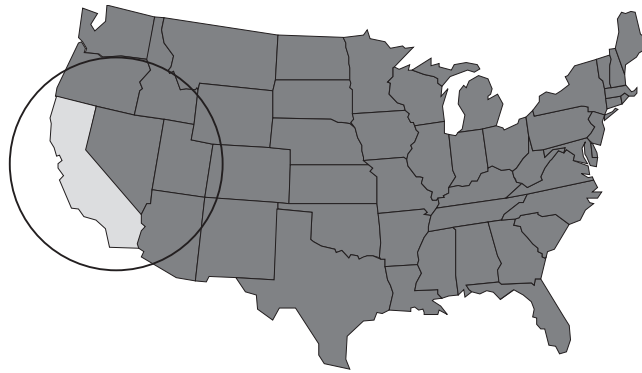


HANDPRINTS

Correlates to
California State Standards



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California State Standards – Handprints

English – Language Arts Content Standards for California Public Schools

Kindergarten English-Language Arts Content Standards

Corresponds to Handprints Workbooks A-D, Handprints Storybook Sets B-D

READING

1.0 Word Analysis, Fluency, and Systematic Vocabulary Development

Students know about letters, words, and sounds. They apply this knowledge to read simple sentences.

Concepts About Print

1.2 Follow words from left to right and from top to bottom on the printed page.

Handprints Storybooks	All Storybooks (5 sets of 10 titles each)
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1.3 Understand that **printed materials provide information.**

Handprints Storybooks	All Storybooks (5 sets of 10 titles each)
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1.6 Recognize and name all uppercase and lowercase letters of the alphabet.

Handprints A Forming Letters	19-22, 23-25, 26-28, 37-38, 39-43, 44, 57-58, 59-64, 65-66, 79-82, 91-94, 123-126
Handprints B Forming Letters	5, 6, 7-10, 11-12, 15-21, 22, 24, 25-31, 32, 37-42, 45-50, 53-58, 61-64, 67-70, 91
Handprints C Forming Letters	1-6, 8, 14-15, 19-20, 31, 35, 35, 37-38, 40-41, 50-51, 59, 61, 64, 91, 94
Handprints D Forming Letters	1-2, 6-10,
Handprints A Recognize/Identify Letters	17-18, 19-22, 23-25, 26-28, 37-38, 39-43, 44, 45-48, 59-64, 67-70, 79-82, 91-94, 95-96, 123-126
Handprints B Recognize/Identify Letters	5, 7, 9, 11, 15, 17, 19, 21, 25, 27, 29, 31, 37, 39, 41, 45, 47, 49, 53, 55, 57, 61, 63, 67, 69, 75-76, 77-78, 91

Handprints C Recognize/Identify Letters	1-6, 7-8
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Phonemic Awareness

1.7 Track (move sequentially from sound to sound) and represent the number, sameness / difference, and order of **two and three isolated phonemes** (e.g., /f, s, th/, /j, d, j/).

Handprints Storybooks	All Storybooks (5 sets of 10 titles each)
Handprints A Blend Sounds to Read Words	105-108, 115-118
Handprints C Blend Sounds to read words	21, 29, 30, 31-33, 35-37, 38-39, 40-41, 43-45, 47, 48-49, 50-51, 53, 55-57, 60, 61-63, 64, 65, 66, 67, 69, 76-77, 78-79, 82-83, 84, 85, 88-89, 90
Handprints D Blend Sounds to read words	6-7, 8-9, 10, 12-13, 16, 20, 21, 22, 26, 27-28, 29-30, 35, 36-37, 38-39, 42-45, 46-47, 48-49, 51-53, 58, 59, 60-61, 63, 67-69, 70-71, 72-73, 78-79, 82-83, 88-89, 92-93

1.8 Track (move sequentially from sound to sound) and represent changes in **simple syllables and words with two and three sounds** as one sound is added, substituted, omitted, shifted, or repeated (e.g., vowel-consonant, consonant-vowel, or consonant-vowel-consonant).

