Sitton Spelling & Word Skills®
PROGRAM OVERVIEW
Grades K–8

Spelling instruction that transfers to everyday writing

Sitton Kindergarten Literacy and Word Skills

Aligned to the Common Core
STATE STANDARDS

Fits RTI Tiers ▲▲
Sitton Kindergarten Literacy and Word Skills offers a variety of activities to build literacy and word skills in younger students. This level also develops a strong foundation for the continuation of spelling and word building skills throughout the rest of the Sitton Spelling and Word Skills® series.

Each unit is made up of four sections:

- **Building Literacy Skills:** Access prior knowledge and build on that knowledge through read-alouds, discussion, retelling, and recommended trade books.

- **Building Word Skills:** Build phonemic awareness and phonics recognition through rhymes and activities seeded with letters, word families, and Core Words.

- **Extending Vocabulary and Background Knowledge:** Use cross-curricular activities to help increase vocabulary and extend students’ knowledge of age-appropriate topics.

- **Children’s Theater Celebration:** Celebrate learning with a short theater presentation and a display of work at the end of each unit.

The Level K Scope and Sequence is available at epsbooks.com/Sitton
Assessment
Ongoing, informal assessment is obtained throughout the program using a variety of formats.

Components
Sitton Kindergarten Literacy and Word Skills is comprised of a Teacher’s Sourcebook, Practice Book, and five full-color story picture posters for classroom display. The 18" x 24" posters are included with each Sourcebook.

Note: Use of the Student Practice Book is necessary for proper implementation of the program.
Sitton Spelling and Word Skills® is a multifaceted program that stands apart from others because of its unique elements that work together to provide students with the spelling, language, and word skills that help them become better writers by applying these skills to their everyday writing.

**Sitton Spelling and Word Skills provides:**

- **A focus on skills and concepts**
  Active learning and analyses of words enables students to discover spelling skills and concepts that extend their knowledge far beyond a memorized list of words.

- **Formative assessment** of high-frequency writing words
  Spelling words are the result of a formative, cloze story test that assesses which words students have not yet mastered. Students then study words they have missed and encounter those words in subsequent tests to work toward long-term mastery.

- **Proofreading accountability**
  Students are held accountable for proofreading in their everyday writing. Using a reference, they proofread for assigned “Priority Words” and are expected to spell them correctly 100% of the time.

- **A strong core curriculum with additional teacher choice**
  Teachers are able to choose which skills and concepts to focus on within a unit and are provided with a choice of multiple activities for each concept, as well as numerous optional extension activities.

- **Opportunities for differentiated instruction**
  Teachers use the Sourcebooks to address the varying needs of students through flexible instructional formats, continuous recycling of skills and concepts, and suggestions for adapting instruction.
What's Different

How is Sitton Spelling and Word Skills® different from a “Friday test” program?

<table>
<thead>
<tr>
<th>Sitton Spelling and Word Skills®</th>
<th>The usual spelling program</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students’ active learning of spelling skills &amp; concepts for long-term retention and application to many more words</td>
<td>A list of words given on Monday and studied for short-term memorization for a Friday test grade</td>
</tr>
<tr>
<td>Formative assessment to guide instruction and identify words students have not yet mastered, and automatic follow-up testing to assess mastery</td>
<td>A Friday test grade with no follow-up instruction or assessment for words missed</td>
</tr>
<tr>
<td>Accountability of spelling skills through proofreading everyday writing, with a “no excuses” outlook for misspelling assigned words</td>
<td>Proofreading exercises related only to the words on the spelling list</td>
</tr>
<tr>
<td>A set core curriculum with opportunities to adapt instruction through teacher choice and optional extension activities</td>
<td>Fixed instructional strategies</td>
</tr>
</tbody>
</table>
| Opportunities for differentiation:  
  - Multiple, varied activities for each concept  
  - Flexible instructional formats  
  - Recycling of skills and concepts  
  - Individualized spelling lists with minimal teacher effort | Opportunities for differentiation:  
  - More words or longer words for students who need additional challenge  
  - Shortened word list for struggling spellers |

Not just a list of words

Skills and concepts are addressed multiple times in each Sourcebook and extend beyond spelling to include grammar, vocabulary, capitalization, punctuation, usage, and writing.

