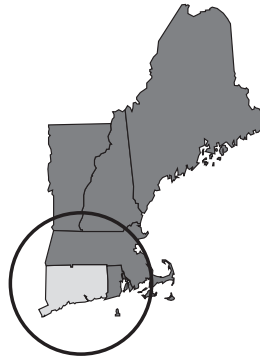


# Primary Phonics

Correlates to  
**Connecticut State Standards**



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# Connecticut – Primary Phonics

## Connecticut Language Arts Curriculum Framework

Primary Phonics Workbooks

Primary Phonics Storybooks

Thinking About Mac and Tab

**Content Standard 1: Reading and Responding** – Students will read and respond in individual, literal, critical, and evaluative ways to literary, informational, and persuasive texts.

**1.1** Describe the text by giving an **initial reaction to the text and describing its general content and purpose.**

### ***Grades K-2***

*1.K-2.1*

Students will **express thoughts, opinions, and generate questions that arise as they read**, view or listen to a text and use relevant information to **produce a retelling (fiction and non-fiction)** and express their **ideas in response to questions.**

<b>Thinking About Mac and Tab 1</b> Answering Different Types and Levels of Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 4-13 (Teacher’s Guide)
<b>Thinking About Mac and Tab 2</b> Answering Different Types and Levels of Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 14-23 (Teacher’s Guide)
<b>Thinking About Mac and Tab 3</b> Answering Different Types and Levels of Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 24-33 (Teacher’s Guide)
<b>Thinking About Mac and Tab 4</b> Answering Different Types and Levels of Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 34-43 (Teacher’s Guide)
<b>Thinking About Mac and Tab 5</b> Answering Different Types and Levels of Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 44-53 (Teacher’s Guide)

### ***Grades 3-4***

*1.3-4.1*

Students will express thoughts, opinions, and generate questions that arise as they read, view, or listen to a text and use relevant information to summarize and respond to questions.

**1.7** Use a variety of monitoring and self-correcting methods (**skimming, scanning, reading ahead, re-reading, using resources, summarizing, retelling, readjusting speed**).

<b>All Primary Phonics Storybooks</b>	(5 Sets of 10 Storybooks)
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***Grades K-2***

*1.K-2.1*

Students will learn a variety of strategies to **monitor and self-correct their comprehension as they read**, listen to and view text.

<b>All Primary Phonics Storybooks</b>	(5 Sets of 10 Storybooks)
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***Grades 3-4***

*1.3-4.1*

Students will practice using a variety of developmentally appropriate strategies to **monitor and self-correct comprehension as they read**, listen to and view text.

<b>All Primary Phonics Storybooks</b>	(5 Sets of 10 Storybooks)
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**1.9** Select and apply efficient and effective **word recognition strategies, including contextual clues, picture clues, phonics, and structural analysis**.

<b>All Primary Phonics Storybooks</b>	(5 Sets of 10 Storybooks)
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***Grades K-2***

*1.K-2.1*

Students will learn to recognize and begin to use word recognition strategies to aid in comprehension.

*Grades 3-4*

*1.3-4.1*

Students will be familiar with a variety of **word recognition strategies and select appropriate strategies independently**.

<b>Primary Phonics Consonant Book – Blend Sounds</b>	2-10, 11-25, 26-32
<b>More Primary Phonics Consonant Book</b>	2-10, 11-25, 26-32

– Blend Sounds	
<b>Consonant Lessons Book – Blend Sounds</b>	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher’s Manual and Script
<b>Initial Consonant Blend Book – Blend Sounds</b>	1-10, 11-20, 21-35, 36-48
<b>Primary Phonics Book 1 – Blend Sounds</b>	1-5, 6-10, 11-15, 16-20, 21-25, 26-30, 31-35, 36-40, 41-45, 46-50, 51-55, 56-60, 61-65, 66-70, 71-75, 76-80
<b>More Primary Phonics Book 1- Blend Sounds</b>	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-85, 86-96
<b>Primary Phonics Book 2 – Blend Sounds</b>	4, 5, 7, 11, 12-13, 15, 18-21, 22-23, 25, 27, 29, 30, 35-36, 37, 39, 43, 45, 47, 49, 51, 55, 56-57, 61, 63, 64, 68, 69,70-71, 73-79
<b>More Primary Phonics Book 2 - Blend Sounds</b>	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-80
<b>Primary Phonics Book 3 - Blend Sounds</b>	2-5, 6-8, 9-14, 15-27, 28-41, 42-60, 61-77, 78-80
<b>Primary Phonics Book 4 - Blend Sounds</b>	2-15, 16-25, 26-40, 41-55, 56-70, 71-80
<b>Primary Phonics Book 5 – Blend Sounds</b>	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
<b>Primary Phonics Book 6 - Blend Sounds</b>	2-15, 16-30, 31-50, 51-60, 61-73, 74-80

