read Aloud: CCVC Letter Patterns

Lesson 13: Auditory-Visual Match: CCVC Letter Patterns

Lesson 14: Read Aloud: Words with CCVC Letter Patterns

Lesson 15: Auditory-Visual Match: Words with CCVC Letter Patterns

Lesson 16: Letter-Sound Match: 4 Sound Word Building

Lesson 17: Visual Match: Group 2 Words

Lesson 18: Read Aloud: Group 2 Words

Lesson 19: Auditory-Visual Match: Group 2 Words

Lesson 20: Read Aloud: Group 2 Phrases

Lesson 21: Read Aloud: Group 2 Sentences

Lesson 22: Comprehension: Group 2 Stories

Lesson 23: Read Aloud: Group 2 Stories

Lesson 24: Letter-Sound Match: 4 Letter Word Building

Lesson 25: Visual Match: CVCC Letter Patterns

Lesson 26: Visual Match: Words with CVCC Letter Patterns

Lesson 27: Read Aloud CVCC Letter Patterns

Lesson 28: Auditory-Visual Match: CVCC Letter Patterns

Lesson 29: Read Aloud: Words with CVCC Letter Patterns

	<p>Lesson 30: Auditory-Visual Match: Words with CVCC Letter Patterns</p> <p>Lesson 31: Visual Match: Group 1 CVVC Letter Patterns</p> <p>Lesson 32: Visual Match: Group 1 Words with CVVC Letter Patterns</p> <p>Lesson 33: Read Aloud: Group 1 CVVC Letter Patterns</p> <p>Lesson 34: Auditory-Visual Match: Group 1 CVVC Letter Patterns</p> <p>Lesson 35: Read Aloud: Group 1 Words with CVVC Letter Patterns</p> <p>Lesson 36: Auditory-Visual Match: Group 1 Words with CVVC Letter Patterns</p> <p>Lesson 37: Visual Match: Group 3 Words</p> <p>Lesson 38: Read Aloud: Group 3 Words</p> <p>Lesson 39: Auditory-Visual Match: Group 3 Words</p> <p>Lesson 40: Read Aloud: Group 3 Phrases</p> <p>Lesson 41: Read Aloud: Group 3 Sentences</p> <p>Lesson 42: Comprehension: Group 3 Stories</p> <p>Lesson 43: Read Aloud: Group 3 Stories</p>
Standard 2 - Communication	Academy of Reading does not address oral or speaking communication
Standard 3 - Writing	Academy of Reading does not address writing skills
Standard 4 - Research	Academy of Reading does not address
Standard 5 - Logic	
<p>0201.5.1 Continue to develop the ability to think logically.</p> <p><i>1.06 Read to develop fluency, expression, accuracy and confidence.</i></p> <p><i>1.07 Develop and extend reading vocabulary.</i></p> <p><i>1.08 Develop and use pre-reading strategies.</i></p> <p><i>1.09 Use active comprehension strategies to derive meaning</i></p>	<p>2-3 Developmental S1 (with Oral Reading)</p> <p>Lesson 39: Comprehension: Group 1 Stories</p> <p>Lesson 40: Read Aloud: Group 1 Stories</p> <p>2-3 Developmental S2 (with Oral Reading)</p> <p>Lesson 22: Comprehension: Group 2 Stories</p> <p>Lesson 23: Read Aloud: Group 2 Stories</p>

<p><i>while reading and check for understanding after reading.</i></p> <p>1.10 Introduce informational skills to facilitate learning.</p> <p>1.11 Develop skills to facilitate reading to learn in a variety of content areas.</p> <p>1.12 Read independently for a variety of purposes.</p> <p>1.13 Experience various literary genres.</p> <p>1.14 Develop and maintain a motivation to read.</p>	<p>Lesson 42: Comprehension: Group 3 Stories</p> <p>Lesson 43: Read Aloud: Group 3 Stories</p> <p>2-3 Accelerated S1 (with Oral Reading)</p> <p>Lesson 22: Comprehension: Group 2 Stories</p> <p>Lesson 23: Read Aloud: Group 2 Stories</p> <p>Lesson 42: Comprehension: Group 3 Stories</p> <p>Lesson 43: Read Aloud: Group 3 Stories</p>
<p>0201.5.2 Apply logic in a variety of ways.</p> <p>1.06 Read to develop fluency, expression, accuracy and confidence.</p> <p>1.07 Develop and extend reading vocabulary.</p> <p>1.08 Develop and use pre-reading strategies.</p> <p>1.09 Use active comprehension strategies to derive meaning while reading and check for understanding after reading.</p> <p>1.10 Introduce informational skills to facilitate learning.</p> <p>1.11 Develop skills to facilitate reading to learn in a variety of content areas.</p> <p>1.12 Read independently for a variety of purposes.</p> <p>1.13 Experience various literary genres.</p> <p>1.14 Develop and maintain a motivation to read.</p>	<p>2-3 Developmental S1 (with Oral Reading)</p> <p>Lesson 39: Comprehension: Group 1 Stories</p> <p>Lesson 40: Read Aloud: Group 1 Stories</p> <p>2-3 Developmental S2 (with Oral Reading)</p> <p>Lesson 22: Comprehension: Group 2 Stories</p> <p>Lesson 23: Read Aloud: Group 2 Stories</p> <p>Lesson 42: Comprehension: Group 3 Stories</p> <p>Lesson 43: Read Aloud: Group 3 Stories</p> <p>2-3 Accelerated S1 (with Oral Reading)</p> <p>Lesson 22: Comprehension: Group 2 Stories</p> <p>Lesson 23: Read Aloud: Group 2 Stories</p> <p>Lesson 42: Comprehension: Group 3 Stories</p> <p>Lesson 43: Read Aloud: Group 3 Stories</p>

<p>0201.5.3 Make inferences and draw appropriate conclusions.</p> <p><i>1.06 Read to develop fluency, expression, accuracy and confidence.</i></p> <p><i>1.07 Develop and extend reading vocabulary.</i></p> <p><i>1.08 Develop and use pre-reading strategies.</i></p> <p><i>1.09 Use active comprehension strategies to derive meaning while reading and check for understanding after reading.</i></p> <p><i>1.10 Introduce informational skills to facilitate learning.</i></p> <p><i>1.11 Develop skills to facilitate reading to learn in a variety of content areas.</i></p> <p><i>1.12 Read independently for a variety of purposes.</i></p> <p><i>1.13 Experience various literary genres.</i></p> <p><i>1.14 Develop and maintain a motivation to read.</i></p>	<p>2-3 Developmental S1 (with Oral Reading) Lesson 39: Comprehension: Group 1 Stories Lesson 40: Read Aloud: Group 1 Stories</p> <p>2-3 Developmental S2 (with Oral Reading) Lesson 22: Comprehension: Group 2 Stories Lesson 23: Read Aloud: Group 2 Stories Lesson 42: Comprehension: Group 3 Stories Lesson 43: Read Aloud: Group 3 Stories</p> <p>2-3 Accelerated S1 (with Oral Reading) Lesson 22: Comprehension: Group 2 Stories Lesson 23: Read Aloud: Group 2 Stories Lesson 42: Comprehension: Group 3 Stories Lesson 43: Read Aloud: Group 3 Stories</p>
<p>Standard 6 - Informational Text</p>	
<p>0201.6.1 Follow simple multi-step directions in a short informational text.</p> <p><i>1.06 Read to develop fluency, expression, accuracy and confidence.</i></p> <p><i>1.07 Develop and extend reading vocabulary.</i></p> <p><i>1.08 Develop and use pre-reading strategies.</i></p> <p><i>1.09 Use active comprehension strategies to derive meaning while reading and check for understanding after reading.</i></p> <p><i>1.10 Introduce informational skills to facilitate learning.</i></p> <p><i>1.11 Develop skills to facilitate reading to learn in a variety of content areas.</i></p> <p><i>1.12 Read independently for a variety of purposes.</i></p>	<p>2-3 Developmental S1 (with Oral Reading) Lesson 39: Comprehension: Group 1 Stories Lesson 40: Read Aloud: Group 1 Stories</p> <p>2-3 Developmental S2 (with Oral Reading) Lesson 22: Comprehension: Group 2 Stories Lesson 23: Read Aloud: Group 2 Stories Lesson 42: Comprehension: Group 3 Stories Lesson 43: Read Aloud: Group 3 Stories</p> <p>2-3 Accelerated S1 (with Oral Reading) Lesson 22: Comprehension: Group 2 Stories Lesson 23: Read Aloud: Group 2 Stories Lesson 42: Comprehension: Group 3 Stories</p>

<p><i>1.13 Experience various literary genres.</i> <i>1.14 Develop and maintain a motivation to read.</i></p>	<p>Lesson 43: Read Aloud: Group 3 Stories</p>
<p>0201.6.2 Comprehend the main ideas and supporting details of informational texts.</p> <p><i>1.06 Read to develop fluency, expression, accuracy and confidence.</i> <i>1.07 Develop and extend reading vocabulary.</i> <i>1.08 Develop and use pre-reading strategies.</i> <i>1.09 Use active comprehension strategies to derive meaning while reading and check for understanding after reading.</i> <i>1.10 Introduce informational skills to facilitate learning.</i> <i>1.11 Develop skills to facilitate reading to learn in a variety of content areas.</i> <i>1.12 Read independently for a variety of purposes.</i> <i>1.13 Experience various literary genres.</i> <i>1.14 Develop and maintain a motivation to read.</i></p>	<p>2-3 Developmental S1 (with Oral Reading) Lesson 39: Comprehension: Group 1 Stories Lesson 40: Read Aloud: Group 1 Stories</p> <p>2-3 Developmental S2 (with Oral Reading) Lesson 22: Comprehension: Group 2 Stories Lesson 23: Read Aloud: Group 2 Stories Lesson 42: Comprehension: Group 3 Stories Lesson 43: Read Aloud: Group 3 Stories</p> <p>2-3 Accelerated S1 (with Oral Reading) Lesson 22: Comprehension: Group 2 Stories Lesson 23: Read Aloud: Group 2 Stories Lesson 42: Comprehension: Group 3 Stories Lesson 43: Read Aloud: Group 3 Stories</p>
<p>0201.6.3 Interpret the graphics that support informational texts.</p>	<p>Academy of Reading does not use illustrations in their practice product.</p>
<p>Standard 7 - Media</p>	<p>Academy of Reading does not address different types of media</p>
<p>Standard 8 - Literature</p>	
<p>0201.8.1 Explore and experience various literary genres..</p> <p><i>1.06 Read to develop fluency, expression, accuracy and confidence.</i> <i>1.07 Develop and extend reading vocabulary.</i> <i>1.08 Develop and use pre-reading strategies.</i></p>	<p>2-3 Developmental S1 (with Oral Reading) Lesson 39: Comprehension: Group 1 Stories Lesson 40: Read Aloud: Group 1 Stories</p> <p>2-3 Developmental S2 (with Oral Reading) Lesson 22: Comprehension: Group 2 Stories</p>

<p><i>1.09 Use active comprehension strategies to derive meaning while reading and check for understanding after reading.</i></p> <p><i>1.10 Introduce informational skills to facilitate learning.</i></p> <p><i>1.11 Develop skills to facilitate reading to learn in a variety of content areas.</i></p> <p><i>1.12 Read independently for a variety of purposes.</i></p> <p><i>1.13 Experience various literary genres.</i></p> <p><i>1.14 Develop and maintain a motivation to read.</i></p>	<p>Lesson 23: Read Aloud: Group 2 Stories Lesson 42: Comprehension: Group 3 Stories Lesson 43: Read Aloud: Group 3 Stories</p> <p>2-3 Accelerated S1 (with Oral Reading) Lesson 22: Comprehension: Group 2 Stories Lesson 23: Read Aloud: Group 2 Stories Lesson 42: Comprehension: Group 3 Stories Lesson 43: Read Aloud: Group 3 Stories</p>
<p>0201.8.2 Employ a variety of basic reading comprehension strategies.</p> <p><i>1.06 Read to develop fluency, expression, accuracy and confidence.</i></p> <p><i>1.07 Develop and extend reading vocabulary.</i></p> <p><i>1.08 Develop and use pre-reading strategies.</i></p> <p><i>1.09 Use active comprehension strategies to derive meaning while reading and check for understanding after reading.</i></p> <p><i>1.10 Introduce informational skills to facilitate learning.</i></p> <p><i>1.11 Develop skills to facilitate reading to learn in a variety of content areas.</i></p> <p><i>1.12 Read independently for a variety of purposes.</i></p> <p><i>1.13 Experience various literary genres.</i></p> <p><i>1.14 Develop and maintain a motivation to read.</i></p>	<p>2-3 Developmental S1 (with Oral Reading) Lesson 39: Comprehension: Group 1 Stories Lesson 40: Read Aloud: Group 1 Stories</p> <p>2-3 Developmental S2 (with Oral Reading) Lesson 22: Comprehension: Group 2 Stories Lesson 23: Read Aloud: Group 2 Stories Lesson 42: Comprehension: Group 3 Stories Lesson 43: Read Aloud: Group 3 Stories</p> <p>2-3 Accelerated S1 (with Oral Reading) Lesson 22: Comprehension: Group 2 Stories Lesson 23: Read Aloud: Group 2 Stories Lesson 42: Comprehension: Group 3 Stories Lesson 43: Read Aloud: Group 3 Stories</p>
<p>0201.8.3 Develop reading fluency and accuracy.</p> <p><i>1.06 Read to develop fluency, expression, accuracy and confidence.</i></p> <p><i>1.07 Develop and extend reading vocabulary.</i></p> <p><i>1.08 Develop and use pre-reading strategies.</i></p>	<p>2-3 Developmental S1 (with Oral Reading) Lesson 39: Comprehension: Group 1 Stories Lesson 40: Read Aloud: Group 1 Stories</p> <p>2-3 Developmental S2 (with Oral Reading) Lesson 22: Comprehension: Group 2 Stories</p>

<p><i>1.09 Use active comprehension strategies to derive meaning while reading and check for understanding after reading.</i></p> <p><i>1.10 Introduce informational skills to facilitate learning.</i></p> <p><i>1.11 Develop skills to facilitate reading to learn in a variety of content areas.</i></p> <p><i>1.12 Read independently for a variety of purposes.</i></p> <p><i>1.13 Experience various literary genres.</i></p> <p><i>1.14 Develop and maintain a motivation to read.</i></p>	<p>Lesson 23: Read Aloud: Group 2 Stories Lesson 42: Comprehension: Group 3 Stories Lesson 43: Read Aloud: Group 3 Stories</p> <p>2-3 Accelerated S1 (with Oral Reading) Lesson 22: Comprehension: Group 2 Stories Lesson 23: Read Aloud: Group 2 Stories Lesson 42: Comprehension: Group 3 Stories Lesson 43: Read Aloud: Group 3 Stories</p>
<p>2021.8.4 Identify basic literary elements.</p> <p>1.06 Read to develop fluency, expression, accuracy and confidence.</p> <p>1.07 Develop and extend reading vocabulary.</p> <p>1.08 Develop and use pre-reading strategies.</p> <p>1.09 Use active comprehension strategies to derive meaning while reading and check for understanding after reading.</p> <p>1.10 Introduce informational skills to facilitate learning.</p> <p>1.11 Develop skills to facilitate reading to learn in a variety of content areas.</p> <p>1.12 Read independently for a variety of purposes.</p> <p>1.13 Experience various literary genres.</p> <p>1.14 Develop and maintain a motivation to read.</p>	<p>2-3 Developmental S1 (with Oral Reading) Lesson 39: Comprehension: Group 1 Stories Lesson 40: Read Aloud: Group 1 Stories</p> <p>2-3 Developmental S2 (with Oral Reading) Lesson 22: Comprehension: Group 2 Stories Lesson 23: Read Aloud: Group 2 Stories Lesson 42: Comprehension: Group 3 Stories Lesson 43: Read Aloud: Group 3 Stories</p> <p>2-3 Accelerated S1 (with Oral Reading) Lesson 22: Comprehension: Group 2 Stories Lesson 23: Read Aloud: Group 2 Stories Lesson 42: Comprehension: Group 3 Stories Lesson 43: Read Aloud: Group 3 Stories</p>

Comprehension Stories.....Group 1

Level	Title	Content/ Theme	Readability	Question Types
Read Aloud Comprehension Group 1 Stories	Kickball	Sports	73: words Spache: 1.9	<ul style="list-style-type: none"> *age-appropriate material *analyze characters, including their traits, feelings, relationships, and changes *identify the importance of the setting to a story's meaning *recognize the story problem(s) or plot *retell or act out the order of important events in stories *monitor his/her own comprehension and act purposefully when comprehension breaks down using strategies such as rereading searching for clues, and asking for help *make and explain inferences from texts such as determining important ideas and causes and effects, *making predictions, and drawing conclusions
	Worms	Animal	Words: 62 Spache: 1.7	<ul style="list-style-type: none"> * retell or act out the order of important events in stories * monitor his/her own comprehension and act purposefully when comprehension breaks down using strategies such as rereading, searching for clues, and asking for help *make and explain inferences from texts such as determining important ideas and causes and effects, making predictions, and drawing conclusions *age-appropriate material
	How to Paint	Art	Words: 70 Spache: 1.8	<ul style="list-style-type: none"> * use prior knowledge to anticipate meaning and make sense of texts *retell or act out the order of important events in stories *monitor his/her own comprehension and act purposefully when comprehension breaks down using strategies such as rereading, searching for clues, and asking for help *make and explain inferences from texts such as determining important ideas and causes and effects, making predictions, and drawing conclusions *age-appropriate material

	Big Dreams	Poetry	Words: 51 Spache: 1.7	<ul style="list-style-type: none"> *analyze characters, including their traits, feelings, relationships, and changes * identify the importance of the setting to a story's meaning *recognize the story problem(s) or plot *retell or act out the order of important events in stories * make and explain inferences from texts such as determining important ideas and causes and effects, making predictions, and drawing conclusions *age-appropriate material
	Turtle Shells	Animals	Words: 63 Spache: 1.8	<ul style="list-style-type: none"> * use prior knowledge to anticipate meaning and make sense of texts * retell or act out the order of important events in stories *monitor his/her own comprehension and act purposefully when comprehension breaks down using strategies such as rereading, searching for clues, and asking for help *make and explain inferences from texts such as determining important ideas and causes and effects, making predictions, and drawing conclusions *age-appropriate material
	Going to the Market	Shopping	Words: 73 Spache: 1.9	<ul style="list-style-type: none"> *use prior knowledge to anticipate meaning and make sense of texts *retell or act out the order of important events in stories and * monitor his/her own comprehension and act purposefully when comprehension breaks down using strategies such as rereading, searching for clues, and asking for help *analyze characters, including their traits, feelings, relationships, and changes *identify the importance of the setting to a story's meaning *recognize the story problem(s) or plot *age-appropriate material

Comprehension Stories.....Group 2

Level	Title	Content/ Theme	Readability	Question Types
Read Aloud Comprehension Group 2 Stories	Susie's Morning	Family Picnic	Words: 137 Spache: 2.5	<ul style="list-style-type: none"> * retell or act out the order of important events in stories *monitor his/her own comprehension and act purposefully when comprehension breaks down such as rereading, searching for clues, and asking for help *analyze characters, including their traits, relationships, and changes *identify the importance of the setting to a story's meaning and recognize the story problem(s) or plot *age-appropriate material
	Susie's Surprise	Family Picnic	Words: 103 Spache: 2.2	<ul style="list-style-type: none"> * retell or act out the order of important events in stories *monitor his/her own comprehension and act purposefully when comprehension breaks down such as rereading, searching for clues, and asking for help *analyze characters, including their traits, relationships, and changes *identify the importance of the setting to a story's meaning and recognize the story problem(s) or plot *age-appropriate material
	The Lost Dinosaur	Fantasy	Words: 171 Spache: 2.0	<ul style="list-style-type: none"> * retell or act out the order of important events in stories *monitor his/her own comprehension and act purposefully when comprehension breaks down such as rereading, searching for clues, and

				<p>asking for help</p> <p>*analyze characters, including their traits, relationships, and changes</p> <p>*identify the importance of the setting to a story's meaning and recognize the story problem(s) or plot</p> <p>*age-appropriate material</p>
	Helping the Lost Dinosaur Home	Fantasy	Words: 206 Spache: 2.1	<p>* retell or act out the order of important events in stories</p> <p>*monitor his/her own comprehension and act purposefully when comprehension breaks down such as rereading, searching for clues, and asking for help</p> <p>*analyze characters, including their traits, relationships, and changes</p> <p>*identify the importance of the setting to a story's meaning and recognize the story problem(s) or plot</p> <p>*age-appropriate material</p>
	Jenny's Favorite Story	Fantasy	Words: 131 Spache: 2.3	<p>* retell or act out the order of important events in stories</p> <p>*monitor his/her own comprehension and act purposefully when comprehension breaks down such as rereading, searching for clues, and asking for help</p> <p>*analyze characters, including their traits, relationships, and changes</p> <p>*identify the importance of the setting to a story's meaning and recognize the story problem(s) or plot</p> <p>*age-appropriate material</p>

Comprehension Stories.....Group 3

Level	Title	Content / Theme	Readability	Question Types
Read Aloud Comprehension Group 3 Stories	Galaxy Hopping: The Moon	Science/ Space	Words: 197 Lexile: 580L	<ul style="list-style-type: none"> * monitor his/her own comprehension and act purposefully when comprehension breaks down using such strategies as rereading, searching for clues, and asking for help *make and explain inferences from texts such as determining important ideas, causes and effects, making predictions, and drawing conclusions *age-appropriate material
	Galaxy Hopping: The Planets	Science/ Space	Words: 169 Lexile: 590L	<ul style="list-style-type: none"> * monitor his/her own comprehension and act purposefully when comprehension breaks down using such strategies as rereading, searching for clues, and asking for help *make and explain inferences from texts such as determining important ideas, causes and effects, making predictions, and drawing conclusions *connect ideas and themes across texts *age-appropriate material
	Galaxy Hopping: The	Science/ Space	Words: 189 Lexile: 630L	<ul style="list-style-type: none"> * monitor his/her own comprehension and act purposefully when comprehension breaks down using such strategies as rereading, searching for clues, and asking for help

	Galaxy			<ul style="list-style-type: none"> *make and explain inferences from texts such as determining important ideas, causes and effects, making predictions, and drawing conclusions *connect ideas and themes across texts *age-appropriate material
	The Princess and the Squirrel, Part 1	Fantasy/Fairytale	Words: 194 Lexile: 510L	<ul style="list-style-type: none"> *monitor his/her own comprehension and act purposefully when comprehension breaks down using such strategies as rereading, searching for clues, and asking for help * recognize the distinguishing features of familiar genres, including stories, poems, and informational texts *analyze characters, including their traits, feelings, relationships, and changes *age-appropriate material
	The Princess and the Squirrel, Part 2	Fantasy/Fairytale	Words: 194 Lexile: 550L	<ul style="list-style-type: none"> *monitor his/her own comprehension and act purposefully when comprehension breaks down using such strategies as rereading, searching for clues, and asking for help *understand literary forms by recognizing and distinguishing among such types of text as stories, poems, myths, fables, tall tales, limericks, plays, biographies, and autobiographies; and *analyze characters, including their traits, feelings, relationships, and changes * age-appropriate material
	The Princess and the Squirrel, Part 3	Fantasy/Fairytale	Words: 195 Lexile: 630L	<ul style="list-style-type: none"> *monitor his/her own comprehension and act purposefully when comprehension breaks down using such strategies as rereading, searching for clues, and asking for Help *connect ideas and themes across texts *understand literary forms by recognizing and distinguishing among such types of text as stories, poems, myths, fables, tall tales, limericks, plays, biographies, and autobiographies *analyze characters, including their traits, feelings, relationships, and changes *age-appropriate material

Grade 3	2-3 Academy of Reading (with Oral Reading)
Standard 1 - Language	
<i>Content Standard: 1.0</i>	
Standard 1 - Language	
<i>1.03 Demonstrate knowledge of concepts of print.</i>	<p>2-3 Developmental S1 (with Oral Reading) Lesson 38:Read Aloud: Group 1 Sentences Lesson 39:Comprehension Group 1 Stories Lesson 40:Read Aloud Group 1 Stories</p> <p>2-3 Developmental S2 (with Oral Reading) Lesson 21:Read Aloud: Group 2 Sentences Lesson 22:Comprehension Group 2 Stories Lesson 23:Read Aloud: Group 2 Stories Lesson 41:Read Aloud: Group 3 Sentences Lesson 42:Comprehension:Group 3 Stories Lesson 43:Read Aloud: Group 3 Stories</p> <p>2-3Accelerated S1 (with Oral Reading) Lesson 21:Read Aloud: Group 2 Sentences Lesson 22:Comprehension Group 2 Stories Lesson 23:Read Aloud: Group 2 Stories Lesson 41:Read Aloud: Group 3 Sentences Lesson 42:Comprehension:Group 3 Stories Lesson 43:Read Aloud: Group 3 Stories</p>
<i>1.04 Develop and maintain phonemic awareness. 1.05 Develop and use decoding strategies to read unfamiliar words.</i>	<p>2-3 Developmental S1 (with Oral Reading)</p> <p>Lesson 2:Sound Match: Beginning Sounds in Words Lesson 3:Sound Match: Ending Sounds in Words Lesson 4:Sound Match: Beginning Sounds Lesson 5:Sound Match: Ending Sounds Lesson 6:Sound Match: Middle Sounds Lesson 7:Visual Match: Letters Lesson 8:Letter-sound Match: Group 1 Letters</p>

Lesson 9:Letter-Sound Match: Group 2 Letters
 Lesson 10:Read Aloud: Letter Names
 Lesson 11:Auditory-Visual Match: Letter Names
 Lesson 12:Read Aloud: Letter Sounds
 Lesson 13:Auditory-Visual Match: Letter Sounds
 Lesson 14:Letter-Sound Match: Beginning Sounds
 Lesson 15:Letter-Sound Match: Ending Sounds
 Lesson 16:Letter-Sound Match: Middle Sounds
 Lesson 17:Visual Match: CV/VC Letter Patterns
 Lesson 18:Letter-sound Match: Group 1 CV/VC Patterns
 Lesson 19:Letter-sound Match: Group 2 CV/VC Patterns
 Lesson 20:Letter-sound Match: Group 3 CV/VC Patterns
 Lesson 21:Read Aloud: CV/VC Letter Patterns
 Lesson 22:Auditory-Visual Match: CV/VC Letter Patterns
 Lesson 23:Sound Match: Blending 3 Sounds
 Lesson 24:Visual Match: CVC Letter Patterns
 Lesson 25:Visual Match: Words with CVC Letter Patterns
 Lesson 26:Letter-Sound Match: Blending 3 Sounds
 Lesson 27:Sound Match:3 Sound Word Building
 Lesson 28:Letter-Sound Match:3 Sound Word Building
 Lesson 29:Letter-Sound Match:3 Letter Word Building
 Lesson 30:Read Aloud: CVC Letter Patterns
 Lesson 31:Auditory-Visual Match: CVC Letter Patterns
 Lesson 32:Read Aloud: Words with CVC Patterns
 Lesson 33:Auditory-Visual Match: Words with CVC
 Letter Patterns
 Lesson 35:Read Aloud: Group 1 Words
 Lesson 36:Auditory-Visual Match: Group 1 Words
 Lesson 37:Read Aloud: Group 1 Phrases
 Lesson 38:Read Aloud: Group 1 Sentences
 Lesson 39:Comprehension:Group 1 Stories
 Lesson 40:Read Aloud: Group 1 Stories

 2-3 Developmental S2 (with Oral Reading)

Lesson 1:Sound Match: Blending 4 Sounds
Lesson 2:Visual Match: CVCV Letter Patterns
Lesson 3:Visual Match: Words with CVCV Letter Patterns
Lesson 4:Letter-Sound Match: Blending 4 Sounds
Lesson 5:Read Aloud: CVCV Letter Patterns
Lesson 6:Auditory-Visual Match: CVCV Letter Patterns
Lesson 7:Read Aloud: Words with CVCV Letter Patterns
Lesson 8:Auditory-Visual Match: Words with CVCV Letter Patterns
Lesson 9:Sound Match:4 Sound Word Building
Lesson 10:Visual Match: CCVC Letter Patterns
Lesson 11:Visual Match: Words with CCVC Letter Patterns
Lesson 12:Read Aloud: CCVC Letter Patterns
Lesson 13:Auditory-Visual Match: CCVC Letter Patterns
Lesson 14:Read Aloud Words with CCVC Letter Patterns
Lesson 15:Auditory-Visual Match: Words with CCVC Letter Patterns
Lesson 16:Letter-Sound Match:4 Sound Word Building
Lesson 17:Visual Match: Group 2 Words
Lesson 18:Read Aloud: Group 2 Words
Lesson 19:Auditory-Visual Match: Group 2 Words
Lesson 20:Read Aloud: Group 2 phrases
Lesson 21:Read Aloud: Group 2 Sentences
Lesson 22:Comprehension Group 2 Stories
Lesson 23:Read Aloud Group 2 Stories
Lesson 24:Letter-Sound Match:4 Letter Word Building
Lesson 25:Visual Match: CVCC Letter Patterns
Lesson 26:Visual Match: Words with CVCC Letter Patterns
Lesson 27:Read Aloud: CVCC Letter Patterns
Lesson 28:Auditory-Visual Match: CVCC Letter Patterns
Lesson 29:Read Aloud: Words with CVCC Letter Patterns

	<p>Lesson 30:Auditory-Visual Match: Words with CVCC Letter Patterns</p> <p>Lesson 31:Visual Match: Group 1 CVVC Letter Patterns</p> <p>Lesson 32:Visual Match: Group 1 Words with CVVC Letter Patterns</p> <p>Lesson 33:Read Aloud: Group 1 CVVC Letter Patterns</p> <p>Lesson 34:Auditory-Visual Match: Group 1 CVVC Letter Patterns</p> <p>Lesson 35:Read Aloud: Group 1 Words with CVVC Letter Patterns</p> <p>Lesson 36:Auditory-Visual Match: Group 1 Words</p> <p>Lesson 37:Visual Match: Group 3 Words</p> <p>Lesson 38:Read Aloud: Group 3 Words</p> <p>Lesson 39:Auditory-Visual Match: Group 3 Words</p> <p>Lesson 40:Read Aloud Group 3 phrases</p> <p>Lesson 41:Read Aloud: Group 3 Sentences</p> <p>Lesson 42:Comprehension Group 3 Stories</p> <p>Lesson 43:Read Aloud: Group 3 Stories</p>
Standard 2 - Communication	Academy of Reading does not address oral or speaking communication
Standard 3 - Writing	Academy of Reading does not address writing skills
Standard 4 - Research	Academy of Reading does not address
Standard 5 - Logic	
<p>0301.5.1 Develop logic skills to enhance thoughtful reasoning and to facilitate learning.</p> <p><i>1.06 Read to develop fluency, expression, accuracy and confidence.</i></p> <p><i>1.07 Develop and extend reading vocabulary.</i></p> <p><i>1.08 Develop and use pre-reading strategies.</i></p>	<p>2-3 Developmental S1 (with Oral Reading)</p> <p>Lesson 39:Comprehension:Group 1 Stories</p> <p>Lesson 40:Read Aloud: Group 1 Stories</p> <p>2-3 Developmental S2 (with Oral Reading)</p> <p>Lesson 22:Comprehension:Group 2 Stories</p> <p>Lesson 23:Read Aloud: Group 2 Stories</p>

<p><i>1.09 Use active comprehension strategies to derive meaning while reading and check for understanding after reading.</i></p> <p><i>1.10 Introduce informational skills to facilitate learning.</i></p> <p><i>1.11 Develop skills to facilitate reading to learn in a variety of content areas.</i></p> <p><i>1.12 Read independently for a variety of purposes.</i></p> <p><i>1.13 Experience various literary genres.</i></p> <p><i>1.14 Develop and maintain a motivation to read.</i></p>	<p>Lesson 42:Comprehension:Group 3 Stories Lesson 43:Read Aloud: Group 3 Stories</p> <p>2-3 Accelerated S1 (with Oral Reading) Lesson 22:Comprehension:Group 2 Stories Lesson 23:Read Aloud: Group 2 Stories Lesson 42:Comprehension:Group 3 Stories Lesson 43:Read Aloud: Group 3 Stories</p>
<p>0301.5.2 Use learned logic skills to make inferences and draw conclusions in a variety of oral and written contexts.</p> <p><i>1.06 Read to develop fluency, expression, accuracy and confidence.</i></p> <p><i>1.07 Develop and extend reading vocabulary.</i></p> <p><i>1.08 Develop and use pre-reading strategies.</i></p> <p><i>1.09 Use active comprehension strategies to derive meaning while reading and check for understanding after reading.</i></p> <p><i>1.10 Introduce informational skills to facilitate learning.</i></p> <p><i>1.11 Develop skills to facilitate reading to learn in a variety of content areas.</i></p> <p><i>1.12 Read independently for a variety of purposes.</i></p> <p><i>1.13 Experience various literary genres.</i></p> <p><i>1.14 Develop and maintain a motivation to read.</i></p>	<p>2-3 Developmental S1 (with Oral Reading) Lesson 39:Comprehension:Group 1 Stories Lesson 40:Read Aloud: Group 1 Stories</p> <p>2-3 Developmental S2 (with Oral Reading) Lesson 22:Comprehension:Group 2 Stories Lesson 23:Read Aloud: Group 2 Stories Lesson 42:Comprehension:Group 3 Stories Lesson 43:Read Aloud: Group 3 Stories</p> <p>2-3 Accelerated S1 (with Oral Reading) Lesson 22:Comprehension:Group 2 Stories Lesson 23:Read Aloud: Group 2 Stories Lesson 42:Comprehension:Group 3 Stories Lesson 43:Read Aloud: Group 3 Stories</p>
<p>0301.5.3 Apply learned logic skills to selections read, as well as to classroom situations.</p> <p><i>1.06 Read to develop fluency, expression, accuracy and confidence.</i></p> <p><i>1.07 Develop and extend reading vocabulary.</i></p> <p><i>1.08 Develop and use pre-reading strategies.</i></p>	<p>2-3 Developmental S1 (with Oral Reading) Lesson 39:Comprehension:Group 1 Stories Lesson 40:Read Aloud: Group 1 Stories</p> <p>2-3 Developmental S2 (with Oral Reading) Lesson 22:Comprehension:Group 2 Stories Lesson 23:Read Aloud: Group 2 Stories</p>

<p><i>1.09 Use active comprehension strategies to derive meaning while reading and check for understanding after reading.</i></p> <p><i>1.10 Introduce informational skills to facilitate learning.</i></p> <p><i>1.11 Develop skills to facilitate reading to learn in a variety of content areas.</i></p> <p><i>1.12 Read independently for a variety of purposes.</i></p> <p><i>1.13 Experience various literary genres.</i></p> <p><i>1.14 Develop and maintain a motivation to read.</i></p>	<p>Lesson 42:Comprehension:Group 3 Stories Lesson 43:Read Aloud: Group 3 Stories</p> <p>2-3 Accelerated S1 (with Oral Reading) Lesson 22:Comprehension:Group 2 Stories Lesson 23:Read Aloud: Group 2 Stories Lesson 42:Comprehension:Group 3 Stories Lesson 43:Read Aloud: Group 3 Stories</p>
<p>Standard 6 - Informational Text</p>	
<p>0301.6.1 Apply appropriate reading strategies to comprehend informational texts.</p> <p><i>1.06 Read to develop fluency, expression, accuracy and confidence.</i></p> <p><i>1.07 Develop and extend reading vocabulary.</i></p> <p><i>1.08 Develop and use pre-reading strategies.</i></p> <p><i>1.09 Use active comprehension strategies to derive meaning while reading and check for understanding after reading.</i></p> <p><i>1.10 Introduce informational skills to facilitate learning.</i></p> <p><i>1.11 Develop skills to facilitate reading to learn in a variety of content areas.</i></p> <p><i>1.12 Read independently for a variety of purposes.</i></p> <p><i>1.13 Experience various literary genres.</i></p> <p><i>1.14 Develop and maintain a motivation to read.</i></p>	<p>2-3 Developmental S1 (with Oral Reading) Lesson 39:Comprehension:Group 1 Stories Lesson 40:Read Aloud: Group 1 Stories</p> <p>2-3 Developmental S2 (with Oral Reading) Lesson 22:Comprehension:Group 2 Stories Lesson 23:Read Aloud: Group 2 Stories Lesson 42:Comprehension:Group 3 Stories Lesson 43:Read Aloud: Group 3 Stories</p> <p>2-3 Accelerated S1 (with Oral Reading) Lesson 22:Comprehension:Group 2 Stories Lesson 23:Read Aloud: Group 2 Stories Lesson 42:Comprehension:Group 3 Stories Lesson 43:Read Aloud: Group 3 Stories</p>
<p>0301.6.2 Recognize the different features of informational texts (e.g., separate text boxes, diagrams, captions, charts, graphs).</p>	<p>Academy of Reading does not use illustrations in their practice product.</p>
<p>Standard 7 - Media</p>	
<p>Academy of Reading does not address different types of media</p>	

