

Add th to the word. Write the word in the sentence.

1. _____ is Is _____ my sandwich?

2. _____ in My sandwich is not fat, it's _____.

3. wi_____ I want a sandwich _____ more in it.

4. _____ ick May I have a _____ sandwich?

5. _____ ink Do you _____ we can put more in it?

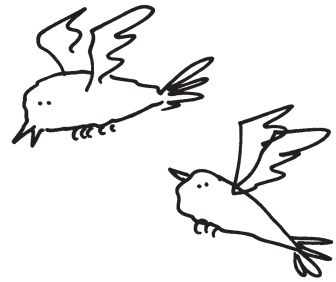


Draw and color a picture of the sandwich you like best. Tell in writing what is inside.



Some words are spelled the way they sound.

Some words are not spelled the way they sound.

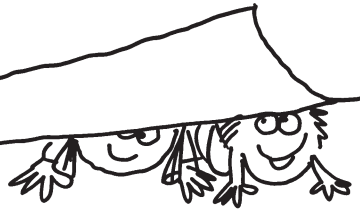


Read the rhyme. Sort the words with the line.

Jack and Jill

Jack and Jill ran up the hill
To see the very top.
Then Jack and Jill ran down the hill,
But neither one could stop.
They ran and ran, and ran and ran,
And ran and ran some more.

Would Jack and Jill be running still?
Probably they're not.
The two of them would run until
They got too tired and hot.



Words spelled the way they sound

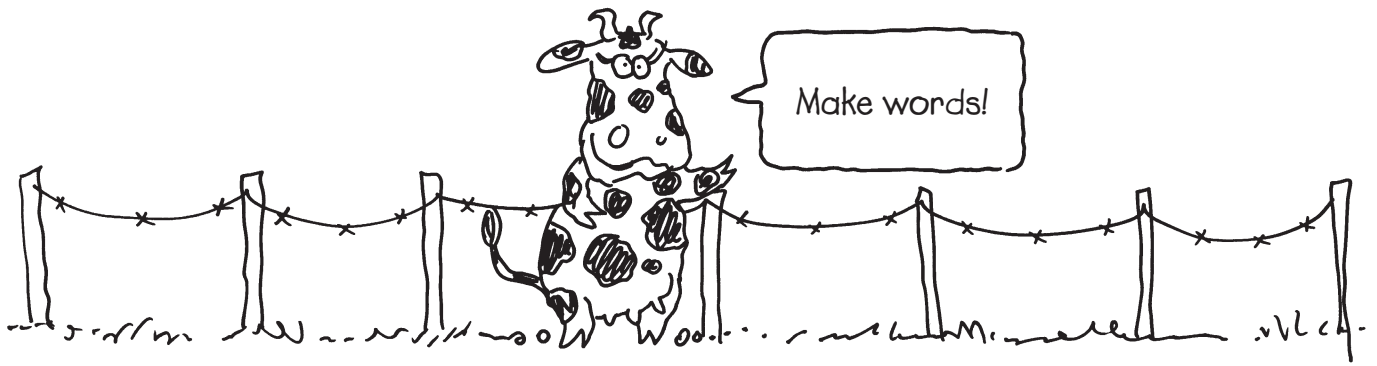
Handwriting practice lines for words spelled the way they sound, consisting of multiple sets of solid top and bottom lines with a dashed middle line.

Words not spelled the way they sound

Handwriting practice lines for words not spelled the way they sound, consisting of multiple sets of solid top and bottom lines with a dashed middle line.



Find and write more words that are and are not spelled the way they sound.



Add beginning letters to make new words.

