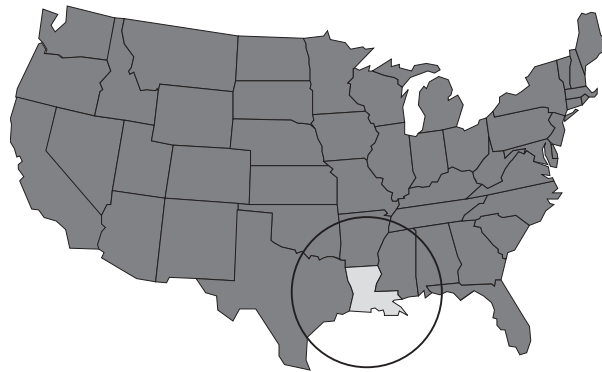


Primary Phonics

Correlates to
Louisiana State Standards



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**Primary Phonics in the Louisiana State
Louisiana English Language Arts Content Standards and SAGE**

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| Benchmarks K-4 |
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The following corresponds to:

Primary Phonics...

- Workbooks 1-6,
- Consonant Book,
- Consonant Lessons Workbook,
- Story book sets

More Primary Phonics...

- Workbooks 1-6,
- Initial Consonant Blend Workbook,
- Consonant Book,
- Color Workbook,

Thinking about Mac and Tab Books 1-5

STANDARD 1: *Students read, comprehend, and respond to a range of materials, using a variety of strategies for different purposes.*

In Grades K-4, what students know and are able to do includes:

ELA-1-E1: Gaining meaning from print and building vocabulary using a full range of strategies (e.g., self-monitoring and correcting, searching, cross-checking), evidenced by **reading behaviors while using the cuing systems (e.g., phonics, sentences structure, meaning)**

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| Primary Phonics Consonant Book | 2-10, 11-25, 26-32 |
| More Primary Phonics Consonant Book | 2-10, 11-25, 26-32 |
| Consonant Lessons Book | 2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher’s Manual and Script |
| Primary Phonics Consonant Book – Consonant Sounds | 2-10, 11-25, 26-32 |
| More Primary Phonics Consonant Book – Consonant Sounds | 2-10, 11-25, 26-32 |
| Consonant Lessons Book – Consonant Sounds | 2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher’s Manual and Script |
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| Primary Phonics Book 1 – Short Vowels | 2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher’s Manual and Script |
| More Primary Phonics Book 1 – Short Vowels | 1-5, 6-10, 11-15, 16-20, 21-25, 26-30, 31-35, 36-40, 41-45, 46-50, 51-55, 56-60, 61-65, 66-70, 71-75, 76-80, Mac and Tab Storybook, The Tin Man Storybook, Al Storybook, Tim Storybook, The Jet Storybook, Ben Bug Storybook, Ed Storybook, Meg Storybook, Ted Storybook, The Wig Storybook |
| Primary Phonics Book 1 – Short Vowels | 1-5, 6-10, 11-15, 16-20, 21-25, 26-30, 31-35, 36-40, 41-45, 46-50, 51-55, 56-60, 61-65, 66-70, 71-75, 76-80, Mac and Tab Storybook, The Tin Man Storybook, Al Storybook, Tim Storybook, The Jet Storybook, Ben Bug Storybook, Ed Storybook, Meg Storybook, Ted Storybook, The Wig Storybook |
| More Primary Phonics Book 1- Short Vowels | 1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-85, 86-96, The Cab Storybook (Set M1), Kim and Wag Storybook (Set M1), The Van and the Hot Rod Storybook (Set M1), Fun in the Mud Storybook (Set M1), Hal and Nip Storybook (Set M1), Cop Cat Storybook (Set M1), The Wet Pup Storybook (Set M1), The Cod and the Fat Cat Storybook (Set M1), Del Storybook (Set M1), Gum on a Cat Storybook (Set M1) |
| Primary Phonics Book 2 – Long Vowels | 2-7, 8-14, 15-27, 28-36, 37-48, 49-55, 56-68, 69-72, 73-80, The Bee Storybook, The Goat Storybook, Sail Storybook, The Seal Storybook, Hide and Seek Storybook, The Fire Storybook |
| More Primary Phonics Book 2 – Long Vowels | 1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-80, A Fine Coat Storybook (Set M2), Cop Cat and the Mule (Set M2), A Real Pal (Set M2), Rose and Weed (Set M2), The Deer (Set M2), Babe, the Big Hit Storybook (Set M2), Make the Bed Storybook (Set M2), Mole Storybook (Set M2), A Ride on the Bus Storybook (Set M2), The Lie Storybook (Set M2) |
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| Primary Phonics Book 3 – Consonant Blends | 13-17, 18-21, 22-32, 33-48, Slide Storybook (Set 3), The Plane Trip Storybook (Set 3), Spot Storybook (Set 3), The Prints Storybook (Set 3), The Dream Storybook (Set 3), The Best Gift Storybook (Set 3) |
| Primary Phonics Book 4 – Consonant Blends | 7-9 |
| Primary Phonics Book 3 – Vowel Digraphs | 9-14, 21-25 |
| Primary Phonics Book 4 – Vowel Digraphs and R-Controlled Vowels | 2-14, 15-18, 35-40, The Chicken Ranch Storybook (Set 4), Fish Fun Storybook (Set 4), The White Hen Storybook (Set 4), 43-46, 47-55, 56-68, The Go-Cart Storybook (Set 4), The Lost Horse Storybook (Set 4), The Brave Hunter Storybook (Set 4), The Bird Feeder Storybook (Set 4), The Hard Worker Storybook (Set 4) |
| Primary Phonics Book 5 – Vowel Digraphs | 2-5, 6-11, 12-25, 26-33, The Pet Poodle Storybook (Set 5), The Good Cook Storybook (Set 5), Fun in the Snow Storybook (Set 5) A Cow in Town Storybook (Set 5), The Mouse House Storybook (Set 5) |
| Primary Phonics Book 6 – Vowel Digraphs | 24-25, 26-31, 32-37, 49-50, 56-61, 64 |
| Primary Phonics Consonant Book - | 2-10, 11-25, 26-32 |
| Color Workbook - High-Frequency Words | 1-32 |
| More Primary Phonics Consonant Book - Encoding | 2-10, 11-25, 26-32 |
| Initial Consonant Blend Book Encoding | 1-10, 11-20, 21-35, 36-48 |