Handprints B Onsets and Rimes (Segmenting Sounds)	5-13, 15-23, 25-35, 37-43, 45-51, 53-59, 61-65, 67-73, 80-81, 83-85, 86, 87-89, 91-93
Handprints C Onsets and Rimes (Segmenting Sounds)	42-43, 44, 68, 11, 12, 13, 14-15, 17-19, 20, 21, 29, 30, 31-33, 35-37, 38-39, 40-41, 47, 48-49, 50-51, 54, 55-57, 59, 61-63, 66, 69, 76-77, 80-81
Handprints D Onsets and Rimes (Segmenting Sounds)	6-10, 12, 20-21, 24

1.9 Blend **vowel-consonant sounds** orally to make words or syllables.

Handprints C Consonant Blends	47-49, 50-53, 54
Handprints D	17-19, 20, 21-22, 33

Consonant Blends	
Handprints C Consonant Digraphs	55-57, 59-61, 62-63
Handprints D Consonant Digraphs	24-26, 34
Handprints D Vowel Digraphs/Diphthongs	56-57, 58-59, 70, 71, 72-73, 74

1.10 Identify and produce **rhyming words** in response to an oral prompt.

Handprints A Rhyming Words	31-36, 51-56, 119-122
Handprints B Rhyming Words	1-4
Handprints C Rhyming Words	24-26, 27, 40-41, 42-43, 44, 52, 59
Handprints D Rhyming Words	3-4, 11-12, 27

1.11 Distinguish orally stated **one-syllable words and separate into beginning or ending sounds.**

Handprints A Hearing Beginning and Ending Sounds	73-78, 85-90, 99-104, 109-114,
Handprints B Hearing Beginning and Ending Sounds	5-13, 15-23, 25-35, 37-43, 45-51, 53-59, 61-65, 67-73, 80-81, 83-85, 86, 87-89, 91-93
Handprints C Hearing Beginning and Ending Sounds	11, 12, 13, 14-15, 17-19, 20, 21, 29, 30, 31-33, 35-37, 38-39, 40-41, 47, 48-49, 50-51, 54, 55-57, 59, 61-63, 66, 69, 76-77, 80-81
Handprints D	32-34, 36-37

Hearing Beginning and Ending Sounds	
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1.12 Track auditorily each word in a sentence and each **syllable** in a word.

Handprints B Syllable Patterns	79
Handprints C Syllable Patterns	9
Handprints D Syllable Patterns	5, 88-89

1.13 Count the number of sounds in **syllables and syllables in words**.

Handprints B Syllable Patterns	79
Handprints C Syllable Patterns	9
Handprints D Syllable Patterns	5, 88-89

Decoding and Word Recognition

1.14 Match all consonant and short-vowel sounds to appropriate letters.

Handprints A Sound-Symbol relationships	17-18, 23-25, 39-43, 59-64, 76, 79-82, 85, 88, 91-94, 99, 102, 109, 112
Handprints B Sound-Symbol relationships	5-13, 15-23, 25-35, 37-43, 45-51, 53-59, 61-65, 67-73, 80-81, 83-85, 86, 87-89, 91-93
Handprints C Sound-Symbol relationships	1-6, 11, 12, 13, 14-15, 17-19, 20, 21, 29, 30, 31-33, 35-37, 38-39, 40-41, 47, 48-49, 50-51, 54, 55-57, 59, 61-63, 66, 69, 76-77, 80-81

1.15 Read simple one-syllable and **high-frequency words (i.e., sight words)**

Handprints A	29-30, 49-50, 71-72, 83-84, 97-98, 105-108, 115-118
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Sight Words	
Handprints B Sight Words	14, 24, 36, 44, 52, 60, 66, 74, 82, 90, 94
Handprints C Sight Words	10, 16, 22-23, 28, 34, 58, 75, 86, 92-93, 94
Handprints D Sight Words	14, 23, 31, 40-41, 85, 94