Standard 8 - Literature	
<p>0301.8.1 Use active comprehension strategies before, during, and after reading.</p> <p><i>1.06 Read to develop fluency, expression, accuracy and confidence.</i></p> <p><i>1.07 Develop and extend reading vocabulary.</i></p> <p><i>1.08 Develop and use pre-reading strategies.</i></p> <p><i>1.09 Use active comprehension strategies to derive meaning while reading and check for understanding after reading.</i></p> <p><i>1.10 Introduce informational skills to facilitate learning.</i></p> <p><i>1.11 Develop skills to facilitate reading to learn in a variety of content areas.</i></p> <p><i>1.12 Read independently for a variety of purposes.</i></p> <p><i>1.13 Experience various literary genres.</i></p> <p><i>1.14 Develop and maintain a motivation to read.</i></p>	<p>2-3 Developmental S1 (with Oral Reading) Lesson 39:Comprehension:Group 1 Stories Lesson 40:Read Aloud: Group 1 Stories</p> <p>2-3 Developmental S2 (with Oral Reading) Lesson 22:Comprehension:Group 2 Stories Lesson 23:Read Aloud: Group 2 Stories Lesson 42:Comprehension:Group 3 Stories Lesson 43:Read Aloud: Group 3 Stories</p> <p>2-3 Accelerated S1 (with Oral Reading) Lesson 22:Comprehension:Group 2 Stories Lesson 23:Read Aloud: Group 2 Stories Lesson 42:Comprehension:Group 3 Stories Lesson 43:Read Aloud: Group 3 Stories</p>
<p>0301.8.2 Experience various literary genres.</p> <p><i>1.06 Read to develop fluency, expression, accuracy and confidence.</i></p> <p><i>1.07 Develop and extend reading vocabulary.</i></p> <p><i>1.08 Develop and use pre-reading strategies.</i></p> <p><i>1.09 Use active comprehension strategies to derive meaning while reading and check for understanding after reading.</i></p> <p><i>1.10 Introduce informational skills to facilitate learning.</i></p> <p><i>1.11 Develop skills to facilitate reading to learn in a variety of content areas.</i></p> <p><i>1.12 Read independently for a variety of purposes.</i></p> <p><i>1.13 Experience various literary genres.</i></p> <p><i>1.14 Develop and maintain a motivation to read.</i></p>	<p>2-3 Developmental S1 (with Oral Reading) Lesson 39:Comprehension:Group 1 Stories Lesson 40:Read Aloud: Group 1 Stories</p> <p>2-3 Developmental S2 (with Oral Reading) Lesson 22:Comprehension:Group 2 Stories Lesson 23:Read Aloud: Group 2 Stories Lesson 42:Comprehension:Group 3 Stories Lesson 43:Read Aloud: Group 3 Stories</p> <p>2-3 Accelerated S1 (with Oral Reading) Lesson 22:Comprehension:Group 2 Stories Lesson 23:Read Aloud: Group 2 Stories Lesson 42:Comprehension:Group 3 Stories Lesson 43:Read Aloud: Group 3 Stories</p>

<p>0301.8.3 Learn basic characteristics of literary genres.</p> <p><i>1.06 Read to develop fluency, expression, accuracy and confidence.</i></p> <p><i>1.07 Develop and extend reading vocabulary.</i></p> <p><i>1.08 Develop and use pre-reading strategies.</i></p> <p><i>1.09 Use active comprehension strategies to derive meaning while reading and check for understanding after reading.</i></p> <p><i>1.10 Introduce informational skills to facilitate learning.</i></p> <p><i>1.11 Develop skills to facilitate reading to learn in a variety of content areas.</i></p> <p><i>1.12 Read independently for a variety of purposes.</i></p> <p><i>1.13 Experience various literary genres.</i></p> <p><i>1.14 Develop and maintain a motivation to read.</i></p>	<p>2-3 Developmental S1 (with Oral Reading) Lesson 39:Comprehension:Group 1 Stories Lesson 40:Read Aloud: Group 1 Stories</p> <p>2-3 Developmental S2 (with Oral Reading) Lesson 22:Comprehension:Group 2 Stories Lesson 23:Read Aloud: Group 2 Stories Lesson 42:Comprehension:Group 3 Stories Lesson 43:Read Aloud: Group 3 Stories</p> <p>2-3 Accelerated S1 (with Oral Reading) Lesson 22:Comprehension:Group 2 Stories Lesson 23:Read Aloud: Group 2 Stories Lesson 42:Comprehension:Group 3 Stories Lesson 43:Read Aloud: Group 3 Stories</p>
<p>0301.8.4 Explore basic literary terms (e.g., setting, point of view, simile, metaphor, rhythm).</p> <p><i>1.06 Read to develop fluency, expression, accuracy and confidence.</i></p> <p><i>1.07 Develop and extend reading vocabulary.</i></p> <p><i>1.08 Develop and use pre-reading strategies.</i></p> <p><i>1.09 Use active comprehension strategies to derive meaning while reading and check for understanding after reading.</i></p> <p><i>1.10 Introduce informational skills to facilitate learning.</i></p> <p><i>1.11 Develop skills to facilitate reading to learn in a variety of content areas.</i></p> <p><i>1.12 Read independently for a variety of purposes.</i></p> <p><i>1.13 Experience various literary genres.</i></p>	<p>2-3 Developmental S1 (with Oral Reading) Lesson 39:Comprehension:Group 1 Stories Lesson 40:Read Aloud: Group 1 Stories</p> <p>2-3 Developmental S2 (with Oral Reading) Lesson 22:Comprehension:Group 2 Stories Lesson 23:Read Aloud: Group 2 Stories Lesson 42:Comprehension:Group 3 Stories Lesson 43:Read Aloud: Group 3 Stories</p> <p>2-3 Accelerated S1 (with Oral Reading) Lesson 22:Comprehension:Group 2 Stories Lesson 23:Read Aloud: Group 2 Stories Lesson 42:Comprehension:Group 3 Stories Lesson 43:Read Aloud: Group 3 Stories</p>

1.14 Develop and maintain a motivation to read.

Comprehension Stories.....Group 1

Level	Title	Content/ Theme	Readability	Question Types
Read Aloud Comprehension Group 1 Stories	Kickball	Sports	73: words Spache: 1.9	<ul style="list-style-type: none"> *age-appropriate material *analyze characters, including their traits, feelings, relationships, and changes *identify the importance of the setting to a story's meaning *recognize the story problem(s) or plot *retell or act out the order of important events in stories *monitor his/her own comprehension and act purposefully when comprehension breaks down using strategies such as rereading searching for clues, and asking for help *make and explain inferences from texts such as determining important ideas and causes and effects, *making predictions, and drawing conclusions
	Worms	Animal	Words: 62 Spache: 1.7	<ul style="list-style-type: none"> *retell or act out the order of important events in stories * monitor his/her own comprehension and act purposefully when comprehension breaks down using strategies such as rereading, searching for clues, and asking for help *make and explain inferences from texts such as determining important ideas and causes and effects, making predictions, and drawing conclusions *age-appropriate material
	How to Paint	Art	Words: 70 Spache: 1.8	<ul style="list-style-type: none"> *use prior knowledge to anticipate meaning and make sense of texts *retell or act out the order of important events in stories *monitor his/her own comprehension and act purposefully when comprehension breaks down using strategies such as rereading, searching for clues, and asking for help

				<p>*make and explain inferences from texts such as determining important ideas and causes and effects, making predictions, and drawing conclusions</p> <p>*age-appropriate material</p>
	Big Dreams	Poetry	Words:51 Spache: 1.7	<p>*analyze characters, including their traits, feelings, relationships, and changes</p> <p>* identify the importance of the setting to a story's meaning</p> <p>*recognize the story problem(s) or plot</p> <p>*retell or act out the order of important events in stories</p> <p>* make and explain inferences from texts such as determining important ideas and causes and effects, making predictions, and drawing conclusions</p> <p>*age-appropriate material</p>
	Turtle Shells	Animals	Words: 63 Spache: 1.8	<p>* use prior knowledge to anticipate meaning and make sense of texts</p> <p>* retell or act out the order of important events in stories</p> <p>*monitor his/her own comprehension and act purposefully when comprehension breaks down using strategies such as rereading, searching for clues, and asking for help</p> <p>*make and explain inferences from texts such as determining important ideas and causes and effects, making predictions, and drawing conclusions</p> <p>*age-appropriate material</p>
	Going to the Market	Shopping	Words: 73 Spache: 1.9	<p>*use prior knowledge to anticipate meaning and make sense of texts</p> <p>*retell or act out the order of important events in stories and</p> <p>* monitor his/her own comprehension and act purposefully when comprehension breaks down using strategies such as rereading, searching for clues, and asking for help</p> <p>*analyze characters, including their traits, feelings, relationships, and changes</p> <p>*identify the importance of the setting to a story's meaning</p> <p>*recognize the story problem(s) or plot</p> <p>*age-appropriate material</p>

Comprehension Stories.....Group 2

Level	Title	Content/ Theme	Readability	Question Types
Read Aloud Comprehension Group 2 Stories	Susie's Morning	Family Picnic	Words: 137 Spache: 2.5	<ul style="list-style-type: none"> * retell or act out the order of important events in stories *monitor his/her own comprehension and act purposefully when comprehension breaks down such as rereading, searching for clues, and asking for help *analyze characters, including their traits, relationships, and changes *identify the importance of the setting to a story's meaning and recognize the story problem(s) or plot *age-appropriate material
	Susie's Surprise	Family Picnic	Words: 103 Spache: 2.2	<ul style="list-style-type: none"> * retell or act out the order of important events in stories *monitor his/her own comprehension and act purposefully when comprehension breaks down such as rereading, searching for clues, and asking for help *analyze characters, including their traits, relationships, and changes *identify the importance of the setting to a story's meaning and recognize the story problem(s) or plot *age-appropriate material
	The Lost Dinosaur	Fantasy	Words: 171 Spache: 2.0	<ul style="list-style-type: none"> * retell or act out the order of important events in stories *monitor his/her own comprehension and act purposefully when comprehension breaks down such as rereading, searching for clues, and asking for help *analyze characters, including their traits, relationships, and changes *identify the importance of the setting to a story's meaning and recognize the story problem(s) or plot *age-appropriate material
	Helping	Fantasy	Words: 206	<ul style="list-style-type: none"> * retell or act out the order of important events in stories

	the Lost Dinosaur Home		Spache: 2.1	<ul style="list-style-type: none"> *monitor his/her own comprehension and act purposefully when comprehension breaks down such as rereading, searching for clues, and asking for help *analyze characters, including their traits, relationships, and changes *identify the importance of the setting to a story's meaning and recognize the story problem(s) or plot *age-appropriate material
	Jenny's Favorite Story	Fantasy	Words: 131 Spache: 2.3	<ul style="list-style-type: none"> * retell or act out the order of important events in stories *monitor his/her own comprehension and act purposefully when comprehension breaks down such as rereading, searching for clues, and asking for help *analyze characters, including their traits, relationships, and changes *identify the importance of the setting to a story's meaning and recognize the story problem(s) or plot *age-appropriate material

Comprehension Stories.....Group 3

Level	Title	Content/ Theme	Readability	Question Types
Read Aloud Comprehension Group 3 Stories	Galaxy Hopping: The Moon	Science/ Space	Words: 197 Lexile: 580L	<ul style="list-style-type: none"> * monitor his/her own comprehension and act purposefully when comprehension breaks down using such strategies as rereading, searching for clues, and asking for help *make and explain inferences from texts such as determining important ideas, causes and effects, making predictions, and drawing conclusions *age-appropriate material

	Galaxy Hopping: The Planets	Science/Space	Words: 169 Lexile: 590L	<ul style="list-style-type: none"> * monitor his/her own comprehension and act purposefully when comprehension breaks down using such strategies as rereading, searching for clues, and asking for help *make and explain inferences from texts such as determining important ideas, causes and effects, making predictions, and drawing conclusions *connect ideas and themes across texts *age-appropriate material
	Galaxy Hopping: The Galaxy	Science/Space	Words: 189 Lexile: 630L	<ul style="list-style-type: none"> * monitor his/her own comprehension and act purposefully when comprehension breaks down using such strategies as rereading, searching for clues, and asking for help *make and explain inferences from texts such as determining important ideas, causes and effects, making predictions, and drawing conclusions *connect ideas and themes across texts *age-appropriate material
	The Princess and the Squirrel, Part 1	Fantasy/Fairytale	Words: 194 Lexile: 510L	<ul style="list-style-type: none"> *monitor his/her own comprehension and act purposefully when comprehension breaks down using such strategies as rereading, searching for clues, and asking for help * recognize the distinguishing features of familiar genres, including stories, poems, and informational texts *analyze characters, including their traits, feelings, relationships, and changes *age-appropriate material
	The Princess and the Squirrel, Part 2	Fantasy/Fairytale	Words: 194 Lexile: 550L	<ul style="list-style-type: none"> *monitor his/her own comprehension and act purposefully when comprehension breaks down using such strategies as rereading, searching for clues, and asking for help *understand literary forms by recognizing and distinguishing among such types of text as stories, poems, myths, fables, tall tales, limericks, plays, biographies, and autobiographies; *analyze characters, including their traits, feelings, relationships, and changes * age-appropriate material
	The Princess and the Squirrel, Part 3	Fantasy/Fairytale	Words: 195 Lexile: 630L	<ul style="list-style-type: none"> *monitor his/her own comprehension and act purposefully when comprehension breaks down using such strategies as rereading, searching for clues, and asking for help *connect ideas and themes across texts *understand literary forms by recognizing and distinguishing among such types of text as stories, poems, myths, fables, tall tales, limericks, plays, biographies, and

			autobiographies *analyze characters, including their traits, feelings, relationships, and changes *age-appropriate material
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Grade 4	4-5 Academy of Reading (with Oral Reading)
Standard 1 - Language	
<i>Content Standard: 1.0</i>	
Standard 1 - Language	
Standard 2 - Communication	Academy of Reading does not address oral or speaking communication
Standard 3 - Writing	Academy of Reading does not address writing skills
Standard 4 - Research	Academy of Reading does not address
Standard 5 - Logic	
0401.5.1 Continue to develop logic skills to facilitate learning and to enhance thoughtful reasoning. <i>1.01 Continue to develop oral language and listening skills. 1.02 Demonstrate knowledge of concepts of print. 1.03 Expand reading skills through phonemic awareness. 1.04 Use decoding strategies to read unfamiliar words. 1.05 Read to develop fluency, expression, accuracy, and confidence. 1.06 Expand reading vocabulary. 1.07 Reading strategies to facilitate comprehension. 1.08 Use active comprehension strategies to derive meaning while reading and check for understanding after reading. 1.09 Develop appropriate information skills and study skills to</i>	4-5 Comprehensive S1 (with Oral Reading) <i>Lesson 39:Comprehension:Group 1 Stories</i> Lesson 40:Read Aloud: Group 1 Stories 4-5 Comprehensive S2 (with Oral Reading) Lesson 16:Comprehension:Group 2 Stories Lesson 17:Read Aloud: Group 2 Stories Lesson 36:Comprehension:Group 3 Stories Lesson 37:Read Aloud: Group 3 Stories 4-5 Comprehensive S3 (with Oral Reading) Lesson 12:Comprehension:Group 4 Stories Lesson 13:Read Aloud: Group 4 Stories

<p><i>facilitate learning.</i></p> <p><i>1.10 Develop skills to facilitate reading to learn in a variety of content areas.</i></p> <p><i>1.11 Read independently for a variety of purposes.</i></p> <p><i>1.12 Experience various literary and media genres.</i></p> <p><i>1.13 Develop and sustain a motivation for reading.</i></p>	<p>Lesson 19:Comprehension:Group 5 Stories Lesson 20:Read Aloud: Group 5 Stories Lesson 26:Comprehension:Group 6 Stories Lesson 27:Read Aloud: Group 6 Stories</p> <p>4-5Accelerated S1 (with Oral Reading) Lesson 37:Comprehension:Group 3 Stories Lesson 38:Read Aloud: Group 3 Stories</p> <p>4-5Accelerated S2 (with Oral Reading) Lesson 6:Comprehension:Group 4 Stories Lesson 7:Read Aloud: Group 4 Stories Lesson 19:Comprehension:Group 5 Stories Lesson 20:Read Aloud: Group 5 Stories Lesson 26:Comprehension:Group 6 Stories Lesson 27:Read Aloud: Group 6 Stories</p>
<p>0401.5.2 Use logic to make inferences and draw conclusions in a variety of oral and written contexts.</p> <p><i>1.01 Continue to develop oral language and listening skills.</i></p> <p><i>1.02 Demonstrate knowledge of concepts of print.</i></p> <p><i>1.03 Expand reading skills through phonemic awareness.</i></p> <p><i>1.04 Use decoding strategies to read unfamiliar words.</i></p> <p><i>1.05 Read to develop fluency, expression, accuracy, and confidence.</i></p> <p><i>1.06 Expand reading vocabulary.</i></p> <p><i>1.07 Reading strategies to facilitate comprehension.</i></p> <p><i>1.08 Use active comprehension strategies to derive meaning while reading and check for understanding after reading.</i></p> <p><i>1.09 Develop appropriate information skills and study skills to facilitate learning.</i></p>	<p>4-5 Comprehensive S1 (with Oral Reading)</p> <p><i>Lesson 39:Comprehension:Group 1 Stories</i> Lesson 40:Read Aloud: Group 1 Stories</p> <p>4-5 Comprehensive S2 (with Oral Reading) Lesson 16:Comprehension:Group 2 Stories Lesson 17:Read Aloud: Group 2 Stories Lesson 36:Comprehension:Group 3 Stories Lesson 37:Read Aloud: Group 3 Stories</p> <p>4-5 Comprehensive S3 (with Oral Reading) Lesson 12:Comprehension:Group 4 Stories Lesson 13:Read Aloud: Group 4 Stories Lesson 19:Comprehension:Group 5 Stories</p>

<p><i>1.10 Develop skills to facilitate reading to learn in a variety of content areas.</i></p> <p><i>1.11 Read independently for a variety of purposes.</i></p> <p><i>1.12 Experience various literary and media genres.</i></p> <p><i>1.13 Develop and sustain a motivation for reading.</i></p>	<p>Lesson 20:Read Aloud: Group 5 Stories Lesson 26:Comprehension:Group 6 Stories Lesson 27:Read Aloud: Group 6 Stories</p> <p>4-5Accelerated S1 (with Oral Reading) Lesson 37:Comprehension:Group 3 Stories Lesson 38:Read Aloud: Group 3 Stories</p> <p>4-5Accelerated S2 (with Oral Reading) Lesson 6:Comprehension:Group 4 Stories Lesson 7:Read Aloud: Group 4 Stories Lesson 19:Comprehension:Group 5 Stories Lesson 20:Read Aloud: Group 5 Stories Lesson 26:Comprehension:Group 6 Stories Lesson 27:Read Aloud: Group 6 Stories</p>
<p>0401.5.3 Apply logic skills to classroom situations and to selections read.</p> <p><i>1.01 Continue to develop oral language and listening skills.</i></p> <p><i>1.02 Demonstrate knowledge of concepts of print.</i></p> <p><i>1.03 Expand reading skills through phonemic awareness.</i></p> <p><i>1.04 Use decoding strategies to read unfamiliar words.</i></p> <p><i>1.05 Read to develop fluency, expression, accuracy, and confidence.</i></p> <p><i>1.06 Expand reading vocabulary.</i></p> <p><i>1.07 Reading strategies to facilitate comprehension.</i></p> <p><i>1.08 Use active comprehension strategies to derive meaning while reading and check for understanding after reading.</i></p> <p><i>1.09 Develop appropriate information skills and study skills to facilitate learning.</i></p> <p><i>1.10 Develop skills to facilitate reading to learn in a variety of</i></p>	<p>4-5 Comprehensive S1 (with Oral Reading)</p> <p><i>Lesson 39:Comprehension:Group 1 Stories</i> Lesson 40:Read Aloud: Group 1 Stories</p> <p>4-5 Comprehensive S2 (with Oral Reading) Lesson 16:Comprehension:Group 2 Stories Lesson 17:Read Aloud: Group 2 Stories Lesson 36:Comprehension:Group 3 Stories Lesson 37:Read Aloud: Group 3 Stories</p> <p>4-5 Comprehensive S3 (with Oral Reading) Lesson 12:Comprehension:Group 4 Stories Lesson 13:Read Aloud: Group 4 Stories Lesson 19:Comprehension:Group 5 Stories Lesson 20:Read Aloud: Group 5 Stories</p>

<p><i>content areas.</i></p> <p><i>1.11 Read independently for a variety of purposes.</i></p> <p><i>1.12 Experience various literary and media genres.</i></p> <p><i>1.13 Develop and sustain a motivation for reading.</i></p>	<p>Lesson 26:Comprehension:Group 6 Stories</p> <p>Lesson 27:Read Aloud: Group 6 Stories</p> <p>4-5Accelerated S1 (with Oral Reading)</p> <p>Lesson 37:Comprehension:Group 3 Stories</p> <p>Lesson 38:Read Aloud: Group 3 Stories</p> <p>4-5Accelerated S2 (with Oral Reading)</p> <p>Lesson 6:Comprehension:Group 4 Stories</p> <p>Lesson 7:Read Aloud: Group 4 Stories</p> <p>Lesson 19:Comprehension:Group 5 Stories</p> <p>Lesson 20:Read Aloud: Group 5 Stories</p> <p>Lesson 26:Comprehension:Group 6 Stories</p> <p>Lesson 27:Read Aloud: Group 6 Stories</p>
<p>Standard 6 - Informational Text</p>	
<p>0401.6.1 Apply skills and strategies to comprehend informational texts.</p> <p><i>1.01 Continue to develop oral language and listening skills.</i></p> <p><i>1.02 Demonstrate knowledge of concepts of print.</i></p> <p><i>1.03 Expand reading skills through phonemic awareness.</i></p> <p><i>1.04 Use decoding strategies to read unfamiliar words.</i></p> <p><i>1.05 Read to develop fluency, expression, accuracy, and confidence.</i></p> <p><i>1.06 Expand reading vocabulary.</i></p> <p><i>1.07 Reading strategies to facilitate comprehension.</i></p> <p><i>1.08 Use active comprehension strategies to derive meaning while reading and check for understanding after reading.</i></p> <p><i>1.09 Develop appropriate information skills and study skills to facilitate learning.</i></p>	<p>4-5 Comprehensive S1 (with Oral Reading)</p> <p><i>Lesson 39:Comprehension:Group 1 Stories</i></p> <p>Lesson 40:Read Aloud: Group 1 Stories</p> <p>4-5 Comprehensive S2 (with Oral Reading)</p> <p>Lesson 16:Comprehension:Group 2 Stories</p> <p>Lesson 17:Read Aloud: Group 2 Stories</p> <p>Lesson 36:Comprehension:Group 3 Stories</p> <p>Lesson 37:Read Aloud: Group 3 Stories</p> <p>4-5 Comprehensive S3 (with Oral Reading)</p> <p>Lesson 12:Comprehension:Group 4 Stories</p> <p>Lesson 13:Read Aloud: Group 4 Stories</p> <p>Lesson 19:Comprehension:Group 5 Stories</p> <p>Lesson 20:Read Aloud: Group 5 Stories</p>

<p><i>1.10 Develop skills to facilitate reading to learn in a variety of content areas.</i></p> <p><i>1.11 Read independently for a variety of purposes.</i></p> <p><i>1.12 Experience various literary and media genres.</i></p> <p><i>1.13 Develop and sustain a motivation for reading.</i></p>	<p>Lesson 26:Comprehension:Group 6 Stories Lesson 27:Read Aloud: Group 6 Stories</p> <p>4-5Accelerated S1 (with Oral Reading) Lesson 37:Comprehension:Group 3 Stories Lesson 38:Read Aloud: Group 3 Stories</p> <p>4-5Accelerated S2 (with Oral Reading) Lesson 6:Comprehension:Group 4 Stories Lesson 7:Read Aloud: Group 4 Stories Lesson 19:Comprehension:Group 5 Stories Lesson 20:Read Aloud: Group 5 Stories Lesson 26:Comprehension:Group 6 Stories Lesson 27:Read Aloud: Group 6 Stories</p>
<p>0401.6.2 Recognize the different text features of informational texts (e.g., separate text boxes, diagrams, captions, charts, graphs).</p>	<p>Academy of Reading does not use illustrations in their practice product.</p>
<p>Standard 7 - Media</p>	<p>Academy of Reading does not address different types of media</p>
<p>Standard 8 - Literature</p>	
<p>0401.8.1 Use active comprehension strategies to derive meaning while reading and check for understanding after reading.</p> <p><i>1.01 Continue to develop oral language and listening skills.</i></p> <p><i>1.02 Demonstrate knowledge of concepts of print.</i></p> <p><i>1.03 Expand reading skills through phonemic awareness.</i></p> <p><i>1.04 Use decoding strategies to read unfamiliar words.</i></p> <p><i>1.05 Read to develop fluency, expression, accuracy, and confidence.</i></p> <p><i>1.06 Expand reading vocabulary.</i></p> <p><i>1.07 Reading strategies to facilitate comprehension.</i></p>	<p>4-5 Comprehensive S1 (with Oral Reading)</p> <p><i>Lesson 39:Comprehension:Group 1 Stories</i> Lesson 40:Read Aloud: Group 1 Stories</p> <p>4-5 Comprehensive S2 (with Oral Reading) Lesson 16:Comprehension:Group 2 Stories Lesson 17:Read Aloud: Group 2 Stories Lesson 36:Comprehension:Group 3 Stories Lesson 37:Read Aloud: Group 3 Stories</p>

<p><i>1.08 Use active comprehension strategies to derive meaning while reading and check for understanding after reading.</i></p> <p><i>1.09 Develop appropriate information skills and study skills to facilitate learning.</i></p> <p><i>1.10 Develop skills to facilitate reading to learn in a variety of content areas.</i></p> <p><i>1.11 Read independently for a variety of purposes.</i></p> <p><i>1.12 Experience various literary and media genres.</i></p> <p><i>1.13 Develop and sustain a motivation for reading.</i></p>	<p>4-5 Comprehensive S3 (with Oral Reading) Lesson 12:Comprehension:Group 4 Stories Lesson 13:Read Aloud: Group 4 Stories Lesson 19:Comprehension:Group 5 Stories Lesson 20:Read Aloud: Group 5 Stories Lesson 26:Comprehension:Group 6 Stories Lesson 27:Read Aloud: Group 6 Stories</p> <p>4-5Accelerated S1 (with Oral Reading) Lesson 37:Comprehension:Group 3 Stories Lesson 38:Read Aloud: Group 3 Stories</p> <p>4-5Accelerated S2 (with Oral Reading) Lesson 6:Comprehension:Group 4 Stories Lesson 7:Read Aloud: Group 4 Stories Lesson 19:Comprehension:Group 5 Stories Lesson 20:Read Aloud: Group 5 Stories Lesson 26:Comprehension:Group 6 Stories Lesson 27:Read Aloud: Group 6 Stories</p>
<p>0401.8.2 Experience various literary genres, including fiction/nonfiction, poetry, drama, short stories, folk tales, and myths</p> <p><i>1.01 Continue to develop oral language and listening skills.</i></p> <p><i>1.02 Demonstrate knowledge of concepts of print.</i></p> <p><i>1.03 Expand reading skills through phonemic awareness.</i></p> <p><i>1.04 Use decoding strategies to read unfamiliar words.</i></p> <p><i>1.05 Read to develop fluency, expression, accuracy, and confidence.</i></p> <p><i>1.06 Expand reading vocabulary.</i></p> <p><i>1.07 Reading strategies to facilitate comprehension.</i></p> <p><i>1.08 Use active comprehension strategies to derive meaning</i></p>	<p>4-5 Comprehensive S1 (with Oral Reading)</p> <p><i>Lesson 39:Comprehension:Group 1 Stories</i> Lesson 40:Read Aloud: Group 1 Stories</p> <p>4-5 Comprehensive S2 (with Oral Reading) Lesson 16:Comprehension:Group 2 Stories Lesson 17:Read Aloud: Group 2 Stories Lesson 36:Comprehension:Group 3 Stories Lesson 37:Read Aloud: Group 3 Stories</p> <p>4-5 Comprehensive S3 (with Oral Reading)</p>

<p><i>while reading and check for understanding after reading.</i></p> <p><i>1.09 Develop appropriate information skills and study skills to facilitate learning.</i></p> <p><i>1.10 Develop skills to facilitate reading to learn in a variety of content areas.</i></p> <p><i>1.11 Read independently for a variety of purposes.</i></p> <p><i>1.12 Experience various literary and media genres.</i></p> <p><i>1.13 Develop and sustain a motivation for reading.</i></p>	<p>Lesson 12:Comprehension:Group 4 Stories Lesson 13:Read Aloud: Group 4 Stories Lesson 19:Comprehension:Group 5 Stories Lesson 20:Read Aloud: Group 5 Stories Lesson 26:Comprehension:Group 6 Stories Lesson 27:Read Aloud: Group 6 Stories</p> <p>4-5Accelerated S1 (with Oral Reading) Lesson 37:Comprehension:Group 3 Stories Lesson 38:Read Aloud: Group 3 Stories</p> <p>4-5Accelerated S2 (with Oral Reading) Lesson 6:Comprehension:Group 4 Stories Lesson 7:Read Aloud: Group 4 Stories Lesson 19:Comprehension:Group 5 Stories Lesson 20:Read Aloud: Group 5 Stories Lesson 26:Comprehension:Group 6 Stories Lesson 27:Read Aloud: Group 6 Stories</p>
<p>0401.8.3 Know and understand the basic characteristics of the genres studied.</p> <p><i>1.01 Continue to develop oral language and listening skills.</i></p> <p><i>1.02 Demonstrate knowledge of concepts of print.</i></p> <p><i>1.03 Expand reading skills through phonemic awareness.</i></p> <p><i>1.04 Use decoding strategies to read unfamiliar words.</i></p> <p><i>1.05 Read to develop fluency, expression, accuracy, and confidence.</i></p> <p><i>1.06 Expand reading vocabulary.</i></p> <p><i>1.07 Reading strategies to facilitate comprehension.</i></p> <p><i>1.08 Use active comprehension strategies to derive meaning while reading and check for understanding after reading.</i></p>	<p>4-5 Comprehensive S1 (with Oral Reading)</p> <p><i>Lesson 39:Comprehension:Group 1 Stories</i> Lesson 40:Read Aloud: Group 1 Stories</p> <p>4-5 Comprehensive S2 (with Oral Reading) Lesson 16:Comprehension:Group 2 Stories Lesson 17:Read Aloud: Group 2 Stories Lesson 36:Comprehension:Group 3 Stories Lesson 37:Read Aloud: Group 3 Stories</p> <p>4-5 Comprehensive S3 (with Oral Reading)</p>

<p><i>1.09 Develop appropriate information skills and study skills to facilitate learning.</i></p> <p><i>1.10 Develop skills to facilitate reading to learn in a variety of content areas.</i></p> <p><i>1.11 Read independently for a variety of purposes.</i></p> <p><i>1.12 Experience various literary and media genres.</i></p> <p><i>1.13 Develop and sustain a motivation for reading.</i></p>	<p>Lesson 12:Comprehension:Group 4 Stories Lesson 13:Read Aloud: Group 4 Stories Lesson 19:Comprehension:Group 5 Stories Lesson 20:Read Aloud: Group 5 Stories Lesson 26:Comprehension:Group 6 Stories Lesson 27:Read Aloud: Group 6 Stories</p> <p>4-5Accelerated S1 (with Oral Reading) Lesson 37:Comprehension:Group 3 Stories Lesson 38:Read Aloud: Group 3 Stories</p> <p>4-5Accelerated S2 (with Oral Reading) Lesson 6:Comprehension:Group 4 Stories Lesson 7:Read Aloud: Group 4 Stories Lesson 19:Comprehension:Group 5 Stories Lesson 20:Read Aloud: Group 5 Stories Lesson 26:Comprehension:Group 6 Stories Lesson 27:Read Aloud: Group 6 Stories</p>
<p>0401.8.4 Recognize and understand basic literary terms (e.g., simile, metaphor, setting, point of view, alliteration, onomatopoeia).</p> <p><i>1.01 Continue to develop oral language and listening skills.</i></p> <p><i>1.02 Demonstrate knowledge of concepts of print.</i></p> <p><i>1.03 Expand reading skills through phonemic awareness.</i></p> <p><i>1.04 Use decoding strategies to read unfamiliar words.</i></p> <p><i>1.05 Read to develop fluency, expression, accuracy, and confidence.</i></p> <p><i>1.06 Expand reading vocabulary.</i></p> <p><i>1.07 Reading strategies to facilitate comprehension.</i></p> <p><i>1.08 Use active comprehension strategies to derive meaning</i></p>	<p>4-5 Comprehensive S1 (with Oral Reading)</p> <p><i>Lesson 39:Comprehension:Group 1 Stories</i> Lesson 40:Read Aloud: Group 1 Stories</p> <p>4-5 Comprehensive S2 (with Oral Reading) Lesson 16:Comprehension:Group 2 Stories Lesson 17:Read Aloud: Group 2 Stories Lesson 36:Comprehension:Group 3 Stories Lesson 37:Read Aloud: Group 3 Stories</p> <p>4-5 Comprehensive S3 (with Oral Reading) Lesson 12:Comprehension:Group 4 Stories</p>

<p><i>while reading and check for understanding after reading.</i></p> <p><i>1.09 Develop appropriate information skills and study skills to facilitate learning.</i></p> <p><i>1.10 Develop skills to facilitate reading to learn in a variety of content areas.</i></p> <p><i>1.11 Read independently for a variety of purposes.</i></p> <p><i>1.12 Experience various literary and media genres.</i></p> <p><i>1.13 Develop and sustain a motivation for reading.</i></p>	<p>Lesson 13:Read Aloud: Group 4 Stories</p> <p>Lesson 19:Comprehension:Group 5 Stories</p> <p>Lesson 20:Read Aloud: Group 5 Stories</p> <p>Lesson 26:Comprehension:Group 6 Stories</p> <p>Lesson 27:Read Aloud: Group 6 Stories</p> <p>4-5Accelerated S1 (with Oral Reading)</p> <p>Lesson 37:Comprehension:Group 3 Stories</p> <p>Lesson 38:Read Aloud: Group 3 Stories</p> <p>4-5Accelerated S2 (with Oral Reading)</p> <p>Lesson 6:Comprehension:Group 4 Stories</p> <p>Lesson 7:Read Aloud: Group 4 Stories</p> <p>Lesson 19:Comprehension:Group 5 Stories</p> <p>Lesson 20:Read Aloud: Group 5 Stories</p> <p>Lesson 26:Comprehension:Group 6 Stories</p> <p>Lesson 27:Read Aloud: Group 6 Stories</p>
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Comprehension Stories.....Group 1