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| More Primary Phonics 1 Encoding | 2-7, 9, 11, 13-15, 17-21, 23-25, 27-329, 31-33, 35-37, 39-41, 43-5, 47-51, 53-55, 57-59, 61-63, 65-67, 69-71, 73-75, 77-79, 81-87, 89-91 |
| More Primary Phonics 2 Encoding | 2-7, 9-10, 12, 15-18, 20-29, 33-35, 37, 39-40, 43-47, 49-54, 56-59, 62-65, 68-75 |
| Primary Phonics 1 Encoding | 4-7, 11, 13, 16-18, 19, 21, 22, 24, 26-27, 28, 31, 33, 34-35, 37, 39, 41, 43, 44-45, 47, 51, 53-55, 57, 59, 61, 63-64, 67, 73, 75, 78-80 |
| Primary Phonics 2 Encoding | 4, 5, 7, 11, 12-13, 15, 18-21, 22-23, 25, 27, 29, 30, 35-36, 37, 39, 43, 45, 47, 49, 51, 55, 56-57, 61, 63, 64, 68, 69, 70-71, 73-79 |
| Primary Phonics 3 Encoding | 2-5, 6-8, 9-14, 15-27, 28-41, 42-60, 61-77, 78-80 |
| Primary Phonics 4 Encoding | 2-15, 16-25, 26-40, 41-55, 56-70, 71-80 |
| Primary Phonics 5 Encoding | 2-15, 16-30, 31-50, 51-60, 61-73, 74-80 |
| Primary Phonics 6 Encoding | 2-15, 16-30, 31-50, 51-60, 61-73, 74-80 |
| Primary Phonics Consonant Book - Beginning and Ending Sounds | 2-10, 11-25, 26-32 |
| More Primary Phonics Consonant Book - Beginning and Ending Sounds | 2-10, 11-25, 26-32 |
| Consonant Lessons Book - Beginning and Ending Sounds | 2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher's Manual and Script |
| Initial Consonant Blend Book - Beginning and Ending Sounds | 1-10, 11-20, 21-35, 36-48 |
| Primary Phonics Book 1 – Blending and Segmenting Sounds | 4-7, 11, 13, 16-18, 19, 21, 22, 24, 26-27, 28, 31, 33, 34-35, 37, 39, 41, 43, 44-45, 47, 51, 53-55, 57, 59, 61, 63-64, 67, 73, 75, 78-80 |

