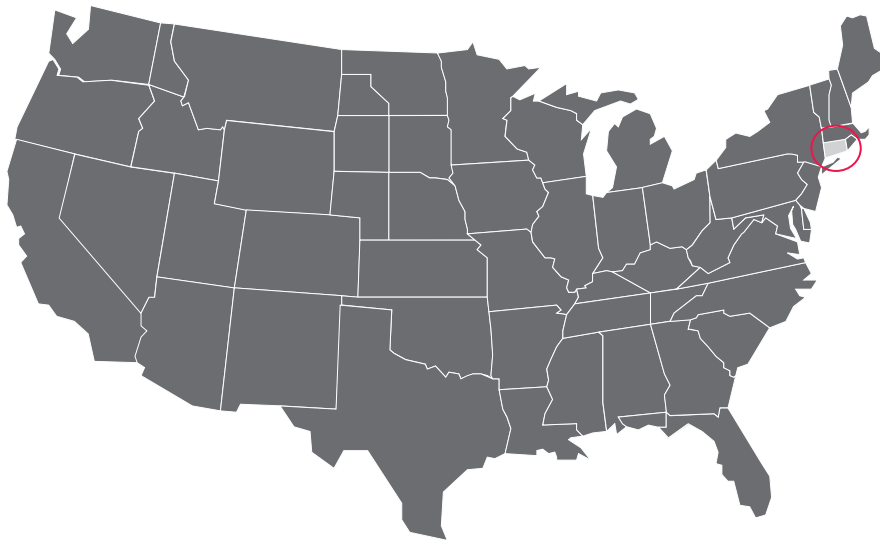


MCI Comprehension



Correlated to the:

Connecticut

State English Language Arts Expectations
6–8

PRODUCTS BY



Making Connections Intervention – Aqua Level
Correlated to the
Connecticut State English Language Arts Expectations

Grade 6

The following references are examples from the Teacher’s Manual and appropriate components in the *Making Connections* program that align to the Connecticut English Language Arts Curriculum Standards. This correlation is intended to illustrate the program’s approach to these standards. (TM = Teacher’s Edition, SB = Student Book, N/A = Not Applicable)

STANDARDS/EXPECTATIONS	<i>Making Connections Intervention</i> Component
<p>Strand: Reading</p> <p>Students comprehend and respond in literal, critical and evaluative ways to various texts that are read, viewed, and heard.</p> <p>1. Reading and Responding</p> <p>Students read, comprehend and respond in individual, literal, critical and evaluative ways to literary, informational and persuasive texts in multimedia formats.</p> <p>Vocabulary</p>	
<p>1.3 Students select and apply strategies to facilitate word recognition and develop vocabulary in order to comprehend text.</p>	<p>TM: All lessons. See Overview, p. 16, p. 18. During Reading.</p>
<p>Reading Comprehension</p> <p><i>Students will independently accomplish all before, during and after comprehension grade-level expectations. Teachers will continue to spiral all previous grade-level expectations. Students will read, view, listen to and write about a variety of fiction and nonfiction contemporary, classical, multicultural and culturally relevant texts in all content areas. Teachers will be culturally responsive to students. Students will provide evidence from text to support all oral, written and presented responses about text.</i></p>	
<p>1.1 Students use appropriate strategies before, during and after reading in order to construct meaning.</p>	<p>TM: All lessons. See Overview, p. 16, p. 17, p. 18, p.19. Before Reading, During Reading, After Reading</p>
<p>1.2 Students interpret, analyze and evaluate text in order to extend understanding and appreciation.</p>	<p>TM: All lessons. See Overview, p. 16, p. 18. During Reading.</p>
<p>Exploring and Responding</p> <p>Students read and respond to classical and contemporary texts from many cultures and literary periods.</p>	
<p>2.1 Students recognize how literary devices and conventions engage the reader.</p>	<p>TM: Opportunities in lessons. See Overview, p. 16, p. 17, p. 18. Before Reading, During Reading.</p>
<p>2.2 Students explore multiple responses to literature.</p>	<p>TM: Opportunities in lessons. See Overview, p. 16, p. 19. After Reading. Opportunities p. 15. Text Connections. SB: p. 22, p. 40, p. 58, p. 76, p. 94, p. 112, Text Connections.</p>