**1.11** Identify and use main ideas and supporting details in informational texts or elements, **such as key events, main characters and setting in narratives.**

<b>Thinking About Mac and Tab 1</b> Identify Story Elements and Characters	2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 10, 12, 14, 16, 18, 20
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<b>Thinking About Mac and Tab 2</b> Identify Story Elements and Characters	2, 6,10, 12, 14, 16, 18, 20 , 4, 6, 8, 10, 12, 14, 16, 18, 20, 16 (Teacher’s Guide),
<b>Thinking About Mac and Tab 3</b> Identify Story Elements and Characters	2, 4, 6, 8, 10, 24 (Teacher’s Guide)
<b>Thinking About Mac and Tab 4</b> Identify Story Elements and Characters	2, 4, 6, 8, 10, 43 (Teacher’s Guide)
<b>Thinking About Mac and Tab 5</b> Identify Story Elements and Characters	2, 4, 6, 8, 10, 44-53 (Teacher’s Guide)

***Grades K-2***

*1.K-2.1*

Students will learn the elements of **story grammar (character, setting, plot and ending), identify the main idea** and use these elements in the retelling of a story.

<b>Thinking About Mac and Tab 1</b> Identify Story Elements and Characters	2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 10, 12, 14, 16, 18, 20
<b>Thinking About Mac and Tab 2</b> Identify Story Elements and Characters	2, 6,10, 12, 14, 16, 18, 20 , 4, 6, 8, 10, 12, 14, 16, 18, 20, 16 (Teacher’s Guide),
<b>Thinking About Mac and Tab 3</b> Identify Story Elements and Characters	2, 4, 6, 8, 10, 24 (Teacher’s Guide)
<b>Thinking About Mac and Tab 4</b> Identify Story Elements and Characters	2, 4, 6, 8, 10, 43 (Teacher’s Guide)
<b>Thinking About Mac and Tab 5</b> Identify Story Elements and Characters	2, 4, 6, 8, 10, 44-53 (Teacher’s Guide)

## **Grades 3-4**

### *1.3-4.1*

Students will retell, analyze and evaluate stories and select the most important facts from informational texts.

**1.12 Make inferences about ideas implicit in narrative, expository, persuasive, and poetic texts.**

<b>Thinking About Mac and Tab 1</b> Understand Explicit and Implicit Ideas	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 4-13 (Teacher's Guide)
<b>Thinking About Mac and Tab 2</b> Understand Explicit and Implicit Ideas	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 14-23 (Teacher's Guide)
<b>Thinking About Mac and Tab 3</b> Understand Explicit and Implicit Ideas	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 4-13, 24-33 (Teacher's Guide)
<b>Thinking About Mac and Tab 4</b> Understand Explicit and Implicit Ideas	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 34-43 (Teacher's Guide)
<b>Thinking About Mac and Tab 5</b> Understand Explicit and Implicit Ideas	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 44-53 (Teacher's Guide)

## **Grades K-2**

### *1.K-2.1*

Students will learn to make **valid inferences** about **characters and events using supporting details from the text.**

<b>Thinking About Mac and Tab 1</b> Understand Explicit and Implicit Ideas	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 4-13 (Teacher's Guide)
<b>Thinking About Mac and Tab 2</b> Understand Explicit and Implicit Ideas	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 14-23 (Teacher's Guide)
<b>Thinking About Mac and Tab 3</b> Understand Explicit and Implicit Ideas	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 4-13, 24-33 (Teacher's Guide)

<b>Thinking About Mac and Tab 4</b> Understand Explicit and Implicit Ideas	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 34-43 (Teacher’s Guide)
<b>Thinking About Mac and Tab 5</b> Understand Explicit and Implicit Ideas	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 44-53 (Teacher’s Guide)

**Content Standard 3:** Apply Conventions of Standard English Language – Students will apply the conventions of standard English language in oral and written communication.

**3.1 Proofread and edit for grammar, spelling, punctuation, and capitalization.**

**Grades K-2**

*1.K-2.1*

Students will learn to use **capitalization, punctuation, usage and spelling skills** appropriate for their grade level.