Table of Contents

For a complete Scope and Sequence for grades 1–8, visit epsbooks.com/Sitton
**Teacher SOURCEBOOKS**
* 3rd Edition
  * Grades 1–8

Sourcebooks contain everything you need in a unit-by-unit format to create a balanced, differentiated program that’s right for your students. Each Sourcebook comes with five teaching posters and includes:

- Differentiated spelling words and activity choices
- Options for all ability learners
- Blackline master assessments and take-home tasks
- Spelling tie-ins—vocabulary, literature, phonics, usage, writing

**Student PRACTICE BOOKS**
* Grades 1–6

(use with 2nd or 3rd Edition Sourcebooks)
Ideal for both high and low achievers, in-class practice, homework, summer activities, or a summer school program. Consumable student books extend practice, proofreading, and word exploration for every Sourcebook unit.

**MY SPELL CHECK**
* Grades K–2 (10 cards per package)

Colorful, durable 11” x 8.5” spelling references include 85 high-use words plus animals, clothes, numbers, days, months, family, school, food, and weather. A teacher resource of 50+ activities to extend students’ word experiences is included in each package.

**SPELL CHECK**
* Grades 3–6 (10 cards per package)

Colorful, durable 8.5” x 11” spelling references include 150 high-use words plus months, days, common abbreviations, and 75 context sentences to clarify often-confused words. A teacher resource of 50+ activities to extend students’ word experiences is included in each package.

**TUTOR ME Training**
* for 2nd or 3rd Edition Sourcebooks

(9 modules: Levels 1–8, plus Parent Introduction) Each module includes an Overview DVD of the Series and grade-specific training on CD-ROM to equip you to begin tomorrow. Invite parents to discover how their child will be learning to spell with the Parent Introduction module.

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*The Sourcebook and Practice Books are the main components of Sitton Spelling and Word Skills®. For more information on additional components visit epsbooks.com/Sitton*
**SOME WORDS**
Vocabulary Mini-Course Series
Grades 4 and above

Use these mini-courses to give students a boost in vocabulary skills. Each 32-page consumable booklet features an “on-another-paper” extension activity. Woven in are multiple tie-ins to related skills and essential rules to help students make discoveries about our language. Absolutely no teacher prep time is required. It’s ready to go.

**WORD SKILLS in RHYTHM and RHYME**
Grades 1–3

Extend the Sourcebook language experiences with exciting skill-based, chant-along rhymes introduced to students on a CD-ROM and followed up with over 100 blackline master practice pages at each level to reinforce essential language concepts.

**CORE WORD ACTIVITY CARDS**
Grades 1–3

Move from the Core Words to more words—and essential language and spelling skills—with colorful 3.5” x 6” word activity cards. Level 1 learners have 75 cards—Core Words 1–35, plus 40 onset-rime pattern cards. Level 2 contains Core Words 1–170, and Level 3 includes Core Words 1–335.

**100 WORDS CHART**
(5 posters per package)

This large, colorful poster lists the first 100 Core Words.

**Teaching Posters**
Grades 1–8

These colorful, five-poster sets feature critical rules and rhymes for remembering essential concepts for each grade level. One set of five posters comes with each Sourcebook and poster sets are also available separately.

For detailed product information, visit epsbooks.com/Sitton
A Sourcebook Lesson, Grades 1–8

Each Sourcebook unit is divided into two parts. In the first part, **Build Skills and Word Experiences**, activities focus on general word skills that can be applied to all words. Students learn to visualize words, to collect and analyze them, and make inferences about how to construct more words through the addition of affixes. As they interact with hundreds of words, their thinking about words evolves in exciting, insightful ways.

This warm-up activity builds visual skills through proofreading. It is not meant to be a pretest.

First, choose concepts to teach. Then choose differentiated activities.

“Test Ready” offers targeted practice for a specific skill or concept completed in school and at home—see p. 12 for an example of the Take Home Task.