Level	Title	Content/ Theme	Readability	Question Types
Read Aloud Comprehension Group 1 Stories	Kickball	Sports	73: words Spache: 1.9	<ul style="list-style-type: none"> *age-appropriate material *analyze characters, including their traits, feelings, relationships, and changes *identify the importance of the setting to a story's meaning *recognize the story problem(s) or plot *retell or act out the order of important events in stories *monitor his/her own comprehension and act purposefully when comprehension breaks down using strategies such as rereading searching for clues, and asking for help *make and explain inferences from texts such as determining important ideas and causes and effects, *making predictions, and drawing conclusions
	Worms	Animal	Words: 62 Spache: 1.7	<ul style="list-style-type: none"> *retell or act out the order of important events in stories * monitor his/her own comprehension and act purposefully when comprehension breaks down using strategies such as rereading, searching for clues, and asking for help *make and explain inferences from texts such as determining important ideas and causes and effects, making predictions, and drawing conclusions *age-appropriate material
	How to Paint	Art	Words: 70 Spache: 1.8	<ul style="list-style-type: none"> *use prior knowledge to anticipate meaning and make sense of texts *retell or act out the order of important events in stories *monitor his/her own comprehension and act purposefully when comprehension breaks down using strategies such as rereading, searching for clues, and asking for help *make and explain inferences from texts such as determining important ideas and causes and effects, making predictions, and drawing conclusions *age-appropriate material

	Big Dreams	Poetry	Words:51 Spache: 1.7	<ul style="list-style-type: none"> *analyze characters, including their traits, feelings, relationships, and changes * identify the importance of the setting to a story's meaning *recognize the story problem(s) or plot *retell or act out the order of important events in stories * make and explain inferences from texts such as determining important ideas and causes and effects, making predictions, and drawing conclusions *age-appropriate material
	Turtle Shells	Animals	Words: 63 Spache: 1.8	<ul style="list-style-type: none"> * use prior knowledge to anticipate meaning and make sense of texts * retell or act out the order of important events in stories *monitor his/her own comprehension and act purposefully when comprehension breaks down using strategies such as rereading, searching for clues, and asking for help *make and explain inferences from texts such as determining important ideas and causes and effects, making predictions, and drawing conclusions *age-appropriate material
	Going to the Market	Shopping	Words: 73 Spache: 1.9	<ul style="list-style-type: none"> *use prior knowledge to anticipate meaning and make sense of texts *retell or act out the order of important events in stories and * monitor his/her own comprehension and act purposefully when comprehension breaks down using strategies such as rereading, searching for clues, and asking for help *analyze characters, including their traits, feelings, relationships, and changes *identify the importance of the setting to a story's meaning *recognize the story problem(s) or plot *age-appropriate material

Comprehension Stories.....Group 2

Read Aloud Comprehension Group 2 Stories	Susie's Morning	Family Picnic	Words: 137 Spache: 2.5	<ul style="list-style-type: none"> * retell or act out the order of important events in stories *monitor his/her own comprehension and act purposefully when comprehension breaks down such as rereading, searching for clues, and asking for help *analyze characters, including their traits, relationships, and changes *identify the importance of the setting to a story's meaning and recognize the story problem(s) or plot *age-appropriate material
	Susie's Surprise	Family Picnic	Words: 103 Spache: 2.2	<ul style="list-style-type: none"> * retell or act out the order of important events in stories *monitor his/her own comprehension and act purposefully when comprehension breaks down such as rereading, searching for clues, and asking for help *analyze characters, including their traits, relationships, and changes *identify the importance of the setting to a story's meaning and recognize the story problem(s) or plot *age-appropriate material
	The Lost Dinosaur	Fantasy	Words: 171 Spache: 2.0	<ul style="list-style-type: none"> * retell or act out the order of important events in stories *monitor his/her own comprehension and act purposefully when comprehension breaks down such as rereading, searching for clues, and asking for help *analyze characters, including their traits, relationships, and changes *identify the importance of the setting to a story's meaning and recognize the story problem(s) or plot *age-appropriate material
	Helping	Fantasy	Words:	* retell or act out the order of important events in stories

	the Lost Dinosaur Home		206 Spache: 2.1	<ul style="list-style-type: none"> *monitor his/her own comprehension and act purposefully when comprehension breaks down such as rereading, searching for clues, and asking for help *analyze characters, including their traits, relationships, and changes *identify the importance of the setting to a story's meaning and recognize the story problem(s) or plot *age-appropriate material
	Jenny's Favorite Story	Fantasy	Words: 131 Spache: 2.3	<ul style="list-style-type: none"> * retell or act out the order of important events in stories *monitor his/her own comprehension and act purposefully when comprehension breaks down such as rereading, searching for clues, and asking for help *analyze characters, including their traits, relationships, and changes *identify the importance of the setting to a story's meaning and recognize the story problem(s) or plot *age-appropriate material

Comprehension Stories.....Group 3

Level	Title	Content/ Theme	Readability	Question Types
Read Aloud Comprehension Group 3 Stories	Galaxy Hopping: The Moon	Science/ Space	Words: 197 Lexile: 580L	<ul style="list-style-type: none"> * monitor his/her own comprehension and act purposefully when comprehension breaks down using such strategies as rereading, searching for clues, and asking for help *make and explain inferences from texts such as determining important ideas, causes and effects, making predictions, and drawing conclusions *age-appropriate material
	Galaxy Hopping: The Planets	Science/ Space	Words: 169 Lexile: 590L	<ul style="list-style-type: none"> * monitor his/her own comprehension and act purposefully when comprehension breaks down using such strategies as rereading, searching for clues, and asking for help *make and explain inferences from texts such as determining important ideas, causes and effects, making predictions, and drawing conclusions *connect ideas and themes across texts *age-appropriate material
	Galaxy Hopping: The Galaxy	Science/ Space	Words: 189 Lexile: 630L	<ul style="list-style-type: none"> * monitor his/her own comprehension and act purposefully when comprehension breaks down using such strategies as rereading, searching for clues, and asking for help *make and explain inferences from texts such as determining important ideas, causes and effects, making predictions, and drawing conclusions *connect ideas and themes across texts *age-appropriate material

	The Princess and the Squirrel, Part 1	Fantasy/Fairytale	Words: 194 Lexile: 510L	<ul style="list-style-type: none"> *monitor his/her own comprehension and act purposefully when comprehension breaks down using such strategies as rereading, searching for clues, and asking for help * recognize the distinguishing features of familiar genres, including stories, poems, and informational texts *analyze characters, including their traits, feelings, relationships, and changes *age-appropriate material
	The Princess and the Squirrel, Part 2	Fantasy/Fairytale	Words: 194 Lexile: 550L	<ul style="list-style-type: none"> *monitor his/her own comprehension and act purposefully when comprehension breaks down using such strategies as rereading, searching for clues, and asking for help *understand literary forms by recognizing and distinguishing among such types of text as stories, poems, myths, fables, tall tales, limericks, plays, biographies, and autobiographies *analyze characters, including their traits, feelings, relationships, and changes * age-appropriate material
	The Princess and the Squirrel, Part 3	Fantasy/Fairytale	Words: 195 Lexile: 630L	<ul style="list-style-type: none"> *monitor his/her own comprehension and act purposefully when comprehension breaks down using such strategies as rereading, searching for clues, and asking for help *connect ideas and themes across texts *understand literary forms by recognizing and distinguishing among such types of text as stories, poems, myths, fables, tall tales, limericks, plays, biographies, and autobiographies *analyze characters, including their traits, feelings, relationships, and changes *age-appropriate material

Comprehension Stories.....Group 4

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Read Aloud Comprehension Group 4 Stories</p>	<p>The Start of the Big Game</p>	<p>Sport Selfishness (narrative)</p>	<p>Words: 200 Lexile: 750L</p>	<p>*recognize the distinguishing features of genres, including biography, historical fiction, informational texts, and poetry *understand and identify literary terms such as title, author, illustrator, playwright, theater, stage, act, dialogue, and scene across a variety of literary forms (texts) *analyze characters, including their traits, motivations, conflicts, points of view, relationships, and changes they undergo and *recognize and analyze story plot, setting, and problem resolution *age-appropriate material</p>
	<p>Raquel's Big Decision</p>	<p>Sport/ Selfishness (narrative)</p>	<p>Words: 199 Lexile: 700L</p>	<p>*understand and identify literary terms such as title, author, illustrator, playwright, theater, stage, act, dialogue, and scene across a variety of literary forms (texts) *analyze characters, including their traits, motivations, conflicts, points of view, relationships, and changes they undergo and *recognize and analyze story plot, setting, and problem resolution *age-appropriate material</p>
	<p>Swinging for the Championship</p>	<p>Sport/ Selfishness (narrative)</p>	<p>Words: 196 Lexile: 660L</p>	<p>*draw inferences such as conclusions or generalizations and support them with text evidence and experience *understand and identify literary terms such as title, author, illustrator, playwright, theater, stage, act, dialogue, and scene across a variety of literary forms (texts) *analyze characters, including their traits, motivations, conflicts, points of view, relationships, and changes they undergo and *recognize and analyze story plot, setting, and problem resolution</p>

				*age-appropriate material
	Alligators vs. Crocodiles —Big Differences	Zoology/ Animal Science	Words: 193 Lexile: 780	* draw inferences such as conclusions or generalizations and support them with text evidence and experience *find similarities and difference across texts such as in treatment, scope, or organization *identify the purposes of different types of texts such as to inform, influence, express, or entertain * recognize the distinguishing features of genres, including biography, historical fiction, informational texts, and poetry *age-appropriate material
	Alligators vs. Crocodile Sensors and Similarities	Zoology/ Animal Science	Words: 184 Lexile: 690	*draw inferences such as conclusions or generalizations and support them with text evidence and experience * find similarities and differences across texts such as in treatment, scope, or organization *understand and identify literary terms such as title, author, illustrator, playwright, theater, stage, act, dialogue, and scene across a variety of literary forms (texts) * age-appropriate material

Comprehension Stories.....Group 5

Level	Title	Content/ Theme	Readability	Question Types
Read Aloud Comprehension Group 5 Stories	Khufu, the Greatest Pyramid on Egypt	World History	Words: 190 Lexile: 890L	<ul style="list-style-type: none"> * determine a text's main (or major) ideas and how those ideas are supported with details and *distinguish fact and opinion in various texts *recognize the distinguishing features of genres, including biography, historical fiction, informational texts, and poetry * understand and identify literary terms such as title, author, illustrator, playwright, theater, stage, act, dialogue and scene across a variety of literary forms (texts) *analyze characters, including their traits, motivations, conflicts, points of view, relationships, and changes they undergo *age-appropriate material
	Building the Great One	World History	Words: 199 Lexile: 870	<ul style="list-style-type: none"> * determine a text's main (or major) ideas and how those ideas are supported with details * draw inferences such as conclusions or generalizations and support them with text evidence and experience * distinguish fact and opinion in various texts *recognize the distinguishing features of genres, including biography, historical fiction, informational texts, and poetry * understand and identify literary terms such as title, author, illustrator, playwright, theater, stage, act, dialogue and scene across a variety of literary forms (texts) * age-appropriate material
	Building the Other Great	World History	Words: 199 Lexile: 870L	<ul style="list-style-type: none"> * determine a text's main (or major) ideas and how those ideas are supported with details and * distinguish fact and opinion in various texts

	Pyramids of Giza			<p>* connect, compare, and contrast ideas, themes, and issues across text*</p> <p>recognize the distinguishing features of genres, including biography, historical fiction, informational texts, and poetry</p> <p>* age-appropriate material</p>
	A Poetry Nightmare	Writing Poetry	Words: 188 Lexile: 810L	<p>*determine a text's main (or major) ideas and how those ideas are supported with details and</p> <p>*distinguish fact and opinion in various texts</p> <p>*understand and identify literary terms such as title, author, illustrator, playwright, theater, stage, act, dialogue and scene across a variety of literary forms (texts)</p> <p>*recognize and analyze story plot, setting, and problem resolution</p> <p>*age-appropriate material</p>
	Poetry Break	Writing Poetry	Words: 200 Lexile: 890L	<p>*determine a text's main (or major) ideas and how those ideas are supported with details</p> <p>*understand and identify literary terms such as title, author, illustrator, playwright, theater, stage, act, dialogue and scene across a variety of literary forms (texts)</p> <p>*analyze characters, including their traits, motivations, conflicts, points of view, relationships, and changes they undergo</p> <p>*recognize and analyze story plot, setting, and problem resolution</p> <p>* age-appropriate material</p>
	The Big Discovery	Writing Poetry	Words: 200 Lexile: 830L	<p>*determine a text's main (or major) ideas and how those ideas are supported with details</p> <p>*connect, compare, and contrast ideas, themes, and issues across text</p> <p>* recognize the distinguishing features of genres, including biography, historical fiction, informational texts, and poetry</p> <p>*understand and identify literary terms such as title, author, illustrator, playwright, theater, stage, act, dialogue and scene across a variety of literary forms (texts)</p> <p>* age-appropriate material</p>

Comprehension Stories.....Group 6

Level	Title	Content/ Theme	Reada bility	Question Types
Read Aloud Comprehension Group 5 Stories	The Highest Court in the Land	U.S. Politics/History	Words: 200 Lexile: 890L	*draw on experiences to bring meanings to words in context such as interpreting idioms, multiple-meaning words, and analogies * determine a text's main (or major ideas) and how those ideas are supported with details *age-appropriate material
	The Highest Court in the Land: The Justices	U.S. Politics/History	Words: 190 Lexile: 880L	* draw on experiences to bring meanings to words in context such as interpreting idioms, multiple-meaning words, and analogies *determine a text's main (or major ideas) and how those ideas are supported with details * age-appropriate material

The Highest Court in the Land: The Cases	U.S. Politics/History	Words: 197 Lexile: 880L	*draw on experiences to bring meanings to words in context such as interpreting idioms, multiple-meaning words, and analogies *determine a text's main (or major ideas) and how those ideas are supported with details * age-appropriate material
Late Night Out, Part 1	Personal Responsibility (narrative)	Words: 198 Lexile: 920L	*draw on experiences to bring meanings to words in context such as interpreting idioms, multiple-meaning words and analogies * determine a text's main (or major ideas) and how those ideas are supported with details *analyze characters, including their traits, motivations, conflicts, points of view, relationships, and changes they undergo *age appropriate material
Late Night Out, Part 2	Personal Responsibility (narrative)	Words: 198 Lexile: 960L	*draw on experiences to bring meanings to words in context such as interpreting idioms, multiple-meaning words, and analogies *determine a text's main (or major ideas) and how those ideas are supported with details * recognize and analyze story plot, setting, and problem resolution *age-appropriate material
Late Night Out, Part 3	Personal Responsibility (narrative)	Words: 199 Lexile: 970L	* draw on experiences to bring meanings to words in context such as interpreting idioms, multiple-meaning words, and analogies * determine a text's main (or major ideas) and how those ideas are supported with details *analyze characters, including their traits, motivations, conflicts, points of view, relationships, and changes they undergo *age-appropriate material

Grade 5	4-5 Academy of Reading (with Oral Reading)
Standard 1 - Language	
<i>Content Standard: 1.0</i>	
Standard 1 - Language	Academy of Reading did not address the mechanics of Language.
Standard 2 - Communication	Academy of Reading does not address oral or speaking communication
Standard 3 - Writing	Academy of Reading does not address writing skills
Standard 4 - Research	Academy of Reading does not address
Standard 5 - Logic	
0501.5.1 Refine logic skills to facilitate learning and to enhance thoughtful reasoning.	4-5 Comprehensive S1 (with Oral Reading)
1.01 Continue to develop oral language and listening skills.	Lesson 39:Comprehension:Group 1 Stories
1.02 Demonstrate knowledge of concepts of print.	Lesson 40:Read Aloud: Group 1 Stories
1.03 Expand reading skills through phonemic awareness.	4-5 Comprehensive S2 (with Oral Reading)
1.04 Use decoding strategies to read unfamiliar words.	Lesson 16:Comprehension:Group 2 Stories
1.05& Read to develop fluency, expression, accuracy, and confidence.	Lesson 17:Read Aloud: Group 2 Stories
1.06 Expand reading vocabulary.	Lesson 36:Comprehension:Group 3 Stories
1.07 Reading strategies to facilitate comprehension.	Lesson 37:Read Aloud: Group 3 Stories
1.08 Use active comprehension strategies to derive meaning while reading and check for understanding after reading.	4-5 Comprehensive S3 (with Oral Reading)
1.09 Develop appropriate information skills and study skills to facilitate learning.	Lesson 12:Comprehension:Group 4 Stories
1.10 Develop skills to facilitate reading to learn in a variety of content areas.	Lesson 13:Read Aloud: Group 4 Stories
1.11 Read independently for a variety of purposes.	Lesson 19:Comprehension:Group 5 Stories
	Lesson 20:Read Aloud: Group 5 Stories
	Lesson 26:Comprehension:Group 6 Stories
	Lesson 27:Read Aloud: Group 6 Stories

<p>1.12 Experience various literary and media genres. 1.13 Develop and sustain a motivation for reading.</p>	<p>4-5Accelerated S1 (with Oral Reading) Lesson 37:Comprehension:Group 3 Stories Lesson 38:Read Aloud: Group 3 Stories</p> <p>4-5Accelerated S2 (with Oral Reading) Lesson 6:Comprehension:Group 4 Stories Lesson 7:Read Aloud: Group 4 Stories Lesson 19:Comprehension:Group 5 Stories Lesson 20:Read Aloud: Group 5 Stories Lesson 26:Comprehension:Group 6 Stories Lesson 27:Read Aloud: Group 6 Stories</p>
<p>0501.5.2 Use logic to make inferences and to draw conclusions in a variety of oral and written contexts.</p> <p><i>1.01 Continue to develop oral language and listening skills.</i> <i>1.02 Demonstrate knowledge of concepts of print.</i> <i>1.03 Expand reading skills through phonemic awareness.</i> <i>1.04 Use decoding strategies to read unfamiliar words.</i> <i>1.05& Read to develop fluency, expression, accuracy, and confidence.</i> <i>1.06 Expand reading vocabulary.</i> <i>1.07 Reading strategies to facilitate comprehension.</i> <i>1.08 Use active comprehension strategies to derive meaning while reading and check for understanding after reading.</i> <i>1.09 Develop appropriate information skills and study skills to facilitate learning.</i> <i>1.10 Develop skills to facilitate reading to learn in a variety of content areas.</i> <i>1.11 Read independently for a variety of purposes.</i> <i>1.12 Experience various literary and media genres.</i> <i>1.13 Develop and sustain a motivation for reading.</i></p>	<p>4-5 Comprehensive S1 (with Oral Reading)</p> <p>Lesson 39:Comprehension:Group 1 Stories Lesson 40:Read Aloud: Group 1 Stories</p> <p>4-5 Comprehensive S2 (with Oral Reading) Lesson 16:Comprehension:Group 2 Stories Lesson 17:Read Aloud: Group 2 Stories Lesson 36:Comprehension:Group 3 Stories Lesson 37:Read Aloud: Group 3 Stories</p> <p>4-5 Comprehensive S3 (with Oral Reading) Lesson 12:Comprehension:Group 4 Stories Lesson 13:Read Aloud: Group 4 Stories Lesson 19:Comprehension:Group 5 Stories Lesson 20:Read Aloud: Group 5 Stories Lesson 26:Comprehension:Group 6 Stories Lesson 27:Read Aloud: Group 6 Stories</p> <p>4-5Accelerated S1 (with Oral Reading) Lesson 37:Comprehension:Group 3 Stories Lesson 38:Read Aloud: Group 3 Stories</p>

	<p>4-5 Accelerated S2 (with Oral Reading) Lesson 6: Comprehension: Group 4 Stories Lesson 7: Read Aloud: Group 4 Stories Lesson 19: Comprehension: Group 5 Stories Lesson 20: Read Aloud: Group 5 Stories Lesson 26: Comprehension: Group 6 Stories Lesson 27: Read Aloud: Group 6 Stories</p>
<p>0501.5.3 Explore the concept of persuasive devices.</p> <p><i>1.01 Continue to develop oral language and listening skills.</i> <i>1.02 Demonstrate knowledge of concepts of print.</i> <i>1.03 Expand reading skills through phonemic awareness.</i> <i>1.04 Use decoding strategies to read unfamiliar words.</i> <i>1.05 & Read to develop fluency, expression, accuracy, and confidence.</i> <i>1.06 Expand reading vocabulary.</i> <i>1.07 Reading strategies to facilitate comprehension.</i> <i>1.08 Use active comprehension strategies to derive meaning while reading and check for understanding after reading.</i> <i>1.09 Develop appropriate information skills and study skills to facilitate learning.</i> <i>1.10 Develop skills to facilitate reading to learn in a variety of content areas.</i> <i>1.11 Read independently for a variety of purposes.</i> <i>1.12 Experience various literary and media genres.</i> <i>1.13 Develop and sustain a motivation for reading.</i></p>	<p>4-5 Comprehensive S1 (with Oral Reading)</p> <p><i>Lesson 39: Comprehension: Group 1 Stories</i> Lesson 40: Read Aloud: Group 1 Stories</p> <p>4-5 Comprehensive S2 (with Oral Reading) Lesson 16: Comprehension: Group 2 Stories Lesson 17: Read Aloud: Group 2 Stories Lesson 36: Comprehension: Group 3 Stories Lesson 37: Read Aloud: Group 3 Stories</p> <p>4-5 Comprehensive S3 (with Oral Reading) Lesson 12: Comprehension: Group 4 Stories Lesson 13: Read Aloud: Group 4 Stories Lesson 19: Comprehension: Group 5 Stories Lesson 20: Read Aloud: Group 5 Stories Lesson 26: Comprehension: Group 6 Stories Lesson 27: Read Aloud: Group 6 Stories</p> <p>4-5 Accelerated S1 (with Oral Reading) Lesson 37: Comprehension: Group 3 Stories Lesson 38: Read Aloud: Group 3 Stories</p>

	<p>4-5 Accelerated S2 (with Oral Reading) Lesson 6: Comprehension: Group 4 Stories Lesson 7: Read Aloud: Group 4 Stories Lesson 19: Comprehension: Group 5 Stories Lesson 20: Read Aloud: Group 5 Stories Lesson 26: Comprehension: Group 6 Stories Lesson 27: Read Aloud: Group 6 Stories</p>
<p>Standard 6 - Informational Text</p>	
<p>0501.6.1 Apply appropriate skills and strategies to comprehend informational texts (e.g., pre-reading strategies, comprehension strategies, graphic organizers, questioning text).</p> <p><i>1.01 Continue to develop oral language and listening skills.</i> <i>1.02 Demonstrate knowledge of concepts of print.</i> <i>1.03 Expand reading skills through phonemic awareness.</i> <i>1.04 Use decoding strategies to read unfamiliar words.</i> <i>1.05 & Read to develop fluency, expression, accuracy, and confidence.</i> <i>1.06 Expand reading vocabulary.</i> <i>1.07 Reading strategies to facilitate comprehension.</i> <i>1.08 Use active comprehension strategies to derive meaning while reading and check for understanding after reading.</i> <i>1.09 Develop appropriate information skills and study skills to facilitate learning.</i> <i>1.10 Develop skills to facilitate reading to learn in a variety of content areas.</i> <i>1.11 Read independently for a variety of purposes.</i> <i>1.12 Experience various literary and media genres.</i> <i>1.13 Develop and sustain a motivation for reading.</i></p>	<p>4-5 Comprehensive S1 (with Oral Reading) <i>Lesson 39: Comprehension: Group 1 Stories</i> Lesson 40: Read Aloud: Group 1 Stories</p> <p>4-5 Comprehensive S2 (with Oral Reading) Lesson 16: Comprehension: Group 2 Stories Lesson 17: Read Aloud: Group 2 Stories Lesson 36: Comprehension: Group 3 Stories Lesson 37: Read Aloud: Group 3 Stories</p> <p>4-5 Comprehensive S3 (with Oral Reading) Lesson 12: Comprehension: Group 4 Stories Lesson 13: Read Aloud: Group 4 Stories Lesson 19: Comprehension: Group 5 Stories Lesson 20: Read Aloud: Group 5 Stories Lesson 26: Comprehension: Group 6 Stories Lesson 27: Read Aloud: Group 6 Stories</p> <p>4-5 Accelerated S1 (with Oral Reading) Lesson 37: Comprehension: Group 3 Stories Lesson 38: Read Aloud: Group 3 Stories</p>

	<p>4-5 Accelerated S2 (with Oral Reading) Lesson 6: Comprehension: Group 4 Stories Lesson 7: Read Aloud: Group 4 Stories Lesson 19: Comprehension: Group 5 Stories Lesson 20: Read Aloud: Group 5 Stories Lesson 26: Comprehension: Group 6 Stories Lesson 27: Read Aloud: Group 6 Stories</p>
0401.6.2 Recognize the different text features of informational texts (e.g., separate text boxes, diagrams, captions, charts, graphs).	Academy of Reading does not use illustrations in their practice product.
0501.6.3 Explore the organizational structures of informational texts.	Academy of Reading does not use illustrations in their practice product
Standard 7 - Media	Academy of Reading does not address different types of media
Standard 8 - Literature	
<p>0501.8.1 Use previously learned comprehension strategies before, during, and after reading.</p> <p><i>1.01 Continue to develop oral language and listening skills.</i> <i>1.02 Demonstrate knowledge of concepts of print.</i> <i>1.03 Expand reading skills through phonemic awareness.</i> <i>1.04 Use decoding strategies to read unfamiliar words.</i> <i>1.05 & Read to develop fluency, expression, accuracy, and confidence.</i> <i>1.06 Expand reading vocabulary.</i> <i>1.07 Reading strategies to facilitate comprehension.</i> <i>1.08 Use active comprehension strategies to derive meaning while reading and check for understanding after reading.</i> <i>1.09 Develop appropriate information skills and study skills to</i></p>	<p>4-5 Comprehensive S1 (with Oral Reading) <i>Lesson 39: Comprehension: Group 1 Stories</i> Lesson 40: Read Aloud: Group 1 Stories</p> <p>4-5 Comprehensive S2 (with Oral Reading) Lesson 16: Comprehension: Group 2 Stories Lesson 17: Read Aloud: Group 2 Stories Lesson 36: Comprehension: Group 3 Stories Lesson 37: Read Aloud: Group 3 Stories</p> <p>4-5 Comprehensive S3 (with Oral Reading) Lesson 12: Comprehension: Group 4 Stories Lesson 13: Read Aloud: Group 4 Stories Lesson 19: Comprehension: Group 5 Stories Lesson 20: Read Aloud: Group 5 Stories</p>

<p><i>facilitate learning.</i></p> <p><i>1.10 Develop skills to facilitate reading to learn in a variety of content areas.</i></p> <p><i>1.11 Read independently for a variety of purposes.</i></p> <p><i>1.12 Experience various literary and media genres.</i></p> <p><i>1.13 Develop and sustain a motivation for reading.</i></p>	<p>Lesson 26:Comprehension:Group 6 Stories Lesson 27:Read Aloud: Group 6 Stories</p> <p>4-5Accelerated S1 (with Oral Reading) Lesson 37:Comprehension:Group 3 Stories Lesson 38:Read Aloud: Group 3 Stories</p> <p>4-5Accelerated S2 (with Oral Reading) Lesson 6:Comprehension:Group 4 Stories Lesson 7:Read Aloud: Group 4 Stories Lesson 19:Comprehension:Group 5 Stories Lesson 20:Read Aloud: Group 5 Stories Lesson 26:Comprehension:Group 6 Stories Lesson 27:Read Aloud: Group 6 Stories</p>
<p>0501.8.2 Experience various literary genres, including fiction and nonfiction, poetry, drama, chapter books, biography/autobiography, short stories, folk tales, myths, science fiction.</p> <p><i>1.01 Continue to develop oral language and listening skills.</i></p> <p><i>1.02 Demonstrate knowledge of concepts of print.</i></p> <p><i>1.03 Expand reading skills through phonemic awareness.</i></p> <p><i>1.04 Use decoding strategies to read unfamiliar words.</i></p> <p><i>1.05& Read to develop fluency, expression, accuracy, and confidence.</i></p> <p><i>1.06 Expand reading vocabulary.</i></p> <p><i>1.07 Reading strategies to facilitate comprehension.</i></p> <p><i>1.08 Use active comprehension strategies to derive meaning while reading and check for understanding after reading.</i></p> <p><i>1.09 Develop appropriate information skills and study skills to</i></p>	<p>4-5 Comprehensive S1 (with Oral Reading)</p> <p><i>Lesson 39:Comprehension:Group 1 Stories</i> Lesson 40:Read Aloud: Group 1 Stories</p> <p>4-5 Comprehensive S2 (with Oral Reading) Lesson 16:Comprehension:Group 2 Stories Lesson 17:Read Aloud: Group 2 Stories Lesson 36:Comprehension:Group 3 Stories Lesson 37:Read Aloud: Group 3 Stories</p> <p>4-5 Comprehensive S3 (with Oral Reading) Lesson 12:Comprehension:Group 4 Stories Lesson 13:Read Aloud: Group 4 Stories Lesson 19:Comprehension:Group 5 Stories Lesson 20:Read Aloud: Group 5 Stories Lesson 26:Comprehension:Group 6 Stories</p>

<p><i>facilitate learning.</i></p> <p><i>1.10 Develop skills to facilitate reading to learn in a variety of content areas.</i></p> <p><i>1.11 Read independently for a variety of purposes.</i></p> <p><i>1.12 Experience various literary and media genres.</i></p> <p><i>1.13 Develop and sustain a motivation for reading.</i></p>	<p>Lesson 27:Read Aloud: Group 6 Stories</p> <p>4-5Accelerated S1 (with Oral Reading)</p> <p>Lesson 37:Comprehension:Group 3 Stories</p> <p>Lesson 38:Read Aloud: Group 3 Stories</p> <p>4-5Accelerated S2 (with Oral Reading)</p> <p>Lesson 6:Comprehension:Group 4 Stories</p> <p>Lesson 7:Read Aloud: Group 4 Stories</p> <p>Lesson 19:Comprehension:Group 5 Stories</p> <p>Lesson 20:Read Aloud: Group 5 Stories</p> <p>Lesson 26:Comprehension:Group 6 Stories</p> <p>Lesson 27:Read Aloud: Group 6 Stories</p>
<p>0501.8.3 Understand the basic characteristics of the genres (e.g., narratives, prose, poetry, drama) studied.</p> <p><i>1.01 Continue to develop oral language and listening skills.</i></p> <p><i>1.02 Demonstrate knowledge of concepts of print.</i></p> <p><i>1.03 Expand reading skills through phonemic awareness.</i></p> <p><i>1.04 Use decoding strategies to read unfamiliar words.</i></p> <p><i>1.05& Read to develop fluency, expression, accuracy, and confidence.</i></p> <p><i>1.06 Expand reading vocabulary.</i></p> <p><i>1.07 Reading strategies to facilitate comprehension.</i></p> <p><i>1.08 Use active comprehension strategies to derive meaning while reading and check for understanding after reading.</i></p> <p><i>1.09 Develop appropriate information skills and study skills to facilitate learning.</i></p> <p><i>1.10 Develop skills to facilitate reading to learn in a variety of</i></p>	<p>4-5 Comprehensive S1 (with Oral Reading)</p> <p><i>Lesson 39:Comprehension:Group 1 Stories</i></p> <p>Lesson 40:Read Aloud: Group 1 Stories</p> <p>4-5 Comprehensive S2 (with Oral Reading)</p> <p>Lesson 16:Comprehension:Group 2 Stories</p> <p>Lesson 17:Read Aloud: Group 2 Stories</p> <p>Lesson 36:Comprehension:Group 3 Stories</p> <p>Lesson 37:Read Aloud: Group 3 Stories</p> <p>4-5 Comprehensive S3 (with Oral Reading)</p> <p>Lesson 12:Comprehension:Group 4 Stories</p> <p>Lesson 13:Read Aloud: Group 4 Stories</p> <p>Lesson 19:Comprehension:Group 5 Stories</p> <p>Lesson 20:Read Aloud: Group 5 Stories</p>

<p><i>content areas.</i></p> <p><i>1.11 Read independently for a variety of purposes.</i></p> <p><i>1.12 Experience various literary and media genres.</i></p> <p><i>1.13 Develop and sustain a motivation for reading.</i></p>	<p>Lesson 26:Comprehension:Group 6 Stories</p> <p>Lesson 27:Read Aloud: Group 6 Stories</p> <p>4-5Accelerated S1 (with Oral Reading)</p> <p>Lesson 37:Comprehension:Group 3 Stories</p> <p>Lesson 38:Read Aloud: Group 3 Stories</p> <p>4-5Accelerated S2 (with Oral Reading)</p> <p>Lesson 6:Comprehension:Group 4 Stories</p> <p>Lesson 7:Read Aloud: Group 4 Stories</p> <p>Lesson 19:Comprehension:Group 5 Stories</p> <p>Lesson 20:Read Aloud: Group 5 Stories</p> <p>Lesson 26:Comprehension:Group 6 Stories</p> <p>Lesson 27:Read Aloud: Group 6 Stories</p>
<p>0501.8.4 Recognize and understand basic literary terms (e.g., simile, metaphor, setting, point of view, alliteration, onomatopoeia).</p> <p><i>1.01 Continue to develop oral language and listening skills.</i></p> <p><i>1.02 Demonstrate knowledge of concepts of print.</i></p> <p><i>1.03 Expand reading skills through phonemic awareness.</i></p> <p><i>1.04 Use decoding strategies to read unfamiliar words.</i></p> <p><i>1.05& Read to develop fluency, expression, accuracy, and confidence.</i></p> <p><i>1.06 Expand reading vocabulary.</i></p> <p><i>1.07 Reading strategies to facilitate comprehension.</i></p> <p><i>1.08 Use active comprehension strategies to derive meaning while reading and check for understanding after reading.</i></p> <p><i>1.09 Develop appropriate information skills and study skills to facilitate learning.</i></p> <p><i>1.10 Develop skills to facilitate reading to learn in a variety of</i></p>	<p>4-5 Comprehensive S1 (with Oral Reading)</p> <p><i>Lesson 39:Comprehension:Group 1 Stories</i></p> <p>Lesson 40:Read Aloud: Group 1 Stories</p> <p>4-5 Comprehensive S2 (with Oral Reading)</p> <p>Lesson 16:Comprehension:Group 2 Stories</p> <p>Lesson 17:Read Aloud: Group 2 Stories</p> <p>Lesson 36:Comprehension:Group 3 Stories</p> <p>Lesson 37:Read Aloud: Group 3 Stories</p> <p>4-5 Comprehensive S3 (with Oral Reading)</p> <p>Lesson 12:Comprehension:Group 4 Stories</p> <p>Lesson 13:Read Aloud: Group 4 Stories</p> <p>Lesson 19:Comprehension:Group 5 Stories</p> <p>Lesson 20:Read Aloud: Group 5 Stories</p> <p>Lesson 26:Comprehension:Group 6 Stories</p>

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Comprehension Stories.....Group 1

Level	Title	Content/ Theme	Readability	Question Types
Read Aloud Comprehension Group 1 Stories	Kickball	Sports	73: words Spache: 1.9	<ul style="list-style-type: none"> *age-appropriate material*analyze characters, including their traits, feelings, relationships, and changes *identify the importance of the setting to a story's meaning *recognize the story problem(s) or plot *retell or act out the order of important events in stories *monitor his/her own comprehension and act purposefully when comprehension breaks down using strategies such as rereading searching for clues, and asking for help *make and explain inferences from texts such as determining important ideas and causes and effects, *making predictions, and drawing conclusions

	Worms	Animal	Words: 62 Spache: 1.7	<ul style="list-style-type: none"> *retell or act out the order of important events in stories * monitor his/her own comprehension and act purposefully when comprehension breaks down using strategies such as rereading, searching for clues, and asking for help *make and explain inferences from texts such as determining important ideas and causes and effects, making predictions, and drawing conclusions *age-appropriate material
	How to Paint	Art	Words: 70 Spache: 1.8	<ul style="list-style-type: none"> *use prior knowledge to anticipate meaning and make sense of texts *retell or act out the order of important events in stories *monitor his/her own comprehension and act purposefully when comprehension breaks down using strategies such as rereading, searching for clues, and asking for help *make and explain inferences from texts such as determining important ideas and causes and effects, making predictions, and drawing conclusions *age-appropriate material
	Big Dreams	Poetry	Words:51 Spache: 1.7	<ul style="list-style-type: none"> *analyze characters, including their traits, feelings, relationships, and changes * identify the importance of the setting to a story's meaning *recognize the story problem(s) or plot *retell or act out the order of important events in stories * make and explain inferences from texts such as determining important ideas and causes and effects, making predictions, and drawing conclusions *age-appropriate material
	Turtle Shells	Animals	Words: 63 Spache: 1.8	<ul style="list-style-type: none"> * use prior knowledge to anticipate meaning and make sense of texts * retell or act out the order of important events in stories *monitor his/her own comprehension and act purposefully when comprehension breaks down using strategies such as rereading, searching for clues, and asking for help *make and explain inferences from texts such as determining important ideas and causes and effects, making predictions, and drawing conclusions *age-appropriate material
	Going	Shopping	Words: 73	*use prior knowledge to anticipate

	to the Market		Spache: 1.9	<p>meaning and make sense of texts</p> <ul style="list-style-type: none"> *retell or act out the order of important events in stories and * monitor his/her own comprehension and act purposefully when comprehension breaks down using strategies such as rereading, searching for clues, and asking for help *analyze characters, including their traits, feelings, relationships, and changes *identify the importance of the setting to a story's meaning *recognize the story problem(s) or plot *age-appropriate material
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Comprehension Stories.....Group 2