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| More Primary Phonics Book 1 - Blending and Segmenting Sounds | 1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-85, 86-96 |
| Primary Phonics Book 2 - Blending and Segmenting Sounds | 4, 5, 7, 11, 12-13, 15, 18-21, 22-23, 25, 27, 29, 30, 35-36, 37, 39, 43, 45, 47, 49, 51, 55, 56-57, 61, 63, 64, 68, 69,70-71, 73-79 |
| More Primary Phonics Book 2 - Blending and Segmenting Sounds | 1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-80 |
| More Primary Phonics Book 3 - Blending and Segmenting Sounds | 2-5, 6-8, 9-14, 15-27, 28-41, 42-60, 61-77, 78-80 |
| More Primary Phonics Book 4 - Blending and Segmenting Sounds | 2-15, 16-25, 26-40, 41-55, 56-70, 71-80 |
| More Primary Phonics Book 5 - Blending and Segmenting Sounds | 2-15, 16-30, 31-50, 51-60, 61-73, 74-80 |
| More Primary Phonics Book 6 - Blending and Segmenting Sounds | 2-15, 16-30, 31-50, 51-60, 61-73, 74-80 |
| More Primary Phonics 1 Identify Sound / Symbol Relationships | 1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-85, 86-96 |
| More Primary Phonics 2 Identify Sound / Symbol Relationships | 1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-80 |
| Primary Phonics 1 Identify Sound / Symbol Relationships | 1-5, 6-10, 11-15, 16-20, 21-25, 26-30, 31-35, 36-40, 41-45, 46-50, 51-55, 56-60, 61-65, 66-70, 71-75, 76-80 |
| Primary Phonics 2 Identify Sound / Symbol Relationships | 2-7, 8-14, 15-27, 28-36, 37-48, 49-55, 56-68, 69-72, 73-80 |
| Primary Phonics 3 Identify Sound / Symbol Relationships | 2-5, 6-8, 9-14, 15-27, 28-41, 42-60, 61-77, 78-80 |

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| Primary Phonics 4 Identify Sound / Symbol Relationships | 2-15, 16-25, 26-40, 41-55, 56-70, 71-80 |
| Primary Phonics 5 Identify Sound / Symbol Relationships | 2-15, 16-30, 31-50, 51-60, 61-73, 74-80 |
| Primary Phonics 6 Identify Sound / Symbol Relationships | 2-15, 16-30, 31-50, 51-60, 61-73, 74-80 |
| Primary Phonics Consonant Book Identify Sound / Symbol Relationships | 2-10, 11-25, 26-32 |
| Consonant Lessons Book Identify Sound / Symbol Relationships | 2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher’s Manual and Script |
| More Primary Phonics Consonant Book Identify Sound / Symbol Relationships | 2-10, 11-25, 26-32 |
| Initial Consonant Blend Book Identify Sound / Symbol Relationships | 1-10, 11-20, 21-35, 36-48 |

STANDARD 1: *Students read, comprehend, and respond to a range of materials, using a variety of strategies for different purposes.*

In Grades K-4, what students know and are able to do includes:

ELA-1-E4: Identifying **story elements** (e.g., setting, plot, character, theme) and literary devices (e.g., figurative language, dialogue) within a selection

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| Thinking About Mac and Tab 1 Identify Story Elements and Characters | 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 10, 12, 14, 16, 18, 20 |
| Thinking About Mac and Tab 2 Identify Story Elements and Characters | 2, 6, 10, 12, 14, 16, 18, 20, 4, 6, 8, 10, 12, 14, 16, 18, 20, 16 (Teacher’s Guide), |