At home, parents help students practice proofreading. At school, the teacher regularly checks writing samples for spelling of assigned Priority Words.
In the second part, **Assess Words and Skills**, specific words are the focus. Students take a Cloze Story Word Test to determine which words they can and cannot spell from among all the high-use writing words previously introduced in the program. Students do not pre-study these words; they do not know exactly which words will be tested so that long-term mastery is assessed, not short-term memorization of words studied just for the test. Words that students misspell are targeted for study and automatically recycled for retesting and ongoing practice in subsequent units.

Words missed in the Cloze Story Word Test are recorded on the “Words to Learn” sheet and in the Spelling Notebook and targeted for study. Words missed are automatically retested in following units.

The “Skill Test” assesses students’ understanding of spelling skills and concepts.

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**Options for Extension Activities**

Many additional **Sourcebook** sections help to enhance and further differentiate instruction.

- **Exercise Express**
  - Language-related activities that can be done at any time throughout the unit

- **Relating to Literature**
  - Suggested literature tie-ins and related activities
  - *Found in Level 1*

- **Build Skilled Writers**
  - Activities that tie spelling to written language conventions
  - *Found in Levels 4–8*

- **The Wordsmith Says...**
  - Word etymology activities
  - *Found in Levels 7–8*

- **Sentence Dictation**
  - Assesses spelling of Core Words & Extra Words, capitalization, and punctuation
  - *Found in Levels 5–8*

- **Proof It**
  - Proofreading/editing tests to provide standardized test readiness

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For detailed product information, visit epsbooks.com/Siton
A menu of skill-building options provides opportunities for differentiated and balanced instruction.

All units include optional "Exercise Express" activities—quick ways to build spelling and language skills throughout a unit.

The Sourcebook lists which unit activities have correlating Practice Book lessons. See p. 13 for more information about Practice Books.

Build Skills and Word Experiences

Build Visual Skills

Do the Word Preview a visual warm-up activity with all students.
Use Core Words few (181), those (182), always (183), show (184), large (185).

Build Spelling and Language Skills

Choose from among these quick tasks to customize instruction for all or selected students.

A few are large.
(incorporates options for expansion)

those, told, know, home, below, below

I always like to see when I get work done.
Tongue twister: what is another way to say it?

Novels with the rhythm
(e.g., sound)

Sourcebook, Level 3

Build Basic Concepts

Choose from among these skill-building activities to customize instruction for all or selected students.

A Write on the chalkboard: The lady placed the game in the rain. Ask students to identify the /ai/ words (lady, placed, game, rain). Then point out the most common spelling patterns for /ai/ (a at the end of a syllable, ai, oy, a-consonant-e). Have students work in small groups to find and write words for each /ai/ spelling pattern. Create a chart with students for the frequent spelling patterns for /ai/ (with one column “either” or “surprise” for irregular /ai/ spellings). Use words from this lesson to begin the chart. Have students add more words to the chart over time.

Frequent Spelling Patterns for Long a

ai, ay, a-consonant-e, other

lazy, tro, day, state, great
crazy, mail, may, date, they

iy, noy, play, grapes

bi, bot, any, force

paper, mood, stay, plans

rain, away, coke

Select a student to write they on the chalkboard. Help students discover that they hear an a in they, but there is no a. Make a chart with this jingle to reinforce the correct spelling of they.

There is no a in they.
You can see it, but it isn’t there.

There is no a in they.
You can spell it, and you can say it.

Just write they, then add y.
Then add another y.

It’s so easy as bumblebee pie.

Have students chant the rhyme chorally to ensure the correct spelling of they. Reinvent the rhyme, as needed.

Make large letter cards for the chalk tray or a pocket chart (a, i, y, i, m, s, y). Make copies of small letters on page 16b for students. Ask students to cut out their personal set of letters. Review the frequent spelling patterns for /ai/.

Together make day. Point out the ay spelling pattern. Then have students continue making words: say—easy—same—
As the Cloze Story Word Test is read to students, they write the missing words. Words that are misspelled become their Spelling Words—differentiated for the needs of each learner.

The optional, more challenging “Sentence Dictation Test” offers an assessment alternative.

Follow-up writing ideas extend both the “Word Test” and the “Sentence Dictation Test”.