_____ and

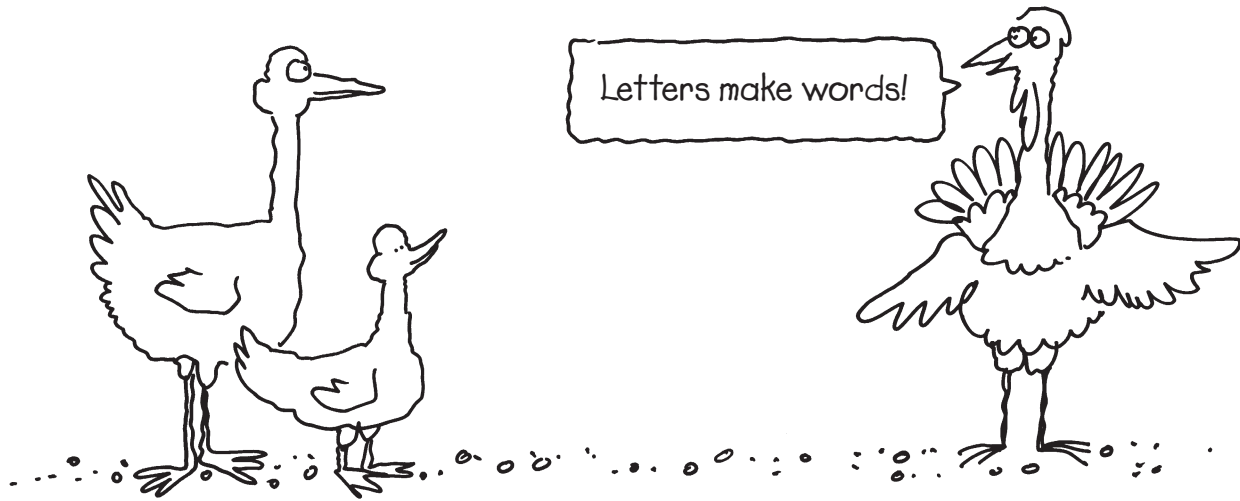
Handwriting practice lines for the 'and' section. Each line set consists of a solid top line, a dashed middle line, and a solid bottom line. There are ten such sets of lines.

_____ end

Handwriting practice lines for the 'end' section. Each line set consists of a solid top line, a dashed middle line, and a solid bottom line. There are ten such sets of lines.



How many more words can you make by adding endings? Add ed or ing to the end of some of your new words. Then find and write more words that end in ed or ing.



Letters make words!

s b n d e a

Write these letters on letter cards:
Make these words with your letter cards. Then write the words.

1. end

2. and

3. send

4. sand

5. bend

6. band

7. beds

8. sea

9. beans

10. bad

11. beads

12. sad

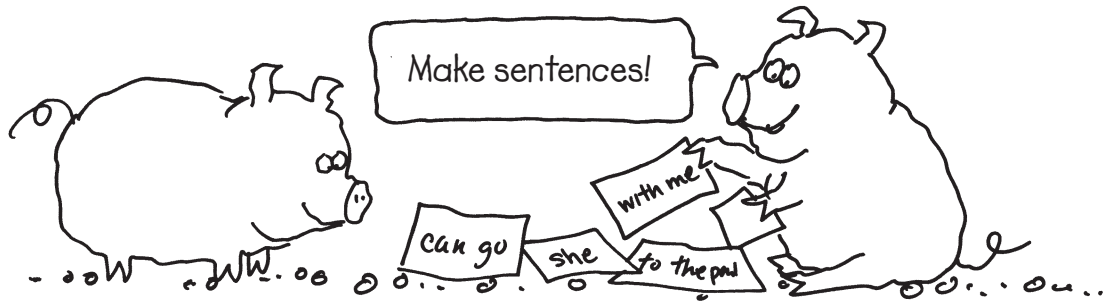
13. den

14. as



Make more letter cards with these letters:
Make words. Write the words you make.

t a i r n h



Use the parts to write a sentence. End your sentence with a .

1.

can go

She

2.