Level	Title	Content/ Theme	Readability	Question Types
Read Aloud Comprehension Group 2 Stories	Susie's Morning	Family Picnic	Words: 137 Spache: 2.5	<ul style="list-style-type: none"> * retell or act out the order of important events in stories *monitor his/her own comprehension and act purposefully when comprehension breaks down such as rereading, searching for clues, and asking for help *analyze characters, including their traits, relationships, and changes *identify the importance of the setting to a story's meaning and recognize the story problem(s) or plot *age-appropriate material

	Susie's Surprise	Family Picnic	Words: 103 Spache: 2.2	<ul style="list-style-type: none"> * retell or act out the order of important events in stories *monitor his/her own comprehension and act purposefully when comprehension breaks down such as rereading, searching for clues, and asking for help *analyze characters, including their traits, relationships, and changes *identify the importance of the setting to a story's meaning and recognize the story problem(s) or plot *age-appropriate material
	The Lost Dinosaur	Fantasy	Words: 171 Spache: 2.0	<ul style="list-style-type: none"> * retell or act out the order of important events in stories *monitor his/her own comprehension and act purposefully when comprehension breaks down such as rereading, searching for clues, and asking for help *analyze characters, including their traits, relationships, and changes *identify the importance of the setting to a story's meaning and recognize the story problem(s) or plot *age-appropriate material
	Helping the Lost Dinosaur Home	Fantasy	Words: 206 Spache: 2.1	<ul style="list-style-type: none"> * retell or act out the order of important events in stories *monitor his/her own comprehension and act purposefully when comprehension breaks down such as rereading, searching for clues, and asking for help *analyze characters, including their traits, relationships, and changes *identify the importance of the setting to a story's meaning and recognize the story problem(s) or plot *age-appropriate material
	Jenny's Favorite Story	Fantasy	Words: 131 Spache: 2.3	<ul style="list-style-type: none"> * retell or act out the order of important events in stories *monitor his/her own comprehension and act purposefully when comprehension breaks down such as rereading, searching for clues, and asking for help *analyze characters, including their traits, relationships, and changes *identify the importance of the setting to a story's meaning and recognize the story problem(s) or plot *age-appropriate material

Comprehension Stories.....Group 3

Level	Title	Content/ Theme	Readability	Question Types
Read Aloud Comprehension Group 3 Stories	Galaxy Hopping: The Moon	Science/ Space	Words: 197 Lexile: 580L	<ul style="list-style-type: none"> * monitor his/her own comprehension and act purposefully when comprehension breaks down using such strategies as rereading, searching for clues, and asking for help *make and explain inferences from texts such as determining important ideas, causes and effects, making predictions, and drawing conclusions *age-appropriate material
	Galaxy Hopping: The Planets	Science/ Space	Words: 169 Lexile: 590L	<ul style="list-style-type: none"> * monitor his/her own comprehension and act purposefully when comprehension breaks down using such strategies as rereading, searching for clues, and asking for help *make and explain inferences from texts such as determining important ideas, causes and effects, making predictions, and drawing conclusions *connect ideas and themes across texts *age-appropriate material
	Galaxy Hopping: The Galaxy	Science/ Space	Words: 189 Lexile: 630L	<ul style="list-style-type: none"> * monitor his/her own comprehension and act purposefully when comprehension breaks down using such strategies as rereading, searching for clues, and asking for help *make and explain inferences from texts such as determining important ideas, causes and effects, making predictions, and drawing conclusions *connect ideas and themes across texts *age-appropriate material

	The Princess and the Squirrel, Part 1	Fantasy/Fairytale	Words: 194 Lexile: 510L	<ul style="list-style-type: none"> *monitor his/her own comprehension and act purposefully when comprehension breaks down using such strategies as rereading, searching for clues, and asking for help * recognize the distinguishing features of familiar genres, including stories, poems, and informational texts *analyze characters, including their traits, feelings, relationships, and changes *age-appropriate material
	The Princess and the Squirrel, Part 2	Fantasy/Fairytale	Words: 194 Lexile: 550L	<ul style="list-style-type: none"> *monitor his/her own comprehension and act purposefully when comprehension breaks down using such strategies as rereading, searching for clues, and asking for help *understand literary forms by recognizing and distinguishing among such types of text as stories, poems, myths, fables, tall tales, limericks, plays, biographies, and autobiographies; and *analyze characters, including their traits, feelings, relationships, and changes * age-appropriate material
	The Princess and the Squirrel, Part 3	Fantasy/Fairytale	Words: 195 Lexile: 630L	<ul style="list-style-type: none"> *monitor his/her own comprehension and act purposefully when comprehension breaks down using such strategies as rereading, searching for clues, and asking for help *connect ideas and themes across texts *understand literary forms by recognizing and distinguishing among such types of text as stories, poems, myths, fables, tall tales, limericks, plays, biographies, and autobiographies *analyze characters, including their traits, feelings, relationships, and changes *age-appropriate material

Comprehension Stories.....Group 4

Level	Title	Content/ Theme	Readability	Question Types
Read Aloud Comprehension Group 4 Stories	The Start of the Big Game	Sport Selfishness (narrative)	Words: 200 Lexile: 750L	<ul style="list-style-type: none"> *recognize the distinguishing features of genres, including biography, historical fiction, informational texts, and poetry *understand and identify literary terms such as title, author, illustrator, playwright, theater, stage, act, dialogue, and scene across a variety of literary forms (texts) *analyze characters, including their traits, motivations, conflicts, points of view, relationships, and changes they undergo *recognize and analyze story plot, setting, and problem resolution *age-appropriate material
	Raquel's Big Decision	Sport/ Selfishness (narrative)	Words: 199 Lexile: 700L	<ul style="list-style-type: none"> *understand and identify literary terms such as title, author, illustrator, playwright, theater, stage, act, dialogue, and scene across a variety of literary forms (texts) *analyze characters, including their traits, motivations, conflicts, points of view, relationships, and changes they undergo *recognize and analyze story plot, setting, and problem resolution *age-appropriate material
	Swinging for the Championship	Sport/ Selfishness (narrative)	Words: 196 Lexile: 660L	<ul style="list-style-type: none"> *draw inferences such as conclusions or generalizations and support them with text evidence and experience *understand and identify literary terms such as title, author, illustrator, playwright, theater, stage, act, dialogue, and scene across a variety of literary forms (texts) *analyze characters, including their traits, motivations, conflicts, points of view, relationships, and changes they undergo and

				<p>*recognize and analyze story plot, setting, and problem resolution</p> <p>*age-appropriate material</p>
	<p>Alligators vs. Crocodiles —Big Differences</p>	<p>Zoology/ Animal Science</p>	<p>Words: 193 Lexile: 780</p>	<p>* draw inferences such as conclusions or generalizations and support them with text evidence and experience</p> <p>*find similarities and difference across texts such as in treatment, scope, or organization</p> <p>*identify the purposes of different types of texts such as to inform, influence, express, or entertain</p> <p>* recognize the distinguishing features of genres, including biography, historical fiction, informational texts, and poetry</p> <p>*age-appropriate material</p>
	<p>Alligators vs. Crocodile</p> <p>Sensors and Similarities</p>	<p>Zoology/ Animal Science</p>	<p>Words: 184 Lexile: 690</p>	<p>*draw inferences such as conclusions or generalizations and support them with text evidence and experience</p> <p>* find similarities and differences across texts such as in treatment, scope, or organization</p> <p>*understand and identify literary terms such as title, author, illustrator, playwright, theater, stage, act, dialogue, and scene across a variety of literary forms (texts)</p> <p>* age-appropriate material</p>

Comprehension Stories.....Group 5

Level	Title	Content / Theme	Readability	Question Types
Read Aloud Comprehension Group 5 Stories	Khufu, the Greatest Pyramid on Egypt	World History	Words: 190 Lexile: 890L	<ul style="list-style-type: none"> * determine a text's main (or major) ideas and how those ideas are supported with details and *distinguish fact and opinion in various texts *recognize the distinguishing features of genres, including biography, historical fiction, informational texts, and poetry * understand and identify literary terms such as title, author, illustrator, playwright, theater, stage, act, dialogue and scene across a variety of literary forms (texts) *analyze characters, including their traits, motivations, conflicts, points of view, relationships, and changes they undergo *age-appropriate material
	Building the Great One	World History	Words: 199 Lexile: 870	<ul style="list-style-type: none"> * determine a text's main (or major) ideas and how those ideas are supported with details * draw inferences such as conclusions or generalizations and support them with text evidence and experience * distinguish fact and opinion in various texts *recognize the distinguishing features of genres, including biography, historical fiction, informational texts, and poetry * understand and identify literary terms such as title, author, illustrator, playwright, theater, stage, act, dialogue and scene across a variety of literary forms (texts) * age-appropriate material
	Building the Other	World History	Words: 199 Lexile:	<ul style="list-style-type: none"> * determine a text's main (or major) ideas and how those ideas are supported with details and

	Great Pyramids of Giza		870L	<ul style="list-style-type: none"> * distinguish fact and opinion in various texts * connect, compare, and contrast ideas, themes, and issues across text * recognize the distinguishing features of genres, including biography, historical fiction, informational texts, and poetry * age-appropriate material
	A Poetry Nightmare	Writing Poetry	Words: 188 Lexile: 810L	<ul style="list-style-type: none"> *determine a text's main (or major) ideas and how those ideas are supported with details and *distinguish fact and opinion in various texts *understand and identify literary terms such as title, author, illustrator, playwright, theater, stage, act, dialogue and scene across a variety of literary forms (texts) *recognize and analyze story plot, setting, and problem resolution *age-appropriate material
	Poetry Break	Writing Poetry	Words: 200 Lexile: 890L	<ul style="list-style-type: none"> *determine a text's main (or major) ideas and how those ideas are supported with details *understand and identify literary terms such as title, author, illustrator, playwright, theater, stage, act, dialogue and scene across a variety of literary forms (texts) *analyze characters, including their traits, motivations, conflicts, points of view, relationships, and changes they undergo *recognize and analyze story plot, setting, and problem resolution * age-appropriate material
	The Big Discovery	Writing Poetry	Words: 200 Lexile: 830L	<ul style="list-style-type: none"> *determine a text's main (or major) ideas and how those ideas are supported with details *connect, compare, and contrast ideas, themes, and issues across text * recognize the distinguishing features of genres, including biography, historical fiction, informational texts, and poetry *understand and identify literary terms such as title, author, illustrator, playwright, theater, stage, act, dialogue and scene across a variety of literary forms (texts) * age-appropriate material

Comprehension Stories.....Group 6

Read Aloud Comprehension Group 6 Stories	The Highest Court in the Land	U.S. Politics/ History	Words: 200 Lexile: 890L	*draw on experiences to bring meanings to words in context such as interpreting idioms, multiple- meaning words, and analogies * determine a text's main (or major ideas) and how those ideas are supported with details *age-appropriate material
	The Highest Court in the Land: The Justices	U.S. Politics/ History	Words: 190 Lexile: 880L	* draw on experiences to bring meanings to words in context such as interpreting idioms, multiple- meaning words, and analogies *determine a text's main (or major ideas) and how those ideas are supported with details * age-appropriate material
	The Highest Court in the Land: The Cases	U.S. Politics/ History	Words: 197 Lexile: 880L	*draw on experiences to bring meanings to words in context such as interpreting idioms, multiple- meaning words, and analogies *determine a text's main (or major ideas) and how those ideas are supported with details * age-appropriate material
	Late Night Out,	Personal Responsibility	Words: 198 Lexile:	*draw on experiences to bring meanings to words in context such as interpreting idioms, multiple-meaning words and analogies * determine a text's main (or major ideas) and how those ideas are supported

	Part 1	(narrative)	920L	with details *analyze characters, including their traits, motivations, conflicts, points of view, relationships, and changes they undergo *age appropriate material
	Late Night Out, Part 2	Personal Responsibility (narrative)	Words: 198 Lexile: 960L	*draw on experiences to bring meanings to words in context such as interpreting idioms, multiple- meaning words, and analogies *determine a text's main (or major ideas) and how those ideas are supported with details * recognize and analyze story plot, setting, and problem resolution *age-appropriate material
	Late Night Out, Part 3	Personal Responsibility (narrative)	Words: 199 Lexile: 970L	* draw on experiences to bring meanings to words in context such as interpreting idioms, multiple- meaning words, and analogies * determine a text's main (or major ideas) and how those ideas are supported with details *analyze characters, including their traits, motivations, conflicts, points of view, relationships, and changes they undergo *age-appropriate material

Grade 6	6-7 Academy of Reading (with Oral Reading)
Standard 1 - Language	
<i>Content Standard: 1.0</i>	
Standard 1 - Language	Academy of Reading did not address the mechanics of Language.
Standard 2 - Communication	Academy of Reading does not address oral or speaking communication
Standard 3 - Writing	Academy of Reading does not address writing skills
Standard 4 - Research	Academy of Reading does not address
Standard 5 - Logic	

0601.5.1 Use logic to make inferences and draw conclusions in a variety of oral and written contexts.

1.01 Continue to develop oral language and listening skills.

1.02 Develop an understanding of the concepts of print.

1.03 Expand reading skills through phonemic awareness.

1.04 Use decoding strategies to read unfamiliar words.

1.05 Read to develop fluency, expression, accuracy, and confidence.

1.06 Expand reading vocabulary.

1.07 Employ pre-reading strategies to facilitate comprehension.

1.08 Use active comprehension strategies to derive meaning while reading and to check for understanding after reading.

1.09 Refine study skills and develop methods of research to enhance learning.

1.10 Develop skills to facilitate reading in the content areas.

1.11 Read independently for a variety of purposes.

1.12 Experience and explore the elements of various literary and media genres.

1.13 Develop and sustain a motivation for reading.

6-7 Comprehensive S1 (with Oral Reading)

Lesson 36:Comprehension:Group 2 Stories

Lesson 37:Read Aloud: Group 2 Stories

6-7 Comprehensive S2 (with Oral Reading)

Lesson 16:Comprehension:Group 3 Stories

Lesson 17:Read Aloud: Group 3 Stories

Lesson 36:Comprehension:Group 4 Stories

Lesson 37:Read Aloud: Group 4 Stories

6-7 Comprehensive S3 (with Oral Reading)

Lesson 12:Comprehension:Group 5 Stories

Lesson 13:Read Aloud: Group 5 Stories

Lesson 19:Comprehension:Group 6 Stories

Lesson 20:Read Aloud: Group 6 Stories

Lesson 26:Comprehension:Group 7 Stories

Lesson 27:Read Aloud: Group 7 Stories

Lesson 33:Comprehension:Group 8 Stories

Lesson 34:Read Aloud: Group 8 Stories

6-7 Moderate S1(with Oral Reading)

Lesson 37:Comprehension:Group 3 Stories

Lesson 38:Read Aloud: Group 3 Stories

6-7 Moderate S2 (with Oral Reading)

Lesson 6:Comprehension:Group 4 Stories

Lesson 7:Read Aloud: Group 4 Stories

Lesson 19:Comprehension:Group 5 Stories

Lesson 20:Read Aloud: Group 5 Stories

Lesson 26:Comprehension: Group 6 Stories

	<p>Lesson 27:Read Aloud: Group 6 Stories Lesson 33:Comprehension:Group 7 Stories Lesson 34:Read Aloud: Group 7 Stories Lesson 40:Comprehension:Group 8 Stories Lesson 41:Read Aloud: Group 8 Stories</p> <p>6-7Accelerated S1 (with Oral Reading) Lesson 36:Comprehension:Group 5 Stories Lesson 37:Read Aloud: Group 5 Stories</p> <p>6-7Accelerated S2 (with Oral Reading) Lesson 6:Comprehension:Group 6 Stories Lesson 7:Read Aloud: Group 6 Stories Lesson 13:Comprehension:Group 7 Stories Lesson 14:Read Aloud: Group 7 Stories Lesson 20:Comprehension:Group 8 Stories Lesson 21:Read Aloud: Group 8 Stories</p>
<p>0601.5.2 Analyze text for fact-opinion, cause-effect, inferences, evidence, and conclusions.</p> <p><i>1.01 Continue to develop oral language and listening skills.</i> <i>1.02 Develop an understanding of the concepts of print.</i> <i>1.03 Expand reading skills through phonemic awareness.</i> <i>1.04 Use decoding strategies to read unfamiliar words.</i> <i>1.05 Read to develop fluency, expression, accuracy, and confidence.</i> <i>1.06 Expand reading vocabulary.</i> <i>1.07 Employ pre-reading strategies to facilitate comprehension.</i> <i>1.08 Use active comprehension strategies to derive meaning while reading and to check for understanding after reading.</i> <i>1.09 Refine study skills and develop methods of research to</i></p>	<p>6-7 Comprehensive S1 (with Oral Reading)</p> <p><i>Lesson 36:Comprehension:Group 2 Stories</i> Lesson 37:Read Aloud: Group 2 Stories</p> <p>6-7 Comprehensive S2 (with Oral Reading) Lesson 16:Comprehension:Group 3 Stories Lesson 17:Read Aloud: Group 3 Stories Lesson 36:Comprehension:Group 4 Stories Lesson 37:Read Aloud: Group 4 Stories</p> <p>6-7 Comprehensive S3 (with Oral Reading) Lesson 12:Comprehension:Group 5 Stories Lesson 13:Read Aloud: Group 5 Stories</p>

<p><i>enhance learning.</i></p> <p><i>1.10 Develop skills to facilitate reading in the content areas.</i></p> <p><i>1.11 Read independently for a variety of purposes.</i></p> <p><i>1.12 Experience and explore the elements of various literary and media genres.</i></p> <p><i>1.13 Develop and sustain a motivation for reading.</i></p>	<p>Lesson 19:Comprehension:Group 6 Stories Lesson 20:Read Aloud: Group 6 Stories Lesson 26:Comprehension:Group 7 Stories Lesson 27:Read Aloud: Group 7 Stories Lesson 33:Comprehension:Group 8 Stories Lesson 34:Read Aloud: Group 8 Stories</p> <p>6-7 Moderate S1(with Oral Reading) Lesson 37:Comprehension:Group 3 Stories Lesson 38:Read Aloud: Group 3 Stories</p> <p>6-7 Moderate S2 (with Oral Reading) Lesson 6:Comprehension:Group 4 Stories Lesson 7:Read Aloud: Group 4 Stories Lesson 19:Comprehension:Group 5 Stories Lesson 20:Read Aloud: Group 5 Stories Lesson 26:Comprehension: Group 6 Stories Lesson 27:Read Aloud: Group 6 Stories Lesson 33:Comprehension:Group 7 Stories Lesson 34:Read Aloud: Group 7 Stories Lesson 40:Comprehension:Group 8 Stories Lesson 41:Read Aloud: Group 8 Stories</p> <p>6-7Accelerated S1 (with Oral Reading) Lesson 36:Comprehension:Group 5 Stories Lesson 37:Read Aloud: Group 5 Stories</p> <p>6-7Accelerated S2 (with Oral Reading) Lesson 6:Comprehension:Group 6 Stories Lesson 7:Read Aloud: Group 6 Stories Lesson 13:Comprehension:Group 7 Stories</p>
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	<p>Lesson 14:Read Aloud: Group 7 Stories Lesson 20:Comprehension:Group 8 Stories Lesson 21:Read Aloud: Group 8 Stories</p>
<p>0601.5.3 Explore deductive and inductive reasoning.</p> <p><i>1.01 Continue to develop oral language and listening skills.</i> <i>1.02 Develop an understanding of the concepts of print.</i> <i>1.03 Expand reading skills through phonemic awareness.</i> <i>1.04 Use decoding strategies to read unfamiliar words.</i> <i>1.05 Read to develop fluency, expression, accuracy, and confidence.</i> <i>1.06 Expand reading vocabulary.</i> <i>1.07 Employ pre-reading strategies to facilitate comprehension.</i> <i>1.08 Use active comprehension strategies to derive meaning while reading and to check for understanding after reading.</i> <i>1.09 Refine study skills and develop methods of research to enhance learning.</i> <i>1.10 Develop skills to facilitate reading in the content areas.</i> <i>1.11 Read independently for a variety of purposes.</i> <i>1.12 Experience and explore the elements of various literary and media genres.</i> <i>1.13 Develop and sustain a motivation for reading.</i></p>	<p>6-7 Comprehensive S1 (with Oral Reading)</p> <p><i>Lesson 36:Comprehension:Group 2 Stories</i> Lesson 37:Read Aloud: Group 2 Stories</p> <p>6-7 Comprehensive S2 (with Oral Reading) Lesson 16:Comprehension:Group 3 Stories Lesson 17:Read Aloud: Group 3 Stories Lesson 36:Comprehension:Group 4 Stories Lesson 37:Read Aloud: Group 4 Stories</p> <p>6-7 Comprehensive S3 (with Oral Reading) Lesson 12:Comprehension:Group 5 Stories Lesson 13:Read Aloud: Group 5 Stories Lesson 19:Comprehension:Group 6 Stories Lesson 20:Read Aloud: Group 6 Stories Lesson 26:Comprehension:Group 7 Stories Lesson 27:Read Aloud: Group 7 Stories Lesson 33:Comprehension:Group 8 Stories Lesson 34:Read Aloud: Group 8 Stories</p> <p>6-7 Moderate S1(with Oral Reading) Lesson 37:Comprehension:Group 3 Stories Lesson 38:Read Aloud: Group 3 Stories</p> <p>6-7 Moderate S2 (with Oral Reading) Lesson 6:Comprehension:Group 4 Stories Lesson 7:Read Aloud: Group 4 Stories</p>

	<p>Lesson 19:Comprehension:Group 5 Stories Lesson 20:Read Aloud: Group 5 Stories Lesson 26:Comprehension: Group 6 Stories Lesson 27:Read Aloud: Group 6 Stories Lesson 33:Comprehension:Group 7 Stories Lesson 34:Read Aloud: Group 7 Stories Lesson 40:Comprehension:Group 8 Stories Lesson 41:Read Aloud: Group 8 Stories</p> <p>6-7Accelerated S1 (with Oral Reading) Lesson 36:Comprehension:Group 5 Stories Lesson 37:Read Aloud: Group 5 Stories</p> <p>6-7Accelerated S2 (with Oral Reading) Lesson 6:Comprehension:Group 6 Stories Lesson 7:Read Aloud: Group 6 Stories Lesson 13:Comprehension:Group 7 Stories Lesson 14:Read Aloud: Group 7 Stories Lesson 20:Comprehension:Group 8 Stories Lesson 21:Read Aloud: Group 8 Stories</p>
<p>0601.5.4 Analyze written and oral communication for persuasive devices.</p> <p><i>1.01 Continue to develop oral language and listening skills.</i> <i>1.02 Develop an understanding of the concepts of print.</i> <i>1.03 Expand reading skills through phonemic awareness.</i> <i>1.04 Use decoding strategies to read unfamiliar words.</i> <i>1.05 Read to develop fluency, expression, accuracy, and confidence.</i> <i>1.06 Expand reading vocabulary.</i> <i>1.07 Employ pre-reading strategies to facilitate comprehension.</i> <i>1.08 Use active comprehension strategies to derive meaning</i></p>	<p>6-7 Comprehensive S1 (with Oral Reading)</p> <p><i>Lesson 36:Comprehension:Group 2 Stories</i> Lesson 37:Read Aloud: Group 2 Stories</p> <p>6-7 Comprehensive S2 (with Oral Reading) Lesson 16:Comprehension:Group 3 Stories Lesson 17:Read Aloud: Group 3 Stories Lesson 36:Comprehension:Group 4 Stories Lesson 37:Read Aloud: Group 4 Stories</p>

<p><i>while reading and to check for understanding after reading.</i></p> <p><i>1.09 Refine study skills and develop methods of research to enhance learning.</i></p> <p><i>1.10 Develop skills to facilitate reading in the content areas.</i></p> <p><i>1.11 Read independently for a variety of purposes.</i></p> <p><i>1.12 Experience and explore the elements of various literary and media genres.</i></p> <p><i>1.13 Develop and sustain a motivation for reading.</i></p>	<p>6-7 Comprehensive S3 (with Oral Reading) Lesson 12:Comprehension:Group 5 Stories Lesson 13:Read Aloud: Group 5 Stories Lesson 19:Comprehension:Group 6 Stories Lesson 20:Read Aloud: Group 6 Stories Lesson 26:Comprehension:Group 7 Stories Lesson 27:Read Aloud: Group 7 Stories Lesson 33:Comprehension:Group 8 Stories Lesson 34:Read Aloud: Group 8 Stories</p> <p>6-7 Moderate S1(with Oral Reading) Lesson 37:Comprehension:Group 3 Stories Lesson 38:Read Aloud: Group 3 Stories</p> <p>6-7 Moderate S2 (with Oral Reading) Lesson 6:Comprehension:Group 4 Stories Lesson 7:Read Aloud: Group 4 Stories Lesson 19:Comprehension:Group 5 Stories Lesson 20:Read Aloud: Group 5 Stories Lesson 26:Comprehension: Group 6 Stories Lesson 27:Read Aloud: Group 6 Stories Lesson 33:Comprehension:Group 7 Stories Lesson 34:Read Aloud: Group 7 Stories Lesson 40:Comprehension:Group 8 Stories Lesson 41:Read Aloud: Group 8 Stories</p> <p>6-7Accelerated S1 (with Oral Reading) Lesson 36:Comprehension:Group 5 Stories Lesson 37:Read Aloud: Group 5 Stories</p> <p>6-7 Accelerated S2 (with Oral Reading)</p>
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	<p>Lesson 6:Comprehension:Group 6 Stories Lesson 7:Read Aloud: Group 6 Stories Lesson 13:Comprehension:Group 7 Stories Lesson 14:Read Aloud: Group 7 Stories Lesson 20:Comprehension:Group 8 Stories Lesson 21:Read Aloud: Group 8 Stories</p>
Standard 6 - Informational Text	
<p>0601.6.1 Comprehend and summarize the main ideas and supporting details of informational texts.</p> <p><i>1.01 Continue to develop oral language and listening skills.</i> <i>1.02 Develop an understanding of the concepts of print.</i> <i>1.03 Expand reading skills through phonemic awareness.</i> <i>1.04 Use decoding strategies to read unfamiliar words.</i> <i>1.05 Read to develop fluency, expression, accuracy, and confidence.</i> <i>1.06 Expand reading vocabulary.</i> <i>1.07 Employ pre-reading strategies to facilitate comprehension.</i> <i>1.08 Use active comprehension strategies to derive meaning while reading and to check for understanding after reading.</i> <i>1.09 Refine study skills and develop methods of research to enhance learning.</i> <i>1.10 Develop skills to facilitate reading in the content areas.</i> <i>1.11 Read independently for a variety of purposes.</i> <i>1.12 Experience and explore the elements of various literary and media genres.</i> <i>1.13 Develop and sustain a motivation for reading.</i></p>	<p>6-7 Comprehensive S1 (with Oral Reading) <i>Lesson 36:Comprehension:Group 2 Stories</i> Lesson 37:Read Aloud: Group 2 Stories</p> <p>6-7 Comprehensive S2 (with Oral Reading) Lesson 16:Comprehension:Group 3 Stories Lesson 17:Read Aloud: Group 3 Stories Lesson 36:Comprehension:Group 4 Stories Lesson 37:Read Aloud: Group 4 Stories</p> <p>6-7 Comprehensive S3 (with Oral Reading) Lesson 12:Comprehension:Group 5 Stories Lesson 13:Read Aloud: Group 5 Stories Lesson 19:Comprehension:Group 6 Stories Lesson 20:Read Aloud: Group 6 Stories Lesson 26:Comprehension:Group 7 Stories Lesson 27:Read Aloud: Group 7 Stories Lesson 33:Comprehension:Group 8 Stories Lesson 34:Read Aloud: Group 8 Stories</p> <p>6-7 Moderate S1(with Oral Reading) Lesson 37:Comprehension:Group 3 Stories Lesson 38:Read Aloud: Group 3 Stories</p>

	<p>6-7 Moderate S2 (with Oral Reading) Lesson 6:Comprehension:Group 4 Stories Lesson 7:Read Aloud: Group 4 Stories Lesson 19:Comprehension:Group 5 Stories Lesson 20:Read Aloud: Group 5 Stories Lesson 26:Comprehension: Group 6 Stories Lesson 27:Read Aloud: Group 6 Stories Lesson 33:Comprehension:Group 7 Stories Lesson 34:Read Aloud: Group 7 Stories Lesson 40:Comprehension:Group 8 Stories Lesson 41:Read Aloud: Group 8 Stories</p> <p>6-7Accelerated S1 (with Oral Reading) Lesson 36:Comprehension:Group 5 Stories Lesson 37:Read Aloud: Group 5 Stories</p> <p>6-7 Accelerated S2 (with Oral Reading) Lesson 6:Comprehension:Group 6 Stories Lesson 7:Read Aloud: Group 6 Stories Lesson 13:Comprehension:Group 7 Stories Lesson 14:Read Aloud: Group 7 Stories Lesson 20:Comprehension:Group 8 Stories Lesson 21:Read Aloud: Group 8 Stories</p>
0601.6.2 Identify the organizational structures of informational texts.	Academy of Reading does not use illustrations in their practice product.
0601.6.3 Read, interpret, and analyze text features that support informational texts.	Academy of Reading does not use illustrations in their practice product
Standard 7 - Media	Academy of Reading does not address different types of media
Standard 8 - Literature	

0601.8.1 Read and comprehend a variety of works from various forms of literature.

1.01 Continue to develop oral language and listening skills.

1.02 Develop an understanding of the concepts of print.

1.03 Expand reading skills through phonemic awareness.

1.04 Use decoding strategies to read unfamiliar words.

1.05 Read to develop fluency, expression, accuracy, and confidence.

1.06 Expand reading vocabulary.

1.07 Employ pre-reading strategies to facilitate comprehension.

1.08 Use active comprehension strategies to derive meaning while reading and to

check for understanding after reading.

1.09 Refine study skills and develop methods of research to enhance learning.

1.10 Develop skills to facilitate reading in the content areas.

1.11 Read independently for a variety of purposes.

1.12 Experience and explore the elements of various literary and media genres.

1.13 Develop and sustain a motivation for reading.

6-7 Comprehensive S1 (with Oral Reading)

Lesson 36:Comprehension:Group 2 Stories

Lesson 37:Read Aloud: Group 2 Stories

6-7 Comprehensive S2 (with Oral Reading)

Lesson 16:Comprehension:Group 3 Stories

Lesson 17:Read Aloud: Group 3 Stories

Lesson 36:Comprehension:Group 4 Stories

Lesson 37:Read Aloud: Group 4 Stories

6-7 Comprehensive S3 (with Oral Reading)

Lesson 12:Comprehension:Group 5 Stories

Lesson 13:Read Aloud: Group 5 Stories

Lesson 19:Comprehension:Group 6 Stories

Lesson 20:Read Aloud: Group 6 Stories

Lesson 26:Comprehension:Group 7 Stories

Lesson 27:Read Aloud: Group 7 Stories

Lesson 33:Comprehension:Group 8 Stories

Lesson 34:Read Aloud: Group 8 Stories

6-7 Moderate S1(with Oral Reading)

Lesson 37:Comprehension:Group 3 Stories

Lesson 38:Read Aloud: Group 3 Stories

6-7 Moderate S2 (with Oral Reading)

Lesson 6:Comprehension:Group 4 Stories

Lesson 7:Read Aloud: Group 4 Stories

Lesson 19:Comprehension:Group 5 Stories

Lesson 20:Read Aloud: Group 5 Stories

Lesson 26:Comprehension: Group 6 Stories

	<p>Lesson 27:Read Aloud: Group 6 Stories Lesson 33:Comprehension:Group 7 Stories Lesson 34:Read Aloud: Group 7 Stories Lesson 40:Comprehension:Group 8 Stories Lesson 41:Read Aloud: Group 8 Stories</p> <p>6-7 Accelerated S1 (with Oral Reading) Lesson 36:Comprehension:Group 5 Stories Lesson 37:Read Aloud: Group 5 Stories</p> <p>6-7 Accelerated S2 (with Oral Reading) Lesson 6:Comprehension:Group 6 Stories Lesson 7:Read Aloud: Group 6 Stories Lesson 13:Comprehension:Group 7 Stories Lesson 14:Read Aloud: Group 7 Stories Lesson 20:Comprehension:Group 8 Stories Lesson 21:Read Aloud: Group 8 Stories</p>
<p>0601.8.2 Understand the characteristics of various literary genres (e.g., poetry, novel, biography, short story, essay, drama).</p> <p><i>1.01 Continue to develop oral language and listening skills.</i> <i>1.02 Develop an understanding of the concepts of print.</i> <i>1.03 Expand reading skills through phonemic awareness.</i> <i>1.04 Use decoding strategies to read unfamiliar words.</i> <i>1.05 Read to develop fluency, expression, accuracy, and confidence.</i> <i>1.06 Expand reading vocabulary.</i> <i>1.07 Employ pre-reading strategies to facilitate comprehension.</i> <i>1.08 Use active comprehension strategies to derive meaning while reading and to check for understanding after reading.</i> <i>1.09 Refine study skills and develop methods of research to</i></p>	<p>6-7 Comprehensive S1 (with Oral Reading)</p> <p><i>Lesson 36:Comprehension:Group 2 Stories</i> Lesson 37:Read Aloud: Group 2 Stories</p> <p>6-7 Comprehensive S2 (with Oral Reading) Lesson 16:Comprehension:Group 3 Stories Lesson 17:Read Aloud: Group 3 Stories Lesson 36:Comprehension:Group 4 Stories Lesson 37:Read Aloud: Group 4 Stories</p> <p>6-7 Comprehensive S3 (with Oral Reading) Lesson 12:Comprehension:Group 5 Stories Lesson 13:Read Aloud: Group 5 Stories</p>