1.16 Understand that **as letter of words change, so do the sounds** (i.e., the alphabetic principle).

Handprints C Short Vowels	76-77, 78-79
Handprints D Short Vowels	43-44, 45-46, 47-49
Handprints C Long Vowels	80-81, 82-83, 87-89, 90
Handprints D Long Vowels	50, 51-52, 53-54, 78-79
Handprints D Silent Letters	25, 77

READING

2.0 Reading Comprehension

Students identify the basic facts and ideas in what they have read, heard, or viewed. They use comprehension strategies (e.g., generating and responding to questions, comparing new information to what is already known).

Structural Features of Informational Materials

2.1 **Locate the title**, table of contents, **name of author**, and name of illustrator.

Handprints Storybooks	All Storybooks (5 sets of 10 titles each)
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Comprehension and Analysis of Grade-Level-Appropriate Text

2.2 Use pictures and context to **make predictions about story content.**

Handprints Storybooks	All Storybooks (5 sets of 10 titles each)
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WRITING

1.0 Writing Strategies

Students write words and brief sentences that are legible.

Organization and Facts

1.2 Write consonant-vowel-consonant words (i.e., demonstrate the alphabetic principle).

Handprints A Hearing Beginning and Ending Sounds	73-78, 85-90, 99-104, 109-114,
Handprints B Hearing Beginning and Ending Sounds	5-13, 15-23, 25-35, 37-43, 45-51, 53-59, 61-65, 67-73, 80-81, 83-85, 86, 87-89, 91-93
Handprints C Hearing Beginning and Ending Sounds	11, 12, 13, 14-15, 17-19, 20, 21, 29, 30, 31-33, 35-37, 38-39, 40-41, 47, 48-49, 50-51, 54, 55-57, 59, 61-63, 66, 69, 76-77, 80-81
Handprints D Hearing Beginning and Ending Sounds	32-34, 36-37

1.3 Write by moving from left to right and from top to bottom.

Handprints A Forming Letters	19-22, 23-25, 26-28, 37-38, 39-43, 44, 57-58, 59-64, 65-66, 79-82, 91-94, 123-126
Handprints B Forming Letters	5, 6, 7-10, 11-12, 15-21, 22, 24, 25-31, 32, 37-42, 45-50, 53-58, 61-64, 67-70, 91
Handprints C Forming Letters	1-6, 8, 14-15, 19-20, 31, 35, 35, 37-38, 40-41, 50-51, 59, 61, 64, 91, 94
Handprints D Forming Letters	1-2, 6-10,

Handprints A Recognize/Identify Letters	17-18, 19-22, 23-25, 26-28, 37-38, 39-43, 44, 45-48, 59-64, 67-70, 79-82, 91-94, 95-96, 123-126
Handprints B Recognize/Identify Letters	5, 7, 9, 11, 15, 17, 19, 21, 25, 27, 29, 31, 37, 39, 41, 45, 47, 49, 53, 55, 57, 61, 63, 67, 69, 75-76, 77-78, 91
Handprints C Recognize/Identify Letters	1-6, 7-8

Penmanship

1.4 Write uppercase and lowercase letters of the alphabet independently, attending to the form and proper spacing of the letters.

Handprints A Forming Letters	19-22, 23-25, 26-28, 37-38, 39-43, 44, 57-58, 59-64, 65-66, 79-82, 91-94, 123-126
Handprints B Forming Letters	5, 6, 7-10, 11-12, 15-21, 22, 24, 25-31, 32, 37-42, 45-50, 53- 58, 61-64, 67-70, 91
Handprints C Forming Letters	1-6, 8, 14-15, 19-20, 31, 35, 35, 37-38, 40-41, 50-51, 59, 61, 64, 91, 94
Handprints D Forming Letters	1-2, 6-10,
Handprints A Recognize/Identify Letters	17-18, 19-22, 23-25, 26-28, 37-38, 39-43, 44, 45-48, 59-64, 67-70, 79-82, 91-94, 95-96, 123-126
Handprints B Recognize/Identify Letters	5, 7, 9, 11, 15, 17, 19, 21, 25, 27, 29, 31, 37, 39, 41, 45, 47, 49, 53, 55, 57, 61, 63, 67, 69, 75-76, 77-78, 91
Handprints C Recognize/Identify Letters	1-6, 7-8