She

to the park

can go

3.

can go

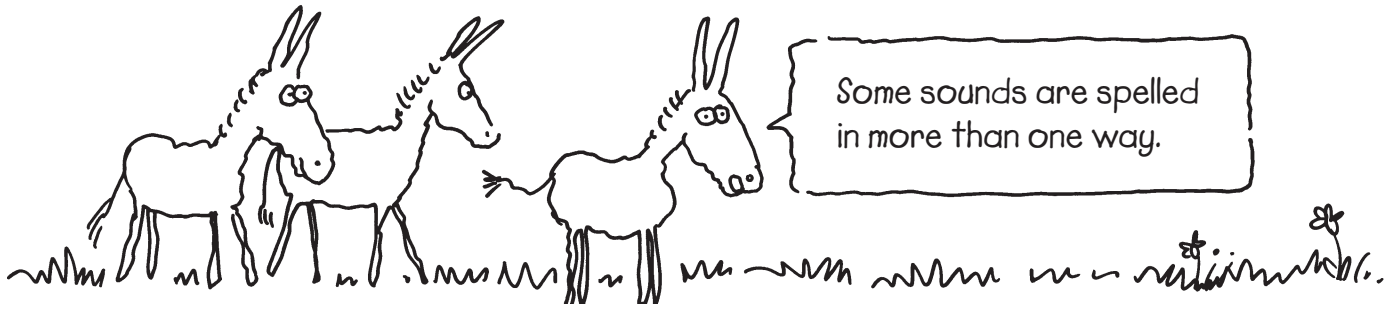
She

with me

to the park



Write a sentence—make the words big. Cut out each word. Mix up the words. Then put the sentence back together. Next, trade words with a friend. See if you and your friend can make each other's sentence.



Read these words that rhyme with to. Match the words with the word-shape boxes. Write the letters of the words in the boxes.

do new grew blue true you

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Write these words that rhyme with to:

an animal park

put it on your foot

Write the words in sentences.

sound a cow makes

it means not very many



Write to or two.

Snappy Cat Jack has _____ dogs. He takes his

_____ dogs _____ the park

_____ play. His _____ dogs

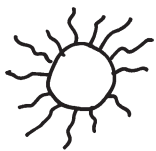
like _____ play ball at the park.



Write a story about the time Snappy Cat Jack took his dogs to the zoo.
Make a picture for your story.



Write the number word that rhymes with the picture.

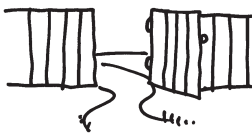


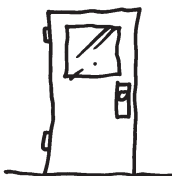












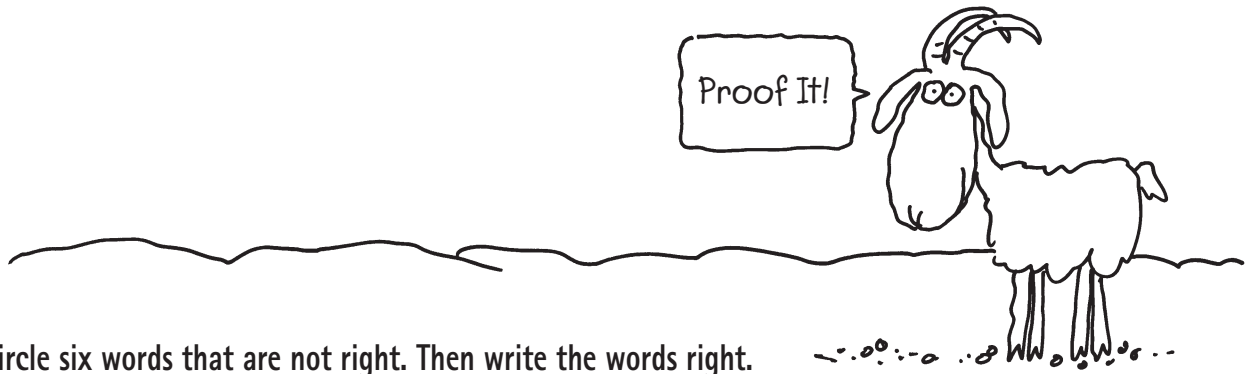








Write sentences using number words to tell about your family. Make a picture to go with your sentences.