<p><i>enhance learning.</i></p> <p><i>1.10 Develop skills to facilitate reading in the content areas.</i></p> <p><i>1.11 Read independently for a variety of purposes.</i></p> <p><i>1.12 Experience and explore the elements of various literary and media genres.</i></p> <p><i>1.13 Develop and sustain a motivation for reading.</i></p>	<p>Lesson 19:Comprehension:Group 6 Stories Lesson 20:Read Aloud: Group 6 Stories Lesson 26:Comprehension:Group 7 Stories Lesson 27:Read Aloud: Group 7 Stories Lesson 33:Comprehension:Group 8 Stories Lesson 34:Read Aloud: Group 8 Stories</p> <p>6-7 Moderate S1(with Oral Reading) Lesson 37:Comprehension:Group 3 Stories Lesson 38:Read Aloud: Group 3 Stories</p> <p>6-7 Moderate S2 (with Oral Reading) Lesson 6:Comprehension:Group 4 Stories Lesson 7:Read Aloud: Group 4 Stories Lesson 19:Comprehension:Group 5 Stories Lesson 20:Read Aloud: Group 5 Stories Lesson 26:Comprehension: Group 6 Stories Lesson 27:Read Aloud: Group 6 Stories Lesson 33:Comprehension:Group 7 Stories Lesson 34:Read Aloud: Group 7 Stories Lesson 40:Comprehension:Group 8 Stories Lesson 41:Read Aloud: Group 8 Stories</p> <p>6-7 Accelerated S1 (with Oral Reading) Lesson 36:Comprehension:Group 5 Stories Lesson 37:Read Aloud: Group 5 Stories</p> <p>6-7 Accelerated S2 (with Oral Reading) Lesson 6:Comprehension:Group 6 Stories Lesson 7:Read Aloud: Group 6 Stories Lesson 13:Comprehension:Group 7 Stories</p>
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	<p>Lesson 14:Read Aloud: Group 7 Stories Lesson 20:Comprehension:Group 8 Stories Lesson 21:Read Aloud: Group 8 Stories</p>
<p>0601.8.3 Recognize the conventions of various literary genres.</p> <p><i>1.01 Continue to develop oral language and listening skills.</i> <i>1.02 Develop an understanding of the concepts of print.</i> <i>1.03 Expand reading skills through phonemic awareness.</i> <i>1.04 Use decoding strategies to read unfamiliar words.</i> <i>1.05 Read to develop fluency, expression, accuracy, and confidence.</i> <i>1.06 Expand reading vocabulary.</i> <i>1.07 Employ pre-reading strategies to facilitate comprehension.</i> <i>1.08 Use active comprehension strategies to derive meaning while reading and to check for understanding after reading.</i> <i>1.09 Refine study skills and develop methods of research to enhance learning.</i> <i>1.10 Develop skills to facilitate reading in the content areas.</i> <i>1.11 Read independently for a variety of purposes.</i> <i>1.12 Experience and explore the elements of various literary and media genres.</i> <i>1.13 Develop and sustain a motivation for reading.</i></p>	<p>6-7 Comprehensive S1 (with Oral Reading)</p> <p><i>Lesson 36: Comprehension: Group 2 Stories</i> Lesson 37:Read Aloud: Group 2 Stories</p> <p>6-7 Comprehensive S2 (with Oral Reading) Lesson 16:Comprehension:Group 3 Stories Lesson 17:Read Aloud: Group 3 Stories Lesson 36:Comprehension:Group 4 Stories Lesson 37:Read Aloud: Group 4 Stories</p> <p>6-7 Comprehensive S3 (with Oral Reading) Lesson 12:Comprehension:Group 5 Stories Lesson 13:Read Aloud: Group 5 Stories Lesson 19:Comprehension:Group 6 Stories Lesson 20:Read Aloud: Group 6 Stories Lesson 26:Comprehension:Group 7 Stories Lesson 27:Read Aloud: Group 7 Stories Lesson 33:Comprehension:Group 8 Stories Lesson 34:Read Aloud: Group 8 Stories</p> <p>6-7 Moderate S1(with Oral Reading) Lesson 37:Comprehension:Group 3 Stories Lesson 38:Read Aloud: Group 3 Stories</p> <p>6-7 Moderate S2 (with Oral Reading)</p>

	<p>Lesson 6:Comprehension:Group 4 Stories Lesson 7:Read Aloud: Group 4 Stories Lesson 19:Comprehension:Group 5 Stories Lesson 20:Read Aloud: Group 5 Stories Lesson 26:Comprehension: Group 6 Stories Lesson 27:Read Aloud: Group 6 Stories Lesson 33:Comprehension:Group 7 Stories Lesson 34:Read Aloud: Group 7 Stories Lesson 40:Comprehension:Group 8 Stories Lesson 41:Read Aloud: Group 8 Stories</p> <p>6-7Accelerated S1 (with Oral Reading) Lesson 36:Comprehension:Group 5 Stories Lesson 37:Read Aloud: Group 5 Stories</p> <p>6-7 Accelerated S2 (with Oral Reading) Lesson 6:Comprehension:Group 6 Stories Lesson 7:Read Aloud: Group 6 Stories Lesson 13:Comprehension:Group 7 Stories Lesson 14:Read Aloud: Group 7 Stories Lesson 20:Comprehension:Group 8 Stories Lesson 21:Read Aloud: Group 8 Stories</p>
<p>0601.8.4 Analyze works of literature for what is suggested about the historical period in which they were written</p> <p><i>1.01 Continue to develop oral language and listening skills.</i> <i>1.02 Develop an understanding of the concepts of print.</i> <i>1.03 Expand reading skills through phonemic awareness.</i> <i>1.04 Use decoding strategies to read unfamiliar words.</i> <i>1.05 Read to develop fluency, expression, accuracy, and confidence.</i> <i>1.06 Expand reading vocabulary.</i></p>	<p>6-7 Comprehensive S1 (with Oral Reading)</p> <p><i>Lesson 36:Comprehension:Group 2 Stories</i> Lesson 37:Read Aloud: Group 2 Stories</p> <p>6-7 Comprehensive S2 (with Oral Reading) Lesson 16:Comprehension:Group 3 Stories Lesson 17:Read Aloud: Group 3 Stories Lesson 36:Comprehension:Group 4 Stories</p>

1.07 *Employ pre-reading strategies to facilitate comprehension.*
 1.08 *Use active comprehension strategies to derive meaning while reading and to check for understanding after reading.*
 1.09 *Refine study skills and develop methods of research to enhance learning.*
 1.10 *Develop skills to facilitate reading in the content areas.*
 1.11 *Read independently for a variety of purposes.*
 1.12 *Experience and explore the elements of various literary and media genres.*
 1.13 *Develop and sustain a motivation for reading.*

Lesson 37:Read Aloud: Group 4 Stories

6-7 Comprehensive S3 (with Oral Reading)

Lesson 12:Comprehension:Group 5 Stories

Lesson 13:Read Aloud: Group 5 Stories

Lesson 19:Comprehension:Group 6 Stories

Lesson 20:Read Aloud: Group 6 Stories

Lesson 26:Comprehension:Group 7 Stories

Lesson 27:Read Aloud: Group 7 Stories

Lesson 33:Comprehension:Group 8 Stories

Lesson 34:Read Aloud: Group 8 Stories

6-7 Moderate S1(with Oral Reading)

Lesson 37:Comprehension:Group 3 Stories

Lesson 38:Read Aloud: Group 3 Stories

6-7 Moderate S2 (with Oral Reading)

Lesson 6:Comprehension:Group 4 Stories

Lesson 7:Read Aloud: Group 4 Stories

Lesson 19:Comprehension:Group 5 Stories

Lesson 20:Read Aloud: Group 5 Stories

Lesson 26:Comprehension: Group 6 Stories

Lesson 27:Read Aloud: Group 6 Stories

Lesson 33:Comprehension:Group 7 Stories

Lesson 34:Read Aloud: Group 7 Stories

Lesson 40:Comprehension:Group 8 Stories

Lesson 41:Read Aloud: Group 8 Stories

6-7Accelerated S1 (with Oral Reading)

Lesson 36:Comprehension:Group 5 Stories

Lesson 37:Read Aloud: Group 5 Stories

	<p>6-7 Accelerated S2 (with Oral Reading) Lesson 6:Comprehension:Group 6 Stories Lesson 7:Read Aloud: Group 6 Stories Lesson 13:Comprehension:Group 7 Stories Lesson 14:Read Aloud: Group 7 Stories Lesson 20:Comprehension:Group 8 Stories Lesson 21:Read Aloud: Group 8 Stories</p>
<p>0601.8.5 Identify and analyze common literary terms (e.g., personification, conflict, theme).</p> <p><i>1.01 Continue to develop oral language and listening skills.</i> <i>1.02 Develop an understanding of the concepts of print.</i> <i>1.03 Expand reading skills through phonemic awareness.</i> <i>1.04 Use decoding strategies to read unfamiliar words.</i> <i>1.05 Read to develop fluency, expression, accuracy, and confidence.</i> <i>1.06 Expand reading vocabulary.</i> <i>1.07 Employ pre-reading strategies to facilitate comprehension.</i> <i>1.08 Use active comprehension strategies to derive meaning while reading and to check for understanding after reading.</i> <i>1.09 Refine study skills and develop methods of research to enhance learning.</i> <i>1.10 Develop skills to facilitate reading in the content areas.</i> <i>1.11 Read independently for a variety of purposes.</i> <i>1.12 Experience and explore the elements of various literary and media genres.</i> <i>1.13 Develop and sustain a motivation for reading.</i></p>	<p>6-7 Comprehensive S1 (with Oral Reading) Lesson 36 :Comprehension: Group 2 Stories Lesson 37:Read Aloud: Group 2 Stories</p> <p>6-7 Comprehensive S2 (with Oral Reading) Lesson 16:Comprehension:Group 3 Stories Lesson 17:Read Aloud: Group 3 Stories Lesson 36:Comprehension:Group 4 Stories Lesson 37:Read Aloud: Group 4 Stories</p> <p>6-7 Comprehensive S3 (with Oral Reading) Lesson 12:Comprehension:Group 5 Stories Lesson 13:Read Aloud: Group 5 Stories Lesson 19:Comprehension:Group 6 Stories Lesson 20:Read Aloud: Group 6 Stories Lesson 26:Comprehension:Group 7 Stories Lesson 27:Read Aloud: Group 7 Stories Lesson 33:Comprehension:Group 8 Stories Lesson 34:Read Aloud: Group 8 Stories</p> <p>6-7 Moderate S1(with Oral Reading)</p>

Lesson 37:Comprehension:Group 3 Stories
Lesson 38:Read Aloud: Group 3 Stories

6-7 Moderate S2 (with Oral Reading)
Lesson 6:Comprehension:Group 4 Stories
Lesson 7:Read Aloud: Group 4 Stories
Lesson 19:Comprehension:Group 5 Stories
Lesson 20:Read Aloud: Group 5 Stories
Lesson 26:Comprehension: Group 6 Stories
Lesson 27:Read Aloud: Group 6 Stories
Lesson 33:Comprehension:Group 7 Stories
Lesson 34:Read Aloud: Group 7 Stories
Lesson 40:Comprehension:Group 8 Stories
Lesson 41:Read Aloud: Group 8 Stories

6-7Accelerated S1 (with Oral Reading)
Lesson 36:Comprehension:Group 5 Stories
Lesson 37:Read Aloud: Group 5 Stories

6-7 Accelerated S2 (with Oral Reading)
Lesson 6:Comprehension:Group 6 Stories
Lesson 7:Read Aloud: Group 6 Stories
Lesson 13:Comprehension:Group 7 Stories
Lesson 14:Read Aloud: Group 7 Stories
Lesson 20:Comprehension:Group 8 Stories
Lesson 21:Read Aloud: Group 8 Stories

Comprehension Stories.....Group 2

Level	Title	Content/ Theme	Readability	Question Types
Read Aloud Comprehension Group 2 Stories	Susie's Morning	Family Picnic	Words: 137 Spache: 2.5	<ul style="list-style-type: none"> * retell or act out the order of important events in stories *monitor his/her own comprehension and act purposefully when comprehension breaks down such as rereading, searching for clues, and asking for help *analyze characters, including their traits, relationships, and changes *identify the importance of the setting to a story's meaning and recognize the story problem(s) or plot *age-appropriate material
	Susie's Surprise	Family Picnic	Words: 103 Spache: 2.2	<ul style="list-style-type: none"> * retell or act out the order of important events in stories *monitor his/her own comprehension and act purposefully when comprehension breaks down such as rereading, searching for clues, and asking for help *analyze characters, including their traits, relationships, and changes *identify the importance of the setting to a story's meaning and recognize the story problem(s) or plot *age-appropriate material
	The Lost Dinosaur	Fantasy	Words: 171 Spache: 2.0	<ul style="list-style-type: none"> * retell or act out the order of important events in stories *monitor his/her own comprehension and act purposefully when comprehension breaks down such as rereading, searching for clues, and asking for help *analyze characters, including their traits, relationships, and changes *identify the importance of the setting to a story's meaning and recognize the story problem(s) or plot *age-appropriate material

	Helping the Lost Dinosaur Home	Fantasy	Words: 206 Spache: 2.1	<ul style="list-style-type: none"> * retell or act out the order of important events in stories *monitor his/her own comprehension and act purposefully when comprehension breaks down such as rereading, searching for clues, and asking for help *analyze characters, including their traits, relationships, and changes *identify the importance of the setting to a story's meaning and recognize the story problem(s) or plot *age-appropriate material
	Jenny's Favorite Story	Fantasy	Words: 131 Spache: 2.3	<ul style="list-style-type: none"> * retell or act out the order of important events in stories *monitor his/her own comprehension and act purposefully when comprehension breaks down such as rereading, searching for clues, and asking for help *analyze characters, including their traits, relationships, and changes *identify the importance of the setting to a story's meaning and recognize the story problem(s) or plot *age-appropriate material

Comprehension Stories.....Group 3

Level	Title	Content/ Theme	Readability	Question Types
Read Aloud Comprehension Group 3 Stories	Galaxy Hopping: The Moon	Science/ Space	Words: 197 Lexile: 580L	<ul style="list-style-type: none"> * monitor his/her own comprehension and act purposefully when comprehension breaks down using such strategies as rereading, searching for clues, and asking for help *make and explain inferences from texts such as determining important ideas, causes and effects, making predictions, and drawing conclusions *age-appropriate material

	Galaxy Hopping: The Planets	Science/ Space	Words: 169 Lexile: 590L	<ul style="list-style-type: none"> * monitor his/her own comprehension and act purposefully when comprehension breaks down using such strategies as rereading, searching for clues, and asking for help *make and explain inferences from texts such as determining important ideas, causes and effects, making predictions, and drawing conclusions *connect ideas and themes across texts *age-appropriate material
	Galaxy Hopping: The Galaxy	Science/ Space	Words: 189 Lexile: 630L	<ul style="list-style-type: none"> * monitor his/her own comprehension and act purposefully when comprehension breaks down using such strategies as rereading, searching for clues, and asking for help *make and explain inferences from texts such as determining important ideas, causes and effects, making predictions, and drawing conclusions *connect ideas and themes across texts *age-appropriate material
	The Princess and the Squirrel, Part 1	Fantasy/ Fairytale	Words: 194 Lexile: 510L	<ul style="list-style-type: none"> *monitor his/her own comprehension and act purposefully when comprehension breaks down using such strategies as rereading, searching for clues, and asking for help * recognize the distinguishing features of familiar genres, including stories, poems, and informational texts *analyze characters, including their traits, feelings, relationships, and changes *age-appropriate material
	The Princess and the Squirrel, Part 2	Fantasy/ Fairytale	Words: 194 Lexile: 550L	<ul style="list-style-type: none"> *monitor his/her own comprehension and act purposefully when comprehension breaks down using such strategies as rereading, searching for clues, and asking for help *understand literary forms by recognizing and distinguishing among such types of text as stories, poems, myths, fables, tall tales, limericks, plays, biographies, and autobiographies; and *analyze characters, including their traits, feelings, relationships, and changes * age-appropriate material
	The Princess	Fantasy/ Fairytale	Words: 195 Lexile:	<ul style="list-style-type: none"> *monitor his/her own comprehension and act purposefully when comprehension breaks down using such strategies as rereading, searching for

	and the Squirrel, Part 3		630L	clues, and asking for help *connect ideas and themes across texts *understand literary forms by recognizing and distinguishing among such types of text as stories, poems, myths, fables, tall tales, limericks, plays, biographies, and autobiographies *analyze characters, including their traits, feelings, relationships, and changes *age-appropriate material
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Comprehension Stories.....Group 4

Level	Title	Content/ Theme	Readability	Question Types
Read Aloud Comprehension Group 4 Stories	The Start of the Big Game	Sport Selfishness (narrative)	Words: 200 Lexile: 750L	*recognize the distinguishing features of genres, including biography, historical fiction, informational texts, and poetry *understand and identify literary terms such as title, author, illustrator, playwright, theater, stage, act, dialogue, and scene across a variety of literary forms (texts) *analyze characters, including their traits, motivations, conflicts, points of view, relationships, and changes they undergo *recognize and analyze story plot, setting, and problem resolution *age-appropriate material

Raquel's Big Decision	Sport/ Selfishness (narrative)	Words: 199 Lexile: 700L	<ul style="list-style-type: none"> *understand and identify literary terms such as title, author, illustrator, playwright, theater, stage, act, dialogue, and scene across a variety of literary forms (texts) *analyze characters, including their traits, motivations, conflicts, points of view, relationships, and changes they undergo *recognize and analyze story plot, setting, and problem resolution *age-appropriate material
Swinging for the Championship	Sport/ Selfishness (narrative)	Words: 196 Lexile: 660L	<ul style="list-style-type: none"> *draw inferences such as conclusions or generalizations and support them with text evidence and experience *understand and identify literary terms such as title, author, illustrator, playwright, theater, stage, act, dialogue, and scene across a variety of literary forms (texts) *analyze characters, including their traits, motivations, conflicts, points of view, relationships, and changes they undergo and *recognize and analyze story plot, setting, and problem resolution *age-appropriate material
Alligators vs. Crocodiles —Big Differences	Zoology/ Animal Science	Words: 193 Lexile: 780	<ul style="list-style-type: none"> * draw inferences such as conclusions or generalizations and support them with text evidence and experience *find similarities and difference across texts such as in treatment, scope, or organization *identify the purposes of different types of texts such as to inform, influence, express, or entertain * recognize the distinguishing features of genres, including biography, historical fiction, informational texts, and poetry *age-appropriate material
Alligators vs. Crocodile Sensors and	Zoology/ Animal Science	Words: 184 Lexile: 690	<ul style="list-style-type: none"> *draw inferences such as conclusions or generalizations and support them with text evidence and experience * find similarities and differences across texts such as in treatment, scope, or organization *understand and identify literary terms such as title, author, illustrator, playwright, theater, stage, act, dialogue, and scene across a variety of literary

	Similarities		forms (texts) * age-appropriate material
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Comprehension Stories.....Group 5

Level	Title	Content/ Theme	Readability	Question Types
Read Aloud Comprehension Group 5 Stories	Khufu, the Greatest Pyramid on Egypt	World History	Words: 190 Lexile: 890L	<ul style="list-style-type: none"> * determine a text's main (or major) ideas and how those ideas are supported with details and *distinguish fact and opinion in various texts *recognize the distinguishing features of genres, including biography, historical fiction, informational texts, and poetry * understand and identify literary terms such as title, author, illustrator, playwright, theater, stage, act, dialogue and scene across a variety of literary forms (texts) *analyze characters, including their traits, motivations, conflicts, points of view, relationships, and changes they undergo *age-appropriate material
	Building the Great One	World History	Words: 199 Lexile: 870	<ul style="list-style-type: none"> * determine a text's main (or major) ideas and how those ideas are supported with details * draw inferences such as conclusions or generalizations and support them with text evidence and experience * distinguish fact and opinion in various texts *recognize the distinguishing features of genres, including biography, historical fiction, informational texts, and poetry * understand and identify literary terms such as title, author, illustrator, playwright, theater, stage, act, dialogue and scene across a variety of literary forms (texts) * age-appropriate material

	Building the Other Great Pyramids of Giza	World History	Words: 199 Lexile: 870L	<ul style="list-style-type: none"> * determine a text's main (or major) ideas and how those ideas are supported with details and * distinguish fact and opinion in various texts * connect, compare, and contrast ideas, themes, and issues across text * recognize the distinguishing features of genres, including biography, historical fiction, informational texts, and poetry * age-appropriate material
	A Poetry Nightmare	Writing Poetry	Words: 188 Lexile: 810L	<ul style="list-style-type: none"> *determine a text's main (or major) ideas and how those ideas are supported with details and *distinguish fact and opinion in various texts *understand and identify literary terms such as title, author, illustrator, playwright, theater, stage, act, dialogue and scene across a variety of literary forms (texts) *recognize and analyze story plot, setting, and problem resolution *age-appropriate material
	Poetry Break	Writing Poetry	Words: 200 Lexile: 890L	<ul style="list-style-type: none"> *determine a text's main (or major) ideas and how those ideas are supported with details *understand and identify literary terms such as title, author, illustrator, playwright, theater, stage, act, dialogue and scene across a variety of literary forms (texts) *analyze characters, including their traits, motivations, conflicts, points of view, relationships, and changes they undergo *recognize and analyze story plot, setting, and problem resolution * age-appropriate material
	The Big Discovery	Writing Poetry	Words: 200 Lexile: 830L	<ul style="list-style-type: none"> *determine a text's main (or major) ideas and how those ideas are supported with details *connect, compare, and contrast ideas, themes, and issues across text * recognize the distinguishing features of genres, including biography, historical fiction, informational texts, and poetry *understand and identify literary terms such as title, author, illustrator, playwright, theater, stage, act, dialogue and scene across a variety of literary

				forms (texts) * age-appropriate material
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Comprehension Stories.....Group 6

Level	Title	Content/ Theme	Readability	Question Types
Read Aloud Comprehension Group 6 Stories	The Highest Court in the Land	U.S. Politics/ History	Words: 200 Lexile: 890L	*draw on experiences to bring meanings to words in context such as interpreting idioms, multiple- meaning words, and analogies * determine a text's main (or major ideas) and how those ideas are supported with details *age-appropriate material
	The Highest Court in the Land: The Justices	U.S. Politics/ History	Words: 190 Lexile: 880L	* draw on experiences to bring meanings to words in context such as interpreting idioms, multiple- meaning words, and analogies *determine a text's main (or major ideas) and how those ideas are supported with details * age-appropriate material
	The Highest Court in the Land:	U.S. Politics/ History	Words: 197 Lexile: 880L	*draw on experiences to bring meanings to words in context such as interpreting idioms, multiple- meaning words, and analogies *determine a text's main (or major ideas) and how those ideas are supported with details * age-appropriate material

	The Cases			
	Late Night Out, Part 1	Personal Responsibility (narrative)	Words: 198 Lexile: 920L	<ul style="list-style-type: none"> *draw on experiences to bring meanings to words in context such as interpreting idioms, multiple-meaning words and analogies * determine a text's main (or major ideas) and how those ideas are supported with details *analyze characters, including their traits, motivations, conflicts, points of view, relationships, and changes they undergo *age appropriate material
	Late Night Out, Part 2	Personal Responsibility (narrative)	Words: 198 Lexile: 960L	<ul style="list-style-type: none"> *draw on experiences to bring meanings to words in context such as interpreting idioms, multiple-meaning words, and analogies *determine a text's main (or major ideas) and how those ideas are supported with details * recognize and analyze story plot, setting, and problem resolution *age-appropriate material
	Late Night Out, Part 3	Personal Responsibility (narrative)	Words: 199 Lexile: 970L	<ul style="list-style-type: none"> * draw on experiences to bring meanings to words in context such as interpreting idioms, multiple-meaning words, and analogies * determine a text's main (or major ideas) and how those ideas are supported with details *analyze characters, including their traits, motivations, conflicts, points of view, relationships, and changes they undergo *age-appropriate material

Comprehension Stories.....Group 7

Level	Title	Content/ Theme	Readability	Question Types
Read Aloud Comprehension Group 7 Stories	Digging Day	Child Care (narrative)	Words: 194 Lexile: 1020L	<ul style="list-style-type: none"> * draw on experiences to bring meanings to words in context such as interpreting figurative language idioms, multiple-meaning words, and analogies * analyze characters, including their traits, motivations, conflicts, points of view, relationships, and changes they undergo *age-appropriate material
	On Site	Child Care (narrative)	Words: 189 Lexile: 1030L	<ul style="list-style-type: none"> *draw on experiences to bring meanings to words in context such as interpreting figurative language idioms, multiple-meaning words, and analogies * connect, compare, and contrast ideas, themes, and issues across text *analyze characters, including their traits, motivations, conflicts, points of view, relationships, and changes they undergo *recognize and analyze story plot, setting, and problem resolution *age-appropriate material
	Treasure	Child Care (narrative)	Words: 187 Lexile: 980L	<ul style="list-style-type: none"> * draw on experiences to bring meanings to words in context such as interpreting figurative language idioms, multiple-meaning words, and analogies * analyze characters, including their traits, motivations, conflicts, points of view, relationships, and changes they undergo and * recognize and analyze story plot, setting, and problem resolution

				*age-appropriate material
	The Old Ways	Research & Study Skills	Words: 197 Lexile: 1030L	*draw on experiences to bring meanings to words in context such as interpreting figurative language idioms, multiple-meaning words, and analogies *analyze characters, including their traits, motivations, conflicts, points of view, relationships, and changes they undergo *recognize and analyze story plot, setting, and problem resolution *age-appropriate material
	At the Library	Research & Study Skills	Words: 200 Lexile: 1000L	*draw on experiences to bring meanings to words in context such as interpreting figurative language idioms, multiple-meaning words, and analogies *connect, compare, and contrast ideas, themes, and issues across text *analyze characters, including their traits, motivations, conflicts, points of view, relationships, and changes they undergo *age-appropriate material
	A Long Night	Research & Study Skills	Words: 198 Lexile: 1020L	*draw on experiences to bring meanings to words in context such as interpreting figurative language idioms, multiple-meaning words, and analogies * connect, compare, and contrast ideas, themes, and issues across text *analyze characters, including their traits, motivations, conflicts, points of view, relationships, and changes they undergo *recognize and analyze story plot, setting, and problem resolution *age-appropriate material

Comprehension Stories.....Group 8

Level	Title	Content/ Theme	Readability	Question Types
Read Aloud Group 8 Stories	Kwanzaa	Social Studies	Words: 175 Lexile: 1080L	*draw on experiences to bring meanings to words in context such as interpreting idioms, multiple-meaning words, and analogies *recognize the distinguishing features of genres, including biography, historical fiction, informational texts, and poetry *age-appropriate material
	The Principles of Kwanzaa	Social Studies	Words: 172 Lexile: 1060L	*draw on experiences to bring meanings to words in context such as interpreting idioms, multiple-meaning words, and analogies *recognize the distinguishing features of genres, including biography, historical fiction, informational texts, and poetry * recognize and interpret literary devices such as flashback, foreshadowing, and symbolism *age-appropriate material
	The Symbols of Kwanzaa	Social Studies	Words: 187 Lexile: 1070L	*draw on experiences to bring meanings to words in context such as interpreting idioms, multiple-meaning words, and analogies *recognize the distinguishing features of genres, including biography, historical fiction, informational texts, and poetry and *recognize and interpret literary devices such as flashback, foreshadowing, and symbolism *age-appropriate material
	Who is	Biography/	Words:	*draw on experiences to bring meanings to words in context such as

	Bethany Hamilton ?	Courage	199 Lexile: 1060L	interpreting idioms, multiple- meaning words, and analogies *analyze characters, including their of view, relationships, and changes they undergo *age-appropriate material
	Bethany's Return to Surfing	Biography/ Courage	Words: 168 Lexile: 1020L	*draw on experiences to bring meanings to words in context such meaning words, and analogies * recognize the distinguishing features of genres, including biography, historical fiction, informational texts, and poetry *analyze characters, including their traits, motivations, conflicts, points of view, relationships, and changes they undergo *age-appropriate material
	Bethany Gives Back	Biography/ Courage	Words: 177 Lexile: 1090L	*draw on experiences to bring meanings to words in context such as interpreting idioms, multiple meaning words, and analogies *recognize the distinguishing features of genres, including biography, historical fiction, informational texts, and poetry * recognize and analyze story plot, setting, and problem resolution *age-appropriate material

Grade 7	6-7 Academy of Reading (with Oral Reading)
Standard 1 - Language	
<i>Content Standard: 1.0</i>	
Standard 1 - Language	Academy of Reading did not address the mechanics of Language.
Standard 2 - Communication	Academy of Reading does not address oral or speaking communication
Standard 3 - Writing	Academy of Reading does not address writing skills
Standard 4 - Research	Academy of Reading does not address
Standard 5 - Logic	

0801.5.1 Use logic to make inferences and draw conclusions in a variety of oral and written contexts.

1.01 Continue to develop oral language and listening skills.

1.02 Develop an understanding of the concepts of print.

1.03 Expand reading skills through phonemic awareness.

1.04 Use decoding strategies to read unfamiliar words.

1.05 Read to develop fluency, expression, accuracy, and confidence.

1.06 Expand reading vocabulary.

1.07 Employ pre-reading strategies to facilitate comprehension.

1.08 Use active comprehension strategies to derive meaning while reading and to

check for understanding after reading.

1.09 Refine study skills and develop methods of research to enhance learning.

1.10 Develop skills to facilitate reading in the content areas.

1.11 Read independently for a variety of purposes.

1.12 Experience and explore the elements of various literary and media genres.

1.13 Develop and sustain a motivation for reading.

6-7 Comprehensive S1 (with Oral Reading)

Lesson 36:Comprehension:Group 2 Stories

Lesson 37:Read Aloud: Group 2 Stories

6-7 Comprehensive S2 (with Oral Reading)

Lesson 16:Comprehension:Group 3 Stories

Lesson 17:Read Aloud: Group 3 Stories

Lesson 36:Comprehension:Group 4 Stories

Lesson 37:Read Aloud: Group 4 Stories

6-7 Comprehensive S3 (with Oral Reading)

Lesson 12:Comprehension:Group 5 Stories

Lesson 13:Read Aloud: Group 5 Stories

Lesson 19:Comprehension:Group 6 Stories

Lesson 20:Read Aloud: Group 6 Stories

Lesson 26:Comprehension:Group 7 Stories

Lesson 27:Read Aloud: Group 7 Stories

Lesson 33:Comprehension:Group 8 Stories

Lesson 34:Read Aloud: Group 8 Stories

6-7 Moderate S1(with Oral Reading)

Lesson 37:Comprehension:Group 3 Stories

Lesson 38:Read Aloud: Group 3 Stories

6-7 Moderate S2 (with Oral Reading)

Lesson 6:Comprehension:Group 4 Stories

Lesson 7:Read Aloud: Group 4 Stories

Lesson 19:Comprehension:Group 5 Stories

Lesson 20:Read Aloud: Group 5 Stories

Lesson 26:Comprehension: Group 6 Stories

	<p>Lesson 27:Read Aloud: Group 6 Stories Lesson 33:Comprehension:Group 7 Stories Lesson 34:Read Aloud: Group 7 Stories Lesson 40:Comprehension:Group 8 Stories Lesson 41:Read Aloud: Group 8 Stories</p> <p>6-7Accelerated S1 (with Oral Reading) Lesson 36:Comprehension:Group 5 Stories Lesson 37:Read Aloud: Group 5 Stories</p> <p>6-8 Accelerated S2 (with Oral Reading) Lesson 6:Comprehension:Group 6 Stories Lesson 7:Read Aloud: Group 6 Stories Lesson 13:Comprehension:Group 7 Stories Lesson 14:Read Aloud: Group 7 Stories Lesson 20:Comprehension:Group 8 Stories Lesson 21:Read Aloud: Group 8 Stories</p>
<p>0801.5.2 Analyze text for fact-opinion, cause-effect, inferences, evidence, and conclusions.</p> <p><i>1.01 Continue to develop oral language and listening skills.</i> <i>1.02 Develop an understanding of the concepts of print.</i> <i>1.03 Expand reading skills through phonemic awareness.</i> <i>1.04 Use decoding strategies to read unfamiliar words.</i> <i>1.05 Read to develop fluency, expression, accuracy, and confidence.</i> <i>1.06 Expand reading vocabulary.</i> <i>1.07 Employ pre-reading strategies to facilitate comprehension.</i> <i>1.08 Use active comprehension strategies to derive meaning while reading and to check for understanding after reading.</i> <i>1.09 Refine study skills and develop methods of research to</i></p>	<p>6-7 Comprehensive S1 (with Oral Reading)</p> <p><i>Lesson 36:Comprehension:Group 2 Stories</i> Lesson 37:Read Aloud: Group 2 Stories</p> <p>6-7 Comprehensive S2 (with Oral Reading) Lesson 16:Comprehension:Group 3 Stories Lesson 17:Read Aloud: Group 3 Stories Lesson 36:Comprehension:Group 4 Stories Lesson 37:Read Aloud: Group 4 Stories</p> <p>6-7 Comprehensive S3 (with Oral Reading) Lesson 12:Comprehension:Group 5 Stories Lesson 13:Read Aloud: Group 5 Stories</p>

<p><i>enhance learning.</i></p> <p><i>1.10 Develop skills to facilitate reading in the content areas.</i></p> <p><i>1.11 Read independently for a variety of purposes.</i></p> <p><i>1.12 Experience and explore the elements of various literary and media genres.</i></p> <p><i>1.13 Develop and sustain a motivation for reading.</i></p>	<p>Lesson 19:Comprehension:Group 6 Stories Lesson 20:Read Aloud: Group 6 Stories Lesson 26:Comprehension:Group 7 Stories Lesson 27:Read Aloud: Group 7 Stories Lesson 33:Comprehension:Group 8 Stories Lesson 34:Read Aloud: Group 8 Stories</p> <p>6-7 Moderate S1(with Oral Reading) Lesson 37:Comprehension:Group 3 Stories Lesson 38:Read Aloud: Group 3 Stories</p> <p>6-7 Moderate S2 (with Oral Reading) Lesson 6:Comprehension:Group 4 Stories Lesson 7:Read Aloud: Group 4 Stories Lesson 19:Comprehension:Group 5 Stories Lesson 20:Read Aloud: Group 5 Stories Lesson 26:Comprehension: Group 6 Stories Lesson 27:Read Aloud: Group 6 Stories Lesson 33:Comprehension:Group 7 Stories Lesson 34:Read Aloud: Group 7 Stories Lesson 40:Comprehension:Group 8 Stories Lesson 41:Read Aloud: Group 8 Stories</p> <p>6-7Accelerated S1 (with Oral Reading) Lesson 36:Comprehension:Group 5 Stories Lesson 37:Read Aloud: Group 5 Stories</p> <p>6-7 Accelerated S2 (with Oral Reading) Lesson 6:Comprehension:Group 6 Stories Lesson 7:Read Aloud: Group 6 Stories Lesson 13:Comprehension:Group 7 Stories</p>
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	<p>Lesson 14:Read Aloud: Group 7 Stories Lesson 20:Comprehension:Group 8 Stories Lesson 21:Read Aloud: Group 8 Stories</p>
<p>0801.5.3 Demonstrate an understanding of deductive and inductive reasoning.</p> <p><i>1.01 Continue to develop oral language and listening skills.</i> <i>1.02 Develop an understanding of the concepts of print.</i> <i>1.03 Expand reading skills through phonemic awareness.</i> <i>1.04 Use decoding strategies to read unfamiliar words.</i> <i>1.05 Read to develop fluency, expression, accuracy, and confidence.</i> <i>1.06 Expand reading vocabulary.</i> <i>1.07 Employ pre-reading strategies to facilitate comprehension.</i> <i>1.08 Use active comprehension strategies to derive meaning while reading and to check for understanding after reading.</i> <i>1.09 Refine study skills and develop methods of research to enhance learning.</i> <i>1.10 Develop skills to facilitate reading in the content areas.</i> <i>1.11 Read independently for a variety of purposes.</i> <i>1.12 Experience and explore the elements of various literary and media genres.</i> <i>1.13 Develop and sustain a motivation for reading.</i></p>	<p>6-7 Comprehensive S1 (with Oral Reading)</p> <p><i>Lesson 36:Comprehension:Group 2 Stories</i> Lesson 37:Read Aloud: Group 2 Stories</p> <p>6-7 Comprehensive S2 (with Oral Reading) Lesson 16:Comprehension:Group 3 Stories Lesson 17:Read Aloud: Group 3 Stories Lesson 36:Comprehension:Group 4 Stories Lesson 37:Read Aloud: Group 4 Stories</p> <p>6-7 Comprehensive S3 (with Oral Reading) Lesson 12:Comprehension:Group 5 Stories Lesson 13:Read Aloud: Group 5 Stories Lesson 19:Comprehension:Group 6 Stories Lesson 20:Read Aloud: Group 6 Stories Lesson 26:Comprehension:Group 7 Stories Lesson 27:Read Aloud: Group 7 Stories Lesson 33:Comprehension:Group 8 Stories Lesson 34:Read Aloud: Group 8 Stories</p> <p>6-7 Moderate S1(with Oral Reading) Lesson 37:Comprehension:Group 3 Stories Lesson 38:Read Aloud: Group 3 Stories</p> <p>6-7 Moderate S2 (with Oral Reading) Lesson 6:Comprehension:Group 4 Stories Lesson 7:Read Aloud: Group 4 Stories</p>