Grade One English-Language Arts Content Standards
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Corresponds to Handprints Workbooks A-D, Handprints Storybook Sets B-D

READING

1.0 Word Analysis, Fluency, and Systematic Vocabulary Development

Students know about letters, words, and sounds. They apply this knowledge to read simple sentences.

Concepts About Print

1.3 Identify letters, words, and sentences.

Handprints A Forming Letters	19-22, 23-25, 26-28, 37-38, 39-43, 44, 57-58, 59-64, 65-66, 79-82, 91-94, 123-126
Handprints B Forming Letters	5, 6, 7-10, 11-12, 15-21, 22, 24, 25-31, 32, 37-42, 45-50, 53-58, 61-64, 67-70, 91
Handprints C Forming Letters	1-6, 8, 14-15, 19-20, 31, 35, 35, 37-38, 40-41, 50-51, 59, 61, 64, 91, 94
Handprints D Forming Letters	1-2, 6-10,
Handprints A Recognize/Identify Letters	17-18, 19-22, 23-25, 26-28, 37-38, 39-43, 44, 45-48, 59-64, 67-70, 79-82, 91-94, 95-96, 123-126
Handprints B Recognize/Identify Letters	5, 7, 9, 11, 15, 17, 19, 21, 25, 27, 29, 31, 37, 39, 41, 45, 47, 49, 53, 55, 57, 61, 63, 67, 69, 75-76, 77-78, 91
Handprints C Recognize/Identify Letters	1-6, 7-8

Phonemic Awareness

1.4 Distinguish initial, medial, and final sounds in single-syllable words.

Handprints A Hearing Beginning and Ending Sounds	73-78, 85-90, 99-104, 109-114,
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Handprints B Hearing Beginning and Ending Sounds	5-13, 15-23, 25-35, 37-43, 45-51, 53-59, 61-65, 67-73, 80-81, 83-85, 86, 87-89, 91-93
Handprints C Hearing Beginning and Ending Sounds	11, 12, 13, 14-15, 17-19, 20, 21, 29, 30, 31-33, 35-37, 38-39, 40-41, 47, 48-49, 50-51, 54, 55-57, 59, 61-63, 66, 69, 76-77, 80-81
Handprints D Hearing Beginning and Ending Sounds	32-34, 36-37

1.5 Distinguish long- and short-vowel sounds in orally stated single-syllable words (e.g., bit / bite).

Handprints C Short Vowels	76-77, 78-79
Handprints D Short Vowels	43-44, 45-46, 47-49
Handprints C Long Vowels	80-81, 82-83, 87-89, 90
Handprints D Long Vowels	50, 51-52, 53-54, 78-79

1.6 Create and state a series of **rhyming words**, including **consonant blends**.

Handprints A Rhyming Words	31-36, 51-56, 119-122
Handprints B Rhyming Words	1-4
Handprints C Rhyming Words	24-26, 27, 40-41, 42-43, 44, 52, 59
Handprints D Rhyming Words	3-4, 11-12, 27
Handprints C	47-49, 50-53, 54

Consonant Blends	
Handprints D Consonant Blends	17-19, 20, 21-22, 33
Handprints C Consonant Digraphs	55-57, 59-61, 62-63
Handprints D Consonant Digraphs	24-26, 34

