



Write- Handwriting™



Correlated to the:

Louisiana

English Language Arts State Standards
K-5

PRODUCTS BY



Write-On Handwriting™
Correlated to the
Louisiana English Language Arts State Standards

Kindergarten

The following references are from appropriate components in the *Write-On Handwriting™* program that align to the Louisiana English Language Arts State Standards. This correlation is intended to illustrate the program’s approach to these standards. (TM = Teacher’s Manual; WB = Workbook; SW = Software; WK = preformatted worksheets, teacher adds content; PP = Powerful Printing; CC = Conquering Cursive)

STANDARDS/EXPECTATIONS	<i>Write-On Handwriting Component</i>
Reading and Responding Standard 1	
2. Demonstrate understanding of alphabetic principle by doing the following: <ul style="list-style-type: none"> • distinguishing and naming all uppercase and lowercase letters • identifying own first and last name (ELA-1-E1) 	PP: TM, *SW, WB PP WB pages: lower case 3-33, uppercase 54-86 *SW states the letter name to the student.
6. Identify that printed text is made up of sentences that begin with a capital letter and end with some type of punctuation(ELA-1-E2)	PP WB practice pages 96-100
Writing/Proofreading Standard 3	
28. Demonstrate an understanding of letter placement in text by writing letters and words from left to right and top to bottom on a page (ELA-3-E1)	PP: TM, SW, WB, WK
29. Print all uppercase and lowercase letters (ELA-3-E1)	PP TM, *SW, WB PP WB pages: lower case 3-33, uppercase 54-86 *SW states the letter name to the student.
30. Print letters and words with proper figure grounding on a line and with appropriate spaces between words (ELA-3-E1)	PP: TM, SW, WB
31. Identify and use uppercase letters at the beginning of own first and last names (ELA-3-E2)	PP WB Names: practice pages: 54-86 Capital letter lessons are places, group review pages are names; pages: 87-89 days of the week; months of the year

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Grade 1

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STANDARDS/EXPECTATIONS	<i>Write-On Handwriting</i> Component
Reading and Responding Standard 1	
2. Demonstrate understanding of phonics by: <ul style="list-style-type: none"> • reading one- and two-syllable words with short- and long-vowel sounds spelled with common spelling patterns • identifying and reading words from common word families 	PP WB practice pages 34-53 PP WK
Writing/Proofreading Standard 3	
32. Write a legible sentence demonstrating proper figure grounding on a line and appropriate spacing between words (ELA-3-E1)	PP: TM, SW, WB
33. Use standard English punctuation, including: <ul style="list-style-type: none"> • periods, exclamation points, and question marks at the end of sentences 	PP WB practice pages 96-100
34. Capitalize the first word of a sentence, names of people, the pronoun <i>I</i> , and the names of months and days (ELA-3-E2)	PP WB Names: practice pages: 54-86 Capital letter lessons are places, group review pages are names; pages: 87-89 days of the week; months of the year; sentences 96-100
31. Identify and use uppercase letters at the beginning of own first and last names (ELA-3-E2)	PP: WB, WK Names: practice pages: 54-86 Capital letter lessons are places, group review pages are names; pages: 87-89 days of the week; months of the year

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Grade 2

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STANDARDS/EXPECTATIONS	<i>Write-On Handwriting Component</i>
Writing/Proofreading Standard 3	
27. Write legible short paragraphs using proper indentation (ELA-3-E1)	PP: TM, SW, WB
29. Capitalize grade-appropriate proper nouns, initials of a person's name, and the salutation and closing of a friendly letter (ELA-3-E2)	PP WB Names: practice pages: 54-86 Capital letter lessons are places, group review pages are names; pages: 87-89 days of the week; months of the year; sentences 96-100 PP: WK
33. Spell grade-appropriate words, including: words with short vowels, long vowels, r-controlled vowels, and consonant-blends	PP WB practice pages 34-53 PP: WK

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Grade 3

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STANDARDS/EXPECTATIONS	<i>Write-On Handwriting</i> Component
Writing/Proofreading Standard 3	
28. Write legibly in cursive or printed form, using standard margins and demonstrating appropriate spacing of letters, words, sentences, and paragraphs (ELA-3-E1)	CC: TM, SW, WB, WK

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Grade 4

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STANDARDS/EXPECTATIONS	<i>Write-On Handwriting</i> Component
Writing/Proofreading Standard 3	
27. Write legibly in standard cursive or printed form, indenting paragraphs appropriately, using standard margins, and demonstrating fluency (ELA-3-E1)	PP and CC: TM, SW, WB, WK

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Grade 5

N/A