STANDARDS/EXPECTATIONS	<i>Making Connections Intervention Component</i>
2.3 Students recognize and appreciate that contemporary and classical literature has shaped human thought.	TM; Opportunities in some lessons. p. 48, p. 52, p. 80, p. 124, p. 140 See Library list, p. 22.
2.4 Students recognize that reads and authors are influenced by individual, social, cultural and historical contexts.	TM: Unit 6, Recognizing Viewpoint: Bias, p. 134.
1.4 Students communicate with others to create interpretations of written, oral and visual texts.	TM: Opportunities in lessons. See Overview p. 16, p. 18, p. 19. During Reading, After Reading. Opportunities p. 15. Text Connections. SB: p. 22, p. 40, p. 58, p. 76, p. 94, p. 112, Text Connections.
<p>Oral Language Students will listen and speak to communicate ideas clearly.</p> <p>Communicating with Others Students produce written, oral and visual texts to express, develop and substantiate ideas and experiences.</p>	
3.1 Students use descriptive, narrative, expository, persuasive and poetic modes.	TM: Opportunities p. 15. Text Connections. SB: p. 22, p. 40, p. 58, p. 76, p. 94, p. 112, Text Connections.
3.2 Students prepare, publish and/or present work appropriate to audience,	TM; Opportunities p. 15. Text Connections. SB: p. 22, p. 40, p. 58, p. 76, p. 94, p. 112, Text Connections.
<p>Applying English Language Conventions Students apply the conventions of standard English in oral, written and visual communication.</p>	
4.1 Students use knowledge of their language and culture to improve competency in English.	TM: Opportunities p. 15. Text Connections. SB: p. 22, p. 40, p. 58, p. 76, p. 94, p. 112, Text Connections.
4.2 Students speak and write using standard language structures and diction appropriate to audience and task.	TM: Opportunities in all lessons. See Overview, p. 16, p. 17, p. 18, p. 19 Before Reading, During Reading, After Reading. Opportunities p. 15. Text Connections. SB: p. 22, p. 40, p. 58, p. 76, p. 94, p. 112, Text Connections.
<p>Strand: Writing Students express, develop and substantiate ideas and experiences through their own writing and artistic and technical presentations.</p> <p>Applying English Language Conventions</p>	
4.1 4.2 4.3 Students use standard English for composing and revising written text	TM: Opportunities p. 15. Text Connections. SB: p. 22, p. 40, p. 58, p. 76, p. 94, p. 112, Text Connections.

Making Connections Intervention – Gold Level
Correlated to the
Connecticut State English Language Arts Expectations

Grade 7

The following references are examples from the Teacher’s Manual and appropriate components in the *Making Connections* program that align to the Connecticut English Language Arts Curriculum Standards. This correlation is intended to illustrate the program’s approach to these standards. (TM = Teacher’s Edition, SB = Student Book, N/A = Not Applicable)

STANDARDS/EXPECTATIONS	<i>Making Connections Intervention</i> Component
<p>Strand: Reading</p> <p>Students comprehend and respond in literal, critical and evaluative ways to various texts that are read, viewed, and heard.</p> <p>1. Reading and Responding</p> <p>Students read, comprehend and respond in individual, literal, critical and evaluative ways to literary, informational and persuasive texts in multimedia formats.</p> <p>Vocabulary</p>	
<p>1.3 Students select and apply strategies to facilitate word recognition and develop vocabulary in order to comprehend text.</p>	<p>TM: All lessons. See Overview, p. 16, p. 18. During Reading.</p>
<p>Reading Comprehension</p> <p><i>Students will independently accomplish all before, during and after comprehension grade-level expectations. Teachers will continue to spiral all previous grade-level expectations. Students will read, view, listen to and write about a variety of fiction and nonfiction contemporary, classical, multicultural and culturally relevant texts in all content areas. Teachers will be culturally responsive to students. Students will provide evidence from text to support all oral, written and presented responses about text.</i></p>	
<p>1.1 Students use appropriate strategies before, during and after reading in order to construct meaning.</p>	<p>TM: All lessons. See Overview, p. 16, p. 17, p. 18, p.19. Before Reading, During Reading, After Reading</p>
<p>1.2 Students interpret, analyze and evaluate text in order to extend understanding and appreciation.</p>	<p>TM: All lessons. See Overview, p. 16, p. 18. During Reading.</p>
<p>Exploring and Responding</p> <p>Students read and respond to classical and contemporary texts from many cultures and literary periods.</p>	
<p>2.1 Students recognize how literary devices and conventions engage the reader.</p>	<p>TM: Opportunities in lessons. See Overview, p. 16, p. 17, p. 18. Before Reading, During Reading.</p>