	<p>Lesson 19:Comprehension:Group 5 Stories Lesson 20:Read Aloud: Group 5 Stories Lesson 26:Comprehension: Group 6 Stories Lesson 27:Read Aloud: Group 6 Stories Lesson 33:Comprehension:Group 7 Stories Lesson 34:Read Aloud: Group 7 Stories Lesson 40:Comprehension:Group 8 Stories Lesson 41:Read Aloud: Group 8 Stories</p> <p>6-7Accelerated S1 (with Oral Reading) Lesson 36:Comprehension:Group 5 Stories Lesson 37:Read Aloud: Group 5 Stories</p> <p>6-8 Accelerated S2 (with Oral Reading) Lesson 6:Comprehension:Group 6 Stories Lesson 7:Read Aloud: Group 6 Stories Lesson 13:Comprehension:Group 7 Stories Lesson 14:Read Aloud: Group 7 Stories Lesson 20:Comprehension:Group 8 Stories Lesson 21:Read Aloud: Group 8 Stories</p>
<p>0801.5.4 Analyze written and oral communication for persuasive devices.</p> <p><i>1.01 Continue to develop oral language and listening skills.</i> <i>1.02 Develop an understanding of the concepts of print.</i> <i>1.03 Expand reading skills through phonemic awareness.</i> <i>1.04 Use decoding strategies to read unfamiliar words.</i> <i>1.05 Read to develop fluency, expression, accuracy, and confidence.</i> <i>1.06 Expand reading vocabulary.</i> <i>1.07 Employ pre-reading strategies to facilitate comprehension.</i> <i>1.08 Use active comprehension strategies to derive meaning</i></p>	<p>6-7 Comprehensive S1 (with Oral Reading)</p> <p><i>Lesson 36:Comprehension:Group 2 Stories</i> Lesson 37:Read Aloud: Group 2 Stories</p> <p>6-7 Comprehensive S2 (with Oral Reading) Lesson 16:Comprehension:Group 3 Stories Lesson 17:Read Aloud: Group 3 Stories Lesson 36:Comprehension:Group 4 Stories Lesson 37:Read Aloud: Group 4 Stories</p>

<p><i>while reading and to check for understanding after reading.</i></p> <p><i>1.09 Refine study skills and develop methods of research to enhance learning.</i></p> <p><i>1.10 Develop skills to facilitate reading in the content areas.</i></p> <p><i>1.11 Read independently for a variety of purposes.</i></p> <p><i>1.12 Experience and explore the elements of various literary and media genres.</i></p> <p><i>1.13 Develop and sustain a motivation for reading.</i></p>	<p>6-7 Comprehensive S3 (with Oral Reading) Lesson 12:Comprehension:Group 5 Stories Lesson 13:Read Aloud: Group 5 Stories Lesson 19:Comprehension:Group 6 Stories Lesson 20:Read Aloud: Group 6 Stories Lesson 26:Comprehension:Group 7 Stories Lesson 27:Read Aloud: Group 7 Stories Lesson 33:Comprehension:Group 8 Stories Lesson 34:Read Aloud: Group 8 Stories</p> <p>6-7 Moderate S1(with Oral Reading) Lesson 37:Comprehension:Group 3 Stories Lesson 38:Read Aloud: Group 3 Stories</p> <p>6-7 Moderate S2 (with Oral Reading) Lesson 6:Comprehension:Group 4 Stories Lesson 7:Read Aloud: Group 4 Stories Lesson 19:Comprehension:Group 5 Stories Lesson 20:Read Aloud: Group 5 Stories Lesson 26:Comprehension: Group 6 Stories Lesson 27:Read Aloud: Group 6 Stories Lesson 33:Comprehension:Group 7 Stories Lesson 34:Read Aloud: Group 7 Stories Lesson 40:Comprehension:Group 8 Stories Lesson 41:Read Aloud: Group 8 Stories</p> <p>6-7Accelerated S1 (with Oral Reading) Lesson 36:Comprehension:Group 5 Stories Lesson 37:Read Aloud: Group 5 Stories</p> <p>6-7 Accelerated S2 (with Oral Reading)</p>
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	<p>Lesson 6:Comprehension:Group 6 Stories Lesson 7:Read Aloud: Group 6 Stories Lesson 13:Comprehension:Group 7 Stories Lesson 14:Read Aloud: Group 7 Stories Lesson 20:Comprehension:Group 8 Stories Lesson 21:Read Aloud: Group 8 Stories</p>
<p>0801.5.5 Identify and analyze premises, including false premises.</p> <p><i>1.01 Continue to develop oral language and listening skills.</i> <i>1.02 Develop an understanding of the concepts of print.</i> <i>1.03 Expand reading skills through phonemic awareness.</i> <i>1.04 Use decoding strategies to read unfamiliar words.</i> <i>1.05 Read to develop fluency, expression, accuracy, and confidence.</i> <i>1.06 Expand reading vocabulary.</i> <i>1.07 Employ pre-reading strategies to facilitate comprehension.</i> <i>1.08 Use active comprehension strategies to derive meaning while reading and to check for understanding after reading.</i> <i>1.09 Refine study skills and develop methods of research to enhance learning.</i> <i>1.10 Develop skills to facilitate reading in the content areas.</i> <i>1.11 Read independently for a variety of purposes.</i> <i>1.12 Experience and explore the elements of various literary and media genres.</i> <i>1.13 Develop and sustain a motivation for reading.</i></p>	<p>6-7 Comprehensive S1 (with Oral Reading)</p> <p><i>Lesson 36:Comprehension:Group 2 Stories</i> Lesson 37:Read Aloud: Group 2 Stories</p> <p>6-7 Comprehensive S2 (with Oral Reading) Lesson 16:Comprehension:Group 3 Stories Lesson 17:Read Aloud: Group 3 Stories Lesson 36:Comprehension:Group 4 Stories Lesson 37:Read Aloud: Group 4 Stories</p> <p>6-7 Comprehensive S3 (with Oral Reading) Lesson 12:Comprehension:Group 5 Stories Lesson 13:Read Aloud: Group 5 Stories Lesson 19:Comprehension:Group 6 Stories Lesson 20:Read Aloud: Group 6 Stories Lesson 26:Comprehension:Group 7 Stories Lesson 27:Read Aloud: Group 7 Stories Lesson 33:Comprehension:Group 8 Stories Lesson 34:Read Aloud: Group 8 Stories</p> <p>6-7 Moderate S1(with Oral Reading) Lesson 37:Comprehension:Group 3 Stories Lesson 38:Read Aloud: Group 3 Stories</p>

	<p>6-7 Moderate S2 (with Oral Reading) Lesson 6:Comprehension:Group 4 Stories Lesson 7:Read Aloud: Group 4 Stories Lesson 19:Comprehension:Group 5 Stories Lesson 20:Read Aloud: Group 5 Stories Lesson 26:Comprehension: Group 6 Stories Lesson 27:Read Aloud: Group 6 Stories Lesson 33:Comprehension:Group 7 Stories Lesson 34:Read Aloud: Group 7 Stories Lesson 40:Comprehension:Group 8 Stories Lesson 41:Read Aloud: Group 8 Stories</p> <p>6-7Accelerated S1 (with Oral Reading) Lesson 36:Comprehension:Group 5 Stories Lesson 37:Read Aloud: Group 5 Stories</p> <p>6-8 Accelerated S2 (with Oral Reading) Lesson 6:Comprehension:Group 6 Stories Lesson 7:Read Aloud: Group 6 Stories Lesson 13:Comprehension:Group 7 Stories Lesson 14:Read Aloud: Group 7 Stories Lesson 20:Comprehension:Group 8 Stories Lesson 21:Read Aloud: Group 8 Stories</p>
<p>0801.5.6 Continue to explore logical fallacies.</p> <p><i>1.01 Continue to develop oral language and listening skills.</i> <i>1.02 Develop an understanding of the concepts of print.</i> <i>1.03 Expand reading skills through phonemic awareness.</i> <i>1.04 Use decoding strategies to read unfamiliar words.</i> <i>1.05 Read to develop fluency, expression, accuracy, and</i></p>	<p>6-7 Comprehensive S1 (with Oral Reading)</p> <p><i>Lesson 36:Comprehension:Group 2 Stories</i> Lesson 37:Read Aloud: Group 2 Stories</p> <p>6-7 Comprehensive S2 (with Oral Reading) Lesson 16:Comprehension:Group 3 Stories</p>

<p><i>confidence.</i></p> <p><i>1.06 Expand reading vocabulary.</i></p> <p><i>1.07 Employ pre-reading strategies to facilitate comprehension.</i></p> <p><i>1.08 Use active comprehension strategies to derive meaning while reading and to check for understanding after reading.</i></p> <p><i>1.09 Refine study skills and develop methods of research to enhance learning.</i></p> <p><i>1.10 Develop skills to facilitate reading in the content areas.</i></p> <p><i>1.11 Read independently for a variety of purposes.</i></p> <p><i>1.12 Experience and explore the elements of various literary and media genres.</i></p> <p><i>1.13 Develop and sustain a motivation for reading.</i></p>	<p>Lesson 17:Read Aloud: Group 3 Stories</p> <p>Lesson 36:Comprehension:Group 4 Stories</p> <p>Lesson 37:Read Aloud: Group 4 Stories</p> <p>6-7 Comprehensive S3 (with Oral Reading)</p> <p>Lesson 12:Comprehension:Group 5 Stories</p> <p>Lesson 13:Read Aloud: Group 5 Stories</p> <p>Lesson 19:Comprehension:Group 6 Stories</p> <p>Lesson 20:Read Aloud: Group 6 Stories</p> <p>Lesson 26:Comprehension:Group 7 Stories</p> <p>Lesson 27:Read Aloud: Group 7 Stories</p> <p>Lesson 33:Comprehension:Group 8 Stories</p> <p>Lesson 34:Read Aloud: Group 8 Stories</p> <p>6-7 Moderate S1(with Oral Reading)</p> <p>Lesson 37:Comprehension:Group 3 Stories</p> <p>Lesson 38:Read Aloud: Group 3 Stories</p> <p>6-7 Moderate S2 (with Oral Reading)</p> <p>Lesson 6:Comprehension:Group 4 Stories</p> <p>Lesson 7:Read Aloud: Group 4 Stories</p> <p>Lesson 19:Comprehension:Group 5 Stories</p> <p>Lesson 20:Read Aloud: Group 5 Stories</p> <p>Lesson 26:Comprehension: Group 6 Stories</p> <p>Lesson 27:Read Aloud: Group 6 Stories</p> <p>Lesson 33:Comprehension:Group 7 Stories</p> <p>Lesson 34:Read Aloud: Group 7 Stories</p> <p>Lesson 40:Comprehension:Group 8 Stories</p> <p>Lesson 41:Read Aloud: Group 8 Stories</p> <p>6-7Accelerated S1 (with Oral Reading)</p>
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	<p>Lesson 36:Comprehension:Group 5 Stories Lesson 37:Read Aloud: Group 5 Stories</p> <p>6-7 Accelerated S2 (with Oral Reading) Lesson 6:Comprehension:Group 6 Stories Lesson 7:Read Aloud: Group 6 Stories Lesson 13:Comprehension:Group 7 Stories Lesson 14:Read Aloud: Group 7 Stories Lesson 20:Comprehension:Group 8 Stories Lesson 21:Read Aloud: Group 8 Stories</p>
<p>Standard 6 - Informational Text</p>	
<p>0701.6.1 Comprehend and summarize the main ideas and supporting details of informational texts.</p> <p><i>1.01 Continue to develop oral language and listening skills.</i> <i>1.02 Develop an understanding of the concepts of print.</i> <i>1.03 Expand reading skills through phonemic awareness.</i> <i>1.04 Use decoding strategies to read unfamiliar words.</i> <i>1.05 Read to develop fluency, expression, accuracy, and confidence.</i> <i>1.06 Expand reading vocabulary.</i> <i>1.07 Employ pre-reading strategies to facilitate comprehension.</i> <i>1.08 Use active comprehension strategies to derive meaning while reading and to check for understanding after reading.</i> <i>1.09 Refine study skills and develop methods of research to enhance learning.</i> <i>1.10 Develop skills to facilitate reading in the content areas.</i> <i>1.11 Read independently for a variety of purposes.</i> <i>1.12 Experience and explore the elements of various literary and</i></p>	<p>6-7 Comprehensive S1 (with Oral Reading)</p> <p><i>Lesson 36:Comprehension:Group 2 Stories</i> Lesson 37:Read Aloud: Group 2 Stories</p> <p>6-7 Comprehensive S2 (with Oral Reading) Lesson 16:Comprehension:Group 3 Stories Lesson 17:Read Aloud: Group 3 Stories Lesson 36:Comprehension:Group 4 Stories Lesson 37:Read Aloud: Group 4 Stories</p> <p>6-7 Comprehensive S3 (with Oral Reading) Lesson 12:Comprehension:Group 5 Stories Lesson 13:Read Aloud: Group 5 Stories Lesson 19:Comprehension:Group 6 Stories Lesson 20:Read Aloud: Group 6 Stories Lesson 26:Comprehension:Group 7 Stories Lesson 27:Read Aloud: Group 7 Stories Lesson 33:Comprehension:Group 8 Stories</p>

<p><i>media genres.</i> 1.13 Develop and sustain a motivation for reading.</p>	<p>Lesson 34:Read Aloud: Group 8 Stories</p> <p>6-7 Moderate S1(with Oral Reading) Lesson 37:Comprehension:Group 3 Stories Lesson 38:Read Aloud: Group 3 Stories</p> <p>6-7 Moderate S2 (with Oral Reading) Lesson 6:Comprehension:Group 4 Stories Lesson 7:Read Aloud: Group 4 Stories Lesson 19:Comprehension:Group 5 Stories Lesson 20:Read Aloud: Group 5 Stories Lesson 26:Comprehension: Group 6 Stories Lesson 27:Read Aloud: Group 6 Stories Lesson 33:Comprehension:Group 7 Stories Lesson 34:Read Aloud: Group 7 Stories Lesson 40:Comprehension:Group 8 Stories Lesson 41:Read Aloud: Group 8 Stories</p> <p>6-7Accelerated S1 (with Oral Reading) Lesson 36:Comprehension:Group 5 Stories Lesson 37:Read Aloud: Group 5 Stories</p> <p>6-7 Accelerated S2 (with Oral Reading) Lesson 6:Comprehension:Group 6 Stories Lesson 7:Read Aloud: Group 6 Stories Lesson 13:Comprehension:Group 7 Stories Lesson 14:Read Aloud: Group 7 Stories Lesson 20:Comprehension:Group 8 Stories Lesson 21:Read Aloud: Group 8 Stories</p>
<p>0701.6.2 Analyze the organizational structures of informational texts.</p>	<p>Academy of Reading does not use illustrations in their practice product.</p>

0701.6.3 Read, interpret, and analyze text features that support informational texts.	Academy of Reading does not use illustrations in their practice product
Standard 7 - Media	Academy of Reading does not address different types of media
Standard 8 - Literature	
<p>0701.8.1 Read and comprehend a variety of works from various forms of literature.</p> <p><i>1.01 Continue to develop oral language and listening skills.</i> <i>1.02 Develop an understanding of the concepts of print.</i> <i>1.03 Expand reading skills through phonemic awareness.</i> <i>1.04 Use decoding strategies to read unfamiliar words.</i> <i>1.05 Read to develop fluency, expression, accuracy, and confidence.</i> <i>1.06 Expand reading vocabulary.</i> <i>1.07 Employ pre-reading strategies to facilitate comprehension.</i> <i>1.08 Use active comprehension strategies to derive meaning while reading and to check for understanding after reading.</i> <i>1.09 Refine study skills and develop methods of research to enhance learning.</i> <i>1.10 Develop skills to facilitate reading in the content areas.</i> <i>1.11 Read independently for a variety of purposes.</i> <i>1.12 Experience and explore the elements of various literary and media genres.</i> <i>1.13 Develop and sustain a motivation for reading.</i></p>	<p>6-7 Comprehensive S1 (with Oral Reading)</p> <p><i>Lesson 36:Comprehension:Group 2 Stories</i> Lesson 37:Read Aloud: Group 2 Stories</p> <p>6-7 Comprehensive S2 (with Oral Reading) Lesson 16:Comprehension:Group 3 Stories Lesson 17:Read Aloud: Group 3 Stories Lesson 36:Comprehension:Group 4 Stories Lesson 37:Read Aloud: Group 4 Stories</p> <p>6-7 Comprehensive S3 (with Oral Reading) Lesson 12:Comprehension:Group 5 Stories Lesson 13:Read Aloud: Group 5 Stories Lesson 19:Comprehension:Group 6 Stories Lesson 20:Read Aloud: Group 6 Stories Lesson 26:Comprehension:Group 7 Stories Lesson 27:Read Aloud: Group 7 Stories Lesson 33:Comprehension:Group 8 Stories Lesson 34:Read Aloud: Group 8 Stories</p> <p>6-7 Moderate S1(with Oral Reading) Lesson 37:Comprehension:Group 3 Stories Lesson 38:Read Aloud: Group 3 Stories</p> <p>6-7 Moderate S2 (with Oral Reading)</p>

	<p>Lesson 6:Comprehension:Group 4 Stories Lesson 7:Read Aloud: Group 4 Stories Lesson 19:Comprehension:Group 5 Stories Lesson 20:Read Aloud: Group 5 Stories Lesson 26:Comprehension: Group 6 Stories Lesson 27:Read Aloud: Group 6 Stories Lesson 33:Comprehension:Group 7 Stories Lesson 34:Read Aloud: Group 7 Stories Lesson 40:Comprehension:Group 8 Stories Lesson 41:Read Aloud: Group 8 Stories</p> <p>6-7Accelerated S1 (with Oral Reading) Lesson 36:Comprehension:Group 5 Stories Lesson 37:Read Aloud: Group 5 Stories</p> <p>6-8 Accelerated S2 (with Oral Reading) Lesson 6:Comprehension:Group 6 Stories Lesson 7:Read Aloud: Group 6 Stories Lesson 13:Comprehension:Group 7 Stories Lesson 14:Read Aloud: Group 7 Stories Lesson 20:Comprehension:Group 8 Stories Lesson 21:Read Aloud: Group 8 Stories</p>
<p>0701.8.2 Understand the characteristics of various literary genres (e.g., poetry, novel, biography, short story, essay, drama).</p> <p><i>1.01 Continue to develop oral language and listening skills.</i> <i>1.02 Develop an understanding of the concepts of print.</i> <i>1.03 Expand reading skills through phonemic awareness.</i> <i>1.04 Use decoding strategies to read unfamiliar words.</i></p>	<p>6-7 Comprehensive S1 (with Oral Reading)</p> <p><i>Lesson 36:Comprehension:Group 2 Stories</i> Lesson 37:Read Aloud: Group 2 Stories</p> <p>6-7 Comprehensive S2 (with Oral Reading)</p>

<p><i>1.05 Read to develop fluency, expression, accuracy, and confidence.</i></p> <p><i>1.06 Expand reading vocabulary.</i></p> <p><i>1.07 Employ pre-reading strategies to facilitate comprehension.</i></p> <p><i>1.08 Use active comprehension strategies to derive meaning while reading and to check for understanding after reading.</i></p> <p><i>1.09 Refine study skills and develop methods of research to enhance learning.</i></p> <p><i>1.10 Develop skills to facilitate reading in the content areas.</i></p> <p><i>1.11 Read independently for a variety of purposes.</i></p> <p><i>1.12 Experience and explore the elements of various literary and media genres.</i></p> <p><i>1.13 Develop and sustain a motivation for reading.</i></p>	<p>Lesson 16:Comprehension:Group 3 Stories Lesson 17:Read Aloud: Group 3 Stories Lesson 36:Comprehension:Group 4 Stories Lesson 37:Read Aloud: Group 4 Stories</p> <p>6-7 Comprehensive S3 (with Oral Reading) Lesson 12:Comprehension:Group 5 Stories Lesson 13:Read Aloud: Group 5 Stories Lesson 19:Comprehension:Group 6 Stories Lesson 20:Read Aloud: Group 6 Stories Lesson 26:Comprehension:Group 7 Stories Lesson 27:Read Aloud: Group 7 Stories Lesson 33:Comprehension:Group 8 Stories Lesson 34:Read Aloud: Group 8 Stories</p> <p>6-7 Moderate S1(with Oral Reading) Lesson 37:Comprehension:Group 3 Stories Lesson 38:Read Aloud: Group 3 Stories</p> <p>6-7 Moderate S2 (with Oral Reading) Lesson 6:Comprehension:Group 4 Stories Lesson 7:Read Aloud: Group 4 Stories Lesson 19:Comprehension:Group 5 Stories Lesson 20:Read Aloud: Group 5 Stories Lesson 26:Comprehension: Group 6 Stories Lesson 27:Read Aloud: Group 6 Stories Lesson 33:Comprehension:Group 7 Stories Lesson 34:Read Aloud: Group 7 Stories Lesson 40:Comprehension:Group 8 Stories Lesson 41:Read Aloud: Group 8 Stories</p>
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	<p>6-7 Accelerated S1 (with Oral Reading) Lesson 36:Comprehension:Group 5 Stories Lesson 37:Read Aloud: Group 5 Stories</p> <p>6-7 Accelerated S2 (with Oral Reading) Lesson 6:Comprehension:Group 6 Stories Lesson 7:Read Aloud: Group 6 Stories Lesson 13:Comprehension:Group 7 Stories Lesson 14:Read Aloud: Group 7 Stories Lesson 20:Comprehension:Group 8 Stories Lesson 21:Read Aloud: Group 8 Stories</p>
<p>0701.8.3 Recognize the conventions of various literary genres.</p> <p><i>1.01 Continue to develop oral language and listening skills.</i> <i>1.02 Develop an understanding of the concepts of print.</i> <i>1.03 Expand reading skills through phonemic awareness.</i> <i>1.04 Use decoding strategies to read unfamiliar words.</i> <i>1.05 Read to develop fluency, expression, accuracy, and confidence.</i> <i>1.06 Expand reading vocabulary.</i> <i>1.07 Employ pre-reading strategies to facilitate comprehension.</i> <i>1.08 Use active comprehension strategies to derive meaning while reading and to check for understanding after reading.</i> <i>1.09 Refine study skills and develop methods of research to enhance learning.</i> <i>1.10 Develop skills to facilitate reading in the content areas.</i> <i>1.11 Read independently for a variety of purposes.</i> <i>1.12 Experience and explore the elements of various literary and media genres.</i></p>	<p>6-7 Comprehensive S1 (with Oral Reading)</p> <p><i>Lesson 36:Comprehension:Group 2 Stories</i> Lesson 37:Read Aloud: Group 2 Stories</p> <p>6-7 Comprehensive S2 (with Oral Reading) Lesson 16:Comprehension:Group 3 Stories Lesson 17:Read Aloud: Group 3 Stories Lesson 36:Comprehension:Group 4 Stories Lesson 37:Read Aloud: Group 4 Stories</p> <p>6-7 Comprehensive S3 (with Oral Reading) Lesson 12:Comprehension:Group 5 Stories Lesson 13:Read Aloud: Group 5 Stories Lesson 19:Comprehension:Group 6 Stories Lesson 20:Read Aloud: Group 6 Stories Lesson 26:Comprehension:Group 7 Stories Lesson 27:Read Aloud: Group 7 Stories</p>

<p><i>1.13 Develop and sustain a motivation for reading.</i></p>	<p>Lesson 33:Comprehension:Group 8 Stories Lesson 34:Read Aloud: Group 8 Stories</p> <p>6-7 Moderate S1(with Oral Reading) Lesson 37:Comprehension:Group 3 Stories Lesson 38:Read Aloud: Group 3 Stories</p> <p>6-7 Moderate S2 (with Oral Reading) Lesson 6:Comprehension:Group 4 Stories Lesson 7:Read Aloud: Group 4 Stories Lesson 19:Comprehension:Group 5 Stories Lesson 20:Read Aloud: Group 5 Stories Lesson 26:Comprehension: Group 6 Stories Lesson 27:Read Aloud: Group 6 Stories Lesson 33:Comprehension:Group 7 Stories Lesson 34:Read Aloud: Group 7 Stories Lesson 40:Comprehension:Group 8 Stories Lesson 41:Read Aloud: Group 8 Stories</p> <p>6-7Accelerated S1 (with Oral Reading) Lesson 36:Comprehension:Group 5 Stories Lesson 37:Read Aloud: Group 5 Stories</p> <p>6-7 Accelerated S2 (with Oral Reading) Lesson 6:Comprehension:Group 6 Stories Lesson 7:Read Aloud: Group 6 Stories Lesson 13:Comprehension:Group 7 Stories Lesson 14:Read Aloud: Group 7 Stories Lesson 20:Comprehension:Group 8 Stories Lesson 21:Read Aloud: Group 8 Stories</p>
<p>0701.8.4 Analyze works of literature for what is suggested about</p>	<p>6-7 Comprehensive S1 (with Oral Reading)</p>

the historical period in which they were written

- 1.01 Continue to develop oral language and listening skills.*
- 1.02 Develop an understanding of the concepts of print.*
- 1.03 Expand reading skills through phonemic awareness.*
- 1.04 Use decoding strategies to read unfamiliar words.*
- 1.05 Read to develop fluency, expression, accuracy, and confidence.*
- 1.06 Expand reading vocabulary.*
- 1.07 Employ pre-reading strategies to facilitate comprehension.*
- 1.08 Use active comprehension strategies to derive meaning while reading and to check for understanding after reading.*
- 1.09 Refine study skills and develop methods of research to enhance learning.*
- 1.10 Develop skills to facilitate reading in the content areas.*
- 1.11 Read independently for a variety of purposes.*
- 1.12 Experience and explore the elements of various literary and media genres.*
- 1.13 Develop and sustain a motivation for reading.*

Lesson 36:Comprehension:Group 2 Stories

Lesson 37:Read Aloud: Group 2 Stories

6-7 Comprehensive S2 (with Oral Reading)

Lesson 16:Comprehension:Group 3 Stories

Lesson 17:Read Aloud: Group 3 Stories

Lesson 36:Comprehension:Group 4 Stories

Lesson 37:Read Aloud: Group 4 Stories

6-7 Comprehensive S3 (with Oral Reading)

Lesson 12:Comprehension:Group 5 Stories

Lesson 13:Read Aloud: Group 5 Stories

Lesson 19:Comprehension:Group 6 Stories

Lesson 20:Read Aloud: Group 6 Stories

Lesson 26:Comprehension:Group 7 Stories

Lesson 27:Read Aloud: Group 7 Stories

Lesson 33:Comprehension:Group 8 Stories

Lesson 34:Read Aloud: Group 8 Stories

6-7 Moderate S1(with Oral Reading)

Lesson 37:Comprehension:Group 3 Stories

Lesson 38:Read Aloud: Group 3 Stories

6-7 Moderate S2 (with Oral Reading)

Lesson 6:Comprehension:Group 4 Stories

Lesson 7:Read Aloud: Group 4 Stories

Lesson 19:Comprehension:Group 5 Stories

Lesson 20:Read Aloud: Group 5 Stories

Lesson 26:Comprehension: Group 6 Stories

Lesson 27:Read Aloud: Group 6 Stories

	<p>Lesson 33:Comprehension:Group 7 Stories Lesson 34:Read Aloud: Group 7 Stories Lesson 40:Comprehension:Group 8 Stories Lesson 41:Read Aloud: Group 8 Stories</p> <p>6-7Accelerated S1 (with Oral Reading) Lesson 36:Comprehension:Group 5 Stories Lesson 37:Read Aloud: Group 5 Stories</p> <p>6-7 Accelerated S2 (with Oral Reading) Lesson 6:Comprehension:Group 6 Stories Lesson 7:Read Aloud: Group 6 Stories Lesson 13:Comprehension:Group 7 Stories Lesson 14:Read Aloud: Group 7 Stories Lesson 20:Comprehension:Group 8 Stories Lesson 21:Read Aloud: Group 8 Stories</p>
<p>0701.8.5 Identify and analyze common literary terms (e.g., personification, conflict, theme).</p> <p><i>1.01 Continue to develop oral language and listening skills.</i> <i>1.02 Develop an understanding of the concepts of print.</i> <i>1.03 Expand reading skills through phonemic awareness.</i> <i>1.04 Use decoding strategies to read unfamiliar words.</i> <i>1.05 Read to develop fluency, expression, accuracy, and confidence.</i> <i>1.06 Expand reading vocabulary.</i> <i>1.07 Employ pre-reading strategies to facilitate comprehension.</i> <i>1.08 Use active comprehension strategies to derive meaning while reading and to check for understanding after reading.</i> <i>1.09 Refine study skills and develop methods of research to</i></p>	<p>6-7 Comprehensive S1 (with Oral Reading)</p> <p>Lesson 36: Comprehension: Group 2 Stories Lesson 37:Read Aloud: Group 2 Stories</p> <p>6-7 Comprehensive S2 (with Oral Reading) Lesson 16:Comprehension:Group 3 Stories Lesson 17:Read Aloud: Group 3 Stories Lesson 36:Comprehension:Group 4 Stories Lesson 37:Read Aloud: Group 4 Stories</p> <p>6-7 Comprehensive S3 (with Oral Reading) Lesson 12:Comprehension:Group 5 Stories Lesson 13:Read Aloud: Group 5 Stories</p>

<p><i>enhance learning.</i></p> <p><i>1.10 Develop skills to facilitate reading in the content areas.</i></p> <p><i>1.11 Read independently for a variety of purposes.</i></p> <p><i>1.12 Experience and explore the elements of various literary and media genres.</i></p> <p><i>1.13 Develop and sustain a motivation for reading.</i></p>	<p>Lesson 19:Comprehension:Group 6 Stories Lesson 20:Read Aloud: Group 6 Stories Lesson 26:Comprehension:Group 7 Stories Lesson 27:Read Aloud: Group 7 Stories Lesson 33:Comprehension:Group 8 Stories Lesson 34:Read Aloud: Group 8 Stories</p> <p>6-7 Moderate S1(with Oral Reading) Lesson 37:Comprehension:Group 3 Stories Lesson 38:Read Aloud: Group 3 Stories</p> <p>6-7 Moderate S2 (with Oral Reading) Lesson 6:Comprehension:Group 4 Stories Lesson 7:Read Aloud: Group 4 Stories Lesson 19:Comprehension:Group 5 Stories Lesson 20:Read Aloud: Group 5 Stories Lesson 26:Comprehension: Group 6 Stories Lesson 27:Read Aloud: Group 6 Stories Lesson 33:Comprehension:Group 7 Stories Lesson 34:Read Aloud: Group 7 Stories Lesson 40:Comprehension:Group 8 Stories Lesson 41:Read Aloud: Group 8 Stories</p> <p>6-7Accelerated S1 (with Oral Reading) Lesson 36:Comprehension:Group 5 Stories Lesson 37:Read Aloud: Group 5 Stories</p> <p>6-7Accelerated S2 (with Oral Reading) Lesson 6:Comprehension:Group 6 Stories Lesson 7:Read Aloud: Group 6 Stories Lesson 13:Comprehension:Group 7 Stories</p>
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Lesson 14:Read Aloud: Group 7 Stories
 Lesson 20:Comprehension:Group 8 Stories
 Lesson 21:Read Aloud: Group 8 Stories

Comprehension Stories.....Group 2

Level	Title	Content/ Theme	Readability	Question Types
Read Aloud Comprehension Group 2 Stories	Susie's Morning	Family Picnic	Words: 137 Spache: 2.5	<ul style="list-style-type: none"> * retell or act out the order of important events in stories *monitor his/her own comprehension and act purposefully when comprehension breaks down such as rereading, searching for clues, and asking for help *analyze characters, including their traits, relationships, and changes *identify the importance of the setting to a story's meaning and recognize the story problem(s) or plot *age-appropriate material
	Susie's Surprise	Family Picnic	Words: 103 Spache: 2.2	<ul style="list-style-type: none"> * retell or act out the order of important events in stories *monitor his/her own comprehension and act purposefully when comprehension breaks down such as rereading, searching for clues, and asking for help *analyze characters, including their traits, relationships, and changes *identify the importance of the setting to a story's meaning and recognize the story problem(s) or plot *age-appropriate material
	The Lost Dinosaur	Fantasy	Words: 171 Spache: 2.0	<ul style="list-style-type: none"> * retell or act out the order of important events in stories *monitor his/her own comprehension and act purposefully when comprehension breaks down such as rereading, searching for clues, and asking for help *analyze characters, including their traits, relationships, and changes

				<p>*identify the importance of the setting to a story's meaning and recognize the story problem(s) or plot</p> <p>*age-appropriate material</p>
	Helping the Lost Dinosaur Home	Fantasy	Words: 206 Spache: 2.1	<p>* retell or act out the order of important events in stories</p> <p>*monitor his/her own comprehension and act purposefully when comprehension breaks down such as rereading, searching for clues, and asking for help</p> <p>*analyze characters, including their traits, relationships, and changes</p> <p>*identify the importance of the setting to a story's meaning and recognize the story problem(s) or plot</p> <p>*age-appropriate material</p>
	Jenny's Favorite Story	Fantasy	Words: 131 Spache: 2.3	<p>* retell or act out the order of important events in stories</p> <p>*monitor his/her own comprehension and act purposefully when comprehension breaks down such as rereading, searching for clues, and asking for help</p> <p>*analyze characters, including their traits, relationships, and changes</p> <p>*identify the importance of the setting to a story's meaning and recognize the story problem(s) or plot</p> <p>*age-appropriate material</p>

Comprehension Stories.....Group 3

Level	Title	Content/ Theme	Readability	Question Types
Read Aloud Comprehension Group 3 Stories	Galaxy Hopping: The Moon	Science/ Space	Words: 197 Lexile: 580L	<ul style="list-style-type: none"> * monitor his/her own comprehension and act purposefully when comprehension breaks down using such strategies as rereading, searching for clues, and asking for help *make and explain inferences from texts such as determining important ideas, causes and effects, making predictions, and drawing conclusions *age-appropriate material
	Galaxy Hopping: The Planets	Science/ Space	Words: 169 Lexile: 590L	<ul style="list-style-type: none"> * monitor his/her own comprehension and act purposefully when comprehension breaks down using such strategies as rereading, searching for clues, and asking for help *make and explain inferences from texts such as determining important ideas, causes and effects, making predictions, and drawing conclusions *connect ideas and themes across texts *age-appropriate material
	Galaxy Hopping: The Galaxy	Science/ Space	Words: 189 Lexile: 630L	<ul style="list-style-type: none"> * monitor his/her own comprehension and act purposefully when comprehension breaks down using such strategies as rereading, searching for clues, and asking for help *make and explain inferences from texts such as determining important ideas, causes and effects, making predictions, and drawing conclusions *connect ideas and themes across texts *age-appropriate material
	The	Fantasy/	Words: 194	*monitor his/her own comprehension and act purposefully when

	Princess and the Squirrel, Part 1	Fairytale	Lexile: 510L	comprehension breaks down using such strategies as rereading, searching for clues, and asking for help * recognize the distinguishing features of familiar genres, including stories, poems, and informational texts *analyze characters, including their traits, feelings, relationships, and changes *age-appropriate material
	The Princess and the Squirrel, Part 2	Fantasy/ Fairytale	Words: 194 Lexile: 550L	*monitor his/her own comprehension and act purposefully when comprehension breaks down using such strategies as rereading, searching for clues, and asking for help *understand literary forms by recognizing and distinguishing among such types of text as stories, poems, myths, fables, tall tales, limericks, plays, biographies, and autobiographies; and *analyze characters, including their traits, feelings, relationships, and changes * age-appropriate material
	The Princess and the Squirrel, Part 3	Fantasy/ Fairytale	Words: 195 Lexile: 630L	*monitor his/her own comprehension and act purposefully when comprehension breaks down using such strategies as rereading, searching for clues, and asking for help *connect ideas and themes across texts *understand literary forms by recognizing and distinguishing among such types of text as stories, poems, myths, fables, tall tales, limericks, plays, biographies, and autobiographies *analyze characters, including their traits, feelings, relationships, and changes *age-appropriate material

Comprehension Stories.....Group 4

Level	Title	Content/ Theme	Readability	Question Types
Read Aloud Comprehension Group 4 Stories	The Start of the Big Game	Sport Selfishness (narrative)	Words: 200 Lexile: 750L	<ul style="list-style-type: none"> *recognize the distinguishing features of genres, including biography, historical fiction, informational texts, and poetry *understand and identify literary terms such as title, author, illustrator, playwright, theater, stage, act, dialogue, and scene across a variety of literary forms (texts) *analyze characters, including their traits, motivations, conflicts, points of view, relationships, and changes they undergo *recognize and analyze story plot, setting, and problem resolution *age-appropriate material
	Raquel's Big Decision	Sport/ Selfishness (narrative)	Words: 199 Lexile: 700L	<ul style="list-style-type: none"> *understand and identify literary terms such as title, author, illustrator, playwright, theater, stage, act, dialogue, and scene across a variety of literary forms (texts) *analyze characters, including their traits, motivations, conflicts, points of view, relationships, and changes they undergo *recognize and analyze story plot, setting, and problem resolution *age-appropriate material
	Swinging for the Championship	Sport/ Selfishness (narrative)	Words: 196 Lexile: 660L	<ul style="list-style-type: none"> *draw inferences such as conclusions or generalizations and support them with text evidence and experience *understand and identify literary terms such as title, author, illustrator, playwright, theater, stage, act, dialogue, and scene across a variety of literary forms (texts) *analyze characters, including their traits, motivations, conflicts, points of view, relationships, and changes they undergo and *recognize and analyze story plot, setting, and problem resolution

