as #16 (Introduced in Level 1, Spelling Sourcebook® Series)

Write, read, and spell was, last, has, ask, class, fast, easy, and please. Touch each letter as the words are spelled aloud. Ask students if they can find a little word—the same little word—in each of these words (as).

Have students identify more two-letter words and all the bigger words in which they appear. Choices may include on, an, it, in, is, or, me, us, go.

Challenge students to find the little word that appears in the most big words!

found #152 (Introduced in Unit 24, Level 2, Spelling Sourcebook® Series)

Write, read, and spell found. Ask students to identify the other word forms of found. Note that find is the present tense verb in this family. Found is an irregular verb form—it is not formed by adding ed to find. There are well over a hundred irregular verb forms in English!

Create a train engine for a bulletin board. Have students write irregular verbs on word cards to create the train cars.

Challenge students to make new words from the rimes __ind and __ound.

Discuss wind and wound as homographs—note their different pronunciations and meanings.

Challenge students to write __ind an __ound rhymes:

Our next door neighbors lost their hound,
Where or where will he be found?