1.8 Blend two to four phonemes into recognizable words (e.g., /c/a/t/ = cat; /f/l/a/t/ = flat).

Handprints Storybooks	All Storybooks (5 sets of 10 titles each)
Handprints A Blend Sounds to Read Words	105-108, 115-118
Handprints C Blend Sounds to read words	21, 29, 30, 31-33, 35-37, 38-39, 40-41, 43-45, 47, 48-49, 50-51, 53, 55-57, 60, 61-63, 64, 65, 66, 67, 69, 76-77, 78-79, 82-83, 84, 85, 88-89, 90
Handprints D Blend Sounds to read words	6-7, 8-9, 10, 12-13, 16, 20, 21, 22, 26, 27-28, 29-30, 35, 36-37, 38-39, 42-45, 46-47, 48-49, 51-53, 58, 59, 60-61, 63, 67-69, 70-71, 72-73, 78-79, 82-83, 88-89, 92-93
Handprints B Onsets and Rimes (Segmenting Sounds)	5-13, 15-23, 25-35, 37-43, 45-51, 53-59, 61-65, 67-73, 80-81, 83-85, 86, 87-89, 91-93
Handprints C Onsets and Rimes (Segmenting Sounds)	42-43, 44, 68, 11, 12, 13, 14-15, 17-19, 20, 21, 29, 30, 31-33, 35-37, 38-39, 40-41, 47, 48-49, 50-51, 54, 55-57, 59, 61-63, 66, 69, 76-77, 80-81
Handprints D Onsets and Rimes (Segmenting Sounds)	6-10, 12, 20-21, 24

1.9 Segment single syllable words into their components (e.g., /c/a/t/ = cat; /s/p/l/a/t/ = splat; /r/i/c/h/ = rich).

Handprints B Onsets and Rimes	5-13, 15-23, 25-35, 37-43, 45-51, 53-59, 61-65, 67-73, 80-81, 83-85, 86, 87-89, 91-93
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(Segmenting Sounds)	
Handprints C Onsets and Rimes (Segmenting Sounds)	42-43, 44, 68, 11, 12, 13, 14-15, 17-19, 20, 21, 29, 30, 31-33, 35-37, 38-39, 40-41, 47, 48-49, 50-51, 54, 55-57, 59, 61-63, 66, 69, 76-77, 80-81
Handprints D Onsets and Rimes (Segmenting Sounds)	6-10, 12, 20-21, 24
Handprints Storybooks	All Storybooks (5 sets of 10 titles each)
Handprints A Blend Sounds to Read Words	105-108, 115-118
Handprints C Blend Sounds to read words	21, 29, 30, 31-33, 35-37, 38-39, 40-41, 43-45, 47, 48-49, 50-51, 53, 55-57, 60, 61-63, 64, 65, 66, 67, 69, 76-77, 78-79, 82-83, 84, 85, 88-89, 90
Handprints D Blend Sounds to read words	6-7, 8-9, 10, 12-13, 16, 20, 21, 22, 26, 27-28, 29-30, 35, 36-37, 38-39, 42-45, 46-47, 48-49, 51-53, 58, 59, 60-61, 63, 67-69, 70-71, 72-73, 78-79, 82-83, 88-89, 92-93
Handprints A Hearing Beginning and Ending Sounds	73-78, 85-90, 99-104, 109-114,
Handprints B Hearing Beginning and Ending Sounds	5-13, 15-23, 25-35, 37-43, 45-51, 53-59, 61-65, 67-73, 80-81, 83-85, 86, 87-89, 91-93
Handprints C Hearing Beginning and Ending Sounds	11, 12, 13, 14-15, 17-19, 20, 21, 29, 30, 31-33, 35-37, 38-39, 40-41, 47, 48-49, 50-51, 54, 55-57, 59, 61-63, 66, 69, 76-77, 80-81
Handprints D Hearing Beginning and Ending Sounds	32-34, 36-37

Decoding and Word Recognition

1.10 Generate the sounds from all the letters and letter patterns, including **consonant blends and long- and short-vowel patterns (i.e., phonograms), and blend those sounds into recognizable words.**