<b>Primary Phonics Consonant Book -</b>	2-10, 11-25, 26-32
<b>Color Workbook - High-Frequency Words</b>	1-32
<b>More Primary Phonics Consonant Book - Encoding</b>	2-10, 11-25, 26-32
<b>Initial Consonant Blend Book Encoding</b>	1-10, 11-20, 21-35, 36-48
<b>More Primary Phonics 1 Encoding</b>	2-7, 9, 11, 13-15, 17-21, 23-25, 27-32, 31-33, 35-37, 39-41, 43-5, 47-51, 53-55, 57-59, 61-63, 65-67, 69-71, 73-75, 77-79, 81-87, 89-91
<b>More Primary Phonics 2 Encoding</b>	2-7, 9-10, 12, 15-18, 20-29, 33-35, 37, 39-40, 43-47, 49-54, 56-59, 62-65, 68-75
<b>Primary Phonics 1 Encoding</b>	4-7, 11, 13, 16-18, 19, 21, 22, 24, 26-27, 28, 31, 33, 34-35, 37, 39, 41, 43, 44-45, 47, 51, 53-55, 57, 59, 61, 63-64, 67, 73, 75, 78-80
	4, 5, 7, 11, 12-13, 15, 18-21, 22-23, 25, 27,

<b>Primary Phonics 2</b> Encoding	29, 30, 35-36, 37, 39, 43, 45, 47, 49, 51, 55, 56-57, 61, 63, 64, 68, 69,70-71, 73-79
<b>Primary Phonics 3</b> Encoding	2-5, 6-8, 9-14, 15-27, 28-41, 42-60, 61-77, 78-80
<b>Primary Phonics 4</b> Encoding	2-15, 16-25, 26-40, 41-55, 56-70, 71-80
<b>Primary Phonics 5</b> Encoding	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
<b>Primary Phonics 6</b> Encoding	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
<b>Primary Phonics Book 1</b> – Forming Sentences	10, 12, 15, 18, 20, 30, 32, 38, 44, 46, 50, 53, 56, 58, 66, 69, 72
<b>Primary Phonics Book 2</b> – Forming Sentences	10, 15-16, 22, 26, 31, 40, 46, 50, 52, 59-60
<b>Primary Phonics Book 3</b> – Forming Sentences	11, 26, 29, 38, 44, 54, 57, 64, 68, 75
<b>Primary Phonics Book 4</b> – Forming Sentences	3, 11, 17, 40, 46, 51, 72
<b>Primary Phonics Book 5</b> – Forming Sentences	5, 21, 41, 53, 71
<b>Primary Phonics Book 6</b> – Forming Sentences	7, 17, 31, 37, 47, 65, 74

### ***Grades 3-4***

#### *1.3-4.1*

Students will develop proficiency in using **capitalization, punctuation, usage and spelling skills** appropriate for their grade level.

<b>Primary Phonics Consonant Book -</b>	2-10, 11-25, 26-32
<b>Color Workbook - High-Frequency Words</b>	1-32
<b>More Primary Phonics Consonant Book</b>	2-10, 11-25, 26-32

- Encoding	
<b>Initial Consonant Blend Book</b> Encoding	1-10, 11-20, 21-35, 36-48
<b>More Primary Phonics 1</b> Encoding	2-7, 9, 11, 13-15, 17-21, 23-25, 27-32, 33, 35-37, 39-41, 43-5, 47-51, 53-55, 57-59, 61-63, 65-67, 69-71, 73-75, 77-79, 81-87, 89-91
<b>More Primary Phonics 2</b> Encoding	2-7, 9-10, 12, 15-18, 20-29, 33-35, 37, 39-40, 43-47, 49-54, 56-59, 62-65, 68-75
<b>Primary Phonics 1</b> Encoding	4-7, 11, 13, 16-18, 19, 21, 22, 24, 26-27, 28, 31, 33, 34-35, 37, 39, 41, 43, 44-45, 47, 51, 53-55, 57, 59, 61, 63-64, 67, 73, 75, 78-80
<b>Primary Phonics 2</b> Encoding	4, 5, 7, 11, 12-13, 15, 18-21, 22-23, 25, 27, 29, 30, 35-36, 37, 39, 43, 45, 47, 49, 51, 55, 56-57, 61, 63, 64, 68, 69, 70-71, 73-79
<b>Primary Phonics 3</b> Encoding	2-5, 6-8, 9-14, 15-27, 28-41, 42-60, 61-77, 78-80
<b>Primary Phonics 4</b> Encoding	2-15, 16-25, 26-40, 41-55, 56-70, 71-80
<b>Primary Phonics 5</b> Encoding	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
<b>Primary Phonics 6</b> Encoding	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
<b>Primary Phonics Book 1</b> – Forming Sentences	10, 12, 15, 18, 20, 30, 32, 38, 44, 46, 50, 53, 56, 58, 66, 69, 72
<b>Primary Phonics Book 2</b> – Forming Sentences	10, 15-16, 22, 26, 31, 40, 46, 50, 52, 59-60
<b>Primary Phonics Book 3</b> – Forming Sentences	11, 26, 29, 38, 44, 54, 57, 64, 68, 75
<b>Primary Phonics Book 4</b> – Forming Sentences	3, 11, 17, 40, 46, 51, 72

<b>Primary Phonics Book 5</b> – Forming Sentences	5, 21, 41, 53, 71
<b>Primary Phonics Book 6</b> – Forming Sentences	7, 17, 31, 37, 47, 65, 74