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| Thinking About Mac and Tab 3 Identify Story Elements and Characters | 2, 4, 6, 8, 10, 24 (Teacher’s Guide) |
| Thinking About Mac and Tab 4 Identify Story Elements and Characters | 2, 4, 6, 8, 10, 43 (Teacher’s Guide) |
| Thinking About Mac and Tab 5 Identify Story Elements and Characters | 2, 4, 6, 8, 10, 44-53 (Teacher’s Guide) |

STANDARD 1: *Students read, comprehend, and respond to a range of materials, using a variety of strategies for different purposes.*

In Grades K-4, what students know and are able to do includes:

ELA-1-E5: Reading, comprehending, and responding to written, spoken, and visual texts in extended passages

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| All Primary Phonics Storybooks | (5 Sets of 10 Storybooks) |
| Thinking About Mac and Tab 1 Respond to Literal Questions | 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 4-13 (Teacher’s Guide) |
| Thinking About Mac and Tab 2 Respond to Literal Questions | 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 14-23 (Teacher’s Guide) |
| Thinking About Mac and Tab 3 Respond to Literal Questions | 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21 |
| Thinking About Mac and Tab 4 Respond to Literal Questions | 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 34-43 (Teacher’s Guide) |
| Thinking About Mac and Tab 5 Respond to Literal Questions | 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 44-53 (Teacher’s Guide) |
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| Thinking About Mac and Tab 1 Understand Explicit and Implicit Ideas | 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 4-13 (Teacher's Guide) |
| Thinking About Mac and Tab 2 Understand Explicit and Implicit Ideas | 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 14-23 (Teacher's Guide) |
| Thinking About Mac and Tab 3 Understand Explicit and Implicit Ideas | 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 4-13, 24-33 (Teacher's Guide) |
| Thinking About Mac and Tab 4 Understand Explicit and Implicit Ideas | 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 34-43 (Teacher's Guide) |
| Thinking About Mac and Tab 5 Understand Explicit and Implicit Ideas | 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 44-53 (Teacher's Guide) |
| Thinking About Mac and Tab 1 Identify Answers in Text | 3 (Teacher's Guide), 5 (Teacher's Guide), 8 (Teacher's Guide), 9 (Teacher's Guide) |
| Thinking About Mac and Tab 2 Identify Answers in Text | 3, 5, 7, 9, 11, 13, 14 (Teacher's Guide), 16 (Teacher's Guide), 19 (Teacher's Guide), 21 (Teacher's Guide), 23 (Teacher's Guide) |
| Thinking About Mac and Tab 3 Identify Answers in Text | 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 24 (Teacher's Guide), 25 (Teacher's Guide), 26 (Teacher's Guide), 27 (Teacher's Guide), 28 (Teacher's Guide), 33 (Teacher's Guide) |
| Thinking About Mac and Tab 4 Identify Answers in Text | 3, 5, 7, 9, 11, 12, 13, 15, 17, 19, 21, 35 (Teacher's Guide), 36 (Teacher's Guide), 37 (Teacher's Guide), 38 (Teacher's Guide), 39 (Teacher's Guide), 40 (Teacher's Guide) |
| Thinking About Mac and Tab 5 Identify Answers in Text | 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 44 (Teacher's Guide), 45 (Teacher's Guide), 46 (Teacher's Guide), 47 (Teacher's Guide), 50 (Teacher's Guide), 52 |