For detailed product information, visit epsbooks.com/Sitton
The Sourcebooks’ Home-School Connection

To establish a strong home-school connection and to contribute to overall student success, the Sourcebooks include many opportunities for parent involvement.

A letter for parents provides suggestions for helping their child use a specific word study strategy.

The Take-Home Task lets parents know which skills and concepts students are learning and offers opportunities for reinforcement.

Parents can view the Parents as Partners CD-ROM, part of the Tutor Me Training® series, to get an informative overview of the program.
Practice Books correlate to selected activities in each Sourcebook unit. They provide even more opportunities for the discovery and reinforcement of essential skills, as well as student-created word collections, and extension activities.

Every Practice Book unit offers an opportunity for proofreading – spelling, capitalization, grammar, usage, mechanics, and punctuation.

Every page engages students in an extension activity.

Each Practice Book also includes:
- Spelling Notebook to build a collection of spelling words
- Core Words list
- Priority Words list
- Rules for reference
In Level 1, students work on building skills and word experiences in two consecutive units before encountering assessment in every third unit.

**Build Skills and Word Experiences**

- Send home the Introducing Spelling Blackline Master, page 19c.
- Use student Practice Pages 25-28 to follow up instruction for:
  - Activity 1A • Activity 2B • Activities 3A, 3C, 3D • Test Ready

**Build Skills and Word Experiences**

- Use student Practice Pages 29–32 to follow up instruction for:
  - Stretch It • Activity 2B • Activity 3C • Relating to Literature

**Assess Words and Skills**

- Spelling Words (words missed or tests) are recorded in the Spelling Notebook.
- Use Proof It, Practice Page 33, for proofreading/editing practice.

**Assess Spelling Progress**

- Teaching Notes, page 169
- Give this Cloze Story Word Test of Core Words within the frequencies 1-5 to all students. Words students miss are their Spelling Words

**Skills and Concepts for Level 1**

Formal spelling instruction can begin when first graders can read, know the names of the letters and can write them, know that letters make words, have acquired a phonological awareness, have participated in guided writing (predicting spellings as words are written), and are emerging as writers as they attempt to spell words through approximation.

**A first grader’s spelling experiences include:**

- spelling by analogy
- short vowel spelling patterns
- long vowel spelling patterns
- consonant spelling patterns
- spelling digraphs
- spelling double-letter words
- words spelled the way they sound
- words not spelled the way they sound
- silent letters
- predicting spellings in guided writing
- spelling consonant blends
- consonant and vowel letter substitutions
In Level 1, instruction is enhanced with connections to children’s literature through story-related activities in “Relating to Literature” and through story excerpts in many Cloze Story Word Tests.

Along with applying spelling skills and concepts to many words, students learn to spell the words most frequently used in writing.

Spelling experiences in grade 1

Students are provided with:

- Explicit instruction in **visual skills**, first practiced in the Word Preview and then applied to all writing and proofreading
- Spelling experiences integrated with opportunities for language growth, such as antonyms, homophones, regular plurals, multiple meanings, sorting words, and vocabulary development
- **Writing opportunities** (guided, structured, dictated, independent) to work toward the mastery of **Core Words** 1-35, to grow them into many more words, and to maintain 100% accuracy through proofreading in all everyday writing for **Priority Words** 1-15 by the end of the school year.
Introduced in Level 4 and continued through Level 8, the “Build Skillful Writers” section provides opportunities for students to learn to spell in relation to the skills of a total language program. Included are connections to spelling, writing, grammar, usage mechanics, and vocabulary.

Sourcebooks Format, Levels 2–4

After Level 1, each unit contains two sections—Build Skills and Word Experiences, and Assess Words and Skills.

Skills and Concepts for Levels 2–4

Spelling experiences in grades 2 through 4 include:

- spelling by analogy
- short and long vowel spelling patterns
- consonant spelling patterns
- spelling digraphs
- spelling double-letter words
- irregular spellings
- silent letters
- *r*-controlled vowels
- predicting spellings in guided writing
- consonant blends
- letter substitutions
- introduction of possessive pronouns
- soft/hard consonant spellings
- multisyllabic words
- spelling diphthongs
- spelling soft-syllable endings
Spelling experiences in grades 2-4

Students are provided with:

- Explicit instruction in **visual skills**, first practiced in the Word Preview, and then applied to all writing and proofreading.