Handprints C Consonant Blends	47-49, 50-53, 54
Handprints D Consonant Blends	17-19, 20, 21-22, 33
Handprints C Consonant Digraphs	55-57, 59-61, 62-63
Handprints D Consonant Digraphs	24-26, 34
Handprints C Short Vowels	76-77, 78-79
Handprints D Short Vowels	43-44, 45-46, 47-49
Handprints C Long Vowels	80-81, 82-83, 87-89, 90
Handprints D Long Vowels	50, 51-52, 53-54, 78-79
Handprints D Vowel Digraphs/Diphthongs	56-57, 58-59, 70, 71, 72-73, 74
Handprints Storybooks	All Storybooks (5 sets of 10 titles each)
Handprints A Blend Sounds to Read Words	105-108, 115-118
Handprints C Blend Sounds to read words	21, 29, 30, 31-33, 35-37, 38-39, 40-41, 43-45, 47, 48-49, 50-51, 53, 55-57, 60, 61-63, 64, 65, 66, 67, 69, 76-77, 78-79, 82-83, 84, 85, 88-89, 90
Handprints D Blend Sounds to read	6-7, 8-9, 10, 12-13, 16, 20, 21, 22, 26, 27-28, 29-30, 35, 36-37, 38-39, 42-45, 46-47, 48-49, 51-53, 58, 59, 60-61, 63, 67-69,

words	70-71, 72-73, 78-79, 82-83, 88-89, 92-93
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1.11 Read common, irregular **sight words** (e.g., *the, have, said, come, give, of*).

Handprints A Sight Words	29-30, 49-50, 71-72, 83-84, 97-98, 105-108, 115-118
Handprints B Sight Words	14, 24, 36, 44, 52, 60, 66, 74, 82, 90, 94
Handprints C Sight Words	10, 16, 22-23, 28, 34, 58, 75, 86, 92-93, 94
Handprints D Sight Words	14, 23, 31, 40-41, 85, 94

1.12 Use knowledge of **vowel digraphs** and **r-controlled letter-sound associations** to read words.

Handprints D Vowel Digraphs/Diphthongs	56-57, 58-59, 70, 71, 72-73, 74
Handprints C R-Controlled Vowels	91
Handprints D R-Controlled Vowels	66-67, 68-69

1.13 Read **compound words** and **contractions**.

Handprints C Compound Words	46
Handprints D Compound Words	59, 80, 90, 91
Handprints C Contractions	74-75
Handprints D Contractions	40-41, 84

1.14 Read **inflectional forms** (e.g., *-s, -ed, -ing*) and root words (e.g., *look, looked, looking*).

Handprints C Inflectional Endings	23, 34, 70-71, 72-73, 92-93
Handprints D Inflectional Endings	15, 16, 29, 30, 38-39, 48-49, 55, 60-61, 62-63, 64, 75, 76, 81, 82-83, 92-93

READING

2.0 Reading Comprehension

Students read and understand grade-level-appropriate material. They draw upon a variety of comprehension strategies as needed (e.g., generating and responding to questions, making predictions, comparing information from several sources).

Comprehension and Analysis of Grade-Level-Appropriate Text

2.5 Confirm predictions about what will happen next in a text by identifying key words (i.e., signpost words).

Handprints Storybooks	All Storybooks (5 sets of 10 titles each)
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WRITING

1.0 Writing Strategies

Students write clear and coherent sentences and paragraphs that develop a central idea. Their writing shows they consider the audience and purpose. Students progress through the stages of the writing process (e.g., prewriting, drafting, revising, editing successive versions).