STANDARDS/EXPECTATIONS	<i>Making Connections Intervention Component</i>
2.2 Students explore multiple responses to literature.	TM: Opportunities in lessons. See Overview, p. 16, p. 19. After Reading. Opportunities p. 15. Text Connections. SB: p. 22, p. 40, p. 58, p. 76, p. 94, p. 112, Text Connections.
2.3 Students recognize and appreciate that contemporary and classical literature has shaped human thought.	TM: Opportunities in some lessons. p. 30, p. 71, p. 80, p. 92, p. 96, p. 118, p. 124, p. 136, p. 115.
2.4 Students recognize that reads and authors are influenced by individual, social, cultural and historical contexts.	TM: Unit 6, Recognizing Viewpoint: Persuasion, p. 134.
1.4 Students communicate with others to create interpretations of written, oral and visual texts.	TM: Opportunities in lessons. See Overview p. 16, p. 18, p. 19. During Reading, After Reading. Opportunities p. 15. Text Connections. SB: p. 22, p. 40, p. 58, p. 76, p. 94, p. 112, Text Connections.
<p>Oral Language Students will listen and speak to communicate ideas clearly.</p> <p>Communicating with Others Students produce written, oral and visual texts to express, develop and substantiate ideas and experiences.</p>	
3.1 Students use descriptive, narrative, expository, persuasive and poetic modes.	TM: Opportunities p. 15. Text Connections. SB: p. 22, p. 40, p. 58, p. 76, p. 94, p. 112, Text Connections.
3.2 Students prepare, publish and/or present work appropriate to audience, purpose and task.	TM: Opportunities p. 15. Text Connections. SB: p. 22, p. 40, p. 58, p. 76, p. 94, p. 112, Text Connections.
<p>Applying English Language Conventions Students apply the conventions of standard English in oral, written and visual communication.</p>	
4.1 Students use knowledge of their language and culture to improve competency in English.	TM: Opportunities p. 15. Text Connections. SB: p. 22, p. 40, p. 58, p. 76, p. 94, p. 112, Text Connections.
4.2 Students speak and write using standard language structures and diction appropriate to audience and task.	TM: Opportunities in all lessons. See Overview, p. 16, p. 17, p. 18, p. 19 Before Reading, During Reading, After Reading. Opportunities p. 15. Text Connections. SB: p. 22, p. 40, p. 58, p. 76, p. 94, p. 112, Text Connections.
<p>Strand: Writing Students express, develop and substantiate ideas and experiences through their own writing and artistic and technical presentations.</p> <p>Applying English Language Conventions</p>	
4.1 4.2 4.3 Students use standard English for composing and revising written text	TM: Opportunities p. 15. Text Connections. SB: p. 22, p. 40, p. 58, p. 76, p. 94, p. 112, Text Connections.

Making Connections Intervention – Crimson Level
Correlated to the
Connecticut State English Language Arts Expectations

Grade 8

The following references are examples from the Teacher’s Manual and appropriate components in the *Making Connections* program that align to the Connecticut English Language Arts Curriculum Standards. This correlation is intended to illustrate the program’s approach to these standards. (TM = Teacher’s Edition, SB = Student Book, N/A = Not Applicable)

