# Word Skills in Rhythm and Rhyme

**Level 3 with General Spaghetti**

<table>
<thead>
<tr>
<th>Irregular verbs</th>
<th>Unexpected spellings (sight words)</th>
<th>Written expression: research and reports, sentence expansion, narrative, descriptive, persuasive, expository</th>
</tr>
</thead>
<tbody>
<tr>
<td>Compound words</td>
<td>Word patterns (can, man, ran)</td>
<td>Webbing activities</td>
</tr>
<tr>
<td>Homophones, homographs</td>
<td>Word families (run, ran, running)</td>
<td>Plurals, possessives</td>
</tr>
<tr>
<td>Silent letters</td>
<td>Sorting words</td>
<td>Spelling and reading</td>
</tr>
<tr>
<td>Proofreading</td>
<td>Student-made books</td>
<td>Double letters</td>
</tr>
<tr>
<td>(test format and in everyday writing)</td>
<td></td>
<td>Onsets and rimes (square, bare, mare, flare)</td>
</tr>
<tr>
<td>Visual skill building</td>
<td></td>
<td>Idiomatic usage</td>
</tr>
<tr>
<td>Critical thinking skills</td>
<td></td>
<td>Often-confused words</td>
</tr>
<tr>
<td>Alphabetical order</td>
<td></td>
<td>Crosswords, puzzles, games</td>
</tr>
<tr>
<td>Vowel and consonant substitutions</td>
<td></td>
<td>Contractions, abbreviations, other word shortcuts</td>
</tr>
</tbody>
</table>

- Eponyms
- Apostrophe
- Antonyms and synonyms
- Letter cards and word cards
- Vocabulary development
- Compound words
- Words with multiple meanings
- Homophones, homographs
- Silent letters
- Proofreading (test format and in everyday writing)
- Critical thinking skills
- Alphabetical order
- Vowel and consonant substitutions
- Vowels, consonants, consonant blends, and digraphs
- Similes and onomatopoeia
- Capitalization, punctuation, mechanics, usage
- Suffixes—s, ed, ing, er, est, ful, ly, ment, less, ness

Educators Publishing Service • www.sittonspelling.com
Make More Words with Prefixes and Suffixes

A prefix can be added to the beginning of some words.
A suffix can be added to the end of some words.

1. Add un to opened to make _______________________. Write the new word in a sentence.

2. Add un to even to make _______________________. Write the new word in a sentence.

3. Add un to usual to make _______________________. Write the new word in a sentence.

4. Add un to kind to make _______________________. Write the new word in a sentence.

What does the un prefix mean? ________________________________

How does the un prefix change a base word? ________________________________

The un prefix and the non prefix mean the same thing.
• Add non to fiction to make nonfiction.
• What is a fiction book? What is a nonfiction book? Write your answer, and give book examples to explain.
Proof It!

Circle the word in each row that is spelled wrong. Then write it right.

1. untill  almost  along
2. diferent  helpful  usually
3. whole  severall  small
4. durring  half  school
5. taller  littel  running
6. animall  off  below
7. realy  class  better
8. still  family  earlly
9. cutt  sunnier  always
10. usual  often  allmost
11. children  Unitted States  I'll
12. called  biger  ago

Think about the make-believe place, the Land of Spaghetti.

• You take a trip there. Describe in writing what you see and do. Give your description a beginning, a middle, and an end. Then proof it!

• Write and illustrate an advertisement for traveling to this vacation land. Use words to persuade others to want to go there. Then proof it!