Penmanship

1.3 Print legibly and space letters, words and sentences appropriately.

Handprints A Forming Letters	19-22, 23-25, 26-28, 37-38, 39-43, 44, 57-58, 59-64, 65-66, 79-82, 91-94, 123-126
Handprints B Forming Letters	5, 6, 7-10, 11-12, 15-21, 22, 24, 25-31, 32, 37-42, 45-50, 53-58, 61-64, 67-70, 91
Handprints C Forming Letters	1-6, 8, 14-15, 19-20, 31, 35, 35, 37-38, 40-41, 50-51, 59, 61, 64, 91, 94
Handprints D	1-2, 6-10,

Forming Letters	
Handprints A Recognize/Identify Letters	17-18, 19-22, 23-25, 26-28, 37-38, 39-43, 44, 45-48, 59-64, 67-70, 79-82, 91-94, 95-96, 123-126
Handprints B Recognize/Identify Letters	5, 7, 9, 11, 15, 17, 19, 21, 25, 27, 29, 31, 37, 39, 41, 45, 47, 49, 53, 55, 57, 61, 63, 67, 69, 75-76, 77-78, 91
Handprints C Recognize/Identify Letters	1-6, 7-8

WRITTEN AND ORAL ENGLISH LANGUAGE CONVENTIONS

1.0 Written and Oral English Language Conventions

Students write and speak with a command of standard English conventions appropriate to this grade level.

Grammar

1.3 Identify and correctly use **contractions** (e.g., *isn't, aren't, can't, won't*) and singular possessive pronouns (e.g., *my/mine, his/her, hers, your/s*) in writing and speaking.

Handprints C Contractions	74-75
Handprints D Contractions	40-41, 84

Spelling

1.8 Spell three- and four-letter-short-vowel words and grade-level-appropriate **sight words** correctly.

Handprints A Sight Words	29-30, 49-50, 71-72, 83-84, 97-98, 105-108, 115-118
Handprints B Sight Words	14, 24, 36, 44, 52, 60, 66, 74, 82, 90, 94
Handprints C Sight Words	10, 16, 22-23, 28, 34, 58, 75, 86, 92-93, 94

Handprints D Sight Words	14, 23, 31, 40-41, 85, 94
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Grade Two English-Language Arts Content Standards
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Corresponds to Handprints Workbooks A-D, Handprints Storybook Sets B-D

READING

1.0 Word Analysis, Fluency, and Systematic Vocabulary Development

Students understand the basic features of reading. They select letter patterns and know how to translate them into spoken language using phonics, syllabication, and word parts. They apply this knowledge to achieve fluent oral and silent reading.

Decoding and Word Recognition

1.1 Recognize and use knowledge of **spelling patterns** (e.g., diphthongs, special vowel spellings) when reading.

Handprints D Spelling Rules	42
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1.2 Apply knowledge of basic **syllabication** rules when reading (e.g., vowel-consonant-vowel = *su/per*; vowel-consonant / consonant-vowel = *sup/per*).

Handprints B Syllable Patterns	79
Handprints C Syllable Patterns	9
Handprints D Syllable Patterns	5, 88-89

1.5 Identify and correctly use **regular plurals** (e.g., -s, -es, -ies) and irregular plurals (e.g., *fly / flies, wife / wives*).

Handprints C Inflectional Endings	23, 34, 70-71, 72-73, 92-93
Handprints D Inflectional Endings	15, 16, 29, 30, 38-39, 48-49, 55, 60-61, 62-63, 64, 75, 76, 81, 82-83, 92-93

WRITTEN AND ORAL ENGLISH LANGUAGE CONVENTIONS

1.0 Written and Oral English Language Conventions

Students write and speak with a command of standard English conventions appropriate to this grade level.

Spelling

1.8 Spell basic **short-vowel, long-vowel, r-controlled, and consonant-blend** patterns correctly.

Handprints C Short Vowels	76-77, 78-79
Handprints D Short Vowels	43-44, 45-46, 47-49
Handprints C Long Vowels	80-81, 82-83, 87-89, 90
Handprints D Long Vowels	50, 51-52, 53-54, 78-79
Handprints C R-Controlled Vowels	91
Handprints D R-Controlled Vowels	66-67, 68-69
Handprints C Consonant Blends	47-49, 50-53, 54
Handprints D Consonant Blends	17-19, 20, 21-22, 33
Handprints C Consonant Digraphs	55-57, 59-61, 62-63
Handprints D Consonant Digraphs	24-26, 34