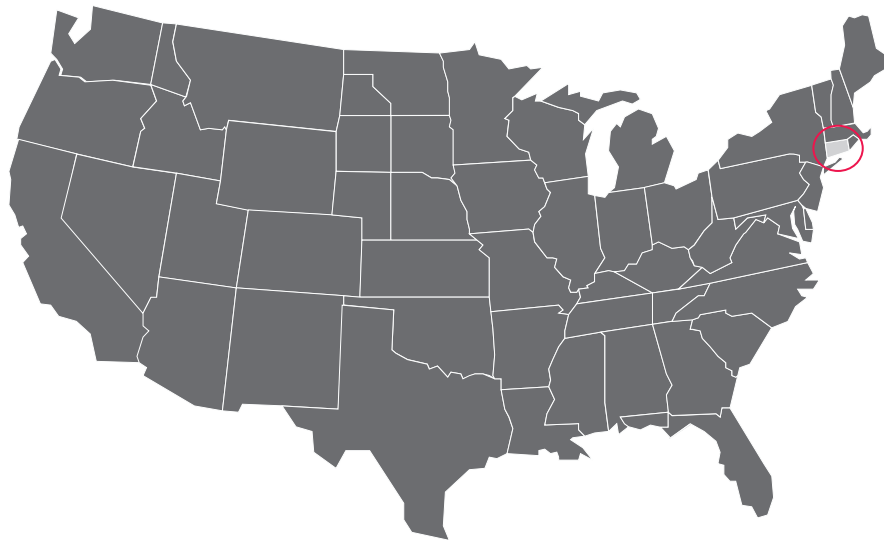




Write- Handwriting™



Correlated to the:

Connecticut

English Language Arts Writing Standard
Pre K–5

PRODUCTS BY



Write-On Handwriting™
Correlated to the
Connecticut State English Language Arts Standards
Pre-Kindergarten

The following references are from appropriate components in the *Write-On Handwriting™* program that align to the Connecticut State English Language Arts Curriculum Standards. This correlation is intended to illustrate the program’s approach to these standards. (TM = Teacher’s Manual; WB = Workbook; SW = Software; WK = preformatted worksheets, teacher adds content; PP = Powerful Printing; CC = Conquering Cursive)

STANDARDS/EXPECTATIONS	<i>Write-On Handwriting</i> Component
READING Students comprehend and respond in literal, critical and evaluative ways to various texts that are read, viewed and heard.	
Concepts About Print 2. Recognize printed letters, e.g., letters in child’s name. 3. Recognize familiar printed words.	PP and CC: TM, SW, WB, WK PP WB practice pages: lower case 3-33, uppercase 54-86; words 34-53 CC WB practice pages: lower case 3-36, uppercase 50-68
Phonics 12. Identify both upper and lower case letters of the alphabet.	PP and CC: TM, *SW, WB PP WB pages: lower case 3-33, uppercase 54-86 CC WB pages: lower case 3-36, uppercase 50-68 *SW states the letter name to the student.
Writing Students express, develop and substantiate ideas and experiences through their own writing and artistic and technical presentations.	
Writing Conventions 2. Print or copy their first name. 3. Use letter-like approximation.	PP and CC: TM, SW, WB, WK PP WB pages: lower case 3-33, uppercase 54-86 CC WB pages: lower case 3-36, uppercase 50-68

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Kindergarten

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STANDARDS/EXPECTATIONS	<i>Write-On Handwriting</i> Component
READING Students comprehend and respond in literal, critical and evaluative ways to various texts that are read, viewed and heard.	
Concepts About Print <ol style="list-style-type: none"> 1. Recognize words are separated by spaces. 2. Recognize sentences are made of separate words. 4. Distinguish letters from words. 	PP and CC: TM, *SW, WB PP WB pages: lower case 3-33, uppercase 54-86; words 34-53 CC WB pages: lower case 3-36, uppercase 50-68 *SW states the letter name to the student.
Writing Students express, develop and substantiate ideas and experiences through their own writing and artistic and technical presentations.	
Writing Conventions <ol style="list-style-type: none"> 1. Use periods, question marks and exclamation marks at the end of sentences. 2. Use letters in writing; represent sounds, especially beginning and ending phonemes; use spaces to represent words; use left-to-right progression. 3. Write first and last name with correct capitalization. 4. Use directionality of print in writing—left to right, top to bottom. 5. Use capital letters to begin sentences, names and the word “I.” 6. Leave space between words. 7. Recognize names of letters and are able to write uppercase and lowercase letters when the letter name or sound is dictated. 	PP and CC: TM, SW, WB, WK PP WB pages: lower case 3-33, uppercase 54-86; words 34-53 CC WB pages: lower case 3-36, uppercase 50-68 PP WB practice pages: sentences 96-100 CC WB practice pages: words 45-49