				*age-appropriate material
	Alligators vs. Crocodiles —Big Differences	Zoology/ Animal Science	Words: 193 Lexile: 780	* draw inferences such as conclusions or generalizations and support them with text evidence and experience *find similarities and difference across texts such as in treatment, scope, or organization *identify the purposes of different types of texts such as to inform, influence, express, or entertain * recognize the distinguishing features of genres, including biography, historical fiction, informational texts, and poetry *age-appropriate material
	Alligators vs. Crocodile Sensors and Similarities	Zoology/ Animal Science	Words: 184 Lexile: 690	*draw inferences such as conclusions or generalizations and support them with text evidence and experience * find similarities and differences across texts such as in treatment, scope, or organization *understand and identify literary terms such as title, author, illustrator, playwright, theater, stage, act, dialogue, and scene across a variety of literary forms (texts) * age-appropriate material

Comprehension Stories.....Group 5

Level	Title	Content/ Theme	Readability	Question Types
Read Aloud Comprehension Group 5 Stories	Khufu, the Greatest Pyramid on Egypt	World History	Words: 190 Lexile: 890L	<ul style="list-style-type: none"> * determine a text's main (or major) ideas and how those ideas are supported with details and *distinguish fact and opinion in various texts *recognize the distinguishing features of genres, including biography, historical fiction, informational texts, and poetry * understand and identify literary terms such as title, author, illustrator, playwright, theater, stage, act, dialogue and scene across a variety of literary forms (texts) *analyze characters, including their traits, motivations, conflicts, points of view, relationships, and changes they undergo *age-appropriate material
	Building the Great One	World History	Words: 199 Lexile: 870	<ul style="list-style-type: none"> * determine a text's main (or major) ideas and how those ideas are supported with details * draw inferences such as conclusions or generalizations and support them with text evidence and experience * distinguish fact and opinion in various texts *recognize the distinguishing features of genres, including biography, historical fiction, informational texts, and poetry * understand and identify literary terms such as title, author, illustrator, playwright, theater, stage, act, dialogue and scene across a variety of literary forms (texts) * age-appropriate material
	Building the Other Great Pyramids of Giza	World History	Words: 199 Lexile: 870L	<ul style="list-style-type: none"> * determine a text's main (or major) ideas and how those ideas are supported with details and * distinguish fact and opinion in various texts * connect, compare, and contrast ideas, themes, and issues across text * recognize the distinguishing features of genres, including biography,

				historical fiction, informational texts, and poetry * age-appropriate material
	A Poetry Nightmare	Writing Poetry	Words: 188 Lexile: 810L	*determine a text's main (or major) ideas and how those ideas are supported with details and *distinguish fact and opinion in various texts *understand and identify literary terms such as title, author, illustrator, playwright, theater, stage, act, dialogue and scene across a variety of literary forms (texts) *recognize and analyze story plot, setting, and problem resolution *age-appropriate material
	Poetry Break	Writing Poetry	Words: 200 Lexile: 890L	*determine a text's main (or major) ideas and how those ideas are supported with details *understand and identify literary terms such as title, author, illustrator, playwright, theater, stage, act, dialogue and scene across a variety of literary forms (texts) *analyze characters, including their traits, motivations, conflicts, points of view, relationships, and changes they undergo *recognize and analyze story plot, setting, and problem resolution * age-appropriate material
	The Big Discovery	Writing Poetry	Words: 200 Lexile: 830L	*determine a text's main (or major) ideas and how those ideas are supported with details *connect, compare, and contrast ideas, themes, and issues across text * recognize the distinguishing features of genres, including biography, historical fiction, informational texts, and poetry *understand and identify literary terms such as title, author, illustrator, playwright, theater, stage, act, dialogue and scene across a variety of literary forms (texts) * age-appropriate material

Comprehension Stories.....Group 6

Level	Title	Content/ Theme	Readability	Question Types
Read Aloud Comprehension Group 6 Stories	The Highest Court in the Land	U.S. Politics/ History	Words: 200 Lexile: 890L	*draw on experiences to bring meanings to words in context such as interpreting idioms, multiple- meaning words, and analogies * determine a text's main (or major ideas) and how those ideas are supported with details *age-appropriate material
	The Highest Court in the Land: The Justices	U.S. Politics/ History	Words: 190 Lexile: 880L	* draw on experiences to bring meanings to words in context such as interpreting idioms, multiple- meaning words, and analogies *determine a text's main (or major ideas) and how those ideas are supported with details * age-appropriate material
	The Highest Court in the Land: The Cases	U.S. Politics/ History	Words: 197 Lexile: 880L	*draw on experiences to bring meanings to words in context such as interpreting idioms, multiple- meaning words, and analogies *determine a text's main (or major ideas) and how those ideas are supported with details * age-appropriate material

Late Night Out, Part 1	Personal Responsibility (narrative)	Words: 198 Lexile: 920L	<ul style="list-style-type: none"> *draw on experiences to bring meanings to words in context such as interpreting idioms, multiple-meaning words and analogies * determine a text's main (or major ideas) and how those ideas are supported with details *analyze characters, including their traits, motivations, conflicts, points of view, relationships, and changes they undergo *age appropriate material
Late Night Out, Part 2	Personal Responsibility (narrative)	Words: 198 Lexile: 960L	<ul style="list-style-type: none"> *draw on experiences to bring meanings to words in context such as interpreting idioms, multiple-meaning words, and analogies *determine a text's main (or major ideas) and how those ideas are supported with details * recognize and analyze story plot, setting, and problem resolution *age-appropriate material
Late Night Out, Part 3	Personal Responsibility (narrative)	Words: 199 Lexile: 970L	<ul style="list-style-type: none"> * draw on experiences to bring meanings to words in context such as interpreting idioms, multiple-meaning words, and analogies * determine a text's main (or major ideas) and how those ideas are supported with details *analyze characters, including their traits, motivations, conflicts, points of view, relationships, and changes they undergo *age-appropriate material

Comprehension Stories.....Group 7

Level	Title	Content/ Theme	Readability	Question Types
Read Aloud Comprehension Group 7 Stories	Digging Day	Child Care (narrative)	Words: 194 Lexile: 1020L	<ul style="list-style-type: none"> * draw on experiences to bring meanings to words in context such as interpreting figurative language idioms, multiple-meaning words, and analogies * analyze characters, including their traits, motivations, conflicts, points of view, relationships, and changes they undergo *age-appropriate material
	On Site	Child Care (narrative)	Words: 189 Lexile: 1030L	<ul style="list-style-type: none"> *draw on experiences to bring meanings to words in context such as interpreting figurative language idioms, multiple-meaning words, and analogies * connect, compare, and contrast ideas, themes, and issues across text *analyze characters, including their traits, motivations, conflicts, points of view, relationships, and changes they undergo *recognize and analyze story plot, setting, and problem resolution *age-appropriate material
	Treasure	Child Care (narrative)	Words: 187 Lexile: 980L	<ul style="list-style-type: none"> * draw on experiences to bring meanings to words in context such as interpreting figurative language idioms, multiple-meaning words, and analogies * analyze characters, including their traits, motivations, conflicts, points of view, relationships, and changes they undergo and * recognize and analyze story plot, setting, and problem resolution *age-appropriate material

	The Old Ways	Research & Study Skills	Words: 197 Lexile: 1030L	<p>*draw on experiences to bring meanings to words in context such as interpreting figurative language idioms, multiple-meaning words, and analogies</p> <p>*analyze characters, including their traits, motivations, conflicts, points of view, relationships, and changes they undergo</p> <p>*recognize and analyze story plot, setting, and problem resolution</p> <p>*age-appropriate material</p>
	At the Library	Research & Study Skills	Words: 200 Lexile: 1000L	<p>*draw on experiences to bring meanings to words in context such as interpreting figurative language idioms, multiple-meaning words, and analogies</p> <p>*connect, compare, and contrast ideas, themes, and issues across text</p> <p>*analyze characters, including their traits, motivations, conflicts, points of view, relationships, and changes they undergo</p> <p>*age-appropriate material</p>
	A Long Night	Research & Study Skills	Words: 198 Lexile: 1020L	<p>*draw on experiences to bring meanings to words in context such as interpreting figurative language idioms, multiple-meaning words, and analogies</p> <p>* connect, compare, and contrast ideas, themes, and issues across text</p> <p>*analyze characters, including their traits, motivations, conflicts, points of view, relationships, and changes they undergo</p> <p>*recognize and analyze story plot, setting, and problem resolution</p> <p>*age-appropriate material</p>

Comprehension Stories.....Group 8

Level	Title	Content/ Theme	Readability	Question Types
Read Aloud Comprehension Group 8 Stories	Kwanzaa	Social Studies	Words: 175 Lexile: 1080L	*draw on experiences to bring meanings to words in context such as interpreting idioms, multiple- meaning words, and analogies *recognize the distinguishing features of genres, including biography, historical fiction, informational texts, and poetry *age-appropriate material
	The Principles of Kwanzaa	Social Studies	Words: 172 Lexile: 1060L	*draw on experiences to bring meanings to words in context such as interpreting idioms, multiple- meaning words, and analogies *recognize the distinguishing features of genres, including biography, historical fiction, informational texts, and poetry * recognize and interpret literary devices such as flashback, foreshadowing, and symbolism *age-appropriate material
	The Symbols of Kwanzaa	Social Studies	Words: 187 Lexile: 1070L	*draw on experiences to bring meanings to words in context such as interpreting idioms, multiple-meaning words, and analogies *recognize the distinguishing features of genres, including biography, historical fiction, informational texts, and poetry and *recognize and interpret literary devices such as flashback, foreshadowing, and symbolism *age-appropriate material
	Who is Bethany	Biography /	Words: 199 Lexile:	*draw on experiences to bring meanings to words in context such as interpreting idioms, multiple- meaning words, and analogies

	Hamilton?	Courage	1060L	*analyze characters, including their point of view, relationships, and changes they undergo *age-appropriate material
	Bethany's Return to Surfing	Biography / Courage	Words: 168 Lexile: 1020L	*draw on experiences to bring meanings to words in context such as meaning words, and analogies * recognize the distinguishing features of genres, including biography, historical fiction, informational texts, and poetry *analyze characters, including their traits, motivations, conflicts, points of view, relationships, and changes they undergo *age-appropriate material
	Bethany Gives Back	Biography / Courage	Words: 177 Lexile: 1090L	*draw on experiences to bring meanings to words in context such as interpreting idioms, multiple meaning words, and analogies *recognize the distinguishing features of genres, including biography, historical fiction, informational texts, and poetry * recognize and analyze story plot, setting, and problem resolution *age-appropriate material

Grade 8	8-AdultAcademy of Reading (with Oral Reading)
Standard 1 - Language	
<i>Content Standard: 1.0</i>	
Standard 1 - Language	Academy of Reading did not address the mechanics of Language.
Standard 2 - Communication	Academy of Reading does not address oral or speaking communication
Standard 3 - Writing	Academy of Reading does not address writing skills
Standard 4 - Research	Academy of Reading does not address
Standard 5 - Logic	
0801.5.1 Use logic to make inferences and draw conclusions in a variety of oral and written contexts.	8-AdultComprehensive S1 (with Oral Reading)

- 1.01 Continue to develop oral language and listening skills.*
- 1.02 Develop an understanding of the concepts of print.*
- 1.03 Expand reading skills through phonemic awareness.*
- 1.04 Use decoding strategies to read unfamiliar words.*
- 1.05 Read to develop fluency, expression, accuracy, and confidence.*
- 1.06 Expand reading vocabulary.*
- 1.07 Employ pre-reading strategies to facilitate comprehension.*
- 1.08 Use active comprehension strategies to derive meaning while reading and to check for understanding after reading.*
- 1.09 Refine study skills and develop methods of research to enhance learning.*
- 1.10 Develop skills to facilitate reading in the content areas.*
- 1.11 Read independently for a variety of purposes.*
- 1.12 Experience and explore the elements of various literary and media genres.*
- 1.13 Develop and sustain a motivation for reading.*

Lesson 26:Comprehension:Group 3 Stories

- Lesson 27:Read Aloud: Group 3 Stories
- Lesson 43:Comprehension:Group 4 Stories
- Lesson 44:Read Aloud: Group 4 Stories

8-AdultComprehensive S2 (with Oral Reading)

- Lesson 19:Comprehension:Group 5 Stories
- Lesson 20:Read Aloud: Group 5 Stories
- Lesson 26:Comprehension:Group 6 Stories
- Lesson 27:Read Aloud: Group 6 Stories
- Lesson 33:Comprehension:Group 7 Stories
- Lesson 34:Read Aloud: Group 7 Stories

8-AdultComprehensive S3 (with Oral Reading)

- Lesson 6:Comprehension:Group 8 Stories
- Lesson 7:Read Aloud: Group 8 Stories
- Lesson 13:Comprehension:Group 9 Stories
- Lesson 14:Read Aloud: Group 9 Stories
- Lesson 20:Comprehension:Group 10 Stories
- Lesson 21:Read Aloud: Group 10 Stories

8-AdultModerate S1(with Oral Reading)

- Lesson 37:Comprehension:Group 5 Stories
- Lesson 38:Read Aloud: Group 5 Stories

8-AdultModerate S2 (with Oral Reading)

- Lesson 6:Comprehension:Group 6 Stories
- Lesson 7:Read Aloud: Group 6 Stories
- Lesson 19:Comprehension:Group 7 Stories
- Lesson 20:Read Aloud: Group 7 Stories

	<p>Lesson 26:Comprehension: Group 8 Stories Lesson 27:Read Aloud: Group 8 Stories Lesson 33:Comprehension:Group 9 Stories Lesson 34:Read Aloud: Group 9 Stories Lesson 40:Comprehension:Group 10 Stories Lesson 41:Read Aloud: Group 10 Stories</p> <p>8-AdultAccelerated S1 (with Oral Reading) Lesson 36:Comprehension:Group 7 Stories Lesson 37:Read Aloud: Group 7 Stories</p> <p>8-AdultAccelerated S2 (with Oral Reading) Lesson 6:Comprehension:Group 8 Stories Lesson 7:Read Aloud: Group 8 Stories Lesson 13:Comprehension:Group 9 Stories Lesson 14:Read Aloud: Group 9 Stories Lesson 20:Comprehension:Group 10 Stories Lesson 21:Read Aloud: Group 10 Stories</p>
<p>0801.5.2 Analyze text for fact-opinion, cause-effect, inferences, evidence, and conclusions.</p> <p><i>1.01 Continue to develop oral language and listening skills.</i> <i>1.02 Develop an understanding of the concepts of print.</i> <i>1.03 Expand reading skills through phonemic awareness.</i> <i>1.04 Use decoding strategies to read unfamiliar words.</i> <i>1.05 Read to develop fluency, expression, accuracy, and confidence.</i> <i>1.06 Expand reading vocabulary.</i> <i>1.07 Employ pre-reading strategies to facilitate comprehension.</i> <i>1.08 Use active comprehension strategies to derive meaning while reading and to</i></p>	<p>8-AdultComprehensive S1 (with Oral Reading)</p> <p><i>Lesson 26:Comprehension:Group 3 Stories</i> Lesson 27:Read Aloud: Group 3 Stories Lesson 43:Comprehension:Group 4 Stories Lesson 44:Read Aloud: Group 4 Stories</p> <p>8-AdultComprehensive S2 (with Oral Reading) Lesson 19:Comprehension:Group 5 Stories Lesson 20:Read Aloud: Group 5 Stories Lesson 26:Comprehension:Group 6 Stories Lesson 27:Read Aloud: Group 6 Stories Lesson 33:Comprehension:Group 7 Stories</p>

check for understanding after reading.
1.09 Refine study skills and develop methods of research to enhance learning.
1.10 Develop skills to facilitate reading in the content areas.
1.11 Read independently for a variety of purposes.
1.12 Experience and explore the elements of various literary and media genres.
1.13 Develop and sustain a motivation for reading.

Lesson 34:Read Aloud: Group 7 Stories

8-AdultComprehensive S3 (with Oral Reading)

Lesson 6:Comprehension:Group 8 Stories

Lesson 7:Read Aloud: Group 8 Stories

Lesson 13:Comprehension:Group 9 Stories

Lesson 14:Read Aloud: Group 9 Stories

Lesson 20:Comprehension:Group 10 Stories

Lesson 21:Read Aloud: Group 10 Stories

8-AdultModerate S1(with Oral Reading)

Lesson 37:Comprehension:Group 5 Stories

Lesson 38:Read Aloud: Group 5 Stories

8-AdultModerate S2 (with Oral Reading)

Lesson 6:Comprehension:Group 6 Stories

Lesson 7:Read Aloud: Group 6 Stories

Lesson 19:Comprehension:Group 7 Stories

Lesson 20:Read Aloud: Group 7 Stories

Lesson 26:Comprehension: Group 8 Stories

Lesson 27:Read Aloud: Group 8 Stories

Lesson 33:Comprehension:Group 9 Stories

Lesson 34:Read Aloud: Group 9 Stories

Lesson 40:Comprehension:Group 10 Stories

Lesson 41:Read Aloud: Group 10 Stories

8-AdultAccelerated S1 (with Oral Reading)

Lesson 36:Comprehension:Group 7 Stories

Lesson 37:Read Aloud: Group 7 Stories

	<p>8-AdultAccelerated S2 (with Oral Reading) Lesson 6:Comprehension:Group 8 Stories Lesson 7:Read Aloud: Group 8 Stories Lesson 13:Comprehension:Group 9 Stories Lesson 14:Read Aloud: Group 9 Stories Lesson 20:Comprehension:Group 10 Stories Lesson 21:Read Aloud: Group 10 Stories</p>
<p>0801.5.3 Demonstrate an understanding of deductive and inductive reasoning.</p> <p><i>1.01 Continue to develop oral language and listening skills.</i> <i>1.02 Develop an understanding of the concepts of print.</i> <i>1.03 Expand reading skills through phonemic awareness.</i> <i>1.04 Use decoding strategies to read unfamiliar words.</i> <i>1.05 Read to develop fluency, expression, accuracy, and confidence.</i> <i>1.06 Expand reading vocabulary.</i> <i>1.07 Employ pre-reading strategies to facilitate comprehension.</i> <i>1.08 Use active comprehension strategies to derive meaning while reading and to check for understanding after reading.</i> <i>1.09 Refine study skills and develop methods of research to enhance learning.</i> <i>1.10 Develop skills to facilitate reading in the content areas.</i> <i>1.11 Read independently for a variety of purposes.</i> <i>1.12 Experience and explore the elements of various literary and media genres.</i> <i>1.13 Develop and sustain a motivation for reading.</i></p>	<p>8-AdultComprehensive S1 (with Oral Reading)</p> <p><i>Lesson 26:Comprehension:Group 3 Stories</i> Lesson 27:Read Aloud: Group 3 Stories Lesson 43:Comprehension:Group 4 Stories Lesson 44:Read Aloud: Group 4 Stories</p> <p>8-AdultComprehensive S2 (with Oral Reading) Lesson 19:Comprehension:Group 5 Stories Lesson 20:Read Aloud: Group 5 Stories Lesson 26:Comprehension:Group 6 Stories Lesson 27:Read Aloud: Group 6 Stories Lesson 33:Comprehension:Group 7 Stories Lesson 34:Read Aloud: Group 7 Stories</p> <p>8-AdultComprehensive S3 (with Oral Reading) Lesson 6:Comprehension:Group 8 Stories Lesson 7:Read Aloud: Group 8 Stories Lesson 13:Comprehension:Group 9 Stories Lesson 14:Read Aloud: Group 9 Stories Lesson 20:Comprehension:Group 10 Stories Lesson 21:Read Aloud: Group 10 Stories</p> <p>8-AdultModerate S1(with Oral Reading)</p>

	<p>Lesson 37:Comprehension:Group 5 Stories Lesson 38:Read Aloud: Group 5 Stories</p> <p>8-AdultModerate S2 (with Oral Reading) Lesson 6:Comprehension:Group 6 Stories Lesson 7:Read Aloud: Group 6 Stories Lesson 19:Comprehension:Group 7 Stories Lesson 20:Read Aloud: Group 7 Stories Lesson 26:Comprehension: Group 8 Stories Lesson 27:Read Aloud: Group 8 Stories Lesson 33:Comprehension:Group 9 Stories Lesson 34:Read Aloud: Group 9 Stories Lesson 40:Comprehension:Group 10 Stories Lesson 41:Read Aloud: Group 10 Stories</p> <p>8-AdultAccelerated S1 (with Oral Reading) Lesson 36:Comprehension:Group 7 Stories Lesson 37:Read Aloud: Group 7 Stories</p> <p>8-AdultAccelerated S2 (with Oral Reading) Lesson 6:Comprehension:Group 8 Stories Lesson 7:Read Aloud: Group 8 Stories Lesson 13:Comprehension:Group 9 Stories Lesson 14:Read Aloud: Group 9 Stories Lesson 20:Comprehension:Group 10 Stories Lesson 21:Read Aloud: Group 10 Stories</p>
<p>0801.5.4 Analyze written and oral communication for persuasive devices.</p> <p><i>1.01 Continue to develop oral language and listening skills.</i> <i>1.02 Develop an understanding of the concepts of print.</i> <i>1.03 Expand reading skills through phonemic awareness.</i></p>	<p>8-AdultComprehensive S1 (with Oral Reading)</p> <p><i>Lesson 26:Comprehension:Group 3 Stories</i> Lesson 27:Read Aloud: Group 3 Stories Lesson 43:Comprehension:Group 4 Stories</p>

1.04 Use decoding strategies to read unfamiliar words.
 1.05 Read to develop fluency, expression, accuracy, and confidence.
 1.06 Expand reading vocabulary.
 1.07 Employ pre-reading strategies to facilitate comprehension.
 1.08 Use active comprehension strategies to derive meaning while reading and to check for understanding after reading.
 1.09 Refine study skills and develop methods of research to enhance learning.
 1.10 Develop skills to facilitate reading in the content areas.
 1.11 Read independently for a variety of purposes.
 1.12 Experience and explore the elements of various literary and media genres.
 1.13 Develop and sustain a motivation for reading.

Lesson 44:Read Aloud: Group 4 Stories

8-AdultComprehensive S2 (with Oral Reading)

Lesson 19:Comprehension:Group 5 Stories

Lesson 20:Read Aloud: Group 5 Stories

Lesson 26:Comprehension:Group 6 Stories

Lesson 27:Read Aloud: Group 6 Stories

Lesson 33:Comprehension:Group 7 Stories

Lesson 34:Read Aloud: Group 7 Stories

8-AdultComprehensive S3 (with Oral Reading)

Lesson 6:Comprehension:Group 8 Stories

Lesson 7:Read Aloud: Group 8 Stories

Lesson 13:Comprehension:Group 9 Stories

Lesson 14:Read Aloud: Group 9 Stories

Lesson 20:Comprehension:Group 10 Stories

Lesson 21:Read Aloud: Group 10 Stories

8-AdultModerate S1(with Oral Reading)

Lesson 37:Comprehension:Group 5 Stories

Lesson 38:Read Aloud: Group 5 Stories

8-AdultModerate S2 (with Oral Reading)

Lesson 6:Comprehension:Group 6 Stories

Lesson 7:Read Aloud: Group 6 Stories

Lesson 19:Comprehension:Group 7 Stories

Lesson 20:Read Aloud: Group 7 Stories

Lesson 26:Comprehension: Group 8 Stories

Lesson 27:Read Aloud: Group 8 Stories

Lesson 33:Comprehension:Group 9 Stories

Lesson 34:Read Aloud: Group 9 Stories

	<p>Lesson 40:Comprehension:Group 10 Stories Lesson 41:Read Aloud: Group 10 Stories</p> <p>8-AdultAccelerated S1 (with Oral Reading) Lesson 36:Comprehension:Group 7 Stories Lesson 37:Read Aloud: Group 7 Stories</p> <p>8-AdultAccelerated S2 (with Oral Reading) Lesson 6:Comprehension:Group 8 Stories Lesson 7:Read Aloud: Group 8 Stories Lesson 13:Comprehension:Group 9 Stories Lesson 14:Read Aloud: Group 9 Stories Lesson 20:Comprehension:Group 10 Stories Lesson 21:Read Aloud: Group 10 Stories</p>
<p>0801.5.5 Identify and analyze premises, including false premises.</p> <p><i>1.01 Continue to develop oral language and listening skills.</i> <i>1.02 Develop an understanding of the concepts of print.</i> <i>1.03 Expand reading skills through phonemic awareness.</i> <i>1.04 Use decoding strategies to read unfamiliar words.</i> <i>1.05 Read to develop fluency, expression, accuracy, and confidence.</i> <i>1.06 Expand reading vocabulary.</i> <i>1.07 Employ pre-reading strategies to facilitate comprehension.</i> <i>1.08 Use active comprehension strategies to derive meaning while reading and to check for understanding after reading.</i> <i>1.09 Refine study skills and develop methods of research to enhance learning.</i> <i>1.10 Develop skills to facilitate reading in the content areas.</i></p>	<p>8-AdultComprehensive S1 (with Oral Reading)</p> <p><i>Lesson 26:Comprehension:Group 3 Stories</i> Lesson 27:Read Aloud: Group 3 Stories Lesson 43:Comprehension:Group 4 Stories Lesson 44:Read Aloud: Group 4 Stories</p> <p>8-AdultComprehensive S2 (with Oral Reading) Lesson 19:Comprehension:Group 5 Stories Lesson 20:Read Aloud: Group 5 Stories Lesson 26:Comprehension:Group 6 Stories Lesson 27:Read Aloud: Group 6 Stories Lesson 33:Comprehension:Group 7 Stories Lesson 34:Read Aloud: Group 7 Stories</p> <p>8-AdultComprehensive S3 (with Oral Reading) Lesson 6:Comprehension:Group 8 Stories</p>

1.11 Read independently for a variety of purposes.
1.12 Experience and explore the elements of various literary and media genres.
1.13 Develop and sustain a motivation for reading.

Lesson 7:Read Aloud: Group 8 Stories
Lesson 13:Comprehension:Group 9 Stories
Lesson 14:Read Aloud: Group 9 Stories
Lesson 20:Comprehension:Group 10 Stories
Lesson 21:Read Aloud: Group 10 Stories

8-AdultModerate S1(with Oral Reading)
Lesson 37:Comprehension:Group 5 Stories
Lesson 38:Read Aloud: Group 5 Stories

8-AdultModerate S2 (with Oral Reading)
Lesson 6:Comprehension:Group 6 Stories
Lesson 7:Read Aloud: Group 6 Stories
Lesson 19:Comprehension:Group 7 Stories
Lesson 20:Read Aloud: Group 7 Stories
Lesson 26:Comprehension: Group 8 Stories
Lesson 27:Read Aloud: Group 8 Stories
Lesson 33:Comprehension:Group 9 Stories
Lesson 34:Read Aloud: Group 9 Stories
Lesson 40:Comprehension:Group 10 Stories
Lesson 41:Read Aloud: Group 10 Stories

8-AdultAccelerated S1 (with Oral Reading)
Lesson 36:Comprehension:Group 7 Stories
Lesson 37:Read Aloud: Group 7 Stories

8-AdultAccelerated S2 (with Oral Reading)
Lesson 6:Comprehension:Group 8 Stories
Lesson 7:Read Aloud: Group 8 Stories
Lesson 13:Comprehension:Group 9 Stories
Lesson 14:Read Aloud: Group 9 Stories

	<p>Lesson 20:Comprehension:Group 10 Stories</p> <p><i>Lesson 21:Read Aloud: Group 10 Stories</i></p>
<p>0801.5.6 Continue to explore logical fallacies.</p> <p><i>1.01 Continue to develop oral language and listening skills.</i></p> <p><i>1.02 Develop an understanding of the concepts of print.</i></p> <p><i>1.03 Expand reading skills through phonemic awareness.</i></p> <p><i>1.04 Use decoding strategies to read unfamiliar words.</i></p> <p><i>1.05 Read to develop fluency, expression, accuracy, and confidence.</i></p> <p><i>1.06 Expand reading vocabulary.</i></p> <p><i>1.07 Employ pre-reading strategies to facilitate comprehension.</i></p> <p><i>1.08 Use active comprehension strategies to derive meaning while reading and to check for understanding after reading.</i></p> <p><i>1.09 Refine study skills and develop methods of research to enhance learning.</i></p> <p><i>1.10 Develop skills to facilitate reading in the content areas.</i></p> <p><i>1.11 Read independently for a variety of purposes.</i></p> <p><i>1.12 Experience and explore the elements of various literary and media genres.</i></p> <p><i>1.13 Develop and sustain a motivation for reading.</i></p>	<p>8-AdultComprehensive S1 (with Oral Reading)</p> <p><i>Lesson 26:Comprehension:Group 3 Stories</i></p> <p>Lesson 27:Read Aloud: Group 3 Stories</p> <p>Lesson 43:Comprehension:Group 4 Stories</p> <p>Lesson 44:Read Aloud: Group 4 Stories</p> <p>8-AdultComprehensive S2 (with Oral Reading)</p> <p>Lesson 19:Comprehension:Group 5 Stories</p> <p>Lesson 20:Read Aloud: Group 5 Stories</p> <p>Lesson 26:Comprehension:Group 6 Stories</p> <p>Lesson 27:Read Aloud: Group 6 Stories</p> <p>Lesson 33:Comprehension:Group 7 Stories</p> <p>Lesson 34:Read Aloud: Group 7 Stories</p> <p>8-AdultComprehensive S3 (with Oral Reading)</p> <p>Lesson 6:Comprehension:Group 8 Stories</p> <p>Lesson 7:Read Aloud: Group 8 Stories</p> <p>Lesson 13:Comprehension:Group 9 Stories</p> <p>Lesson 14:Read Aloud: Group 9 Stories</p> <p>Lesson 20:Comprehension:Group 10 Stories</p> <p>Lesson 21:Read Aloud: Group 10 Stories</p> <p>8-AdultModerate S1(with Oral Reading)</p> <p>Lesson 37:Comprehension:Group 5 Stories</p> <p>Lesson 38:Read Aloud: Group 5 Stories</p> <p>8-AdultModerate S2 (with Oral Reading)</p>

	<p>Lesson 6:Comprehension:Group 6 Stories Lesson 7:Read Aloud: Group 6 Stories Lesson 19:Comprehension:Group 7 Stories Lesson 20:Read Aloud: Group 7 Stories Lesson 26:Comprehension: Group 8 Stories Lesson 27:Read Aloud: Group 8 Stories Lesson 33:Comprehension:Group 9 Stories Lesson 34:Read Aloud: Group 9 Stories Lesson 40:Comprehension:Group 10 Stories Lesson 41:Read Aloud: Group 10 Stories</p> <p>8-AdultAccelerated S1 (with Oral Reading) Lesson 36:Comprehension:Group 7 Stories Lesson 37:Read Aloud: Group 7 Stories</p> <p>8-AdultAccelerated S2 (with Oral Reading) Lesson 6:Comprehension:Group 8 Stories Lesson 7:Read Aloud: Group 8 Stories Lesson 13:Comprehension:Group 9 Stories Lesson 14:Read Aloud: Group 9 Stories Lesson 20:Comprehension:Group 10 Stories Lesson 21:Read Aloud: Group 10 Stories</p>
<p>Standard 6 - Informational Text</p>	
<p>0801.6.1 Comprehend and summarize the main ideas and supporting details of informational texts.</p> <p><i>1.01 Continue to develop oral language and listening skills.</i> <i>1.02 Develop an understanding of the concepts of print.</i> <i>1.03 Expand reading skills through phonemic awareness.</i> <i>1.04 Use decoding strategies to read unfamiliar words.</i> <i>1.05 Read to develop fluency, expression, accuracy, and</i></p>	<p>8-AdultComprehensive S1 (with Oral Reading)</p> <p><i>Lesson 26:Comprehension:Group 3 Stories</i> Lesson 27:Read Aloud: Group 3 Stories Lesson 43:Comprehension:Group 4 Stories Lesson 44:Read Aloud: Group 4 Stories</p> <p>8-AdultComprehensive S2 (with Oral Reading)</p>

confidence.

1.06 Expand reading vocabulary.

1.07 Employ pre-reading strategies to facilitate comprehension.

1.08 Use active comprehension strategies to derive meaning while reading and to check for understanding after reading.

1.09 Refine study skills and develop methods of research to enhance learning.

1.10 Develop skills to facilitate reading in the content areas.

1.11 Read independently for a variety of purposes.

1.12 Experience and explore the elements of various literary and media genres.

1.13 Develop and sustain a motivation for reading.

Lesson 19:Comprehension:Group 5 Stories

Lesson 20:Read Aloud: Group 5 Stories

Lesson 26:Comprehension:Group 6 Stories

Lesson 27:Read Aloud: Group 6 Stories

Lesson 33:Comprehension:Group 7 Stories

Lesson 34:Read Aloud: Group 7 Stories

8-AdultComprehensive S3 (with Oral Reading)

Lesson 6:Comprehension:Group 8 Stories

Lesson 7:Read Aloud: Group 8 Stories

Lesson 13:Comprehension:Group 9 Stories

Lesson 14:Read Aloud: Group 9 Stories

Lesson 20:Comprehension:Group 10 Stories

Lesson 21:Read Aloud: Group 10 Stories

8-AdultModerate S1(with Oral Reading)

Lesson 37:Comprehension:Group 5 Stories

Lesson 38:Read Aloud: Group 5 Stories

8-AdultModerate S2 (with Oral Reading)

Lesson 6:Comprehension:Group 6 Stories

Lesson 7:Read Aloud: Group 6 Stories

Lesson 19:Comprehension:Group 7 Stories

Lesson 20:Read Aloud: Group 7 Stories

Lesson 26:Comprehension: Group 8 Stories

Lesson 27:Read Aloud: Group 8 Stories

Lesson 33:Comprehension:Group 9 Stories

Lesson 34:Read Aloud: Group 9 Stories

Lesson 40:Comprehension:Group 10 Stories

Lesson 41:Read Aloud: Group 10 Stories

	<p>8-AdultAccelerated S1 (with Oral Reading) Lesson 36:Comprehension:Group 7 Stories Lesson 37:Read Aloud: Group 7 Stories</p> <p>8-AdultAccelerated S2 (with Oral Reading) Lesson 6:Comprehension:Group 8 Stories Lesson 7:Read Aloud: Group 8 Stories Lesson 13:Comprehension:Group 9 Stories Lesson 14:Read Aloud: Group 9 Stories Lesson 20:Comprehension:Group 10 Stories Lesson 21:Read Aloud: Group 10 Stories</p>
0801.6.2 Analyze the organizational structures of informational texts.	Academy of Reading does not use illustrations in their practice product.
0801.6.3 Read, interpret, and analyze text features that support informational texts.	Academy of Reading does not use illustrations in their practice product
Standard 7 - Media	Academy of Reading does not address different types of media
Standard 8 - Literature	
<p>0801.8.1 Read and comprehend a variety of works from various forms of literature.</p> <p><i>1.01 Continue to develop oral language and listening skills.</i> <i>1.02 Develop an understanding of the concepts of print.</i> <i>1.03 Expand reading skills through phonemic awareness.</i> <i>1.04 Use decoding strategies to read unfamiliar words.</i> <i>1.05 Read to develop fluency, expression, accuracy, and confidence.</i> <i>1.06 Expand reading vocabulary.</i> <i>1.07 Employ pre-reading strategies to facilitate</i></p>	<p>8-AdultComprehensive S1 (with Oral Reading)</p> <p><i>Lesson 26:Comprehension:Group 3 Stories</i> Lesson 27:Read Aloud: Group 3 Stories Lesson 43:Comprehension:Group 4 Stories Lesson 44:Read Aloud: Group 4 Stories</p> <p>8-AdultComprehensive S2 (with Oral Reading) Lesson 19:Comprehension:Group 5 Stories Lesson 20:Read Aloud: Group 5 Stories</p>

comprehension.