- Spelling experiences integrated with opportunities for language growth, such as antonyms, synonyms, homophones, homographs, possessives, regular and irregular plurals, contractions, compound words, multiple meanings, idioms, analogies, sorting words, often-confused words, abbreviations, and Greek and Latin roots.

- Exposure to other forms of high-use writing words through the addition of **prefixes** and **suffixes** and the basic rules that govern their use, and **irregular verb forms**.

- **Writing opportunities** to work toward the mastery of **Core Words** 1-170 (Level 2), 1-335 (Level 3), and 1-500 (Level 4), to grow them into many more words, and to maintain 100% accuracy through proofreading in all everyday writing for **Priority Words** 1-35 (Level 2), 1-55 (Level 3), and 1-75 (Level 4) by the end of the school year.

Since Core Words are tested to assess long-term memorization, each unit’s test words are not pre-studied. Teachers can, however, send home the entire year’s Core Words list for frequent study.
These activities, found in Levels 4-6, engage students in understanding and using words through discussion about their roots, origins, and uses throughout history.

Spelling experiences in grades 5 through 8 include:

- spelling by analogy
- short and long vowel spelling patterns
- consonant spelling patterns
- spelling digraphs
- spelling double-letter words
- irregular spellings
- silent letters
- r-controlled vowels
- predicting spellings in guided writing
- consonant blends
- letter substitutions
- introduction of possessive pronouns
- soft/hard consonant spellings
- multisyllabic words
- spelling diphthongs
- spelling soft-syllable endings
- challenging letter groups and double letter words
- foreign spellings

“Proof It” tests more than spelling—it includes grammar, punctuation, usage, mechanics, and capitalization.
For detailed product information, visit epsbooks.com/Sitton

Students are provided with:

- Explicit instruction in visual skills, first practiced in the Word Preview and then applied to all writing and proofreading

- Spelling experiences integrated with opportunities for language growth, such as antonyms, synonyms, homophones, homographs, possessives, regular and irregular plurals, contractions, compound words, multiple meanings, idioms, analogies, sorting words, often-confused words, abbreviations, and Greek and Latin roots.

- Exposure to other forms of high-use writing words through the addition of prefixes and suffixes and the basic rules that govern their use, and irregular verb forms

- Writing opportunities to work toward the mastery of Core Words 1–675 (Level 5), 1–850 (Level 6), 1–1025 (Level 7), and 1–1200 (Level 8) to grow them into many more words, and to maintain 100% accuracy through proofreading in all everyday writing for Priority Words 1–100 (Level 5), and 1–130 (Levels 6–8) by the end of the school year.
Sitton Spelling and Word Skills® Seminars

Grades 1-8

This fast-paced day will take you through the effective spelling strategies and word study instruction woven throughout the Sitton Spelling and Word Skills® program. We offer:

- Systematic, carefully designed instruction that focuses on how words work and develops essential skills applicable to all words
- Extensive differentiation options to support all ability levels
- Practical, formative assessments to guide instructional choices
- 1200 Core Words used as a foundation for the discovery of hundreds more words, their meanings, and use
- Instruction and daily application of proofreading skills
- And much more!

This approach teaches students how to spell and proofread, combined with opportunities for essential word work to develop competencies in reading, writing, usage, grammar, and vocabulary development—all the communication skills your state standards require.

Join us to learn about this unique approach to teaching spelling—one where time is spent building students’ visual skills as well as spelling and language skills, creating lasting results you’ll see in their writing, vocabulary, and language use!

Two ways to experience a Sitton seminar

- **Open Enrollment**
  Register for one of the seminars scheduled nationwide. Visit epsbooks.com/PD to review the current list of cities and dates and register online, or call us at 888.937.7355.

- **On-Site**
  Bring a Sitton seminar to your school or district! Call us at 888.937.7355 to explore this option or e-mail us at SittonSeminar@schoolspecialty.com with your questions.

For more information or to enroll contact us:

Phone: 888.937.7355  E-mail: SittonSeminar@schoolspecialty.com  Website: epsbooks.com/PD