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Grade 1

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STANDARDS/EXPECTATIONS	<i>Write-On Handwriting</i> Component
READING Students comprehend and respond in literal, critical and evaluative ways to various texts that are read, viewed and heard.	
Phonics 11. Identify uppercase and lowercase letters when shown out of order.	PP and CC: TM, *SW, WB PP WB pages: lower case 3-33, uppercase 54-86 CC WB pages: lower case 3-36, uppercase 50-68 *SW states the letter name to the student.
Writing Students express, develop and substantiate ideas and experiences through their own writing and artistic and technical presentations.	
Spelling 2. Use spelling approximations, including beginning, middle and ending sounds and conventional spelling of common words: <ul style="list-style-type: none"> ▪ onset and rime, e.g., <i>bat, cat, fat; man, fan, can</i> ▪ short vowel patterns, e.g., <i>hat, pet, sip, mop, cut</i> ▪ long vowel silent e, e.g., <i>make, like</i> 	PP WB practice pages: 34-53 PP and CC: WK
Capitalization/Punctuation/Usage 3. Use periods, question marks and exclamation points. 6. Use capital letters for the first word in a sentence.	PP WB practice pages: 96-100
Handwriting 7. Print legibly, e.g., size, spacing, formation, uppercase and lowercase.	PP and CC: TM, SW, WB PP WB pages: lower case 3-33, uppercase 54-86 CC WB pages: lower case 3-36, uppercase 50-68

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Grade 2

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STANDARDS/EXPECTATIONS	<i>Write-On Handwriting</i> Component
Writing Students express, develop and substantiate ideas and experiences through their own writing and artistic and technical presentations.	
Spelling 5. Spell common letter patterns, e.g., <i>ee, ai, ar, oo</i> .	PP WB practice pages: 34-53 PP and CC: WK
Capitalization/Punctuation/Usage 10. Capitalize names, pronoun “I,” proper nouns, days, months, holidays, and salutation and closing of a letter.	PP WB uppercase pages 54-86 CC WB uppercase pages 50-68 WB PP practice pages: 87-89 days of the week; months of the year WB CC practice pages: 71-74 days of the week; months of the year
Handwriting 7. Print legibly, e.g., size, spacing, formation, uppercase and lowercase.	PP and CC: TM, SW, WB PP WB pages: lower case 3-33, uppercase 54-86 CC WB pages: lower case 3-36, uppercase 50-68

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Grade 3

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STANDARDS/EXPECTATIONS	<i>Write-On Handwriting</i> Component
Writing Students express, develop and substantiate ideas and experiences through their own writing and artistic and technical presentations.	
Capitalization/Punctuation/Usage 12. Capitalize all proper nouns. 15. Use comma between city and state, e.g., <i>Seattle, Washington</i>	PP WB uppercase pages 54-86 CC WB uppercase pages 50-68 WB PP practice pages: 87-89 days of the week; months of the year WB CC practice pages: 71-74 days of the week; months of the year; 81-84 states and capitals
Handwriting 27. Print legibly, e.g., size, spacing, formation, uppercase and lowercase.	PP and CC: TM, SW, WB PP WB pages: lower case 3-33, uppercase 54-86 CC WB pages: lower case 3-36, uppercase 50-68

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Grade 4

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STANDARDS/EXPECTATIONS	<i>Write-On Handwriting</i> Component
Writing Students express, develop and substantiate ideas and experiences through their own writing and artistic and technical presentations.	
Spelling 5. Use spelling rules and patterns from previous grades	PP WB practice pages: 34-53 PP and CC: WK
Capitalization/Punctuation/Usage 11. Use capitalization, punctuation, and usage rules from previous grades	PP WB uppercase pages 54-86 CC WB uppercase pages 50-68 WB PP practice pages: 87-89 days of the week; months of the year WB CC practice pages: 71-74 days of the week; months of the year; 81-84 states and capitals

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Grade 5

N/A