



*Literacy and Intervention*

## WASHINGTON STATE STANDARDS

# VOCABULARY FROM CLASSICAL ROOTS

**Strategic Vocabulary Instruction through  
Greek and Latin Roots**

Grades 4–11

RTI



**Vocabulary From Classical Roots in Washington State  
Washington Essential Academic Learning Requirements (EALR), Benchmarks and  
Frameworks of Suggested Grade Level Characteristics**

<b>Washington Essential Academic Learning Requirements for Grade Seven</b>
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**Corresponds to Vocabulary From Classical Roots A**

**EALR Reading 1. The student understands and uses different skills and strategies to read.**

1.1. Use **word recognition** and word meaning skills to read and comprehend text *such as phonics, context clues, picture clues, and word origins; roots, prefixes, and suffixes of a word.*

VCR A General Vocab. Exercises	7-8,12-13,20-21,24-25,30-32,35-36,41-43,45-47,56-57,61-63,68-69,73-74,81-82, 85-87,92-93,97-98
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Benchmark: Understand and apply reading strategies including **word origins**, word roots, prefixes, suffixes; making predictions; and verifying and revising understanding while reading.

VCR A Glossary/Greek and Latin Roots	3-6,9-12,16-19,21-23,27-30,32-34,38-40,43-45,52-55,58-60,65-68, 70-73,77-80,82-85,89-92,94-96
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Characteristic 2. Explores some new vocabulary in depth, identifying or checking meaning, root word, affixes, **synonyms, antonyms, and origins**

VCR A Synonyms/Antonyms	6-7,12,19,24,30,34,41,45,55-56,61,68,73,80,85,92,96
VCR A Glossary/Greek and Latin Roots	3-6,9-12,16-19,21-23,27-30,32-34,38-40,43-45,52-55,58-60,65-68, 70-73,77-80,82-85,89-92,94-96

**EALR Reading 1. The student understands and uses different skills and strategies to read.**

1.2. **Build vocabulary** through reading.

Characteristic 1. **Increases vocabulary** in technical, content, and literary reading and uses it appropriately in speech and writing

VCR A Glossary/Greek and Latin Roots	3-6,9-12,16-19,21-23,27-30,32-34,38-40,43-45,52-55,58-60,65-68, 70-73,77-80,82-85,89-92,94-96
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**EALR Writing 1. The student writes clearly and effectively.**

1.3. Apply writing conventions.

VCR A Writing and Discussion Activities	15,26,37,48,64,76,88,99
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**EALR Writing 2. The student writes in a variety of forms for different audiences and purposes.**

2.1. Write for different audiences.

Characteristic 1. Presents a **central idea** or thesis persuasively with coherent, concise, and relevant supporting data

VCR A Writing and Discussion Activities	15,26,37,48,64,76,88,99
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2.2 . Write for different purposes.

Benchmark: Write for a **range of purposes** including:

- / To express him/herself.
- / To inform others.
- / To create.
- / To explain ideas or procedures.
- / To persuade others.
- / To entertain.
- / To debate.
- / To question.

Characteristic 11. Uses writing as a tool for **exploring and sharing thoughts**

VCR A Writing and Discussion Activities	15,26,37,48,64,76,88,99
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## Washington Essential Academic Learning Requirements for Grades Eight to Ten

### Corresponds to Vocabulary From Classical Roots B, C, D and E

*N.B.* No frameworks of suggested characteristics for Reading above grade 8.

#### **EALR Reading 1. The student understands and uses different skills and strategies to read.**

1.1. Use **word recognition** and word meaning skills to read and comprehend text *such as phonics, context clues, picture clues, and word origins; roots, prefixes, and suffixes of a word.*

VCR B General Vocab. Exercises	7-9,12-15,20-22,26-27,32-34,38-40,45-47,50-52,61-62,65-67,68,73-74,77-80,84-86, 88-91,95-96,100-103
VCR C General Vocab. Exercises	8-9,13-15,21-23,27-30,36-37,41-44,49-50,54-57,65-67,72-75,80-82,86-90,96-98, 102-105,111-113,116-120
VCR D General Vocab. Exercises	7-10,15-18,25-28,32-37,43-46,50-55,61-63,68-72,83-86,91-96,102-105
VCR E General Vocab. Exercises	5-9,15-19,25-28,34-38,44-47,53-58,64-67,73-77,84-87,93-97,104-106,112-116, 122-124,129-132,138-140,145-149

Benchmark: Understand and apply reading strategies including **word origins**, word roots, prefixes, suffixes; making predictions; and verifying and revising understanding while reading.