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| | (Teacher's Guide), 53 (Teacher's Guide) |
| Thinking About Mac and Tab 1 Use Picture Clues to Understand Text | 10, 12, 14, 16, 18, 20, 4 (Teacher's Guide), 6 (Teacher's Guide), 8 (Teacher's Guide), 9 (Teacher's Guide), 10 (Teacher's Guide) |
| Thinking About Mac and Tab 2 Use Picture to Make Predictions | 15 (Teacher's Guide), 17 (Teacher's Guide) |
| Thinking About Mac and Tab 3 Use Picture Clues to Understand Text | 13, 15, 17, 19, 21 |
| Thinking About Mac and Tab 4 Use Picture Clues to Understand Text | 12, 15, 17, 19, 21, (40 (Teacher's Guide) |
| Thinking About Mac and Tab 5 Use Picture Clues to Understand Text | 13, 15, 17, 19, 21, 44 (Teacher's Guide) |
| Primary Phonics 1 Connected Text (using cueing systems) | All Primary Phonics Storybooks (5 sets of 10 each) |
| Thinking About Mac and Tab 1 Sequence | 3, 5, 7, 9, 11, 13, 15, 17, 19, 21 |
| Thinking About Mac and Tab 2 Sequence | 13, 15, 17, 19, 21 |
| Thinking About Mac and Tab 3 Sequence | 12, 14, 16, 18, 20 |
| Thinking About Mac and Tab 4 Sequence | 12, 14, 16, 18, 20 |
| Thinking About Mac and Tab 5 Sequence | 12, 14, 16, 18, 20 |

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| Thinking About Mac and Tab 1 Answering Different Types and Levels of Questions | 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 4-13 (Teacher's Guide) |
| Thinking About Mac and Tab 2 Answering Different Types and Levels of Questions | 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 14-23 (Teacher's Guide) |
| Thinking About Mac and Tab 3 Answering Different Types and Levels of Questions | 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 24-33 (Teacher's Guide) |
| Thinking About Mac and Tab 4 Answering Different Types and Levels of Questions | 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 34-43 (Teacher's Guide) |
| Thinking About Mac and Tab 5 Answering Different Types and Levels of Questions | 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 44-53 (Teacher's Guide) |

STANDARD 3: *Students communicate using standard English grammar, usage, sentence structure, punctuation, capitalization, spelling, and handwriting.*

In Grades K-4, what students know are able to do includes:

ELA-3-E1: Writing legibly

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| Primary Phonics Book 1 – Forming Sentences | 10, 12, 15, 18, 20, 30, 32, 38, 44, 46, 50, 53, 56, 58, 66, 69, 72 |
| Primary Phonics Book 2 – Forming Sentences | 10, 15-16, 22, 26, 31, 40, 46, 50, 52, 59-60 |
| Primary Phonics Book 3 – Forming Sentences | 11, 26, 29, 38, 44, 54, 57, 64, 68, 75 |
| Primary Phonics Book 4 – Forming Sentences | 3, 11, 17, 40, 46, 51, 72 |
| Primary Phonics Book 5 – Forming Sentences | 5, 21, 41, 53, 71 |
| Primary Phonics Book 6 – Forming Sentences | 7, 17, 31, 37, 47, 65, 74 |
| Consonant Lessons Book – Forming Letters | 2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher's Manual and Script |
| | 4-7, 11, 13, 16-18, 19, 21, 22, 24, 26-27, |

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| Primary Phonics Book 1 – Forming Letters | 28, 31, 33, 34-35, 37, 39, 41, 43, 44-45, 47, 51, 53-55, 57, 59, 61, 63-64, 67, 73, 75, 78-80 |
| More Primary Phonics Book 1 – Forming Letters | 2-7, 9, 11, 13-15, 17-21, 23-25, 27-32, 33, 35-37, 39-41, 43-5, 47-51, 53-55, 57-59, 61-63, 65-67, 69-71, 73-75, 77-79, 81-87, 89-91 |

Standard Four: *Students demonstrate competence in speaking and listening as tools for learning and communicating.*

In Grades K-4, what students know are able to do includes:

ELA-4-E2: Giving and **following directions/procedures**

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| Consonant Lessons Book Listens / Responds to Directions | 2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher’s Manual and Script |
| Consonant Lessons Workbook – Oral directions | 2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher’s Manual and Script |
| Thinking About Mac and Tab Book 1 – One-step directions | 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 4-13 (Teacher’s Guide) |
| Thinking About Mac and Tab Book 2 – One-step directions | 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 14-23 (Teacher’s Guide) |
| Color Workbook Listens / Responds to Directions | 1-32 |

Standard Four: *Students demonstrate competence in speaking and listening as tools for learning and communicating.*

In Grades K-4, what students know are able to do includes:

