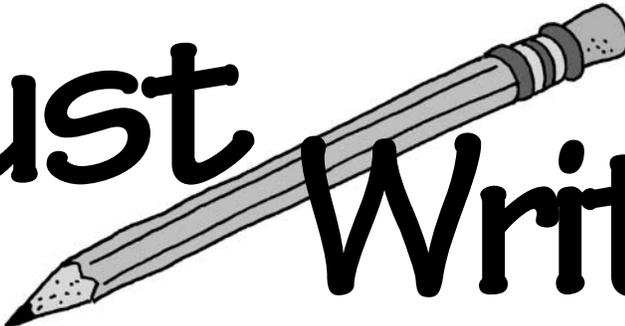


Just Write



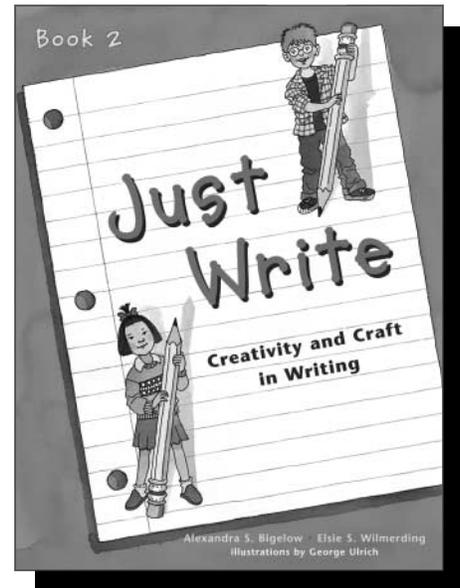
Book 2

Alexandra Bigelow
Elsie S. Wilmerding
Illustrations by George Ulrich

Recommended for Grades 3+

Just Write is a classroom-tested resource that helps students become confident, expressive writers. Students are guided through the writing process from initial idea to final edited and published narrative. Throughout, they are given models to follow and are encouraged to be creative.

The following sample lesson **Writing Interesting Sentences** helps students add details to their writing by answering the questions what, where, when, and why. Try this lesson today with an individual student, a small group, or the entire class. *Just Write* can be easily incorporated into any writing curriculum.



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Recommended Companion Material

See our Companion Material recommendations on page 7 for great materials that complement *Just Write* Book 2.



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Writing Interesting Sentences



Now you have all the tools you need to write interesting sentences.

First choose a subject. **Circle** one of the subjects below that you'd like to write about, or come up with your own:

The snake

A bike

The storm

Now add interesting details about the subject. Use the questions below to help.

Did what? _____

Where? _____

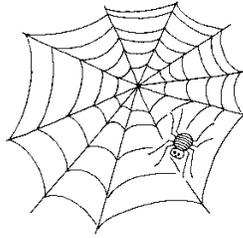
When? _____

Why? _____

Now write one sentence that uses all the details.

Practice

Again, choose a subject. Circle the subject that you choose.



My baby-sitter

A spider

The noise

Now add interesting details about the subject using the questions below to help.

Did what? _____

Where? _____

When? _____

Why? _____

Now write one sentence that uses all the details.

Exercise 1

This exercise will help you expand your sentences by explaining *why*.

Look at this example:

I rinse my dog off with fresh water every time he swims in the ocean.
I rinse my dog off with fresh water every time he swims in the ocean
because the salt makes him itch.

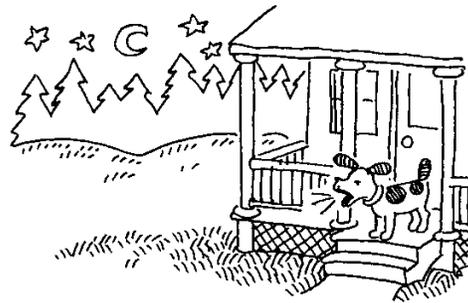
Expand these sentences by choosing a, b, or c to explain *why*. Notice how the words *because*, *so*, and *to* help. Circle the best choice.

1. I water the plants every week

- a. because they are wet.
- b. so they won't dry out.
- c. because I love to experiment.

2. I always walk my dog on a leash

- a. because it is cold outside.
- b. to show off to the neighbors.
- c. because our town has a leash law.