VCR B Glossary/Greek and Latin Roots	4-6,9-11,17-19,23-25,29-31,35-37,42-45,47-49,58-60,63-65,69-72,74-77,81-84, 86-88,92-94,97-99
VCR C Glossary/Greek and Latin Roots	3-7,10-12,17-20,23-26,32-35,38-40,45-48,50-53,62-65,68-71,76-80,83-86, 91-95,98-101,107-110,113-116
VCR D Glossary/Greek and Latin Roots	4-6,10-14,20-24,28-32,38-42,47-50,56-60,64-67,78-82,86-90,97-101,106-109

VCR E Glossary/Greek and Latin Roots	2-5,9-14,20-25,29-33,39-43,47-52,59-63,68-72,78-83,88-92,99-103,107-111, 117-121,125-128,134-137,141-144
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**EALR Reading 1. The student understands and uses different skills and strategies to read.**

**1.2. Build vocabulary** through reading.

VCR B General Vocab. Exercises	7-9,12-15,20-22,26-27,32-34,38-40,45-47,50-52,61-62,65-67,68,73-74,77-80,84-86, 88-91,95-96,100-103
VCR C General Vocab. Exercises	8-9,13-15,21-23,27-30,36-37,41-44,49-50,54-57,65-67,72-75,80-82,86-90,96-98, 102-105,111-113,116-120
VCR D General Vocab. Exercises	7-10,15-18,25-28,32-37,43-46,50-55,61-63,68-72,83-86,91-96,102-105
VCR E General Vocab. Exercises	5-9,15-19,25-28,34-38,44-47,53-58,64-67,73-77,84-87,93-97,104-106,112-116, 122-124,129-132,138-140,145-149

**EALR Writing 1. The student writes clearly and effectively.**

1.1. Develop concept and design. Develop a topic or theme; organize written thoughts with a clear beginning, middle, and end; use transitional sentences and phrases to connect related ideas; **write** coherently and effectively.

VCR B Writing and Discussion Activities	16,28,41,52-53,68,80,91,103
VCR C Writing and Discussion Activities	16,30-31,44,57-58,75,90,106,121
VCR D Writing and Discussion Activities	19,37,55,73,96
VCR E Writing and Discussion Activities	19,38,58,77,98,116,133,149

Characteristic 4 (Writing in Content Areas grade 9) Substantiates key ideas through appropriate use of examples, anecdotes, statistics, and/or facts in persuasive or expository **writing**

VCR C Writing and Discussion Activities	16,30-31,44,57-58,75,90,106,121
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**EALR Writing 1. The student writes clearly and effectively.**

1.2. Use style appropriate to the audience and purpose. Use voice, word choice, and sentence fluency for intended style and audience.

VCR B Writing and Discussion Activities	16,28,41,52-53,68,80,91,103
VCR C Writing and Discussion Activities	16,30-31,44,57-58,75,90,106,121
VCR D Writing and Discussion Activities	19,37,55,73,96
VCR E Writing and Discussion Activities	19,38,58,77,98,116,133,149

Characteristic 2. (Writing in Content Areas grade 10) Chooses the level of language consistent with audience and purpose (e.g., formal, informal, colloquial)

VCR D Writing and Discussion Activities	19,37,55,73,96
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**EALR Writing 1. The student writes clearly and effectively.**

1.3. Apply writing conventions.

Benchmark: Write **complete sentences**.

VCR B Writing and Discussion Activities	16,28,41,52-53,68,80,91,103
VCR C Writing and Discussion Activities	16,30-31,44,57-58,75,90,106,121
VCR D Writing and Discussion Activities	19,37,55,73,96
VCR E Writing and Discussion Activities	19,38,58,77,98,116,133,149

*N.B.* Grades 11 and 12 are not covered in the Washington Essential Academic Learning Requirements for Reading and Writing