1.08 Use active comprehension strategies to derive meaning while reading and to check for understanding after reading.

1.09 Refine study skills and develop methods of research to enhance learning.

1.10 Develop skills to facilitate reading in the content areas.

1.11 Read independently for a variety of purposes.

1.12 Experience and explore the elements of various literary and media genres.

1.13 Develop and sustain a motivation for reading.

Lesson 26:Comprehension:Group 6 Stories

Lesson 27:Read Aloud: Group 6 Stories

Lesson 33:Comprehension:Group 7 Stories

Lesson 34:Read Aloud: Group 7 Stories

8-AdultComprehensive S3 (with Oral Reading)

Lesson 6:Comprehension:Group 8 Stories

Lesson 7:Read Aloud: Group 8 Stories

Lesson 13:Comprehension:Group 9 Stories

Lesson 14:Read Aloud: Group 9 Stories

Lesson 20:Comprehension:Group 10 Stories

Lesson 21:Read Aloud: Group 10 Stories

8-AdultModerate S1(with Oral Reading)

Lesson 37:Comprehension:Group 5 Stories

Lesson 38:Read Aloud: Group 5 Stories

8-AdultModerate S2 (with Oral Reading)

Lesson 6:Comprehension:Group 6 Stories

Lesson 7:Read Aloud: Group 6 Stories

Lesson 19:Comprehension:Group 7 Stories

Lesson 20:Read Aloud: Group 7 Stories

Lesson 26:Comprehension: Group 8 Stories

Lesson 27:Read Aloud: Group 8 Stories

Lesson 33:Comprehension:Group 9 Stories

Lesson 34:Read Aloud: Group 9 Stories

Lesson 40:Comprehension:Group 10 Stories

Lesson 41:Read Aloud: Group 10 Stories

8-AdultAccelerated S1 (with Oral Reading)

Lesson 36:Comprehension:Group 7 Stories

	<p>Lesson 37:Read Aloud: Group 7 Stories</p> <p>8-AdultAccelerated S2 (with Oral Reading)</p> <p>Lesson 6:Comprehension:Group 8 Stories</p> <p>Lesson 7:Read Aloud: Group 8 Stories</p> <p>Lesson 13:Comprehension:Group 9 Stories</p> <p>Lesson 14:Read Aloud: Group 9 Stories</p> <p>Lesson 20:Comprehension:Group 10 Stories</p> <p>Lesson 21:Read Aloud: Group 10 Stories</p>
<p>0801.8.2 Understand the characteristics of various literary genres (e.g., poetry, novel, biography, short story, essay, drama).</p> <p><i>1.01 Continue to develop oral language and listening skills.</i></p> <p><i>1.02 Develop an understanding of the concepts of print.</i></p> <p><i>1.03 Expand reading skills through phonemic awareness.</i></p> <p><i>1.04 Use decoding strategies to read unfamiliar words.</i></p> <p><i>1.05 Read to develop fluency, expression, accuracy, and confidence.</i></p> <p><i>1.06 Expand reading vocabulary.</i></p> <p><i>1.07 Employ pre-reading strategies to facilitate comprehension.</i></p> <p><i>1.08 Use active comprehension strategies to derive meaning while reading and to check for understanding after reading.</i></p> <p><i>1.09 Refine study skills and develop methods of research to enhance learning.</i></p> <p><i>1.10 Develop skills to facilitate reading in the content areas.</i></p> <p><i>1.11 Read independently for a variety of purposes.</i></p> <p><i>1.12 Experience and explore the elements of various literary and media genres.</i></p> <p><i>1.13 Develop and sustain a motivation for reading.</i></p>	<p>8-AdultComprehensive S1 (with Oral Reading)</p> <p><i>Lesson 26:Comprehension:Group 3 Stories</i></p> <p>Lesson 27:Read Aloud: Group 3 Stories</p> <p>Lesson 43:Comprehension:Group 4 Stories</p> <p>Lesson 44:Read Aloud: Group 4 Stories</p> <p>8-AdultComprehensive S2 (with Oral Reading)</p> <p>Lesson 19:Comprehension:Group 5 Stories</p> <p>Lesson 20:Read Aloud: Group 5 Stories</p> <p>Lesson 26:Comprehension:Group 6 Stories</p> <p>Lesson 27:Read Aloud: Group 6 Stories</p> <p>Lesson 33:Comprehension:Group 7 Stories</p> <p>Lesson 34:Read Aloud: Group 7 Stories</p> <p>8-AdultComprehensive S3 (with Oral Reading)</p> <p>Lesson 6:Comprehension:Group 8 Stories</p> <p>Lesson 7:Read Aloud: Group 8 Stories</p> <p>Lesson 13:Comprehension:Group 9 Stories</p> <p>Lesson 14:Read Aloud: Group 9 Stories</p> <p>Lesson 20:Comprehension:Group 10 Stories</p> <p>Lesson 21:Read Aloud: Group 10 Stories</p>

	<p>8-AdultModerate S1(with Oral Reading) Lesson 37:Comprehension:Group 5 Stories Lesson 38:Read Aloud: Group 5 Stories</p> <p>8-AdultModerate S2 (with Oral Reading) Lesson 6:Comprehension:Group 6 Stories Lesson 7:Read Aloud: Group 6 Stories Lesson 19:Comprehension:Group 7 Stories Lesson 20:Read Aloud: Group 7 Stories Lesson 26:Comprehension: Group 8 Stories Lesson 27:Read Aloud: Group 8 Stories Lesson 33:Comprehension:Group 9 Stories Lesson 34:Read Aloud: Group 9 Stories Lesson 40:Comprehension:Group 10 Stories Lesson 41:Read Aloud: Group 10 Stories</p> <p>8-AdultAccelerated S1 (with Oral Reading) Lesson 36:Comprehension:Group 7 Stories Lesson 37:Read Aloud: Group 7 Stories</p> <p>8-AdultAccelerated S2 (with Oral Reading) Lesson 6:Comprehension:Group 8 Stories Lesson 7:Read Aloud: Group 8 Stories Lesson 13:Comprehension:Group 9 Stories Lesson 14:Read Aloud: Group 9 Stories Lesson 20:Comprehension:Group 10 Stories Lesson 21:Read Aloud: Group 10 Stories</p>
<p>0801.8.3 Recognize the conventions of various literary genres.</p> <p><i>1.01 Continue to develop oral language and listening skills.</i></p>	<p>8-AdultComprehensive S1 (with Oral Reading)</p> <p><i>Lesson 26:Comprehension:Group 3 Stories</i></p>

1.02 Develop an understanding of the concepts of print.
 1.03 Expand reading skills through phonemic awareness.
 1.04 Use decoding strategies to read unfamiliar words.
 1.05 Read to develop fluency, expression, accuracy, and confidence.
 1.06 Expand reading vocabulary.
 1.07 Employ pre-reading strategies to facilitate comprehension.
 1.08 Use active comprehension strategies to derive meaning while reading and to check for understanding after reading.
 1.09 Refine study skills and develop methods of research to enhance learning.
 1.10 Develop skills to facilitate reading in the content areas.
 1.11 Read independently for a variety of purposes.
 1.12 Experience and explore the elements of various literary and media genres.
 1.13 Develop and sustain a motivation for reading.

Lesson 27:Read Aloud: Group 3 Stories
 Lesson 43:Comprehension:Group 4 Stories
 Lesson 44:Read Aloud: Group 4 Stories

8-AdultComprehensive S2 (with Oral Reading)
 Lesson 19:Comprehension:Group 5 Stories
 Lesson 20:Read Aloud: Group 5 Stories
 Lesson 26:Comprehension:Group 6 Stories
 Lesson 27:Read Aloud: Group 6 Stories
 Lesson 33:Comprehension:Group 7 Stories
 Lesson 34:Read Aloud: Group 7 Stories

8-AdultComprehensive S3 (with Oral Reading)
 Lesson 6:Comprehension:Group 8 Stories
 Lesson 7:Read Aloud: Group 8 Stories
 Lesson 13:Comprehension:Group 9 Stories
 Lesson 14:Read Aloud: Group 9 Stories
 Lesson 20:Comprehension:Group 10 Stories
 Lesson 21:Read Aloud: Group 10 Stories

8-AdultModerate S1(with Oral Reading)
 Lesson 37:Comprehension:Group 5 Stories
 Lesson 38:Read Aloud: Group 5 Stories

8-AdultModerate S2 (with Oral Reading)
 Lesson 6:Comprehension:Group 6 Stories
 Lesson 7:Read Aloud: Group 6 Stories
 Lesson 19:Comprehension:Group 7 Stories
 Lesson 20:Read Aloud: Group 7 Stories
 Lesson 26:Comprehension: Group 8 Stories
 Lesson 27:Read Aloud: Group 8 Stories

	<p>Lesson 33:Comprehension:Group 9 Stories Lesson 34:Read Aloud: Group 9 Stories Lesson 40:Comprehension:Group 10 Stories Lesson 41:Read Aloud: Group 10 Stories</p> <p>8-AdultAccelerated S1 (with Oral Reading) Lesson 36:Comprehension:Group 7 Stories Lesson 37:Read Aloud: Group 7 Stories</p> <p>8-AdultAccelerated S2 (with Oral Reading) Lesson 6:Comprehension:Group 8 Stories Lesson 7:Read Aloud: Group 8 Stories Lesson 13:Comprehension:Group 9 Stories Lesson 14:Read Aloud: Group 9 Stories Lesson 20:Comprehension:Group 10 Stories Lesson 21:Read Aloud: Group 10 Stories</p>
<p>0801.8.4 Analyze works of literature for what is suggested about the historical period in which they were written</p> <p><i>1.01 Continue to develop oral language and listening skills.</i> <i>1.02 Develop an understanding of the concepts of print.</i> <i>1.03 Expand reading skills through phonemic awareness.</i> <i>1.04 Use decoding strategies to read unfamiliar words.</i> <i>1.05 Read to develop fluency, expression, accuracy, and confidence.</i> <i>1.06 Expand reading vocabulary.</i> <i>1.07 Employ pre-reading strategies to facilitate comprehension.</i> <i>1.08 Use active comprehension strategies to derive meaning while reading and to check for understanding after reading.</i> <i>1.09 Refine study skills and develop methods of research to</i></p>	<p>8-AdultComprehensive S1 (with Oral Reading)</p> <p><i>Lesson 26:Comprehension:Group 3 Stories</i> Lesson 27:Read Aloud: Group 3 Stories Lesson 43:Comprehension:Group 4 Stories Lesson 44:Read Aloud: Group 4 Stories</p> <p>8-AdultComprehensive S2 (with Oral Reading) Lesson 19:Comprehension:Group 5 Stories Lesson 20:Read Aloud: Group 5 Stories Lesson 26:Comprehension:Group 6 Stories Lesson 27:Read Aloud: Group 6 Stories Lesson 33:Comprehension:Group 7 Stories Lesson 34:Read Aloud: Group 7 Stories</p>

enhance learning.

1.10 Develop skills to facilitate reading in the content areas.

1.11 Read independently for a variety of purposes.

1.12 Experience and explore the elements of various literary and media genres.

1.13 Develop and sustain a motivation for reading.

8-AdultComprehensive S3 (with Oral Reading)

Lesson 6:Comprehension:Group 8 Stories

Lesson 7:Read Aloud: Group 8 Stories

Lesson 13:Comprehension:Group 9 Stories

Lesson 14:Read Aloud: Group 9 Stories

Lesson 20:Comprehension:Group 10 Stories

Lesson 21:Read Aloud: Group 10 Stories

8-AdultModerate S1(with Oral Reading)

Lesson 37:Comprehension:Group 5 Stories

Lesson 38:Read Aloud: Group 5 Stories

8-AdultModerate S2 (with Oral Reading)

Lesson 6:Comprehension:Group 6 Stories

Lesson 7:Read Aloud: Group 6 Stories

Lesson 19:Comprehension:Group 7 Stories

Lesson 20:Read Aloud: Group 7 Stories

Lesson 26:Comprehension: Group 8 Stories

Lesson 27:Read Aloud: Group 8 Stories

Lesson 33:Comprehension:Group 9 Stories

Lesson 34:Read Aloud: Group 9 Stories

Lesson 40:Comprehension:Group 10 Stories

Lesson 41:Read Aloud: Group 10 Stories

8-AdultAccelerated S1 (with Oral Reading)

Lesson 36:Comprehension:Group 7 Stories

Lesson 37:Read Aloud: Group 7 Stories

8-AdultAccelerated S2 (with Oral Reading)

Lesson 6:Comprehension:Group 8 Stories

Lesson 7:Read Aloud: Group 8 Stories

	<p>Lesson 13:Comprehension:Group 9 Stories Lesson 14:Read Aloud: Group 9 Stories Lesson 20:Comprehension:Group 10 Stories Lesson 21:Read Aloud: Group 10 Stories</p>
<p>0801.8.5 Identify and analyze common literary terms (e.g., personification, conflict, theme).</p> <p><i>1.01 Continue to develop oral language and listening skills.</i> <i>1.02 Develop an understanding of the concepts of print.</i> <i>1.03 Expand reading skills through phonemic awareness.</i> <i>1.04 Use decoding strategies to read unfamiliar words.</i> <i>1.05 Read to develop fluency, expression, accuracy, and confidence.</i> <i>1.06 Expand reading vocabulary.</i> <i>1.07 Employ pre-reading strategies to facilitate comprehension.</i> <i>1.08 Use active comprehension strategies to derive meaning while reading and to check for understanding after reading.</i> <i>1.09 Refine study skills and develop methods of research to enhance learning.</i> <i>1.10 Develop skills to facilitate reading in the content areas.</i> <i>1.11 Read independently for a variety of purposes.</i> <i>1.12 Experience and explore the elements of various literary and media genres.</i> <i>1.13 Develop and sustain a motivation for reading.</i></p>	<p>8-AdultComprehensive S1 (with Oral Reading)</p> <p><i>Lesson 26:Comprehension:Group 3 Stories</i> Lesson 27:Read Aloud: Group 3 Stories Lesson 43:Comprehension:Group 4 Stories Lesson 44:Read Aloud: Group 4 Stories</p> <p>8-AdultComprehensive S2 (with Oral Reading) Lesson 19:Comprehension:Group 5 Stories Lesson 20:Read Aloud: Group 5 Stories Lesson 26:Comprehension:Group 6 Stories Lesson 27:Read Aloud: Group 6 Stories Lesson 33:Comprehension:Group 7 Stories Lesson 34:Read Aloud: Group 7 Stories</p> <p>8-AdultComprehensive S3 (with Oral Reading) Lesson 6:Comprehension:Group 8 Stories Lesson 7:Read Aloud: Group 8 Stories Lesson 13:Comprehension:Group 9 Stories Lesson 14:Read Aloud: Group 9 Stories Lesson 20:Comprehension:Group 10 Stories Lesson 21:Read Aloud: Group 10 Stories</p> <p>8-AdultModerate S1(with Oral Reading) Lesson 37:Comprehension:Group 5 Stories Lesson 38:Read Aloud: Group 5 Stories</p>

8-AdultModerate S2 (with Oral Reading)
Lesson 6:Comprehension:Group 6 Stories
Lesson 7:Read Aloud: Group 6 Stories
Lesson 19:Comprehension:Group 7 Stories
Lesson 20:Read Aloud: Group 7 Stories
Lesson 26:Comprehension: Group 8 Stories
Lesson 27:Read Aloud: Group 8 Stories
Lesson 33:Comprehension:Group 9 Stories
Lesson 34:Read Aloud: Group 9 Stories
Lesson 40:Comprehension:Group 10 Stories
Lesson 41:Read Aloud: Group 10 Stories

8-AdultAccelerated S1 (with Oral Reading)
Lesson 36:Comprehension:Group 7 Stories
Lesson 37:Read Aloud: Group 7 Stories

8-AdultAccelerated S2 (with Oral Reading)
Lesson 6:Comprehension:Group 8 Stories
Lesson 7:Read Aloud: Group 8 Stories
Lesson 13:Comprehension:Group 9 Stories
Lesson 14:Read Aloud: Group 9 Stories
Lesson 20:Comprehension:Group 10 Stories
Lesson 21:Read Aloud: Group 10 Stories

Comprehension Stories.....Group 3

Level	Title	Content/ Theme	Readability	Question Types
Read Aloud Comprehension Group 3 Stories	Galaxy Hopping: The Moon	Science/ Space	Words: 197 Lexile: 580L	<ul style="list-style-type: none"> * monitor his/her own comprehension and act purposefully when comprehension breaks down using such strategies as rereading, searching for clues, and asking for help *make and explain inferences from texts such as determining important ideas, causes and effects, making predictions, and drawing conclusions *age-appropriate material
	Galaxy Hopping: The Planets	Science/ Space	Words: 169 Lexile: 590L	<ul style="list-style-type: none"> * monitor his/her own comprehension and act purposefully when comprehension breaks down using such strategies as rereading, searching for clues, and asking for help *make and explain inferences from texts such as determining important ideas, causes and effects, making predictions, and drawing conclusions *connect ideas and themes across texts *age-appropriate material
	Galaxy Hopping: The Galaxy	Science/ Space	Words: 189 Lexile: 630L	<ul style="list-style-type: none"> * monitor his/her own comprehension and act purposefully when comprehension breaks down using such strategies as rereading, searching for clues, and asking for help *make and explain inferences from texts such as determining important ideas, causes and effects, making predictions, and drawing conclusions *connect ideas and themes across texts *age-appropriate material

	The Princess and the Squirrel, Part 1	Fantasy/Fairytale	Words: 194 Lexile: 510L	<ul style="list-style-type: none"> *monitor his/her own comprehension and act purposefully when comprehension breaks down using such strategies as rereading, searching for clues, and asking for help * recognize the distinguishing features of familiar genres, including stories, poems, and informational texts *analyze characters, including their traits, feelings, relationships, and changes *age-appropriate material
	The Princess and the Squirrel, Part 2	Fantasy/Fairytale	Words: 194 Lexile: 550L	<ul style="list-style-type: none"> *monitor his/her own comprehension and act purposefully when comprehension breaks down using such strategies as rereading, searching for clues, and asking for help *understand literary forms by recognizing and distinguishing among such types of text as stories, poems, myths, fables, tall tales, limericks, plays, biographies, and autobiographies; and *analyze characters, including their traits, feelings, relationships, and changes * age-appropriate material
	The Princess and the Squirrel, Part 3	Fantasy/Fairytale	Words: 195 Lexile: 630L	<ul style="list-style-type: none"> *monitor his/her own comprehension and act purposefully when comprehension breaks down using such strategies as rereading, searching for clues, and asking for help *connect ideas and themes across texts *understand literary forms by recognizing and distinguishing among such types of text as stories, poems, myths, fables, tall tales, limericks, plays, biographies, and autobiographies *analyze characters, including their traits, feelings, relationships, and changes *age-appropriate material

Comprehension Stories.....Group 4

Level	Title	Content/ Theme	Readability	Question Types
Read Aloud Comprehension Group 4 Stories	The Start of the Big Game	Sport Selfishness (narrative)	Words: 200 Lexile: 750L	<ul style="list-style-type: none"> *recognize the distinguishing features of genres, including biography, historical fiction, informational texts, and poetry *understand and identify literary terms such as title, author, illustrator, playwright, theater, stage, act, dialogue, and scene across a variety of literary forms (texts) *analyze characters, including their traits, motivations, conflicts, points of view, relationships, and changes they undergo *recognize and analyze story plot, setting, and problem resolution *age-appropriate material
	Raquel's Big Decision	Sport/ Selfishness (narrative)	Words: 199 Lexile: 700L	<ul style="list-style-type: none"> *understand and identify literary terms such as title, author, illustrator, playwright, theater, stage, act, dialogue, and scene across a variety of literary forms (texts) *analyze characters, including their traits, motivations, conflicts, points of view, relationships, and changes they undergo *recognize and analyze story plot, setting, and problem resolution *age-appropriate material
	Swinging for the Championship	Sport/ Selfishness (narrative)	Words: 196 Lexile: 660L	<ul style="list-style-type: none"> *draw inferences such as conclusions or generalizations and support them with text evidence and experience *understand and identify literary terms such as title, author, illustrator, playwright, theater, stage, act, dialogue, and scene across a variety of literary forms (texts) *analyze characters, including their traits, motivations, conflicts, points of view, relationships, and changes they undergo and *recognize and analyze story plot, setting, and problem resolution

				*age-appropriate material
	Alligators vs. Crocodiles —Big Differences	Zoology/ Animal Science	Words: 193 Lexile: 780	<ul style="list-style-type: none"> * draw inferences such as conclusions or generalizations and support them with text evidence and experience *find similarities and difference across texts such as in treatment, scope, or organization *identify the purposes of different types of texts such as to inform, influence, express, or entertain * recognize the distinguishing features of genres, including biography, historical fiction, informational texts, and poetry *age-appropriate material
	Alligators vs. Crocodile Sensors and Similarities	Zoology/ Animal Science	Words: 184 Lexile: 690	<ul style="list-style-type: none"> *draw inferences such as conclusions or generalizations and support them with text evidence and experience * find similarities and differences across texts such as in treatment, scope, or organization *understand and identify literary terms such as title, author, illustrator, playwright, theater, stage, act, dialogue, and scene across a variety of literary forms (texts) * age-appropriate material

Comprehension Stories.....Group 5

Level	Title	Content/ Theme	Readability	Question Types
Read Aloud Comprehension Group 5 Stories	Khufu, the Greatest Pyramid on Egypt	World History	Words: 190 Lexile: 890L	<ul style="list-style-type: none"> * determine a text's main (or major) ideas and how those ideas are supported with details and *distinguish fact and opinion in various texts *recognize the distinguishing features of genres, including biography, historical fiction, informational texts, and poetry * understand and identify literary terms such as title, author, illustrator, playwright, theater, stage, act, dialogue and scene across a variety of literary forms (texts) *analyze characters, including their traits, motivations, conflicts, points of view, relationships, and changes they undergo *age-appropriate material
	Building the Great One	World History	Words: 199 Lexile: 870	<ul style="list-style-type: none"> * determine a text's main (or major) ideas and how those ideas are supported with details * draw inferences such as conclusions or generalizations and support them with text evidence and experience * distinguish fact and opinion in various texts *recognize the distinguishing features of genres, including biography, historical fiction, informational texts, and poetry * understand and identify literary terms such as title, author, illustrator, playwright, theater, stage, act, dialogue and scene across a variety of literary forms (texts) * age-appropriate material
	Building the Other Great Pyramid	World History	Words: 199 Lexile: 870L	<ul style="list-style-type: none"> * determine a text's main (or major) ideas and how those ideas are supported with details and * distinguish fact and opinion in various texts * connect, compare, and contrast ideas, themes, and issues across text

	of Giza			<ul style="list-style-type: none"> * recognize the distinguishing features of genres, including biography, historical fiction, informational texts, and poetry * age-appropriate material
	A Poetry Nightmare	Writing Poetry	Words: 188 Lexile: 810L	<ul style="list-style-type: none"> *determine a text's main (or major) ideas and how those ideas are supported with details and *distinguish fact and opinion in various texts *understand and identify literary terms such as title, author, illustrator, playwright, theater, stage, act, dialogue and scene across a variety of literary forms (texts) *recognize and analyze story plot, setting, and problem resolution *age-appropriate material
	Poetry Break	Writing Poetry	Words: 200 Lexile: 890L	<ul style="list-style-type: none"> *determine a text's main (or major) ideas and how those ideas are supported with details *understand and identify literary terms such as title, author, illustrator, playwright, theater, stage, act, dialogue and scene across a variety of literary forms (texts) *analyze characters, including their traits, motivations, conflicts, points of view, relationships, and changes they undergo *recognize and analyze story plot, setting, and problem resolution * age-appropriate material
	The Big Discovery	Writing Poetry	Words: 200 Lexile: 830L	<ul style="list-style-type: none"> *determine a text's main (or major) ideas and how those ideas are supported with details *connect, compare, and contrast ideas, themes, and issues across text * recognize the distinguishing features of genres, including biography, historical fiction, informational texts, and poetry *understand and identify literary terms such as title, author, illustrator, playwright, theater, stage, act, dialogue and scene across a variety of literary forms (texts) * age-appropriate material

Comprehension Stories.....Group 6

Level	Title	Content/ Theme	Readability	Question Types
Read Aloud Comprehension Group 6 Stories	The Highest Court in the Land	U.S. Politics/ History	Words: 200 Lexile: 890L	<ul style="list-style-type: none"> *draw on experiences to bring meanings to words in context such as interpreting idioms, multiple- meaning words, and analogies * determine a text's main (or major ideas) and how those ideas are supported with details *age-appropriate material
	The Highest Court in the Land: The Justices	U.S. Politics/ History	Words: 190 Lexile: 880L	<ul style="list-style-type: none"> * draw on experiences to bring meanings to words in context such as interpreting idioms, multiple- meaning words, and analogies *determine a text's main (or major ideas) and how those ideas are supported with details * age-appropriate material
	The Highest Court in the Land: The Cases	U.S. Politics/ History	Words: 197 Lexile: 880L	<ul style="list-style-type: none"> *draw on experiences to bring meanings to words in context such as interpreting idioms, multiple- meaning words, and analogies *determine a text's main (or major ideas) and how those ideas are supported with details * age-appropriate material

Late Night Out, Part 1	Personal Responsibility (narrative)	Words: 198 Lexile: 920L	<ul style="list-style-type: none"> *draw on experiences to bring meanings to words in context such as interpreting idioms, multiple-meaning words and analogies * determine a text's main (or major ideas) and how those ideas are supported with details *analyze characters, including their traits, motivations, conflicts, points of view, relationships, and changes they undergo *age appropriate material
Late Night Out, Part 2	Personal Responsibility (narrative)	Words: 198 Lexile: 960L	<ul style="list-style-type: none"> *draw on experiences to bring meanings to words in context such as interpreting idioms, multiple-meaning words, and analogies *determine a text's main (or major ideas) and how those ideas are supported with details * recognize and analyze story plot, setting, and problem resolution *age-appropriate material
Late Night Out, Part 3	Personal Responsibility (narrative)	Words: 199 Lexile: 970L	<ul style="list-style-type: none"> * draw on experiences to bring meanings to words in context such as interpreting idioms, multiple-meaning words, and analogies * determine a text's main (or major ideas) and how those ideas are supported with details *analyze characters, including their traits, motivations, conflicts, points of view, relationships, and changes they undergo *age-appropriate material

Comprehension Stories.....Group 7

Level	Title	Content/ Theme	Readability	Question Types
Read Aloud Comprehension Group 7 Stories	Digging Day	Child Care (narrative)	Words: 194 Lexile: 1020L	<ul style="list-style-type: none"> * draw on experiences to bring meanings to words in context such as interpreting figurative language idioms, multiple-meaning words, and analogies * analyze characters, including their traits, motivations, conflicts, points of view, relationships, and changes they undergo *age-appropriate material
	On Site	Child Care (narrative)	Words: 189 Lexile: 1030L	<ul style="list-style-type: none"> *draw on experiences to bring meanings to words in context such as interpreting figurative language idioms, multiple-meaning words, and analogies * connect, compare, and contrast ideas, themes, and issues across text *analyze characters, including their traits, motivations, conflicts, points of view, relationships, and changes they undergo *recognize and analyze story plot, setting, and problem resolution *age-appropriate material
	Treasure	Child Care (narrative)	Words: 187 Lexile: 980L	<ul style="list-style-type: none"> * draw on experiences to bring meanings to words in context such as interpreting figurative language idioms, multiple-meaning words, and analogies * analyze characters, including their traits, motivations, conflicts, points of view, relationships, and changes they undergo and * recognize and analyze story plot, setting, and problem resolution *age-appropriate material

	The Old Ways	Research & Study Skills	Words: 197 Lexile: 1030L	<ul style="list-style-type: none"> *draw on experiences to bring meanings to words in context such as interpreting figurative language idioms, multiple-meaning words, and analogies *analyze characters, including their traits, motivations, conflicts, points of view, relationships, and changes they undergo *recognize and analyze story plot, setting, and problem resolution *age-appropriate material
	At the Library	Research & Study Skills	Words: 200 Lexile: 1000L	<ul style="list-style-type: none"> *draw on experiences to bring meanings to words in context such as interpreting figurative language idioms, multiple-meaning words, and analogies *connect, compare, and contrast ideas, themes, and issues across text *analyze characters, including their traits, motivations, conflicts, points of view, relationships, and changes they undergo *age-appropriate material
	A Long Night	Research & Study Skills	Words: 198 Lexile: 1020L	<ul style="list-style-type: none"> *draw on experiences to bring meanings to words in context such as interpreting figurative language idioms, multiple-meaning words, and analogies * connect, compare, and contrast ideas, themes, and issues across text *analyze characters, including their traits, motivations, conflicts, points of view, relationships, and changes they undergo *recognize and analyze story plot, setting, and problem resolution *age-appropriate material

Comprehension Stories.....Group 8

Level	Title	Content/ Theme	Readability	Question Types
Read Aloud Comprehension Group 8 Stories	Kwanzaa	Social Studies	Words: 175 Lexile: 1080L	<ul style="list-style-type: none"> *draw on experiences to bring meanings to words in context such as interpreting idioms, multiple- meaning words, and analogies *recognize the distinguishing features of genres, including biography, historical fiction, informational texts, and poetry *age-appropriate material
	The Principle of Kwanzaa	Social Studies	Words: 172 Lexile: 1060L	<ul style="list-style-type: none"> *draw on experiences to bring meanings to words in context such as interpreting idioms, multiple- meaning words, and analogies *recognize the distinguishing features of genres, including biography, historical fiction, informational texts, and poetry * recognize and interpret literary devices such as flashback, foreshadowing, and symbolism *age-appropriate material
	The Symbols of Kwanzaa	Social Studies	Words: 187 Lexile: 1070L	<ul style="list-style-type: none"> *draw on experiences to bring meanings to words in context such as interpreting idioms, multiple-meaning words, and analogies *recognize the distinguishing features of genres, including biography, historical fiction, informational texts, and poetry and *recognize and interpret literary devices such as flashback, foreshadowing, and symbolism *age-appropriate material

	Who is Bethany Hamilton?	Biography/ Courage	Words: 199 Lexile: 1060L	*draw on experiences to bring meanings to words in context such as interpreting idioms, multiple-meaning words, and analogies *analyze characters, including their point of view, relationships, and changes they undergo *age-appropriate material
	Bethany's Return to Surfing	Biography/ Courage	Words: 168 Lexile: 1020L	*draw on experiences to bring meanings to words in context such as meaning words, and analogies * recognize the distinguishing features of genres, including biography, historical fiction, informational texts, and poetry *analyze characters, including their traits, motivations, conflicts, points of view, relationships, and changes they undergo *age-appropriate material
	Bethany Gives Back	Biography/ Courage	Words: 177 Lexile: 1090L	*draw on experiences to bring meanings to words in context such as interpreting idioms, multiple meaning words, and analogies *recognize the distinguishing features of genres, including biography, historical fiction, informational texts, and poetry * recognize and analyze story plot, setting, and problem resolution *age-appropriate material

Comprehension Stories.....Group 9

Level	Title	Content/ Theme	Readability	Question Types
Read Aloud Comprehension Group 9 Stories	Going to the Library	Research/ Study Skills (narrative)	Words: 200 Lexile: 1090	<ul style="list-style-type: none"> *rely on context to determine meanings of words and phrases such as figurative language, idioms, multiple meaning words, and technical vocabulary *analyze characters and identify time and point of view *analyze characteristics of text, including its structure, word choices, and intended audience *age-appropriate material
	Excitement at the Library	Research/ Study Skills (narrative)	Words: 196 Lexile: 1030	<ul style="list-style-type: none"> *rely on context to determine meanings of words and phrases such as figurative language, idioms, multiple meaning words, and technical vocabulary *respond to informational and aesthetic elements in texts such as discussions, journals, oral interpretations, and dramatizations *analyze characters and identify time and point of view; * analyze the development of plot in narrative text *recognize and interpret poetic elements like metaphor, simile, personification, and the effect of sound on meaning. *age-appropriate material
	Leaving the Library	Research/ Study Skills (narrative)	Words: 196 Lexile: 1090	<ul style="list-style-type: none"> *rely on context to determine meanings of words and phrases such as figurative language, idioms, multiple meaning words, and technical vocabulary *recognize the theme (general observation about life or human nature)

				<p>within a text</p> <ul style="list-style-type: none"> * analyze characters and identify time and point of view. *age-appropriate material
	Just the Facts: Bias in The Media	Writing Skills (bias)	Words: 199 Lexile: 1120	<ul style="list-style-type: none"> *rely on context to determine meanings of words and phrases such as figurative language, idioms, multiple meaning words, and technical vocabulary *analyze characteristics of text, including its structure, word choices, and intended audience *analyze texts such as editorials, documentaries, and advertisements for bias and use of common persuasive techniques. *age-appropriate material
	Just the Facts: Detecting Bias	Writing Skills (bias)	Words: 200 Lexile: 1060	<ul style="list-style-type: none"> * rely on context to determine meanings of words and phrases such as figurative language, idioms, multiple meaning *analyze characteristics of text, including its structure, word choices, and intended audience *analyze texts such as editorials, documentaries, and advertisements for bias and use of common persuasive techniques. * age-appropriate material

Comprehension Stories.....Group 10

Level	Title	Content/ Theme	Readability	Question Types
Read Aloud Comprehension Group 10 Stories	The Moon Landing	US History	Words: 168 Lexile: 1150L	<ul style="list-style-type: none"> *rely on context to determine as figurative language, idioms technical vocabulary *compare and contrast varying aspects of texts such as themes, conflicts, and allusions *evaluate the credibility of information sources, including how the writer's motivation may affect that credibility *age-appropriate material
	One Small Step	US History	Words: 167 Lexile: 1110L	<ul style="list-style-type: none"> *rely on context to determine meanings of words and phrases such as figurative language, idioms, multiple meaning words, and technical vocabulary * compare and contrast varying aspects of texts such as themes, conflicts, and allusions *connect literature to historical contexts, current events, and his/her own experiences. *age-appropriate material

	Making History	US History	Words:182 Lexile: 1140L	<p>*rely on context to determine meanings of words and phrases such as figurative language, idioms, multiple meaning words, and technical vocabulary</p> <p>* compare text events with his/her own and other readers' experiences</p> <p>* compare and contrast varying aspects of texts such as themes, conflicts, and allusions</p> <p>* evaluate the credibility of information sources, including how the writer's motivation may affect that credibility.</p> <p>*age-appropriate material</p>
	Character Creations	Creative Writing / Friendship (narrative)	Words: 176 Lexile: 1110L	<p>* rely on context to determine meanings of words and phrases such as figurative language, idioms, technical vocabulary</p> <p>*compare and contrast varying aspects of texts such as themes, conflicts, and allusions</p> <p>*connect literature to historical contexts, current events, and his/her own experiences</p> <p>* evaluate the credibility of information sources, including how the writer's motivation may affect that credibility</p> <p>*age appropriate material</p>
	Don't Give Up	Creative Writing / Friendship (narrative)	Words: 194 Lexile: 1160L	<p>*rely on context to determine meanings of words and phrases such as figurative language, idioms, multiple meaning words, and technical vocabulary</p> <p>*compare and contrast varying aspects of texts such as themes, conflicts, and allusions</p> <p>* understand literary forms and terms such as author, drama, biography, autobiography, myth, tall tale, dialogue, tragedy and comedy, structure in poetry, epic, ballad, protagonist, antagonist, paradox, analogy, dialect, and comic relief as appropriate to the selections being read</p> <p>*evaluate the credibility of information sources, including how the writer's motivation may affect that credibility</p> <p>*age-appropriate material</p>
	Showing	Creative	Words:	* rely on context to determine meanings of words and phrases such as

	Appreciation	Writing / Friendship (narrative)	199 Lexile: 1170L	<p>figurative language, idioms, multiple meaning words, and technical vocabulary</p> <p>*compare and contrast varying aspects of texts such as themes, conflicts, and allusion</p> <p>*evaluate the credibility of information sources, including how the writer's motivation may affect that credibility.</p> <p>*age-appropriate material</p>
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