Circle six words that are not right. Then write the words right.

Snappy Cat Jack wanted to give his dogs a bath. He got a tub. he put soap ind water in it. His Dogs did not want a bath! They did not want two get in hte tub ov water.

_____	_____
-----	-----
_____	_____
-----	-----
_____	_____
-----	-----
_____	_____
-----	-----
_____	_____
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How can Snappy Cat Jack get the dogs to take a bath? Tell Snappy Cat Jack what to do. Explain your plan in writing.



Which Level 1 Sourcebook activities have correlated student Practice Pages?

Sourcebook		Practice Pages	
Unit	Activity	Pg.	Focus
1	1D	25	<i>th</i> digraph
	2B	26	Words spelled/not spelled the way they sound
	3A, 3C, 3D	27	__ <i>and</i> and __ <i>end</i> rimes
	TR	28	Visual skills; letter cards
2	EE	29	Stretch It
	2B	30	Some sounds are spelled more than one way; word shapes
	3C	31	Homophones— <i>to/two</i>
	Rel. Lit.	32	Number words
3		33	Proof It!
4	EE	34	Find It—words with three, four, five letters
	1A, 1B, 2A	35	__ <i>in</i> and __ <i>an</i> rimes; <i>s</i> suffix
	2B, 2C	36	adding <i>ed/ing</i> suffixes to words that end in one vowel and one consonant
	3A	37	<i>s</i> spells / <i>s/</i> and / <i>z/</i>
5	1A, 1B, 1C	38	__ <i>at</i> and __ <i>it</i> rimes
	1D	39	<i>ch</i> digraph
	2A	40	Contractions
	TR	41	__ <i>ain</i> and __ <i>ane</i> rimes
6		42	Proof It!
7	EE	43	Stretch It
	1B	44	Antonyms; word shapes
	2B	45	Contractions
	4A, 4B	46	Homophones— <i>for/four</i>
8	1B, 3A	47	Silent <i>e</i>
	2A	48	Surprise Words
	3C	49	Long vowel words; rimes
	TR	50	Homophones— <i>to/two, for/four</i>
9		51	Proof It!
10	2A	52	<i>ch, sh, th</i> digraphs
	2C	53	Word shapes
	3A, 3C	54	Short/long vowel words
	TR	55	Plurals

Sourcebook		Practice Pages	
Unit	Activity	Pg.	Focus
11	EE	56	Finish It
	1A	57	Rimes
	2A, 2B	58	Spelling of <i>they</i> ; little words in big words
	2E	59	Contractions
12		60	Proof It!
13	EE	61	Stretch It
	EE	62	Find It—words that begin with <i>f</i>
	1D	63	Double letters
	2B	64	Little words in big words
14	EE	65	Find It—words that are capitalized
	2A	66	Silent letters
	2C	67	Contractions
	2E	68	adding <i>ed/ing</i> suffixes to silent <i>e</i> -ending words
15		69	Proof It!
16	1A	70	/or/ spelling patterns
	2B	71	<i>y</i> -ending words
	3A, 3B, 3C	72	Homophones
	Rel. Lit.	73	Visual skills
17	EE	74	Add It—words with same beginning/ending letters
	1C	75	Antonyms
	1E, TR	76	Silent <i>e</i>
	Rel. Lit.	77	Finishing a story
18		78	Proof It!
19	EE	79	Stretch It
	2B	80	Multiple meanings
	2D	81	Suffixes
	TR	82	<i>ch, sh, th, wh</i> digraphs
20	1D	83	Suffixes
	2C	84	Sentence completion
	3A	85	Short/long vowels
	TR	86	<i>ch, sh, th, wh</i> digraphs; word shapes
21		87	Proof It!