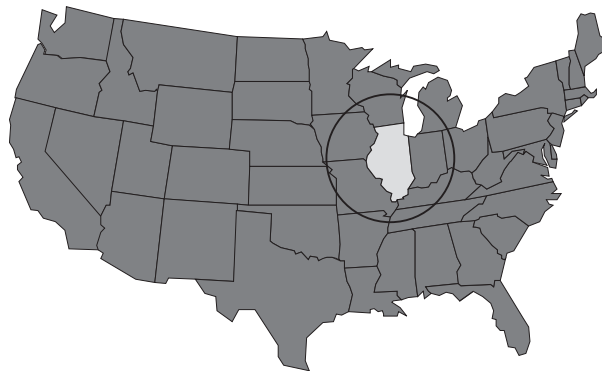


HANDPRINTS

Correlates to
Illinois State Standards



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Illinois State Standards – Handprints
Illinois English Language Arts Learning Standards

English Language Arts Learning Standards for Grades 1-3
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Corresponds to Handprints Workbooks A-D, Handprints Storybook Sets B-D

English-Language Arts Performance Descriptors

Goal 1: Read with understanding and fluency

1A. Students who meet the standard can apply word analysis and vocabulary skills to comprehend selections.

Stage A (Grades 1-2)

Demonstrate phonological awareness (e.g., **counting syllables, hearing rhyme, alliteration, onset and rime**) of sounds in words.

Handprints B Syllable Patterns	79
Handprints C Syllable Patterns	9
Handprints D Syllable Patterns	5, 88-89
Handprints A Rhyming Words	31-36, 51-56, 119-122
Handprints B Rhyming Words	1-4
Handprints C Rhyming Words	24-26, 27, 40-41, 42-43, 44, 52, 59
Handprints D Rhyming Words	3-4, 11-12, 27
Handprints B Onsets and Rimes (Segmenting Sounds)	5-13, 15-23, 25-35, 37-43, 45-51, 53-59, 61-65, 67-73, 80-81, 83-85, 86, 87-89, 91-93

Handprints C Onsets and Rimes (Segmenting Sounds)	42-43, 44, 68, 11, 12, 13, 14-15, 17-19, 20, 21, 29, 30, 31-33, 35-37, 38-39, 40-41, 47, 48-49, 50-51, 54, 55-57, 59, 61-63, 66, 69, 76-77, 80-81
Handprints D Onsets and Rimes (Segmenting Sounds)	6-10, 12, 20-21, 24

Recognize 100 high frequency **sight words** including environmental print (but not including words the child can read using phonics).

Handprints A Sight Words	29-30, 49-50, 71-72, 83-84, 97-98, 105-108, 115-118
Handprints B Sight Words	14, 24, 36, 44, 52, 60, 66, 74, 82, 90, 94
Handprints C Sight Words	10, 16, 22-23, 28, 34, 58, 75, 86, 92-93, 94
Handprints D Sight Words	14, 23, 31, 40-41, 85, 94

Use knowledge of **letter-sound correspondence** and high frequency words to orally read age-appropriate material.

Handprints A Sound-Symbol relationships	17-18, 23-25, 39-43, 59-64, 76, 79-82, 85, 88, 91-94, 99, 102, 109, 112
Handprints B Sound-Symbol relationships	5-13, 15-23, 25-35, 37-43, 45-51, 53-59, 61-65, 67-73, 80-81, 83-85, 86, 87-89, 91-93
Handprints C Sound-Symbol relationships	1-6, 11, 12, 13, 14-15, 17-19, 20, 21, 29, 30, 31-33, 35-37, 38-39, 40-41, 47, 48-49, 50-51, 54, 55-57, 59, 61-63, 66, 69, 76-77, 80-81
Handprints A Sight Words	29-30, 49-50, 71-72, 83-84, 97-98, 105-108, 115-118
Handprints B	14, 24, 36, 44, 52, 60, 66, 74, 82, 90, 94

Sight Words	
Handprints C Sight Words	10, 16, 22-23, 28, 34, 58, 75, 86, 92-93, 94
Handprints D Sight Words	14, 23, 31, 40-41, 85, 94

Stage B (Grades 1-3)

Use **phonological awareness knowledge** (e.g., isolate, blend, substitute, manipulate letter sounds) to identify phonetically regular one and two syllable words.