STANDARDS/EXPECTATIONS	<i>Making Connections Intervention</i> Component
Strand: Reading Students comprehend and respond in literal, critical and evaluative ways to various texts that are read, viewed, and heard. 1. Reading and Responding Students read, comprehend and respond in individual, literal, critical and evaluative ways to literary, informational and persuasive texts in multimedia formats.	
Vocabulary	
1.3 Students select and apply strategies to facilitate word recognition and develop vocabulary in order to comprehend text.	TM: All lessons. See Overview, p. 16, p. 18. During Reading.
Reading Comprehension <i>Students will independently accomplish all before, during and after comprehension grade-level expectations. Teachers will continue to spiral all previous grade-level expectations. Students will read, view, listen to and write about a variety of fiction and nonfiction contemporary, classical, multicultural and culturally relevant texts in all content areas. Teachers will be culturally responsive to students. Students will provide evidence from text to support all oral, written and presented responses about text.</i>	
1.1 Students use appropriate strategies before, during and after reading in order to construct meaning.	TM: All lessons. See Overview, p. 16, p. 17, p, 18, p.19. Before Reading, During Reading, After Reading
1.2 Students interpret, analyze and evaluate text in order to extend understanding and appreciation.	TM: All lessons. See Overview, p. 16, p. 18. During Reading.
Exploring and Responding Students read and respond to classical and contemporary texts from many cultures and literary periods.	
2.1 Students recognize how literary devices and conventions engage the reader.	TM: Opportunities in lessons. See Overview, p. 16, p. 17, p. 18. Before Reading, During Reading.
2.2 Students explore multiple responses to literature.	TM: Opportunities in lessons. See Overview, p. 16, p. 19. After Reading. Opportunities p. 15. Text Connections. SB: p. 22, p. 40, p. 58, p. 76, p. 94, p. 112, Text Connections.

STANDARDS/EXPECTATIONS	<i>Making Connections Intervention Component</i>
2.3 Students recognize and appreciate that contemporary and classical literature has shaped human thought.	TM: Opportunities in some lessons. p. 26, p. 49, p. 52, p. 70, p. 74, p. 92, p. 96, p. 114, p. 118, p. 124, p. 147. See Library list, p. 22.
2.4 Students recognize that reads and authors are influenced by individual, social, cultural and historical contexts.	TM: Unit 5, Recognizing Viewpoint: Author's Perspective, p. 112.
1.4 Students communicate with others to create interpretations of written, oral and visual texts.	TM: Opportunities in lessons. See Overview p. 16, p. 18, p. 19. During Reading, After Reading. Opportunities p. 15. Text Connections. SB: p. 22, p. 40, p. 58, p. 76, p. 94, p. 112, Text Connections.
<p>Oral Language Students will listen and speak to communicate ideas clearly.</p> <p>Communicating with Others Students produce written, oral and visual texts to express, develop and substantiate ideas and experiences.</p>	
3.1 Students use descriptive, narrative, expository, persuasive and poetic modes.	TM: Opportunities p. 15. Text Connections. SB: p. 22, p. 40, p. 58, p. 76, p. 94, p. 112, Text Connections.
3.2 Students prepare, publish and/or present work appropriate to audience, purpose and task.	TM: Opportunities p. 15. Text Connections. SB: p. 22, p. 40, p. 58, p. 76, p. 94, p. 112, Text Connections.
<p>Applying English Language Conventions Students apply the conventions of standard English in oral, written and visual communication.</p>	
4.1 Students use knowledge of their language and culture to improve competency in English.	TM: Opportunities p. 15. Text Connections. SB: p. 22, p. 40, p. 58, p. 76, p. 94, p. 112, Text Connections.
4.2 Students speak and write using standard language structures and diction appropriate to audience and task.	TM: Opportunities in all lessons. See Overview, p. 16, p. 17, p. 18, p. 19 Before Reading, During Reading, After Reading. Opportunities p. 15. Text Connections. SB: p. 22, p. 40, p. 58, p. 76, p. 94, p. 112, Text Connections.
<p>Strand: Writing Students express, develop and substantiate ideas and experiences through their own writing and artistic and technical presentations.</p> <p>Applying English Language Conventions</p>	
4.1 4.2 4.3 Students use standard English for composing and revising written text	TM: Opportunities p. 15. Text Connections. SB: p. 22, p. 40, p. 58, p. 76, p. 94, p. 112, Text Connections.