ELA-4-E3: **Telling or retelling stories in sequence**

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| Thinking About Mac and Tab 1 Sequence | 3, 5, 7, 9, 11, 13, 15, 17, 19, 21 |
| Thinking About Mac and Tab 2 Sequence | 13, 15, 17, 19, 21 |
| Thinking About Mac and Tab 3 Sequence | 12, 14, 16, 18, 20 |

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| Thinking About Mac and Tab 4 Sequence | 12, 14, 16, 18, 20 |
| Thinking About Mac and Tab 5 Sequence | 12, 14, 16, 18, 20 |

Standard Seven: *Students apply reasoning and problem solving skills to their reading, writing, speaking, listening, viewing, and visually representing.*

In Grades K-4, what students know are able to do includes:

ELA-7-E1: Using comprehension strategies (e.g., sequencing, predicting, drawing conclusions, comparing and contrasting, making inferences, determining main ideas) **in contexts**

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| All Primary Phonics Storybooks | (5 Sets of 10 Storybooks) |
| Thinking About Mac and Tab 1 Understand Explicit and Implicit Ideas | 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 4-13 (Teacher’s Guide) |
| Thinking About Mac and Tab 2 Understand Explicit and Implicit Ideas | 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 14-23 (Teacher’s Guide) |
| Thinking About Mac and Tab 3 Understand Explicit and Implicit Ideas | 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 4-13, 24-33 (Teacher’s Guide) |
| Thinking About Mac and Tab 4 Understand Explicit and Implicit Ideas | 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 34-43 (Teacher’s Guide) |
| Thinking About Mac and Tab 5 Understand Explicit and Implicit Ideas | 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 44-53 (Teacher’s Guide) |
| Thinking About Mac and Tab 1 Identify Answers in Text | 3 (Teacher’s Guide), 5 (Teacher’s Guide), 8 (Teacher’s Guide), 9 (Teacher’s Guide) |
| Thinking About Mac and Tab 2 Identify | 3, 5, 7, 9, 11, 13, 14 (Teacher’s Guide), 16 |

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| Answers in Text | (Teacher's Guide), 19 (Teacher's Guide), 21 (Teacher's Guide), 23 (Teacher's Guide) |
| Thinking About Mac and Tab 3 Identify Answers in Text | 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 24 (Teacher's Guide), 25 (Teacher's Guide), 26 (Teacher's Guide), 27 (Teacher's Guide), 28 (Teacher's Guide), 33 (Teacher's Guide) |
| Thinking About Mac and Tab 4 Identify Answers in Text | 3, 5, 7, 9, 11, 12, 13, 15, 17, 19, 21, 35 (Teacher's Guide), 36 (Teacher's Guide), 37 (Teacher's Guide), 38 (Teacher's Guide), 39 (Teacher's Guide), 40 (Teacher's Guide) |
| Thinking About Mac and Tab 5 Identify Answers in Text | 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 44 (Teacher's Guide), 45 (Teacher's Guide), 46 (Teacher's Guide), 47 (Teacher's Guide), 50 (Teacher's Guide), 52 (Teacher's Guide), 53 (Teacher's Guide) |
| Thinking About Mac and Tab 1 Sequence | 3, 5, 7, 9, 11, 13, 15, 17, 19, 21 |
| Thinking About Mac and Tab 2 Sequence | 13, 15, 17, 19, 21 |
| Thinking About Mac and Tab 3 Sequence | 12, 14, 16, 18, 20 |
| Thinking About Mac and Tab 4 Sequence | 12, 14, 16, 18, 20 |
| Thinking About Mac and Tab 5 Sequence | 12, 14, 16, 18, 20 |
| Thinking About Mac and Tab 1 Answering Different Types and Levels of Questions | 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 4-13 (Teacher's Guide) |
| Thinking About Mac and Tab 2 Answering Different Types and Levels of Questions | 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 14-23 (Teacher's Guide) |

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| Thinking About Mac and Tab 3 Answering Different Types and Levels of Questions | 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 24-33 (Teacher's Guide) |
| Thinking About Mac and Tab 4 Answering Different Types and Levels of Questions | 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 34-43 (Teacher's Guide) |
| Thinking About Mac and Tab 5 Answering Different Types and Levels of Questions | 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 44-53 (Teacher's Guide) |