Handprints Storybooks	All Storybooks (5 sets of 10 titles each)
Handprints A Blend Sounds to Read Words	105-108, 115-118
Handprints C Blend Sounds to read words	21, 29, 30, 31-33, 35-37, 38-39, 40-41, 43-45, 47, 48-49, 50-51, 53, 55-57, 60, 61-63, 64, 65, 66, 67, 69, 76-77, 78-79, 82-83, 84, 85, 88-89, 90
Handprints D Blend Sounds to read words	6-7, 8-9, 10, 12-13, 16, 20, 21, 22, 26, 27-28, 29-30, 35, 36-37, 38-39, 42-45, 46-47, 48-49, 51-53, 58, 59, 60-61, 63, 67-69, 70-71, 72-73, 78-79, 82-83, 88-89, 92-93
Handprints C Consonant Blends	47-49, 50-53, 54
Handprints D Consonant Blends	17-19, 20, 21-22, 33
Handprints C Consonant Digraphs	55-57, 59-61, 62-63
Handprints D Consonant Digraphs	24-26, 34
Handprints C Short Vowels	76-77, 78-79

Handprints D Short Vowels	43-44, 45-46, 47-49
Handprints C Long Vowels	80-81, 82-83, 87-89, 90
Handprints D Long Vowels	50, 51-52, 53-54, 78-79
Handprints D Vowel Digraphs/Diphthongs	56-57, 58-59, 70, 71, 72-73, 74

Stage C (Grades 2-4)

Use word analysis (root words, **inflections**, affixes) to identify words.

Handprints C Inflectional Endings	23, 34, 70-71, 72-73, 92-93
Handprints D Inflectional Endings	15, 16, 29, 30, 38-39, 48-49, 55, 60-61, 62-63, 64, 75, 76, 81, 82-83, 92-93

English-Language Arts Performance Descriptors

Goal 3: Write to communicate for a variety of purposes

3A. Students who meet the standard can use correct grammar, spelling, punctuation, capitalization and structure.

Stage A (Grades 1-2)

Use **phonemic clues**, phonetic and/or developmental spellings to construct words.

Handprints C Consonant Blends	47-49, 50-53, 54
Handprints D Consonant Blends	17-19, 20, 21-22, 33
Handprints C	55-57, 59-61, 62-63

Consonant Digraphs	
Handprints D Consonant Digraphs	24-26, 34

Stage B (Grades 1-3)

Use correct spelling of **high frequency words**

Handprints A Sight Words	29-30, 49-50, 71-72, 83-84, 97-98, 105-108, 115-118
Handprints B Sight Words	14, 24, 36, 44, 52, 60, 66, 74, 82, 90, 94
Handprints C Sight Words	10, 16, 22-23, 28, 34, 58, 75, 86, 92-93, 94
Handprints D Sight Words	14, 23, 31, 40-41, 85, 94
Handprints D Spelling Rules	42

English-Language Arts Performance Descriptors

Goal 4: Listen and speak effectively in a variety of situations.

4A. Students who meet the standard can listen effectively in formal and informal situations.

Stage A (Grades 1-2)

Distinguish **letter sounds**

Handprints A Sound-Symbol relationships	17-18, 23-25, 39-43, 59-64, 76, 79-82, 85, 88, 91-94, 99, 102, 109, 112
Handprints B Sound-Symbol	5-13, 15-23, 25-35, 37-43, 45-51, 53-59, 61-65, 67-73, 80-81, 83-85, 86, 87-89, 91-93

relationships	
Handprints C Sound-Symbol relationships	1-6, 11, 12, 13, 14-15, 17-19, 20, 21, 29, 30, 31-33, 35-37, 38-39, 40-41, 47, 48-49, 50-51, 54, 55-57, 59, 61-63, 66, 69, 76-77, 80-81

Differentiate between words that **rhyme** and those that do not rhyme.

Handprints A Rhyming Words	31-36, 51-56, 119-122
Handprints B Rhyming Words	1-4
Handprints C Rhyming Words	24-26, 27, 40-41, 42-43, 44, 52, 59
Handprints D Rhyming Words	3-4, 11-12, 27