



Write- Handwriting™



Correlated to the:

Florida
State Standards
K-5

PRODUCTS BY



Write-On Handwriting™
Correlated to the
Florida State Standards

Kindergarten

The following references are from appropriate components in the *Write-On Handwriting™* program that align to the Florida State Standards. This correlation is intended to illustrate the program’s approach to these standards. (TM = Teacher’s Manual; WB = Workbook; SW = Software; WK = preformatted worksheets, teacher adds content; PP = Powerful Printing; CC = Conquering Cursive)

STANDARDS/EXPECTATIONS	<i>Write-On Handwriting</i> Component
Subject: Reading/Language Arts: Strand: Reading Process Standard 1: Concepts of Print - The student demonstrates knowledge of the concept of print and how it is organized and read.	
LA.K.1.1.7 The student will name all upper and lower case letters of the alphabet.	PP: TM, *SW, WB PP WB pages: lower case 3-33, uppercase 54-86 *SW states the letter name to the student.
Subject: Reading/Language Arts: Strand: Writing Process Standard 4: Editing and Language Conventions - The student engages in the writing process and writes to communicate ideas and experiences.	
LA.K.3.4.2 The student will edit for correct use of capital letters to begin important words.	PP WB practice pages: 54-86 Capital letter lessons are cities, group review pages are names; pages: 87-89 days of the week; months of the year; sentences pages: 96-100 PP WK
Subject: Reading/Language Arts: Strand: Communication Standard 1: Penmanship - The student engages in the writing process and writes to communicate ideas and experiences.	
LA.K.5.1.1 The student will print many uppercase and lowercase letters of the alphabet and recognize the difference between the two.	PP: TM, SW, WB PP WB pages: lower case 3-33, uppercase 54-86; review pages
LA.K.5.1.2 The student will write from left to right and top to bottom of page.	PP WB
LA.K.5.1.3 The student will recognize spacing between letters and words.	PP: TM, SW, WB Spacing: PP WB pages: 51-53; 96-100
LA.K.5.1.4 The student will print own first and last name.	PP: TM, SW, WB
LA.K.5.1.5 The student will understand the concept of writing and identifying numerals	PP: TM, SW, WB Numerals: PP WB pages: 101-112

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Grade 1

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STANDARDS/EXPECTATIONS	<i>Write-On Handwriting</i> Component
Subject: Reading/Language Arts Strand: Writing Process Standard 4: Editing and Language Conventions - The student will edit and correct the draft for standard language conventions.	
LA.1.3.4.2 The student will edit for correct use of capital letters for the pronoun I, the beginning of a sentence, names, days of the week and months of the year.	PP WB practice pages: 54-86 Capital letter lessons are cities, group review pages are names; pages: 87-89 days of the week; months of the year; sentences pages: 96-100
Subject: Reading/Language Arts Strand: Communication Standard 1: Penmanship - The student engages in the writing process and writes to communicate ideas and experiences.	
LA.1.5.1.1 The student will write numbers and uppercase and lowercase letters using left to right sequencing.	PP: TM, SW, WB PP WB pages: lower case 3-33, uppercase 54-86; review pages
LA.1.5.1.2 The student will use appropriate spacing between letters, words, and sentences.	PP and CC: TM, SW, WB, WK <u>Spacing btw words and sentences</u> PP WB pages: 51-53; 96-100

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Grade 2

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STANDARDS/EXPECTATIONS	<i>Write-On Handwriting Component</i>
Subject: Reading/Language Arts Strand: Reading Process Standard 4: Phonics/Word Analysis - The student demonstrates knowledge of the alphabetic principle and applies grade level phonics skills to read text.	
LA.2.1.4.1 The student will use knowledge of spelling patterns (e.g., vowel diphthongs, difficult word families).	PP WB practice pages: 34-53 PP WK
Subject: Reading/Language Arts Strand: Writing Process Standard 4: Editing and Language Conventions - The student will edit and correct the draft for standard language conventions.	
LA.2.3.4.2 The student will edit for correct use of capitalization, including initial word in a sentence, the pronoun I, and proper names.	PP WB practice pages: 54-86 Capital letter lessons are cities, group review pages are names; pages: 87-89 days of the week; months of the year; sentences pages: 96-100
Subject: Reading/Language Arts Strand: Communication Standard 1: Penmanship - The student engages in the writing process and writes to communicate ideas and experiences.	
LA.2.5.1.1 The student will demonstrate legible printing skills.	PP: TM, SW, WB

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Grade 3

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STANDARDS/EXPECTATIONS	<i>Write-On Handwriting Component</i>
Subject: Reading/Language Arts Strand: Writing Process Standard 4: Editing and Language Conventions - The student will edit and correct the draft for standard language conventions.	
LA.3.3.4.2 The student will edit for correct use of capitalization for proper nouns, including holidays, product names, titles used with someone’s name, initials, and geographic locations.	PP WB practice pages: 54-86 Capital letter lessons are cities, group review pages are names; pages: 87-89 days of the week; months of the year; sentences pages: 96-100 CC WB practice pages: 50-68 Capital letter lessons are cities, group review pages are names; pages: 70-74 days of the week; months of the year, ordinal and cardinal numbers PP and CC: WK
Subject: Reading/Language Arts Strand: Communication Standard 1: Penmanship - The student engages in the writing process and writes to communicate ideas and experiences.	
LA.3.5.1.1 The student will demonstrate beginning cursive writing skills.	CC: TM, SW, WB

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Grade 4

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STANDARDS/EXPECTATIONS	<i>Write-On Handwriting</i> Component
Subject: Reading/Language Arts Strand: Reading Process Standard 4: Phonics/Word Analysis - The student demonstrates knowledge of the alphabetic principle and applies grade level phonics skills to read text.	
LA.4.1.4.1 The student will recognize knowledge of spelling patterns.	PP WB practice pages: 34-53 PP and CC: WK
Subject: Reading/Language Arts Strand: Writing Process Standard 4: Editing and Language Conventions - The student will edit and correct the draft for standard language conventions.	
LA.4.3.4.2 The student will edit for correct use of capitalization for proper nouns, including titles used with someone’s name, initials, and words used as names (e.g., Uncle Jim, Mom, Dad, Jr.).	PP WB practice pages: 54-86 Capital letter lessons are cities, group review pages are names; pages: 87-89 days of the week; months of the year; sentences pages: 96-100 CC WB practice pages: 50-68 Capital letter lessons are cities, group review pages are names; pages: 70-74 days of the week; months of the year, ordinal and cardinal numbers
Subject: Reading/Language Arts Strand: Communication Standard 1: Penmanship - The student engages in the writing process and writes to communicate ideas and experiences.	
LA.4.5.1.1 The student will demonstrate legible cursive writing skills.	CC: TM, SW, WB

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Grade 5

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STANDARDS/EXPECTATIONS	<i>Write-On Handwriting Component</i>
Subject: Reading/Language Arts Strand: Communication Standard 1: Penmanship - The student engages in the writing process and writes to communicate ideas and experiences.	
LA.5.5.1.1 The student will demonstrate fluent and legible cursive writing skills.	CC: TM, SW, WB