3. I sat down on the step

- a. because I was tired.
- b. to put my bike in the garage.
- c. so mom can go to the market.

4. I make breakfast for my family on Sundays

- a. so it will be a sunny day.
- b. because I love to cook.
- c. to get better at soccer.

 Exercise 2

1. Write an interesting sentence telling *what* the hamster did and *where* he did it.

My hamster _____

2. Write an interesting sentence telling *what* the adventure was, *where* it happened, and *when*.

The adventure _____

3. Write an interesting sentence telling *what* the alien did, *where* he did it, and *why*.

The alien _____

 Exercise 3

Rewrite the following sentences and add details by answering the question provided at the end of the sentence.

1. My family went on vacation. (when)

My family went on vacation last week.

2. I ran home from school. (why)

3. I fell off my bike. (when)

4. I put my homework away. (where)

Combining Your Sentences

Your reader will be more interested in your writing if it has a lot of variety. It is good to use some short sentences and some long sentences. An easy way to make a long sentence is to combine two short sentences with a connecting word.

Here are some words that you can use to combine your sentences:

but

and

since

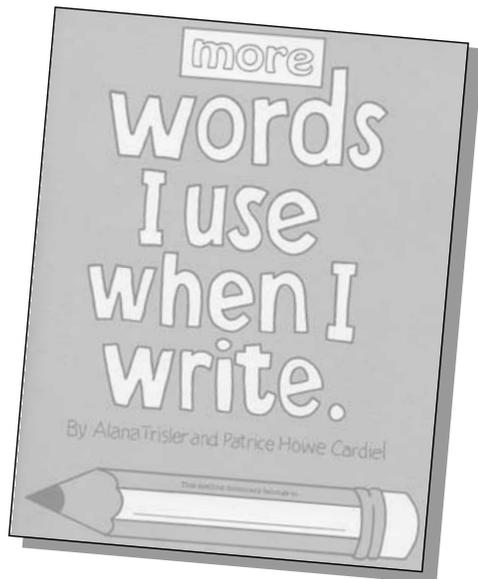
or

so

because

Recommended Companion Material

EPS offers a wide range of products that complement the writing activities in *Just Write Book 2*. We recommend the following series to help students develop writing, spelling, and vocabulary skills.



More Words I Use When I Write

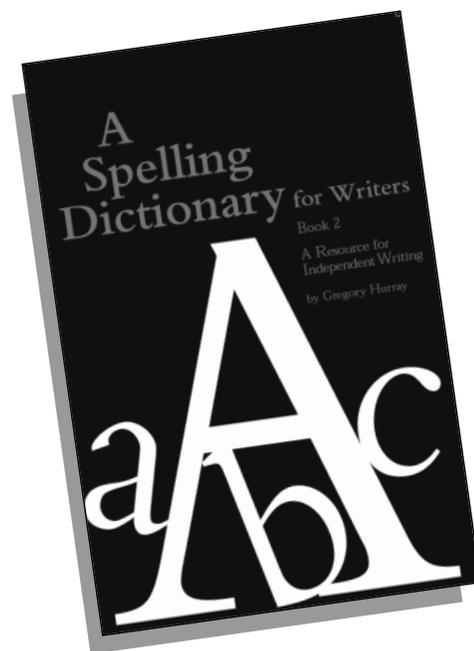
Grades 3–4

This personal dictionary provides an initial list of 1,100 high-frequency words with plenty of blank lines for new words chosen by the student or teacher. Additional words can be selected from textbooks, spelling lists, literature, or other sources. A section in the back of the book provides pages for lists of contractions, the names of friends and family members, and other categories of words.

A Spelling Dictionary for Beginning Writers

Grades 2–6

Based on classic studies and the author's experience as a writing specialist, *A Spelling Dictionary for Beginning Writers* is an indispensable resource for the elementary classroom. This compact reference book contains approximately 1,500 high-frequency words that account for more than 90% of the words beginning writers use. A thematic word bank and a Mini-Thesaurus provide words by category and suggest alternatives for words students tend to overuse in their writing.



For more information about these series or to place an order, visit www.epsbooks.com or call 800.225.5750 to speak to a customer service representative.



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